

Summary: County High Schools

Total Number of High Schools = 25
Plus 1 High School of Technology Education

2018 – 2019 Official Enrollment as of September 30, 2018 = 49,315													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	≤5.0	14.8	21.3	29.8	≤5.0	29.8	≤5.0	Grade 9	13,595	27.6
ESOL	10.9	≤5.0	6.4	≤5.0	≤5.0	≤5.0	8.5	≤5.0	≤5.0	≤5.0	Grade 10	13,081	26.5
FARMS	26.7	12.8	13.9	≤5.0	≤5.0	8.8	14.0	≤5.0	≤5.0	≤5.0	Grade 11	11,560	23.4
Spec. Ed.	8.9	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	11,079	22.5
											Total*	49,315	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Spec. Ed. Students	68.4	14.3	17.3

Other Participation	
Students now or have in the past received FARMS ² = 47.3%	Dropout Rate ^{2 3} = 6.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.2%	Suspension Rate ^{2 3} = ≤ 3.0%
Graduation Rate ^{2 3} = 88.7%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 65.2%
Attendance Rate ^{2 3} = 91.6%	

School Programs
School Programs are listed separately for each high school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	14.6	7.3	70.5	1.5	63.6	36.4
Supporting Services	10.7	28.6	20.3	38.5	1.6	64.5	35.5

Student/Instructional Staff Ratio	Average Class Size
12.2	English = 16.3 Other = 16.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.3	34.2	55.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County High Schools

Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	585	581	1167
National	536	531	1068

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	26.000	Paraeducators	
Assistant Principal	90.000	Regular	58.250
Asst School Administrator	13.000	ESOL	38.750
Magnet/Special Program Coordinator	3.000	Special Education	361.150
Administrative Total	132.000	English Composition Assistant	39.000
		Hearing Interpreter	11.742
		College/Career Information Coord	26.000
		Media Assistant	29.750
Teachers		Instructional Support Total	590.642
Classroom	2273.400		
Resource/Team Leader/Content Specialist	227.000	Other Support	
Staff Development	15.000	Business Manager	25.000
Athletic Director	25.000	Administrative Secretary	26.000
ESOL	140.000	Registrar	25.000
Academic Intervention	23.800	School Financial Assistant	26.000
Alternative	19.000	Secretary	139.500
Career/Technical Ed	27.200	Media Services Technician	25.000
Focus	48.400	Dual Enrollment Prog Asst	4.000
Special Education:		Security Team Leader	25.000
Classroom	292.000	Security Assistant	119.000
Resource Program	84.600	Other Support Total	414.500
Other	21.500		
Teachers Total	3196.900	Building Services	
		Manager	26.000
		Leader	26.000
		Worker	321.500
Other Professional		Plant Equipment Operator	26.000
Counselor	203.500	Building Services Total	399.500
Media Specialist	25.000		
Spec Ed Related Services	36.200	Food Services	88.625
Other Professional Total	264.700		
Total Professional	3593.600	Total Supporting Services	1493.267

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
10792	5983	55.4

Facilities Data ⁶		
Site Size in Acres	Joint Occupancy	Relocatable Classrooms
898.4	1	93

Core Facility Teaching Stations ⁶				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
2308	2089	0	82	137

Capacity/Enrollment Projections ⁶							
Current Capacity	Future Capacity	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023	2023 -2024
49,147	51,200	51,402	52,496	53,912	54,587	54,988	55,133

⁶ Data for school year 2018–2019 is not available. School year 2019–2020 data is displayed.

School Personnel Costs	
Professional Salaries	\$333,221,395
Supporting Services Salaries	\$69,143,794
Employee Benefits	\$103,695,130
Total Allocated Cost	\$506,060,319

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.