

Clarksburg High School - #249

Cluster Name: Clarksburg

22500 Wims Road Clarksburg, MD 20871

Office Phone: (240) 740-6000

School Hours: 7:45 - 2:30

<https://www2.montgomeryschoolsmd.org/schools/clarksburghs/>

Fax Number: (301) 601-4667

Feeder School(s): Rocky Hill, Wells

2022 – 2023 Official Enrollment as of September 30, 2022 = 2,251														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		47.7	52.0	≤5.0	≤5.0	24.3	29.5	27.0	≤5.0	≤5.0	14.0	Grade 9	625	27.8
EML ³	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.1	≤5.0	≤5.0	≤5.0	Grade 10	641	28.5
FARMS ⁴	36.4	17.9	18.5	≤5.0	≤5.0	≤5.0	13.9	16.2	≤5.0	≤5.0	≤5.0	Grade 11	469	20.8
Spec. Ed.	8.7	≤5.0	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	516	22.9
												Total	2,251	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	81.9	17.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 49.0%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.5%	Suspension Rate ⁶ = 0.9%
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 76.9%
Attendance Rate ^{5 6} = 92.0%	

School Programs
Academy of Health Professions: Pharmacy Technician POS
Academy of Health Professions: Physical Rehabilitation POS
Advanced Placement Power Scholars (APPS)
Apprenticeship Maryland POS
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Learning and Academic Disabilities (LAD)/Resource
Network Operations POS
Pathways in Networking & Information Technology (P-TECH)
PLTW: Advanced Engineering POS
Restorative Justice
Social Emotional Special Education Services (SESES)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.7	13.3	≤5.0	≤5.0	≤5.0	75.9	64.6	35.4	≤5.0
Supporting Services	≤5.0	12.1	27.3	30.3	≤5.0	≤5.0	28.8	63.6	36.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.4	English = 17.0 Other = 15.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.9	26.6	64.6

Average SAT Scores ^{6 8} (66.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	561	550	1111
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.625
Asst School Administrator	0.000	ELD ⁷	0.000
Magnet/Special Program Coordinator	0.000	Special Education	13.700
		IT Systems Specialist	1.000
Administrative Total	6.000	English Composition Assistant	1.875
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	97.800	Media Assistant	1.500
Resource/Team Leader/	9.000	Instructional Support Total	21.700
Staff Development	1.000	Other Support	
ELD ⁷	4.200	Business Manager	1.000
Academic Intervention	0.800	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.600	School Financial Assistant	1.000
Focus	2.000	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	13.800	Dual Enrollment Prog Asst	1.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	7.000
Teachers Total	133.400	Other Support Total	20.000
Other Professional		Building Services	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	10.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	14.500
Spec Ed Related Services	2.800	Building Services Total	16.500
Other Professional Total	15.300	Food Services Total	3.875
Total Professional	154.700	Total Supporting Services	62.075

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
630	278	44.1

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1995	2006	62.7	0	13

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
93	88	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,034	2,034	2,393	2,512	2,549	2,578	2,612	2,647

School Personnel Costs	
Professional Salaries	\$15,353,787
Supporting Services Salaries	\$2,588,690
Employee Benefits	\$4,697,865
Total Allocated Cost	\$22,640,342

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.