

# James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/blakehs/](http://www.montgomeryschoolsmd.org/schools/blakehs/)

Fax Number: (301) 879-1306

Feeder School(s): Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2021 – 2022 Official Enrollment as of September 30, 2021 = 1,751</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								Enrollment by Grade	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		<b>51.5</b>	<b>48.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>9.9</b>	<b>40.0</b>	<b>31.9</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>14.6</b>	Grade 9	531	30.3
EML <sup>3</sup>	<b>5.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	432	24.7
FARMS <sup>4</sup>	<b>48.8</b>	25.1	23.6	≤5.0	≤5.0	≤5.0	21.8	22.0	≤5.0	≤5.0	≤5.0	Grade 11	349	19.9
Spec. Ed.	<b>9.9</b>	≤5.0	6.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	439	25.1
												<b>Total</b>	<b>1,751</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.0	9.0	6.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>5 6</sup> = 58.1%	Dropout Rate <sup>5 6</sup> = 6.9%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 6.7%	Suspension Rate <sup>6 7</sup> = --
Graduation Rate <sup>5 6</sup> = 89.3%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 70.9%
Attendance Rate <sup>5 6</sup> = 90.9%	

<b>School Programs</b>	
Achieving Collegiate Excellence and Success (ACES)	School Community Based (SCB)
Adapted Physical Education	Speech/Language Resource
AP (Advanced Placement) Capstone	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Interactive and Multimedia Technologies POS	
Learning and Academic Disabilities (LAD)/Resource	
Marketing POS	
NEC Signature Programs: Arts and Communication	
NEC Signature Programs: Business and Consumer Services	
NEC Signature Programs: Humanities and Public Service	
NEC Signature Programs: Science, Technology, Engineering and Math	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	≤5.0	19.7	7.1	≤5.0	≤5.0	67.7	64.6	35.4	≤5.0
Supporting Services	≤5.0	13.7	19.6	33.3	≤5.0	≤5.0	31.4	68.6	31.4	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.0	English = 17.5 Other = 18.5

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meal Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2020–2021 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	33.9	52.8

Average SAT Scores <sup>6 8</sup> (28.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	570	540	1111
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.000
Asst School Administrator	0.000	ELD	0.000
Magnet/Special Program Coordinator	0.000	Special Education	9.100
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>5.000</b>	English Composition Assistant	1.500
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	81.400	Media Assistant	1.000
Resource/Team Leader/	10.000	<b>Instructional Support Total</b>	<b>15.600</b>
Staff Development	0.600	<b>Other Support</b>	
ELD	1.600	Business Manager	1.000
Academic Intervention	1.600	Administrative Secretary	1.000
Alternative	0.800	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	2.400	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	9.400	Dual Enrollment Prog Asst	0.000
Other	2.000	Security Team Leader	1.000
Resource Progra	0.200	Security Assistant	5.000
<b>Teachers Total</b>	<b>111.400</b>	<b>Other Support Total</b>	<b>16.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	7.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	0.800	<b>Building Services Total</b>	<b>14.000</b>
<b>Other Professional Total</b>	<b>10.300</b>	Food Services	3.438
<b>Total Professional</b>	<b>126.700</b>	<b>Total Supporting Services</b>	<b>49.038</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
402	198	49.3

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
79	77	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
1,743	1,743	1,746	1,814	1,878	1,880	1,883	1,900

School Personnel Costs	
Professional Salaries	\$11,867,490
Supporting Services Salaries	\$2,103,106
Employee Benefits	\$3,633,406
<b>Total Allocated Cost</b>	<b>\$17,604,002</b>

<sup>8</sup> SAT scores may differ by 1 point due to rounding.