Walt Whitman High School - #427

Cluster Name: Walt Whitman School Hours: 7:45 - 2:30 Feeder School(s): Pyle

% Total

≤5.0

≤5.0

10.9

7100 Whittier Boulevard Bethesda, MD 20817 www.montgomeryschoolsmd.org/schools/whitmanhs/

≤5.0

	2022 -	- 2023 Of	ficial Enr	ollment a	as of Sept	ember 3	0, 2022 =	2,018			
. !	5		9	% Racial/Ethnic Composition¹ ⁵					Enro	llment by C	Grade
	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
	≤5.0	≤5.0	15.2	≤5.0	12.0	≤5.0	8.0	60.4	Grade 9	515	25.5
	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	558	27.7
	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	471	23.3

Grade 12

Total

Office Phone: (240) 740-4800

Fax Number: (301) 320-6594

474

2,018

23.5

% Gender ⁵

Female

46.5

≤5.0

≤5.0

≤5.0

Male

53.2

≤5.0

≤5.0

7.1

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

≤5.0

≤5.0

All Students

EML³

FARMS ⁴

Spec. Ed.

	Students with Disabilities	Least Restrictive Environment (LRE)	
	Percent of Instructional Tim	ne Inside a General Education Class⁵	
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	60.9	20.0	19.1

Other Participation

Students now or have in the past received FARMS^{4 5} = 6.9%

Dropout Rate⁵ ⁶ = ≤5.0%

≤5.0

≤5.0

6.6

≤5.0

Mobility Rate (Entrants + Withdrawals)⁵ ⁶ = 7.6%

Suspension Rate⁶ = 0.0%

Graduation Rate⁵ 6 = ≥95.0%

Percent of Students Meeting University

Attendance Rate⁵ 6 = ≥95.0%

System of Maryland Entrance Requirements⁵ ⁶ = 85.8%

School Programs

Adapted Physical Education

Apprenticeship Maryland POS

Be Well 365

Child Development Associate (CDA) POS

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS Early College-Dual Enrollment

Fire Science and Rescue POS

Learning and Academic Disabilities (LAD)/Resource

Learning for Independence (LFI) PLTW: Advanced Engineering POS School Community Based (SCB)

Social Emotional Special Education Services (SESES)

Speech/Language Resource Transition Resource Services Visitor Management System

				Staf	f Diversity					
			% Racia	/Ethnic Con	nposition¹ ⁵				% Gender ⁵	
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	8.6	6.4	≤5.0	≤5.0	≤5.0	79.3	53.6	46.4	≤5.0
Supporting Services	≤5.0	16.9	31.0	19.7	≤5.0	≤5.0	29.6	60.6	39.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
12.4	English = 20.6	Other = 22.1	

³ EML – Emergent Multilingual Learner

^{≤5.0} ¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

² X - Unspecified/Non-binary

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

Walt Whitman High School - #427

	Years Experience of Professional Personnel	
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	22.9	59.3

	Average	SAT Scores ^{6 8} (71.5% Tested)	
	Evidence-based Reading and Writing	Math	Total
School	654	659	1312
County	570	557	1227
National	529	521	1050

	Staff	Positions	
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.250
Asst School Administrator	1.000	FLD ⁷	0.000
Magnet/Special Program		Special Education	22.250
Coordinator	0.000	IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.625
Administrative rotal	3.000	Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
	00 000	Media Assistant	1.500
Classroom Resource/Team	89.000	Instructional Support Total	29.625
Leader/	8.000		
Staff Development	1.000	Other Support	
ELD 7	1.200	• • • • • • • • • • • • • • • • • • • •	4 000
Academic Intervention	0.000	Business Manager Administrative Secretary	1.000 1.000
Alternative	0.400	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	0.000	Secretary	6.000
Special Education:		Media Services Technician	1.000
Classroom	16.200	Dual Enrollment Prog Asst	0.000
Other	2.400	Security Team Leader	1.000
Resource Progr	0.600	Security Assistant	4.000
Teachers Total	119.800	Other Support Total	16.000
Other Professional			
		Building Services	
Instrc Spec- Athletic Dir	1.000	Manager	1.000
Counselor	8.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	13.500
Spec Ed Related Services	2.800	Building Samiona Total	15 500
Other Professional Total	12.800	Building Services Total	15.500
		Food Services Total	3.750
Total Professional	137.600	Total Supporting Services	64.875

Advance	Advanced Placement/International Baccalaureate Tests ⁶					
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test				
484	400	82.6				

	Fa	acilities Data		
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	0

	Core Fa	cility Teaching	g Stations	
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
105	96	0	0	9

	С	apacity/	Enrollm	ent Proj	ections		
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,231	2,231	2,065	2,078	2,029	2,044	2,070	2,100

School Personnel Costs				
Professional Salaries	\$13,027,767			
Supporting Services Salaries	\$2,946,640			
Employee Benefits	\$4,194,190			
Total Allocated Cost	\$20,168,597			

⁷ ELD: English Language Development

 $^{^{\}rm 8}\,$ SAT scores may differ by 1 point due to rounding.