

Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (240) 740-6900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wjhs/

Fax Number: (301) 571-6986

Feeder School(s): North Bethesda, Tilden

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,870														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.2	51.6	≤5.0	≤5.0	12.9	12.4	17.8	≤5.0	6.3	50.3	Grade 9	814	28.4
EML ³	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	684	23.8
FARMS ⁴	13.2	6.2	6.9	≤5.0	≤5.0	≤5.0	≤5.0	5.1	≤5.0	≤5.0	≤5.0	Grade 11	674	23.5
Spec. Ed.	10.5	≤5.0	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 12	698	24.3
												Total	2,870	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	51.5	26.1	22.4

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 19.1%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 6.4%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 77.2%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs
Adapted Physical Education
APEX Scholars Signature
Apprenticeship Maryland POS
Autism - Asperger's
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Gifted Talented/Learning Disabled
Hospitality and Tourism Management (HTMP) POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.6	6.0	6.0	≤5.0	≤5.0	80.4	63.6	36.4	≤5.0
Supporting Services	≤5.0	5.4	24.3	18.9	≤5.0	≤5.0	51.4	66.2	33.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.4	English = 21.6 Other = 23.5

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.2	33.2	57.6

Average SAT Scores ^{6 8} (56.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	625	622	1246
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	1.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
Administrative Total	7.000		English Composition Assistant
			Hearing Interpreter
Teachers			College/Career Information Coord
Classroom	123.000		Media Assistant
Resource/Team Leader/	9.000		Instructional Support Total
Staff Development	0.600		
ELD	4.200		Other Support
Academic Intervention	0.000		Business Manager
Alternative	0.400		Administrative Secretary
Career/Technical Ed	0.800		Registrar
Focus	0.000		School Financial Assistant
Special Education:			Secretary
Classroom	18.300		Media Services Technician
Other	3.000		Dual Enrollment Prog Asst
Resource Progra	0.400		Security Team Leader
			Security Assistant
Teachers Total	159.700		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	11.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.500		
Other Professional Total	15.000		Building Services Total
Total Professional	181.700		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
621	429	69.1

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
107	100	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,321	2,321	2,907	2,919	2,963	2,893	2,898	2,923

School Personnel Costs	
Professional Salaries	\$17,038,629
Supporting Services Salaries	\$3,018,684
Employee Benefits	\$5,246,462
Total Allocated Cost	\$25,303,775

⁸ SAT scores may differ by 1 point due to rounding.