

# Summary: County High Schools

Total Number of High Schools = 25  
Plus 1 High School of Technology Education

| 2016–2017 Enrollment = 47,131 |         |          |      |  |      |      |      |      |      |      |                     |        |         |
|-------------------------------|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|---------|
|                               | % Total | % Gender |      | % Racial/Ethnic Composition <sup>1 2</sup> |      |      |      |      |      |      | Enrollment by Grade |        |         |
|                               |         | Female   | Male | AM   | AS   | BL   | HI   | PI   | WH   | MU   |                     | Number | Percent |
| All Students                  |         | 48.5     | 51.5 | ≤5.0                                       | 14.5 | 21.4 | 28.7 | ≤5.0 | 30.9 | ≤5.0 | Grade 9             | 13,504 | 28.7    |
| ESOL                          | 9.7     | ≤5.0     | 5.8  | ≤5.0                                       | ≤5.0 | ≤5.0 | 7.7  | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10            | 12,345 | 26.2    |
| FARMS                         | 27.6    | 13.1     | 14.5 | ≤5.0                                       | ≤5.0 | 9.1  | 14.6 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11            | 10,876 | 23.1    |
| SPED                          | 10.2    | ≤5.0     | 6.8  | ≤5.0                                       | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12            | 10,406 | 22.1    |
|                               |         |          |      |  |      |      |      |      |      |      | Total*              | 47,131 |         |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup> |             |                     |               |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class              |             |                     |               |
|   | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students   | 70.1        | 14.3                | 15.6          |

| Other Participation  |  |
|--|--|
| Students now or have in the past received FARMS <sup>2</sup> = 45.7% | Dropout Rate <sup>2 3</sup> = 5.5%   |
| Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%        | Suspension Rate <sup>2 3</sup> = ≤3.0%   |
| Graduation Rate <sup>2 3</sup> = 90.3%                               | Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 50.8% |
| Attendance Rate <sup>2 3</sup> = 93.6%                               |  |

| School Programs   |
|---|
| School Programs are listed separately for each high school. |

|                     | Staff Diversity                          |      |      |      |     |          | Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup> |                   |      |          |
|---------------------|--|------|------|------|-----|----------|---|-------------------|------|----------|
|                     | % Racial/Ethnic Composition <sup>1</sup> |      |      |      |     | % Gender |   | Number of Classes | % HQ | % Not HQ |
|                     | AS                                       | BL   | HI   | WH   | MU  | Female   | Male  |                   |      |          |
| Professional        | 5.3                                      | 14.4 | 7.0  | 71.5 | 1.4 | 63.3     | 36.7  | 9538              | 95.0 | 5.0      |
| Supporting Services | 11.0                                     | 27.5 | 18.3 | 41.7 | 1.2 | 63.7     | 36.3  |                   |      |          |

| Student/Instructional Staff Ratio | Average Class Size             |
|-----------------------------------|--------------------------------|
| 12.2                              | English = 24.5<br>Other = 25.6 |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 12.4                                       | 38.0         | 49.6                 |

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Summary: County High Schools

| Average SAT Scores <sup>3 5</sup> (64.7% Tested) |                  |      |         |       |
|--|------------------|------|---------|-------|
|  | Critical Reading | Math | Writing | Total |
| School   | N/A              | N/A  | N/A     | N/A   |
| County   | 545              | 551  | 536     | 1631  |
| National   | 494              | 508  | 482     | 1484  |

| Staff Positions                         |                 |                                    |                 |
|---|-----------------|------------------------------------|-----------------|
| Professional                            |                 | Supporting Services                |                 |
| <b>Administrative</b>                   |                 | <b>Instructional Support</b>       |                 |
| Principal                               | 26.000          | Paraeducators                      |                 |
| Assistant Principal                     | 77.000          | Regular                            | 94.303          |
| Asst School Administrator               | 15.000          | Special Education                  | 401.756         |
| Magnet/Special Program Coordinator      | 3.000           | IT Systems Specialist              | 26.000          |
|   |                 | English Composition Assistant      | 37.997          |
|   |                 | Hearing Interpreter                | 12.695          |
| <b>Administrative Total</b>             | <b>121.000</b>  | College/Career Information Coord   | 26.000          |
|   |                 | Media Assistant                    | 28.125          |
|   |                 | Teacher Assistant                  |                 |
| <b>Teachers</b>                         |                 | <b>Instructional Support Total</b> |                 |
| Classroom                               | 2169.400        |                                    | 626.876         |
| Resource/Team Leader/Content Specialist | 206.000         | <b>Other Support</b>               |                 |
| Staff Development                       | 13.800          | Business Manager                   | 25.000          |
| Athletic Director                       | 25.000          | Administrative Secretary           | 26.000          |
| ESOL                                    | 132.600         | Registrar                          | 25.500          |
| Alternative                             | 17.200          | School Financial Assistant         | 26.000          |
| Career/Technical Ed                     | 25.800          | Secretary                          | 131.999         |
| Reading/Literacy                        |                 | Parent/Community Coord             |                 |
| Special Education:                      |                 | Media Services Technician          | 25.000          |
| Classroom                               | 393.000         | Security Team Leader               | 25.000          |
| Resource Program                        | 36.000          | Security Assistant                 | 116.000         |
|   |                 | Student Monitor                    |                 |
| <b>Teachers Total</b>                   | <b>3018.800</b> | <b>Other Support Total</b>         | <b>400.499</b>  |
|   |                 | <b>Building Services</b>           |                 |
|   |                 | Manager                            | 23.000          |
| <b>Other Professional</b>               |                 | Leader                             | 8.000           |
| Counselor                               | 191.800         | Worker                             | 314.000         |
| Media Specialist                        | 25.000          | Plant Equipment Operator           | 24.000          |
| Spec Ed Related Services                | 27.600          | <b>Building Services Total</b>     | <b>369.000</b>  |
| <b>Other Professional Total</b>         | <b>244.400</b>  | Food Services                      | 81.308          |
| <b>Total Professional</b>               | <b>3384.200</b> | <b>Total Supporting Services</b>   | <b>1477.683</b> |

| Advanced Placement/International Baccalaureate Tests <sup>3</sup> |   |   |
|---|---|---|
| Number of Graduates   | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 10407   | 5581  | 53.6  |

| Grade 12 Documented Decisions <sup>2 3</sup> |            |          |                    |
|--|------------|----------|--------------------|
| College/Training                             | Employment | Military | College/Employment |
| 93.3%  | ≤5.0%      | ≤5.0%    | 54.7%              |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
|                            |                           | 898.4              | 1               | 31                     |

| Core Facility Teaching Stations |                   |               |      |                       |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total                           | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 2250                            | 2043              | 0             | 77   | 130                   |

| Capacity/Enrollment Projections |                 |               |               |               |               |               |               |
|---------------------------------|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity                | Future Capacity | 2017<br>-2018 | 2018<br>-2019 | 2019<br>-2020 | 2020<br>-2021 | 2021<br>-2022 | 2022<br>-2023 |
| 48,023                          | 51,153          | 48,545        | 49,947        | 51,200        | 52,304        | 53,354        | 54,438        |

| School Personnel Costs       |                      |
|------------------------------|----------------------|
| Professional Salaries        | \$302,076,781        |
| Supporting Services Salaries | \$65,775,478         |
| Employee Benefits            | \$97,965,427         |
| <b>Total Allocated Cost</b>  | <b>\$465,817,686</b> |

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.