

Sherwood High School - #503

Cluster Name: Sherwood
 School Hours: 7:45 - 2:30
 Feeder School(s): Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
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2021 – 2022 Official Enrollment as of September 30, 2021 = 1,769														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH	Number	Percent	
All Students		46.6	53.1	≤5.0	≤5.0	11.8	15.5	19.1	≤5.0	≤5.0	48.7	Grade 9	435	24.6
EML ³	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	Grade 10	447	25.3
FARMS ⁴	18.3	7.8	10.4	≤5.0	≤5.0	≤5.0	6.4	8.0	≤5.0	≤5.0	≤5.0	Grade 11	413	23.3
Spec. Ed.	11.1	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.1	Grade 12	474	26.8
												Total	1,769	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	66.3	16.1	17.6

Other Participation	
Students now or have in the past received FARMS ^{5 6} = 26.4%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = ≤5.0%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 93.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 75.8%
Attendance Rate ^{5 6} = ≥95.0%	

School Programs	
Academy of Health Professions: Certified Nursing Assistant POS	Visitor Management System
Adapted Physical Education	
Apprenticeship Maryland POS	
Be Well 365	
Business Management POS	
Child Development Associate (CDA) POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Curriculum for Agricultural Science Education (CASE) POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
PLTW: Advanced Engineering POS	
School Community Based (SCB)	
Social Emotional Special Education Services (SESES)	
Speech/Language Resource	
Transition Resource Services	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.0	16.5	7.2	≤5.0	≤5.0	70.5	65.5	34.5	≤5.0
Supporting Services	≤5.0	6.6	34.4	19.7	≤5.0	≤5.0	37.7	65.6	34.4	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.5	English = 17.4 Other = 19.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.9	24.5	67.6

Average SAT Scores ^{6 8} (40.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	591	580	1171
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	3.000	Paraeducators	
Asst School Administrator	1.000	Regular	2.000
Magnet/Special Program Coordinator	0.000	ELD	0.000
Administrative Total	5.000	Special Education	14.025
Teachers		IT Systems Specialist	1.000
Classroom	83.800	English Composition Assistant	1.500
Resource/Team Leader/	8.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	7.200	Media Assistant	1.000
Academic Intervention	0.000	Instructional Support Total	20.525
Alternative	0.600	Other Support	
Career/Technical Ed	1.400	Business Manager	1.000
Focus	0.000	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	14.600	School Financial Assistant	1.000
Other	2.000	Secretary	5.000
Resource Progra	0.800	Media Services Technician	1.000
Teachers Total	119.000	Dual Enrollment Prog Asst	0.000
Other Professional		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	4.000
Counselor	7.900	Other Support Total	15.000
Media Specialist	1.000	Building Services	
Spec Ed Related Services	3.000	Manager	1.000
Other Professional Total	12.900	Assistant Manager	1.000
Total Professional	136.900	Worker	13.500
		Building Services Total	15.500
		Food Services	2.688
		Total Supporting Services	53.713

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
485	255	52.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
101	92	0	2	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
2,147	2,147	1,790	1,892	1,980	2,080	2,085	2,102

School Personnel Costs	
Professional Salaries	\$13,671,516
Supporting Services Salaries	\$2,520,536
Employee Benefits	\$4,284,044
Total Allocated Cost	\$20,476,096

⁸ SAT scores may differ by 1 point due to rounding.