

Thomas S. Wootton High School - #234

Cluster Name: Thomas S. Wootton
 School Hours: 7:45 - 2:30
 Feeder School(s): Cabin John, Frost

2100 Wootton Parkway Rockville, MD 20850
www.montgomeryschoolsmd.org/schools/woottonhs/

Office Phone: (240) 740-1500
 Fax Number: (301) 279-8569

2021 – 2022 Official Enrollment as of September 30, 2021 = 1,943														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		49.2	50.7	≤5.0	≤5.0	36.0	11.8	8.0	≤5.0	≤5.0	40.0	Grade 9	493	25.4
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	445	22.9
FARMS ⁴	8.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	509	26.2
Spec. Ed.	8.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	496	25.5
												Total	1,943	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.9	≤5.0	18.1

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 12.0%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 88.5%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
Academy of Information Technology (NAF) - Web Design POS
Adapted Physical Education
Apprenticeship Maryland POS
Autism - K-12
Be Well 365
College Institute
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Humanities and Arts Signature Program
IT Networking Academy (CISCO) POS
Learning and Academic Disabilities (LAD)/Resource
School Community Based (SCB)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.3	5.3	≤5.0	≤5.0	≤5.0	81.8	62.9	37.1	≤5.0
Supporting Services	≤5.0	20.0	23.6	18.2	≤5.0	≤5.0	36.4	63.6	36.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.5	English = 15.9 Other = 22.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.8	29.5	63.6

Average SAT Scores ^{6 8} (57.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	649	676	1325
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	3.000		Paraeducators
Asst School Administrator	1.000		Regular
Magnet/Special Program Coordinator	0.000		ELD
Administrative Total	5.000		Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	92.200		Media Assistant
Resource/Team Leader/	8.000		Instructional Support Total
Staff Development	0.600		18.000
ELD	1.000		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.400		Administrative Secretary
Career/Technical Ed	1.000		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	9.000		Media Services Technician
Other	2.400		Dual Enrollment Prog Asst
Resource Progra	0.400		Security Team Leader
Teachers Total	115.000		Security Assistant
			4.000
Other Professional			Other Support Total
Instrc Spec- Athletic Dir	1.000		15.750
Counselor	8.000		Building Services
Media Specialist	1.000		Manager
Spec Ed Related Services	0.800		Assistant Manager
Other Professional Total	10.800		Worker
			12.000
			Building Services Total
			14.000
			Food Services
			2.813
Total Professional	130.800		Total Supporting Services
			50.563

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
515	405	78.6

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
99	94	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,142	2,210	1,963	1,951	2,025	2,053	2,147	2,074

School Personnel Costs	
Professional Salaries	\$12,756,226
Supporting Services Salaries	\$2,356,797
Employee Benefits	\$3,953,640
Total Allocated Cost	\$19,066,663

⁸ SAT scores may differ by 1 point due to rounding.