

Seneca Valley High School - #104

Cluster Name: Seneca Valley
School Hours: 7:45 - 2:30
Feeder Schools: Clemente, King

19401 Crystal Rock Drive Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/senecavalleyhs/

Office Phone: (301) 353-8000
Fax Number: (301) 353-8004

2018 – 2019 Official Enrollment as of September 30, 2018 = 1,181													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.0	50.0	≤5.0	10.9	34.6	35.8	≤5.0	14.5	≤5.0	Grade 9	339	28.7
ESOL	14.0	5.9	8.0	≤5.0	≤5.0	≤5.0	11.1	≤5.0	≤5.0	≤5.0	Grade 10	310	26.2
FARMS	37.9	19.6	18.3	≤5.0	≤5.0	17.8	15.3	≤5.0	≤5.0	≤5.0	Grade 11	255	21.6
Spec. Ed.	12.8	≤5.0	8.3	≤5.0	≤5.0	5.8	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	277	23.5
1. Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS);											Total	1,181	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).
² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Spec. Ed. Students	58.3	≤5.0	37.1

Other Participation	
Students now or have in the past received FARMS ² = 68.0%	Dropout Rate ^{2 3} = 6.7%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 17.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 85.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 41.1%
Attendance Rate ^{2 3} = 91.3%	

School Programs	
Academy of Health Professions & Biosciences POS	Special Education Resource
Academy of Information Technology (NAF) - IT Programming POS	Speech Resource K-12
Academy of Information Technology (NAF) - Web Design POS	Transition Resource Services
Adapted Physical Education	Visitor Management System
Automotive Technology/Dealership Training POS	
Be Well 365	
Cisco Networking Academy POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
PLTW: Advanced Engineering POS	
Restorative Justice	
School Community Based (SCB)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.9	14.7	7.8	68.6	2.9	63.7	36.3
Supporting Services	6.5	25.8	17.7	46.8	3.2	69.4	30.6

Student/Instructional Staff Ratio	Average Class Size
9.9	English = 11.0 Other = 13.1

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³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.9	33.3	59.8

Average SAT Scores ^{3 5} (65.3% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	537	516	1053
County	585	581	1167
National	536	531	1068

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.375
Asst School Administrator		ESOL	1.250
Magnet/Special Program Coordinator		Special Education	13.575
		IT Systems Specialist	1.000
		English Composition Assistant	1.000
Administrative Total	4.000	Hearing Interpreter	
		College/Career Information Coord	1.000
Teachers		Media Assistant	0.625
Classroom	57.200	Instructional Support Total	19.825
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	4.200	Registrar	1.000
Academic Intervention	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	1.000	Media Services Technician	1.000
Focus	2.400	Dual Enrollment Prog Asst	0.250
Special Education:		Security Team Leader	1.000
Classroom	12.000	Security Assistant	4.000
Resource Program	2.600		
Other	1.200	Other Support Total	14.250
Teachers Total	92.200	Building Services	
Other Professional		Manager	1.000
Counselor	5.000	Assistant Manager	1.000
Media Specialist	1.000	Worker	9.500
Spec Ed Related Services	1.100	Plant Equipment Operator	1.000
Other Professional Total	7.100	Building Services Total	12.500
Total Professional	103.300	Food Services	3.500
		Total Supporting Services	50.075

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
285	111	38.9

Facilities Data ⁶				
Original Construction Date	Year Renovated/ Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974	--	29.4	0	1

Core Facility Teaching Stations ⁶				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
66	54	0	4	8

Capacity/Enrollment Projections ⁶							
Current Capacity	Future Capacity	2018 –2019	2019 –2020	2020 –2021	2021 –2022	2022 –2023	2023 –2024
1,330	2,551	1,253	1,258	1,263	1,267	1,272	1,277

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

School Personnel Costs	
Professional Salaries	\$9,478,606
Supporting Services Salaries	\$2,499,965
Employee Benefits	\$3,148,804
Total Allocated Cost	\$15,127,375

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⁵ The combined SAT score may differ by 1 point because of rounding.