

Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (240) 740-6900

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wjhs/

Fax Number: (301) 571-6986

Feeder School(s): North Bethesda, Tilden

2022 – 2023 Official Enrollment as of September 30, 2022 = 2,942														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		48.5	51.2	≤5.0	≤5.0	12.2	12.8	18.3	≤5.0	6.4	49.9	Grade 9	831	28.2
EML ³	5.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	766	26.0
FARMS ⁴	16.7	7.8	8.9	≤5.0	≤5.0	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	Grade 11	616	20.9
Spec. Ed.	11.1	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	Grade 12	729	24.8
												Total	2,942	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	52.1	22.9	25.0

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 23.4%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 9.3%	Suspension Rate ⁶ = 0.3%
Graduation Rate ^{5 6} = 94.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 77.5%
Attendance Rate ^{5 6} = 94.4%	

School Programs
Adapted Physical Education
APEX Scholars Signature
Apprenticeship Maryland POS
Autism - Asperger's
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
Gifted Talented/Learning Disabled
Hospitality and Tourism Management (HTMP) POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	7.4	5.9	7.4	≤5.0	≤5.0	79.3	63.8	36.2	≤5.0
Supporting Services	≤5.0	8.9	25.3	21.5	≤5.0	≤5.0	44.3	64.6	35.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
14.5	English = 25.0 Other = 25.6

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.2	32.4	56.4

Average SAT Scores ^{6 8} (78.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	604	588	1192
County	570	557	1227
National	529	521	1050

Staff Positions			
		Professional	Supporting Services
Administrative			
Principal	1.000		Instructional Support
Assistant Principal	5.000		Paraeducators
Asst School Administrator	1.000		Regular
Magnet/Special Program Coordinator	0.000		ELD ⁷
			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	7.000		Instructional Support Total
			26.875
Teachers			
Classroom Resource/Team Leader/	123.400		Other Support
Staff Development	1.000		Business Manager
ELD ⁷	4.600		Administrative Secretary
Academic Intervention	0.000		Registrar
Alternative	0.400		School Financial Assistant
Career/Technical Ed	0.800		Secretary
Focus	0.000		Media Services Technician
Special Education: Classroom	17.900		Dual Enrollment Prog Asst
Other	3.000		Security Team Leader
Resource Progr	0.200		Security Assistant
Teachers Total	160.300		Other Support Total
			20.500
Other Professional			
Instrc Spec- Athletic Dir	1.000		Building Services
Counselor	11.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.500		Worker
Other Professional Total	15.000		Building Services Total
			17.500
			Food Services Total
			1.813
Total Professional	182.300		Total Supporting Services
			66.688

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
684	454	66.4

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
106	99	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,290	2,290	2,964	3,070	3,083	3,059	3,102	3,143

School Personnel Costs	
Professional Salaries	\$17,619,693
Supporting Services Salaries	\$3,066,439
Employee Benefits	\$5,462,660
Total Allocated Cost	\$26,148,792

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.