Winston Churchill High School - #602

Cluster Name: Winston Churchill School Hours: 7:45 - 2:30

11300 Gainsborough Road Potomac, MD 20854 www.montgomeryschoolsmd.org/schools/churchillhs/

Fax Number: (301) 469-1208

Office Phone: (240) 740-5400

Feeder	School(s):	Cabin	John,	Hoover

	2022 – 2023 Official Enrollment as of September 30, 2022 = 2,234													
% Total				5		% Racial/Ethnic Composition¹ ⁵				Enro	Enrollment by Grade			
	70 TOtal	Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		46.9	52.7	≤5.0	≤5.0	31.9	10.0	9.0	≤5.0	6.0	43.1	Grade 9	586	26.2
EML ³	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	547	24.5
FARMS ⁴	9.7	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	522	23.4
Spec. Ed.	11.2	≤5.0	7.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.6	Grade 12	579	25.9
1 Racial/ethnic co	acial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM): Asian (AS):									Total	2,234			

² X - Unspecified/Non-binary

	Students with Disabilities Least Restrictive Environment (LRE)									
	Percent of Instructional Time Inside a General Education Class⁵									
	80% or More	Between 40% and 79%	Less than 40%							
All Special Education Students	59.4	23.5	17.1							

Other Participation

Students now or have in the past received FARMS^{4 5} = 12.6%

Dropout Rate⁵ 6 = ≤5.0%

Mobility Rate (Entrants + Withdrawals)⁵ ⁶ = ≤5.0%

Suspension Rate⁶ = 0.0%

Graduation Rate⁵ 6 = 94.8%

Percent of Students Meeting University

Attendance Rate⁵ 6 = 94.5%

System of Maryland Entrance Requirements⁵ ⁶ = 88.6%

School Programs

Academy Technology, Engineering and Math Signature Program

Adapted Physical Education

Apprenticeship Maryland POS

Autism - K-12

Autism Resource Services

Be Well 365

Bridge

Broadcast Media Technician POS

Business Administrative POS

College/Career Research & Development (CCRD) POS

Computer Science/Code.org POS Early College-Dual Enrollment

Fire Science and Rescue POS

Learning and Academic Disabilities (LAD)/Resource

Speech/Language Resource Transition Resource Services Visitor Management System

Staff Diversity										
% Racial/Ethnic Composition¹ ⁵						% Gender ⁵				
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X 2
Professional	≤5.0	10.1	7.4	≤5.0	≤5.0	≤5.0	76.5	58.4	41.6	≤5.0
Supporting Services	≤5.0	18.4	22.4	10.5	≤5.0	≤5.0	46.1	72.4	27.6	≤5.0

Student/Instructional Staff Ratio	Average Class Size			
12.8	English = 20.0	Other = 22.6		

³ EML – Emergent Multilingual Learner

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel								
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years						
10.7	37.6	51.7						

Average SAT Scores 6 8 (69.6% Tested)									
	Evidence-based Reading and Writing	Math	Total						
School	640	659	1299						
County	570	557	1227						
National	529	521	1050						

	Staff	Positions		
Professional		Supporting Services		
Administrative		Instructional Support		
Principal	1.000	Paraeducators		
Assistant Principal	4.000	Regular	2.375	
Asst School Administrator	1.000	ELD 7	0.000	
Magnet/Special Program		Special Education	25.500	
Coordinator	0.000	IT Systems Specialist	1.000	
Administrative Total	6.000	English Composition Assistant	1.625	
7 14	0.000	Hearing Interpreter	0.000	
Teachers		College/Career Information Coord	1.000	
Classroom	90.400	Media Assistant	1.500	
Resource/Team	30.400	Instructional Support Total	33.000	
Leader/	9.000			
Staff Development	1.000	Other Support		
ELD ⁷	0.800	Business Manager	1.000	
Academic Intervention	0.000	Administrative Secretary	1.000	
Alternative	0.400	Registrar	1.000	
Career/Technical Ed	0.600	School Financial Assistant	1.000	
Focus	0.000	Secretary	6.500	
Special Education:		Media Services Technician	1.000	
Classroom	20.500	Dual Enrollment Prog Asst	0.000	
Other	2.400	Security Team Leader	1.000	
Resource Progr	0.800	Security Assistant	4.000	
Teachers Total	125.900	Other Support Total	16.500	
Other Professional				
		Building Services		
Instrc Spec- Athletic Dir	1.000	Manager	1.000	
Counselor	9.000	Assistant Manager	1.000	
Media Specialist	1.000	Worker	13.000	
Spec Ed Related Services	2.800	Duilding Common Total	15.000	
Other Professional Total	13.800	Building Services Total	15.000	
		Food Services Total	2.188	
Total Professional	145.700	Total Supporting Services	66.688	

Advance	Advanced Placement/International Baccalaureate Tests ⁶									
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test								
556	429	77.2								

Facilities Data									
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms					
1964	2001	30.3	0	4					

Core Facility Teaching Stations									
Total	Regular Education	Support Rooms	ELD	Special/Alt Education					
93	86	0	0	7					

	Capacity/Enrollment Projections								
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029		
1,991	1,991	2,193	2,205	2,203	2,127	2,129	2,137		

School Personnel Costs	
Professional Salaries	\$13,886,205
Supporting Services Salaries	\$2,967,902
Employee Benefits	\$4,421,405
Total Allocated Cost	\$21,275,512

⁷ ELD: English Language Development

 $^{^{\}rm 8}\,$ SAT scores may differ by 1 point due to rounding.