

# Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 740-0400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Fax Number: (240) 497-6306

Feeder School(s): Silver Creek, Westland

<b>2022 – 2023 Official Enrollment as of September 30, 2022 = 2,335</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>								<b>Enrollment by Grade</b>	
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>48.4</b>	<b>51.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.8</b>	<b>17.1</b>	<b>21.2</b>	<b>≤5.0</b>	<b>6.1</b>	<b>48.7</b>	Grade 9	634	27.2
EML <sup>3</sup>	<b>8.2</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 10	610	26.1
FARMS <sup>4</sup>	<b>22.5</b>	11.0	11.5	≤5.0	≤5.0	≤5.0	9.4	9.0	≤5.0	≤5.0	≤5.0	Grade 11	505	21.6
Spec. Ed.	<b>8.5</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	586	25.1
												<b>Total</b>	<b>2,335</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class <sup>5</sup>			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	94.9	≤5.0	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>4 5</sup> = 28.4%	Dropout Rate <sup>5 6</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 10.4%	Suspension Rate <sup>6</sup> = 0.0%
Graduation Rate <sup>5 6</sup> = 94.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 84.1%
Attendance Rate <sup>5 6</sup> = 93.3%	

<b>School Programs</b>
Apprenticeship Maryland POS Be Well 365 College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Early Child Development POS Early College-Dual Enrollment Fire Science and Rescue POS International Baccalaureate Diploma Programme Learning and Academic Disabilities (LAD)/Resource Middle Years Program–Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) PLTW: Advanced Engineering POS Speech/Language Resource Transition Resource Services Visitor Management System

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.9	11.1	8.5	≤5.0	≤5.0	72.5	60.8	39.2	≤5.0
Supporting Services	≤5.0	11.8	29.4	27.5	≤5.0	≤5.0	29.4	52.9	47.1	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
15.1	English = 17.7 Other = 16.2

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meals Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.3	34.6	47.1

Average SAT Scores <sup>6 8</sup> (70.9% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	610	593	1203
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.625
Asst School Administrator	1.000	ELD <sup>7</sup>	0.500
Magnet/Special Program Coordinator	0.000	Special Education	5.250
		IT Systems Specialist	1.000
<b>Administrative Total</b>	<b>6.000</b>	English Composition Assistant	1.750
		Hearing Interpreter	0.000
<b>Teachers</b>		College/Career Information Coord	1.000
Classroom	104.400	Media Assistant	1.500
Resource/Team Leader/	9.000	<b>Instructional Support Total</b>	<b>13.625</b>
Staff Development	1.000	<b>Other Support</b>	
ELD <sup>7</sup>	5.800	Business Manager	1.000
Academic Intervention	0.200	Administrative Secretary	1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	0.000	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	7.000	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.000	Security Assistant	4.000
<b>Teachers Total</b>	<b>131.200</b>	<b>Other Support Total</b>	<b>16.000</b>
<b>Other Professional</b>		<b>Building Services</b>	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	9.500	Assistant Manager	1.000
Media Specialist	1.000	Worker	17.000
Spec Ed Related Services	0.800	<b>Building Services Total</b>	<b>19.000</b>
<b>Other Professional Total</b>	<b>12.300</b>	<b>Food Services Total</b>	<b>1.750</b>
<b>Total Professional</b>	<b>149.500</b>	<b>Total Supporting Services</b>	<b>50.375</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
550	393	71.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
110	110	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028	2028-2029
2,475	2,475	2,329	2,386	2,388	2,371	2,402	2,440

School Personnel Costs	
Professional Salaries	\$13,523,286
Supporting Services Salaries	\$2,171,919
Employee Benefits	\$4,097,796
<b>Total Allocated Cost</b>	<b>\$19,793,001</b>

<sup>7</sup> ELD: English Language Development

<sup>8</sup> SAT scores may differ by 1 point due to rounding.