

# Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/einsteinh/](http://www.montgomeryschoolsmd.org/schools/einsteinh/)

Fax Number: (301) 962-1016

Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2021 – 2022 Official Enrollment as of September 30, 2021 = 1,885</b>														
	% Total	% Gender <sup>5</sup>			% Racial/Ethnic Composition <sup>1 5</sup>							Enrollment by Grade		
		Female	Male	X <sup>2</sup>	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		<b>50.7</b>	<b>49.1</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>6.3</b>	<b>17.5</b>	<b>47.3</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>23.7</b>	Grade 9	594	31.5
EML <sup>3</sup>	<b>15.6</b>	6.3	9.3	≤5.0	≤5.0	≤5.0	≤5.0	13.2	≤5.0	≤5.0	≤5.0	Grade 10	498	26.4
FARMS <sup>4</sup>	<b>47.1</b>	22.6	24.5	≤5.0	≤5.0	≤5.0	10.0	32.5	≤5.0	≤5.0	≤5.0	Grade 11	393	20.8
Spec. Ed.	<b>14.9</b>	5.4	9.5	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	400	21.2
												<b>Total</b>	<b>1,885</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

<sup>2</sup> X – Unspecified/Non-binary

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.8	16.5	17.7

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>5 6</sup> = 58.7%	Dropout Rate <sup>5 6</sup> = 5.8%
Mobility Rate (Entrants + Withdrawals) <sup>5 6</sup> = 6.5%	Suspension Rate <sup>6 7</sup> = --
Graduation Rate <sup>5 6</sup> = 90.5%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>5 6</sup> = 64.0%
Attendance Rate <sup>5 6</sup> = 92.3%	

<b>School Programs</b>	
Academy of Finance POS	Speech/Language Resource
Achieving Collegiate Excellence and Success (ACES)	Teacher Academy of Maryland POS
Adapted Physical Education	Transition Resource Services
Apprenticeship Maryland POS	Visitor Management System
Be Well 365	Visual & Performing Arts
College/Career Research & Development (CCRD) POS	Visual Arts Center (VAC)
Computer Science/Code.org POS	
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Early College-Dual Enrollment	
Extensions	
Fire Science and Rescue POS	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)/Resource	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	

<b>Staff Diversity</b>										
	% Racial/Ethnic Composition <sup>1 5</sup>							% Gender <sup>5</sup>		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X <sup>2</sup>
Professional	≤5.0	5.2	24.0	10.4	≤5.0	≤5.0	58.4	59.1	40.9	≤5.0
Supporting Services	≤5.0	14.1	29.7	21.9	≤5.0	≤5.0	31.3	62.5	37.5	≤5.0

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
10.6	English = 15.4 Other = 16.6

<sup>3</sup> EML – Emergent Multilingual Learner

<sup>4</sup> FARMS – Free and Reduced-price Meal Service

<sup>5</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>6</sup> Outcome data reflect 2020–2021 school year.

<sup>7</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	32.5	51.3

Average SAT Scores <sup>6 8</sup> (28.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	587	541	1128
County	613	612	1225
National	533	528	1061

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	2.250
Magnet/Special Program Coordinator	0.000	ELD	0.500
<b>Administrative Total</b>	<b>5.000</b>	Special Education	17.925
<b>Teachers</b>		IT Systems Specialist	1.000
Classroom	89.400	English Composition Assistant	1.625
Resource/Team Leader/	11.000	Hearing Interpreter	0.000
Staff Development	0.600	College/Career Information Coord	1.000
ELD	10.000	Media Assistant	1.500
Academic Intervention	1.000	<b>Instructional Support Total</b>	<b>25.800</b>
Alternative	1.000	<b>Other Support</b>	
Career/Technical Ed	0.800	Business Manager	1.000
Focus	3.600	Administrative Secretary	1.000
Special Education:		Registrar	1.000
Classroom	15.700	School Financial Assistant	1.000
Other	2.400	Secretary	5.000
Resource Progra	0.800	Media Services Technician	1.000
<b>Teachers Total</b>	<b>136.300</b>	Dual Enrollment Prog Asst	0.000
<b>Other Professional</b>		Security Team Leader	1.000
Instrc Spec- Athletic Dir	1.000	Security Assistant	5.000
Counselor	8.400	<b>Other Support Total</b>	<b>16.000</b>
Media Specialist	1.000	<b>Building Services</b>	
Spec Ed Related Services	2.400	Manager	1.000
<b>Other Professional Total</b>	<b>12.800</b>	Assistant Manager	1.000
<b>Total Professional</b>	<b>154.100</b>	Worker	10.500
		<b>Building Services Total</b>	<b>12.500</b>
		Food Services	3.875
		<b>Total Supporting Services</b>	<b>58.175</b>

Advanced Placement/International Baccalaureate Tests <sup>6</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
422	217	51.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
80	67	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
1,633	1,633	2,005	2,008	2,006	1,973	1,977	1,995

School Personnel Costs	
Professional Salaries	\$13,654,489
Supporting Services Salaries	\$2,767,609
Employee Benefits	\$4,197,475
<b>Total Allocated Cost</b>	<b>\$20,619,573</b>

<sup>8</sup> SAT scores may differ by 1 point due to rounding.