

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 204

Plus 1 High School of Technology

2016–2017 Enrollment = 158,935																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.4	51.6	≤5.0	14.3	21.3	30.1	≤5.0	29.3	≤5.0	Pre-K	4,245	2.7	Grade 6	11,753	7.4
ESOL	15.9	6.9	9.0	≤5.0	≤5.0	≤5.0	11.2	≤5.0	≤5.0	≤5.0	Full K	11,246	7.1	Grade 7	11,870	7.5
FARMS	34.9	16.7	18.1	≤5.0	≤5.0	11.1	19.1	≤5.0	≤5.0	≤5.0	Grade 1	11,892	7.5	Grade 8	11,644	7.3
SPED	11.0	≤5.0	7.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	12,012	7.6	Grade 9	13,569	8.5
											Grade 3	12,530	7.9	Grade 10	12,393	7.8
											Grade 4	12,198	7.7	Grade 11	10,924	6.9
											Grade 5	12,095	7.6	Grade 12	10,564	6.6
														Total	158,935	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.4	12.2	20.4

Other Participation	
Students now or have in the past received FARMS ² = 45.8%	Dropout Rate ^{2 3} = 5.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.1%	Suspension Rate ^{2 3} = ≤3.0%
Attendance Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 50.5%
Graduation Rate ^{2 3} = 89.8%	

School Programs
School Programs are listed separately for each school.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.6	12.7	6.3	73.6	1.5	78.8	21.2	36028	96.8	3.2
Supporting Services	12.0	23.3	20.1	43.2	1.1	74.6	25.4			

Student/Instructional Staff Ratio	Average Class Size
11.2	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.5	37.8	44.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

Average SAT Scores ^{3 5} (64.7% Tested)				
	Critical Reading	Math	Writing	Total
School	N/A	N/A	N/A	N/A
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	202.000	Paraeducators	
Assistant Principal	263.000	Regular	568.838
Magnet Coordinator	12.000	Special Education	1,502.982
Principal Intern		IT Systems Specialist	26.500
Asst School Administrator	34.000	English Composition Assistant	37.997
Administrative Total	511.000	College/Career Information Coord	26.000
		Hearing Interpreter	12.695
		Media Assistant	129.500
Teachers		Teacher Assistant, Regular	
Kindergarten	592.000	Instructional Data Assistant	71.750
Classroom	6,813.400	Instructional Support Total	2,376.262
Athletic Director	25.000		
Resource/Team Leader/ Content Specialist	601.000	Other Support	
Staff Development	175.700	Administrative Secretary	205.000
ESOL	569.500	Business Manager	25.000
Alternative	67.900	Registrar	26.500
Career/Technical Ed	25.800	School Financial Assistant	65.000
Reading/Literacy	180.800	Secretary	383.122
Physical Education		Parent/Community Coord	10.250
Art	149.100	Media Services Technician	25.000
Music	150.300	Security Team Leader	26.000
Instrumental Music	40.200	Security Assistant	193.000
Preschool	86.400	Student Monitor	
Special Education: Classroom	1,473.700	Lunch Hour Aide	185.558
Resource Program	87.000	Other Support Total	1,144.430
Teachers Total	11,037.800	Building Services	
		Manager	199.000
		Leader	191.000
Other Professional		Worker	837.500
Counselor	480.700	Plant Equipment Operator	63.000
Media Specialist	196.200	Building Services Total	1,290.500
Spec Ed Related Services	273.700		
Other Professional Total	950.600	Food Services	376.027
Total Professional	12,499.400	Total Support Services	5,187.219

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10407	5581	53.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
93.1%	≤5.0%	≤5.0%	54.7%

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
2978.6	133	43	401

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,307	6,211	560	103	581	131	721

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
158,245	167,030	160,954	162,767	164,528	165,800	166,839	167,525

School Personnel Costs	
Professional Salaries	\$1,065,148,215
Supporting Services Salaries	\$222,343,143
Employee Benefits	\$342,003,254
Total Allocated Cost	\$1,629,494,612

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015-2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.