

Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wheatonhs/

Fax Number: (301) 942-8015

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 2,599														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		40.6	59.3	≤5.0	≤5.0	11.2	19.1	57.8	≤5.0	≤5.0	9.8	Grade 9	850	32.7
EML ³	21.2	8.3	12.8	≤5.0	≤5.0	≤5.0	≤5.0	19.2	≤5.0	≤5.0	≤5.0	Grade 10	701	27.0
FARMS ⁴	58.3	23.9	34.3	≤5.0	≤5.0	≤5.0	10.9	40.7	≤5.0	≤5.0	≤5.0	Grade 11	479	18.4
Spec. Ed.	10.4	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	6.9	≤5.0	≤5.0	≤5.0	Grade 12	569	21.9
												Total	2,599	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	83.3	5.2	11.5

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 74.3%	Dropout Rate ^{5 6} = 8.2%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 15.4%	Suspension Rate ⁶ = 0.1%
Graduation Rate ^{5 6} = 86.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 71.6%
Attendance Rate ^{5 6} = 90.2%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	PLTW: Advanced Engineering POS
Achieving Collegiate Excellence and Success (ACES)	PLTW: Biomedical Science POS
Adapted Physical Education	School Community Based (SCB)
Advanced Biomedical Application Program	Speech/Language Resource
Advanced Engineering Application Program	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	Wellness Center
College Tracks	
Computer Science/Code.org POS	
DCC Academy Programs: Global Studies Academy	
DCC Academy Programs: Informational Technology (AOIT)	
DCC Academy Programs: PLTW Bioscience (POS)	
DCC Academy Programs: PLTW Engineering (POS)	
Early Child Development POS	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	15.8	9.2	≤5.0	≤5.0	68.5	63.6	36.4	≤5.0
Supporting Services	≤5.0	16.2	21.6	33.8	≤5.0	≤5.0	28.4	68.9	31.1	≤5.0

Student/Instructional Staff Ratio	Average Class Size
13.1	English = 18.6 Other = 20.0

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.4	33.2	49.5

Average SAT Scores ^{6 8} (56.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	533	520	1054
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	5.000	Regular	2.750
Asst School Administrator	0.000	ELD ⁷	0.500
Magnet/Special Program Coordinator	0.000	Special Education	13.200
		IT Systems Specialist	1.000
Administrative Total	6.000	English Composition Assistant	1.875
		Hearing Interpreter	0.000
Teachers			
Classroom Resource/Team Leader/	111.600	College/Career Information Coord	1.000
Staff Development	1.000	Media Assistant	1.500
ELD ⁷	15.800	Instructional Support Total	21.825
Academic Intervention	2.200	Other Support	
Alternative	1.000	Business Manager	1.000
Career/Technical Ed	0.400	Administrative Secretary	1.000
Focus	4.400	Registrar	1.000
Special Education:		School Financial Assistant	1.000
Classroom	15.300	Secretary	7.000
Other	2.400	Media Services Technician	1.000
Resource Progr	1.600	Dual Enrollment Prog Asst	0.500
Teachers Total	165.700	Security Team Leader	1.000
		Security Assistant	5.000
		Other Support Total	18.500
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	10.500	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	1.300	Worker	15.500
Other Professional Total	13.800	Building Services Total	17.500
		Food Services Total	6.000
Total Professional	185.500	Total Supporting Services	63.825

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
493	192	38.9

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
104	95	0	5	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
2,237	2,237	2,684	2,771	2,700	2,605	2,647	2,683

School Personnel Costs	
Professional Salaries	\$16,677,277
Supporting Services Salaries	\$2,983,615
Employee Benefits	\$5,138,657
Total Allocated Cost	\$24,799,549

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.