

# Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/watkinsmillhs/](http://www.montgomeryschoolsmd.org/schools/watkinsmillhs/)

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

<b>2020 – 2021 Official Enrollment as of September 30, 2020 = 1,597</b>														
	% Total	% Gender			% Racial/Ethnic Composition <sup>1 3</sup>							Enrollment by Grade		
		Female	Male	X <sup>2 3</sup>	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>45.8</b>	<b>54.2</b>	<b>≤5%</b>	<b>≤5.0</b>	<b>9.6</b>	<b>26.2</b>	<b>54.9</b>	<b>≤5.0</b>	<b>6.4</b>	<b>≤5.0</b>	Grade 9	468	29.3
ESOL	<b>23.4</b>	9.5	14.0	≤5%	≤5.0	≤5.0	≤5.0	20.1	≤5.0	≤5.0	≤5.0	Grade 10	450	28.2
FARMS	<b>62.0</b>	28.6	33.4	≤5%	≤5.0	≤5.0	16.0	39.2	≤5.0	≤5.0	≤5.0	Grade 11	358	22.4
Spec. Ed.	<b>13.3</b>	≤5.0	9.4	≤5%	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 12	321	20.1
												Total	1,597	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

<sup>2</sup> X – unspecified/non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)<sup>3</sup></b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	64.4	17.6	18.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>3</sup> = 80.2%	Dropout Rate <sup>3 4</sup> = 12.9%
Mobility Rate (Entrants + Withdrawals) <sup>3 4</sup> = 18.0%	Suspension Rate <sup>4</sup> = 2.1%
Graduation Rate <sup>3 4</sup> = 80.8%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>3 4</sup> = 51.6%
Attendance Rate <sup>3 4</sup> = 88.2%	

<b>School Programs</b>	
Academy of Health Professions: Certified Nursing Assistant	Multidisciplinary Educational Training and Support Program (METS)
Adapted Physical Education	PLTW: Advanced Engineering POS
Apprenticeship Maryland	Special Education Resource
Autism Resource Services	Speech Resource K-12
Be Well 365	Transition Resource Services
College Tracks	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Gifted Talented/Learning Disabled	
Hospitality Management POS	
International Baccalaureate Career Programme (9 - 11)	
International Baccalaureate Career Programme (Regional Program)	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program—Grades 9–10	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	15.1	10.8	66.9	0.7	66.2	33.8
Supporting Services	13.6	30.3	24.2	30.3	1.5	65.2	34.8

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size (# of students)</b>
10.4	English = 13.9 Other = 14.9

<sup>3</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>4</sup> Outcome data reflect 2019–2020 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.8	39.6	44.6

Average SAT Scores <sup>4</sup> <sup>5</sup> (77.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	465	437	902
County	543	555	1098
National	523	528	1051

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>5.000</b>		Hearing Interpreter
			College/Career Information Coord
<b>Teachers</b>			Media Assistant
Classroom	74.600		<b>Instructional Support Total</b>
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		<b>Other Support</b>
ESOL	12.400		Business Manager
Academic Intervention	1.800		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	0.600		School Financial Assistant
Focus	3.400		Secretary
Special Education: Classroom	15.000		Media Services Technician
Other	2.000		Dual Enrollment Prog Asst
Resource Program	0.400		Security Team Leader
			Security Assistant
<b>Teachers Total</b>	<b>119.800</b>		<b>Other Support Total</b>
<b>Other Professional</b>			<b>Building Services</b>
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	7.100		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.200		Plant Equipment Operator
<b>Other Professional Total</b>	<b>10.300</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>135.100</b>		<b>Food Services</b>
			<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>4</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
377	152	40.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	81	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,947	1,947	1,632	1,643	1,671	1,708	1,729	1,755

School Personnel Costs	
Professional Salaries	\$11,821,128
Supporting Services Salaries	\$2,609,233
Employee Benefits	\$3,823,619
<b>Total Allocated Cost</b>	<b>\$18,253,980</b>

<sup>5</sup> SAT scores may differ by 1 point due to rounding.