

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/einsteins/

Fax Number: (301) 962-1016

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 2,012														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}								Enrollment by Grade	
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		49.5	50.0	≤5.0	≤5.0	6.6	15.2	50.3	≤5.0	≤5.0	22.6	Grade 9	601	29.9
EML ³	19.0	7.4	11.6	≤5.0	≤5.0	≤5.0	≤5.0	17.0	≤5.0	≤5.0	≤5.0	Grade 10	583	29.0
FARMS ⁴	47.1	23.1	23.9	≤5.0	≤5.0	≤5.0	7.9	33.2	≤5.0	≤5.0	≤5.0	Grade 11	439	21.8
Spec. Ed.	12.8	≤5.0	8.3	≤5.0	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 12	389	19.3
												Total	2,012	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.1	13.2	19.8

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 61.5%	Dropout Rate ^{5 6} = 6.7%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 13.4%	Suspension Rate ⁶ = 0.0%
Graduation Rate ^{5 6} = 87.8%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 71.3%
Attendance Rate ^{5 6} = 90.7%	

School Programs	
Academy of Finance POS	Speech/Language Resource
Achieving Collegiate Excellence and Success (ACES)	Teacher Academy of Maryland POS
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	Visual & Performing Arts
College/Career Research & Development (CCRD) POS	Visual Arts Center (VAC)
Computer Science/Code.org POS	
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Early College-Dual Enrollment	
Extensions	
Fire Science and Rescue POS	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	5.1	23.7	11.5	≤5.0	≤5.0	57.1	64.1	35.9	≤5.0
Supporting Services	≤5.0	11.9	31.3	26.9	≤5.0	≤5.0	28.4	59.7	40.3	≤5.0

Student/Instructional Staff Ratio	Average Class Size
11.2	English = 19.9 Other = 18.8

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
19.9	34.6	45.5

Average SAT Scores ^{6 8} (64.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	534	497	1031
County	570	557	1227
National	529	521	1050

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.250
Asst School Administrator	0.000	ELD ⁷	0.500
Magnet/Special Program Coordinator	0.000	Special Education	21.300
		IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.625
		Hearing Interpreter	0.000
Teachers			
Classroom Resource/Team Leader/	86.600	College/Career Information Coord	1.000
Staff Development	1.000	Media Assistant	1.500
ELD ⁷	11.600	Instructional Support Total	29.175
Academic Intervention	1.000	Other Support	
Alternative	1.000	Business Manager	1.000
Career/Technical Ed	0.600	Administrative Secretary	1.000
Focus	3.000	Registrar	1.000
Special Education: Classroom	20.200	School Financial Assistant	1.000
Other	2.400	Secretary	5.000
Resource Progr	0.600	Media Services Technician	1.000
		Dual Enrollment Prog Asst	0.000
Teachers Total	139.000	Security Team Leader	1.000
		Security Assistant	6.000
		Other Support Total	17.000
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	9.000	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	2.400	Worker	10.500
Other Professional Total	13.400	Building Services Total	12.500
		Food Services Total	3.875
Total Professional	157.400	Total Supporting Services	62.550

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
385	187	48.6

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
80	65	0	5	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 -2024	2024 -2025	2025 -2026	2026 -2027	2027 -2028	2028 -2029
1,602	1,602	2,104	2,099	2,084	2,067	2,097	2,129

School Personnel Costs	
Professional Salaries	\$13,823,156
Supporting Services Salaries	\$2,880,936
Employee Benefits	\$4,305,147
Total Allocated Cost	\$21,009,239

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.