

Springbrook High School - #798

Cluster Name: Northeast Consortium

201 Valley Brook Drive Silver Spring, MD 20904

Office Phone: (240) 740-3800

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/springbrookhs/

Fax Number: (301) 622-1875

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2018 – 2019 Official Enrollment as of September 30, 2018 = 1,735													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		40.3	59.7	≤5.0	12.6	37.8	39.8	≤5.0	6.7	≤5.0	Grade 9	476	27.4
ESOL	18.7	7.1	11.5	≤5.0	≤5.0	≤5.0	14.2	≤5.0	≤5.0	≤5.0	Grade 10	462	26.6
FARMS	48.0	20.0	28.0	≤5.0	≤5.0	17.3	24.8	≤5.0	≤5.0	≤5.0	Grade 11	427	24.6
Spec. Ed.	7.8	≤5.0	5.3	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	370	21.3
Total												1,735	

1. Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic or Latino (HI); Pacific Islander (PI); White (WH); Multiracial (MU).

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Spec. Ed. Students	72.8	5.9	21.3

Other Participation	
Students now or have in the past received FARMS ² = 73.7%	Dropout Rate ^{2 3} = 9.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.4%	Suspension Rate ^{2 3} = 3.2%
Graduation Rate ^{2 3} = 85.4%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 60.5%
Attendance Rate ^{2 3} = 92.0%	

School Programs	
Academy of Information Technology (NAF) - IT Programming POS	Speech Resource K-12
Academy of Information Technology (NAF) - Web Design POS	Transition Resource Services
Adapted Physical Education	Visitor Management System
Be Well 365	
Cisco Networking Academy POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program: Grades 9 - 10	
Multidisciplinary Educational Training and Support Program (METS)	
NEC Signature Programs: Information Technology	
NEC Signature Programs: Justice, Law, and Society	
School Community Based (SCB)	
Special Education Resource	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	33.6	5.4	51.0	4.0	72.5	27.5
Supporting Services	12.9	33.9	25.8	22.6	4.8	67.7	32.3

Student/Instructional Staff Ratio	Average Class Size
11.0	English = 14.4 Other = 14.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.1	28.9	57.0

Average SAT Scores ^{3 5} (73.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	541	530	1070
County	585	581	1167
National	536	531	1068

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.125
Asst School Administrator		ESOL	3.000
Magnet/Special Program Coordinator		Special Education	10.850
		IT Systems Specialist	1.000
		English Composition Assistant	1.500
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
Teachers		Media Assistant	1.000
Classroom	84.800	Instructional Support Total	20.475
Resource/Team Leader/Content Specialist	10.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	9.200	Registrar	1.000
Academic Intervention	1.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	2.000	Media Services Technician	1.000
Focus	3.600	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	9.600	Security Assistant	5.000
Resource Program	3.000	Other Support Total	16.000
Other	0.400		
Teachers Total	126.800	Building Services	
Other Professional		Manager	1.000
Counselor	8.100	Assistant Manager	1.000
Media Specialist	1.000	Worker	12.000
Spec Ed Related Services	0.900	Plant Equipment Operator	1.000
Other Professional Total	10.000	Building Services Total	15.000
Total Professional	141.800	Food Services	4.125
		Total Supporting Services	55.600

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
411	179	43.6

Facilities Data ⁶				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations ⁶				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	90	0	6	5

Capacity/Enrollment Projections ⁶							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,135	2,135	1,822	1,819	1,899	1,926	1,946	1,968

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

School Personnel Costs	
Professional Salaries	\$13,850,638
Supporting Services Salaries	\$2,606,851
Employee Benefits	\$4,083,603
Total Allocated Cost	\$20,541,092

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.