

Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/damascushs/

Fax Number: (301) 253-7046

Feeder School(s): Baker, Wells

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,414														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		50.4	49.6	≤5.0	≤5.0	11.6	13.9	28.4	≤5.0	5.5	40.4	Grade 9	413	29.2
EML ³	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	327	23.1
FARMS ⁴	30.6	15.6	15.0	≤5.0	≤5.0	≤5.0	7.3	16.6	≤5.0	≤5.0	≤5.0	Grade 11	304	21.5
Spec. Ed.	16.1	6.2	9.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.8	Grade 12	370	26.2
												Total	1,414	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	56.4	13.7	30.0

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 39.4%	Dropout Rate ^{5 6} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 10.8%	Suspension Rate ⁶ = 0.5%
Graduation Rate ^{5 6} = 88.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 74.4%
Attendance Rate ^{5 6} = 92.3%	

School Programs
Adapted Physical Education
AP (Advanced Placement) Capstone
Apprenticeship Maryland POS
Automotive Technology MLR POS
Be Well 365
Certified Professional Horticulturalist (CPH) POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Early College-Dual Enrollment
Fire Science and Rescue POS
IT Networking Academy (CISCO) POS
Learning and Academic Disabilities (LAD)/Resource
Learning for Independence (LFI)
Professional Restaurant Management Culinary Arts (ACF) POS
School Community Based (SCB)
Speech/Language Resource
Transition Resource Services
Visitor Management System

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	85.6	59.6	40.4	≤5.0
Supporting Services	≤5.0	≤5.0	28.6	7.9	≤5.0	≤5.0	54.0	66.7	33.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.3	English = 16.8 Other = 17.2

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
≤5.0	25.0	72.1

Average SAT Scores ^{6 8} (60.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	564	551	1115
County	570	557	1227
National	529	521	1050

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	0.000		ELD ⁷
Magnet/Special Program Coordinator	0.000		Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	4.000		Instructional Support Total
			22.625
Teachers			Other Support
Classroom Resource/Team Leader/	59.400		Business Manager
Staff Development	8.000		Administrative Secretary
ELD ⁷	1.000		Registrar
Academic Intervention	1.400		School Financial Assistant
Alternative	0.200		Secretary
Career/Technical Ed	0.400		Media Services Technician
Focus	0.600		Dual Enrollment Prog Asst
Special Education: Classroom	0.000		Security Team Leader
Other	17.000		Security Assistant
Resource Progr	1.400		
	0.800		
Teachers Total	90.200		Other Support Total
			14.500
Other Professional			Building Services
Instrc Spec- Athletic Dir	1.000		Manager
Counselor	6.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.300		
Other Professional Total	9.300		Building Services Total
			10.000
			Food Services Total
			1.688
Total Professional	103.500		Total Supporting Services
			48.813

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
303	127	41.9

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
74	66	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,543	2,250	1,403	1,456	1,514	1,513	1,533	1,557

School Personnel Costs	
Professional Salaries	\$10,653,263
Supporting Services Salaries	\$2,477,859
Employee Benefits	\$3,537,858
Total Allocated Cost	\$16,668,980

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.