



**Performance of Middle and High Schools on
Spring 2003
Countywide Final Examinations**

Office of Shared Accountability

March 2004

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EXECUTIVE SUMMARY

The implementation of Montgomery County Public Schools' (MCPS) highly rigorous countywide semester examinations in five subjects—Algebra 1; Geometry; Biology; English 1; and National, State, and Local Government (NSL)—continued in 2003. Each examination provides an extensive assessment of student mastery of the Maryland Content Standards, the course objectives in Maryland that provide the foundation for the High School Assessment (HSA) or Maryland School Assessment¹ (MSA). In addition, each examination measures student mastery of rigorous and challenging subject matter that surpasses the state requirements. MCPS countywide final examinations use the same format and types of items as the state HSA and MSA. The examinations, which are administered to all students registered for the course at the end of each semester, account for 25% of students' semester course grades.

The MCPS countywide final examinations have three primary purposes:

1. To provide a valid and uniform² assessment of student attainment of learning outcomes
2. To allow meaningful comparisons of the performance of subgroups of students among and within each middle and high school across Montgomery County
3. To better prepare students for high stakes statewide assessments

A summary of the data revealed that the total percentage of students enrolled in each course who took and passed the 2003 second semester final examinations was as follows:

- 74% in Algebra 1 (including middle school students)
- 70% in Geometry (including middle school students)
- 74% in Biology
- 83% in English 1
- 81% in NSL

Results of the spring 2003 countywide final examination administration reflected a broad range of student performance within and among schools. The passing rates of students who were enrolled in Honors or advanced levels of HSA/MSA classes were 28 to 44 percentage points higher than those of students enrolled in regular classes of the same subject. When data were disaggregated by Honors/advanced-level and regular-level, the passing rates for students who took and passed the 2003 second semester final examinations were as follows:

- Algebra 1—95% of middle and 51% of high school students
- Geometry—86% of Honors students (including middle school students) and 58% of students in regular levels
- Biology—96% of students in Honors levels and 54% of students in regular levels
- English 1—97% of students in Honors levels and 69% of students in regular levels
- NSL—97% of students in Honors levels and 63% of students in regular levels

¹ In 2002, Geometry was one of the five HSA subjects. Beginning in 2003, Geometry was used for the MSA.

² In a given semester, countywide final examinations use the same sets of test items and the same grading curve in all schools. Schools are not permitted to add or delete exam items. A score of 60% correct is required to earn a passing grade on a final exam.

Results of an equity analysis of final examination passing rates provided evidence that gaps in achievement of subgroups of students were significantly smaller in Honors than in regular levels of HSA/MSA classes. Because most students enrolled in advanced or Honors levels passed the final examination, regardless of their racial/ethnic status or participation in special services, the majority of the variability in student passing rates was explained by differences in the performance of students enrolled in regular levels of HSA/MSA classes.

In one respect, these results are promising and suggest that efforts to promote higher, and more equitable, achievement are paying off for students enrolled in Algebra 1 or Honors Geometry before Grade 9 and for students enrolled in Honors levels of HSA/MSA classes in high school. Over 95% of the middle school students enrolled in Algebra 1 or Honors Geometry and 82% to 97% of the high school students enrolled in Honors Geometry, Honors Biology, Honors English 1, and/or Honors NSL passed the respective countywide final examination.

On a cautionary note, the results reinforce the need to provide further instructional support for students enrolled in regular levels of HSA/MSA subjects. Not only did as many as one half of high school students in regular levels of these subjects fail the corresponding countywide final exam, but gaps in performance of subgroups of students within regular levels of these subjects courses were as large as those observed between Honors and regular students in the same subject. In regular levels of HSA/MSA classes, passing rates for African American and Hispanic students were from 25 to 30 percentage points lower than those of Asian American or white students. Likewise, with one exception,³ the passing rates of students who received special education, ESOL, and/or FARMS services were from 10 to 24 percentage points below the MCPS average for all students enrolled in regular levels of the same HSA/MSA courses.

³ The passing rates of ESOL students in English 1 were 5% higher than the MCPS average.

Performance of Middle and High Schools on Spring 2003 Countywide Final Examinations

INTRODUCTION

This report presents results of countywide final examinations that were administered in spring 2003 in five subjects related to the High School Assessment (HSA) or Maryland School Assessment⁴ (MSA)—Algebra 1; Geometry; Biology; English 1; and National, State, and Local Government (NSL).

Each semester, the MCPS Office of Curriculum and Instructional Programs (OCIP) produces a total of nine examinations in five subject areas. They are: Algebra 1, Geometry and Honors Geometry, Biology and Honors Biology, English 1 and Honors English 1, and NSL and Honors NSL. These examinations assess student mastery of the same Maryland Core Learning Goals in each of five subject areas covered by the HSA or MSA. In addition, each examination measures student mastery of rigorous and challenging subject matter that surpasses the state requirements. Countywide final examinations use the same format and types of items as the HSA and MSA. The examinations, which are administered to all students registered for the course at the end of each semester, account for 25% of students' semester course grades.

Countywide final examinations have three primary purposes:

1. To provide a valid and uniform⁵ assessment of student attainment of learning outcomes
2. To allow meaningful comparisons of performance of subgroups of students within and among each middle and high school across Montgomery County
3. To better prepare students for high stakes statewide assessments

A summary of the data revealed that the total percentage of students enrolled in each subject area who took and passed the 2003 second semester final examinations was as follows:

- 74% in Algebra 1 (including middle school students)
- 70% in Geometry (including middle school students)
- 74% in Biology
- 83% in English 1
- 81% in NSL

Results of the spring 2003 countywide final examination administration reflected a broad range of student performance within and among schools. Countywide, the passing rates of students who were enrolled in Honors or advanced levels of HSA/MSA courses were almost twice as

⁴ In 2002, Geometry was one of the five HSA subjects. Beginning in 2003, Geometry was used for the MSA.

⁵ In a given semester, countywide final examinations use the same sets of test items and the same grading curve in all schools. Schools are not permitted to add or delete exam items. A score of 60% correct is required to earn a passing grade on the final exam.

high as those of students enrolled in regular levels, regardless of students' race/ethnicity or participation in special education, English for Speakers of Other Languages (ESOL), or Free and Reduced-price Meals System (FARMS) services. Almost all of the variability in final examination performance occurred among subgroups of students enrolled in regular levels of HSA/MSA courses.

When data were disaggregated by level, the passing rates for students who took and passed the 2003 second semester final examinations were as follows:

- Algebra 1—95% of middle and 51% of high school students
- Geometry—86% of Honors students (including middle school students) and 58% of students in regular levels
- Biology—96% of students in Honors levels and 54% of students in regular levels
- English 1—97% of students in Honors levels and 69% of students in regular levels
- NSL—97% of students in Honors levels and 63% of students in regular levels

Appendix A reports aggregated examination results and course passing rates for middle and high school students who were enrolled in HSA/MSA courses in spring 2003. Appendix B provides countywide and school-level comparisons of the examination results for students of different races/ethnicities. Appendix C provides countywide and school-level comparisons of the examination results for students who received special education, ESOL, or FARMS services.

The passing rates reported in Appendices A through C are described in two ways:

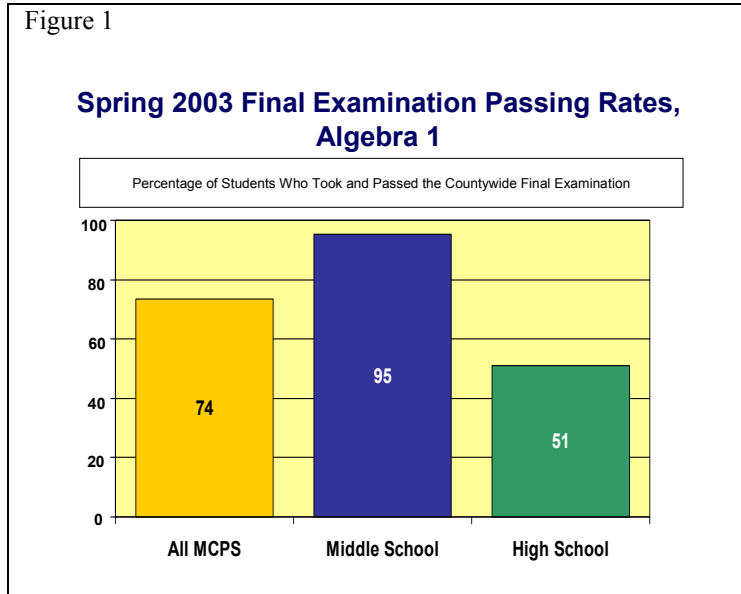
- 1) The percentage of test takers who passed the examination.
- 2) The percentage of enrollees who passed the examination.

The first passing rate is calculated by dividing the number of passing scores by the number of test takers. The second passing rate is calculated by dividing the number of passing scores by the number of nonexempt enrollees, including those who did not take the examination. The alternative passing rate calculation is included because a significant number of nonexempt high school students did not take the final examination. Thus, passing rates reported for test takers only may be higher than the passing rates that would have been obtained had all nonexempt enrollees been included in the calculation of the passing rate.

MAJOR FINDINGS

Summary of Final Examination Passing Rates

The overall passing rates⁶ on the countywide final examinations in five subject areas ranged from 70% to 83%. However, there were statistically significant discrepancies in the final examination passing rates for middle and high school students enrolled in Algebra 1 (Figure 1) and for students enrolled in Honors and regular levels of Geometry, Biology, English 1, or NSL (Figures 2, 4, 5, and 6).



In spring 2003, 12,344 students were enrolled in Algebra 1. About one half of these enrollees (6,023) were middle school students.

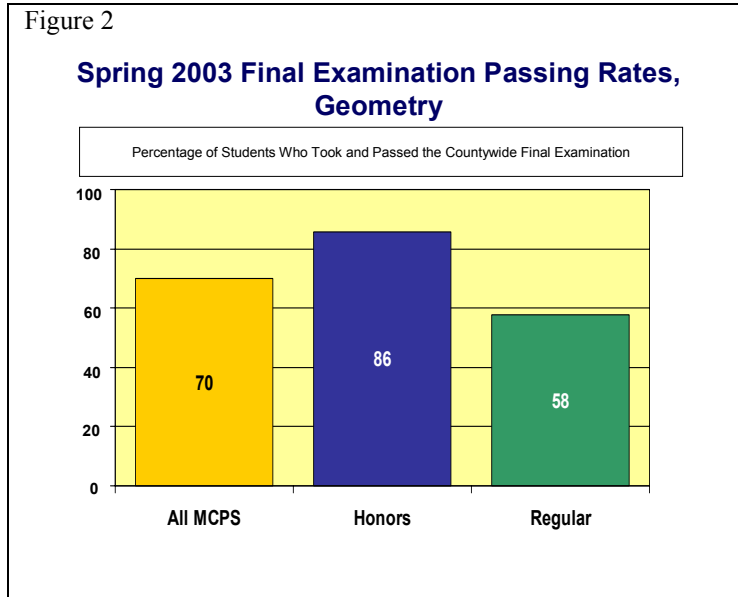
The overall Algebra 1 passing rate was 74%. However, there was a statistically significant difference of more than 40 percentage points in the average passing rates of middle and high school students.

Algebra 1 final examination passing rates for middle and high school students were 95% and 51%, respectively.

In spring 2003, 11,066 students were enrolled in Geometry. About 40% of them (4,482 in all grades) were enrolled in Honors Geometry.

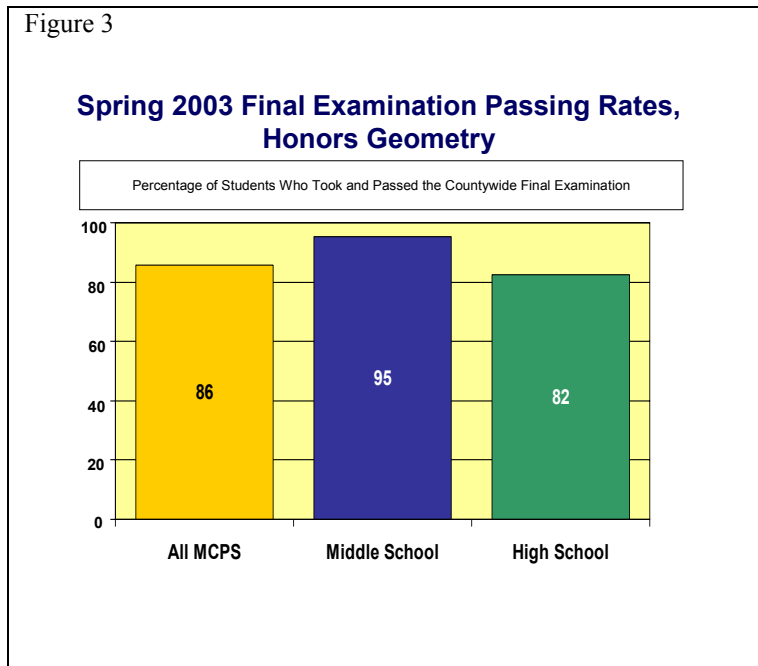
The overall Geometry passing rate was 70%. However, there was a statistically significant difference of almost 30 percentage points in the average passing rates of students enrolled in Honors versus regular levels.

Passing rates for Honors and regular Geometry enrollees were 86% and 58%, respectively.



⁶ The passing rates presented in Figures 1 through 18 were calculated for enrollees who took the final examination.

Figure 3 provides a comparison of the final examination passing rates for middle and high school students enrolled in Honors Geometry.⁷



Of the 4,482 students enrolled in Honors Geometry in spring 2003, almost 26% (1,164) were middle school students.

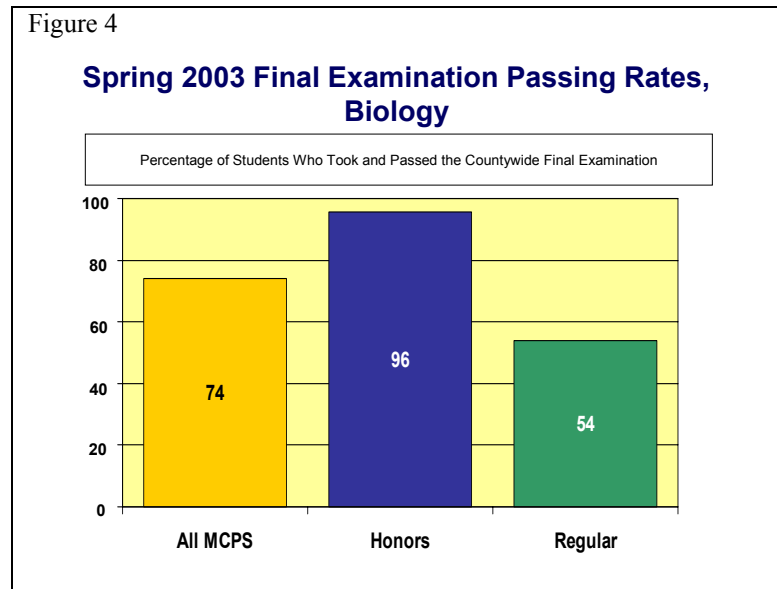
The Honors Geometry passing rate was 86% overall. The difference of 13 percentage points in the passing rates for middle and high school students was relatively small compared to the grade-level difference observed for Algebra 1.

Honors Geometry final examination passing rates for middle and high school students were 95% and 82%, respectively.

In spring 2003, 10,591 students were enrolled in Biology. About one half of them (5,002) were enrolled in Honors Biology.

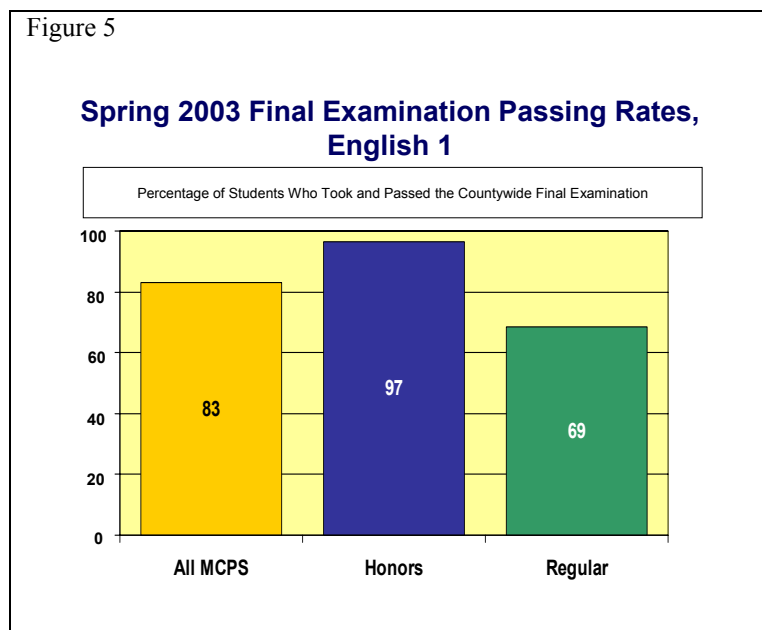
The overall Biology passing rate was 74%. However, there was a statistically significant difference of more than 40 percentage points in the average passing rates of students enrolled in Honors versus regular levels.

Passing rates for Honors and regular Biology enrollees were 96% and 54%, respectively.



⁷ No middle school students were enrolled in the regular level of Geometry.

Figure 5



In spring 2003, 10,441 students were enrolled in English 1. About one half of them (5,334) were enrolled in Honors English 1.

The overall English 1 passing rate was 83%. However, there was a statistically significant difference of nearly 30 percentage points in the passing rates of students in Honors and regular levels of English 1.

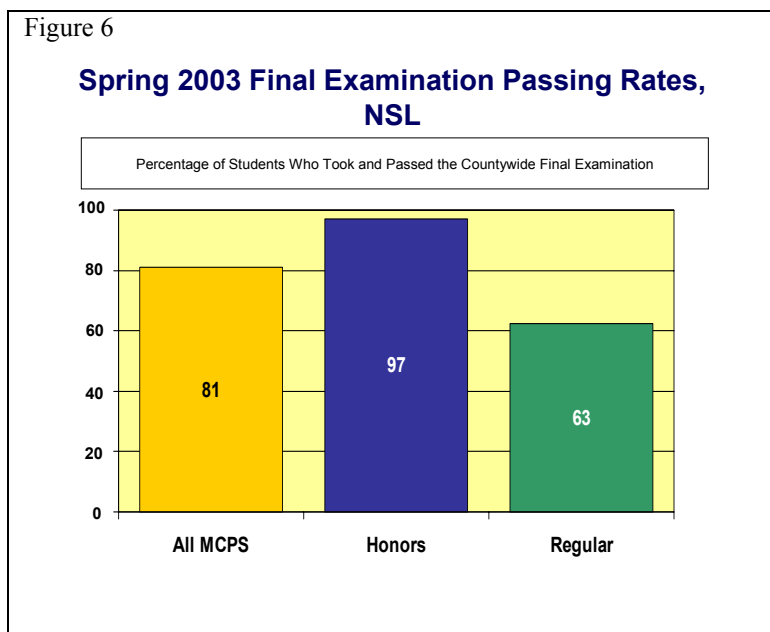
Final examination passing rates for Honors and regular English 1 enrollees were 97% and 69%, respectively.

In spring 2003, 11,145 students enrolled in NSL. About one half of these enrollees (5,870) were enrolled in Honors NSL.

The overall NSL passing rate was 81%. However, there was a statistically significant difference of more than 30 percentage points in the passing rates of students enrolled in Honors and regular levels of NSL.

Final examination passing rates for Honors and regular NSL enrollees were 97% and 63%, respectively.

Figure 6

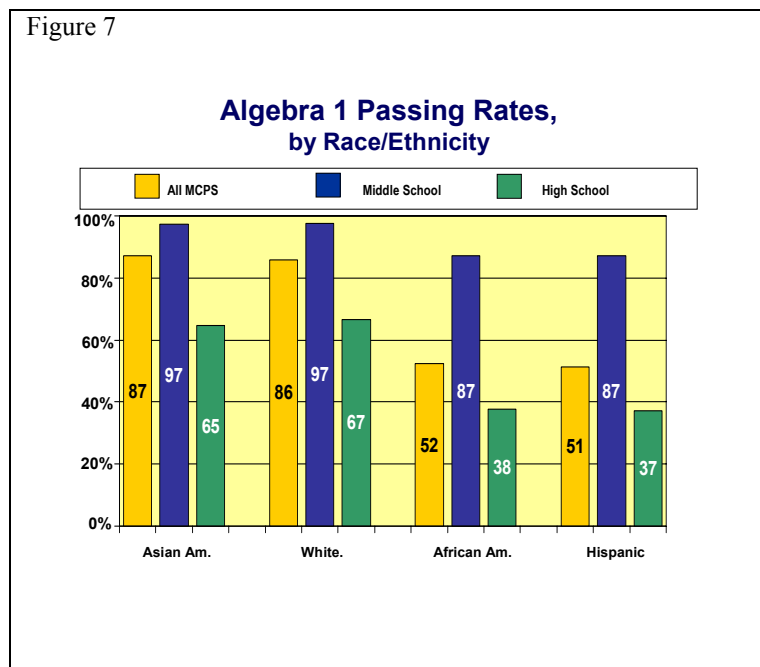


Overall, MCPS students appear to be performing relatively well on the countywide final examinations. Systemwide, more than 70% of enrollees who take a final examination in these courses pass it. However, the disaggregated results present a different picture of student performance than one based on aggregated data alone. In every subject, the passing rates of students enrolled in regular levels of these courses were one half to two thirds as high as the passing rates of students enrolled in advanced or Honors levels of the same course. Given the alignment of countywide examinations with state assessments, students enrolled in regular levels of these courses will need significantly more preparation to take and pass the corresponding HSA or MSA than will their counterparts enrolled in advanced or Honors levels.

Comparison of Subgroup Performance on Final Examinations

Algebra 1. Approximately one half of the 12,344 MCPS students who were enrolled in Algebra 1 in spring 2003 were middle school students. Middle school students enrolled in Algebra 1 were almost twice as likely as high school students to pass the countywide final examination (95% versus 51%), regardless of race/ethnicity or participation in special services. Data presented in Figures 7 and 8 show that almost all of the variability in Algebra 1 final examination passing rates occurred among subgroups of high school students.

Figure 7



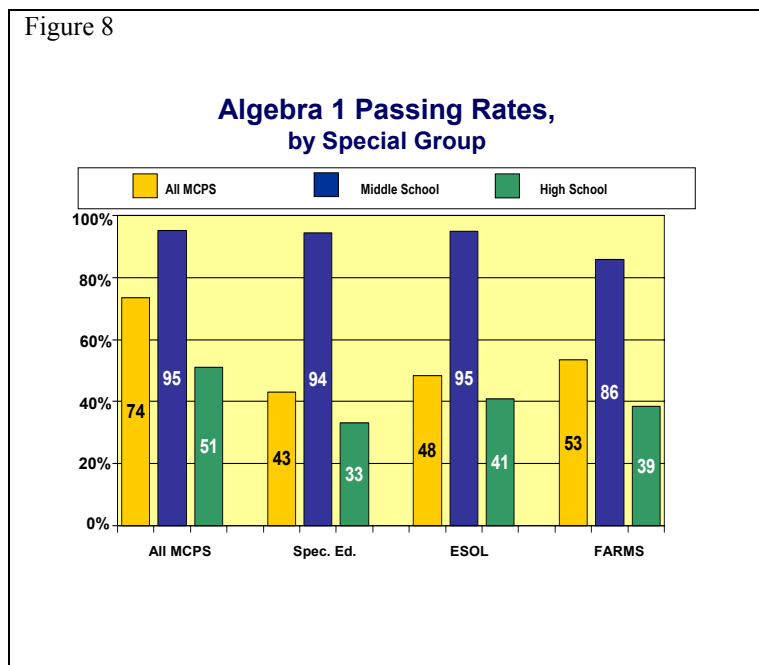
Among students who were members of the same racial/ethnic group, high school passing rates were as much as 50 percentage points lower than those of their middle school counterparts.

In middle school, passing rates for African American and Hispanic students were only 10 percentage points lower than those of Asian American or white students. In high school, passing rates for African American and Hispanic students were as much as 30 percentage points lower than those of Asian American or white students.

The passing rates of middle school students who received special education, ESOL, or FARMS services were 61, 54, and 47 percentage points higher, respectively, than those of their high school counterparts.

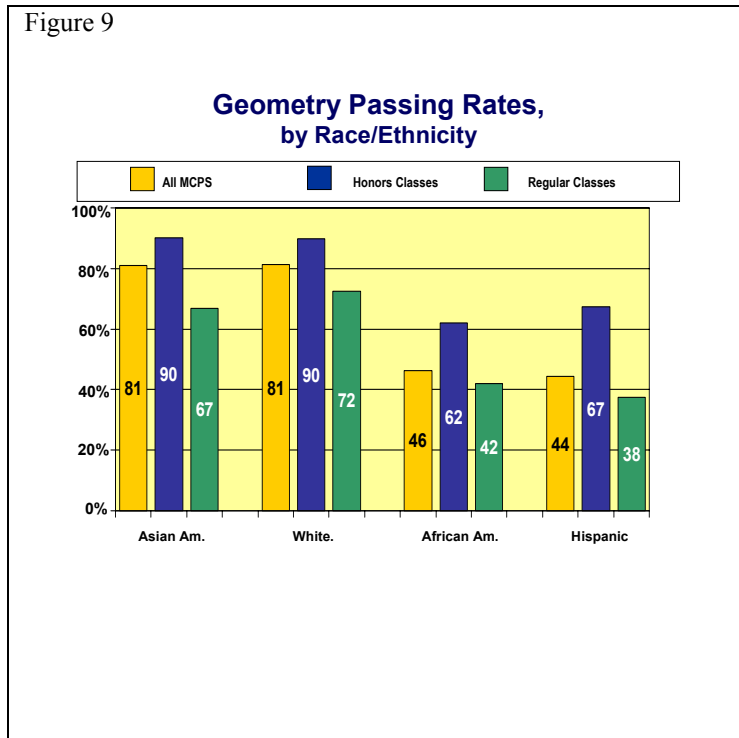
In middle school, the passing rates of students who received special services were at or near the MCPS middle school average of 95%. In high school, the passing rates of special education, ESOL, and FARMS students were 18, 10, and 12 percentage points lower, respectively, than the MCPS high school average of 51%.

Figure 8



Geometry. Approximately 40% of the 11,066 MCPS students enrolled in Geometry in spring 2003 were enrolled in Honors Geometry. Students enrolled in Honors levels were 49% more likely than students enrolled in regular levels to pass the countywide final examination (86% versus 58%), regardless of race/ethnicity or participation in special services. Data presented in Figures 9 and 10 show that the variability in Geometry final examination passing rates was due to differences in performance of subgroups of students in both Honors and regular classes.

Figure 9



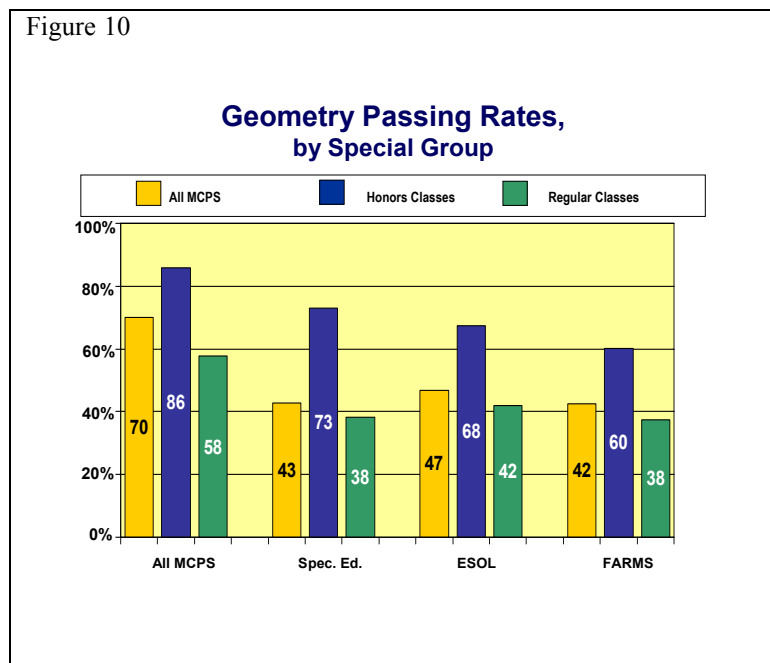
Among students who were members of the same racial/ethnic group, Geometry passing rates of students enrolled in Honors classes were 20 to 30 percentage points higher than those of their counterparts in regular classes.

There was a small difference in the racial/ethnic gap in performance in Honors versus regular levels of Geometry. The average passing rates of Asian and white students enrolled in Honors classes were about 25 percentage points higher than those of African American and Hispanic students. In regular classes, the racial/ethnic gap for these groups was 30 percentage points.

The passing rates of Honors Geometry students who received special education, ESOL, or FARMS services were 35, 26, and 22 percentage points higher, respectively, than those of their counterparts in regular Geometry.

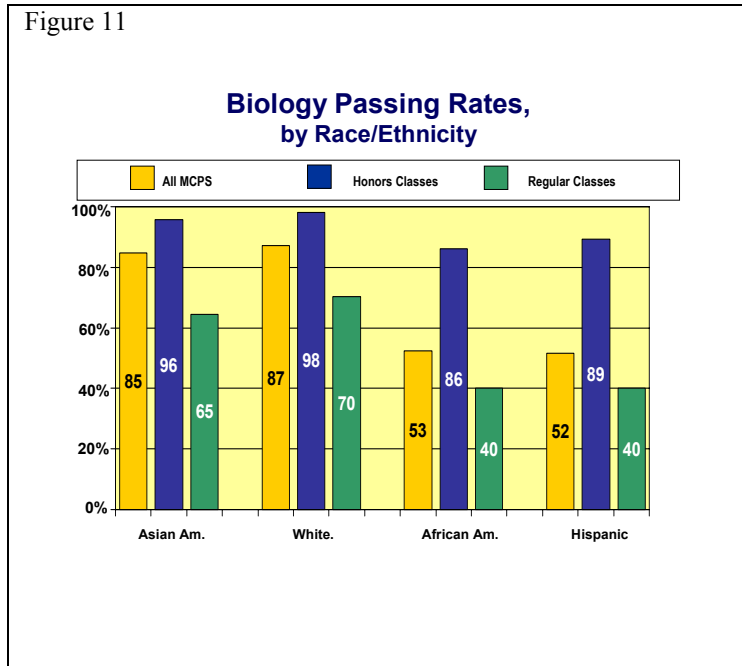
Gaps in the passing rates of students who received special services or not were similar in Honors and regular classes. For example, FARMS passing rates in Honors and regular Geometry were 26 and 30 percentage points, respectively, below the MCPS averages of 86% and 58%.

Figure 10



Biology. Approximately one half of the 10,591 MCPS students enrolled in Biology in spring 2003 were enrolled in Honors Biology. Students enrolled in Honors levels were almost twice as likely as students enrolled in regular levels to pass the countywide final examination (96% versus 54%), regardless of race/ethnicity or participation in special services. Data presented in Figures 11 and 12 show that almost all of the variability in Biology final examination passing rates was due to differences in performance of subgroups of students in regular classes.

Figure 11



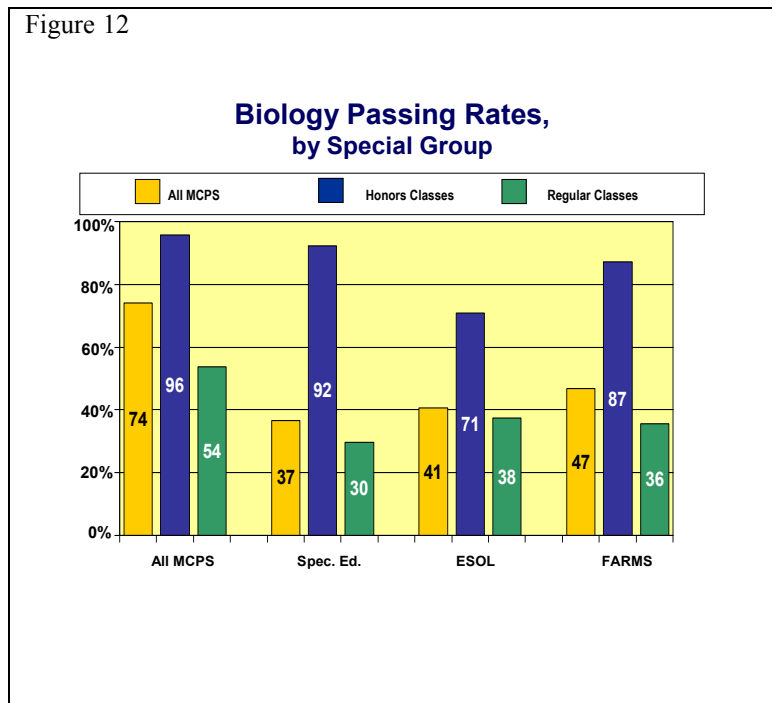
Among students who were members of the same racial/ethnic group, Biology passing rates of students enrolled in regular classes were as much as 49 percentage points lower than those of their counterparts in Honors classes.

Racial/ethnic gaps in performance were significantly smaller in Honors classes, where the average passing rates of Asian and white students were about 10 percentage points higher than those of African American and Hispanic students. In regular classes, the racial/ethnic gap for these groups was nearly 30 percentage points.

The passing rates of Honors students who received special education, ESOL, or FARMS services were 62, 33, and 51 percentage points higher, respectively, than those of their counterparts in regular classes.

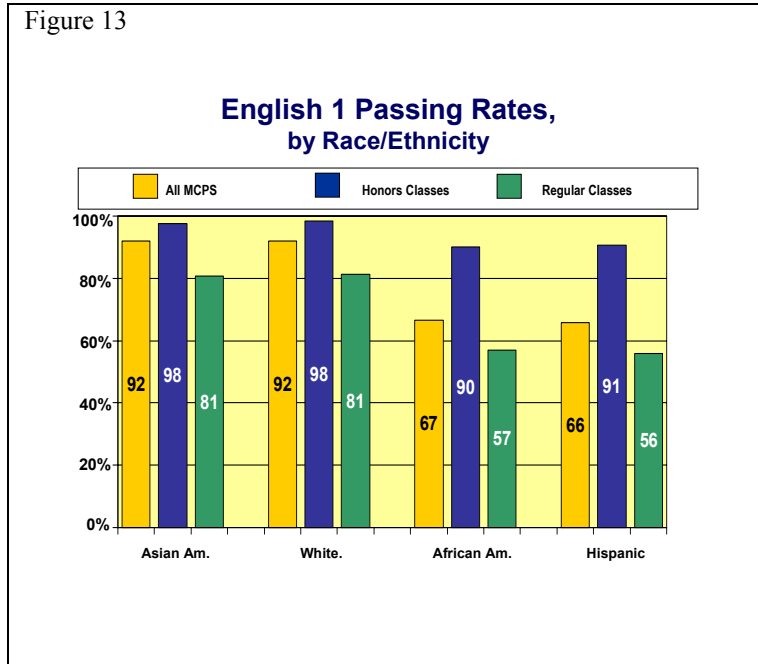
Gaps in the passing rates of students who received special services or not were smaller in Honors than in regular classes. For example, special education passing rates in Honors Biology were only 4 percentage points below the MCPS average of 96%, whereas in Biology, they were 24 percentage points below the MCPS average of 54%.

Figure 12



English 1. More than one half of the 10,441 MCPS students enrolled in English 1 in spring 2003 were enrolled in Honors English 1. Students enrolled in Honors classes were about 40% more likely to pass the countywide final examination than those enrolled in regular classes (97% versus 69%), regardless of race/ethnicity or participation in special services. Data presented in Figures 13 and 14 show that almost all of the variability in English final examination passing rates was due to differences in performance of subgroups of students in regular classes.

Figure 13



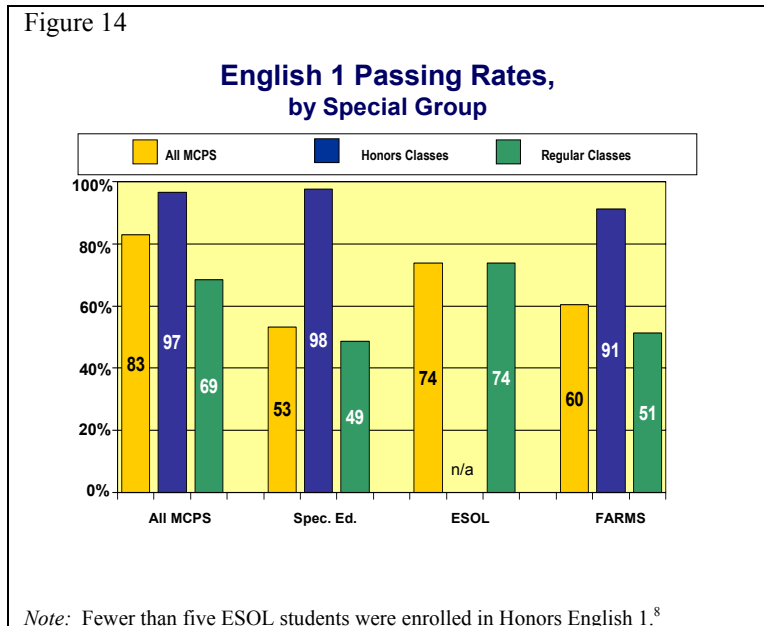
Among students who were members of the same racial/ethnic group, passing rates of students enrolled in regular classes were as much as 35 percentage points lower than those of their counterparts in Honors classes.

Racial/ethnic gaps in performance were small in Honors classes because 90% or more of all enrollees passed the exam. In regular classes, the average passing rates of Asian and white students were about 24 percentage points higher than those of African American and Hispanic students.

The passing rates of Honors students who received special education or FARMS services were about 40 percentage points higher than those of their counterparts in regular classes.

Except for ESOL students, gaps in the passing rates of students who received special services or not were smaller in Honors than in regular classes. The passing rate of ESOL students enrolled in regular classes was 5 percentage points higher than the MCPS average of 69%.

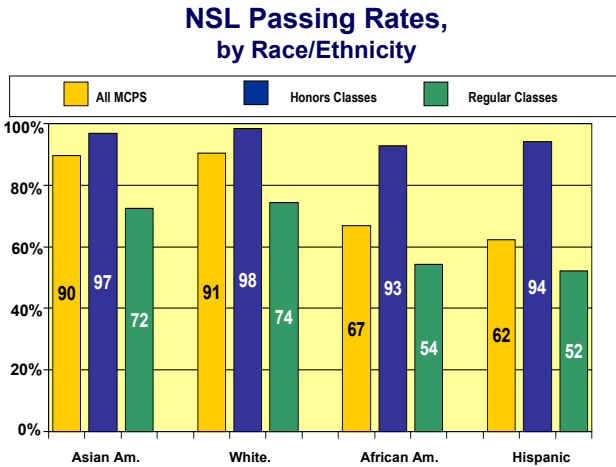
Figure 14



⁸ Results obtained from small samples may not be representative of the passing rates of the populations from which they were drawn. Thus, generalizations about subgroup performance based on this data are unwarranted.

NSL. More than one half of the 11,145 MCPS students enrolled in NSL in spring 2003 were enrolled in Honors NSL. Students enrolled in Honors classes were about 55% more likely to pass the countywide final examination than those enrolled in regular classes (97% versus 63%), regardless of race/ethnicity or participation in special services. Data presented in Figures 15 and 16 show that almost all of the variability in NSL final examination passing rates was due to differences in performance of subgroups of students in regular classes.

Figure 15



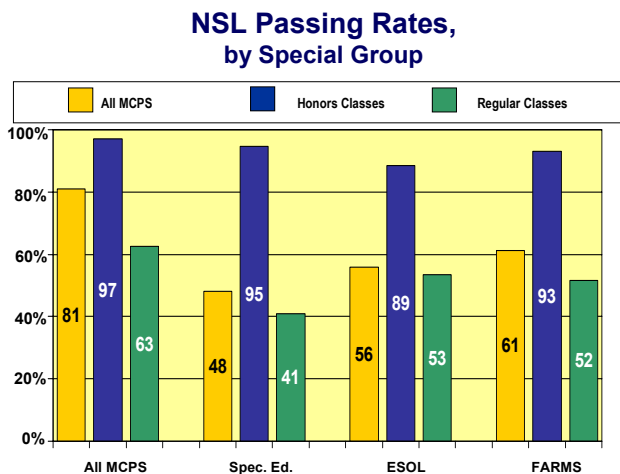
Among students who were members of the same racial/ethnic group, passing rates of students enrolled in regular classes were as much as 51 percentage points lower than those of their counterparts in Honors classes.

Racial/ethnic gaps in performance were small in Honors classes because 93% or more of all enrollees passed the exam. In regular classes, the average passing rates of Asian and white students were about 20 percentage points higher than those of African American and Hispanic students.

The passing rates of Honors students who received special education, ESOL, or FARMS services, were 54, 36, and 41 percentage points higher, respectively, than those of their counterparts in regular classes.

Gaps in the passing rates of Honors students who received special services or not were only 2, 8, and 4 percentage points, respectively, below the MCPS average of 97%. But in regular classes, the passing rates of special education, ESOL, and FARMS students were 22, 10, and 11 percentage points, respectively, below the MCPS average of 63%.

Figure 16



Trends in Final Examination Passing Rates

Countywide final examinations in HSA/MSA courses were administered in 2002 and 2003.⁹ Because of the large number of students in each subgroup, mean differences of one percentage point or more are statistically significant, even though the magnitude of the change may have no practical significance. To address the problem of interpreting statistical significance that is influenced by sample size, social science literature requires that findings be reported in terms of effect sizes as well as statistical probability levels.¹⁰ When comparing mean differences, effect size (d) values of .20, .50, and .80 are interpreted as small, medium, or large, respectively.¹¹ Effect size (d) values less than .20 have no practical significance.

Final examination passing rates for 2002 and 2003 are presented in Table 1. In most courses, the average number of test takers who passed the final examination was slightly higher in 2003 than in 2002. However, all of the effect size values are less than .20, a value that is below the threshold for practical significance. These results suggest that, for practical purposes, mean differences in final examination passing rates were inconsequential. There is no evidence that students “did better” or “did worse” in 2003 than in 2002. Rather, to the extent that inferences about unequated examination results can validly be made, the findings suggest that final examination passing rates were essentially unchanged for the last two years.

Reporting Group	Spring 2002 ^b		Spring 2003		Percentage Change in Passing Rate	Effect Size d ¹²
	Number of Enrollees	Mean Percent Passing	Number of Enrollees	Mean Percent Passing		
Algebra 1B MS	5,677	95	6,023	95	0	0.00
Algebra 1B HS	6,067	50	6,321	51	1	0.02
Geometry B MS ^c	841	96	1,164	95	-1	-0.05
Geometry B HS ^d	9,515	62	9,902	67	5	0.10
Biology B ^e	10,216	72	10,591	74	2	0.05
English 1B ^f	10,039	81	10,441	83	2	0.05
NSL B ^g	10,142	78	11,145	81	3	0.08

^a Countywide final examinations are not equated and tests administered in different years may be of unequal difficulty.

^b Aggregated Spring 2002 exam results were presented to Members of the Board of Education in a Memorandum dated November 12, 2002.

^c All middle school students were enrolled in Honors Geometry.

^d Includes high school students enrolled in Geometry or Honors Geometry.

^e Includes high school students enrolled in Biology or Honors Biology.

^f Includes high school students enrolled in English or Honors English.

^g Includes high school students enrolled in NSL or Honors NSL.

⁹ The final examination instruments for each subject were different in 2002 and 2003. Examination results were not equated. Thus, changes in the percentage of students passing from year to year may be a result of changes in examination items or changes in student mastery of the curriculum.

¹⁰ American Psychological Association. (2001). Publication manual of the American Psychological Association. Washington, DC: American Psychological Association.

¹¹ Cohen, J. (1988). Statistical power analysis for the behavioral sciences. Hillsdale, NJ: Lawrence Erlbaum Associates.

¹² The effect size, d, was calculated by dividing the mean difference by the standard deviation for the 2003 population.

RECOMMENDATIONS

Final examination results provide a snapshot of what students know and are able to do in each subject area. This valuable information can be used at the local school and central office levels to continue making improvements in the course curricula, instructional strategies, and preparation of students for the High School Assessment (HSA) or Maryland School Assessment (MSA).

Community superintendents and directors of the Office of School Performance should continue to work with individual schools and principals to analyze their data and articulate their plans for increasing student success on the countywide semester exams, to ensure that all teachers possess the skills and knowledge needed to deliver instruction appropriately to all children, and to provide the support principals and teachers need to be able to use strategies and best practices to promote the success of all students.

Content supervisors and instructional specialists from the Office of Curriculum and Instructional Programs should continue to collaborate with staff development specialists from the Office of Staff Development and the directors of school performance to continue to work directly with schools to provide administrators and resource and classroom teachers with professional development on the instructional implications of the countywide semester examinations and other accountability components. This will include working directly with teachers to ensure that the rigorous expectations of the course curricula are being taught and that teachers have access and training to implement successfully the requirements of the instructional program and materials.

Evaluation specialists and unit coordinators from the Office of Shared Accountability should collaborate with content supervisors and instructional specialists from the Office of Curriculum and Instructional Programs to provide more specific school-level final examination data. This collaboration would produce analyses that identify how well countywide final examinations assess performance on the core learning goals, and specific areas of strength and weakness in student performance. This information can be utilized to identify ways to better support students in successful attainment of specific indicators of learning defined by each Maryland Core Learning Goal.

APPENDIX A

Spring 2003 Semester Examination Results for Five HSA/MSA Courses, by District and School

Subject	All MCPS				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Algebra 1B	12344	73.6	70.0	86.0	6321	51.0	46.3	74.4	6023 ^a	95.3	94.9	98.1
Geometry	11066	70.0	64.3	89.3	6584	57.7	50.1	83.4	4482 ^b	85.8	85.1	97.8
Biology B	10591	74.0	71.6	89.4	5589	53.8	51.0	81.4	5002	95.6	94.7	98.3
English 1B	10441	83.0	81.5	89.6	5107	68.5	66.7	80.9	5334	96.6	95.7	98.0
NSL B	11145	81.1	76.4	91.1	5275	62.5	57.6	82.9	5870	97.1	93.3	98.6

^a Designates middle school students enrolled in Algebra 1B.

^b Includes middle school students enrolled in Honors Geometry B.

APPENDIX A

High School Algebra 1B ^a									
High School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	High School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	164	71.6	70.7	86.6	Quince Orchard	278	41.6	39.9	72.7
Blair	549	41.7	23.5	46.3	R. Montgomery	187	57.4	54.0	79.7
Blake	261	59.7	59.0	88.5	Rockville	124	59.8	58.9	80.6
Churchill	186	80.0	79.6	89.2	Seneca Valley	309	50.2	45.6	73.5
Damascus	307	68.8	68.1	87.9	Sherwood	313	59.8	57.5	88.8
Einstein	348	53.3	44.0	61.5	Springbrook	245	45.7	39.2	66.9
Gaithersburg	352	35.4	33.8	71.3	W. Johnson	204	61.8	60.3	80.9
Kennedy	278	48.6	36.3	64.7	Watkins Mill	333	39.6	38.7	74.8
Magruder	296	31.6	30.7	83.8	Wheaton	419	22.9	22.2	67.5
Northwest	305	53.5	52.1	69.5	Whitman	193	82.7	79.3	90.7
Paint Branch	263	41.5	39.9	80.2	Wootton	180	82.3	80.0	89.4
Poolesville	91	77.8	76.9	92.3					

^a Algebra 1B is not offered as an Honors level course.

APPENDIX A

Middle School Algebra 1B ^a									
Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Argyle	79	98.7	98.7	98.7	N. Bethesda	147	97.3	97.3	99.3
Baker	155	98.0	96.8	98.7	Neelsville	113	94.7	94.7	96.5
Banneker	190	91.6	91.6	97.4	Newport	27	100.0	100.0	96.3
Briggs Chaney	118	99.2	99.2	100.0	Parkland	179	81.9	81.0	93.3
Cabin John	221	99.5	99.5	100.0	Poole	86	100.0	100.0	100.0
Clemente	101	93.1	93.1	95.0	Pyle	221	100.0	99.5	99.5
E. B. Lee	81	100.0	100.0	100.0	Redland	205	94.6	94.6	99.0
Eastern	164	92.6	92.1	98.2	Ridgeview	208	94.2	93.3	96.6
Farquhar	95	98.9	98.9	100.0	Rocky Hill	117	100.0	100.0	100.0
Forest Oak	124	96.8	96.8	98.4	Rosa Parks	168	96.4	96.4	97.6
Frost	345	99.1	98.8	99.1	S. S. International	116	87.9	87.9	87.9
Gaithersburg	151	98.7	98.7	100.0	Shady Grove	124	93.5	92.7	100.0
Hoover	292	100.0	99.0	99.0	Sligo	207	89.3	88.9	95.2
Julius West	250	96.8	96.4	99.2	Takoma Park	241	95.9	95.9	99.2
Key	200	79.8	79.0	98.0	Tilden	159	100.0	100.0	100.0
Kingsview	211	95.2	94.3	98.1	Westland	282	97.9	97.5	97.5
M. L. King	156	98.1	97.4	99.4	White Oak	187	90.9	90.4	95.7
Mont. Village	131	88.5	87.8	96.2	Wood	172	94.8	94.8	98.8

^a Algebra 1B is not offered as an Honors level course.

APPENDIX A

High School Geometry B												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	329	78.5	72.0	93.0	170	63.0	54.1	88.8	159	92.9	91.2	97.5
Blair	704	54.8	49.4	87.5	549	49.1	43.0	85.8	155	72.7	72.3	93.5
Blake	409	64.0	59.7	86.8	269	53.9	48.7	80.3	140	81.9	80.7	99.3
Churchill	542	89.3	87.6	95.4	248	81.4	79.4	92.3	294	95.9	94.6	98.0
Damascus	407	82.8	73.2	89.2	305	77.1	65.2	85.6	102	97.1	97.1	100.0
Einstein	344	46.6	39.2	83.1	258	34.3	27.1	79.5	86	75.6	75.6	94.2
Gaithersburg	547	51.8	45.7	86.7	364	42.4	35.2	80.2	183	67.4	66.7	99.5
Kennedy	317	31.4	28.1	76.3	226	23.2	19.9	70.4	91	49.4	48.4	91.2
Magruder	560	71.9	65.2	91.6	406	61.7	53.9	88.4	154	95.4	94.8	100.0
Northwest	442	66.1	61.8	91.9	311	56.7	51.4	89.1	131	86.3	86.3	98.5
Paint Branch	426	66.4	57.5	92.5	298	58.7	47.7	90.9	128	81.1	80.5	96.1
Poolesville	181	84.0	78.5	96.7	86	81.1	69.8	94.2	95	86.3	86.3	98.9
Quince Orchard	444	72.8	66.9	89.4	300	59.2	52.3	84.7	144	97.9	97.2	99.3
R. Montgomery	401	62.4	57.1	88.5	223	43.1	38.1	80.3	178	84.7	80.9	98.9
Rockville	249	80.9	74.7	87.6	203	77.7	70.4	84.7	46	93.5	93.5	100.0
Seneca Valley	395	49.1	41.0	80.3	272	44.0	33.8	74.3	123	57.9	56.9	93.5
Sherwood	513	60.1	57.3	85.2	310	54.2	50.3	76.5	203	68.7	68.0	98.5
Springbrook	420	56.2	48.8	80.5	316	48.9	40.5	75.0	104	74.8	74.0	97.1
W. Johnson	425	88.9	86.6	95.1	274	85.6	82.5	93.8	151	94.7	94.0	97.4
Watkins Mill	457	67.6	59.3	83.2	373	60.3	51.2	79.6	84	95.2	95.2	98.8
Wheaton	403	21.3	17.9	79.2	277	22.4	17.3	71.8	126	19.4	19.0	95.2
Whitman	441	91.8	88.9	95.5	204	84.2	78.4	91.2	237	97.9	97.9	99.2
Wootton	458	91.1	87.1	94.1	257	87.8	81.3	91.1	201	95.0	94.5	98.0

APPENDIX A

Middle School Honors Geometry B ^a									
Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Argyle	3	100.0	100.0	100.0	N. Bethesda	14	100.0	100.0	100.0
Baker	27	100.0	100.0	100.0	Neelsville	6	100.0	100.0	100.0
Banneker	17	88.2	88.2	100.0	Newport	0			
Briggs Chaney	16	93.8	93.8	100.0	Parkland	20	70.0	70.0	90.0
Cabin John	35	100.0	100.0	100.0	Poole	4	100.0	100.0	100.0
Clemente	6	100.0	100.0	100.0	Pyle	62	100.0	100.0	100.0
E. B. Lee	13	100.0	100.0	100.0	Redland	29	100.0	100.0	100.0
Eastern	87	98.9	98.9	100.0	Ridgeview	47	97.8	95.7	95.7
Farquhar	16	100.0	100.0	93.8	Rocky Hill	18	94.4	94.4	94.4
Forest Oak	30	86.7	86.7	100.0	Rosa Parks	31	100.0	100.0	100.0
Frost	63	100.0	100.0	100.0	S. S. International	63	66.1	65.1	84.1
Gaithersburg	21	100.0	100.0	100.0	Shady Grove	33	97.0	97.0	100.0
Hoover	31	100.0	100.0	100.0	Sligo	40	100.0	100.0	100.0
Julius West	19	100.0	100.0	100.0	Takoma Park	119	98.3	98.3	100.0
Key	52	92.3	92.3	96.2	Tilden	12	100.0	100.0	100.0
Kingsview	65	92.3	92.3	100.0	Westland	73	98.6	98.6	100.0
M. L. King	35	100.0	100.0	100.0	White Oak	34	88.2	88.2	94.1
Mont. Village	6	100.0	100.0	100.0	Wood	17	100.0	100.0	100.0

^a All middle school Geometry students are enrolled in Honors Geometry.

APPENDIX A

High School Biology B												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	441	85.0	83.4	93.4	124	50.4	47.6	82.3	317	97.8	97.5	97.8
Blair	678	71.2	67.0	87.8	363	46.9	42.1	79.1	315	96.5	95.6	97.8
Blake	487	76.9	75.2	90.1	252	57.8	56.0	81.3	235	97.0	95.7	99.6
Churchill	426	88.0	85.9	93.4	240	79.3	76.7	88.8	186	98.9	97.8	99.5
Damascus	476	75.2	72.7	95.0	255	54.4	51.4	91.0	221	98.2	97.3	99.5
Einstein	486	76.2	72.4	89.3	279	63.8	58.8	83.5	207	91.7	90.8	97.1
Gaithersburg	526	59.0	56.3	86.1	297	35.1	32.7	78.1	229	88.1	86.9	96.5
Kennedy	422	53.1	50.7	84.1	233	31.3	29.2	73.4	189	78.5	77.2	97.4
Magruder	518	71.1	69.7	91.5	339	56.4	54.9	87.0	179	98.3	97.8	100.0
Northwest	478	70.9	68.8	85.4	321	58.4	56.4	81.6	157	96.1	94.3	93.0
Paint Branch	431	71.8	69.6	83.5	230	48.9	46.5	70.9	201	97.0	96.0	98.0
Poolesville	172	91.8	91.3	94.8	72	80.3	79.2	87.5	100	100.0	100.0	100.0
Quince Orchard	451	72.5	71.2	89.8	313	60.3	58.8	85.3	138	99.3	99.3	100.0
R. Montgomery	484	81.2	78.7	93.4	156	49.7	47.4	86.5	328	95.9	93.6	96.6
Rockville	244	70.0	69.7	85.2	133	48.5	48.1	72.9	111	95.5	95.5	100.0
Seneca Valley	460	69.1	64.8	82.4	213	38.3	33.8	65.3	247	93.0	91.5	97.2
Sherwood	425	72.8	69.4	92.5	250	55.4	51.6	88.8	175	96.5	94.9	97.7
Springbrook	417	64.9	61.6	84.9	228	39.9	36.4	74.6	189	92.6	92.1	97.4
W. Johnson	506	86.5	84.6	93.9	186	65.2	62.4	84.4	320	98.4	97.5	99.4
Watkins Mill	458	69.0	67.0	88.4	280	50.2	47.9	81.1	178	97.2	97.2	100.0
Wheaton	418	48.9	47.8	80.9	280	30.6	29.6	72.5	138	84.8	84.8	97.8
Whitman	515	94.3	92.4	96.5	156	80.9	78.8	89.1	359	100.0	98.3	99.7
Wootton	532	94.0	93.6	97.4	249	87.0	86.3	94.4	283	100.0	100.0	100.0

APPENDIX A

High School English 1B												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	389	91.9	90.7	94.9	84	66.3	65.5	82.1	305	99.0	97.7	98.4
Blair	758	74.5	73.4	83.6	348	48.4	47.1	67.8	410	96.3	95.6	97.1
Blake	495	84.2	83.0	89.7	267	72.5	71.2	82.0	228	97.8	96.9	98.7
Churchill	545	96.5	95.8	97.2	267	93.2	92.5	95.1	278	99.6	98.9	99.3
Damascus	489	88.8	87.3	95.5	273	81.4	80.2	92.7	216	98.1	96.3	99.1
Einstein	372	76.4	75.5	86.8	223	65.0	64.1	80.3	149	93.2	92.6	96.6
Gaithersburg	505	73.3	71.9	86.9	284	57.2	56.0	80.3	221	94.0	92.3	95.5
Kennedy	367	68.9	67.6	87.5	221	54.0	52.5	82.4	146	91.0	90.4	95.2
Magruder	571	85.5	84.4	91.4	339	76.6	75.2	86.1	232	98.3	97.8	99.1
Northwest	458	84.1	83.0	89.7	260	73.9	73.1	82.7	198	97.4	96.0	99.0
Paint Branch	455	81.2	78.0	85.9	246	67.2	63.4	74.8	209	97.1	95.2	99.0
Poolesville	204	92.6	92.2	97.1	86	82.4	81.4	94.2	118	100.0	100.0	99.2
Quince Orchard	450	82.0	81.1	87.3	252	70.6	69.4	78.2	198	96.4	96.0	99.0
R. Montgomery	429	87.7	84.4	89.7	167	71.1	67.7	76.6	262	98.0	95.0	98.1
Rockville	274	68.3	67.5	75.5	155	51.6	51.0	60.0	119	89.8	89.1	95.8
Seneca Valley	351	82.0	80.6	81.5	152	60.3	57.9	64.5	199	98.0	98.0	94.5
Sherwood	489	92.4	89.8	95.7	218	85.5	81.2	91.3	271	97.8	96.7	99.3
Springbrook	450	77.6	76.9	91.1	235	62.5	61.7	86.0	215	93.9	93.5	96.7
W. Johnson	467	91.6	88.9	92.5	183	83.1	78.1	83.6	284	96.8	95.8	98.2
Watkins Mill	475	71.6	70.5	82.9	291	55.1	54.0	73.9	184	97.3	96.7	97.3
Wheaton	303	71.4	70.0	88.1	158	63.0	61.4	82.3	145	80.4	79.3	94.5
Whitman	465	95.4	94.2	96.8	144	85.6	82.6	91.7	321	99.7	99.4	99.1
Wootton	545	95.9	95.2	98.3	119	88.0	86.6	93.3	426	98.1	97.7	99.8

APPENDIX A

High School NSL B												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	425	91.2	83.1	95.8	90	67.5	62.2	88.9	335	97.7	88.7	97.6
Blair	861	74.8	69.9	89.1	446	55.6	49.8	80.9	415	93.6	91.6	97.8
Blake	482	84.2	79.5	92.1	262	71.0	66.4	85.9	220	99.5	95.0	99.5
Churchill	514	95.5	90.3	97.1	174	86.5	77.0	92.0	340	99.7	97.1	99.7
Damascus	479	81.3	77.9	97.1	251	63.8	59.8	94.8	228	99.6	97.8	99.6
Einstein	476	74.3	69.3	86.8	294	58.1	53.4	78.9	182	99.4	95.1	99.5
Gaithersburg	494	81.8	78.9	92.5	246	67.4	63.8	86.2	248	95.5	94.0	98.8
Kennedy	392	75.1	69.9	89.8	220	60.8	55.0	85.0	172	92.2	89.0	95.9
Magruder	583	73.8	70.2	86.3	363	58.0	54.8	78.0	220	99.5	95.5	100.0
Northwest	509	77.1	69.4	89.6	265	59.4	54.7	81.5	244	97.2	85.2	98.4
Paint Branch	478	81.0	78.5	92.9	235	62.4	58.7	86.4	243	97.9	97.5	99.2
Poolesville	175	93.6	91.4	97.1	71	83.8	80.3	93.0	104	100.0	99.0	100.0
Quince Orchard	483	77.7	75.8	89.6	273	62.9	61.5	82.8	210	97.1	94.3	98.6
R. Montgomery	625	85.4	77.9	93.0	185	57.5	49.7	83.8	440	96.3	89.8	96.8
Rockville	265	79.5	76.2	89.4	140	63.6	60.0	80.0	125	96.7	94.4	100.0
Seneca Valley	428	70.5	63.1	82.0	210	48.9	40.5	66.2	218	88.5	84.9	97.2
Sherwood	500	84.5	80.4	94.6	281	71.6	66.5	90.7	219	100.0	98.2	99.5
Springbrook	467	83.2	77.3	86.1	254	70.6	64.2	77.2	213	97.5	93.0	96.7
W. Johnson	505	89.9	84.2	92.9	160	70.7	61.9	81.9	345	97.9	94.5	98.0
Watkins Mill	497	65.5	62.6	87.1	304	45.5	43.8	79.3	193	97.3	92.2	99.5
Wheaton	367	66.0	59.1	86.4	232	54.3	48.7	79.3	135	86.0	77.0	98.5
Whitman	482	96.6	94.4	95.0	138	87.8	83.3	84.8	344	100.0	98.8	99.1
Wootton	564	94.1	92.7	98.4	87	71.1	67.8	92.0	477	98.1	97.3	99.6

APPENDIX A

Special Schools: All Subjects												
Special School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Algebra 1B^a												
Alternative Programs	97	26.4	24.7	71.1	97	26.4	24.7	71.1	-	-	-	-
Mark Twain School	24	5.3	4.2	25.0	24	5.3	4.2	25.0	-	-	-	-
R.I.C.A.	15	50.0	40.0	86.7	15	50.0	40.0	86.7	-	-	-	-
Geometry B												
Alternative Programs	57	41.2	36.8	82.5	57	41.2	36.8	82.5	0	.	.	.
Mark Twain School	14	20.0	14.3	50.0	14	20.0	14.3	50.0	0	.	.	.
R.I.C.A.	17	53.8	41.2	94.1	14	40.0	28.6	92.9	n/a ^b			
Biology B												
Alternative Programs	94	37.4	36.2	75.5	94	37.4	36.2	75.5	0			
Mark Twain School	25	22.7	20.0	32.0	25	22.7	20.0	32.0	0			
R.I.C.A.	21	36.8	33.3	95.2	21	36.8	33.3	95.2	0			
English 1B												
Alternative Programs	78	34.2	32.1	61.5	78	34.2	32.1	61.5	0			
Mark Twain School	41	17.1	14.6	48.8	41	17.1	14.6	48.8	0			
R.I.C.A.	16	93.3	87.5	87.5	16	93.3	87.5	87.5	0			
NSL B												
Alternative Programs	50	34.7	34.0	82.0	50	34.7	34.0	82.0	0			
Mark Twain School	19	6.3	5.3	42.1	19	6.3	5.3	42.1	0			
R.I.C.A.	25	52.4	44.0	92.0	25	52.4	44.0	92.0	0			

^a Algebra 1B is not offered as an Honors level course.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

Spring 2003 Semester Examination Results for Five HSA/MSA Courses, by Race/Ethnicity													
Subject	Countywide Results	Asian Am.			White			African Am.			Hispanic		
		Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Algebra 1B	All MCPS Combined Regular and Honors Sections	1758	87.2	85.6	5780	85.9	84.5	2653	52.5	47.4	2121	51.3	46.2
Geometry B		1641	80.9	77.0	5618	81.4	77.9	2145	46.3	39.9	1643	44.3	36.7
Biology B		1485	84.8	82.8	5108	87.2	85.5	2292	52.5	50.3	1678	51.7	48.5
English 1B		1470	92.1	90.8	5275	92.0	90.5	2237	66.5	65.2	1441	65.9	64.3
NSL B		1658	89.5	84.4	5340	90.5	86.2	2429	66.9	62.5	1682	62.4	57.5
Algebra 1B	Regular Classes	567	64.8	61.0	2219	66.7	64.3	1935	37.8	32.9	1579	37.2	32.3
Geometry B		684	66.9	59.9	2814	72.4	66.8	1740	41.9	34.9	1332	37.5	29.7
Biology B		529	64.5	61.8	2045	70.4	67.9	1691	40.0	37.8	1307	40.2	37.0
English 1B		483	80.7	78.9	1984	81.3	79.1	1594	56.9	55.6	1033	55.9	54.1
NSL B		524	72.4	64.7	1792	74.4	69.3	1654	54.4	50.4	1285	52.1	47.5
Algebra 1B ^a	Honors Classes	1191	97.3	97.2	3561	97.5	97.1	718	87.1	86.5	542	87.0	86.7
Geometry B		957	90.0	89.1	2804	89.8	89.1	405	62.1	61.5	311	67.3	66.9
Biology B		956	95.8	94.5	3063	98.2	97.3	601	86.1	85.4	371	89.4	88.7
English 1B		987	97.5	96.7	3291	98.4	97.4	643	90.1	89.0	408	90.6	90.2
NSL B		1134	96.7	93.6	3548	98.4	94.8	775	92.9	88.3	397	94.2	89.7

^a Designates middle school students enrolled in Algebra 1B.

APPENDIX B

High School Algebra 1B ^a												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	8	87.5	87.5	71	82.9	81.7	48	72.9	72.9	37	44.4	43.2
Blair	31	40.0	25.8	40	70.8	42.5	243	43.1	23.0	234	35.6	20.5
Blake	17	76.5	76.5	86	89.4	88.4	130	38.5	38.5	27	56.0	51.9
Churchill	22	95.5	95.5	125	82.4	82.4	25	54.2	52.0	13	76.9	76.9
Damascus	8	75.0	75.0	243	70.4	69.5	31	61.3	61.3	23	60.9	60.9
Einstein	22	85.0	77.3	63	73.6	61.9	118	47.4	38.1	144	43.2	35.4
Gaithersburg	27	51.9	51.9	91	51.7	49.5	113	22.2	21.2	121	31.6	29.8
Kennedy	29	68.2	51.7	25	42.9	36.0	130	51.1	36.9	91	42.0	31.9
Magruder	40	46.2	45.0	108	43.0	42.6	75	17.8	17.3	73	20.3	19.2
Northwest	32	64.5	62.5	122	63.6	61.5	109	45.3	44.0	39	38.5	38.5
Paint Branch	38	75.0	71.1	60	45.8	45.0	136	32.6	30.9	29	31.0	31.0
Poolesville	n/a ^b			77	78.9	77.9	9	55.6	55.6	3	100.0	100.0
Quince Orchard	37	50.0	48.6	121	51.3	50.4	55	28.0	25.5	64	29.5	28.1
R. Montgomery	24	91.3	87.5	67	66.7	62.7	41	41.0	39.0	55	43.1	40.0
Rockville	12	25.0	25.0	50	76.0	76.0	23	52.4	47.8	38	52.6	52.6
Seneca Valley	39	65.8	64.1	103	59.8	56.3	87	37.7	33.3	80	42.0	36.3
Sherwood	29	72.4	72.4	177	68.2	65.5	73	45.6	42.5	33	33.3	33.3
Springbrook	34	54.8	50.0	25	63.6	56.0	110	42.7	37.3	76	39.3	31.6
W. Johnson	19	75.0	63.2	111	71.2	71.2	30	41.4	40.0	44	46.5	45.5
Watkins Mill	22	45.5	45.5	89	50.6	49.4	155	29.8	29.0	65	45.3	44.6
Wheaton	31	45.2	45.2	58	26.3	25.9	103	20.4	19.4	226	20.1	19.5
Whitman	12	83.3	83.3	148	85.3	82.4	14	46.2	42.9	19	88.2	78.9
Wootton	28	92.9	92.9	118	86.2	84.7	18	37.5	33.3	15	78.6	73.3

^a Algebra 1B is not offered as an Honors level course.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

Middle School Algebra 1B ^a												
Middle School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	16	100.0	100.0	19	100.0	100.0	29	96.6	96.6	15	100.0	100.0
Baker	7	100.0	100.0	135	97.7	96.3	n/a			8	100.0	100.0
Banneker	42	92.9	92.9	74	93.2	93.2	60	88.3	88.3	14	92.9	92.9
Briggs Chaney	28	100.0	100.0	62	98.4	98.4	23	100.0	100.0	5	100.0	100.0
Cabin John	77	100.0	100.0	136	99.3	99.3	3	100.0	100.0	5	100.0	100.0
Clemente	20	100.0	100.0	54	92.6	92.6	19	89.5	89.5	8	87.5	87.5
E. B. Lee	16	100.0	100.0	29	100.0	100.0	23	100.0	100.0	13	100.0	100.0
Eastern	34	91.2	91.2	86	97.7	97.7	22	81.8	81.8	21	85.0	81.0
Farquhar	17	100.0	100.0	70	100.0	100.0	n/a			n/a		
Forest Oak	9	100.0	100.0	74	98.6	98.6	22	86.4	86.4	18	100.0	100.0
Frost	130	99.2	99.2	199	99.5	99.0	6	100.0	100.0	10	90.0	90.0
Gaithersburg	18	100.0	100.0	88	98.9	98.9	25	100.0	100.0	20	95.0	95.0
Hoover	72	100.0	98.6	204	100.0	99.0	8	100.0	100.0	8	100.0	100.0
Julius West	64	100.0	100.0	148	98.0	97.3	18	83.3	83.3	20	90.0	90.0
Key	38	89.5	89.5	54	92.6	92.6	80	71.8	70.0	27	63.0	63.0
Kingsview	57	98.2	98.2	114	93.8	93.0	25	92.0	92.0	14	100.0	92.9
M. L. King	34	100.0	100.0	91	98.9	98.9	25	96.0	96.0	5	80.0	80.0
Mont. Village	16	100.0	100.0	64	93.7	92.2	27	74.1	74.1	24	83.3	83.3
N. Bethesda	22	95.5	95.5	114	98.2	98.2	5	80.0	80.0	6	100.0	100.0
Neelsville	18	100.0	100.0	57	98.2	98.2	17	82.4	82.4	21	90.5	90.5
Newport	n/a ^b	100.0	100.0	16	100.0	100.0	n/a			5	100.0	100.0
Parkland	26	92.3	92.3	35	91.2	88.6	41	77.5	75.6	76	76.3	76.3
Poole	n/a			83	100.0	100.0	0			n/a		
Pyle	27	100.0	100.0	182	100.0	99.5	n/a			8	100.0	100.0
Redland	47	100.0	100.0	134	95.5	95.5	13	84.6	84.6	11	72.7	72.7
Ridgeview	46	91.3	91.3	143	95.0	93.7	10	90.0	90.0	9	100.0	100.0
Rocky Hill	15	100.0	100.0	92	100.0	100.0	8	100.0	100.0	n/a		
Rosa Parks	22	95.5	95.5	133	96.2	96.2	7	100.0	100.0	5	100.0	100.0
S. S. International	14	85.7	85.7	57	89.5	89.5	23	82.6	82.6	22	90.9	90.9
Shady Grove	34	97.1	97.1	70	97.1	95.7	10	70.0	70.0	9	77.8	77.8
Sligo	32	87.5	87.5	88	95.5	95.5	37	83.3	81.1	49	83.7	83.7
Takoma Park	47	100.0	100.0	132	96.2	96.2	42	95.2	95.2	20	85.0	85.0
Tilden	33	100.0	100.0	115	100.0	100.0	n/a			9	100.0	100.0
Westland	27	96.3	96.3	219	99.1	98.6	20	90.0	90.0	16	93.8	93.8
White Oak	46	91.3	91.3	79	96.2	96.2	45	84.1	82.2	17	82.4	82.4
Wood	35	100.0	100.0	111	94.6	94.6	9	100.0	100.0	17	82.4	82.4

^a Algebra 1B is not offered as an Honors level course.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Regular Geometry B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	9	57.1	44.4	78	79.5	74.4	49	41.0	32.7	34	51.9	41.2
Blair	58	56.4	53.4	76	63.0	60.5	216	50.5	45.8	199	38.2	30.2
Blake	22	42.1	36.4	112	71.8	66.1	101	40.4	35.6	34	40.6	38.2
Churchill	38	88.6	81.6	168	86.1	84.5	29	48.3	48.3	13	76.9	76.9
Damascus	8	87.5	87.5	268	78.9	68.3	15	30.0	20.0	14	75.0	42.9
Einstein	31	52.0	41.9	49	36.4	32.7	89	24.3	19.1	88	36.9	27.3
Gaithersburg	31	48.1	41.9	120	61.1	55.0	105	29.5	24.8	107	29.5	21.5
Kennedy	18	58.8	55.6	23	45.5	43.5	107	18.5	15.9	77	12.9	10.4
Magruder	39	59.5	56.4	206	73.4	68.4	82	50.8	40.2	79	37.7	29.1
Northwest	26	52.2	46.2	136	68.3	63.2	111	48.5	43.2	38	41.2	36.8
Paint Branch	47	77.3	72.3	93	65.9	58.1	131	47.3	32.8	25	39.1	36.0
Poolesville	n/a ^a			80	80.9	68.8	n/a			n/a		
Quince Orchard	42	70.3	61.9	137	68.2	65.7	59	46.9	39.0	61	37.0	27.9
R. Montgomery	21	44.4	38.1	83	56.4	53.0	52	29.8	26.9	67	35.2	28.4
Rockville	26	84.0	80.8	105	85.7	80.0	34	71.4	58.8	37	53.1	45.9
Seneca Valley	30	50.0	40.0	100	47.6	40.0	92	46.3	33.7	49	24.2	16.3
Sherwood	32	60.0	56.3	192	58.7	54.7	55	40.4	38.2	31	44.4	38.7
Springbrook	54	70.5	57.4	39	65.6	53.8	137	44.6	39.4	86	33.8	25.6
W. Johnson	35	94.1	91.4	183	89.4	88.0	20	64.7	55.0	35	65.6	60.0
Watkins Mill	32	65.5	59.4	144	71.7	63.2	128	52.5	41.4	69	46.7	40.6
Wheaton	20	35.7	25.0	47	43.2	40.4	73	14.0	11.0	136	15.3	11.0
Whitman	13	81.8	69.2	162	86.1	84.0	13	50.0	30.8	16	84.6	68.8
Wootton	48	91.3	87.5	173	89.0	84.4	14	75.0	42.9	21	78.9	71.4

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Regular Biology B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	8	16.7	12.5	33	65.6	63.6	30	58.6	56.7	53	40.0	37.7
Blair	36	57.6	52.8	26	50.0	46.2	148	42.6	40.5	153	48.4	40.5
Blake	20	57.9	55.0	78	68.9	65.4	120	50.8	50.0	33	56.3	54.5
Churchill	38	94.6	92.1	155	83.4	81.3	33	38.7	36.4	14	84.6	78.6
Damascus	5	40.0	40.0	203	57.2	54.7	26	50.0	46.2	21	33.3	28.6
Einstein	19	89.5	89.5	45	80.0	80.0	84	60.3	56.0	128	55.4	48.4
Gaithersburg	27	48.0	44.4	73	60.9	57.5	101	19.6	18.8	95	28.6	25.3
Kennedy	18	58.8	55.6	22	45.0	40.9	104	29.6	27.9	88	24.7	22.7
Magruder	37	58.3	56.8	151	68.9	67.5	76	36.1	34.2	75	50.0	49.3
Northwest	28	59.3	57.1	131	71.1	69.5	123	48.3	46.3	37	45.7	43.2
Paint Branch	23	60.9	60.9	54	57.7	55.6	126	42.7	39.7	26	46.2	46.2
Poolesville	n/a ^a			67	80.3	79.1	n/a			n/a		
Quince Orchard	43	57.1	55.8	146	73.4	71.9	62	48.4	48.4	60	42.9	40.0
R. Montgomery	13	61.5	61.5	53	85.7	79.2	46	24.4	23.9	44	31.0	29.5
Rockville	17	70.6	70.6	47	61.7	61.7	28	39.3	39.3	41	30.0	29.3
Seneca Valley	25	43.5	40.0	56	57.7	53.6	76	34.4	28.9	56	20.4	17.9
Sherwood	27	52.0	48.1	140	64.9	60.7	54	40.0	37.0	29	40.7	37.9
Springbrook	20	52.6	50.0	20	60.0	60.0	126	44.3	40.5	61	18.9	16.4
W. Johnson	22	65.0	59.1	86	76.2	74.4	30	44.8	43.3	47	56.8	53.2
Watkins Mill	18	70.6	66.7	75	72.5	66.7	138	37.9	36.2	49	44.9	44.9
Wheaton	22	54.5	54.5	46	39.1	39.1	74	19.7	18.9	136	28.5	27.2
Whitman	14	76.9	71.4	112	88.2	86.6	15	35.7	33.3	15	73.3	73.3
Wootton	47	91.5	91.5	172	91.2	90.7	13	33.3	30.8	16	68.8	68.8

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Regular English 1B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	5	60.0	60.0	24	75.0	75.0	34	67.6	67.6	21	55.0	52.4
Blair	24	56.5	54.2	30	63.3	63.3	167	46.0	44.9	125	46.3	44.8
Blake	15	86.7	86.7	91	86.5	84.6	132	61.8	61.4	29	70.4	65.5
Churchill	54	98.1	96.3	169	94.0	93.5	23	78.3	78.3	20	90.0	90.0
Damascus	8	87.5	87.5	218	83.6	82.1	29	75.9	75.9	17	64.7	64.7
Einstein	18	76.5	72.2	37	69.4	67.6	69	66.2	65.2	99	60.6	60.6
Gaithersburg	23	60.9	60.9	89	70.8	70.8	99	40.4	38.4	73	61.1	60.3
Kennedy	20	63.2	60.0	26	58.3	53.8	110	61.1	60.0	65	37.5	36.9
Magruder	40	97.4	92.5	146	83.3	82.2	80	67.1	66.3	73	62.5	61.6
Northwest	28	89.3	89.3	108	80.2	78.7	97	63.5	62.9	25	68.0	68.0
Paint Branch	36	82.9	80.6	58	76.0	65.5	120	60.3	58.3	31	61.3	61.3
Poolesville	n/a ^a			75	83.8	82.7	7	57.1	57.1	n/a		
Quince Orchard	30	82.8	80.0	117	81.0	80.3	62	60.7	59.7	42	48.8	47.6
R. Montgomery	11	72.7	72.7	65	82.3	78.5	55	57.7	54.5	36	70.6	66.7
Rockville	16	50.0	50.0	53	73.1	71.7	35	32.4	31.4	51	43.1	43.1
Seneca Valley	11	63.6	63.6	64	70.5	67.2	49	48.9	46.9	27	53.8	51.9
Sherwood	16	100.0	93.8	153	89.6	84.3	34	60.6	58.8	14	85.7	85.7
Springbrook	45	66.7	66.7	26	64.0	61.5	97	70.8	70.1	67	47.0	46.3
W. Johnson	11	90.9	90.9	109	85.8	83.5	26	80.0	76.9	37	73.3	59.5
Watkins Mill	17	93.8	88.2	78	70.5	70.5	135	44.7	43.7	59	45.6	44.1
Wheaton	9	77.8	77.8	29	74.1	69.0	49	60.4	59.2	71	58.6	57.7
Whitman	13	91.7	84.6	106	86.5	84.9	12	66.7	66.7	12	90.0	75.0
Wootton	24	91.7	91.7	76	90.7	89.5	11	63.6	63.6	8	85.7	75.0

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Regular NSL B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	8	50.0	37.5	30	89.7	86.7	24	66.7	58.3	28	48.1	46.4
Blair	39	56.8	53.8	27	70.8	63.0	181	60.1	54.1	199	49.1	43.2
Blake	23	72.7	69.6	86	83.1	74.4	118	63.7	61.0	33	67.7	63.6
Churchill	31	92.0	74.2	106	89.7	82.1	27	72.0	66.7	9	75.0	66.7
Damascus	9	88.9	88.9	198	68.5	63.6	22	36.4	36.4	21	42.1	38.1
Einstein	30	84.6	73.3	48	69.6	66.7	83	56.8	50.6	131	49.2	45.8
Gaithersburg	22	72.7	72.7	80	82.9	78.8	71	62.1	57.7	72	52.9	50.0
Kennedy	12	72.7	66.7	21	68.4	61.9	98	63.6	57.1	88	53.8	48.9
Magruder	41	55.6	48.8	150	70.1	67.3	87	47.0	44.8	85	48.8	45.9
Northwest	22	55.6	45.5	95	71.3	65.3	112	52.4	49.1	34	53.1	50.0
Paint Branch	31	90.0	87.1	55	66.7	65.5	123	56.1	52.0	25	45.5	40.0
Poolesville	n/a ^a			66	85.7	81.8	n/a			n/a		
Quince Orchard	41	72.5	70.7	110	67.9	67.3	55	55.6	54.5	65	54.8	52.3
R. Montgomery	28	70.0	50.0	60	80.4	68.3	42	30.8	28.6	55	50.0	45.5
Rockville	14	76.9	71.4	46	77.8	76.1	39	61.1	56.4	40	43.2	40.0
Seneca Valley	17	50.0	41.2	58	52.9	46.6	84	48.6	42.9	50	44.1	30.0
Sherwood	35	65.6	60.0	153	82.3	75.8	60	53.6	50.0	33	62.5	60.6
Springbrook	27	79.2	70.4	26	88.0	84.6	124	73.1	63.7	76	58.9	56.6
W. Johnson	13	75.0	46.2	85	74.0	67.1	24	65.2	62.5	37	64.5	54.1
Watkins Mill	20	63.2	60.0	82	59.0	56.1	151	37.5	35.8	51	41.2	41.2
Wheaton	19	68.8	57.9	39	61.1	56.4	67	45.3	43.3	106	54.9	47.2
Whitman	25	91.7	88.0	83	92.2	85.5	11	63.6	63.6	19	78.9	78.9
Wootton	14	92.9	92.9	53	73.5	67.9	9	33.3	33.3	10	60.0	60.0

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Honors Geometry B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	5	100.0	100.0	136	94.0	91.9	10	70.0	70.0	8	100.0	100.0
Blair	27	85.2	85.2	92	79.1	78.3	24	37.5	37.5	12	66.7	66.7
Blake	16	81.3	81.3	92	85.7	84.8	23	68.2	65.2	9	77.8	77.8
Churchill	79	93.5	91.1	197	96.9	95.9	n/a ^a			14	92.9	92.9
Damascus	18	100.0	100.0	80	97.5	97.5	n/a			n/a		
Einstein	21	71.4	71.4	42	88.1	88.1	13	53.8	53.8	10	60.0	60.0
Gaithersburg	38	81.6	81.6	88	70.5	70.5	34	45.5	44.1	23	63.6	60.9
Kennedy	12	58.3	58.3	35	66.7	62.9	24	33.3	33.3	20	35.0	35.0
Magruder	47	97.9	97.9	78	96.1	94.9	14	78.6	78.6	15	100.0	100.0
Northwest	32	84.4	84.4	73	87.7	87.7	18	83.3	83.3	8	87.5	87.5
Paint Branch	43	83.7	83.7	56	89.1	87.5	26	61.5	61.5	n/a		
Poolesville	6	83.3	83.3	83	85.5	85.5	n/a			n/a		
Quince Orchard	40	97.5	97.5	92	98.9	97.8	7	100.0	100.0	5	80.0	80.0
R. Montgomery	40	91.7	82.5	113	82.6	79.6	12	91.7	91.7	13	76.9	76.9
Rockville	10	90.0	90.0	31	96.8	96.8	0			n/a		
Seneca Valley	19	78.9	78.9	61	60.0	59.0	34	39.4	38.2	8	75.0	75.0
Sherwood	21	78.9	71.4	158	70.3	70.3	15	40.0	40.0	9	66.7	66.7
Springbrook	44	81.8	81.8	25	84.0	84.0	25	62.5	60.0	10	50.0	50.0
W. Johnson	19	100.0	100.0	115	93.9	93.0	6	100.0	100.0	11	90.9	90.9
Watkins Mill	27	96.3	96.3	34	97.1	97.1	12	91.7	91.7	10	90.0	90.0
Wheaton	26	28.0	26.9	26	19.2	19.2	24	16.7	16.7	50	16.3	16.0
Whitman	32	100.0	100.0	197	97.5	97.5	0			8	100.0	100.0
Wootton	58	96.6	96.6	133	93.9	93.2	5	100.0	100.0	5	100.0	100.0

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

Middle School Honors Geometry B ^a												
Middle School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	0			n/a			n/a			0		
Baker	0			25	100.0	100.0	n/a			n/a		
Banneker	6	100.0	100.0	7	71.4	71.4	n/a			0		
Briggs Chaney	n/a ^b			12	100.0	100.0	n/a			0		
Cabin John	19	100.0	100.0	16	100.0	100.0	0			0		
Clemente	0			6	100.0	100.0	0			0		
E. B. Lee	n/a			8	100.0	100.0	n/a			0		
Eastern	19	100.0	100.0	60	98.3	98.3	7	100.0	100.0	n/a		
Farquhar	n/a			12	100.0	100.0	n/a			n/a		
Forest Oak	5	100.0	100.0	22	86.4	86.4	n/a			n/a		
Frost	30	100.0	100.0	30	100.0	100.0	n/a			n/a		
Gaithersburg	n/a			16	100.0	100.0	n/a			n/a		
Hoover	18	100.0	100.0	11	100.0	100.0	0			n/a		
Julius West	5	100.0	100.0	14	100.0	100.0	0			0		
Key	12	83.3	83.3	25	100.0	100.0	12	83.3	83.3	n/a		
Kingsview	14	92.9	92.9	45	93.3	93.3	n/a			n/a		
M. L. King	6	100.0	100.0	24	100.0	100.0	n/a			n/a		
Mont. Village	n/a			n/a			0			0		
N. Bethesda	5	100.0	100.0	9	100.0	100.0	0			0		
Neelsville	n/a			n/a			0			0		
Newport	0			0			0			0		
Parkland	7	85.7	85.7	n/a			n/a			6	66.7	66.7
Poole	n/a			n/a			0			0		
Pyle	14	100.0	100.0	46	100.0	100.0	0			n/a		
Redland	n/a			23	100.0	100.0	n/a			n/a		
Ridgeview	18	94.4	94.4	28	100.0	96.4	n/a			0		
Rocky Hill	n/a			13	100.0	100.0	n/a			n/a		
Rosa Parks	n/a			24	100.0	100.0	0			n/a		
S. S. International	n/a			44	74.4	72.7	10	70.0	70.0	6	16.7	16.7
Shady Grove	11	100.0	100.0	20	95.0	95.0	n/a			n/a		
Sligo	n/a			34	100.0	100.0	0			n/a		
Takoma Park	39	97.4	97.4	74	98.6	98.6	n/a			n/a		
Tilden	n/a			8	100.0	100.0	0			0		
Westland	8	100.0	100.0	60	98.3	98.3	n/a			n/a		
White Oak	n/a			21	95.2	95.2	n/a			5	60.0	60.0
Wood	n/a			13	100.0	100.0	n/a			n/a		

^a All middle school Geometry students are enrolled in Honors Geometry.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Honors Biology B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	18	100.0	100.0	260	98.8	98.5	22	81.8	81.8	17	100.0	100.0
Blair	43	95.3	95.3	161	98.7	96.9	72	93.1	93.1	39	94.9	94.9
Blake	35	97.1	94.3	156	99.4	98.7	30	82.8	80.0	13	100.0	100.0
Churchill	49	100.0	98.0	129	98.4	97.7	n/a			n/a		
Damascus	13	100.0	100.0	193	98.4	97.4	9	88.9	88.9	5	100.0	100.0
Einstein	34	82.4	82.4	108	97.2	95.4	35	91.4	91.4	28	82.1	82.1
Gaithersburg	38	84.2	84.2	120	91.5	90.0	42	76.2	76.2	27	96.2	92.6
Kennedy	30	82.8	80.0	60	91.5	90.0	58	66.7	65.5	40	75.0	75.0
Magruder	46	100.0	100.0	114	100.0	99.1	11	72.7	72.7	8	100.0	100.0
Northwest	32	96.9	96.9	90	98.9	96.7	25	95.8	92.0	10	70.0	70.0
Paint Branch	63	96.8	96.8	82	97.5	95.1	49	95.9	95.9	6	100.0	100.0
Poolesville	n/a ^a			94	100.0	100.0	n/a			0		
Quince Orchard	40	97.5	97.5	88	100.0	100.0	7	100.0	100.0	n/a		
R. Montgomery	89	94.0	88.8	192	97.9	96.9	22	95.5	95.5	25	87.5	84.0
Rockville	20	95.0	95.0	73	97.3	97.3	14	85.7	85.7	n/a		
Seneca Valley	30	93.1	90.0	127	95.2	94.5	67	89.4	88.1	23	90.9	87.0
Sherwood	17	88.2	88.2	130	99.2	96.9	22	86.4	86.4	6	100.0	100.0
Springbrook	67	97.0	97.0	64	98.4	98.4	38	86.5	84.2	20	70.0	70.0
W. Johnson	48	100.0	100.0	244	99.2	98.0	6	83.3	83.3	22	90.9	90.9
Watkins Mill	32	96.9	96.9	102	99.0	99.0	26	92.3	92.3	18	94.4	94.4
Wheaton	31	90.3	90.3	36	86.1	86.1	34	73.5	73.5	37	89.2	89.2
Whitman	49	100.0	91.8	298	100.0	99.3	n/a			9	100.0	100.0
Wootton	128	100.0	100.0	142	100.0	100.0	n/a			9	100.0	100.0

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Honors English 1B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	15	100.0	100.0	246	99.6	98.0	29	93.1	93.1	15	100.0	100.0
Blair	94	100.0	100.0	207	97.6	96.6	69	87.0	87.0	40	97.4	95.0
Blake	15	93.3	93.3	161	99.4	98.8	35	94.1	91.4	17	94.1	94.1
Churchill	68	100.0	100.0	198	99.5	98.5	n/a ^a			10	100.0	100.0
Damascus	26	92.0	88.5	177	98.9	97.2	6	100.0	100.0	7	100.0	100.0
Einstein	23	100.0	95.7	74	95.9	95.9	32	96.9	96.9	20	70.0	70.0
Gaithersburg	30	96.7	96.7	133	96.9	94.7	36	85.7	83.3	22	86.4	86.4
Kennedy	34	94.1	94.1	41	97.6	97.6	50	81.6	80.0	20	95.0	95.0
Magruder	54	96.3	96.3	143	99.3	98.6	22	95.5	95.5	12	100.0	100.0
Northwest	40	95.0	95.0	100	97.9	95.0	37	97.3	97.3	21	100.0	100.0
Paint Branch	60	98.3	96.7	83	100.0	96.4	59	93.2	93.2	7	85.7	85.7
Poolesville	10	100.0	100.0	101	100.0	100.0	n/a			n/a		
Quince Orchard	44	97.7	97.7	135	97.0	96.3	11	90.9	90.9	8	87.5	87.5
R. Montgomery	65	100.0	95.4	156	98.7	95.5	17	94.1	94.1	24	91.7	91.7
Rockville	20	95.0	95.0	78	92.3	92.3	8	71.4	62.5	12	75.0	75.0
Seneca Valley	24	100.0	100.0	110	98.2	98.2	53	96.2	96.2	12	100.0	100.0
Sherwood	24	100.0	100.0	209	98.1	97.1	24	95.7	91.7	14	92.9	92.9
Springbrook	66	98.5	98.5	64	100.0	100.0	65	84.4	83.1	20	90.0	90.0
W. Johnson	37	100.0	94.6	220	97.3	96.8	12	83.3	83.3	15	93.3	93.3
Watkins Mill	36	94.4	94.4	91	98.9	98.9	32	96.8	93.8	24	95.8	95.8
Wheaton	25	84.0	84.0	32	87.5	87.5	29	71.4	69.0	59	79.3	78.0
Whitman	37	97.2	94.6	273	100.0	100.0	n/a			10	100.0	100.0
Wootton	140	97.9	97.9	259	99.2	98.5	11	90.9	90.9	15	86.7	86.7

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

High School Honors NSL B												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	18	92.9	72.2	261	98.3	90.4	34	96.4	79.4	21	95.2	95.2
Blair	91	93.3	92.3	186	97.3	95.7	96	89.5	88.5	41	86.5	78.0
Blake	34	100.0	100.0	115	100.0	95.7	62	98.2	90.3	8	100.0	100.0
Churchill	92	98.9	95.7	229	100.0	97.4	10	100.0	100.0	9	100.0	100.0
Damascus	11	100.0	90.9	203	99.5	98.0	11	100.0	100.0	n/a		
Einstein	26	100.0	100.0	85	100.0	96.5	45	97.6	88.9	23	100.0	95.7
Gaithersburg	39	94.9	94.9	117	97.4	96.6	56	88.9	85.7	34	100.0	97.1
Kennedy	31	93.3	90.3	54	94.1	88.9	61	88.1	85.2	25	96.0	96.0
Magruder	49	97.9	93.9	145	100.0	96.6	12	100.0	100.0	14	100.0	85.7
Northwest	41	97.3	87.8	151	98.4	82.1	37	94.6	94.6	15	92.9	86.7
Paint Branch	66	97.0	97.0	99	100.0	99.0	65	95.4	95.4	12	100.0	100.0
Poolesville	n/a ^a			98	100.0	99.0	n/a			0		
Quince Orchard	50	95.9	94.0	141	97.8	94.3	12	91.7	91.7	7	100.0	100.0
R. Montgomery	125	96.5	88.8	252	97.5	92.1	32	86.2	78.1	31	96.4	87.1
Rockville	22	90.5	86.4	86	97.6	95.3	10	100.0	100.0	5	100.0	100.0
Seneca Valley	30	83.3	83.3	120	91.5	89.2	45	81.0	75.6	23	95.0	82.6
Sherwood	20	100.0	100.0	170	100.0	97.6	19	100.0	100.0	10	100.0	100.0
Springbrook	63	98.4	95.2	61	98.3	95.1	75	95.7	88.0	14	100.0	100.0
W. Johnson	57	98.2	94.7	250	98.8	95.2	10	100.0	100.0	28	88.9	85.7
Watkins Mill	32	96.7	90.6	113	98.1	92.9	27	100.0	92.6	21	90.5	90.5
Wheaton	30	92.6	83.3	36	90.9	83.3	39	85.3	74.4	28	76.9	71.4
Whitman	36	100.0	100.0	294	100.0	99.0	7	100.0	100.0	7	100.0	85.7
Wootton	167	98.8	98.8	282	97.8	96.5	9	100.0	100.0	19	94.7	94.7

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX B

Special Schools: All Subjects ^a												
Subject and School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees
Algebra 1B^a												
Alternative Programs	n/a ^b			29	32.1	31.0	39	17.6	15.4	24	29.2	29.2
Mark Twain School	0	.	.	n/a			17	0.0	0.0	n/a		
R.I.C.A.	n/a			9	42.9	33.3	n/a			n/a		
Geometry B												
Alternative Programs	n/a			23	38.1	34.8	18	50.0	44.4	12	30.0	25.0
Mark Twain School	0	.	.	7	0.0	0.0	7	28.6	28.6	0	.	.
R.I.C.A.	0	.	.	10	37.5	30.0	n/a			n/a		
Biology B												
Alternative Programs	n/a			36	38.2	36.1	34	36.4	35.3	23	34.8	34.8
Mark Twain School	0	.	.	n/a			17	25.0	23.5	5	20.0	20.0
R.I.C.A.	0	.	.	15	28.6	26.7	5	75.0	60.0	n/a		
English 1B												
Alternative Programs	5	40.0	40.0	21	36.8	33.3	31	32.3	32.3	21	33.3	28.6
Mark Twain School	0	.	.	9	37.5	33.3	25	14.3	12.0	7	0.0	0.0
R.I.C.A.	n/a			7	100.0	100.0	6	83.3	83.3	n/a		
NSL B												
Alternative Programs	n/a			19	33.3	31.6	19	21.1	21.1	11	54.5	54.5
Mark Twain School	0	.	.	n/a			14	7.7	7.1	n/a		
R.I.C.A.	n/a			14	61.5	57.1	7	40.0	28.6	n/a		
Honors Geometry B												
Alternative Programs	0			0			0			0		
Mark Twain School	0			0			0			0		
R.I.C.A.	0	.	.	n/a			n/a			0	.	.

^a No students were enrolled in Honors Biology B, Honors English 1B, or Honors NSL B.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

Spring 2003 Semester Examination Results for Five HSA/MSA Courses, by Special Group													
Subject	Countywide Results	All MCPS			Current Special Education			Current ESOL			Current FARMS		
		Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Algebra 1B	All MCPS Combined Regular and Honors Sections	12344	73.6	70.0	1232	43.0	39.0	960	48.4	42.1	2165	53.4	48.9
Geometry B		11066	70.0	64.3	993	42.9	35.0	569	46.7	33.6	1412	42.4	35.3
Biology B		10591	74.0	71.6	1097	36.6	34.7	671	40.6	35.6	1535	46.8	44.4
English 1B		10441	83.0	81.5	1309	53.2	52.3	60	73.9	56.7	1427	60.3	58.9
NSL B		11145	81.1	76.4	1147	48.2	45.5	636	55.8	45.3	1540	61.1	56.4
Algebra 1B	Regular Classes	6321	51.0	46.3	1051	33.1	29.6	843	40.9	34.9	1542	38.6	34.0
Geometry B		6584	57.7	50.1	882	38.3	30.5	486	41.9	28.6	1155	37.5	30.0
Biology B		5589	53.8	51.0	979	29.7	28.1	615	37.5	32.5	1209	35.6	33.5
English 1B		5107	68.5	66.7	1186	48.7	47.8	56	73.8	55.4	1109	51.4	50.0
NSL B		5275	62.5	57.6	988	40.9	38.8	597	53.4	43.0	1187	51.5	47.4
Algebra 1B ^a	Honors Classes	6023	95.3	94.9	181	94.4	93.9	117	94.8	94.0	623	85.8	85.6
Geometry B		4482	85.8	85.1	111	73.1	71.2	83	67.5	62.7	257	60.1	59.1
Biology B		5002	95.6	94.7	118	92.2	89.8	56	70.9	69.6	326	87.1	85.0
English 1B		5334	96.6	95.7	123	97.5	95.1	n/a ^a			318	91.1	89.6
NSL B		5870	97.1	93.3	159	94.6	87.4	39	88.6	79.5	353	93.0	86.7

^a Designates middle school students enrolled in Algebra 1B.

^b District results are not reported for subgroups with fewer than 5 students.

APPENDIX C

High School Algebra 1B ^a												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	164	71.6	70.7	27	40.7	40.7	19	68.4	68.4	32	59.4	59.4
Blair	549	41.7	23.5	71	43.3	18.3	127	34.1	22.0	221	39.1	24.4
Blake	261	59.7	59.0	28	35.7	35.7	10	30.0	30.0	37	50.0	48.6
Churchill	186	80.0	79.6	46	57.8	56.5	n/a ^b			12	41.7	41.7
Damascus	307	68.8	68.1	51	50.0	49.0	0			17	35.3	35.3
Einstein	348	53.3	44.0	39	46.2	30.8	64	46.3	39.1	119	48.5	41.2
Gaithersburg	352	35.4	33.8	75	12.7	12.0	50	34.0	32.0	102	32.0	31.4
Kennedy	278	48.6	36.3	39	26.7	20.5	67	48.8	29.9	110	50.0	37.3
Magruder	296	31.6	30.7	51	12.0	11.8	34	29.0	26.5	62	17.7	17.7
Northwest	305	53.5	52.1	48	27.9	25.0	n/a			43	36.6	34.9
Paint Branch	263	41.5	39.9	45	14.6	13.3	n/a			56	28.3	26.8
Poolesville	91	77.8	76.9	17	76.5	76.5	0			5	60.0	60.0
Quince Orchard	278	41.6	39.9	59	26.3	25.4	41	40.5	36.6	45	27.3	26.7
R. Montgomery	187	57.4	54.0	56	23.1	21.4	36	53.1	47.2	46	46.5	43.5
Rockville	124	59.8	58.9	16	37.5	37.5	13	61.5	61.5	29	65.5	65.5
Seneca Valley	309	50.2	45.6	45	29.3	26.7	90	50.0	43.3	75	58.1	48.0
Sherwood	313	59.8	57.5	33	32.3	30.3	64	35.5	34.4	58	50.0	48.3
Springbrook	245	45.7	39.2	34	17.2	14.7	28	53.8	50.0	90	50.0	44.4
W. Johnson	204	61.8	60.3	49	46.9	46.9	36	66.7	61.1	21	38.1	38.1
Watkins Mill	333	39.6	38.7	52	27.5	26.9	0			78	36.0	34.6
Wheaton	419	22.9	22.2	48	12.8	12.5	135	20.3	19.3	205	25.9	25.4
Whitman	193	82.7	79.3	35	74.2	65.7	22	73.7	63.6	12	54.5	50.0
Wootton	180	82.3	80.0	33	63.6	63.6	0			15	33.3	26.7

^a Algebra 1B is not offered as an Honors level course.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

Middle School Algebra 1B ^a												
Middle School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	79	98.7	98.7	0			n/a			25	96.0	96.0
Baker	155	98.0	96.8	n/a ^b			0			5	100.0	100.0
Banneker	190	91.6	91.6	n/a			n/a			24	79.2	79.2
Briggs Chaney	118	99.2	99.2	n/a			n/a			9	100.0	100.0
Cabin John	221	99.5	99.5	7	100.0	100.0	n/a			n/a		
Clemente	101	93.1	93.1	0			n/a			14	78.6	78.6
E. B. Lee	81	100.0	100.0	13	100.0	100.0	n/a			17	100.0	100.0
Eastern	164	92.6	92.1	n/a			n/a			30	73.3	73.3
Farquhar	95	98.9	98.9	n/a			n/a			n/a		
Forest Oak	124	96.8	96.8	n/a			n/a			20	95.0	95.0
Frost	345	99.1	98.8	9	100.0	100.0	n/a			9	100.0	100.0
Gaithersburg	151	98.7	98.7	5	100.0	100.0	0			20	100.0	100.0
Hoover	292	100.0	99.0	8	100.0	100.0	6	100.0	100.0	0		
Julius West	250	96.8	96.4	7	100.0	100.0	18	100.0	100.0	39	87.2	87.2
Key	200	79.8	79.0	n/a			5	80.0	80.0	41	65.9	65.9
Kingsview	211	95.2	94.3	n/a			n/a			12	91.7	91.7
M. L. King	156	98.1	97.4	n/a			7	100.0	100.0	22	100.0	100.0
Mont. Village	131	88.5	87.8	n/a			n/a			14	92.9	92.9
N. Bethesda	147	97.3	97.3	12	91.7	91.7	n/a			n/a		
Neelsville	113	94.7	94.7	n/a			n/a			16	81.3	81.3
Newport	27	100.0	100.0	0			n/a			6	100.0	100.0
Parkland	179	81.9	81.0	5	80.0	80.0	8	75.0	75.0	81	78.8	77.8
Poole	86	100.0	100.0	n/a			0			n/a		
Pyle	221	100.0	99.5	6	100.0	100.0	n/a			n/a		
Redland	205	94.6	94.6	10	80.0	80.0	n/a			11	90.9	90.9
Ridgeview	208	94.2	93.3	11	100.0	90.9	5	100.0	100.0	7	85.7	85.7
Rocky Hill	117	100.0	100.0	n/a			0			n/a		
Rosa Parks	168	96.4	96.4	5	100.0	100.0	0			n/a		
S. S. International	116	87.9	87.9	n/a			n/a			21	90.5	90.5
Shady Grove	124	93.5	92.7	6	83.3	83.3	n/a			11	81.8	81.8
Sligo	207	89.3	88.9	5	80.0	80.0	6	83.3	83.3	61	83.6	83.6
Takoma Park	241	95.9	95.9	15	93.3	93.3	n/a			27	85.2	85.2
Tilden	159	100.0	100.0	n/a			9	100.0	100.0	10	100.0	100.0
Westland	282	97.9	97.5	12	100.0	100.0	5	100.0	100.0	9	66.7	66.7
White Oak	187	90.9	90.4	6	83.3	83.3	0			30	82.8	80.0
Wood	172	94.8	94.8	n/a			5	100.0	100.0	14	100.0	100.0

^a Algebra 1B is not offered as an Honors level course.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Regular Geometry B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	170	63.0	54.1	26	36.8	26.9	15	81.8	60.0	38	51.9	36.8
Blair	549	49.1	43.0	36	36.7	30.6	84	38.2	25.0	161	45.9	38.5
Blake	269	53.9	48.7	31	38.5	32.3	6	0.0	0.0	38	29.0	23.7
Churchill	248	81.4	79.4	49	50.0	46.9	0	.	.	11	54.5	54.5
Damascus	305	77.1	65.2	24	30.0	12.5	n/a ^a	.	.	13	50.0	30.8
Einstein	258	34.3	27.1	31	27.3	19.4	24	37.5	12.5	77	35.5	28.6
Gaithersburg	364	42.4	35.2	51	21.4	17.6	41	21.4	14.6	73	29.0	24.7
Kennedy	226	23.2	19.9	41	17.9	17.1	39	33.3	23.1	64	16.0	12.5
Magruder	406	61.7	53.9	63	27.3	19.0	25	42.9	24.0	67	42.6	29.9
Northwest	311	56.7	51.4	47	38.2	27.7	0	.	.	35	45.5	42.9
Paint Branch	298	58.7	47.7	35	20.0	11.4	n/a	.	.	53	47.4	34.0
Poolesville	86	81.1	69.8	13	66.7	61.5	0	.	.	n/a	.	.
Quince Orchard	300	59.2	52.3	31	38.5	32.3	47	41.7	31.9	42	36.4	28.6
R. Montgomery	223	43.1	38.1	42	16.2	14.3	22	33.3	22.7	51	20.0	17.6
Rockville	203	77.7	70.4	22	58.8	45.5	11	75.0	54.5	36	65.6	58.3
Seneca Valley	272	44.0	33.8	43	16.7	9.3	49	31.3	20.4	52	30.8	23.1
Sherwood	310	54.2	50.3	43	36.6	34.9	27	43.5	37.0	21	31.3	23.8
Springbrook	316	48.9	40.5	30	34.8	26.7	16	45.5	31.3	88	37.5	27.3
W. Johnson	274	85.6	82.5	32	73.3	68.8	28	81.5	78.6	15	69.2	60.0
Watkins Mill	373	60.3	51.2	53	44.4	37.7	0	.	.	60	45.1	38.3
Wheaton	277	22.4	17.3	39	8.6	7.7	41	26.1	14.6	116	20.2	15.5
Whitman	204	84.2	78.4	31	85.2	74.2	9	100.0	66.7	7	100.0	85.7
Wootton	257	87.8	81.3	38	84.8	73.7	0	.	.	7	66.7	28.6

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Regular Biology B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	124	50.4	47.6	26	48.0	46.2	46	43.2	41.3	39	38.5	38.5
Blair	363	46.9	42.1	32	18.8	18.8	68	41.3	27.9	127	40.4	34.6
Blake	252	57.8	56.0	33	35.5	33.3	8	25.0	25.0	38	41.7	39.5
Churchill	240	79.3	76.7	48	46.8	45.8	0	.	.	12	50.0	50.0
Damascus	255	54.4	51.4	40	15.0	15.0	n/a ^a	.	.	14	28.6	28.6
Einstein	279	63.8	58.8	47	40.0	38.3	45	75.7	62.2	92	61.6	57.6
Gaithersburg	297	35.1	32.7	57	18.2	17.5	44	19.4	15.9	78	22.7	21.8
Kennedy	233	31.3	29.2	59	11.9	11.9	40	42.9	37.5	85	29.6	28.2
Magruder	339	56.4	54.9	48	19.1	18.8	20	33.3	30.0	60	30.5	30.0
Northwest	321	58.4	56.4	63	31.0	28.6	0	.	.	41	43.6	41.5
Paint Branch	230	48.9	46.5	37	11.8	10.8	n/a ^a	.	.	49	39.6	38.8
Poolesville	72	80.3	79.2	11	81.8	81.8	0	.	.	n/a ^a	.	.
Quince Orchard	313	60.3	58.8	44	21.4	20.5	50	29.8	28.0	48	21.3	20.8
R. Montgomery	156	49.7	47.4	45	30.0	26.7	17	46.7	41.2	40	27.8	25.0
Rockville	133	48.5	48.1	21	19.0	19.0	16	26.7	25.0	33	34.4	33.3
Seneca Valley	213	38.3	33.8	44	22.2	18.2	79	30.9	26.6	45	26.8	24.4
Sherwood	250	55.4	51.6	40	24.3	22.5	48	29.5	27.1	32	28.6	25.0
Springbrook	228	39.9	36.4	24	33.3	29.2	10	25.0	20.0	65	41.1	35.4
W. Johnson	186	65.2	62.4	42	55.0	52.4	43	44.7	39.5	28	40.7	39.3
Watkins Mill	280	50.2	47.9	63	18.3	17.5	0	.	.	70	33.8	32.9
Wheaton	280	30.6	29.6	33	6.1	6.1	61	25.5	23.0	134	29.7	28.4
Whitman	156	80.9	78.8	26	68.0	65.4	17	68.8	64.7	11	45.5	45.5
Wootton	249	87.0	86.3	39	81.1	76.9	0	.	.	13	38.5	38.5

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Regular English 1B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	84	66.3	65.5	21	50.0	47.6	n/a			18	72.2	72.2
Blair	348	48.4	47.1	78	23.1	23.1	9	100.0	22.2	128	38.7	37.5
Blake	267	72.5	71.2	39	56.4	56.4	n/a			39	70.3	66.7
Churchill	267	93.2	92.5	54	81.1	79.6	n/a			17	64.7	64.7
Damascus	273	81.4	80.2	43	48.8	48.8	0			24	62.5	62.5
Einstein	223	65.0	64.1	57	38.6	38.6	n/a ^a			79	63.3	63.3
Gaithersburg	284	57.2	56.0	75	27.4	26.7	n/a			72	44.3	43.1
Kennedy	221	54.0	52.5	76	20.0	19.7	6	80.0	66.7	74	45.8	44.6
Magruder	339	76.6	75.2	71	58.6	57.7	0			69	56.5	56.5
Northwest	260	73.9	73.1	41	39.0	39.0	0			44	65.9	65.9
Paint Branch	246	67.2	63.4	49	49.0	49.0	n/a			54	66.7	63.0
Poolesville	86	82.4	81.4	22	72.7	72.7	0			3	33.3	33.3
Quince Orchard	252	70.6	69.4	50	50.0	50.0	n/a			35	34.3	34.3
R. Montgomery	167	71.1	67.7	49	59.2	59.2	n/a			44	64.3	61.4
Rockville	155	51.6	51.0	27	44.4	44.4	n/a			40	34.2	32.5
Seneca Valley	152	60.3	57.9	43	26.8	25.6	n/a			36	48.5	44.4
Sherwood	218	85.5	81.2	53	74.5	71.7	n/a			19	77.8	73.7
Springbrook	235	62.5	61.7	33	42.4	42.4	n/a			71	48.6	47.9
W. Johnson	183	83.1	78.1	61	88.5	88.5	n/a			17	66.7	58.8
Watkins Mill	291	55.1	54.0	74	34.2	33.8	0			74	38.9	37.8
Wheaton	158	63.0	61.4	33	60.6	60.6	n/a			71	59.2	59.2
Whitman	144	85.6	82.6	31	75.9	71.0	6	100.0	66.7	10	66.7	60.0
Wootton	119	88.0	86.6	37	78.4	78.4	0			9	44.4	44.4

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Regular NSL B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	90	67.5	62.2	22	52.4	50.0	14	57.1	57.1	22	72.7	72.7
Blair	446	55.6	49.8	52	36.5	36.5	109	34.2	24.8	174	50.0	44.3
Blake	262	71.0	66.4	34	50.0	47.1	8	37.5	37.5	39	56.8	53.8
Churchill	174	86.5	77.0	47	64.4	61.7	0	.	.	11	60.0	54.5
Damascus	251	63.8	59.8	43	30.8	27.9	n/a ^a	.	.	20	41.2	35.0
Einstein	294	58.1	53.4	45	37.8	37.8	51	34.1	29.4	102	50.0	46.1
Gaithersburg	246	67.4	63.8	49	47.9	46.9	23	57.1	52.2	54	48.1	46.3
Kennedy	220	60.8	55.0	60	56.1	53.3	47	51.3	42.6	84	54.8	47.6
Magruder	363	58.0	54.8	63	27.4	27.0	32	50.0	40.6	78	43.2	41.0
Northwest	265	59.4	54.7	61	37.3	36.1	0	.	.	34	40.6	38.2
Paint Branch	235	62.4	58.7	37	17.1	16.2	n/a	.	.	51	60.4	56.9
Poolesville	71	83.8	80.3	11	81.8	81.8	0	.	.	n/a	.	.
Quince Orchard	273	62.9	61.5	46	26.7	26.1	57	56.1	56.1	49	44.9	44.9
R. Montgomery	185	57.5	49.7	53	39.1	34.0	32	82.6	59.4	51	46.8	43.1
Rockville	140	63.6	60.0	22	31.8	31.8	14	50.0	35.7	34	56.3	52.9
Seneca Valley	210	48.9	40.5	36	37.9	30.6	45	37.5	20.0	48	51.4	39.6
Sherwood	281	71.6	66.5	40	56.8	52.5	60	57.4	51.7	36	68.6	66.7
Springbrook	254	70.6	64.2	31	45.2	45.2	17	76.5	76.5	73	66.7	57.5
W. Johnson	160	70.7	61.9	39	53.8	53.8	29	78.9	51.7	18	56.3	50.0
Watkins Mill	304	45.5	43.8	67	17.5	16.4	0	.	.	70	38.2	37.1
Wheaton	232	54.3	48.7	35	37.1	37.1	23	61.5	34.8	88	51.2	48.9
Whitman	138	87.8	83.3	23	85.0	73.9	33	80.6	75.8	11	80.0	72.7
Wootton	87	71.1	67.8	24	59.1	54.2	0	.	.	10	50.0	50.0

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Honors Geometry B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	159	92.9	91.2	5	100.0	100.0	n/a			5	100.0	100.0
Blair	155	72.7	72.3	n/a ^a			n/a			13	53.8	53.8
Blake	140	81.9	80.7	n/a			0			n/a		
Churchill	294	95.9	94.6	8	100.0	100.0	0			n/a		
Damascus	102	97.1	97.1	n/a			0			n/a		
Einstein	86	75.6	75.6	n/a			n/a			12	75.0	75.0
Gaithersburg	183	67.4	66.7	n/a			14	61.5	57.1	19	55.6	52.6
Kennedy	91	49.4	48.4	n/a			7	50.0	42.9	16	31.3	31.3
Magruder	154	95.4	94.8	5	75.0	60.0	0			7	71.4	71.4
Northwest	131	86.3	86.3	n/a			0			5	100.0	100.0
Paint Branch	128	81.1	80.5	n/a			0			5	80.0	80.0
Poolesville	95	86.3	86.3	n/a			0			n/a		
Quince Orchard	144	97.9	97.2	n/a			8	100.0	100.0	n/a		
R. Montgomery	178	84.7	80.9	5	60.0	60.0	10	90.0	90.0	15	85.7	80.0
Rockville	46	93.5	93.5	n/a			n/a			5	100.0	100.0
Seneca Valley	123	57.9	56.9	n/a			5	75.0	60.0	11	45.5	45.5
Sherwood	203	68.7	68.0	9	44.4	44.4	9	85.7	66.7	5	50.0	40.0
Springbrook	104	74.8	74.0	n/a			n/a			14	46.2	42.9
W. Johnson	151	94.7	94.0	n/a			n/a			n/a		
Watkins Mill	84	95.2	95.2	0			0			7	100.0	100.0
Wheaton	126	19.4	19.0	6	0.0	0.0	11	10.0	9.1	49	14.3	14.3
Whitman	237	97.9	97.9	n/a			n/a			0		
Wootton	201	95.0	94.5	8	100.0	100.0	0			n/a		

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

Middle School Honors Geometry B ^a												
Middle School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	n/a ^b			0			0			0		
Baker	27	100.0	100.0	0			0			n/a		
Banneker	17	88.2	88.2	0			0			n/a		
Briggs Chaney	16	93.8	93.8	0			0			0		
Cabin John	35	100.0	100.0	0			0			0		
Clemente	6	100.0	100.0	0			0			0		
E. B. Lee	13	100.0	100.0	n/a			0			n/a		
Eastern	87	98.9	98.9	0			0			n/a		
Farquhar	16	100.0	100.0	n/a			0			0		
Forest Oak	30	86.7	86.7	0			0			n/a		
Frost	63	100.0	100.0	n/a			n/a			0		
Gaithersburg	21	100.0	100.0	n/a			0			0		
Hoover	31	100.0	100.0	0			n/a			0		
Julius West	19	100.0	100.0	0			n/a			n/a		
Key	52	92.3	92.3	n/a			0			n/a		
Kingsview	65	92.3	92.3	n/a			0			n/a		
M. L. King	35	100.0	100.0	0			0			n/a		
Mont. Village	6	100.0	100.0	n/a			0			n/a		
N. Bethesda	14	100.0	100.0	n/a			0			0		
Neelsville	6	100.0	100.0	0			0			n/a		
Newport	0			0			0			0		
Parkland	20	70.0	70.0	0			0			7	85.7	85.7
Poole	n/a			0			0			0		
Pyle	62	100.0	100.0	0			0			n/a		
Redland	29	100.0	100.0	n/a			0			0		
Ridgeview	47	97.8	95.7	n/a			0			0		
Rocky Hill	18	94.4	94.4	0			0			n/a		
Rosa Parks	31	100.0	100.0	n/a			0			n/a		
S. S. International	63	66.1	65.1	5	20.0	20.0	0			10	50.0	50.0
Shady Grove	33	97.0	97.0	0			0			0		
Sligo	40	100.0	100.0	0			0			n/a		
Takoma Park	119	98.3	98.3	n/a			0			n/a		
Tilden	12	100.0	100.0	0			0			0		
Westland	73	98.6	98.6	n/a			0			0		
White Oak	34	88.2	88.2	0			0			n/a		
Wood	17	100.0	100.0	0			0			n/a		

^a All middle school Geometry students are enrolled in Honors Geometry.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Honors Biology B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	317	97.8	97.5	16	100.0	100.0	n/a			10	90.0	90.0
Blair	315	96.5	95.6	11	90.0	81.8	n/a			38	94.7	94.7
Blake	235	97.0	95.7	7	85.7	85.7	0	.	.	7	85.7	85.7
Churchill	186	98.9	97.8	n/a ^a			0	.	.	n/a		
Damascus	221	98.2	97.3	n/a			0	.	.	n/a		
Einstein	207	91.7	90.8	n/a			n/a			28	92.9	92.9
Gaithersburg	229	88.1	86.9	5	100.0	100.0	n/a			16	75.0	75.0
Kennedy	189	78.5	77.2	14	78.6	78.6	12	58.3	58.3	35	67.6	65.7
Magruder	179	98.3	97.8	n/a			0	.	.	9	88.9	88.9
Northwest	157	96.1	94.3	5	100.0	100.0	0	.	.	6	75.0	50.0
Paint Branch	201	97.0	96.0	n/a			0	.	.	15	100.0	100.0
Poolesville	100	100.0	100.0	0	.	.	0	.	.	n/a		
Quince Orchard	138	99.3	99.3	n/a			0	.	.	n/a		
R. Montgomery	328	95.9	93.6	6	83.3	83.3	13	84.6	84.6	25	77.3	68.0
Rockville	111	95.5	95.5	5	100.0	100.0	n/a			9	88.9	88.9
Seneca Valley	247	93.0	91.5	7	100.0	100.0	n/a			18	94.1	88.9
Sherwood	175	96.5	94.9	5	100.0	100.0	n/a			7	100.0	100.0
Springbrook	189	92.6	92.1	n/a			n/a			21	90.0	85.7
W. Johnson	320	98.4	97.5	9	87.5	77.8	n/a			n/a		
Watkins Mill	178	97.2	97.2	n/a			0	.	.	16	87.5	87.5
Wheaton	138	84.8	84.8	n/a			5	80.0	80.0	48	85.4	85.4
Whitman	359	100.0	98.3	6	100.0	100.0	n/a			n/a		
Wootton	283	100.0	100.0	n/a			0	.	.	n/a		

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Honors English 1B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	305	99.0	97.7	10	100.0	100.0	0	.	.	12	100.0	100.0
Blair	410	96.3	95.6	14	100.0	100.0	n/a	.	.	30	100.0	100.0
Blake	228	97.8	96.9	5	100.0	100.0	0	.	.	8	100.0	100.0
Churchill	278	99.6	98.9	7	100.0	100.0	0	.	.	n/a		
Damascus	216	98.1	96.3	n/a ^a			0	.	.	n/a		
Einstein	149	93.2	92.6	n/a			0	.	.	19	73.7	73.7
Gaithersburg	221	94.0	92.3	n/a			0	.	.	6	100.0	100.0
Kennedy	146	91.0	90.4	6	83.3	83.3	n/a	.	.	26	88.5	88.5
Magruder	232	98.3	97.8	7	100.0	85.7	0	.	.	7	85.7	85.7
Northwest	198	97.4	96.0	n/a			0	.	.	7	100.0	100.0
Paint Branch	209	97.1	95.2	n/a			0	.	.	15	93.3	93.3
Poolesville	118	100.0	100.0	n/a			0	.	.	5	100.0	100.0
Quince Orchard	198	96.4	96.0	n/a			0	.	.	6	83.3	83.3
R. Montgomery	262	98.0	95.0	n/a			n/a	.	.	18	94.1	88.9
Rockville	119	89.8	89.1	n/a			n/a	.	.	12	91.7	91.7
Seneca Valley	199	98.0	98.0	n/a			0	.	.	17	100.0	100.0
Sherwood	271	97.8	96.7	n/a			0	.	.	9	87.5	77.8
Springbrook	215	93.9	93.5	n/a			0	.	.	30	96.7	96.7
W. Johnson	284	96.8	95.8	11	100.0	90.9	0	.	.	6	83.3	83.3
Watkins Mill	184	97.3	96.7	n/a			0	.	.	19	88.9	84.2
Wheaton	145	80.4	79.3	n/a			0	.	.	52	80.4	78.8
Whitman	321	99.7	99.4	8	100.0	100.0	0	.	.	n/a		
Wootton	426	98.1	97.7	13	100.0	100.0	0	.	.	7	100.0	85.7

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

High School Honors NSL B												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	335	97.7	88.7	15	91.7	73.3	n/a			12	100.0	91.7
Blair	415	93.6	91.6	8	100.0	100.0	0	.	.	32	93.3	87.5
Blake	220	99.5	95.0	10	100.0	80.0	0	.	.	6	83.3	83.3
Churchill	340	99.7	97.1	9	88.9	88.9	0	.	.	n/a		
Damascus	228	99.6	97.8	n/a ^a			0	.	.	n/a		
Einstein	182	99.4	95.1	n/a			n/a			31	96.6	90.3
Gaithersburg	248	95.5	94.0	5	100.0	100.0	9	88.9	88.9	22	90.9	90.9
Kennedy	172	92.2	89.0	5	100.0	100.0	n/a			35	97.1	94.3
Magruder	220	99.5	95.5	n/a			0	.	.	6	100.0	83.3
Northwest	244	97.2	85.2	10	100.0	100.0	0	.	.	10	77.8	70.0
Paint Branch	243	97.9	97.5	0			0	.	.	18	100.0	100.0
Poolesville	104	100.0	99.0	0			0	.	.	n/a		
Quince Orchard	210	97.1	94.3	5	75.0	60.0	n/a			n/a		
R. Montgomery	440	96.3	89.8	13	90.0	69.2	9	88.9	88.9	25	80.0	64.0
Rockville	125	96.7	94.4	5	100.0	100.0	0	.	.	15	93.3	93.3
Seneca Valley	218	88.5	84.9	6	83.3	83.3	n/a			16	85.7	75.0
Sherwood	219	100.0	98.2	12	100.0	100.0	0	.	.	6	100.0	100.0
Springbrook	213	97.5	93.0	n/a			0	.	.	32	100.0	87.5
W. Johnson	345	97.9	94.5	14	91.7	78.6	5	66.7	40.0	7	85.7	85.7
Watkins Mill	193	97.3	92.2	n/a			0	.	.	18	88.9	88.9
Wheaton	135	86.0	77.0	n/a			n/a			47	90.5	80.9
Whitman	344	100.0	98.8	6	100.0	100.0	0	.	.	n/a		
Wootton	477	98.1	97.3	20	90.0	90.0	0	.	.	n/a		

^a Scores are not reported for schools with fewer than 5 students in a subgroup.

APPENDIX C

Special Schools: All Subjects ^a												
Subject and School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees
Algebra 1B^a												
Alternative Programs	97	26.4	24.7	16	42.9	37.5	n/a ^b			31	10.3	9.7
Mark Twain School	24	5.3	4.2	24	5.3	4.2	0	.	.	17	7.1	5.9
R.I.C.A.	15	50.0	40.0	14	54.5	42.9	0	.	.	n/a		
Geometry B												
Alternative Programs	57	41.2	36.8	n/a			0	.	.	17	33.3	29.4
Mark Twain School	14	20.0	14.3	14	20.0	14.3	0	.	.	6	16.7	16.7
R.I.C.A.	14	40.0	28.6	14	40.0	28.6	0	.	.	n/a		
Biology B												
Alternative Programs	94	37.4	36.2	12	0.0	0.0	0	.	.	32	38.7	37.5
Mark Twain School	25	22.7	20.0	25	22.7	20.0	0	.	.	14	28.6	28.6
R.I.C.A.	21	36.8	33.3	20	38.9	35.0	0	.	.	5	0.0	0.0
English 1B												
Alternative Programs	78	34.2	32.1	13	8.3	7.7	2	0.0	0.0	28	44.4	42.9
Mark Twain School	41	17.1	14.6	41	17.1	14.6	0	.	.	31	13.8	12.9
R.I.C.A.	16	93.3	87.5	15	92.9	86.7	0	.	.	n/a		
NSL B												
Alternative Programs	50	34.7	34.0	5	0.0	0.0	0	.	.	10	40.0	40.0
Mark Twain School	19	6.3	5.3	19	6.3	5.3	0	.	.	9	0.0	0.0
R.I.C.A.	25	52.4	44.0	24	55.0	45.8	0	.	.	7	71.4	71.4
Honors Geometry B												
Alternative Programs	0			0			0			0		
Mark Twain School	0			0			0			0		
R.I.C.A.	n/a			n/a			0	.	.	0	.	.

^a No students were enrolled in Honors Biology B, Honors English 1B, or Honors NSL B.

^b Scores are not reported for schools with fewer than 5 students in a subgroup.