

# Summary: County Elementary Schools

Total Number of Elementary Schools = 131

2009–2010 Enrollment = 65,539											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>22.4</b>	<b>0.3</b>	<b>16.0</b>	<b>24.4</b>	<b>36.8</b>	Pre-K	3,380	5.2
ESOL	<b>21.2</b>	9.8	11.4	2.6	0.1	4.0	13.3	1.3	Full-Day K	10,609	16.2
FARMS	<b>34.1</b>	16.7	17.4	12.0	0.1	2.9	16.9	2.3	Grade 1	10,709	16.3
SPED	<b>10.5</b>	3.1	7.3	2.6	0.0	1.1	2.7	4.0	Grade 2	10,445	15.9
									Grade 3	10,027	15.3
									Grade 4	10,251	15.6
									Grade 5	9,961	15.2
									Grade 6	157	0.2
									Total	65,539	

  

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.8	8.7	14.5

Other Participation
Students now or have in the past received FARMS = 38.4%
Mobility Rate (Entrants + Withdrawals)* = 14.8%
Attendance Rate* = 95.9%
Suspension Rate* = 0.6%

School Programs
School Programs are listed separately for each elementary school.

Maryland School Assessment System Improvement Status*: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Not Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.2	89.0	91.2	90.7	85.6	93.1
African American	76.6	80.5	82.8	82.4	72.3	88.1
Asian American	95.1	94.2	97.6	95.9	96.0	96.1
Hispanic	79.4	82.7	85.5	84.6	76.0	87.7
White	94.4	95.2	96.7	96.7	94.5	97.7
Female	88.5	91.1	91.6	92.6	86.1	94.0
Male	86.0	86.9	90.8	88.8	85.1	92.2
FARMS	75.4	78.4	81.6	80.4	71.8	85.7
LEP	72.9	78.2	80.3	77.6	68.7	77.5
SPED	59.5	71.7	67.8	73.1	59.1	78.9

Note. American Indian students are included with all students but are not reported separately.

\* 2008–2009 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	66.4	71.3	70.6	71.5	77.8	72.3
African American	52.0	59.7	58.6	55.7	65.0	58.3
Asian American	77.8	83.8	85.3	85.1	91.9	86.3
Hispanic	44.8	50.7	54.8	49.7	65.3	48.7
White	82.2	84.7	80.4	87.2	86.5	87.8
Female	70.0	75.6	76.5	71.1	77.1	74.7
Male	62.9	67.1	64.8	71.8	78.5	69.9
ESOL	38.3	44.1	51.3	42.1	64.1	41.3
FARMS	42.3	49.6	52.0	47.2	62.4	47.3
SPED	39.3	34.1	39.8	39.0	63.7	37.4

**Note.** American Indian students are included with all students but are not reported separately.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers*				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.4	0.2	4.7	4.2	79.5	89.2	10.8	3,268	98.1	1.9
Supporting Services	20.4	0.3	10.8	16.1	52.4	81.6	18.4			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	10.5
Average Class Size Kindergarten =	
Grades 1 to 3 =	Grades 4 to 5 =

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
18.4	43.2	38.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	131.000	Paraeducators	
Assistant Principal	111.000	Regular	367.045
Principal Intern		Special Education	509.009
Asst School Administrator	1.000	IT Systems Specialist	
<b>Administrative Total</b>	<b>243.000</b>	Teacher Assistant	1.875
<b>Teachers</b>		Media Assistant	98.500
Kindergarten	555.000	Instructional Data Assistant	104.375
Classroom	2,610.300	<b>Instructional Support Total</b>	<b>1,080.804</b>
Staff Development	129.000	<b>Other Support</b>	
ESOL	305.200	Administrative Secretary	131.000
Reading/Literacy	219.700	Secretary	133.000
Physical Education	139.600	Parent/Community Coord	11.450
Art	139.300	Lunch Hour Aide	169.185
Music	138.700	<b>Other Support Total</b>	<b>444.635</b>
Instrumental Music	37.200	<b>Building Services</b>	
Preschool	76.100	Manager	130.000
Special Education:		Leader	132.000
Classroom	522.900	Worker	302.000
Resource Program		Plant Equipment Operator	1.000
<b>Teachers Total</b>	<b>4,873.000</b>	<b>Building Services Total</b>	<b>565.000</b>
<b>Other Professional</b>		<b>Food Services</b>	
Counselor	133.000		153.114
Media Specialist	130.000		
Spec Ed Related Services	168.700		
<b>Other Professional Total</b>	<b>431.700</b>		
<b>Total Professional</b>	<b>5,547.700</b>	<b>Total Supporting Services</b>	<b>2,243.553</b>

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1248.3	113	29	385

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
3642	2154	560	87	6	551	284

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
61,668	68,482	67,365	68,388	69,585	70,172	70,566	70,733

School Personnel Costs	
Professional Salaries	\$432,309,405
Supporting Services Salaries	\$87,194,475
Employee Benefits	\$137,059,920
<b>Total Allocated Cost</b>	<b>\$656,563,800</b>

\* 2008-2009 School Year Data