Watkins Mill High School - #545

Cluster Name: Watkins Mill 10301 Apple Ridge Road Gaithersburg, MD 20879 Office Phone: (301) 284-4400 School Hours: 7:45 - 2:30 www.montgomeryschoolsmd.org/schools/watkinsmillhs/ Fax Number: (301) 840-3980

Feeder School(s): Montgomery Village, Neelsville

	2022 – 2023 Official Enrollment as of September 30, 2022 = 1,715													
	% Total	% (% Gender ⁵			% Racial/Ethnic Composition¹ ⁵				Enrollment by Grade				
	70 TOLAI	Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.0	53.8	≤5.0	≤5.0	8.2	22.7	60.9	≤5.0	≤5.0	5.6	Grade 9	582	33.9
EML ³	31.0	13.0	18.0	≤5.0	≤5.0	≤5.0	≤5.0	27.4	≤5.0	≤5.0	≤5.0	Grade 10	485	28.3
FARMS 4	64.4	30.6	33.8	≤5.0	≤5.0	≤5.0	15.2	42.2	≤5.0	≤5.0	≤5.0	Grade 11	294	17.1
Spec. Ed.	12.6	≤5.0	8.9	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 12	354	20.6
Pacial/athoic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM): Asian (AS):							Total	1.715						

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X - Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)					
Percent of Instructional Time Inside a General Education Class⁵					
	80% or More	Between 40% and 79%	Less than 40%		
All Special Education Students	57.6	23.0	19.4		

Other Participation

Students now or have in the past received FARMS^{4 5} = 82.5% Dropout Rate⁵ 6 = 11.0%

Suspension Rate⁶ = 1.8%

Mobility Rate (Entrants + Withdrawals)⁵ ⁶ = 25.3%

Graduation Rate⁵ 6 = 83.3%

Percent of Students Meeting University System of Maryland Entrance Requirements⁵ ⁶ = 58.6%

Attendance Rate⁵ 6 = 85.5%

School Programs

Academy of Health Professions: Certified Nursing Assistant POS

Achieving Collegiate Excellence and Success (ACES)

Adapted Physical Education Apprenticeship Maryland POS Autism Resource Services

Be Well 365

Child Development Associate (CDA) POS

College Tracks

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS Early College-Dual Enrollment Fire Science and Rescue POS Gifted Talented/Learning Disabled

Hospitality and Tourism Management (HTMP) POS

Hospitality Management POS

International Baccalaureate Career Programme (9 - 11)

International Baccalaureate Career Programme (Regional Program)

International Baccalaureate Diploma Programme Learning and Academic Disabilities (LAD)/Resource Learning for Independence (LFI) Middle Years Program-Grades 9-10

Multidisciplinary Educational Training and Support Program (METS)

PLTW: Advanced Engineering POS

Speech/Language Resource Transition Resource Services Visitor Management System

Wellness Center

	Staff Diversity									
		% Racial/Ethnic Composition¹ ⁵						% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.6	15.5	14.8	≤5.0	≤5.0	62.7	64.1	35.9	≤5.0
Supporting Services	≤5.0	18.2	34.8	19.7	≤5.0	≤5.0	27.3	68.2	31.8	≤5.0

Student/Instructional Staff Ratio	Average Class Size		
10.8	English = 16.5	Other = 17.5	

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel							
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years					
21.1	32.4	46.5					

Average SAT Scores ^{6 8} (40.4% Tested)						
	Evidence-based Reading and Writing	Math	Total			
School	502	481	983			
County	570	557	1227			
National	529	521	1050			

	Staff	Positions		
Professional		Supporting Services		
Administrative		Instructional Support		
Principal	1.000	Paraeducators		
Assistant Principal	4.000	Regular	1.750	
Asst School Administrator	0.000	ELD 7	1.000	
Magnet/Special Program		Special Education	18.900	
Coordinator	0.000	IT Systems Specialist	1.000	
Administrative Total	5.000	English Composition Assistant	1.250	
		Hearing Interpreter	0.000	
Teachers		College/Career Information Coord	1.000	
Classroom	70.800	Media Assistant	0.750	
Resource/Team		Instructional Support Total	25.650	
Leader/	9.000			
Staff Development	1.000	Other Support		
ELD ⁷	16.200	Business Manager	1.000	
Academic Intervention	1.800	Administrative Secretary	1.000	
Alternative	1.000	Registrar	1.000	
Career/Technical Ed	1.000	School Financial Assistant	1.000	
Focus	3.000	Secretary	5.000	
Special Education:	16.800	Media Services Technician	1.000	
Classroom Other	2.000	Dual Enrollment Prog Asst	0.000	
Resource Progr	0.200	Security Team Leader	1.000	
Resource Flogi	0.200	Security Assistant	5.000	
Teachers Total	122.800	Other Support Total	16.000	
Other Professional		B "" 0 '		
Instru Cons Athleti - Di-	4.000	Building Services		
Instrc Spec- Athletic Dir Counselor	1.000	Manager	1.000	
Media Specialist	8.000 1.000	Assistant Manager	1.000	
Spec Ed Related Services	1.300	Worker	12.000	
		Building Services Total	14.000	
Other Professional Total	11.300	Food Services Total	4.438	
Total Professional	139.100	Total Supporting Services	60.088	

Advance	Advanced Placement/International Baccalaureate Tests ⁶							
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test						
366	133	36.3						

	Facilities Data							
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms				
1989	-	51.0	0	0				

	Core Facility Teaching Stations							
Total	Regular Education	Support Rooms	ELD	Special/Alt Education				
91	71	0	7	13				

	Capacity/Enrollment Projections						
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,742	1,742	1,716	1,783	1,775	1,739	1,768	1,792

School Personnel Costs						
Professional Salaries	\$12,516,220					
Supporting Services Salaries	\$2,692,681					
Employee Benefits	\$4,015,109					
Total Allocated Cost	\$19,224,010					

⁷ ELD: English Language Development

 $^{^{\}rm 8}\,$ SAT scores may differ by 1 point due to rounding.