



**Results of the Spring 2003 Administration of
the Grade 2 TerraNova Comprehensive
Tests of Basic Skills (CTBS)**

Office of Shared Accountability

May 2003

Jose W. Stevenson, Ph.D.
Coordinator of Testing



OFFICE OF SHARED ACCOUNTABILITY

Dr. Wesley L. Boykin, Director
850 Hungerford Drive
Rockville, Maryland 20850
(301) 279-3448

Dr. Jerry D. Weast
Superintendent of Schools

Dr. Frieda K. Lacey
Chief of Staff

Results of the Spring 2003 Administration of the Grade 2 TerraNova Comprehensive Tests of Basic Skills (CTBS)

Executive Summary

Results from the spring 2003 administration of the nationally normed TerraNova Comprehensive Tests of Basic Skills¹ (CTBS) reveal that Grade 2 students in the Montgomery County Public Schools (MCPS) continue to perform well above the national average in reading, language, and mathematics.^{1,2} This year's performance matched last year's in every subject area, while improving the median national percentile rank on the Mathematics Computation subtest to the 83rd percentile.³

The overall performance results include the following:

- Students maintained results in reading, language, mathematics, and language mechanics, scoring at or above the 64th percentile in each area for the third consecutive year.
- Results in mathematics computation reached the 83rd percentile, the highest ever, reflecting a 15-point gain since 2001 and the first time any systemwide score in Montgomery County in Grade 2 has surpassed the 80th percentile on the CTBS. Results in mathematics were maintained at the 70th percentile.
- Significant gains were made by African American and Hispanic students, continuing to narrow the achievement gap with their Asian American and White classmates in the specific subject areas of reading, language mechanics, and mathematics computation. The gain in mathematics computation was significant for both African American and Hispanic students (up 19 percentile points for each group to the 68th percentile for both).
- Hispanic students increased in four of the five subject areas, gaining 10 percentile points in language mechanics (65th percentile), 9 percentile points in mathematics (52nd percentile), and 6 percentile points in reading (40th percentile), while remaining the same in language (43rd percentile).
- African American students increased in three of the five areas, gaining 10 percentile points in language mechanics (65th percentile) and 7 percentile points in reading (47th percentile), while staying the same in language and mathematics (both at the 43rd percentile).

1. The Comprehensive Tests of Basic Skills (CTBS), 5th edition, is a component of the TerraNova series of assessments published by CTB/McGraw-Hill. The TerraNova CTBS was normed nationally in 1996.

2. Grade 4 TerraNova CTBS and Grade 6 TerraNova California Achievement Tests results will be reported in June 2003.

3. The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group.

- Students participating in the Free and Reduced-price Meals System (FARMS) and the English for Speakers of Other Languages (ESOL) program made gains: 15 percentile points by ESOL students in reading and 19 percentile points by ESOL students in mathematics computation. Students in special education also gained in mathematics computation, increasing from the 49th to the 58th percentile, while maintaining scores in the other areas.
- The 17 schools with the highest poverty, which have been receiving intense assistance as part of focused intervention efforts, as a group increased in four of the five subject areas—gaining 18 points in mathematics computation alone, with all schools at or above the national average in mathematics computation for the first time.

This strong performance is particularly noteworthy considering the steady growth in the number of students tested, which has increased by 9 percent—from 9,238 students in 2001, the first year of comparable data, to 10,060 students in 2003.⁴ At the same time, there was a 103 percent increase in the participation of Grade 2 students enrolled in the English for Speakers of Other Languages (ESOL) program—from 546 to 1,100 students. It is usually expected that as a higher number of students take a test, the scores will decline. However, this is not the case on this exam this year.

Equally noteworthy is the improvement in mathematics computation for all ethnic/racial groups and students with special needs. The TerraNova CTBS mathematics computation subtest measures students' ability to add and subtract whole numbers. These are prerequisites for the increased rigor expected in the MCPS mathematics program in subsequent grade levels, and for passing the Maryland Functional Mathematics Test, a requirement for high school graduation.

4. Results for 2000 are not comparable with the 2001 and 2002 results, because the student inclusion criterion used by the Maryland State Department of Education to calculate median national percentile ranks was different from the criterion it has used since 2001.

Results of the Spring 2003 Administration of the Grade 2 TerraNova Comprehensive Tests of Basic Skills (CTBS)

Overall results from the spring 2003 administration of the nationally normed TerraNova Comprehensive Tests of Basic Skills (CTBS) reveal that Grade 2 students in the Montgomery County Public Schools (MCPS) continue to perform well above the national average in reading, language, and mathematics.^{1,2} This year's performance matched last year's in every area, while improving the median national percentile rank on the Mathematics Computation subtest to the 83rd percentile.³ This is the first time MCPS is above the 80th national percentile on any subtest.

Important gains were evident among racial/ethnic groups, especially African American and Hispanic students, and among students who receive support services. Clear and substantial gains also were evident among the elementary schools that have been the focus of targeted interventions over the past several years.

This strong performance is particularly noteworthy considering the steady growth in the number of students tested, which has increased by 9 percent from 9,238 students in 2001, the first year of comparable data, to 10,060 students in 2003.⁴ At the same time, there was a 103 percent increase in the participation of Grade 2 students enrolled in the English for Speakers of Other Languages (ESOL) program—from 546 to 1,100 students (Attachment A). It is usually expected that as a higher number of students take a test, the scores will decline. However, this is not the case on this exam this year. The countywide scores are shown on Table 1 and Attachment B.

Table 1
Grade 2 Median National Percentile Ranks for the Nation and MCPS 2001–2003

Subtest	Nation	MCPS		
		2001	2002	2003
Reading	50	64	64	64
Language	50	68	68	68
Mathematics	50	70	70	70
Language Mechanics	50	77	77	77
Mathematics Computation	50	68	76	83

-
1. The Comprehensive Tests of Basic Skills (CTBS), 5th edition, is a component of the TerraNova series of assessments published by CTB/McGraw-Hill. The TerraNova CTBS was normed nationally in 1996.
 2. Grade 4 TerraNova CTBS and Grade 6 TerraNova California Achievement Tests results will be reported in June 2003.
 3. The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group.
 4. Results for 2000 are not comparable with the 2001 and 2002 results because the student inclusion criterion used by the Maryland State Department of Education to calculate median national percentile ranks was different from the criterion it has used since 2001.

Results by Racial/Ethnic Groups

While a gap in student achievement by race/ethnicity is evident in the results of this test, the 2003 results reveal important gains relative to 2002 for all racial and ethnic groups (Table 2). African American and Hispanic students increased their scores in reading, language mechanics, and mathematics computation. Hispanic students also improved their mathematics performance. Both groups now have performances in language mechanics and mathematics computation surpassing the 60th national percentile. Likewise, White and Asian American students maintained or improved their already high performance of the previous year, except for a decline in mathematics for Asian Americans. Both groups have performances in mathematics computation at or above the 90th percentile (Attachment B).

Except for White students, the improved results occurred within the context of increased participation rates. The participation of African American students on the TerraNova CTBS rose by 8 percent in the 2001–2003 period, while the participation of Asian American and Hispanic students rose by 19 percent and 28 percent, respectively. White students had a slight drop of 1 percent (Attachment A).

Table 2
Grade 2 Median National Percentile Ranks by Race/Ethnicity, 2001–2003

Subtest	African American			Asian American			Hispanic			White		
	2001	2002	2003	2001	2002	2003	2001	2002	2003	2001	2002	2003
Reading	47	40	47	73	73	73	34	34	40	82	82	82
Language	43	43	43	68	68	82	43	43	43	68	82	82
Mathematics	43	43	43	79	87	79	43	43	52	79	79	79
Language Mechanics	65	55	65	87	79	87	55	55	65	87	87	87
Mathematics Computation	49	49	68	90	90	94	49	49	68	76	83	90

Results by Gender

Results for male and female students were slightly different. The range of median national percentile ranks for female students was 68 to 87 across content areas. The range for male students was 55 to 83 (Attachment B).

Results of Nonstandard Administrations

The national normative data are based on the performance of students who took the TerraNova CTBS under standardized conditions. Students are allowed to take the Mathematics Computation subtest with a calculator if that accommodation was specified in their Individualized Education Program or Section 504 Plan. A total of 141 students used this accommodation (1 percent of the students in Grade 2 who took the Mathematics Computation subtest). Their median percentile rank was 76.

Results by Support Services

Students receiving support services, particularly English for Speakers of Other Languages (ESOL) and Free and Reduced-price Meals System (FARMS), while still scoring lower than students not receiving those services (Attachment C), made substantial gains in most content areas. Students receiving special education services maintained the previous year's results, except for an increase in Mathematics Computation, from the 49th to the 58th percentile. These results are summarized on Table 3 below.

As noted earlier, the gains of ESOL students were especially remarkable in light of a significant growth of 103 percent in their participation rates from 2001 to 2003. The participation rate of those students receiving FARMS services also increased by 2 percent in the same period. The participation rate of those students receiving special education services dropped by 14 percent (Attachment A).

Table 3
Median National Percentile Ranks for Grade 2 Students
Receiving Support Services, 2001–2003

Subtest	ESOL			Special Education			FARMS		
	2001	2002	2003	2001	2002	2003	2001	2002	2003
Reading	21	25	40	34	40	40	34	34	40
Language	21	35	35	27	27	27	35	35	43
Mathematics	29	35	43	29	35	35	35	35	43
Language Mechanics	36	45	55	45	45	45	55	55	55
Mathematics Computation	31	49	68	40	49	58	40	49	58

Results by School

A total of 119 elementary schools participated in the Grade 2 testing. Attachment G presents school-by-school results. The vast majority of these schools received a median national percentile rank at or above the national average, or 50th percentile. Table 4 summarizes these results.

Table 4
Number (N) and Percentage (%) of MCPS Schools Scoring at the
50th Median National Percentile Rank and Above, 2002–2003

Subtest	2002		2003	
	N	%	N	%
Reading	90	76	93	78
Language	92	77	92	77
Mathematics	104	87	111	93
Language Mechanics	115	97	118	99
Mathematics Computation	105	88	117	98

A substantial number of the 119 elementary schools received a median national percentile rank of 75 or above in 2003. Such a performance places the average students in these schools at the top 25 percent in the nation. As can be seen on Table 5 below, the number of schools reaching this level of excellence increased across all content areas, except Language Mechanics. However, more than two-thirds of all schools received a median national percentile rank of 75 or above in this content area. At the same time, about 8 out of 10 schools achieved at this level in Mathematics Computation in 2003.

Table 5
Number (N) and Percentage (%) of MCPS Schools Scoring at the
75th Median National Percentile Rank and Above, 2002–2003

Subtest	2002		2003	
	N	%	N	%
Reading	31	26	37	31
Language	30	25	31	26
Mathematics	46	39	54	45
Language Mechanics	78	66	77	65
Mathematics Computation	66	55	94	79

Results in the Focus Elementary Schools

Clear and substantial gains were evident among the elementary schools that have been the focus of targeted interventions over the past several years. Table 6 below shows that, in the 2002–2003 school year, the 17 focus elementary schools substantially improved their collective performance relative to last year on four subtests, while maintaining their collective performance in language.

Table 6
Median National Percentile Ranks, 2002–2003 Performance of
the 17 Focus Elementary Schools with Grade 2

Subtest	2002	2003
Reading	40	47
Language	43	43
Mathematics	43	52
Language Mechanics	55	65
Mathematics Computation	58	76

Individually, 13 to 14 of the 17 schools maintained or improved their scores in reading, language, and language mechanics. In mathematics and mathematics computation, 16 schools maintained or increased their 2002 scores (Attachments D, E, and F).

Five schools improved their scores across the five content areas assessed by the TerraNova CTBS—Highland, Maryvale, Rosemont, Weller Road, and Wheaton Woods. Another four schools improved their scores on four of the five TerraNova CTBS content areas—Broad Acres, Gaithersburg, New Hampshire Estates, and Summit Hall (Attachments D, E, and F).

SPRING 2003 TERRANOVA COMPREHENSIVE TESTS OF BASIC SKILLS (CTBS)

**2001–2003 Number (N) of Grade 2 Students Tested
By Race/Ethnicity**

	2001	2002	2003	2001–2003 Change		2002–2003 Change	
				N	%	N	%
African American	1971	2063	2136	+166	+8%	+74	+4%
Asian American	1181	1365	1408	+227	+19%	+43	+3%
Hispanic	1501	1764	1914	+413	+28%	+150	+9%
White	4529	4601	4568	-31	-1%	-103	-2%
(Native American)	(56)	(33)	(34)				
TOTAL	9238	9826	10060	+822	+9%	+234	+2%

**2001–2003 Number (N) of Grade 2 Students Tested
By Special Services**

	2001	2002	2003	2001–2003 Change		2002–2003 Change	
				N	%	N	%
ESOL	546	839	1110	+564	103%	+271	+32%
FARMS	2632	2637	2687	+55	+2%	+50	+2%
Special Education	1072	842	922	-150	-14%	+80	+10%

**SPRING 2003 TERRANOVA COMPREHENSIVE TESTS OF BASIC SKILLS (CTBS)
Grade 2 Results**

**Number of Students Tested (N) and their Median National Percentile (MNP) Ranks
Countywide**

Subtest	N	MNP
Reading	10060	64
Language	10061	68
Mathematics	10028	70
Language Mechanics	9995	77
Mathematics Computation	9902	83

**Number of Students Tested (N) and their Median National Percentile (MNP) Ranks
Race/Ethnicity**

Subtest	African American		Asian American		Hispanic		White	
	N	MNP	N	MNP	N	MNP	N	MNP
Reading	2136	47	1408	73	1914	40	4568	82
Language	2137	43	1408	82	1914	43	4568	82
Mathematics	2127	43	1404	79	1911	52	4552	79
Language Mechanics	2125	65	1398	87	1895	65	4543	87
Mathematics Computation	2087	68	1396	94	1887	68	4498	90

**Number of Students Tested (N) and their Median National Percentile (MNP) Ranks
Gender**

Subtest	Male		Female	
	N	MNP	N	MNP
Reading	5170	64	4890	73
Language	5170	55	4891	68
Mathematics	5147	70	4881	70
Language Mechanics	5132	65	4863	87
Mathematics Computation	5054	83	4848	83

Note: The median is the middle score of a group. That is, 50 percent of the scores are above it and 50 percent are below it. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group. The median national percentile for the national reference group is 50.

**SPRING 2003 TERRANOVA COMPREHENSIVE TESTS OF BASIC SKILLS (CTBS)
Grade 2 Results**

**Number of Students Tested (N) and Their Median National Percentile (MNP) Ranks
ESOL Students**

Subtest	ESOL		Non-ESOL	
	N	MNP	N	MNP
Reading	1110	40	8950	73
Language	1110	35	8951	68
Mathematics	1105	43	8923	79
Language Mechanics	1085	55	8910	77
Mathematics Computation	1092	68	8810	83

**Number of Students Tested (N) and Their Median National Percentile (MNP) Ranks
Free and Reduced Price Meals (FARMS)**

Subtest	FARMS		Non-FARMS	
	N	MNP	N	MNP
Reading	2745	40	7315	73
Language	2745	43	7316	68
Mathematics	2732	43	7296	79
Language Mechanics	2717	55	7278	87
Mathematics Computation	2687	58	7215	83

**Number of Students Tested (N) and Their Median National Percentile (MNP) Ranks
Special Education Students**

Subtest	Special Education		General Education	
	N	MNP	N	MNP
Reading	922	40	9138	73
Language	922	27	9139	68
Mathematics	917	35	9111	70
Language Mechanics	911	45	9084	77
Mathematics Computation	780	58	9122	83

Note: The median is the middle score of a group. That is, 50 percent of the scores are above it and 50 percent are below it. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group. The median national percentile for the national reference group is 50.

**SPRING 2003 TERRANOVA COMPREHENSIVE TESTS OF BASIC SKILLS (CTBS)
Grade 2 Results**

**Focus Elementary Schools
Reading and Mathematics
(Median National Percentile Ranks)**

School	Reading				Mathematics			
	2001	2002	2003	'02-'03 Change	2001	2002	2003	'02-'03 Change
Broad Acres	29	34	47	+13	22	35	52	+17
Brookhaven	47	51	55	+4	43	60	60	--
Burnt Mills	40	47	47	--	43	52	52	--
East Silver Spring	40	47	47	--	43	52	52	--
Gaithersburg	34	40	47	+7	43	39	52	+13
Glen Haven	29	34	34	--	29	52	35	-17
Harmony Hills	34	47	40	-7	43	43	52	+9
Highland	40	29	44	+15	43	35	52	+17
Maryvale	34	34	55	+21	43	43	79	+36
Montgomery Knolls	47	47	40	-7	52	52	60	+8
New Hampshire Estates	29	34	47	+13	29	52	52	--
Rolling Terrace	47	47	47	--	52	52	60	+8
Rosemont	40	34	47	+13	43	29	43	+14
Summit Hall	47	34	47	+13	43	35	60	+25
Viers Mill	40	55	47	-8	52	60	70	+10
Weller Road	47	40	47	+7	52	52	60	+8
Wheaton Woods	40	40	55	+15	52	52	60	+8
OVERALL	40	40	47	+7	43	43	52	+9

**SPRING 2003 TERRANOVA COMPREHENSIVE TESTS OF BASIC SKILLS (CTBS)
GRADE 2 RESULTS**

**Focus Elementary Schools
Language Mechanics and Mathematics Computation
(Median National Percentile Ranks)**

School	Language Mechanics				Mathematics Computation			
	2001	2002	2003	'02-'03 Change	2001	2002	2003	'02-'03 Change
Broad Acres	36	55	65	+10	24	49	49	--
Brookhaven	77	55	65	+10	40	58	76	+18
Burnt Mills	65	65	65	--	40	83	58	-25
East Silver Spring	55	65	55	-10	40	49	76	+27
Gaithersburg	65	65	65	--	76	58	76	+18
Glen Haven	45	65	55	-10	24	40	49	+9
Harmony Hills	55	65	71	+6	58	58	83	+25
Highland	65	45	55	+10	49	49	76	+27
Maryvale	36	36	55	+19	58	76	90	+14
Montgomery Knolls	65	77	55	-22	40	49	68	+19
New Hampshire Estates	45	45	65	+20	31	49	58	+9
Rolling Terrace	55	65	65	--	68	83	83	--
Rosemont	55	55	65	+10	68	40	58	+18
Summit Hall	65	65	55	-10	49	58	76	+18
Viers Mill	55	65	77	+12	68	76	90	+14
Weller Road	77	65	77	+12	68	58	76	+18
Wheaton Woods	77	65	77	+12	58	68	90	+22
OVERALL	55	55	65	+10	49	58	76	+18

**SPRING 2003 TERRANOVA COMPREHENSIVE TESTS OF BASIC SKILLS (CTBS)
Grade 2 Results**

**Focus Elementary Schools
Language
(Median National Percentile Ranks)**

School	Language			
	2001	2002	2003	'02-'03 Change
Broad Acres	27	43	55	+12
Brookhaven	43	55	55	--
Burnt Mills	35	43	43	--
East Silver Spring	35	55	43	-12
Gaithersburg	35	49	55	+6
Glen Haven	27	43	35	-8
Harmony Hills	35	55	43	-12
Highland	43	35	43	+8
Maryvale	35	35	55	+20
Montgomery Knolls	43	35	35	--
New Hampshire Estates	35	43	49	+6
Rolling Terrace	43	43	55	+12
Rosemont	55	35	49	+14
Summit Hall	43	35	43	+8
Viers Mill	43	43	43	--
Weller Road	55	43	55	+12
Wheaton Woods	43	39	43	+4
OVERALL	43	43	43	--

Attachment G

School by School Results

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
ASHBURTON ES	2	2001	61	82	61	82	61	87	61	94	61	90
		2002	80	73	80	82	80	83	80	87	79	90
		2003	83	73	83	82	83	79	83	87	83	90
BANNOCKBURN ES	2	2001	56	90	56	95	56	87	56	94	56	90
		2002	62	90	62	82	62	87	62	77	62	83
		2003	81	90	81	82	81	87	81	87	80	76
BARNESLEY ES	2	2001	69	73	69	68	69	79	69	77	69	76
		2002	53	73	53	68	53	70	53	65	53	58
		2003	72	73	72	68	72	79	72	77	69	83
BEALL ES	2	2001	90	64	90	68	90	60	90	87	90	58
		2002	100	64	100	55	100	70	100	77	99	76
		2003	107	73	107	68	103	79	106	87	101	83
BEL PRE ES	2	2001	123	64	123	68	123	52	123	77	123	58
		2002	170	47	170	43	170	60	170	65	169	76
		2003	153	64	153	68	153	70	153	77	153	83
BELLS MILL ES	2	2001	82	82	82	82	82	87	82	87	82	90
		2002	76	82	76	82	76	79	75	87	75	90
		2003	75	82	75	82	74	79	73	87	73	90
BELMONT ES	2	2001	85	73	85	68	85	70	85	77	85	68
		2002	62	73	62	68	62	75	62	77	62	76
		2003	79	73	79	68	79	79	79	77	79	83
BETHESDA ES	2	2001	54	82	54	68	53	79	54	77	54	90
		2002	64	82	64	82	63	87	64	87	63	90
		2003	61	90	61	82	61	87	61	94	61	94

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ		LANG		MATH		LANG		MATH	
			NO. TSTED	%TILE	NO. TSTED	%TILE	NO. TSTED	%TILE	MECH NO. TSTED	%TILE	COMP NO. TSTED	%TILE
BEVERLY FARMS ES	2	2001	78	82	78	82	79	79	78	94	79	83
		2002	78	82	78	82	77	79	78	87	74	83
		2003	89	82	89	68	89	87	89	94	86	83
BRADLEY HILLS ES	2	2001	85	90	85	82	85	94	85	87	85	83
		2002	58	86	58	68	58	87	58	87	56	83
		2003	72	90	72	82	72	94	72	94	72	83
BROAD ACRES ES	2	2001	80	29	80	27	81	22	80	36	81	24
		2002	88	34	88	43	88	35	88	55	87	49
		2003	95	47	95	55	95	52	95	65	95	49
BROOKE GROVE ES	2	2001	83	73	83	55	83	79	82	77	83	76
		2002	100	73	100	68	100	70	100	77	91	68
		2003	101	64	101	43	101	70	101	77	91	83
BROOKHAVEN ES	2	2001	45	47	45	43	45	43	45	77	45	40
		2002	58	51	58	55	55	60	58	55	57	58
		2003	39	55	39	55	39	60	39	65	39	76
BROWN STATION ES	2	2001	49	55	49	55	49	60	49	65	49	49
		2002	41	55	41	55	41	70	40	77	41	68
		2003	66	47	66	43	65	52	66	50	65	58
BURNING TREE ES	2	2001	75	90	75	82	75	87	75	94	75	83
		2002	78	86	78	82	78	87	78	87	73	83
		2003	88	90	88	82	88	87	88	87	82	90
BURNT MILLS ES	2	2001	90	40	90	35	90	43	90	65	90	40
		2002	87	47	87	43	87	52	87	65	81	83
		2003	99	47	99	43	99	52	99	65	96	58

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
BURTONSVILLE ES	2	2001	108	73	108	68	108	60	108	87	108	83
		2002	109	64	109	55	109	60	83	65	109	68
		2003	132	55	132	43	131	52	131	65	131	58
CANDLEWOOD ES	2	2001	61	73	61	68	61	70	61	87	61	76
		2002	71	73	71	68	71	70	71	87	71	83
		2003	55	82	55	82	55	70	55	87	55	90
CANNON ROAD ES	2	2001	45	55	45	55	45	43	45	65	45	49
		2002	70	64	70	68	70	52	70	65	64	68
		2003	67	55	67	43	67	60	67	65	64	68
CARDEROCK SPRINGS ES	2	2001	48	90	48	68	48	70	48	87	48	76
		2002	55	90	55	95	54	94	55	87	54	94
		2003	54	90	54	82	54	94	54	77	54	90
RACHEL CARSON ES	2	2001	117	73	117	68	117	79	117	77	117	76
		2002	113	73	113	68	113	60	113	87	113	68
		2003	121	73	121	68	121	79	121	77	115	76
CASHELL ES	2	2001	48	90	48	82	47	79	49	94	49	83
		2002	55	73	55	82	54	83	55	94	55	76
		2003	66	90	66	82	66	94	66	87	65	83
CEDAR GROVE ES	2	2001	89	73	89	55	89	70	89	87	89	68
		2002	92	60	92	68	92	70	92	77	90	68
		2003	103	73	103	68	102	87	103	77	99	90
CLARKSBURG ES	2	2001	50	64	50	68	49	70	50	77	50	83
		2002	55	64	55	68	55	79	55	87	49	83
		2003	52	40	52	55	52	60	52	65	49	68

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
CLEARSPRING ES	2	2001	66	40	66	43	66	43	66	65	66	40
		2002	58	60	58	68	57	70	58	77	56	72
		2003	69	64	69	68	68	79	68	77	65	83
CLOPPER MILL ES	2	2001	84	29	84	35	84	22	82	36	84	40
		2002	87	40	87	35	87	43	87	55	84	68
		2003	71	29	71	43	71	43	70	55	70	58
CLOVERLY ES	2	2001	73	82	73	82	73	87	73	87	73	90
		2002	68	73	68	82	68	83	68	87	68	90
		2003	68	82	68	82	68	87	68	94	68	90
COLD SPRING ES	2	2001	55	90	55	68	55	79	55	94	55	94
		2002	38	93	38	82	38	94	38	98	38	94
		2003	54	90	54	82	54	94	54	94	54	94
COLLEGE GARDENS ES	2	2001	58	73	58	68	58	87	58	77	58	90
		2002	80	64	80	68	81	70	80	77	79	90
		2003	78	73	78	68	78	87	78	77	78	94
CRESTHAVEN ES	2	2001	90	47	90	43	90	52	90	65	90	49
		2002	82	55	82	55	82	52	82	77	79	68
		2003	94	40	94	43	94	52	94	65	91	68
DALY ES	2	2001	101	47	101	55	100	52	101	65	101	49
		2002	98	40	98	35	96	35	84	55	89	40
		2003	89	47	89	43	89	60	86	55	86	76
DAMASCUS ES	2	2001	43	73	43	82	43	70	43	77	43	49
		2002	63	55	63	55	63	52	63	77	61	68
		2003	66	64	66	55	66	65	66	55	66	80

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
DARNESTOWN ES	2	2001	64	90	64	68	64	79	64	87	64	76
		2002	64	90	64	95	64	87	63	94	63	90
		2003	76	82	76	82	76	87	76	87	75	83
DIAMOND ES	2	2001	80	64	80	43	80	70	80	87	80	76
		2002	59	82	59	68	59	87	59	87	58	83
		2003	64	73	64	68	62	79	62	87	61	83
CHARLES R. DREW ES	2	2001	50	47	50	68	50	79	50	77	50	90
		2002	52	47	52	55	52	60	52	77	47	76
		2003	53	55	53	43	53	52	53	55	49	76
DUFIEF ES	2	2001	55	82	55	82	55	79	55	77	55	94
		2002	71	82	71	68	71	87	71	87	69	90
		2003	80	90	80	82	80	94	80	94	76	94
EAST SILVER SPRING ES	2	2001	84	40	85	35	85	43	85	55	85	40
		2002	79	47	79	55	79	52	79	65	76	49
		2003	86	47	86	43	86	52	86	55	85	76
FAIRLAND ES	2	2001	80	47	80	35	80	43	81	77	81	58
		2002	84	55	84	55	83	60	84	77	84	68
		2003	73	47	74	43	74	60	74	65	73	76
FALLSMEAD ES	2	2001	81	82	81	82	81	87	81	87	81	90
		2002	93	82	93	82	92	87	92	87	92	87
		2003	99	82	99	82	96	87	99	87	99	90
FARMLAND ES	2	2001	87	82	87	82	87	87	87	94	87	90
		2002	93	90	93	82	91	87	92	94	92	94
		2003	86	82	86	95	86	87	86	94	86	94

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
FIELDS ROAD ES	2	2001	74	64	74	68	74	79	74	87	74	76
		2002	92	73	92	68	92	79	92	94	90	83
		2003	83	73	83	68	83	79	83	77	83	76
FLOWER HILL ES	2	2001	71	64	71	55	71	52	50	77	71	58
		2002	92	47	92	55	92	43	92	77	91	40
		2003	85	55	85	55	85	60	85	77	83	83
FLOWER VALLEY ES	2	2001	66	73	66	68	66	70	64	77	66	68
		2002	72	73	72	68	72	75	69	94	67	76
		2003	79	90	79	82	79	87	80	94	80	90
FOREST KNOLLS ES	2	2001	92	73	92	68	92	79	92	87	92	83
		2002	106	73	106	82	105	70	106	87	104	90
		2003	89	73	89	68	89	70	88	77	88	83
FOX CHAPEL ES	2	2001	70	47	70	43	70	52	70	65	70	49
		2002	71	47	71	43	71	52	71	55	69	40
		2003	83	64	83	55	82	60	83	65	80	58
GAITHERSBURG ES	2	2001	84	34	84	35	84	43	84	65	84	76
		2002	88	40	88	49	84	39	88	65	88	58
		2003	79	47	79	55	79	52	79	65	78	76
GALWAY ES	2	2001	103	64	103	68	103	87	103	94	103	90
		2002	109	64	109	68	109	70	109	87	106	68
		2003	120	47	120	55	120	52	120	77	120	68
GARRETT PARK ES	2	2001	66	73	66	82	66	79	66	87	66	76
		2002	95	90	95	82	95	79	95	94	95	90
		2003	78	82	78	82	78	83	78	87	78	94

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
GEORGIAN FOREST ES	2	2001	64	55	64	55	64	60	64	87	64	83
		2002	80	47	80	43	80	52	80	55	79	68
		2003	59	55	59	55	59	52	64	65	64	68
GERMANTOWN ES	2	2001	55	55	55	43	55	60	55	77	55	58
		2002	78	55	78	55	78	60	75	65	78	58
		2003	75	55	75	55	74	60	75	65	75	83
GLEN HAVEN ES	2	2001	69	29	69	27	68	29	69	45	69	24
		2002	77	34	77	43	77	52	78	65	74	40
		2003	86	34	86	35	85	35	86	55	83	49
GLENALLAN ES	2	2001	64	47	64	68	64	60	64	77	64	58
		2002	66	55	66	68	66	65	65	77	64	80
		2003	69	64	69	68	69	70	69	77	69	83
GOSHEN ES	2	2001	114	73	114	68	113	70	114	87	114	76
		2002	126	69	126	55	125	79	125	77	122	68
		2003	120	73	120	68	120	79	120	77	119	83
GREENCASTLE ES	2	2001	101	40	101	35	101	43	100	55	101	58
		2002	105	47	105	43	105	52	105	65	104	68
		2003	82	40	82	35	82	39	70	55	81	58
GREENWOOD ES	2	2001	90	82	90	82	90	87	90	87	90	76
		2002	112	82	112	82	112	87	112	94	112	83
		2003	106	82	106	82	106	87	106	94	104	90
HARMONY HILLS ES	2	2001	61	34	61	35	61	43	61	55	61	58
		2002	75	47	75	55	75	43	75	65	69	58
		2003	70	40	70	43	70	52	70	71	70	83

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
HIGHLAND ES	2	2001	88	40	88	43	88	43	89	65	89	49
		2002	118	29	118	35	117	35	118	45	114	49
		2003	98	44	98	43	98	52	97	55	97	76
HIGHLAND VIEW ES	2	2001	55	34	55	35	54	60	55	45	55	76
		2002	56	44	56	43	55	60	56	41	54	76
		2003	52	82	52	68	51	87	52	77	52	83
JACKSON ROAD ES	2	2001	64	47	64	43	64	60	64	65	64	58
		2002	76	55	76	55	76	48	76	77	74	49
		2003	72	47	72	43	72	43	72	60	71	68
JONES LANE ES	2	2001	67	82	67	82	67	87	67	94	67	90
		2002	79	82	79	82	79	87	79	94	75	90
		2003	92	73	92	82	92	75	88	87	87	90
KEMP MILL ES	2	2001	102	40	102	35	102	43	102	55	102	49
		2002	100	40	100	35	100	35	100	55	100	49
		2003	102	34	102	39	101	52	102	55	102	68
KENSINGTON PARKWOOD ES	2	2001	40	90	40	82	40	79	40	87	40	83
		2002	68	82	68	82	68	87	68	82	63	83
		2003	69	82	69	82	68	87	68	87	68	83
LAKE SENECA ES	2	2001	49	64	49	55	49	70	49	77	49	83
		2002	53	55	53	55	52	70	53	65	51	68
		2003	71	55	71	55	70	52	70	65	70	72
LAKEWOOD ES	2	2001	84	82	84	82	84	87	84	94	84	83
		2002	86	82	86	82	86	87	86	94	85	90
		2003	92	82	92	82	92	87	92	87	88	94

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
LAYTONSVILLE ES	2	2001	87	73	87	68	87	70	87	87	87	58
		2002	89	73	89	68	89	70	89	87	89	58
		2003	96	73	96	68	96	87	96	87	95	83
LUXMANOR ES	2	2001	39	90	39	82	39	87	39	87	39	83
		2002	41	90	41	82	41	87	41	94	40	83
		2003	48	82	48	68	48	79	48	77	48	76
THURGOOD MARSHALL ES	2	2001	84	64	84	55	84	60	84	77	84	58
		2002	75	73	75	68	75	60	75	77	75	76
		2003	90	82	90	68	90	70	90	77	90	72
MARYVALE ES	2	2001	87	34	87	35	87	43	86	36	87	58
		2002	91	34	91	35	91	43	90	36	90	76
		2003	88	55	88	55	88	79	88	55	88	90
MATSUNAGA ES	2	2002	112	73	112	68	112	79	112	87	112	83
		2003	161	73	161	68	161	70	159	87	156	90
MCAULIFFE ES	2	2001	116	47	116	55	116	43	116	65	116	49
		2002	113	55	113	55	112	60	112	55	110	76
		2003	111	64	111	68	110	70	108	55	109	90
MCNAIR ES	2	2001	155	64	155	68	155	79	155	87	155	83
		2002	96	64	96	68	96	79	96	87	95	83
		2003	104	73	105	68	105	60	105	77	102	76
MEADOW HALL ES	2	2001	60	47	60	55	60	43	60	65	60	58
		2002	63	34	63	35	63	43	62	55	62	49
		2003	56	51	56	43	56	39	55	55	56	58

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
MILL CREEK TOWNE ES	2	2001	68	47	68	55	68	60	67	65	68	76
		2002	49	55	49	68	49	79	49	87	48	90
		2003	69	82	69	68	69	87	69	94	68	94
MONOCACY ES	2	2001	34	55	34	55	34	52	34	65	34	58
		2002	50	64	50	55	50	70	50	65	50	72
		2003	46	64	46	43	46	70	46	65	46	76
MONTGOMERY KNOLLS ES	2	2001	89	47	89	43	89	52	89	65	89	40
		2002	90	47	90	35	89	52	90	77	90	49
		2003	105	40	105	35	105	60	107	55	107	68
NEW HAMPSHIRE ESTATES ES	2	2001	115	29	115	35	115	29	115	45	115	31
		2002	100	34	100	43	100	52	99	45	99	49
		2003	116	47	116	49	115	52	115	65	116	58
OAKLAND TERRACE ES	2	2001	112	47	112	43	112	52	112	65	112	58
		2002	112	60	112	55	112	70	112	77	111	68
		2003	110	64	110	62	109	60	109	65	109	76
OLNEY ES	2	2001	80	55	80	55	80	60	80	55	80	68
		2002	90	64	90	62	90	70	90	65	87	76
		2003	99	82	99	68	97	79	98	77	98	76
WILLIAM TYLER PAGE ES	2	2001	64	47	64	55	64	60	64	77	64	68
		2002	52	55	52	55	52	60	52	60	52	90
		2003	52	55	52	43	52	60	52	77	52	76
POOLESVILLE ES	2	2001	69	73	69	68	69	70	69	77	69	49
		2002	65	73	65	68	65	70	65	87	65	58
		2003	77	64	77	55	76	70	75	55	77	76

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
POTOMAC ES	2	2001	107	82	107	82	107	87	107	94	107	83
		2002	116	82	116	82	116	94	116	94	117	83
		2003	116	82	116	82	117	87	116	94	116	87
RESNIK ES	2	2001	92	55	92	55	92	52	92	77	92	68
		2002	102	55	102	55	102	70	102	77	101	76
		2003	81	55	81	55	81	70	81	77	81	83
SALLY RIDE ES	2	2001	117	55	117	55	118	43	117	65	118	40
		2002	109	55	109	55	109	70	109	77	104	58
		2003	110	55	110	55	110	60	110	82	109	76
RITCHIE PARK ES	2	2001	52	73	53	68	53	70	53	87	53	76
		2002	50	73	50	68	50	79	50	77	50	76
		2003	61	64	61	55	61	60	61	77	61	83
ROCK CREEK FOREST ES	2	2001	78	82	78	82	78	87	78	94	78	90
		2002	85	64	85	68	85	70	85	77	85	83
		2003	86	73	86	68	86	87	86	87	86	90
ROCK CREEK VALLEY ES	2	2001	51	55	51	68	51	60	51	77	51	58
		2002	46	51	46	68	45	52	46	77	44	58
		2003	43	47	43	55	43	43	42	77	41	76
ROCK VIEW ES	2	2001	63	55	63	55	63	43	63	65	63	49
		2002	86	40	86	55	86	48	86	65	82	58
		2003	79	55	79	55	78	52	79	77	76	80
ROCKWELL ES	2	2001	78	73	78	55	78	70	78	65	78	68
		2002	82	78	82	55	82	70	82	77	82	68
		2003	65	64	65	68	65	79	51	77	65	83

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
ROLLING TERRACE ES	2	2001	105	47	105	43	105	52	105	55	105	68
		2002	98	47	98	43	98	52	98	65	96	83
		2003	122	47	122	55	122	60	122	65	121	83
ROSEMARY HILLS ES	2	2001	171	82	171	82	172	79	170	77	172	76
		2002	167	82	167	82	167	87	167	87	167	90
		2003	169	82	168	68	169	79	169	77	169	90
ROSEMONT ES	2	2001	72	40	72	55	72	43	71	55	72	68
		2002	77	34	77	35	77	29	77	55	76	40
		2003	70	47	70	49	70	43	58	65	69	58
SEQUOYAH ES	2	2001	93	55	93	55	93	79	93	65	93	83
		2002	86	64	86	68	86	79	86	87	85	83
		2003	77	55	77	55	76	60	77	77	74	68
SEVEN LOCKS ES	2	2001	38	82	38	68	38	87	38	87	38	83
		2002	40	82	40	82	40	87	40	94	40	90
		2003	38	86	38	82	38	87	38	87	38	90
SHERWOOD ES	2	2001	73	64	73	55	73	70	73	87	73	76
		2002	86	73	86	68	86	79	86	77	86	76
		2003	79	73	79	55	79	79	79	65	79	76
SLIGO CREEK ES	2	2001	102	73	102	55	106	70	102	65	106	76
		2002	109	64	109	43	113	70	109	65	112	68
		2003	115	73	115	55	115	70	115	65	115	90
SOMERSET ES	2	2001	72	90	72	82	72	79	72	94	72	83
		2002	66	90	66	82	66	75	66	87	66	83
		2003	78	90	78	82	77	79	77	94	77	90

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
SOUTH LAKE ES	2	2001	74	55	74	43	74	43	73	65	74	49
		2002	75	47	75	43	75	35	75	65	73	49
		2003	94	55	94	55	94	60	94	65	92	76
STEDWICK ES	2	2001	79	73	79	68	79	70	79	87	79	49
		2002	109	64	109	55	110	70	110	87	109	58
		2003	95	55	95	55	95	60	95	77	94	83
STONE MILL ES	2	2001	113	82	113	82	113	94	113	94	113	90
		2002	129	82	129	82	127	87	128	98	126	90
		2003	112	90	112	82	112	87	109	94	112	90
STONEGATE ES	2	2001	74	73	74	82	74	87	74	94	74	94
		2002	69	82	69	68	69	79	69	87	68	94
		2003	76	82	76	75	76	79	76	94	76	94
STRAWBERRY KNOLL ES	2	2001	81	55	81	55	81	43	81	65	81	40
		2002	87	55	87	55	87	70	87	87	86	58
		2003	94	55	94	55	94	60	94	77	94	76
SUMMIT HALL ES	2	2001	78	47	78	43	77	43	78	65	78	49
		2002	67	34	67	35	67	35	67	65	65	58
		2003	93	47	93	43	93	60	93	55	91	76
TAKOMA PARK ES	2	2001	135	73	135	68	135	79	135	77	135	83
		2002	121	73	121	55	121	79	121	65	121	83
		2003	102	60	102	55	102	60	102	65	102	72
TRAVILAH ES	2	2001	91	82	91	82	91	79	91	94	91	76
		2002	86	90	86	82	86	87	85	94	85	83
		2003	82	90	82	82	82	87	81	94	80	90

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
-----	-----	-----	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
TWINBROOK ES	2	2001	72	55	72	43	71	60	71	65	72	76
		2002	92	44	92	43	91	52	91	55	87	76
		2003	84	51	84	68	84	60	84	77	80	83
VIERS MILL ES	2	2001	110	40	110	43	110	52	110	55	110	68
		2002	87	55	87	43	87	60	86	65	86	76
		2003	103	47	103	43	102	70	103	77	103	90
WASHINGTON GROVE ES	2	2001	52	47	52	43	52	43	52	55	52	49
		2002	63	55	63	55	63	43	62	77	58	58
		2003	66	44	66	43	66	43	66	36	62	54
WATERS LANDING ES	2	2001	82	55	82	68	82	52	82	77	82	49
		2002	110	64	110	55	110	52	109	77	108	68
		2003	96	73	96	82	95	70	96	87	94	90
WATKINS MILL ES	2	2001	89	47	89	55	89	60	88	65	89	58
		2002	76	55	76	55	76	60	76	55	73	68
		2003	83	73	83	68	83	79	83	87	79	83
WAYSIDE ES	2	2001	93	82	93	82	92	87	93	94	93	83
		2002	115	82	115	82	114	79	115	87	114	87
		2003	110	90	110	82	109	87	111	87	111	90
WELLER ROAD ES	2	2001	96	47	96	55	96	52	96	77	96	68
		2002	101	40	101	43	100	52	100	65	100	58
		2003	88	47	88	55	88	60	88	77	88	76
WESTBROOK ES	2	2001	46	90	46	82	46	87	46	87	46	76
		2002	56	86	56	82	56	87	56	87	55	76
		2003	44	90	44	82	44	87	44	87	44	90

COMPREHENSIVE TESTS OF BASIC SKILLS: GRADE 2
 MEDIAN NATIONAL PERCENTILE RANKS BY SCHOOL
 SPRING 2001 & 2002 & 2003
 =====

SCHOOL	GRADE	YEAR	READ	READ	LANG	LANG	MATH	MATH	LANG	LANG	MATH	MATH
			NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN	NO.	MDIAN
			TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE	TSTED	%TILE
WESTOVER ES	2	2001	37	73	37	55	37	70	37	77	37	76
		2002	43	73	43	55	43	70	43	77	41	76
		2003	54	73	54	55	54	56	54	87	52	58
WHEATON WOODS ES	2	2001	88	40	88	43	88	52	88	77	88	58
		2002	92	40	92	39	92	52	92	65	88	68
		2003	87	55	87	43	87	60	86	77	85	90
WHETSTONE ES	2	2001	94	55	94	68	94	60	94	77	94	76
		2002	85	47	85	43	85	52	85	77	81	76
		2003	109	64	109	55	109	79	109	77	106	83
WOODACRES ES	2	2001	100	90	100	82	100	87	100	87	100	83
		2002	84	90	84	82	85	87	84	87	85	76
		2003	98	86	98	89	97	79	97	87	97	76
WOODFIELD ES	2	2001	77	73	77	68	77	79	77	77	77	90
		2002	85	73	85	68	86	79	86	87	84	83
		2003	86	78	86	55	86	70	86	77	86	83
WOODLIN ES	2	2001	77	73	77	68	77	60	76	77	77	68
		2002	72	64	72	68	72	70	72	65	72	58
		2003	65	73	65	68	65	79	65	65	63	83
WYNGATE ES	2	2001	69	90	69	82	69	79	69	87	69	76
		2002	100	90	100	82	100	87	100	87	100	83
		2003	87	82	87	68	87	79	87	94	87	90
COUNTY OVERALL	2	2001	9238	64	9240	68	9226	70	9201	77	9227	68
		2002	9826	64	9826	68	9801	70	9764	77	9623	76
		2003	10060	64	10061	68	10028	70	9995	77	9902	83