

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard East Silver Spring, MD 20901

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Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 3,220														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.5	53.4	≤5%	≤5.0	12.9	24.0	34.3	≤5.0	24.2	≤5.0	Grade 9	894	27.8
ESOL	16.1	5.7	10.5	≤5%	≤5.0	≤5.0	≤5.0	13.5	≤5.0	≤5.0	≤5.0	Grade 10	843	26.2
FARMS	39.6	17.3	22.3	≤5%	≤5.0	≤5.0	12.1	24.2	≤5.0	≤5.0	≤5.0	Grade 11	720	22.4
Spec. Ed.	8.3	≤5.0	5.9	≤5%	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	763	23.7
												Total	3,220	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU.

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	76.1	23.9	≤5.0

Other Participation	
Students now or have in the past received FARMS ³ = 51.2%	Dropout Rate ^{3 4} = 8.2%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 10.0%	Suspension Rate ⁴ = 1.7%
Graduation Rate ^{3 4} = 88.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 61.5%
Attendance Rate ^{3 4} = 90.5%	

School Programs	
Accounting and Finance POS	Multidisciplinary Educational Training and Support Program (METS)
Apprenticeship Maryland	Special Education Resource
Be Well 365	Speech Resource K-12
Business Management POS	Transition Resource Services
College/Career Research & Development (CCRD) POS	Visitor Management System
Communication Arts Program (CAP)	
Computer Science/Code.org POS	
DCC Academy Programs: Entrepreneurship & Business Management	
DCC Academy Programs: Human Service Professions	
DCC Academy Programs: International Studies & Law	
DCC Academy Programs: Media, Music, and The Arts	
DCC Academy Programs: Science, Technology, Engineering & Math	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Magnet Science/Math/Computer Science	
Marketing POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.8	23.3	9.7	59.3	0.8	60.6	39.4
Supporting Services	5.4	44.6	25.7	21.6	1.4	58.1	41.9

Student/Instructional Staff Ratio	Average Class Size (# of students)
13.3	English = 20.2 Other = 21.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.6	35.2	54.2

Average SAT Scores ⁴ * (72.1% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	614	607	1221
County	543	555	1098
National	523	528	1051

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	1.000	Regular	3.625
Magnet/Special Program Coordinator	1.000	ESOL	1.000
		Special Education	7.000
		IT Systems Specialist	1.000
		English Composition Assistant	2.625
Administrative Total	8.000	Hearing Interpreter	
Teachers			
Classroom	158.200	College/Career Information Coord	1.000
Resource/Team Leader/Content Specialist	12.000	Media Assistant	1.500
Staff Development	0.600	Instructional Support Total	17.750
ESOL	17.400	Other Support	
Academic Intervention	2.000	Business Manager	1.000
Alternative	1.000	Administrative Secretary	1.000
Career/Technical Ed	1.400	Registrar	1.000
Focus	2.200	School Financial Assistant	1.000
Special Education: Classroom	9.000	Secretary	9.000
Other	3.200	Media Services Technician	1.000
Resource Program		Dual Enrollment Prog Asst	
		Security Team Leader	1.000
		Security Assistant	8.000
Teachers Total	207.000	Other Support Total	23.000
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	14.000	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	1.000	Worker	17.000
		Plant Equipment Operator	1.000
Other Professional Total	17.000	Building Services Total	20.000
		Food Services	5.375
Total Professional	232.000	Total Supporting Services	66.125

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
749	423	56.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
132	123	0	9	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
2,889	2,889	3,315	3,391	3,518	3,633	3,676	3,725

School Personnel Costs	
Professional Salaries	\$21,016,094
Supporting Services Salaries	\$2,926,923
Employee Benefits	\$6,268,275
Total Allocated Cost	\$30,211,292

⁴ SAT scores may differ by 1 point due to rounding.