Montgomery Blair High School - #757
Cluster Name: Downcounty Consortium
Office Phone: (240) 740-7200
School Hours: 7:45 - 2:30
School Website: www.mbhs.edu/
Fax Number: (301) 649-2830
Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 3,204

<table>
<thead>
<tr>
<th>Enrollment by Grade</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 9</td>
<td>970</td>
<td>30.3</td>
</tr>
<tr>
<td>Grade 10</td>
<td>821</td>
<td>25.6</td>
</tr>
<tr>
<td>Grade 11</td>
<td>677</td>
<td>21.1</td>
</tr>
<tr>
<td>Total</td>
<td>3,204</td>
<td>100.0</td>
</tr>
</tbody>
</table>

Students with Disabilities Least Restrictive Environment (LRE)

- Percent of Instructional Time inside a General Education Class:
  - 80% or More: 80.1%
  - Between 40% and 79%: 19.9%
  - Less than 40%: ≤5.0%

Other Participation

- Students now or have in the past received FARMS = 54.1%
- Mobility Rate (Entrants + Withdrawals) = 14.3%
- Graduation Rate = 97.0%
- Attendance Rate = 97.0%
- Dropout Rate = 8.6%
- Suspension Rate = 0.1%
- Percent of Students Meeting University System of Maryland Entrance Requirements = 74.8%

School Programs

- Accounting and Finance POS
- Achieving Collegiate Excellence and Success (ACES) POS
- Apprenticeship Maryland POS
- Be Well 365
- Business Management POS
- College/Career Research & Development (CCRD) POS
- Communication Arts Program (CAP)
- Computer Science/Code.org POS
- DCC Academy Programs: Entrepreneurship & Business Management
- DCC Academy Programs: Human Service Professions
- DCC Academy Programs: International Studies & Law
- DCC Academy Programs: Media, Music, and the Arts
- DCC Academy Programs: Science, Technology, Engineering & Math
- Early Child Development POS
- Early College-Dual Enrollment
- Fire Science and Rescue POS
- Justice, Law, and Society POS
- Learning and Academic Disabilities (LAD)/Resource
- Magnet—Science/Math/Computer Science
- Marketing POS
- Multidisciplinary Educational Training and Support Program (METS)
- Speech/Language Resource
- Transition Resource Services
- Visitor Management System

Staff Diversity

<table>
<thead>
<tr>
<th>% Racial/Ethnic Composition</th>
<th>% Gender</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM</td>
<td>AS</td>
</tr>
<tr>
<td>≤5.0</td>
<td>6.4</td>
</tr>
<tr>
<td>≤5.0</td>
<td>6.8</td>
</tr>
</tbody>
</table>

Student/Instructional Staff Ratio

- Professional: 13.4
- Average Class Size: English = 20.6, Other = 21.0

Outcome data reflect 2021–2022 school year.

1 Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).
2 X – Unspecified/Non-binary
3 EML – Emergent Multilingual Learner
4 FARMS – Free and Reduced-price Meals Service
5 To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
6 Other percentages are calculated based on the total student population, regardless of race/ethnicity.
Montgomery Blair High School - #757

### Average SAT Scores (62.2% Tested)

<table>
<thead>
<tr>
<th>School</th>
<th>Evidence-based Reading and Writing</th>
<th>Math</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Montgomery Blair High School</td>
<td>610</td>
<td>595</td>
<td>1205</td>
</tr>
<tr>
<td>County</td>
<td>570</td>
<td>557</td>
<td>1227</td>
</tr>
<tr>
<td>National</td>
<td>529</td>
<td>521</td>
<td>1050</td>
</tr>
</tbody>
</table>

### Facilities Data

- **Original Construction Date:** 1998
- **Year Renovated/Modernized:** --
- **Site Size in Acres:** 30.2
- **Joint Occupancy:** 0
- **Relocatable Classrooms:** 18

### Core Facility Teaching Stations

<table>
<thead>
<tr>
<th>Total</th>
<th>Regular Education</th>
<th>Support Rooms</th>
<th>ELD</th>
<th>Special/Alt Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>131</td>
<td>122</td>
<td>0</td>
<td>9</td>
<td>0</td>
</tr>
</tbody>
</table>

### Capacity/Enrollment Projections

<table>
<thead>
<tr>
<th>Current Capacity</th>
<th>Future Capacity</th>
<th>2023</th>
<th>2024</th>
<th>2025</th>
<th>2026</th>
<th>2027</th>
<th>2028</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,866</td>
<td>2,866</td>
<td>3,252</td>
<td>3,355</td>
<td>3,445</td>
<td>3,449</td>
<td>3,497</td>
<td>3,544</td>
</tr>
</tbody>
</table>

### Years Experience of Professional Personnel

<table>
<thead>
<tr>
<th>% Less Than 5 Years</th>
<th>% 5–15 Years</th>
<th>% More Than 15 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.7</td>
<td>33.6</td>
<td>58.7</td>
</tr>
</tbody>
</table>

### Advanced Placement/International Baccalaureate Tests

<table>
<thead>
<tr>
<th>Number of Graduates</th>
<th>N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test</th>
<th>% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test</th>
</tr>
</thead>
<tbody>
<tr>
<td>753</td>
<td>371</td>
<td>49.3</td>
</tr>
</tbody>
</table>

### Staff Positions

#### Professional

- **Principal:** 1.000
- **Assistant Principal:** 5.000
- **Asst School Administrator:** 1.000
- **Magnet/Special Program Coordinator:** 1.000

**Administrative Total:** 8,000

#### Supporting Services

- **Instructional Support:** 19,650

**Instructional Support Total:** 20,600

#### Other Professional

- **Instructional Support:**
  - **Building Services:**
    - **Manager:** 1.000
    - **Assistant Manager:** 1.000
    - **Worker:** 17.000
    - **Building Services Total:** 19,000
  - **Food Services Total:** 5,188

**Total Professional:** 236,300

**Total Supporting Services:** 69,338

---

7. ELD: English Language Development
8. SAT scores may differ by 1 point due to rounding.