

Summary: County Elementary Schools

Total Number of Elementary Schools = 132
Plus 1 Elementary Charter School

2012–2013 Enrollment = 71,591													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.4	51.6	≤5.0	14.1	20.6	28.8	≤5.0	31.4	≤5.0	Pre-K	3,699	5.2
ESOL	25.1	11.4	13.6	≤5.0	≤5.0	≤5.0	16.2	≤5.0	≤5.0	≤5.0	Full-Day K	11,503	16.1
FARMS	38.4	18.5	19.9	≤5.0	≤5.0	12.3	20.6	≤5.0	≤5.0	≤5.0	Grade 1	11,640	16.3
SPED	10.2	≤5.0	7.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,281	15.8
											Grade 3	11,301	15.8
											Grade 4	11,096	15.5
											Grade 5	10,859	15.2
											Grade 6	212	0.3
											Total	71,591	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.8	≤5.0	25.4

Other Participation
Students now or have in the past received FARMS ² = 42.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%
Attendance Rate ^{2 3} = ≥95.0%
Suspension Rate ^{2 3} = ≤3.0%

School Programs
School Programs are listed separately for each elementary school.

School Progress Index ³				
Level	Achievement	Gap Reduction	Growth	SPI
Elementary	Met	Not Met	Met	0.9958

The School Progress Index (SPI) is a new accountability system that helps educators gauge how well a school is progressing in its quest to improve performance for all students. The yardstick for every school is set against its own ability to reduce by half in six years the portion of students not achieving proficiency, with annual improvement targets set for every school and every subgroup individually. For more information, see the Introduction (page iii).

Maryland School Assessment Proficiency Rate ^{2 3 4}						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.3	88.8	91.3	93.1	87.8	93.6
Asian	≥95.0	94.9	≥95.0	≥95.0	≥95.0	≥95.0
Black or African American	80.1	79.2	83.6	87.4	77.3	88.0
Hispanic/Latino	84.4	82.5	85.0	87.9	79.1	89.6
White	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Two or More Races	93.8	91.9	92.8	≥95.0	93.7	≥95.0
FARMS	80.3	78.5	82.7	85.8	75.0	86.4
LEP	80.8	79.3	78.0	81.1	64.7	80.0
SPED	64.7	72.0	67.2	75.1	66.6	79.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2011–2012 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition ^{2 3 4}						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	63.9	67.6	64.7	69.1	73.4	69.3
Asian	76.6	83.1	83.9	85.4	89.9	86.1
Black or African American	51.7	54.9	52.4	52.7	59.2	54.9
Hispanic/Latino	42.2	45.8	46.0	47.2	58.5	45.5
White	81.3	83.9	77.4	86.9	84.9	87.4
Two or More Races	71.0	75.6	69.7	79.2	82.3	78.9
ESOL	36.4	42.7	45.8	44.4	59.8	42.2
FARMS	40.4	44.6	44.9	45.2	56.8	44.3
SPED	30.7	27.9	31.9	33.1	60.4	29.2

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ³			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.2	9.8	5.0	78.5	1.3	89.4	10.6	17,797	98.7	1.3
Supporting Services	11.9	19.5	17.8	49.5	0.9	82.5	17.5			

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.1
Average Class Size Kindergarten = 15.7
Grades 1 to 3 = 28.9 Grades 4 to 5 = 31.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.4	41.0	40.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	132.000	Paraeducators	
Assistant Principal	112.000	Regular	343.130
Principal Intern		Special Education	556.003
Asst School Administrator	1.000	IT Systems Specialist	
Administrative Total	245.000	Teacher Assistant	
Teachers		Media Assistant	81.000
Kindergarten	585.000	Instructional Data Assistant	87.875
Classroom	2,868.600	Instructional Support Total	1,068.008
Staff Development	123.000	Other Support	
ESOL	367.400	Administrative Secretary	132.000
Reading/Literacy	174.700	Secretary	134.250
Physical Education		Parent/Community Coord	6.375
Art	145.400	Lunch Hour Aide	178.517
Music	145.300	Other Support Total	451.142
Instrumental Music	35.200	Building Services	
Preschool	80.900	Manager	132.000
Special Education: Classroom	581.800	Leader	159.000
Resource Program		Worker	328.500
Teachers Total	5,107.300	Plant Equipment Operator	1.000
Other Professional		Building Services Total	620.500
Counselor	127.300	Food Services	156.016
Media Specialist	122.700		
Spec Ed Related Services	182.400		
Other Professional Total	432.400		
Total Professional	5,784.700	Total Supporting Services	2,295.666

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1272.6	113	38	360

Core Facility Teaching Stations						
Total	Grades 1–6	Support A/M/R	Pre-K	ESOL	Kindergarten	Special Education
3910	2271	585	98	2	573	381

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2013–2014	2014–2015	2015–2016	2016–2017	2017–2018	2018–2019
65,296	70,767	73,812	74,706	75,054	75,158	74,702	74,266

School Personnel Costs	
Professional Salaries	\$440,596,471
Supporting Services Salaries	\$90,363,681
Employee Benefits	\$140,319,000
Total Allocated Cost	\$671,279,152

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