

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

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Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park

2020 – 2021 Official Enrollment as of September 30, 2020 = 1,788														
	% Total	% Gender			% Racial/Ethnic Composition ^{1 3}							Enrollment by Grade		
		Female	Male	X ^{2 3}	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		52.5	47.5	≤5%	≤5.0	6.5	23.3	63.6	≤5.0	5.2	≤5.0	Grade 9	532	29.8
ESOL	23.2	10.3	12.8	≤5%	≤5.0	≤5.0	≤5.0	19.8	≤5.0	≤5.0	≤5.0	Grade 10	471	26.3
FARMS	61.7	33.1	28.6	≤5%	≤5.0	≤5.0	11.8	45.0	≤5.0	≤5.0	≤5.0	Grade 11	324	18.1
Spec. Ed.	16.8	6.1	10.7	≤5%	≤5.0	≤5.0	≤5.0	9.5	≤5.0	≤5.0	≤5.0	Grade 12	461	25.8
												Total	1,788	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);

Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races MU).

² X – unspecified/non-binary

Students with Disabilities Least Restrictive Environment (LRE)³			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	53.6	20.7	25.7

Other Participation	
Students now or have in the past received FARMS ³ = 81.3%	Dropout Rate ^{3 4} = 8.0%
Mobility Rate (Entrants + Withdrawals) ^{3 4} = 14.3%	Suspension Rate ⁴ = 2.2%
Graduation Rate ^{3 4} = 85.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{3 4} = 25.4%
Attendance Rate ^{3 4} = 88.2%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant	Learning for Independence (LFI)
Academy of Health Professions: Certified Nursing Assistant	Naval Junior Reserve Officer Training Corps (NJROTC)
Adapted Physical Education	Navy JROTC POS
Apprenticeship Maryland	Positive Behavioral Interventions and Supports (PBIS)
Autism Resource Services	Restorative Justice
Be Well 365	School Community Based (SCB)
Broadcast Media Technician POS	Special Education Resource
Business Administration POS	Speech Resource K-12
College/Career Research & Development (CCRD) POS	Teacher Academy of Maryland POS
Computer Science/Code.org POS	Transition Resource Services
DCC Academy Programs: Broadcast Journalism & Communications	Visitor Management System
DCC Academy Programs: Business Management Academy	
DCC Academy Programs: Health Professions	
DCC Academy Programs: Teacher Academy of Maryland (TAM)	
Early College-Dual Enrollment	
Fire Science and Rescue	
International Baccalaureate Diploma Programme (Regional Program)	
Leadership Training Institute (LTI)	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.5	32.5	12.3	47.4	2.6	69.5	30.5
Supporting Services	5.4	41.9	32.4	20.3	0.0	55.4	44.6

Student/Instructional Staff Ratio	Average Class Size (# of students)
9.8	English = 14.4 Other = 16.1

³ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁴ Outcome data reflect 2019–2020 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	33.8	47.4

Average SAT Scores ⁴ * (89.8% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	455	439	894
County	543	555	1098
National	523	528	1051

Staff Positions			
	Professional	Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator		Regular	2.125
Magnet/Special Program Coordinator		ESOL	
		Special Education	26.425
		IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.500
		Hearing Interpreter	
Teachers		College/Career Information Coord	1.000
Classroom	83.000	Media Assistant	1.000
Resource/Team Leader/Content Specialist	10.000	Instructional Support Total	33.050
Staff Development	0.600	Other Support	
ESOL	12.200	Business Manager	1.000
Academic Intervention	2.000	Administrative Secretary	1.000
Alternative	1.000	Registrar	1.000
Career/Technical Ed	1.000	School Financial Assistant	1.000
Focus	4.000	Secretary	5.000
Special Education: Classroom	21.400	Media Services Technician	1.000
Other	2.000	Dual Enrollment Prog Asst	
Resource Program	0.600	Security Team Leader	1.000
		Security Assistant	5.000
Teachers Total	137.800	Other Support Total	16.000
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	8.100	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	2.000	Worker	11.000
		Plant Equipment Operator	1.000
Other Professional Total	12.100	Building Services Total	14.000
		Food Services	4.500
Total Professional	154.900	Total Supporting Services	67.550

Advanced Placement/International Baccalaureate Tests ⁴		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
364	107	29.4

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	75	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026	2026 –2027
1,794	2,221	1,826	1,896	1,983	2,029	2,055	2,083

School Personnel Costs	
Professional Salaries	\$13,280,291
Supporting Services Salaries	\$3,129,920
Employee Benefits	\$4,355,740
Total Allocated Cost	\$20,765,951

⁴ SAT scores may differ by 1 point due to rounding.