

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

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Feeder School(s): Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2022 – 2023 Official Enrollment as of September 30, 2022 = 1,827														
	% Total	% Gender ⁵			% Racial/Ethnic Composition ^{1 5}							Enrollment by Grade		
		Female	Male	X ²	AM	AS	BL	HI	PI	2+	WH		Number	Percent
All Students		51.0	48.9	≤5.0	≤5.0	≤5.0	21.9	67.9	≤5.0	≤5.0	≤5.0	Grade 9	632	34.6
EML ³	28.4	12.2	16.1	≤5.0	≤5.0	≤5.0	≤5.0	25.8	≤5.0	≤5.0	≤5.0	Grade 10	494	27.0
FARMS ⁴	70.4	37.0	33.4	≤5.0	≤5.0	≤5.0	14.3	51.9	≤5.0	≤5.0	≤5.0	Grade 11	262	14.3
Spec. Ed.	13.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	Grade 12	439	24.0
												Total	1,827	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); Two or More Races (2+); White (WH).

² X – Unspecified/Non-binary

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class ⁵			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	54.8	23.4	21.8

Other Participation	
Students now or have in the past received FARMS ^{4 5} = 84.3%	Dropout Rate ^{5 6} = 9.0%
Mobility Rate (Entrants + Withdrawals) ^{5 6} = 18.6%	Suspension Rate ⁶ = 0.7%
Graduation Rate ^{5 6} = 82.7%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{5 6} = 52.3%
Attendance Rate ^{5 6} = 86.3%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant POS	Learning and Academic Disabilities (LAD)/Resource
Academy of Health Professions: Certified Nursing Assistant POS	Learning for Independence (LFI)
Academy of Health Professions: Physical Rehabilitation POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Achieving Collegiate Excellence and Success (ACES)	Restorative Justice
Adapted Physical Education	School Community Based (SCB)
Apprenticeship Maryland POS	Speech/Language Resource
Autism Resource Services	Teacher Academy of Maryland POS
Be Well 365	Transition Resource Services
Broadcast Media Technician POS	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
DCC Academy Programs: Broadcast Journalism & Communications	
DCC Academy Programs: Business Management Academy	
DCC Academy Programs: Health Professions	
DCC Academy Programs: Teacher Academy of Maryland (TAM)	
Early College-Dual Enrollment	
Fire Science and Rescue POS	
International Baccalaureate Diploma Programme (Regional Program)	
Leadership Training Institute (LTI)	

Staff Diversity										
	% Racial/Ethnic Composition ^{1 5}							% Gender ⁵		
	AM	AS	BL	HI	PI	2+	WH	Female	Male	X ²
Professional	≤5.0	≤5.0	31.8	10.8	≤5.0	≤5.0	51.4	68.9	31.1	≤5.0
Supporting Services	≤5.0	11.3	36.6	32.4	≤5.0	≤5.0	18.3	62.0	38.0	≤5.0

Student/Instructional Staff Ratio	Average Class Size
10.6	English = 15.2 Other = 17.4

³ EML – Emergent Multilingual Learner

⁴ FARMS – Free and Reduced-price Meals Service

⁵ To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

⁶ Outcome data reflect 2021–2022 school year.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.2	33.1	52.7

Average SAT Scores ^{6 8} (66.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	452	431	883
County	570	557	1227
National	529	521	1050

Staff Positions			
Professional		Supporting Services	
Administrative			
Principal	1.000	Instructional Support	
Assistant Principal	4.000	Paraeducators	
Asst School Administrator	0.000	Regular	1.875
Magnet/Special Program Coordinator	0.000	ELD ⁷	0.000
		Special Education	23.475
		IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.375
		Hearing Interpreter	0.000
		College/Career Information Coord	1.000
Teachers		Media Assistant	1.000
Classroom	75.000	Instructional Support Total	29.725
Resource/Team Leader/	11.000	Other Support	
Staff Development	1.000	Business Manager	1.000
ELD ⁷	13.600	Administrative Secretary	1.000
Academic Intervention	2.000	Registrar	1.000
Alternative	1.000	School Financial Assistant	1.000
Career/Technical Ed	1.200	Secretary	5.000
Focus	3.000	Media Services Technician	1.000
Special Education:		Dual Enrollment Prog Asst	0.000
Classroom	20.900	Security Team Leader	1.000
Other	2.000	Security Assistant	5.000
Resource Progr	0.600		
Teachers Total	131.300	Other Support Total	16.000
Other Professional			
Instrc Spec- Athletic Dir	1.000	Building Services	
Counselor	8.500	Manager	1.000
Media Specialist	1.000	Assistant Manager	1.000
Spec Ed Related Services	2.100	Worker	13.000
Other Professional Total	12.600	Building Services Total	15.000
		Food Services Total	4.250
Total Professional	148.900	Total Supporting Services	64.975

Advanced Placement/International Baccalaureate Tests ⁶		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
371	126	34.0

Facilities Data				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ELD	Special/Alt Education
104	90	0	5	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2023 –2024	2024 –2025	2025 –2026	2026 –2027	2027 –2028	2028 –2029
2,159	2,159	1,886	2,096	2,177	2,159	2,193	2,227

School Personnel Costs	
Professional Salaries	\$13,508,054
Supporting Services Salaries	\$2,989,411
Employee Benefits	\$4,356,966
Total Allocated Cost	\$20,854,431

⁷ ELD: English Language Development

⁸ SAT scores may differ by 1 point due to rounding.