Sherwood High School - #503

Cluster Name: Sherwood 300 Olney-Sandy Spring Road Sandy Spring, MD 20860 School Hours: 7:45 - 2:30 www.montgomeryschoolsmd.org/schools/sherwoodhs/

Feeder School(s): Farquhar, Rosa Parks

	2022 – 2023 Official Enrollment as of September 30, 2022 = 1,721													
	% Total	% Gender ⁵			% Racial/Ethnic Composition¹ ⁵						Enrollment by Grade			
	70 TOtal	Female	Male	X 2	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.4	53.2	≤5.0	≤5.0	11.4	15.9	19.3	≤5.0	5.1	48.2	Grade 9	450	26.1
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	438	25.5
FARMS ⁴	20.3	9.2	10.9	≤5.0	≤5.0	≤5.0	5.9	8.9	≤5.0	≤5.0	≤5.0	Grade 11	389	22.6
Spec. Ed.	11.6	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 12	444	25.8
1 Racial/ethnic co	Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM): Asian (AS):							Total	1.721					

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X - Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)					
Percent of Instructional Time Inside a General Education Class⁵					
	80% or More	Between 40% and 79%	Less than 40%		
All Special Education Students	66.2	15.9	17.9		

Other Participation

Students now or have in the past received FARMS^{4 5} = 28.4%

Dropout Rate^{5 6} = ≤5.0%

Mobility Rate (Entrants + Withdrawals)⁵ ⁶ = 5.9%

Suspension Rate⁶ = 0.8%

Graduation Rate⁵ 6 = 89.8%

Percent of Students Meeting University

Attendance Rate⁵ 6 = 93.5%

System of Maryland Entrance Requirements⁵ ⁶ = 76.5%

Office Phone: (301) 924-3200

Fax Number: (301) 924-3220

School Programs

Academy of Health Professions: Certified Nursing Assistant POS

Visitor Management System

Adapted Physical Education Apprenticeship Maryland POS

Be Well 365

Business Management POS

Child Development Associate (CDA) POS

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS

Curriculum for Agricultural Science Education (CASE) POS

Early College-Dual Enrollment Fire Science and Rescue POS

Hospitality Management POS

Learning and Academic Disabilities (LAD)/Resource

Learning for Independence (LFI) PLTW: Advanced Engineering POS School Community Based (SCB)

Social Emotional Special Education Services (SESES)

Speech/Language Resource Transition Resource Services

	Staff Diversity									
	% Racial/Ethnic Composition ^{1 5} % Gender ⁵									
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	14.4	5.9	≤5.0	≤5.0	76.3	65.3	34.7	≤5.0
Supporting Services	≤5.0	≤5.0	37.5	17.9	≤5.0	≤5.0	41.1	60.7	39.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size			
12.9	English = 19.0	Other = 21.8		

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years					
≤5.0	17.8	80.5					

Average SAT Scores ^{6 8} (69.0% Tested)						
	Evidence-based Reading and Writing	Math	Total			
School	573	554	1127			
County	570	557	1227			
National	529	521	1050			

	Staff	Positions	
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.875
Asst School Administrator	1.000	ELD 7	0.000
Magnet/Special Program		Special Education	13.325
Coordinator	0.000	IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.375
		Hearing Interpreter	0.000
Teachers		College/Career Information Coord	1.000
Classroom	71.000	Media Assistant	1.000
Resource/Team	71.000	Instructional Support Total	19.575
Leader/	8.000		
Staff Development	1.000	Other Support	
ELD 7	2.400	Business Manager	1.000
Academic Intervention	0.000	Administrative Secretary	1.000
Alternative	0.600	Registrar	1.000
Career/Technical Ed	1.400	School Financial Assistant	1.000
Focus	0.000	Secretary	5.000
Special Education:		Media Services Technician	1.000
Classroom	13.800	Dual Enrollment Prog Asst	0.000
Other	2.000	Security Team Leader	1.000
Resource Progr	0.600	Security Assistant	4.000
Teachers Total	100.800	Other Support Total	15.000
Other Professional		- · · · · · · · · · · · · · · · · · · ·	
Instruction Course Attribution	4.000	Building Services	
Instrc Spec- Athletic Dir Counselor	1.000	Manager	1.000
Media Specialist	7.000 1.000	Assistant Manager	1.000
Spec Ed Related Services	3.000	Worker	13.500
		Building Services Total	15.500
Other Professional Total	12.000	Food Services Total	2.688
Total Professional	117.800	1 OOG OGI VICES TOTAL	2.000
Total Professional	117.000	Total Supporting Services	52.763

Advance	Advanced Placement/International Baccalaureate Tests ⁶							
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test						
451 235		52.1						

Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms			
1950	1991	49.3	0	0			

	Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ELD	Special/Alt Education				
101	93	0	0	8				

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,152	2,152	1,757	1,832	1,875	1,902	1,941	1,960

School Personnel Costs					
Professional Salaries	\$12,665,666				
Supporting Services Salaries	\$2,612,849				
Employee Benefits	\$3,967,236				
Total Allocated Cost	\$19,245,751				

⁷ ELD: English Language Development

 $^{^{\}rm 8}\,$ SAT scores may differ by 1 point due to rounding.