

Gaithersburg High School - #551

Cluster Name: Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877

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School Hours: 7:45 - 2:30

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Feeder School(s): Forest Oak, Gaithersburg

2021 – 2022 Official Enrollment as of September 30, 2021 = 2,285														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.9	53.0	≤5.0	≤5.0	5.6	21.7	58.8	≤5.0	≤5.0	10.9	Grade 9	700	30.6
EML ³	23.1	10.4	12.7	≤5.0	≤5.0	≤5.0	≤5.0	20.9	≤5.0	≤5.0	≤5.0	Grade 10	624	27.3
FARMS ⁴	59.7	27.7	32.0	≤5.0	≤5.0	≤5.0	11.7	43.2	≤5.0	≤5.0	≤5.0	Grade 11	543	23.8
Spec. Ed.	14.9	≤5.0	10.3	≤5.0	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 12	418	18.3
												Total	2,285	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	41.8	24.6	33.6

Other Participation	
Students now or have in the past received FARMS ⁵ = 71.7%	Dropout Rate ^{5 6} = 11.1%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 12.1%	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = 80.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 57.3%
Attendance Rate ^{5 6} = 86.1%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Learning and Academic Disabilities (LAD)/Resource
Accounting and Finance POS	Learning for Independence (LFI)
Achieving Collegiate Excellence and Success (ACES)	Marketing POS
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Collision Repair POS	PLTW: Biomedical Science POS
Automotive Technology MLR POS	School Community Based (SCB)
Be Well 365	Speech/Language Resource
Bridge	Transition Resource Services
Broadcast Media Technician POS	Visitor Management System
Business Management POS	Wellness Center
College Institute	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Cosmetology POS	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
IT Networking Academy (CISCO) POS	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	10.4	13.9	12.9	≤5.0	≤5.0	61.9	62.9	37.1	≤5.0
Supporting Services	≤5.0	15.6	24.0	22.9	≤5.0	≤5.0	36.5	69.8	30.2	≤5.0

Student/Instructional Staff Ratio	Average Class Size
9.6	English = 14.8 Other = 16.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.8	36.1	46.0

Average SAT Scores ^{6 8} (18.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	547	526	1074
County	613	612	1225
National	533	528	1061

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	0.000		ELD
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	110.000		Instructional Support Total
Resource/Team Leader/	10.000		
Staff Development	0.600		Other Support
ELD	20.400		Business Manager
Academic Intervention	2.200		Administrative Secretary
Alternative	1.000		Registrar
Career/Technical Ed	2.000		School Financial Assistant
Focus	4.400		Secretary
Special Education:			Media Services Technician
Classroom	27.800		Dual Enrollment Prog Asst
Other	2.400		Security Team Leader
Resource Progra	1.400		Security Assistant
Teachers Total	182.200		Other Support Total
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	11.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.000		
Other Professional Total	15.000		Building Services Total
Total Professional	203.200		Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
476	111	23.3

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	2013	41.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
122	97	0	11	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
2,443	2,443	2,467	2,609	2,632	2,664	2,669	2,693

School Personnel Costs	
Professional Salaries	\$17,763,952
Supporting Services Salaries	\$3,661,193
Employee Benefits	\$5,624,006
Total Allocated Cost	\$27,049,151

⁸ SAT scores may differ by 1 point due to rounding.