

Office of Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

September 27, 2001

MEMORANDUM

To: Members of the Board of Education

From: Jerry D. Weast, Superintendent of Schools

Subject: Release of Maryland Functional Reading and Mathematics Tests and
Maryland Writing Test Results

Attached is the report on the results of last year's Maryland Functional Tests. These are results from the countywide census administration (first administration), which includes all seventh graders taking the Maryland Functional Reading and Mathematics Tests and all eighth graders taking the Maryland Writing Test. Countywide results of the 2001 census administration revealed that 71 percent of the students passed mathematics, 94 percent passed reading, and 87 percent passed writing. The System of Shared Accountability (SSA) standard of performance for schools on the Maryland Functional Tests is that at least 90 percent of students pass these tests on the first administration.

All but five (86 percent) of the 35 middle schools represented in this analysis met the SSA standard in reading, while 18 schools (51 percent) met the SSA standard in writing. Only two schools (6 percent) met the mathematics standard.

Disaggregation of results by racial/ethnic groups shows that in most middle schools there is a gap between racial groups' passing rates for reading, writing, and mathematics. In general, the gap in reading and writing is smaller than in mathematics, where the disaggregation reveals a wide range of variances in passing rates between African American and Hispanic students and their White and Asian American peers within and across middle schools. Students receiving support services—English for Speakers of Other Languages (ESOL), Free and Reduced-price Meals System (FARMS), and special education—scored lower than students not receiving these services, particularly on the mathematics test.

If you have any questions, please contact Dr. Pamela Y. Hoffler-Riddick at 301-279-3925, Mr. Larry A. Bowers at 301-279-3626, or me.

PYHR:bjl

Attachment

Copy to:
Executive Staff

Office of Shared Accountability
Montgomery County Public Schools
Rockville, Maryland

EXECUTIVE SUMMARY

2001

**Maryland Functional Reading and Mathematics Tests
and
Maryland Writing Test**

Census Administration Results and Trends

Dr. Pamela Hoffler-Riddick
Associate Superintendent

Dr. Jose Stevenson
Coordinator of Testing

EXECUTIVE SUMMARY

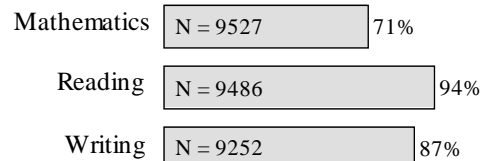
RESULTS OF THE 2001 ADMINISTRATIONS OF THE MARYLAND FUNCTIONAL READING AND MATHEMATICS TESTS AND THE MARYLAND WRITING TEST

The Maryland Functional tests assess minimum competency skills in reading, mathematics, and writing. Passing these tests is a requirement to receive a Maryland high school diploma. Students in Montgomery County Public Schools (MCPS) take the Maryland Functional Reading Test and the Maryland Functional Mathematics Test in Grade 7 and the Maryland Writing Test in Grade 8. Students have several yearly opportunities to pass these tests.

This report summarizes results of the 2001 census administrations of these tests for general education students and special education students receiving fewer than 15 hours of services. These results are different from the ones associated with the Maryland School Performance Program report, which are the cumulative passing rates on these tests by the end of Grade 9 and Grade 11.

Countywide Overall Results

Countywide results of the 2001 census administrations of the mathematics, reading and writing tests showed that a high percentage of students are passing these tests. However, they tend to perform relatively better on the reading and writing tests than on the mathematics test. Thus, the passing rate for the reading and writing tests was 94 and 87 percent, respectively, compared to 71 percent for mathematics.



The disaggregation of countywide results by racial/ethnic groups reveals a gap in passing rates on these tests. Thus, the percentages of Asian American and White students passing the mathematics, reading, and writing tests were greater than the percentages of African American and Hispanic students. This difference in performance was narrower in reading and writing (about 12 to 14 percentage points, respectively) than in mathematics (about 38 points). Except for writing, there were little or no differences in performance by gender. In writing, female students had a 10-percentage point lead over male students.

Countywide Trends

Although the performance of Grade 7 students on the mathematics test has fluctuated more frequently than their performance on the reading test, the percentage of students passing these tests has remained stable since 1994, the first time MCPS seventh graders took this test. Passing rates for the Maryland Writing Test have varied moderately since 1997, the first time MCPS eighth graders took this test.

| Year | Reading | Math | Writing |
|-------------|-----------|-----------|-----------|
| 1994 | 93 | 73 | |
| 1995 | 94 | 76 | |
| 1996 | 93 | 73 | |
| 1997 | 92 | 78 | 91 |
| 1998 | 94 | 75 | 89 |
| 1999 | 94 | 75 | 93 |
| 2000 | 94 | 73 | 89 |
| 2001 | 94 | 71 | 87 |

Countywide 2001 Results For Students Receiving Support Services

Students receiving support services—English for Speakers of Other Languages (ESOL), Free and Reduced-Price Meals (FARMS), and Special Education--scored lower than students not receiving these services, particularly on the mathematics test.

| Test | | Number Tested | Percent Passed | |
|-------------|-------------------|---------------------------|----------------------|-----------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 653 55 | |
| | | • 15 or More Hours | 576 23 | |
| | | Not Receiving Services | 8874 | 72 |
| | ESOL | Receiving Services | 417 | 38 |
| | | Not Receiving Services | 9686 | 70 |
| | | Receiving Services | 3452 | 45 |
| | FARMS | Not Receiving Services | 6651 | 80 |

SCHOOL 2001 RESULTS

Number of Schools at Performance Standards Based on the System of Shared Accountability

The System of Shared Accountability (SSA) standard of performance for schools on the Maryland Functional tests is that at least 90 percent of students pass these tests on first administration. All but 5 (86 percent) of the 35 middle schools met this standard in reading, while 18 (51 percent) met it in writing. Only 2 schools (6 percent) met the mathematics standard. Hoover was the only middle school meeting the SSA standards in all three tests. The differences in passing rates ranged from 15 percentage points in reading, to 40 points in writing, to 49 points in mathematics.

Results by Race/Ethnicity within Schools

Disaggregation of results by racial/ethnic groups within each school shows that there are minimal differences in passing rates for reading and writing. Similar disaggregation of results for mathematics, however, reveals a wide range of variances in passing rates between African American and Hispanic students and their White and Asian peers across middle school. Banneker is the only school where the gap between Hispanic and African American students and Asian and White students is about 20 points. Cabin John, Hoover, North Bethesda, and Tilden have narrowed the gap for Hispanic students to about 20 percentage points or less. The number of Hispanic students tested in each of these schools, however, is fewer than 20 students. Silver Spring International, Key, and Takoma Park, all schools where the number of African American and Hispanic students is relatively large, along with Westland and Ridgeview have the largest differences in passing rates, ranging from 45 to 70 points.

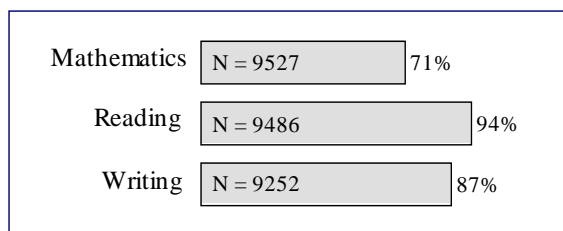
The complete report on the 2001 Maryland Functional Tests results follow.

RESULTS OF THE 2001 CENSUS ADMINISTRATIONS OF THE MARYLAND FUNCTIONAL READING AND MATHEMATICS TESTS AND THE MARYLAND WRITING TEST

This report summarizes results of the 2001 census administrations of the Maryland Functional Mathematics and Reading Tests in Grade 7 and the Maryland Writing Test in Grade 8 for general education students and special education students receiving fewer than 15 hours of services. These results are different from the ones associated with the Maryland School Performance Program report, which are the cumulative passing rates on these tests by the end of Grade 9 and Grade 11.

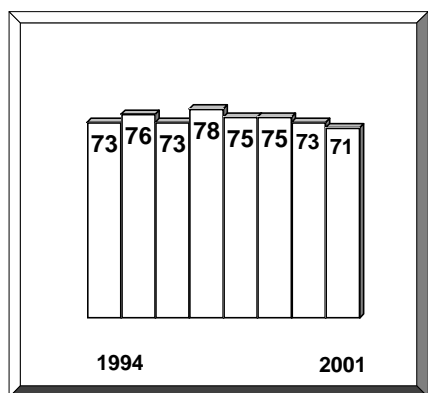
Countywide Overall 2001 Results

Countywide results showed that middle school students perform relatively better on the reading and writing tests than on the mathematics test. Thus, the passing rate for the reading and writing tests was 94 and 87 percent, respectively, compared to 71 percent for mathematics (see also Attachment A).

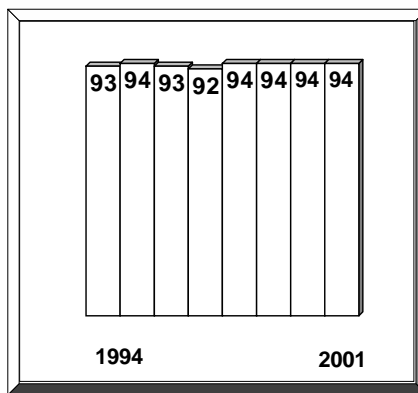


Countywide Trends (see also Attachments B, C, and D)

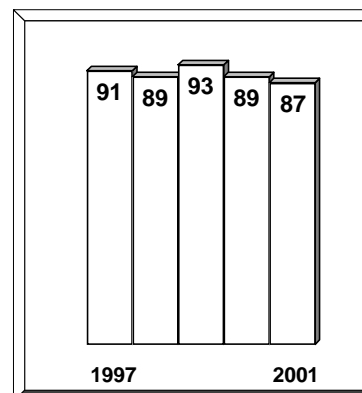
Although the performance of Grade 7 students on the mathematics test has fluctuated more frequently than their performance on the reading test, the percentage of students passing these tests has remained stable since 1994, the first time MCPS seventh graders took this test. Passing rates for the Maryland Writing Test have varied moderately since 1997, the first time MCPS eighth graders took this test.



Mathematics



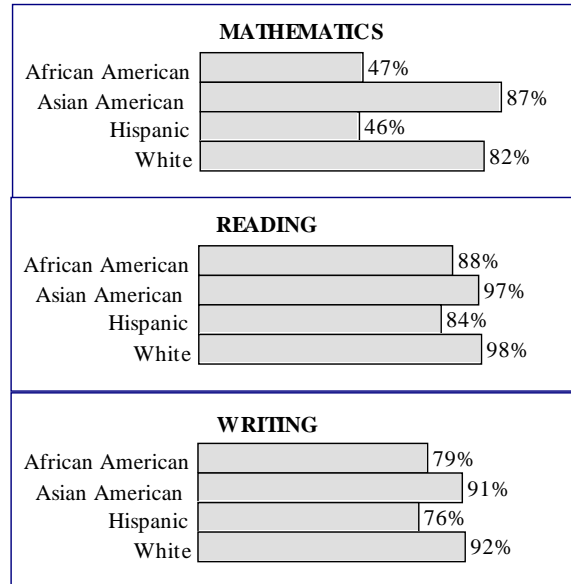
Reading



Writing

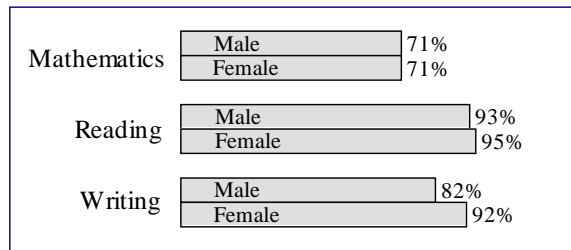
Countywide 2001 Results by Race/Ethnicity

The disaggregation of countywide results by racial/ethnic groups reveals a gap in passing rates on these tests. Thus, the percentages of Asian American and White students passing the mathematics, reading, and writing tests were greater than the percentages of African American and Hispanic students. This difference in performance was narrower in reading and writing (about 12 to 14 percentage points, respectively) than in mathematics (about 38 points).



Countywide 2001 Results by Gender

Except for writing, there were little or no differences in performance by gender. In writing, female students had a 10-percentage point lead over male students.



Results For Students Receiving Support Services

Students receiving support services—English for Speakers of Other Languages (ESOL), Free and Reduced-Price Meals (FARMS), and Special Education--scored lower than students not receiving these services, particularly on the mathematics test (see Attachment G for school-by-school results). Specifically,

| Test | | Number Tested | Percent Passed | |
|------------------------|--------------------------|---|---|---|
| Mathematics | Special Education | Receiving Services | | |
| | | <ul style="list-style-type: none"> • Fewer than 15 Hours • 15 or More Hours | <p style="text-align: right;">653 55</p> <p style="text-align: right;">576 23</p> | |
| | | Not Receiving Services | 8874 72 | |
| | ESOL | Receiving Services | 417 | 38 |
| | | Not Receiving Services | 9686 | 70 |
| | FARMS | Receiving Services | 3452 | 45 |
| | | Not Receiving Services | 6651 | 80 |
| | Reading | Special Education | Receiving Services | |
| | | | <ul style="list-style-type: none"> • Fewer than 15 Hours • 15 or More Hours | <p style="text-align: right;">659 82</p> <p style="text-align: right;">590 43</p> |
| Not Receiving Services | | | 8827 95 | |
| ESOL | | Receiving Services | 298 | 60 |
| | | Not Receiving Services | 9778 | 92 |
| FARMS | | Receiving Services | 3441 | 81 |
| | | Not Receiving Services | 6635 | 96 |
| Writing | | Special Education | Receiving Services | |
| | | | <ul style="list-style-type: none"> • Fewer than 15 Hours • 15 or More Hours | <p style="text-align: right;">557 76</p> <p style="text-align: right;">569 38</p> |
| | Not Receiving Services | | 8695 88 | |
| | ESOL | Receiving Services | 265 | 53 |
| | | Not Receiving Services | 9556 | 85 |
| | FARMS | Receiving Services | 3332 | 73 |
| | | Not Receiving Services | 6489 | 90 |

School Results: Number of Schools at Performance Standards Based on the System of Shared Accountability

The System of Shared Accountability standard of performance for schools on the Maryland Functional tests is that at least 90 percent of students pass these tests on first administration. All but 5 (86 percent) of the 35 middle schools met this standard in reading, while 18 (51 percent) met it in writing. Only 2 schools (6 percent) met the mathematics standard. Hoover was the only middle school meeting the SSA standards in all three tests. The differences in passing rates ranged from 15 percentage points in reading, to 40 points in writing, to 49 points in mathematics.

| Mathematics (Grade 7) | | Reading (Grade 7) | | Writing (Grade 8) | |
|-----------------------|----------------|----------------------|----------------|----------------------|----------------|
| School | Percent Passed | School | Percent Passed | School | Percent Passed |
| Hoover | 94 | Hoover | 100 | Hoover | 100 |
| Pyle | 91 | Pyle | 100 | Frost | 99 |
| North Bethesda | 88 | Cabin John | 99 | Baker | 98 |
| Frost | 87 | Frost | 99 | Farquhar | 98 |
| Cabin John | 86 | Baker | 98 | North Bethesda | 98 |
| Tilden | 85 | Farquhar | 98 | Rosa Parks | 98 |
| Baker | 81 | North Bethesda | 98 | King | 97 |
| Banneker | 81 | Tilden | 98 | Lee | 96 |
| Westland | 81 | Rosa Parks | 97 | Pyle | 96 |
| Briggs Chaney | 80 | Redland | 96 | White Oak | 96 |
| Farquhar | 80 | Rocky Hill | 96 | Cabin John | 94 |
| Eastern | 77 | Westland | 96 | Tilden | 93 |
| Rosa Parks | 77 | Gaithersburg | 95 | Banneker | 92 |
| John Poole | 76 | King | 95 | Ridgeview | 92 |
| Ridgeview | 76 | Briggs Chaney | 94 | Julius West | 91 |
| King | 74 | Eastern | 94 | Westland | 91 |
| Kingsview | 72 | Kingsview | 94 | Briggs Chaney | 90 |
| Redland | 72 | Lee | 94 | Neelsville | 90 |
| Lee | 70 | John Poole | 94 | Redland | 89 |
| Shady Grove | 69 | Julius West | 94 | Eastern | 88 |
| Forest Oak | 68 | Wood | 94 | Clemente | 87 |
| Julius West | 68 | Forest Oak | 93 | Key | 85 |
| Neelsville | 65 | Neelsville | 93 | Montgomery Village | 85 |
| Clemente | 64 | Ridgeview | 93 | Kingsview | 84 |
| White Oak | 64 | Banneker | 92 | Wood | 83 |
| Rocky Hill | 63 | Clemente | 92 | Gaithersburg | 82 |
| Wood | 63 | Takoma Park | 92 | Rocky Hill | 80 |
| Argyle | 62 | Shady Grove | 91 | Takoma Park | 80 |
| Takoma Park | 62 | Key | 90 | John Poole | 75 |
| Gaithersburg | 59 | Sligo | 90 | Shady Grove | 75 |
| Key | 56 | Argyle | 89 | Sligo | 74 |
| Montgomery Village | 54 | Montgomery Village | 89 | Parkland | 70 |
| Parkland | 46 | Parkland | 87 | Forest Oak | 67 |
| Siver Spring Inter. | 46 | White Oak | 87 | Silver Spring Inter. | 66 |
| Sligo | 45 | Silver Spring Inter. | 85 | Argyle | 60 |
| MCPS | 71 | MCPS | 94 | MCPS | 87 |

RESULTS BY RACE/ETHNICITY WITHIN SCHOOLS

Disaggregation of results by racial/ethnic groups within each school shows that there are minimal differences in passing rates for reading and writing (see Attachments E and F). Similar disaggregation of results for mathematics, however, reveals a wide range of variances in passing rates between African American and Hispanic students and their White and Asian peers across middle school. Banneker is the only school where the gap between Hispanic and African American students and Asian and White students is about 20 points. Cabin John, Hoover, North Bethesda, and Tilden have narrowed the gap for Hispanic students to about 20 percentage points or less. The number of Hispanic students tested in each of these schools, however, is fewer than 20 students. Silver Spring International, Key, and Takoma Park, all schools where the number of African American and Hispanic students is relatively large, along with Westland and Ridgeview have the largest differences in passing rates, ranging from 45 to 70 points.

The table below presents these data in alphabetical order of schools. This table is followed by two additional tables containing each school's passing rates for African American and Asian American students and for Hispanic and White students on the Maryland Functional Mathematics Test ranked in the order of schools' passing rates.

2001 Maryland Functional Mathematics Test School Results by Race/Ethnicity^a
(in alphabetical order of schools)

| School | African American | | Asian American | | Hispanic | | White | | Total | |
|----------------------|------------------|-----------|----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| | No. Tested | % Passed | No. Tested | % Passed | No. Tested | % Passed | No. Tested | % Passed | No. Tested | % Passed |
| Argyle | 82 | 51 | 26 | 81 | 45 | 44 | 45 | 89 | 198 | 62 |
| Baker | 12 | 33 | -- | -- | -- | -- | 192 | 83 | 212 | 81 |
| Banneker | 153 | 73 | 59 | 92 | 18 | 72 | 104 | 88 | 334 | 81 |
| Briggs Chaney | 65 | 58 | 51 | 94 | 18 | 56 | 99 | 90 | 235 | 80 |
| Cabin John | 20 | 50 | 91 | 95 | 9 | 78 | 199 | 85 | 319 | 86 |
| Clemente | 66 | 48 | 24 | 71 | 22 | 45 | 115 | 76 | 227 | 64 |
| Eastern | 62 | 61 | 36 | 94 | 64 | 56 | 86 | 95 | 249 | 77 |
| Farquhar | 36 | 58 | 21 | 86 | 17 | 53 | 151 | 87 | 225 | 80 |
| Forest Oak | 67 | 60 | 28 | 86 | 68 | 49 | 96 | 81 | 259 | 68 |
| Frost | 11 | 45 | 83 | 99 | 13 | 69 | 222 | 85 | 329 | 87 |
| Gaithersburg | 35 | 49 | 25 | 80 | 37 | 32 | 106 | 67 | 203 | 59 |
| Hoover | 9 | 67 | 96 | 97 | 18 | 78 | 212 | 95 | 335 | 94 |
| Key | 125 | 39 | 44 | 80 | 53 | 34 | 78 | 83 | 300 | 56 |
| King | 66 | 64 | 33 | 85 | 30 | 60 | 150 | 79 | 280 | 74 |
| Kingsview | 64 | 52 | 59 | 81 | 29 | 62 | 186 | 77 | 339 | 72 |
| Lee | 62 | 60 | 32 | 91 | 40 | 52 | 34 | 91 | 168 | 70 |
| Mont. Village | 71 | 34 | 25 | 80 | 34 | 38 | 81 | 70 | 213 | 54 |
| Neelsville | 92 | 55 | 30 | 87 | 37 | 54 | 104 | 72 | 263 | 65 |
| North Bethesda | 19 | 68 | 22 | 95 | 13 | 85 | 144 | 90 | 199 | 88 |
| Rosa Parks | 26 | 58 | 26 | 81 | 14 | 64 | 259 | 79 | 327 | 77 |
| Parkland | 87 | 34 | 43 | 63 | 142 | 43 | 69 | 55 | 341 | 46 |
| Poole | 5 | 40 | -- | -- | -- | -- | 124 | 77 | 133 | 76 |
| Pyle | 6 | 33 | 40 | 97 | 16 | 69 | 327 | 92 | 389 | 91 |
| Redland | 40 | 30 | 38 | 87 | 37 | 54 | 151 | 84 | 267 | 72 |
| Ridgeview | 45 | 42 | 55 | 91 | 31 | 45 | 172 | 86 | 303 | 76 |
| Rocky Hill | 15 | 33 | 25 | 88 | 16 | 63 | 198 | 63 | 254 | 63 |
| Shady Grove | 43 | 44 | 46 | 78 | 38 | 53 | 123 | 79 | 250 | 69 |
| Silver Spring Inter. | 86 | 28 | 24 | 83 | 85 | 33 | 76 | 68 | 271 | 46 |
| Sligo | 101 | 32 | 35 | 66 | 102 | 23 | 120 | 69 | 358 | 45 |
| Takoma Park | 86 | 21 | 49 | 98 | 36 | 25 | 124 | 87 | 295 | 62 |
| Tilden | 13 | 46 | 35 | 91 | 19 | 84 | 158 | 87 | 225 | 85 |
| Julius West | 47 | 34 | 40 | 80 | 59 | 53 | 148 | 81 | 294 | 68 |
| Westland | 44 | 41 | 23 | 96 | 42 | 45 | 247 | 93 | 356 | 81 |
| White Oak | 83 | 45 | 53 | 81 | 45 | 44 | 93 | 82 | 275 | 64 |
| Wood | 41 | 34 | 40 | 77 | 56 | 39 | 150 | 75 | 289 | 63 |
| County | 1892 | 47 | 1364 | 87 | 1312 | 46 | 4944 | 82 | 9527 | 71 |

a. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category

2001 Maryland Functional MATHEMATICS Test School Results by Race/Ethnicity^a
(in order of the percentage of students passed)

African American Students

| School | No. Tested | % Passed |
|-----------------------------|-------------------|-----------------|
| Banneker | 153 | 73 |
| North Bethesda | 19 | 68 |
| Hoover | 9 | 67 |
| King | 66 | 64 |
| Eastern | 62 | 61 |
| Forest Oak | 67 | 60 |
| Lee | 62 | 60 |
| Briggs Chaney | 65 | 58 |
| Farquhar | 36 | 58 |
| Rosa Parks | 26 | 58 |
| Neelsville | 92 | 55 |
| Kingsview | 64 | 52 |
| Argyle | 82 | 51 |
| Cabin John | 20 | 50 |
| Gaithersburg | 35 | 49 |
| Clemente | 66 | 48 |
| Tilden | 13 | 46 |
| Frost | 11 | 45 |
| White Oak | 83 | 45 |
| Shady Grove | 43 | 44 |
| Ridgeview | 45 | 42 |
| Westland | 44 | 41 |
| Poole | 5 | 40 |
| Key | 125 | 39 |
| Montgomery Village | 71 | 34 |
| Parkland | 87 | 34 |
| Julius West | 47 | 34 |
| Wood | 41 | 34 |
| Baker | 12 | 33 |
| Pyle | 6 | 33 |
| Rocky Hill | 15 | 33 |
| Sligo | 101 | 32 |
| Redland | 40 | 30 |
| Silver Spring International | 86 | 28 |
| Takoma Park | 86 | 21 |
| County | 1892 | 47 |

Asian American Students

| School | No. Tested | % Passed |
|-----------------------------|-------------------|-----------------|
| Frost | 83 | 99 |
| Takoma Park | 49 | 98 |
| Hoover | 96 | 97 |
| Pyle | 40 | 97 |
| Westland | 23 | 96 |
| North Bethesda | 22 | 95 |
| Cabin John | 91 | 95 |
| Eastern | 36 | 94 |
| Briggs Chaney | 51 | 94 |
| Banneker | 59 | 92 |
| Lee | 32 | 91 |
| Tilden | 35 | 91 |
| Ridgeview | 55 | 91 |
| Rocky Hill | 25 | 88 |
| Neelsville | 30 | 87 |
| Redland | 38 | 87 |
| Forest Oak | 28 | 86 |
| Farquhar | 21 | 86 |
| King | 33 | 85 |
| Silver Spring International | 24 | 83 |
| Rosa Parks | 26 | 81 |
| Kingsview | 59 | 81 |
| Argyle | 26 | 81 |
| White Oak | 53 | 81 |
| Gaithersburg | 25 | 80 |
| Key | 44 | 80 |
| Montgomery Village | 25 | 80 |
| Julius West | 40 | 80 |
| Shady Grove | 46 | 78 |
| Wood | 40 | 77 |
| Clemente | 24 | 71 |
| Sligo | 35 | 66 |
| Parkland | 43 | 63 |
| Poole | -- | -- |
| Baker | -- | -- |
| County | 1364 | 87 |

a. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category

**2001 Maryland Functional MATHEMATICS Test School Results by Race/Ethnicity^a
(in order of the percentage of students passed)**

Hispanic Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| North Bethesda | 13 | 85 |
| Tilden | 19 | 84 |
| Hoover | 18 | 78 |
| Cabin John | 9 | 78 |
| Banneker | 18 | 72 |
| Frost | 13 | 69 |
| Pyle | 16 | 69 |
| Rosa Parks | 14 | 64 |
| Rocky Hill | 16 | 63 |
| Kingsview | 29 | 62 |
| King | 30 | 60 |
| Eastern | 64 | 56 |
| Briggs Chaney | 18 | 56 |
| Neelsville | 37 | 54 |
| Redland | 37 | 54 |
| Farquhar | 17 | 53 |
| Julius West | 59 | 53 |
| Shady Grove | 38 | 53 |
| Lee | 40 | 52 |
| Forest Oak | 68 | 49 |
| Westland | 42 | 45 |
| Ridgeview | 31 | 45 |
| Clemente | 22 | 45 |
| Argyle | 45 | 44 |
| White Oak | 45 | 44 |
| Parkland | 142 | 43 |
| Wood | 56 | 39 |
| Montgomery Village | 34 | 38 |
| Key | 53 | 34 |
| Silver Spring International | 85 | 33 |
| Gaithersburg | 37 | 32 |
| Takoma Park | 36 | 25 |
| Sligo | 102 | 23 |
| Poole | -- | -- |
| Baker | -- | -- |
| County | 1312 | 46 |

White Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Hoover | 212 | 95 |
| Eastern | 86 | 95 |
| Westland | 247 | 93 |
| Pyle | 327 | 92 |
| Lee | 34 | 91 |
| North Bethesda | 144 | 90 |
| Briggs Chaney | 99 | 90 |
| Argyle | 45 | 89 |
| Banneker | 104 | 88 |
| Tilden | 158 | 87 |
| Farquhar | 151 | 87 |
| Takoma Park | 124 | 87 |
| Ridgeview | 172 | 86 |
| Cabin John | 199 | 85 |
| Frost | 222 | 85 |
| Redland | 151 | 84 |
| Key | 78 | 83 |
| Baker | 192 | 83 |
| White Oak | 93 | 82 |
| Julius West | 148 | 81 |
| Forest Oak | 96 | 81 |
| Rosa Parks | 259 | 79 |
| King | 150 | 79 |
| Shady Grove | 123 | 79 |
| Kingsview | 186 | 77 |
| Poole | 124 | 77 |
| Clemente | 115 | 76 |
| Wood | 150 | 75 |
| Neelsville | 104 | 72 |
| Montgomery Village | 81 | 70 |
| Sligo | 120 | 69 |
| Silver Spring International | 76 | 68 |
| Gaithersburg | 106 | 67 |
| Rocky Hill | 198 | 63 |
| Parkland | 69 | 55 |
| County | 4944 | 82 |

a. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category

2001 Maryland Functional READING Test School Results by Race/Ethnicity^a
(in order of the percentage of students passed)

African American Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Hoover | 8 | 100 |
| North Bethesda | 19 | 100 |
| Pyle | 6 | 100 |
| Cabin John | 21 | 95 |
| Redland | 37 | 95 |
| King | 64 | 94 |
| Rocky Hill | 17 | 94 |
| Tilden | 14 | 93 |
| Baker | 12 | 92 |
| Lee | 64 | 92 |
| Julius West | 49 | 92 |
| Banneker | 149 | 91 |
| Forest Oak | 69 | 91 |
| Frost | 11 | 91 |
| Kingsview | 65 | 91 |
| Westland | 46 | 91 |
| Key | 126 | 90 |
| Farquhar | 38 | 89 |
| Gaithersburg | 37 | 89 |
| Rosa Parks | 28 | 89 |
| Argyle | 84 | 88 |
| Eastern | 58 | 88 |
| Parkland | 92 | 88 |
| Clemente | 69 | 87 |
| Neelsville | 92 | 87 |
| Sligo | 104 | 86 |
| Wood | 44 | 86 |
| Silver Spring International | 86 | 84 |
| Takoma Park | 90 | 84 |
| Briggs Chaney | 65 | 83 |
| Ridgeview | 39 | 82 |
| White Oak | 84 | 82 |
| Shady Grove | 43 | 79 |
| Montgomery Village | 63 | 78 |
| John Poole | 8 | 75 |
| County | 1909 | 88 |

Asian American Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Clemente | 18 | 100 |
| Farquhar | 18 | 100 |
| Frost | 87 | 100 |
| Hoover | 95 | 100 |
| North Bethesda | 22 | 100 |
| Pyle | 40 | 100 |
| Rocky Hill | 25 | 100 |
| Takoma Park | 51 | 100 |
| Tilden | 32 | 100 |
| Cabin John | 84 | 99 |
| Briggs Chaney | 49 | 98 |
| Key | 45 | 98 |
| Shady Grove | 50 | 98 |
| Argyle | 29 | 97 |
| Eastern | 35 | 97 |
| Lee | 30 | 97 |
| Neelsville | 31 | 97 |
| Redland | 36 | 97 |
| Julius West | 35 | 97 |
| Forest Oak | 28 | 96 |
| Gaithersburg | 24 | 96 |
| Montgomery Village | 26 | 96 |
| Rosa Parks | 25 | 96 |
| Ridgeview | 51 | 96 |
| Banneker | 56 | 95 |
| Parkland | 41 | 95 |
| Westland | 22 | 95 |
| Wood | 37 | 95 |
| King | 32 | 94 |
| Kingsview | 58 | 93 |
| Silver Spring International | 26 | 92 |
| White Oak | 51 | 92 |
| Sligo | 40 | 90 |
| Baker | -- | -- |
| John Poole | -- | -- |
| County | 1336 | 57 |

a. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category

2001 Maryland Functional READING Test School Results by Race/Ethnicity^a
(in order of the percentage of students passed)

Hispanic Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Farquhar | 13 | 100 |
| Frost | 14 | 100 |
| Hoover | 13 | 100 |
| Pyle | 15 | 100 |
| Rocky Hill | 16 | 100 |
| Cabin John | 7 | 100 |
| Tilden | 20 | 95 |
| Clemente | 18 | 94 |
| Briggs Chaney | 17 | 94 |
| Gaithersburg | 35 | 94 |
| Neelsville | 29 | 93 |
| Rosa Parks | 15 | 93 |
| Redland | 35 | 91 |
| Forest Oak | 60 | 90 |
| King | 31 | 90 |
| Lee | 36 | 89 |
| Eastern | 60 | 88 |
| North Bethesda | 15 | 87 |
| Julius West | 55 | 87 |
| Wood | 53 | 87 |
| Kingsview | 33 | 85 |
| Sligo | 101 | 85 |
| Montgomery Village | 30 | 83 |
| Banneker | 18 | 83 |
| Parkland | 142 | 81 |
| Westland | 40 | 80 |
| Shady Grove | 38 | 79 |
| Argyle | 39 | 77 |
| Key | 53 | 74 |
| Ridgeview | 30 | 73 |
| Silver Spring International | 86 | 73 |
| White Oak | 47 | 72 |
| Takoma Park | 35 | 71 |
| Baker | -- | -- |
| John Poole | -- | -- |
| County | 1258 | 84 |

White Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Farquhar | 152 | 100 |
| Frost | 218 | 100 |
| Hoover | 208 | 100 |
| Pyle | 327 | 100 |
| Briggs Chaney | 100 | 100 |
| Lee | 35 | 100 |
| Eastern | 89 | 100 |
| Westland | 243 | 100 |
| Cabin John | 195 | 99 |
| Tilden | 154 | 99 |
| North Bethesda | 146 | 99 |
| Wood | 151 | 99 |
| Key | 78 | 99 |
| Silver Spring International | 77 | 99 |
| Takoma Park | 124 | 99 |
| Rosa Parks | 259 | 98 |
| Sligo | 130 | 98 |
| Montgomery Village | 80 | 98 |
| Ridgeview | 172 | 98 |
| Baker | 196 | 98 |
| Redland | 151 | 97 |
| Julius West | 147 | 97 |
| White Oak | 91 | 97 |
| Rocky Hill | 196 | 96 |
| Gaithersburg | 107 | 96 |
| Neelsville | 115 | 96 |
| King | 152 | 96 |
| Kingsview | 199 | 96 |
| Shady Grove | 127 | 96 |
| Forest Oak | 99 | 95 |
| Argyle | 41 | 95 |
| John Poole | 125 | 95 |
| Banneker | 98 | 94 |
| Parkland | 71 | 94 |
| Clemente | 113 | 93 |
| County | 4968 | 98 |

a. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category

**2001 Maryland Functional WRITING Test School Results by Race/Ethnicity^a
(in order of the percentage of students passed)**

African American Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Baker | 9 | 100 |
| Hoover | 12 | 100 |
| Pyle | 9 | 100 |
| White Oak | 86 | 97 |
| Farquhar | 24 | 96 |
| King | 77 | 96 |
| Rosa Parks | 24 | 96 |
| Lee | 52 | 94 |
| Frost | 11 | 91 |
| North Bethesda | 11 | 91 |
| Julius West | 32 | 91 |
| Westland | 34 | 91 |
| Neelsville | 77 | 90 |
| Banneker | 137 | 89 |
| Briggs Chaney | 98 | 89 |
| Eastern | 79 | 86 |
| Key | 107 | 84 |
| Rocky Hill | 18 | 83 |
| Clemente | 74 | 82 |
| Ridgeview | 39 | 82 |
| Kingsview | 63 | 81 |
| Montgomery Village | 61 | 79 |
| Gaithersburg | 67 | 78 |
| Wood | 54 | 76 |
| Redland | 28 | 75 |
| Cabin John | 22 | 73 |
| Sligo | 110 | 70 |
| Tilden | 9 | 67 |
| Silver Spring International | 80 | 65 |
| Shady Grove | 42 | 62 |
| Parkland | 88 | 61 |
| Takoma Park | 84 | 61 |
| Argyle | 89 | 57 |
| Forest Oak | 51 | 55 |
| John Poole | -- | -- |
| County | 1880 | 79 |

Asian American Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| White Oak | 37 | 100 |
| Farquhar | 21 | 100 |
| King | 24 | 100 |
| Rosa Parks | 21 | 100 |
| Westland | 19 | 100 |
| Hoover | 83 | 99 |
| Frost | 101 | 99 |
| North Bethesda | 26 | 96 |
| Pyle | 43 | 95 |
| Lee | 20 | 95 |
| Banneker | 58 | 95 |
| Briggs Chaney | 41 | 95 |
| Cabin John | 83 | 95 |
| Key | 50 | 94 |
| Ridgeview | 49 | 94 |
| Takoma Park | 51 | 94 |
| Kingsview | 44 | 93 |
| Montgomery Village | 24 | 92 |
| Tilden | 35 | 91 |
| Julius West | 52 | 90 |
| Neelsville | 29 | 90 |
| Eastern | 42 | 90 |
| Redland | 21 | 90 |
| Clemente | 16 | 88 |
| Wood | 35 | 86 |
| Gaithersburg | 40 | 85 |
| Sligo | 38 | 84 |
| Shady Grove | 50 | 84 |
| Parkland | 44 | 82 |
| Silver Spring International | 23 | 78 |
| Argyle | 22 | 73 |
| Rocky Hill | 18 | 72 |
| Forest Oak | 31 | 61 |
| Baker | -- | -- |
| John Poole | -- | -- |
| County | 1297 | 91 |

a. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category

**2001 Maryland Functional WRITING Test School Results by Race/Ethnicity^a
(in order of the percentage of students passed)**

Hispanic Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Farquhar | 18 | 100 |
| Rosa Parks | 18 | 100 |
| Hoover | 6 | 100 |
| Frost | 9 | 100 |
| North Bethesda | 26 | 100 |
| Pyle | 15 | 100 |
| Lee | 34 | 97 |
| Tilden | 25 | 96 |
| Cabin John | 18 | 94 |
| King | 25 | 92 |
| Ridgeview | 26 | 92 |
| Banneker | 22 | 91 |
| Montgomery Village | 23 | 87 |
| Julius West | 58 | 86 |
| White Oak | 40 | 85 |
| Westland | 37 | 84 |
| Neelsville | 38 | 82 |
| Clemente | 32 | 81 |
| Redland | 18 | 78 |
| Eastern | 62 | 77 |
| Gaithersburg | 36 | 75 |
| Shady Grove | 35 | 74 |
| Wood | 37 | 73 |
| Key | 53 | 72 |
| Briggs Chaney | 17 | 71 |
| Parkland | 131 | 70 |
| Takoma Park | 37 | 65 |
| Kingsview | 33 | 64 |
| Sligo | 99 | 61 |
| Forest Oak | 67 | 61 |
| Silver Spring International | 77 | 53 |
| Rocky Hill | 8 | 50 |
| Argyle | 31 | 45 |
| Baker | -- | -- |
| John Poole | -- | -- |
| County | 1217 | 76 |

White Students

| School | No. Tested | % Passed |
|-----------------------------|-------------|-----------|
| Hoover | 213 | 100 |
| Frost | 218 | 99 |
| White Oak | 73 | 99 |
| Rosa Parks | 206 | 98 |
| North Bethesda | 147 | 98 |
| Lee | 52 | 98 |
| King | 125 | 98 |
| Eastern | 85 | 98 |
| Baker | 210 | 98 |
| Farquhar | 141 | 97 |
| Pyle | 353 | 96 |
| Cabin John | 181 | 96 |
| Tilden | 146 | 95 |
| Banneker | 107 | 95 |
| Neelsville | 102 | 95 |
| Redland | 123 | 94 |
| Ridgeview | 184 | 93 |
| Julius West | 134 | 93 |
| Briggs Chaney | 121 | 93 |
| Clemente | 100 | 92 |
| Takoma Park | 116 | 92 |
| Westland | 243 | 91 |
| Key | 56 | 91 |
| Montgomery Village | 82 | 87 |
| Wood | 142 | 87 |
| Kingsview | 190 | 86 |
| Gaithersburg | 128 | 85 |
| Sligo | 123 | 85 |
| Rocky Hill | 187 | 82 |
| Silver Spring International | 53 | 81 |
| Shady Grove | 121 | 77 |
| Forest Oak | 119 | 77 |
| John Poole | 117 | 76 |
| Parkland | 79 | 71 |
| Argyle | 39 | 69 |
| County | 4821 | 92 |

a. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category

Attachments

**2001 Census Administration of the Maryland Functional Tests
Countywide Passing Percentages^a**

| School | READING (Grade 7) | | MATHEMATICS (Grade 7) | | WRITING (Grade 8) | |
|----------------------|----------------------|-------------------|--------------------------|-------------------|----------------------|-------------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed |
| Argyle | 193 | 89 | 198 | 62 | 181 | 60 |
| Baker | 216 | 98 | 212 | 81 | 228 | 98 |
| Banneker | 321 | 92 | 334 | 81 | 326 | 92 |
| Briggs Chaney | 233 | 94 | 235 | 80 | 278 | 90 |
| Cabin John | 307 | 99 | 319 | 86 | 304 | 94 |
| Clemente | 218 | 92 | 227 | 64 | 223 | 87 |
| Eastern | 243 | 94 | 249 | 77 | 268 | 88 |
| Farquhar | 221 | 98 | 225 | 80 | 205 | 98 |
| Forest Oak | 256 | 93 | 259 | 68 | 268 | 67 |
| Frost | 330 | 99 | 329 | 87 | 339 | 99 |
| Gaithersburg | 203 | 95 | 203 | 59 | 271 | 82 |
| Hoover | 324 | 100 | 335 | 94 | 314 | 100 |
| Key | 302 | 90 | 300 | 56 | 269 | 85 |
| King | 280 | 95 | 280 | 74 | 254 | 97 |
| Kingsview | 356 | 94 | 339 | 72 | 330 | 84 |
| Lee | 165 | 94 | 168 | 70 | 158 | 96 |
| Montgomery Village | 201 | 89 | 213 | 54 | 191 | 85 |
| Neelsville | 267 | 93 | 263 | 65 | 247 | 90 |
| North Bethesda | 203 | 98 | 199 | 88 | 212 | 98 |
| Rosa Parks | 329 | 97 | 327 | 77 | 269 | 98 |
| Parkland | 346 | 87 | 341 | 46 | 346 | 70 |
| John Poole | 137 | 94 | 133 | 76 | 129 | 75 |
| Pyle | 388 | 100 | 389 | 91 | 420 | 96 |
| Redland | 260 | 96 | 267 | 72 | 190 | 89 |
| Ridgeview | 292 | 93 | 303 | 76 | 299 | 92 |
| Rocky Hill | 254 | 96 | 254 | 63 | 231 | 80 |
| Shady Grove | 258 | 91 | 250 | 69 | 248 | 75 |
| Silver Spring Inter. | 275 | 85 | 271 | 46 | 233 | 66 |
| Sligo | 375 | 90 | 358 | 45 | 375 | 74 |
| Takoma Park | 300 | 92 | 295 | 62 | 289 | 80 |
| Tilden | 220 | 98 | 225 | 85 | 215 | 93 |
| Julius West | 286 | 94 | 294 | 68 | 276 | 91 |
| Westland | 351 | 96 | 356 | 81 | 334 | 91 |
| White Oak | 274 | 87 | 275 | 64 | 238 | 96 |
| Wood | 287 | 94 | 289 | 63 | 271 | 83 |
| MCPS | 9486 | 94 | 9527 | 71 | 9252 | 87 |

a. Students in general education and students in special education receiving fewer than 15 hours of services.

1994-2001 Grade 7 Maryland Functional Mathematics Test Results^a

Countywide

| Year | Number Tested | Percent Passed |
|-------------|---------------|----------------|
| 1994 | 7769 | 73 |
| 1995 | 8087 | 76 |
| 1996 | 8256 | 73 |
| 1997 | 8402 | 78 |
| 1998 | 8671 | 75 |
| 1999 | 8620 | 75 |
| 2000 | 9229 | 73 |
| 2001 | 9527 | 71 |

Gender

| Year | Male | | Female | |
|-------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1994 | 3940 | 72 | 3829 | 74 |
| 1995 | 3991 | 75 | 4096 | 77 |
| 1996 | 4204 | 72 | 4052 | 73 |
| 1997 | 4363 | 78 | 4039 | 78 |
| 1998 | 4380 | 75 | 4291 | 75 |
| 1999 | 4311 | 75 | 4309 | 75 |
| 2000 | 4593 | 73 | 4636 | 73 |
| 2001 | 4738 | 71 | 4789 | 71 |

Race/Ethnicity

| Year | African American | | Asian American | | Hispanic | | White | |
|-------------|------------------|----------------|----------------|----------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1994 | 1378 | 46 | 1046 | 85 | 775 | 49 | 4546 | 83 |
| 1995 | 1560 | 52 | 1083 | 90 | 811 | 53 | 4614 | 86 |
| 1996 | 1571 | 46 | 1054 | 87 | 926 | 49 | 4688 | 83 |
| 1997 | 1545 | 53 | 1171 | 90 | 902 | 56 | 4756 | 88 |
| 1998 | 1610 | 50 | 1126 | 88 | 934 | 51 | 4979 | 85 |
| 1999 | 1680 | 50 | 1163 | 87 | 989 | 49 | 4769 | 86 |
| 2000 | 1879 | 50 | 1245 | 88 | 1223 | 49 | 4843 | 85 |
| 2001 | 1892 | 47 | 1364 | 87 | 1312 | 46 | 4944 | 82 |

ESOL

| Year | ESOL | | Non-ESOL | |
|-------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1998 | 319 | 43 | 8352 | 76 |
| 1999 | 329 | 44 | 8291 | 76 |
| 2000 | 458 | 42 | 8771 | 75 |
| 2001 | 417 | 38 | 9686 | 70 |

a. Students in regular education and students in special education receiving fewer than 15 hours of services.

1994-2001 Grade 7 Maryland Functional Reading Test Results^a

Countywide

| Year | Number Tested | Percent Passed |
|-------------|---------------|----------------|
| 1994 | 7724 | 93 |
| 1995 | 8017 | 94 |
| 1996 | 8278 | 93 |
| 1997 | 8346 | 92 |
| 1998 | 8661 | 94 |
| 1999 | 8712 | 94 |
| 2000 | 9057 | 94 |
| 2001 | 9486 | 94 |

Gender

| Year | Male | | Female | |
|-------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1994 | 3888 | 91 | 3836 | 95 |
| 1995 | 3956 | 92 | 4061 | 95 |
| 1996 | 4214 | 91 | 4064 | 95 |
| 1997 | 4314 | 90 | 4032 | 94 |
| 1998 | 4393 | 92 | 4268 | 95 |
| 1999 | 4344 | 93 | 4368 | 95 |
| 2000 | 4488 | 93 | 4569 | 96 |
| 2001 | 4734 | 93 | 4752 | 95 |

Race/Ethnicity

| Year | African American | | Asian American | | Hispanic | | White | |
|-------------|------------------|----------------|----------------|----------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1994 | 1783 | 84 | 1010 | 94 | 751 | 81 | 4556 | 97 |
| 1995 | 1551 | 87 | 1058 | 95 | 772 | 83 | 4616 | 97 |
| 1996 | 1589 | 85 | 1033 | 95 | 911 | 83 | 4728 | 97 |
| 1997 | 1533 | 82 | 1148 | 95 | 886 | 81 | 4755 | 97 |
| 1998 | 1610 | 87 | 1104 | 96 | 924 | 84 | 5002 | 97 |
| 1999 | 1708 | 87 | 1143 | 96 | 979 | 85 | 4861 | 98 |
| 2000 | 1849 | 88 | 1219 | 96 | 1139 | 88 | 4817 | 98 |
| 2001 | 1909 | 88 | 1336 | 97 | 1258 | 84 | 4968 | 98 |

ESOL

| Year | ESOL | | Non-ESOL | |
|-------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1998 | 272 | 60 | 8389 | 95 |
| 1999 | 284 | 62 | 8428 | 95 |
| 2000 | 324 | 68 | 8733 | 95 |
| 2001 | 298 | 60 | 9778 | 92 |

a. Students in regular education and students in special education receiving fewer than 15 hours of services.

1997-2001 Grade 8 Maryland Writing Test Results^a

Countywide

| Year | Number Tested | Percent Passed |
|-------------|---------------|----------------|
| 1997 | 7875 | 91 |
| 1998 | 8256 | 89 |
| 1999 | 8736 | 93 |
| 2000 | 8797 | 89 |
| 2001 | 9252 | 87 |

Gender

| Year | Male | | Female | |
|-------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1997 | 3947 | 87 | 3928 | 94 |
| 1998 | 4277 | 86 | 3979 | 92 |
| 1999 | 4382 | 91 | 4354 | 95 |
| 2000 | 4394 | 85 | 4403 | 93 |
| 2001 | 4597 | 82 | 4655 | 92 |

Race/Ethnicity

| Year | African American | | Asian American | | Hispanic | | White | |
|-------------|------------------|----------------|----------------|----------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1997 | 1506 | 84 | 998 | 95 | 803 | 88 | 4551 | 93 |
| 1998 | 1505 | 80 | 1191 | 94 | 880 | 81 | 4656 | 92 |
| 1999 | 1601 | 88 | 1145 | 96 | 972 | 87 | 4994 | 95 |
| 2000 | 1700 | 82 | 1223 | 93 | 1004 | 79 | 4854 | 93 |
| 2001 | 1880 | 79 | 1297 | 91 | 1217 | 76 | 4821 | 92 |

ESOL

| Year | ESOL | | Non-ESOL | |
|-------------|---------------|----------------|---------------|----------------|
| | Number Tested | Percent Passed | Number Tested | Percent Passed |
| 1998 | 293 | 70 | 7963 | 90 |
| 1999 | 291 | 68 | 8445 | 94 |
| 2000 | 359 | 63 | 8438 | 90 |
| 2001 | 265 | 53 | 9556 | 85 |

a. Students in regular education and students in special education receiving fewer than 15 hours of services.

**2001 Census Administration of the Maryland Functional Reading Test
Countywide Passing Percentages^a by Race/Ethnicity^b**

| School | African American | | Asian American | | Hispanic | | White | | Total | |
|----------------------|------------------|-----------|----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| | N | % | N | % | N | % | N | % | N | % |
| Argyle | 84 | 88 | 29 | 97 | 39 | 77 | 41 | 95 | 193 | 89 |
| Baker | 12 | 92 | -- | -- | -- | -- | 196 | 98 | 216 | 98 |
| Banneker | 149 | 91 | 56 | 95 | 18 | 83 | 98 | 94 | 321 | 92 |
| Briggs Chaney | 65 | 83 | 49 | 98 | 17 | 94 | 100 | 100 | 233 | 94 |
| Cabin John | 21 | 95 | 84 | 99 | 7 | 100 | 195 | 99 | 307 | 99 |
| Clemente | 69 | 87 | 18 | 100 | 18 | 94 | 113 | 93 | 218 | 92 |
| Eastern | 58 | 88 | 35 | 97 | 60 | 88 | 89 | 100 | 243 | 94 |
| Farquhar | 38 | 89 | 18 | 100 | 13 | 100 | 152 | 100 | 221 | 98 |
| Forest Oak | 69 | 91 | 28 | 96 | 60 | 90 | 99 | 95 | 256 | 93 |
| Frost | 11 | 91 | 87 | 100 | 14 | 100 | 218 | 100 | 330 | 99 |
| Gaithersburg | 37 | 89 | 24 | 96 | 35 | 94 | 107 | 96 | 203 | 95 |
| Hoover | 8 | 100 | 95 | 100 | 13 | 100 | 208 | 100 | 324 | 100 |
| Key | 126 | 90 | 45 | 98 | 53 | 74 | 78 | 99 | 302 | 90 |
| King | 64 | 94 | 32 | 94 | 31 | 90 | 152 | 96 | 280 | 95 |
| Kingsview | 65 | 91 | 58 | 93 | 33 | 85 | 199 | 96 | 356 | 94 |
| Lee | 64 | 92 | 30 | 97 | 36 | 89 | 35 | 100 | 165 | 94 |
| Mont. Village | 63 | 78 | 26 | 96 | 30 | 83 | 80 | 98 | 201 | 89 |
| Neelsville | 92 | 87 | 31 | 97 | 29 | 93 | 115 | 96 | 267 | 93 |
| North Bethesda | 19 | 100 | 22 | 100 | 15 | 87 | 146 | 99 | 203 | 98 |
| Rosa Parks | 28 | 89 | 25 | 96 | 15 | 93 | 259 | 98 | 329 | 97 |
| Parkland | 92 | 88 | 41 | 95 | 142 | 81 | 71 | 94 | 346 | 87 |
| John Poole | 8 | 75 | -- | -- | -- | -- | 125 | 95 | 137 | 94 |
| Pyle | 6 | 100 | 40 | 100 | 15 | 100 | 327 | 100 | 388 | 100 |
| Redland | 37 | 95 | 36 | 97 | 35 | 91 | 151 | 97 | 260 | 96 |
| Ridgeview | 39 | 82 | 51 | 96 | 30 | 73 | 172 | 98 | 292 | 93 |
| Rocky Hill | 17 | 94 | 25 | 100 | 16 | 100 | 196 | 96 | 254 | 96 |
| Shady Grove | 43 | 79 | 50 | 98 | 38 | 79 | 127 | 96 | 258 | 91 |
| Silver Spring Inter. | 86 | 84 | 26 | 92 | 86 | 73 | 77 | 99 | 275 | 85 |
| Sligo | 104 | 86 | 40 | 90 | 101 | 85 | 130 | 98 | 375 | 90 |
| Takoma Park | 90 | 84 | 51 | 100 | 35 | 71 | 124 | 99 | 300 | 92 |
| Tilden | 14 | 93 | 32 | 100 | 20 | 95 | 154 | 99 | 220 | 98 |
| Julius West | 49 | 92 | 35 | 97 | 55 | 87 | 147 | 97 | 286 | 94 |
| Westland | 46 | 91 | 22 | 95 | 40 | 80 | 243 | 100 | 351 | 96 |
| White Oak | 84 | 82 | 51 | 92 | 47 | 72 | 91 | 97 | 274 | 87 |
| Wood | 44 | 86 | 37 | 95 | 53 | 87 | 151 | 99 | 287 | 94 |
| County | 1909 | 88 | 1336 | 97 | 1258 | 84 | 4968 | 98 | 9486 | 94 |

- a. Students in regular education and students in special education receiving fewer than 15 hours of services.
b. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category.

**2001 Census Administration of the Maryland Functional Writing Test
Countywide Passing Percentages^a by Race/Ethnicity^b**

| School | African American | | Asian American | | Hispanic | | White | | Total | |
|----------------------|------------------|-----------|----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| | N | % | N | % | N | % | N | % | N | % |
| Argyle | 89 | 57 | 22 | 73 | 31 | 45 | 39 | 69 | 181 | 60 |
| Baker | 9 | 100 | -- | -- | -- | -- | 210 | 98 | 228 | 98 |
| Banneker | 137 | 89 | 58 | 95 | 22 | 91 | 107 | 95 | 326 | 92 |
| Briggs Chaney | 98 | 89 | 41 | 95 | 17 | 71 | 121 | 93 | 278 | 90 |
| Cabin John | 22 | 73 | 83 | 95 | 18 | 94 | 181 | 96 | 304 | 94 |
| Clemente | 74 | 82 | 16 | 88 | 32 | 81 | 100 | 92 | 223 | 87 |
| Eastern | 79 | 86 | 42 | 90 | 62 | 77 | 85 | 98 | 268 | 88 |
| Farquhar | 24 | 96 | 21 | 100 | 18 | 100 | 141 | 97 | 205 | 98 |
| Forest Oak | 51 | 55 | 31 | 61 | 67 | 61 | 119 | 77 | 268 | 67 |
| Frost | 11 | 91 | 101 | 99 | 9 | 100 | 218 | 99 | 339 | 99 |
| Gaithersburg | 67 | 78 | 40 | 85 | 36 | 75 | 128 | 85 | 271 | 82 |
| Hoover | 12 | 100 | 83 | 99 | 6 | 100 | 213 | 100 | 314 | 100 |
| Key | 107 | 84 | 50 | 94 | 53 | 72 | 56 | 91 | 269 | 85 |
| King | 77 | 96 | 24 | 100 | 25 | 92 | 125 | 98 | 254 | 97 |
| Kingsview | 63 | 81 | 44 | 93 | 33 | 64 | 190 | 86 | 330 | 84 |
| Lee | 52 | 94 | 20 | 95 | 34 | 97 | 52 | 98 | 158 | 96 |
| Mont. Village | 61 | 79 | 24 | 92 | 23 | 87 | 82 | 87 | 191 | 85 |
| Neelsville | 77 | 90 | 29 | 90 | 38 | 82 | 102 | 95 | 247 | 90 |
| North Bethesda | 11 | 91 | 26 | 96 | 26 | 100 | 147 | 98 | 212 | 98 |
| Rosa Parks | 24 | 96 | 21 | 100 | 18 | 100 | 206 | 98 | 269 | 98 |
| Parkland | 88 | 61 | 44 | 82 | 131 | 70 | 79 | 71 | 346 | 70 |
| John Poole | -- | -- | -- | -- | -- | -- | 117 | 76 | 129 | 75 |
| Pyle | 9 | 100 | 43 | 95 | 15 | 100 | 353 | 96 | 420 | 96 |
| Redland | 28 | 75 | 21 | 90 | 18 | 78 | 123 | 94 | 190 | 89 |
| Ridgeview | 39 | 82 | 49 | 94 | 26 | 92 | 184 | 93 | 299 | 92 |
| Rocky Hill | 18 | 83 | 18 | 72 | 8 | 50 | 187 | 82 | 231 | 80 |
| Shady Grove | 42 | 62 | 50 | 84 | 35 | 74 | 121 | 77 | 248 | 75 |
| Silver Spring Inter. | 80 | 65 | 23 | 78 | 77 | 53 | 53 | 81 | 233 | 66 |
| Sligo | 110 | 70 | 38 | 84 | 99 | 61 | 123 | 85 | 375 | 74 |
| Takoma Park | 84 | 61 | 51 | 94 | 37 | 65 | 116 | 92 | 289 | 80 |
| Tilden | 9 | 67 | 35 | 91 | 25 | 96 | 146 | 95 | 215 | 93 |
| Julius West | 32 | 91 | 52 | 90 | 58 | 86 | 134 | 93 | 276 | 91 |
| Westland | 34 | 91 | 19 | 100 | 37 | 84 | 243 | 91 | 334 | 91 |
| White Oak | 86 | 97 | 37 | 100 | 40 | 85 | 73 | 99 | 238 | 96 |
| Wood | 54 | 76 | 35 | 86 | 37 | 73 | 142 | 87 | 271 | 83 |
| County | 1880 | 79 | 1297 | 91 | 1217 | 76 | 4821 | 92 | 9252 | 87 |

- a. Students in regular education and students in special education receiving fewer than 15 hours of services.
b. Data have been disaggregated by race/ethnicity if 5 or more students are included in a category.

ATTACHMENT G

School by School Results For Students Receiving Support Services

Argyle MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 8 | 50 |
| | | • 15 or More Hours | 13 | 8 |
| | | Not Receiving Services | 190 | 63 |
| | ESOL | Receiving Services | 17 | 35 |
| | | Not Receiving Services | 194 | 61 |
| | FARMS | Receiving Services | 130 | 81 |
| | | Not Receiving Services | 81 | 78 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 9 | 100 |
| • 15 or More Hours | | | 13 | 23 |
| | | Not Receiving Services | 184 | 88 |
| ESOL | | Receiving Services | 13 | 69 |
| | | Not Receiving Services | 193 | 85 |
| FARMS | | Receiving Services | 126 | 76 |
| | | Not Receiving Services | 80 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 14 | 21 |
| | • 15 or More Hours | | 11 | 9 |
| | | Not Receiving Services | 167 | 63 |
| | ESOL | Receiving Services | 9 | 22 |
| | | Not Receiving Services | 183 | 58 |
| | FARMS | Receiving Services | 121 | 50 |
| | | Not Receiving Services | 71 | 68 |

John T. Baker MS: Results for Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 9 | 67 |
| | | • 15 or More Hours | 10 | 40 |
| | | Not Receiving Services | 203 | 81 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 222 | 79 |
| | FARMS | Receiving Services | 36 | 44 |
| | | Not Receiving Services | 186 | 85 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 9 | 100 |
| • 15 or More Hours | | | 11 | 45 |
| | | Not Receiving Services | 207 | 98 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 227 | 96 |
| FARMS | | Receiving Services | 39 | 84 |
| | | Not Receiving Services | 188 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 14 | 93 |
| | • 15 or More Hours | | 5 | 60 |
| | | Not Receiving Services | 214 | 99 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 233 | 97 |
| | FARMS | Receiving Services | 29 | 97 |
| | | Not Receiving Services | 204 | 98 |

a. Data have been disaggregated if 5 or more students are included in a category.

Benjamin Banneker MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|--------------------|---------------------------|-------------------------------|----------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 11 | 73 |
| | | • 15 or More Hours | 6 | 50 |
| | | Not Receiving Services | 323 | 81 |
| | ESOL | Receiving Services | 5 | 60 |
| | | Not Receiving Services | 335 | 81 |
| FARMS | Receiving Services | 116 | 70 | |
| | Not Receiving Services | 224 | 86 | |
| Reading | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 11 | 73 |
| | | • 15 or More Hours | 8 | 25 |
| | | Not Receiving Services | 310 | 93 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 326 | 91 |
| FARMS | Receiving Services | 114 | 85 | |
| | Not Receiving Services | 215 | 93 | |
| Writing | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 17 | 88 |
| | | • 15 or More Hours | 6 | 67 |
| | | Not Receiving Services | 309 | 93 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 328 | 92 |
| FARMS | Receiving Services | 111 | 88 | |
| | Not Receiving Services | 221 | 94 | |

a. Data have been disaggregated if 5 or more students are included in a category.

Briggs Chaney MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 24 | 67 |
| | | • 15 or More Hours | 19 | 21 |
| | | Not Receiving Services | 211 | 81 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 251 | 76 |
| | FARMS | Receiving Services | 88 | 57 |
| | | Not Receiving Services | 166 | 85 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 24 | 83 |
| • 15 or More Hours | | | 15 | 60 |
| | | Not Receiving Services | 209 | 96 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 247 | 93 |
| FARMS | | Receiving Services | 81 | 81 |
| | | Not Receiving Services | 167 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 14 | 71 |
| | • 15 or More Hours | | 18 | 50 |
| | | Not Receiving Services | 264 | 91 |
| | ESOL | Receiving Services | 5 | 80 |
| | | Not Receiving Services | 291 | 88 |
| | FARMS | Receiving Services | 91 | 84 |
| | | Not Receiving Services | 205 | 90 |

a. Data have been disaggregated if 5 or more students are included in a category.

Cabin John MS: Results For Students Receiving Support Services

| Test | | Number Tested | Percent Passed | |
|-----------------------|--------------------------|-------------------------------|---------------------------|------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 21 | 76 |
| | | • 15 or More Hours | 7 | 14 |
| | | Not Receiving Services | 298 | 86 |
| | ESOL | Receiving Services | 14 | 64 |
| | | Not Receiving Services | 312 | 85 |
| | FARMS | Receiving Services | 42 | 52 |
| | | Not Receiving Services | 284 | 89 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 21 | 100 |
| • 15 or More Hours | | | 7 | 57 |
| | | Not Receiving Services | 286 | 99 |
| ESOL | | Receiving Services | 8 | 88 |
| | | Not Receiving Services | 306 | 98 |
| FARMS | | Receiving Services | 41 | 90 |
| | | Not Receiving Services | 203 | 99 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 16 | 75 |
| | • 15 or More Hours | | 6 | 33 |
| | | Not Receiving Services | 288 | 95 |
| | ESOL | Receiving Services | 7 | 57 |
| | | Not Receiving Services | 303 | 93 |
| | FARMS | Receiving Services | 46 | 72 |
| | | Not Receiving Services | 264 | 96 |

Roberto Clemente MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 19 | 32 |
| | | • 15 or More Hours | 16 | 16 |
| | | Not Receiving Services | 208 | 67 |
| | ESOL | Receiving Services | 9 | 33 |
| | | Not Receiving Services | 234 | 62 |
| | FARMS | Receiving Services | 112 | 46 |
| | | Not Receiving Services | 131 | 73 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 16 | 88 |
| • 15 or More Hours | | | 17 | 24 |
| | | Not Receiving Services | 202 | 92 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 234 | 87 |
| FARMS | | Receiving Services | 106 | 78 |
| | | Not Receiving Services | 129 | 94 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 23 | 87 |
| | • 15 or More Hours | | 15 | 27 |
| | | Not Receiving Services | 200 | 87 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 234 | 84 |
| | FARMS | Receiving Services | 132 | 87 |
| | | Not Receiving Services | 106 | 78 |

a. Data have been disaggregated if 5 or more students are included in a category.

Eastern MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 15 | 53 |
| | | • 15 or More Hours | 23 | 13 |
| | | Not Receiving Services | 234 | 78 |
| | ESOL | Receiving Services | 11 | 18 |
| | | Not Receiving Services | 261 | 74 |
| | FARMS | Receiving Services | 137 | 52 |
| | | Not Receiving Services | 135 | 91 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 15 | 87 |
| • 15 or More Hours | | | 23 | 26 |
| | | Not Receiving Services | 228 | 94 |
| ESOL | | Receiving Services | 10 | 20 |
| | | Not Receiving Services | 256 | 91 |
| FARMS | | Receiving Services | 133 | 78 |
| | | Not Receiving Services | 133 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 8 | 88 |
| | • 15 or More Hours | | 16 | 38 |
| | | Not Receiving Services | 260 | 88 |
| | ESOL | Receiving Services | 10 | 60 |
| | | Not Receiving Services | 274 | 87 |
| | FARMS | Receiving Services | 155 | 77 |
| | | Not Receiving Services | 129 | 96 |

William H. Farquhar MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 17 | 65 |
| | | • 15 or More Hours | 8 | 63 |
| | | Not Receiving Services | 208 | 81 |
| | ESOL | Receiving Services | 5 | 60 |
| | | Not Receiving Services | 228 | 79 |
| | FARMS | Receiving Services | 50 | 70 |
| | | Not Receiving Services | 183 | 81 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 17 | 100 |
| • 15 or More Hours | | | 7 | 71 |
| | | Not Receiving Services | 204 | 98 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 228 | 97 |
| FARMS | | Receiving Services | 48 | 92 |
| | | Not Receiving Services | 180 | 99 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 15 | 93 |
| | • 15 or More Hours | | 12 | 67 |
| | | Not Receiving Services | 190 | 98 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 216 | 96 |
| | FARMS | Receiving Services | 39 | 97 |
| | | Not Receiving Services | 178 | 96 |

a. Data have been disaggregated if 5 or more students are included in a category.

Forest Oak MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 23 | 57 |
| | | • 15 or More Hours | 10 | 40 |
| | | Not Receiving Services | 236 | 69 |
| | ESOL | Receiving Services | 13 | 0 |
| | | Not Receiving Services | 256 | 70 |
| | FARMS | Receiving Services | 133 | 53 |
| | | Not Receiving Services | 136 | 79 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 22 | 59 |
| • 15 or More Hours | | | 10 | 33 |
| | | Not Receiving Services | 234 | 96 |
| ESOL | | Receiving Services | 5 | 80 |
| | | Not Receiving Services | 261 | 91 |
| FARMS | | Receiving Services | 127 | 87 |
| | | Not Receiving Services | 139 | 94 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 9 | 33 |
| | • 15 or More Hours | | 20 | 20 |
| | | Not Receiving Services | 259 | 68 |
| | ESOL | Receiving Services | 10 | 20 |
| | | Not Receiving Services | 278 | 65 |
| | FARMS | Receiving Services | 135 | 54 |
| | | Not Receiving Services | 153 | 73 |

Robert Frost MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 32 | 75 |
| | | • 15 or More Hours | 12 | 0 |
| | | Not Receiving Services | 297 | 88 |
| | ESOL | Receiving Services | 5 | 80 |
| | | Not Receiving Services | 336 | 84 |
| | FARMS | Receiving Services | 35 | 57 |
| | | Not Receiving Services | 306 | 87 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 31 | 97 |
| • 15 or More Hours | | | 11 | 73 |
| | | Not Receiving Services | 299 | 100 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 337 | 98 |
| FARMS | | Receiving Services | 33 | 94 |
| | | Not Receiving Services | 308 | 99 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 25 | 92 |
| | • 15 or More Hours | | 10 | 60 |
| | | Not Receiving Services | 314 | 99 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 347 | 98 |
| | FARMS | Receiving Services | 32 | 91 |
| | | Not Receiving Services | 317 | 98 |

a. Data have been disaggregated if 5 or more students are included in a category.

Gaithersburg MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 9 | 56 |
| | | • 15 or More Hours | 19 | 0 |
| | | Not Receiving Services | 194 | 59 |
| | ESOL | Receiving Services | 10 | 10 |
| | | Not Receiving Services | 212 | 56 |
| | FARMS | Receiving Services | 98 | 33 |
| | | Not Receiving Services | 124 | 71 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 9 | 78 |
| • 15 or More Hours | | | 19 | 42 |
| | | Not Receiving Services | 194 | 95 |
| ESOL | | Receiving Services | 6 | 83 |
| | | Not Receiving Services | 216 | 90 |
| FARMS | | Receiving Services | 99 | 81 |
| | | Not Receiving Services | 123 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 16 | 75 |
| | • 15 or More Hours | | 16 | 50 |
| | | Not Receiving Services | 255 | 82 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 289 | 80 |
| | FARMS | Receiving Services | 109 | 72 |
| | | Not Receiving Services | 178 | 85 |

a. Data have been disaggregated if 5 or more students are included in a category.

Herbert Hoover MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 17 | 88 |
| | | • 15 or More Hours | 12 | 67 |
| | | Not Receiving Services | 318 | 94 |
| | ESOL | Receiving Services | 5 | 80 |
| | | Not Receiving Services | 342 | 93 |
| | FARMS | Receiving Services | 24 | 75 |
| | | Not Receiving Services | 323 | 94 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 17 | 100 |
| • 15 or More Hours | | | 12 | 75 |
| | | Not Receiving Services | 307 | 100 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 336 | 99 |
| FARMS | | Receiving Services | 20 | 95 |
| | | Not Receiving Services | 316 | 99 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 19 | 100 |
| | • 15 or More Hours | | 22 | 36 |
| | | Not Receiving Services | 295 | 100 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 333 | 96 |
| | FARMS | Receiving Services | 24 | 88 |
| | | Not Receiving Services | 312 | 96 |

a. Data have been disaggregated if 5 or more students are included in a category.

Francis Scott Key MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 11 | 73 |
| | | • 15 or More Hours | 18 | 6 |
| | | Not Receiving Services | 289 | 55 |
| | ESOL | Receiving Services | 20 | 20 |
| | | Not Receiving Services | 298 | 55 |
| | FARMS | Receiving Services | 165 | 39 |
| | | Not Receiving Services | 153 | 68 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 11 | 73 |
| • 15 or More Hours | | | 19 | 42 |
| | | Not Receiving Services | 291 | 91 |
| ESOL | | Receiving Services | 18 | 72 |
| | | Not Receiving Services | 303 | 88 |
| FARMS | | Receiving Services | 171 | 81 |
| | | Not Receiving Services | 150 | 95 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 9 | 78 |
| | • 15 or More Hours | | 16 | 75 |
| | | Not Receiving Services | 260 | 85 |
| | ESOL | Receiving Services | 12 | 75 |
| | | Not Receiving Services | 273 | 85 |
| | FARMS | Receiving Services | 163 | 83 |
| | | Not Receiving Services | 122 | 85 |

Martin Luther King MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 18 | 61 |
| | | • 15 or More Hours | 14 | 29 |
| | | Not Receiving Services | 262 | 75 |
| | ESOL | Receiving Services | 9 | 33 |
| | | Not Receiving Services | 285 | 73 |
| | FARMS | Receiving Services | 117 | 60 |
| | | Not Receiving Services | 177 | 80 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 17 | 82 |
| • 15 or More Hours | | | 15 | 67 |
| | | Not Receiving Services | 263 | 95 |
| ESOL | | Receiving Services | 10 | 70 |
| | | Not Receiving Services | 285 | 94 |
| FARMS | | Receiving Services | 116 | 86 |
| | | Not Receiving Services | 179 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 13 | 92 |
| | • 15 or More Hours | | 21 | 48 |
| | | Not Receiving Services | 241 | 98 |
| | ESOL | Receiving Services | 6 | 50 |
| | | Not Receiving Services | 269 | 94 |
| | FARMS | Receiving Services | 97 | 88 |
| | | Not Receiving Services | 178 | 97 |

Kingsview MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 8 | 88 |
| | | • 15 or More Hours | 21 | 38 |
| | | Not Receiving Services | 331 | 72 |
| | ESOL | Receiving Services | 7 | 57 |
| | | Not Receiving Services | 353 | 70 |
| | FARMS | Receiving Services | 108 | 48 |
| | | Not Receiving Services | 252 | 79 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 11 | 82 |
| • 15 or More Hours | | | 25 | 40 |
| | | Not Receiving Services | 345 | 94 |
| ESOL | | Receiving Services | 6 | 83 |
| | | Not Receiving Services | 375 | 90 |
| FARMS | | Receiving Services | 117 | 82 |
| | | Not Receiving Services | 264 | 94 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 9 | 56 |
| | • 15 or More Hours | | 34 | 32 |
| | | Not Receiving Services | 321 | 84 |
| | ESOL | Receiving Services | 12 | 25 |
| | | Not Receiving Services | 352 | 81 |
| | FARMS | Receiving Services | 91 | 68 |
| | | Not Receiving Services | 273 | 82 |

Col. E. Brooke Lee MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 17 | 88 |
| | | • 15 or More Hours | 48 | 40 |
| | | Not Receiving Services | 151 | 68 |
| | ESOL | Receiving Services | 18 | 50 |
| | | Not Receiving Services | 198 | 65 |
| | FARMS | Receiving Services | 117 | 55 |
| | | Not Receiving Services | 99 | 74 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 16 | 88 |
| • 15 or More Hours | | | 47 | 62 |
| | | Not Receiving Services | 149 | 95 |
| ESOL | | Receiving Services | 15 | 73 |
| | | Not Receiving Services | 197 | 88 |
| FARMS | | Receiving Services | 110 | 81 |
| | | Not Receiving Services | 102 | 93 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 17 | 94 |
| | • 15 or More Hours | | 34 | 38 |
| | | Not Receiving Services | 141 | 96 |
| | ESOL | Receiving Services | 7 | 86 |
| | | Not Receiving Services | 195 | 86 |
| | FARMS | Receiving Services | 104 | 78 |
| | | Not Receiving Services | 88 | 95 |

Montgomery Village MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 16 | 44 |
| | | • 15 or More Hours | 31 | 16 |
| | | Not Receiving Services | 197 | 55 |
| | ESOL | Receiving Services | 6 | 50 |
| | | Not Receiving Services | 238 | 49 |
| | FARMS | Receiving Services | 132 | 37 |
| | | Not Receiving Services | 112 | 63 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 16 | 69 |
| • 15 or More Hours | | | 31 | 10 |
| | | Not Receiving Services | 185 | 91 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 227 | 78 |
| FARMS | | Receiving Services | 120 | 69 |
| | | Not Receiving Services | 112 | 88 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 12 | 75 |
| | • 15 or More Hours | | 26 | 4 |
| | | Not Receiving Services | 179 | 85 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 213 | 77 |
| | FARMS | Receiving Services | 116 | 67 |
| | | Not Receiving Services | 101 | 84 |

a. Data have been disaggregated if 5 or more students are included in a category.

Neelsville MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 13 | 38 |
| | | • 15 or More Hours | 12 | 8 |
| | | Not Receiving Services | 250 | 67 |
| | ESOL | Receiving Services | 10 | 40 |
| | | Not Receiving Services | 265 | 64 |
| | FARMS | Receiving Services | 145 | 55 |
| | | Not Receiving Services | 130 | 72 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 15 | 67 |
| • 15 or More Hours | | | 14 | 29 |
| | | Not Receiving Services | 252 | 94 |
| ESOL | | Receiving Services | 8 | 75 |
| | | Not Receiving Services | 273 | 90 |
| FARMS | | Receiving Services | 147 | 84 |
| | | Not Receiving Services | 134 | 95 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 14 | 86 |
| | • 15 or More Hours | | 10 | 60 |
| | | Not Receiving Services | 233 | 91 |
| | ESOL | Receiving Services | 13 | 54 |
| | | Not Receiving Services | 244 | 91 |
| | FARMS | Receiving Services | 115 | 87 |
| | | Not Receiving Services | 142 | 91 |

North Bethesda MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 27 | 85 |
| | | • 15 or More Hours | 15 | 67 |
| | | Not Receiving Services | 172 | 89 |
| | ESOL | Receiving Services | 6 | 67 |
| | | Not Receiving Services | 208 | 88 |
| | FARMS | Receiving Services | 25 | 72 |
| | | Not Receiving Services | 189 | 89 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 28 | 96 |
| • 15 or More Hours | | | 16 | 94 |
| | | Not Receiving Services | 175 | 98 |
| ESOL | | Receiving Services | 6 | 100 |
| | | Not Receiving Services | 213 | 98 |
| FARMS | | Receiving Services | 23 | 87 |
| | | Not Receiving Services | 196 | 99 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 25 | 100 |
| | • 15 or More Hours | | -- | -- |
| | | Not Receiving Services | 187 | 97 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 212 | 98 |
| | FARMS | Receiving Services | 32 | 97 |
| | | Not Receiving Services | 182 | 97 |

a. Data have been disaggregated if 5 or more students are included in a category.

Rosa Parks MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 37 | 65 |
| | | • 15 or More Hours | 8 | 25 |
| | | Not Receiving Services | 290 | 79 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 333 | 76 |
| | FARMS | Receiving Services | 31 | 39 |
| | | Not Receiving Services | 304 | 80 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 37 | 95 |
| • 15 or More Hours | | | 8 | 38 |
| | | Not Receiving Services | 292 | 97 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 335 | 96 |
| FARMS | | Receiving Services | 32 | 78 |
| | | Not Receiving Services | 305 | 97 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 22 | 91 |
| | • 15 or More Hours | | -- | -- |
| | | Not Receiving Services | 247 | 98 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 269 | 98 |
| | FARMS | Receiving Services | 34 | 100 |
| | | Not Receiving Services | 239 | 97 |

a. Data have been disaggregated if 5 or more students are included in a category.

Parkland MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 26 | 23 |
| | | • 15 or More Hours | 19 | 16 |
| | | Not Receiving Services | 315 | 48 |
| | ESOL | Receiving Services | 29 | 14 |
| | | Not Receiving Services | 331 | 47 |
| | FARMS | Receiving Services | 264 | 41 |
| | | Not Receiving Services | 96 | 52 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 27 | 56 |
| • 15 or More Hours | | | 21 | 19 |
| | | Not Receiving Services | 319 | 90 |
| ESOL | | Receiving Services | 27 | 37 |
| | | Not Receiving Services | 340 | 87 |
| FARMS | | Receiving Services | 275 | 80 |
| | | Not Receiving Services | 92 | 92 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 24 | 42 |
| | • 15 or More Hours | | 29 | 31 |
| | | Not Receiving Services | 322 | 72 |
| | ESOL | Receiving Services | 23 | 35 |
| | | Not Receiving Services | 352 | 69 |
| | FARMS | Receiving Services | 274 | 63 |
| | | Not Receiving Services | 101 | 76 |

John Poole MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 13 | 62 |
| | | • 15 or More Hours | 9 | 11 |
| | | Not Receiving Services | 120 | 78 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 142 | 72 |
| | FARMS | Receiving Services | 14 | 43 |
| | | Not Receiving Services | 128 | 75 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 14 | 71 |
| • 15 or More Hours | | | 15 | 67 |
| | | Not Receiving Services | 123 | 97 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 152 | 91 |
| FARMS | | Receiving Services | 19 | 79 |
| | | Not Receiving Services | 133 | 93 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 5 | 60 |
| | • 15 or More Hours | | 11 | 27 |
| | | Not Receiving Services | 124 | 76 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 140 | 71 |
| | FARMS | Receiving Services | 27 | 41 |
| | | Not Receiving Services | 113 | 79 |

a. Data have been disaggregated if 5 or more students are included in a category.

Thomas W. Pyle MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 22 | 77 |
| | | • 15 or More Hours | 13 | 54 |
| | | Not Receiving Services | 367 | 92 |
| | ESOL | Receiving Services | 7 | 57 |
| | | Not Receiving Services | 395 | 91 |
| | FARMS | Receiving Services | 19 | 47 |
| | | Not Receiving Services | 383 | 92 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 23 | 100 |
| • 15 or More Hours | | | 11 | 91 |
| | | Not Receiving Services | 365 | 100 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 398 | 100 |
| FARMS | | Receiving Services | 16 | 100 |
| | | Not Receiving Services | 383 | 99 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 21 | 91 |
| | • 15 or More Hours | | 15 | 67 |
| | | Not Receiving Services | 399 | 97 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 434 | 95 |
| | FARMS | Receiving Services | 19 | 89 |
| | | Not Receiving Services | 416 | 96 |

a. Data have been disaggregated if 5 or more students are included in a category.

Redland MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 17 | 35 |
| | | • 15 or More Hours | 11 | 18 |
| | | Not Receiving Services | 250 | 75 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 274 | 70 |
| | FARMS | Receiving Services | 77 | 42 |
| | | Not Receiving Services | 201 | 81 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 17 | 88 |
| • 15 or More Hours | | | 11 | 27 |
| | | Not Receiving Services | 243 | 97 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 271 | 93 |
| FARMS | | Receiving Services | 71 | 82 |
| | | Not Receiving Services | 200 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 11 | 64 |
| | • 15 or More Hours | | 10 | 40 |
| | | Not Receiving Services | 179 | 91 |
| | ESOL | Receiving Services | 8 | 100 |
| | | Not Receiving Services | 200 | 87 |
| | FARMS | Receiving Services | 43 | 77 |
| | | Not Receiving Services | 157 | 90 |

a. Data have been disaggregated if 5 or more students are included in a category.

Ridgeview MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 18 | 44 |
| | | • 15 or More Hours | 15 | 7 |
| | | Not Receiving Services | 285 | 78 |
| | ESOL | Receiving Services | 18 | 50 |
| | | Not Receiving Services | 300 | 74 |
| | FARMS | Receiving Services | 88 | 45 |
| | | Not Receiving Services | 230 | 83 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 20 | 90 |
| • 15 or More Hours | | | 15 | 27 |
| | | Not Receiving Services | 272 | 93 |
| ESOL | | Receiving Services | 6 | 33 |
| | | Not Receiving Services | 301 | 91 |
| FARMS | | Receiving Services | 83 | 77 |
| | | Not Receiving Services | 224 | 95 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 20 | 80 |
| | • 15 or More Hours | | 16 | 31 |
| | | Not Receiving Services | 279 | 92 |
| | ESOL | Receiving Services | 8 | 75 |
| | | Not Receiving Services | 307 | 89 |
| | FARMS | Receiving Services | 82 | 79 |
| | | Not Receiving Services | 233 | 92 |

Rocky Hill MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 19 | 32 |
| | | • 15 or More Hours | 16 | 19 |
| | | Not Receiving Services | 235 | 66 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 270 | 61 |
| | FARMS | Receiving Services | 47 | 40 |
| | | Not Receiving Services | 223 | 65 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 20 | 80 |
| • 15 or More Hours | | | 15 | 27 |
| | | Not Receiving Services | 234 | 98 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 269 | 93 |
| FARMS | | Receiving Services | 47 | 83 |
| | | Not Receiving Services | 222 | 95 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 20 | 60 |
| | • 15 or More Hours | | 13 | 31 |
| | | Not Receiving Services | 211 | 82 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 244 | 77 |
| | FARMS | Receiving Services | 55 | 58 |
| | | Not Receiving Services | 189 | 83 |

a. Data have been disaggregated if 5 or more students are included in a category.

Shady Grove MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 20 | 45 |
| | | • 15 or More Hours | 16 | 6 |
| | | Not Receiving Services | 230 | 71 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 262 | 66 |
| | FARMS | Receiving Services | 110 | 45 |
| | | Not Receiving Services | 156 | 79 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 20 | 55 |
| • 15 or More Hours | | | 17 | 29 |
| | | Not Receiving Services | 238 | 94 |
| ESOL | | Receiving Services | -- | -- |
| | | Not Receiving Services | 272 | 88 |
| FARMS | | Receiving Services | 113 | 73 |
| | | Not Receiving Services | 162 | 97 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 20 | 40 |
| | • 15 or More Hours | | 14 | 7 |
| | | Not Receiving Services | 228 | 79 |
| | ESOL | Receiving Services | 5 | 40 |
| | | Not Receiving Services | 257 | 72 |
| | FARMS | Receiving Services | 101 | 62 |
| | | Not Receiving Services | 161 | 78 |

a. Data have been disaggregated if 5 or more students are included in a category.

Silver Spring International MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 19 | 16 |
| | | • 15 or More Hours | 6 | 0 |
| | | Not Receiving Services | 252 | 48 |
| | ESOL | Receiving Services | 17 | 18 |
| | | Not Receiving Services | 260 | 47 |
| | FARMS | Receiving Services | 148 | 27 |
| | | Not Receiving Services | 129 | 65 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 21 | 57 |
| • 15 or More Hours | | | 6 | 0 |
| | | Not Receiving Services | 254 | 88 |
| ESOL | | Receiving Services | 11 | 45 |
| | | Not Receiving Services | 270 | 85 |
| FARMS | | Receiving Services | 155 | 78 |
| | | Not Receiving Services | 126 | 90 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 17 | 41 |
| | • 15 or More Hours | | 11 | 118 |
| | | Not Receiving Services | 216 | 68 |
| | ESOL | Receiving Services | 12 | 50 |
| | | Not Receiving Services | 232 | 65 |
| | FARMS | Receiving Services | 152 | 58 |
| | | Not Receiving Services | 92 | 74 |

Sligo MS: Results For Students Receiving Support Services

| Test | | Number Tested | Percent Passed | |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 34 | 21 |
| | | • 15 or More Hours | 20 | 0 |
| | | Not Receiving Services | 324 | 48 |
| | ESOL | Receiving Services | 18 | 17 |
| | | Not Receiving Services | 360 | 44 |
| | FARMS | Receiving Services | 207 | 29 |
| | | Not Receiving Services | 171 | 59 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 36 | 69 |
| • 15 or More Hours | | | 21 | 19 |
| | | Not Receiving Services | 339 | 93 |
| ESOL | | Receiving Services | 16 | 44 |
| | | Not Receiving Services | 380 | 88 |
| FARMS | | Receiving Services | 218 | 80 |
| | | Not Receiving Services | 178 | 96 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 29 | 55 |
| | • 15 or More Hours | | 17 | 18 |
| | | Not Receiving Services | 346 | 75 |
| | ESOL | Receiving Services | 15 | 33 |
| | | Not Receiving Services | 77 | 73 |
| | FARMS | Receiving Services | 214 | 64 |
| | | Not Receiving Services | 178 | 81 |

Takoma Park MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 15 | 40 |
| | | • 15 or More Hours | 10 | 0 |
| | | Not Receiving Services | 280 | 63 |
| | ESOL | Receiving Services | 18 | 6 |
| | | Not Receiving Services | 287 | 63 |
| | FARMS | Receiving Services | 104 | 23 |
| | | Not Receiving Services | 201 | 79 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 15 | 80 |
| • 15 or More Hours | | | 11 | 18 |
| | | Not Receiving Services | 285 | 92 |
| ESOL | | Receiving Services | 14 | 29 |
| | | Not Receiving Services | 297 | 92 |
| FARMS | | Receiving Services | 112 | 76 |
| | | Not Receiving Services | 199 | 96 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 13 | 69 |
| | • 15 or More Hours | | 11 | 45 |
| | | Not Receiving Services | 276 | 80 |
| | ESOL | Receiving Services | 13 | 54 |
| | | Not Receiving Services | 287 | 80 |
| | FARMS | Receiving Services | 117 | 62 |
| | | Not Receiving Services | 183 | 89 |

Tilden MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 19 | 84 |
| | | • 15 or More Hours | 18 | 50 |
| | | Not Receiving Services | 206 | 85 |
| | ESOL | Receiving Services | 30 | 83 |
| | | Not Receiving Services | 213 | 82 |
| | FARMS | Receiving Services | 194 | 85 |
| | | Not Receiving Services | 49 | 73 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 18 | 94 |
| • 15 or More Hours | | | 21 | 62 |
| | | Not Receiving Services | 202 | 99 |
| ESOL | | Receiving Services | 22 | 91 |
| | | Not Receiving Services | 219 | 95 |
| FARMS | | Receiving Services | 48 | 90 |
| | | Not Receiving Services | 193 | 96 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 9 | 89 |
| | • 15 or More Hours | | 15 | 47 |
| | | Not Receiving Services | 206 | 93 |
| | ESOL | Receiving Services | 17 | 76 |
| | | Not Receiving Services | 213 | 91 |
| | FARMS | Receiving Services | 42 | 81 |
| | | Not Receiving Services | 188 | 92 |

Julius West MS: Results For Students Receiving Support Services

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 25 | 48 |
| | | • 15 or More Hours | 29 | 34 |
| | | Not Receiving Services | 269 | 70 |
| | ESOL | Receiving Services | 36 | 56 |
| | | Not Receiving Services | 287 | 66 |
| | FARMS | Receiving Services | 145 | 48 |
| | | Not Receiving Services | 178 | 78 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 25 | 84 |
| • 15 or More Hours | | | 24 | 54 |
| | | Not Receiving Services | 261 | 95 |
| ESOL | | Receiving Services | 28 | 64 |
| | | Not Receiving Services | 282 | 94 |
| FARMS | | Receiving Services | 136 | 83 |
| | | Not Receiving Services | 174 | 98 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 14 | 86 |
| | • 15 or More Hours | | 25 | 52 |
| | | Not Receiving Services | 262 | 91 |
| | ESOL | Receiving Services | 30 | 70 |
| | | Not Receiving Services | 271 | 90 |
| | FARMS | Receiving Services | 123 | 79 |
| | | Not Receiving Services | 178 | 94 |

Westland MS: Results For Students Receiving Support Services^a

| Test | | | Number Tested | Percent Passed |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 17 | 65 |
| | | • 15 or More Hours | 19 | 16 |
| | | Not Receiving Services | 339 | 82 |
| | ESOL | Receiving Services | 23 | 35 |
| | | Not Receiving Services | 352 | 80 |
| | FARMS | Receiving Services | 71 | 38 |
| | | Not Receiving Services | 304 | 87 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 16 | 100 |
| • 15 or More Hours | | | 20 | 65 |
| | | Not Receiving Services | 335 | 96 |
| ESOL | | Receiving Services | 20 | 45 |
| | | Not Receiving Services | 351 | 97 |
| FARMS | | Receiving Services | 73 | 82 |
| | | Not Receiving Services | 298 | 97 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 10 | 100 |
| | • 15 or More Hours | | 20 | 75 |
| | | Not Receiving Services | 324 | 91 |
| | ESOL | Receiving Services | -- | -- |
| | | Not Receiving Services | 350 | 91 |
| | FARMS | Receiving Services | 72 | 85 |
| | | Not Receiving Services | 282 | 91 |

a. Data have been disaggregated if 5 or more students are included in a category.

White Oak MS: Results For Students Receiving Support Services

| Test | | Number Tested | Percent Passed | |
|-----------------------|--------------------------|-------------------------------|---------------------------|-----------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 24 | 46 |
| | | • 15 or More Hours | 18 | 11 |
| | | Not Receiving Services | 251 | 66 |
| | ESOL | Receiving Services | 19 | 26 |
| | | Not Receiving Services | 274 | 64 |
| | FARMS | Receiving Services | 113 | 35 |
| | | Not Receiving Services | 180 | 78 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 23 | 57 |
| • 15 or More Hours | | | 20 | 25 |
| | | Not Receiving Services | 251 | 90 |
| ESOL | | Receiving Services | 17 | 53 |
| | | Not Receiving Services | 277 | 85 |
| FARMS | | Receiving Services | 113 | 70 |
| | | Not Receiving Services | 181 | 91 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 20 | 95 |
| | • 15 or More Hours | | 18 | 39 |
| | | Not Receiving Services | 218 | 96 |
| | ESOL | Receiving Services | 14 | 50 |
| | | Not Receiving Services | 242 | 94 |
| | FARMS | Receiving Services | 110 | 86 |
| | | Not Receiving Services | 146 | 96 |

Earle B. Wood MS: Results For Students Receiving Support Services

| Test | | Number Tested | Percent Passed | |
|-----------------------|--------------------------|-------------------------------|---------------------------|------------|
| Mathematics | Special Education | Receiving Services | | |
| | | • Fewer than 15 Hours | 13 | 8 |
| | | • 15 or More Hours | 18 | 6 |
| | | Not Receiving Services | 276 | 75 |
| | ESOL | Receiving Services | 19 | 37 |
| | | Not Receiving Services | 288 | 61 |
| | FARMS | Receiving Services | 130 | 39 |
| | | Not Receiving Services | 177 | 74 |
| | Reading | Special Education | Receiving Services | |
| • Fewer than 15 Hours | | | 12 | 100 |
| • 15 or More Hours | | | 20 | 25 |
| | | Not Receiving Services | 275 | 94 |
| ESOL | | Receiving Services | 14 | 71 |
| | | Not Receiving Services | 293 | 91 |
| FARMS | | Receiving Services | 134 | 84 |
| | | Not Receiving Services | 173 | 95 |
| Writing | | Special Education | Receiving Services | |
| | • Fewer than 15 Hours | | 13 | 85 |
| | • 15 or More Hours | | 9 | 44 |
| | | Not Receiving Services | 258 | 83 |
| | ESOL | Receiving Services | 5 | 40 |
| | | Not Receiving Services | 275 | 82 |
| | FARMS | Receiving Services | 109 | 75 |
| | | Not Receiving Services | 171 | 85 |