Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 202

Plus 1 High School of Technology

2015–2016 Enrollment = 156,164															
	% Total	% Gender		% Racial/Ethnic Composition[1][2]							Enrollment by Grade				
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.5	51.5	≤5.0	14.2	21.4	29.2	≤5.0	30.2	≤5.0	Pre-K	4,126	2.6	Grade 6	11,648	7.5
ESOL	16.7	7.5	9.3	≤5.0	≤5.0	≤5.0	10.8	≤5.0	≤5.0	≤5.0	Full K	11,432	7.3	Grade 7	11,481	7.4
FARMS	34.9	16.8	18.1	≤5.0	≤5.0	11.4	18.7	≤5.0	≤5.0	≤5.0	Grade 1	11,851	7.6	Grade 8	11,282	7.2
SPED	10.9	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	12,353	7.9	Grade 9	13,107	8.4

[1] Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

	N	%		N	%
Grade 3	12,116	7.8	Grade 10	12,145	7.8
Grade 4	12,023	7.7	Grade 11	10,597	6.8
Grade 5	11,730	7.5	Grade 12	10,273	6.6
			Total	156,164	

Students with Disabilities Least Restrictive Environment (LRE)[2]			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	66.6	13.1	20.2

Other Participation

Students now or have in the past received FARMS[2] = 44.7%

Mobility Rate (Entrants + Withdrawals)[2][3] = 12.1%

Attendance Rate[2][3] = 94.9%

Graduation Rate[2][3] = 89.4%

Dropout Rate[2][3] = 5.7%

Suspension Rate[2][3] = ≤3.0%

Percent of Students Meeting University System of Maryland Entrance Requirements[2][3] = 80.2%

School Programs

School Programs are listed separately for each school.

Maryland School Assessment Proficiency Rate[2][3][4]						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students						
Asian						
Black or African American						
Hispanic/Latino	The Maryland School Assessment (MSA) has been replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC). School PARCC results can be found at the 2015 Maryland Report Card website by entering the school's name into the School Finder search box. PARCC Performance Results tables are not able to fit in the current space of this report. For detailed information, please visit http://reportcard.msde.maryland.gov/.					
White						
Two or More Races						
FARMS						
LEP						
SPED						

[2] To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

[3] Outcome data reflect 2014–2015 school year.

[4] Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

Maryland School Assessment Proficiency Rate[2][3][4]						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students						
Asian						
Black or African American						
Hispanic/Latino	The Maryland School Assessment (MSA) has been replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC). School PARCC results can be found at the 2015 Maryland Report Card website by entering the school's name into the School Finder search box. PARCC Performance Results tables are not able to fit in the current space of this report. For detailed information, please visit http://reportcard.msde.maryland.gov/.					
White						
Two or More Races						
FARMS						
ESOL						
SPED						

Maryland High School Assessment Performance Status[2][3][4]								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	93.3	94.8	90.3	92.8	91.7	92.9	87.5	84.8
Asian	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	92.8	90.6
Black or African American	84.4	89.2	81.5	90.4	84.5	87.9	79.5	80.3
Hispanic/Latino	88.4	89.7	82.2	86.8	85.1	86.3	78.3	76.9
White	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.2
Two or More Races	≥95.0	≥95.0	93.3	≥95.0	94.4	≥95.0	92.6	86.4
ESOL	46.7	52.1	14.9	55.8	46.5	49.3	23.0	22.6
FARMS	83.8	87.0	77.3	86.7	83.7	85.4	75.4	75.6
SPED	69.3	76.1	59.9	69.1	70.2	73.4	61.5	61.1

Algebra Performance[2][3][4]			
	Algebra Completion with a "C" or Higher by the End of Grade 8	Algebra HSA Pass Rates in Middle School for Tests Taken in May 2015	Algebra Completion with a "C" or Higher by the End of Grade 9
All Students	51.6	The Algebra 1 High School Assessment (HSA) has been replaced by the Partnership for Assessment of Readiness for College and Careers (PARCC) Algebra 1 assessment. School PARCC results can be found at the 2015 Maryland Report Card website by entering the school's name into the School Finder search box. PARCC Performance Results tables are not able to fit in the current space of this report. For detailed information, please visit http://reportcard.msde.maryland.gov/.	62.8
Asian	76.0		83.0
Black or African American	32.3		55.0
Hispanic/Latino	28.4		40.4
White	69.7		83.2
Two or More Races	63.9		72.8
LEP	14.0		27.3
FARMS	24.5		40.9
SPED	11.3		32.6

Geometry Completion with a "C" or Higher and Honors/AP/IB/College-Level Course Enrollment[2][3][4]		
	Geometry Completion with a "C" or Higher by Grade 10	Honors/AP/IB/College-Level Course Enrollment
All Students	66.6	83.5
Asian	85.2	93.5
Black or African American	53.1	77.1
Hispanic/Latino	46.5	69.7
White	84.1	93.8
Two or More Races	73.3	90.2
LEP	36.8	51.7
FARMS	44.2	68.0
SPED	36.1	46.9

[2] To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

[3] Outcome data reflect 2014–2015 school year.

[4] Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers[3]		
	% Racial/Ethnic Composition[1]				% Gender				
	AS	BL	HI	WH	MU	Female	Male	Number of Classes	% HQ	% Not HQ
Professional	5.4	12.4	5.9	74.6	1.4	78.9	21.1			
Supporting Services	12.0	23.1	19.0	44.6	1.0	74.7	25.3	36,321	96.9	3.1

(Professional row: Number of Classes / % HQ / % Not HQ blank)

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.6	38.1	45.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.9
Average Class Size: English = N/A   Other = N/A

Staff Positions

Professional

Administrative

Principal	202.000
Assistant Principal	249.000
Magnet Coordinator	11.000
Principal Intern	
Asst School Administrator	37.000
Administrative Total	499.000

Teachers

Kindergarten	582.000
Classroom	6,469.775
Athletic Director	25.000
Resource/Team Leader/ Content Specialist	595.000
Staff Development	176.100
ESOL	527.700
Alternative	73.600
Career/Technical Ed	29.700
Reading/Literacy	185.000
Physical Education	
Art	149.900
Music	149.700
Instrumental Music	40.000
Preschool	86.900
Special Education:	
Classroom	1,852.100
Resource Program	121.000
Teachers Total	11,063.475

Other Professional

Counselor	464.400
Media Specialist	197.300
Spec Ed Related Services	273.500
Other Professional Total	935.200

Total Professional	**12,497.675**

Supporting Services

Instructional Support

Paraeducators	
Regular	473.886
Special Education	1,763.178
IT Systems Specialist	26.500
English Composition Assistant	37.683
College/Career Information Coord	26.000
Hearing Interpreter	13.006
Media Assistant	130.000
Teacher Assistant, Regular	
Instructional Data Assistant	92.500
Instructional Support Total	2,562.753

Other Support

Administrative Secretary	202.000
Business Manager	25.000
Registrar	27.000
School Financial Assistant	62.000
Secretary	389.860
Parent/Community Coord	8.624
Media Services Technician	25.000
Security Team Leader	26.000
Security Assistant	187.750
Student Monitor	
Lunch Hour Aide	239.532
Other Support Total	1,192.766

Building Services

Manager	197.000
Leader	186.000
Worker	841.500
Plant Equipment Operator	66.000
Building Services Total	1,290.500

Food Services	375.030

Total Support Services	**5,421.049**

Average SAT Scores[3][5]   (71.4% Tested)

	County	National
Critical Reading	542	495
Math	554	511
Writing	533	484
Total	1629	1490

Advanced Placement/International Baccalaureate Tests[3]

Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10353	5450	52.6

Grade 12 Documented Decisions[2][3]

College/Training	Employment	Military	College/Employment
92.9%	≤5.0%	≤5.0%	58.1%

Facilities Data

Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2978.6	133	43	406

Core Facility Teaching Stations

Total	Grades 1–12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,232	6,182	568	103	571	130	678

Capacity/Enrollment Projections

Current Capacity	Future Capacity	2016 –2017	2017 –2018	2018 –2019	2019 –2020	2020 –2021	2021 –2022
157,009	166,291	158,418	160,552	162,232	163,822	165,280	166,316

School Personnel Costs

Professional Salaries	$1,013,844,654
Supporting Services Salaries	$224,355,929
Employee Benefits	$315,301,172
Total Allocated Cost	**$1,553,501,755**

[1] Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

[2] To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

[3] Outcome data reflect 2014–2015 school year.

[4] Results are not reported (--) for groups with fewer than ten students enrolled.

[5] The combined SAT score may differ by 1 point because of rounding.