

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 204

Plus 1 High School of Technology

2017–2018 Enrollment = 161,460																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.4	51.6	≤5.0	14.4	21.4	30.8	≤5.0	28.3	≤5.0	Pre-K	4,338	2.7	Grade 6	12,117	7.5
ESOL	17.4	7.5	9.8	≤5.0	≤5.0	≤5.0	12.2	≤5.0	≤5.0	≤5.0	Full K	11,263	7.0	Grade 7	11,927	7.4
FARMS	34.2	16.4	17.7	≤5.0	≤5.0	10.8	18.9	≤5.0	≤5.0	≤5.0	Grade 1	11,693	7.2	Grade 8	12,036	7.5
SPED	11.2	≤5.0	7.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	12,002	7.4	Grade 9	13,652	8.5
											Grade 3	12,190	7.5	Grade 10	12,968	8.0
											Grade 4	12,660	7.8	Grade 11	11,151	6.9
											Grade 5	12,405	7.7	Grade 12	11,058	6.8
														Total	161,460	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.6	11.6	20.8

Other Participation	
Students now or have in the past received FARMS ² = 45.0%	Dropout Rate ^{2 3} = 6.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.6%	Suspension Rate ^{2 3} = ≤3.0%
Attendance Rate ^{2 3} = 94.3%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 40.6%
Graduation Rate ^{2 3} = 89.5%	

School Programs
School Programs are listed separately for each school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.7	12.9	6.6	73.0	1.6	78.6	21.4
Supporting Services	12.1	23.5	21.4	41.5	1.2	74.3	25.7

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
11.3	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.7	38.3	45.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

Average SAT Scores ^{3 5} (62.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	205.000	Paraeducators	
Assistant Principal	271.000	Regular	578.692
Magnet Coordinator	9.000	Special Education	1,540.343
Principal Intern		IT Systems Specialist	26.500
Asst School Administrator	39.000	English Composition Assistant	38.123
Administrative Total	524.000	College/Career Information Coord	26.000
		Hearing Interpreter	11.569
		Media Assistant	131.875
Teachers		Teacher Assistant, Regular	
Kindergarten	579.900	Instructional Support Total	2,353.102
Classroom	6,910.200	Other Support	
Athletic Director	26.000	Administrative Secretary	208.000
Resource/Team Leader/ Content Specialist	607.000	Business Manager	26.000
Staff Development	178.700	Registrar	26.000
ESOL	587.300	School Financial Assistant	66.000
Alternative	62.100	Secretary	393.622
Career/Technical Ed	26.800	Parent/Community Coord	10.775
Reading/Literacy	178.500	Media Services Technician	25.000
Physical Education		Security Team Leader	26.000
Art	151.700	Security Assistant	198.000
Music	151.700	Student Monitor	
Instrumental Music	40.900	Lunch Hour Aide	191.528
Preschool	91.900	Other Support Total	1,170.925
Special Education: Classroom	1,490.800	Building Services	
Resource Program	86.000	Manager	200.000
Teachers Total	11,169.500	Leader	186.000
		Worker	867.500
Other Professional		Plant Equipment Operator	66.000
Counselor	486.400	Building Services Total	1,319.500
Media Specialist	196.200	Food Services	393.645
Spec Ed Related Services	276.400		
Other Professional Total	959.000		
Total Professional	12,652.500	Total Support Services	5,237.172

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10582	5765	54.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
3014.3	133	43	429

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,393	6,274	552	103	587	126	751

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
160,073	168,040	162,480	164,315	165,368	166,259	167,385	168,093

School Personnel Costs	
Professional Salaries	\$1,087,946,220
Supporting Services Salaries	\$223,761,452
Employee Benefits	\$348,699,848
Total Allocated Cost	\$1,660,407,520

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.