

Thomas Edison High School of Technology - #748

Cluster Name: Other
School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (240) 740-2000
Fax Number: (240) 740-5200

2021–2022 Enrollment = 558														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		37.8	62.2	≤5.0	≤5.0	5.4	22.4	52.9	≤5.0	≤5.0	17.0	Grade 9	14	2.5
EML ³	≥95.0	≤5.0	≤5.0	≤5.0	≤5.0	5.4	22.4	52.9	≤5.0	≤5.0	17.0	Grade 10	70	12.5
FARMS ⁴	50.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	10.8	35.7	≤5.0	≤5.0	≤5.0	Grade 11	219	39.2
Spec. Ed.	25.6	≤5.0	20.6	≤5.0	≤5.0	≤5.0	5.6	10.2	≤5.0	≤5.0	8.2	Grade 12	255	45.7
												Total	558	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ⁵ = 63.6%	Dropout Rate ⁶ = N/A
Mobility Rate (Entrants + Withdrawals) ⁵ = N/A	Suspension Rate ^{6 7} = --
Graduation Rate ^{5 6} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = N/A
Attendance Rate ^{5 6} = N/A	

School Description
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p> <p>School Programs: Career Readiness Education Academy (CREA)</p>

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.7	17.1	8.6	≤5.0	5.7	62.9	42.9	57.1	≤5.0
Supporting Services	≤5.0	≤5.0	25.0	53.6	≤5.0	≤5.0	17.9	75.0	25.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.7	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.3	20.0	65.7

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meal Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2020–2021 school year.

⁷ Results are not reported (--) for groups with fewer than ten students enrolled.

Thomas Edison High School of Technology - #748

Average SAT Scores ^{6 7 8}			
	Evidence-based Reading and Writing	Math	Total
School	--	--	--
County	613	612	1225
National	533	528	1061

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	0.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator	0.000	ELD	5.000
Magnet/Special Program Coordinator	1.000	Special Education	1.750
		IT Systems Specialist	1.000
		English Composition Assistant	0.000
Administrative Total	2.000	Hearing Interpreter	0.000
		College/Career Information Coord	1.000
Teachers		Media Assistant	0.000
Classroom	21.500	Instructional Support Total	10.500
Resource/Team Leader/Content Specialist	4.000	Other Support	
Staff Development	0.500	Business Manager	0.000
ELD	4.500	Administrative Secretary	1.000
Academic Intervention		Registrar	0.000
Alternative	0.000	School Financial Assistant	1.000
Career/Technical Ed	0.000	Secretary	1.000
Focus	0.000	Media Services Technician	0.000
Special Education:		Security Team Leader	0.000
Classroom	1.000	Security Assistant	2.000
Resource Program	0.000	Other Support Total	5.000
Other	0.000		
Teachers Total	31.500	Building Services	
Other Professional		Manager	1.000
Instrc Spec- Athletic Dir	0.000	Assistant Manager	1.000
Counselor	1.500	Worker	6.000
Media Specialist	0.000	Building Services Total	8.000
Spec Ed Related Services	0.000	Food Services	0.000
Other Professional Total	1.500	Total Supporting Services	23.500
Total Professional	35.000		

Advanced Placement/International Baccalaureate Tests ^{6 7}		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
--	--	--

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982	2018	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022 -2023	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$3,184,567
Supporting Services Salaries	\$1,106,179
Employee Benefits	\$1,192,577
Total Allocated Cost	\$5,483,323

⁸ The combined SAT score may differ by 1 point because of rounding.