

Office of the Superintendent of Schools  
MONTGOMERY COUNTY PUBLIC SCHOOLS  
Rockville, Maryland

December 10, 2003

MEMORANDUM

To: Members of the Board of Education

From: Jerry D. Weast, Superintendent of Schools

Subject: Final Report on 2003 Maryland School Assessment and Adequate Yearly Progress in MCPS

In August 2003, the Maryland State Department of Education (MSDE) released information on the success of Maryland schools and school systems in making *adequate yearly progress* (AYP) as required by the *No Child Left Behind* (NCLB) Act of 2001. Last month, the MSDE published an update to these data to reflect AYP recalculations for geometry for high schools and school systems and AYP calculations for schools with K-2 grade structures. It also responded to AYP appeals that Montgomery County Public Schools (MCPS) had submitted on behalf of Gaithersburg, Viers Mill, Weller Road, and Wheaton Woods elementary schools and the Stephen Knolls School. The MSDE denied all of these appeals, except the one for the Stephen Knolls School. The attached report includes AYP information for MCPS systemwide and for individual schools in light of this new information, along with the latest information we have from the MSDE regarding AYP in 2004 and science testing under NCLB in 2007-2008.

Systemwide, the new information had no effect on the AYP status that the MSDE had published for MCPS in August. MCPS maintained its status as not making AYP even though it met 36 of the 38 AYP targets. Special education students and limited English proficient (LEP) students did not meet targets for reading proficiency. This AYP performance was typical of Maryland as a whole and of Maryland school systems.

Some major issues related to the calculation of AYP remain unresolved, such as the requirement to test all LEP students regardless of their English language proficiency. For example, of the approximately 2,000 LEP students in MCPS who received a Basic proficiency level in reading, about 74 percent were enrolled in the beginning levels of instruction in the English for Speakers of Other Languages program. In other words, three out of four of these students took the 2003 Maryland School Assessment in reading in a language they did not know.

JDW:jws

Attachments

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Executive Staff



**Final Report on 2003 Maryland School Assessment  
and Adequate Yearly Progress in Montgomery  
County Public Schools**

**Office of Shared Accountability**

**December 2003**

**Jose W. Stevenson, Ph.D.  
Coordinator of Testing**



**OFFICE OF SHARED ACCOUNTABILITY**

**Dr. Wesley L. Boykin, Director**  
850 Hungerford Drive  
Rockville, Maryland 20850  
(301) 279-3448

**Dr. Jerry D. Weast**  
*Superintendent of Schools*

**Dr. Frieda K. Lacey**  
*Chief of Staff*

## **Final Report on 2003 Maryland School Assessment and Adequate Yearly Progress in Montgomery County Public Schools**

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In August 2003, the Maryland State Department of Education (MSDE) released information on the success of Maryland schools and school systems in making *adequate yearly progress* (AYP) as required by the *No Child Left Behind* (NCLB) Act of 2001. In November 2003, the MSDE published an update to these data to reflect AYP recalculations for geometry for high schools and school systems and AYP calculations for schools with K-2 grade structures. It also responded to AYP appeals that Montgomery County Public Schools (MCPS) had submitted to MSDE on behalf of Gaithersburg, Viers Mill, Weller Road, and Wheaton Woods elementary schools and Stephen Knolls School. This report summarizes the performance of Montgomery County Public Schools (MCPS) in light of this new information.

Under NCLB, AYP is the gain that schools and school systems must make each year in the proportion of students achieving proficiency in reading and mathematics. The goal is to have all students and subgroups of students proficient in these subject areas by 2014. In making AYP determinations, NCLB further requires at least 95 percent student participation in the reading and mathematics assessments and the inclusion of one additional academic indicator.

Maryland uses the Maryland School Assessment (MSA) to make AYP determinations relative to proficiency in reading and mathematics for all students as a group and for the following subgroups—African American, American Indian, Asian, Hispanic, White, and students receiving special services. Special services include the Free and Reduced-price Meals System (FARMS), special education, and English language instruction for students with limited English proficiency (LEP). Maryland also uses attendance for elementary and middle schools and graduation rate for secondary schools as additional academic indicators. Last spring, students in Grades 3, 5, and 8 participated in MSA for the first time. High school students took a reading test in Grade 10 and the end-of-course Maryland High School Assessment in geometry, which has since been renamed the MSA in geometry. Students with disabilities pursuing Fundamental Life Skills curriculum outcomes participated in an alternate assessment called the Independence Mastery Assessment Program (IMAP), which has since been renamed the Alternate MSA (Alt-MSA).

### **Recalculation of AYP for High Schools and School Systems**

Last August the MSDE decided not to release AYP data for geometry for high schools and school systems in order to re-examine the calculation method it had put in place. The method included only the Grade 12 cohort group and students who had taken the MSA in geometry in Grades 11 and 12. Under this method, no Maryland high school or school system would make AYP for geometry. Following its re-examination of the method, the MSDE recalculated AYP for geometry for high schools based on the performance of all students who took the geometry test in Grades 9, 10, 11, and 12 during the 2002–2003 school year. It also recalculated AYP for geometry for school systems on the basis of all students in middle and high school who took the geometry test in the 2002–2003 school year. All MCPS high schools and the school system as a whole made AYP in Geometry.

## **Calculation of AYP for K-2 Schools**

NCLB requires that all schools must be measured for AYP, even those without an assessed grade in the 2002–2003 school year. In MCPS, this requirement applied to five elementary schools with a grade structure of pre-kindergarten to second grade. These schools included Bel Pre, Montgomery Knolls, New Hampshire Estates, Rosemary Hills, and Takoma Park.

The MSDE calculated AYP separately for each of these schools based on the performance of Grade 3 students in the 2002–2003 school year who had attended these schools in Grade 2 in the 2001–2002 school year. All five schools made AYP.

## **MSDE Response to AYP Appeals**

The MSDE placed Gaithersburg, Weller Road, and Wheaton Woods elementary schools into the School Improvement Process in 2003-2004 on the basis of having missed a single AYP category, reading among students with limited English proficiency (LEP). In September, MCPS appealed this decision to the MSDE. An analysis of the MSA data for these three schools indicated that each school missed making AYP by the difference in achievement of no more than three LEP students. At this time, MCPS also appealed for a waiver of the attendance requirements under the AYP standards for the Stephen Knolls School in recognition of the unique characteristics of the school. The school met every AYP category except student attendance as a result of the high number of absences caused by medical conditions that are typical of the students with severe and profound disabilities who attend the school. Finally, in October, MCPS appealed to the MSDE the designation of Viers Mill elementary school as not making AYP based on the state's decision to invalidate test results for students who received a verbatim reading accommodation on the Grade 3 MSA in reading.

On November 17, 2003, Dr. Nancy S. Grasmick, state superintendent of schools, informed MCPS that the State Board of Education permits the MSDE to waive the AYP designation for schools only when the appeal has found error “because of statistically significant reasons.” Having found no such error, the MSDE could not therefore approve the appeals for Gaithersburg, Viers Mill, Weller Road, and Wheaton Woods. On the other hand, and because of the unique circumstances associated with the health challenges at the Stephen Knolls School, the MSDE determined that the school would be designated as making AYP for 2003.

## **Systemwide Updated 2003 AYP Performance**

To make AYP in 2003, Maryland school districts had to meet a total of 38 targets or Annual Measurable Objectives (AMOs). The 38 targets included nine for proficiency in reading, nine for proficiency in mathematics, nine for student participation in the reading MSA, nine for student participation in the mathematics MSA, one for attendance, and one for graduation rate.

Systemwide, the November release of new AYP information had no effect on the AYP status that the MSDE had published for MCPS in August. As shown in Table 1, MCPS maintained its status as not making AYP in 2003, even though it met 36 of the 38 AMOs. Special education students and LEP students did not meet targets for reading proficiency.

**Table 1**  
**Achieving AYP in 2003 – Montgomery County**

	Reading Proficiency (Grades 3, 5, 8, and 10)		Mathematics Proficiency (Grades 3, 5, 8, Geometry)		Att.	Grad.
	AMO	Participation	AMO	Participation		
<b>All Students</b>	Met	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met		
American Indian	Met	Met	Met	Met		
Asian	Met	Met	Met	Met		
Hispanic	Met	Met	Met	Met		
White	Met	Met	Met	Met		
FARMS	Met	Met	Met	Met		
Special Education	Not Met	Met	Met	Met		
LEP	Not Met	Met	Met	Met		

The 2003 AYP performance for Montgomery County was typical of the state of Maryland as a whole and of Maryland school systems. Special education, LEP, and/or students in the FARMS category often were unable to meet their reading and/or mathematics AMOs.

**Individual School Updated 2003 AYP Performance**

Of the 190 MCPS elementary, middle, high, and special schools, 143 (75 percent) met all of the AMOs for AYP in every category. This includes four special education centers: the Regional Institute for Children and Adolescents (RICA), Carl Sandburg Center, Longview School, and Stephen Knolls School. Table 2 below summarizes the 2003 AYP performance of MCPS schools.

**Table 2**  
**2003 AYP Performance of MCPS Schools**

	Number of Schools	Number of Schools That Met AYP	Percent of Schools That Met AYP
Elementary Schools	125	103	82
Middle Schools	36	25	69
High Schools	23	11	50
Special Schools	6	4	66
<b>TOTAL</b>	<b>190</b>	<b>143</b>	<b>75</b>

One hundred eighty-eight schools (99 percent) met the AYP requirements for each of the racial and ethnic groups, including African American and Hispanic students.

Of the 47 schools that did not make AYP, the vast majority of these schools (35 schools, or 75 percent) fell short of making AYP by just one student category, usually special education, LEP,

or FARMS. In the 12 remaining schools, targets were not met in more than one category, mostly students receiving special support services.

Attachment A provides the actual data the MSDE used to make AYP determinations for MCPS as a system and for individual schools.

### **Issues Related to the Calculation of AYP**

There are several issues associated with the calculation of AYP for schools and school systems. One major issue is related to the NCLB requirement to give the reading and mathematics tests to all LEP students regardless of their English language proficiency. The impact of this inclusion rule on calculations of AYP for proficiency in reading and mathematics can be dramatic. In MCPS, of the approximately 2,000 LEP students who received a Basic proficiency level in reading in Grades 3, 5, 8, and 10 in 2003, about 74 percent were enrolled in the beginning levels of instruction (Levels 1 and 2) in the English for Speakers of Other Languages (ESOL) program. In other words, three out of four of these students took the 2003 Maryland School Assessment in reading in a language they do not know.

Maryland's formula to calculate AYP also raises several issues. There are components in the formula that can undermine a school's ability to make AYP. The automatic assignment of students who receive a verbatim reading accommodation for the MSA in reading in Grades 3 and 4 to a below proficiency, or Basic, score on the MSA is one such component. As reported during the Board of Education meeting of October 14, 2003, 832 students in approximately 100 elementary schools received this accommodation for the 2003 MSA in reading in Grade 3. Some of these elementary schools, such as Wheaton Woods, Viers Mill, and Meadow Hall, fell short of meeting AYP because of the number of Grade 3 ESOL and/or special education students who received a score of Basic on the reading MSA as a result of verbatim reading accommodations.

### **AYP in 2004 and Beyond**

In spring 2004 students in Grades 3 through 8 and Grade 10 will take the MSA in reading. Students in Grades 3 through 8 and those taking a high-school-level geometry course will take the MSA in mathematics.

Maryland will release results for reading and mathematics proficiency and participation in testing for Grades 3, 5, 8, and 10 by June 1, 2004. Release of overall AYP results for these grade levels will occur during the summer of 2004 because attendance and graduation rate data will not be available to the state by June 1, 2004.

In summer 2004, Maryland will set passing standards for the MSA and the Alt-MSA in Grades 4, 6, and 7. Results of the spring 2004 administration in these grade levels then will be used to establish reading and mathematics AMOs for schools and school systems.

Reading and mathematics scores for students in Grades 4, 6, and 7 will be reported for the 2003–2004 school year but will not be included in AYP calculations until 2004–2005.

## **Science Testing Under NCLB**

Students in Grades 3, 5, and 8 will have science added to their tested subjects in 2007–2008. The MSDE anticipates using the Maryland High School Assessment in Biology to fulfill high school science test requirements under NCLB.

## **Conclusion**

Montgomery County Public Schools demonstrated significant academic achievement on this first administration of the Maryland School Assessment. The vast majority of schools made AYP in 2003, including schools that serve students most heavily impacted by poverty, English language limitations, and physical, emotional, and intellectual disabilities. However, difficult challenges remain ahead for MCPS and the state as a result of issues associated with the calculation of AYP. These issues need to be scrutinized for lessons that can refine and improve the assessment process, and for alternatives that can validly inform the state and the federal process on the academic progress of students and schools.



**Achieving 2003 Adequate Yearly Progress**

- Montgomery County Public Schools
- Individual School
  - Elementary Schools
  - Middle Schools
  - High Schools
  - Special Schools

MONTGOMERY COUNTY PUBLIC SCHOOLS

**Achieving Adequate Yearly Progress in Montgomery County Public Schools in 2003**  
**(Reading: Grades 3, 5, 8, and 10; Mathematics: Grades 3, 5, 8 and the Maryland School Assessment in Geometry)**

Subgroup	Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Participation Rate in Testing		2003 AYP (Did each subgroup meet the AMO target?)	2003 AYP Overall (Did MCPS meet all of the AMOs?)	2004 Student Prof. AMO
		AMO Target	MCPS Prof.	Low Band	High Band	2003 AMO	MCPS Part.			
<b>READING</b>										
All Students	42,429	43.35	71.2	42.67	44.03	95	100.0	Met	Not Met	45.93
• African American	9,094	43.35	53.2	41.89	44.81	95	100.0	Met		
• American Indian	130	43.35	72.3	31.15	55.55	95	100.0	Met		
• Asian	5,991	43.35	80.1	41.55	45.15	95	100.0	Met		
• Hispanic	7,229	43.35	47.4	41.71	44.99	95	100.0	Met		
• White	19,966	43.35	85.4	42.37	44.33	95	100.0	Met		
• FARMS	9,528	43.35	42.9	41.92	44.78	95	100.0	Met		
• Special Education	5,270	43.35	<b>37.7</b>	41.43	45.27	95	100.0	<b>Not Met</b>		
• LEP	2,626	43.35	<b>20.1</b>	40.64	46.06	95	100.0	<b>Not Met</b>		
<b>MATHEMATICS</b>										
All Students	42,841	30.68	65.6	30.05	31.30	95	100.0	Met	34.58	
• African American	8,862	30.68	40.8	29.30	32.05	95	100.0	Met		
• American Indian	119	30.68	62.2	18.81	42.54	95	100.0	Met		
• Asian	6,205	30.68	81.7	29.03	32.32	95	100.0	Met		
• Hispanic	7,195	30.68	42.5	29.15	32.20	95	100.0	Met		
• White	20,312	30.68	80.0	29.77	31.58	95	100.0	Met		
• FARMS	9,306	30.68	39.6	29.33	32.02	95	100.0	Met		
• Special Education	4,938	30.68	33.3	28.83	32.52	95	100.0	Met		
• LEP	2,590	30.68	36.3	28.13	33.22	95	100.0	Met		

<b>Graduation Rate</b>	2003 AMO: 80.99	MCPS Graduation Rate: 92.45	2004 AMO: 80.99
<b>Attendance Rate</b>	2003 AMO: 92.86	MCPS Attendance Rate: 94.20	2004 AMO: 92.95

# ELEMENTARY SCHOOLS

Ashburton Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.41	91.26	96.74	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	160	41.40	76.88	30.68	52.12	95.00	100.00	Met	44.06
	African American	21	41.40	42.86	11.80	71.00	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	25	41.40	80.00	14.27	68.53	95.00	na	Met	
	Hispanic	26	41.40	73.08	14.79	68.01	95.00	na	Met	
	White	87	41.40	85.06	26.86	55.94	95.00	100.00	Met	
	FARMS	19	41.40	52.63	10.28	72.52	95.00	na	Met	
	Special Education	27	41.40	40.74	15.29	67.51	95.00	na	Met	
	LEP	18	41.40	72.22	9.42	73.38	95.00	na	Met	
Reading	All	160	43.75	76.88	32.95	54.55	95.00	100.00	Met	46.31
	African American	21	43.75	47.62	13.93	73.57	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	25	43.75	80.00	16.42	71.08	95.00	na	Met	
	Hispanic	26	43.75	65.38	16.95	70.55	95.00	na	Met	
	White	87	43.75	87.36	29.10	58.40	95.00	100.00	Met	
	FARMS	19	43.75	57.89	12.40	75.10	95.00	na	Met	
	Special Education	27	43.75	59.26	17.45	70.05	95.00	na	Met	
	LEP	18	43.75	38.89	11.55	75.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Bannockburn Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.26	90.82	97.18	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	150	41.40	83.33	30.68	52.12	95.00	100.00	Met	44.06
	African American	5	41.40	60.00	-17.31	100.11	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	12	41.40	91.67	3.50	79.30	95.00	na	Met	
	Hispanic	7	41.40	85.71	-8.22	91.02	95.00	na	Met	
	White	125	41.40	83.20	29.66	53.14	95.00	100.00	Met	
	FARMS	3	41.40	na			95.00	na	na	
	Special Education	9	41.40	55.56	-2.36	85.16	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
Reading	All	149	43.75	93.96	32.92	54.58	95.00	100.00	Met	46.31
	African American	5	43.75	80.00	-15.38	102.88	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	12	43.75	100.00	5.58	81.92	95.00	na	Met	
	Hispanic	7	43.75	85.71	-6.22	93.72	95.00	na	Met	
	White	124	43.75	94.35	31.88	55.62	95.00	100.00	Met	
	FARMS	3	43.75	na			95.00	na	na	
	Special Education	9	43.75	88.89	-0.32	87.82	95.00	na	Met	
	LEP	4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Lucy V. Barnsley Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.28	91.17	96.83	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	199	41.40	74.87	31.78	51.02	95.00	100.00	Met	44.06
	African American	30	41.40	66.67	16.63	66.17	95.00	na	Met	
	Asian	25	41.40	84.00	14.27	68.53	95.00	na	Met	
	Hispanic	27	41.40	51.85	15.29	67.51	95.00	na	Met	
	White	117	41.40	80.34	28.86	53.94	95.00	100.00	Met	
	FARMS	26	41.40	42.31	14.79	68.01	95.00	na	Met	
	Special Education	40	41.40	50.00	19.95	62.85	95.00	na	Met	
	LEP	9	41.40	55.56	-3.82	86.62	95.00	na	Met	
	Reading	All	199	43.75	78.89	34.06	53.44	95.00	100.00	Met
African American		30	43.75	70.00	18.80	68.70	95.00	na	Met	
Asian		25	43.75	80.00	16.42	71.08	95.00	na	Met	
Hispanic		27	43.75	48.15	17.45	70.05	95.00	na	Met	
White		117	43.75	88.03	31.12	56.38	95.00	100.00	Met	
FARMS		26	43.75	46.15	16.95	70.55	95.00	na	Met	
Special Education		40	43.75	47.50	22.15	65.35	95.00	na	Met	
LEP		9	43.75	44.44	-1.79	89.29	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Beall Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.78	91.54	96.46	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	212	41.40	70.28	32.08	50.72	95.00	100.00	Met	44.06
	African American	60	41.40	38.33	23.89	58.91	95.00	100.00	Met	
	Asian	39	41.40	92.31	19.68	63.12	95.00	na	Met	
	Hispanic	25	41.40	56.00	14.27	68.53	95.00	na	Met	
	White	88	41.40	86.36	26.94	55.86	95.00	100.00	Met	
	FARMS	74	41.40	48.65	25.63	57.17	95.00	100.00	Met	
	Special Education	31	41.40	32.26	17.03	65.77	95.00	na	Met	
	LEP	21	41.40	76.19	11.80	71.00	95.00	na	Met	
	Reading	All	212	43.75	70.75	34.37	53.13	95.00	100.00	Met
	African American	60	43.75	48.33	26.11	61.39	95.00	100.00	Met	
	Asian	39	43.75	82.05	21.87	65.63	95.00	na	Met	
	Hispanic	25	43.75	56.00	16.42	71.08	95.00	na	Met	
	White	88	43.75	85.23	29.18	58.32	95.00	100.00	Met	
	FARMS	74	43.75	50.00	27.87	59.63	95.00	100.00	Met	
	Special Education	31	43.75	19.35	19.21	68.29	95.00	na	Met	
	LEP	21	43.75	57.14	13.93	73.57	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Bel Pre Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP		2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band			
Att. Rate	All		94.00	94.86	91.09	96.91		Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	174	47.40	60.34	36.97	57.83	95.00	100.00	Met	49.79
	African American	80	47.40	51.25	32.02	62.78	95.00	100.00	Met	
	Asian	20	47.40	80.00	16.65	78.15	95.00	na	Met	
	Hispanic	49	47.40	55.10	27.75	67.05	95.00	100.00	Met	
	White	25	47.40	84.00	19.89	74.91	95.00	na	Met	
	FARMS	90	47.40	44.44	32.90	61.90	95.00	100.00	Met	
	Special Education	22	47.40	36.36	18.08	76.72	95.00	na	Met	
	LEP	7	47.40	57.14	-4.58	99.38	95.00	na	Met	
Reading	All	174	40.00	47.70	29.77	50.23	95.00	100.00	Met	42.73
	African American	80	40.00	32.50	24.91	55.09	95.00	100.00	Met	
	Asian	20	40.00	65.00	9.83	70.17	95.00	na	Met	
	Hispanic	49	40.00	53.06	20.72	59.28	95.00	100.00	Met	
	White	25	40.00	72.00	13.01	66.99	95.00	na	Met	
	FARMS	90	40.00	28.89	25.78	54.22	95.00	100.00	Met	
	Special Education	22	40.00	18.18	11.23	68.77	95.00	na	Met	
	LEP	7	40.00	28.57	-11.00	91.00	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Bells Mill Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.29	91.04	96.96	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	143	41.40	78.32	30.23	52.57	95.00	100.00	Met	44.06
	African American	13	41.40	38.46	4.34	78.46	95.00	na	Met	
	Asian	32	41.40	87.50	17.78	65.02	95.00	na	Met	
	Hispanic	4	41.40	na			95.00	na	na	
	White	94	41.40	80.85	27.62	55.18	95.00	100.00	Met	
	FARMS	12	41.40	50.00	2.82	79.98	95.00	na	Met	
	Special Education	16	41.40	62.50	7.99	74.81	95.00	na	Met	
	LEP	7	41.40	57.14	-9.11	91.91	95.00	na	Met	
Reading	All	143	43.75	77.62	32.50	55.00	95.00	100.00	Met	46.31
	African American	13	43.75	38.46	6.42	81.08	95.00	na	Met	
	Asian	32	43.75	81.25	19.96	67.54	95.00	na	Met	
	Hispanic	4	43.75	na			95.00	na	na	
	White	94	43.75	80.85	29.87	57.63	95.00	100.00	Met	
	FARMS	12	43.75	41.67	4.90	82.60	95.00	na	Met	
	Special Education	16	43.75	68.75	10.10	77.40	95.00	na	Met	
	LEP	7	43.75	0.00	-7.12	94.62	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Belmont Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.52	90.95	97.05	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	139	41.40	89.93	30.07	52.73	95.00	100.00	Met	44.06
	African American	11	41.40	72.73	1.11	81.69	95.00	na	Met	
	Asian	17	41.40	88.24	8.99	73.81	95.00	na	Met	
	Hispanic	6	41.40	66.67	-13.15	95.95	95.00	na	Met	
	White	105	41.40	93.33	28.36	54.44	95.00	100.00	Met	
	FARMS	5	41.40	80.00	-18.36	101.16	95.00	na	Met	
	Special Education	30	41.40	76.67	17.00	65.80	95.00	na	Met	
	LEP	1	41.40	na			95.00	na	na	
Reading	All	139	43.75	91.37	32.33	55.17	95.00	100.00	Met	46.31
	African American	11	43.75	81.82	3.17	84.33	95.00	na	Met	
	Asian	17	43.75	88.24	11.11	76.39	95.00	na	Met	
	Hispanic	6	43.75	83.33	-11.20	98.70	95.00	na	Met	
	White	105	43.75	93.33	30.62	56.88	95.00	100.00	Met	
	FARMS	5	43.75	100.00	-16.44	103.94	95.00	na	Met	
	Special Education	30	43.75	73.33	19.18	68.32	95.00	na	Met	
	LEP	1	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Bethesda Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.19	90.85	97.15	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	159	41.40	78.62	30.64	52.16	95.00	100.00	Met	44.06
	African American	22	41.40	59.09	12.48	70.32	95.00	na	Met	
	Asian	19	41.40	78.95	10.28	72.52	95.00	na	Met	
	Hispanic	21	41.40	42.86	11.80	71.00	95.00	na	Met	
	White	97	41.40	90.72	27.63	55.17	95.00	100.00	Met	
	FARMS	23	41.40	39.13	13.11	69.69	95.00	na	Met	
	Special Education	21	41.40	38.10	11.80	71.00	95.00	na	Met	
	LEP	23	41.40	56.52	13.11	69.69	95.00	na	Met	
Reading	All	159	43.75	79.25	32.91	54.59	95.00	100.00	Met	46.31
	African American	22	43.75	68.18	14.62	72.88	95.00	na	Met	
	Asian	19	43.75	78.95	12.40	75.10	95.00	na	Met	
	Hispanic	21	43.75	47.62	13.93	73.57	95.00	na	Met	
	White	97	43.75	88.66	29.88	57.62	95.00	100.00	Met	
	FARMS	23	43.75	47.83	15.26	72.24	95.00	na	Met	
	Special Education	21	43.75	38.10	13.93	73.57	95.00	na	Met	
	LEP	23	43.75	43.48	15.26	72.24	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Beverly Farms Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.15	91.20	96.80	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	206	41.40	90.78	31.95	50.85	95.00	100.00	Met	44.06
	African American	9	41.40	66.67	-3.82	86.62	95.00	na	Met	
	Asian	50	41.40	98.00	22.21	60.59	95.00	na	Met	
	Hispanic	13	41.40	84.62	3.77	79.03	95.00	na	Met	
	White	134	41.40	90.30	29.68	53.12	95.00	100.00	Met	
	FARMS	5	41.40	80.00	-19.27	102.07	95.00	na	Met	
	Special Education	22	41.40	59.09	12.48	70.32	95.00	na	Met	
	LEP	8	41.40	87.50	-6.56	89.36	95.00	na	Met	
	Reading	All	206	43.75	92.23	34.23	53.27	95.00	100.00	Met
	African American	9	43.75	77.78	-1.79	89.29	95.00	na	Met	
	Asian	50	43.75	92.00	24.43	63.07	95.00	na	Met	
	Hispanic	13	43.75	84.62	5.85	81.65	95.00	na	Met	
	White	134	43.75	94.03	31.95	55.55	95.00	100.00	Met	
	FARMS	5	43.75	100.00	-17.35	104.85	95.00	na	Met	
	Special Education	22	43.75	63.64	14.62	72.88	95.00	na	Met	
	LEP	8	43.75	37.50	-4.56	92.06	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Bradley Hills Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.30	90.93	97.07	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	126	41.40	87.30	29.95	52.85	95.00	100.00	Met	44.06
	African American	1	41.40	na			95.00	na	na	
	Asian	27	41.40	92.59	16.67	66.13	95.00	na	Met	
	Hispanic	3	41.40	na			95.00	na	na	
	White	95	41.40	85.26	28.22	54.58	95.00	100.00	Met	
	FARMS	1	41.40	na			95.00	na	na	
	Special Education	12	41.40	41.67	4.31	78.49	95.00	na	Met	
	LEP	7	41.40	42.86	-7.16	89.96	95.00	na	Met	
Reading	All	126	43.75	89.68	32.22	55.28	95.00	100.00	Met	46.31
	African American	1	43.75	na			95.00	na	na	
	Asian	27	43.75	88.89	18.85	68.65	95.00	na	Met	
	Hispanic	3	43.75	na			95.00	na	na	
	White	95	43.75	89.47	30.47	57.03	95.00	100.00	Met	
	FARMS	1	43.75	na			95.00	na	na	
	Special Education	12	43.75	50.00	6.39	81.11	95.00	na	Met	
	LEP	7	43.75	28.57	-5.16	92.66	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Broad Acres Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.90	96.38	91.05	96.75	Met	93.91

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	145	41.40	60.00	30.30	52.50	95.00	100.00	Met	44.06
	African American	25	41.40	80.00	14.67	68.13	95.00	na	Met	
	Asian	29	41.40	79.31	16.59	66.21	95.00	na	Met	
	Hispanic	89	41.40	48.31	27.24	55.56	95.00	100.00	Met	
	White	2	41.40	na			95.00	na	na	
	FARMS	124	41.40	56.45	29.40	53.40	95.00	100.00	Met	
	Special Education	11	41.40	9.09	1.11	81.69	95.00	na	Met	
	LEP	22	41.40	36.36	12.91	69.89	95.00	na	Met	
Reading	All	145	43.75	46.90	32.57	54.93	95.00	100.00	Met	46.31
	African American	25	43.75	60.00	16.83	70.67	95.00	na	Met	
	Asian	29	43.75	55.17	18.76	68.74	95.00	na	Met	
	Hispanic	89	43.75	41.57	29.48	58.02	95.00	100.00	Met	
	White	2	43.75	na			95.00	na	na	
	FARMS	124	43.75	41.94	31.66	55.84	95.00	100.00	Met	
	Special Education	11	43.75	18.18	3.17	84.33	95.00	na	Met	
	LEP	22	43.75	18.18	15.06	72.44	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Brooke Grove Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.08	91.24	96.76	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	202	41.40	79.21	32.00	50.80	95.00	100.00	Met	44.06
	African American	25	41.40	40.00	14.67	68.13	95.00	na	Met	
	Asian	22	41.40	95.45	12.91	69.89	95.00	na	Met	
	Hispanic	24	41.40	70.83	14.12	68.68	95.00	na	Met	
	White	131	41.40	85.50	29.72	53.08	95.00	100.00	Met	
	FARMS	19	41.40	26.32	10.74	72.06	95.00	na	Met	
	Special Education	50	41.40	46.00	22.50	60.30	95.00	na	Met	
	LEP	2	41.40	na			95.00	na	na	
	Reading	All	202	43.75	82.18	34.28	53.22	95.00	100.00	Met
African American		25	43.75	56.00	16.83	70.67	95.00	na	Met	
Asian		22	43.75	90.91	15.06	72.44	95.00	na	Met	
Hispanic		24	43.75	66.67	16.28	71.22	95.00	na	Met	
White		131	43.75	88.55	31.99	55.51	95.00	100.00	Met	
FARMS		19	43.75	31.58	12.87	74.63	95.00	na	Met	
Special Education		50	43.75	56.00	24.72	62.78	95.00	na	Met	
LEP		2	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.



Brookhaven Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.86	90.63	97.37	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	111	41.40	54.05	28.52	54.28	95.00	100.00	Met	44.06
	African American	50	41.40	54.00	22.21	60.59	95.00	na	Met	
	Asian	11	41.40	72.73	0.50	82.30	95.00	na	Met	
	Hispanic	29	41.40	41.38	16.21	66.59	95.00	na	Met	
	White	21	41.40	61.90	11.80	71.00	95.00	na	Met	
	FARMS	49	41.40	40.82	22.02	60.78	95.00	na	Met	
	Special Education	17	41.40	17.65	8.50	74.30	95.00	na	Met	
	LEP	8	41.40	0.00	-6.56	89.36	95.00	na	Met	
	Reading	All	111	43.75	58.56	30.78	56.72	95.00	100.00	Met
African American		50	43.75	60.00	24.43	63.07	95.00	na	Met	
Asian		11	43.75	63.64	2.55	84.95	95.00	na	Met	
Hispanic		29	43.75	37.93	18.38	69.12	95.00	na	Met	
White		21	43.75	80.95	13.93	73.57	95.00	na	Met	
FARMS		49	43.75	46.94	24.23	63.27	95.00	na	Met	
Special Education		17	43.75	35.29	10.61	76.89	95.00	na	Met	
LEP		8	43.75	25.00	-4.56	92.06	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Brown Station Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.78	90.81	97.19	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	115	41.40	58.26	28.75	54.05	95.00	100.00	Met	44.06
	African American	43	41.40	34.88	20.71	62.09	95.00	na	Met	
	Asian	16	41.40	93.75	7.48	75.32	95.00	na	Met	
	Hispanic	22	41.40	63.64	12.48	70.32	95.00	na	Met	
	White	34	41.40	67.65	18.13	64.67	95.00	na	Met	
	FARMS	35	41.40	37.14	18.47	64.33	95.00	na	Met	
	Special Education	17	41.40	29.41	8.50	74.30	95.00	na	Met	
	LEP	12	41.40	50.00	2.24	80.56	95.00	na	Met	
	Reading	All	116	43.75	52.59	31.06	56.44	95.00	100.00	Met
	African American	43	43.75	34.88	22.91	64.59	95.00	na	Met	
	Asian	16	43.75	87.50	9.59	77.91	95.00	na	Met	
	Hispanic	22	43.75	27.27	14.62	72.88	95.00	na	Met	
	White	34	43.75	73.53	20.32	67.18	95.00	na	Met	
	FARMS	35	43.75	28.57	20.65	66.85	95.00	na	Met	
	Special Education	17	43.75	17.65	10.61	76.89	95.00	na	Met	
	LEP	12	43.75	8.33	4.31	83.19	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Burning Tree Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.90	91.09	96.91	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	173	41.40	91.33	31.09	51.71	95.00	100.00	Met	44.06
	African American	8	41.40	75.00	-6.56	89.36	95.00	na	Met	
	Asian	25	41.40	92.00	14.27	68.53	95.00	na	Met	
	Hispanic	14	41.40	57.14	5.14	77.66	95.00	na	Met	
	White	126	41.40	96.03	29.31	53.49	95.00	100.00	Met	
	FARMS	6	41.40	33.33	-13.98	96.78	95.00	na	Met	
	Special Education	23	41.40	56.52	13.11	69.69	95.00	na	Met	
	LEP	6	41.40	66.67	-13.98	96.78	95.00	na	Met	
Reading	All	173	43.75	89.60	33.36	54.14	95.00	100.00	Met	46.31
	African American	8	43.75	75.00	-4.56	92.06	95.00	na	Met	
	Asian	25	43.75	88.00	16.42	71.08	95.00	na	Met	
	Hispanic	14	43.75	64.29	7.23	80.27	95.00	na	Met	
	White	126	43.75	93.65	31.58	55.92	95.00	100.00	Met	
	FARMS	6	43.75	33.33	-12.03	99.53	95.00	na	Met	
	Special Education	23	43.75	47.83	15.26	72.24	95.00	na	Met	
	LEP	6	43.75	66.67	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Burnt Mills Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.87	91.35	96.65	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	181	41.40	55.80	31.32	51.48	95.00	100.00	Met	44.06
	African American	106	41.40	53.77	28.22	54.58	95.00	100.00	Met	
	Asian	14	41.40	78.57	5.14	77.66	95.00	na	Met	
	Hispanic	54	41.40	50.00	22.94	59.86	95.00	na	Met	
	White	7	41.40	85.71	-9.88	92.68	95.00	na	Met	
	FARMS	96	41.40	45.83	27.55	55.25	95.00	100.00	Met	
	Special Education	15	41.40	13.33	6.37	76.43	95.00	na	Met	
	LEP	12	41.40	25.00	2.24	80.56	95.00	na	Met	
	Reading	All	181	43.75	51.93	33.59	53.91	95.00	100.00	Met
	African American	106	43.75	52.83	30.48	57.02	95.00	100.00	Met	
	Asian	14	43.75	64.29	7.23	80.27	95.00	na	Met	
	Hispanic	54	43.75	42.59	25.16	62.34	95.00	na	Met	
	White	7	43.75	85.71	-7.89	95.39	95.00	na	Met	
	FARMS	96	43.75	41.67	29.80	57.70	95.00	100.00	Met	
	Special Education	15	43.75	20.00	8.47	79.03	95.00	na	Met	
	LEP	12	43.75	16.67	4.31	83.19	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Burtonsville Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.24	91.60	96.40	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	257	41.40	64.59	32.94	49.86	95.00	100.00	Met	44.06
	African American	110	41.40	53.64	28.47	54.33	95.00	100.00	Met	
	Asian	46	41.40	80.43	21.40	61.40	95.00	na	Met	
	Hispanic	18	41.40	33.33	9.42	73.38	95.00	na	Met	
	White	83	41.40	77.11	26.51	56.29	95.00	100.00	Met	
	FARMS	49	41.40	46.94	22.02	60.78	95.00	na	Met	
	Special Education	17	41.40	47.06	8.50	74.30	95.00	na	Met	
	LEP	10	41.40	40.00	-1.50	84.30	95.00	na	Met	
Reading	All	257	43.75	71.98	35.23	52.27	95.00	100.00	Met	46.31
	African American	110	43.75	60.00	30.72	56.78	95.00	100.00	Met	
	Asian	46	43.75	78.26	23.60	63.90	95.00	na	Met	
	Hispanic	18	43.75	55.56	11.55	75.95	95.00	na	Met	
	White	83	43.75	87.95	28.75	58.75	95.00	100.00	Met	
	FARMS	49	43.75	46.94	24.23	63.27	95.00	na	Met	
	Special Education	17	43.75	41.18	10.61	76.89	95.00	na	Met	
	LEP	10	43.75	30.00	0.54	86.96	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Candlewood Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.82	90.69	97.31	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	140	41.40	80.71	30.11	52.69	95.00	100.00	Met	44.06
	African American	19	41.40	47.37	10.74	72.06	95.00	na	Met	
	Asian	27	41.40	96.30	15.68	67.12	95.00	na	Met	
	Hispanic	13	41.40	92.31	4.34	78.46	95.00	na	Met	
	White	81	41.40	81.48	26.55	56.25	95.00	100.00	Met	
	FARMS	17	41.40	41.18	8.99	73.81	95.00	na	Met	
	Special Education	16	41.40	50.00	7.99	74.81	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
Reading	All	140	43.75	83.57	32.38	55.12	95.00	100.00	Met	46.31
	African American	19	43.75	52.63	12.87	74.63	95.00	na	Met	
	Asian	27	43.75	88.89	17.85	69.65	95.00	na	Met	
	Hispanic	13	43.75	92.31	6.42	81.08	95.00	na	Met	
	White	81	43.75	87.65	28.80	58.70	95.00	100.00	Met	
	FARMS	17	43.75	41.18	11.11	76.39	95.00	na	Met	
	Special Education	16	43.75	56.25	10.10	77.40	95.00	na	Met	
	LEP	3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Cannon Road Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.35	90.70	97.30	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	126	41.40	69.84	29.31	53.49	95.00	100.00	Met	44.06
	African American	38	41.40	52.63	19.39	63.41	95.00	na	Met	
	Asian	23	41.40	91.30	13.11	69.69	95.00	na	Met	
	Hispanic	23	41.40	56.52	13.11	69.69	95.00	na	Met	
	White	42	41.40	80.95	20.47	62.33	95.00	na	Met	
	FARMS	45	41.40	46.67	21.18	61.62	95.00	na	Met	
	Special Education	17	41.40	58.82	8.50	74.30	95.00	na	Met	
	LEP	11	41.40	18.18	0.50	82.30	95.00	na	Met	
	Reading	All	126	43.75	62.70	31.58	55.92	95.00	100.00	Met
African American		38	43.75	47.37	21.59	65.91	95.00	na	Met	
Asian		23	43.75	78.26	15.26	72.24	95.00	na	Met	
Hispanic		23	43.75	34.78	15.26	72.24	95.00	na	Met	
White		42	43.75	83.33	22.67	64.83	95.00	na	Met	
FARMS		45	43.75	40.00	23.38	64.12	95.00	na	Met	
Special Education		17	43.75	41.18	10.61	76.89	95.00	na	Met	
LEP		11	43.75	0.00	2.55	84.95	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Carderock Springs Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.90	96.31	90.42	97.39	Met	93.91

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	124	41.40	96.77	29.86	52.94	95.00	100.00	Met	44.06
	African American	3	41.40	na			95.00	na	na	
	Asian	12	41.40	100.00	4.31	78.49	95.00	na	Met	
	Hispanic	9	41.40	88.89	-1.43	84.23	95.00	na	Met	
	White	100	41.40	97.00	28.55	54.25	95.00	100.00	Met	
	FARMS	1	41.40	na			95.00	na	na	
	Special Education	7	41.40	85.71	-7.16	89.96	95.00	na	Met	
	LEP	2	41.40	na			95.00	na	na	
Reading	All	124	43.75	95.97	32.13	55.37	95.00	100.00	Met	46.31
	African American	3	43.75	na			95.00	na	na	
	Asian	12	43.75	91.67	6.39	81.11	95.00	na	Met	
	Hispanic	9	43.75	100.00	0.61	86.89	95.00	na	Met	
	White	100	43.75	97.00	30.81	56.69	95.00	100.00	Met	
	FARMS	1	43.75	na			95.00	na	na	
	Special Education	7	43.75	85.71	-5.16	92.66	95.00	na	Met	
	LEP	2	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.



Rachel Carson Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.26	91.49	96.51	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	195	41.40	75.38	31.69	51.11	95.00	100.00	Met	44.06
	African American	24	41.40	54.17	13.71	69.09	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	25	41.40	84.00	14.27	68.53	95.00	na	Met	
	Hispanic	29	41.40	51.72	16.21	66.59	95.00	na	Met	
	White	116	41.40	83.62	28.80	54.00	95.00	100.00	Met	
	FARMS	42	41.40	50.00	20.47	62.33	95.00	na	Met	
	Special Education	29	41.40	31.03	16.21	66.59	95.00	na	Met	
	LEP	16	41.40	56.25	7.48	75.32	95.00	na	Met	
Reading	All	196	43.75	81.12	33.99	53.51	95.00	100.00	Met	46.31
	African American	24	43.75	54.17	15.86	71.64	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	25	43.75	88.00	16.42	71.08	95.00	na	Met	
	Hispanic	29	43.75	44.83	18.38	69.12	95.00	na	Met	
	White	116	43.75	93.97	31.06	56.44	95.00	100.00	Met	
	FARMS	42	43.75	47.62	22.67	64.83	95.00	na	Met	
	Special Education	29	43.75	41.38	18.38	69.12	95.00	na	Met	
	LEP	16	43.75	31.25	9.59	77.91	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Cashell Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.68	90.65	97.35	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	133	41.40	87.97	29.81	52.99	95.00	100.00	Met	44.06
	African American	15	41.40	60.00	6.90	75.90	95.00	na	Met	
	Asian	7	41.40	100.00	-9.11	91.91	95.00	na	Met	
	Hispanic	8	41.40	50.00	-5.85	88.65	95.00	na	Met	
	White	103	41.40	94.17	28.23	54.57	95.00	100.00	Met	
	FARMS	14	41.40	57.14	5.69	77.11	95.00	na	Met	
	Special Education	12	41.40	75.00	2.82	79.98	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
	Reading	All	133	43.75	87.97	32.08	55.42	95.00	100.00	Met
	African American	15	43.75	80.00	9.00	78.50	95.00	na	Met	
	Asian	7	43.75	85.71	-7.12	94.62	95.00	na	Met	
	Hispanic	8	43.75	62.50	-3.83	91.33	95.00	na	Met	
	White	103	43.75	91.26	30.49	57.01	95.00	100.00	Met	
	FARMS	14	43.75	85.71	7.78	79.72	95.00	na	Met	
	Special Education	12	43.75	75.00	4.90	82.60	95.00	na	Met	
	LEP	4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Cedar Grove Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.68	91.33	96.67	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	201	41.40	75.62	31.97	50.83	95.00	100.00	Met	44.06
	African American	34	41.40	52.94	18.48	64.32	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	32	41.40	81.25	17.78	65.02	95.00	na	Met	
	Hispanic	21	41.40	80.95	12.24	70.56	95.00	na	Met	
	White	113	41.40	79.65	28.83	53.97	95.00	100.00	Met	
	FARMS	22	41.40	22.73	12.91	69.89	95.00	na	Met	
	Special Education	17	41.40	41.18	8.99	73.81	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
Reading	All	201	43.75	78.11	34.26	53.24	95.00	100.00	Met	46.31
	African American	34	43.75	47.06	20.67	66.83	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	32	43.75	90.63	19.96	67.54	95.00	na	Met	
	Hispanic	21	43.75	80.95	14.38	73.12	95.00	na	Met	
	White	113	43.75	83.19	31.09	56.41	95.00	100.00	Met	
	FARMS	22	43.75	36.36	15.06	72.44	95.00	na	Met	
	Special Education	17	43.75	52.94	11.11	76.39	95.00	na	Met	
	LEP	4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Chevy Chase Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.86	95.80	90.37	97.34	Met	93.87

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	177	41.40	77.97	31.20	51.60	95.00	100.00	Met	44.06
	African American	26	41.40	50.00	14.79	68.01	95.00	na	Met	
	Asian	6	41.40	83.33	-13.98	96.78	95.00	na	Met	
	Hispanic	27	41.40	37.04	15.29	67.51	95.00	na	Met	
	White	118	41.40	93.22	28.91	53.89	95.00	100.00	Met	
	FARMS	34	41.40	23.53	18.13	64.67	95.00	na	Met	
	Special Education	18	41.40	61.11	9.42	73.38	95.00	na	Met	
	LEP	20	41.40	0.00	11.07	71.73	95.00	na	Not Met	
	Reading	All	177	43.75	77.40	33.48	54.02	95.00	100.00	Met
African American		26	43.75	46.15	16.95	70.55	95.00	na	Met	
Asian		6	43.75	66.67	-12.03	99.53	95.00	na	Met	
Hispanic		27	43.75	37.04	17.45	70.05	95.00	na	Met	
White		118	43.75	94.07	31.17	56.33	95.00	100.00	Met	
FARMS		34	43.75	26.47	20.32	67.18	95.00	na	Met	
Special Education		18	43.75	61.11	11.55	75.95	95.00	na	Met	
LEP		20	43.75	5.00	13.20	74.30	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Clarksburg Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.24	90.60	97.40	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	121	41.40	75.21	29.25	53.55	95.00	100.00	Met	44.06
	African American	7	41.40	42.86	-9.11	91.91	95.00	na	Met	
	Asian	9	41.40	100.00	-3.14	85.94	95.00	na	Met	
	Hispanic	7	41.40	42.86	-9.11	91.91	95.00	na	Met	
	White	98	41.40	77.55	27.90	54.90	95.00	100.00	Met	
	FARMS	15	41.40	40.00	6.90	75.90	95.00	na	Met	
	Special Education	18	41.40	27.78	9.90	72.90	95.00	na	Met	
Reading	All	121	43.75	83.47	31.51	55.99	95.00	100.00	Met	46.31
	African American	7	43.75	71.43	-7.12	94.62	95.00	na	Met	
	Asian	9	43.75	88.89	-1.11	88.61	95.00	na	Met	
	Hispanic	7	43.75	57.14	-7.12	94.62	95.00	na	Met	
	White	98	43.75	85.71	30.15	57.35	95.00	100.00	Met	
	FARMS	15	43.75	53.33	9.00	78.50	95.00	na	Met	
	Special Education	18	43.75	72.22	12.03	75.47	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Clearspring Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.03	91.11	96.89	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	152	41.40	59.21	30.56	52.24	95.00	100.00	Met	44.06
	African American	21	41.40	33.33	12.24	70.56	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	8	41.40	75.00	-5.85	88.65	95.00	na	Met	
	Hispanic	11	41.40	45.45	1.11	81.69	95.00	na	Met	
	White	111	41.40	64.86	28.72	54.08	95.00	100.00	Met	
	FARMS	30	41.40	30.00	17.00	65.80	95.00	na	Met	
	Special Education	24	41.40	0.00	14.12	68.68	95.00	na	Not Met	
	LEP	4	41.40	na			95.00	na	na	
Reading	All	152	43.75	62.50	32.83	54.67	95.00	100.00	Met	46.31
	African American	21	43.75	42.86	14.38	73.12	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	8	43.75	62.50	-3.83	91.33	95.00	na	Met	
	Hispanic	11	43.75	27.27	3.17	84.33	95.00	na	Met	
	White	111	43.75	69.37	30.98	56.52	95.00	100.00	Met	
	FARMS	30	43.75	33.33	19.18	68.32	95.00	na	Met	
	Special Education	24	43.75	12.50	16.28	71.22	95.00	na	Not Met	
	LEP	4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Clopper Mill Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.41	91.24	96.76	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	152	41.40	59.87	30.40	52.40	95.00	100.00	Met	44.06
	African American	62	41.40	43.55	24.17	58.63	95.00	100.00	Met	
	Asian	19	41.40	73.68	10.28	72.52	95.00	na	Met	
	Hispanic	31	41.40	58.06	17.03	65.77	95.00	na	Met	
	White	40	41.40	80.00	19.95	62.85	95.00	na	Met	
	FARMS	50	41.40	44.00	22.21	60.59	95.00	na	Met	
	Special Education	19	41.40	26.32	10.28	72.52	95.00	na	Met	
	LEP	10	41.40	10.00	-1.50	84.30	95.00	na	Met	
	Reading	All	152	43.75	51.32	32.67	54.83	95.00	100.00	Met
African American		62	43.75	38.71	26.40	61.10	95.00	100.00	Met	
Asian		19	43.75	68.42	12.40	75.10	95.00	na	Met	
Hispanic		31	43.75	38.71	19.21	68.29	95.00	na	Met	
White		40	43.75	72.50	22.15	65.35	95.00	na	Met	
FARMS		50	43.75	22.00	24.43	63.07	95.00	na	Not Met	
Special Education		19	43.75	15.79	12.40	75.10	95.00	na	Met	
LEP		10	43.75	10.00	0.54	86.96	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Cloverly Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.78	91.10	96.90	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	159	41.40	88.05	30.80	52.00	95.00	100.00	Met	44.06
	African American	20	41.40	70.00	11.52	71.28	95.00	na	Met	
	Asian	11	41.40	100.00	1.11	81.69	95.00	na	Met	
	Hispanic	13	41.40	61.54	4.34	78.46	95.00	na	Met	
	White	115	41.40	93.04	28.94	53.86	95.00	100.00	Met	
	FARMS	13	41.40	38.46	4.34	78.46	95.00	na	Met	
	Special Education	13	41.40	53.85	4.34	78.46	95.00	na	Met	
	LEP	1	41.40	na			95.00	na	na	
Reading	All	159	43.75	82.39	33.08	54.42	95.00	100.00	Met	46.31
	African American	20	43.75	75.00	13.66	73.84	95.00	na	Met	
	Asian	11	43.75	72.73	3.17	84.33	95.00	na	Met	
	Hispanic	13	43.75	46.15	6.42	81.08	95.00	na	Met	
	White	115	43.75	88.70	31.20	56.30	95.00	100.00	Met	
	FARMS	13	43.75	15.38	6.42	81.08	95.00	na	Met	
	Special Education	13	43.75	61.54	6.42	81.08	95.00	na	Met	
	LEP	1	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.



Cold Spring Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	97.10	90.96	97.04	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	139	41.40	94.24	30.50	52.30	95.00	100.00	Met	44.06
	African American	3	41.40	na			95.00	na	na	
	Asian	28	41.40	96.43	17.12	65.68	95.00	na	Met	
	Hispanic	7	41.40	85.71	-7.16	89.96	95.00	na	Met	
	White	101	41.40	97.03	28.62	54.18	95.00	100.00	Met	
	Special Education	7	41.40	71.43	-7.16	89.96	95.00	na	Met	
	LEP	1	41.40	na			95.00	na	na	
Reading	All	139	43.75	96.40	32.77	54.73	95.00	100.00	Met	46.31
	African American	3	43.75	na			95.00	na	na	
	Asian	28	43.75	96.43	19.29	68.21	95.00	na	Met	
	Hispanic	7	43.75	85.71	-5.16	92.66	95.00	na	Met	
	White	101	43.75	98.02	30.87	56.63	95.00	100.00	Met	
	Special Education	7	43.75	85.71	-5.16	92.66	95.00	na	Met	
	LEP	1	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

College Gardens Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.97	90.92	97.08	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	170	41.40	87.06	31.00	51.80	95.00	100.00	Met	44.06
	African American	26	41.40	73.08	14.79	68.01	95.00	na	Met	
	Asian	29	41.40	96.55	16.21	66.59	95.00	na	Met	
	Hispanic	12	41.40	75.00	2.24	80.56	95.00	na	Met	
	White	103	41.40	89.32	28.03	54.77	95.00	100.00	Met	
	FARMS	17	41.40	58.82	8.50	74.30	95.00	na	Met	
	Special Education	18	41.40	72.22	9.42	73.38	95.00	na	Met	
	LEP	10	41.40	70.00	-1.50	84.30	95.00	na	Met	
Reading	All	170	43.75	88.82	33.27	54.23	95.00	100.00	Met	46.31
	African American	26	43.75	80.77	16.95	70.55	95.00	na	Met	
	Asian	29	43.75	89.66	18.38	69.12	95.00	na	Met	
	Hispanic	12	43.75	75.00	4.31	83.19	95.00	na	Met	
	White	103	43.75	92.23	30.29	57.21	95.00	100.00	Met	
	FARMS	17	43.75	64.71	10.61	76.89	95.00	na	Met	
	Special Education	18	43.75	66.67	11.55	75.95	95.00	na	Met	
	LEP	10	43.75	60.00	0.54	86.96	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Cresthaven Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.61	91.30	96.70	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	189	41.40	52.91	31.53	51.27	95.00	100.00	Met	44.06
	African American	50	41.40	42.00	22.21	60.59	95.00	na	Met	
	Asian	32	41.40	68.75	17.42	65.38	95.00	na	Met	
	Hispanic	70	41.40	40.00	25.19	57.61	95.00	100.00	Met	
	White	36	41.40	80.56	18.79	64.01	95.00	na	Met	
	FARMS	87	41.40	36.78	26.86	55.94	95.00	100.00	Met	
	Special Education	23	41.40	13.04	13.11	69.69	95.00	na	Not Met	
	LEP	12	41.40	33.33	2.24	80.56	95.00	na	Met	
	Reading	All	188	43.75	62.23	33.78	53.72	95.00	100.00	Met
African American		50	43.75	60.00	24.43	63.07	95.00	na	Met	
Asian		32	43.75	65.63	19.60	67.90	95.00	na	Met	
Hispanic		70	43.75	50.00	27.42	60.08	95.00	100.00	Met	
White		36	43.75	86.11	20.98	66.52	95.00	na	Met	
FARMS		87	43.75	50.57	29.10	58.40	95.00	100.00	Met	
Special Education		23	43.75	39.13	15.26	72.24	95.00	na	Met	
LEP		12	43.75	16.67	4.31	83.19	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Capt. James E. Daly Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.95	91.40	96.60	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	192	41.40	55.21	31.61	51.19	95.00	100.00	Met	44.06
	African American	62	41.40	48.39	24.17	58.63	95.00	100.00	Met	
	Asian	31	41.40	74.19	17.03	65.77	95.00	na	Met	
	Hispanic	46	41.40	41.30	21.40	61.40	95.00	na	Met	
	White	53	41.40	64.15	22.77	60.03	95.00	na	Met	
	FARMS	79	41.40	39.24	26.14	56.66	95.00	100.00	Met	
	Special Education	31	41.40	25.81	17.03	65.77	95.00	na	Met	
	LEP	23	41.40	21.74	13.11	69.69	95.00	na	Met	
	Reading	All	192	43.75	56.25	33.89	53.61	95.00	100.00	Met
	African American	62	43.75	51.61	26.40	61.10	95.00	100.00	Met	
	Asian	31	43.75	67.74	19.21	68.29	95.00	na	Met	
	Hispanic	46	43.75	43.48	23.60	63.90	95.00	na	Met	
	White	53	43.75	66.04	24.98	62.52	95.00	na	Met	
	FARMS	79	43.75	36.71	28.38	59.12	95.00	100.00	Met	
	Special Education	31	43.75	22.58	19.21	68.29	95.00	na	Met	
	LEP	23	43.75	21.74	15.26	72.24	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Damascus Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.92	90.74	97.26	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	120	41.40	73.33	29.67	53.13	95.00	100.00	Met	44.06
	African American	3	41.40	na			95.00	na	na	
	Asian	4	41.40	na			95.00	na	na	
	Hispanic	7	41.40	42.86	-7.16	89.96	95.00	na	Met	
	White	106	41.40	74.53	28.92	53.88	95.00	100.00	Met	
	FARMS	7	41.40	57.14	-7.16	89.96	95.00	na	Met	
	Special Education	9	41.40	66.67	-1.43	84.23	95.00	na	Met	
Reading	All	120	43.75	77.50	31.94	55.56	95.00	100.00	Met	46.31
	African American	3	43.75	na			95.00	na	na	
	Asian	4	43.75	na			95.00	na	na	
	Hispanic	7	43.75	42.86	-5.16	92.66	95.00	na	Met	
	White	106	43.75	79.25	31.18	56.32	95.00	100.00	Met	
	FARMS	7	43.75	57.14	-5.16	92.66	95.00	na	Met	
	Special Education	9	43.75	55.56	0.61	86.89	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Darnestown Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.59	90.89	97.11	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	125	41.40	96.00	29.91	52.89	95.00	100.00	Met	44.06
	African American	5	41.40	60.00	-16.06	98.86	95.00	na	Met	
	Asian	5	41.40	100.00	-16.06	98.86	95.00	na	Met	
	Hispanic	4	41.40	na			95.00	na	na	
	White	111	41.40	97.30	29.20	53.60	95.00	100.00	Met	
	FARMS	4	41.40	na			95.00	na	na	
	Special Education	12	41.40	83.33	4.31	78.49	95.00	na	Met	
Reading	All	125	43.75	91.20	32.18	55.32	95.00	100.00	Met	46.31
	African American	5	43.75	60.00	-14.12	101.62	95.00	na	Met	
	Asian	5	43.75	80.00	-14.12	101.62	95.00	na	Met	
	Hispanic	4	43.75	na			95.00	na	na	
	White	111	43.75	92.79	31.47	56.03	95.00	100.00	Met	
	FARMS	4	43.75	na			95.00	na	na	
	Special Education	12	43.75	50.00	6.39	81.11	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Diamond Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.59	90.92	97.08	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	147	41.40	82.99	30.21	52.59	95.00	100.00	Met	44.06
	African American	12	41.40	41.67	2.24	80.56	95.00	na	Met	
	Asian	31	41.40	100.00	17.03	65.77	95.00	na	Met	
	Hispanic	13	41.40	76.92	3.77	79.03	95.00	na	Met	
	White	91	41.40	83.52	27.18	55.62	95.00	100.00	Met	
	FARMS	21	41.40	71.43	11.80	71.00	95.00	na	Met	
	Special Education	26	41.40	46.15	14.79	68.01	95.00	na	Met	
	LEP	8	41.40	87.50	-6.56	89.36	95.00	na	Met	
Reading	All	147	43.75	76.87	32.48	55.02	95.00	100.00	Met	46.31
	African American	12	43.75	50.00	4.31	83.19	95.00	na	Met	
	Asian	31	43.75	87.10	19.21	68.29	95.00	na	Met	
	Hispanic	13	43.75	69.23	5.85	81.65	95.00	na	Met	
	White	91	43.75	78.02	29.43	58.07	95.00	100.00	Met	
	FARMS	21	43.75	66.67	13.93	73.57	95.00	na	Met	
	Special Education	26	43.75	50.00	16.95	70.55	95.00	na	Met	
	LEP	8	43.75	50.00	-4.56	92.06	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Dr. Charles R. Drew Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.70	91.12	96.88	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	186	41.40	74.19	31.60	51.20	95.00	100.00	Met	44.06
	African American	67	41.40	56.72	25.07	57.73	95.00	100.00	Met	
	American Indian	3	41.40	na			95.00	na	na	
	Asian	40	41.40	87.50	20.27	62.53	95.00	na	Met	
	Hispanic	11	41.40	54.55	1.11	81.69	95.00	na	Met	
	White	65	41.40	86.15	24.83	57.97	95.00	100.00	Met	
	FARMS	41	41.40	41.46	20.53	62.27	95.00	na	Met	
	Special Education	30	41.40	26.67	17.00	65.80	95.00	na	Met	
	LEP	2	41.40	na			95.00	na	na	
Reading	All	186	43.75	77.42	33.88	53.62	95.00	100.00	Met	46.31
	African American	67	43.75	65.67	27.31	60.19	95.00	100.00	Met	
	American Indian	3	43.75	na			95.00	na	na	
	Asian	40	43.75	82.50	22.47	65.03	95.00	na	Met	
	Hispanic	11	43.75	45.45	3.17	84.33	95.00	na	Met	
	White	65	43.75	90.77	27.06	60.44	95.00	100.00	Met	
	FARMS	41	43.75	46.34	22.73	64.77	95.00	na	Met	
	Special Education	30	43.75	40.00	19.18	68.32	95.00	na	Met	
	LEP	2	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.



Dufief Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.62	91.14	96.86	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	163	41.40	91.41	31.12	51.68	95.00	100.00	Met	44.06
	African American	3	41.40	na			95.00	na	na	
	Asian	52	41.40	94.23	23.19	59.61	95.00	na	Met	
	Hispanic	6	41.40	83.33	-12.19	94.99	95.00	na	Met	
	White	102	41.40	91.18	28.40	54.40	95.00	100.00	Met	
	FARMS	9	41.40	55.56	-2.36	85.16	95.00	na	Met	
	Special Education	16	41.40	31.25	8.58	74.22	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
Reading	All	163	43.75	86.50	33.39	54.11	95.00	100.00	Met	46.31
	African American	3	43.75	na			95.00	na	na	
	Asian	52	43.75	94.23	25.41	62.09	95.00	na	Met	
	Hispanic	6	43.75	83.33	-10.23	97.73	95.00	na	Met	
	White	102	43.75	83.33	30.66	56.84	95.00	100.00	Met	
	FARMS	9	43.75	55.56	-0.32	87.82	95.00	na	Met	
	Special Education	16	43.75	18.75	10.70	76.80	95.00	na	Met	
	LEP	3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

East Silver Spring Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.16	90.60	97.40	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	73	47.40	69.86	31.54	63.26	95.00	100.00	Met	49.79
	African American	35	47.40	68.57	24.50	70.30	95.00	100.00	Met	
	Asian	2	47.40	na			95.00	na	na	
	Hispanic	19	47.40	57.89	16.32	78.48	95.00	na	Met	
	White	17	47.40	88.24	14.54	80.26	95.00	na	Met	
	FARMS	29	47.40	65.52	22.24	72.56	95.00	na	Met	
	Special Education	8	47.40	12.50	-0.50	95.30	95.00	na	Met	
	LEP	10	47.40	60.00	4.56	90.24	95.00	na	Met	
	Reading	All	73	40.00	58.90	24.44	55.56	95.00	100.00	Met
	African American	35	40.00	68.57	17.53	62.47	95.00	100.00	Met	
	Asian	2	40.00	na			95.00	na	na	
	Hispanic	19	40.00	15.79	9.51	70.49	95.00	na	Met	
	White	17	40.00	88.24	7.76	72.24	95.00	na	Met	
	FARMS	29	40.00	48.28	15.32	64.68	95.00	na	Met	
	Special Education	8	40.00	12.50	-6.99	86.99	95.00	na	Met	
	LEP	10	40.00	20.00	-2.03	82.03	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Fairland Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.36	91.07	96.93	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	160	41.40	63.75	30.68	52.12	95.00	100.00	Met	44.06
	African American	89	41.40	47.19	27.02	55.78	95.00	100.00	Met	
	Asian	31	41.40	87.10	17.03	65.77	95.00	na	Met	
	Hispanic	8	41.40	87.50	-6.56	89.36	95.00	na	Met	
	White	32	41.40	81.25	17.42	65.38	95.00	na	Met	
	FARMS	49	41.40	53.06	22.02	60.78	95.00	na	Met	
	Special Education	17	41.40	23.53	8.50	74.30	95.00	na	Met	
	LEP	18	41.40	61.11	9.42	73.38	95.00	na	Met	
Reading	All	160	43.75	70.00	32.95	54.55	95.00	100.00	Met	46.31
	African American	89	43.75	64.04	29.27	58.23	95.00	100.00	Met	
	Asian	31	43.75	77.42	19.21	68.29	95.00	na	Met	
	Hispanic	8	43.75	62.50	-4.56	92.06	95.00	na	Met	
	White	32	43.75	81.25	19.60	67.90	95.00	na	Met	
	FARMS	49	43.75	51.02	24.23	63.27	95.00	na	Met	
	Special Education	17	43.75	35.29	10.61	76.89	95.00	na	Met	
	LEP	18	43.75	38.89	11.55	75.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Fallsmead Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.88	91.15	96.85	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	172	41.40	89.53	31.21	51.59	95.00	100.00	Met	44.06
	African American	8	41.40	50.00	-5.85	88.65	95.00	na	Met	
	Asian	51	41.40	94.12	22.69	60.11	95.00	na	Met	
	Hispanic	12	41.40	83.33	2.82	79.98	95.00	na	Met	
	White	101	41.40	91.09	28.10	54.70	95.00	100.00	Met	
	FARMS	19	41.40	78.95	10.74	72.06	95.00	na	Met	
	Special Education	30	41.40	56.67	17.00	65.80	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
Reading	All	172	43.75	88.95	33.49	54.01	95.00	100.00	Met	46.31
	African American	8	43.75	37.50	-3.83	91.33	95.00	na	Met	
	Asian	51	43.75	96.08	24.90	62.60	95.00	na	Met	
	Hispanic	12	43.75	75.00	4.90	82.60	95.00	na	Met	
	White	101	43.75	91.09	30.36	57.14	95.00	100.00	Met	
	FARMS	19	43.75	63.16	12.87	74.63	95.00	na	Met	
	Special Education	30	43.75	63.33	19.18	68.32	95.00	na	Met	
	LEP	4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Farmland Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.22	91.35	96.65	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	194	41.40	92.78	31.66	51.14	95.00	100.00	Met	44.06
	African American	7	41.40	100.00	-9.88	92.68	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	57	41.40	96.49	23.43	59.37	95.00	na	Met	
	Hispanic	14	41.40	71.43	5.14	77.66	95.00	na	Met	
	White	115	41.40	93.04	28.75	54.05	95.00	100.00	Met	
	FARMS	14	41.40	71.43	5.14	77.66	95.00	na	Met	
	Special Education	7	41.40	42.86	-9.88	92.68	95.00	na	Met	
	LEP	41	41.40	80.49	20.21	62.59	95.00	na	Met	
Reading	All	194	43.75	89.18	33.94	53.56	95.00	100.00	Met	46.31
	African American	7	43.75	100.00	-7.89	95.39	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	57	43.75	85.96	25.65	61.85	95.00	na	Met	
	Hispanic	14	43.75	92.86	7.23	80.27	95.00	na	Met	
	White	115	43.75	89.57	31.01	56.49	95.00	100.00	Met	
	FARMS	14	43.75	78.57	7.23	80.27	95.00	na	Met	
	Special Education	7	43.75	71.43	-7.89	95.39	95.00	na	Met	
	LEP	41	43.75	60.98	22.41	65.09	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Fields Road Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.68	91.21	96.79	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	184	41.40	67.39	31.40	51.40	95.00	100.00	Met	44.06
	African American	26	41.40	42.31	14.79	68.01	95.00	na	Met	
	Asian	31	41.40	90.32	17.03	65.77	95.00	na	Met	
	Hispanic	39	41.40	41.03	19.68	63.12	95.00	na	Met	
	White	88	41.40	78.41	26.94	55.86	95.00	100.00	Met	
	FARMS	43	41.40	41.86	20.71	62.09	95.00	na	Met	
	Special Education	15	41.40	6.67	6.37	76.43	95.00	na	Met	
	LEP	23	41.40	34.78	13.11	69.69	95.00	na	Met	
	Reading	All	184	43.75	69.57	33.68	53.82	95.00	100.00	Met
African American		26	43.75	61.54	16.95	70.55	95.00	na	Met	
Asian		31	43.75	80.65	19.21	68.29	95.00	na	Met	
Hispanic		39	43.75	41.03	21.87	65.63	95.00	na	Met	
White		88	43.75	80.68	29.18	58.32	95.00	100.00	Met	
FARMS		43	43.75	46.51	22.91	64.59	95.00	na	Met	
Special Education		15	43.75	33.33	8.47	79.03	95.00	na	Met	
LEP		23	43.75	17.39	15.26	72.24	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Flower Hill Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All		94.00	94.59	91.25	96.75	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	177	41.40	54.80	31.20	51.60	95.00	100.00	Met	44.06
	African American	53	41.40	35.85	22.77	60.03	95.00	na	Met	
	American Indian	3	41.40	na			95.00	na	na	
	Asian	33	41.40	69.70	17.78	65.02	95.00	na	Met	
	Hispanic	39	41.40	43.59	19.68	63.12	95.00	na	Met	
	White	49	41.40	73.47	22.02	60.78	95.00	na	Met	
	FARMS	61	41.40	27.87	24.03	58.77	95.00	100.00	Met	
	Special Education	25	41.40	12.00	14.27	68.53	95.00	na	Not Met	
	LEP	13	41.40	23.08	3.77	79.03	95.00	na	Met	
Reading	All	177	43.75	55.37	33.48	54.02	95.00	100.00	Met	46.31
	African American	53	43.75	37.74	24.98	62.52	95.00	na	Met	
	American Indian	3	43.75	na			95.00	na	na	
	Asian	33	43.75	78.79	19.97	67.53	95.00	na	Met	
	Hispanic	39	43.75	35.90	21.87	65.63	95.00	na	Met	
	White	49	43.75	71.43	24.23	63.27	95.00	na	Met	
	FARMS	61	43.75	36.07	26.26	61.24	95.00	100.00	Met	
	Special Education	25	43.75	32.00	16.42	71.08	95.00	na	Met	
	LEP	13	43.75	15.38	5.85	81.65	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Flower Valley Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.41	90.90	97.10	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	165	41.40	79.39	30.84	51.96	95.00	100.00	Met	44.06
	African American	38	41.40	50.00	19.39	63.41	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	22	41.40	100.00	12.48	70.32	95.00	na	Met	
	Hispanic	9	41.40	88.89	-3.82	86.62	95.00	na	Met	
	White	95	41.40	85.26	27.48	55.32	95.00	100.00	Met	
	FARMS	30	41.40	53.33	16.63	66.17	95.00	na	Met	
	Special Education	16	41.40	25.00	7.48	75.32	95.00	na	Met	
	LEP	6	41.40	50.00	-13.98	96.78	95.00	na	Met	
Reading	All	165	43.75	78.79	33.11	54.39	95.00	100.00	Met	46.31
	African American	38	43.75	55.26	21.59	65.91	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	22	43.75	90.91	14.62	72.88	95.00	na	Met	
	Hispanic	9	43.75	77.78	-1.79	89.29	95.00	na	Met	
	White	95	43.75	85.26	29.73	57.77	95.00	100.00	Met	
	FARMS	30	43.75	60.00	18.80	68.70	95.00	na	Met	
	Special Education	16	43.75	31.25	9.59	77.91	95.00	na	Met	
	LEP	6	43.75	16.67	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Forest Knolls Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.08	91.28	96.72	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	207	41.40	76.81	31.97	50.83	95.00	100.00	Met	44.06
	African American	49	41.40	67.35	22.02	60.78	95.00	na	Met	
	Asian	36	41.40	86.11	18.79	64.01	95.00	na	Met	
	Hispanic	55	41.40	65.45	23.11	59.69	95.00	na	Met	
	White	67	41.40	88.06	24.83	57.97	95.00	100.00	Met	
	FARMS	56	41.40	66.07	23.27	59.53	95.00	na	Met	
	Special Education	21	41.40	47.62	11.80	71.00	95.00	na	Met	
	LEP	25	41.40	36.00	14.27	68.53	95.00	na	Met	
Reading	All	207	43.75	72.95	34.25	53.25	95.00	100.00	Met	46.31
	African American	49	43.75	73.47	24.23	63.27	95.00	na	Met	
	Asian	36	43.75	66.67	20.98	66.52	95.00	na	Met	
	Hispanic	55	43.75	54.55	25.33	62.17	95.00	na	Met	
	White	67	43.75	91.04	27.06	60.44	95.00	100.00	Met	
	FARMS	56	43.75	53.57	25.49	62.01	95.00	na	Met	
	Special Education	21	43.75	38.10	13.93	73.57	95.00	na	Met	
	LEP	25	43.75	20.00	16.42	71.08	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Fox Chapel Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.68	91.36	96.64	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	199	41.40	71.36	31.78	51.02	95.00	100.00	Met	44.06
	African American	37	41.40	51.35	19.10	63.70	95.00	na	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	44	41.40	90.91	20.95	61.85	95.00	na	Met	
	Hispanic	47	41.40	44.68	21.61	61.19	95.00	na	Met	
	White	69	41.40	88.41	25.07	57.73	95.00	100.00	Met	
	FARMS	70	41.40	54.29	25.19	57.61	95.00	100.00	Met	
	Special Education	28	41.40	25.00	15.76	67.04	95.00	na	Met	
	LEP	18	41.40	22.22	9.42	73.38	95.00	na	Met	
Reading	All	199	43.75	65.83	34.06	53.44	95.00	100.00	Met	46.31
	African American	37	43.75	43.24	21.29	66.21	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	44	43.75	84.09	23.15	64.35	95.00	na	Met	
	Hispanic	47	43.75	36.17	23.82	63.68	95.00	na	Met	
	White	69	43.75	85.51	27.30	60.20	95.00	100.00	Met	
	FARMS	70	43.75	41.43	27.42	60.08	95.00	100.00	Met	
	Special Education	28	43.75	25.00	17.93	69.57	95.00	na	Met	
	LEP	18	43.75	16.67	11.55	75.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Gaithersburg Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.46	91.29	96.71	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	177	41.40	62.71	31.20	51.60	95.00	100.00	Met	44.06
	African American	32	41.40	62.50	17.42	65.38	95.00	na	Met	
	Asian	21	41.40	80.95	11.80	71.00	95.00	na	Met	
	Hispanic	99	41.40	53.54	27.77	55.03	95.00	100.00	Met	
	White	25	41.40	84.00	14.27	68.53	95.00	na	Met	
	FARMS	118	41.40	56.78	28.91	53.89	95.00	100.00	Met	
	Special Education	15	41.40	13.33	6.37	76.43	95.00	na	Met	
	LEP	36	41.40	44.44	18.79	64.01	95.00	na	Met	
	Reading	All	177	43.75	48.02	33.48	54.02	95.00	100.00	Met
	African American	32	43.75	68.75	19.60	67.90	95.00	na	Met	
	Asian	21	43.75	61.90	13.93	73.57	95.00	na	Met	
	Hispanic	99	43.75	33.33	30.02	57.48	95.00	100.00	Met	
	White	25	43.75	68.00	16.42	71.08	95.00	na	Met	
	FARMS	118	43.75	38.14	31.17	56.33	95.00	100.00	Met	
	Special Education	15	43.75	20.00	8.47	79.03	95.00	na	Met	
	LEP	36	43.75	13.89	20.98	66.52	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Galway Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.25	91.58	96.42	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	225	41.40	70.67	32.36	50.44	95.00	100.00	Met	44.06
	African American	112	41.40	59.82	28.58	54.22	95.00	100.00	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	55	41.40	76.36	23.11	59.69	95.00	na	Met	
	Hispanic	17	41.40	70.59	8.50	74.30	95.00	na	Met	
	White	40	41.40	95.00	19.95	62.85	95.00	na	Met	
	FARMS	74	41.40	48.65	25.63	57.17	95.00	100.00	Met	
	Special Education	28	41.40	25.00	15.76	67.04	95.00	na	Met	
	LEP	9	41.40	55.56	-3.82	86.62	95.00	na	Met	
Reading	All	225	43.75	67.56	34.64	52.86	95.00	100.00	Met	46.31
	African American	112	43.75	60.71	30.84	56.66	95.00	100.00	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	55	43.75	72.73	25.33	62.17	95.00	na	Met	
	Hispanic	17	43.75	58.82	10.61	76.89	95.00	na	Met	
	White	40	43.75	85.00	22.15	65.35	95.00	na	Met	
	FARMS	74	43.75	39.19	27.87	59.63	95.00	100.00	Met	
	Special Education	28	43.75	21.43	17.93	69.57	95.00	na	Met	
	LEP	9	43.75	22.22	-1.79	89.29	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Garrett Park Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.00	90.94	97.06	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	168	41.40	90.48	30.93	51.87	95.00	100.00	Met	44.06
	African American	11	41.40	63.64	0.50	82.30	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	28	41.40	96.43	15.76	67.04	95.00	na	Met	
	Hispanic	40	41.40	82.50	19.95	62.85	95.00	na	Met	
	White	88	41.40	95.45	26.94	55.86	95.00	100.00	Met	
	FARMS	29	41.40	62.07	16.21	66.59	95.00	na	Met	
	Special Education	15	41.40	66.67	6.37	76.43	95.00	na	Met	
	LEP	20	41.40	85.00	11.07	71.73	95.00	na	Met	
Reading	All	168	43.75	82.74	33.21	54.29	95.00	100.00	Met	46.31
	African American	11	43.75	63.64	2.55	84.95	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	28	43.75	75.00	17.93	69.57	95.00	na	Met	
	Hispanic	40	43.75	70.00	22.15	65.35	95.00	na	Met	
	White	88	43.75	93.18	29.18	58.32	95.00	100.00	Met	
	FARMS	29	43.75	41.38	18.38	69.12	95.00	na	Met	
	Special Education	15	43.75	40.00	8.47	79.03	95.00	na	Met	
	LEP	20	43.75	20.00	13.20	74.30	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Georgian Forest Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.56	91.01	96.99	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	137	41.40	61.31	29.81	52.99	95.00	100.00	Met	44.06
	African American	48	41.40	52.08	21.82	60.98	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	21	41.40	85.71	11.80	71.00	95.00	na	Met	
	Hispanic	30	41.40	46.67	16.63	66.17	95.00	na	Met	
	White	37	41.40	70.27	19.10	63.70	95.00	na	Met	
	FARMS	73	41.40	50.68	25.52	57.28	95.00	100.00	Met	
	Special Education	24	41.40	29.17	13.71	69.09	95.00	na	Met	
	LEP	17	41.40	23.53	8.50	74.30	95.00	na	Met	
	Reading	All	137	43.75	59.12	32.08	55.42	95.00	100.00	Met
African American		48	43.75	56.25	24.03	63.47	95.00	na	Met	
American Indian		1	43.75	na			95.00	na	na	
Asian		21	43.75	66.67	13.93	73.57	95.00	na	Met	
Hispanic		30	43.75	40.00	18.80	68.70	95.00	na	Met	
White		37	43.75	75.68	21.29	66.21	95.00	na	Met	
FARMS		73	43.75	50.68	27.76	59.74	95.00	100.00	Met	
Special Education		24	43.75	45.83	15.86	71.64	95.00	na	Met	
LEP		17	43.75	23.53	10.61	76.89	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Germantown Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.26	90.94	97.06	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	153	41.40	57.52	30.43	52.37	95.00	100.00	Met	44.06
	African American	50	41.40	46.00	22.21	60.59	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	16	41.40	81.25	7.48	75.32	95.00	na	Met	
	Hispanic	20	41.40	50.00	11.07	71.73	95.00	na	Met	
	White	66	41.40	62.12	24.70	58.10	95.00	100.00	Met	
	FARMS	37	41.40	45.95	19.10	63.70	95.00	na	Met	
	Special Education	25	41.40	32.00	14.27	68.53	95.00	na	Met	
	LEP	6	41.40	50.00	-13.98	96.78	95.00	na	Met	
Reading	All	153	43.75	58.82	32.70	54.80	95.00	100.00	Met	46.31
	African American	50	43.75	52.00	24.43	63.07	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	16	43.75	68.75	9.59	77.91	95.00	na	Met	
	Hispanic	20	43.75	45.00	13.20	74.30	95.00	na	Met	
	White	66	43.75	65.15	26.93	60.57	95.00	100.00	Met	
	FARMS	37	43.75	45.95	21.29	66.21	95.00	na	Met	
	Special Education	25	43.75	36.00	16.42	71.08	95.00	na	Met	
	LEP	6	43.75	16.67	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Glen Haven Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.34	91.17	96.83	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	141	41.40	47.52	29.98	52.82	95.00	100.00	Met	44.06
	African American	50	41.40	34.00	22.21	60.59	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	19	41.40	84.21	10.28	72.52	95.00	na	Met	
	Hispanic	50	41.40	32.00	22.21	60.59	95.00	na	Met	
	White	21	41.40	80.95	11.80	71.00	95.00	na	Met	
	FARMS	68	41.40	33.82	24.95	57.85	95.00	100.00	Met	
	Special Education	16	41.40	12.50	7.48	75.32	95.00	na	Met	
	LEP	14	41.40	35.71	5.14	77.66	95.00	na	Met	
Reading	All	141	43.75	39.01	32.24	55.26	95.00	100.00	Met	46.31
	African American	50	43.75	34.00	24.43	63.07	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	19	43.75	52.63	12.40	75.10	95.00	na	Met	
	Hispanic	50	43.75	28.00	24.43	63.07	95.00	na	Met	
	White	21	43.75	61.90	13.93	73.57	95.00	na	Met	
	FARMS	68	43.75	23.53	27.18	60.32	95.00	100.00	Not Met	
	Special Education	16	43.75	12.50	9.59	77.91	95.00	na	Met	
	LEP	14	43.75	7.14	7.23	80.27	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.



Glenallan Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.54	90.91	97.09	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	149	41.40	65.10	30.29	52.51	95.00	100.00	Met	44.06
	African American	53	41.40	56.60	22.77	60.03	95.00	na	Met	
	Asian	25	41.40	88.00	14.27	68.53	95.00	na	Met	
	Hispanic	37	41.40	51.35	19.10	63.70	95.00	na	Met	
	White	34	41.40	76.47	18.13	64.67	95.00	na	Met	
	FARMS	72	41.40	47.22	25.41	57.39	95.00	100.00	Met	
	Special Education	19	41.40	31.58	10.28	72.52	95.00	na	Met	
	LEP	22	41.40	54.55	12.48	70.32	95.00	na	Met	
	Reading	All	149	43.75	61.74	32.56	54.94	95.00	100.00	Met
African American		53	43.75	64.15	24.98	62.52	95.00	na	Met	
Asian		25	43.75	60.00	16.42	71.08	95.00	na	Met	
Hispanic		37	43.75	45.95	21.29	66.21	95.00	na	Met	
White		34	43.75	76.47	20.32	67.18	95.00	na	Met	
FARMS		72	43.75	45.83	27.65	59.85	95.00	100.00	Met	
Special Education		19	43.75	26.32	12.40	75.10	95.00	na	Met	
LEP		22	43.75	27.27	14.62	72.88	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Goshen Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.65	91.49	96.51	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	224	41.40	72.32	32.34	50.46	95.00	100.00	Met	44.06
	African American	52	41.40	50.00	22.59	60.21	95.00	na	Met	
	Asian	32	41.40	93.75	17.42	65.38	95.00	na	Met	
	Hispanic	32	41.40	53.13	17.42	65.38	95.00	na	Met	
	White	108	41.40	82.41	28.35	54.45	95.00	100.00	Met	
	FARMS	40	41.40	37.50	19.95	62.85	95.00	na	Met	
	Special Education	26	41.40	46.15	14.79	68.01	95.00	na	Met	
	LEP	7	41.40	28.57	-9.88	92.68	95.00	na	Met	
	Reading	All	224	43.75	78.13	34.62	52.88	95.00	100.00	Met
African American		52	43.75	63.46	24.80	62.70	95.00	na	Met	
Asian		32	43.75	93.75	19.60	67.90	95.00	na	Met	
Hispanic		32	43.75	56.25	19.60	67.90	95.00	na	Met	
White		108	43.75	87.04	30.60	56.90	95.00	100.00	Met	
FARMS		40	43.75	45.00	22.15	65.35	95.00	na	Met	
Special Education		26	43.75	53.85	16.95	70.55	95.00	na	Met	
LEP		7	43.75	28.57	-7.89	95.39	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Greencastle Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.12	91.44	96.56	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	198	41.40	46.46	31.76	51.04	95.00	100.00	Met	44.06
	African American	145	41.40	38.62	30.13	52.67	95.00	100.00	Met	
	Asian	30	41.40	73.33	16.63	66.17	95.00	na	Met	
	Hispanic	15	41.40	53.33	6.37	76.43	95.00	na	Met	
	White	8	41.40	75.00	-6.56	89.36	95.00	na	Met	
	FARMS	86	41.40	31.40	26.77	56.03	95.00	100.00	Met	
	Special Education	11	41.40	18.18	0.50	82.30	95.00	na	Met	
	LEP	7	41.40	42.86	-9.88	92.68	95.00	na	Met	
	Reading	All	198	43.75	57.07	34.04	53.46	95.00	100.00	Met
African American		145	43.75	52.41	32.40	55.10	95.00	100.00	Met	
Asian		30	43.75	76.67	18.80	68.70	95.00	na	Met	
Hispanic		15	43.75	46.67	8.47	79.03	95.00	na	Met	
White		8	43.75	87.50	-4.56	92.06	95.00	na	Met	
FARMS		86	43.75	46.51	29.02	58.48	95.00	100.00	Met	
Special Education		11	43.75	27.27	2.55	84.95	95.00	na	Met	
LEP		7	43.75	28.57	-7.89	95.39	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Greenwood Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.06	91.43	96.57	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	236	41.40	83.47	32.70	50.10	95.00	100.00	Met	44.06
	African American	11	41.40	27.27	1.11	81.69	95.00	na	Met	
	Asian	18	41.40	94.44	9.90	72.90	95.00	na	Met	
	Hispanic	12	41.40	83.33	2.82	79.98	95.00	na	Met	
	White	195	41.40	85.64	31.83	50.97	95.00	100.00	Met	
	FARMS	17	41.40	64.71	8.99	73.81	95.00	na	Met	
	Special Education	31	41.40	48.39	17.40	65.40	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
Reading	All	236	43.75	89.83	34.99	52.51	95.00	100.00	Met	46.31
	African American	11	43.75	72.73	3.17	84.33	95.00	na	Met	
	Asian	18	43.75	94.44	12.03	75.47	95.00	na	Met	
	Hispanic	12	43.75	66.67	4.90	82.60	95.00	na	Met	
	White	195	43.75	91.79	34.11	53.39	95.00	100.00	Met	
	FARMS	17	43.75	64.71	11.11	76.39	95.00	na	Met	
	Special Education	31	43.75	64.52	19.58	67.92	95.00	na	Met	
	LEP	3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Harmony Hills Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.76	91.08	96.92	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	144	41.40	59.03	30.09	52.71	95.00	100.00	Met	44.06
	African American	43	41.40	44.19	20.71	62.09	95.00	na	Met	
	Asian	15	41.40	93.33	6.37	76.43	95.00	na	Met	
	Hispanic	71	41.40	56.34	25.30	57.50	95.00	100.00	Met	
	White	15	41.40	80.00	6.37	76.43	95.00	na	Met	
	FARMS	109	41.40	55.96	28.41	54.39	95.00	100.00	Met	
	Special Education	18	41.40	11.11	9.42	73.38	95.00	na	Met	
	LEP	23	41.40	43.48	13.11	69.69	95.00	na	Met	
	Reading	All	144	43.75	50.00	32.36	55.14	95.00	100.00	Met
African American		43	43.75	37.21	22.91	64.59	95.00	na	Met	
Asian		15	43.75	80.00	8.47	79.03	95.00	na	Met	
Hispanic		71	43.75	49.30	27.53	59.97	95.00	100.00	Met	
White		15	43.75	60.00	8.47	79.03	95.00	na	Met	
FARMS		109	43.75	46.79	30.66	56.84	95.00	100.00	Met	
Special Education		18	43.75	5.56	11.55	75.95	95.00	na	Not Met	
LEP		23	43.75	21.74	15.26	72.24	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Highland Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.60	91.67	96.33	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	225	41.40	42.67	32.36	50.44	95.00	100.00	Met	44.06
	African American	44	41.40	47.73	20.95	61.85	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	13	41.40	61.54	3.77	79.03	95.00	na	Met	
	Hispanic	142	41.40	35.21	30.02	52.78	95.00	100.00	Met	
	White	25	41.40	64.00	14.27	68.53	95.00	na	Met	
	FARMS	159	41.40	37.74	30.64	52.16	95.00	100.00	Met	
	Special Education	42	41.40	26.19	20.47	62.33	95.00	na	Met	
	LEP	53	41.40	11.32	22.77	60.03	95.00	na	Not Met	
Reading	All	225	43.75	36.89	34.64	52.86	95.00	100.00	Met	46.31
	African American	44	43.75	52.27	23.15	64.35	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	13	43.75	38.46	5.85	81.65	95.00	na	Met	
	Hispanic	142	43.75	30.28	32.28	55.22	95.00	100.00	Not Met	
	White	25	43.75	44.00	16.42	71.08	95.00	na	Met	
	FARMS	159	43.75	31.45	32.91	54.59	95.00	100.00	Not Met	
	Special Education	42	43.75	28.57	22.67	64.83	95.00	na	Met	
	LEP	53	43.75	9.43	24.98	62.52	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Highland View Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.66	90.51	97.49	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	128	41.40	59.38	29.41	53.39	95.00	100.00	Met	44.06
	African American	42	41.40	42.86	20.47	62.33	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	7	41.40	85.71	-9.88	92.68	95.00	na	Met	
	Hispanic	44	41.40	50.00	20.95	61.85	95.00	na	Met	
	White	34	41.40	88.24	18.13	64.67	95.00	na	Met	
	FARMS	60	41.40	35.00	23.89	58.91	95.00	100.00	Met	
	Special Education	16	41.40	37.50	7.48	75.32	95.00	na	Met	
	LEP	16	41.40	25.00	7.48	75.32	95.00	na	Met	
	Reading	All	128	43.75	56.25	31.67	55.83	95.00	100.00	Met
African American		42	43.75	54.76	22.67	64.83	95.00	na	Met	
American Indian		1	43.75	na			95.00	na	na	
Asian		7	43.75	85.71	-7.89	95.39	95.00	na	Met	
Hispanic		44	43.75	34.09	23.15	64.35	95.00	na	Met	
White		34	43.75	82.35	20.32	67.18	95.00	na	Met	
FARMS		60	43.75	28.33	26.11	61.39	95.00	100.00	Met	
Special Education		16	43.75	25.00	9.59	77.91	95.00	na	Met	
LEP		16	43.75	18.75	9.59	77.91	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Jackson Road Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.84	91.15	96.85	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	163	41.40	66.26	30.77	52.03	95.00	100.00	Met	44.06
	African American	80	41.40	56.25	26.23	56.57	95.00	100.00	Met	
	Asian	24	41.40	66.67	13.71	69.09	95.00	na	Met	
	Hispanic	30	41.40	70.00	16.63	66.17	95.00	na	Met	
	White	29	41.40	89.66	16.21	66.59	95.00	na	Met	
	FARMS	64	41.40	59.38	24.44	58.36	95.00	100.00	Met	
	Special Education	10	41.40	30.00	-1.50	84.30	95.00	na	Met	
	LEP	22	41.40	31.82	12.48	70.32	95.00	na	Met	
	Reading	All	163	43.75	65.64	33.05	54.45	95.00	100.00	Met
	African American	80	43.75	55.00	28.47	59.03	95.00	100.00	Met	
	Asian	24	43.75	83.33	15.86	71.64	95.00	na	Met	
	Hispanic	30	43.75	60.00	18.80	68.70	95.00	na	Met	
	White	29	43.75	86.21	18.38	69.12	95.00	na	Met	
	FARMS	64	43.75	51.56	26.67	60.83	95.00	100.00	Met	
	Special Education	10	43.75	30.00	0.54	86.96	95.00	na	Met	
	LEP	22	43.75	27.27	14.62	72.88	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Jones Lane Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.25	91.26	96.74	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	188	41.40	84.04	31.65	51.15	95.00	100.00	Met	44.06
	African American	16	41.40	43.75	7.99	74.81	95.00	na	Met	
	Asian	25	41.40	92.00	14.67	68.13	95.00	na	Met	
	Hispanic	21	41.40	42.86	12.24	70.56	95.00	na	Met	
	White	126	41.40	94.44	29.50	53.30	95.00	100.00	Met	
	FARMS	17	41.40	17.65	8.99	73.81	95.00	na	Met	
	Special Education	25	41.40	40.00	14.67	68.13	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
Reading	All	188	43.75	79.26	33.93	53.57	95.00	100.00	Met	46.31
	African American	16	43.75	43.75	10.10	77.40	95.00	na	Met	
	Asian	25	43.75	92.00	16.83	70.67	95.00	na	Met	
	Hispanic	21	43.75	38.10	14.38	73.12	95.00	na	Met	
	White	126	43.75	88.10	31.76	55.74	95.00	100.00	Met	
	FARMS	17	43.75	23.53	11.11	76.39	95.00	na	Met	
	Special Education	25	43.75	24.00	16.83	70.67	95.00	na	Met	
	LEP	4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Kemp Mill Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.90	95.25	91.36	96.44	Met	93.91

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	181	41.40	60.22	31.32	51.48	95.00	100.00	Met	44.06
	African American	59	41.40	47.46	23.74	59.06	95.00	na	Met	
	Asian	22	41.40	86.36	12.48	70.32	95.00	na	Met	
	Hispanic	65	41.40	50.77	24.57	58.23	95.00	100.00	Met	
	White	35	41.40	82.86	18.47	64.33	95.00	na	Met	
	FARMS	102	41.40	52.94	27.97	54.83	95.00	100.00	Met	
	Special Education	17	41.40	52.94	8.50	74.30	95.00	na	Met	
	LEP	33	41.40	33.33	17.78	65.02	95.00	na	Met	
	Reading	All	181	43.75	52.49	33.59	53.91	95.00	100.00	Met
	African American	59	43.75	57.63	25.96	61.54	95.00	na	Met	
	Asian	22	43.75	59.09	14.62	72.88	95.00	na	Met	
	Hispanic	65	43.75	30.77	26.80	60.70	95.00	100.00	Met	
	White	35	43.75	80.00	20.65	66.85	95.00	na	Met	
	FARMS	102	43.75	41.18	30.22	57.28	95.00	100.00	Met	
	Special Education	17	43.75	35.29	10.61	76.89	95.00	na	Met	
	LEP	33	43.75	12.12	19.97	67.53	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Kensington Parkwood Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.86	90.70	97.30	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	120	41.40	81.67	29.02	53.78	95.00	100.00	Met	44.06
	African American	8	41.40	62.50	-6.56	89.36	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	8	41.40	100.00	-6.56	89.36	95.00	na	Met	
	Hispanic	16	41.40	50.00	7.48	75.32	95.00	na	Met	
	White	87	41.40	87.36	26.86	55.94	95.00	100.00	Met	
	FARMS	17	41.40	52.94	8.50	74.30	95.00	na	Met	
	Special Education	23	41.40	47.83	13.11	69.69	95.00	na	Met	
	LEP	9	41.40	33.33	-3.82	86.62	95.00	na	Met	
Reading	All	120	43.75	81.67	31.28	56.22	95.00	100.00	Met	46.31
	African American	8	43.75	87.50	-4.56	92.06	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	8	43.75	100.00	-4.56	92.06	95.00	na	Met	
	Hispanic	16	43.75	56.25	9.59	77.91	95.00	na	Met	
	White	87	43.75	83.91	29.10	58.40	95.00	100.00	Met	
	FARMS	17	43.75	52.94	10.61	76.89	95.00	na	Met	
	Special Education	23	43.75	60.87	15.26	72.24	95.00	na	Met	
	LEP	9	43.75	22.22	-1.79	89.29	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Lake Seneca Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.01	90.82	97.18	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	119	41.40	71.43	28.96	53.84	95.00	100.00	Met	44.06
	African American	33	41.40	60.61	17.78	65.02	95.00	na	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	8	41.40	62.50	-6.56	89.36	95.00	na	Met	
	Hispanic	8	41.40	75.00	-6.56	89.36	95.00	na	Met	
	White	68	41.40	76.47	24.95	57.85	95.00	100.00	Met	
	FARMS	26	41.40	53.85	14.79	68.01	95.00	na	Met	
	Special Education	14	41.40	35.71	5.14	77.66	95.00	na	Met	
	LEP	8	41.40	37.50	-6.56	89.36	95.00	na	Met	
Reading	All	119	43.75	73.11	31.22	56.28	95.00	100.00	Met	46.31
	African American	33	43.75	63.64	19.97	67.53	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	8	43.75	75.00	-4.56	92.06	95.00	na	Met	
	Hispanic	8	43.75	87.50	-4.56	92.06	95.00	na	Met	
	White	68	43.75	75.00	27.18	60.32	95.00	100.00	Met	
	FARMS	26	43.75	42.31	16.95	70.55	95.00	na	Met	
	Special Education	14	43.75	42.86	7.23	80.27	95.00	na	Met	
	LEP	8	43.75	75.00	-4.56	92.06	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Lakewood Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.58	91.25	96.75	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	188	41.40	89.89	31.83	50.97	95.00	100.00	Met	44.06
	African American	5	41.40	20.00	-17.31	100.11	95.00	na	Met	
	Asian	61	41.40	95.08	24.59	58.21	95.00	100.00	Met	
	Hispanic	6	41.40	66.67	-12.19	94.99	95.00	na	Met	
	White	116	41.40	91.38	29.21	53.59	95.00	100.00	Met	
	FARMS	3	41.40	na			95.00	na	na	
	Special Education	33	41.40	57.58	18.55	64.25	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
Reading	All	188	43.75	90.43	34.11	53.39	95.00	100.00	Met	46.31
	African American	5	43.75	20.00	-15.38	102.88	95.00	na	Met	
	Asian	61	43.75	91.80	26.82	60.68	95.00	100.00	Met	
	Hispanic	6	43.75	100.00	-10.23	97.73	95.00	na	Met	
	White	116	43.75	92.24	31.47	56.03	95.00	100.00	Met	
	FARMS	3	43.75	na			95.00	na	na	
	Special Education	33	43.75	60.61	20.73	66.77	95.00	na	Met	
	LEP	4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Laytonville Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.43	91.33	96.67	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	203	41.40	88.67	32.02	50.78	95.00	100.00	Met	44.06
	African American	20	41.40	70.00	11.52	71.28	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	32	41.40	84.38	17.78	65.02	95.00	na	Met	
	Hispanic	6	41.40	83.33	-13.15	95.95	95.00	na	Met	
	White	144	41.40	92.36	30.26	52.54	95.00	100.00	Met	
	FARMS	12	41.40	66.67	2.82	79.98	95.00	na	Met	
	Special Education	25	41.40	60.00	14.67	68.13	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
Reading	All	203	43.75	91.13	34.30	53.20	95.00	100.00	Met	46.31
	African American	20	43.75	85.00	13.66	73.84	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	32	43.75	90.63	19.96	67.54	95.00	na	Met	
	Hispanic	6	43.75	83.33	-11.20	98.70	95.00	na	Met	
	White	144	43.75	92.36	32.53	54.97	95.00	100.00	Met	
	FARMS	12	43.75	66.67	4.90	82.60	95.00	na	Met	
	Special Education	25	43.75	68.00	16.83	70.67	95.00	na	Met	
	LEP	3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Luxmanor Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.87	90.22	97.78	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	88	41.40	86.36	27.15	55.65	95.00	100.00	Met	44.06
	African American	8	41.40	50.00	-5.85	88.65	95.00	na	Met	
	Asian	20	41.40	95.00	11.52	71.28	95.00	na	Met	
	Hispanic	1	41.40	na			95.00	na	na	
	White	59	41.40	88.14	24.00	58.80	95.00	na	Met	
	FARMS	5	41.40	40.00	-18.36	101.16	95.00	na	Met	
	Special Education	11	41.40	54.55	1.11	81.69	95.00	na	Met	
	LEP	12	41.40	83.33	2.82	79.98	95.00	na	Met	
	Reading	All	88	43.75	73.86	29.40	58.10	95.00	100.00	Met
	African American	8	43.75	50.00	-3.83	91.33	95.00	na	Met	
	Asian	20	43.75	55.00	13.66	73.84	95.00	na	Met	
	Hispanic	1	43.75	na			95.00	na	na	
	White	59	43.75	83.05	26.23	61.27	95.00	na	Met	
	FARMS	5	43.75	20.00	-16.44	103.94	95.00	na	Met	
	Special Education	11	43.75	36.36	3.17	84.33	95.00	na	Met	
	LEP	12	43.75	8.33	4.90	82.60	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Thurgood Marshall Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.32	91.32	96.68	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	183	41.40	78.69	31.37	51.43	95.00	100.00	Met	44.06
	African American	15	41.40	60.00	6.37	76.43	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	44	41.40	93.18	20.95	61.85	95.00	na	Met	
	Hispanic	24	41.40	45.83	13.71	69.09	95.00	na	Met	
	White	99	41.40	82.83	27.77	55.03	95.00	100.00	Met	
	FARMS	40	41.40	50.00	19.95	62.85	95.00	na	Met	
	Special Education	34	41.40	58.82	18.13	64.67	95.00	na	Met	
	LEP	7	41.40	42.86	-9.88	92.68	95.00	na	Met	
Reading	All	183	43.75	74.32	33.65	53.85	95.00	100.00	Met	46.31
	African American	15	43.75	66.67	8.47	79.03	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	44	43.75	88.64	23.15	64.35	95.00	na	Met	
	Hispanic	24	43.75	29.17	15.86	71.64	95.00	na	Met	
	White	99	43.75	79.80	30.02	57.48	95.00	100.00	Met	
	FARMS	40	43.75	45.00	22.15	65.35	95.00	na	Met	
	Special Education	34	43.75	58.82	20.32	67.18	95.00	na	Met	
	LEP	7	43.75	14.29	-7.89	95.39	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Maryvale Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.08	91.33	96.67	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	158	41.40	53.16	30.47	52.33	95.00	100.00	Met	44.06
	African American	47	41.40	27.66	21.35	61.45	95.00	na	Met	
	American Indian	5	41.40	60.00	-20.07	102.87	95.00	na	Met	
	Asian	20	41.40	60.00	10.67	72.13	95.00	na	Met	
	Hispanic	29	41.40	37.93	15.88	66.92	95.00	na	Met	
	White	57	41.40	78.95	23.20	59.60	95.00	na	Met	
	FARMS	57	41.40	33.33	23.20	59.60	95.00	na	Met	
	Special Education	10	41.40	20.00	-2.06	84.86	95.00	na	Met	
	LEP	10	41.40	20.00	-2.06	84.86	95.00	na	Met	
Reading	All	158	43.75	49.37	32.74	54.76	95.00	100.00	Met	46.31
	African American	47	43.75	29.79	23.56	63.94	95.00	na	Met	
	American Indian	5	43.75	60.00	-18.16	105.66	95.00	na	Met	
	Asian	20	43.75	55.00	12.80	74.70	95.00	na	Met	
	Hispanic	29	43.75	31.03	18.04	69.46	95.00	na	Met	
	White	57	43.75	71.93	25.41	62.09	95.00	na	Met	
	FARMS	57	43.75	26.32	25.41	62.09	95.00	na	Met	
	Special Education	10	43.75	30.00	-0.03	87.53	95.00	na	Met	
	LEP	10	43.75	0.00	-0.03	87.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Spark Matsunaga Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.66	91.74	96.26	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	239	41.40	79.92	32.62	50.18	95.00	100.00	Met	44.06
	African American	50	41.40	60.00	22.21	60.59	95.00	na	Met	
	Asian	68	41.40	88.24	24.95	57.85	95.00	100.00	Met	
	Hispanic	18	41.40	55.56	9.42	73.38	95.00	na	Met	
	White	103	41.40	88.35	28.03	54.77	95.00	100.00	Met	
	FARMS	24	41.40	50.00	13.71	69.09	95.00	na	Met	
	Special Education	25	41.40	28.00	14.27	68.53	95.00	na	Met	
	LEP	7	41.40	42.86	-9.88	92.68	95.00	na	Met	
Reading	All	239	43.75	80.75	34.91	52.59	95.00	100.00	Met	46.31
	African American	50	43.75	62.00	24.43	63.07	95.00	na	Met	
	Asian	68	43.75	83.82	27.18	60.32	95.00	100.00	Met	
	Hispanic	18	43.75	61.11	11.55	75.95	95.00	na	Met	
	White	103	43.75	91.26	30.29	57.21	95.00	100.00	Met	
	FARMS	24	43.75	50.00	15.86	71.64	95.00	na	Met	
	Special Education	25	43.75	44.00	16.42	71.08	95.00	na	Met	
	LEP	7	43.75	0.00	-7.89	95.39	95.00	na	Met	

'na' Indicates too few students for AYP rules.

S. Christa McAuliffe Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.55	91.48	96.52	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	203	41.40	61.08	31.88	50.92	95.00	100.00	Met	44.06
	African American	54	41.40	51.85	22.94	59.86	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	14	41.40	57.14	5.14	77.66	95.00	na	Met	
	Hispanic	32	41.40	40.63	17.42	65.38	95.00	na	Met	
	White	102	41.40	72.55	27.97	54.83	95.00	100.00	Met	
	FARMS	63	41.40	39.68	24.31	58.49	95.00	100.00	Met	
	Special Education	30	41.40	16.67	16.63	66.17	95.00	na	Met	
	LEP	9	41.40	22.22	-3.82	86.62	95.00	na	Met	
Reading	All	204	43.75	58.33	34.18	53.32	95.00	100.00	Met	46.31
	African American	54	43.75	42.59	25.16	62.34	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	14	43.75	71.43	7.23	80.27	95.00	na	Met	
	Hispanic	32	43.75	37.50	19.60	67.90	95.00	na	Met	
	White	103	43.75	70.87	30.29	57.21	95.00	100.00	Met	
	FARMS	64	43.75	34.38	26.67	60.83	95.00	100.00	Met	
	Special Education	31	43.75	19.35	19.21	68.29	95.00	na	Met	
	LEP	9	43.75	22.22	-1.79	89.29	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Ronald McNair Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.60	91.40	96.60	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	195	41.40	83.08	31.69	51.11	95.00	100.00	Met	44.06
	African American	42	41.40	64.29	20.47	62.33	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	25	41.40	92.00	14.27	68.53	95.00	na	Met	
	Hispanic	23	41.40	82.61	13.11	69.69	95.00	na	Met	
	White	104	41.40	88.46	28.10	54.70	95.00	100.00	Met	
	FARMS	38	41.40	57.89	19.39	63.41	95.00	na	Met	
	Special Education	19	41.40	47.37	10.28	72.52	95.00	na	Met	
	LEP	7	41.40	57.14	-9.88	92.68	95.00	na	Met	
Reading	All	195	43.75	81.54	33.97	53.53	95.00	100.00	Met	46.31
	African American	42	43.75	69.05	22.67	64.83	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	25	43.75	80.00	16.42	71.08	95.00	na	Met	
	Hispanic	23	43.75	82.61	15.26	72.24	95.00	na	Met	
	White	104	43.75	86.54	30.35	57.15	95.00	100.00	Met	
	FARMS	38	43.75	55.26	21.59	65.91	95.00	na	Met	
	Special Education	19	43.75	47.37	12.40	75.10	95.00	na	Met	
	LEP	7	43.75	42.86	-7.89	95.39	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Meadow Hall Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.23	90.68	97.32	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	114	41.40	56.14	28.69	54.11	95.00	100.00	Met	44.06
	African American	21	41.40	33.33	11.80	71.00	95.00	na	Met	
	Asian	13	41.40	92.31	3.77	79.03	95.00	na	Met	
	Hispanic	34	41.40	44.12	18.13	64.67	95.00	na	Met	
	White	46	41.40	65.22	21.40	61.40	95.00	na	Met	
	FARMS	47	41.40	42.55	21.61	61.19	95.00	na	Met	
	Special Education	19	41.40	26.32	10.28	72.52	95.00	na	Met	
	LEP	9	41.40	33.33	-3.82	86.62	95.00	na	Met	
Reading	All	114	43.75	50.88	30.95	56.55	95.00	100.00	Met	46.31
	African American	21	43.75	33.33	13.93	73.57	95.00	na	Met	
	Asian	13	43.75	76.92	5.85	81.65	95.00	na	Met	
	Hispanic	34	43.75	47.06	20.32	67.18	95.00	na	Met	
	White	46	43.75	54.35	23.60	63.90	95.00	na	Met	
	FARMS	47	43.75	36.17	23.82	63.68	95.00	na	Met	
	Special Education	19	43.75	10.53	12.40	75.10	95.00	na	Not Met	
	LEP	9	43.75	22.22	-1.79	89.29	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Mill Creek Towne Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.39	90.92	97.08	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	124	41.40	57.26	29.22	53.58	95.00	100.00	Met	44.06
	African American	22	41.40	36.36	12.48	70.32	95.00	na	Met	
	Asian	15	41.40	80.00	6.37	76.43	95.00	na	Met	
	Hispanic	32	41.40	28.13	17.42	65.38	95.00	na	Met	
	White	55	41.40	76.36	23.11	59.69	95.00	na	Met	
	FARMS	35	41.40	37.14	18.47	64.33	95.00	na	Met	
	Special Education	20	41.40	35.00	11.07	71.73	95.00	na	Met	
	LEP	5	41.40	40.00	-19.27	102.07	95.00	na	Met	
	Reading	All	124	43.75	66.13	31.48	56.02	95.00	100.00	Met
African American		22	43.75	45.45	14.62	72.88	95.00	na	Met	
Asian		15	43.75	73.33	8.47	79.03	95.00	na	Met	
Hispanic		32	43.75	40.63	19.60	67.90	95.00	na	Met	
White		55	43.75	87.27	25.33	62.17	95.00	na	Met	
FARMS		35	43.75	45.71	20.65	66.85	95.00	na	Met	
Special Education		20	43.75	35.00	13.20	74.30	95.00	na	Met	
LEP		5	43.75	0.00	-17.35	104.85	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Monocacy Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.91	90.01	97.99	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	93	41.40	69.89	28.08	54.72	95.00	100.00	Met	44.06
	African American	11	41.40	27.27	2.66	80.14	95.00	na	Met	
	Asian	3	41.40	na			95.00	na	na	
	Hispanic	4	41.40	na			95.00	na	na	
	White	75	41.40	76.00	26.56	56.24	95.00	100.00	Met	
	FARMS	9	41.40	44.44	-1.43	84.23	95.00	na	Met	
	Special Education	10	41.40	40.00	0.77	82.03	95.00	na	Met	
Reading	All	93	43.75	78.49	30.33	57.17	95.00	100.00	Met	46.31
	African American	11	43.75	36.36	4.73	82.77	95.00	na	Met	
	Asian	3	43.75	na			95.00	na	na	
	Hispanic	4	43.75	na			95.00	na	na	
	White	75	43.75	82.67	28.81	58.69	95.00	100.00	Met	
	FARMS	9	43.75	44.44	0.61	86.89	95.00	na	Met	
	Special Education	10	43.75	60.00	2.83	84.67	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Montgomery Knolls Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All		94.00	95.59	90.80	97.20	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	89	47.40	68.54	32.82	61.98	95.00	100.00	Met	49.79
	African American	39	47.40	64.10	25.38	69.42	95.00	100.00	Met	
	American Indian	1	47.40	na			95.00	na	na	
	Asian	9	47.40	44.44	1.56	93.24	95.00	na	Met	
	Hispanic	24	47.40	70.83	19.33	75.47	95.00	na	Met	
	White	16	47.40	87.50	13.02	81.78	95.00	na	Met	
	FARMS	52	47.40	59.62	28.33	66.47	95.00	100.00	Met	
	Special Education	8	47.40	37.50	-1.22	96.02	95.00	na	Met	
	LEP	23	47.40	52.17	18.72	76.08	95.00	na	Met	
Reading	All	89	40.00	51.69	25.70	54.30	95.00	100.00	Met	42.73
	African American	39	40.00	46.15	18.39	61.61	95.00	100.00	Met	
	American Indian	1	40.00	na			95.00	na	na	
	Asian	9	40.00	33.33	-4.98	84.98	95.00	na	Met	
	Hispanic	24	40.00	45.83	12.46	67.54	95.00	na	Met	
	White	16	40.00	87.50	6.27	73.73	95.00	na	Met	
	FARMS	52	40.00	34.62	21.29	58.71	95.00	100.00	Met	
	Special Education	8	40.00	25.00	-7.71	87.71	95.00	na	Met	
	LEP	23	40.00	34.78	11.86	68.14	95.00	na	Met	

'na' Indicates too few students for AYP rules.



New Hampshire Estates Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.20	90.93	97.07	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	103	47.40	62.14	33.85	60.95	95.00	100.00	Met	49.79
	African American	18	47.40	66.67	14.98	79.82	95.00	na	Met	
	American Indian	1	47.40	na			95.00	na	na	
	Asian	13	47.40	61.54	9.26	85.54	95.00	na	Met	
	Hispanic	61	47.40	59.02	29.79	65.01	95.00	100.00	Met	
	White	10	47.40	80.00	3.91	90.89	95.00	na	Met	
	FARMS	79	47.40	56.96	31.93	62.87	95.00	100.00	Met	
	Special Education	9	47.40	33.33	1.56	93.24	95.00	na	Met	
	LEP	52	47.40	69.23	28.33	66.47	95.00	100.00	Met	
Reading	All	103	40.00	38.83	26.70	53.30	95.00	100.00	Met	42.73
	African American	18	40.00	61.11	8.20	71.80	95.00	na	Met	
	American Indian	1	40.00	na			95.00	na	na	
	Asian	13	40.00	46.15	2.58	77.42	95.00	na	Met	
	Hispanic	61	40.00	24.59	22.72	57.28	95.00	100.00	Met	
	White	10	40.00	80.00	-2.67	82.67	95.00	na	Met	
	FARMS	79	40.00	31.65	24.82	55.18	95.00	100.00	Met	
	Special Education	9	40.00	11.11	-4.98	84.98	95.00	na	Met	
	LEP	52	40.00	23.08	21.29	58.71	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

North Chevy Chase Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.86	96.31	90.19	97.52	Met	93.87

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	166	41.40	89.76	30.87	51.93	95.00	100.00	Met	44.06
	African American	30	41.40	83.33	16.63	66.17	95.00	na	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	12	41.40	91.67	2.24	80.56	95.00	na	Met	
	Hispanic	9	41.40	44.44	-3.82	86.62	95.00	na	Met	
	White	113	41.40	94.69	28.64	54.16	95.00	100.00	Met	
	FARMS	12	41.40	66.67	2.24	80.56	95.00	na	Met	
	Special Education	14	41.40	64.29	5.14	77.66	95.00	na	Met	
	LEP	5	41.40	40.00	-19.27	102.07	95.00	na	Met	
Reading	All	166	43.75	87.95	33.15	54.35	95.00	100.00	Met	46.31
	African American	30	43.75	83.33	18.80	68.70	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	12	43.75	83.33	4.31	83.19	95.00	na	Met	
	Hispanic	9	43.75	55.56	-1.79	89.29	95.00	na	Met	
	White	113	43.75	92.04	30.90	56.60	95.00	100.00	Met	
	FARMS	12	43.75	66.67	4.31	83.19	95.00	na	Met	
	Special Education	14	43.75	50.00	7.23	80.27	95.00	na	Met	
	LEP	5	43.75	0.00	-17.35	104.85	95.00	na	Met	

'na' Indicates too few students for AYP rules.

North Chevy Chase Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.86	96.31	90.19	97.52	Met	93.87

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	166	41.40	89.76	30.87	51.93	95.00	100.00	Met	44.06
	African American	30	41.40	83.33	16.63	66.17	95.00	na	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	12	41.40	91.67	2.24	80.56	95.00	na	Met	
	Hispanic	9	41.40	44.44	-3.82	86.62	95.00	na	Met	
	White	113	41.40	94.69	28.64	54.16	95.00	100.00	Met	
	FARMS	12	41.40	66.67	2.24	80.56	95.00	na	Met	
	Special Education	14	41.40	64.29	5.14	77.66	95.00	na	Met	
	LEP	5	41.40	40.00	-19.27	102.07	95.00	na	Met	
Reading	All	166	43.75	87.95	33.15	54.35	95.00	100.00	Met	46.31
	African American	30	43.75	83.33	18.80	68.70	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	12	43.75	83.33	4.31	83.19	95.00	na	Met	
	Hispanic	9	43.75	55.56	-1.79	89.29	95.00	na	Met	
	White	113	43.75	92.04	30.90	56.60	95.00	100.00	Met	
	FARMS	12	43.75	66.67	4.31	83.19	95.00	na	Met	
	Special Education	14	43.75	50.00	7.23	80.27	95.00	na	Met	
	LEP	5	43.75	0.00	-17.35	104.85	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Oakland Terrace Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.28	91.58	96.42	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	225	41.40	81.78	32.36	50.44	95.00	100.00	Met	44.06
	African American	32	41.40	59.38	17.42	65.38	95.00	na	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	23	41.40	95.65	13.11	69.69	95.00	na	Met	
	Hispanic	60	41.40	70.00	23.89	58.91	95.00	100.00	Met	
	White	108	41.40	91.67	28.35	54.45	95.00	100.00	Met	
	FARMS	72	41.40	66.67	25.41	57.39	95.00	100.00	Met	
	Special Education	18	41.40	44.44	9.42	73.38	95.00	na	Met	
	LEP	6	41.40	66.67	-13.98	96.78	95.00	na	Met	
Reading	All	225	43.75	78.22	34.64	52.86	95.00	100.00	Met	46.31
	African American	32	43.75	75.00	19.60	67.90	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	23	43.75	73.91	15.26	72.24	95.00	na	Met	
	Hispanic	60	43.75	61.67	26.11	61.39	95.00	100.00	Met	
	White	108	43.75	88.89	30.60	56.90	95.00	100.00	Met	
	FARMS	72	43.75	61.11	27.65	59.85	95.00	100.00	Met	
	Special Education	18	43.75	55.56	11.55	75.95	95.00	na	Met	
	LEP	6	43.75	33.33	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Oakview Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.65	90.21	97.79	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	183	41.40	55.19	31.37	51.43	95.00	100.00	Met	44.06
	African American	43	41.40	55.81	20.71	62.09	95.00	na	Met	
	Asian	21	41.40	66.67	11.80	71.00	95.00	na	Met	
	Hispanic	107	41.40	49.53	28.29	54.51	95.00	100.00	Met	
	White	12	41.40	83.33	2.24	80.56	95.00	na	Met	
	FARMS	139	41.40	48.20	29.89	52.91	95.00	100.00	Met	
	Special Education	21	41.40	19.05	11.80	71.00	95.00	na	Met	
	LEP	56	41.40	62.50	23.27	59.53	95.00	na	Met	
	Reading	All	183	43.75	44.26	33.65	53.85	95.00	100.00	Met
	African American	43	43.75	58.14	22.91	64.59	95.00	na	Met	
	Asian	21	43.75	52.38	13.93	73.57	95.00	na	Met	
	Hispanic	107	43.75	32.71	30.54	56.96	95.00	100.00	Met	
	White	12	43.75	83.33	4.31	83.19	95.00	na	Met	
	FARMS	139	43.75	36.69	32.16	55.34	95.00	100.00	Met	
	Special Education	21	43.75	23.81	13.93	73.57	95.00	na	Met	
	LEP	56	43.75	25.00	25.49	62.01	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Olney Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.26	91.34	96.66	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	191	41.40	74.35	31.73	51.07	95.00	100.00	Met	44.06
	African American	34	41.40	50.00	18.48	64.32	95.00	na	Met	
	Asian	16	41.40	100.00	7.99	74.81	95.00	na	Met	
	Hispanic	11	41.40	36.36	1.11	81.69	95.00	na	Met	
	White	130	41.40	80.77	29.68	53.12	95.00	100.00	Met	
	FARMS	21	41.40	57.14	12.24	70.56	95.00	na	Met	
	Special Education	29	41.40	44.83	16.59	66.21	95.00	na	Met	
	LEP	1	41.40	na			95.00	na	na	
Reading	All	191	43.75	77.49	34.01	53.49	95.00	100.00	Met	46.31
	African American	34	43.75	52.94	20.67	66.83	95.00	na	Met	
	Asian	16	43.75	93.75	10.10	77.40	95.00	na	Met	
	Hispanic	11	43.75	63.64	3.17	84.33	95.00	na	Met	
	White	130	43.75	83.08	31.95	55.55	95.00	100.00	Met	
	FARMS	21	43.75	57.14	14.38	73.12	95.00	na	Met	
	Special Education	29	43.75	55.17	18.76	68.74	95.00	na	Met	
	LEP	1	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

William Tyler Page Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.78	90.71	97.29	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	113	41.40	64.60	28.64	54.16	95.00	100.00	Met	44.06
	African American	56	41.40	58.93	23.27	59.53	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	19	41.40	89.47	10.28	72.52	95.00	na	Met	
	Hispanic	16	41.40	43.75	7.48	75.32	95.00	na	Met	
	White	21	41.40	76.19	11.80	71.00	95.00	na	Met	
	FARMS	36	41.40	58.33	18.79	64.01	95.00	na	Met	
	Special Education	18	41.40	11.11	9.42	73.38	95.00	na	Met	
	LEP	10	41.40	50.00	-1.50	84.30	95.00	na	Met	
Reading	All	113	43.75	61.06	30.90	56.60	95.00	100.00	Met	46.31
	African American	56	43.75	57.14	25.49	62.01	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	19	43.75	73.68	12.40	75.10	95.00	na	Met	
	Hispanic	16	43.75	37.50	9.59	77.91	95.00	na	Met	
	White	21	43.75	80.95	13.93	73.57	95.00	na	Met	
	FARMS	36	43.75	50.00	20.98	66.52	95.00	na	Met	
	Special Education	18	43.75	16.67	11.55	75.95	95.00	na	Met	
	LEP	10	43.75	20.00	0.54	86.96	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Pine Crest Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.26	90.45	97.55	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	171	41.40	64.91	31.03	51.77	95.00	100.00	Met	44.06
	African American	67	41.40	61.19	24.83	57.97	95.00	100.00	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	23	41.40	65.22	13.11	69.69	95.00	na	Met	
	Hispanic	46	41.40	56.52	21.40	61.40	95.00	na	Met	
	White	34	41.40	82.35	18.13	64.67	95.00	na	Met	
	FARMS	82	41.40	50.00	26.42	56.38	95.00	100.00	Met	
	Special Education	20	41.40	25.00	11.07	71.73	95.00	na	Met	
	LEP	29	41.40	48.28	16.21	66.59	95.00	na	Met	
Reading	All	170	43.75	63.53	33.27	54.23	95.00	100.00	Met	46.31
	African American	66	43.75	59.09	26.93	60.57	95.00	100.00	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	23	43.75	65.22	15.26	72.24	95.00	na	Met	
	Hispanic	45	43.75	53.33	23.38	64.12	95.00	na	Met	
	White	34	43.75	85.29	20.32	67.18	95.00	na	Met	
	FARMS	82	43.75	43.90	28.66	58.84	95.00	100.00	Met	
	Special Education	20	43.75	40.00	13.20	74.30	95.00	na	Met	
	LEP	29	43.75	27.59	18.38	69.12	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Piney Branch Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.53	91.21	96.79	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	339	41.40	55.75	34.03	48.77	95.00	100.00	Met	44.06
	African American	123	41.40	33.33	29.17	53.63	95.00	100.00	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	21	41.40	61.90	11.80	71.00	95.00	na	Met	
	Hispanic	74	41.40	33.78	25.63	57.17	95.00	100.00	Met	
	White	118	41.40	91.53	28.91	53.89	95.00	100.00	Met	
	FARMS	142	41.40	32.39	30.02	52.78	95.00	100.00	Met	
	Special Education	21	41.40	28.57	11.80	71.00	95.00	na	Met	
	LEP	35	41.40	17.14	18.47	64.33	95.00	na	Not Met	
Reading	All	338	43.75	61.24	36.32	51.18	95.00	100.00	Met	46.31
	African American	123	43.75	42.28	31.43	56.07	95.00	100.00	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	21	43.75	61.90	13.93	73.57	95.00	na	Met	
	Hispanic	74	43.75	45.95	27.87	59.63	95.00	100.00	Met	
	White	118	43.75	89.83	31.17	56.33	95.00	100.00	Met	
	FARMS	142	43.75	38.03	32.28	55.22	95.00	100.00	Met	
	Special Education	21	43.75	38.10	13.93	73.57	95.00	na	Met	
	LEP	35	43.75	17.14	20.65	66.85	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

**Poolesville Elementary School**  
**Achieving Adequate Yearly Progress Under No Child Left Behind in 2003**  
**Overall AYP: Met**

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.65	91.13	96.87	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	164	41.40	75.61	31.15	51.65	95.00	100.00	Met	44.06
	African American	9	41.40	55.56	-2.36	85.16	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Hispanic	7	41.40	57.14	-8.22	91.02	95.00	na	Met	
	White	147	41.40	78.23	30.57	52.23	95.00	100.00	Met	
	FARMS	15	41.40	53.33	7.50	75.30	95.00	na	Met	
	Special Education	12	41.40	41.67	3.50	79.30	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
Reading	All	164	43.75	87.20	33.43	54.07	95.00	100.00	Met	46.31
	African American	9	43.75	55.56	-0.32	87.82	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Hispanic	7	43.75	71.43	-6.22	93.72	95.00	na	Met	
	White	147	43.75	89.80	32.84	54.66	95.00	100.00	Met	
	FARMS	15	43.75	66.67	9.61	77.89	95.00	na	Met	
	Special Education	12	43.75	75.00	5.58	81.92	95.00	na	Met	
	LEP	3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Potomac Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.03	91.45	96.55	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	244	41.40	90.57	32.85	49.95	95.00	100.00	Met	44.06
	African American	13	41.40	46.15	4.34	78.46	95.00	na	Met	
	Asian	29	41.40	96.55	16.59	66.21	95.00	na	Met	
	Hispanic	8	41.40	87.50	-5.85	88.65	95.00	na	Met	
	White	194	41.40	92.78	31.81	50.99	95.00	100.00	Met	
	FARMS	8	41.40	50.00	-5.85	88.65	95.00	na	Met	
	Special Education	12	41.40	66.67	2.82	79.98	95.00	na	Met	
	LEP	2	41.40	na			95.00	na	na	
Reading	All	244	43.75	90.16	35.13	52.37	95.00	100.00	Met	46.31
	African American	13	43.75	53.85	6.42	81.08	95.00	na	Met	
	Asian	29	43.75	89.66	18.76	68.74	95.00	na	Met	
	Hispanic	8	43.75	87.50	-3.83	91.33	95.00	na	Met	
	White	194	43.75	92.78	34.09	53.41	95.00	100.00	Met	
	FARMS	8	43.75	62.50	-3.83	91.33	95.00	na	Met	
	Special Education	12	43.75	75.00	4.90	82.60	95.00	na	Met	
	LEP	2	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Judith A. Resnik Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.33	91.53	96.47	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	240	41.40	65.00	32.64	50.16	95.00	100.00	Met	44.06
	African American	57	41.40	56.14	23.43	59.37	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	39	41.40	87.18	19.68	63.12	95.00	na	Met	
	Hispanic	61	41.40	47.54	24.03	58.77	95.00	100.00	Met	
	White	82	41.40	73.17	26.42	56.38	95.00	100.00	Met	
	FARMS	79	41.40	32.91	26.14	56.66	95.00	100.00	Met	
	Special Education	30	41.40	36.67	16.63	66.17	95.00	na	Met	
	LEP	24	41.40	41.67	13.71	69.09	95.00	na	Met	
Reading	All	240	43.75	64.58	34.93	52.57	95.00	100.00	Met	46.31
	African American	57	43.75	64.91	25.65	61.85	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	39	43.75	76.92	21.87	65.63	95.00	na	Met	
	Hispanic	61	43.75	42.62	26.26	61.24	95.00	100.00	Met	
	White	82	43.75	74.39	28.66	58.84	95.00	100.00	Met	
	FARMS	79	43.75	45.57	28.38	59.12	95.00	100.00	Met	
	Special Education	30	43.75	43.33	18.80	68.70	95.00	na	Met	
	LEP	24	43.75	4.17	15.86	71.64	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Dr. Sally K. Ride Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.66	91.39	96.61	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	200	41.40	73.50	31.81	50.99	95.00	100.00	Met	44.06
	African American	58	41.40	51.72	23.59	59.21	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	41	41.40	90.24	20.21	62.59	95.00	na	Met	
	Hispanic	23	41.40	56.52	13.11	69.69	95.00	na	Met	
	White	77	41.40	85.71	25.94	56.86	95.00	100.00	Met	
	FARMS	47	41.40	55.32	21.61	61.19	95.00	na	Met	
	Special Education	29	41.40	34.48	16.21	66.59	95.00	na	Met	
	LEP	6	41.40	50.00	-13.98	96.78	95.00	na	Met	
Reading	All	200	43.75	73.50	34.09	53.41	95.00	100.00	Met	46.31
	African American	58	43.75	58.62	25.81	61.69	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	41	43.75	87.80	22.41	65.09	95.00	na	Met	
	Hispanic	23	43.75	65.22	15.26	72.24	95.00	na	Met	
	White	77	43.75	79.22	28.18	59.32	95.00	100.00	Met	
	FARMS	47	43.75	53.19	23.82	63.68	95.00	na	Met	
	Special Education	29	43.75	20.69	18.38	69.12	95.00	na	Met	
	LEP	6	43.75	66.67	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Ritchie Park Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.93	90.59	97.41	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	122	41.40	85.25	29.12	53.68	95.00	100.00	Met	44.06
	African American	8	41.40	62.50	-6.56	89.36	95.00	na	Met	
	Asian	26	41.40	84.62	14.79	68.01	95.00	na	Met	
	Hispanic	15	41.40	60.00	6.37	76.43	95.00	na	Met	
	White	73	41.40	93.15	25.52	57.28	95.00	100.00	Met	
	FARMS	19	41.40	57.89	10.28	72.52	95.00	na	Met	
	Special Education	8	41.40	50.00	-6.56	89.36	95.00	na	Met	
	LEP	12	41.40	50.00	2.24	80.56	95.00	na	Met	
	Reading	All	122	43.75	84.43	31.38	56.12	95.00	100.00	Met
	African American	8	43.75	37.50	-4.56	92.06	95.00	na	Met	
	Asian	26	43.75	88.46	16.95	70.55	95.00	na	Met	
	Hispanic	15	43.75	73.33	8.47	79.03	95.00	na	Met	
	White	73	43.75	90.41	27.76	59.74	95.00	100.00	Met	
	FARMS	19	43.75	42.11	12.40	75.10	95.00	na	Met	
	Special Education	8	43.75	100.00	-4.56	92.06	95.00	na	Met	
	LEP	12	43.75	41.67	4.31	83.19	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Rock Creek Forest Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.32	91.05	96.95	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	153	41.40	74.51	30.43	52.37	95.00	100.00	Met	44.06
	African American	30	41.40	60.00	16.63	66.17	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	14	41.40	71.43	5.14	77.66	95.00	na	Met	
	Hispanic	50	41.40	62.00	22.21	60.59	95.00	na	Met	
	White	58	41.40	94.83	23.59	59.21	95.00	na	Met	
	FARMS	36	41.40	58.33	18.79	64.01	95.00	na	Met	
	Special Education	27	41.40	48.15	15.29	67.51	95.00	na	Met	
	LEP	17	41.40	35.29	8.50	74.30	95.00	na	Met	
Reading	All	153	43.75	75.16	32.70	54.80	95.00	100.00	Met	46.31
	African American	30	43.75	70.00	18.80	68.70	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	14	43.75	71.43	7.23	80.27	95.00	na	Met	
	Hispanic	50	43.75	56.00	24.43	63.07	95.00	na	Met	
	White	58	43.75	94.83	25.81	61.69	95.00	na	Met	
	FARMS	36	43.75	50.00	20.98	66.52	95.00	na	Met	
	Special Education	27	43.75	51.85	17.45	70.05	95.00	na	Met	
	LEP	17	43.75	23.53	10.61	76.89	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Rock Creek Valley Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.35	90.49	97.51	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	103	41.40	63.11	28.03	54.77	95.00	100.00	Met	44.06
	African American	7	41.40	14.29	-9.88	92.68	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	16	41.40	75.00	7.48	75.32	95.00	na	Met	
	Hispanic	28	41.40	46.43	15.76	67.04	95.00	na	Met	
	White	51	41.40	76.47	22.40	60.40	95.00	na	Met	
	FARMS	33	41.40	39.39	17.78	65.02	95.00	na	Met	
	Special Education	21	41.40	28.57	11.80	71.00	95.00	na	Met	
	LEP	21	41.40	28.57	11.80	71.00	95.00	na	Met	
Reading	All	103	43.75	55.34	30.29	57.21	95.00	100.00	Met	46.31
	African American	7	43.75	42.86	-7.89	95.39	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	16	43.75	68.75	9.59	77.91	95.00	na	Met	
	Hispanic	28	43.75	25.00	17.93	69.57	95.00	na	Met	
	White	51	43.75	68.63	24.62	62.88	95.00	na	Met	
	FARMS	33	43.75	27.27	19.97	67.53	95.00	na	Met	
	Special Education	21	43.75	19.05	13.93	73.57	95.00	na	Met	
	LEP	21	43.75	9.52	13.93	73.57	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.



Rock View Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.75	91.05	96.95	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	149	41.40	60.40	30.29	52.51	95.00	100.00	Met	44.06
	African American	36	41.40	52.78	18.79	64.01	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	21	41.40	66.67	11.80	71.00	95.00	na	Met	
	Hispanic	49	41.40	44.90	22.02	60.78	95.00	na	Met	
	White	42	41.40	80.95	20.47	62.33	95.00	na	Met	
	FARMS	56	41.40	41.07	23.27	59.53	95.00	na	Met	
	Special Education	9	41.40	33.33	-3.82	86.62	95.00	na	Met	
	LEP	12	41.40	8.33	2.24	80.56	95.00	na	Met	
Reading	All	149	43.75	65.10	32.56	54.94	95.00	100.00	Met	46.31
	African American	36	43.75	63.89	20.98	66.52	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	21	43.75	80.95	13.93	73.57	95.00	na	Met	
	Hispanic	49	43.75	44.90	24.23	63.27	95.00	na	Met	
	White	42	43.75	80.95	22.67	64.83	95.00	na	Met	
	FARMS	56	43.75	42.86	25.49	62.01	95.00	na	Met	
	Special Education	9	43.75	33.33	-1.79	89.29	95.00	na	Met	
	LEP	12	43.75	8.33	4.31	83.19	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Lois P. Rockwell Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.10	91.10	96.90	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	157	41.40	85.99	30.92	51.88	95.00	100.00	Met	44.06
	African American	7	41.40	57.14	-8.22	91.02	95.00	na	Met	
	Asian	4	41.40	na			95.00	na	na	
	Hispanic	12	41.40	66.67	3.50	79.30	95.00	na	Met	
	White	134	41.40	88.81	30.06	52.74	95.00	100.00	Met	
	FARMS	15	41.40	66.67	7.50	75.30	95.00	na	Met	
	Special Education	16	41.40	62.50	8.58	74.22	95.00	na	Met	
	LEP	2	41.40	na			95.00	na	na	
Reading	All	157	43.75	82.80	33.20	54.30	95.00	100.00	Met	46.31
	African American	7	43.75	71.43	-6.22	93.72	95.00	na	Met	
	Asian	4	43.75	na			95.00	na	na	
	Hispanic	12	43.75	58.33	5.58	81.92	95.00	na	Met	
	White	134	43.75	85.82	32.33	55.17	95.00	100.00	Met	
	FARMS	15	43.75	73.33	9.61	77.89	95.00	na	Met	
	Special Education	16	43.75	56.25	10.70	76.80	95.00	na	Met	
	LEP	2	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Rolling Terrace Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.90	94.18	91.49	96.31	Met	93.91

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	197	41.40	57.36	31.73	51.07	95.00	100.00	Met	44.06
	African American	46	41.40	45.65	21.40	61.40	95.00	na	Met	
	Asian	6	41.40	83.33	-13.98	96.78	95.00	na	Met	
	Hispanic	108	41.40	50.00	28.35	54.45	95.00	100.00	Met	
	White	37	41.40	89.19	19.10	63.70	95.00	na	Met	
	FARMS	121	41.40	42.98	29.07	53.73	95.00	100.00	Met	
	Special Education	24	41.40	20.83	13.71	69.09	95.00	na	Met	
	LEP	28	41.40	42.86	15.76	67.04	95.00	na	Met	
	Reading	All	197	43.75	58.88	34.02	53.48	95.00	100.00	Met
	African American	46	43.75	43.48	23.60	63.90	95.00	na	Met	
	Asian	6	43.75	66.67	-12.03	99.53	95.00	na	Met	
	Hispanic	108	43.75	52.78	30.60	56.90	95.00	100.00	Met	
	White	37	43.75	94.59	21.29	66.21	95.00	na	Met	
	FARMS	121	43.75	46.28	31.33	56.17	95.00	100.00	Met	
	Special Education	24	43.75	16.67	15.86	71.64	95.00	na	Met	
	LEP	28	43.75	39.29	17.93	69.57	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Rosemary Hills Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All		94.00	95.65	91.14	96.86	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	167	47.40	86.83	36.76	58.04	95.00	100.00	Met	49.79
	African American	27	47.40	77.78	20.93	73.87	95.00	na	Met	
	American Indian	1	47.40	na			95.00	na	na	
	Asian	10	47.40	90.00	3.91	90.89	95.00	na	Met	
	Hispanic	21	47.40	47.62	17.39	77.41	95.00	na	Met	
	White	108	47.40	96.30	34.17	60.63	95.00	100.00	Met	
	FARMS	27	47.40	51.85	20.93	73.87	95.00	na	Met	
	Special Education	20	47.40	65.00	16.65	78.15	95.00	na	Met	
	LEP	11	47.40	9.09	5.93	88.87	95.00	na	Met	
Reading	All	167	40.00	79.04	29.56	50.44	95.00	100.00	Met	42.73
	African American	27	40.00	62.96	14.03	65.97	95.00	na	Met	
	American Indian	1	40.00	na			95.00	na	na	
	Asian	10	40.00	80.00	-2.67	82.67	95.00	na	Met	
	Hispanic	21	40.00	47.62	10.56	69.44	95.00	na	Met	
	White	108	40.00	88.89	27.02	52.98	95.00	100.00	Met	
	FARMS	27	40.00	40.74	14.03	65.97	95.00	na	Met	
	Special Education	20	40.00	35.00	9.83	70.17	95.00	na	Met	
	LEP	11	40.00	9.09	-0.68	80.68	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Rosemont Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.43	91.03	96.97	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	137	41.40	48.91	29.81	52.99	95.00	100.00	Met	44.06
	African American	24	41.40	16.67	13.71	69.09	95.00	na	Met	
	Asian	20	41.40	50.00	11.07	71.73	95.00	na	Met	
	Hispanic	65	41.40	49.23	24.57	58.23	95.00	100.00	Met	
	White	28	41.40	75.00	15.76	67.04	95.00	na	Met	
	FARMS	72	41.40	33.33	25.41	57.39	95.00	100.00	Met	
	Special Education	23	41.40	4.35	13.11	69.69	95.00	na	Not Met	
	LEP	26	41.40	38.46	14.79	68.01	95.00	na	Met	
Reading	All	137	43.75	45.26	32.08	55.42	95.00	100.00	Met	46.31
	African American	24	43.75	33.33	15.86	71.64	95.00	na	Met	
	Asian	20	43.75	65.00	13.20	74.30	95.00	na	Met	
	Hispanic	65	43.75	32.31	26.80	60.70	95.00	100.00	Met	
	White	28	43.75	71.43	17.93	69.57	95.00	na	Met	
	FARMS	72	43.75	29.17	27.65	59.85	95.00	100.00	Met	
	Special Education	23	43.75	17.39	15.26	72.24	95.00	na	Met	
	LEP	26	43.75	23.08	16.95	70.55	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Sequoyah Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.68	91.24	96.76	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	190	41.40	78.95	31.56	51.24	95.00	100.00	Met	44.06
	African American	44	41.40	61.36	20.95	61.85	95.00	na	Met	
	Asian	19	41.40	94.74	10.28	72.52	95.00	na	Met	
	Hispanic	26	41.40	57.69	14.79	68.01	95.00	na	Met	
	White	101	41.40	89.11	27.90	54.90	95.00	100.00	Met	
	FARMS	54	41.40	57.41	22.94	59.86	95.00	na	Met	
	Special Education	30	41.40	43.33	16.63	66.17	95.00	na	Met	
	LEP	11	41.40	36.36	0.50	82.30	95.00	na	Met	
	Reading	All	190	43.75	72.11	33.84	53.66	95.00	100.00	Met
African American		44	43.75	52.27	23.15	64.35	95.00	na	Met	
Asian		19	43.75	89.47	12.40	75.10	95.00	na	Met	
Hispanic		26	43.75	38.46	16.95	70.55	95.00	na	Met	
White		101	43.75	86.14	30.15	57.35	95.00	100.00	Met	
FARMS		54	43.75	40.74	25.16	62.34	95.00	na	Met	
Special Education		30	43.75	20.00	18.80	68.70	95.00	na	Met	
LEP		11	43.75	9.09	2.55	84.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Seven Locks Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.16	90.12	97.88	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	88	41.40	96.59	27.70	55.10	95.00	100.00	Met	44.06
	African American	2	41.40	na			95.00	na	na	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	8	41.40	87.50	-4.03	86.83	95.00	na	Met	
	Hispanic	7	41.40	85.71	-7.16	89.96	95.00	na	Met	
	White	70	41.40	98.57	26.04	56.76	95.00	100.00	Met	
	Special Education	8	41.40	75.00	-4.03	86.83	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
	Reading	All	88	43.75	95.45	29.96	57.54	95.00	100.00	Met
African American		2	43.75	na			95.00	na	na	
American Indian		1	43.75	na			95.00	na	na	
Asian		8	43.75	87.50	-2.00	89.50	95.00	na	Met	
Hispanic		7	43.75	100.00	-5.16	92.66	95.00	na	Met	
White		70	43.75	95.71	28.28	59.22	95.00	100.00	Met	
Special Education		8	43.75	100.00	-2.00	89.50	95.00	na	Met	
LEP		4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Sherwood Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.15	91.07	96.93	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	167	41.40	79.64	31.06	51.74	95.00	100.00	Met	44.06
	African American	32	41.40	59.38	17.78	65.02	95.00	na	Met	
	Asian	13	41.40	84.62	4.34	78.46	95.00	na	Met	
	Hispanic	8	41.40	87.50	-5.85	88.65	95.00	na	Met	
	White	114	41.40	84.21	28.88	53.92	95.00	100.00	Met	
	FARMS	21	41.40	66.67	12.24	70.56	95.00	na	Met	
	Special Education	33	41.40	57.58	18.14	64.66	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
	Reading	All	167	43.75	81.44	33.34	54.16	95.00	100.00	Met
African American		32	43.75	56.25	19.96	67.54	95.00	na	Met	
Asian		13	43.75	84.62	6.42	81.08	95.00	na	Met	
Hispanic		8	43.75	87.50	-3.83	91.33	95.00	na	Met	
White		114	43.75	87.72	31.14	56.36	95.00	100.00	Met	
FARMS		21	43.75	57.14	14.38	73.12	95.00	na	Met	
Special Education		33	43.75	60.61	20.32	67.18	95.00	na	Met	
LEP		4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.



Sligo Creek Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.90	95.96	91.32	96.49	Met	93.91

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	188	41.40	68.09	31.51	51.29	95.00	100.00	Met	44.06
	African American	67	41.40	52.24	24.83	57.97	95.00	100.00	Met	
	Asian	8	41.40	62.50	-6.56	89.36	95.00	na	Met	
	Hispanic	31	41.40	45.16	17.03	65.77	95.00	na	Met	
	White	82	41.40	90.24	26.42	56.38	95.00	100.00	Met	
	FARMS	63	41.40	41.27	24.31	58.49	95.00	100.00	Met	
	Special Education	22	41.40	27.27	12.48	70.32	95.00	na	Met	
	LEP	18	41.40	16.67	9.42	73.38	95.00	na	Met	
	Reading	All	188	43.75	64.36	33.78	53.72	95.00	100.00	Met
African American		67	43.75	40.30	27.06	60.44	95.00	100.00	Met	
Asian		8	43.75	62.50	-4.56	92.06	95.00	na	Met	
Hispanic		31	43.75	45.16	19.21	68.29	95.00	na	Met	
White		82	43.75	91.46	28.66	58.84	95.00	100.00	Met	
FARMS		63	43.75	30.16	26.54	60.96	95.00	100.00	Met	
Special Education		22	43.75	18.18	14.62	72.88	95.00	na	Met	
LEP		18	43.75	27.78	11.55	75.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Somerset Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.15	90.86	97.14	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	153	41.40	84.97	30.43	52.37	95.00	100.00	Met	44.06
	African American	11	41.40	45.45	0.50	82.30	95.00	na	Met	
	Asian	9	41.40	88.89	-3.82	86.62	95.00	na	Met	
	Hispanic	9	41.40	55.56	-3.82	86.62	95.00	na	Met	
	White	124	41.40	90.32	29.22	53.58	95.00	100.00	Met	
	FARMS	6	41.40	50.00	-13.98	96.78	95.00	na	Met	
	Special Education	20	41.40	55.00	11.07	71.73	95.00	na	Met	
	LEP	12	41.40	66.67	2.24	80.56	95.00	na	Met	
	Reading	All	153	43.75	90.20	32.70	54.80	95.00	100.00	Met
African American		11	43.75	72.73	2.55	84.95	95.00	na	Met	
Asian		9	43.75	77.78	-1.79	89.29	95.00	na	Met	
Hispanic		9	43.75	66.67	-1.79	89.29	95.00	na	Met	
White		124	43.75	94.35	31.48	56.02	95.00	100.00	Met	
FARMS		6	43.75	66.67	-12.03	99.53	95.00	na	Met	
Special Education		20	43.75	75.00	13.20	74.30	95.00	na	Met	
LEP		12	43.75	58.33	4.31	83.19	95.00	na	Met	

'na' Indicates too few students for AYP rules.

South Lake Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.07	91.38	96.62	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	157	41.40	56.69	30.57	52.23	95.00	100.00	Met	44.06
	African American	49	41.40	48.98	22.02	60.78	95.00	na	Met	
	Asian	28	41.40	71.43	15.76	67.04	95.00	na	Met	
	Hispanic	46	41.40	50.00	21.40	61.40	95.00	na	Met	
	White	34	41.40	64.71	18.13	64.67	95.00	na	Met	
	FARMS	71	41.40	54.93	25.30	57.50	95.00	100.00	Met	
	Special Education	15	41.40	33.33	6.37	76.43	95.00	na	Met	
	LEP	19	41.40	21.05	10.28	72.52	95.00	na	Met	
	Reading	All	157	43.75	56.69	32.85	54.65	95.00	100.00	Met
African American		49	43.75	57.14	24.23	63.27	95.00	na	Met	
Asian		28	43.75	78.57	17.93	69.57	95.00	na	Met	
Hispanic		46	43.75	36.96	23.60	63.90	95.00	na	Met	
White		34	43.75	64.71	20.32	67.18	95.00	na	Met	
FARMS		71	43.75	54.93	27.53	59.97	95.00	100.00	Met	
Special Education		15	43.75	33.33	8.47	79.03	95.00	na	Met	
LEP		19	43.75	0.00	12.40	75.10	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Stedwick Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.75	91.38	96.62	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	182	41.40	68.13	31.34	51.46	95.00	100.00	Met	44.06
	African American	59	41.40	44.07	23.74	59.06	95.00	na	Met	
	Asian	32	41.40	87.50	17.42	65.38	95.00	na	Met	
	Hispanic	30	41.40	56.67	16.63	66.17	95.00	na	Met	
	White	61	41.40	86.89	24.03	58.77	95.00	100.00	Met	
	FARMS	52	41.40	55.77	22.59	60.21	95.00	na	Met	
	Special Education	10	41.40	50.00	-1.50	84.30	95.00	na	Met	
	LEP	6	41.40	16.67	-13.98	96.78	95.00	na	Met	
Reading	All	181	43.75	67.96	33.59	53.91	95.00	100.00	Met	46.31
	African American	58	43.75	48.28	25.81	61.69	95.00	na	Met	
	Asian	32	43.75	81.25	19.60	67.90	95.00	na	Met	
	Hispanic	30	43.75	53.33	18.80	68.70	95.00	na	Met	
	White	61	43.75	86.89	26.26	61.24	95.00	100.00	Met	
	FARMS	52	43.75	46.15	24.80	62.70	95.00	na	Met	
	Special Education	10	43.75	40.00	0.54	86.96	95.00	na	Met	
	LEP	6	43.75	16.67	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Stone Mill Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.44	91.57	96.43	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	264	41.40	86.74	33.05	49.75	95.00	100.00	Met	44.06
	African American	18	41.40	50.00	9.42	73.38	95.00	na	Met	
	Asian	110	41.40	94.55	28.47	54.33	95.00	100.00	Met	
	Hispanic	7	41.40	85.71	-9.88	92.68	95.00	na	Met	
	White	129	41.40	85.27	29.46	53.34	95.00	100.00	Met	
	FARMS	16	41.40	56.25	7.48	75.32	95.00	na	Met	
	Special Education	15	41.40	46.67	6.37	76.43	95.00	na	Met	
	LEP	8	41.40	50.00	-6.56	89.36	95.00	na	Met	
	Reading	All	264	43.75	91.67	35.34	52.16	95.00	100.00	Met
	African American	18	43.75	44.44	11.55	75.95	95.00	na	Met	
	Asian	110	43.75	91.82	30.72	56.78	95.00	100.00	Met	
	Hispanic	7	43.75	100.00	-7.89	95.39	95.00	na	Met	
	White	129	43.75	97.67	31.72	55.78	95.00	100.00	Met	
	FARMS	16	43.75	68.75	9.59	77.91	95.00	na	Met	
	Special Education	15	43.75	60.00	8.47	79.03	95.00	na	Met	
	LEP	8	43.75	12.50	-4.56	92.06	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Stonegate Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.74	90.97	97.03	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	162	41.40	79.63	30.90	51.90	95.00	100.00	Met	44.06
	African American	46	41.40	52.17	21.70	61.10	95.00	na	Met	
	Asian	27	41.40	96.30	15.68	67.12	95.00	na	Met	
	Hispanic	8	41.40	75.00	-5.85	88.65	95.00	na	Met	
	White	81	41.40	90.12	26.55	56.25	95.00	100.00	Met	
	FARMS	25	41.40	40.00	14.67	68.13	95.00	na	Met	
	Special Education	17	41.40	47.06	8.99	73.81	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
	Reading	All	162	43.75	82.10	33.18	54.32	95.00	100.00	Met
African American		46	43.75	67.39	23.91	63.59	95.00	na	Met	
Asian		27	43.75	88.89	17.85	69.65	95.00	na	Met	
Hispanic		8	43.75	75.00	-3.83	91.33	95.00	na	Met	
White		81	43.75	88.89	28.80	58.70	95.00	100.00	Met	
FARMS		25	43.75	60.00	16.83	70.67	95.00	na	Met	
Special Education		17	43.75	41.18	11.11	76.39	95.00	na	Met	
LEP		3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Strathmore Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.56	91.01	96.99	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	303	41.40	50.17	33.61	49.19	95.00	100.00	Met	44.06
	African American	154	41.40	40.26	30.47	52.33	95.00	100.00	Met	
	Asian	34	41.40	73.53	18.13	64.67	95.00	na	Met	
	Hispanic	77	41.40	51.95	25.94	56.86	95.00	100.00	Met	
	White	38	41.40	65.79	19.39	63.41	95.00	na	Met	
	FARMS	155	41.40	39.35	30.50	52.30	95.00	100.00	Met	
	Special Education	49	41.40	20.41	22.02	60.78	95.00	na	Not Met	
	LEP	18	41.40	27.78	9.42	73.38	95.00	na	Met	
	Reading	All	303	43.75	46.86	35.90	51.60	95.00	100.00	Met
African American		154	43.75	37.01	32.74	54.76	95.00	100.00	Met	
Asian		34	43.75	70.59	20.32	67.18	95.00	na	Met	
Hispanic		77	43.75	49.35	28.18	59.32	95.00	100.00	Met	
White		38	43.75	60.53	21.59	65.91	95.00	na	Met	
FARMS		155	43.75	31.61	32.78	54.72	95.00	100.00	Not Met	
Special Education		49	43.75	14.29	24.23	63.27	95.00	na	Not Met	
LEP		18	43.75	16.67	11.55	75.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Strawberry Knoll Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.81	91.32	96.68	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	150	41.40	64.00	30.32	52.48	95.00	100.00	Met	44.06
	African American	33	41.40	45.45	17.78	65.02	95.00	na	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	24	41.40	83.33	13.71	69.09	95.00	na	Met	
	Hispanic	29	41.40	41.38	16.21	66.59	95.00	na	Met	
	White	62	41.40	77.42	24.17	58.63	95.00	100.00	Met	
	FARMS	42	41.40	45.24	20.47	62.33	95.00	na	Met	
	Special Education	10	41.40	30.00	-1.50	84.30	95.00	na	Met	
	LEP	10	41.40	10.00	-1.50	84.30	95.00	na	Met	
Reading	All	151	43.75	74.17	32.63	54.87	95.00	100.00	Met	46.31
	African American	33	43.75	69.70	19.97	67.53	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	24	43.75	91.67	15.86	71.64	95.00	na	Met	
	Hispanic	29	43.75	48.28	18.38	69.12	95.00	na	Met	
	White	63	43.75	80.95	26.54	60.96	95.00	100.00	Met	
	FARMS	42	43.75	57.14	22.67	64.83	95.00	na	Met	
	Special Education	10	43.75	10.00	0.54	86.96	95.00	na	Met	
	LEP	10	43.75	20.00	0.54	86.96	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Summit Hall Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.45	91.14	96.86	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	136	41.40	48.53	29.77	53.03	95.00	100.00	Met	44.06
	African American	33	41.40	48.48	17.78	65.02	95.00	na	Met	
	Asian	13	41.40	61.54	3.77	79.03	95.00	na	Met	
	Hispanic	71	41.40	39.44	25.30	57.50	95.00	100.00	Met	
	White	19	41.40	73.68	10.28	72.52	95.00	na	Met	
	FARMS	86	41.40	46.51	26.77	56.03	95.00	100.00	Met	
	Special Education	19	41.40	10.53	10.28	72.52	95.00	na	Met	
	LEP	18	41.40	22.22	9.42	73.38	95.00	na	Met	
	Reading	All	136	43.75	51.47	32.03	55.47	95.00	100.00	Met
African American		33	43.75	57.58	19.97	67.53	95.00	na	Met	
Asian		13	43.75	38.46	5.85	81.65	95.00	na	Met	
Hispanic		71	43.75	45.07	27.53	59.97	95.00	100.00	Met	
White		19	43.75	73.68	12.40	75.10	95.00	na	Met	
FARMS		86	43.75	47.67	29.02	58.48	95.00	100.00	Met	
Special Education		19	43.75	26.32	12.40	75.10	95.00	na	Met	
LEP		18	43.75	16.67	11.55	75.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Takoma Park Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All		94.00	95.32	90.67	97.33	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	119	47.40	69.75	34.79	60.01	95.00	100.00	Met	49.79
	African American	34	47.40	35.29	23.81	70.99	95.00	100.00	Met	
	American Indian	2	47.40	na			95.00	na	na	
	Asian	11	47.40	72.73	5.93	88.87	95.00	na	Met	
	Hispanic	17	47.40	52.94	14.04	80.76	95.00	na	Met	
	White	55	47.40	94.55	28.86	65.94	95.00	100.00	Met	
	FARMS	45	47.40	44.44	26.90	67.90	95.00	100.00	Met	
	Special Education	6	47.40	50.00	-8.75	103.55	95.00	na	Met	
	LEP	12	47.40	33.33	7.70	87.10	95.00	na	Met	
Reading	All	119	40.00	63.03	27.63	52.37	95.00	100.00	Met	42.73
	African American	34	40.00	29.41	16.86	63.14	95.00	100.00	Met	
	American Indian	2	40.00	na			95.00	na	na	
	Asian	11	40.00	63.64	-0.68	80.68	95.00	na	Met	
	Hispanic	17	40.00	35.29	7.27	72.73	95.00	na	Met	
	White	55	40.00	90.91	21.81	58.19	95.00	100.00	Met	
	FARMS	45	40.00	33.33	19.89	60.11	95.00	100.00	Met	
	Special Education	6	40.00	50.00	-15.09	95.09	95.00	na	Met	
	LEP	12	40.00	8.33	1.05	78.95	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Travilah Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.18	91.15	96.85	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	186	41.40	89.78	31.45	51.35	95.00	100.00	Met	44.06
	African American	7	41.40	57.14	-9.88	92.68	95.00	na	Met	
	Asian	54	41.40	96.30	22.94	59.86	95.00	na	Met	
	Hispanic	10	41.40	50.00	-1.50	84.30	95.00	na	Met	
	White	115	41.40	92.17	28.75	54.05	95.00	100.00	Met	
	FARMS	11	41.40	36.36	0.50	82.30	95.00	na	Met	
	Special Education	16	41.40	56.25	7.48	75.32	95.00	na	Met	
	LEP	6	41.40	50.00	-13.98	96.78	95.00	na	Met	
Reading	All	186	43.75	90.86	33.73	53.77	95.00	100.00	Met	46.31
	African American	7	43.75	57.14	-7.89	95.39	95.00	na	Met	
	Asian	54	43.75	96.30	25.16	62.34	95.00	na	Met	
	Hispanic	10	43.75	50.00	0.54	86.96	95.00	na	Met	
	White	115	43.75	93.91	31.01	56.49	95.00	100.00	Met	
	FARMS	11	43.75	45.45	2.55	84.95	95.00	na	Met	
	Special Education	16	43.75	62.50	9.59	77.91	95.00	na	Met	
	LEP	6	43.75	50.00	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Twinbrook Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.56	91.34	96.66	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	162	41.40	58.02	30.74	52.06	95.00	100.00	Met	44.06
	African American	25	41.40	36.00	14.27	68.53	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	25	41.40	88.00	14.27	68.53	95.00	na	Met	
	Hispanic	56	41.40	41.07	23.27	59.53	95.00	na	Met	
	White	55	41.40	70.91	23.11	59.69	95.00	na	Met	
	FARMS	85	41.40	45.88	26.69	56.11	95.00	100.00	Met	
	Special Education	24	41.40	20.83	13.71	69.09	95.00	na	Met	
	LEP	21	41.40	52.38	11.80	71.00	95.00	na	Met	
Reading	All	162	43.75	54.94	33.02	54.48	95.00	100.00	Met	46.31
	African American	25	43.75	52.00	16.42	71.08	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	25	43.75	72.00	16.42	71.08	95.00	na	Met	
	Hispanic	56	43.75	32.14	25.49	62.01	95.00	na	Met	
	White	55	43.75	70.91	25.33	62.17	95.00	na	Met	
	FARMS	85	43.75	42.35	28.93	58.57	95.00	100.00	Met	
	Special Education	24	43.75	29.17	15.86	71.64	95.00	na	Met	
	LEP	21	43.75	28.57	13.93	73.57	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Viers Mill Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All		94.00	95.28	91.57	96.43	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	181	41.40	79.01	31.32	51.48	95.00	100.00	Met	44.06
	African American	34	41.40	67.65	18.13	64.67	95.00	na	Met	
	American Indian	2	41.40	na			95.00	na	na	
	Asian	22	41.40	90.91	12.48	70.32	95.00	na	Met	
	Hispanic	94	41.40	77.66	27.41	55.39	95.00	100.00	Met	
	White	29	41.40	86.21	16.21	66.59	95.00	na	Met	
	FARMS	112	41.40	75.00	28.58	54.22	95.00	100.00	Met	
	Special Education	30	41.40	43.33	16.63	66.17	95.00	na	Met	
	LEP	30	41.40	60.00	16.63	66.17	95.00	na	Met	
Reading	All	181	43.75	60.22	33.59	53.91	95.00	100.00	Met	46.31
	African American	34	43.75	52.94	20.32	67.18	95.00	na	Met	
	American Indian	2	43.75	na			95.00	na	na	
	Asian	22	43.75	68.18	14.62	72.88	95.00	na	Met	
	Hispanic	94	43.75	55.32	29.66	57.84	95.00	100.00	Met	
	White	29	43.75	75.86	18.38	69.12	95.00	na	Met	
	FARMS	112	43.75	46.43	30.84	56.66	95.00	100.00	Met	
	Special Education	30	43.75	23.33	18.80	68.70	95.00	na	Met	
	LEP	30	43.75	13.33	18.80	68.70	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Washington Grove Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.61	90.90	97.10	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	111	41.40	70.27	28.52	54.28	95.00	100.00	Met	44.06
	African American	19	41.40	26.32	10.28	72.52	95.00	na	Met	
	Asian	10	41.40	80.00	-1.50	84.30	95.00	na	Met	
	Hispanic	42	41.40	73.81	20.47	62.33	95.00	na	Met	
	White	40	41.40	85.00	19.95	62.85	95.00	na	Met	
	FARMS	54	41.40	59.26	22.94	59.86	95.00	na	Met	
	Special Education	27	41.40	40.74	15.29	67.51	95.00	na	Met	
	LEP	17	41.40	70.59	8.50	74.30	95.00	na	Met	
	Reading	All	111	43.75	65.77	30.78	56.72	95.00	100.00	Met
African American		19	43.75	42.11	12.40	75.10	95.00	na	Met	
Asian		10	43.75	90.00	0.54	86.96	95.00	na	Met	
Hispanic		42	43.75	57.14	22.67	64.83	95.00	na	Met	
White		40	43.75	80.00	22.15	65.35	95.00	na	Met	
FARMS		54	43.75	55.56	25.16	62.34	95.00	na	Met	
Special Education		27	43.75	29.63	17.45	70.05	95.00	na	Met	
LEP		17	43.75	23.53	10.61	76.89	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Waters Landing Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.65	91.43	96.57	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	212	41.40	64.62	32.22	50.58	95.00	100.00	Met	44.06
	African American	66	41.40	39.39	24.95	57.85	95.00	100.00	Met	
	Asian	14	41.40	78.57	5.69	77.11	95.00	na	Met	
	Hispanic	25	41.40	56.00	14.67	68.13	95.00	na	Met	
	White	107	41.40	80.37	28.48	54.32	95.00	100.00	Met	
	FARMS	57	41.40	35.09	23.70	59.10	95.00	na	Met	
	Special Education	19	41.40	15.79	10.74	72.06	95.00	na	Met	
	LEP	4	41.40	na			95.00	na	na	
	Reading	All	212	43.75	66.98	34.51	52.99	95.00	100.00	Met
African American		66	43.75	51.52	27.18	60.32	95.00	100.00	Met	
Asian		14	43.75	64.29	7.78	79.72	95.00	na	Met	
Hispanic		25	43.75	56.00	16.83	70.67	95.00	na	Met	
White		107	43.75	79.44	30.74	56.76	95.00	100.00	Met	
FARMS		57	43.75	42.11	25.92	61.58	95.00	na	Met	
Special Education		19	43.75	15.79	12.87	74.63	95.00	na	Met	
LEP		4	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Watkins Mill Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.57	91.27	96.73	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	159	41.40	69.81	30.64	52.16	95.00	100.00	Met	44.06
	African American	57	41.40	56.14	23.43	59.37	95.00	na	Met	
	American Indian	3	41.40	na			95.00	na	na	
	Asian	29	41.40	93.10	16.21	66.59	95.00	na	Met	
	Hispanic	30	41.40	63.33	16.63	66.17	95.00	na	Met	
	White	40	41.40	77.50	19.95	62.85	95.00	na	Met	
	FARMS	57	41.40	61.40	23.43	59.37	95.00	na	Met	
	Special Education	17	41.40	23.53	8.50	74.30	95.00	na	Met	
	LEP	12	41.40	66.67	2.24	80.56	95.00	na	Met	
Reading	All	159	43.75	66.04	32.91	54.59	95.00	100.00	Met	46.31
	African American	57	43.75	61.40	25.65	61.85	95.00	na	Met	
	American Indian	3	43.75	na			95.00	na	na	
	Asian	29	43.75	75.86	18.38	69.12	95.00	na	Met	
	Hispanic	30	43.75	53.33	18.80	68.70	95.00	na	Met	
	White	40	43.75	75.00	22.15	65.35	95.00	na	Met	
	FARMS	57	43.75	52.63	25.65	61.85	95.00	na	Met	
	Special Education	17	43.75	35.29	10.61	76.89	95.00	na	Met	
	LEP	12	43.75	33.33	4.31	83.19	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Wayside Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.08	91.43	96.57	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	240	41.40	92.50	32.64	50.16	95.00	100.00	Met	44.06
	African American	15	41.40	86.67	6.37	76.43	95.00	na	Met	
	Asian	86	41.40	96.51	26.77	56.03	95.00	100.00	Met	
	Hispanic	11	41.40	90.91	0.50	82.30	95.00	na	Met	
	White	128	41.40	90.63	29.41	53.39	95.00	100.00	Met	
	FARMS	8	41.40	50.00	-6.56	89.36	95.00	na	Met	
	Special Education	16	41.40	56.25	7.48	75.32	95.00	na	Met	
	LEP	7	41.40	57.14	-9.88	92.68	95.00	na	Met	
Reading	All	240	43.75	92.50	34.93	52.57	95.00	100.00	Met	46.31
	African American	15	43.75	86.67	8.47	79.03	95.00	na	Met	
	Asian	86	43.75	96.51	29.02	58.48	95.00	100.00	Met	
	Hispanic	11	43.75	100.00	2.55	84.95	95.00	na	Met	
	White	128	43.75	89.84	31.67	55.83	95.00	100.00	Met	
	FARMS	8	43.75	62.50	-4.56	92.06	95.00	na	Met	
	Special Education	16	43.75	43.75	9.59	77.91	95.00	na	Met	
	LEP	7	43.75	42.86	-7.89	95.39	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Weller Road Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.15	91.45	96.55	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	183	41.40	70.49	31.37	51.43	95.00	100.00	Met	44.06
	African American	26	41.40	53.85	14.79	68.01	95.00	na	Met	
	Asian	24	41.40	91.67	13.71	69.09	95.00	na	Met	
	Hispanic	99	41.40	65.66	27.77	55.03	95.00	100.00	Met	
	White	34	41.40	82.35	18.13	64.67	95.00	na	Met	
	FARMS	110	41.40	66.36	28.47	54.33	95.00	100.00	Met	
	Special Education	10	41.40	40.00	-1.50	84.30	95.00	na	Met	
	LEP	28	41.40	42.86	15.76	67.04	95.00	na	Met	
Reading	All	183	43.75	57.38	33.65	53.85	95.00	100.00	Met	46.31
	African American	26	43.75	61.54	16.95	70.55	95.00	na	Met	
	Asian	24	43.75	79.17	15.86	71.64	95.00	na	Met	
	Hispanic	99	43.75	46.46	30.02	57.48	95.00	100.00	Met	
	White	34	43.75	70.59	20.32	67.18	95.00	na	Met	
	FARMS	110	43.75	52.73	30.72	56.78	95.00	100.00	Met	
	Special Education	10	43.75	60.00	0.54	86.96	95.00	na	Met	
	LEP	28	43.75	14.29	17.93	69.57	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Westbrook Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.70	90.50	97.51	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	103	41.40	97.09	29.08	53.72	95.00	100.00	Met	44.06
	African American	4	41.40	na			95.00	na	na	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	6	41.40	100.00	-9.66	92.46	95.00	na	Met	
	Hispanic	4	41.40	na			95.00	na	na	
	White	88	41.40	97.73	28.07	54.73	95.00	100.00	Met	
	FARMS	1	41.40	na			95.00	na	na	
	Special Education	11	41.40	100.00	3.69	79.11	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
Reading	All	103	43.75	96.12	31.34	56.16	95.00	100.00	Met	46.31
	African American	4	43.75	na			95.00	na	na	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	6	43.75	83.33	-7.67	95.17	95.00	na	Met	
	Hispanic	4	43.75	na			95.00	na	na	
	White	88	43.75	98.86			95.00	100.00	Met	
	FARMS	1	43.75	na			95.00	na	na	
	Special Education	11	43.75	100.00	5.77	81.73	95.00	na	Met	
	LEP	3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Westover Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.93	90.22	97.78	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	111	41.40	73.87	28.94	53.86	95.00	100.00	Met	44.06
	African American	28	41.40	46.43	16.59	66.21	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	26	41.40	88.46	15.65	67.15	95.00	na	Met	
	Hispanic	3	41.40	na			95.00	na	na	
	White	53	41.40	84.91	23.37	59.43	95.00	na	Met	
	FARMS	18	41.40	38.89	10.46	72.34	95.00	na	Met	
	Special Education	9	41.40	0.00	-2.36	85.16	95.00	na	Met	
	LEP	3	41.40	na			95.00	na	na	
Reading	All	111	43.75	78.38	31.20	56.30	95.00	100.00	Met	46.31
	African American	28	43.75	57.14	18.76	68.74	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	26	43.75	88.46	17.82	69.68	95.00	na	Met	
	Hispanic	3	43.75	na			95.00	na	na	
	White	53	43.75	88.68	25.59	61.91	95.00	na	Met	
	FARMS	18	43.75	27.78	12.59	74.91	95.00	na	Met	
	Special Education	9	43.75	11.11	-0.32	87.82	95.00	na	Met	
	LEP	3	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Wheaton Woods Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	94.86	91.39	96.61	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	167	41.40	50.30	30.90	51.90	95.00	100.00	Met	44.06
	African American	30	41.40	43.33	16.63	66.17	95.00	na	Met	
	Asian	18	41.40	77.78	9.42	73.38	95.00	na	Met	
	Hispanic	99	41.40	45.45	27.77	55.03	95.00	100.00	Met	
	White	20	41.40	60.00	11.07	71.73	95.00	na	Met	
	FARMS	108	41.40	46.30	28.35	54.45	95.00	100.00	Met	
	Special Education	17	41.40	29.41	8.50	74.30	95.00	na	Met	
	LEP	29	41.40	27.59	16.21	66.59	95.00	na	Met	
	Reading	All	167	43.75	41.92	33.18	54.32	95.00	100.00	Met
African American		30	43.75	40.00	18.80	68.70	95.00	na	Met	
Asian		18	43.75	55.56	11.55	75.95	95.00	na	Met	
Hispanic		99	43.75	36.36	30.02	57.48	95.00	100.00	Met	
White		20	43.75	60.00	13.20	74.30	95.00	na	Met	
FARMS		108	43.75	37.96	30.60	56.90	95.00	100.00	Met	
Special Education		17	43.75	29.41	10.61	76.89	95.00	na	Met	
LEP		29	43.75	10.34	18.38	69.12	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Whetstone Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.28	91.40	96.60	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	160	41.40	63.13	30.68	52.12	95.00	100.00	Met	44.06
	African American	51	41.40	45.10	22.40	60.40	95.00	na	Met	
	Asian	20	41.40	90.00	11.07	71.73	95.00	na	Met	
	Hispanic	43	41.40	53.49	20.71	62.09	95.00	na	Met	
	White	46	41.40	80.43	21.40	61.40	95.00	na	Met	
	FARMS	59	41.40	50.85	23.74	59.06	95.00	na	Met	
	Special Education	19	41.40	47.37	10.28	72.52	95.00	na	Met	
	LEP	9	41.40	22.22	-3.82	86.62	95.00	na	Met	
	Reading	All	160	43.75	60.00	32.95	54.55	95.00	100.00	Met
African American		51	43.75	41.18	24.62	62.88	95.00	na	Met	
Asian		20	43.75	75.00	13.20	74.30	95.00	na	Met	
Hispanic		43	43.75	55.81	22.91	64.59	95.00	na	Met	
White		46	43.75	78.26	23.60	63.90	95.00	na	Met	
FARMS		59	43.75	45.76	25.96	61.54	95.00	na	Met	
Special Education		19	43.75	31.58	12.40	75.10	95.00	na	Met	
LEP		9	43.75	0.00	-1.79	89.29	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Wood Acres Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.46	91.31	96.69	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	189	41.40	94.18	31.53	51.27	95.00	100.00	Met	44.06
	African American	7	41.40	71.43	-9.88	92.68	95.00	na	Met	
	Asian	9	41.40	88.89	-3.82	86.62	95.00	na	Met	
	Hispanic	7	41.40	85.71	-9.88	92.68	95.00	na	Met	
	White	166	41.40	95.78	30.87	51.93	95.00	100.00	Met	
	FARMS	8	41.40	75.00	-6.56	89.36	95.00	na	Met	
	Special Education	15	41.40	86.67	6.37	76.43	95.00	na	Met	
	LEP	9	41.40	88.89	-3.82	86.62	95.00	na	Met	
Reading	All	189	43.75	92.59	33.81	53.69	95.00	100.00	Met	46.31
	African American	7	43.75	100.00	-7.89	95.39	95.00	na	Met	
	Asian	9	43.75	66.67	-1.79	89.29	95.00	na	Met	
	Hispanic	7	43.75	100.00	-7.89	95.39	95.00	na	Met	
	White	166	43.75	93.37	33.15	54.35	95.00	100.00	Met	
	FARMS	8	43.75	75.00	-4.56	92.06	95.00	na	Met	
	Special Education	15	43.75	86.67	8.47	79.03	95.00	na	Met	
	LEP	9	43.75	44.44	-1.79	89.29	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Woodfield Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.79	91.05	96.95	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	154	41.40	91.56	30.82	51.98	95.00	100.00	Met	44.06
	African American	6	41.40	83.33	-12.19	94.99	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	6	41.40	100.00	-12.19	94.99	95.00	na	Met	
	Hispanic	3	41.40	na			95.00	na	na	
	White	138	41.40	92.75	30.22	52.58	95.00	100.00	Met	
	FARMS	5	41.40	60.00	-17.31	100.11	95.00	na	Met	
	Special Education	11	41.40	90.91	1.82	80.98	95.00	na	Met	
	LEP	1	41.40	na			95.00	na	na	
Reading	All	154	43.75	86.36	33.10	54.40	95.00	100.00	Met	46.31
	African American	6	43.75	66.67	-10.23	97.73	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	6	43.75	100.00	-10.23	97.73	95.00	na	Met	
	Hispanic	3	43.75	na			95.00	na	na	
	White	138	43.75	87.68	32.49	55.01	95.00	100.00	Met	
	FARMS	5	43.75	20.00	-15.38	102.88	95.00	na	Met	
	Special Education	11	43.75	72.73	3.88	83.62	95.00	na	Met	
	LEP	1	43.75	na			95.00	na	na	

'na' Indicates too few students for AYP rules.



Woodlin Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	95.24	91.14	96.86	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	171	41.40	73.10	31.03	51.77	95.00	100.00	Met	44.06
	African American	59	41.40	69.49	23.74	59.06	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	11	41.40	63.64	0.50	82.30	95.00	na	Met	
	Hispanic	22	41.40	36.36	12.48	70.32	95.00	na	Met	
	White	78	41.40	87.18	26.04	56.76	95.00	100.00	Met	
	FARMS	46	41.40	54.35	21.40	61.40	95.00	na	Met	
	Special Education	37	41.40	54.05	19.10	63.70	95.00	na	Met	
	LEP	6	41.40	33.33	-13.98	96.78	95.00	na	Met	
Reading	All	171	43.75	71.35	33.30	54.20	95.00	100.00	Met	46.31
	African American	59	43.75	69.49	25.96	61.54	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	11	43.75	72.73	2.55	84.95	95.00	na	Met	
	Hispanic	22	43.75	36.36	14.62	72.88	95.00	na	Met	
	White	78	43.75	82.05	28.28	59.22	95.00	100.00	Met	
	FARMS	46	43.75	52.17	23.60	63.90	95.00	na	Met	
	Special Education	37	43.75	45.95	21.29	66.21	95.00	na	Met	
	LEP	6	43.75	16.67	-12.03	99.53	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Wyngate Elementary School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	94.00	96.57	91.07	96.93	Met	94.00

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	184	41.40	92.39	31.40	51.40	95.00	100.00	Met	44.06
	African American	8	41.40	37.50	-6.56	89.36	95.00	na	Met	
	American Indian	1	41.40	na			95.00	na	na	
	Asian	20	41.40	100.00	11.07	71.73	95.00	na	Met	
	Hispanic	10	41.40	90.00	-1.50	84.30	95.00	na	Met	
	White	145	41.40	94.48	30.13	52.67	95.00	100.00	Met	
	FARMS	5	41.40	20.00	-19.27	102.07	95.00	na	Met	
	Special Education	31	41.40	80.65	17.03	65.77	95.00	na	Met	
	LEP	5	41.40	60.00	-19.27	102.07	95.00	na	Met	
Reading	All	184	43.75	92.39	33.68	53.82	95.00	100.00	Met	46.31
	African American	8	43.75	75.00	-4.56	92.06	95.00	na	Met	
	American Indian	1	43.75	na			95.00	na	na	
	Asian	20	43.75	95.00	13.20	74.30	95.00	na	Met	
	Hispanic	10	43.75	90.00	0.54	86.96	95.00	na	Met	
	White	145	43.75	93.10	32.40	55.10	95.00	100.00	Met	
	FARMS	5	43.75	80.00	-17.35	104.85	95.00	na	Met	
	Special Education	31	43.75	70.97	19.21	68.29	95.00	na	Met	
	LEP	5	43.75	40.00	-17.35	104.85	95.00	na	Met	

'na' Indicates too few students for AYP rules.

# MIDDLE SCHOOLS

Argyle Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.48	92.80	89.63	95.32	Met	92.60

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	210	19.00	41.43	11.54	26.46	95.00	100.00	Met	22.68
	African American	101	19.00	35.64	8.25	29.75	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	18	19.00	61.11	-6.47	44.47	95.00	na	Met	
	Hispanic	57	19.00	31.58	4.69	33.31	95.00	100.00	Met	
	White	33	19.00	66.67	0.19	37.81	95.00	100.00	Met	
	FARMS	86	19.00	29.07	7.35	30.65	95.00	100.00	Met	
	Special Education	25	19.00	4.00	-2.61	40.61	95.00	na	Met	
	LEP	14	19.00	28.57	-9.88	47.88	95.00	na	Met	
Reading	All	210	43.00	58.57	33.59	52.41	95.00	100.00	Met	45.59
	African American	101	43.00	56.44	29.43	56.57	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	18	43.00	66.67	10.86	75.14	95.00	na	Met	
	Hispanic	57	43.00	47.37	24.94	61.06	95.00	100.00	Met	
	White	33	43.00	78.79	19.26	66.74	95.00	100.00	Met	
	FARMS	86	43.00	41.86	28.30	57.70	95.00	100.00	Met	
	Special Education	25	43.00	12.00	15.73	70.27	95.00	na	Not Met	
	LEP	14	43.00	14.29	6.56	79.44	95.00	na	Met	

'na' Indicates too few students for AYP rules.

John T. Baker Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	93.36	90.43	95.45	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	271	19.00	60.89	12.53	25.47	95.00	100.00	Met	22.68
	African American	12	19.00	33.33	-11.72	49.72	95.00	na	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	8	19.00	75.00	-18.63	56.63	95.00	na	Met	
	Hispanic	15	19.00	46.67	-8.48	46.48	95.00	na	Met	
	White	235	19.00	62.55	12.06	25.94	95.00	100.00	Met	
	FARMS	29	19.00	20.69	-0.76	38.76	95.00	na	Met	
	Special Education	32	19.00	18.75	0.19	37.81	95.00	100.00	Met	
Reading	All	271	43.00	78.97	34.84	51.16	95.00	100.00	Met	45.59
	African American	12	43.00	50.00	4.23	81.77	95.00	na	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	8	43.00	75.00	-4.49	90.49	95.00	na	Met	
	Hispanic	15	43.00	66.67	8.32	77.68	95.00	na	Met	
	White	235	43.00	81.28	34.24	51.76	95.00	100.00	Met	
	FARMS	29	43.00	44.83	18.06	67.94	95.00	na	Met	
	Special Education	32	43.00	40.63	19.26	66.74	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

Benjamin Banneker Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.21	94.41	91.11	95.30	Met	93.27

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	314	19.00	48.73	12.90	25.10	95.00	100.00	Met	22.68
	African American	147	19.00	30.61	10.09	27.91	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	49	19.00	69.39	3.56	34.44	95.00	100.00	Met	
	Hispanic	26	19.00	50.00	-2.19	40.19	95.00	na	Met	
	White	91	19.00	65.93	7.67	30.33	95.00	100.00	Met	
	FARMS	76	19.00	15.79	6.61	31.39	95.00	100.00	Met	
	Special Education	25	19.00	8.00	-2.61	40.61	95.00	na	Met	
	LEP	7	19.00	28.57	-21.84	59.84	95.00	na	Met	
Reading	All	314	43.00	64.65	35.30	50.70	95.00	100.00	Met	45.59
	African American	147	43.00	51.02	31.75	54.25	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	49	43.00	75.51	23.52	62.48	95.00	100.00	Met	
	Hispanic	26	43.00	61.54	16.26	69.74	95.00	na	Met	
	White	91	43.00	81.32	28.71	57.29	95.00	100.00	Met	
	FARMS	76	43.00	42.11	27.36	58.64	95.00	100.00	Met	
	Special Education	25	43.00	20.00	15.73	70.27	95.00	na	Met	
	LEP	7	43.00	14.29	-8.54	94.54	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Briggs Chaney Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.01	90.48	95.40	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	266	19.00	58.65	12.47	25.53	95.00	100.00	Met	22.68
	African American	99	19.00	31.31	8.30	29.70	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	46	19.00	82.61	3.31	34.69	95.00	100.00	Met	
	Hispanic	23	19.00	26.09	-3.19	41.19	95.00	na	Met	
	White	97	19.00	83.51	8.19	29.81	95.00	100.00	Met	
	FARMS	50	19.00	28.00	3.95	34.05	95.00	100.00	Met	
	Special Education	22	19.00	13.64	-3.69	41.69	95.00	na	Met	
	LEP	3	19.00	na			95.00	na	na	
Reading	All	266	43.00	70.68	34.76	51.24	95.00	100.00	Met	45.59
	African American	99	43.00	54.55	29.50	56.50	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	46	43.00	80.43	23.20	62.80	95.00	100.00	Met	
	Hispanic	23	43.00	60.87	14.99	71.01	95.00	na	Met	
	White	97	43.00	85.57	29.36	56.64	95.00	100.00	Met	
	FARMS	50	43.00	48.00	24.00	62.00	95.00	100.00	Met	
	Special Education	22	43.00	22.73	14.36	71.64	95.00	na	Met	
	LEP	3	43.00	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Cabin John Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	96.29	90.70	95.18	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	300	19.00	86.00	12.76	25.24	95.00	100.00	Met	22.68
	African American	26	19.00	46.15	-2.19	40.19	95.00	na	Met	
	Asian	80	19.00	98.75	6.92	31.08	95.00	100.00	Met	
	Hispanic	15	19.00	53.33	-8.90	46.90	95.00	na	Met	
	White	179	19.00	88.83	10.92	27.08	95.00	100.00	Met	
	FARMS	26	19.00	38.46	-2.19	40.19	95.00	na	Met	
	Special Education	32	19.00	56.25	-0.10	38.10	95.00	100.00	Met	
	LEP	5	19.00	80.00	-29.32	67.32	95.00	na	Met	
Reading	All	300	43.00	89.33	35.13	50.87	95.00	100.00	Met	45.59
	African American	26	43.00	57.69	16.26	69.74	95.00	na	Met	
	Asian	80	43.00	92.50	27.75	58.25	95.00	100.00	Met	
	Hispanic	15	43.00	73.33	7.79	78.21	95.00	na	Met	
	White	179	43.00	93.85	32.81	53.19	95.00	100.00	Met	
	FARMS	26	43.00	50.00	16.26	69.74	95.00	na	Met	
	Special Education	32	43.00	65.63	18.90	67.10	95.00	100.00	Met	
	LEP	5	43.00	20.00	-17.98	103.98	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Roberto W. Clemente Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	93.83	90.52	95.36	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	253	19.00	37.94	12.21	25.79	95.00	100.00	Met	22.68
	African American	85	19.00	23.53	7.28	30.72	95.00	100.00	Met	
	Asian	27	19.00	48.15	-1.79	39.79	95.00	na	Met	
	Hispanic	39	19.00	17.95	1.70	36.30	95.00	100.00	Met	
	White	102	19.00	54.90	8.30	29.70	95.00	100.00	Met	
	FARMS	70	19.00	21.43	6.09	31.91	95.00	100.00	Met	
	Special Education	41	19.00	14.63	2.13	35.87	95.00	100.00	Met	
	LEP	10	19.00	0.00	-15.17	53.17	95.00	na	Met	
Reading	All	253	43.00	60.47	34.43	51.57	95.00	100.00	Met	45.59
	African American	85	43.00	54.12	28.21	57.79	95.00	100.00	Met	
	Asian	27	43.00	37.04	16.76	69.24	95.00	na	Met	
	Hispanic	39	43.00	48.72	21.17	64.83	95.00	100.00	Met	
	White	102	43.00	76.47	29.50	56.50	95.00	100.00	Met	
	FARMS	70	43.00	44.29	26.70	59.30	95.00	100.00	Met	
	Special Education	41	43.00	21.95	21.70	64.30	95.00	100.00	Met	
	LEP	10	43.00	10.00	-0.12	86.12	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Eastern Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.20	90.59	95.29	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	290	19.00	49.66	12.66	25.34	95.00	100.00	Met	22.68
	African American	78	19.00	21.79	6.77	31.23	95.00	100.00	Met	
	American Indian	2	19.00	na			95.00	na	na	
	Asian	49	19.00	59.18	3.56	34.44	95.00	100.00	Met	
	Hispanic	68	19.00	16.18	5.90	32.10	95.00	100.00	Met	
	White	93	19.00	92.47	7.80	30.20	95.00	100.00	Met	
	FARMS	108	19.00	15.74	8.60	29.40	95.00	100.00	Met	
	Special Education	30	19.00	3.33	-0.73	38.73	95.00	100.00	Met	
	LEP	17	19.00	5.88	-7.21	45.21	95.00	na	Met	
Reading	All	290	43.00	62.41	34.99	51.01	95.00	100.00	Met	45.59
	African American	78	43.00	42.31	27.56	58.44	95.00	100.00	Met	
	American Indian	2	43.00	na			95.00	na	na	
	Asian	49	43.00	65.31	23.52	62.48	95.00	100.00	Met	
	Hispanic	68	43.00	35.29	26.46	59.54	95.00	100.00	Met	
	White	93	43.00	96.77	28.86	57.14	95.00	100.00	Met	
	FARMS	108	43.00	33.33	29.88	56.12	95.00	100.00	Met	
	Special Education	30	43.00	13.33	18.10	67.90	95.00	100.00	Not Met	
	LEP	17	43.00	5.88	9.93	76.07	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

William H. Farquhar Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.13	90.33	95.55	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	240	19.00	69.17	12.13	25.87	95.00	100.00	Met	22.68
	African American	39	19.00	38.46	1.96	36.04	95.00	100.00	Met	
	Asian	36	19.00	77.78	1.26	36.74	95.00	100.00	Met	
	Hispanic	15	19.00	60.00	-8.48	46.48	95.00	na	Met	
	White	150	19.00	76.00	10.31	27.69	95.00	100.00	Met	
	FARMS	28	19.00	17.86	-1.11	39.11	95.00	na	Met	
	Special Education	39	19.00	30.77	1.96	36.04	95.00	100.00	Met	
	LEP	3	19.00	na			95.00	na	na	
Reading	All	240	43.00	80.42	34.33	51.67	95.00	100.00	Met	45.59
	African American	39	43.00	64.10	21.49	64.51	95.00	100.00	Met	
	Asian	36	43.00	77.78	20.61	65.39	95.00	100.00	Met	
	Hispanic	15	43.00	60.00	8.32	77.68	95.00	na	Met	
	White	150	43.00	87.33	32.03	53.97	95.00	100.00	Met	
	FARMS	28	43.00	46.43	17.62	68.38	95.00	na	Met	
	Special Education	39	43.00	48.72	21.49	64.51	95.00	100.00	Met	
	LEP	3	43.00	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Forest Oak Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.48	93.78	90.20	94.75	Met	92.60

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	307	19.00	48.86	12.83	25.17	95.00	100.00	Met	22.68
	African American	66	19.00	39.39	5.70	32.30	95.00	100.00	Met	
	Asian	21	19.00	66.67	-4.58	42.58	95.00	na	Met	
	Hispanic	102	19.00	29.41	8.30	29.70	95.00	100.00	Met	
	White	117	19.00	68.38	9.01	28.99	95.00	100.00	Met	
	FARMS	105	19.00	23.81	8.46	29.54	95.00	100.00	Met	
	Special Education	38	19.00	28.95	1.47	36.53	95.00	100.00	Met	
	LEP	22	19.00	13.64	-4.04	42.04	95.00	na	Met	
	Reading	All	306	43.00	67.32	35.20	50.80	95.00	100.00	Met
African American		66	43.00	63.64	26.22	59.78	95.00	100.00	Met	
Asian		21	43.00	80.95	13.24	72.76	95.00	na	Met	
Hispanic		102	43.00	50.00	29.50	56.50	95.00	100.00	Met	
White		117	43.00	82.05	30.39	55.61	95.00	100.00	Met	
FARMS		105	43.00	50.48	29.69	56.31	95.00	100.00	Met	
Special Education		38	43.00	42.11	20.88	65.12	95.00	100.00	Met	
LEP		22	43.00	13.64	13.93	72.07	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Robert Frost Middle School  
Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.96	90.87	95.01	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	389	19.00	87.15	13.52	24.48	95.00	100.00	Met	22.68
	African American	16	19.00	50.00	-8.01	46.01	95.00	na	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	121	19.00	91.74	9.18	28.82	95.00	100.00	Met	
	Hispanic	17	19.00	64.71	-7.21	45.21	95.00	na	Met	
	White	234	19.00	89.32	11.94	26.06	95.00	100.00	Met	
	FARMS	21	19.00	61.90	-4.58	42.58	95.00	na	Met	
	Special Education	30	19.00	56.67	-0.73	38.73	95.00	100.00	Met	
	LEP	9	19.00	77.78	-17.02	55.02	95.00	na	Met	
Reading	All	389	43.00	91.52	36.09	49.91	95.00	100.00	Met	45.59
	African American	16	43.00	75.00	8.91	77.09	95.00	na	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	121	43.00	93.39	30.60	55.40	95.00	100.00	Met	
	Hispanic	17	43.00	64.71	9.93	76.07	95.00	na	Met	
	White	234	43.00	93.59	34.09	51.91	95.00	100.00	Met	
	FARMS	21	43.00	52.38	13.24	72.76	95.00	na	Met	
	Special Education	30	43.00	66.67	18.10	67.90	95.00	100.00	Met	
	LEP	9	43.00	33.33	-2.45	88.45	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Gaithersburg Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.82	90.34	95.54	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	222	19.00	59.01	11.75	26.25	95.00	100.00	Met	22.68
	African American	53	19.00	47.17	4.16	33.84	95.00	100.00	Met	
	Asian	20	19.00	85.00	-5.16	43.16	95.00	na	Met	
	Hispanic	41	19.00	31.71	2.13	35.87	95.00	100.00	Met	
	White	108	19.00	70.37	8.60	29.40	95.00	100.00	Met	
	FARMS	40	19.00	45.00	1.92	36.08	95.00	100.00	Met	
	Special Education	31	19.00	12.90	-0.41	38.41	95.00	100.00	Met	
	LEP	6	19.00	0.00	-25.11	63.11	95.00	na	Met	
Reading	All	222	43.00	72.52	33.85	52.15	95.00	100.00	Met	45.59
	African American	53	43.00	60.38	24.27	61.73	95.00	100.00	Met	
	Asian	20	43.00	90.00	12.51	73.49	95.00	na	Met	
	Hispanic	41	43.00	46.34	21.70	64.30	95.00	100.00	Met	
	White	108	43.00	85.19	29.88	56.12	95.00	100.00	Met	
	FARMS	40	43.00	57.50	21.44	64.56	95.00	100.00	Met	
	Special Education	31	43.00	25.81	18.51	67.49	95.00	100.00	Met	
	LEP	6	43.00	0.00	-12.67	98.67	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Herbert Hoover Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	96.23	90.82	95.06	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	396	19.00	90.91	13.57	24.43	95.00	100.00	Met	22.68
	African American	20	19.00	65.00	-5.16	43.16	95.00	na	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	96	19.00	91.67	7.97	30.03	95.00	100.00	Met	
	Hispanic	19	19.00	78.95	-5.79	43.79	95.00	na	Met	
	White	260	19.00	93.46	12.30	25.70	95.00	100.00	Met	
	FARMS	7	19.00	28.57	-21.84	59.84	95.00	na	Met	
	Special Education	47	19.00	63.83	3.24	34.76	95.00	100.00	Met	
	LEP	9	19.00	77.78	-17.02	55.02	95.00	na	Met	
Reading	All	396	43.00	90.66	36.15	49.85	95.00	100.00	Met	45.59
	African American	20	43.00	65.00	12.51	73.49	95.00	na	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	96	43.00	91.67	29.08	56.92	95.00	100.00	Met	
	Hispanic	19	43.00	78.95	11.72	74.28	95.00	na	Met	
	White	260	43.00	93.08	34.54	51.46	95.00	100.00	Met	
	FARMS	7	43.00	14.29	-8.54	94.54	95.00	na	Met	
	Special Education	47	43.00	59.57	23.11	62.89	95.00	100.00	Met	
	LEP	9	43.00	33.33	-2.45	88.45	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Francis Scott Key Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.48	94.29	90.11	94.84	Met	92.60

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	314	19.00	35.67	12.90	25.10	95.00	100.00	Met	22.68
	African American	149	19.00	20.81	10.15	27.85	95.00	100.00	Met	
	American Indian	2	19.00	na			95.00	na	na	
	Asian	37	19.00	56.76	1.24	36.76	95.00	100.00	Met	
	Hispanic	63	19.00	15.87	5.39	32.61	95.00	100.00	Met	
	White	63	19.00	79.37	5.39	32.61	95.00	100.00	Met	
	FARMS	101	19.00	9.90	8.25	29.75	95.00	100.00	Met	
	Special Education	24	19.00	8.33	-3.06	41.06	95.00	na	Met	
	LEP	14	19.00	14.29	-9.88	47.88	95.00	na	Met	
Reading	All	314	43.00	60.51	35.30	50.70	95.00	100.00	Met	45.59
	African American	149	43.00	54.36	31.83	54.17	95.00	100.00	Met	
	American Indian	2	43.00	na			95.00	na	na	
	Asian	37	43.00	64.86	20.58	65.42	95.00	100.00	Met	
	Hispanic	63	43.00	41.27	25.82	60.18	95.00	100.00	Met	
	White	63	43.00	93.65	25.82	60.18	95.00	100.00	Met	
	FARMS	101	43.00	39.60	29.43	56.57	95.00	100.00	Met	
	Special Education	24	43.00	25.00	15.17	70.83	95.00	na	Met	
	LEP	14	43.00	14.29	6.56	79.44	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Martin Luther King, Jr. Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.02	90.73	95.15	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	318	19.00	51.26	12.94	25.06	95.00	100.00	Met	22.68
	African American	83	19.00	36.14	7.14	30.86	95.00	100.00	Met	
	Asian	38	19.00	76.32	1.47	36.53	95.00	100.00	Met	
	Hispanic	38	19.00	18.42	1.47	36.53	95.00	100.00	Met	
	White	159	19.00	61.01	10.43	27.57	95.00	100.00	Met	
	FARMS	65	19.00	35.38	5.60	32.40	95.00	100.00	Met	
	Special Education	29	19.00	10.34	-1.06	39.06	95.00	na	Met	
	LEP	10	19.00	40.00	-15.17	53.17	95.00	na	Met	
Reading	All	319	43.00	79.62	35.37	50.63	95.00	100.00	Met	45.59
	African American	83	43.00	69.88	28.03	57.97	95.00	100.00	Met	
	Asian	38	43.00	89.47	20.88	65.12	95.00	100.00	Met	
	Hispanic	38	43.00	60.53	20.88	65.12	95.00	100.00	Met	
	White	160	43.00	86.88	32.22	53.78	95.00	100.00	Met	
	FARMS	65	43.00	58.46	26.09	59.91	95.00	100.00	Met	
	Special Education	29	43.00	31.03	17.68	68.32	95.00	na	Met	
	LEP	10	43.00	30.00	-0.12	86.12	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Kingsview Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.88	90.99	94.89	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	435	19.00	58.85	13.82	24.18	95.00	100.00	Met	22.68
	African American	88	19.00	37.50	7.48	30.52	95.00	100.00	Met	
	Asian	72	19.00	81.94	6.27	31.73	95.00	100.00	Met	
	Hispanic	48	19.00	37.50	3.40	34.60	95.00	100.00	Met	
	White	227	19.00	64.32	11.83	26.17	95.00	100.00	Met	
	FARMS	68	19.00	19.12	5.90	32.10	95.00	100.00	Met	
	Special Education	33	19.00	9.09	0.19	37.81	95.00	100.00	Met	
	LEP	10	19.00	10.00	-15.17	53.17	95.00	na	Met	
Reading	All	435	43.00	73.10	36.46	49.54	95.00	100.00	Met	45.59
	African American	88	43.00	62.50	28.46	57.54	95.00	100.00	Met	
	Asian	72	43.00	77.78	26.93	59.07	95.00	100.00	Met	
	Hispanic	48	43.00	62.50	23.32	62.68	95.00	100.00	Met	
	White	227	43.00	77.97	33.95	52.05	95.00	100.00	Met	
	FARMS	68	43.00	42.65	26.46	59.54	95.00	100.00	Met	
	Special Education	33	43.00	30.30	19.26	66.74	95.00	100.00	Met	
	LEP	10	43.00	0.00	-0.12	86.12	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Col. E. Brooke Lee Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	93.75	90.24	95.64	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	214	19.00	52.34	11.61	26.39	95.00	100.00	Met	22.68
	African American	77	19.00	40.26	6.69	31.31	95.00	100.00	Met	
	Asian	29	19.00	72.41	-1.06	39.06	95.00	na	Met	
	Hispanic	55	19.00	36.36	4.43	33.57	95.00	100.00	Met	
	White	53	19.00	75.47	4.16	33.84	95.00	100.00	Met	
	FARMS	89	19.00	34.83	7.55	30.45	95.00	100.00	Met	
	Special Education	59	19.00	30.51	4.93	33.07	95.00	100.00	Met	
	LEP	16	19.00	31.25	-8.01	46.01	95.00	na	Met	
Reading	All	214	43.00	57.94	33.68	52.32	95.00	100.00	Met	45.59
	African American	77	43.00	49.35	27.46	58.54	95.00	100.00	Met	
	Asian	29	43.00	65.52	17.68	68.32	95.00	na	Met	
	Hispanic	55	43.00	45.45	24.61	61.39	95.00	100.00	Met	
	White	53	43.00	79.25	24.27	61.73	95.00	100.00	Met	
	FARMS	89	43.00	42.70	28.55	57.45	95.00	100.00	Met	
	Special Education	59	43.00	37.29	25.25	60.75	95.00	100.00	Met	
	LEP	16	43.00	18.75	8.91	77.09	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Montgomery Village Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.48	92.84	89.86	95.09	Met	92.60

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	247	19.00	31.17	12.12	25.88	95.00	100.00	Met	22.68
	African American	97	19.00	15.46	8.03	29.97	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	21	19.00	52.38	-4.58	42.58	95.00	na	Met	
	Hispanic	55	19.00	21.82	4.43	33.57	95.00	100.00	Met	
	White	73	19.00	53.42	6.35	31.65	95.00	100.00	Met	
	FARMS	70	19.00	17.14	6.09	31.91	95.00	100.00	Met	
	Special Education	45	19.00	22.22	2.89	35.11	95.00	100.00	Met	
	LEP	20	19.00	5.00	-5.16	43.16	95.00	na	Met	
Reading	All	247	43.00	65.18	34.32	51.68	95.00	100.00	Met	45.59
	African American	97	43.00	55.67	29.16	56.84	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	21	43.00	76.19	13.24	72.76	95.00	na	Met	
	Hispanic	55	43.00	56.36	24.61	61.39	95.00	100.00	Met	
	White	73	43.00	80.82	27.04	58.96	95.00	100.00	Met	
	FARMS	70	43.00	52.86	26.70	59.30	95.00	100.00	Met	
	Special Education	45	43.00	46.67	22.67	63.33	95.00	100.00	Met	
	LEP	20	43.00	0.00	12.51	73.49	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Neelsville Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.85	90.52	95.36	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	267	19.00	51.31	12.39	25.61	95.00	100.00	Met	22.68
	African American	76	19.00	28.95	6.61	31.39	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	33	19.00	54.55	0.19	37.81	95.00	100.00	Met	
	Hispanic	53	19.00	52.83	4.16	33.84	95.00	100.00	Met	
	White	104	19.00	66.35	8.40	29.60	95.00	100.00	Met	
	FARMS	71	19.00	33.80	6.18	31.82	95.00	100.00	Met	
	Special Education	26	19.00	7.69	-2.19	40.19	95.00	na	Met	
	LEP	18	19.00	27.78	-6.47	44.47	95.00	na	Met	
Reading	All	267	43.00	59.55	34.66	51.34	95.00	100.00	Met	45.59
	African American	76	43.00	46.05	27.36	58.64	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	33	43.00	45.45	19.26	66.74	95.00	100.00	Met	
	Hispanic	53	43.00	58.49	24.27	61.73	95.00	100.00	Met	
	White	104	43.00	74.04	29.63	56.37	95.00	100.00	Met	
	FARMS	71	43.00	38.03	26.82	59.18	95.00	100.00	Met	
	Special Education	26	43.00	11.54	16.26	69.74	95.00	na	Not Met	
	LEP	18	43.00	16.67	10.86	75.14	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Newport Mill Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All		92.94	95.87	90.03	95.85	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	11	19.00	45.45	-9.98	47.98	95.00	na	Met	22.68
	African American	4	19.00	na			95.00	na	na	
	Asian	1	19.00	na			95.00	na	na	
	Hispanic	4	19.00	na			95.00	na	na	
	White	2	19.00	na			95.00	na	na	
	FARMS	7	19.00	57.14	-17.33	55.33	95.00	na	Met	
	Special Education	10	19.00	50.00	-11.39	49.39	95.00	na	Met	
Reading	All	11	43.00	81.82	6.43	79.57	95.00	na	Met	45.59
	African American	4	43.00	na			95.00	na	na	
	Asian	1	43.00	na			95.00	na	na	
	Hispanic	4	43.00	na			95.00	na	na	
	White	2	43.00	na			95.00	na	na	
	FARMS	7	43.00	85.71	-2.84	88.84	95.00	na	Met	
	Special Education	10	43.00	90.00	4.64	81.36	95.00	na	Met	

'na' Indicates too few students for AYP rules.

North Bethesda Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.83	90.28	95.60	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	215	19.00	73.95	11.63	26.37	95.00	100.00	Met	22.68
	African American	20	19.00	25.00	-5.16	43.16	95.00	na	Met	
	Asian	25	19.00	88.00	-2.61	40.61	95.00	na	Met	
	Hispanic	16	19.00	31.25	-8.01	46.01	95.00	na	Met	
	White	153	19.00	83.01	10.26	27.74	95.00	100.00	Met	
	FARMS	14	19.00	28.57	-9.88	47.88	95.00	na	Met	
	Special Education	27	19.00	66.67	-1.79	39.79	95.00	na	Met	
	LEP	9	19.00	66.67	-17.02	55.02	95.00	na	Met	
Reading	All	213	43.00	91.08	33.66	52.34	95.00	100.00	Met	45.59
	African American	20	43.00	70.00	12.51	73.49	95.00	na	Met	
	Asian	24	43.00	91.67	15.17	70.83	95.00	na	Met	
	Hispanic	16	43.00	87.50	8.91	77.09	95.00	na	Met	
	White	153	43.00	94.12	31.98	54.02	95.00	100.00	Met	
	FARMS	14	43.00	57.14	6.56	79.44	95.00	na	Met	
	Special Education	27	43.00	77.78	16.76	69.24	95.00	na	Met	
	LEP	9	43.00	55.56	-2.45	88.45	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Parkland Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	93.25	90.93	94.95	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	402	19.00	35.57	13.61	24.39	95.00	100.00	Met	22.68
	African American	97	19.00	27.84	8.03	29.97	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	39	19.00	69.23	1.70	36.30	95.00	100.00	Met	
	Hispanic	198	19.00	30.81	11.32	26.68	95.00	100.00	Met	
	White	67	19.00	40.30	5.80	32.20	95.00	100.00	Met	
	FARMS	214	19.00	28.97	11.61	26.39	95.00	100.00	Met	
	Special Education	54	19.00	14.81	4.30	33.70	95.00	100.00	Met	
	LEP	32	19.00	15.63	-0.10	38.10	95.00	100.00	Met	
Reading	All	402	43.00	49.00	36.20	49.80	95.00	100.00	Met	45.59
	African American	97	43.00	45.36	29.16	56.84	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	39	43.00	58.97	21.17	64.83	95.00	100.00	Met	
	Hispanic	198	43.00	44.44	33.31	52.69	95.00	100.00	Met	
	White	67	43.00	61.19	26.34	59.66	95.00	100.00	Met	
	FARMS	214	43.00	42.99	33.68	52.32	95.00	100.00	Met	
	Special Education	54	43.00	16.67	24.44	61.56	95.00	100.00	Not Met	
	LEP	32	43.00	0.00	18.90	67.10	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.



Rosa M. Parks Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.43	90.70	95.18	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	322	19.00	69.57	13.07	24.93	95.00	100.00	Met	22.68
	African American	22	19.00	45.45	-3.69	41.69	95.00	na	Met	
	American Indian	2	19.00	na			95.00	na	na	
	Asian	34	19.00	85.29	0.75	37.25	95.00	100.00	Met	
	Hispanic	23	19.00	56.52	-3.19	41.19	95.00	na	Met	
	White	241	19.00	70.95	12.14	25.86	95.00	100.00	Met	
	FARMS	16	19.00	43.75	-7.61	45.61	95.00	na	Met	
	Special Education	32	19.00	28.13	0.19	37.81	95.00	100.00	Met	
	LEP	1	19.00	na			95.00	na	na	
Reading	All	324	43.00	82.41	35.54	50.46	95.00	100.00	Met	45.59
	African American	22	43.00	68.18	14.36	71.64	95.00	na	Met	
	American Indian	2	43.00	na			95.00	na	na	
	Asian	34	43.00	85.29	19.96	66.04	95.00	100.00	Met	
	Hispanic	23	43.00	82.61	14.99	71.01	95.00	na	Met	
	White	242	43.00	83.47	34.37	51.63	95.00	100.00	Met	
	FARMS	16	43.00	68.75	9.42	76.58	95.00	na	Met	
	Special Education	32	43.00	37.50	19.26	66.74	95.00	100.00	Met	
	LEP	1	43.00	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

John Poole Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.32	89.77	96.11	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	137	19.00	68.61	10.26	27.74	95.00	100.00	Met	22.68
	African American	7	19.00	28.57	-19.68	57.68	95.00	na	Met	
	Asian	2	19.00	na			95.00	na	na	
	Hispanic	3	19.00	na			95.00	na	na	
	White	125	19.00	71.20	9.85	28.15	95.00	100.00	Met	
	FARMS	8	19.00	50.00	-17.18	55.18	95.00	na	Met	
	Special Education	19	19.00	15.79	-4.48	42.48	95.00	na	Met	
	LEP	1	19.00	na			95.00	na	na	
Reading	All	137	43.00	84.67	31.97	54.03	95.00	100.00	Met	45.59
	African American	7	43.00	42.86	-5.81	91.81	95.00	na	Met	
	Asian	2	43.00	na			95.00	na	na	
	Hispanic	3	43.00	na			95.00	na	na	
	White	125	43.00	88.00	31.45	54.55	95.00	100.00	Met	
	FARMS	8	43.00	75.00	-2.66	88.66	95.00	na	Met	
	Special Education	19	43.00	36.84	13.37	72.63	95.00	na	Met	
	LEP	1	43.00	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Thomas W. Pyle Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	96.25	90.96	94.92	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	428	19.00	89.49	13.78	24.22	95.00	100.00	Met	22.68
	African American	10	19.00	30.00	-15.17	53.17	95.00	na	Met	
	Asian	48	19.00	93.75	3.40	34.60	95.00	100.00	Met	
	Hispanic	26	19.00	84.62	-2.19	40.19	95.00	na	Met	
	White	343	19.00	90.96	13.17	24.83	95.00	100.00	Met	
	FARMS	7	19.00	57.14	-21.84	59.84	95.00	na	Met	
	Special Education	42	19.00	50.00	2.33	35.67	95.00	100.00	Met	
	LEP	12	19.00	58.33	-12.19	50.19	95.00	na	Met	
Reading	All	427	43.00	92.97	36.40	49.60	95.00	100.00	Met	45.59
	African American	10	43.00	60.00	-0.12	86.12	95.00	na	Met	
	Asian	48	43.00	85.42	23.32	62.68	95.00	100.00	Met	
	Hispanic	26	43.00	92.31	16.26	69.74	95.00	na	Met	
	White	343	43.00	95.04	35.64	50.36	95.00	100.00	Met	
	FARMS	7	43.00	57.14	-8.54	94.54	95.00	na	Met	
	Special Education	42	43.00	71.43	21.96	64.04	95.00	100.00	Met	
	LEP	12	43.00	41.67	3.64	82.36	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Redland Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.58	90.64	95.24	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	307	19.00	60.26	12.83	25.17	95.00	100.00	Met	22.68
	African American	53	19.00	20.75	4.16	33.84	95.00	100.00	Met	
	Asian	47	19.00	76.60	3.24	34.76	95.00	100.00	Met	
	Hispanic	37	19.00	24.32	1.24	36.76	95.00	100.00	Met	
	White	170	19.00	75.88	10.71	27.29	95.00	100.00	Met	
	FARMS	45	19.00	20.00	2.89	35.11	95.00	100.00	Met	
	Special Education	30	19.00	30.00	-0.73	38.73	95.00	100.00	Met	
	LEP	8	19.00	12.50	-19.20	57.20	95.00	na	Met	
	Reading	All	307	43.00	81.76	35.22	50.78	95.00	100.00	Met
African American		53	43.00	60.38	24.27	61.73	95.00	100.00	Met	
Asian		47	43.00	82.98	23.11	62.89	95.00	100.00	Met	
Hispanic		37	43.00	56.76	20.58	65.42	95.00	100.00	Met	
White		170	43.00	93.53	32.54	53.46	95.00	100.00	Met	
FARMS		45	43.00	53.33	22.67	63.33	95.00	100.00	Met	
Special Education		30	43.00	46.67	18.10	67.90	95.00	100.00	Met	
LEP		8	43.00	0.00	-5.21	91.21	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Ridgeview Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.21	90.75	95.13	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	333	19.00	66.67	13.08	24.92	95.00	100.00	Met	22.68
	African American	45	19.00	26.67	2.89	35.11	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	61	19.00	83.61	5.17	32.83	95.00	100.00	Met	
	Hispanic	34	19.00	41.18	0.47	37.53	95.00	100.00	Met	
	White	192	19.00	75.52	11.20	26.80	95.00	100.00	Met	
	FARMS	36	19.00	30.56	0.99	37.01	95.00	100.00	Met	
	Special Education	45	19.00	26.67	2.89	35.11	95.00	100.00	Met	
	LEP	18	19.00	44.44	-6.47	44.47	95.00	na	Met	
Reading	All	333	43.00	74.77	35.53	50.47	95.00	100.00	Met	45.59
	African American	45	43.00	40.00	22.67	63.33	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	61	43.00	81.97	25.54	60.46	95.00	100.00	Met	
	Hispanic	34	43.00	50.00	19.61	66.39	95.00	100.00	Met	
	White	192	43.00	85.42	33.16	52.84	95.00	100.00	Met	
	FARMS	36	43.00	30.56	20.27	65.73	95.00	100.00	Met	
	Special Education	45	43.00	37.78	22.67	63.33	95.00	100.00	Met	
	LEP	18	43.00	22.22	10.86	75.14	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Rocky Hill Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.48	94.79	89.86	95.09	Met	92.60

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	234	19.00	57.26	12.04	25.96	95.00	100.00	Met	22.68
	African American	29	19.00	24.14	-0.76	38.76	95.00	na	Met	
	American Indian	3	19.00	na			95.00	na	na	
	Asian	20	19.00	85.00	-4.80	42.80	95.00	na	Met	
	Hispanic	11	19.00	36.36	-13.09	51.09	95.00	na	Met	
	White	170	19.00	61.76	10.84	27.16	95.00	100.00	Met	
	FARMS	23	19.00	17.39	-3.19	41.19	95.00	na	Met	
	Special Education	42	19.00	16.67	2.58	35.42	95.00	100.00	Met	
Reading	All	233	43.00	82.83	34.20	51.80	95.00	100.00	Met	45.59
	African American	29	43.00	55.17	18.06	67.94	95.00	na	Met	
	American Indian	3	43.00	na			95.00	na	na	
	Asian	20	43.00	95.00	12.97	73.03	95.00	na	Met	
	Hispanic	11	43.00	63.64	2.50	83.50	95.00	na	Met	
	White	170	43.00	88.24	32.70	53.30	95.00	100.00	Met	
	FARMS	23	43.00	56.52	14.99	71.01	95.00	na	Met	
	Special Education	42	43.00	50.00	22.27	63.73	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

Shady Grove Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.72	90.41	95.47	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	243	19.00	48.97	12.07	25.93	95.00	100.00	Met	22.68
	African American	43	19.00	27.91	2.52	35.48	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	42	19.00	76.19	2.33	35.67	95.00	100.00	Met	
	Hispanic	42	19.00	21.43	2.33	35.67	95.00	100.00	Met	
	White	115	19.00	56.52	8.92	29.08	95.00	100.00	Met	
	FARMS	52	19.00	23.08	4.02	33.98	95.00	100.00	Met	
	Special Education	34	19.00	17.65	0.47	37.53	95.00	100.00	Met	
	LEP	12	19.00	25.00	-12.19	50.19	95.00	na	Met	
Reading	All	243	43.00	65.84	34.25	51.75	95.00	100.00	Met	45.59
	African American	43	43.00	44.19	22.21	63.79	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	42	43.00	76.19	21.96	64.04	95.00	100.00	Met	
	Hispanic	42	43.00	50.00	21.96	64.04	95.00	100.00	Met	
	White	115	43.00	75.65	30.28	55.72	95.00	100.00	Met	
	FARMS	52	43.00	42.31	24.09	61.91	95.00	100.00	Met	
	Special Education	34	43.00	26.47	19.61	66.39	95.00	100.00	Met	
	LEP	12	43.00	8.33	3.64	82.36	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Silver Spring International Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	93.51	90.57	95.31	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	283	19.00	38.52	12.58	25.42	95.00	100.00	Met	22.68
	African American	71	19.00	29.58	6.18	31.82	95.00	100.00	Met	
	Asian	19	19.00	47.37	-5.79	43.79	95.00	na	Met	
	Hispanic	102	19.00	16.67	8.30	29.70	95.00	100.00	Met	
	White	91	19.00	68.13	7.67	30.33	95.00	100.00	Met	
	FARMS	103	19.00	19.42	8.35	29.65	95.00	100.00	Met	
	Special Education	35	19.00	14.29	0.74	37.26	95.00	100.00	Met	
	LEP	26	19.00	3.85	-2.19	40.19	95.00	na	Met	
Reading	All	283	43.00	60.42	34.89	51.11	95.00	100.00	Met	45.59
	African American	71	43.00	52.11	26.82	59.18	95.00	100.00	Met	
	Asian	19	43.00	63.16	11.72	74.28	95.00	na	Met	
	Hispanic	102	43.00	41.18	29.50	56.50	95.00	100.00	Met	
	White	91	43.00	87.91	28.71	57.29	95.00	100.00	Met	
	FARMS	103	43.00	44.66	29.56	56.44	95.00	100.00	Met	
	Special Education	35	43.00	28.57	19.95	66.05	95.00	100.00	Met	
	LEP	26	43.00	15.38	16.26	69.74	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.



Sligo Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.74	94.33	90.32	95.16	Met	92.84

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	411	19.00	47.69	13.67	24.33	95.00	100.00	Met	22.68
	African American	93	19.00	36.56	7.80	30.20	95.00	100.00	Met	
	American Indian	2	19.00	na			95.00	na	na	
	Asian	42	19.00	66.67	2.33	35.67	95.00	100.00	Met	
	Hispanic	155	19.00	29.03	10.32	27.68	95.00	100.00	Met	
	White	119	19.00	73.95	9.10	28.90	95.00	100.00	Met	
	FARMS	160	19.00	36.25	10.46	27.54	95.00	100.00	Met	
	Special Education	36	19.00	8.33	0.99	37.01	95.00	100.00	Met	
	LEP	32	19.00	15.63	-0.10	38.10	95.00	100.00	Met	
Reading	All	411	43.00	61.07	36.27	49.73	95.00	100.00	Met	45.59
	African American	93	43.00	51.61	28.86	57.14	95.00	100.00	Met	
	American Indian	2	43.00	na			95.00	na	na	
	Asian	42	43.00	78.57	21.96	64.04	95.00	100.00	Met	
	Hispanic	155	43.00	43.87	32.05	53.95	95.00	100.00	Met	
	White	119	43.00	84.87	30.50	55.50	95.00	100.00	Met	
	FARMS	160	43.00	48.13	32.22	53.78	95.00	100.00	Met	
	Special Education	36	43.00	25.00	20.27	65.73	95.00	100.00	Met	
	LEP	32	43.00	12.50	18.90	67.10	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Takoma Park Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.48	95.22	90.15	94.80	Met	92.60

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	320	19.00	66.88	12.96	25.04	95.00	100.00	Met	22.68
	African American	93	19.00	38.71	7.80	30.20	95.00	100.00	Met	
	American Indian	2	19.00	na			95.00	na	na	
	Asian	37	19.00	91.89	1.24	36.76	95.00	100.00	Met	
	Hispanic	45	19.00	28.89	2.89	35.11	95.00	100.00	Met	
	White	143	19.00	90.91	9.96	28.04	95.00	100.00	Met	
	FARMS	76	19.00	31.58	6.61	31.39	95.00	100.00	Met	
	Special Education	25	19.00	40.00	-2.61	40.61	95.00	na	Met	
	LEP	17	19.00	0.00	-7.21	45.21	95.00	na	Met	
Reading	All	320	43.00	73.44	35.38	50.62	95.00	100.00	Met	45.59
	African American	93	43.00	48.39	28.86	57.14	95.00	100.00	Met	
	American Indian	2	43.00	na			95.00	na	na	
	Asian	37	43.00	94.59	20.58	65.42	95.00	100.00	Met	
	Hispanic	45	43.00	40.00	22.67	63.33	95.00	100.00	Met	
	White	143	43.00	95.10	31.60	54.40	95.00	100.00	Met	
	FARMS	76	43.00	36.84	27.36	58.64	95.00	100.00	Met	
	Special Education	25	43.00	60.00	15.73	70.27	95.00	na	Met	
	LEP	17	43.00	0.00	9.93	76.07	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Tilden Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.61	90.30	95.58	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	226	19.00	80.09	11.81	26.19	95.00	100.00	Met	22.68
	African American	9	19.00	33.33	-17.02	55.02	95.00	na	Met	
	Asian	40	19.00	85.00	1.92	36.08	95.00	100.00	Met	
	Hispanic	23	19.00	56.52	-3.53	41.53	95.00	na	Met	
	White	154	19.00	85.06	10.29	27.71	95.00	100.00	Met	
	FARMS	23	19.00	52.17	-3.53	41.53	95.00	na	Met	
	Special Education	29	19.00	31.03	-1.06	39.06	95.00	na	Met	
	LEP	16	19.00	56.25	-8.01	46.01	95.00	na	Met	
Reading	All	226	43.00	76.55	33.93	52.07	95.00	100.00	Met	45.59
	African American	9	43.00	44.44	-2.45	88.45	95.00	na	Met	
	Asian	40	43.00	70.00	21.44	64.56	95.00	100.00	Met	
	Hispanic	23	43.00	47.83	14.57	71.43	95.00	na	Met	
	White	154	43.00	84.42	32.01	53.99	95.00	100.00	Met	
	FARMS	23	43.00	43.48	14.57	71.43	95.00	na	Met	
	Special Education	29	43.00	27.59	17.68	68.32	95.00	na	Met	
	LEP	16	43.00	18.75	8.91	77.09	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Julius West Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	95.44	90.85	95.03	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	398	19.00	66.58	13.58	24.42	95.00	100.00	Met	22.68
	African American	71	19.00	42.25	6.18	31.82	95.00	100.00	Met	
	Asian	67	19.00	91.04	5.80	32.20	95.00	100.00	Met	
	Hispanic	65	19.00	36.92	5.60	32.40	95.00	100.00	Met	
	White	195	19.00	76.92	11.26	26.74	95.00	100.00	Met	
	FARMS	106	19.00	44.34	8.51	29.49	95.00	100.00	Met	
	Special Education	54	19.00	20.37	4.30	33.70	95.00	100.00	Met	
	LEP	35	19.00	51.43	0.74	37.26	95.00	100.00	Met	
	Reading	All	398	43.00	76.38	36.17	49.83	95.00	100.00	Met
	African American	71	43.00	57.75	26.82	59.18	95.00	100.00	Met	
	Asian	67	43.00	91.04	26.34	59.66	95.00	100.00	Met	
	Hispanic	65	43.00	53.85	26.09	59.91	95.00	100.00	Met	
	White	195	43.00	85.64	33.24	52.76	95.00	100.00	Met	
	FARMS	106	43.00	54.72	29.76	56.24	95.00	100.00	Met	
	Special Education	54	43.00	33.33	24.44	61.56	95.00	100.00	Met	
	LEP	35	43.00	54.29	19.95	66.05	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

Westland Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.83	90.72	95.16	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	381	19.00	69.55	13.46	24.54	95.00	100.00	Met	22.68
	African American	59	19.00	32.20	4.93	33.07	95.00	100.00	Met	
	American Indian	1	19.00	na			95.00	na	na	
	Asian	23	19.00	82.61	-3.53	41.53	95.00	na	Met	
	Hispanic	60	19.00	33.33	5.05	32.95	95.00	100.00	Met	
	White	238	19.00	86.97	12.00	26.00	95.00	100.00	Met	
	FARMS	52	19.00	30.77	4.02	33.98	95.00	100.00	Met	
	Special Education	55	19.00	25.45	4.43	33.57	95.00	100.00	Met	
	LEP	19	19.00	26.32	-5.79	43.79	95.00	na	Met	
Reading	All	381	43.00	79.79	36.01	49.99	95.00	100.00	Met	45.59
	African American	59	43.00	61.02	25.25	60.75	95.00	100.00	Met	
	American Indian	1	43.00	na			95.00	na	na	
	Asian	23	43.00	95.65	14.57	71.43	95.00	na	Met	
	Hispanic	60	43.00	51.67	25.40	60.60	95.00	100.00	Met	
	White	238	43.00	90.34	34.16	51.84	95.00	100.00	Met	
	FARMS	52	43.00	42.31	24.09	61.91	95.00	100.00	Met	
	Special Education	55	43.00	40.00	24.61	61.39	95.00	100.00	Met	
	LEP	19	43.00	26.32	11.72	74.28	95.00	na	Met	

'na' Indicates too few students for AYP rules.

White Oak Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.48	94.61	90.16	94.79	Met	92.60

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	312	19.00	49.68	12.88	25.12	95.00	100.00	Met	22.68
	African American	93	19.00	34.41	7.80	30.20	95.00	100.00	Met	
	Asian	55	19.00	58.18	4.43	33.57	95.00	100.00	Met	
	Hispanic	65	19.00	23.08	5.60	32.40	95.00	100.00	Met	
	White	99	19.00	76.77	8.14	29.86	95.00	100.00	Met	
	FARMS	91	19.00	27.47	7.67	30.33	95.00	100.00	Met	
	Special Education	49	19.00	16.33	3.56	34.44	95.00	100.00	Met	
	LEP	15	19.00	6.67	-8.90	46.90	95.00	na	Met	
Reading	All	312	43.00	62.50	35.28	50.72	95.00	100.00	Met	45.59
	African American	93	43.00	53.76	28.86	57.14	95.00	100.00	Met	
	Asian	55	43.00	69.09	24.61	61.39	95.00	100.00	Met	
	Hispanic	65	43.00	38.46	26.09	59.91	95.00	100.00	Met	
	White	99	43.00	82.83	29.30	56.70	95.00	100.00	Met	
	FARMS	91	43.00	32.97	28.71	57.29	95.00	100.00	Met	
	Special Education	49	43.00	24.49	23.52	62.48	95.00	100.00	Met	
	LEP	15	43.00	0.00	7.79	78.21	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Earle B. Wood Middle School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.94	94.46	90.76	95.12	Met	93.03

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	345	19.00	51.59	13.18	24.82	95.00	100.00	Met	22.68
	African American	62	19.00	16.13	5.28	32.72	95.00	100.00	Met	
	American Indian	2	19.00	na			95.00	na	na	
	Asian	51	19.00	68.63	3.87	34.13	95.00	100.00	Met	
	Hispanic	72	19.00	29.17	6.27	31.73	95.00	100.00	Met	
	White	158	19.00	69.62	10.40	27.60	95.00	100.00	Met	
	FARMS	77	19.00	25.97	6.69	31.31	95.00	100.00	Met	
	Special Education	36	19.00	11.11	0.99	37.01	95.00	100.00	Met	
	LEP	18	19.00	44.44	-6.47	44.47	95.00	na	Met	
Reading	All	345	43.00	65.51	35.66	50.34	95.00	100.00	Met	45.59
	African American	62	43.00	33.87	25.68	60.32	95.00	100.00	Met	
	American Indian	2	43.00	na			95.00	na	na	
	Asian	51	43.00	66.67	23.91	62.09	95.00	100.00	Met	
	Hispanic	72	43.00	45.83	26.93	59.07	95.00	100.00	Met	
	White	158	43.00	86.08	32.15	53.85	95.00	100.00	Met	
	FARMS	77	43.00	27.27	27.46	58.54	95.00	100.00	Not Met	
	Special Education	36	43.00	27.78	20.27	65.73	95.00	100.00	Met	
	LEP	18	43.00	11.11	10.86	75.14	95.00	na	Met	

'na' Indicates too few students for AYP rules.

**HIGH SCHOOLS**



Bethesda-Chevy Chase High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	91.76	75.13	86.85	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	340	20.90	68.82	14.83	26.97	95.00	100.00	Met	27.49
	African American	58	20.90	37.93	6.20	35.60	95.00	100.00	Met	
	Asian	14	20.90	71.43	-9.03	50.83	95.00	na	Met	
	Hispanic	45	20.90	31.11	4.21	37.59	95.00	100.00	Met	
	White	220	20.90	85.00	13.35	28.45	95.00	100.00	Met	
	FARMS	37	20.90	32.43	2.49	39.31	95.00	100.00	Met	
	Special Education	25	20.90	28.00	-1.50	43.30	95.00	na	Met	
	LEP	17	20.90	29.41	-6.26	48.06	95.00	na	Met	
Reading	All	375	42.90	78.93	35.86	49.94	95.00	100.00	Met	45.50
	African American	49	42.90	63.27	23.43	62.37	95.00	100.00	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	19	42.90	57.89	11.63	74.17	95.00	na	Met	
	Hispanic	53	42.90	47.17	24.18	61.62	95.00	100.00	Met	
	White	253	42.90	90.12	34.33	51.47	95.00	100.00	Met	
	FARMS	36	42.90	41.67	20.18	65.62	95.00	100.00	Met	
	Special Education	38	42.90	42.11	20.79	65.01	95.00	100.00	Met	
	LEP	20	42.90	20.00	12.42	73.38	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Montgomery Blair High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	95.99	76.74	85.24	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	728	20.90	32.28	16.75	25.05	95.00	100.00	Met	27.49
	African American	247	20.90	19.84	13.77	28.03	95.00	100.00	Met	
	Asian	86	20.90	50.00	8.82	32.98	95.00	100.00	Met	
	Hispanic	215	20.90	17.67	13.26	28.54	95.00	100.00	Met	
	White	165	20.90	63.03	12.18	29.62	95.00	100.00	Met	
	FARMS	179	20.90	21.23	12.53	29.27	95.00	100.00	Met	
	Special Education	36	20.90	11.11	2.24	39.56	95.00	100.00	Met	
	LEP	94	20.90	11.70	9.35	32.45	95.00	100.00	Met	
Reading	All	825	42.90	60.85	38.15	47.65	95.00	100.00	Met	45.50
	African American	260	42.90	50.00	34.45	51.35	95.00	100.00	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	128	42.90	84.38	30.85	54.95	95.00	100.00	Met	
	Hispanic	231	42.90	35.93	33.93	51.87	95.00	100.00	Met	
	White	205	42.90	87.80	33.38	52.42	95.00	100.00	Met	
	FARMS	200	42.90	35.50	33.26	52.54	95.00	100.00	Met	
	Special Education	58	42.90	15.52	25.00	60.80	95.00	100.00	Not Met	
	LEP	96	42.90	10.42	28.99	56.81	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

James Hubert Blake High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	89.60	75.45	86.53	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	401	20.90	59.10	15.35	26.45	95.00	100.00	Met	27.49
	African American	118	20.90	37.29	10.67	31.13	95.00	100.00	Met	
	Asian	36	20.90	75.00	2.37	39.43	95.00	100.00	Met	
	Hispanic	44	20.90	36.36	4.14	37.66	95.00	100.00	Met	
	White	199	20.90	74.87	13.02	28.78	95.00	100.00	Met	
	FARMS	33	20.90	30.30	1.55	40.25	95.00	100.00	Met	
	Special Education	33	20.90	27.27	1.55	40.25	95.00	100.00	Met	
	LEP	4	20.90	na			95.00	na	na	
Reading	All	438	42.90	73.29	36.43	49.37	95.00	100.00	Met	45.50
	African American	157	42.90	59.24	32.10	53.70	95.00	100.00	Met	
	American Indian	3	42.90	na			95.00	na	na	
	Asian	54	42.90	83.33	24.48	61.32	95.00	100.00	Met	
	Hispanic	38	42.90	63.16	20.95	64.85	95.00	100.00	Met	
	White	186	42.90	84.95	32.98	52.82	95.00	100.00	Met	
	FARMS	37	42.90	45.95	20.65	65.15	95.00	100.00	Met	
	Special Education	42	42.90	50.00	22.02	63.78	95.00	100.00	Met	
	LEP	6	42.90	0.00	-12.35	98.15	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Winston Churchill High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	95.85	76.02	85.96	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	542	20.90	90.77	16.16	25.64	95.00	100.00	Met	27.49
	African American	28	20.90	53.57	0.05	41.75	95.00	na	Met	
	Asian	121	20.90	92.56	10.87	30.93	95.00	100.00	Met	
	Hispanic	26	20.90	92.31	-0.73	42.53	95.00	na	Met	
	White	357	20.90	92.72	15.06	26.74	95.00	100.00	Met	
	FARMS	12	20.90	66.67	-10.94	52.74	95.00	na	Met	
	Special Education	53	20.90	56.60	5.75	36.05	95.00	100.00	Met	
	LEP	1	20.90	na			95.00	na	na	
Reading	All	475	42.90	89.89	36.74	49.06	95.00	100.00	Met	45.50
	African American	32	42.90	62.50	19.16	66.64	95.00	100.00	Met	
	Asian	113	42.90	92.92	30.27	55.53	95.00	100.00	Met	
	Hispanic	16	42.90	93.75	9.33	76.47	95.00	na	Met	
	White	314	42.90	91.40	35.32	50.48	95.00	100.00	Met	
	FARMS	11	42.90	63.64	2.41	83.39	95.00	na	Met	
	Special Education	48	42.90	56.25	23.52	62.28	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

Damascus High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	92.42	76.11	85.87	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	423	20.90	59.81	15.54	26.26	95.00	100.00	Met	27.49
	African American	24	20.90	37.50	-1.62	43.42	95.00	na	Met	
	Asian	29	20.90	79.31	0.42	41.38	95.00	na	Met	
	Hispanic	19	20.90	21.05	-4.41	46.21	95.00	na	Met	
	White	348	20.90	61.78	14.99	26.81	95.00	100.00	Met	
	FARMS	16	20.90	37.50	-6.68	48.48	95.00	na	Met	
	Special Education	32	20.90	21.88	1.40	40.40	95.00	100.00	Met	
Reading	All	460	42.90	80.22	36.64	49.16	95.00	100.00	Met	45.50
	African American	35	42.90	57.14	20.20	65.60	95.00	100.00	Met	
	American Indian	2	42.90	na			95.00	na	na	
	Asian	18	42.90	88.89	11.25	74.55	95.00	na	Met	
	Hispanic	21	42.90	38.10	13.60	72.20	95.00	na	Met	
	White	384	42.90	84.38	36.05	49.75	95.00	100.00	Met	
	FARMS	19	42.90	63.16	12.09	73.71	95.00	na	Met	
	Special Education	44	42.90	34.09	22.66	63.14	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

Albert Einstein High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	96.88	75.20	86.78	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	373	20.90	35.66	15.06	26.74	95.00	100.00	Met	27.49
	African American	113	20.90	23.89	10.29	31.51	95.00	100.00	Met	
	American Indian	2	20.90	na			95.00	na	na	
	Asian	57	20.90	49.12	5.97	35.83	95.00	100.00	Met	
	Hispanic	104	20.90	17.31	9.84	31.96	95.00	100.00	Met	
	White	97	20.90	61.86	9.45	32.35	95.00	100.00	Met	
	FARMS	99	20.90	23.23	9.57	32.23	95.00	100.00	Met	
	Special Education	41	20.90	29.27	3.29	38.51	95.00	100.00	Met	
	LEP	28	20.90	17.86	-0.41	42.21	95.00	na	Met	
Reading	All	458	42.90	58.95	36.49	49.31	95.00	100.00	Met	45.50
	African American	119	42.90	50.42	30.32	55.48	95.00	100.00	Met	
	American Indian	5	42.90	80.00	-18.48	104.28	95.00	na	Met	
	Asian	47	42.90	78.72	22.88	62.92	95.00	100.00	Met	
	Hispanic	153	42.90	40.52	31.80	54.00	95.00	100.00	Met	
	White	134	42.90	79.85	31.04	54.76	95.00	100.00	Met	
	FARMS	132	42.90	37.12	30.95	54.85	95.00	100.00	Met	
	Special Education	68	42.90	22.06	26.26	59.54	95.00	100.00	Not Met	
	LEP	41	42.90	12.20	21.47	64.33	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Gaithersburg High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	92.83	75.95	86.03	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	509	20.90	55.60	15.94	25.86	95.00	100.00	Met	27.49
	African American	132	20.90	40.15	11.15	30.65	95.00	100.00	Met	
	American Indian	3	20.90	na			95.00	na	na	
	Asian	67	20.90	73.13	7.22	34.58	95.00	100.00	Met	
	Hispanic	108	20.90	37.96	10.12	31.68	95.00	100.00	Met	
	White	197	20.90	70.05	12.92	28.88	95.00	100.00	Met	
	FARMS	82	20.90	34.15	8.53	33.27	95.00	100.00	Met	
	Special Education	57	20.90	21.05	6.07	35.73	95.00	100.00	Met	
	LEP	51	20.90	35.29	5.22	36.58	95.00	100.00	Met	
Reading	All	502	42.90	66.14	36.82	48.98	95.00	100.00	Met	45.50
	African American	128	42.90	53.91	30.85	54.95	95.00	100.00	Met	
	American Indian	4	42.90	na			95.00	na	na	
	Asian	63	42.90	73.02	25.73	60.07	95.00	100.00	Met	
	Hispanic	118	42.90	49.15	30.35	55.45	95.00	100.00	Met	
	White	189	42.90	83.07	32.98	52.82	95.00	100.00	Met	
	FARMS	91	42.90	43.96	28.61	57.19	95.00	100.00	Met	
	Special Education	62	42.90	22.58	25.59	60.21	95.00	100.00	Not Met	
	LEP	52	42.90	21.15	24.00	61.80	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Walter Johnson High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	95.02	75.73	86.25	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	413	20.90	80.63	15.39	26.41	95.00	100.00	Met	27.49
	African American	22	20.90	68.18	-2.98	44.78	95.00	na	Met	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	59	20.90	84.75	6.32	35.48	95.00	100.00	Met	
	Hispanic	43	20.90	60.47	3.82	37.98	95.00	100.00	Met	
	White	286	20.90	83.92	14.28	27.52	95.00	100.00	Met	
	FARMS	16	20.90	43.75	-7.10	48.90	95.00	na	Met	
	Special Education	37	20.90	45.95	2.49	39.31	95.00	100.00	Met	
	LEP	28	20.90	57.14	-0.26	42.06	95.00	na	Met	
Reading	All	496	42.90	77.22	36.78	49.02	95.00	100.00	Met	45.50
	African American	29	42.90	44.83	17.59	68.21	95.00	na	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	74	42.90	74.32	27.05	58.75	95.00	100.00	Met	
	Hispanic	57	42.90	75.44	24.84	60.96	95.00	100.00	Met	
	White	328	42.90	82.62	35.37	50.43	95.00	100.00	Met	
	FARMS	29	42.90	48.28	17.59	68.21	95.00	na	Met	
	Special Education	54	42.90	57.41	24.35	61.45	95.00	100.00	Met	
	LEP	33	42.90	24.24	19.17	66.63	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.



John F. Kennedy High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	93.39	75.07	86.91	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	324	20.90	37.96	14.68	27.12	95.00	100.00	Met	27.49
	African American	124	20.90	27.42	10.84	30.96	95.00	100.00	Met	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	39	20.90	66.67	2.97	38.83	95.00	100.00	Met	
	Hispanic	97	20.90	25.77	9.53	32.27	95.00	100.00	Met	
	White	58	20.90	65.52	6.20	35.60	95.00	100.00	Met	
	FARMS	85	20.90	25.88	8.75	33.05	95.00	100.00	Met	
	Special Education	43	20.90	20.93	3.82	37.98	95.00	100.00	Met	
	LEP	50	20.90	20.00	5.06	36.74	95.00	100.00	Met	
Reading	All	371	42.90	58.49	35.82	49.98	95.00	100.00	Met	45.50
	African American	147	42.90	53.74	31.66	54.14	95.00	100.00	Met	
	American Indian	2	42.90	na			95.00	na	na	
	Asian	40	42.90	70.00	21.35	64.45	95.00	100.00	Met	
	Hispanic	111	42.90	47.75	29.96	55.84	95.00	100.00	Met	
	White	70	42.90	80.00	26.61	59.19	95.00	100.00	Met	
	FARMS	107	42.90	43.93	29.72	56.08	95.00	100.00	Met	
	Special Education	66	42.90	36.36	26.12	59.68	95.00	100.00	Met	
	LEP	46	42.90	19.57	22.80	63.00	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Col. Zadok Magruder High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	96.96	75.96	86.02	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	574	20.90	57.67	16.23	25.57	95.00	100.00	Met	27.49
	African American	90	20.90	37.78	9.10	32.70	95.00	100.00	Met	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	87	20.90	81.61	8.89	32.91	95.00	100.00	Met	
	Hispanic	90	20.90	37.78	9.10	32.70	95.00	100.00	Met	
	White	266	20.90	68.05	14.03	27.77	95.00	100.00	Met	
	FARMS	63	20.90	34.92	6.79	35.01	95.00	100.00	Met	
	Special Education	60	20.90	25.00	6.44	35.36	95.00	100.00	Met	
	LEP	25	20.90	20.00	-1.50	43.30	95.00	na	Met	
Reading	All	520	42.90	73.46	36.92	48.88	95.00	100.00	Met	45.50
	African American	86	42.90	51.16	28.20	57.60	95.00	100.00	Met	
	Asian	76	42.90	82.89	27.26	58.54	95.00	100.00	Met	
	Hispanic	80	42.90	56.25	27.66	58.14	95.00	100.00	Met	
	White	278	42.90	82.73	34.72	51.08	95.00	100.00	Met	
	FARMS	62	42.90	50.00	25.59	60.21	95.00	100.00	Met	
	Special Education	54	42.90	33.33	24.35	61.45	95.00	100.00	Met	
	LEP	18	42.90	0.00	10.77	75.03	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.

Richard Montgomery High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	93.04	75.50	86.48	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	396	20.90	57.32	15.27	26.53	95.00	100.00	Met	27.49
	African American	62	20.90	32.26	6.68	35.12	95.00	100.00	Met	
	American Indian	2	20.90	na			95.00	na	na	
	Asian	58	20.90	68.97	6.20	35.60	95.00	100.00	Met	
	Hispanic	86	20.90	30.23	8.82	32.98	95.00	100.00	Met	
	White	176	20.90	75.00	12.46	29.34	95.00	100.00	Met	
	FARMS	51	20.90	21.57	5.22	36.58	95.00	100.00	Met	
	Special Education	42	20.90	19.05	3.62	38.18	95.00	100.00	Met	
	LEP	28	20.90	35.71	-0.26	42.06	95.00	na	Met	
Reading	All	432	42.90	78.70	36.34	49.46	95.00	100.00	Met	45.50
	African American	62	42.90	51.61	25.59	60.21	95.00	100.00	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	99	42.90	81.82	29.20	56.60	95.00	100.00	Met	
	Hispanic	59	42.90	54.24	25.15	60.65	95.00	100.00	Met	
	White	210	42.90	92.38	33.49	52.31	95.00	100.00	Met	
	FARMS	49	42.90	46.94	23.43	62.37	95.00	100.00	Met	
	Special Education	43	42.90	39.53	22.11	63.69	95.00	100.00	Met	
	LEP	33	42.90	18.18	19.17	66.63	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Northwest High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	90.45	75.65	86.33	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	455	20.90	47.47	15.73	26.07	95.00	100.00	Met	27.49
	African American	127	20.90	25.98	11.11	30.69	95.00	100.00	Met	
	Asian	63	20.90	65.08	7.00	34.80	95.00	100.00	Met	
	Hispanic	47	20.90	34.04	4.81	36.99	95.00	100.00	Met	
	White	218	20.90	57.80	13.43	28.37	95.00	100.00	Met	
	FARMS	41	20.90	29.27	3.67	38.13	95.00	100.00	Met	
	Special Education	47	20.90	14.89	4.81	36.99	95.00	100.00	Met	
Reading	All	456	42.90	73.90	36.61	49.19	95.00	100.00	Met	45.50
	African American	136	42.90	58.82	31.39	54.41	95.00	100.00	Met	
	American Indian	2	42.90	na			95.00	na	na	
	Asian	56	42.90	82.14	24.96	60.84	95.00	100.00	Met	
	Hispanic	48	42.90	54.17	23.52	62.28	95.00	100.00	Met	
	White	214	42.90	85.98	33.72	52.08	95.00	100.00	Met	
	FARMS	39	42.90	46.15	21.40	64.40	95.00	100.00	Met	
	Special Education	56	42.90	37.50	24.96	60.84	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

Paint Branch High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	92.79	75.68	86.30	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	432	20.90	54.63	15.59	26.21	95.00	100.00	Met	27.49
	African American	159	20.90	38.99	12.15	29.65	95.00	100.00	Met	
	American Indian	2	20.90	na			95.00	na	na	
	Asian	90	20.90	77.78	9.27	32.53	95.00	100.00	Met	
	Hispanic	29	20.90	24.14	0.42	41.38	95.00	na	Met	
	White	144	20.90	65.28	11.71	30.09	95.00	100.00	Met	
	FARMS	46	20.90	34.78	4.64	37.16	95.00	100.00	Met	
	Special Education	37	20.90	16.22	2.76	39.04	95.00	100.00	Met	
	LEP	1	20.90	na			95.00	na	na	
Reading	All	457	42.90	71.55	36.62	49.18	95.00	100.00	Met	45.50
	African American	169	42.90	60.95	32.57	53.23	95.00	100.00	Met	
	American Indian	3	42.90	na			95.00	na	na	
	Asian	92	42.90	82.61	28.90	56.90	95.00	100.00	Met	
	Hispanic	32	42.90	71.88	19.16	66.64	95.00	100.00	Met	
	White	161	42.90	76.40	32.32	53.48	95.00	100.00	Met	
	FARMS	59	42.90	54.24	25.42	60.38	95.00	100.00	Met	
	Special Education	43	42.90	13.95	22.42	63.38	95.00	100.00	Not Met	
	LEP	1	42.90	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Poolesville High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	96.13	73.30	88.68	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	172	20.90	72.67	12.72	29.08	95.00	100.00	Met	27.49
	African American	3	20.90	na			95.00	na	na	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	8	20.90	75.00	-17.03	58.83	95.00	na	Met	
	Hispanic	6	20.90	83.33	-22.89	64.69	95.00	na	Met	
	White	154	20.90	72.08	12.26	29.54	95.00	100.00	Met	
	FARMS	6	20.90	33.33	-22.89	64.69	95.00	na	Met	
	Special Education	14	20.90	50.00	-7.77	49.57	95.00	na	Met	
Reading	All	175	42.90	87.43	33.03	52.77	95.00	100.00	Met	45.50
	African American	4	42.90	na			95.00	na	na	
	American Indian	2	42.90	na			95.00	na	na	
	Asian	6	42.90	66.67	-10.41	96.21	95.00	na	Met	
	Hispanic	1	42.90	na			95.00	na	na	
	White	162	42.90	89.51	32.64	53.16	95.00	100.00	Met	
	FARMS	7	42.90	42.86	-6.45	92.25	95.00	na	Met	
	Special Education	14	42.90	64.29	8.00	77.80	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Quince Orchard High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	93.14	75.74	86.24	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	438	20.90	57.99	15.55	26.25	95.00	100.00	Met	27.49
	African American	65	20.90	35.38	7.01	34.79	95.00	100.00	Met	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	81	20.90	71.60	8.46	33.34	95.00	100.00	Met	
	Hispanic	66	20.90	21.21	7.12	34.68	95.00	100.00	Met	
	White	218	20.90	72.02	13.32	28.48	95.00	100.00	Met	
	FARMS	36	20.90	25.00	2.24	39.56	95.00	100.00	Met	
	Special Education	24	20.90	37.50	-1.96	43.76	95.00	na	Met	
	LEP	51	20.90	33.33	5.22	36.58	95.00	100.00	Met	
Reading	All	460	42.90	74.13	36.54	49.26	95.00	100.00	Met	45.50
	African American	70	42.90	60.00	26.61	59.19	95.00	100.00	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	79	42.90	78.48	27.56	58.24	95.00	100.00	Met	
	Hispanic	67	42.90	46.27	26.25	59.55	95.00	100.00	Met	
	White	242	42.90	84.30	34.14	51.66	95.00	100.00	Met	
	FARMS	52	42.90	38.46	24.00	61.80	95.00	100.00	Met	
	Special Education	59	42.90	35.59	25.15	60.65	95.00	100.00	Met	
	LEP	39	42.90	12.82	21.07	64.73	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Rockville High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	85.40	74.46	87.52	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	275	20.90	58.18	14.15	27.65	95.00	100.00	Met	27.49
	African American	42	20.90	38.10	3.62	38.18	95.00	100.00	Met	
	American Indian	2	20.90	na			95.00	na	na	
	Asian	38	20.90	71.05	2.73	39.07	95.00	100.00	Met	
	Hispanic	49	20.90	34.69	4.90	36.90	95.00	100.00	Met	
	White	141	20.90	69.50	11.47	30.33	95.00	100.00	Met	
	FARMS	47	20.90	44.68	4.57	37.23	95.00	100.00	Met	
	Special Education	26	20.90	23.08	-1.06	42.86	95.00	na	Met	
	LEP	13	20.90	30.77	-10.16	51.96	95.00	na	Met	
Reading	All	273	42.90	72.53	34.65	51.15	95.00	100.00	Met	45.50
	African American	52	42.90	57.69	24.00	61.80	95.00	100.00	Met	
	American Indian	3	42.90	na			95.00	na	na	
	Asian	37	42.90	86.49	20.49	65.31	95.00	100.00	Met	
	Hispanic	39	42.90	43.59	21.07	64.73	95.00	100.00	Met	
	White	141	42.90	82.27	31.42	54.38	95.00	100.00	Met	
	FARMS	43	42.90	55.81	22.11	63.69	95.00	100.00	Met	
	Special Education	39	42.90	33.33	21.07	64.73	95.00	100.00	Met	
	LEP	14	42.90	7.14	6.47	79.33	95.00	na	Met	

'na' Indicates too few students for AYP rules.



Seneca Valley High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	89.21	75.45	86.53	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	389	20.90	44.99	15.22	26.58	95.00	100.00	Met	27.49
	African American	120	20.90	37.50	10.68	31.12	95.00	100.00	Met	
	American Indian	2	20.90	na			95.00	na	na	
	Asian	52	20.90	53.85	5.37	36.43	95.00	100.00	Met	
	Hispanic	60	20.90	20.00	6.44	35.36	95.00	100.00	Met	
	White	154	20.90	58.44	11.88	29.92	95.00	100.00	Met	
	FARMS	66	20.90	27.27	7.12	34.68	95.00	100.00	Met	
	Special Education	49	20.90	14.29	4.90	36.90	95.00	100.00	Met	
	LEP	52	20.90	28.85	5.37	36.43	95.00	100.00	Met	
Reading	All	405	42.90	60.99	36.13	49.67	95.00	100.00	Met	45.50
	African American	116	42.90	57.76	30.24	55.56	95.00	100.00	Met	
	Asian	46	42.90	60.87	22.80	63.00	95.00	100.00	Met	
	Hispanic	65	42.90	38.46	25.99	59.81	95.00	100.00	Met	
	White	175	42.90	72.57	32.60	53.20	95.00	100.00	Met	
	FARMS	61	42.90	39.34	25.45	60.35	95.00	100.00	Met	
	Special Education	62	42.90	16.13	25.59	60.21	95.00	100.00	Not Met	
	LEP	50	42.90	8.00	23.62	62.18	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Sherwood High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	94.90	75.90	86.08	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	489	20.90	55.42	15.84	25.96	95.00	100.00	Met	27.49
	African American	69	20.90	30.43	7.42	34.38	95.00	100.00	Met	
	Asian	51	20.90	68.63	5.22	36.58	95.00	100.00	Met	
	Hispanic	38	20.90	31.58	2.73	39.07	95.00	100.00	Met	
	White	330	20.90	61.52	14.74	27.06	95.00	100.00	Met	
	FARMS	26	20.90	38.46	-1.06	42.86	95.00	na	Met	
	Special Education	45	20.90	35.56	4.21	37.59	95.00	100.00	Met	
	LEP	40	20.90	35.00	3.19	38.61	95.00	100.00	Met	
Reading	All	469	42.90	75.27	36.61	49.19	95.00	100.00	Met	45.50
	African American	76	42.90	50.00	27.26	58.54	95.00	100.00	Met	
	Asian	48	42.90	70.83	23.22	62.58	95.00	100.00	Met	
	Hispanic	39	42.90	61.54	21.07	64.73	95.00	100.00	Met	
	White	306	42.90	83.99	35.11	50.69	95.00	100.00	Met	
	FARMS	38	42.90	36.84	20.79	65.01	95.00	100.00	Met	
	Special Education	46	42.90	34.78	22.80	63.00	95.00	100.00	Met	
	LEP	47	42.90	25.53	23.02	62.78	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

Springbrook High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	90.29	76.08	85.90	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	426	20.90	39.44	15.47	26.33	95.00	100.00	Met	27.49
	African American	168	20.90	31.55	12.26	29.54	95.00	100.00	Met	
	Asian	103	20.90	58.25	9.87	31.93	95.00	100.00	Met	
	Hispanic	90	20.90	21.11	9.10	32.70	95.00	100.00	Met	
	White	64	20.90	56.25	6.90	34.90	95.00	100.00	Met	
	FARMS	102	20.90	25.49	9.81	31.99	95.00	100.00	Met	
	Special Education	29	20.90	24.14	0.10	41.70	95.00	na	Met	
	LEP	19	20.90	21.05	-4.79	46.59	95.00	na	Met	
Reading	All	487	42.90	62.01	36.72	49.08	95.00	100.00	Met	45.50
	African American	206	42.90	58.25	33.40	52.40	95.00	100.00	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	87	42.90	85.06	28.29	57.51	95.00	100.00	Met	
	Hispanic	98	42.90	35.71	29.13	56.67	95.00	100.00	Met	
	White	94	42.90	77.66	28.84	56.96	95.00	100.00	Met	
	FARMS	122	42.90	45.08	30.56	55.24	95.00	100.00	Met	
	Special Education	53	42.90	24.53	24.18	61.62	95.00	100.00	Met	
	LEP	31	42.90	0.00	18.42	67.38	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Watkins Mill High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	90.40	75.96	86.02	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	452	20.90	45.13	15.71	26.09	95.00	100.00	Met	27.49
	African American	136	20.90	28.68	11.44	30.36	95.00	100.00	Met	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	60	20.90	61.67	6.66	35.14	95.00	100.00	Met	
	Hispanic	75	20.90	32.00	8.16	33.64	95.00	100.00	Met	
	White	171	20.90	58.48	12.46	29.34	95.00	100.00	Met	
	FARMS	58	20.90	25.86	6.42	35.38	95.00	100.00	Met	
	Special Education	47	20.90	6.38	4.81	36.99	95.00	100.00	Met	
Reading	All	452	42.90	60.40	36.58	49.22	95.00	100.00	Met	45.50
	African American	155	42.90	43.23	32.11	53.69	95.00	100.00	Met	
	Asian	51	42.90	70.59	24.10	61.70	95.00	100.00	Met	
	Hispanic	70	42.90	51.43	26.85	58.95	95.00	100.00	Met	
	White	176	42.90	76.14	32.78	53.02	95.00	100.00	Met	
	FARMS	93	42.90	39.78	28.98	56.82	95.00	100.00	Met	
	Special Education	63	42.90	7.94	25.98	59.82	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Wheaton High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	90.32	74.85	87.13	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	386	20.90	27.46	15.20	26.60	95.00	100.00	Met	27.49
	African American	96	20.90	16.67	9.47	32.33	95.00	100.00	Met	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	49	20.90	46.94	4.90	36.90	95.00	100.00	Met	
	Hispanic	174	20.90	21.26	12.41	29.39	95.00	100.00	Met	
	White	66	20.90	43.94	7.12	34.68	95.00	100.00	Met	
	FARMS	159	20.90	22.01	12.02	29.78	95.00	100.00	Met	
	Special Education	37	20.90	16.22	2.49	39.31	95.00	100.00	Met	
	LEP	53	20.90	16.98	5.52	36.28	95.00	100.00	Met	
Reading	All	370	42.90	44.32	35.81	49.99	95.00	100.00	Met	45.50
	African American	102	42.90	37.25	29.40	56.40	95.00	100.00	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	48	42.90	58.33	23.22	62.58	95.00	100.00	Met	
	Hispanic	148	42.90	34.46	31.69	54.11	95.00	100.00	Met	
	White	71	42.90	64.79	26.72	59.08	95.00	100.00	Met	
	FARMS	147	42.90	36.73	31.66	54.14	95.00	100.00	Met	
	Special Education	46	42.90	6.52	22.80	63.00	95.00	100.00	Not Met	
	LEP	47	42.90	2.13	23.02	62.78	95.00	100.00	Not Met	

'na' Indicates too few students for AYP rules.

Walt Whitman High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	97.62	75.96	86.02	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	454	20.90	84.14	15.64	26.16	95.00	100.00	Met	27.49
	African American	9	20.90	33.33	-16.43	58.23	95.00	na	Met	
	Asian	55	20.90	87.27	5.80	36.00	95.00	100.00	Met	
	Hispanic	27	20.90	62.96	-0.65	42.45	95.00	na	Met	
	White	363	20.90	86.50	15.02	26.78	95.00	100.00	Met	
	FARMS	5	20.90	60.00	-29.18	70.98	95.00	na	Met	
	Special Education	31	20.90	48.39	0.79	41.01	95.00	100.00	Met	
	LEP	19	20.90	63.16	-4.79	46.59	95.00	na	Met	
Reading	All	464	42.90	92.89	36.57	49.23	95.00	100.00	Met	45.50
	African American	20	42.90	70.00	12.42	73.38	95.00	na	Met	
	Asian	57	42.90	78.95	24.84	60.96	95.00	100.00	Met	
	Hispanic	21	42.90	85.71	13.15	72.65	95.00	na	Met	
	White	365	42.90	96.71	35.76	50.04	95.00	100.00	Met	
	FARMS	11	42.90	72.73	1.80	84.00	95.00	na	Met	
	Special Education	27	42.90	66.67	16.67	69.13	95.00	na	Met	
	LEP	22	42.90	40.91	13.84	71.96	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Thomas S. Wootton High School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	96.58	76.07	85.91	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	554	20.90	85.38	16.21	25.59	95.00	100.00	Met	27.49
	African American	19	20.90	47.37	-4.41	46.21	95.00	na	Met	
	American Indian	1	20.90	na			95.00	na	na	
	Asian	178	20.90	92.70	12.63	29.17	95.00	100.00	Met	
	Hispanic	29	20.90	55.17	0.42	41.38	95.00	na	Met	
	White	323	20.90	87.00	14.76	27.04	95.00	100.00	Met	
	FARMS	12	20.90	41.67	-10.94	52.74	95.00	na	Met	
	Special Education	49	20.90	61.22	5.14	36.66	95.00	100.00	Met	
Reading	All	559	42.90	91.77	37.22	48.58	95.00	100.00	Met	45.50
	African American	21	42.90	47.62	13.60	72.20	95.00	na	Met	
	American Indian	1	42.90	na			95.00	na	na	
	Asian	182	42.90	94.51	32.95	52.85	95.00	100.00	Met	
	Hispanic	25	42.90	88.00	16.04	69.76	95.00	na	Met	
	White	330	42.90	93.64	35.51	50.29	95.00	100.00	Met	
	FARMS	18	42.90	44.44	11.25	74.55	95.00	na	Met	
	Special Education	54	42.90	59.26	24.63	61.17	95.00	100.00	Met	

'na' Indicates too few students for AYP rules.

# SPECIAL SCHOOLS



Alternative Programs  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	48.28	67.55	94.43	Not Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	93	19.95	3.23	9.14	30.76	95.00	100.00	Not Met	25.09
	African American	39	19.95	0.00	3.26	36.64	95.00	na	Not Met	
	American Indian	3	19.95	na			95.00	na	na	
	Asian	3	19.95	na			95.00	na	na	
	Hispanic	22	19.95	0.00	-2.28	42.18	95.00	na	Met	
	White	24	19.95	4.17	-1.33	41.23	95.00	na	Met	
	FARMS	34	19.95	0.00	2.07	37.83	95.00	na	Not Met	
	Special Education	3	19.95	na			95.00	na	na	
Reading	All	87	42.95	20.69	29.11	56.79	95.00	100.00	Not Met	45.54
	African American	49	42.95	22.45	24.50	61.40	95.00	na	Not Met	
	American Indian	1	42.95	na			95.00	na	na	
	Asian	1	42.95	na			95.00	na	na	
	Hispanic	15	42.95	20.00	9.61	76.29	95.00	na	Met	
	White	21	42.95	19.05	14.77	71.13	95.00	na	Met	
	FARMS	30	42.95	26.67	19.37	66.53	95.00	na	Met	
	Special Education	3	42.95	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Stephen Knolls School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate			2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
			AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All		92.86	78.35	84.68	101.03	Not Met	92.95

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	26	30.68	23.08	7.71	53.64	95.00	na	Met	34.58
	African American	9	30.68	11.11	-8.36	69.71	95.00	na	Met	
	Asian	4	30.68	na			95.00	na	na	
	Hispanic	3	30.68	na			95.00	na	na	
	White	10	30.68	20.00	-6.35	67.70	95.00	na	Met	
	FARMS	2	30.68	na			95.00	na	na	
	Special Education	18	30.68	33.33	3.08	58.27	95.00	na	Met	
Reading	All	20	43.35	35.00	15.21	71.49	95.00	na	Met	45.93
	African American	7	43.35	28.57	-4.21	90.91	95.00	na	Met	
	Asian	3	43.35	na			95.00	na	na	
	Hispanic	3	43.35	na			95.00	na	na	
	White	7	43.35	28.57	-4.21	90.91	95.00	na	Met	
	FARMS	3	43.35	na			95.00	na	na	
	Special Education	20	43.35	35.00	15.21	71.49	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Longview School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	92.86	85.11	83.84	101.87	Met	92.95

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	13	30.68	23.08	-0.66	62.01	95.00	na	Met	34.58
	African American	1	30.68	na			95.00	na	na	
	Asian	2	30.68	na			95.00	na	na	
	Hispanic	2	30.68	na			95.00	na	na	
	White	8	30.68	0.00	-9.27	70.62	95.00	na	Met	
	FARMS	3	30.68	na			95.00	na	na	
	Special Education	13	30.68	23.08	-0.66	62.01	95.00	na	Met	
Reading	All	14	43.35	21.43	10.90	75.80	95.00	na	Met	45.93
	African American	1	43.35	na			95.00	na	na	
	Asian	2	43.35	na			95.00	na	na	
	Hispanic	2	43.35	na			95.00	na	na	
	White	9	43.35	11.11	2.88	83.82	95.00	na	Met	
	FARMS	3	43.35	na			95.00	na	na	
	Special Education	14	43.35	21.43	10.90	75.80	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Regional Institute for Children and Adolescents (RICA)  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	83.33	56.86	105.12	Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	40	25.10	25.00	7.22	42.98	95.00	na	Met	29.50
	African American	11	25.10	9.09	-9.00	59.20	95.00	na	Met	
	Hispanic	3	25.10	na			95.00	na	na	
	White	26	25.10	34.62	2.92	47.28	95.00	na	Met	
	FARMS	8	25.10	0.00	-14.89	65.09	95.00	na	Met	
	Special Education	36	25.10	27.78	6.25	43.95	95.00	na	Met	
Reading	All	45	44.47	28.89	25.14	63.79	95.00	na	Met	46.99
	African American	14	44.47	14.29	9.82	79.11	95.00	na	Met	
	Hispanic	4	44.47	na			95.00	na	na	
	White	27	44.47	37.04	19.52	69.41	95.00	na	Met	
	FARMS	9	44.47	11.11	1.26	87.68	95.00	na	Met	
	Special Education	41	44.47	26.83	24.22	64.71	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Rock Terrace School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	0.00	7.79	154.19	Not Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	25	19.95	80.00	-1.14	41.04	95.00	na	Met	25.09
	African American	8	19.95	87.50	-17.33	57.23	95.00	na	Met	
	Asian	4	19.95	na			95.00	na	na	
	Hispanic	3	19.95	na			95.00	na	na	
	White	10	19.95	60.00	-13.39	53.29	95.00	na	Met	
	FARMS	11	19.95	72.73	-11.84	51.74	95.00	na	Met	
	Special Education	25	19.95	80.00	-1.14	41.04	95.00	na	Met	
	LEP	3	19.95	na			95.00	na	na	
Reading	All	33	42.95	39.39	20.22	65.68	95.00	na	Met	45.54
	African American	10	42.95	50.00	1.65	84.25	95.00	na	Met	
	Asian	5	42.95	40.00	-15.45	101.35	95.00	na	Met	
	Hispanic	4	42.95	na			95.00	na	na	
	White	14	42.95	28.57	8.05	77.85	95.00	na	Met	
	FARMS	15	42.95	40.00	9.23	76.67	95.00	na	Met	
	Special Education	33	42.95	39.39	20.22	65.68	95.00	na	Met	
	LEP	3	42.95	na			95.00	na	na	

'na' Indicates too few students for AYP rules.

Carl Sandburg Learning Center  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Met

AYP Component: Attendance Rate		2003		2003 Confidence Interval		2003 AYP	2004 Attendance Rate AMO
		AMO Target	Attendance Rate	Low Band	High Band		
Att. Rate	All	93.90	92.23	87.43	100.38	Met	93.91

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	27	41.40	40.74	16.14	66.66	95.00	na	Met	44.06
	African American	11	41.40	45.45	1.82	80.98	95.00	na	Met	
	Asian	4	41.40	na			95.00	na	na	
	Hispanic	3	41.40	na			95.00	na	na	
	White	9	41.40	44.44	-2.36	85.16	95.00	na	Met	
	FARMS	8	41.40	25.00	-5.01	87.81	95.00	na	Met	
	Special Education	27	41.40	40.74	16.14	66.66	95.00	na	Met	
	LEP	5	41.40	20.00	-17.31	100.11	95.00	na	Met	
	Reading	All	27	43.75	37.04	18.30	69.20	95.00	na	Met
African American		11	43.75	36.36	3.88	83.62	95.00	na	Met	
Asian		4	43.75	na			95.00	na	na	
Hispanic		3	43.75	na			95.00	na	na	
White		9	43.75	44.44	-0.32	87.82	95.00	na	Met	
FARMS		8	43.75	12.50	-3.00	90.50	95.00	na	Met	
Special Education		27	43.75	37.04	18.30	69.20	95.00	na	Met	
LEP		5	43.75	40.00	-15.38	102.88	95.00	na	Met	

'na' Indicates too few students for AYP rules.

Mark Twain School  
 Achieving Adequate Yearly Progress Under No Child Left Behind in 2003  
 Overall AYP: Not Met

AYP Component: Graduation Rate			2003		2003 Confidence Interval		2003 AYP	2004 Graduation Rate AMO
			AMO Target	Graduation Rate	Low Band	High Band		
Grad. Rate	All		80.99	16.67	68.39	93.59	Not Met	80.99

AYP Component: Proficiency and Participation		Number Test Takers	2003 Student Proficiency		2003 Confidence Interval		2003 Student Participation Rate		2003 AYP	2004 Student Prof. AMO
			AMO Target	Proficiency Percent	Low Band	High Band	AMO Target	Participation Rate		
Math	All	23	19.95	4.35	-1.79	41.69	95.00	na	Met	25.09
	African American	13	19.95	0.00	-8.96	48.86	95.00	na	Met	
	Hispanic	4	19.95	na			95.00	na	na	
	White	5	19.95	20.00	-26.67	66.57	95.00	na	Met	
	FARMS	12	19.95	8.33	-10.14	50.04	95.00	na	Met	
	Special Education	22	19.95	4.55	-2.28	42.18	95.00	na	Met	
Reading	All	25	42.95	4.00	17.12	68.78	95.00	na	Not Met	45.54
	African American	15	42.95	6.67	9.61	76.29	95.00	na	Not Met	
	Hispanic	7	42.95	0.00	-5.86	91.76	95.00	na	Met	
	White	3	42.95	na			95.00	na	na	
	FARMS	16	42.95	6.25	10.67	75.23	95.00	na	Not Met	
	Special Education	25	42.95	4.00	17.12	68.78	95.00	na	Not Met	

'na' Indicates too few students for AYP rules.