Malcolm Baldrige
National Quality Award
2010 Award Recipient

June 2018

Dear Parents/Guardians:

In 2016–2017, the Maryland State Department of Education (MSDE) used the Partnership for Assessment of Readiness for College and Careers (PARCC) in English Language Arts/Literacy and mathematics to assess student progress toward meeting the compliance of the federal *Elementary and Secondary Education Act.*

The enclosed 2017 School Progress Report Card for Montgomery County Public Schools provides you with state, county, and individual school performance data, as well as information on student attendance, graduation rates, and the professional qualifications of teachers at the state, district, and school level for the 2016–2017 school year. Additional information about PARCC and its relationship to the federal law is available on the MSDE website at www.mdreportcard.org.

The PARCC assessments are aligned to the internationally benchmarked Maryland College and Career-Ready Standards. The PARCC assessments will provide students, educators, policymakers, and the public with the tools necessary to identify whether students are on track for postsecondary success, where gaps may exist, and how concerns may be addressed well before students enter college or the workforce.

Thank you for being involved and engaged in your child's education.

Sincerely,

Jack R. Smith, Ph.D.
Superintendent of Schools

JRS:JSW:dmb

Enclosure

Flora M. Singer Elementary School

Montgomery County (15:0770)

Attendance Rate %	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.6
Middle	*	*	≥ 95.0	≥ 95.0	94.6	95.1
High	*	*	92.6	93.5	91.3	92.4

Cohort Graduation Rate%	School 2017	School 2016	County 2017	County 2016	State 2017	State 2016
2017 (4-Year Rate)	*		89.52		87.67	
2016 (4-Year Rate)		*		89.83		87.61
2016 (5-Year Rate)	*		92.03		89.47	

"" indicates no students or fewer than 10 students in category.*

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Yearly targets were set for attendance so that by the end of school year 2013-14, the state, schools, and school systems would achieve and maintain an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2017 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2013 and graduating no later than 2017. The cohort graduation rate data for 2016 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2012 and graduating no later than 2016. The 2016 5-year rate is the same cohort graduating no later than 2017.

Flora M. Singer Elementary School

PARCC Assessment Performance Results Summary - 2017

			Level 1 — Did not yet meet expectations		Level 2 — Partially met expectations		Level 3 — Approached expectations		Level 4 — Met expectations		Level 5 — Exceeded expectations	
		TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	State	68779	14531	21.1	11851	17.2	14998	21.8	24435	35.5	2964	4.3
	County	12253	2025	16.5	1911	15.6	2498	20.4	4941	40.3	878	7.2
	School	117	33	28.2	14	12.0	19	16.2	47	40.2	*	≤5.0
English/Language Arts 4	State	68070	9448	13.9	12793	18.8	17290	25.4	22543	33.1	5996	8.8
	County	11931	1137	9.5	1823	15.3	2743	23.0	4479	37.5	1749	14.7
	School	106	10	9.4	14	13.2	21	19.8	49	46.2	12	11.3
English/Language Arts 5	State	66143	8990	13.6	13100	19.8	16667	25.2	24659	37.3	2727	4.1
	County	11865	1168	9.8	1809	15.2	2760	23.3	5281	44.5	847	7.1
	School	92	12	13.0	13	14.1	22	23.9	42	45.7	*	≤5.0
Mathematics 3	State	69107	9897	14.3	12592	18.2	16900	24.5	21589	31.2	8129	11.8
	County	12284	1103	9.0	1851	15.1	2660	21.7	4338	35.3	2332	19.0
	School	117	17	14.5	27	23.1	27	23.1	32	27.4	14	12.0
Mathematics 4	State	68355	9889	14.5	15346	22.5	17529	25.6	22392	32.8	3199	4.7
	County	11957	1121	9.4	2179	18.2	2865	24.0	4692	39.2	1100	9.2
	School	106	14	13.2	15	14.2	20	18.9	51	48.1	6	5.7
Mathematics 5	State	66413	9006	13.6	15795	23.8	18053	27.2	19240	29.0	4319	6.5
	County	11889	1093	9.2	2354	19.8	3033	25.5	4090	34.4	1319	11.1
	School	92	5	5.4	26	28.3	21	22.8	36	39.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

Students in grades 3-8 and high school participated in the PARCC assessments in English/Language Arts and Mathematics. PARCC complements, but does not replace, the existing Maryland School Assessment Program. Performance on the Alternate Maryland School Assessment (for students with disabilities) and the Maryland High School Assessments in Biology and Government continue to be a part of the Maryland School Assessment Program.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English/Language Arts/Literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Flora M. Singer Elementary School

PARCC Assessment Participation Results Summary - 2017

Assessment	2017		
	Student Count	Participation Count	Participation Rate
English/Language Arts 3	117	*	>= 95.0
English/Language Arts 4	108	*	>= 95.0
English/Language Arts 5	92	*	>= 95.0
Mathematics 3	117	*	>= 95.0
Mathematics 4	109	*	>= 95.0
Mathematics 5	92	*	>= 95.0

Visit Reportcard.msde.maryland.gov for up-to-date and disaggregated information.

This table displays the participation rate in English/Language Arts and Mathematics based on the PARCC assessments. Data show the number of students eligible to take the assessment (student count), the number of students who participated in the assessment (participation count), and the percentage of those students participating (participation rate) for 2017.