



**Results of the 2004 Administration  
of the Maryland School Assessment  
in Grades 3, 5, 8, and 10**

**Office of Shared Accountability**

**Jose Stevenson, Ph.D.  
Theresa Alban, Ph.D.**



**Montgomery County Public Schools**

**OFFICE OF SHARED ACCOUNTABILITY**

**Dr. Theresa R. Alban, Acting Director**

850 Hungerford Drive  
Rockville, Maryland 20850  
(301) 279-3925

**Dr. Jerry D. Weast**  
*Superintendent of Schools*

**Dr. Frieda K. Lacey**  
*Chief of Staff*

## **Results of the 2004 Administration of the Maryland School Assessment Grades 3, 5, 8, and 10**

### **Executive Summary**

Results of the 2004 administration of the Maryland School Assessment (MSA) in reading and mathematics underscore the sustaining impact of systemic efforts to achieve the goals outlined in *Our Call to Action: Pursuit of Excellence*. While overall performance by Montgomery County Public Schools students in Grades 3, 5, 8, and 10 on the MSA improved or was maintained in every grade, the performance of Grade 3 students reaffirms the findings of previous research studies and assessment results, which have indicated that this first group of students to have benefited by the Early Success Performance Plan initiatives are achieving at higher levels and closing the achievement gap between subgroups of students.

Across the district, the percent of students able to achieve at or above the standard for proficiency increased with the 2004 administration of the MSA, surpassing their Maryland peers in all grades and assessed areas. The greatest gains occurred in Grade 3 reading where 7.8% more students were able to achieve at or above the proficient standard. The 2004 MSA results show that more than 70 percent of MCPS students in Grades 3, 5, 8, and 10 performed at or above the proficient standard in reading:

- 77.6% in Grade 3
- 76.1% in Grade 5
- 72.4% in Grade 8
- 72.6% in Grade 10

A similar percentage of students in Grades 3 and 5 performed at or above proficient in mathematics.

- 78.8% in Grade 3
- 73.5% in Grade 5

Additionally, 58.8 percent of MCPS students in Grade 8 performed at or above the proficient standard in mathematics.

In 2004, 96 elementary schools (80 percent) posted gains in the percent of students achieving at or above proficient in Grade 3 reading. Eighty-seven schools had more than 70 percent of their students proficient in Grade 3 reading. Of these schools, 59 had more than 80 percent of their students proficient, and 22 schools had more than 90 percent of their students proficient in Grade 3 reading. The 15 schools which participated in the Grade 3 testing, and which were the first to receive the full-day kindergarten program, had average percentage increases of 15.8, which is more than double the district increase of 7.8 percent.

Similar results were found for Grade 3 mathematics. Seventy-five elementary schools (63 percent) posted gains in the percent of students achieving at or above proficient in Grade 3. There were 90 schools with more than 70 percent of their students proficient in Grade 3 mathematics. Of these schools, 64 had more than 80 percent of their students proficient, and 30 schools had more than 90 percent of their students proficient in Grade 3 mathematics. The 15 schools which participated in the Grade 3 testing, and which were the first to receive the full-day

kindergarten program, had average percentage increases of 7.0, which is more than double the district increase of 2.9 percent.

Subgroups posted substantially improved performance on the 2004 Grade 3 MSA, which contributes to a narrowing of the achievement gap. African American students had 13.4 percent more students achieving proficiency in Grade 3 Reading, and Hispanics students had 14.4 percent more students achieving proficiency in Grade 3 Reading compared to 6.3 percent for Asian students and 4.0 percent for white students. Students receiving Free and Reduced-price Meals System (FARMS) posted the highest gain of any subgroup with an increase of 14.7 percent compared to 5.3 percent for their non-FARMS peers. Students receiving English for Speakers of Other Languages (ESOL) services improved by 10.8 percent, outpacing their non-ESOL peers who had 7.9 percent more students proficient in Grade 3 reading. Special education students had 6.8 percent more students reaching proficiency so that more than half of special education students were proficient in Grade 3 reading.

Examination of the 2004 MSA national percentile ranks further underscores the comparatively high performance of MCPS students on a national basis, with students scoring as high as the 77<sup>th</sup> median percentile nationally. At all grade levels and across content areas, MCPS students are performing significantly above the national average, or 50<sup>th</sup> percentile rank. The national percentile data also reveals improved performance among racial and ethnic groups, especially African American and Hispanic students, and among students who receive support services, particularly students who receive special education services.

While the improved performance by Grade 3 students is the most compelling finding of the 2004 MSA results, there was improvement in Grades 5, 8, and 10 as well. More than one-third of the middle schools (12 of the 35) improved performance in both reading and mathematics. Ten middle schools have more than 70 percent of their students proficient in both Grade 8 reading and mathematics, with 4 having more than 80 percent and 1 having 90 percent. In Grade 10, 9 of the 23 high schools posted gains for reading. Twelve high schools have more than 70 percent of their student proficient in Grade 10 reading, with 9 having more than 80 percent and 3 having more than 90 percent.

The 2004 MSA results for Grades 3, 5, 8, and 10 are extremely positive, but there are still areas that will need to be improved. Grade 8 mathematics and Grade 10 reading showed little or no growth this year, and are areas that merit additional focus and more in-depth analysis of test scores. The Maryland State Department of Education (MSDE) is investigating the possibility of merging the Grade 10 reading test with an English II High School Assessment test so that there is more alignment with the state content standards. It will be crucial to monitor further development in this regard and to keep school staff members fully informed.

The 2004 MSA results for Grades 4, 6, and 7 will not be available until the MSDE has completed setting standards of performance for those tests this summer. It is anticipated that those results will be available in late August. Determinations for Adequate Yearly Progress (AYP) will also be available in late August, pending the revision of the plan for calculating AYP that the MSDE has submitted to the federal government.

## **Results of the 2004 Administration of the Maryland School Assessment Grades 3, 5, 8, and 10**

### **Background Information**

The Maryland School Assessment (MSA) is a test of reading and mathematics achievement that the Maryland State Department of Education (MSDE) uses to fulfill the requirements of the federal No Child Left Behind Act (NCLB). The reading test is given to students in Grades 3 through 8 and Grade 10, while the mathematics test is given to students in Grades 3 through 8 in early March. The end-of-course Geometry MSA is used to comply with the NCLB requirement to test mathematics in high school. The tests are designed to measure how well students have learned the reading and mathematics skills identified in the Maryland content standards and voluntary state curriculum. Students with disabilities pursuing Fundamental Life Skills curriculum outcomes participate in the Alternate MSA (Alt-MSA).

Students receive two scores for both the reading and mathematics MSA. There is a norm-referenced score, presented as a national percentile rank, which compares the student's performance to a national sample of students. There is a criterion-referenced score, presented as a scale score, which is used to classify a student's performance level as basic, proficient, or advanced. Students taking the Alt-MSA receive a criterion-referenced score only, and their performance levels are also classified as basic, proficient, or advanced. It is the criterion-referenced scores of the MSA and the Alt-MSA that are used to measure adequate yearly progress (AYP) toward the NCLB goal of 100 percent of students achieving proficiency in reading and mathematics by the year 2014.

### **Reporting 2004 MSA Results**

The MSA was first given in the 2002-2003 school year to students in Grades 3, 5, 8, and 10 only. The MSDE set performance standards necessary to achieve proficient or advanced status for those grade levels and for Geometry in summer 2003. This year, the MSA in reading and mathematics was expanded to students in Grades 4, 6, and 7. This summer the MSDE will set the performance standards necessary to achieve proficient or advanced status for the MSA in these grade levels. Because results for Grades 4, 6, and 7 will not be available until late August, this report presents results on proficient status for the school district and individual schools for Grades 3, 5, 8, and Grade 10 reading and Grades 3, 5, and 8 mathematics only. A subsequent report will focus on the proficient status for Grades 4, 6, and 7 and the MSA in Geometry. Also included in this report are systemwide national percentile ranks.

The MSDE uses the MSA to make AYP determinations relative to proficiency in reading and mathematics for all students and for the following subgroups—African American, American Indian, Asian American, Hispanic, White, and for students receiving special services. These special services include Free and Reduced-price Meals System (FARMS), special education, or English language instruction for students with limited English proficiency. For 2004, AYP calculations will be based on performance on Grades 3, 5, 8, 10, and MSA Geometry. In 2005, AYP calculations will include performance for Grades 4, 6, and 7 as well.

The MSDE has presented a revised plan to the federal government for calculating AYP in 2004. Because this plan has not yet been approved, the MSDE cannot provide at this time information on whether Maryland school districts or individual schools made AYP in 2004. For this reason, this report will present only information on the percentage of students able to perform at or above the proficient standard. A subsequent report on AYP status will be released pending receipt of the information from the MSDE.

### **MSA 2004 Proficiency Results for the District**

The performance of Grade 3, 5, 8, and 10 students on the 2004 MSA is presented in Table 1. More than 70 percent of students were able to perform at or above the proficient status in Grade 3 reading and mathematics, Grade 5 reading and mathematics, Grade 8 reading and Grade 10 reading. In all instances, the performance of MCPS students surpassed the performance of their peers across the state.

**Table 1: Percent At or Above Proficient for Maryland and MCPS  
2003–2004 MSA**

<b>Grade</b>	<b>Content Area</b>	<b>Percent At or Above Proficient</b>			
		<b>Maryland</b>		<b>MCPS</b>	
		<b>2003</b>	<b>2004</b>	<b>2003</b>	<b>2004</b>
3	Reading	58.1	<b>71.0</b>	69.8	<b>77.6</b>
	Mathematics	65.1	<b>72.2</b>	75.9	<b>78.8</b>
5	Reading	65.6	<b>68.4</b>	75.0	<b>76.1</b>
	Mathematics	55.0	<b>63.1</b>	68.2	<b>73.5</b>
8	Reading	59.9	<b>63.9</b>	71.6	<b>72.4</b>
	Mathematics	39.6	<b>45.7</b>	58.2	<b>58.8</b>
10	Reading	61.3	<b>65.9</b>	73.0	<b>72.6</b>

### **MSA 2004 Proficiency Results by Racial/Ethnic Subgroups**

A similar pattern of improvement is evident for racial/ethnic subgroups across the district. African American and Hispanic students achieved the highest gains of any racial/ethnic subgroup in Grade 3 reading and mathematics and Grade 5 mathematics. The performance of all racial/ethnic subgroups is presented in Table 2.

**Table 2: Percent At or Above Proficient by Race/Ethnicity for Maryland and MCPS  
2003–2004 MSA**

Grade	Content	Racial/Ethnic Group	Percent At or Above Proficient			
			Maryland		MCPS	
			2003	2004	2003	2004
3	Reading	African American	41.4	<b>57.5</b>	51.1	<b>64.5</b>
		Asian American	75.3	<b>85.7</b>	79.8	<b>86.1</b>
		Hispanic	39.1	<b>59.3</b>	45.3	<b>59.7</b>
		White	72.2	<b>81.6</b>	85.4	<b>89.4</b>
	Mathematics	African American	47.0	<b>57.3</b>	56.3	<b>62.8</b>
		Asian American	85.5	<b>87.8</b>	88.5	<b>88.4</b>
		Hispanic	53.0	<b>63.4</b>	56.8	<b>64.8</b>
		White	79.1	<b>83.2</b>	88.9	<b>89.9</b>
5	Reading	African American	48.1	<b>52.8</b>	58.6	<b>60.0</b>
		Asian American	79.7	<b>83.4</b>	81.9	<b>85.1</b>
		Hispanic	51.5	<b>55.3</b>	53.6	<b>56.4</b>
		White	79.4	<b>81.1</b>	88.7	<b>89.8</b>
	Mathematics	African American	34.9	<b>45.9</b>	43.4	<b>52.4</b>
		Asian American	80.2	<b>85.1</b>	84.5	<b>88.2</b>
		Hispanic	43.6	<b>52.1</b>	47.7	<b>55.0</b>
		White	69.3	<b>76.3</b>	82.8	<b>87.5</b>
8	Reading	African American	40.2	<b>48.2</b>	52.1	<b>52.9</b>
		Asian American	73.7	<b>78.9</b>	78.5	<b>82.7</b>
		Hispanic	44.6	<b>48.4</b>	48.7	<b>49.2</b>
		White	74.3	<b>75.5</b>	86.5	<b>87.7</b>
	Mathematics	African American	17.6	<b>24.4</b>	29.3	<b>31.2</b>
		Asian American	71.5	<b>76.7</b>	77.7	<b>80.2</b>
		Hispanic	26.8	<b>31.5</b>	30.8	<b>33.1</b>
		White	53.8	<b>60.0</b>	75.3	<b>76.1</b>
10	Reading	African American	41.4	<b>47.4</b>	54.6	<b>53.2</b>
		Asian American	75.2	<b>79.4</b>	81.1	<b>82.4</b>
		Hispanic	44.9	<b>49.2</b>	48.8	<b>48.2</b>
		White	75.2	<b>79.1</b>	87.0	<b>87.6</b>

### **MSA 2004 Proficiency Results by Special Services Subgroups**

Students receiving FARMS, English for Speakers of Other Languages (ESOL), and special education services also improved performance on the 2004 MSA. Once again, most of the greatest improvement occurred in Grade 3. Students receiving FARMS had greater gains in the percent achieving the proficient standard for every grade and content area than their non-FARMS peers. The results by special services subgroups are presented in Tables 3, 4, and 5.

**Table 3: Percent At or Above Proficient by FARMS for Maryland and MCPS  
2003–2004 MSA**

Grade	Content	Special Service	Percent At or Above Proficient			
			Maryland		MCPS	
			2003	2004	2003	2004
3	Reading	FARMS	37.0	54.4	42.7	<b>57.4</b>
		Non-FARMS	71.0	80.6	80.2	<b>85.5</b>
	Mathematics	FARMS	45.2	55.8	52.3	<b>60.1</b>
		Non-FARMS	77.2	81.6	85.0	<b>86.1</b>
5	Reading	FARMS	44.9	50.5	47.8	<b>52.7</b>
		Non-FARMS	77.7	78.8	84.9	<b>85.3</b>
	Mathematics	FARMS	33.3	44.4	41.1	<b>49.2</b>
		Non-FARMS	67.6	74.0	78.1	<b>83.0</b>
8	Reading	FARMS	35.5	42.8	42.1	<b>44.5</b>
		Non-FARMS	70.4	73.2	79.8	<b>80.4</b>
	Mathematics	FARMS	15.8	22.7	26.0	<b>27.9</b>
		Non-FARMS	49.8	55.9	67.1	<b>67.8</b>
10	Reading	FARMS	37.5	43.2	43.6	<b>44.2</b>
		Non-FARMS	67.4	72.2	77.9	<b>77.4</b>

**Table 4: Percent At or Above Proficient by ESOL for Maryland and MCPS  
2003–2004 MSA**

Grade	Content	Special Service	Percent At or Above Proficient			
			Maryland		MCPS	
			2003	2004	2003	2004
3	Reading	ESOL	17.7	44.7	32.4	<b>43.2</b>
		Non-ESOL	59.8	72.1	73.7	<b>81.6</b>
	Mathematics	ESOL	38.2	49.9	44.6	<b>52.7</b>
		Non-ESOL	66.3	73.1	79.2	<b>81.9</b>
5	Reading	ESOL	23.8	30.9	27.2	<b>33.1</b>
		Non-ESOL	66.7	69.3	78.2	<b>79.3</b>
	Mathematics	ESOL	29.2	36.0	36.8	<b>41.2</b>
		Non-ESOL	55.7	63.8	70.3	<b>76.0</b>
8	Reading	ESOL	12.5	18.3	16.0	<b>22.7</b>
		Non-ESOL	60.9	64.7	74.5	<b>74.8</b>
	Mathematics	ESOL	20.1	24.6	25.0	<b>29.3</b>
		Non-ESOL	40.0	46.1	59.9	<b>60.3</b>
10	Reading	ESOL	14.5	15.0	15.6	<b>16.3</b>
		Non-ESOL	62.5	67.1	76.7	<b>76.2</b>

**Table 5: Percent At or Above Proficient by Special Education for Maryland and MCPS  
2003–2004 MSA**

Grade	Content	Special Service	Percent At or Above Proficient			
			Maryland		MCPS	
			2003	2004	2003	2004
3	Reading	Special Education	25.0	42.9	46.4	<b>53.2</b>
		Non-Special Education	62.4	74.7	72.4	<b>80.6</b>
	Mathematics	Special Education	37.1	41.9	46.5	<b>51.1</b>
		Non-Special Education	68.7	76.1	79.2	<b>82.2</b>
5	Reading	Special Education	35.2	37.7	47.3	<b>46.4</b>
		Non-Special Education	70.2	72.8	78.9	<b>80.6</b>
	Mathematics	Special Education	23.3	29.7	31.3	<b>39.2</b>
		Non-Special Education	59.8	68.0	73.4	<b>78.7</b>
8	Reading	Special Education	20.1	20.7	35.4	<b>31.7</b>
		Non-Special Education	65.7	69.7	76.3	<b>77.8</b>
	Mathematics	Special Education	8.3	10.7	21.4	<b>18.7</b>
		Non-Special Education	44.2	50.5	63.0	<b>64.2</b>
10	Reading	Special Education	21.7	27.1	37.1	<b>39.0</b>
		Non-Special Education	66.3	70.6	77.0	<b>76.8</b>

### MSA 2004 Proficiency Results by Individual Schools<sup>1</sup>

A total of 120 elementary, 36 middle schools, 23 high schools, and 5 special schools participated in the 2004 administration of the MSA. Individual school results are presented in Appendix A.<sup>2</sup> The majority of schools posted increases in the percent of students able to achieve at or above the proficient standard for either reading or mathematics during the 2004 administration of MSA. In elementary schools, 36 schools (30% of schools) improved their performance in reading and

<sup>1</sup> The Grade 3 mathematics results for Woodlin Elementary School are not included pending final scoring by the vendor.

<sup>2</sup> Interpreting increases in the percentage of students performing at or above proficient at the individual school level must be done with caution due to the smaller numbers of students represented in each subgroup. Gains from 2003 to 2004 should be considered in relation to the change in the number of students being tested as well.

mathematics in Grades 3 and 5. At the middle school level, 12 schools (34 percent of schools) made gains in both Grade 3 reading and mathematics. And 9 high schools (39% of schools) improved their performance in Grade 10 reading.

Many schools have now improved performance so that more than 70 percent of their students are achieving at or above the proficient standard in reading and mathematics. The numbers of schools at the elementary, middle, and high school levels reaching these performance levels are presented in Table 6.

**Table 6: Number of Schools with 70 Percent or More of Students Performing At or Above Proficient**

	<b>70 percent or more</b>	<b>80 percent or more</b>	<b>90 percent or more</b>
Elementary Schools • Grades 3 and 5 Reading and Math	65 54% of schools	40 33% of schools	10 8 % of schools
Middle Schools • Grade 8 Reading and Math	10 28% of schools	4 11% of schools	1 3% of schools
High Schools • Grade 10 Reading	12 52% of schools	9 39% of schools	3 13% of schools

*Note:* The numbers in the columns are not mutually exclusive. For example, schools with 90 percent or more are also counted for 80 percent or more and 70 percent or more.

### **MSA 2004 Proficiency Results for Grade 3**

The first group of students to receive the benefits of the Early Success Performance Plan initiatives participated in the 2004 administration of the MSA. The results for Grade 3 are the strongest across all of the grades. These results merit special attention because they help validate the impact of the Early Success Performance Plan initiatives on achievement, which first became evident with the release of these students' 2003 Grade 2 TerraNova Comprehensive Tests of Basic Skills (CTBS) scores. This cohort of students has once again demonstrated increased achievement and a narrowing of the performance gap on a formal assessment measure.

In Grade 3 reading, 96 schools (80 percent of the schools) improved performance on the MSA. Nine schools gained more than 20 percentage points. Fifty-seven schools improved more than the 7.8% overall district growth in reading. A total of 87 schools (73 percent of the schools) had more than 70 percent of their students performing at or above proficient. Of these schools, 59

(49 percent of all the schools) had more than 80 percent of their students at or above proficient, while 22 (18 percent of all the schools) had 90 percent of their students at or above proficient. These substantial performance gains were achieved across all subgroups of students. And in many schools, students receiving special services made the greatest gains.

A similar pattern of performance occurred in Grade 3 mathematics as 75 schools (or 63 percent of the schools) improved performance on the MSA. There were 90 schools (75 percent of the schools) with more than 70 percent of their students performing at or above the proficient standard. Of these schools, 64 (53 percent of all the schools) had more than 80 percent of their students at or above proficient. Additionally, there were 30 schools (25 percent of all the schools) with 90 percent of their students at or above proficient. Substantial performance gains were achieved across all subgroups of students, with students receiving special services making the greatest gains.

### **MSA 2004 Proficiency Results for Focus Schools**

The Early Success Performance Plan included a series of reform efforts that were implemented in all elementary schools; however, some components of the plan, such as full-day kindergarten were implemented in stages. The first 17 schools to receive all of the components of the Early Success Performance Plan have been watched closely to gauge the impact of the reform efforts on student achievement. The results of the 2004 MSA administration support the findings of previous studies, which note the dramatic improvement in achievement for students who benefited from these reform efforts. The MSA results for the 15 focus schools<sup>3</sup> are presented in Table 7.

These 15 focus schools demonstrated average percentage increases of 15.8 percent of students performing at or above proficient, more than double the countywide increase of 7.8 percent. While the improvement in all of these schools is noteworthy, Broad Acres Elementary School posted the largest percentage increase with an additional 28.3 percent of the students achieving proficiency in Grade 3 reading. Weller Road posted a 25 percent increase in Grade 3 reading, bringing the percent of students at or above proficient to 77.6 percent—the highest of any of the focus schools for Grade 3 reading. Viers Mill Elementary earned increases in 2004 that led to it being the first target school to have more than 70 percent of its Grade 3 and Grade 5 students performing at or above proficient in both reading and mathematics.

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<sup>3</sup> Only 15 of the 17 focus schools are included in this report. Montgomery Knolls and New Hampshire Estates do not have students enrolled in Grades 3 through 5.

**Table 7: Percent of Students At or Above Proficient for the Focus Schools**

School	Grade	Content Area	Percent Proficient		2004-2003 Change
			2003	2004	
Broad Acres	3	Reading	46.7	<b>75.0</b>	+ 28.3
		Mathematics	66.3	<b>67.1</b>	+ 0.8
	5	Reading	45.7	<b>60.3</b>	+ 14.6
		Mathematics	47.1	<b>54.0</b>	+ 6.9
Brookhaven	3	Reading	52.8	<b>68.4</b>	+ 15.6
		Mathematics	67.9	<b>73.7</b>	+ 5.8
	5	Reading	64.5	<b>53.2</b>	- 11.3
		Mathematics	40.3	<b>46.8</b>	+ 6.5
Burnt Mills	3	Reading	50.0	<b>66.3</b>	+ 16.3
		Mathematics	54.2	<b>55.4</b>	+ 1.2
	5	Reading	55.8	<b>64.0</b>	+ 8.2
		Mathematics	56.8	<b>68.0</b>	+ 11.2
East Silver Spring	3	Reading	57.1	<b>63.3</b>	+ 6.2
		Mathematics	68.8	<b>65.8</b>	- 3.0
Gaithersburg	3	Reading	44.6	<b>66.7</b>	+ 22.1
		Mathematics	65.3	<b>69.1</b>	+ 3.8
	5	Reading	52.2	<b>65.5</b>	+ 13.3
		Mathematics	57.8	<b>67.5</b>	+ 9.7
Glen Haven	3	Reading	42.7	<b>47.7</b>	+ 5.0
		Mathematics	60.0	<b>52.3</b>	- 7.7
	5	Reading	44.0	<b>45.2</b>	+ 1.2
		Mathematics	33.3	<b>41.7</b>	+ 8.4
Harmony Hills	3	Reading	57.4	<b>57.4</b>	0.0
		Mathematics	70.6	<b>65.6</b>	- 5.0
	5	Reading	48.2	<b>48.5</b>	+ 0.3
		Mathematics	48.2	<b>57.6</b>	+ 9.4
Highland	3	Reading	35.8	<b>55.2</b>	+ 19.4
		Mathematics	41.7	<b>64.8</b>	+ 23.1
	5	Reading	41.8	<b>55.6</b>	+ 13.8
		Mathematics	42.7	<b>44.8</b>	+ 2.1

**Table 7: Percent of Students At or Above Proficient for the Focus Schools (Cont.)**

School	Grade	Content Area	Percent Proficient		2004-2003 Change
			2003	2004	
Maryvale	3	Reading	44.7	<b>69.9</b>	+ 25.2
		Mathematics	54.3	<b>71.1</b>	+ 16.8
	5	Reading	58.2	<b>63.9</b>	+ 5.7
		Mathematics	53.7	<b>62.7</b>	+ 9.0
Rolling Terrace	3	Reading	52.4	<b>69.6</b>	+ 17.2
		Mathematics	59.2	<b>75.9</b>	+ 16.7
	5	Reading	61.9	<b>62.8</b>	+ 0.9
		Mathematics	53.3	<b>52.1</b>	- 1.2
Rosemont	3	Reading	39.7	<b>62.5</b>	+ 22.8
		Mathematics	50.7	<b>60.0</b>	+ 9.3
	5	Reading	47.3	<b>61.5</b>	+ 14.2
		Mathematics	47.3	<b>60.0</b>	+ 12.7
Summit Hall	3	Reading	54.3	<b>56.0</b>	+ 1.7
		Mathematics	55.7	<b>69.0</b>	+ 13.3
	5	Reading	49.3	<b>54.8</b>	+ 5.5
		Mathematics	37.3	<b>53.2</b>	+ 15.9
Viers Mill	3	Reading	57.1	<b>72.3</b>	+ 15.2
		Mathematics	81.3	<b>88.1</b>	+ 6.8
	5	Reading	65.3	<b>78.9</b>	+ 13.6
		Mathematics	74.5	<b>80.9</b>	+ 6.4
Weller Road	3	Reading	52.6	<b>77.6</b>	+ 25
		Mathematics	71.1	<b>80.0</b>	+ 8.9
	5	Reading	61.9	<b>63.4</b>	+ 1.5
		Mathematics	69.1	<b>69.9</b>	+ 0.8
Wheaton Woods	3	Reading	38.6	<b>55.8</b>	+ 17.2
		Mathematics	47.0	<b>61.5</b>	+ 14.5
	5	Reading	48.9	<b>48.8</b>	- 0.1
		Mathematics	48.9	<b>46.6</b>	- 2.3

### MSA 2004 National Percentile Ranks

The MSA includes national norm-referenced test items to provide students, schools, and school systems with comparative data in reading and mathematics. Performance on these items, which is reported as national percentile ranks, is not included in determinations of AYP.

The 2004 MSA results further underscore the comparatively high performance of MCPS students on a national basis, with students scoring as high as the 77<sup>th</sup> median percentile nationally. At all grade levels and across content areas, MCPS students are performing significantly above the national average, or 50<sup>th</sup> percentile rank. Table 8 summarizes these data for MCPS.

**Table 8: MSA Median National Percentile Ranks for the Nation and MCPS 2003–2004**

Grade	Content Area	Nation	MCPS		2004-2003 Change
			2003	2004	
3	Reading	50	53	<b>62</b>	+ 9
	Mathematics	50	70	<b>74</b>	+ 4
5	Reading	50	65	<b>73</b>	+ 8
	Mathematics	50	70	<b>77</b>	+ 7
8	Reading	50	67	<b>67</b>	0
	Mathematics	50	72	<b>74</b>	+ 2
10	Reading	50	71	<b>71</b>	0

Note: The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group.

Examination of the national percentile data also reveals improved performance among racial and ethnic groups, especially African American and Hispanic students, and among students who receive support services, particularly students who receive special education services. Appendix B contains these data.

### **Summary**

Systemic efforts to achieve the goals outlined in *Our Call to Action: Pursuit of Excellence* have benefited the students of Montgomery County Public Schools (MCPS), particularly the students who participated in the initiatives of the Early Success Performance Plan, as evidenced by the notable performance of students in Grades 3, 5, 8, and 10 on the Maryland School Assessment (MSA). While overall performance by MCPS students on the MSA improved or was maintained in every grade, the exceptional performance of Grade 3 students reaffirms the findings of previous research studies and assessment results, which have indicated that this first group of students to have benefited by the Early Success Performance Plan initiatives are achieving at higher levels and closing the achievement gap between subgroups of students.

### **Recommendations**

The 2004 MSA results for Grades 3, 5, 8, and 10 are extremely positive, but there are still areas that merit additional study and discussion.

1. Grade 8 mathematics showed little or no growth this year, and had the lowest percentage of students achieving proficiency for the district. Further analyses examining subtest score data, as well as comparisons to local assessment performance and course enrollment may assist in planning improvement efforts for this content area.

2. Grade 10 reading had a slight decrease in percent of students achieving proficiency for the district. There has been concern about how best to approach improvement strategies for this MSA test since it is not aligned to any particular course or curriculum. The Maryland State Department of Education (MSDE) is investigating the possibility of merging the Grade 10 reading test with an English II High School Assessment test so that there is more alignment with the state content standards. It is crucial to monitor further development in this regard and to keep school staff members fully informed. In the meantime, further analyses examining subtest score data and course enrollment may prove beneficial to improvement efforts.
3. The MSA is an accountability component of the System of Shared Accountability. The connections between MSA and local assessments, performance on the Comprehensive Tests of Basic Skills (CTBS), the High School Assessments, and PSAT or SAT performance need to be further studied by the Department of Shared Accountability in order to support schools in their improvement efforts.

**Appendix A**  
**MSA 2004 Individual School Results**

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Ashburton Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		88	71.6%	88	84.1%	12.5
		African American		11	45.5%	10	90.0%	44.5
		American Indian		1	.	1	.	.
		Asian American		12	58.3%	9	88.9%	30.6
		Hispanic		14	57.1%	18	72.2%	15.1
		White		50	86.0%	50	88.0%	2.0
		FARMS		9	44.4%	8	50.0%	5.6
		Non-FARMS		79	74.7%	80	87.5%	12.8
		Special Education		9	66.7%	8	62.5%	-4.2
		Non-Special Education		79	72.2%	80	86.3%	14.1
		ESOL		15	26.7%	8	37.5%	10.8
		Non-ESOL		73	80.8%	80	88.8%	8.0
	05	All Students		79	84.8%	84	84.5%	-.3
		African American		12	50.0%	5	20.0%	-30.0
		American Indian		.	.	.	.	.
		Asian American		13	100.0%	14	92.9%	-7.1
		Hispanic		15	73.3%	15	66.7%	-6.6
		White		39	94.9%	50	94.0%	-.9
		FARMS		11	72.7%	13	53.8%	-18.9
		Non-FARMS		68	86.8%	71	90.1%	3.3
		Special Education		18	66.7%	13	61.5%	-5.2
		Non-Special Education		61	90.2%	71	88.7%	-1.5
		ESOL		6	66.7%	9	55.6%	-11.1
		Non-ESOL		73	86.3%	75	88.0%	1.7
Math	03	All Students		88	83.0%	89	82.0%	-1.0
		African American		11	54.5%	10	80.0%	25.5
		American Indian		1	.	1	.	.
		Asian American		12	83.3%	10	90.0%	6.7
		Hispanic		14	78.6%	18	72.2%	-6.4
		White		50	90.0%	50	86.0%	-4.0
		FARMS		9	66.7%	8	62.5%	-4.2
		Non-FARMS		79	84.8%	81	84.0%	-.8
		Special Education		9	55.6%	8	50.0%	-5.6
		Non-Special Education		79	86.1%	81	85.2%	-.9
		ESOL		15	60.0%	9	33.3%	-26.7
		Non-ESOL		73	87.7%	80	87.5%	-.2
	05	All Students		79	69.6%	84	77.4%	7.8
		African American		12	33.3%	5	20.0%	-13.3
		American Indian		.	.	.	.	.
		Asian American		13	76.9%	14	92.9%	16.0
		Hispanic		15	66.7%	15	40.0%	-26.7
		White		39	79.5%	50	90.0%	10.5
		FARMS		11	45.5%	13	23.1%	-22.4
		Non-FARMS		68	73.5%	71	87.3%	13.8
		Special Education		18	33.3%	13	38.5%	5.2
		Non-Special Education		61	80.3%	71	84.5%	4.2
		ESOL		6	83.3%	9	55.6%	-27.7
		Non-ESOL		73	68.5%	75	80.0%	11.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Bannockburn Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		68	91.2%	76	90.8%	-.4
		African American		2	.	2	.	.
		American Indian		1	.	.	.	.
		Asian American		8	100.0%	5	80.0%	-20.0
		Hispanic		5	60.0%	1	.	.
		White		52	92.3%	68	92.6%	.3
		FARMS		0	.	1	.	.
		Non-FARMS		68	91.2%	75	92.0%	.8
		Special Education		5	60.0%	3	.	.
		Non-Special Education		63	93.7%	73	91.8%	-1.9
		ESOL		1	.	0	.	.
		Non-ESOL		67	91.0%	76	90.8%	-.2
	05	All Students		83	94.0%	53	96.2%	2.2
		African American		3	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	4	.	.
		Hispanic		3	.	2	.	.
		White		73	94.5%	46	97.8%	3.3
		FARMS		3	.	.	.	.
		Non-FARMS		80	95.0%	53	96.2%	1.2
		Special Education		5	100.0%	5	80.0%	-20.0
		Non-Special Education		78	93.6%	48	97.9%	4.3
		ESOL		3	.	.	.	.
		Non-ESOL		80	97.5%	53	96.2%	-1.3
Math	03	All Students		67	91.0%	76	93.4%	2.4
		African American		2	.	2	.	.
		American Indian		1	.	.	.	.
		Asian American		8	87.5%	5	100.0%	12.5
		Hispanic		4	.	1	.	.
		White		52	90.4%	68	92.6%	2.2
		FARMS		0	.	1	.	.
		Non-FARMS		67	91.0%	75	94.7%	3.7
		Special Education		4	.	3	.	.
		Non-Special Education		63	92.1%	73	93.2%	1.1
		ESOL		1	.	0	.	.
		Non-ESOL		66	90.9%	76	93.4%	2.5
	05	All Students		73	87.7%	53	90.6%	2.9
		African American		2	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	4	.	.
		Hispanic		3	.	2	.	.
		White		64	89.1%	46	91.3%	2.2
		FARMS		0	.	.	.	.
		Non-FARMS		71	90.1%	53	90.6%	.5
		Special Education		3	.	5	60.0%	.
		Non-Special Education		70	88.6%	48	93.8%	5.2
		ESOL		.	.	.	.	.
		Non-ESOL		73	87.7%	53	90.6%	2.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Beall Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		108	77.8%	90	84.4%	6.6
		African American		29	58.6%	25	68.0%	9.4
		American Indian		.	.	.	.	.
		Asian American		19	94.7%	21	95.2%	.5
		Hispanic		14	57.1%	12	75.0%	17.9
		White		46	89.1%	32	93.8%	4.7
		FARMS		41	61.0%	32	68.8%	7.8
		Non-FARMS		67	88.1%	58	93.1%	5.0
		Special Education		16	50.0%	10	80.0%	30.0
		Non-Special Education		92	82.6%	80	85.0%	2.4
		ESOL		14	50.0%	5	60.0%	10.0
		Non-ESOL		94	81.9%	85	85.9%	4.0
	05	All Students		105	71.4%	98	75.5%	4.1
		African American		29	48.3%	21	42.9%	-5.4
		American Indian		.	.	.	.	.
		Asian American		20	75.0%	29	75.9%	.9
		Hispanic		15	46.7%	12	66.7%	20.0
		White		41	95.1%	36	97.2%	2.1
		FARMS		35	42.9%	29	55.2%	12.3
		Non-FARMS		70	85.7%	69	84.1%	-1.6
		Special Education		10	40.0%	12	25.0%	-15.0
		Non-Special Education		95	74.7%	86	82.6%	7.9
		ESOL		9	55.6%	11	45.5%	-10.1
		Non-ESOL		96	72.9%	87	79.3%	6.4
Math	03	All Students		108	72.2%	90	83.3%	11.1
		African American		29	44.8%	25	64.0%	19.2
		American Indian		.	.	.	.	.
		Asian American		19	94.7%	21	95.2%	.5
		Hispanic		14	64.3%	12	75.0%	10.7
		White		46	82.6%	32	93.8%	11.2
		FARMS		41	61.0%	32	68.8%	7.8
		Non-FARMS		67	79.1%	58	91.4%	12.3
		Special Education		16	50.0%	10	80.0%	30.0
		Non-Special Education		92	76.1%	80	83.8%	7.7
		ESOL		14	64.3%	5	60.0%	-4.3
		Non-ESOL		94	73.4%	85	84.7%	11.3
	05	All Students		105	71.4%	97	75.3%	3.9
		African American		29	37.9%	21	28.6%	-9.3
		American Indian		.	.	.	.	.
		Asian American		20	90.0%	29	86.2%	-3.8
		Hispanic		15	46.7%	12	75.0%	28.3
		White		41	95.1%	35	94.3%	-.8
		FARMS		35	37.1%	29	55.2%	18.1
		Non-FARMS		70	88.6%	68	83.8%	-4.8
		Special Education		10	20.0%	12	25.0%	5.0
		Non-Special Education		95	76.8%	85	82.4%	5.6
		ESOL		9	88.9%	11	54.5%	-34.4
		Non-ESOL		96	69.8%	86	77.9%	8.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Bells Mill Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		80	81.3%	75	84.0%	2.8
		African American		5	20.0%	12	58.3%	38.3
		American Indian		.	.	.	.	.
		Asian American		15	80.0%	18	94.4%	14.4
		Hispanic		4	.	3	.	.
		White		56	85.7%	42	92.9%	7.2
		FARMS		6	50.0%	11	54.5%	4.5
		Non-FARMS		74	83.8%	64	89.1%	5.3
		Special Education		7	85.7%	7	85.7%	.0
		Non-Special Education		73	80.8%	68	83.8%	3.0
		ESOL		6	66.7%	6	33.3%	-33.4
		Non-ESOL		74	82.4%	69	88.4%	6.0
	05	All Students		61	83.6%	85	88.2%	4.6
		African American		9	55.6%	8	37.5%	-18.1
		American Indian		.	.	1	.	.
		Asian American		16	87.5%	22	100.0%	12.5
		Hispanic		1	.	4	.	.
		White		35	88.6%	50	92.0%	3.4
		FARMS		8	50.0%	8	50.0%	.0
		Non-FARMS		53	88.7%	77	92.2%	3.5
		Special Education		4	.	6	50.0%	.
		Non-Special Education		57	84.2%	79	91.1%	6.9
		ESOL		1	.	0	.	.
		Non-ESOL		60	85.0%	85	88.2%	3.2
Math	03	All Students		80	77.5%	74	86.5%	9.0
		African American		5	40.0%	12	66.7%	26.7
		American Indian		.	.	.	.	.
		Asian American		15	73.3%	17	94.1%	20.8
		Hispanic		4	.	3	.	.
		White		56	83.9%	42	95.2%	11.3
		FARMS		6	50.0%	11	54.5%	4.5
		Non-FARMS		74	79.7%	63	92.1%	12.4
		Special Education		7	57.1%	7	85.7%	28.6
		Non-Special Education		73	79.5%	67	86.6%	7.1
		ESOL		6	50.0%	6	50.0%	.0
		Non-ESOL		74	79.7%	68	89.7%	10.0
	05	All Students		61	78.7%	85	88.2%	9.5
		African American		9	44.4%	8	50.0%	5.6
		American Indian		.	.	1	.	.
		Asian American		16	100.0%	22	100.0%	.0
		Hispanic		1	.	4	.	.
		White		35	77.1%	50	90.0%	12.9
		FARMS		8	50.0%	8	62.5%	12.5
		Non-FARMS		53	83.0%	77	90.9%	7.9
		Special Education		4	.	6	50.0%	.
		Non-Special Education		57	80.7%	79	91.1%	10.4
		ESOL		1	.	0	.	.
		Non-ESOL		60	78.3%	85	88.2%	9.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Belmont Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		69	92.8%	76	88.2%	-4.6
		African American		6	83.3%	7	71.4%	-11.9
		American Indian		.	.	.	.	.
		Asian American		7	85.7%	8	87.5%	1.8
		Hispanic		2	.	2	.	.
		White		54	94.4%	59	89.8%	-4.6
		FARMS		5	100.0%	5	60.0%	-40.0
		Non-FARMS		64	92.2%	71	90.1%	-2.1
		Special Education		16	87.5%	13	76.9%	-10.6
		Non-Special Education		53	94.3%	63	90.5%	-3.8
		ESOL		1	.	4	.	.
		Non-ESOL		68	92.6%	72	90.3%	-2.3
	05	All Students		75	94.7%	94	86.2%	-8.5
		African American		5	80.0%	10	80.0%	.0
		American Indian		.	.	.	.	.
		Asian American		10	90.0%	7	100.0%	10.0
		Hispanic		7	100.0%	6	50.0%	-50.0
		White		53	96.2%	71	88.7%	-7.5
		FARMS		3	.	8	62.5%	.
		Non-FARMS		72	94.4%	86	88.4%	-6.0
		Special Education		14	78.6%	14	64.3%	-14.3
		Non-Special Education		61	98.4%	80	90.0%	-8.4
		ESOL		.	.	1	.	.
		Non-ESOL		75	94.7%	93	86.0%	-8.7
Math	03	All Students		69	95.7%	76	93.4%	-2.3
		African American		6	83.3%	7	71.4%	-11.9
		American Indian		.	.	.	.	.
		Asian American		7	85.7%	8	100.0%	14.3
		Hispanic		2	.	2	.	.
		White		54	98.1%	59	94.9%	-3.2
		FARMS		5	100.0%	5	60.0%	-40.0
		Non-FARMS		64	95.3%	71	95.8%	.5
		Special Education		16	100.0%	13	92.3%	-7.7
		Non-Special Education		53	94.3%	63	93.7%	-.6
		ESOL		1	.	4	.	.
		Non-ESOL		68	95.6%	72	93.1%	-2.5
	05	All Students		75	84.0%	94	84.0%	.0
		African American		5	60.0%	10	70.0%	10.0
		American Indian		.	.	.	.	.
		Asian American		10	90.0%	7	85.7%	-4.3
		Hispanic		7	71.4%	6	66.7%	-4.7
		White		53	86.8%	71	87.3%	.5
		FARMS		3	.	8	62.5%	.
		Non-FARMS		72	84.7%	86	86.0%	1.3
		Special Education		14	50.0%	14	50.0%	.0
		Non-Special Education		61	91.8%	80	90.0%	-1.8
		ESOL		.	.	1	.	.
		Non-ESOL		75	84.0%	93	83.9%	-.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Bethesda Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		75	78.7%	67	94.0%	15.3
		African American		11	63.6%	5	100.0%	36.4
		American Indian		.	.	.	.	.
		Asian American		8	87.5%	9	88.9%	1.4
		Hispanic		11	45.5%	9	77.8%	32.3
		White		45	88.9%	44	97.7%	8.8
		FARMS		11	36.4%	8	62.5%	26.1
		Non-FARMS		64	85.9%	59	98.3%	12.4
		Special Education		4	.	6	100.0%	.
		Non-Special Education		71	80.3%	61	93.4%	13.1
		ESOL		13	30.8%	7	57.1%	26.3
		Non-ESOL		62	88.7%	60	98.3%	9.6
	05	All Students		85	82.4%	63	81.0%	-1.4
		African American		11	81.8%	3	.	.
		American Indian		.	.	.	.	.
		Asian American		11	81.8%	10	70.0%	-11.8
		Hispanic		11	45.5%	9	55.6%	10.1
		White		52	90.4%	41	87.8%	-2.6
		FARMS		12	58.3%	5	40.0%	-18.3
		Non-FARMS		73	86.3%	58	84.5%	-1.8
		Special Education		14	42.9%	11	27.3%	-15.6
		Non-Special Education		71	90.1%	52	92.3%	2.2
		ESOL		10	60.0%	6	66.7%	6.7
		Non-ESOL		75	85.3%	57	82.5%	-2.8
Math	03	All Students		75	80.0%	67	89.6%	9.6
		African American		11	54.5%	5	80.0%	25.5
		American Indian		.	.	.	.	.
		Asian American		8	87.5%	9	88.9%	1.4
		Hispanic		11	54.5%	9	66.7%	12.2
		White		45	91.1%	44	95.5%	4.4
		FARMS		11	36.4%	8	62.5%	26.1
		Non-FARMS		64	87.5%	59	93.2%	5.7
		Special Education		4	.	6	83.3%	.
		Non-Special Education		71	83.1%	61	90.2%	7.1
		ESOL		13	46.2%	7	42.9%	-3.3
		Non-ESOL		62	87.1%	60	95.0%	7.9
	05	All Students		86	77.9%	63	84.1%	6.2
		African American		11	63.6%	3	.	.
		American Indian		.	.	.	.	.
		Asian American		12	75.0%	10	90.0%	15.0
		Hispanic		11	36.4%	9	55.6%	19.2
		White		52	90.4%	41	92.7%	2.3
		FARMS		12	41.7%	5	20.0%	-21.7
		Non-FARMS		74	83.8%	58	89.7%	5.9
		Special Education		14	35.7%	11	36.4%	.7
		Non-Special Education		72	86.1%	52	94.2%	8.1
		ESOL		10	70.0%	6	83.3%	13.3
		Non-ESOL		76	78.9%	57	84.2%	5.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Beverly Farms Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		79	91.1%	99	89.9%	-1.2
		African American		4	.	8	75.0%	.
		American Indian		.	.	.	.	.
		Asian American		21	95.2%	22	86.4%	-8.8
		Hispanic		3	.	11	90.9%	.
		White		51	90.2%	58	93.1%	2.9
		FARMS		3	.	2	.	.
		Non-FARMS		76	90.8%	97	91.8%	1.0
		Special Education		9	66.7%	13	46.2%	-20.5
		Non-Special Education		70	94.3%	86	96.5%	2.2
		ESOL		3	.	6	83.3%	.
		Non-ESOL		76	93.4%	93	90.3%	-3.1
	05	All Students		132	93.9%	105	91.4%	-2.5
		African American		5	80.0%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		31	87.1%	25	88.0%	.9
		Hispanic		12	83.3%	7	100.0%	16.7
		White		84	98.8%	69	95.7%	-3.1
		FARMS		2	.	7	57.1%	.
		Non-FARMS		130	93.8%	98	93.9%	.1
		Special Education		13	76.9%	20	75.0%	-1.9
		Non-Special Education		119	95.8%	85	95.3%	-.5
		ESOL		7	42.9%	8	62.5%	19.6
		Non-ESOL		125	96.8%	97	93.8%	-3.0
Math	03	All Students		79	92.4%	99	91.9%	-.5
		African American		4	.	8	75.0%	.
		American Indian		.	.	.	.	.
		Asian American		21	100.0%	22	90.9%	-9.1
		Hispanic		3	.	11	90.9%	.
		White		51	90.2%	58	94.8%	4.6
		FARMS		3	.	2	.	.
		Non-FARMS		76	92.1%	97	93.8%	1.7
		Special Education		9	55.6%	13	61.5%	5.9
		Non-Special Education		70	97.1%	86	96.5%	-.6
		ESOL		3	.	6	66.7%	.
		Non-ESOL		76	93.4%	93	93.5%	.1
	05	All Students		132	90.2%	105	85.7%	-4.5
		African American		5	60.0%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		31	96.8%	25	88.0%	-8.8
		Hispanic		12	83.3%	7	100.0%	16.7
		White		84	90.5%	69	87.0%	-3.5
		FARMS		2	.	7	42.9%	.
		Non-FARMS		130	90.8%	98	88.8%	-2.0
		Special Education		13	61.5%	20	50.0%	-11.5
		Non-Special Education		119	93.3%	85	94.1%	.8
		ESOL		7	100.0%	8	75.0%	-25.0
		Non-ESOL		125	89.6%	97	86.6%	-3.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Bradley Hills Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		63	90.5%	72	95.8%	5.3
		African American		1	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		14	85.7%	7	71.4%	-14.3
		Hispanic		1	.	5	100.0%	.
		White		47	93.6%	58	98.3%	4.7
		FARMS		2	.	.	.	.
		Non-FARMS		61	93.4%	72	95.8%	2.4
		Special Education		4	.	4	.	.
		Non-Special Education		59	91.5%	68	95.6%	4.1
		ESOL		4	.	2	.	.
		Non-ESOL		59	94.9%	70	98.6%	3.7
	05	All Students		67	85.1%	81	92.6%	7.5
		African American		2	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		13	92.3%	10	70.0%	-22.3
		Hispanic		3	.	3	.	.
		White		49	83.7%	67	97.0%	13.3
		FARMS		1	.	.	.	.
		Non-FARMS		66	86.4%	81	92.6%	6.2
		Special Education		8	37.5%	10	80.0%	42.5
		Non-Special Education		59	91.5%	71	94.4%	2.9
		ESOL		4	.	3	.	.
		Non-ESOL		63	88.9%	78	94.9%	6.0
Math	03	All Students		63	92.1%	72	90.3%	-1.8
		African American		1	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		14	92.9%	7	57.1%	-35.8
		Hispanic		1	.	5	100.0%	.
		White		47	91.5%	58	93.1%	1.6
		FARMS		2	.	.	.	.
		Non-FARMS		61	93.4%	72	90.3%	-3.1
		Special Education		4	.	4	.	.
		Non-Special Education		59	93.2%	68	92.6%	-.6
		ESOL		4	.	2	.	.
		Non-ESOL		59	94.9%	70	92.9%	-2.0
	05	All Students		67	82.1%	81	91.4%	9.3
		African American		2	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		13	92.3%	10	90.0%	-2.3
		Hispanic		3	.	3	.	.
		White		49	79.6%	67	92.5%	12.9
		FARMS		1	.	.	.	.
		Non-FARMS		66	83.3%	81	91.4%	8.1
		Special Education		8	25.0%	10	60.0%	35.0
		Non-Special Education		59	89.8%	71	95.8%	6.0
		ESOL		4	.	3	.	.
		Non-ESOL		63	84.1%	78	92.3%	8.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Broad Acres Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		90	46.7%	80	75.0%	28.3
		African American		16	50.0%	18	77.8%	27.8
		American Indian		.	.	.	.	.
		Asian American		17	58.8%	10	100.0%	41.2
		Hispanic		55	41.8%	52	69.2%	27.4
		White		2	.	.	.	.
		FARMS		80	42.5%	70	75.7%	33.2
		Non-FARMS		10	80.0%	10	70.0%	-10.0
		Special Education		1	.	3	.	.
		Non-Special Education		89	47.2%	77	76.6%	29.4
		ESOL		13	46.2%	24	70.8%	24.6
		Non-ESOL		77	46.8%	56	76.8%	30.0
	05	All Students		70	45.7%	63	60.3%	14.6
		African American		12	66.7%	16	56.3%	-10.4
		American Indian		.	.	.	.	.
		Asian American		14	50.0%	7	71.4%	21.4
		Hispanic		44	38.6%	40	60.0%	21.4
		White		.	.	.	.	.
		FARMS		59	40.7%	60	60.0%	19.3
		Non-FARMS		11	72.7%	3	.	.
		Special Education		11	18.2%	4	.	.
		Non-Special Education		59	50.8%	59	62.7%	11.9
		ESOL		14	14.3%	17	29.4%	15.1
		Non-ESOL		56	53.6%	46	71.7%	18.1
Math	03	All Students		89	66.3%	79	67.1%	.8
		African American		16	81.3%	18	72.2%	-9.0
		American Indian		.	.	.	.	.
		Asian American		16	93.8%	10	90.0%	-3.8
		Hispanic		55	54.5%	51	60.8%	6.3
		White		2	.	.	.	.
		FARMS		79	62.0%	69	68.1%	6.1
		Non-FARMS		10	100.0%	10	60.0%	-40.0
		Special Education		1	.	3	.	.
		Non-Special Education		88	67.0%	76	68.4%	1.4
		ESOL		13	46.2%	24	58.3%	12.1
		Non-ESOL		76	69.7%	55	70.9%	1.2
	05	All Students		70	47.1%	63	54.0%	6.9
		African American		12	66.7%	16	31.3%	-35.4
		American Indian		.	.	.	.	.
		Asian American		14	64.3%	7	85.7%	21.4
		Hispanic		44	36.4%	40	57.5%	21.1
		White		.	.	.	.	.
		FARMS		59	44.1%	60	53.3%	9.2
		Non-FARMS		11	63.6%	3	.	.
		Special Education		11	9.1%	4	.	.
		Non-Special Education		59	54.2%	59	57.6%	3.4
		ESOL		14	21.4%	17	23.5%	2.1
		Non-ESOL		56	53.6%	46	65.2%	11.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Brooke Grove Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		102	81.4%	103	76.7%	-4.7
		African American		14	57.1%	17	58.8%	1.7
		American Indian		.	.	.	.	.
		Asian American		12	100.0%	13	84.6%	-15.4
		Hispanic		12	75.0%	8	50.0%	-25.0
		White		64	84.4%	65	83.1%	-1.3
		FARMS		10	30.0%	6	33.3%	3.3
		Non-FARMS		92	87.0%	97	79.4%	-7.6
		Special Education		20	45.0%	14	14.3%	-30.7
		Non-Special Education		82	90.2%	89	86.5%	-3.7
		ESOL		1	.	7	42.9%	.
		Non-ESOL		101	81.2%	96	79.2%	-2.0
	05	All Students		106	81.1%	91	79.1%	-2.0
		African American		14	50.0%	12	58.3%	8.3
		American Indian		.	.	.	.	.
		Asian American		12	75.0%	11	63.6%	-11.4
		Hispanic		12	58.3%	6	33.3%	-25.0
		White		68	92.6%	62	90.3%	-2.3
		FARMS		13	30.8%	11	36.4%	5.6
		Non-FARMS		93	88.2%	80	85.0%	-3.2
		Special Education		30	63.3%	19	47.4%	-15.9
		Non-Special Education		76	88.2%	72	87.5%	-.7
		ESOL		2	.	5	20.0%	.
		Non-ESOL		104	82.7%	86	82.6%	-.1
Math	03	All Students		102	81.4%	103	80.6%	-.8
		African American		14	50.0%	17	58.8%	8.8
		American Indian		.	.	.	.	.
		Asian American		12	100.0%	13	92.3%	-7.7
		Hispanic		12	83.3%	8	62.5%	-20.8
		White		64	84.4%	65	86.2%	1.8
		FARMS		10	30.0%	6	50.0%	20.0
		Non-FARMS		92	87.0%	97	82.5%	-4.5
		Special Education		20	40.0%	14	21.4%	-18.6
		Non-Special Education		82	91.5%	89	89.9%	-1.6
		ESOL		1	.	7	71.4%	.
		Non-ESOL		101	81.2%	96	81.3%	.1
	05	All Students		106	76.4%	91	82.4%	6.0
		African American		14	35.7%	12	58.3%	22.6
		American Indian		.	.	.	.	.
		Asian American		12	83.3%	11	81.8%	-1.5
		Hispanic		12	58.3%	6	33.3%	-25.0
		White		68	86.8%	62	91.9%	5.1
		FARMS		13	30.8%	11	45.5%	14.7
		Non-FARMS		93	82.8%	80	87.5%	4.7
		Special Education		30	50.0%	19	47.4%	-2.6
		Non-Special Education		76	86.8%	72	91.7%	4.9
		ESOL		2	.	5	40.0%	.
		Non-ESOL		104	77.9%	86	84.9%	7.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Brookhaven Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		53	52.8%	38	68.4%	15.6
		African American		24	54.2%	16	75.0%	20.8
		American Indian		.	.	.	.	.
		Asian American		5	80.0%	2	.	.
		Hispanic		17	29.4%	13	61.5%	32.1
		White		7	85.7%	7	71.4%	-14.3
		FARMS		29	48.3%	16	62.5%	14.2
		Non-FARMS		24	58.3%	22	72.7%	14.4
		Special Education		7	42.9%	4	.	.
		Non-Special Education		46	54.3%	34	67.6%	13.3
		ESOL		5	40.0%	10	40.0%	.0
		Non-ESOL		48	54.2%	28	78.6%	24.4
	05	All Students		62	64.5%	47	53.2%	-11.3
		African American		28	64.3%	23	34.8%	-29.5
		American Indian		.	.	.	.	.
		Asian American		6	50.0%	3	.	.
		Hispanic		13	53.8%	13	61.5%	7.7
		White		15	80.0%	8	87.5%	7.5
		FARMS		23	47.8%	30	46.7%	-1.1
		Non-FARMS		39	74.4%	17	64.7%	-9.7
		Special Education		11	45.5%	9	11.1%	-34.4
		Non-Special Education		51	68.6%	38	63.2%	-5.4
		ESOL		5	20.0%	9	22.2%	2.2
		Non-ESOL		57	68.4%	38	60.5%	-7.9
Math	03	All Students		53	67.9%	38	73.7%	5.8
		African American		24	70.8%	16	81.3%	10.5
		American Indian		.	.	.	.	.
		Asian American		5	100.0%	2	.	.
		Hispanic		17	47.1%	13	69.2%	22.1
		White		7	85.7%	7	71.4%	-14.3
		FARMS		29	55.2%	16	75.0%	19.8
		Non-FARMS		24	83.3%	22	72.7%	-10.6
		Special Education		7	28.6%	4	.	.
		Non-Special Education		46	73.9%	34	73.5%	-.4
		ESOL		5	.0%	10	50.0%	50.0
		Non-ESOL		48	75.0%	28	82.1%	7.1
	05	All Students		62	40.3%	47	46.8%	6.5
		African American		28	35.7%	23	26.1%	-9.6
		American Indian		.	.	.	.	.
		Asian American		6	50.0%	3	.	.
		Hispanic		13	30.8%	13	46.2%	15.4
		White		15	53.3%	8	87.5%	34.2
		FARMS		23	17.4%	30	43.3%	25.9
		Non-FARMS		39	53.8%	17	52.9%	-.9
		Special Education		11	9.1%	9	11.1%	2.0
		Non-Special Education		51	47.1%	38	55.3%	8.2
		ESOL		5	.0%	9	33.3%	33.3
		Non-ESOL		57	43.9%	38	50.0%	6.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Brown Station Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		53	54.7%	65	63.1%	8.4
		African American		18	38.9%	23	47.8%	8.9
		American Indian		.	.	1	.	.
		Asian American		12	91.7%	13	69.2%	-22.5
		Hispanic		11	27.3%	16	68.8%	41.5
		White		11	63.6%	12	83.3%	19.7
		FARMS		15	40.0%	25	52.0%	12.0
		Non-FARMS		38	60.5%	40	70.0%	9.5
		Special Education		4	.	9	33.3%	.
		Non-Special Education		49	59.2%	56	67.9%	8.7
		ESOL		8	12.5%	13	61.5%	49.0
		Non-ESOL		45	62.2%	52	63.5%	1.3
	05	All Students		63	52.4%	50	56.0%	3.6
		African American		24	33.3%	19	47.4%	14.1
		American Indian		.	.	.	.	.
		Asian American		6	66.7%	5	40.0%	-26.7
		Hispanic		12	33.3%	11	45.5%	12.2
		White		21	81.0%	15	80.0%	-1.0
		FARMS		24	29.2%	16	37.5%	8.3
		Non-FARMS		39	66.7%	34	64.7%	-2.0
		Special Education		6	.0%	9	55.6%	55.6
		Non-Special Education		57	57.9%	41	56.1%	-1.8
		ESOL		7	.0%	4	.	.
		Non-ESOL		56	58.9%	46	58.7%	-.2
Math	03	All Students		53	64.2%	65	53.8%	-10.4
		African American		19	42.1%	23	34.8%	-7.3
		American Indian		.	.	1	.	.
		Asian American		12	91.7%	13	84.6%	-7.1
		Hispanic		11	72.7%	16	37.5%	-35.2
		White		11	63.6%	12	83.3%	19.7
		FARMS		16	50.0%	25	24.0%	-26.0
		Non-FARMS		37	70.3%	40	72.5%	2.2
		Special Education		4	.	9	.0%	.
		Non-Special Education		49	65.3%	56	62.5%	-2.8
		ESOL		8	25.0%	13	23.1%	-1.9
		Non-ESOL		45	71.1%	52	61.5%	-9.6
	05	All Students		63	52.4%	50	58.0%	5.6
		African American		24	29.2%	19	36.8%	7.6
		American Indian		.	.	.	.	.
		Asian American		6	83.3%	5	80.0%	-3.3
		Hispanic		12	50.0%	11	54.5%	4.5
		White		21	71.4%	15	80.0%	8.6
		FARMS		24	29.2%	16	50.0%	20.8
		Non-FARMS		39	66.7%	34	61.8%	-4.9
		Special Education		6	.0%	9	33.3%	33.3
		Non-Special Education		57	57.9%	41	63.4%	5.5
		ESOL		7	57.1%	4	.	.
		Non-ESOL		56	51.8%	46	58.7%	6.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Burning Tree Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		89	88.8%	96	87.5%	-1.3
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		11	81.8%	16	87.5%	5.7
		Hispanic		9	66.7%	7	42.9%	-23.8
		White		65	92.3%	69	94.2%	1.9
		FARMS		4	.	4	.	.
		Non-FARMS		85	90.6%	92	90.2%	-.4
		Special Education		11	45.5%	13	46.2%	.7
		Non-Special Education		78	94.9%	83	94.0%	-.9
		ESOL		4	.	8	62.5%	.
		Non-ESOL		85	89.4%	88	89.8%	.4
	05	All Students		87	93.1%	97	92.8%	-.3
		African American		4	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		14	92.9%	16	87.5%	-5.4
		Hispanic		6	50.0%	5	80.0%	30.0
		White		63	98.4%	74	95.9%	-2.5
		FARMS		2	.	2	.	.
		Non-FARMS		85	95.3%	95	92.6%	-2.7
		Special Education		11	63.6%	13	61.5%	-2.1
		Non-Special Education		76	97.4%	84	97.6%	.2
		ESOL		2	.	9	77.8%	.
		Non-ESOL		85	94.1%	88	94.3%	.2
Math	03	All Students		89	91.0%	96	92.7%	1.7
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		11	90.9%	16	100.0%	9.1
		Hispanic		9	66.7%	7	57.1%	-9.6
		White		65	95.4%	69	95.7%	.3
		FARMS		4	.	4	.	.
		Non-FARMS		85	92.9%	92	94.6%	1.7
		Special Education		11	45.5%	13	53.8%	8.3
		Non-Special Education		78	97.4%	83	98.8%	1.4
		ESOL		4	.	8	75.0%	.
		Non-ESOL		85	91.8%	88	94.3%	2.5
	05	All Students		87	90.8%	97	88.7%	-2.1
		African American		4	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		14	92.9%	16	93.8%	.9
		Hispanic		6	33.3%	5	60.0%	26.7
		White		63	96.8%	74	90.5%	-6.3
		FARMS		2	.	2	.	.
		Non-FARMS		85	92.9%	95	89.5%	-3.4
		Special Education		11	54.5%	13	61.5%	7.0
		Non-Special Education		76	96.1%	84	92.9%	-3.2
		ESOL		2	.	9	100.0%	.
		Non-ESOL		85	91.8%	88	87.5%	-4.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Burnt Mills Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		96	50.0%	101	66.3%	16.3
		African American		62	50.0%	64	65.6%	15.6
		American Indian		.	.	.	.	.
		Asian American		6	66.7%	5	80.0%	13.3
		Hispanic		25	44.0%	26	57.7%	13.7
		White		3	.	6	100.0%	.
		FARMS		50	42.0%	56	57.1%	15.1
		Non-FARMS		46	58.7%	45	77.8%	19.1
		Special Education		8	.0%	13	38.5%	38.5
		Non-Special Education		88	54.5%	88	70.5%	16.0
		ESOL		5	.0%	19	42.1%	42.1
		Non-ESOL		91	52.7%	82	72.0%	19.3
	05	All Students		95	55.8%	75	64.0%	8.2
		African American		51	56.9%	48	64.6%	7.7
		American Indian		.	.	.	.	.
		Asian American		9	66.7%	3	.	.
		Hispanic		30	43.3%	15	53.3%	10.0
		White		5	100.0%	9	77.8%	-22.2
		FARMS		52	42.3%	39	61.5%	19.2
		Non-FARMS		43	72.1%	36	66.7%	-5.4
		Special Education		8	37.5%	3	.	.
		Non-Special Education		87	57.5%	72	66.7%	9.2
		ESOL		8	25.0%	6	33.3%	8.3
		Non-ESOL		87	58.6%	69	66.7%	8.1
Math	03	All Students		96	54.2%	101	55.4%	1.2
		African American		62	56.5%	64	51.6%	-4.9
		American Indian		.	.	.	.	.
		Asian American		6	83.3%	5	80.0%	-3.3
		Hispanic		25	40.0%	26	53.8%	13.8
		White		3	.	6	83.3%	.
		FARMS		50	48.0%	56	46.4%	-1.6
		Non-FARMS		46	60.9%	45	66.7%	5.8
		Special Education		8	.0%	13	53.8%	53.8
		Non-Special Education		88	59.1%	88	55.7%	-3.4
		ESOL		5	.0%	19	47.4%	47.4
		Non-ESOL		91	57.1%	82	57.3%	.2
	05	All Students		95	56.8%	75	68.0%	11.2
		African American		51	49.0%	48	66.7%	17.7
		American Indian		.	.	.	.	.
		Asian American		9	77.8%	3	.	.
		Hispanic		30	56.7%	15	73.3%	16.6
		White		5	100.0%	9	66.7%	-33.3
		FARMS		52	44.2%	39	71.8%	27.6
		Non-FARMS		43	72.1%	36	63.9%	-8.2
		Special Education		8	25.0%	3	.	.
		Non-Special Education		87	59.8%	72	70.8%	11.0
		ESOL		8	37.5%	6	50.0%	12.5
		Non-ESOL		87	58.6%	69	69.6%	11.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Burtonsville Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		119	63.9%	129	62.8%	-1.1
		African American		53	49.1%	65	58.5%	9.4
		American Indian		.	.	.	.	.
		Asian American		23	82.6%	26	73.1%	-9.5
		Hispanic		11	36.4%	6	33.3%	-3.1
		White		32	84.4%	32	68.8%	-15.6
		FARMS		31	64.0%	28	57.1%	-6.9
		Non-FARMS		88	72.7%	101	64.4%	-8.3
		Special Education		9	44.4%	12	58.3%	13.9
		Non-Special Education		110	65.5%	117	63.2%	-2.3
		ESOL		7	28.6%	6	33.3%	4.7
		Non-ESOL		112	66.1%	123	64.2%	-1.9
	05	All Students		146	77.4%	124	71.8%	-5.6
		African American		62	69.4%	70	58.6%	-10.8
		American Indian		.	.	2	.	.
		Asian American		25	68.0%	17	88.2%	20.2
		Hispanic		7	85.7%	7	85.7%	.0
		White		52	90.4%	28	89.3%	-1.1
		FARMS		21	61.9%	33	48.5%	-13.4
		Non-FARMS		125	80.0%	91	80.2%	.2
		Special Education		8	50.0%	7	42.9%	-7.1
		Non-Special Education		138	79.0%	117	73.5%	-5.5
		ESOL		6	33.3%	5	20.0%	-13.3
		Non-ESOL		140	79.3%	119	73.9%	-5.4
Math	03	All Students		119	58.8%	130	60.0%	1.2
		African American		53	43.4%	65	52.3%	8.9
		American Indian		.	.	.	.	.
		Asian American		23	82.6%	26	73.1%	-9.5
		Hispanic		11	27.3%	6	50.0%	22.7
		White		32	78.1%	32	65.6%	-12.5
		FARMS		31	41.9%	28	46.4%	4.5
		Non-FARMS		88	64.8%	102	63.7%	-1.1
		Special Education		9	33.3%	12	58.3%	25.0
		Non-Special Education		110	60.9%	118	60.2%	-.7
		ESOL		7	14.3%	6	16.7%	2.4
		Non-ESOL		112	61.6%	124	62.1%	.5
	05	All Students		146	66.4%	124	58.9%	-7.5
		African American		62	59.7%	70	44.3%	-15.4
		American Indian		.	.	2	.	.
		Asian American		25	72.0%	17	76.5%	4.5
		Hispanic		7	42.9%	7	85.7%	42.8
		White		52	75.0%	28	75.0%	.0
		FARMS		21	47.6%	33	30.3%	-17.3
		Non-FARMS		125	69.6%	91	69.2%	-.4
		Special Education		8	62.5%	7	28.6%	-33.9
		Non-Special Education		138	66.7%	117	60.7%	-6.0
		ESOL		6	50.0%	5	20.0%	-30.0
		Non-ESOL		140	67.1%	119	60.5%	-6.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Candlewood Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		82	81.7%	54	87.0%	5.3
		African American		9	44.4%	7	57.1%	12.7
		American Indian		.	.	3	.	.
		Asian American		19	89.5%	14	85.7%	-3.8
		Hispanic		11	72.7%	5	100.0%	27.3
		White		43	88.4%	25	92.0%	3.6
		FARMS		9	33.3%	8	50.0%	16.7
		Non-FARMS		73	87.7%	46	93.5%	5.8
		Special Education		9	44.4%	2	.	.
		Non-Special Education		73	86.3%	52	86.5%	.2
		ESOL		3	.	5	40.0%	.
		Non-ESOL		79	83.5%	49	91.8%	8.3
	05	All Students		68	85.3%	70	72.9%	-12.4
		African American		11	54.5%	9	44.4%	-10.1
		American Indian		.	.	.	.	.
		Asian American		9	88.9%	11	90.9%	2.0
		Hispanic		6	100.0%	16	50.0%	-50.0
		White		42	90.5%	34	85.3%	-5.2
		FARMS		11	45.5%	13	53.8%	8.3
		Non-FARMS		57	93.0%	57	77.2%	-15.8
		Special Education		8	75.0%	10	40.0%	-35.0
		Non-Special Education		60	86.7%	60	78.3%	-8.4
		ESOL		3	.	5	60.0%	.
		Non-ESOL		65	87.7%	65	73.8%	-13.9
Math	03	All Students		82	87.8%	55	90.9%	3.1
		African American		9	55.6%	7	57.1%	1.5
		American Indian		.	.	3	.	.
		Asian American		19	100.0%	14	100.0%	.0
		Hispanic		11	81.8%	5	80.0%	-1.8
		White		43	90.7%	26	96.2%	5.5
		FARMS		9	44.4%	8	62.5%	18.1
		Non-FARMS		73	93.2%	47	95.7%	2.5
		Special Education		9	55.6%	2	.	.
		Non-Special Education		73	91.8%	53	90.6%	-1.2
		ESOL		3	.	6	83.3%	.
		Non-ESOL		79	89.9%	49	91.8%	1.9
	05	All Students		68	70.6%	69	75.4%	4.8
		African American		11	36.4%	8	62.5%	26.1
		American Indian		.	.	.	.	.
		Asian American		9	88.9%	11	100.0%	11.1
		Hispanic		6	83.3%	16	43.8%	-39.5
		White		42	73.8%	34	85.3%	11.5
		FARMS		11	36.4%	13	30.8%	-5.6
		Non-FARMS		57	77.2%	56	85.7%	8.5
		Special Education		8	37.5%	10	10.0%	-27.5
		Non-Special Education		60	75.0%	59	86.4%	11.4
		ESOL		3	.	5	40.0%	.
		Non-ESOL		65	72.3%	64	78.1%	5.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Cannon Road Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		65	60.0%	70	71.4%	11.4
		African American		18	44.4%	36	63.9%	19.5
		American Indian		.	.	.	.	.
		Asian American		12	83.3%	12	91.7%	8.4
		Hispanic		11	18.2%	15	66.7%	48.5
		White		24	79.2%	7	85.7%	6.5
		FARMS		18	38.9%	28	64.3%	25.4
		Non-FARMS		47	68.1%	42	76.2%	8.1
		Special Education		9	22.2%	10	50.0%	27.8
		Non-Special Education		56	66.1%	60	75.0%	8.9
		ESOL		6	.0%	12	41.7%	41.7
		Non-ESOL		59	66.1%	58	77.6%	11.5
	05	All Students		64	67.2%	51	64.7%	-2.5
		African American		23	56.5%	19	57.9%	1.4
		American Indian		.	.	.	.	.
		Asian American		11	72.7%	9	88.9%	16.2
		Hispanic		12	50.0%	12	58.3%	8.3
		White		18	88.9%	11	63.6%	-25.3
		FARMS		27	44.4%	23	65.2%	20.8
		Non-FARMS		37	83.8%	28	64.3%	-19.5
		Special Education		8	75.0%	11	36.4%	-38.6
		Non-Special Education		56	66.1%	40	72.5%	6.4
		ESOL		5	.0%	7	28.6%	28.6
		Non-ESOL		59	72.9%	44	70.5%	-2.4
Math	03	All Students		65	73.8%	70	70.0%	-3.8
		African American		18	61.1%	36	61.1%	.0
		American Indian		.	.	.	.	.
		Asian American		12	100.0%	12	83.3%	-16.7
		Hispanic		11	45.5%	15	73.3%	27.8
		White		24	83.3%	7	85.7%	2.4
		FARMS		18	50.0%	28	71.4%	21.4
		Non-FARMS		47	83.0%	42	69.0%	-14.0
		Special Education		9	55.6%	10	50.0%	-5.6
		Non-Special Education		56	76.8%	60	73.3%	-3.5
		ESOL		6	33.3%	12	58.3%	25.0
		Non-ESOL		59	78.0%	58	72.4%	-5.6
	05	All Students		64	65.6%	51	76.5%	10.9
		African American		23	47.8%	19	57.9%	10.1
		American Indian		.	.	.	.	.
		Asian American		11	81.8%	9	100.0%	18.2
		Hispanic		12	66.7%	12	75.0%	8.3
		White		18	77.8%	11	90.9%	13.1
		FARMS		27	44.4%	23	78.3%	33.9
		Non-FARMS		37	81.1%	28	75.0%	-6.1
		Special Education		8	62.5%	11	45.5%	-17.0
		Non-Special Education		56	66.1%	40	85.0%	18.9
		ESOL		5	.0%	7	57.1%	57.1
		Non-ESOL		59	71.2%	44	79.5%	8.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Captain James E. Daly Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		104	46.2%	99	56.6%	10.4
		African American		38	42.1%	40	50.0%	7.9
		American Indian		0	.	1	.	.
		Asian American		16	62.5%	10	70.0%	7.5
		Hispanic		24	20.8%	23	43.5%	22.7
		White		26	65.4%	25	76.0%	10.6
		FARMS		44	27.3%	45	42.2%	14.9
		Non-FARMS		60	60.0%	54	68.5%	8.5
		Special Education		17	41.2%	8	75.0%	33.8
		Non-Special Education		87	47.1%	91	54.9%	7.8
		ESOL		14	14.3%	16	12.5%	-1.8
		Non-ESOL		90	51.1%	83	65.1%	14.0
	05	All Students		102	68.6%	97	63.9%	-4.7
		African American		32	62.5%	34	61.8%	-.7
		American Indian		0	.	1	.	.
		Asian American		16	87.5%	13	69.2%	-18.3
		Hispanic		27	63.0%	22	54.5%	-8.5
		White		27	70.4%	27	70.4%	.0
		FARMS		44	47.7%	44	47.7%	.0
		Non-FARMS		58	84.5%	53	77.4%	-7.1
		Special Education		15	20.0%	18	27.8%	7.8
		Non-Special Education		87	77.0%	79	72.2%	-4.8
		ESOL		10	30.0%	8	12.5%	-17.5
		Non-ESOL		92	72.8%	89	68.5%	-4.3
Math	03	All Students		104	51.9%	99	61.6%	9.7
		African American		38	44.7%	40	60.0%	15.3
		American Indian		0	.	1	.	.
		Asian American		16	75.0%	10	60.0%	-15.0
		Hispanic		24	29.2%	23	43.5%	14.3
		White		26	69.2%	25	80.0%	10.8
		FARMS		44	34.1%	45	44.4%	10.3
		Non-FARMS		60	65.0%	54	75.9%	10.9
		Special Education		17	29.4%	8	50.0%	20.6
		Non-Special Education		87	56.3%	91	62.6%	6.3
		ESOL		14	21.4%	16	25.0%	3.6
		Non-ESOL		90	56.7%	83	68.7%	12.0
	05	All Students		102	54.9%	97	62.9%	8.0
		African American		32	43.8%	34	38.2%	-5.5
		American Indian		0	.	1	.	.
		Asian American		16	75.0%	13	69.2%	-5.8
		Hispanic		27	51.9%	22	72.7%	20.8
		White		27	59.3%	27	81.5%	22.2
		FARMS		44	40.9%	44	50.0%	9.1
		Non-FARMS		58	65.5%	53	73.6%	8.1
		Special Education		15	20.0%	18	33.3%	13.3
		Non-Special Education		87	60.9%	79	69.6%	8.7
		ESOL		10	20.0%	8	37.5%	17.5
		Non-ESOL		92	58.7%	89	65.2%	6.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Carderock Springs Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		57	98.2%	58	100.0%	1.8
		African American		2	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		7	85.7%	5	100.0%	14.3
		Hispanic		3	.	2	.	.
		White		45	100.0%	51	100.0%	.0
		FARMS		.	.	.	.	.
		Non-FARMS		57	98.2%	58	100.0%	1.8
		Special Education		1	.	3	.	.
		Non-Special Education		56	98.2%	55	100.0%	1.8
		ESOL		1	.	2	.	.
		Non-ESOL		56	98.2%	56	100.0%	1.8
	05	All Students		69	95.7%	53	96.2%	.5
		African American		2	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		5	100.0%	7	100.0%	.0
		Hispanic		6	100.0%	2	.	.
		White		56	96.4%	43	97.7%	1.3
		FARMS		1	.	1	.	.
		Non-FARMS		68	95.6%	52	96.2%	.6
		Special Education		6	100.0%	6	66.7%	-33.3
		Non-Special Education		63	95.2%	47	100.0%	4.8
		ESOL		1	.	1	.	.
		Non-ESOL		68	95.6%	52	96.2%	.6
Math	03	All Students		57	100.0%	58	100.0%	.0
		African American		2	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		7	100.0%	5	100.0%	.0
		Hispanic		3	.	2	.	.
		White		45	100.0%	51	100.0%	.0
		FARMS		.	.	.	.	.
		Non-FARMS		57	100.0%	58	100.0%	.0
		Special Education		1	.	3	.	.
		Non-Special Education		56	100.0%	55	100.0%	.0
		ESOL		1	.	2	.	.
		Non-ESOL		56	100.0%	56	100.0%	.0
	05	All Students		69	94.2%	53	96.2%	2.0
		African American		2	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		5	100.0%	7	100.0%	.0
		Hispanic		6	83.3%	2	.	.
		White		56	94.6%	43	97.7%	3.1
		FARMS		1	.	1	.	.
		Non-FARMS		68	94.1%	52	96.2%	2.1
		Special Education		6	83.3%	6	66.7%	-16.6
		Non-Special Education		63	95.2%	47	100.0%	4.8
		ESOL		1	.	1	.	.
		Non-ESOL		68	94.1%	52	96.2%	2.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Cashell Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		58	82.8%	66	98.5%	15.7
		African American		9	77.8%	6	100.0%	22.2
		American Indian		0	.	1	.	.
		Asian American		2	.	3	.	.
		Hispanic		4	.	5	100.0%	.
		White		43	86.0%	51	98.0%	12.0
		FARMS		4	.	7	100.0%	.
		Non-FARMS		54	81.5%	59	98.3%	16.8
		Special Education		3	.	5	80.0%	.
		Non-Special Education		55	83.6%	61	100.0%	16.4
		ESOL		4	.	5	80.0%	.
		Non-ESOL		54	85.2%	61	100.0%	14.8
	05	All Students		72	91.7%	55	89.1%	-2.6
		African American		5	80.0%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	3	.	.
		Hispanic		4	.	5	80.0%	.
		White		59	94.9%	43	93.0%	-1.9
		FARMS		8	75.0%	6	33.3%	-41.7
		Non-FARMS		64	93.8%	49	95.9%	2.2
		Special Education		5	80.0%	1	.	.
		Non-Special Education		67	92.5%	54	88.9%	-3.6
		ESOL		.	.	1	.	.
		Non-ESOL		72	91.7%	54	90.7%	-1.0
Math	03	All Students		59	89.8%	66	97.0%	7.2
		African American		10	60.0%	6	83.3%	23.3
		American Indian		0	.	1	.	.
		Asian American		2	.	3	.	.
		Hispanic		4	.	5	100.0%	.
		White		43	97.7%	51	98.0%	.3
		FARMS		4	.	7	85.7%	.
		Non-FARMS		55	90.9%	59	98.3%	7.4
		Special Education		3	.	5	100.0%	.
		Non-Special Education		56	89.3%	61	96.7%	7.4
		ESOL		4	.	5	100.0%	.
		Non-ESOL		55	89.1%	61	96.7%	7.6
	05	All Students		72	84.7%	55	92.7%	8.0
		African American		5	60.0%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	3	.	.
		Hispanic		4	.	5	80.0%	.
		White		59	89.8%	43	97.7%	7.9
		FARMS		8	50.0%	6	50.0%	.0
		Non-FARMS		64	89.1%	49	98.0%	8.9
		Special Education		5	60.0%	1	.	.
		Non-Special Education		67	86.6%	54	92.6%	6.0
		ESOL		.	.	1	.	.
		Non-ESOL		72	84.7%	54	92.6%	7.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Cedar Grove Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		98	69.4%	102	89.2%	19.8
		African American		15	40.0%	21	76.2%	36.2
		American Indian		0	.	1	.	.
		Asian American		17	70.6%	17	100.0%	29.4
		Hispanic		11	63.6%	7	85.7%	22.1
		White		55	78.2%	56	91.1%	12.9
		FARMS		12	41.7%	14	85.7%	44.0
		Non-FARMS		86	73.3%	88	89.8%	16.5
		Special Education		6	66.7%	13	53.8%	-12.9
		Non-Special Education		92	69.6%	89	94.4%	24.8
		ESOL		4	.	1	.	.
		Non-ESOL		94	72.3%	101	90.1%	17.8
	05	All Students		112	85.7%	81	75.3%	-10.4
		African American		21	57.1%	19	57.9%	.8
		American Indian		1	.	1	.	.
		Asian American		20	95.0%	11	81.8%	-13.2
		Hispanic		11	90.9%	2	.	.
		White		59	91.5%	48	81.3%	-10.2
		FARMS		13	53.8%	13	23.1%	-30.7
		Non-FARMS		99	89.9%	68	85.3%	-4.6
		Special Education		12	66.7%	6	16.7%	-50.0
		Non-Special Education		100	88.0%	75	80.0%	-8.0
		ESOL		2	.	3	.	.
		Non-ESOL		110	87.3%	78	78.2%	-9.1
Math	03	All Students		98	80.6%	102	89.2%	8.6
		African American		15	53.3%	21	76.2%	22.9
		American Indian		0	.	1	.	.
		Asian American		17	82.4%	17	94.1%	11.7
		Hispanic		11	81.8%	7	85.7%	3.9
		White		55	87.3%	56	92.9%	5.6
		FARMS		12	25.0%	14	92.9%	67.9
		Non-FARMS		86	88.4%	88	88.6%	.2
		Special Education		6	33.3%	13	53.8%	20.5
		Non-Special Education		92	83.7%	89	94.4%	10.7
		ESOL		4	.	1	.	.
		Non-ESOL		94	83.0%	101	90.1%	7.1
	05	All Students		112	71.4%	81	75.3%	3.9
		African American		21	52.4%	19	47.4%	-5.0
		American Indian		1	.	1	.	.
		Asian American		20	80.0%	11	81.8%	1.8
		Hispanic		11	81.8%	2	.	.
		White		59	72.9%	48	85.4%	12.5
		FARMS		13	30.8%	13	15.4%	-15.4
		Non-FARMS		99	76.8%	68	86.8%	10.0
		Special Education		12	41.7%	6	16.7%	-25.0
		Non-Special Education		100	75.0%	75	80.0%	5.0
		ESOL		2	.	3	.	.
		Non-ESOL		110	71.8%	78	78.2%	6.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Chevy Chase Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		94	77.7%	92	90.2%	12.5
		African American		15	46.7%	12	58.3%	11.6
		American Indian		0	.	1	.	.
		Asian American		3	.	5	100.0%	.
		Hispanic		14	35.7%	8	50.0%	14.3
		White		62	95.2%	66	100.0%	4.8
		FARMS		19	26.3%	18	55.6%	29.3
		Non-FARMS		75	90.7%	74	98.6%	7.9
		Special Education		10	80.0%	8	87.5%	7.5
		Non-Special Education		84	77.4%	84	90.5%	13.1
		ESOL		7	14.3%	9	33.3%	19.0
		Non-ESOL		87	82.8%	83	96.4%	13.6
	05	All Students		93	76.3%	93	80.6%	4.3
		African American		15	46.7%	24	62.5%	15.8
		American Indian		.	.	.	.	.
		Asian American		3	.	3	.	.
		Hispanic		15	33.3%	10	50.0%	16.7
		White		60	95.0%	56	94.6%	-.4
		FARMS		20	30.0%	24	45.8%	15.8
		Non-FARMS		73	89.0%	69	92.8%	3.8
		Special Education		8	87.5%	10	20.0%	-67.5
		Non-Special Education		85	75.3%	83	88.0%	12.7
		ESOL		15	13.3%	8	.0%	-13.3
		Non-ESOL		78	88.5%	85	88.2%	-.3
Math	03	All Students		94	83.0%	92	90.2%	7.2
		African American		15	60.0%	12	75.0%	15.0
		American Indian		0	.	1	.	.
		Asian American		3	.	5	100.0%	.
		Hispanic		14	42.9%	8	37.5%	-5.4
		White		62	96.8%	66	98.5%	1.7
		FARMS		19	31.6%	18	55.6%	24.0
		Non-FARMS		75	96.0%	74	98.6%	2.6
		Special Education		10	70.0%	8	75.0%	5.0
		Non-Special Education		84	84.5%	84	91.7%	7.2
		ESOL		7	.0%	9	22.2%	22.2
		Non-ESOL		87	89.7%	83	97.6%	7.9
	05	All Students		93	66.7%	93	82.8%	16.1
		African American		15	26.7%	24	66.7%	40.0
		American Indian		.	.	.	.	.
		Asian American		3	.	3	.	.
		Hispanic		15	26.7%	10	40.0%	13.3
		White		60	86.7%	56	98.2%	11.5
		FARMS		20	10.0%	24	54.2%	44.2
		Non-FARMS		73	82.2%	69	92.8%	10.6
		Special Education		8	50.0%	10	30.0%	-20.0
		Non-Special Education		85	68.2%	83	89.2%	21.0
		ESOL		15	6.7%	8	12.5%	5.8
		Non-ESOL		78	78.2%	85	89.4%	11.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Clarksburg Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		61	85.2%	59	91.5%	6.3
		African American		4	.	6	100.0%	.
		American Indian		.	.	.	.	.
		Asian American		5	80.0%	9	88.9%	8.9
		Hispanic		2	.	4	.	.
		White		50	86.0%	40	90.0%	4.0
		FARMS		9	55.6%	7	85.7%	30.1
		Non-FARMS		52	90.4%	52	92.3%	1.9
		Special Education		10	80.0%	13	92.3%	12.3
		Non-Special Education		51	86.3%	46	91.3%	5.0
		ESOL		.	.	3	.	.
		Non-ESOL		61	85.2%	56	91.1%	5.9
	05	All Students		63	82.5%	63	76.2%	-6.3
		African American		4	.	8	50.0%	.
		American Indian		.	.	.	.	.
		Asian American		4	.	5	60.0%	.
		Hispanic		5	40.0%	5	60.0%	20.0
		White		50	86.0%	45	84.4%	-1.6
		FARMS		9	66.7%	9	55.6%	-11.1
		Non-FARMS		54	85.2%	54	79.6%	-5.6
		Special Education		10	70.0%	11	72.7%	2.7
		Non-Special Education		53	84.9%	52	76.9%	-8.0
		ESOL		.	.	1	.	.
		Non-ESOL		63	82.5%	62	77.4%	-5.1
Math	03	All Students		61	90.2%	59	76.3%	-13.9
		African American		4	.	6	50.0%	.
		American Indian		.	.	.	.	.
		Asian American		5	100.0%	9	88.9%	-11.1
		Hispanic		2	.	4	.	.
		White		50	92.0%	40	75.0%	-17.0
		FARMS		9	66.7%	7	42.9%	-23.8
		Non-FARMS		52	94.2%	52	80.8%	-13.4
		Special Education		10	50.0%	13	53.8%	3.8
		Non-Special Education		51	98.0%	46	82.6%	-15.4
		ESOL		.	.	3	.	.
		Non-ESOL		61	90.2%	56	75.0%	-15.2
	05	All Students		63	60.3%	63	76.2%	15.9
		African American		4	.	8	37.5%	.
		American Indian		.	.	.	.	.
		Asian American		4	.	5	80.0%	.
		Hispanic		5	40.0%	5	60.0%	20.0
		White		50	62.0%	45	84.4%	22.4
		FARMS		9	22.2%	9	55.6%	33.4
		Non-FARMS		54	66.7%	54	79.6%	12.9
		Special Education		10	10.0%	11	27.3%	17.3
		Non-Special Education		53	69.8%	52	86.5%	16.7
		ESOL		.	.	1	.	.
		Non-ESOL		63	60.3%	62	77.4%	17.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Clearspring Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		59	57.6%	80	81.3%	23.7
		African American		9	33.3%	12	41.7%	8.4
		American Indian		0	.	1	.	.
		Asian American		4	.	5	60.0%	.
		Hispanic		5	40.0%	1	.	.
		White		41	68.3%	61	90.2%	21.9
		FARMS		13	38.5%	20	40.0%	1.5
		Non-FARMS		46	63.0%	60	95.0%	32.0
		Special Education		7	.0%	11	54.5%	54.5
		Non-Special Education		52	65.4%	69	85.5%	20.1
		ESOL		3	.	.	.	.
		Non-ESOL		56	60.7%	80	81.3%	20.6
	05	All Students		94	66.0%	122	79.5%	13.5
		African American		12	58.3%	12	58.3%	.0
		American Indian		1	.	1	.	.
		Asian American		4	.	21	100.0%	.
		Hispanic		6	16.7%	9	55.6%	38.9
		White		71	69.0%	79	79.7%	10.7
		FARMS		17	29.4%	16	43.8%	14.4
		Non-FARMS		77	74.0%	106	84.9%	10.9
		Special Education		17	17.6%	17	29.4%	11.8
		Non-Special Education		77	76.6%	105	87.6%	11.0
		ESOL		1	.	1	.	.
		Non-ESOL		93	66.7%	121	80.2%	13.5
Math	03	All Students		58	75.9%	79	82.3%	6.4
		African American		9	44.4%	11	36.4%	-8.0
		American Indian		0	.	1	.	.
		Asian American		4	.	5	80.0%	.
		Hispanic		5	80.0%	1	.	.
		White		40	82.5%	61	90.2%	7.7
		FARMS		12	50.0%	19	47.4%	-2.6
		Non-FARMS		46	82.6%	60	93.3%	10.7
		Special Education		7	.0%	11	54.5%	54.5
		Non-Special Education		51	86.3%	68	86.8%	.5
		ESOL		3	.	.	.	.
		Non-ESOL		55	74.5%	79	82.3%	7.8
	05	All Students		93	50.5%	121	75.2%	24.7
		African American		12	33.3%	11	45.5%	12.2
		American Indian		1	.	1	.	.
		Asian American		3	.	21	100.0%	.
		Hispanic		6	16.7%	9	77.8%	61.1
		White		71	54.9%	79	72.2%	17.3
		FARMS		17	17.6%	15	46.7%	29.1
		Non-FARMS		76	57.9%	106	79.2%	21.3
		Special Education		17	.0%	17	11.8%	11.8
		Non-Special Education		76	61.8%	104	85.6%	23.8
		ESOL		1	.	1	.	.
		Non-ESOL		92	51.1%	120	75.8%	24.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Clopper Mill Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		81	38.3%	72	52.8%	14.5
		African American		34	20.6%	29	34.5%	13.9
		American Indian		.	.	.	.	.
		Asian American		8	75.0%	5	100.0%	25.0
		Hispanic		21	38.1%	23	43.5%	5.4
		White		18	55.6%	15	86.7%	31.1
		FARMS		32	18.8%	32	43.8%	25.0
		Non-FARMS		49	51.0%	40	60.0%	9.0
		Special Education		9	.0%	9	33.3%	33.3
		Non-Special Education		72	43.1%	63	55.6%	12.5
		ESOL		9	11.1%	10	10.0%	-1.1
		Non-ESOL		72	41.7%	62	59.7%	18.0
	05	All Students		87	57.5%	91	48.4%	-9.1
		African American		35	48.6%	38	36.8%	-11.8
		American Indian		0	.	1	.	.
		Asian American		14	57.1%	11	81.8%	24.7
		Hispanic		15	40.0%	27	44.4%	4.4
		White		23	82.6%	14	57.1%	-25.5
		FARMS		27	18.5%	39	41.0%	22.5
		Non-FARMS		60	75.0%	52	53.8%	-21.2
		Special Education		14	21.4%	19	15.8%	-5.6
		Non-Special Education		73	64.4%	72	56.9%	-7.5
		ESOL		6	.0%	8	37.5%	37.5
		Non-ESOL		81	61.7%	83	49.4%	-12.3
Math	03	All Students		81	54.3%	72	54.2%	-.1
		African American		34	35.3%	29	37.9%	2.6
		American Indian		.	.	.	.	.
		Asian American		8	75.0%	5	100.0%	25.0
		Hispanic		21	57.1%	23	43.5%	-13.6
		White		18	77.8%	15	86.7%	8.9
		FARMS		32	34.4%	32	43.8%	9.4
		Non-FARMS		49	67.3%	40	62.5%	-4.8
		Special Education		9	11.1%	9	22.2%	11.1
		Non-Special Education		72	59.7%	63	58.7%	-1.0
		ESOL		9	11.1%	10	10.0%	-1.1
		Non-ESOL		72	59.7%	62	61.3%	1.6
	05	All Students		88	55.7%	91	46.2%	-9.5
		African American		36	41.7%	38	31.6%	-10.1
		American Indian		0	.	1	.	.
		Asian American		14	64.3%	11	90.9%	26.6
		Hispanic		15	40.0%	27	40.7%	.7
		White		23	82.6%	14	57.1%	-25.5
		FARMS		28	39.3%	39	38.5%	-.8
		Non-FARMS		60	63.3%	52	51.9%	-11.4
		Special Education		14	28.6%	19	10.5%	-18.1
		Non-Special Education		74	60.8%	72	55.6%	-5.2
		ESOL		6	.0%	8	25.0%	25.0
		Non-ESOL		82	59.8%	83	48.2%	-11.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Cloverly Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		69	82.6%	64	85.9%	3.3
		African American		4	.	11	81.8%	.
		American Indian		.	.	.	.	.
		Asian American		6	83.3%	6	83.3%	.0
		Hispanic		6	50.0%	7	71.4%	21.4
		White		53	88.7%	40	90.0%	1.3
		FARMS		5	20.0%	3	.	.
		Non-FARMS		64	87.5%	61	86.9%	-.6
		Special Education		3	.	3	.	.
		Non-Special Education		66	81.8%	61	86.9%	5.1
		ESOL		1	.	1	.	.
		Non-ESOL		68	83.8%	63	87.3%	3.5
	05	All Students		85	83.5%	90	88.9%	5.4
		African American		14	85.7%	15	80.0%	-5.7
		American Indian		0	.	2	.	.
		Asian American		4	.	9	66.7%	.
		Hispanic		6	50.0%	2	.	.
		White		59	88.1%	62	93.5%	5.4
		FARMS		8	12.5%	8	62.5%	50.0
		Non-FARMS		77	90.9%	82	91.5%	.6
		Special Education		3	.	3	.	.
		Non-Special Education		82	86.6%	87	89.7%	3.1
		ESOL		.	.	1	.	.
		Non-ESOL		85	83.5%	89	89.9%	6.4
Math	03	All Students		69	91.3%	64	90.6%	-.7
		African American		4	.	11	81.8%	.
		American Indian		.	.	.	.	.
		Asian American		6	100.0%	6	100.0%	.0
		Hispanic		6	83.3%	7	100.0%	16.7
		White		53	94.3%	40	90.0%	-4.3
		FARMS		5	40.0%	3	.	.
		Non-FARMS		64	95.3%	61	91.8%	-3.5
		Special Education		3	.	3	.	.
		Non-Special Education		66	92.4%	61	91.8%	-.6
		ESOL		1	.	1	.	.
		Non-ESOL		68	91.2%	63	90.5%	-.7
	05	All Students		85	87.1%	90	80.0%	-7.1
		African American		14	78.6%	15	60.0%	-18.6
		American Indian		0	.	2	.	.
		Asian American		6	100.0%	9	77.8%	-22.2
		Hispanic		6	50.0%	2	.	.
		White		59	91.5%	62	87.1%	-4.4
		FARMS		8	37.5%	8	50.0%	12.5
		Non-FARMS		77	92.2%	82	82.9%	-9.3
		Special Education		3	.	3	.	.
		Non-Special Education		82	90.2%	87	80.5%	-9.7
		ESOL		.	.	1	.	.
		Non-ESOL		85	87.1%	89	80.9%	-6.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Cold Spring Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		43	93.0%	55	96.4%	3.4
		African American		0	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		6	100.0%	13	100.0%	.0
		Hispanic		.	.	.	.	.
		White		34	97.1%	41	95.1%	-2.0
		FARMS		.	.	.	.	.
		Non-FARMS		1	.	55	96.4%	.
		Special Education		3	.	6	83.3%	.
		Non-Special Education		40	95.0%	49	98.0%	3.0
		ESOL		.	.	0	.	.
		Non-ESOL		43	93.0%	55	96.4%	3.4
	05	All Students		96	96.9%	103	99.0%	2.1
		African American		3	.	5	100.0%	.
		American Indian		.	.	.	.	.
		Asian American		23	95.7%	28	100.0%	4.3
		Hispanic		5	100.0%	3	.	.
		White		65	98.5%	67	98.5%	.0
		FARMS		1	.	2	.	.
		Non-FARMS		42	95.2%	101	99.0%	3.8
		Special Education		2	.	3	.	.
		Non-Special Education		94	96.8%	100	99.0%	2.2
		ESOL		1	.	1	.	.
		Non-ESOL		95	97.9%	102	100.0%	2.1
Math	03	All Students		43	95.3%	55	96.4%	1.1
		African American		0	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		6	100.0%	13	100.0%	.0
		Hispanic		3	.	.	.	.
		White		34	100.0%	41	95.1%	-4.9
		FARMS		.	.	.	.	.
		Non-FARMS		42	92.9%	55	96.4%	3.5
		Special Education		3	.	6	83.3%	.
		Non-Special Education		40	97.5%	49	98.0%	.5
		ESOL		.	.	0	.	.
		Non-ESOL		43	95.3%	55	96.4%	1.1
	05	All Students		96	92.7%	103	98.1%	5.4
		African American		3	.	5	100.0%	.
		American Indian		.	.	.	.	.
		Asian American		23	95.7%	28	100.0%	4.3
		Hispanic		5	100.0%	3	.	.
		White		65	95.4%	67	97.0%	1.6
		FARMS		96	96.9%	2	.	.
		Non-FARMS		96	92.7%	101	98.0%	5.3
		Special Education		2	.	3	.	.
		Non-Special Education		94	93.6%	100	98.0%	4.4
		ESOL		1	.	1	.	.
		Non-ESOL		95	92.6%	102	99.0%	6.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

College Gardens Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		91	84.6%	91	80.2%	-4.4
		African American		11	90.9%	18	55.6%	-35.3
		American Indian		.	.	.	.	.
		Asian American		21	85.7%	22	95.5%	9.8
		Hispanic		6	50.0%	10	60.0%	10.0
		White		53	86.8%	41	87.8%	1.0
		FARMS		10	70.0%	21	57.1%	-12.9
		Non-FARMS		81	86.4%	70	87.1%	.7
		Special Education		13	76.9%	9	55.6%	-21.3
		Non-Special Education		78	85.9%	82	82.9%	-3.0
		ESOL		9	44.4%	8	62.5%	18.1
		Non-ESOL		82	89.0%	83	81.9%	-7.1
	05	All Students		91	89.0%	57	91.2%	2.2
		African American		15	73.3%	10	70.0%	-3.3
		American Indian		0	.	1	.	.
		Asian American		15	80.0%	8	100.0%	20.0
		Hispanic		6	100.0%	7	85.7%	-14.3
		White		55	94.5%	31	96.8%	2.3
		FARMS		10	60.0%	11	72.7%	12.7
		Non-FARMS		81	92.6%	46	95.7%	3.1
		Special Education		6	50.0%	3	.	.
		Non-Special Education		85	91.8%	54	94.4%	2.6
		ESOL		5	40.0%	2	.	.
		Non-ESOL		86	91.9%	55	92.7%	.8
Math	03	All Students		91	90.1%	91	84.6%	-5.5
		African American		11	90.9%	18	55.6%	-35.3
		American Indian		.	.	.	.	.
		Asian American		21	95.2%	22	100.0%	4.8
		Hispanic		6	83.3%	10	80.0%	-3.3
		White		53	88.7%	41	90.2%	1.5
		FARMS		10	70.0%	21	66.7%	-3.3
		Non-FARMS		81	92.6%	70	90.0%	-2.6
		Special Education		13	84.6%	9	66.7%	-17.9
		Non-Special Education		78	91.0%	82	86.6%	-4.4
		ESOL		9	55.6%	8	75.0%	19.4
		Non-ESOL		82	93.9%	83	85.5%	-8.4
	05	All Students		91	81.3%	58	89.7%	8.4
		African American		15	60.0%	10	60.0%	.0
		American Indian		0	.	1	.	.
		Asian American		15	86.7%	8	100.0%	13.3
		Hispanic		6	66.7%	8	75.0%	8.3
		White		55	87.3%	31	100.0%	12.7
		FARMS		10	50.0%	11	72.7%	22.7
		Non-FARMS		81	85.2%	47	93.6%	8.4
		Special Education		6	50.0%	3	.	.
		Non-Special Education		85	83.5%	55	92.7%	9.2
		ESOL		5	60.0%	3	.	.
		Non-ESOL		86	82.6%	55	89.1%	6.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Cresthaven Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		85	58.8%	103	63.1%	4.3
		African American		23	56.5%	36	72.2%	15.7
		American Indian		.	.	.	.	.
		Asian American		16	68.8%	15	80.0%	11.3
		Hispanic		32	46.9%	38	42.1%	-4.8
		White		14	78.6%	14	78.6%	.0
		FARMS		41	51.2%	44	52.3%	1.1
		Non-FARMS		44	65.9%	59	71.2%	5.3
		Special Education		8	25.0%	16	56.3%	31.3
		Non-Special Education		77	62.3%	87	64.4%	2.1
		ESOL		7	.0%	12	41.7%	41.7
		Non-ESOL		78	64.1%	91	65.9%	1.8
	05	All Students		109	64.2%	97	67.0%	2.8
		African American		31	61.3%	32	75.0%	13.7
		American Indian		.	.	.	.	.
		Asian American		17	64.7%	19	73.7%	9.0
		Hispanic		39	51.3%	30	43.3%	-8.0
		White		22	90.9%	16	87.5%	-3.4
		FARMS		49	46.9%	43	51.2%	4.3
		Non-FARMS		60	78.3%	54	79.6%	1.3
		Special Education		15	46.7%	16	81.3%	34.6
		Non-Special Education		94	67.0%	81	64.2%	-2.8
		ESOL		7	28.6%	6	16.7%	-11.9
		Non-ESOL		102	66.7%	91	70.3%	3.6
Math	03	All Students		85	60.0%	103	61.2%	1.2
		African American		23	52.2%	36	63.9%	11.7
		American Indian		.	.	.	.	.
		Asian American		16	75.0%	15	80.0%	5.0
		Hispanic		32	46.9%	38	42.1%	-4.8
		White		14	85.7%	14	85.7%	.0
		FARMS		41	51.2%	44	50.0%	-1.2
		Non-FARMS		44	68.2%	59	69.5%	1.3
		Special Education		8	25.0%	16	31.3%	6.3
		Non-Special Education		77	63.6%	87	66.7%	3.1
		ESOL		7	28.6%	12	33.3%	4.7
		Non-ESOL		78	62.8%	91	64.8%	2.0
	05	All Students		109	47.7%	97	56.7%	9.0
		African American		30	36.7%	32	53.1%	16.4
		American Indian		.	.	.	.	.
		Asian American		17	64.7%	19	68.4%	3.7
		Hispanic		39	33.3%	30	46.7%	13.4
		White		22	77.3%	16	68.8%	-8.5
		FARMS		48	22.9%	43	41.9%	19.0
		Non-FARMS		61	67.2%	54	68.5%	1.3
		Special Education		15	6.7%	16	31.3%	24.6
		Non-Special Education		94	54.3%	81	61.7%	7.4
		ESOL		6	33.3%	6	50.0%	16.7
		Non-ESOL		103	48.5%	91	57.1%	8.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Damascus Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		61	77.0%	70	78.6%	1.6
		African American		1	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		2	.	2	.	.
		Hispanic		3	.	7	71.4%	.
		White		55	80.0%	58	81.0%	1.0
		FARMS		4	.	10	60.0%	.
		Non-FARMS		57	80.7%	60	81.7%	1.0
		Special Education		3	.	8	25.0%	.
		Non-Special Education		58	75.9%	62	85.5%	9.6
		ESOL		.	.	2	.	.
		Non-ESOL		61	77.0%	68	79.4%	2.4
	05	All Students		60	81.7%	52	90.4%	8.7
		African American		2	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		2	.	.	.	.
		Hispanic		4	.	5	100.0%	.
		White		52	82.7%	43	93.0%	10.3
		FARMS		3	.	5	80.0%	.
		Non-FARMS		57	80.7%	47	91.5%	10.8
		Special Education		6	66.7%	9	55.6%	-11.1
		Non-Special Education		54	83.3%	43	97.7%	14.4
		ESOL		.	.	1	.	.
		Non-ESOL		60	81.7%	51	92.2%	10.5
Math	03	All Students		61	67.2%	70	68.6%	1.4
		African American		1	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		2	.	2	.	.
		Hispanic		3	.	7	28.6%	.
		White		55	67.3%	58	74.1%	6.8
		FARMS		4	.	10	40.0%	.
		Non-FARMS		57	68.4%	60	73.3%	4.9
		Special Education		3	.	8	12.5%	.
		Non-Special Education		58	67.2%	62	75.8%	8.6
		ESOL		.	.	2	.	.
		Non-ESOL		61	67.2%	68	69.1%	1.9
	05	All Students		60	80.0%	52	82.7%	2.7
		African American		2	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		2	.	.	.	.
		Hispanic		4	.	5	100.0%	.
		White		52	82.7%	43	86.0%	3.3
		FARMS		3	.	5	60.0%	.
		Non-FARMS		57	80.7%	47	85.1%	4.4
		Special Education		6	66.7%	9	33.3%	-33.4
		Non-Special Education		54	81.5%	43	93.0%	11.5
		ESOL		.	.	1	.	.
		Non-ESOL		60	80.0%	51	84.3%	4.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Darnestown Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		61	93.4%	76	90.8%	-2.6
		African American		2	.	5	100.0%	.
		American Indian		.	.	.	.	.
		Asian American		2	.	6	83.3%	.
		Hispanic		3	.	4	.	.
		White		54	96.3%	61	90.2%	-6.1
		FARMS		2	.	1	.	.
		Non-FARMS		59	93.2%	75	90.7%	-2.5
		Special Education		6	50.0%	7	71.4%	21.4
		Non-Special Education		55	98.2%	69	92.8%	-5.4
		ESOL		.	.	.	.	.
		Non-ESOL		61	93.4%	76	90.8%	-2.6
	05	All Students		62	95.2%	69	95.7%	.5
		African American		3	.	2	.	.
		American Indian		.	.	1	.	.
		Asian American		3	.	4	.	.
		Hispanic		1	.	1	.	.
		White		55	96.4%	61	96.7%	.3
		FARMS		2	.	2	.	.
		Non-FARMS		60	95.0%	67	95.5%	.5
		Special Education		5	100.0%	7	71.4%	-28.6
		Non-Special Education		57	94.7%	62	98.4%	3.7
		ESOL		.	.	.	.	.
		Non-ESOL		62	95.2%	69	95.7%	.5
Math	03	All Students		61	96.7%	76	90.8%	-5.9
		African American		2	.	5	100.0%	.
		American Indian		.	.	.	.	.
		Asian American		2	.	6	100.0%	.
		Hispanic		3	.	4	.	.
		White		54	98.1%	61	88.5%	-9.6
		FARMS		2	.	1	.	.
		Non-FARMS		59	96.6%	75	90.7%	-5.9
		Special Education		6	83.3%	7	71.4%	-11.9
		Non-Special Education		55	98.2%	69	92.8%	-5.4
		ESOL		.	.	.	.	.
		Non-ESOL		61	96.7%	76	90.8%	-5.9
	05	All Students		62	96.8%	69	92.8%	-4.0
		African American		3	.	2	.	.
		American Indian		0	.	1	.	.
		Asian American		3	.	4	.	.
		Hispanic		1	.	1	.	.
		White		55	98.2%	61	95.1%	-3.1
		FARMS		2	.	2	.	.
		Non-FARMS		60	96.7%	67	92.5%	-4.2
		Special Education		5	80.0%	7	71.4%	-8.6
		Non-Special Education		57	98.2%	62	95.2%	-3.0
		ESOL		.	.	.	.	.
		Non-ESOL		62	96.8%	69	92.8%	-4.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Diamond Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		72	81.9%	79	83.5%	1.6
		African American		7	57.1%	12	58.3%	1.2
		American Indian		.	.	.	.	.
		Asian American		23	87.0%	18	100.0%	13.0
		Hispanic		5	80.0%	7	42.9%	-37.1
		White		37	83.8%	42	90.5%	6.7
		FARMS		14	78.6%	8	62.5%	-16.1
		Non-FARMS		58	82.8%	71	85.9%	3.1
		Special Education		9	88.9%	13	61.5%	-27.4
		Non-Special Education		63	81.0%	66	87.9%	6.9
		ESOL		6	50.0%	1	.	.
		Non-ESOL		66	84.8%	78	83.3%	-1.5
	05	All Students		81	75.3%	83	84.3%	9.0
		African American		9	44.4%	15	66.7%	22.3
		American Indian		.	.	1	.	.
		Asian American		9	88.9%	11	72.7%	-16.2
		Hispanic		8	75.0%	13	76.9%	1.9
		White		55	78.2%	43	95.3%	17.1
		FARMS		11	63.6%	13	84.6%	21.0
		Non-FARMS		70	77.1%	70	84.3%	7.2
		Special Education		18	55.6%	22	90.9%	35.3
		Non-Special Education		63	81.0%	61	82.0%	1.0
		ESOL		2	.	3	.	.
		Non-ESOL		79	75.9%	80	86.3%	10.4
Math	03	All Students		72	91.7%	79	91.1%	-.6
		African American		7	57.1%	12	75.0%	17.9
		American Indian		.	.	.	.	.
		Asian American		23	100.0%	18	100.0%	.0
		Hispanic		5	100.0%	7	57.1%	-42.9
		White		37	91.9%	42	97.6%	5.7
		FARMS		14	71.4%	8	50.0%	-21.4
		Non-FARMS		58	96.6%	71	95.8%	-.8
		Special Education		9	77.8%	13	76.9%	-.9
		Non-Special Education		63	93.7%	66	93.9%	.2
		ESOL		6	100.0%	1	.	.
		Non-ESOL		66	90.9%	78	91.0%	.1
	05	All Students		81	72.8%	83	80.7%	7.9
		African American		9	33.3%	15	60.0%	26.7
		American Indian		.	.	1	.	.
		Asian American		9	100.0%	11	81.8%	-18.2
		Hispanic		8	62.5%	13	76.9%	14.4
		White		55	76.4%	43	88.4%	12.0
		FARMS		11	63.6%	13	69.2%	5.6
		Non-FARMS		70	74.3%	70	82.9%	8.6
		Special Education		18	33.3%	22	86.4%	53.1
		Non-Special Education		63	84.1%	61	78.7%	-5.4
		ESOL		2	.	3	.	.
		Non-ESOL		79	73.4%	80	80.0%	6.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Dr. Charles R. Drew Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		58	70.7%	57	80.7%	10.0
		African American		27	66.7%	30	83.3%	16.6
		American Indian		2	.	1	.	.
		Asian American		10	80.0%	9	77.8%	-2.2
		Hispanic		6	33.3%	8	75.0%	41.7
		White		13	84.6%	9	77.8%	-6.8
		FARMS		12	58.3%	19	78.9%	20.6
		Non-FARMS		46	73.9%	38	81.6%	7.7
		Special Education		5	20.0%	9	55.6%	35.6
		Non-Special Education		53	75.5%	48	85.4%	9.9
		ESOL		1	.	3	.	.
		Non-ESOL		57	71.9%	54	83.3%	11.4
	05	All Students		124	81.5%	94	80.9%	-6
		African American		38	65.8%	37	64.9%	-9
		American Indian		1	.	.	.	.
		Asian American		29	82.8%	19	84.2%	1.4
		Hispanic		4	.	5	60.0%	.
		White		52	94.2%	33	100.0%	5.8
		FARMS		23	39.1%	17	29.4%	-9.7
		Non-FARMS		101	91.1%	77	92.2%	1.1
		Special Education		17	41.2%	13	15.4%	-25.8
		Non-Special Education		107	87.9%	81	91.4%	3.5
		ESOL		1	.	1	.	.
		Non-ESOL		123	82.1%	93	81.7%	-4
Math	03	All Students		58	77.6%	57	68.4%	-9.2
		African American		27	74.1%	30	70.0%	-4.1
		American Indian		2	.	1	.	.
		Asian American		10	100.0%	9	66.7%	-33.3
		Hispanic		6	33.3%	8	62.5%	29.2
		White		13	84.6%	9	66.7%	-17.9
		FARMS		12	66.7%	19	73.7%	7.0
		Non-FARMS		46	80.4%	38	65.8%	-14.6
		Special Education		5	20.0%	9	22.2%	2.2
		Non-Special Education		53	83.0%	48	77.1%	-5.9
		ESOL		1	.	3	.	.
		Non-ESOL		57	77.2%	54	70.4%	-6.8
	05	All Students		124	72.6%	94	81.9%	9.3
		African American		38	42.1%	37	62.2%	20.1
		American Indian		1	.	.	.	.
		Asian American		29	82.8%	19	89.5%	6.7
		Hispanic		4	.	5	80.0%	.
		White		52	86.5%	33	100.0%	13.5
		FARMS		23	30.4%	17	35.3%	4.9
		Non-FARMS		101	82.2%	77	92.2%	10.0
		Special Education		17	17.6%	13	23.1%	5.5
		Non-Special Education		107	81.3%	81	91.4%	10.1
		ESOL		1	.	1	.	.
		Non-ESOL		123	72.4%	93	81.7%	9.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Dr. Sally K. Ride Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		109	66.1%	106	69.8%	3.7
		African American		27	48.1%	25	56.0%	7.9
		American Indian		.	.	1	.	.
		Asian American		23	73.9%	23	78.3%	4.4
		Hispanic		17	58.8%	17	52.9%	-5.9
		White		42	76.2%	40	80.0%	3.8
		FARMS		26	46.2%	41	56.1%	9.9
		Non-FARMS		83	72.3%	65	78.5%	6.2
		Special Education		11	18.2%	17	23.5%	5.3
		Non-Special Education		98	71.4%	89	78.7%	7.3
		ESOL		4	.	12	41.7%	.
		Non-ESOL		105	67.6%	94	73.4%	5.8
	05	All Students		96	82.3%	95	66.3%	-16.0
		African American		31	71.0%	31	45.2%	-25.8
		American Indian		1	.	.	.	.
		Asian American		21	95.2%	21	81.0%	-14.2
		Hispanic		8	75.0%	15	60.0%	-15.0
		White		35	85.7%	28	82.1%	-3.6
		FARMS		25	60.0%	34	55.9%	-4.1
		Non-FARMS		71	90.1%	61	72.1%	-18.0
		Special Education		14	21.4%	22	27.3%	5.9
		Non-Special Education		82	92.7%	73	78.1%	-14.6
		ESOL		5	80.0%	5	.0%	-80.0
		Non-ESOL		91	82.4%	90	70.0%	-12.4
Math	03	All Students		109	75.2%	106	76.4%	1.2
		African American		27	51.9%	25	64.0%	12.1
		American Indian		.	.	1	.	.
		Asian American		23	100.0%	23	87.0%	-13.0
		Hispanic		17	47.1%	17	64.7%	17.6
		White		42	88.1%	40	82.5%	-5.6
		FARMS		26	57.7%	41	68.3%	10.6
		Non-FARMS		83	80.7%	65	81.5%	.8
		Special Education		11	36.4%	17	35.3%	-1.1
		Non-Special Education		98	79.6%	89	84.3%	4.7
		ESOL		4	.	12	66.7%	.
		Non-ESOL		105	76.2%	94	77.7%	1.5
	05	All Students		96	71.9%	96	63.5%	-8.4
		African American		31	51.6%	31	22.6%	-29.0
		American Indian		1	.	.	.	.
		Asian American		21	81.0%	21	95.2%	14.2
		Hispanic		8	75.0%	16	62.5%	-12.5
		White		35	82.9%	28	85.7%	2.8
		FARMS		25	56.0%	34	38.2%	-17.8
		Non-FARMS		71	77.5%	62	77.4%	-.1
		Special Education		14	28.6%	22	13.6%	-15.0
		Non-Special Education		82	79.3%	74	78.4%	-.9
		ESOL		5	60.0%	6	33.3%	-26.7
		Non-ESOL		91	72.5%	90	65.6%	-6.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

DuFief Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		80	85.0%	83	92.8%	7.8
		African American		2	.	2	.	.
		American Indian		.	.	1	.	.
		Asian American		24	95.8%	22	100.0%	4.2
		Hispanic		4	.	5	60.0%	.
		White		50	82.0%	53	92.5%	10.5
		FARMS		6	66.7%	3	.	.
		Non-FARMS		74	86.5%	80	92.5%	6.0
		Special Education		9	22.2%	11	54.5%	32.3
		Non-Special Education		71	93.0%	72	98.6%	5.6
		ESOL		2	.	2	.	.
		Non-ESOL		78	87.2%	81	93.8%	6.6
	05	All Students		88	89.8%	80	83.8%	-6.0
		African American		1	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		31	93.5%	18	88.9%	-4.6
		Hispanic		3	.	3	.	.
		White		53	86.8%	56	87.5%	.7
		FARMS		4	.	5	20.0%	.
		Non-FARMS		84	91.7%	75	88.0%	-3.7
		Special Education		7	28.6%	16	37.5%	8.9
		Non-Special Education		81	95.1%	64	95.3%	.2
		ESOL		2	.	2	.	.
		Non-ESOL		86	90.7%	78	84.6%	-6.1
Math	03	All Students		80	91.3%	83	91.6%	.3
		African American		2	.	2	.	.
		American Indian		.	.	1	.	.
		Asian American		24	95.8%	22	100.0%	4.2
		Hispanic		4	.	5	40.0%	.
		White		50	92.0%	53	94.3%	2.3
		FARMS		6	66.7%	3	.	.
		Non-FARMS		74	93.2%	80	92.5%	-.7
		Special Education		9	44.4%	11	45.5%	1.1
		Non-Special Education		71	97.2%	72	98.6%	1.4
		ESOL		2	.	2	.	.
		Non-ESOL		78	93.6%	81	93.8%	.2
	05	All Students		88	92.0%	80	86.3%	-5.7
		African American		1	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		31	93.5%	18	100.0%	6.5
		Hispanic		3	.	3	.	.
		White		53	90.6%	56	87.5%	-3.1
		FARMS		4	.	5	20.0%	.
		Non-FARMS		84	94.0%	75	90.7%	-3.3
		Special Education		7	14.3%	16	37.5%	23.2
		Non-Special Education		81	98.8%	64	98.4%	-.4
		ESOL		1	.	2	.	.
		Non-ESOL		87	92.0%	78	85.9%	-6.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

East Silver Spring Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		77	57.1%	79	63.3%	6.2
		African American		37	64.9%	40	65.0%	.1
		American Indian		1	.	1	.	.
		Asian American		2	.	6	66.7%	.
		Hispanic		19	21.1%	22	45.5%	24.4
		White		18	83.3%	10	100.0%	16.7
		FARMS		33	45.5%	39	53.8%	8.3
		Non-FARMS		44	65.9%	40	72.5%	6.6
		Special Education		8	12.5%	12	8.3%	-4.2
		Non-Special Education		69	62.3%	67	73.1%	10.8
		ESOL		11	27.3%	14	14.3%	-13.0
		Non-ESOL		66	62.1%	65	73.8%	11.7
	05	All Students		.	.	.	.	.
		African American		.	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		.	.	.	.	.
		White		.	.	.	.	.
		FARMS		.	.	.	.	.
		Non-FARMS		.	.	.	.	.
		Special Education		.	.	.	.	.
		Non-Special Education		.	.	.	.	.
		ESOL		.	.	.	.	.
		Non-ESOL		.	.	.	.	.
Math	03	All Students		77	68.8%	79	65.8%	-3.0
		African American		37	67.6%	40	77.5%	9.9
		American Indian		1	.	1	.	.
		Asian American		2	.	6	66.7%	.
		Hispanic		19	57.9%	22	31.8%	-26.1
		White		18	88.9%	10	100.0%	11.1
		FARMS		33	63.6%	39	59.0%	-4.6
		Non-FARMS		44	72.7%	40	72.5%	-.2
		Special Education		8	12.5%	12	8.3%	-4.2
		Non-Special Education		69	75.4%	67	76.1%	.7
		ESOL		11	63.6%	14	21.4%	-42.2
		Non-ESOL		66	69.7%	65	75.4%	5.7
	05	All Students		.	.	.	.	.
		African American		.	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		.	.	.	.	.
		White		.	.	.	.	.
		FARMS		.	.	.	.	.
		Non-FARMS		.	.	.	.	.
		Special Education		.	.	.	.	.
		Non-Special Education		.	.	.	.	.
		ESOL		.	.	.	.	.
		Non-ESOL		.	.	.	.	.

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Fairland Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		84	72.6%	81	67.9%	-4.7
		African American		44	63.6%	45	57.8%	-5.8
		American Indian		.	.	.	.	.
		Asian American		19	84.2%	10	80.0%	-4.2
		Hispanic		5	60.0%	10	60.0%	.0
		White		16	87.5%	16	93.8%	6.3
		FARMS		19	57.9%	33	48.5%	-9.4
		Non-FARMS		65	76.9%	48	81.3%	4.4
		Special Education		6	83.3%	12	41.7%	-41.6
		Non-Special Education		78	71.8%	69	72.5%	.7
		ESOL		12	41.7%	11	27.3%	-14.4
		Non-ESOL		72	77.8%	70	74.3%	-3.5
	05	All Students		86	67.4%	84	50.0%	-17.4
		African American		50	62.0%	45	51.1%	-10.9
		American Indian		.	.	.	.	.
		Asian American		15	73.3%	8	62.5%	-10.8
		Hispanic		3	.	17	35.3%	.
		White		18	77.8%	14	57.1%	-20.7
		FARMS		33	42.4%	38	31.6%	-10.8
		Non-FARMS		53	83.0%	46	65.2%	-17.8
		Special Education		13	23.1%	8	.0%	-23.1
		Non-Special Education		73	75.3%	76	55.3%	-20.0
		ESOL		8	25.0%	9	22.2%	-2.8
		Non-ESOL		78	71.8%	75	53.3%	-18.5
Math	03	All Students		84	78.6%	81	67.9%	-10.7
		African American		44	68.2%	45	62.2%	-6.0
		American Indian		.	.	.	.	.
		Asian American		19	89.5%	10	70.0%	-19.5
		Hispanic		5	80.0%	10	60.0%	-20.0
		White		16	93.8%	16	87.5%	-6.3
		FARMS		19	73.7%	33	48.5%	-25.2
		Non-FARMS		65	80.0%	48	81.3%	1.3
		Special Education		6	66.7%	12	33.3%	-33.4
		Non-Special Education		78	79.5%	69	73.9%	-5.6
		ESOL		12	58.3%	11	54.5%	-3.8
		Non-ESOL		72	81.9%	70	70.0%	-11.9
	05	All Students		86	50.0%	84	44.0%	-6.0
		African American		50	30.0%	45	35.6%	5.6
		American Indian		.	.	.	.	.
		Asian American		15	86.7%	8	75.0%	-11.7
		Hispanic		3	.	17	41.2%	.
		White		18	66.7%	14	57.1%	-9.6
		FARMS		33	39.4%	38	28.9%	-10.5
		Non-FARMS		53	56.6%	46	56.5%	-.1
		Special Education		13	7.7%	8	12.5%	4.8
		Non-Special Education		73	57.5%	76	47.4%	-10.1
		ESOL		8	50.0%	9	11.1%	-38.9
		Non-ESOL		78	50.0%	75	48.0%	-2.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Fallsmead Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		93	87.1%	111	84.7%	-2.4
		African American		6	16.7%	7	71.4%	54.7
		American Indian		.	.	.	.	.
		Asian American		34	94.1%	32	90.6%	-3.5
		Hispanic		7	71.4%	10	50.0%	-21.4
		White		46	93.5%	62	88.7%	-4.8
		FARMS		12	58.3%	7	57.1%	-1.2
		Non-FARMS		81	91.4%	104	86.5%	-4.9
		Special Education		17	52.9%	11	36.4%	-16.5
		Non-Special Education		76	94.7%	100	90.0%	-4.7
		ESOL		3	.	8	62.5%	.
		Non-ESOL		90	86.7%	103	86.4%	-.3
	05	All Students		87	90.8%	94	92.6%	1.8
		African American		5	40.0%	7	100.0%	60.0
		American Indian		.	.	.	.	.
		Asian American		19	100.0%	18	88.9%	-11.1
		Hispanic		5	100.0%	8	100.0%	.0
		White		58	91.4%	61	91.8%	.4
		FARMS		9	66.7%	9	77.8%	11.1
		Non-FARMS		78	93.6%	85	94.1%	.5
		Special Education		15	66.7%	16	81.3%	14.6
		Non-Special Education		72	95.8%	78	94.9%	-.9
		ESOL		1	.	3	.	.
		Non-ESOL		86	91.9%	91	94.5%	2.6
Math	03	All Students		93	93.5%	111	89.2%	-4.3
		African American		6	66.7%	7	71.4%	4.7
		American Indian		.	.	.	.	.
		Asian American		34	91.2%	32	93.8%	2.6
		Hispanic		7	100.0%	10	70.0%	-30.0
		White		46	97.8%	62	91.9%	-5.9
		FARMS		12	83.3%	7	57.1%	-26.2
		Non-FARMS		81	95.1%	104	91.3%	-3.8
		Special Education		17	70.6%	11	54.5%	-16.1
		Non-Special Education		76	98.7%	100	93.0%	-5.7
		ESOL		3	.	8	75.0%	.
		Non-ESOL		90	93.3%	103	90.3%	-3.0
	05	All Students		87	83.9%	94	88.3%	4.4
		African American		5	20.0%	7	85.7%	65.7
		American Indian		.	.	.	.	.
		Asian American		19	100.0%	18	88.9%	-11.1
		Hispanic		5	60.0%	8	75.0%	15.0
		White		58	86.2%	61	90.2%	4.0
		FARMS		9	55.6%	9	55.6%	.0
		Non-FARMS		78	87.2%	85	91.8%	4.6
		Special Education		15	40.0%	16	68.8%	28.8
		Non-Special Education		72	93.1%	78	92.3%	-.8
		ESOL		1	.	3	.	.
		Non-ESOL		86	83.7%	91	90.1%	6.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Farmland Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		106	89.6%	84	94.0%	4.4
		African American		5	100.0%	4	.	.
		American Indian		.	.	1	.	.
		Asian American		35	85.7%	28	89.3%	3.6
		Hispanic		8	87.5%	3	.	.
		White		58	91.4%	48	100.0%	8.6
		FARMS		7	85.7%	5	80.0%	-5.7
		Non-FARMS		99	89.9%	79	94.9%	5.0
		Special Education		3	.	4	.	.
		Non-Special Education		103	89.3%	80	93.8%	4.5
		ESOL		21	57.1%	12	75.0%	17.9
		Non-ESOL		85	97.6%	72	97.2%	-4
	05	All Students		93	88.2%	97	89.7%	1.5
		African American		2	.	2	.	.
		American Indian		1	.	1	.	.
		Asian American		24	83.3%	29	79.3%	-4.0
		Hispanic		8	75.0%	6	83.3%	8.3
		White		58	91.4%	59	96.6%	5.2
		FARMS		7	71.4%	5	60.0%	-11.4
		Non-FARMS		86	89.5%	92	91.3%	1.8
		Special Education		4	.	5	60.0%	.
		Non-Special Education		89	87.6%	92	91.3%	3.7
		ESOL		23	65.2%	15	53.3%	-11.9
		Non-ESOL		70	95.7%	82	96.3%	.6
Math	03	All Students		106	94.3%	85	92.9%	-1.4
		African American		5	100.0%	4	.	.
		American Indian		0	.	1	.	.
		Asian American		35	97.1%	29	89.7%	-7.4
		Hispanic		8	75.0%	3	.	.
		White		58	94.8%	48	97.9%	3.1
		FARMS		7	85.7%	5	80.0%	-5.7
		Non-FARMS		99	94.9%	80	93.8%	-1.1
		Special Education		3	.	4	.	.
		Non-Special Education		103	95.1%	81	93.8%	-1.3
		ESOL		21	76.2%	13	76.9%	.7
		Non-ESOL		85	98.8%	72	95.8%	-3.0
	05	All Students		93	87.1%	97	96.9%	9.8
		African American		2	.	2	.	.
		American Indian		1	.	1	.	.
		Asian American		24	91.7%	29	93.1%	1.4
		Hispanic		8	50.0%	6	100.0%	50.0
		White		58	89.7%	59	100.0%	10.3
		FARMS		7	57.1%	5	80.0%	22.9
		Non-FARMS		86	89.5%	92	97.8%	8.3
		Special Education		4	.	5	80.0%	.
		Non-Special Education		89	89.9%	92	97.8%	7.9
		ESOL		23	73.9%	15	86.7%	12.8
		Non-ESOL		70	91.4%	82	98.8%	7.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Fields Road Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		89	68.5%	81	80.2%	11.7
		African American		11	54.5%	15	53.3%	-1.2
		American Indian		.	.	.	.	.
		Asian American		16	81.3%	20	90.0%	8.8
		Hispanic		13	23.1%	12	58.3%	35.2
		White		49	79.6%	34	94.1%	14.5
		FARMS		16	31.3%	23	56.5%	25.3
		Non-FARMS		73	76.7%	58	89.7%	13.0
		Special Education		4	.	9	33.3%	.
		Non-Special Education		85	70.6%	72	86.1%	15.5
		ESOL		8	25.0%	6	33.3%	8.3
		Non-ESOL		81	72.8%	75	84.0%	11.2
	05	All Students		103	70.9%	74	85.1%	14.2
		African American		19	52.6%	13	61.5%	8.9
		American Indian		.	.	.	.	.
		Asian American		17	82.4%	17	100.0%	17.6
		Hispanic		26	50.0%	19	73.7%	23.7
		White		41	87.8%	25	96.0%	8.2
		FARMS		33	51.5%	18	77.8%	26.3
		Non-FARMS		70	80.0%	56	87.5%	7.5
		Special Education		12	41.7%	6	50.0%	8.3
		Non-Special Education		91	74.7%	68	88.2%	13.5
		ESOL		17	29.4%	6	66.7%	37.3
		Non-ESOL		86	79.1%	68	86.8%	7.7
Math	03	All Students		89	64.0%	81	80.2%	16.2
		African American		11	36.4%	15	66.7%	30.3
		American Indian		.	.	.	.	.
		Asian American		16	93.8%	20	90.0%	-3.8
		Hispanic		13	30.8%	12	66.7%	35.9
		White		49	69.4%	34	85.3%	15.9
		FARMS		16	31.3%	23	60.9%	29.7
		Non-FARMS		73	71.2%	58	87.9%	16.7
		Special Education		4	.	9	44.4%	.
		Non-Special Education		85	65.9%	72	84.7%	18.8
		ESOL		8	37.5%	6	50.0%	12.5
		Non-ESOL		81	66.7%	75	82.7%	16.0
	05	All Students		104	69.2%	74	66.2%	-3.0
		African American		19	36.8%	13	23.1%	-13.7
		American Indian		.	.	.	.	.
		Asian American		17	88.2%	17	100.0%	11.8
		Hispanic		26	46.2%	19	42.1%	-4.1
		White		42	90.5%	25	84.0%	-6.5
		FARMS		33	45.5%	18	22.2%	-23.3
		Non-FARMS		71	80.3%	56	80.4%	.1
		Special Education		12	.0%	6	.0%	.0
		Non-Special Education		92	78.3%	68	72.1%	-6.2
		ESOL		17	41.2%	6	16.7%	-24.5
		Non-ESOL		87	74.7%	68	70.6%	-4.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Flower Hill Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		90	51.1%	89	65.2%	14.1
		African American		29	37.9%	25	44.0%	6.1
		American Indian		1	.	1	.	.
		Asian American		17	76.5%	15	80.0%	3.5
		Hispanic		21	23.8%	17	58.8%	35.0
		White		22	72.7%	31	77.4%	4.7
		FARMS		39	33.3%	32	46.9%	13.6
		Non-FARMS		51	64.7%	57	75.4%	10.7
		Special Education		11	18.2%	11	54.5%	36.3
		Non-Special Education		79	55.7%	78	66.7%	11.0
		ESOL		6	.0%	13	30.8%	30.8
		Non-ESOL		84	54.8%	76	71.1%	16.3
	05	All Students		92	60.9%	81	61.7%	.8
		African American		26	42.3%	34	64.7%	22.4
		American Indian		2	.	2	.	.
		Asian American		16	81.3%	3	.	.
		Hispanic		20	50.0%	21	38.1%	-11.9
		White		28	71.4%	21	81.0%	9.6
		FARMS		25	44.0%	43	48.8%	4.8
		Non-FARMS		67	67.2%	38	76.3%	9.1
		Special Education		13	46.2%	10	70.0%	23.8
		Non-Special Education		79	63.3%	71	60.6%	-2.7
		ESOL		8	25.0%	9	11.1%	-13.9
		Non-ESOL		84	64.3%	72	68.1%	3.8
Math	03	All Students		90	61.1%	89	62.9%	1.8
		African American		29	41.4%	25	28.0%	-13.4
		American Indian		1	.	1	.	.
		Asian American		17	76.5%	15	73.3%	-3.2
		Hispanic		21	47.6%	17	64.7%	17.1
		White		22	86.4%	31	83.9%	-2.5
		FARMS		39	41.0%	32	43.8%	2.8
		Non-FARMS		51	76.5%	57	73.7%	-2.8
		Special Education		11	.0%	11	36.4%	36.4
		Non-Special Education		79	69.6%	78	66.7%	-2.9
		ESOL		6	33.3%	13	30.8%	-2.5
		Non-ESOL		84	63.1%	76	68.4%	5.3
	05	All Students		92	48.9%	81	46.9%	-2.0
		African American		26	38.5%	34	50.0%	11.5
		American Indian		2	.	2	.	.
		Asian American		16	62.5%	3	.	.
		Hispanic		20	35.0%	21	28.6%	-6.4
		White		28	60.7%	21	57.1%	-3.6
		FARMS		25	12.0%	43	30.2%	18.2
		Non-FARMS		67	62.7%	38	65.8%	3.1
		Special Education		13	23.1%	10	20.0%	-3.1
		Non-Special Education		79	53.2%	71	50.7%	-2.5
		ESOL		8	12.5%	9	11.1%	-1.4
		Non-ESOL		84	52.4%	72	51.4%	-1.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Flower Valley Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		87	75.9%	93	89.2%	13.3
		African American		23	52.2%	8	62.5%	10.3
		American Indian		1	.	.	.	.
		Asian American		11	90.9%	7	100.0%	9.1
		Hispanic		6	83.3%	5	80.0%	-3.3
		White		46	82.6%	73	91.8%	9.2
		FARMS		18	72.2%	8	87.5%	15.3
		Non-FARMS		69	76.8%	85	89.4%	12.6
		Special Education		8	25.0%	20	75.0%	50.0
		Non-Special Education		79	81.0%	73	93.2%	12.2
		ESOL		3	.	1	.	.
		Non-ESOL		84	77.4%	92	89.1%	11.7
	05	All Students		80	82.5%	63	84.1%	1.6
		African American		16	62.5%	15	73.3%	10.8
		American Indian		.	.	.	.	.
		Asian American		11	90.9%	5	100.0%	9.1
		Hispanic		3	.	7	42.9%	.
		White		50	88.0%	36	94.4%	6.4
		FARMS		13	46.2%	5	40.0%	-6.2
		Non-FARMS		67	89.6%	58	87.9%	-1.7
		Special Education		8	37.5%	11	27.3%	-10.2
		Non-Special Education		72	87.5%	52	96.2%	8.7
		ESOL		3	.	2	.	.
		Non-ESOL		77	85.7%	61	83.6%	-2.1
Math	03	All Students		87	78.2%	93	89.2%	11.0
		African American		23	47.8%	8	62.5%	14.7
		American Indian		1	.	.	.	.
		Asian American		11	100.0%	7	100.0%	.0
		Hispanic		6	100.0%	5	60.0%	-40.0
		White		46	84.8%	73	93.2%	8.4
		FARMS		18	61.1%	8	62.5%	1.4
		Non-FARMS		69	82.6%	85	91.8%	9.2
		Special Education		8	37.5%	20	75.0%	37.5
		Non-Special Education		79	82.3%	73	93.2%	10.9
		ESOL		3	.	1	.	.
		Non-ESOL		84	79.8%	92	89.1%	9.3
	05	All Students		80	81.3%	63	82.5%	1.3
		African American		16	56.3%	15	73.3%	17.0
		American Indian		.	.	.	.	.
		Asian American		11	100.0%	5	80.0%	-20.0
		Hispanic		3	.	7	28.6%	.
		White		50	86.0%	36	97.2%	11.2
		FARMS		13	46.2%	5	20.0%	-26.2
		Non-FARMS		67	88.1%	58	87.9%	-.2
		Special Education		8	12.5%	11	36.4%	23.9
		Non-Special Education		72	88.9%	52	92.3%	3.4
		ESOL		3	.	2	.	.
		Non-ESOL		77	81.8%	61	83.6%	1.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Forest Knolls Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		109	73.4%	86	73.3%	-.1
		African American		17	70.6%	18	77.8%	7.2
		American Indian		.	.	.	.	.
		Asian American		20	60.0%	10	70.0%	10.0
		Hispanic		31	48.4%	29	55.2%	6.8
		White		41	100.0%	29	89.7%	-10.3
		FARMS		25	36.0%	26	57.7%	21.7
		Non-FARMS		84	84.5%	60	80.0%	-4.5
		Special Education		10	50.0%	11	72.7%	22.7
		Non-Special Education		99	75.8%	75	73.3%	-2.5
		ESOL		16	12.5%	15	40.0%	27.5
		Non-ESOL		93	83.9%	71	80.3%	-3.6
	05	All Students		101	73.3%	93	80.6%	7.3
		African American		33	72.7%	19	63.2%	-9.5
		American Indian		.	.	.	.	.
		Asian American		16	75.0%	13	76.9%	1.9
		Hispanic		26	69.2%	26	80.8%	11.6
		White		26	76.9%	35	91.4%	14.5
		FARMS		32	71.9%	27	81.5%	9.6
		Non-FARMS		69	73.9%	66	80.3%	6.4
		Special Education		11	36.4%	11	63.6%	27.2
		Non-Special Education		90	77.8%	82	82.9%	5.1
		ESOL		9	33.3%	5	60.0%	26.7
		Non-ESOL		92	77.2%	88	81.8%	4.6
Math	03	All Students		109	82.6%	87	79.3%	-3.3
		African American		17	70.6%	18	77.8%	7.2
		American Indian		.	.	.	.	.
		Asian American		20	80.0%	10	80.0%	.0
		Hispanic		31	71.0%	30	63.3%	-7.7
		White		41	97.6%	29	96.6%	-1.0
		FARMS		25	68.0%	27	59.3%	-8.7
		Non-FARMS		84	86.9%	60	88.3%	1.4
		Special Education		10	60.0%	11	72.7%	12.7
		Non-Special Education		99	84.8%	76	80.3%	-4.5
		ESOL		16	43.8%	16	50.0%	6.3
		Non-ESOL		93	89.2%	71	85.9%	-3.3
	05	All Students		101	70.3%	93	79.6%	9.3
		African American		33	63.6%	19	63.2%	-.4
		American Indian		.	.	.	.	.
		Asian American		16	93.8%	13	92.3%	-1.5
		Hispanic		26	61.5%	26	73.1%	11.6
		White		26	73.1%	35	88.6%	15.5
		FARMS		32	65.6%	27	74.1%	8.5
		Non-FARMS		69	72.5%	66	81.8%	9.3
		Special Education		11	36.4%	11	63.6%	27.2
		Non-Special Education		90	74.4%	82	81.7%	7.3
		ESOL		9	22.2%	5	60.0%	37.8
		Non-ESOL		92	75.0%	88	80.7%	5.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Fox Chapel Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		74	50.0%	79	72.2%	22.2
		African American		16	37.5%	28	71.4%	33.9
		American Indian		.	.	1	.	.
		Asian American		18	66.7%	8	100.0%	33.3
		Hispanic		24	29.2%	19	73.7%	44.5
		White		16	75.0%	23	65.2%	-9.8
		FARMS		39	38.5%	29	62.1%	23.6
		Non-FARMS		35	62.9%	50	78.0%	15.1
		Special Education		16	25.0%	11	45.5%	20.5
		Non-Special Education		58	56.9%	68	76.5%	19.6
		ESOL		12	25.0%	10	60.0%	35.0
		Non-ESOL		62	54.8%	69	73.9%	19.1
	05	All Students		128	78.1%	117	76.9%	-1.2
		African American		22	45.5%	22	63.6%	18.1
		American Indian		2	.	.	.	.
		Asian American		28	96.4%	27	96.3%	-.1
		Hispanic		23	56.5%	25	40.0%	-16.5
		White		53	90.6%	43	93.0%	2.4
		FARMS		31	58.1%	39	59.0%	.9
		Non-FARMS		97	84.5%	78	85.9%	1.4
		Special Education		12	41.7%	9	33.3%	-8.4
		Non-Special Education		116	81.9%	108	80.6%	-1.3
		ESOL		5	40.0%	7	14.3%	-25.7
		Non-ESOL		123	79.7%	110	80.9%	1.2
Math	03	All Students		74	64.9%	80	81.3%	16.4
		African American		16	43.8%	28	78.6%	34.8
		American Indian		.	.	1	.	.
		Asian American		18	94.4%	8	100.0%	5.6
		Hispanic		24	50.0%	20	75.0%	25.0
		White		16	75.0%	23	82.6%	7.6
		FARMS		39	53.8%	30	73.3%	19.5
		Non-FARMS		35	77.1%	50	86.0%	8.9
		Special Education		16	25.0%	11	45.5%	20.5
		Non-Special Education		58	75.9%	69	87.0%	11.1
		ESOL		12	33.3%	11	72.7%	39.4
		Non-ESOL		62	71.0%	69	82.6%	11.6
	05	All Students		128	75.0%	118	72.9%	-2.1
		African American		22	54.5%	22	54.5%	.0
		American Indian		2	.	.	.	.
		Asian American		28	89.3%	27	88.9%	-.4
		Hispanic		23	39.1%	26	46.2%	7.1
		White		53	92.5%	43	88.4%	-4.1
		FARMS		31	54.8%	40	45.0%	-9.8
		Non-FARMS		97	81.4%	78	87.2%	5.8
		Special Education		12	25.0%	9	22.2%	-2.8
		Non-Special Education		116	80.2%	109	77.1%	-3.1
		ESOL		5	.0%	8	25.0%	25.0
		Non-ESOL		123	78.0%	110	76.4%	-1.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Gaithersburg Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		101	44.6%	66	66.7%	22.1
		African American		20	60.0%	16	81.3%	21.3
		American Indian		.	.	.	.	.
		Asian American		10	60.0%	5	80.0%	20.0
		Hispanic		58	34.5%	33	48.5%	14.0
		White		13	53.8%	12	91.7%	37.9
		FARMS		70	37.1%	41	56.1%	19.0
		Non-FARMS		31	61.3%	25	84.0%	22.7
		Special Education		1	.	5	80.0%	.
		Non-Special Education		100	44.0%	61	65.6%	21.6
		ESOL		30	13.3%	19	36.8%	23.5
		Non-ESOL		71	57.7%	47	78.7%	21.0
	05	All Students		90	52.2%	84	65.5%	13.3
		African American		19	68.4%	21	57.1%	-11.3
		American Indian		.	.	.	.	.
		Asian American		12	66.7%	6	83.3%	16.6
		Hispanic		46	34.8%	45	60.0%	25.2
		White		13	76.9%	12	91.7%	14.8
		FARMS		58	39.7%	58	56.9%	17.2
		Non-FARMS		32	75.0%	26	84.6%	9.6
		Special Education		14	14.3%	10	20.0%	5.7
		Non-Special Education		76	59.2%	74	71.6%	12.4
		ESOL		14	21.4%	16	56.3%	34.9
		Non-ESOL		76	57.9%	68	67.6%	9.7
Math	03	All Students		101	65.3%	68	69.1%	3.8
		African American		20	65.0%	17	70.6%	5.6
		American Indian		.	.	.	.	.
		Asian American		10	90.0%	6	100.0%	10.0
		Hispanic		58	58.6%	33	54.5%	-4.1
		White		13	76.9%	12	91.7%	14.8
		FARMS		70	58.6%	43	58.1%	-.5
		Non-FARMS		31	80.6%	25	88.0%	7.4
		Special Education		1	.	5	100.0%	.
		Non-Special Education		100	65.0%	63	66.7%	1.7
		ESOL		30	43.3%	21	52.4%	9.1
		Non-ESOL		71	74.6%	47	76.6%	2.0
	05	All Students		90	57.8%	83	67.5%	9.7
		African American		19	52.6%	21	61.9%	9.3
		American Indian		.	.	.	.	.
		Asian American		12	75.0%	6	100.0%	25.0
		Hispanic		46	47.8%	44	59.1%	11.3
		White		13	84.6%	12	91.7%	7.1
		FARMS		58	51.7%	57	63.2%	11.5
		Non-FARMS		32	68.8%	26	76.9%	8.2
		Special Education		14	7.1%	10	30.0%	22.9
		Non-Special Education		76	67.1%	73	72.6%	5.5
		ESOL		14	35.7%	15	53.3%	17.6
		Non-ESOL		76	61.8%	68	70.6%	8.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Galway Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		111	64.9%	131	65.6%	.7
		African American		53	66.0%	80	63.8%	-2.2
		American Indian		1	.	1	.	.
		Asian American		28	53.6%	23	52.2%	-1.4
		Hispanic		9	44.4%	11	63.6%	19.2
		White		20	90.0%	16	93.8%	3.8
		FARMS		35	28.6%	53	52.8%	24.2
		Non-FARMS		76	81.6%	78	74.4%	-7.2
		Special Education		12	41.7%	12	33.3%	-8.4
		Non-Special Education		99	67.7%	119	68.9%	1.2
		ESOL		6	.0%	12	58.3%	58.3
		Non-ESOL		105	68.6%	119	66.4%	-2.2
	05	All Students		126	69.0%	121	76.0%	7.0
		African American		66	59.1%	63	65.1%	6.0
		American Indian		.	.	.	.	.
		Asian American		59	42.4%	25	88.0%	45.6
		Hispanic		11	63.6%	11	63.6%	.0
		White		20	80.0%	22	100.0%	20.0
		FARMS		50	48.0%	41	65.9%	17.9
		Non-FARMS		76	82.9%	80	81.3%	-1.6
		Special Education		18	22.2%	13	30.8%	8.6
		Non-Special Education		108	76.9%	108	81.5%	4.6
		ESOL		5	40.0%	7	57.1%	17.1
		Non-ESOL		121	70.2%	114	77.2%	7.0
Math	03	All Students		110	75.5%	129	72.9%	-2.6
		African American		53	67.9%	78	69.2%	1.3
		American Indian		.	.	1	.	.
		Asian American		28	75.0%	23	65.2%	-9.8
		Hispanic		9	66.7%	11	81.8%	15.1
		White		20	100.0%	16	93.8%	-6.2
		FARMS		35	51.4%	51	58.8%	7.4
		Non-FARMS		75	86.7%	78	82.1%	-4.6
		Special Education		12	33.3%	12	41.7%	8.4
		Non-Special Education		98	80.6%	117	76.1%	-4.5
		ESOL		6	50.0%	12	58.3%	8.3
		Non-ESOL		104	76.9%	117	74.4%	-2.5
	05	All Students		126	61.9%	121	69.4%	7.5
		African American		66	48.5%	63	60.3%	11.8
		American Indian		.	.	.	.	.
		Asian American		29	75.9%	25	80.0%	4.1
		Hispanic		11	54.5%	11	45.5%	-9.0
		White		20	90.0%	22	95.5%	5.5
		FARMS		50	40.0%	41	51.2%	11.2
		Non-FARMS		76	76.3%	80	78.8%	2.5
		Special Education		18	16.7%	13	23.1%	6.4
		Non-Special Education		108	69.4%	108	75.0%	5.6
		ESOL		5	40.0%	7	57.1%	17.1
		Non-ESOL		121	62.8%	114	70.2%	7.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Garrett Park Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		99	91.9%	81	91.4%	-.5
		African American		6	83.3%	7	71.4%	-11.9
		American Indian		1	.	.	.	.
		Asian American		19	89.5%	15	86.7%	-2.8
		Hispanic		23	87.0%	25	88.0%	1.0
		White		50	96.0%	34	100.0%	4.0
		FARMS		16	68.8%	23	91.3%	22.5
		Non-FARMS		83	96.4%	58	91.4%	-5.0
		Special Education		10	70.0%	4	.	.
		Non-Special Education		89	94.4%	77	93.5%	-.9
		ESOL		14	64.3%	14	85.7%	21.4
		Non-ESOL		85	96.5%	67	92.5%	-4.0
	05	All Students		77	79.2%	75	78.7%	-.5
		African American		5	40.0%	6	33.3%	-6.7
		American Indian		.	.	1	.	.
		Asian American		12	66.7%	11	100.0%	33.3
		Hispanic		19	73.7%	22	54.5%	-19.2
		White		41	90.2%	35	94.3%	4.1
		FARMS		15	40.0%	19	57.9%	17.9
		Non-FARMS		62	88.7%	56	85.7%	-3.0
		Special Education		5	20.0%	10	40.0%	20.0
		Non-Special Education		72	83.3%	65	84.6%	1.3
		ESOL		11	36.4%	7	28.6%	-7.8
		Non-ESOL		66	86.4%	68	83.8%	-2.6
Math	03	All Students		99	94.9%	81	91.4%	-3.5
		African American		6	66.7%	7	71.4%	4.7
		American Indian		1	.	.	.	.
		Asian American		19	94.7%	15	86.7%	-8.0
		Hispanic		23	95.7%	25	88.0%	-7.7
		White		50	98.0%	34	100.0%	2.0
		FARMS		16	81.3%	23	91.3%	10.0
		Non-FARMS		83	97.6%	58	91.4%	-6.2
		Special Education		10	80.0%	4	.	.
		Non-Special Education		89	96.6%	77	92.2%	-4.4
		ESOL		14	92.9%	14	85.7%	-7.2
		Non-ESOL		85	95.3%	67	92.5%	-2.8
	05	All Students		77	81.8%	77	74.0%	-7.8
		African American		5	60.0%	6	33.3%	-26.7
		American Indian		.	.	1	.	.
		Asian American		12	91.7%	13	92.3%	.6
		Hispanic		19	63.2%	22	45.5%	-17.7
		White		41	90.2%	35	91.4%	1.2
		FARMS		15	33.3%	19	57.9%	24.6
		Non-FARMS		62	93.5%	58	79.3%	-14.2
		Special Education		5	40.0%	10	40.0%	.0
		Non-Special Education		72	84.7%	67	79.1%	-5.6
		ESOL		11	54.5%	9	33.3%	-21.2
		Non-ESOL		66	86.4%	68	79.4%	-7.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Georgian Forest Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		83	43.4%	65	56.9%	13.5
		African American		31	41.9%	25	48.0%	6.1
		American Indian		.	.	.	.	.
		Asian American		16	43.8%	8	87.5%	43.8
		Hispanic		19	36.8%	17	35.3%	-1.5
		White		17	52.9%	15	80.0%	27.1
		FARMS		55	41.8%	28	35.7%	-6.1
		Non-FARMS		28	46.4%	37	73.0%	26.6
		Special Education		14	28.6%	10	40.0%	11.4
		Non-Special Education		69	46.4%	55	60.0%	13.6
		ESOL		15	6.7%	10	10.0%	3.3
		Non-ESOL		68	51.5%	55	65.5%	14.0
	05	All Students		65	73.8%	70	67.1%	-6.7
		African American		20	75.0%	26	84.6%	9.6
		American Indian		1	.	1	.	.
		Asian American		7	100.0%	10	80.0%	-20.0
		Hispanic		14	42.9%	17	41.2%	-1.7
		White		23	87.0%	16	56.3%	-30.7
		FARMS		26	61.5%	29	55.2%	-6.3
		Non-FARMS		39	82.1%	41	75.6%	-6.5
		Special Education		11	72.7%	7	42.9%	-29.8
		Non-Special Education		54	74.1%	63	69.8%	-4.3
		ESOL		6	50.0%	5	20.0%	-30.0
		Non-ESOL		59	76.3%	65	70.8%	-5.5
Math	03	All Students		83	56.6%	65	46.2%	-10.4
		African American		31	58.1%	25	36.0%	-22.1
		American Indian		.	.	.	.	.
		Asian American		16	68.8%	8	87.5%	18.8
		Hispanic		19	47.4%	17	23.5%	-23.9
		White		17	52.9%	15	66.7%	13.8
		FARMS		55	47.3%	28	35.7%	-11.6
		Non-FARMS		28	75.0%	37	54.1%	-20.9
		Special Education		14	14.3%	10	10.0%	-4.3
		Non-Special Education		69	65.2%	55	52.7%	-12.5
		ESOL		15	26.7%	10	10.0%	-16.7
		Non-ESOL		68	63.2%	55	52.7%	-10.5
	05	All Students		65	61.5%	70	68.6%	7.1
		African American		20	45.0%	26	76.9%	31.9
		American Indian		1	.	1	.	.
		Asian American		7	100.0%	10	100.0%	.0
		Hispanic		14	35.7%	17	35.3%	-.4
		White		23	78.3%	16	68.8%	-9.5
		FARMS		26	50.0%	29	51.7%	1.7
		Non-FARMS		39	69.2%	41	80.5%	11.3
		Special Education		11	45.5%	7	42.9%	-2.6
		Non-Special Education		54	64.8%	63	71.4%	6.6
		ESOL		6	16.7%	5	.0%	-16.7
		Non-ESOL		59	66.1%	65	73.8%	7.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Germantown Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		80	60.0%	73	69.9%	9.9
		African American		25	48.0%	26	69.2%	21.2
		American Indian		.	.	1	.	.
		Asian American		6	83.3%	10	80.0%	-3.3
		Hispanic		12	41.7%	12	58.3%	16.6
		White		37	70.3%	24	70.8%	.5
		FARMS		18	44.4%	24	58.3%	13.9
		Non-FARMS		62	64.5%	49	75.5%	11.0
		Special Education		6	66.7%	5	40.0%	-26.7
		Non-Special Education		74	59.5%	68	72.1%	12.6
		ESOL		5	20.0%	5	60.0%	40.0
		Non-ESOL		75	62.7%	68	70.6%	7.9
	05	All Students		73	63.0%	64	64.1%	1.1
		African American		28	57.1%	24	58.3%	1.2
		American Indian		1	.	.	.	.
		Asian American		9	77.8%	3	.	.
		Hispanic		9	55.6%	9	55.6%	.0
		White		26	65.4%	28	71.4%	6.0
		FARMS		20	50.0%	18	61.1%	11.1
		Non-FARMS		53	67.9%	46	65.2%	-2.7
		Special Education		8	50.0%	12	25.0%	-25.0
		Non-Special Education		65	64.6%	52	73.1%	8.5
		ESOL		2	.	6	50.0%	.
		Non-ESOL		71	64.8%	58	65.5%	.7
Math	03	All Students		80	62.5%	73	75.3%	12.8
		African American		25	56.0%	26	53.8%	-2.2
		American Indian		.	.	1	.	.
		Asian American		6	83.3%	10	90.0%	6.7
		Hispanic		12	50.0%	12	75.0%	25.0
		White		37	67.6%	24	91.7%	24.1
		FARMS		18	55.6%	24	62.5%	6.9
		Non-FARMS		62	64.5%	49	81.6%	17.1
		Special Education		6	50.0%	5	40.0%	-10.0
		Non-Special Education		74	63.5%	68	77.9%	14.4
		ESOL		5	60.0%	5	60.0%	.0
		Non-ESOL		75	62.7%	68	76.5%	13.8
	05	All Students		73	53.4%	64	53.1%	-.3
		African American		28	35.7%	24	62.5%	26.8
		American Indian		1	.	.	.	.
		Asian American		9	100.0%	3	.	.
		Hispanic		9	44.4%	9	22.2%	-22.2
		White		26	57.7%	28	57.1%	-.6
		FARMS		20	40.0%	18	50.0%	10.0
		Non-FARMS		53	58.5%	46	54.3%	-4.2
		Special Education		8	25.0%	12	8.3%	-16.7
		Non-Special Education		65	56.9%	52	63.5%	6.6
		ESOL		2	.	6	16.7%	.
		Non-ESOL		71	54.9%	58	56.9%	2.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Glen Haven Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		75	42.7%	86	47.7%	5.0
		African American		23	30.4%	28	46.4%	16.0
		American Indian		1	.	.	.	.
		Asian American		14	64.3%	7	71.4%	7.1
		Hispanic		27	37.0%	36	30.6%	-6.4
		White		10	50.0%	15	80.0%	30.0
		FARMS		41	26.8%	46	32.6%	5.8
		Non-FARMS		34	61.8%	40	65.0%	3.2
		Special Education		8	37.5%	15	60.0%	22.5
		Non-Special Education		67	43.3%	71	45.1%	1.8
		ESOL		9	22.2%	14	21.4%	-.8
		Non-ESOL		66	45.5%	72	52.8%	7.3
	05	All Students		75	44.0%	84	45.2%	1.2
		African American		32	43.8%	27	59.3%	15.5
		American Indian		.	.	.	.	.
		Asian American		6	50.0%	9	44.4%	-5.6
		Hispanic		26	30.8%	42	38.1%	7.3
		White		11	72.7%	6	33.3%	-39.4
		FARMS		33	27.3%	50	36.0%	8.7
		Non-FARMS		42	57.1%	34	58.8%	1.7
		Special Education		10	30.0%	15	6.7%	-23.3
		Non-Special Education		65	46.2%	69	53.6%	7.4
		ESOL		5	20.0%	17	11.8%	-8.2
		Non-ESOL		70	45.7%	67	53.7%	8.0
Math	03	All Students		75	60.0%	86	52.3%	-7.7
		African American		23	43.5%	28	53.6%	10.1
		American Indian		1	.	.	.	.
		Asian American		14	85.7%	7	85.7%	.0
		Hispanic		27	51.9%	36	38.9%	-13.0
		White		10	80.0%	15	66.7%	-13.3
		FARMS		41	43.9%	46	45.7%	1.8
		Non-FARMS		34	79.4%	40	60.0%	-19.4
		Special Education		8	25.0%	15	20.0%	-5.0
		Non-Special Education		67	64.2%	71	59.2%	-5.0
		ESOL		9	55.6%	14	42.9%	-12.7
		Non-ESOL		66	60.6%	72	54.2%	-6.4
	05	All Students		75	33.3%	84	41.7%	8.4
		African American		32	28.1%	27	44.4%	16.3
		American Indian		.	.	.	.	.
		Asian American		6	66.7%	9	66.7%	.0
		Hispanic		26	11.5%	42	35.7%	24.2
		White		11	81.8%	6	33.3%	-48.5
		FARMS		33	21.2%	50	36.0%	14.8
		Non-FARMS		42	42.9%	34	50.0%	7.1
		Special Education		10	.0%	15	13.3%	13.3
		Non-Special Education		65	38.5%	69	47.8%	9.3
		ESOL		5	.0%	17	5.9%	5.9
		Non-ESOL		70	35.7%	67	50.7%	15.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Glenallan Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		77	57.1%	64	73.4%	16.3
		African American		34	64.7%	20	75.0%	10.3
		American Indian		.	.	.	.	.
		Asian American		12	50.0%	6	100.0%	50.0
		Hispanic		18	27.8%	24	54.2%	26.4
		White		13	84.6%	14	92.9%	8.3
		FARMS		42	40.5%	32	59.4%	18.9
		Non-FARMS		35	77.1%	32	87.5%	10.4
		Special Education		12	33.3%	8	75.0%	41.7
		Non-Special Education		65	61.5%	56	73.2%	11.7
		ESOL		14	21.4%	10	30.0%	8.6
		Non-ESOL		63	65.1%	54	81.5%	16.4
	05	All Students		87	64.4%	62	64.5%	.1
		African American		28	67.9%	15	73.3%	5.4
		American Indian		.	.	.	.	.
		Asian American		16	56.3%	8	100.0%	43.8
		Hispanic		22	54.5%	26	42.3%	-12.2
		White		21	76.2%	13	76.9%	.7
		FARMS		42	52.4%	28	46.4%	-6.0
		Non-FARMS		45	75.6%	34	79.4%	3.8
		Special Education		8	37.5%	7	57.1%	19.6
		Non-Special Education		79	67.1%	55	65.5%	-1.6
		ESOL		14	28.6%	9	44.4%	15.8
		Non-ESOL		73	71.2%	53	67.9%	-3.3
Math	03	All Students		77	62.3%	66	80.3%	18.0
		African American		34	58.8%	20	70.0%	11.2
		American Indian		.	.	.	.	.
		Asian American		12	75.0%	7	100.0%	25.0
		Hispanic		18	50.0%	24	75.0%	25.0
		White		13	76.9%	15	93.3%	16.4
		FARMS		42	45.2%	33	63.6%	18.4
		Non-FARMS		35	82.9%	33	97.0%	14.1
		Special Education		12	33.3%	8	87.5%	54.2
		Non-Special Education		65	67.7%	58	79.3%	11.6
		ESOL		14	35.7%	12	75.0%	39.3
		Non-ESOL		63	68.3%	54	81.5%	13.2
	05	All Students		87	63.2%	62	66.1%	2.9
		African American		28	53.6%	15	66.7%	13.1
		American Indian		.	.	.	.	.
		Asian American		16	81.3%	8	100.0%	18.8
		Hispanic		22	50.0%	26	50.0%	.0
		White		21	76.2%	13	76.9%	.7
		FARMS		42	47.6%	28	53.6%	6.0
		Non-FARMS		45	77.8%	34	76.5%	-1.3
		Special Education		8	25.0%	7	42.9%	17.9
		Non-Special Education		79	67.1%	55	69.1%	2.0
		ESOL		14	57.1%	9	33.3%	-23.8
		Non-ESOL		73	64.4%	53	71.7%	7.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Goshen Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		134	82.1%	130	80.8%	-1.3
		African American		33	60.6%	28	71.4%	10.8
		American Indian		.	.	1	.	.
		Asian American		20	95.0%	17	100.0%	5.0
		Hispanic		21	76.2%	24	66.7%	-9.5
		White		60	91.7%	60	85.0%	-6.7
		FARMS		29	58.6%	20	65.0%	6.4
		Non-FARMS		105	88.6%	110	83.6%	-5.0
		Special Education		15	80.0%	12	50.0%	-30.0
		Non-Special Education		118	83.1%	118	83.9%	.8
		ESOL		8	62.5%	8	37.5%	-25.0
		Non-ESOL		126	83.3%	122	83.6%	.3
	05	All Students		99	76.8%	125	77.6%	.8
		African American		23	69.6%	33	72.7%	3.1
		American Indian		.	.	.	.	.
		Asian American		13	100.0%	12	75.0%	-25.0
		Hispanic		14	50.0%	13	30.8%	-19.2
		White		49	81.6%	67	89.6%	8.0
		FARMS		18	50.0%	24	54.2%	4.2
		Non-FARMS		81	82.7%	101	83.2%	.5
		Special Education		12	50.0%	15	40.0%	-10.0
		Non-Special Education		87	80.5%	110	82.7%	2.2
		ESOL		.	.	6	.0%	.
		Non-ESOL		99	76.8%	119	81.5%	4.7
Math	03	All Students		134	74.6%	130	79.2%	4.6
		African American		33	54.5%	28	75.0%	20.5
		American Indian		.	.	1	.	.
		Asian American		20	85.0%	17	94.1%	9.1
		Hispanic		21	57.1%	24	62.5%	5.4
		White		60	88.3%	60	85.0%	-3.3
		FARMS		29	31.0%	20	60.0%	29.0
		Non-FARMS		105	86.7%	110	82.7%	-4.0
		Special Education		15	53.3%	12	25.0%	-28.3
		Non-Special Education		119	77.3%	118	84.7%	7.4
		ESOL		8	25.0%	8	37.5%	12.5
		Non-ESOL		126	77.8%	122	82.0%	4.2
	05	All Students		99	63.6%	125	73.6%	10.0
		African American		23	39.1%	33	51.5%	12.4
		American Indian		.	.	.	.	.
		Asian American		13	100.0%	12	83.3%	-16.7
		Hispanic		14	35.7%	13	38.5%	2.8
		White		49	73.5%	67	89.6%	16.1
		FARMS		18	38.9%	24	50.0%	11.1
		Non-FARMS		81	69.1%	101	79.2%	10.1
		Special Education		12	33.3%	15	33.3%	.0
		Non-Special Education		87	67.8%	110	79.1%	11.3
		ESOL		.	.	6	33.3%	.
		Non-ESOL		99	63.6%	119	75.6%	12.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Greencastle Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		110	53.6%	85	60.0%	6.4
		African American		79	46.8%	65	58.5%	11.7
		American Indian		.	.	.	.	.
		Asian American		15	80.0%	7	71.4%	-8.6
		Hispanic		11	54.5%	9	55.6%	1.1
		White		5	80.0%	4	.	.
		FARMS		45	37.8%	40	55.0%	17.2
		Non-FARMS		65	64.6%	45	64.4%	-.2
		Special Education		7	28.6%	7	14.3%	-14.3
		Non-Special Education		103	55.3%	78	64.1%	8.8
		ESOL		5	60.0%	5	20.0%	-40.0
		Non-ESOL		105	53.3%	80	62.5%	9.2
	05	All Students		114	58.8%	88	51.1%	-7.7
		African American		86	59.3%	69	47.8%	-11.5
		American Indian		.	.	.	.	.
		Asian American		17	70.6%	3	.	.
		Hispanic		6	16.7%	10	40.0%	23.3
		White		5	60.0%	6	83.3%	23.3
		FARMS		56	51.8%	41	39.0%	-12.8
		Non-FARMS		58	65.5%	47	61.7%	-3.8
		Special Education		5	40.0%	4	.	.
		Non-Special Education		109	59.6%	84	52.4%	-7.2
		ESOL		6	.0%	5	20.0%	20.0
		Non-ESOL		108	62.0%	83	53.0%	-9.0
Math	03	All Students		110	58.2%	85	60.0%	1.8
		African American		79	53.2%	65	55.4%	2.2
		American Indian		.	.	.	.	.
		Asian American		15	80.0%	7	71.4%	-8.6
		Hispanic		11	54.5%	9	77.8%	23.3
		White		5	80.0%	4	.	.
		FARMS		45	35.6%	40	50.0%	14.4
		Non-FARMS		65	73.8%	45	68.9%	-4.9
		Special Education		7	42.9%	7	14.3%	-28.6
		Non-Special Education		103	59.2%	78	64.1%	4.9
		ESOL		5	40.0%	5	60.0%	20.0
		Non-ESOL		105	59.0%	80	60.0%	1.0
	05	All Students		114	37.7%	88	45.5%	7.8
		African American		86	30.2%	69	43.5%	13.3
		American Indian		.	.	.	.	.
		Asian American		17	70.6%	3	.	.
		Hispanic		6	33.3%	10	30.0%	-3.3
		White		5	60.0%	6	83.3%	23.3
		FARMS		56	30.4%	41	31.7%	1.3
		Non-FARMS		58	44.8%	47	57.4%	12.6
		Special Education		5	.0%	4	.	.
		Non-Special Education		109	39.4%	84	46.4%	7.0
		ESOL		6	66.7%	5	60.0%	-6.7
		Non-ESOL		108	36.1%	83	44.6%	8.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Greenwood Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		114	88.6%	113	89.4%	.8
		African American		2	.	8	37.5%	.
		American Indian		.	.	.	.	.
		Asian American		10	90.0%	9	100.0%	10.0
		Hispanic		8	62.5%	6	66.7%	4.2
		White		94	90.4%	90	94.4%	4.0
		FARMS		10	60.0%	4	.	.
		Non-FARMS		104	91.3%	109	90.8%	-.5
		Special Education		14	57.1%	10	90.0%	32.9
		Non-Special Education		100	93.0%	103	89.3%	-3.7
		ESOL		2	.	.	.	.
		Non-ESOL		112	89.3%	113	89.4%	.1
	05	All Students		124	91.1%	99	89.9%	-1.2
		African American		9	66.7%	6	83.3%	16.6
		American Indian		.	.	.	.	.
		Asian American		8	100.0%	7	100.0%	.0
		Hispanic		4	.	7	57.1%	.
		White		103	93.2%	79	92.4%	-.8
		FARMS		7	71.4%	5	80.0%	8.6
		Non-FARMS		117	92.3%	94	90.4%	-1.9
		Special Education		17	70.6%	12	50.0%	-20.6
		Non-Special Education		107	94.4%	87	95.4%	1.0
		ESOL		1	.	.	.	.
		Non-ESOL		123	91.1%	99	89.9%	-1.2
Math	03	All Students		114	89.5%	112	87.5%	-2.0
		African American		2	.	8	37.5%	.
		American Indian		.	.	.	.	.
		Asian American		10	90.0%	9	100.0%	10.0
		Hispanic		8	87.5%	6	66.7%	-20.8
		White		94	90.4%	89	92.1%	1.7
		FARMS		10	70.0%	4	.	.
		Non-FARMS		104	91.3%	108	88.9%	-2.4
		Special Education		14	50.0%	9	66.7%	16.7
		Non-Special Education		100	95.0%	103	89.3%	-5.7
		ESOL		2	.	.	.	.
		Non-ESOL		112	90.2%	112	87.5%	-2.7
	05	All Students		124	78.2%	99	86.9%	8.7
		African American		9	22.2%	6	83.3%	61.1
		American Indian		.	.	.	.	.
		Asian American		8	100.0%	7	100.0%	.0
		Hispanic		4	.	7	71.4%	.
		White		103	81.6%	79	87.3%	5.7
		FARMS		7	57.1%	5	80.0%	22.9
		Non-FARMS		117	79.5%	94	87.2%	7.7
		Special Education		17	47.1%	12	50.0%	2.9
		Non-Special Education		107	83.2%	87	92.0%	8.8
		ESOL		1	.	.	.	.
		Non-ESOL		123	78.0%	99	86.9%	8.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Harmony Hills Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		68	57.4%	61	57.4%	.0
		African American		21	38.1%	17	70.6%	32.5
		American Indian		.	.	.	.	.
		Asian American		6	100.0%	6	66.7%	-33.3
		Hispanic		32	62.5%	32	50.0%	-12.5
		White		9	55.6%	6	50.0%	-5.6
		FARMS		48	54.2%	50	54.0%	-.2
		Non-FARMS		20	65.0%	11	72.7%	7.7
		Special Education		7	28.6%	8	25.0%	-3.6
		Non-Special Education		61	60.7%	53	62.3%	1.6
		ESOL		10	30.0%	14	21.4%	-8.6
		Non-ESOL		58	62.1%	47	68.1%	6.0
	05	All Students		83	48.2%	66	48.5%	.3
		African American		25	36.0%	25	52.0%	16.0
		American Indian		.	.	.	.	.
		Asian American		10	60.0%	3	.	.
		Hispanic		42	50.0%	30	43.3%	-6.7
		White		6	66.7%	8	50.0%	-16.7
		FARMS		67	44.8%	51	43.1%	-1.7
		Non-FARMS		16	62.5%	15	66.7%	4.2
		Special Education		11	9.1%	13	15.4%	6.3
		Non-Special Education		72	54.2%	53	56.6%	2.4
		ESOL		14	28.6%	5	.0%	-28.6
		Non-ESOL		69	52.2%	61	52.5%	.3
Math	03	All Students		68	70.6%	61	65.6%	-5.0
		African American		21	52.4%	17	64.7%	12.3
		American Indian		.	.	.	.	.
		Asian American		6	100.0%	6	100.0%	.0
		Hispanic		32	75.0%	32	59.4%	-15.6
		White		9	77.8%	6	66.7%	-11.1
		FARMS		48	66.7%	50	58.0%	-8.7
		Non-FARMS		20	80.0%	11	100.0%	20.0
		Special Education		7	28.6%	8	25.0%	-3.6
		Non-Special Education		61	75.4%	53	71.7%	-3.7
		ESOL		10	50.0%	14	50.0%	.0
		Non-ESOL		58	74.1%	47	70.2%	-3.9
	05	All Students		83	48.2%	66	57.6%	9.4
		African American		25	36.0%	25	48.0%	12.0
		American Indian		.	.	.	.	.
		Asian American		10	80.0%	3	.	.
		Hispanic		42	42.9%	30	63.3%	20.4
		White		6	83.3%	8	62.5%	-20.8
		FARMS		67	46.3%	51	54.9%	8.6
		Non-FARMS		16	56.3%	15	66.7%	10.5
		Special Education		11	.0%	13	23.1%	23.1
		Non-Special Education		72	55.6%	53	66.0%	10.4
		ESOL		14	35.7%	5	.0%	-35.7
		Non-ESOL		69	50.7%	61	62.3%	11.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Highland Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		120	35.8%	105	55.2%	19.4
		African American		31	54.8%	14	85.7%	30.9
		American Indian		.	.	1	.	.
		Asian American		3	.	8	62.5%	.
		Hispanic		74	29.7%	74	48.6%	18.9
		White		12	25.0%	8	50.0%	25.0
		FARMS		80	35.0%	78	51.3%	16.3
		Non-FARMS		40	37.5%	27	66.7%	29.2
		Special Education		16	12.5%	14	21.4%	8.9
		Non-Special Education		104	39.4%	91	60.4%	21.0
		ESOL		29	17.2%	40	40.0%	22.8
		Non-ESOL		91	41.8%	65	64.6%	22.8
	05	All Students		110	41.8%	117	55.6%	13.8
		African American		13	46.2%	25	48.0%	1.8
		American Indian		1	.	2	.	.
		Asian American		10	30.0%	7	57.1%	27.1
		Hispanic		74	36.5%	76	55.3%	18.8
		White		12	75.0%	7	100.0%	25.0
		FARMS		83	33.7%	82	50.0%	16.3
		Non-FARMS		27	66.7%	35	68.6%	1.9
		Special Education		17	29.4%	21	38.1%	8.7
		Non-Special Education		93	44.1%	96	59.4%	15.3
		ESOL		27	11.1%	31	38.7%	27.6
		Non-ESOL		83	51.8%	86	61.6%	9.8
Math	03	All Students		120	41.7%	105	64.8%	23.1
		African American		31	54.8%	14	71.4%	16.6
		American Indian		0	.	1	.	.
		Asian American		3	.	8	62.5%	.
		Hispanic		74	32.4%	74	62.2%	29.8
		White		12	66.7%	8	75.0%	8.3
		FARMS		80	38.8%	78	62.8%	24.0
		Non-FARMS		40	47.5%	27	70.4%	22.9
		Special Education		16	25.0%	14	28.6%	3.6
		Non-Special Education		104	44.2%	91	70.3%	26.1
		ESOL		29	13.8%	40	50.0%	36.2
		Non-ESOL		91	50.5%	65	73.8%	23.3
	05	All Students		110	42.7%	116	44.8%	2.1
		African American		13	38.5%	25	40.0%	1.5
		American Indian		1	.	2	.	.
		Asian American		10	60.0%	7	42.9%	-17.1
		Hispanic		74	36.5%	75	42.7%	6.2
		White		12	66.7%	7	100.0%	33.3
		FARMS		83	36.1%	81	42.0%	5.9
		Non-FARMS		27	63.0%	35	51.4%	-11.6
		Special Education		17	11.8%	20	10.0%	-1.8
		Non-Special Education		93	48.4%	96	52.1%	3.7
		ESOL		27	3.7%	31	32.3%	28.6
		Non-ESOL		83	55.4%	85	49.4%	-6.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Highland View Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		49	51.0%	50	86.0%	35.0
		African American		15	46.7%	10	90.0%	43.3
		American Indian		.	.	.	.	.
		Asian American		2	.	.	.	.
		Hispanic		20	25.0%	21	81.0%	56.0
		White		12	91.7%	19	89.5%	-2.2
		FARMS		27	22.2%	21	85.7%	63.5
		Non-FARMS		22	86.4%	29	86.2%	-2
		Special Education		6	83.3%	3	.	.
		Non-Special Education		43	46.5%	47	89.4%	42.9
		ESOL		9	44.4%	7	71.4%	27.0
		Non-ESOL		40	52.5%	43	88.4%	35.9
	05	All Students		80	66.3%	53	56.6%	-9.6
		African American		27	59.3%	14	71.4%	12.1
		American Indian		1	.	.	.	.
		Asian American		5	80.0%	5	40.0%	-40.0
		Hispanic		25	52.0%	23	39.1%	-12.9
		White		22	90.9%	11	81.8%	-9.1
		FARMS		34	41.2%	32	43.8%	2.6
		Non-FARMS		46	84.8%	21	76.2%	-8.6
		Special Education		10	20.0%	10	20.0%	.0
		Non-Special Education		70	72.9%	43	65.1%	-7.8
		ESOL		8	25.0%	14	42.9%	17.9
		Non-ESOL		72	70.8%	39	61.5%	-9.3
Math	03	All Students		49	61.2%	50	80.0%	18.8
		African American		15	33.3%	10	70.0%	36.7
		American Indian		.	.	.	.	.
		Asian American		2	.	.	.	.
		Hispanic		20	60.0%	21	76.2%	16.2
		White		12	91.7%	19	89.5%	-2.2
		FARMS		27	40.7%	21	71.4%	30.7
		Non-FARMS		22	86.4%	29	86.2%	-2
		Special Education		6	66.7%	3	.	.
		Non-Special Education		43	60.5%	47	83.0%	22.5
		ESOL		9	44.4%	7	28.6%	-15.8
		Non-ESOL		40	65.0%	43	88.4%	23.4
	05	All Students		80	58.8%	53	47.2%	-11.5
		African American		27	48.1%	14	50.0%	1.9
		American Indian		1	.	.	.	.
		Asian American		5	80.0%	5	40.0%	-40.0
		Hispanic		25	44.0%	23	30.4%	-13.6
		White		22	86.4%	11	81.8%	-4.6
		FARMS		34	32.4%	32	34.4%	2.0
		Non-FARMS		46	78.3%	21	66.7%	-11.6
		Special Education		10	20.0%	10	30.0%	10.0
		Non-Special Education		70	64.3%	43	51.2%	-13.1
		ESOL		8	12.5%	14	28.6%	16.1
		Non-ESOL		72	63.9%	39	53.8%	-10.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Jackson Road Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		82	56.1%	76	71.1%	15.0
		African American		42	42.9%	37	73.0%	30.1
		American Indian		.	.	.	.	.
		Asian American		10	70.0%	9	66.7%	-3.3
		Hispanic		15	60.0%	20	60.0%	.0
		White		15	80.0%	10	90.0%	10.0
		FARMS		32	46.9%	40	72.5%	25.6
		Non-FARMS		50	62.0%	36	69.4%	7.4
		Special Education		5	20.0%	6	16.7%	-3.3
		Non-Special Education		77	58.4%	70	75.7%	17.3
		ESOL		12	16.7%	25	60.0%	43.3
		Non-ESOL		70	62.9%	51	76.5%	13.6
	05	All Students		87	74.7%	86	67.4%	-7.3
		African American		43	67.4%	31	71.0%	3.6
		American Indian		.	.	1	.	.
		Asian American		14	92.9%	10	70.0%	-22.9
		Hispanic		16	62.5%	28	50.0%	-12.5
		White		14	92.9%	16	87.5%	-5.4
		FARMS		35	62.9%	42	45.2%	-17.7
		Non-FARMS		52	82.7%	44	88.6%	5.9
		Special Education		5	60.0%	9	11.1%	-48.9
		Non-Special Education		82	75.6%	77	74.0%	-1.6
		ESOL		12	41.7%	12	50.0%	8.3
		Non-ESOL		75	80.0%	74	70.3%	-9.7
Math	03	All Students		82	73.2%	76	71.1%	-2.1
		African American		42	66.7%	37	70.3%	3.6
		American Indian		.	.	.	.	.
		Asian American		10	80.0%	9	77.8%	-2.2
		Hispanic		15	66.7%	20	60.0%	-6.7
		White		15	93.3%	10	90.0%	-3.3
		FARMS		32	53.1%	40	65.0%	11.9
		Non-FARMS		50	86.0%	36	77.8%	-8.2
		Special Education		5	40.0%	6	.0%	-40.0
		Non-Special Education		77	75.3%	70	77.1%	1.8
		ESOL		12	50.0%	25	56.0%	6.0
		Non-ESOL		70	77.1%	51	78.4%	1.3
	05	All Students		87	57.5%	87	62.1%	4.6
		African American		43	44.2%	31	61.3%	17.1
		American Indian		0	.	1	.	.
		Asian American		14	57.1%	10	90.0%	32.9
		Hispanic		16	68.8%	29	37.9%	-30.9
		White		14	85.7%	16	87.5%	1.8
		FARMS		35	62.9%	43	39.5%	-23.4
		Non-FARMS		52	53.8%	44	84.1%	30.3
		Special Education		5	20.0%	9	22.2%	2.2
		Non-Special Education		82	59.8%	78	66.7%	6.9
		ESOL		12	16.7%	13	30.8%	14.1
		Non-ESOL		75	64.0%	74	67.6%	3.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Jones Lane Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		100	79.0%	93	82.8%	3.8
		African American		9	55.6%	6	33.3%	-22.3
		American Indian		.	.	.	.	.
		Asian American		14	92.9%	12	91.7%	-1.2
		Hispanic		16	31.3%	15	66.7%	35.5
		White		61	91.8%	60	90.0%	-1.8
		FARMS		13	30.8%	11	54.5%	23.7
		Non-FARMS		87	86.2%	82	86.6%	.4
		Special Education		11	45.5%	16	31.3%	-14.2
		Non-Special Education		89	83.1%	77	93.5%	10.4
		ESOL		3	.	6	83.3%	.
		Non-ESOL		97	81.4%	87	82.8%	1.4
	05	All Students		91	80.2%	81	81.5%	1.3
		African American		9	33.3%	11	36.4%	3.1
		American Indian		.	.	.	.	.
		Asian American		12	91.7%	10	100.0%	8.3
		Hispanic		5	60.0%	11	45.5%	-14.5
		White		65	86.2%	49	95.9%	9.7
		FARMS		5	20.0%	12	50.0%	30.0
		Non-FARMS		86	83.7%	69	87.0%	3.3
		Special Education		14	21.4%	15	66.7%	45.3
		Non-Special Education		77	90.9%	66	84.8%	-6.1
		ESOL		2	.	3	.	.
		Non-ESOL		89	82.0%	78	84.6%	2.6
Math	03	All Students		100	83.0%	93	83.9%	.9
		African American		9	44.4%	6	50.0%	5.6
		American Indian		.	.	.	.	.
		Asian American		14	100.0%	12	91.7%	-8.3
		Hispanic		16	43.8%	15	60.0%	16.3
		White		61	95.1%	60	91.7%	-3.4
		FARMS		13	15.4%	11	27.3%	11.9
		Non-FARMS		87	93.1%	82	91.5%	-1.6
		Special Education		11	45.5%	16	43.8%	-1.7
		Non-Special Education		89	87.6%	77	92.2%	4.6
		ESOL		3	.	6	66.7%	.
		Non-ESOL		97	85.6%	87	85.1%	-.5
	05	All Students		91	83.5%	81	74.1%	-9.4
		African American		9	33.3%	11	18.2%	-15.1
		American Indian		.	.	.	.	.
		Asian American		12	83.3%	10	100.0%	16.7
		Hispanic		5	40.0%	11	63.6%	23.6
		White		65	93.8%	49	83.7%	-10.1
		FARMS		5	20.0%	12	50.0%	30.0
		Non-FARMS		86	87.2%	69	78.3%	-8.9
		Special Education		14	35.7%	15	40.0%	4.3
		Non-Special Education		77	92.2%	66	81.8%	-10.4
		ESOL		2	.	3	.	.
		Non-ESOL		89	85.4%	78	75.6%	-9.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Judith A. Resnik Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		110	62.7%	84	63.1%	.4
		African American		25	56.0%	25	76.0%	20.0
		American Indian		.	.	.	.	.
		Asian American		25	76.0%	16	62.5%	-13.5
		Hispanic		28	42.9%	23	34.8%	-8.1
		White		32	75.0%	20	80.0%	5.0
		FARMS		37	45.9%	26	38.5%	-7.4
		Non-FARMS		73	71.2%	58	74.1%	2.9
		Special Education		14	64.3%	11	36.4%	-27.9
		Non-Special Education		96	62.5%	73	67.1%	4.6
		ESOL		20	40.0%	12	8.3%	-31.7
		Non-ESOL		90	67.8%	72	72.2%	4.4
	05	All Students		138	74.6%	116	71.6%	-3.0
		African American		35	77.1%	30	56.7%	-20.4
		American Indian		1	.	.	.	.
		Asian American		17	88.2%	19	89.5%	1.3
		Hispanic		34	55.9%	26	61.5%	5.6
		White		51	80.4%	41	80.5%	.1
		FARMS		48	60.4%	39	61.5%	1.1
		Non-FARMS		90	82.2%	77	76.6%	-5.6
		Special Education		17	52.9%	16	37.5%	-15.4
		Non-Special Education		121	77.7%	100	77.0%	-.7
		ESOL		5	20.0%	10	40.0%	20.0
		Non-ESOL		133	76.7%	106	74.5%	-2.2
Math	03	All Students		110	73.6%	84	69.0%	-4.6
		African American		25	68.0%	25	68.0%	.0
		American Indian		.	.	.	.	.
		Asian American		25	92.0%	16	75.0%	-17.0
		Hispanic		28	53.6%	23	52.2%	-1.4
		White		32	81.3%	20	85.0%	3.8
		FARMS		37	51.4%	26	50.0%	-1.4
		Non-FARMS		73	84.9%	58	77.6%	-7.3
		Special Education		14	57.1%	11	54.5%	-2.6
		Non-Special Education		96	76.0%	73	71.2%	-4.8
		ESOL		20	55.0%	12	75.0%	20.0
		Non-ESOL		90	77.8%	72	68.1%	-9.7
	05	All Students		138	58.0%	116	64.7%	6.7
		African American		35	45.7%	30	40.0%	-5.7
		American Indian		1	.	.	.	.
		Asian American		17	82.4%	19	89.5%	7.1
		Hispanic		34	41.2%	26	61.5%	20.3
		White		51	68.6%	41	73.2%	4.6
		FARMS		48	22.9%	39	51.3%	28.4
		Non-FARMS		90	76.7%	77	71.4%	-5.3
		Special Education		17	17.6%	16	25.0%	7.4
		Non-Special Education		121	63.6%	100	71.0%	7.4
		ESOL		5	.0%	10	50.0%	50.0
		Non-ESOL		133	60.2%	106	66.0%	5.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Kemp Mill Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		96	43.8%	99	58.6%	14.9
		African American		31	45.2%	29	48.3%	3.1
		American Indian		.	.	.	.	.
		Asian American		10	60.0%	18	66.7%	6.7
		Hispanic		36	22.2%	38	52.6%	30.4
		White		19	73.7%	14	85.7%	12.0
		FARMS		58	32.8%	66	51.5%	18.7
		Non-FARMS		38	60.5%	33	72.7%	12.2
		Special Education		10	30.0%	8	37.5%	7.5
		Non-Special Education		86	45.3%	91	60.4%	15.1
		ESOL		18	16.7%	28	46.4%	29.7
		Non-ESOL		78	50.0%	71	63.4%	13.4
	05	All Students		93	58.1%	99	58.6%	.5
		African American		31	67.7%	37	62.2%	-5.5
		American Indian		.	.	1	.	.
		Asian American		13	53.8%	15	53.3%	-.5
		Hispanic		32	37.5%	31	38.7%	1.2
		White		17	82.4%	15	100.0%	17.6
		FARMS		49	49.0%	53	35.8%	-13.2
		Non-FARMS		44	68.2%	46	84.8%	16.6
		Special Education		8	37.5%	5	60.0%	22.5
		Non-Special Education		85	60.0%	94	58.5%	-1.5
		ESOL		16	6.3%	24	16.7%	10.5
		Non-ESOL		77	68.8%	75	72.0%	3.2
Math	03	All Students		96	58.3%	101	74.3%	16.0
		African American		31	38.7%	30	56.7%	18.0
		American Indian		.	.	.	.	.
		Asian American		10	90.0%	18	100.0%	10.0
		Hispanic		36	52.8%	38	68.4%	15.6
		White		19	84.2%	15	93.3%	9.1
		FARMS		58	55.2%	67	67.2%	12.0
		Non-FARMS		38	63.2%	34	88.2%	25.0
		Special Education		10	50.0%	10	50.0%	.0
		Non-Special Education		86	59.3%	91	76.9%	17.6
		ESOL		18	44.4%	28	71.4%	27.0
		Non-ESOL		78	61.5%	73	75.3%	13.8
	05	All Students		93	57.0%	99	62.6%	5.6
		African American		31	51.6%	37	51.4%	-.2
		American Indian		.	.	1	.	.
		Asian American		13	76.9%	15	86.7%	9.8
		Hispanic		32	43.8%	31	51.6%	7.9
		White		17	76.5%	15	93.3%	16.8
		FARMS		49	44.9%	53	49.1%	4.2
		Non-FARMS		44	70.5%	46	78.3%	7.8
		Special Education		8	50.0%	5	20.0%	-30.0
		Non-Special Education		85	57.6%	94	64.9%	7.3
		ESOL		16	18.8%	24	50.0%	31.3
		Non-ESOL		77	64.9%	75	66.7%	1.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Kensington Parkwood Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		71	80.3%	70	91.4%	11.1
		African American		3	.	5	80.0%	.
		American Indian		1	.	.	.	.
		Asian American		5	100.0%	9	88.9%	-11.1
		Hispanic		9	66.7%	7	57.1%	-9.6
		White		53	81.1%	49	98.0%	16.9
		FARMS		10	60.0%	9	66.7%	6.7
		Non-FARMS		61	83.6%	61	95.1%	11.5
		Special Education		10	50.0%	7	57.1%	7.1
		Non-Special Education		61	85.2%	63	95.2%	10.0
		ESOL		7	42.9%	5	60.0%	17.1
		Non-ESOL		64	84.4%	65	93.8%	9.4
	05	All Students		53	88.7%	53	81.1%	-7.6
		African American		6	100.0%	7	71.4%	-28.6
		American Indian		.	.	.	.	.
		Asian American		4	.	4	.	.
		Hispanic		7	42.9%	5	60.0%	17.1
		White		36	97.2%	37	83.8%	-13.4
		FARMS		7	42.9%	5	40.0%	-2.9
		Non-FARMS		46	95.7%	48	85.4%	-10.3
		Special Education		13	84.6%	13	38.5%	-46.1
		Non-Special Education		40	90.0%	40	95.0%	5.0
		ESOL		3	.	0	.	.
		Non-ESOL		50	94.0%	53	81.1%	-12.9
Math	03	All Students		71	84.5%	70	88.6%	4.1
		African American		3	.	5	60.0%	.
		American Indian		1	.	.	.	.
		Asian American		5	100.0%	9	88.9%	-11.1
		Hispanic		9	66.7%	7	42.9%	-23.8
		White		53	86.8%	49	98.0%	11.2
		FARMS		10	60.0%	9	55.6%	-4.4
		Non-FARMS		61	88.5%	61	93.4%	4.9
		Special Education		10	40.0%	7	42.9%	2.9
		Non-Special Education		61	91.8%	63	93.7%	1.9
		ESOL		7	42.9%	5	60.0%	17.1
		Non-ESOL		64	89.1%	65	90.8%	1.7
	05	All Students		53	77.4%	53	86.8%	9.4
		African American		6	66.7%	7	85.7%	19.0
		American Indian		.	.	.	.	.
		Asian American		4	.	4	.	.
		Hispanic		7	28.6%	5	100.0%	71.4
		White		36	88.9%	37	83.8%	-5.1
		FARMS		7	42.9%	5	100.0%	57.1
		Non-FARMS		46	82.6%	48	85.4%	2.8
		Special Education		13	53.8%	13	69.2%	15.4
		Non-Special Education		40	85.0%	40	92.5%	7.5
		ESOL		3	.	0	.	.
		Non-ESOL		50	82.0%	53	86.8%	4.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Lake Seneca Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		56	69.6%	72	75.0%	5.4
		African American		15	53.3%	24	58.3%	5.0
		American Indian		.	.	.	.	.
		Asian American		3	.	8	100.0%	.
		Hispanic		4	.	8	75.0%	.
		White		34	73.5%	32	81.3%	7.8
		FARMS		12	33.3%	19	52.6%	19.3
		Non-FARMS		44	79.5%	53	83.0%	3.5
		Special Education		2	.	4	.	.
		Non-Special Education		54	70.4%	68	77.9%	7.5
		ESOL		7	85.7%	3	.	.
		Non-ESOL		49	67.3%	69	75.4%	8.1
	05	All Students		74	74.3%	54	75.9%	1.6
		African American		23	60.9%	18	50.0%	-10.9
		American Indian		3	.	.	.	.
		Asian American		5	60.0%	2	.	.
		Hispanic		8	75.0%	9	88.9%	13.9
		White		35	82.9%	25	88.0%	5.1
		FARMS		20	50.0%	15	46.7%	-3.3
		Non-FARMS		54	83.3%	39	87.2%	3.9
		Special Education		12	50.0%	1	.	.
		Non-Special Education		62	79.0%	53	75.5%	-3.5
		ESOL		2	.	2	.	.
		Non-ESOL		72	75.0%	52	75.0%	.0
Math	03	All Students		56	75.0%	72	68.1%	-6.9
		African American		15	60.0%	24	50.0%	-10.0
		American Indian		.	.	.	.	.
		Asian American		3	.	8	100.0%	.
		Hispanic		4	.	8	75.0%	.
		White		34	79.4%	32	71.9%	-7.5
		FARMS		12	50.0%	19	63.2%	13.2
		Non-FARMS		44	81.8%	53	69.8%	-12.0
		Special Education		2	.	4	.	.
		Non-Special Education		54	77.8%	68	70.6%	-7.2
		ESOL		7	42.9%	3	.	.
		Non-ESOL		49	79.6%	69	68.1%	-11.5
	05	All Students		74	63.5%	54	70.4%	6.9
		African American		23	47.8%	18	44.4%	-3.4
		American Indian		3	.	.	.	.
		Asian American		5	40.0%	2	.	.
		Hispanic		8	62.5%	9	66.7%	4.2
		White		35	74.3%	25	88.0%	13.7
		FARMS		20	50.0%	15	40.0%	-10.0
		Non-FARMS		54	68.5%	39	82.1%	13.6
		Special Education		12	41.7%	1	.	.
		Non-Special Education		62	67.7%	53	69.8%	2.1
		ESOL		2	.	2	.	.
		Non-ESOL		72	65.3%	52	73.1%	7.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Lakewood Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		88	88.6%	99	89.9%	1.3
		African American		3	.	5	60.0%	.
		American Indian		.	.	.	.	.
		Asian American		31	90.3%	33	97.0%	6.7
		Hispanic		2	.	5	80.0%	.
		White		52	92.3%	56	89.3%	-3.0
		FARMS		3	.	3	.	.
		Non-FARMS		85	90.6%	96	91.7%	1.1
		Special Education		11	54.5%	10	40.0%	-14.5
		Non-Special Education		77	93.5%	89	95.5%	2.0
		ESOL		3	.	5	60.0%	.
		Non-ESOL		85	88.2%	94	91.5%	3.3
	05	All Students		104	92.3%	98	95.9%	3.6
		African American		2	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		32	96.9%	27	100.0%	3.1
		Hispanic		5	100.0%	7	85.7%	-14.3
		White		65	92.3%	62	95.2%	2.9
		FARMS		.	.	4	.	.
		Non-FARMS		104	92.3%	94	97.9%	5.6
		Special Education		22	63.6%	12	83.3%	19.7
		Non-Special Education		82	100.0%	86	97.7%	-2.3
		ESOL		1	.	2	.	.
		Non-ESOL		103	92.2%	96	95.8%	3.6
Math	03	All Students		88	89.8%	99	89.9%	.1
		African American		3	.	5	40.0%	.
		American Indian		.	.	.	.	.
		Asian American		31	93.5%	33	97.0%	3.5
		Hispanic		2	.	5	80.0%	.
		White		52	92.3%	56	91.1%	-1.2
		FARMS		3	.	3	.	.
		Non-FARMS		85	91.8%	96	91.7%	-.1
		Special Education		11	36.4%	10	30.0%	-6.4
		Non-Special Education		77	97.4%	89	96.6%	-.8
		ESOL		3	.	5	60.0%	.
		Non-ESOL		85	89.4%	94	91.5%	2.1
	05	All Students		104	89.4%	98	92.9%	3.5
		African American		2	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		32	96.9%	27	96.3%	-.6
		Hispanic		5	60.0%	7	71.4%	11.4
		White		65	90.8%	62	93.5%	2.7
		FARMS		.	.	4	.	.
		Non-FARMS		104	89.4%	94	95.7%	6.3
		Special Education		22	68.2%	12	58.3%	-9.9
		Non-Special Education		82	95.1%	86	97.7%	2.6
		ESOL		1	.	2	.	.
		Non-ESOL		103	89.3%	96	92.7%	3.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Laytonsville Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		92	92.4%	86	93.0%	.6
		African American		8	100.0%	6	100.0%	.0
		American Indian		.	.	1	.	.
		Asian American		10	90.0%	18	94.4%	4.4
		Hispanic		4	.	3	.	.
		White		70	91.4%	58	93.1%	1.7
		FARMS		6	100.0%	6	66.7%	-33.3
		Non-FARMS		86	91.9%	80	95.0%	3.1
		Special Education		8	75.0%	10	60.0%	-15.0
		Non-Special Education		84	94.0%	76	97.4%	3.4
		ESOL		3	.	.	.	.
		Non-ESOL		89	92.1%	86	93.0%	.9
	05	All Students		105	92.4%	98	93.9%	1.5
		African American		12	75.0%	12	83.3%	8.3
		American Indian		1	.	.	.	.
		Asian American		17	94.1%	15	86.7%	-7.4
		Hispanic		2	.	3	.	.
		White		73	94.5%	68	98.5%	4.0
		FARMS		4	.	7	71.4%	.
		Non-FARMS		101	94.1%	91	95.6%	1.5
		Special Education		10	60.0%	6	66.7%	6.7
		Non-Special Education		95	95.8%	92	95.7%	-.1
		ESOL		.	.	1	.	.
		Non-ESOL		105	92.4%	97	94.8%	2.4
Math	03	All Students		92	92.4%	86	94.2%	1.8
		African American		8	87.5%	6	83.3%	-4.2
		American Indian		.	.	1	.	.
		Asian American		10	90.0%	18	94.4%	4.4
		Hispanic		4	.	3	.	.
		White		70	94.3%	58	96.6%	2.3
		FARMS		6	66.7%	6	66.7%	.0
		Non-FARMS		86	94.2%	80	96.3%	2.1
		Special Education		8	100.0%	10	70.0%	-30.0
		Non-Special Education		84	91.7%	76	97.4%	5.7
		ESOL		3	.	.	.	.
		Non-ESOL		89	94.4%	86	94.2%	-.2
	05	All Students		105	87.6%	97	86.6%	-1.0
		African American		12	58.3%	12	75.0%	16.7
		American Indian		1	.	.	.	.
		Asian American		17	94.1%	15	93.3%	-.8
		Hispanic		2	.	3	.	.
		White		73	90.4%	67	89.6%	-.8
		FARMS		4	.	7	57.1%	.
		Non-FARMS		101	89.1%	90	88.9%	-.2
		Special Education		10	40.0%	6	33.3%	-6.7
		Non-Special Education		95	92.6%	91	90.1%	-2.5
		ESOL		.	.	1	.	.
		Non-ESOL		105	87.6%	96	86.5%	-1.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Lois P. Rockwell Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		78	75.6%	68	86.8%	11.2
		African American		3	.	5	60.0%	.
		American Indian		.	.	.	.	.
		Asian American		2	.	2	.	.
		Hispanic		7	28.6%	2	.	.
		White		66	78.8%	59	91.5%	12.7
		FARMS		10	60.0%	4	.	.
		Non-FARMS		68	77.9%	64	87.5%	9.6
		Special Education		5	20.0%	5	80.0%	60.0
		Non-Special Education		73	79.5%	63	87.3%	7.8
		ESOL		1	.	2	.	.
		Non-ESOL		77	76.6%	66	87.9%	11.3
	05	All Students		81	90.1%	79	92.4%	2.3
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		2	.	1	.	.
		Hispanic		5	100.0%	5	80.0%	-20.0
		White		70	92.9%	69	95.7%	2.8
		FARMS		6	83.3%	2	.	.
		Non-FARMS		75	90.7%	77	94.8%	4.1
		Special Education		11	81.8%	5	80.0%	-1.8
		Non-Special Education		70	91.4%	74	93.2%	1.8
		ESOL		1	.	.	.	.
		Non-ESOL		80	90.0%	79	92.4%	2.4
Math	03	All Students		78	85.9%	68	95.6%	9.7
		African American		3	.	5	100.0%	.
		American Indian		.	.	.	.	.
		Asian American		2	.	2	.	.
		Hispanic		7	71.4%	2	.	.
		White		66	87.9%	59	96.6%	8.7
		FARMS		10	50.0%	4	.	.
		Non-FARMS		68	91.2%	64	96.9%	5.7
		Special Education		5	80.0%	5	100.0%	20.0
		Non-Special Education		73	86.3%	63	95.2%	8.9
		ESOL		1	.	2	.	.
		Non-ESOL		77	87.0%	66	95.5%	8.5
	05	All Students		81	85.2%	79	83.5%	-1.7
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		2	.	1	.	.
		Hispanic		5	60.0%	5	60.0%	.0
		White		70	88.6%	69	87.0%	-1.6
		FARMS		6	83.3%	2	.	.
		Non-FARMS		75	85.3%	77	85.7%	.4
		Special Education		11	54.5%	5	60.0%	5.5
		Non-Special Education		70	90.0%	74	85.1%	-4.9
		ESOL		1	.	.	.	.
		Non-ESOL		80	85.0%	79	83.5%	-1.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Lucy V. Barnsley Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		55	70.9%	78	80.8%	9.9
		African American		9	66.7%	10	60.0%	-6.7
		American Indian		.	.	1	.	.
		Asian American		3	.	11	90.9%	.
		Hispanic		14	50.0%	18	66.7%	16.7
		White		29	82.8%	38	89.5%	6.7
		FARMS		13	46.2%	21	61.9%	15.7
		Non-FARMS		42	78.6%	57	87.7%	9.1
		Special Education		13	53.8%	13	69.2%	15.4
		Non-Special Education		42	76.2%	65	83.1%	6.9
		ESOL		5	60.0%	10	50.0%	-10.0
		Non-ESOL		50	72.0%	68	85.3%	13.3
	05	All Students		145	84.1%	125	86.4%	2.3
		African American		22	81.8%	16	50.0%	-31.8
		American Indian		.	.	2	.	.
		Asian American		22	81.8%	16	87.5%	5.7
		Hispanic		15	46.7%	13	84.6%	37.9
		White		86	91.9%	78	93.6%	1.7
		FARMS		17	58.8%	16	56.3%	-2.5
		Non-FARMS		128	87.5%	109	90.8%	3.3
		Special Education		26	57.7%	21	81.0%	23.3
		Non-Special Education		119	89.9%	104	87.5%	-2.4
		ESOL		5	20.0%	4	.	.
		Non-ESOL		140	86.4%	121	89.3%	2.9
Math	03	All Students		58	70.7%	78	83.3%	12.6
		African American		12	58.3%	10	60.0%	1.7
		American Indian		.	.	1	.	.
		Asian American		3	.	11	90.9%	.
		Hispanic		14	50.0%	18	66.7%	16.7
		White		29	82.8%	38	94.7%	11.9
		FARMS		15	33.3%	21	66.7%	33.4
		Non-FARMS		43	83.7%	57	89.5%	5.8
		Special Education		15	53.3%	13	69.2%	15.9
		Non-Special Education		43	76.7%	65	86.2%	9.5
		ESOL		5	60.0%	10	50.0%	-10.0
		Non-ESOL		53	71.7%	68	88.2%	16.5
	05	All Students		147	73.5%	125	84.0%	10.5
		African American		22	59.1%	16	37.5%	-21.6
		American Indian		.	.	2	.	.
		Asian American		22	81.8%	16	93.8%	12.0
		Hispanic		15	46.7%	13	84.6%	37.9
		White		88	79.5%	78	91.0%	11.5
		FARMS		17	35.3%	16	68.8%	33.5
		Non-FARMS		130	78.5%	109	86.2%	7.7
		Special Education		27	44.4%	21	61.9%	17.5
		Non-Special Education		120	80.0%	104	88.5%	8.5
		ESOL		5	40.0%	4	.	.
		Non-ESOL		142	74.6%	121	85.1%	10.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Luxmanor Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		50	78.0%	51	84.3%	6.3
		African American		5	80.0%	6	83.3%	3.3
		American Indian		.	.	.	.	.
		Asian American		15	66.7%	10	90.0%	23.3
		Hispanic		2	.	8	62.5%	.
		White		28	89.3%	27	88.9%	-.4
		FARMS		3	.	4	.	.
		Non-FARMS		47	80.9%	47	83.0%	2.1
		Special Education		3	.	8	37.5%	.
		Non-Special Education		47	76.6%	43	93.0%	16.4
		ESOL		8	37.5%	3	.	.
		Non-ESOL		42	85.7%	48	87.5%	1.8
	05	All Students		39	82.1%	51	86.3%	4.2
		African American		2	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		7	57.1%	8	100.0%	42.9
		Hispanic		1	.	1	.	.
		White		29	89.7%	38	84.2%	-5.5
		FARMS		3	.	2	.	.
		Non-FARMS		36	86.1%	49	87.8%	1.7
		Special Education		4	.	8	50.0%	.
		Non-Special Education		35	85.7%	43	93.0%	7.3
		ESOL		5	40.0%	5	40.0%	.0
		Non-ESOL		34	88.2%	46	91.3%	3.1
Math	03	All Students		50	88.0%	52	78.8%	-9.2
		African American		5	60.0%	6	50.0%	-10.0
		American Indian		.	.	.	.	.
		Asian American		15	93.3%	10	90.0%	-3.3
		Hispanic		2	.	9	44.4%	.
		White		28	89.3%	27	92.6%	3.3
		FARMS		3	.	4	.	.
		Non-FARMS		47	91.5%	48	79.2%	-12.3
		Special Education		3	.	8	50.0%	.
		Non-Special Education		47	87.2%	44	84.1%	-3.1
		ESOL		8	87.5%	4	.	.
		Non-ESOL		42	88.1%	48	81.3%	-6.8
	05	All Students		39	89.7%	51	90.2%	.5
		African American		2	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		7	85.7%	8	100.0%	14.3
		Hispanic		1	.	1	.	.
		White		29	93.1%	38	89.5%	-3.6
		FARMS		3	.	2	.	.
		Non-FARMS		36	91.7%	49	89.8%	-1.9
		Special Education		4	.	8	87.5%	.
		Non-Special Education		35	91.4%	43	90.7%	-.7
		ESOL		5	80.0%	5	60.0%	-20.0
		Non-ESOL		34	91.2%	46	93.5%	2.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Maryvale Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		94	44.7%	83	69.9%	25.2
		African American		24	20.8%	29	51.7%	30.9
		American Indian		3	.	2	.	.
		Asian American		15	46.7%	3	.	.
		Hispanic		17	23.5%	21	57.1%	33.6
		White		35	68.6%	28	96.4%	27.8
		FARMS		33	24.2%	32	46.9%	22.7
		Non-FARMS		61	55.7%	51	84.3%	28.6
		Special Education		5	20.0%	4	.	.
		Non-Special Education		89	46.1%	79	69.6%	23.5
		ESOL		8	.0%	7	28.6%	28.6
		Non-ESOL		86	48.8%	76	73.7%	24.9
	05	All Students		67	58.2%	83	63.9%	5.7
		African American		23	39.1%	21	52.4%	13.3
		American Indian		2	.	2	.	.
		Asian American		5	80.0%	7	100.0%	20.0
		Hispanic		15	46.7%	18	27.8%	-18.9
		White		22	81.8%	35	80.0%	-1.8
		FARMS		27	37.0%	35	42.9%	5.9
		Non-FARMS		40	72.5%	48	79.2%	6.7
		Special Education		5	40.0%	8	12.5%	-27.5
		Non-Special Education		62	59.7%	75	69.3%	9.6
		ESOL		3	.	3	.	.
		Non-ESOL		64	60.9%	80	66.3%	5.4
Math	03	All Students		94	54.3%	83	71.1%	16.8
		African American		24	20.8%	29	55.2%	34.4
		American Indian		3	.	2	.	.
		Asian American		15	66.7%	3	.	.
		Hispanic		17	35.3%	21	52.4%	17.1
		White		35	80.0%	28	100.0%	20.0
		FARMS		33	36.4%	32	43.8%	7.4
		Non-FARMS		61	63.9%	51	88.2%	24.3
		Special Education		5	20.0%	4	.	.
		Non-Special Education		89	56.2%	79	70.9%	14.7
		ESOL		8	25.0%	7	.0%	-25.0
		Non-ESOL		86	57.0%	76	77.6%	20.6
	05	All Students		67	53.7%	83	62.7%	9.0
		African American		23	34.8%	21	42.9%	8.1
		American Indian		2	.	2	.	.
		Asian American		5	40.0%	7	85.7%	45.7
		Hispanic		15	46.7%	18	38.9%	-7.8
		White		22	81.8%	35	80.0%	-1.8
		FARMS		27	37.0%	35	40.0%	3.0
		Non-FARMS		40	65.0%	48	79.2%	14.2
		Special Education		5	20.0%	8	37.5%	17.5
		Non-Special Education		62	56.5%	75	65.3%	8.8
		ESOL		3	.	3	.	.
		Non-ESOL		64	56.3%	80	65.0%	8.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Meadow Hall Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		61	45.9%	64	54.7%	8.8
		African American		12	33.3%	9	22.2%	-11.1
		American Indian		.	.	.	.	.
		Asian American		4	.	3	.	.
		Hispanic		17	35.3%	19	42.1%	6.8
		White		28	50.0%	33	66.7%	16.7
		FARMS		27	37.0%	24	29.2%	-7.8
		Non-FARMS		34	52.9%	40	70.0%	17.1
		Special Education		9	22.2%	11	36.4%	14.2
		Non-Special Education		52	50.0%	53	58.5%	8.5
		ESOL		7	28.6%	6	66.7%	38.1
		Non-ESOL		54	48.1%	58	53.4%	5.3
	05	All Students		59	59.3%	59	61.0%	1.7
		African American		12	41.7%	13	46.2%	4.5
		American Indian		.	.	1	.	.
		Asian American		8	75.0%	5	80.0%	5.0
		Hispanic		20	60.0%	15	53.3%	-6.7
		White		19	63.2%	25	72.0%	8.8
		FARMS		25	40.0%	21	47.6%	7.6
		Non-FARMS		34	73.5%	38	68.4%	-5.1
		Special Education		9	11.1%	7	28.6%	17.5
		Non-Special Education		50	68.0%	52	65.4%	-2.6
		ESOL		3	.	4	.	.
		Non-ESOL		56	62.5%	55	61.8%	-.7
Math	03	All Students		61	50.8%	64	54.7%	3.9
		African American		12	16.7%	9	11.1%	-5.6
		American Indian		.	.	.	.	.
		Asian American		4	.	3	.	.
		Hispanic		17	41.2%	19	57.9%	16.7
		White		28	64.3%	33	60.6%	-3.7
		FARMS		27	40.7%	24	25.0%	-15.7
		Non-FARMS		34	58.8%	40	72.5%	13.7
		Special Education		9	22.2%	11	27.3%	5.1
		Non-Special Education		52	55.8%	53	60.4%	4.6
		ESOL		7	28.6%	6	66.7%	38.1
		Non-ESOL		54	53.7%	58	53.4%	-.3
	05	All Students		59	59.3%	58	53.4%	-5.9
		African American		12	50.0%	12	16.7%	-33.3
		American Indian		.	.	1	.	.
		Asian American		8	87.5%	5	80.0%	-7.5
		Hispanic		20	50.0%	15	53.3%	3.3
		White		19	63.2%	25	68.0%	4.8
		FARMS		25	40.0%	20	30.0%	-10.0
		Non-FARMS		34	73.5%	38	65.8%	-7.7
		Special Education		9	11.1%	7	14.3%	3.2
		Non-Special Education		50	68.0%	51	58.8%	-9.2
		ESOL		3	.	4	.	.
		Non-ESOL		56	60.7%	54	51.9%	-8.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Mill Creek Towne Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		57	59.6%	68	75.0%	15.4
		African American		12	33.3%	18	50.0%	16.7
		American Indian		.	.	.	.	.
		Asian American		9	66.7%	10	100.0%	33.3
		Hispanic		13	23.1%	18	66.7%	43.6
		White		23	91.3%	22	90.9%	-.4
		FARMS		19	31.6%	23	52.2%	20.6
		Non-FARMS		38	73.7%	45	86.7%	13.0
		Special Education		11	36.4%	7	42.9%	6.5
		Non-Special Education		46	65.2%	61	78.7%	13.5
		ESOL		2	.	5	20.0%	.
		Non-ESOL		55	61.8%	63	79.4%	17.6
	05	All Students		75	70.7%	75	62.7%	-8.0
		African American		13	61.5%	12	58.3%	-3.2
		American Indian		.	.	1	.	.
		Asian American		7	71.4%	13	61.5%	-9.9
		Hispanic		21	52.4%	22	50.0%	-2.4
		White		34	85.3%	27	74.1%	-11.2
		FARMS		22	59.1%	18	33.3%	-25.8
		Non-FARMS		53	75.5%	57	71.9%	-3.6
		Special Education		9	33.3%	8	12.5%	-20.8
		Non-Special Education		66	75.8%	67	68.7%	-7.1
		ESOL		4	.	5	.0%	.
		Non-ESOL		71	74.6%	70	67.1%	-7.5
Math	03	All Students		54	63.0%	68	76.5%	13.5
		African American		12	25.0%	18	55.6%	30.6
		American Indian		.	.	.	.	.
		Asian American		7	85.7%	10	100.0%	14.3
		Hispanic		12	33.3%	18	72.2%	38.9
		White		23	91.3%	22	86.4%	-4.9
		FARMS		18	38.9%	23	60.9%	22.0
		Non-FARMS		36	75.0%	45	84.4%	9.4
		Special Education		11	36.4%	7	42.9%	6.5
		Non-Special Education		43	69.8%	61	80.3%	10.5
		ESOL		.	.	5	20.0%	.
		Non-ESOL		54	63.0%	63	81.0%	18.0
	05	All Students		75	56.0%	75	70.7%	14.7
		African American		13	53.8%	12	41.7%	-12.1
		American Indian		.	.	1	.	.
		Asian American		7	85.7%	13	84.6%	-1.1
		Hispanic		21	33.3%	22	59.1%	25.8
		White		34	64.7%	27	85.2%	20.5
		FARMS		22	45.5%	18	38.9%	-6.6
		Non-FARMS		53	60.4%	57	80.7%	20.3
		Special Education		9	33.3%	8	25.0%	-8.3
		Non-Special Education		66	59.1%	67	76.1%	17.0
		ESOL		4	.	5	20.0%	.
		Non-ESOL		71	56.3%	70	74.3%	18.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Monocacy Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		48	68.8%	48	77.1%	8.3
		African American		9	22.2%	3	.	.
		American Indian		.	.	.	.	.
		Asian American		3	.	1	.	.
		Hispanic		1	.	2	.	.
		White		35	77.1%	42	78.6%	1.5
		FARMS		9	33.3%	5	80.0%	46.7
		Non-FARMS		39	76.9%	43	76.7%	-2
		Special Education		4	.	6	16.7%	.
		Non-Special Education		44	70.5%	42	85.7%	15.2
		ESOL		.	.	.	.	.
		Non-ESOL		48	68.8%	48	77.1%	8.3
	05	All Students		46	87.0%	40	77.5%	-9.5
		African American		3	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		3	.	.	.	.
		White		40	87.5%	36	77.8%	-9.7
		FARMS		1	.	1	.	.
		Non-FARMS		45	86.7%	39	76.9%	-9.8
		Special Education		6	66.7%	9	66.7%	.0
		Non-Special Education		40	90.0%	31	80.6%	-9.4
		ESOL		.	.	.	.	.
		Non-ESOL		46	87.0%	40	77.5%	-9.5
Math	03	All Students		48	70.8%	48	87.5%	16.7
		African American		9	22.2%	3	.	.
		American Indian		.	.	.	.	.
		Asian American		3	.	1	.	.
		Hispanic		1	.	2	.	.
		White		35	82.9%	42	92.9%	10.0
		FARMS		9	33.3%	5	60.0%	26.7
		Non-FARMS		39	79.5%	43	90.7%	11.2
		Special Education		4	.	6	66.7%	.
		Non-Special Education		44	75.0%	42	90.5%	15.5
		ESOL		.	.	.	.	.
		Non-ESOL		48	70.8%	48	87.5%	16.7
	05	All Students		46	67.4%	40	82.5%	15.1
		African American		3	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		3	.	.	.	.
		White		40	70.0%	36	86.1%	16.1
		FARMS		1	.	1	.	.
		Non-FARMS		45	66.7%	39	82.1%	15.4
		Special Education		6	50.0%	9	55.6%	5.6
		Non-Special Education		40	70.0%	31	90.3%	20.3
		ESOL		.	.	.	.	.
		Non-ESOL		46	67.4%	40	82.5%	15.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

North Chevy Chase Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		88	89.8%	92	89.1%	-.7
		African American		15	80.0%	13	69.2%	-10.8
		American Indian		1	.	1	.	.
		Asian American		7	85.7%	1	.	.
		Hispanic		4	.	6	33.3%	.
		White		61	95.1%	71	97.2%	2.1
		FARMS		7	71.4%	7	71.4%	.0
		Non-FARMS		81	91.4%	85	90.6%	-.8
		Special Education		8	87.5%	4	.	.
		Non-Special Education		80	90.0%	88	89.8%	-.2
		ESOL		3	.	3	.	.
		Non-ESOL		85	91.8%	89	92.1%	.3
	05	All Students		79	92.4%	77	89.6%	-2.8
		African American		15	93.3%	15	80.0%	-13.3
		American Indian		1	.	.	.	.
		Asian American		5	80.0%	4	.	.
		Hispanic		5	80.0%	4	.	.
		White		53	94.3%	54	94.4%	.1
		FARMS		5	100.0%	4	.	.
		Non-FARMS		74	91.9%	73	91.8%	-.1
		Special Education		6	83.3%	9	88.9%	5.6
		Non-Special Education		73	93.2%	68	89.7%	-3.5
		ESOL		2	.	2	.	.
		Non-ESOL		77	94.8%	75	90.7%	-4.1
Math	03	All Students		88	92.0%	92	90.2%	-1.8
		African American		15	86.7%	13	76.9%	-9.8
		American Indian		1	.	1	.	.
		Asian American		7	85.7%	1	.	.
		Hispanic		4	.	6	33.3%	.
		White		61	98.4%	71	97.2%	-1.2
		FARMS		7	57.1%	7	57.1%	.0
		Non-FARMS		81	95.1%	85	92.9%	-2.2
		Special Education		8	75.0%	4	.	.
		Non-Special Education		80	93.8%	88	92.0%	-1.8
		ESOL		3	.	3	.	.
		Non-ESOL		85	94.1%	89	93.3%	-.8
	05	All Students		79	87.3%	77	83.1%	-4.2
		African American		15	80.0%	15	66.7%	-13.3
		American Indian		1	.	.	.	.
		Asian American		5	100.0%	4	.	.
		Hispanic		5	60.0%	4	.	.
		White		53	90.6%	54	90.7%	.1
		FARMS		5	80.0%	4	.	.
		Non-FARMS		74	87.8%	73	87.7%	-.1
		Special Education		6	50.0%	9	55.6%	5.6
		Non-Special Education		73	90.4%	68	86.8%	-3.6
		ESOL		2	.	2	.	.
		Non-ESOL		77	88.3%	75	85.3%	-3.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Oak View Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		95	55.8%	112	59.8%	4.0
		African American		16	68.8%	25	52.0%	-16.8
		American Indian		.	.	.	.	.
		Asian American		13	53.8%	9	33.3%	-20.5
		Hispanic		60	50.0%	69	60.9%	10.9
		White		6	83.3%	9	100.0%	16.7
		FARMS		75	52.0%	87	50.6%	-1.4
		Non-FARMS		20	70.0%	25	92.0%	22.0
		Special Education		10	40.0%	16	37.5%	-2.5
		Non-Special Education		85	57.6%	96	63.5%	5.9
		ESOL		49	55.1%	43	44.2%	-10.9
		Non-ESOL		46	56.5%	69	69.6%	13.1
	05	All Students		98	46.9%	104	50.0%	3.1
		African American		29	51.7%	33	39.4%	-12.3
		American Indian		.	.	.	.	.
		Asian American		11	54.5%	15	53.3%	-1.2
		Hispanic		53	37.7%	49	51.0%	13.3
		White		5	100.0%	7	85.7%	-14.3
		FARMS		74	36.5%	79	44.3%	7.8
		Non-FARMS		24	79.2%	25	68.0%	-11.2
		Special Education		15	26.7%	16	18.8%	-7.9
		Non-Special Education		83	50.6%	88	55.7%	5.1
		ESOL		9	33.3%	16	6.3%	-27.0
		Non-ESOL		89	48.3%	88	58.0%	9.7
Math	03	All Students		95	65.3%	112	72.3%	7.0
		African American		16	68.8%	25	64.0%	-4.8
		American Indian		.	.	.	.	.
		Asian American		13	69.2%	9	55.6%	-13.6
		Hispanic		60	61.7%	69	73.9%	12.2
		White		6	83.3%	9	100.0%	16.7
		FARMS		75	60.0%	87	64.4%	4.4
		Non-FARMS		20	85.0%	25	100.0%	15.0
		Special Education		10	30.0%	16	37.5%	7.5
		Non-Special Education		85	69.4%	96	78.1%	8.7
		ESOL		49	69.4%	43	67.4%	-2.0
		Non-ESOL		46	60.9%	69	75.4%	14.5
	05	All Students		98	41.8%	104	51.0%	9.2
		African American		29	48.3%	33	45.5%	-2.8
		American Indian		.	.	.	.	.
		Asian American		11	54.5%	15	66.7%	12.2
		Hispanic		53	30.2%	49	46.9%	16.7
		White		5	100.0%	7	71.4%	-28.6
		FARMS		74	31.1%	79	45.6%	14.5
		Non-FARMS		24	75.0%	25	68.0%	-7.0
		Special Education		15	6.7%	16	12.5%	5.8
		Non-Special Education		83	48.2%	88	58.0%	9.8
		ESOL		9	11.1%	16	18.8%	7.7
		Non-ESOL		89	44.9%	88	56.8%	11.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Oakland Terrace Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		123	71.5%	117	71.8%	.3
		African American		16	56.3%	30	70.0%	13.8
		American Indian		1	.	.	.	.
		Asian American		12	83.3%	15	86.7%	3.4
		Hispanic		32	53.1%	36	55.6%	2.5
		White		62	82.3%	36	83.3%	1.0
		FARMS		41	53.7%	43	53.5%	-.2
		Non-FARMS		82	80.5%	74	82.4%	1.9
		Special Education		8	50.0%	8	12.5%	-37.5
		Non-Special Education		115	73.0%	109	76.1%	3.1
		ESOL		5	40.0%	8	12.5%	-27.5
		Non-ESOL		118	72.9%	109	76.1%	3.2
	05	All Students		117	83.8%	112	71.4%	-12.4
		African American		23	78.3%	30	60.0%	-18.3
		American Indian		1	.	1	.	.
		Asian American		11	63.6%	8	87.5%	23.9
		Hispanic		34	73.5%	36	66.7%	-6.8
		White		48	97.9%	37	83.8%	-14.1
		FARMS		40	67.5%	47	63.8%	-3.7
		Non-FARMS		77	92.2%	65	76.9%	-15.3
		Special Education		12	66.7%	12	58.3%	-8.4
		Non-Special Education		105	85.7%	100	73.0%	-12.7
		ESOL		2	.	5	20.0%	.
		Non-ESOL		115	83.5%	107	73.8%	-9.7
Math	03	All Students		123	82.1%	117	81.2%	-.9
		African American		16	68.8%	30	66.7%	-2.0
		American Indian		1	.	.	.	.
		Asian American		12	100.0%	15	100.0%	.0
		Hispanic		32	65.6%	36	66.7%	1.1
		White		62	90.3%	36	100.0%	9.7
		FARMS		41	70.7%	43	65.1%	-5.6
		Non-FARMS		82	87.8%	74	90.5%	2.7
		Special Education		8	75.0%	8	37.5%	-37.5
		Non-Special Education		115	82.6%	109	84.4%	1.8
		ESOL		5	40.0%	8	25.0%	-15.0
		Non-ESOL		118	83.9%	109	85.3%	1.4
	05	All Students		117	74.4%	112	63.4%	-11.0
		African American		23	39.1%	30	43.3%	4.2
		American Indian		1	.	1	.	.
		Asian American		11	90.9%	8	87.5%	-3.4
		Hispanic		34	67.6%	36	61.1%	-6.5
		White		48	91.7%	37	78.4%	-13.3
		FARMS		40	50.0%	47	51.1%	1.1
		Non-FARMS		77	87.0%	65	72.3%	-14.7
		Special Education		12	16.7%	12	33.3%	16.6
		Non-Special Education		105	81.0%	100	67.0%	-14.0
		ESOL		2	.	5	40.0%	.
		Non-ESOL		115	73.9%	107	64.5%	-9.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Olney Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		90	75.6%	105	81.0%	5.4
		African American		16	37.5%	13	69.2%	31.7
		American Indian		.	.	.	.	.
		Asian American		11	81.8%	8	62.5%	-19.3
		Hispanic		4	.	10	40.0%	.
		White		59	84.7%	74	90.5%	5.8
		FARMS		10	50.0%	14	42.9%	-7.1
		Non-FARMS		80	78.8%	91	86.8%	8.0
		Special Education		15	66.7%	14	50.0%	-16.7
		Non-Special Education		75	77.3%	91	85.7%	8.4
		ESOL		1	.	4	.	.
		Non-ESOL		89	75.3%	101	84.2%	8.9
	05	All Students		105	81.0%	99	86.9%	5.9
		African American		18	72.2%	17	70.6%	-1.6
		American Indian		.	.	1	.	.
		Asian American		7	100.0%	7	100.0%	.0
		Hispanic		7	57.1%	6	50.0%	-7.1
		White		73	83.6%	68	92.6%	9.0
		FARMS		13	61.5%	12	50.0%	-11.5
		Non-FARMS		92	83.7%	87	92.0%	8.3
		Special Education		14	57.1%	19	78.9%	21.8
		Non-Special Education		91	84.6%	80	88.8%	4.2
		ESOL		.	.	2	.	.
		Non-ESOL		105	81.0%	97	87.6%	6.6
Math	03	All Students		90	83.3%	105	78.1%	-5.2
		African American		16	43.8%	13	46.2%	2.5
		American Indian		.	.	.	.	.
		Asian American		11	100.0%	8	75.0%	-25.0
		Hispanic		4	.	10	40.0%	.
		White		59	91.5%	74	89.2%	-2.3
		FARMS		10	60.0%	14	28.6%	-31.4
		Non-FARMS		80	86.3%	91	85.7%	-5
		Special Education		15	73.3%	14	35.7%	-37.6
		Non-Special Education		75	85.3%	91	84.6%	-7
		ESOL		1	.	4	.	.
		Non-ESOL		89	83.1%	101	81.2%	-1.9
	05	All Students		105	67.6%	98	82.7%	15.1
		African American		18	55.6%	17	64.7%	9.1
		American Indian		.	.	1	.	.
		Asian American		7	100.0%	7	100.0%	.0
		Hispanic		7	14.3%	6	83.3%	69.0
		White		73	72.6%	67	85.1%	12.5
		FARMS		13	61.5%	12	50.0%	-11.5
		Non-FARMS		92	68.5%	86	87.2%	18.7
		Special Education		14	14.3%	19	57.9%	43.6
		Non-Special Education		91	75.8%	79	88.6%	12.8
		ESOL		.	.	2	.	.
		Non-ESOL		105	67.6%	96	82.3%	14.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Pine Crest Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		95	53.7%	107	62.6%	8.9
		African American		35	51.4%	40	72.5%	21.1
		American Indian		1	.	.	.	.
		Asian American		13	38.5%	9	66.7%	28.2
		Hispanic		29	44.8%	38	44.7%	-.1
		White		16	87.5%	20	75.0%	-12.5
		FARMS		55	38.2%	65	53.8%	15.6
		Non-FARMS		40	75.0%	42	76.2%	1.2
		Special Education		8	37.5%	8	37.5%	.0
		Non-Special Education		87	55.2%	99	64.6%	9.4
		ESOL		26	34.6%	24	45.8%	11.2
		Non-ESOL		69	60.9%	83	67.5%	6.6
	05	All Students		83	78.3%	133	81.2%	2.9
		African American		33	72.7%	38	76.3%	3.6
		American Indian		.	.	1	.	.
		Asian American		14	85.7%	14	78.6%	-7.1
		Hispanic		18	72.2%	30	63.3%	-8.9
		White		18	88.9%	50	98.0%	9.1
		FARMS		33	63.6%	49	57.1%	-6.5
		Non-FARMS		50	88.0%	84	95.2%	7.2
		Special Education		12	50.0%	8	50.0%	.0
		Non-Special Education		71	83.1%	125	83.2%	.1
		ESOL		6	.0%	10	40.0%	40.0
		Non-ESOL		77	84.4%	123	84.6%	.2
Math	03	All Students		95	62.1%	107	64.5%	2.4
		African American		35	62.9%	41	70.7%	7.8
		American Indian		1	.	.	.	.
		Asian American		13	38.5%	9	77.8%	39.3
		Hispanic		29	58.6%	38	44.7%	-13.9
		White		17	82.4%	19	84.2%	1.8
		FARMS		56	51.8%	65	55.4%	3.6
		Non-FARMS		39	76.9%	42	78.6%	1.7
		Special Education		8	37.5%	8	.0%	-37.5
		Non-Special Education		87	64.4%	99	69.7%	5.3
		ESOL		26	46.2%	25	48.0%	1.8
		Non-ESOL		69	68.1%	82	69.5%	1.4
	05	All Students		82	69.5%	133	79.7%	10.2
		African American		33	63.6%	38	73.7%	10.1
		American Indian		.	.	1	.	.
		Asian American		14	85.7%	14	85.7%	.0
		Hispanic		18	50.0%	30	56.7%	6.7
		White		17	88.2%	50	98.0%	9.8
		FARMS		31	48.4%	49	63.3%	14.9
		Non-FARMS		51	82.4%	84	89.3%	6.9
		Special Education		10	20.0%	8	50.0%	30.0
		Non-Special Education		72	76.4%	125	81.6%	5.2
		ESOL		6	33.3%	10	50.0%	16.7
		Non-ESOL		76	72.4%	123	82.1%	9.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Piney Branch Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		120	61.7%	111	64.0%	2.3
		African American		35	31.4%	45	60.0%	28.6
		American Indian		2	.	1	.	.
		Asian American		9	55.6%	3	.	.
		Hispanic		20	40.0%	24	29.2%	-10.8
		White		54	88.9%	38	89.5%	.6
		FARMS		48	35.4%	52	46.2%	10.8
		Non-FARMS		72	79.2%	59	79.7%	.5
		Special Education		5	60.0%	6	33.3%	-26.7
		Non-Special Education		115	61.7%	105	65.7%	4.0
		ESOL		14	21.4%	17	17.6%	-3.8
		Non-ESOL		106	67.0%	94	72.3%	5.3
	05	All Students		228	61.4%	207	65.7%	4.3
		African American		93	48.4%	99	54.5%	6.1
		American Indian		.	.	.	.	.
		Asian American		12	66.7%	8	87.5%	20.8
		Hispanic		59	49.2%	39	43.6%	-5.6
		White		64	90.6%	61	95.1%	4.5
		FARMS		102	41.2%	80	45.0%	3.8
		Non-FARMS		126	77.8%	127	78.7%	.9
		Special Education		17	35.3%	22	36.4%	1.1
		Non-Special Education		211	63.5%	185	69.2%	5.7
		ESOL		27	25.9%	16	25.0%	-.9
		Non-ESOL		201	66.2%	191	69.1%	2.9
Math	03	All Students		120	67.5%	111	59.5%	-8.0
		African American		35	37.1%	45	51.1%	14.0
		American Indian		2	.	1	.	.
		Asian American		9	66.7%	3	.	.
		Hispanic		20	45.0%	24	33.3%	-11.7
		White		54	94.4%	38	81.6%	-12.8
		FARMS		48	41.7%	52	40.4%	-1.3
		Non-FARMS		72	84.7%	59	76.3%	-8.4
		Special Education		5	40.0%	6	.0%	-40.0
		Non-Special Education		115	68.7%	105	62.9%	-5.8
		ESOL		14	28.6%	17	17.6%	-11.0
		Non-ESOL		106	72.6%	94	67.0%	-5.6
	05	All Students		228	48.7%	207	58.5%	9.8
		African American		92	33.7%	99	46.5%	12.8
		American Indian		.	.	.	.	.
		Asian American		12	58.3%	8	87.5%	29.2
		Hispanic		59	27.1%	39	38.5%	11.4
		White		64	89.1%	61	86.9%	-2.2
		FARMS		102	26.5%	80	35.0%	8.5
		Non-FARMS		126	66.7%	127	73.2%	6.5
		Special Education		17	23.5%	22	13.6%	-9.9
		Non-Special Education		211	50.7%	185	63.8%	13.1
		ESOL		27	11.1%	16	25.0%	13.9
		Non-ESOL		201	53.7%	191	61.3%	7.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Poolesville Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		72	88.9%	80	82.5%	-6.4
		African American		6	66.7%	5	60.0%	-6.7
		American Indian		1	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		5	60.0%	2	.	.
		White		60	93.3%	73	83.6%	-9.7
		FARMS		11	81.8%	6	50.0%	-31.8
		Non-FARMS		61	90.2%	74	85.1%	-5.1
		Special Education		5	100.0%	9	88.9%	-11.1
		Non-Special Education		67	88.1%	71	81.7%	-6.4
		ESOL		2	.	1	.	.
		Non-ESOL		70	91.4%	79	82.3%	-9.1
	05	All Students		98	86.7%	80	88.8%	2.1
		African American		4	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		.	.	1	.	.
		Hispanic		4	.	2	.	.
		White		90	88.9%	76	89.5%	.6
		FARMS		7	57.1%	8	62.5%	5.4
		Non-FARMS		91	89.0%	72	91.7%	2.7
		Special Education		7	71.4%	8	75.0%	3.6
		Non-Special Education		91	87.9%	72	90.3%	2.4
		ESOL		2	.	.	.	.
		Non-ESOL		96	88.5%	80	88.8%	.3
Math	03	All Students		72	83.3%	80	83.8%	.5
		African American		6	83.3%	5	40.0%	-43.3
		American Indian		1	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		5	60.0%	2	.	.
		White		60	86.7%	73	86.3%	-.4
		FARMS		11	72.7%	6	66.7%	-6.0
		Non-FARMS		61	85.2%	74	85.1%	-.1
		Special Education		5	80.0%	9	88.9%	8.9
		Non-Special Education		67	83.6%	71	83.1%	-.5
		ESOL		2	.	1	.	.
		Non-ESOL		70	85.7%	79	83.5%	-2.2
	05	All Students		98	69.4%	79	81.0%	11.6
		African American		4	.	1	.	.
		American Indian		.	.	.	.	.
		Asian American		.	.	1	.	.
		Hispanic		4	.	2	.	.
		White		90	73.3%	75	81.3%	8.0
		FARMS		7	28.6%	8	62.5%	33.9
		Non-FARMS		91	72.5%	71	83.1%	10.6
		Special Education		7	14.3%	8	62.5%	48.2
		Non-Special Education		91	73.6%	71	83.1%	9.5
		ESOL		2	.	.	.	.
		Non-ESOL		96	70.8%	79	81.0%	10.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Potomac Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		125	89.6%	112	92.0%	2.4
		African American		5	80.0%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		16	87.5%	17	94.1%	6.6
		Hispanic		4	.	1	.	.
		White		100	91.0%	90	91.1%	.1
		FARMS		3	.	2	.	.
		Non-FARMS		122	89.3%	110	91.8%	2.5
		Special Education		6	66.7%	4	.	.
		Non-Special Education		119	90.8%	108	93.5%	2.7
		ESOL		2	.	.	.	.
		Non-ESOL		123	91.1%	112	92.0%	.9
	05	All Students		122	90.2%	129	92.2%	2.0
		African American		9	33.3%	8	75.0%	41.7
		American Indian		.	.	.	.	.
		Asian American		14	92.9%	24	95.8%	2.9
		Hispanic		4	.	3	.	.
		White		95	94.7%	94	92.6%	-2.1
		FARMS		5	40.0%	4	.	.
		Non-FARMS		117	92.3%	125	92.8%	.5
		Special Education		6	83.3%	12	75.0%	-8.3
		Non-Special Education		116	90.5%	117	94.0%	3.5
		ESOL		.	.	1	.	.
		Non-ESOL		122	90.2%	128	93.0%	2.8
Math	03	All Students		125	93.6%	112	92.0%	-1.6
		African American		5	80.0%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		16	93.8%	17	94.1%	.3
		Hispanic		4	.	1	.	.
		White		100	94.0%	90	91.1%	-2.9
		FARMS		3	.	2	.	.
		Non-FARMS		122	93.4%	110	91.8%	-1.6
		Special Education		6	100.0%	4	.	.
		Non-Special Education		119	93.3%	108	92.6%	-7
		ESOL		2	.	.	.	.
		Non-ESOL		123	93.5%	112	92.0%	-1.5
	05	All Students		121	87.6%	129	87.6%	.0
		African American		9	22.2%	8	50.0%	27.8
		American Indian		.	.	.	.	.
		Asian American		14	100.0%	24	91.7%	-8.3
		Hispanic		4	.	3	.	.
		White		94	92.6%	94	90.4%	-2.2
		FARMS		5	20.0%	4	.	.
		Non-FARMS		116	90.5%	125	88.8%	-1.7
		Special Education		6	33.3%	12	75.0%	41.7
		Non-Special Education		115	90.4%	117	88.9%	-1.5
		ESOL		.	.	1	.	.
		Non-ESOL		121	87.6%	128	88.3%	.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Rachel Carson Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		88	88.6%	120	88.3%	-.3
		African American		8	62.5%	19	84.2%	21.7
		American Indian		.	.	.	.	.
		Asian American		7	85.7%	19	89.5%	3.8
		Hispanic		11	54.5%	15	80.0%	25.5
		White		62	98.4%	67	91.0%	-7.4
		FARMS		15	66.7%	14	78.6%	11.9
		Non-FARMS		73	93.2%	106	89.6%	-3.6
		Special Education		8	37.5%	21	76.2%	38.7
		Non-Special Education		80	93.8%	99	90.9%	-2.8
		ESOL		8	75.0%	9	55.6%	-19.4
		Non-ESOL		80	90.0%	111	91.0%	1.0
	05	All Students		120	80.8%	112	83.0%	2.2
		African American		16	56.3%	13	61.5%	5.3
		American Indian		2	.	.	.	.
		Asian American		19	94.7%	15	86.7%	-8.0
		Hispanic		22	59.1%	15	60.0%	.9
		White		61	90.2%	69	91.3%	1.1
		FARMS		31	54.8%	17	41.2%	-13.6
		Non-FARMS		89	89.9%	95	90.5%	.6
		Special Education		20	50.0%	21	61.9%	11.9
		Non-Special Education		100	87.0%	91	87.9%	.9
		ESOL		11	54.5%	8	25.0%	-29.5
		Non-ESOL		109	83.5%	104	87.5%	4.0
Math	03	All Students		88	88.6%	120	84.2%	-4.4
		African American		8	75.0%	19	68.4%	-6.6
		American Indian		.	.	.	.	.
		Asian American		7	100.0%	19	94.7%	-5.3
		Hispanic		11	63.6%	15	73.3%	9.7
		White		62	93.5%	67	88.1%	-5.4
		FARMS		15	66.7%	14	71.4%	4.7
		Non-FARMS		73	93.2%	106	85.8%	-7.4
		Special Education		8	50.0%	21	42.9%	-7.1
		Non-Special Education		80	92.5%	99	92.9%	.4
		ESOL		8	75.0%	9	44.4%	-30.6
		Non-ESOL		80	90.0%	111	87.4%	-2.6
	05	All Students		119	63.9%	112	79.5%	15.6
		African American		16	37.5%	13	30.8%	-6.7
		American Indian		1	.	.	.	.
		Asian American		19	78.9%	15	86.7%	7.8
		Hispanic		22	40.9%	15	66.7%	25.8
		White		61	73.8%	69	89.9%	16.1
		FARMS		31	41.9%	17	47.1%	5.2
		Non-FARMS		88	71.6%	95	85.3%	13.7
		Special Education		20	20.0%	21	38.1%	18.1
		Non-Special Education		99	72.7%	91	89.0%	16.3
		ESOL		11	36.4%	8	62.5%	26.1
		Non-ESOL		108	66.7%	104	80.8%	14.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Ritchie Park Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		61	78.7%	55	87.3%	8.6
		African American		1	.	7	42.9%	.
		American Indian		1	.	.	.	.
		Asian American		14	78.6%	8	100.0%	21.4
		Hispanic		9	77.8%	2	.	.
		White		36	83.3%	38	94.7%	11.4
		FARMS		9	44.4%	6	50.0%	5.6
		Non-FARMS		52	84.6%	49	91.8%	7.2
		Special Education		3	.	5	100.0%	.
		Non-Special Education		58	77.6%	50	86.0%	8.4
		ESOL		9	44.4%	5	60.0%	15.6
		Non-ESOL		52	84.6%	50	90.0%	5.4
	05	All Students		69	84.1%	55	83.6%	-5
		African American		8	25.0%	6	33.3%	8.3
		American Indian		.	.	.	.	.
		Asian American		14	100.0%	17	76.5%	-23.5
		Hispanic		8	75.0%	8	87.5%	12.5
		White		39	92.3%	24	100.0%	7.7
		FARMS		11	27.3%	13	53.8%	26.5
		Non-FARMS		58	94.8%	42	92.9%	-1.9
		Special Education		2	.	5	60.0%	.
		Non-Special Education		67	83.6%	50	86.0%	2.4
		ESOL		5	40.0%	6	50.0%	10.0
		Non-ESOL		64	87.5%	49	87.8%	.3
Math	03	All Students		61	83.6%	55	89.1%	5.5
		African American		1	.	7	57.1%	.
		American Indian		1	.	.	.	.
		Asian American		14	78.6%	8	87.5%	8.9
		Hispanic		9	66.7%	2	.	.
		White		36	91.7%	38	97.4%	5.7
		FARMS		9	66.7%	6	66.7%	.0
		Non-FARMS		52	86.5%	49	91.8%	5.3
		Special Education		3	.	5	80.0%	.
		Non-Special Education		58	86.2%	50	90.0%	3.8
		ESOL		9	55.6%	5	60.0%	4.4
		Non-ESOL		52	88.5%	50	92.0%	3.5
	05	All Students		69	81.2%	55	80.0%	-1.2
		African American		8	37.5%	6	33.3%	-4.2
		American Indian		.	.	.	.	.
		Asian American		14	92.9%	17	82.4%	-10.5
		Hispanic		8	50.0%	8	62.5%	12.5
		White		39	92.3%	24	95.8%	3.5
		FARMS		11	27.3%	13	46.2%	18.9
		Non-FARMS		58	91.4%	42	90.5%	-9
		Special Education		2	.	5	20.0%	.
		Non-Special Education		67	82.1%	50	86.0%	3.9
		ESOL		5	60.0%	6	83.3%	23.3
		Non-ESOL		64	82.8%	49	79.6%	-3.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Rock Creek Forest Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		79	79.7%	89	76.4%	-3.3
		African American		19	68.4%	20	55.0%	-13.4
		American Indian		1	.	.	.	.
		Asian American		7	100.0%	6	83.3%	-16.7
		Hispanic		21	66.7%	22	63.6%	-3.1
		White		31	90.3%	41	92.7%	2.4
		FARMS		13	69.2%	23	47.8%	-21.4
		Non-FARMS		66	81.8%	66	86.4%	4.6
		Special Education		14	57.1%	12	58.3%	1.2
		Non-Special Education		65	84.6%	77	79.2%	-5.4
		ESOL		7	57.1%	11	27.3%	-29.8
		Non-ESOL		72	81.9%	78	83.3%	1.4
	05	All Students		74	70.3%	86	82.6%	12.3
		African American		11	72.7%	20	75.0%	2.3
		American Indian		.	.	1	.	.
		Asian American		7	42.9%	2	.	.
		Hispanic		29	48.3%	27	63.0%	14.7
		White		27	100.0%	36	100.0%	.0
		FARMS		23	39.1%	25	72.0%	32.9
		Non-FARMS		51	84.3%	61	86.9%	2.6
		Special Education		13	46.2%	7	28.6%	-17.6
		Non-Special Education		61	75.4%	79	87.3%	11.9
		ESOL		10	.0%	5	.0%	.0
		Non-ESOL		64	81.3%	81	87.7%	6.5
Math	03	All Students		79	79.7%	88	79.5%	-.2
		African American		19	63.2%	19	63.2%	.0
		American Indian		1	.	.	.	.
		Asian American		7	85.7%	6	66.7%	-19.0
		Hispanic		21	76.2%	22	63.6%	-12.6
		White		31	93.5%	41	97.6%	4.1
		FARMS		13	61.5%	23	47.8%	-13.7
		Non-FARMS		66	83.3%	65	90.8%	7.5
		Special Education		14	50.0%	12	58.3%	8.3
		Non-Special Education		65	86.2%	76	82.9%	-3.3
		ESOL		7	57.1%	11	27.3%	-29.8
		Non-ESOL		72	81.9%	77	87.0%	5.1
	05	All Students		73	69.9%	86	79.1%	9.2
		African American		11	54.5%	20	75.0%	20.5
		American Indian		.	.	1	.	.
		Asian American		6	66.7%	2	.	.
		Hispanic		29	51.7%	27	55.6%	3.9
		White		27	96.3%	36	97.2%	.9
		FARMS		23	56.5%	25	56.0%	-.5
		Non-FARMS		50	76.0%	61	88.5%	12.5
		Special Education		13	46.2%	7	28.6%	-17.6
		Non-Special Education		60	75.0%	79	83.5%	8.5
		ESOL		10	20.0%	5	20.0%	.0
		Non-ESOL		63	77.8%	81	82.7%	4.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Rock Creek Valley Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		50	64.0%	37	78.4%	14.4
		African American		1	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		7	71.4%	6	83.3%	11.9
		Hispanic		17	35.3%	11	63.6%	28.3
		White		25	80.0%	16	87.5%	7.5
		FARMS		13	38.5%	10	60.0%	21.5
		Non-FARMS		37	73.0%	27	85.2%	12.2
		Special Education		9	55.6%	4	.	.
		Non-Special Education		41	65.9%	33	81.8%	15.9
		ESOL		14	28.6%	11	54.5%	25.9
		Non-ESOL		36	77.8%	26	88.5%	10.7
	05	All Students		56	55.4%	60	81.7%	26.3
		African American		6	33.3%	7	71.4%	38.1
		American Indian		1	.	.	.	.
		Asian American		9	77.8%	8	87.5%	9.7
		Hispanic		13	30.8%	16	75.0%	44.2
		White		27	63.0%	29	86.2%	23.2
		FARMS		20	30.0%	14	78.6%	48.6
		Non-FARMS		36	69.4%	46	82.6%	13.2
		Special Education		12	16.7%	13	61.5%	44.8
		Non-Special Education		44	65.9%	47	87.2%	21.3
		ESOL		8	12.5%	11	54.5%	42.0
		Non-ESOL		48	62.5%	49	87.8%	25.3
Math	03	All Students		50	70.0%	37	73.0%	3.0
		African American		1	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		7	71.4%	6	83.3%	11.9
		Hispanic		17	47.1%	11	63.6%	16.5
		White		25	88.0%	16	81.3%	-6.7
		FARMS		13	46.2%	10	70.0%	23.8
		Non-FARMS		37	78.4%	27	74.1%	-4.3
		Special Education		9	44.4%	4	.	.
		Non-Special Education		41	75.6%	33	81.8%	6.2
		ESOL		14	28.6%	11	54.5%	25.9
		Non-ESOL		36	86.1%	26	80.8%	-5.3
	05	All Students		56	57.1%	60	71.7%	14.6
		African American		6	16.7%	7	100.0%	83.3
		American Indian		1	.	.	.	.
		Asian American		9	77.8%	8	87.5%	9.7
		Hispanic		13	46.2%	16	50.0%	3.8
		White		27	66.7%	29	72.4%	5.7
		FARMS		20	35.0%	14	42.9%	7.9
		Non-FARMS		36	69.4%	46	80.4%	11.0
		Special Education		12	16.7%	13	69.2%	52.5
		Non-Special Education		44	68.2%	47	72.3%	4.1
		ESOL		8	25.0%	11	36.4%	11.4
		Non-ESOL		48	62.5%	49	79.6%	17.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Rock View Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		89	66.3%	73	71.2%	4.9
		African American		19	63.2%	18	72.2%	9.0
		American Indian		.	.	.	.	.
		Asian American		15	80.0%	10	70.0%	-10.0
		Hispanic		28	42.9%	28	60.7%	17.8
		White		27	85.2%	17	88.2%	3.0
		FARMS		33	51.5%	37	70.3%	18.8
		Non-FARMS		56	75.0%	36	72.2%	-2.8
		Special Education		7	42.9%	5	80.0%	37.1
		Non-Special Education		82	68.3%	68	70.6%	2.3
		ESOL		10	.0%	14	35.7%	35.7
		Non-ESOL		79	74.7%	59	79.7%	5.0
	05	All Students		66	63.6%	70	62.9%	-.7
		African American		17	64.7%	23	56.5%	-8.2
		American Indian		1	.	.	.	.
		Asian American		7	85.7%	13	76.9%	-8.8
		Hispanic		24	45.8%	22	54.5%	8.7
		White		17	76.5%	12	75.0%	-1.5
		FARMS		25	32.0%	40	52.5%	20.5
		Non-FARMS		41	82.9%	30	76.7%	-6.2
		Special Education		2	.	6	33.3%	.
		Non-Special Education		64	65.6%	64	65.6%	.0
		ESOL		4	.	6	16.7%	.
		Non-ESOL		62	66.1%	64	67.2%	1.1
Math	03	All Students		89	65.2%	73	82.2%	17.0
		African American		19	57.9%	18	66.7%	8.8
		American Indian		.	.	.	.	.
		Asian American		15	66.7%	10	70.0%	3.3
		Hispanic		28	42.9%	28	89.3%	46.4
		White		27	92.6%	17	94.1%	1.5
		FARMS		33	51.5%	37	83.8%	32.3
		Non-FARMS		56	73.2%	36	80.6%	7.4
		Special Education		7	42.9%	5	80.0%	37.1
		Non-Special Education		82	67.1%	68	82.4%	15.3
		ESOL		10	10.0%	14	64.3%	54.3
		Non-ESOL		79	72.2%	59	86.4%	14.2
	05	All Students		66	56.1%	70	42.9%	-13.2
		African American		17	47.1%	23	47.8%	.7
		American Indian		1	.	.	.	.
		Asian American		7	71.4%	13	53.8%	-17.6
		Hispanic		24	50.0%	22	31.8%	-18.2
		White		17	64.7%	12	41.7%	-23.0
		FARMS		25	28.0%	40	35.0%	7.0
		Non-FARMS		41	73.2%	30	53.3%	-19.9
		Special Education		2	.	6	.0%	.
		Non-Special Education		64	57.8%	64	46.9%	-10.9
		ESOL		4	.	6	.0%	.
		Non-ESOL		62	58.1%	64	46.9%	-11.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Rolling Terrace Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		103	52.4%	112	69.6%	17.2
		African American		26	34.6%	21	52.4%	17.8
		American Indian		.	.	.	.	.
		Asian American		4	.	10	60.0%	.
		Hispanic		52	44.2%	58	67.2%	23.0
		White		21	95.2%	23	95.7%	.5
		FARMS		62	38.7%	69	60.9%	22.2
		Non-FARMS		41	73.2%	43	83.7%	10.5
		Special Education		12	8.3%	13	38.5%	30.2
		Non-Special Education		91	58.2%	99	73.7%	15.5
		ESOL		24	37.5%	18	33.3%	-4.2
		Non-ESOL		79	57.0%	94	76.6%	19.6
	05	All Students		105	61.9%	94	62.8%	.9
		African American		25	48.0%	24	70.8%	22.8
		American Indian		.	.	.	.	.
		Asian American		4	.	2	.	.
		Hispanic		60	58.3%	58	58.6%	.3
		White		16	93.8%	10	70.0%	-23.8
		FARMS		68	51.5%	71	54.9%	3.4
		Non-FARMS		37	81.1%	23	87.0%	5.9
		Special Education		15	20.0%	8	50.0%	30.0
		Non-Special Education		90	68.9%	86	64.0%	-4.9
		ESOL		11	36.4%	7	14.3%	-22.1
		Non-ESOL		94	64.9%	87	66.7%	1.8
Math	03	All Students		103	59.2%	112	75.9%	16.7
		African American		26	42.3%	21	61.9%	19.6
		American Indian		.	.	.	.	.
		Asian American		4	.	10	60.0%	.
		Hispanic		52	57.7%	58	74.1%	16.4
		White		21	85.7%	23	100.0%	14.3
		FARMS		62	46.8%	69	69.6%	22.8
		Non-FARMS		41	78.0%	43	86.0%	8.0
		Special Education		12	25.0%	13	69.2%	44.2
		Non-Special Education		91	63.7%	99	76.8%	13.1
		ESOL		24	45.8%	18	44.4%	-1.4
		Non-ESOL		79	63.3%	94	81.9%	18.6
	05	All Students		105	53.3%	94	52.1%	-1.2
		African American		25	48.0%	24	58.3%	10.3
		American Indian		.	.	.	.	.
		Asian American		4	.	2	.	.
		Hispanic		60	43.3%	58	46.6%	3.3
		White		16	93.8%	10	70.0%	-23.8
		FARMS		68	39.7%	71	45.1%	5.4
		Non-FARMS		37	78.4%	23	73.9%	-4.5
		Special Education		15	20.0%	8	25.0%	5.0
		Non-Special Education		90	58.9%	86	54.7%	-4.2
		ESOL		11	27.3%	7	14.3%	-13.0
		Non-ESOL		94	56.4%	87	55.2%	-1.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Ronald A. McNair Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		101	72.3%	113	83.2%	10.9
		African American		17	64.7%	30	83.3%	18.6
		American Indian		.	.	.	.	.
		Asian American		13	61.5%	25	88.0%	26.5
		Hispanic		18	66.7%	14	71.4%	4.7
		White		53	79.2%	44	84.1%	4.9
		FARMS		21	38.1%	21	61.9%	23.8
		Non-FARMS		80	81.3%	92	88.0%	6.8
		Special Education		7	28.6%	10	70.0%	41.4
		Non-Special Education		94	75.5%	103	84.5%	9.0
		ESOL		7	28.6%	5	20.0%	-8.6
		Non-ESOL		94	75.5%	108	86.1%	10.6
	05	All Students		104	85.6%	93	81.7%	-3.9
		African American		26	69.2%	30	73.3%	4.1
		American Indian		1	.	.	.	.
		Asian American		15	93.3%	13	92.3%	-1.0
		Hispanic		8	87.5%	9	88.9%	1.4
		White		54	90.7%	41	82.9%	-7.8
		FARMS		21	66.7%	27	85.2%	18.5
		Non-FARMS		83	90.4%	66	80.3%	-10.1
		Special Education		13	53.8%	17	47.1%	-6.7
		Non-Special Education		91	90.1%	76	89.5%	-.6
		ESOL		4	.	2	.	.
		Non-ESOL		100	87.0%	91	81.3%	-5.7
Math	03	All Students		102	83.3%	113	92.0%	8.7
		African American		17	58.8%	30	93.3%	34.5
		American Indian		.	.	.	.	.
		Asian American		13	92.3%	25	92.0%	-.3
		Hispanic		19	68.4%	14	78.6%	10.2
		White		53	94.3%	44	95.5%	1.2
		FARMS		22	50.0%	21	76.2%	26.2
		Non-FARMS		80	92.5%	92	95.7%	3.2
		Special Education		7	57.1%	10	70.0%	12.9
		Non-Special Education		95	85.3%	103	94.2%	8.9
		ESOL		7	42.9%	5	60.0%	17.1
		Non-ESOL		95	86.3%	108	93.5%	7.2
	05	All Students		104	78.8%	94	75.5%	-3.3
		African American		26	65.4%	30	56.7%	-8.7
		American Indian		1	.	.	.	.
		Asian American		15	86.7%	14	92.9%	6.2
		Hispanic		8	87.5%	9	55.6%	-31.9
		White		54	81.5%	41	87.8%	6.3
		FARMS		21	61.9%	28	60.7%	-1.2
		Non-FARMS		83	83.1%	66	81.8%	-1.3
		Special Education		13	38.5%	17	52.9%	14.4
		Non-Special Education		91	84.6%	77	80.5%	-4.1
		ESOL		4	.	3	.	.
		Non-ESOL		100	80.0%	91	75.8%	-4.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Rosemont Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		73	39.7%	64	62.5%	22.8
		African American		11	45.5%	10	70.0%	24.5
		American Indian		.	.	.	.	.
		Asian American		6	66.7%	5	60.0%	-6.7
		Hispanic		40	25.0%	36	52.8%	27.8
		White		16	62.5%	13	84.6%	22.1
		FARMS		42	23.8%	39	53.8%	30.0
		Non-FARMS		31	61.3%	25	76.0%	14.7
		Special Education		8	.0%	12	41.7%	41.7
		Non-Special Education		65	44.6%	52	67.3%	22.7
		ESOL		15	13.3%	18	27.8%	14.5
		Non-ESOL		58	46.6%	46	76.1%	29.5
	05	All Students		74	47.3%	65	61.5%	14.2
		African American		15	26.7%	13	69.2%	42.5
		American Indian		.	.	.	.	.
		Asian American		14	64.3%	11	72.7%	8.4
		Hispanic		32	37.5%	28	42.9%	5.4
		White		13	76.9%	13	84.6%	7.7
		FARMS		38	31.6%	44	47.7%	16.1
		Non-FARMS		36	63.9%	21	90.5%	26.6
		Special Education		17	23.5%	15	26.7%	3.2
		Non-Special Education		57	54.4%	50	72.0%	17.6
		ESOL		14	35.7%	15	33.3%	-2.4
		Non-ESOL		60	50.0%	50	70.0%	20.0
Math	03	All Students		73	50.7%	65	60.0%	9.3
		African American		11	27.3%	10	60.0%	32.7
		American Indian		.	.	.	.	.
		Asian American		6	50.0%	6	50.0%	.0
		Hispanic		40	50.0%	36	50.0%	.0
		White		16	68.8%	13	92.3%	23.5
		FARMS		42	35.7%	40	47.5%	11.8
		Non-FARMS		31	71.0%	25	80.0%	9.0
		Special Education		8	.0%	12	41.7%	41.7
		Non-Special Education		65	56.9%	53	64.2%	7.3
		ESOL		15	40.0%	19	26.3%	-13.7
		Non-ESOL		58	53.4%	46	73.9%	20.5
	05	All Students		74	47.3%	65	60.0%	12.7
		African American		15	13.3%	13	38.5%	25.2
		American Indian		.	.	.	.	.
		Asian American		14	57.1%	11	81.8%	24.7
		Hispanic		32	46.9%	28	57.1%	10.2
		White		13	76.9%	13	69.2%	-7.7
		FARMS		38	34.2%	44	47.7%	13.5
		Non-FARMS		36	61.1%	21	85.7%	24.6
		Special Education		17	5.9%	15	13.3%	7.4
		Non-Special Education		57	59.6%	50	74.0%	14.4
		ESOL		14	35.7%	15	53.3%	17.6
		Non-ESOL		60	50.0%	50	62.0%	12.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

S. Christa McAuliffe Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		100	53.0%	117	71.8%	18.8
		African American		30	40.0%	29	62.1%	22.1
		American Indian		.	.	1	.	.
		Asian American		7	71.4%	10	90.0%	18.6
		Hispanic		14	28.6%	26	69.2%	40.6
		White		49	65.3%	51	74.5%	9.2
		FARMS		35	34.3%	30	63.3%	29.0
		Non-FARMS		65	63.1%	87	74.7%	11.6
		Special Education		12	8.3%	9	22.2%	13.9
		Non-Special Education		88	59.1%	108	75.9%	16.8
		ESOL		5	20.0%	13	69.2%	49.2
		Non-ESOL		95	54.7%	104	72.1%	17.4
	05	All Students		112	61.6%	109	65.1%	3.5
		African American		25	44.0%	34	55.9%	11.9
		American Indian		1	.	1	.	.
		Asian American		8	75.0%	8	75.0%	.0
		Hispanic		22	40.9%	26	50.0%	9.1
		White		56	75.0%	40	80.0%	5.0
		FARMS		31	32.3%	32	53.1%	20.8
		Non-FARMS		81	72.8%	77	70.1%	-2.7
		Special Education		20	25.0%	22	18.2%	-6.8
		Non-Special Education		92	69.6%	87	77.0%	7.4
		ESOL		5	20.0%	8	12.5%	-7.5
		Non-ESOL		107	63.6%	101	69.3%	5.7
Math	03	All Students		100	72.0%	117	78.6%	6.6
		African American		30	63.3%	29	65.5%	2.2
		American Indian		.	.	1	.	.
		Asian American		7	71.4%	10	100.0%	28.6
		Hispanic		14	42.9%	26	76.9%	34.0
		White		49	85.7%	51	82.4%	-3.3
		FARMS		35	48.6%	30	70.0%	21.4
		Non-FARMS		65	84.6%	87	81.6%	-3.0
		Special Education		12	33.3%	9	.0%	-33.3
		Non-Special Education		88	77.3%	108	85.2%	7.9
		ESOL		5	20.0%	13	76.9%	56.9
		Non-ESOL		95	74.7%	104	78.8%	4.1
	05	All Students		112	49.1%	109	66.1%	17.0
		African American		25	36.0%	34	52.9%	16.9
		American Indian		1	.	1	.	.
		Asian American		8	50.0%	8	87.5%	37.5
		Hispanic		22	36.4%	26	53.8%	17.4
		White		56	58.9%	40	80.0%	21.1
		FARMS		31	25.8%	32	46.9%	21.1
		Non-FARMS		81	58.0%	77	74.0%	16.0
		Special Education		20	5.0%	22	13.6%	8.6
		Non-Special Education		92	58.7%	87	79.3%	20.6
		ESOL		5	20.0%	8	50.0%	30.0
		Non-ESOL		107	50.5%	101	67.3%	16.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Sequoyah Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		97	70.1%	77	80.5%	10.4
		African American		20	40.0%	12	83.3%	43.3
		American Indian		.	.	.	.	.
		Asian American		9	88.9%	12	91.7%	2.8
		Hispanic		15	26.7%	24	62.5%	35.8
		White		53	90.6%	29	89.7%	-.9
		FARMS		34	35.3%	27	59.3%	24.0
		Non-FARMS		63	88.9%	50	92.0%	3.1
		Special Education		16	31.3%	15	66.7%	35.5
		Non-Special Education		81	77.8%	62	83.9%	6.1
		ESOL		7	28.6%	14	57.1%	28.5
		Non-ESOL		90	73.3%	63	85.7%	12.4
	05	All Students		106	72.6%	99	67.7%	-4.9
		African American		27	63.0%	15	46.7%	-16.3
		American Indian		.	.	.	.	.
		Asian American		11	81.8%	8	62.5%	-19.3
		Hispanic		18	50.0%	26	38.5%	-11.5
		White		50	84.0%	50	90.0%	6.0
		FARMS		32	50.0%	37	37.8%	-12.2
		Non-FARMS		74	82.4%	62	85.5%	3.1
		Special Education		16	37.5%	18	38.9%	1.4
		Non-Special Education		90	78.9%	81	74.1%	-4.8
		ESOL		9	11.1%	9	.0%	-11.1
		Non-ESOL		97	78.4%	90	74.4%	-4.0
Math	03	All Students		97	82.5%	77	87.0%	4.5
		African American		20	70.0%	12	83.3%	13.3
		American Indian		.	.	.	.	.
		Asian American		9	88.9%	12	83.3%	-5.6
		Hispanic		15	46.7%	24	83.3%	36.6
		White		53	96.2%	29	93.1%	-3.1
		FARMS		34	61.8%	27	74.1%	12.3
		Non-FARMS		63	93.7%	50	94.0%	.3
		Special Education		16	62.5%	15	80.0%	17.5
		Non-Special Education		81	86.4%	62	88.7%	2.3
		ESOL		7	28.6%	14	78.6%	50.0
		Non-ESOL		90	86.7%	63	88.9%	2.2
	05	All Students		106	69.8%	100	66.0%	-3.8
		African American		27	51.9%	15	40.0%	-11.9
		American Indian		.	.	.	.	.
		Asian American		11	100.0%	8	75.0%	-25.0
		Hispanic		18	50.0%	27	44.4%	-5.6
		White		50	80.0%	50	84.0%	4.0
		FARMS		32	43.8%	38	47.4%	3.6
		Non-FARMS		74	81.1%	62	77.4%	-3.7
		Special Education		16	25.0%	18	22.2%	-2.8
		Non-Special Education		90	77.8%	82	75.6%	-2.2
		ESOL		9	44.4%	10	20.0%	-24.4
		Non-ESOL		97	72.2%	90	71.1%	-1.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Seven Locks Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		44	90.9%	39	100.0%	9.1
		African American		1	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		5	80.0%	9	100.0%	20.0
		Hispanic		5	100.0%	2	.	.
		White		33	90.9%	28	100.0%	9.1
		FARMS		.	.	.	.	.
		Non-FARMS		44	90.9%	39	100.0%	9.1
		Special Education		3	.	1	.	.
		Non-Special Education		41	90.2%	38	100.0%	9.8
		ESOL		4	.	3	.	.
		Non-ESOL		40	95.0%	36	100.0%	5.0
	05	All Students		44	100.0%	48	89.6%	-10.4
		African American		1	.	.	.	.
		American Indian		1	.	.	.	.
		Asian American		3	.	8	87.5%	.
		Hispanic		2	.	2	.	.
		White		37	100.0%	38	92.1%	-7.9
		FARMS		.	.	.	.	.
		Non-FARMS		44	100.0%	48	89.6%	-10.4
		Special Education		5	100.0%	9	66.7%	-33.3
		Non-Special Education		39	100.0%	39	94.9%	-5.1
		ESOL		.	.	1	.	.
		Non-ESOL		44	100.0%	47	91.5%	-8.5
Math	03	All Students		44	95.5%	39	100.0%	4.5
		African American		1	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		5	80.0%	9	100.0%	20.0
		Hispanic		5	80.0%	2	.	.
		White		33	100.0%	28	100.0%	.0
		FARMS		.	.	.	.	.
		Non-FARMS		44	95.5%	39	100.0%	4.5
		Special Education		3	.	1	.	.
		Non-Special Education		41	97.6%	38	100.0%	2.4
		ESOL		4	.	3	.	.
		Non-ESOL		40	97.5%	36	100.0%	2.5
	05	All Students		44	97.7%	48	95.8%	-1.9
		African American		1	.	.	.	.
		American Indian		1	.	.	.	.
		Asian American		3	.	8	100.0%	.
		Hispanic		2	.	2	.	.
		White		37	97.3%	38	97.4%	.1
		FARMS		.	.	.	.	.
		Non-FARMS		44	97.7%	48	95.8%	-1.9
		Special Education		5	80.0%	9	77.8%	-2.2
		Non-Special Education		39	100.0%	39	100.0%	.0
		ESOL		.	.	1	.	.
		Non-ESOL		44	97.7%	47	95.7%	-2.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Sherwood Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		83	83.1%	85	77.6%	-5.5
		African American		14	50.0%	17	70.6%	20.6
		American Indian		.	.	.	.	.
		Asian American		8	75.0%	13	84.6%	9.6
		Hispanic		4	.	3	.	.
		White		57	91.2%	52	78.8%	-12.4
		FARMS		10	70.0%	7	42.9%	-27.1
		Non-FARMS		73	84.9%	78	80.8%	-4.1
		Special Education		13	69.2%	8	50.0%	-19.2
		Non-Special Education		70	85.7%	77	80.5%	-5.2
		ESOL		3	.	2	.	.
		Non-ESOL		80	83.8%	83	79.5%	-4.3
	05	All Students		80	83.8%	79	79.7%	-4.0
		African American		17	58.8%	15	66.7%	7.9
		American Indian		.	.	.	.	.
		Asian American		6	100.0%	6	83.3%	-16.7
		Hispanic		4	.	8	75.0%	.
		White		53	90.6%	50	84.0%	-6.6
		FARMS		12	58.3%	13	61.5%	3.2
		Non-FARMS		68	88.2%	66	83.3%	-4.9
		Special Education		13	69.2%	20	50.0%	-19.2
		Non-Special Education		66	87.9%	59	89.8%	1.9
		ESOL		.	.	1	.	.
		Non-ESOL		80	83.8%	78	80.8%	-3.0
Math	03	All Students		83	83.1%	85	76.5%	-6.6
		African American		14	71.4%	17	58.8%	-12.6
		American Indian		.	.	.	.	.
		Asian American		8	87.5%	13	84.6%	-2.9
		Hispanic		4	.	3	.	.
		White		57	84.2%	52	80.8%	-3.4
		FARMS		10	90.0%	7	28.6%	-61.4
		Non-FARMS		73	82.2%	78	80.8%	-1.4
		Special Education		13	53.8%	8	62.5%	8.7
		Non-Special Education		70	88.6%	77	77.9%	-10.7
		ESOL		3	.	2	.	.
		Non-ESOL		80	82.5%	83	77.1%	-5.4
	05	All Students		80	75.0%	79	72.2%	-2.8
		African American		17	41.2%	16	56.3%	15.1
		American Indian		.	.	.	.	.
		Asian American		6	83.3%	6	83.3%	.0
		Hispanic		4	.	8	50.0%	.
		White		53	84.9%	49	79.6%	-5.3
		FARMS		12	50.0%	14	50.0%	.0
		Non-FARMS		68	79.4%	65	76.9%	-2.5
		Special Education		14	42.9%	20	40.0%	-2.9
		Non-Special Education		66	81.8%	59	83.1%	1.3
		ESOL		.	.	2	.	.
		Non-ESOL		80	75.0%	77	74.0%	-1.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Sligo Creek Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		109	67.0%	110	75.5%	8.5
		African American		34	44.1%	34	47.1%	3.0
		American Indian		.	.	1	.	.
		Asian American		3	.	12	91.7%	.
		Hispanic		16	43.8%	11	63.6%	19.9
		White		56	87.5%	52	94.2%	6.7
		FARMS		28	32.1%	27	40.7%	8.6
		Non-FARMS		81	79.0%	83	86.7%	7.7
		Special Education		10	30.0%	7	71.4%	41.4
		Non-Special Education		99	70.7%	103	75.7%	5.0
		ESOL		12	33.3%	7	28.6%	-4.7
		Non-ESOL		97	71.1%	103	78.6%	7.5
	05	All Students		85	58.8%	106	79.2%	20.4
		African American		35	34.3%	28	67.9%	33.6
		American Indian		.	.	.	.	.
		Asian American		6	50.0%	7	71.4%	21.4
		Hispanic		16	50.0%	14	57.1%	7.1
		White		28	96.4%	57	91.2%	-5.2
		FARMS		37	29.7%	27	63.0%	33.3
		Non-FARMS		48	81.3%	79	84.8%	3.5
		Special Education		14	21.4%	6	66.7%	45.3
		Non-Special Education		71	66.2%	100	80.0%	13.8
		ESOL		7	14.3%	7	28.6%	14.3
		Non-ESOL		78	62.8%	99	82.8%	20.0
Math	03	All Students		109	74.3%	110	77.3%	3.0
		African American		34	64.7%	34	55.9%	-8.8
		American Indian		.	.	1	.	.
		Asian American		3	.	12	91.7%	.
		Hispanic		16	50.0%	11	63.6%	13.6
		White		56	87.5%	52	92.3%	4.8
		FARMS		28	50.0%	27	40.7%	-9.3
		Non-FARMS		81	82.7%	83	89.2%	6.5
		Special Education		10	30.0%	7	57.1%	27.1
		Non-Special Education		99	78.8%	103	78.6%	-.2
		ESOL		12	16.7%	7	42.9%	26.2
		Non-ESOL		97	81.4%	103	79.6%	-1.8
	05	All Students		85	55.3%	106	80.2%	24.9
		African American		35	37.1%	28	78.6%	41.5
		American Indian		.	.	.	.	.
		Asian American		6	50.0%	7	71.4%	21.4
		Hispanic		16	37.5%	14	50.0%	12.5
		White		28	89.3%	57	89.5%	.2
		FARMS		37	32.4%	27	70.4%	38.0
		Non-FARMS		48	72.9%	79	83.5%	10.6
		Special Education		14	21.4%	6	50.0%	28.6
		Non-Special Education		71	62.0%	100	82.0%	20.0
		ESOL		7	14.3%	7	42.9%	28.6
		Non-ESOL		78	59.0%	99	82.8%	23.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Somerset Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		67	92.5%	77	88.3%	-4.2
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		5	80.0%	4	.	.
		Hispanic		1	.	7	57.1%	.
		White		57	96.5%	62	96.8%	.3
		FARMS		2	.	2	.	.
		Non-FARMS		65	93.8%	75	89.3%	-4.5
		Special Education		6	66.7%	9	55.6%	-11.1
		Non-Special Education		61	95.1%	68	92.6%	-2.5
		ESOL		5	80.0%	8	37.5%	-42.5
		Non-ESOL		62	93.5%	69	94.2%	.7
	05	All Students		87	88.5%	74	89.2%	.7
		African American		7	85.7%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	4	.	.
		Hispanic		8	62.5%	2	.	.
		White		68	92.6%	64	93.8%	1.2
		FARMS		4	.	2	.	.
		Non-FARMS		83	89.2%	72	90.3%	1.1
		Special Education		14	78.6%	9	66.7%	-11.9
		Non-Special Education		73	90.4%	65	92.3%	1.9
		ESOL		7	42.9%	5	20.0%	-22.9
		Non-ESOL		80	92.5%	69	94.2%	1.7
Math	03	All Students		67	95.5%	77	90.9%	-4.6
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		5	80.0%	4	.	.
		Hispanic		1	.	7	57.1%	.
		White		57	98.2%	62	96.8%	-1.4
		FARMS		2	.	2	.	.
		Non-FARMS		65	95.4%	75	92.0%	-3.4
		Special Education		6	83.3%	9	88.9%	5.6
		Non-Special Education		61	96.7%	68	91.2%	-5.5
		ESOL		5	80.0%	8	50.0%	-30.0
		Non-ESOL		62	96.8%	69	95.7%	-1.1
	05	All Students		87	77.0%	74	90.5%	13.5
		African American		7	28.6%	4	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	4	.	.
		Hispanic		8	50.0%	2	.	.
		White		68	83.8%	64	92.2%	8.4
		FARMS		4	.	2	.	.
		Non-FARMS		83	79.5%	72	90.3%	10.8
		Special Education		14	42.9%	9	55.6%	12.7
		Non-Special Education		73	83.6%	65	95.4%	11.8
		ESOL		7	57.1%	5	20.0%	-37.1
		Non-ESOL		80	78.8%	69	95.7%	17.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

South Lake Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		77	59.7%	84	69.0%	9.3
		African American		24	58.3%	26	65.4%	7.1
		American Indian		.	.	1	.	.
		Asian American		16	68.8%	20	85.0%	16.3
		Hispanic		27	63.0%	24	45.8%	-17.2
		White		10	40.0%	13	92.3%	52.3
		FARMS		38	63.2%	43	58.1%	-5.1
		Non-FARMS		39	56.4%	41	80.5%	24.1
		Special Education		6	33.3%	3	.	.
		Non-Special Education		71	62.0%	81	67.9%	5.9
		ESOL		11	27.3%	10	20.0%	-7.3
		Non-ESOL		66	65.2%	74	75.7%	10.5
	05	All Students		99	50.5%	78	73.1%	22.6
		African American		30	46.7%	27	70.4%	23.7
		American Indian		.	.	.	.	.
		Asian American		15	80.0%	12	83.3%	3.3
		Hispanic		30	20.0%	25	68.0%	48.0
		White		24	75.0%	14	78.6%	3.6
		FARMS		44	43.2%	46	65.2%	22.0
		Non-FARMS		55	56.4%	32	84.4%	28.0
		Special Education		12	33.3%	6	33.3%	.0
		Non-Special Education		87	52.9%	72	76.4%	23.5
		ESOL		13	.0%	7	28.6%	28.6
		Non-ESOL		86	58.1%	71	77.5%	19.4
Math	03	All Students		77	61.0%	84	76.2%	15.2
		African American		24	58.3%	26	61.5%	3.2
		American Indian		.	.	1	.	.
		Asian American		16	62.5%	20	95.0%	32.5
		Hispanic		27	55.6%	24	70.8%	15.2
		White		10	80.0%	13	84.6%	4.6
		FARMS		38	60.5%	43	72.1%	11.6
		Non-FARMS		39	61.5%	41	80.5%	19.0
		Special Education		6	33.3%	3	.	.
		Non-Special Education		71	63.4%	81	76.5%	13.1
		ESOL		11	36.4%	10	40.0%	3.6
		Non-ESOL		66	65.2%	74	81.1%	15.9
	05	All Students		99	47.5%	78	70.5%	23.0
		African American		30	33.3%	27	59.3%	26.0
		American Indian		.	.	.	.	.
		Asian American		15	80.0%	12	100.0%	20.0
		Hispanic		30	36.7%	25	68.0%	31.3
		White		24	58.3%	14	71.4%	13.1
		FARMS		44	40.9%	46	60.9%	20.0
		Non-FARMS		55	52.7%	32	84.4%	31.7
		Special Education		12	25.0%	6	.0%	-25.0
		Non-Special Education		87	50.6%	72	76.4%	25.8
		ESOL		13	23.1%	7	42.9%	19.8
		Non-ESOL		86	51.2%	71	73.2%	22.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Spark M. Matsunaga Elementary School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		131	82.4%	179	85.5%	3.1
		African American		26	69.2%	29	65.5%	-3.7
		American Indian		.	.	1	.	.
		Asian American		38	86.8%	67	94.0%	7.2
		Hispanic		10	40.0%	9	66.7%	26.7
		White		57	93.0%	73	87.7%	-5.3
		FARMS		13	38.5%	18	72.2%	33.7
		Non-FARMS		118	87.3%	161	87.0%	-.3
		Special Education		10	40.0%	14	57.1%	17.1
		Non-Special Education		121	86.0%	165	87.9%	1.9
		ESOL		4	.	4	.	.
		Non-ESOL		127	83.5%	175	86.9%	3.4
	05	All Students		116	81.0%	132	78.8%	-2.2
		African American		27	59.3%	29	62.1%	2.8
		American Indian		.	.	1	.	.
		Asian American		32	87.5%	44	88.6%	1.1
		Hispanic		10	80.0%	11	36.4%	-43.6
		White		47	89.4%	47	89.4%	.0
		FARMS		18	61.1%	24	58.3%	-2.8
		Non-FARMS		98	84.7%	108	83.3%	-1.4
		Special Education		14	57.1%	12	41.7%	-15.4
		Non-Special Education		102	84.3%	120	82.5%	-1.8
		ESOL		4	.	4	.	.
		Non-ESOL		112	83.9%	128	81.3%	-2.6
Math	03	All Students		131	87.0%	179	91.1%	4.1
		African American		26	76.9%	29	79.3%	2.4
		American Indian		.	.	1	.	.
		Asian American		38	92.1%	67	94.0%	1.9
		Hispanic		10	70.0%	9	88.9%	18.9
		White		57	91.2%	73	93.2%	2.0
		FARMS		13	53.8%	18	77.8%	24.0
		Non-FARMS		118	90.7%	161	92.5%	1.8
		Special Education		10	40.0%	14	78.6%	38.6
		Non-Special Education		121	90.9%	165	92.1%	1.2
		ESOL		4	.	4	.	.
		Non-ESOL		127	87.4%	175	92.0%	4.6
	05	All Students		116	72.4%	132	81.1%	8.7
		African American		27	40.7%	29	65.5%	24.8
		American Indian		.	.	1	.	.
		Asian American		32	87.5%	44	95.5%	8.0
		Hispanic		10	50.0%	11	45.5%	-4.5
		White		47	85.1%	47	85.1%	.0
		FARMS		18	50.0%	24	66.7%	16.7
		Non-FARMS		98	76.5%	108	84.3%	7.8
		Special Education		14	21.4%	12	41.7%	20.3
		Non-Special Education		102	79.4%	120	85.0%	5.6
		ESOL		4	.	4	.	.
		Non-ESOL		112	75.0%	128	82.0%	7.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Stedwick Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		100	60.0%	96	76.0%	16.0
		African American		32	40.6%	31	58.1%	17.5
		American Indian		.	.	.	.	.
		Asian American		17	76.5%	13	92.3%	15.8
		Hispanic		16	37.5%	13	76.9%	39.4
		White		35	80.0%	39	84.6%	4.6
		FARMS		32	43.8%	37	54.1%	10.4
		Non-FARMS		68	67.6%	59	89.8%	22.2
		Special Education		6	16.7%	8	50.0%	33.3
		Non-Special Education		94	62.8%	88	78.4%	15.6
		ESOL		5	20.0%	2	.	.
		Non-ESOL		95	62.1%	94	76.6%	14.5
	05	All Students		86	74.4%	105	64.8%	-9.6
		African American		29	51.7%	33	45.5%	-6.2
		American Indian		.	.	.	.	.
		Asian American		15	86.7%	12	83.3%	-3.4
		Hispanic		14	64.3%	20	65.0%	.7
		White		28	96.4%	40	75.0%	-21.4
		FARMS		23	39.1%	40	47.5%	8.4
		Non-FARMS		63	87.3%	65	75.4%	-11.9
		Special Education		2	.	18	33.3%	.
		Non-Special Education		84	75.0%	87	71.3%	-3.7
		ESOL		4	.	5	20.0%	.
		Non-ESOL		82	78.0%	100	67.0%	-11.0
Math	03	All Students		101	69.3%	96	75.0%	5.7
		African American		32	46.9%	31	61.3%	14.4
		American Indian		.	.	.	.	.
		Asian American		17	88.2%	13	84.6%	-3.6
		Hispanic		16	68.8%	13	76.9%	8.2
		White		36	80.6%	39	82.1%	1.5
		FARMS		33	60.6%	37	56.8%	-3.8
		Non-FARMS		68	73.5%	59	86.4%	12.9
		Special Education		7	28.6%	8	25.0%	-3.6
		Non-Special Education		94	72.3%	88	79.5%	7.2
		ESOL		5	.0%	2	.	.
		Non-ESOL		96	72.9%	94	75.5%	2.6
	05	All Students		87	63.2%	105	55.2%	-8.0
		African American		30	36.7%	33	30.3%	-6.4
		American Indian		.	.	.	.	.
		Asian American		15	86.7%	12	66.7%	-20.0
		Hispanic		14	35.7%	20	60.0%	24.3
		White		28	92.9%	40	70.0%	-22.9
		FARMS		23	34.8%	40	35.0%	.2
		Non-FARMS		64	73.4%	65	67.7%	-5.7
		Special Education		2	.	18	11.1%	.
		Non-Special Education		85	63.5%	87	64.4%	.9
		ESOL		4	.	5	20.0%	.
		Non-ESOL		83	65.1%	100	57.0%	-8.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Stone Mill Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		134	88.8%	109	93.6%	4.8
		African American		10	30.0%	8	100.0%	70.0
		American Indian		.	.	.	.	.
		Asian American		69	89.9%	41	90.2%	.3
		Hispanic		1	.	4	.	.
		White		54	98.1%	56	94.6%	-3.5
		FARMS		6	33.3%	6	100.0%	66.7
		Non-FARMS		128	91.4%	103	93.2%	1.8
		Special Education		5	80.0%	5	100.0%	20.0
		Non-Special Education		129	89.1%	104	93.3%	4.2
		ESOL		5	.0%	6	66.7%	66.7
		Non-ESOL		129	92.2%	103	95.1%	2.9
	05	All Students		135	93.3%	129	94.6%	1.3
		African American		9	55.6%	9	88.9%	33.3
		American Indian		.	.	.	.	.
		Asian American		44	93.2%	62	93.5%	.3
		Hispanic		6	100.0%	7	71.4%	-28.6
		White		76	97.4%	51	100.0%	2.6
		FARMS		11	90.9%	5	20.0%	-70.9
		Non-FARMS		124	93.5%	124	97.6%	4.1
		Special Education		10	50.0%	7	100.0%	50.0
		Non-Special Education		125	96.8%	122	94.3%	-2.5
		ESOL		4	.	7	42.9%	.
		Non-ESOL		131	95.4%	122	97.5%	2.1
Math	03	All Students		134	93.3%	112	92.0%	-1.3
		African American		10	50.0%	8	87.5%	37.5
		American Indian		.	.	.	.	.
		Asian American		69	98.6%	44	93.2%	-5.4
		Hispanic		1	.	4	.	.
		White		54	94.4%	56	91.1%	-3.3
		FARMS		6	33.3%	6	83.3%	50.0
		Non-FARMS		128	96.1%	106	92.5%	-3.6
		Special Education		5	80.0%	5	100.0%	20.0
		Non-Special Education		129	93.8%	107	91.6%	-2.2
		ESOL		5	80.0%	9	77.8%	-2.2
		Non-ESOL		129	93.8%	103	93.2%	-.6
	05	All Students		135	80.0%	129	96.1%	16.1
		African American		9	44.4%	9	77.8%	33.4
		American Indian		.	.	.	.	.
		Asian American		44	88.6%	62	98.4%	9.8
		Hispanic		6	83.3%	7	71.4%	-11.9
		White		76	78.9%	51	100.0%	21.1
		FARMS		11	72.7%	5	60.0%	-12.7
		Non-FARMS		124	80.6%	124	97.6%	17.0
		Special Education		10	30.0%	7	85.7%	55.7
		Non-Special Education		125	84.0%	122	96.7%	12.7
		ESOL		4	.	7	85.7%	.
		Non-ESOL		131	81.7%	122	96.7%	15.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Stonegate Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		70	84.3%	88	86.4%	2.1
		African American		21	76.2%	28	78.6%	2.4
		American Indian		.	.	.	.	.
		Asian American		11	90.9%	18	88.9%	-2.0
		Hispanic		4	.	4	.	.
		White		34	88.2%	38	92.1%	3.9
		FARMS		9	77.8%	6	83.3%	5.5
		Non-FARMS		61	85.2%	82	86.6%	1.4
		Special Education		2	.	9	66.7%	.
		Non-Special Education		68	85.3%	79	88.6%	3.3
		ESOL		2	.	2	.	.
		Non-ESOL		68	85.3%	86	88.4%	3.1
	05	All Students		91	81.3%	95	88.4%	7.1
		African American		25	56.0%	34	85.3%	29.3
		American Indian		.	.	.	.	.
		Asian American		15	93.3%	19	89.5%	-3.8
		Hispanic		3	.	3	.	.
		White		48	91.7%	39	92.3%	.6
		FARMS		15	46.7%	6	83.3%	36.6
		Non-FARMS		76	88.2%	89	88.8%	.6
		Special Education		11	36.4%	8	37.5%	1.1
		Non-Special Education		80	87.5%	87	93.1%	5.6
		ESOL		1	.	.	.	.
		Non-ESOL		90	82.2%	95	88.4%	6.2
Math	03	All Students		70	82.9%	88	88.6%	5.7
		African American		21	66.7%	28	85.7%	19.0
		American Indian		.	.	.	.	.
		Asian American		11	90.9%	18	83.3%	-7.6
		Hispanic		4	.	4	.	.
		White		34	88.2%	38	94.7%	6.5
		FARMS		9	55.6%	6	83.3%	27.7
		Non-FARMS		61	86.9%	82	89.0%	2.1
		Special Education		2	.	9	66.7%	.
		Non-Special Education		68	83.8%	79	91.1%	7.3
		ESOL		2	.	2	.	.
		Non-ESOL		68	83.8%	86	89.5%	5.7
	05	All Students		91	75.8%	95	90.5%	14.7
		African American		25	36.0%	34	88.2%	52.2
		American Indian		.	.	.	.	.
		Asian American		15	100.0%	19	94.7%	-5.3
		Hispanic		3	.	3	.	.
		White		48	91.7%	39	92.3%	.6
		FARMS		15	26.7%	6	66.7%	40.0
		Non-FARMS		76	85.5%	89	92.1%	6.6
		Special Education		11	27.3%	8	62.5%	35.2
		Non-Special Education		80	82.5%	87	93.1%	10.6
		ESOL		1	.	.	.	.
		Non-ESOL		90	75.6%	95	90.5%	14.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Strathmore Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		183	42.6%	157	66.9%	24.3
		African American		90	32.2%	67	59.7%	27.5
		American Indian		.	.	.	.	.
		Asian American		13	61.5%	30	73.3%	11.8
		Hispanic		52	48.1%	32	62.5%	14.4
		White		28	57.1%	28	82.1%	25.0
		FARMS		95	26.3%	69	56.5%	30.2
		Non-FARMS		88	60.2%	88	75.0%	14.8
		Special Education		25	24.0%	23	21.7%	-2.3
		Non-Special Education		158	45.6%	134	74.6%	29.0
		ESOL		12	8.3%	17	41.2%	32.9
		Non-ESOL		171	45.0%	140	70.0%	25.0
	05	All Students		141	50.4%	161	61.5%	11.1
		African American		76	42.1%	74	58.1%	16.0
		American Indian		.	.	.	.	.
		Asian American		25	64.0%	22	86.4%	22.4
		Hispanic		30	43.3%	42	47.6%	4.3
		White		13	76.9%	23	73.9%	-3.0
		FARMS		72	37.5%	72	50.0%	12.5
		Non-FARMS		69	63.8%	89	70.8%	7.0
		Special Education		24	16.7%	29	17.2%	.5
		Non-Special Education		117	57.3%	132	71.2%	13.9
		ESOL		11	18.2%	12	33.3%	15.1
		Non-ESOL		130	53.1%	149	63.8%	10.7
Math	03	All Students		183	53.6%	155	65.8%	12.2
		African American		90	45.6%	67	53.7%	8.1
		American Indian		.	.	.	.	.
		Asian American		13	76.9%	29	75.9%	-1.0
		Hispanic		52	50.0%	32	68.8%	18.8
		White		28	75.0%	27	81.5%	6.5
		FARMS		95	41.1%	68	52.9%	11.8
		Non-FARMS		88	67.0%	87	75.9%	8.9
		Special Education		25	28.0%	23	21.7%	-6.3
		Non-Special Education		158	57.6%	132	73.5%	15.9
		ESOL		12	25.0%	17	47.1%	22.1
		Non-ESOL		171	55.6%	138	68.1%	12.5
	05	All Students		135	43.7%	160	58.1%	14.4
		African American		74	32.4%	74	51.4%	19.0
		American Indian		.	.	.	.	.
		Asian American		20	80.0%	21	85.7%	5.7
		Hispanic		30	46.7%	42	47.6%	.9
		White		11	45.5%	23	73.9%	28.4
		FARMS		71	36.6%	71	50.7%	14.1
		Non-FARMS		64	51.6%	89	64.0%	12.4
		Special Education		23	13.0%	28	17.9%	4.9
		Non-Special Education		112	50.0%	132	66.7%	16.7
		ESOL		11	27.3%	12	58.3%	31.0
		Non-ESOL		124	45.2%	148	58.1%	12.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Strawberry Knoll Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		82	70.7%	93	73.1%	2.4
		African American		16	56.3%	27	48.1%	-8.1
		American Indian		1	.	.	.	.
		Asian American		13	100.0%	11	90.9%	-9.1
		Hispanic		18	38.9%	27	70.4%	31.5
		White		34	82.4%	28	92.9%	10.5
		FARMS		23	43.5%	34	64.7%	21.2
		Non-FARMS		59	81.4%	59	78.0%	-3.4
		Special Education		2	.	3	.	.
		Non-Special Education		80	72.5%	90	73.3%	.8
		ESOL		8	.0%	12	66.7%	66.7
		Non-ESOL		74	78.4%	81	74.1%	-4.3
	05	All Students		77	75.3%	78	66.7%	-8.6
		African American		22	68.2%	21	52.4%	-15.8
		American Indian		1	.	.	.	.
		Asian American		10	90.0%	13	76.9%	-13.1
		Hispanic		16	56.3%	17	47.1%	-9.1
		White		28	85.7%	27	85.2%	-.5
		FARMS		27	59.3%	25	36.0%	-23.3
		Non-FARMS		50	84.0%	53	81.1%	-2.9
		Special Education		6	33.3%	4	.	.
		Non-Special Education		71	78.9%	74	68.9%	-10.0
		ESOL		4	.	5	.0%	.
		Non-ESOL		73	76.7%	73	71.2%	-5.5
Math	03	All Students		81	75.3%	93	84.9%	9.6
		African American		16	56.3%	27	74.1%	17.8
		American Indian		1	.	.	.	.
		Asian American		13	100.0%	11	100.0%	.0
		Hispanic		18	44.4%	27	81.5%	37.1
		White		33	93.9%	28	92.9%	-1.0
		FARMS		23	47.8%	34	85.3%	37.5
		Non-FARMS		58	86.2%	59	84.7%	-1.5
		Special Education		2	.	3	.	.
		Non-Special Education		79	75.9%	90	85.6%	9.7
		ESOL		8	.0%	12	75.0%	75.0
		Non-ESOL		73	83.6%	81	86.4%	2.8
	05	All Students		77	45.5%	78	61.5%	16.0
		African American		22	27.3%	21	47.6%	20.3
		American Indian		1	.	.	.	.
		Asian American		10	60.0%	13	76.9%	16.9
		Hispanic		16	37.5%	17	41.2%	3.7
		White		28	57.1%	27	77.8%	20.7
		FARMS		27	33.3%	25	36.0%	2.7
		Non-FARMS		50	52.0%	53	73.6%	21.6
		Special Education		6	.0%	4	.	.
		Non-Special Education		71	49.3%	74	63.5%	14.2
		ESOL		4	.	5	20.0%	.
		Non-ESOL		73	46.6%	73	64.4%	17.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Summit Hall Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		70	54.3%	84	56.0%	1.7
		African American		18	55.6%	24	70.8%	15.2
		American Indian		.	.	.	.	.
		Asian American		7	42.9%	8	100.0%	57.1
		Hispanic		37	48.6%	44	38.6%	-10.0
		White		8	87.5%	8	62.5%	-25.0
		FARMS		42	57.1%	51	45.1%	-12.0
		Non-FARMS		28	50.0%	33	72.7%	22.7
		Special Education		1	.	11	27.3%	.
		Non-Special Education		69	55.1%	73	60.3%	5.2
		ESOL		12	50.0%	21	19.0%	-31.0
		Non-ESOL		58	55.2%	63	68.3%	13.1
	05	All Students		75	49.3%	62	54.8%	5.5
		African American		17	58.8%	16	56.3%	-2.5
		American Indian		.	.	.	.	.
		Asian American		8	37.5%	4	.	.
		Hispanic		39	43.6%	32	43.8%	.2
		White		11	63.6%	10	90.0%	26.4
		FARMS		49	42.9%	35	45.7%	2.8
		Non-FARMS		26	61.5%	27	66.7%	5.2
		Special Education		19	26.3%	13	15.4%	-10.9
		Non-Special Education		56	57.1%	49	65.3%	8.2
		ESOL		11	18.2%	5	20.0%	1.8
		Non-ESOL		64	54.7%	57	57.9%	3.2
Math	03	All Students		70	55.7%	84	69.0%	13.3
		African American		18	66.7%	24	75.0%	8.3
		American Indian		.	.	.	.	.
		Asian American		7	71.4%	8	100.0%	28.6
		Hispanic		37	40.5%	44	59.1%	18.6
		White		8	87.5%	8	75.0%	-12.5
		FARMS		42	59.5%	51	62.7%	3.2
		Non-FARMS		28	50.0%	33	78.8%	28.8
		Special Education		1	.	11	45.5%	.
		Non-Special Education		69	56.5%	73	72.6%	16.1
		ESOL		12	25.0%	21	42.9%	17.9
		Non-ESOL		58	62.1%	63	77.8%	15.7
	05	All Students		75	37.3%	62	53.2%	15.9
		African American		17	23.5%	16	62.5%	39.0
		American Indian		.	.	.	.	.
		Asian American		8	50.0%	4	.	.
		Hispanic		39	33.3%	32	40.6%	7.3
		White		11	63.6%	10	80.0%	16.4
		FARMS		49	30.6%	35	42.9%	12.3
		Non-FARMS		26	50.0%	27	66.7%	16.7
		Special Education		19	10.5%	13	30.8%	20.3
		Non-Special Education		56	46.4%	49	59.2%	12.8
		ESOL		11	18.2%	5	20.0%	1.8
		Non-ESOL		64	40.6%	57	56.1%	15.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Thurgood Marshall Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		97	76.3%	100	84.0%	7.7
		African American		11	72.7%	12	75.0%	2.3
		American Indian		1	.	.	.	.
		Asian American		28	92.9%	20	85.0%	-7.9
		Hispanic		14	35.7%	11	81.8%	46.1
		White		43	79.1%	57	86.0%	6.9
		FARMS		19	36.8%	13	76.9%	40.1
		Non-FARMS		78	85.9%	87	85.1%	-.8
		Special Education		11	54.5%	19	84.2%	29.7
		Non-Special Education		86	79.1%	81	84.0%	4.9
		ESOL		3	.	3	.	.
		Non-ESOL		94	78.7%	97	84.5%	5.8
	05	All Students		90	77.8%	116	80.2%	2.4
		African American		5	80.0%	22	63.6%	-16.4
		American Indian		.	.	1	.	.
		Asian American		18	88.9%	21	95.2%	6.3
		Hispanic		11	27.3%	8	37.5%	10.2
		White		56	83.9%	64	85.9%	2.0
		FARMS		22	54.5%	17	41.2%	-13.3
		Non-FARMS		68	85.3%	99	86.9%	1.6
		Special Education		22	72.7%	28	67.9%	-4.8
		Non-Special Education		68	79.4%	88	84.1%	4.7
		ESOL		4	.	2	.	.
		Non-ESOL		86	80.2%	114	81.6%	1.4
Math	03	All Students		98	82.7%	100	89.0%	6.3
		African American		12	75.0%	12	75.0%	.0
		American Indian		1	.	.	.	.
		Asian American		29	93.1%	20	95.0%	1.9
		Hispanic		14	42.9%	11	81.8%	38.9
		White		42	90.5%	57	91.2%	.7
		FARMS		19	47.4%	13	76.9%	29.5
		Non-FARMS		79	91.1%	87	90.8%	-.3
		Special Education		11	63.6%	19	89.5%	25.9
		Non-Special Education		87	85.1%	81	88.9%	3.8
		ESOL		3	.	3	.	.
		Non-ESOL		95	85.3%	97	90.7%	5.4
	05	All Students		90	76.7%	116	81.0%	4.3
		African American		5	40.0%	22	68.2%	28.2
		American Indian		.	.	1	.	.
		Asian American		18	94.4%	21	90.5%	-3.9
		Hispanic		11	45.5%	8	37.5%	-8.0
		White		46	97.8%	64	89.1%	-8.7
		FARMS		22	54.5%	17	35.3%	-19.2
		Non-FARMS		68	83.8%	99	88.9%	5.1
		Special Education		22	59.1%	27	74.1%	15.0
		Non-Special Education		68	82.4%	89	83.1%	.7
		ESOL		4	.	2	.	.
		Non-ESOL		86	76.7%	114	82.5%	5.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Travilah Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		86	94.2%	84	92.9%	-1.3
		African American		1	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		27	96.3%	30	96.7%	.4
		Hispanic		2	.	1	.	.
		White		56	94.6%	51	94.1%	-.5
		FARMS		4	.	3	.	.
		Non-FARMS		82	95.1%	81	93.8%	-1.3
		Special Education		6	100.0%	3	.	.
		Non-Special Education		80	93.8%	81	95.1%	1.3
		ESOL		2	.	2	.	.
		Non-ESOL		84	96.4%	82	93.9%	-2.5
	05	All Students		104	87.5%	94	90.4%	2.9
		African American		6	50.0%	3	.	.
		American Indian		.	.	.	.	.
		Asian American		31	90.3%	29	96.6%	6.3
		Hispanic		8	50.0%	5	80.0%	30.0
		White		59	94.9%	57	91.2%	-3.7
		FARMS		7	28.6%	6	66.7%	38.1
		Non-FARMS		97	91.8%	88	92.0%	.2
		Special Education		10	50.0%	17	58.8%	8.8
		Non-Special Education		94	91.5%	77	97.4%	5.9
		ESOL		5	60.0%	3	.	.
		Non-ESOL		99	88.9%	91	92.3%	3.4
Math	03	All Students		86	95.3%	84	95.2%	-.1
		African American		1	.	2	.	.
		American Indian		.	.	.	.	.
		Asian American		27	96.3%	30	96.7%	.4
		Hispanic		2	.	1	.	.
		White		56	96.4%	51	98.0%	1.6
		FARMS		4	.	3	.	.
		Non-FARMS		82	96.3%	81	96.3%	.0
		Special Education		6	66.7%	3	.	.
		Non-Special Education		80	97.5%	81	96.3%	-1.2
		ESOL		2	.	2	.	.
		Non-ESOL		84	97.6%	82	96.3%	-1.3
	05	All Students		104	84.6%	94	89.4%	4.8
		African American		6	50.0%	3	.	.
		American Indian		.	.	.	.	.
		Asian American		31	93.5%	29	93.1%	-.4
		Hispanic		8	50.0%	5	80.0%	30.0
		White		59	88.1%	57	91.2%	3.1
		FARMS		7	14.3%	6	66.7%	52.4
		Non-FARMS		97	89.7%	88	90.9%	1.2
		Special Education		10	50.0%	17	58.8%	8.8
		Non-Special Education		94	88.3%	77	96.1%	7.8
		ESOL		5	60.0%	3	.	.
		Non-ESOL		99	85.9%	91	91.2%	5.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Twinbrook Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		99	59.6%	90	73.3%	13.7
		African American		13	38.5%	13	84.6%	46.1
		American Indian		1	.	3	.	.
		Asian American		16	87.5%	13	100.0%	12.5
		Hispanic		35	40.0%	35	60.0%	20.0
		White		34	73.5%	26	73.1%	-.4
		FARMS		53	45.3%	57	68.4%	23.1
		Non-FARMS		46	76.1%	33	81.8%	5.7
		Special Education		13	30.8%	13	61.5%	30.7
		Non-Special Education		86	64.0%	77	75.3%	11.3
		ESOL		16	50.0%	14	42.9%	-7.1
		Non-ESOL		83	61.4%	76	78.9%	17.5
	05	All Students		71	53.5%	88	63.6%	10.1
		African American		14	64.3%	18	38.9%	-25.4
		American Indian		.	.	.	.	.
		Asian American		11	63.6%	12	83.3%	19.7
		Hispanic		24	29.2%	33	60.6%	31.4
		White		22	68.2%	25	76.0%	7.8
		FARMS		36	44.4%	49	51.0%	6.6
		Non-FARMS		35	62.9%	39	79.5%	16.6
		Special Education		13	38.5%	16	.0%	-38.5
		Non-Special Education		58	56.9%	72	77.8%	20.9
		ESOL		7	28.6%	9	11.1%	-17.5
		Non-ESOL		64	56.3%	79	69.6%	13.3
Math	03	All Students		93	71.0%	90	66.7%	-4.3
		African American		11	63.6%	13	61.5%	-2.1
		American Indian		1	.	3	.	.
		Asian American		15	93.3%	13	100.0%	6.7
		Hispanic		35	45.7%	35	51.4%	5.7
		White		31	90.3%	26	73.1%	-17.2
		FARMS		50	58.0%	57	57.9%	-.1
		Non-FARMS		43	86.0%	33	81.8%	-4.2
		Special Education		10	50.0%	13	30.8%	-19.2
		Non-Special Education		83	73.5%	77	72.7%	-.8
		ESOL		16	50.0%	14	28.6%	-21.4
		Non-ESOL		77	75.3%	76	73.7%	-1.6
	05	All Students		70	44.3%	91	69.2%	24.9
		African American		14	21.4%	18	44.4%	23.0
		American Indian		.	.	.	.	.
		Asian American		11	81.8%	14	78.6%	-3.2
		Hispanic		24	29.2%	33	69.7%	40.5
		White		21	57.1%	25	84.0%	26.9
		FARMS		36	30.6%	50	56.0%	25.4
		Non-FARMS		34	58.8%	41	85.4%	26.6
		Special Education		13	7.7%	16	18.8%	11.1
		Non-Special Education		57	52.6%	75	80.0%	27.4
		ESOL		7	42.9%	11	54.5%	11.6
		Non-ESOL		63	44.4%	80	71.3%	26.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Viers Mill Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		91	57.1%	101	72.3%	15.2
		African American		19	57.9%	23	69.6%	11.7
		American Indian		1	.	.	.	.
		Asian American		4	.	6	66.7%	.
		Hispanic		50	44.0%	57	73.7%	29.7
		White		17	88.2%	15	73.3%	-14.9
		FARMS		55	40.0%	68	64.7%	24.7
		Non-FARMS		36	83.3%	33	87.9%	4.6
		Special Education		11	27.3%	15	33.3%	6.0
		Non-Special Education		80	61.3%	86	79.1%	17.8
		ESOL		19	21.1%	35	54.3%	33.2
		Non-ESOL		72	66.7%	66	81.8%	15.1
	05	All Students		98	65.3%	114	78.9%	13.6
		African American		17	47.1%	31	64.5%	17.4
		American Indian		1	.	.	.	.
		Asian American		19	73.7%	17	88.2%	14.5
		Hispanic		48	68.8%	45	82.2%	13.5
		White		13	61.5%	21	85.7%	24.2
		FARMS		62	58.1%	72	79.2%	21.1
		Non-FARMS		36	77.8%	42	78.6%	.8
		Special Education		19	31.6%	15	86.7%	55.1
		Non-Special Education		79	73.4%	99	77.8%	4.4
		ESOL		14	21.4%	22	68.2%	46.8
		Non-ESOL		84	72.6%	92	81.5%	8.9
Math	03	All Students		91	81.3%	101	88.1%	6.8
		African American		19	84.2%	23	78.3%	-5.9
		American Indian		1	.	.	.	.
		Asian American		4	.	6	100.0%	.
		Hispanic		50	74.0%	57	87.7%	13.7
		White		17	94.1%	15	100.0%	5.9
		FARMS		55	78.2%	68	83.8%	5.6
		Non-FARMS		36	86.1%	33	97.0%	10.9
		Special Education		11	45.5%	15	53.3%	7.8
		Non-Special Education		80	86.3%	86	94.2%	8.0
		ESOL		19	47.4%	35	80.0%	32.6
		Non-ESOL		72	90.3%	66	92.4%	2.1
	05	All Students		98	74.5%	115	80.9%	6.4
		African American		17	47.1%	31	67.7%	20.6
		American Indian		1	.	.	.	.
		Asian American		19	94.7%	17	82.4%	-12.3
		Hispanic		48	77.1%	46	87.0%	9.9
		White		13	69.2%	21	85.7%	16.5
		FARMS		62	71.0%	73	79.5%	8.5
		Non-FARMS		36	80.6%	42	83.3%	2.7
		Special Education		19	42.1%	15	86.7%	44.6
		Non-Special Education		79	82.3%	100	80.0%	-2.3
		ESOL		14	71.4%	23	65.2%	-6.2
		Non-ESOL		84	75.0%	92	84.8%	9.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Washington Grove Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		60	73.3%	57	64.9%	-8.4
		African American		8	37.5%	9	55.6%	18.1
		American Indian		.	.	.	.	.
		Asian American		8	87.5%	9	88.9%	1.4
		Hispanic		22	68.2%	23	56.5%	-11.7
		White		22	86.4%	16	68.8%	-17.6
		FARMS		28	67.9%	30	60.0%	-7.9
		Non-FARMS		32	78.1%	27	70.4%	-7.7
		Special Education		12	58.3%	15	60.0%	1.7
		Non-Special Education		48	77.1%	42	66.7%	-10.4
		ESOL		12	83.3%	17	58.8%	-24.5
		Non-ESOL		48	70.8%	40	67.5%	-3.3
	05	All Students		60	81.7%	50	76.0%	-5.7
		African American		14	64.3%	14	50.0%	-14.3
		American Indian		.	.	.	.	.
		Asian American		5	100.0%	4	.	.
		Hispanic		23	87.0%	19	73.7%	-13.3
		White		18	83.3%	13	100.0%	16.7
		FARMS		32	78.1%	30	66.7%	-11.4
		Non-FARMS		28	85.7%	20	90.0%	4.3
		Special Education		16	56.3%	18	50.0%	-6.3
		Non-Special Education		44	90.9%	32	90.6%	-.3
		ESOL		7	71.4%	9	55.6%	-15.8
		Non-ESOL		53	83.0%	41	80.5%	-2.5
Math	03	All Students		60	71.7%	57	68.4%	-3.3
		African American		8	25.0%	9	44.4%	19.4
		American Indian		.	.	.	.	.
		Asian American		8	75.0%	9	77.8%	2.8
		Hispanic		22	68.2%	23	73.9%	5.7
		White		22	90.9%	16	68.8%	-22.1
		FARMS		28	57.1%	30	56.7%	-.4
		Non-FARMS		32	84.4%	27	81.5%	-2.9
		Special Education		12	25.0%	15	33.3%	8.3
		Non-Special Education		48	83.3%	42	81.0%	-2.3
		ESOL		12	58.3%	17	58.8%	.5
		Non-ESOL		48	75.0%	40	72.5%	-2.5
	05	All Students		60	68.3%	50	74.0%	5.7
		African American		14	35.7%	14	64.3%	28.6
		American Indian		.	.	.	.	.
		Asian American		5	80.0%	4	.	.
		Hispanic		23	78.3%	19	68.4%	-9.9
		White		18	77.8%	13	84.6%	6.8
		FARMS		32	59.4%	30	66.7%	7.3
		Non-FARMS		28	78.6%	20	85.0%	6.4
		Special Education		16	56.3%	18	55.6%	-.6
		Non-Special Education		44	72.7%	32	84.4%	11.7
		ESOL		7	71.4%	9	33.3%	-38.1
		Non-ESOL		53	67.9%	41	82.9%	15.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Waters Landing Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		109	66.1%	98	84.7%	18.6
		African American		36	52.8%	25	76.0%	23.2
		American Indian		.	.	.	.	.
		Asian American		4	.	12	83.3%	.
		Hispanic		16	56.3%	16	81.3%	25.0
		White		53	79.2%	45	91.1%	11.9
		FARMS		31	45.2%	25	72.0%	26.8
		Non-FARMS		78	74.4%	73	89.0%	14.6
		Special Education		9	33.3%	7	85.7%	52.4
		Non-Special Education		100	69.0%	91	84.6%	15.6
		ESOL		1	.	5	40.0%	.
		Non-ESOL		108	66.7%	93	87.1%	20.4
	05	All Students		109	68.8%	101	71.3%	2.5
		African American		32	56.3%	31	67.7%	11.5
		American Indian		.	.	.	.	.
		Asian American		10	70.0%	7	85.7%	15.7
		Hispanic		11	54.5%	22	59.1%	4.6
		White		56	78.6%	41	78.0%	-.6
		FARMS		31	45.2%	36	55.6%	10.4
		Non-FARMS		78	78.2%	65	80.0%	1.8
		Special Education		7	28.6%	10	30.0%	1.4
		Non-Special Education		102	71.6%	91	75.8%	4.2
		ESOL		3	.	7	42.9%	.
		Non-ESOL		106	69.8%	94	73.4%	3.6
Math	03	All Students		109	69.7%	98	83.7%	14.0
		African American		36	47.2%	25	76.0%	28.8
		American Indian		.	.	.	.	.
		Asian American		4	.	12	83.3%	.
		Hispanic		16	62.5%	16	81.3%	18.8
		White		53	86.8%	45	88.9%	2.1
		FARMS		31	48.4%	25	76.0%	27.6
		Non-FARMS		78	78.2%	73	86.3%	8.1
		Special Education		9	22.2%	7	42.9%	20.7
		Non-Special Education		100	74.0%	91	86.8%	12.8
		ESOL		1	.	5	80.0%	.
		Non-ESOL		108	70.4%	93	83.9%	13.5
	05	All Students		109	60.6%	101	73.3%	12.7
		African American		32	31.3%	31	54.8%	23.5
		American Indian		.	.	.	.	.
		Asian American		10	80.0%	7	85.7%	5.7
		Hispanic		11	54.5%	22	72.7%	18.2
		White		56	75.0%	41	85.4%	10.4
		FARMS		31	29.0%	36	52.8%	23.8
		Non-FARMS		78	73.1%	65	84.6%	11.5
		Special Education		7	.0%	10	30.0%	30.0
		Non-Special Education		102	64.7%	91	78.0%	13.3
		ESOL		3	.	7	28.6%	.
		Non-ESOL		106	60.4%	94	76.6%	16.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Watkins Mill Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		82	57.3%	89	71.9%	14.6
		African American		28	46.4%	34	64.7%	18.3
		American Indian		2	.	.	.	.
		Asian American		15	80.0%	12	75.0%	-5.0
		Hispanic		14	35.7%	19	63.2%	27.5
		White		23	69.6%	24	87.5%	17.9
		FARMS		26	46.2%	35	57.1%	10.9
		Non-FARMS		56	62.5%	54	81.5%	19.0
		Special Education		8	37.5%	10	30.0%	-7.5
		Non-Special Education		74	59.5%	79	77.2%	17.7
		ESOL		7	42.9%	11	54.5%	11.6
		Non-ESOL		75	58.7%	78	74.4%	15.7
	05	All Students		87	71.3%	100	79.0%	7.7
		African American		34	70.6%	35	71.4%	.8
		American Indian		1	.	.	.	.
		Asian American		14	71.4%	18	94.4%	23.0
		Hispanic		20	60.0%	26	76.9%	16.9
		White		18	83.3%	21	81.0%	-2.3
		FARMS		35	54.3%	35	62.9%	8.6
		Non-FARMS		52	82.7%	65	87.7%	5.0
		Special Education		10	50.0%	8	50.0%	.0
		Non-Special Education		77	74.0%	92	81.5%	7.5
		ESOL		8	25.0%	10	50.0%	25.0
		Non-ESOL		79	75.9%	90	82.2%	6.3
Math	03	All Students		82	67.1%	89	76.4%	9.3
		African American		28	64.3%	34	67.6%	3.3
		American Indian		2	.	.	.	.
		Asian American		15	93.3%	12	75.0%	-18.3
		Hispanic		14	50.0%	19	78.9%	28.9
		White		23	65.2%	24	87.5%	22.3
		FARMS		26	61.5%	35	62.9%	1.4
		Non-FARMS		56	69.6%	54	85.2%	15.6
		Special Education		8	25.0%	10	50.0%	25.0
		Non-Special Education		74	71.6%	79	79.7%	8.1
		ESOL		7	71.4%	11	72.7%	1.3
		Non-ESOL		75	66.7%	78	76.9%	10.2
	05	All Students		87	67.8%	100	74.0%	6.2
		African American		34	47.1%	35	62.9%	15.8
		American Indian		1	.	.	.	.
		Asian American		14	92.9%	18	94.4%	1.5
		Hispanic		20	65.0%	26	65.4%	.4
		White		18	88.9%	21	85.7%	-3.2
		FARMS		35	57.1%	35	57.1%	.0
		Non-FARMS		52	75.0%	65	83.1%	8.1
		Special Education		10	30.0%	8	50.0%	20.0
		Non-Special Education		77	72.7%	92	76.1%	3.4
		ESOL		8	50.0%	10	40.0%	-10.0
		Non-ESOL		79	69.6%	90	77.8%	8.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Wayside Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		121	93.4%	110	98.2%	4.8
		African American		4	.	5	100.0%	.
		American Indian		.	.	1	.	.
		Asian American		43	97.7%	37	100.0%	2.3
		Hispanic		6	100.0%	2	.	.
		White		68	91.2%	65	96.9%	5.7
		FARMS		3	.	3	.	.
		Non-FARMS		118	94.9%	107	98.1%	3.2
		Special Education		9	77.8%	10	90.0%	12.2
		Non-Special Education		112	94.6%	100	99.0%	4.4
		ESOL		4	.	2	.	.
		Non-ESOL		117	94.9%	108	98.1%	3.2
	05	All Students		128	93.8%	103	98.1%	4.3
		African American		12	91.7%	9	88.9%	-2.8
		American Indian		.	.	1	.	.
		Asian American		42	97.6%	34	100.0%	2.4
		Hispanic		5	100.0%	3	.	.
		White		67	94.0%	56	98.2%	4.2
		FARMS		5	80.0%	3	.	.
		Non-FARMS		123	94.3%	100	99.0%	4.7
		Special Education		7	42.9%	9	100.0%	57.1
		Non-Special Education		121	96.7%	94	97.9%	1.2
		ESOL		5	40.0%	1	.	.
		Non-ESOL		123	95.9%	102	98.0%	2.1
Math	03	All Students		121	94.2%	110	97.3%	3.1
		African American		4	.	5	80.0%	.
		American Indian		.	97.7%	1	.	.
		Asian American		43	97.7%	37	100.0%	2.3
		Hispanic		6	100.0%	2	.	.
		White		68	91.2%	65	96.9%	5.7
		FARMS		3	.	3	.	.
		Non-FARMS		118	95.8%	107	98.1%	2.3
		Special Education		9	77.8%	10	90.0%	12.2
		Non-Special Education		112	95.5%	100	98.0%	2.5
		ESOL		4	.	2	.	.
		Non-ESOL		117	95.7%	108	97.2%	1.5
	05	All Students		128	91.4%	103	96.1%	4.7
		African American		12	83.3%	9	88.9%	5.6
		American Indian		.	.	1	.	.
		Asian American		44	95.5%	34	97.1%	1.6
		Hispanic		5	80.0%	3	.	.
		White		67	91.0%	56	96.4%	5.4
		FARMS		5	60.0%	3	.	.
		Non-FARMS		123	92.7%	100	97.0%	4.3
		Special Education		7	28.6%	9	100.0%	71.4
		Non-Special Education		121	95.0%	94	95.7%	.7
		ESOL		5	80.0%	1	.	.
		Non-ESOL		123	91.9%	102	96.1%	4.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Weller Road Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		97	52.6%	85	77.6%	25.0
		African American		12	66.7%	13	84.6%	17.9
		American Indian		.	.	.	.	.
		Asian American		9	66.7%	9	77.8%	11.1
		Hispanic		59	44.1%	57	77.2%	33.1
		White		17	64.7%	6	66.7%	2.0
		FARMS		63	54.0%	61	72.1%	18.1
		Non-FARMS		34	50.0%	24	91.7%	41.7
		Special Education		3	.	4	.	.
		Non-Special Education		94	54.3%	81	77.8%	23.5
		ESOL		22	22.7%	13	38.5%	15.8
		Non-ESOL		75	61.3%	72	84.7%	23.4
	05	All Students		97	61.9%	93	63.4%	1.5
		African American		15	60.0%	11	27.3%	-32.7
		American Indian		.	.	.	.	.
		Asian American		15	86.7%	11	72.7%	-14.0
		Hispanic		46	50.0%	54	64.8%	14.8
		White		21	71.4%	17	76.5%	5.1
		FARMS		56	51.8%	56	58.9%	7.1
		Non-FARMS		41	75.6%	37	70.3%	-5.3
		Special Education		8	75.0%	8	25.0%	-50.0
		Non-Special Education		89	60.7%	85	67.1%	6.4
		ESOL		10	10.0%	8	25.0%	15.0
		Non-ESOL		87	67.8%	85	67.1%	-.7
Math	03	All Students		97	71.1%	85	80.0%	8.9
		African American		12	58.3%	13	84.6%	26.3
		American Indian		.	.	.	.	.
		Asian American		9	88.9%	9	88.9%	.0
		Hispanic		59	69.5%	57	78.9%	9.4
		White		17	76.5%	6	66.7%	-9.8
		FARMS		63	71.4%	61	75.4%	4.0
		Non-FARMS		34	70.6%	24	91.7%	21.1
		Special Education		3	.	4	.	.
		Non-Special Education		94	73.4%	81	81.5%	8.1
		ESOL		22	31.8%	13	69.2%	37.4
		Non-ESOL		75	82.7%	72	81.9%	-.8
	05	All Students		97	69.1%	93	69.9%	.8
		African American		15	53.3%	11	36.4%	-16.9
		American Indian		.	.	.	.	.
		Asian American		15	93.3%	11	81.8%	-11.5
		Hispanic		46	60.9%	54	70.4%	9.5
		White		21	81.0%	17	82.4%	1.4
		FARMS		56	58.9%	56	62.5%	3.6
		Non-FARMS		41	82.9%	37	81.1%	-1.8
		Special Education		8	62.5%	8	25.0%	-37.5
		Non-Special Education		89	69.7%	85	74.1%	4.4
		ESOL		10	50.0%	8	50.0%	.0
		Non-ESOL		87	71.3%	85	71.8%	.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Westbrook Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		57	94.7%	46	91.3%	-3.4
		African American		2	.	.	.	.
		American Indian		1	.	.	.	.
		Asian American		3	.	2	.	.
		Hispanic		2	.	3	.	.
		White		49	98.0%	41	92.7%	-5.3
		FARMS		.	.	.	.	.
		Non-FARMS		2	.	46	91.3%	.
		Special Education		5	100.0%	5	80.0%	-20.0
		Non-Special Education		52	94.2%	41	92.7%	-1.5
		ESOL		2	.	2	.	.
		Non-ESOL		55	94.5%	44	95.5%	1.0
	05	All Students		49	98.0%	49	91.8%	-6.2
		African American		2	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		3	.	1	.	.
		Hispanic		2	.	6	100.0%	.
		White		42	97.6%	39	92.3%	-5.3
		FARMS		2	.	2	.	.
		Non-FARMS		55	98.2%	47	93.6%	-4.6
		Special Education		7	100.0%	10	60.0%	-40.0
		Non-Special Education		42	97.6%	39	100.0%	2.4
		ESOL		1	.	.	.	.
		Non-ESOL		48	100.0%	49	91.8%	-8.2
Math	03	All Students		57	94.7%	46	95.7%	1.0
		African American		2	.	.	.	.
		American Indian		1	.	.	.	.
		Asian American		3	.	2	.	.
		Hispanic		2	.	3	.	.
		White		49	95.9%	41	97.6%	1.7
		FARMS		.	.	.	.	.
		Non-FARMS		55	98.2%	46	95.7%	-2.5
		Special Education		5	100.0%	5	80.0%	-20.0
		Non-Special Education		52	94.2%	41	97.6%	3.4
		ESOL		2	.	2	.	.
		Non-ESOL		55	94.5%	44	97.7%	3.2
	05	All Students		49	98.0%	49	91.8%	-6.2
		African American		2	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		3	.	1	.	.
		Hispanic		2	.	6	100.0%	.
		White		42	97.6%	39	92.3%	-5.3
		FARMS		49	98.0%	2	.	.
		Non-FARMS		49	98.0%	47	93.6%	-4.4
		Special Education		7	100.0%	10	60.0%	-40.0
		Non-Special Education		42	97.6%	39	100.0%	2.4
		ESOL		1	.	.	.	.
		Non-ESOL		48	97.9%	49	91.8%	-6.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Westover Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		47	70.2%	55	78.2%	8.0
		African American		13	53.8%	17	76.5%	22.7
		American Indian		.	.	.	.	.
		Asian American		16	81.3%	11	45.5%	-35.8
		Hispanic		2	.	6	66.7%	.
		White		16	81.3%	21	100.0%	18.8
		FARMS		11	18.2%	12	25.0%	6.8
		Non-FARMS		36	86.1%	43	93.0%	6.9
		Special Education		6	.0%	7	14.3%	14.3
		Non-Special Education		41	80.5%	48	87.5%	7.0
		ESOL		2	.	5	20.0%	.
		Non-ESOL		45	73.3%	50	84.0%	10.7
	05	All Students		67	83.6%	40	87.5%	3.9
		African American		16	62.5%	15	66.7%	4.2
		American Indian		1	.	.	.	.
		Asian American		11	90.9%	12	100.0%	9.1
		Hispanic		1	.	2	.	.
		White		38	92.1%	11	100.0%	7.9
		FARMS		8	37.5%	3	.	.
		Non-FARMS		59	89.8%	37	91.9%	2.1
		Special Education		3	.	4	.	.
		Non-Special Education		64	85.9%	36	94.4%	8.5
		ESOL		1	.	1	.	.
		Non-ESOL		66	84.8%	39	87.2%	2.4
Math	03	All Students		47	68.1%	55	80.0%	11.9
		African American		13	38.5%	17	76.5%	38.0
		American Indian		.	.	.	.	.
		Asian American		16	81.3%	11	72.7%	-8.5
		Hispanic		2	.	6	50.0%	.
		White		16	87.5%	21	95.2%	7.7
		FARMS		11	36.4%	12	58.3%	21.9
		Non-FARMS		36	77.8%	43	86.0%	8.2
		Special Education		6	.0%	7	42.9%	42.9
		Non-Special Education		41	78.0%	48	85.4%	7.4
		ESOL		2	.	5	40.0%	.
		Non-ESOL		45	71.1%	50	84.0%	12.9
	05	All Students		67	74.6%	40	75.0%	.4
		African American		16	50.0%	15	66.7%	16.7
		American Indian		1	.	.	.	.
		Asian American		11	90.9%	12	83.3%	-7.6
		Hispanic		1	.	2	.	.
		White		38	81.6%	11	90.9%	9.3
		FARMS		8	37.5%	3	.	.
		Non-FARMS		59	79.7%	37	81.1%	1.4
		Special Education		3	.	4	.	.
		Non-Special Education		64	78.1%	36	80.6%	2.5
		ESOL		1	.	1	.	.
		Non-ESOL		66	75.8%	39	76.9%	1.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Wheaton Woods Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		83	38.6%	95	55.8%	17.2
		African American		18	22.2%	12	58.3%	36.1
		American Indian		.	.	1	.	.
		Asian American		5	20.0%	13	84.6%	64.6
		Hispanic		50	40.0%	55	47.3%	7.3
		White		10	70.0%	14	57.1%	-12.9
		FARMS		56	33.9%	61	52.5%	18.6
		Non-FARMS		27	48.1%	34	61.8%	13.7
		Special Education		9	22.2%	4	.	.
		Non-Special Education		74	40.5%	91	54.9%	14.4
		ESOL		21	28.6%	27	33.3%	4.7
		Non-ESOL		62	41.9%	68	64.7%	22.8
	05	All Students		94	48.9%	86	48.8%	-.1
		African American		16	50.0%	17	47.1%	-2.9
		American Indian		.	.	.	.	.
		Asian American		13	69.2%	11	63.6%	-5.6
		Hispanic		55	41.8%	50	46.0%	4.2
		White		10	60.0%	8	50.0%	-10.0
		FARMS		61	47.5%	56	41.1%	-6.4
		Non-FARMS		33	51.5%	30	63.3%	11.8
		Special Education		9	55.6%	3	.	.
		Non-Special Education		85	48.2%	83	49.4%	1.2
		ESOL		8	25.0%	13	23.1%	-1.9
		Non-ESOL		86	51.2%	73	53.4%	2.2
Math	03	All Students		83	47.0%	96	61.5%	14.5
		African American		18	33.3%	12	66.7%	33.4
		American Indian		.	.	1	.	.
		Asian American		5	60.0%	14	78.6%	18.6
		Hispanic		50	46.0%	55	58.2%	12.2
		White		10	70.0%	14	50.0%	-20.0
		FARMS		56	42.9%	61	60.7%	17.8
		Non-FARMS		27	55.6%	35	62.9%	7.3
		Special Education		9	33.3%	4	.	.
		Non-Special Education		74	48.6%	92	60.9%	12.3
		ESOL		21	23.8%	28	50.0%	26.2
		Non-ESOL		62	54.8%	68	66.2%	11.4
	05	All Students		94	48.9%	88	46.6%	-2.3
		African American		16	43.8%	17	29.4%	-14.4
		American Indian		.	.	.	.	.
		Asian American		13	84.6%	12	58.3%	-26.3
		Hispanic		55	41.8%	51	51.0%	9.2
		White		10	50.0%	8	37.5%	-12.5
		FARMS		61	44.3%	56	44.6%	.3
		Non-FARMS		33	57.6%	32	50.0%	-7.6
		Special Education		9	22.2%	3	.	.
		Non-Special Education		85	51.8%	85	47.1%	-4.7
		ESOL		8	37.5%	15	40.0%	2.5
		Non-ESOL		86	50.0%	73	47.9%	-2.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Whetstone Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		84	53.6%	108	72.2%	18.6
		African American		34	41.2%	34	61.8%	20.6
		American Indian		.	.	.	.	.
		Asian American		9	88.9%	7	85.7%	-3.2
		Hispanic		22	36.4%	36	66.7%	30.3
		White		19	78.9%	31	87.1%	8.2
		FARMS		35	31.4%	40	62.5%	31.1
		Non-FARMS		49	69.4%	68	77.9%	8.5
		Special Education		8	50.0%	11	63.6%	13.6
		Non-Special Education		76	53.9%	97	73.2%	19.3
		ESOL		6	.0%	9	44.4%	44.4
		Non-ESOL		78	57.7%	99	74.7%	17.0
	05	All Students		86	66.3%	109	50.5%	-15.8
		African American		21	42.9%	35	48.6%	5.7
		American Indian		.	.	.	.	.
		Asian American		14	57.1%	8	62.5%	5.4
		Hispanic		23	73.9%	41	31.7%	-42.2
		White		28	82.1%	25	80.0%	-2.1
		FARMS		34	52.9%	54	40.7%	-12.2
		Non-FARMS		52	75.0%	55	60.0%	-15.0
		Special Education		11	45.5%	17	29.4%	-16.1
		Non-Special Education		75	69.3%	92	54.3%	-15.0
		ESOL		5	.0%	9	33.3%	33.3
		Non-ESOL		81	70.4%	100	52.0%	-18.4
Math	03	All Students		84	60.7%	108	75.0%	14.3
		African American		34	50.0%	34	58.8%	8.8
		American Indian		.	.	.	.	.
		Asian American		9	100.0%	7	100.0%	.0
		Hispanic		22	45.5%	37	73.0%	27.5
		White		19	78.9%	30	90.0%	11.1
		FARMS		35	45.7%	40	67.5%	21.8
		Non-FARMS		49	71.4%	68	79.4%	8.0
		Special Education		8	37.5%	11	45.5%	8.0
		Non-Special Education		76	63.2%	97	78.4%	15.2
		ESOL		6	16.7%	10	40.0%	23.3
		Non-ESOL		78	64.1%	98	78.6%	14.5
	05	All Students		86	61.6%	108	62.0%	.4
		African American		21	38.1%	35	51.4%	13.3
		American Indian		.	.	.	.	.
		Asian American		14	71.4%	8	75.0%	3.6
		Hispanic		23	56.5%	41	56.1%	-.4
		White		28	78.6%	24	83.3%	4.7
		FARMS		34	52.9%	54	51.9%	-1.0
		Non-FARMS		52	67.3%	54	72.2%	4.9
		Special Education		11	45.5%	17	5.9%	-39.6
		Non-Special Education		75	64.0%	91	72.5%	8.5
		ESOL		5	20.0%	9	44.4%	24.4
		Non-ESOL		81	64.2%	99	63.6%	-.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

William Tyler Page Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		63	66.7%	56	76.8%	10.1
		African American		34	67.6%	27	77.8%	10.2
		American Indian		.	.	.	.	.
		Asian American		9	66.7%	12	83.3%	16.6
		Hispanic		7	42.9%	10	60.0%	17.1
		White		13	76.9%	7	85.7%	8.8
		FARMS		19	52.6%	21	61.9%	9.3
		Non-FARMS		44	72.7%	35	85.7%	13.0
		Special Education		6	33.3%	4	.	.
		Non-Special Education		57	70.2%	52	80.8%	10.6
		ESOL		6	33.3%	9	33.3%	.0
		Non-ESOL		57	70.2%	47	85.1%	14.9
	05	All Students		61	65.6%	70	68.6%	3.0
		African American		28	57.1%	30	60.0%	2.9
		American Indian		1	.	.	.	.
		Asian American		11	81.8%	22	81.8%	.0
		Hispanic		11	54.5%	8	25.0%	-29.5
		White		10	90.0%	10	100.0%	10.0
		FARMS		23	65.2%	21	61.9%	-3.3
		Non-FARMS		38	65.8%	49	71.4%	5.6
		Special Education		12	25.0%	6	50.0%	25.0
		Non-Special Education		49	75.5%	64	70.3%	-5.2
		ESOL		4	.	2	.	.
		Non-ESOL		57	66.7%	68	70.6%	3.9
Math	03	All Students		63	68.3%	56	71.4%	3.1
		African American		34	67.6%	27	74.1%	6.5
		American Indian		.	.	.	.	.
		Asian American		9	88.9%	12	83.3%	-5.6
		Hispanic		7	42.9%	10	40.0%	-2.9
		White		13	69.2%	7	85.7%	16.5
		FARMS		19	57.9%	21	61.9%	4.0
		Non-FARMS		44	72.7%	35	77.1%	4.4
		Special Education		6	.0%	4	.	.
		Non-Special Education		57	75.4%	52	75.0%	-.4
		ESOL		6	50.0%	9	22.2%	-27.8
		Non-ESOL		57	70.2%	47	80.9%	10.7
	05	All Students		61	63.9%	70	68.6%	4.7
		African American		28	53.6%	30	46.7%	-6.9
		American Indian		1	.	.	.	.
		Asian American		11	90.9%	22	100.0%	9.1
		Hispanic		11	45.5%	8	25.0%	-20.5
		White		10	90.0%	10	100.0%	10.0
		FARMS		23	60.9%	21	47.6%	-13.3
		Non-FARMS		38	65.8%	49	77.6%	11.8
		Special Education		12	16.7%	6	50.0%	33.3
		Non-Special Education		49	75.5%	64	70.3%	-5.2
		ESOL		4	.	2	.	.
		Non-ESOL		57	64.9%	68	70.6%	5.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Wood Acres Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		95	91.6%	101	89.1%	-2.5
		African American		2	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	5	80.0%	.
		Hispanic		4	.	7	85.7%	.
		White		85	91.8%	89	89.9%	-1.9
		FARMS		3	.	3	.	.
		Non-FARMS		92	93.5%	98	89.8%	-3.7
		Special Education		5	80.0%	14	42.9%	-37.1
		Non-Special Education		90	92.2%	87	96.6%	4.4
		ESOL		4	.	4	.	.
		Non-ESOL		91	93.4%	97	89.7%	-3.7
	05	All Students		100	95.0%	103	98.1%	3.1
		African American		6	83.3%	2	.	.
		American Indian		.	.	1	.	.
		Asian American		5	60.0%	4	.	.
		Hispanic		3	.	6	100.0%	.
		White		86	97.7%	90	98.9%	1.2
		FARMS		5	100.0%	.	.	.
		Non-FARMS		95	94.7%	103	98.1%	3.4
		Special Education		10	90.0%	7	85.7%	-4.3
		Non-Special Education		90	95.6%	96	99.0%	3.4
		ESOL		8	50.0%	3	.	.
		Non-ESOL		92	98.9%	100	99.0%	.1
Math	03	All Students		95	96.8%	101	92.1%	-4.7
		African American		2	.	.	.	.
		American Indian		.	.	.	.	.
		Asian American		4	.	5	80.0%	.
		Hispanic		4	.	7	85.7%	.
		White		85	96.5%	89	93.3%	-3.2
		FARMS		3	.	3	.	.
		Non-FARMS		92	96.7%	98	93.9%	-2.8
		Special Education		5	60.0%	14	64.3%	4.3
		Non-Special Education		90	98.9%	87	96.6%	-2.3
		ESOL		4	.	4	.	.
		Non-ESOL		91	96.7%	97	92.8%	-3.9
	05	All Students		99	91.9%	103	99.0%	7.1
		African American		6	50.0%	2	.	.
		American Indian		.	.	1	.	.
		Asian American		5	80.0%	4	.	.
		Hispanic		3	.	6	100.0%	.
		White		85	96.5%	90	98.9%	2.4
		FARMS		5	60.0%	.	.	.
		Non-FARMS		94	93.6%	103	99.0%	5.4
		Special Education		10	100.0%	7	85.7%	-14.3
		Non-Special Education		89	91.0%	96	100.0%	9.0
		ESOL		7	71.4%	3	.	.
		Non-ESOL		92	93.5%	100	99.0%	5.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Woodfield Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		85	88.2%	85	92.9%	4.7
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		5	100.0%	1	.	.
		Hispanic		2	.	1	.	.
		White		74	89.2%	79	92.4%	3.2
		FARMS		2	.	6	83.3%	.
		Non-FARMS		83	90.4%	79	93.7%	3.3
		Special Education		7	85.7%	9	100.0%	14.3
		Non-Special Education		78	88.5%	76	92.1%	3.6
		ESOL		1	.	.	.	.
		Non-ESOL		84	89.3%	85	92.9%	3.6
	05	All Students		70	85.7%	81	92.6%	6.9
		African American		2	.	6	83.3%	.
		American Indian		1	.	.	.	.
		Asian American		1	.	4	.	.
		Hispanic		1	.	4	.	.
		White		65	87.7%	67	94.0%	6.3
		FARMS		3	.	6	50.0%	.
		Non-FARMS		67	88.1%	75	96.0%	7.9
		Special Education		4	.	6	50.0%	.
		Non-Special Education		66	86.4%	75	96.0%	9.6
		ESOL		.	.	.	.	.
		Non-ESOL		70	85.7%	81	92.6%	6.9
Math	03	All Students		85	94.1%	85	92.9%	-1.2
		African American		4	.	4	.	.
		American Indian		.	.	.	.	.
		Asian American		5	100.0%	1	.	.
		Hispanic		2	.	1	.	.
		White		74	93.2%	79	93.7%	.5
		FARMS		2	.	6	83.3%	.
		Non-FARMS		83	94.0%	79	93.7%	-.3
		Special Education		7	85.7%	9	100.0%	14.3
		Non-Special Education		78	94.9%	76	92.1%	-2.8
		ESOL		1	.	.	.	.
		Non-ESOL		84	94.0%	85	92.9%	-1.1
	05	All Students		70	88.6%	81	95.1%	6.5
		African American		2	.	6	83.3%	.
		American Indian		1	.	.	.	.
		Asian American		1	.	4	.	.
		Hispanic		1	.	4	.	.
		White		65	92.3%	67	97.0%	4.7
		FARMS		3	.	6	66.7%	.
		Non-FARMS		67	91.0%	75	97.3%	6.3
		Special Education		4	.	6	50.0%	.
		Non-Special Education		66	87.9%	75	98.7%	10.8
		ESOL		.	.	.	.	.
		Non-ESOL		70	88.6%	81	95.1%	6.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Woodlin Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		70	65.7%	73	78.1%	12.4
		African American		19	63.2%	29	58.6%	-4.6
		American Indian		.	.	.	.	.
		Asian American		3	.	10	90.0%	.
		Hispanic		10	10.0%	6	50.0%	40.0
		White		38	78.9%	28	100.0%	21.1
		FARMS		13	23.1%	17	58.8%	35.7
		Non-FARMS		57	75.4%	56	83.9%	8.5
		Special Education		8	50.0%	11	9.1%	-40.9
		Non-Special Education		62	67.7%	62	90.3%	22.6
		ESOL		5	.0%	4	.	.
		Non-ESOL		65	70.8%	69	79.7%	8.9
	05	All Students		93	75.3%	83	78.3%	3.0
		African American		33	66.7%	22	59.1%	-7.6
		American Indian		1	.	.	.	.
		Asian American		6	66.7%	8	100.0%	33.3
		Hispanic		10	50.0%	16	56.3%	6.3
		White		43	88.4%	37	94.6%	6.2
		FARMS		26	50.0%	22	68.2%	18.2
		Non-FARMS		67	85.1%	61	82.0%	-3.1
		Special Education		13	30.8%	6	16.7%	-14.1
		Non-Special Education		80	82.5%	77	83.1%	.6
		ESOL		3	.	8	62.5%	.
		Non-ESOL		90	76.7%	75	80.0%	3.3
Math	03	All Students		69	78.3%	72	.	.
		African American		19	84.2%	29	.	.
		American Indian		.	.	.	.	.
		Asian American		3	.	10	.	.
		Hispanic		9	22.2%	6	.	.
		White		38	86.8%	27	.	.
		FARMS		12	41.7%	16	.	.
		Non-FARMS		57	86.0%	56	.	.
		Special Education		8	50.0%	11	.	.
		Non-Special Education		61	82.0%	61	.	.
		ESOL		5	20.0%	4	.	.
		Non-ESOL		64	82.8%	68	.	.
	05	All Students		93	66.7%	83	75.9%	9.2
		African American		33	54.5%	22	54.5%	.0
		American Indian		1	.	.	.	.
		Asian American		6	50.0%	8	62.5%	12.5
		Hispanic		10	40.0%	16	56.3%	16.3
		White		43	83.7%	37	100.0%	16.3
		FARMS		26	50.0%	22	59.1%	9.1
		Non-FARMS		67	73.1%	61	82.0%	8.9
		Special Education		13	23.1%	6	50.0%	26.9
		Non-Special Education		80	73.8%	77	77.9%	4.1
		ESOL		3	.	8	37.5%	.
		Non-ESOL		90	67.8%	75	80.0%	12.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Elementary Schools**

Wyngate Elementary

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		94	92.6%	94	95.7%	3.1
		African American		4	.	2	.	.
		American Indian		1	.	2	.	.
		Asian American		11	100.0%	11	81.8%	-18.2
		Hispanic		4	.	6	100.0%	.
		White		74	93.2%	73	98.6%	5.4
		FARMS		3	.	1	.	.
		Non-FARMS		91	93.4%	93	95.7%	2.3
		Special Education		16	75.0%	16	87.5%	12.5
		Non-Special Education		78	96.2%	78	97.4%	1.2
		ESOL		3	.	3	.	.
		Non-ESOL		91	93.4%	91	96.7%	3.3
	05	All Students		93	94.6%	70	97.1%	2.5
		African American		4	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		10	100.0%	7	100.0%	.0
		Hispanic		7	85.7%	3	.	.
		White		72	94.4%	57	98.2%	3.8
		FARMS		2	.	4	.	.
		Non-FARMS		81	106.2%	66	98.5%	-7.7
		Special Education		15	93.3%	13	92.3%	-1.0
		Non-Special Education		78	94.9%	57	98.2%	3.3
		ESOL		3	.	1	.	.
		Non-ESOL		90	97.8%	69	98.6%	.8
Math	03	All Students		94	92.6%	94	95.7%	3.1
		African American		4	.	2	.	.
		American Indian		1	.	2	.	.
		Asian American		11	100.0%	11	90.9%	-9.1
		Hispanic		4	.	6	100.0%	.
		White		74	94.6%	73	97.3%	2.7
		FARMS		3	.	1	.	.
		Non-FARMS		91	94.5%	93	95.7%	1.2
		Special Education		16	81.3%	16	87.5%	6.3
		Non-Special Education		78	94.9%	78	97.4%	2.5
		ESOL		3	.	3	.	.
		Non-ESOL		91	93.4%	91	95.6%	2.2
	05	All Students		93	91.4%	70	95.7%	4.3
		African American		4	.	3	.	.
		American Indian		.	.	.	.	.
		Asian American		10	100.0%	7	100.0%	.0
		Hispanic		7	100.0%	3	.	.
		White		72	93.1%	57	96.5%	3.4
		FARMS		2	.	4	.	.
		Non-FARMS		91	93.4%	66	97.0%	3.6
		Special Education		15	80.0%	13	84.6%	4.6
		Non-Special Education		78	93.6%	57	98.2%	4.6
		ESOL		3	.	1	.	.
		Non-ESOL		90	93.3%	69	97.1%	3.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Argyle Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		219	58.0%	213	56.8%	-1.2
		African American		109	56.0%	112	52.7%	-3.3
		American Indian		1	.	.	.	.
		Asian American		18	66.7%	21	81.0%	14.3
		Hispanic		59	45.8%	47	38.3%	-7.5
		White		32	81.3%	33	81.8%	.5
		FARMS		95	41.1%	97	44.3%	3.2
		Non-FARMS		124	71.0%	116	67.2%	-3.8
		Special Education		28	10.7%	18	22.2%	11.5
		Non-Special Education		191	64.9%	195	60.0%	-4.9
		ESOL		17	11.8%	11	.0%	-11.8
		Non-ESOL		202	61.9%	202	59.9%	-2.0
Math	08	All Students		219	40.2%	213	37.6%	-2.6
		African American		109	33.9%	112	28.6%	-5.3
		American Indian		1	.	.	.	.
		Asian American		18	61.1%	21	76.2%	15.1
		Hispanic		59	30.5%	47	23.4%	-7.1
		White		32	68.8%	33	63.6%	-5.1
		FARMS		95	27.4%	97	22.7%	-4.7
		Non-FARMS		124	50.0%	116	50.0%	.0
		Special Education		28	3.6%	18	5.6%	2.0
		Non-Special Education		119	73.1%	195	40.5%	-32.6
		ESOL		17	23.5%	11	27.3%	3.8
		Non-ESOL		202	41.6%	202	38.1%	-3.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Benjamin Banneker Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		332	64.2%	394	67.5%	3.3
		African American		157	51.6%	194	54.1%	2.5
		American Indian		1	.	1	.	.
		Asian American		53	73.6%	60	83.3%	9.7
		Hispanic		28	60.7%	39	51.3%	-9.4
		White		93	80.6%	100	90.0%	9.4
		FARMS		83	43.4%	106	49.1%	5.7
		Non-FARMS		249	71.1%	288	74.3%	3.2
		Special Education		24	20.8%	33	12.1%	-8.7
		Non-Special Education		308	67.5%	361	72.6%	5.1
		ESOL		9	22.2%	18	33.3%	11.1
		Non-ESOL		323	65.3%	376	69.1%	3.8
Math	08	All Students		333	47.1%	393	47.1%	.0
		African American		157	29.3%	194	30.9%	1.6
		American Indian		1	.	1	.	.
		Asian American		53	67.9%	60	70.0%	2.1
		Hispanic		29	48.3%	38	23.7%	-24.6
		White		93	64.5%	100	73.0%	8.5
		FARMS		84	15.5%	106	29.2%	13.7
		Non-FARMS		249	57.8%	287	53.7%	-4.1
		Special Education		24	8.3%	33	3.0%	-5.3
		Non-Special Education		309	50.2%	360	51.1%	.9
		ESOL		9	22.2%	18	16.7%	-5.5
		Non-ESOL		324	47.8%	375	48.5%	.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Briggs Chaney Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		277	70.8%	261	70.1%	-.7
		African American		106	55.7%	94	53.2%	-2.5
		American Indian		1	.	1	.	.
		Asian American		47	78.7%	49	85.7%	7.0
		Hispanic		23	60.9%	27	44.4%	-16.5
		White		100	86.0%	90	86.7%	.7
		FARMS		53	49.1%	49	44.9%	-4.2
		Non-FARMS		224	75.9%	212	75.9%	.0
		Special Education		23	21.7%	24	33.3%	11.6
		Non-Special Education		254	75.2%	237	73.8%	-1.4
		ESOL		4	.	2	.	.
		Non-ESOL		273	71.4%	259	70.7%	-.7
Math	08	All Students		280	57.1%	261	58.2%	1.1
		African American		106	29.2%	94	34.0%	4.8
		American Indian		1	.	1	.	.
		Asian American		50	80.0%	49	75.5%	-4.5
		Hispanic		23	26.1%	27	48.1%	22.0
		White		100	83.0%	90	76.7%	-6.3
		FARMS		53	26.4%	49	22.4%	-4.0
		Non-FARMS		227	64.3%	212	66.5%	2.2
		Special Education		24	12.5%	24	12.5%	.0
		Non-Special Education		256	61.3%	237	62.9%	1.6
		ESOL		4	.	2	.	.
		Non-ESOL		276	58.0%	259	58.7%	.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Cabin John Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		296	89.5%	330	92.1%	2.6
		African American		23	60.9%	29	69.0%	8.1
		American Indian		.	.	.	.	.
		Asian American		79	93.7%	102	95.1%	1.4
		Hispanic		17	70.6%	21	85.7%	15.1
		White		177	93.2%	178	94.9%	1.7
		FARMS		22	50.0%	18	55.6%	5.6
		Non-FARMS		274	92.7%	312	94.2%	1.5
		Special Education		22	63.6%	25	60.0%	-3.6
		Non-Special Education		274	91.6%	305	94.8%	3.2
		ESOL		5	20.0%	7	57.1%	37.1
		Non-ESOL		291	90.7%	323	92.9%	2.2
Math	08	All Students		296	84.8%	330	88.8%	4.0
		African American		23	39.1%	29	51.7%	12.6
		American Indian		.	.	.	.	.
		Asian American		79	100.0%	102	96.1%	-3.9
		Hispanic		17	41.2%	21	76.2%	35.0
		White		177	88.1%	178	92.1%	4.0
		FARMS		22	27.3%	18	61.1%	33.8
		Non-FARMS		274	89.4%	312	90.4%	1.0
		Special Education		22	40.9%	25	40.0%	-.9
		Non-Special Education		274	88.3%	305	92.8%	4.5
		ESOL		5	80.0%	7	85.7%	5.7
		Non-ESOL		291	84.9%	323	88.9%	4.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Col. E. Brooke Lee Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		227	56.8%	213	57.3%	.5
		African American		80	47.5%	77	55.8%	8.3
		American Indian		.	.	1	.	.
		Asian American		30	63.3%	27	66.7%	3.4
		Hispanic		61	44.3%	69	43.5%	-.8
		White		56	80.4%	39	79.5%	-.9
		FARMS		96	39.6%	87	36.8%	-2.8
		Non-FARMS		131	69.5%	126	71.4%	1.9
		Special Education		59	37.3%	53	24.5%	-12.8
		Non-Special Education		168	63.7%	160	68.1%	4.4
		ESOL		20	15.0%	17	17.6%	2.6
		Non-ESOL		207	60.9%	196	60.7%	-.2
Math	08	All Students		224	51.3%	214	45.3%	-6.0
		African American		80	38.8%	78	42.3%	3.5
		American Indian		.	.	1	.	.
		Asian American		30	73.3%	27	66.7%	-6.6
		Hispanic		60	33.3%	69	29.0%	-4.3
		White		54	77.8%	39	64.1%	-13.7
		FARMS		95	32.6%	87	24.1%	-8.5
		Non-FARMS		129	65.1%	127	59.8%	-5.3
		Special Education		59	30.5%	53	28.3%	-2.2
		Non-Special Education		165	58.8%	161	50.9%	-7.9
		ESOL		20	25.0%	18	22.2%	-2.8
		Non-ESOL		204	53.9%	196	47.4%	-6.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Earle B. Wood Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		361	64.3%	328	73.2%	8.9
		African American		69	31.9%	60	55.0%	23.1
		American Indian		2	.	.	.	.
		Asian American		52	67.3%	31	83.9%	16.6
		Hispanic		77	44.2%	73	47.9%	3.7
		White		161	86.3%	164	89.0%	2.7
		FARMS		84	26.2%	81	53.1%	26.9
		Non-FARMS		277	75.8%	247	79.8%	4.0
		Special Education		38	28.9%	30	30.0%	1.1
		Non-Special Education		323	68.4%	298	77.5%	9.1
		ESOL		19	10.5%	16	37.5%	27.0
		Non-ESOL		342	67.3%	312	75.0%	7.7
Math	08	All Students		359	50.4%	328	54.3%	3.9
		African American		68	14.7%	60	30.0%	15.3
		American Indian		2	.	.	.	.
		Asian American		52	67.3%	31	80.6%	13.3
		Hispanic		77	28.6%	73	27.4%	-1.2
		White		160	70.0%	164	70.1%	.1
		FARMS		83	25.3%	81	33.3%	8.0
		Non-FARMS		276	58.0%	247	61.1%	3.1
		Special Education		38	10.5%	30	16.7%	6.2
		Non-Special Education		321	55.1%	298	58.1%	3.0
		ESOL		19	42.1%	16	25.0%	-17.1
		Non-ESOL		340	50.9%	312	55.8%	4.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Eastern Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		293	62.1%	291	61.2%	-.9
		African American		79	41.8%	83	44.6%	2.8
		American Indian		2	.	3	.	.
		Asian American		49	65.3%	43	72.1%	6.8
		Hispanic		69	34.8%	83	38.6%	3.8
		White		94	96.8%	79	94.9%	-1.9
		FARMS		111	32.4%	111	35.1%	2.7
		Non-FARMS		182	80.2%	180	77.2%	-3.0
		Special Education		30	16.7%	21	4.8%	-11.9
		Non-Special Education		263	67.3%	270	65.6%	-1.7
		ESOL		18	5.6%	22	4.5%	-1.1
		Non-ESOL		275	65.8%	269	65.8%	.0
Math	08	All Students		295	48.8%	291	50.5%	1.7
		African American		79	21.5%	83	26.5%	5.0
		American Indian		2	.	3	.	.
		Asian American		49	59.2%	43	65.1%	5.9
		Hispanic		70	15.7%	83	27.7%	12.0
		White		95	90.5%	79	92.4%	1.9
		FARMS		113	15.0%	111	23.4%	8.4
		Non-FARMS		182	69.8%	180	67.2%	-2.6
		Special Education		30	3.3%	21	.0%	-3.3
		Non-Special Education		265	54.0%	270	54.4%	.4
		ESOL		18	5.6%	22	4.5%	-1.1
		Non-ESOL		277	51.6%	269	54.3%	2.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Forest Oak Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		313	65.2%	353	68.8%	3.6
		African American		69	55.1%	91	53.8%	-1.3
		American Indian		.	.	2	.	.
		Asian American		23	78.3%	30	86.7%	8.4
		Hispanic		105	49.5%	98	48.0%	-1.5
		White		116	82.8%	132	90.2%	7.4
		FARMS		109	46.8%	100	44.0%	-2.8
		Non-FARMS		204	75.0%	253	78.7%	3.7
		Special Education		32	34.4%	46	21.7%	-12.7
		Non-Special Education		281	68.7%	307	75.9%	7.2
		ESOL		24	16.7%	18	11.1%	-5.6
		Non-ESOL		289	69.2%	335	71.9%	2.7
Math	08	All Students		290	50.3%	353	61.8%	11.5
		African American		63	36.5%	91	46.2%	9.7
		American Indian		.	.	2	.	.
		Asian American		22	63.6%	30	80.0%	16.4
		Hispanic		96	31.3%	97	41.2%	10.0
		White		108	73.1%	132	84.1%	11.0
		FARMS		99	24.2%	100	35.0%	10.8
		Non-FARMS		191	63.9%	253	72.3%	8.4
		Special Education		29	20.7%	46	17.4%	-3.3
		Non-Special Education		261	53.6%	307	68.4%	14.8
		ESOL		22	13.6%	18	16.7%	3.1
		Non-ESOL		268	53.4%	335	64.2%	10.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Francis Scott Key Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		329	59.9%	307	59.6%	-.3
		African American		157	54.1%	150	56.0%	1.9
		American Indian		2	.	1	.	.
		Asian American		40	60.0%	36	69.4%	9.4
		Hispanic		66	43.9%	73	42.5%	-1.4
		White		64	92.2%	47	89.4%	-2.8
		FARMS		112	42.0%	101	39.6%	-2.4
		Non-FARMS		217	69.1%	206	69.4%	.3
		Special Education		24	25.0%	37	29.7%	4.7
		Non-Special Education		305	62.6%	270	63.7%	1.1
		ESOL		17	11.8%	13	7.7%	-4.1
		Non-ESOL		312	62.5%	294	61.9%	-.6
Math	08	All Students		329	36.5%	306	38.2%	1.7
		African American		157	21.7%	149	27.5%	5.8
		American Indian		2	.	1	.	.
		Asian American		40	57.5%	36	52.8%	-4.7
		Hispanic		66	19.7%	73	30.1%	10.4
		White		64	78.1%	47	74.5%	-3.6
		FARMS		112	14.3%	100	23.0%	8.7
		Non-FARMS		217	47.9%	206	45.6%	-2.3
		Special Education		24	8.3%	37	8.1%	-.2
		Non-Special Education		305	38.7%	269	42.4%	3.7
		ESOL		17	17.6%	13	7.7%	-9.9
		Non-ESOL		312	37.5%	293	39.6%	2.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Gaithersburg Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		229	71.6%	253	66.4%	-5.2
		African American		55	61.8%	51	52.9%	-8.9
		American Indian		.	.	.	.	.
		Asian American		20	90.0%	28	85.7%	-4.3
		Hispanic		44	45.5%	55	41.8%	-3.7
		White		110	83.6%	119	79.0%	-4.6
		FARMS		44	54.5%	59	44.1%	-10.4
		Non-FARMS		185	75.7%	194	73.2%	-2.5
		Special Education		31	25.8%	43	27.9%	2.1
		Non-Special Education		198	78.8%	210	74.3%	-4.5
		ESOL		6	.0%	11	.0%	.0
		Non-ESOL		223	73.5%	242	69.4%	-4.1
Math	08	All Students		229	58.1%	253	51.8%	-6.3
		African American		55	47.3%	51	29.4%	-17.9
		American Indian		.	.	.	.	.
		Asian American		20	85.0%	28	89.3%	4.3
		Hispanic		44	31.8%	55	29.1%	-2.7
		White		110	69.1%	119	63.0%	-6.1
		FARMS		44	43.2%	59	25.4%	-17.8
		Non-FARMS		185	61.6%	194	59.8%	-1.8
		Special Education		31	12.9%	43	16.3%	3.4
		Non-Special Education		198	65.2%	210	59.0%	-6.2
		ESOL		6	.0%	11	9.1%	9.1
		Non-ESOL		223	59.6%	242	53.7%	-5.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Herbert Hoover Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		405	89.9%	345	93.6%	3.7
		African American		23	69.6%	17	82.4%	12.8
		American Indian		1	.	1	.	.
		Asian American		99	88.9%	73	93.2%	4.3
		Hispanic		20	75.0%	15	80.0%	5.0
		White		262	93.1%	239	95.4%	2.3
		FARMS		9	33.3%	14	71.4%	38.1
		Non-FARMS		396	91.2%	331	94.6%	3.4
		Special Education		47	59.6%	26	65.4%	5.8
		Non-Special Education		358	93.9%	319	95.9%	2.0
		ESOL		13	23.1%	7	57.1%	34.0
		Non-ESOL		392	92.1%	338	94.4%	2.3
Math	08	All Students		405	89.6%	347	90.8%	1.2
		African American		23	60.9%	17	58.8%	-2.1
		American Indian		1	.	1	.	.
		Asian American		99	89.9%	74	95.9%	6.0
		Hispanic		20	75.0%	15	80.0%	5.0
		White		262	93.1%	240	92.1%	-1.0
		FARMS		9	22.2%	14	57.1%	34.9
		Non-FARMS		396	91.2%	333	92.2%	1.0
		Special Education		47	61.7%	26	57.7%	-4.0
		Non-Special Education		358	93.3%	321	93.5%	.2
		ESOL		13	61.5%	9	77.8%	16.3
		Non-ESOL		392	90.6%	338	91.1%	.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

John H. Poole Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		141	85.1%	174	85.6%	.5
		African American		6	33.3%	11	36.4%	3.1
		American Indian		.	.	1	.	.
		Asian American		2	.	3	.	.
		Hispanic		3	.	6	83.3%	.
		White		130	88.5%	153	89.5%	1.0
		FARMS		8	75.0%	7	57.1%	-17.9
		Non-FARMS		133	85.7%	167	86.8%	1.1
		Special Education		19	36.8%	14	28.6%	-8.2
		Non-Special Education		122	92.6%	160	90.6%	-2.0
		ESOL		1	.	.	.	.
		Non-ESOL		140	85.7%	174	85.6%	-.1
Math	08	All Students		141	67.4%	174	78.7%	11.3
		African American		6	16.7%	11	36.4%	19.7
		American Indian		.	.	1	.	.
		Asian American		2	.	3	.	.
		Hispanic		3	.	6	66.7%	.
		White		130	70.0%	153	83.0%	13.0
		FARMS		8	37.5%	7	57.1%	19.6
		Non-FARMS		133	69.2%	167	79.6%	10.4
		Special Education		19	15.8%	14	42.9%	27.1
		Non-Special Education		122	75.4%	160	81.9%	6.5
		ESOL		1	.	.	.	.
		Non-ESOL		140	67.9%	174	78.7%	10.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

John T. Baker Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		274	78.1%	249	81.5%	3.4
		African American		12	50.0%	16	62.5%	12.5
		American Indian		1	.	.	.	.
		Asian American		8	75.0%	6	100.0%	25.0
		Hispanic		15	66.7%	9	44.4%	-22.3
		White		238	80.3%	218	83.9%	3.6
		FARMS		30	43.3%	28	50.0%	6.7
		Non-FARMS		244	82.4%	221	85.5%	3.1
		Special Education		33	39.4%	40	42.5%	3.1
		Non-Special Education		241	83.4%	209	89.0%	5.6
		ESOL		.	.	.	.	.
		Non-ESOL		274	78.1%	249	81.5%	3.4
Math	08	All Students		274	60.2%	249	60.6%	.4
		African American		12	33.3%	16	12.5%	-20.8
		American Indian		1	.	.	.	.
		Asian American		8	75.0%	6	66.7%	-8.3
		Hispanic		15	46.7%	9	33.3%	-13.4
		White		238	61.8%	218	65.1%	3.3
		FARMS		30	20.0%	28	10.7%	-9.3
		Non-FARMS		244	65.2%	221	67.0%	1.8
		Special Education		33	18.2%	40	22.5%	4.3
		Non-Special Education		241	66.0%	209	67.9%	1.9
		ESOL		.	.	.	.	.
		Non-ESOL		274	60.2%	249	60.6%	.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Julius West Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		408	76.5%	363	73.6%	-2.9
		African American		71	57.7%	71	59.2%	1.5
		American Indian		.	.	1	.	.
		Asian American		70	88.6%	65	80.0%	-8.6
		Hispanic		71	56.3%	71	52.1%	-4.2
		White		196	86.2%	155	87.1%	.9
		FARMS		109	54.1%	104	53.8%	-.3
		Non-FARMS		299	84.6%	259	81.5%	-3.1
		Special Education		54	33.3%	59	42.4%	9.1
		Non-Special Education		354	83.1%	304	79.6%	-3.5
		ESOL		40	50.0%	53	43.4%	-6.6
		Non-ESOL		368	79.3%	310	78.7%	-.6
Math	08	All Students		401	67.8%	361	59.0%	-8.8
		African American		71	42.3%	70	31.4%	-10.9
		American Indian		.	.	1	.	.
		Asian American		70	90.0%	65	81.5%	-8.5
		Hispanic		67	40.3%	71	33.8%	-6.5
		White		193	78.8%	154	74.0%	-4.8
		FARMS		103	45.6%	104	34.6%	-11.0
		Non-FARMS		298	75.5%	257	68.9%	-6.6
		Special Education		52	21.2%	57	12.3%	-8.9
		Non-Special Education		349	74.8%	304	67.8%	-7.0
		ESOL		39	48.7%	53	47.2%	-1.5
		Non-ESOL		362	69.9%	308	61.0%	-8.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Kingsview Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		443	72.5%	464	76.5%	4.0
		African American		92	62.0%	93	54.8%	-7.2
		American Indian		.	.	2	.	.
		Asian American		75	76.0%	97	80.4%	4.4
		Hispanic		48	62.5%	53	67.9%	5.4
		White		228	77.6%	219	86.3%	8.7
		FARMS		72	41.7%	76	48.7%	7.0
		Non-FARMS		371	78.4%	388	82.0%	3.6
		Special Education		33	30.3%	37	43.2%	12.9
		Non-Special Education		410	75.9%	427	79.4%	3.5
		ESOL		11	.0%	15	46.7%	46.7
		Non-ESOL		432	74.3%	449	77.5%	3.2
Math	08	All Students		446	58.5%	463	58.3%	-.2
		African American		94	38.3%	92	34.8%	-3.5
		American Indian		.	.	2	.	.
		Asian American		75	81.3%	96	80.2%	-1.1
		Hispanic		49	36.7%	53	30.2%	-6.5
		White		228	64.0%	220	65.5%	1.5
		FARMS		74	21.6%	75	26.7%	5.1
		Non-FARMS		372	65.9%	388	64.4%	-1.5
		Special Education		33	9.1%	37	13.5%	4.4
		Non-Special Education		413	62.5%	426	62.2%	-.3
		ESOL		11	9.1%	14	57.1%	48.0
		Non-ESOL		435	59.8%	449	58.4%	-1.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Martin Luther King Jr. Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		332	78.3%	346	70.2%	-8.1
		African American		88	67.0%	107	51.4%	-15.6
		American Indian		1	.	1	.	.
		Asian American		39	89.7%	38	86.8%	-2.9
		Hispanic		42	59.5%	52	55.8%	-3.7
		White		162	87.0%	148	84.5%	-2.5
		FARMS		73	54.8%	83	47.0%	-7.8
		Non-FARMS		259	84.9%	263	77.6%	-7.3
		Special Education		30	30.0%	49	34.7%	4.7
		Non-Special Education		302	83.1%	297	76.1%	-7.0
		ESOL		12	33.3%	14	35.7%	2.4
		Non-ESOL		320	80.0%	332	71.7%	-8.3
Math	08	All Students		332	50.3%	345	56.2%	5.9
		African American		88	34.1%	106	33.0%	-1.1
		American Indian		1	.	1	.	.
		Asian American		39	76.9%	37	83.8%	6.9
		Hispanic		42	19.0%	52	40.4%	21.4
		White		162	60.5%	149	71.8%	11.3
		FARMS		74	32.4%	84	29.8%	-2.6
		Non-FARMS		258	55.4%	261	64.8%	9.4
		Special Education		31	9.7%	49	14.3%	4.6
		Non-Special Education		301	54.5%	296	63.2%	8.7
		ESOL		12	41.7%	15	40.0%	-1.7
		Non-ESOL		320	50.6%	330	57.0%	6.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Montgomery Village Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		245	63.3%	250	52.4%	-10.9
		African American		96	52.1%	92	45.7%	-6.4
		American Indian		1	.	.	.	.
		Asian American		23	78.3%	14	64.3%	-14.0
		Hispanic		55	52.7%	80	41.3%	-11.4
		White		70	81.4%	64	73.4%	-8.0
		FARMS		70	47.1%	85	29.4%	-17.7
		Non-FARMS		175	69.7%	165	64.2%	-5.5
		Special Education		34	29.4%	50	16.0%	-13.4
		Non-Special Education		211	68.7%	200	61.5%	-7.2
		ESOL		24	4.2%	21	9.5%	5.3
		Non-ESOL		221	69.7%	229	56.3%	-13.4
Math	08	All Students		244	29.5%	251	32.7%	3.2
		African American		95	13.7%	92	22.8%	9.1
		American Indian		1	.	.	.	.
		Asian American		23	52.2%	14	64.3%	12.1
		Hispanic		55	18.2%	81	19.8%	1.6
		White		70	52.9%	64	56.3%	3.4
		FARMS		69	14.5%	85	14.1%	-.4
		Non-FARMS		175	35.4%	166	42.2%	6.8
		Special Education		34	8.8%	50	8.0%	-.8
		Non-Special Education		210	32.9%	201	38.8%	5.9
		ESOL		24	4.2%	22	13.6%	9.4
		Non-ESOL		220	32.3%	229	34.5%	2.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Neelsville Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		284	57.7%	284	64.8%	7.1
		African American		86	44.2%	98	55.1%	10.9
		American Indian		1	.	.	.	.
		Asian American		34	44.1%	36	69.4%	25.3
		Hispanic		57	57.9%	49	49.0%	-8.9
		White		106	72.6%	101	80.2%	7.6
		FARMS		80	36.3%	95	41.1%	4.9
		Non-FARMS		204	66.2%	189	76.7%	10.5
		Special Education		25	12.0%	43	30.2%	18.2
		Non-Special Education		259	62.2%	241	71.0%	8.8
		ESOL		22	13.6%	34	29.4%	15.8
		Non-ESOL		262	61.5%	250	69.6%	8.1
Math	08	All Students		284	49.3%	284	44.4%	-4.9
		African American		86	26.7%	98	19.4%	-7.3
		American Indian		1	.	.	.	.
		Asian American		34	52.9%	36	72.2%	19.3
		Hispanic		57	50.9%	49	28.6%	-22.3
		White		106	66.0%	101	66.3%	.3
		FARMS		80	31.3%	95	16.8%	-14.5
		Non-FARMS		204	56.4%	189	58.2%	1.8
		Special Education		25	8.0%	43	7.0%	-1.0
		Non-Special Education		259	53.3%	241	51.0%	-2.3
		ESOL		22	27.3%	34	20.6%	-6.7
		Non-ESOL		262	51.1%	250	47.6%	-3.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Newport Mill Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		.	.	217	60.8%	.
		African American		.	.	35	54.3%	.
		American Indian		.	.	2	.	.
		Asian American		.	.	26	73.1%	.
		Hispanic		.	.	90	45.6%	.
		White		.	.	64	79.7%	.
		FARMS		.	.	81	40.7%	.
		Non-FARMS		.	.	136	72.8%	.
		Special Education		.	.	21	14.3%	.
		Non-Special Education		.	.	196	65.8%	.
		ESOL		.	.	18	11.1%	.
		Non-ESOL		.	.	199	65.3%	.
Math	08	All Students		.	.	218	51.8%	.
		African American		.	.	35	42.9%	.
		American Indian		.	.	2	.	.
		Asian American		.	.	26	84.6%	.
		Hispanic		.	.	90	37.8%	.
		White		.	.	65	64.6%	.
		FARMS		.	.	81	33.3%	.
		Non-FARMS		.	.	137	62.8%	.
		Special Education		.	.	21	4.8%	.
		Non-Special Education		.	.	197	56.9%	.
		ESOL		.	.	18	44.4%	.
		Non-ESOL		.	.	200	52.5%	.

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

North Bethesda Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		212	91.5%	252	90.1%	-1.4
		African American		21	66.7%	17	76.5%	9.8
		American Indian		.	.	1	.	.
		Asian American		24	91.7%	25	92.0%	.3
		Hispanic		16	87.5%	21	76.2%	-11.3
		White		151	95.4%	188	92.6%	-2.8
		FARMS		14	57.1%	13	84.6%	27.5
		Non-FARMS		198	93.9%	239	90.4%	-3.5
		Special Education		27	77.8%	31	67.7%	-10.1
		Non-Special Education		185	93.5%	221	93.2%	-.3
		ESOL		7	71.4%	9	44.4%	-27.0
		Non-ESOL		205	92.2%	243	91.8%	-.4
Math	08	All Students		216	73.6%	256	80.9%	7.3
		African American		23	21.7%	17	47.1%	25.4
		American Indian		.	.	1	.	.
		Asian American		24	91.7%	25	84.0%	-7.7
		Hispanic		19	26.3%	21	52.4%	26.1
		White		149	85.2%	192	86.5%	1.3
		FARMS		15	26.7%	13	61.5%	34.8
		Non-FARMS		201	77.1%	243	81.9%	4.8
		Special Education		27	66.7%	31	45.2%	-21.5
		Non-Special Education		189	74.6%	225	85.8%	11.2
		ESOL		7	85.7%	13	61.5%	-24.2
		Non-ESOL		209	73.2%	243	81.9%	8.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Parkland Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		427	46.8%	390	47.7%	.9
		African American		107	43.0%	114	42.1%	-.9
		American Indian		1	.	.	.	.
		Asian American		38	57.9%	31	74.2%	16.3
		Hispanic		214	42.1%	191	41.4%	-.7
		White		67	61.2%	54	66.7%	5.5
		FARMS		231	40.7%	211	43.6%	2.9
		Non-FARMS		196	54.1%	179	52.5%	-1.6
		Special Education		52	11.5%	43	9.3%	-2.2
		Non-Special Education		375	51.7%	347	52.4%	.7
		ESOL		41	2.4%	28	3.6%	1.2
		Non-ESOL		386	51.6%	362	51.1%	-.5
Math	08	All Students		423	33.3%	390	39.7%	6.4
		African American		107	24.3%	114	30.7%	6.4
		American Indian		1	.	.	.	.
		Asian American		38	68.4%	31	71.0%	2.6
		Hispanic		213	28.6%	191	34.6%	6.0
		White		64	42.2%	54	59.3%	17.1
		FARMS		231	26.4%	211	40.3%	13.9
		Non-FARMS		192	41.7%	179	39.1%	-2.6
		Special Education		52	9.6%	43	20.9%	11.3
		Non-Special Education		371	36.7%	347	42.1%	5.4
		ESOL		41	12.2%	28	14.3%	2.1
		Non-ESOL		382	35.6%	362	41.7%	6.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Redland Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		318	80.5%	319	73.4%	-7.1
		African American		58	60.3%	52	55.8%	-4.5
		American Indian		.	.	.	.	.
		Asian American		48	81.3%	41	78.0%	-3.3
		Hispanic		40	55.0%	64	50.0%	-5.0
		White		172	93.0%	162	87.0%	-6.0
		FARMS		50	52.0%	66	40.9%	-11.1
		Non-FARMS		268	85.8%	253	81.8%	-4.0
		Special Education		30	46.7%	39	25.6%	-21.1
		Non-Special Education		288	84.0%	280	80.0%	-4.0
		ESOL		10	.0%	11	18.2%	18.2
		Non-ESOL		308	83.1%	308	75.3%	-7.8
Math	08	All Students		318	59.4%	319	60.2%	.8
		African American		58	22.4%	52	25.0%	2.6
		American Indian		.	.	.	.	.
		Asian American		48	77.1%	41	73.2%	-3.9
		Hispanic		40	22.5%	64	35.9%	13.4
		White		172	75.6%	162	77.8%	2.2
		FARMS		50	20.0%	66	22.7%	2.7
		Non-FARMS		168	106.5%	253	70.0%	-36.5
		Special Education		30	30.0%	39	15.4%	-14.6
		Non-Special Education		288	62.5%	280	66.4%	3.9
		ESOL		10	20.0%	11	.0%	-20.0
		Non-ESOL		308	60.7%	308	62.3%	1.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Ridgeview Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		339	74.9%	342	78.4%	3.5
		African American		48	45.8%	44	47.7%	1.9
		American Indian		1	.	2	.	.
		Asian American		62	82.3%	57	78.9%	-3.4
		Hispanic		36	47.2%	49	61.2%	14.0
		White		192	85.4%	190	90.5%	5.1
		FARMS		36	33.3%	48	54.2%	20.9
		Non-FARMS		303	79.9%	294	82.3%	2.4
		Special Education		42	35.7%	39	33.3%	-2.4
		Non-Special Education		297	80.5%	303	84.2%	3.7
		ESOL		19	21.1%	7	.0%	-21.1
		Non-ESOL		320	78.1%	335	80.0%	1.9
Math	08	All Students		339	65.8%	342	66.4%	.6
		African American		48	27.1%	44	22.7%	-4.4
		American Indian		1	.	2	.	.
		Asian American		62	82.3%	57	86.0%	3.7
		Hispanic		36	38.9%	49	36.7%	-2.2
		White		192	75.5%	190	78.9%	3.4
		FARMS		36	25.0%	48	45.8%	20.8
		Non-FARMS		303	70.6%	294	69.7%	-.9
		Special Education		42	21.4%	39	12.8%	-8.6
		Non-Special Education		297	72.1%	303	73.3%	1.2
		ESOL		19	42.1%	7	42.9%	.8
		Non-ESOL		320	67.2%	335	66.9%	-.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Robert Frost Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		398	91.2%	382	91.1%	-.1
		African American		17	76.5%	18	44.4%	-32.1
		American Indian		1	.	1	.	.
		Asian American		122	93.4%	123	95.1%	1.7
		Hispanic		19	63.2%	17	76.5%	13.3
		White		239	93.3%	223	93.7%	.4
		FARMS		22	54.5%	14	57.1%	2.6
		Non-FARMS		376	93.4%	368	92.4%	-1.0
		Special Education		32	68.8%	39	51.3%	-17.5
		Non-Special Education		366	93.2%	343	95.6%	2.4
		ESOL		8	37.5%	11	63.6%	26.1
		Non-ESOL		390	92.3%	371	91.9%	-.4
Math	08	All Students		399	87.0%	382	82.2%	-4.8
		African American		17	47.1%	18	16.7%	-30.4
		American Indian		1	.	1	.	.
		Asian American		123	91.9%	123	93.5%	1.6
		Hispanic		19	68.4%	17	58.8%	-9.6
		White		239	89.1%	223	83.0%	-6.1
		FARMS		22	59.1%	14	50.0%	-9.1
		Non-FARMS		377	88.6%	368	83.4%	-5.2
		Special Education		32	59.4%	39	33.3%	-26.1
		Non-Special Education		367	89.4%	343	87.8%	-1.6
		ESOL		9	77.8%	11	90.9%	13.1
		Non-ESOL		390	87.2%	371	81.9%	-5.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Roberto W. Clemente Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		252	59.1%	279	62.7%	3.6
		African American		84	53.6%	107	59.8%	6.2
		American Indian		.	.	2	.	.
		Asian American		27	37.0%	29	86.2%	49.2
		Hispanic		41	43.9%	60	43.3%	-.6
		White		100	76.0%	81	72.8%	-3.2
		FARMS		69	40.6%	86	55.8%	15.2
		Non-FARMS		183	66.1%	193	65.8%	-.3
		Special Education		33	12.1%	40	15.0%	2.9
		Non-Special Education		219	66.2%	239	70.7%	4.5
		ESOL		12	8.3%	11	27.3%	19.0
		Non-ESOL		240	61.7%	268	64.2%	2.5
Math	08	All Students		250	36.4%	279	31.9%	-4.5
		African American		84	20.2%	107	20.6%	.4
		American Indian		.	.	2	.	.
		Asian American		27	48.1%	29	65.5%	17.4
		Hispanic		41	17.1%	60	20.0%	2.9
		White		98	55.1%	81	43.2%	-11.9
		FARMS		68	17.6%	86	25.6%	8.0
		Non-FARMS		182	43.4%	193	34.7%	-8.7
		Special Education		32	3.1%	40	2.5%	-.6
		Non-Special Education		218	41.3%	239	36.8%	-4.5
		ESOL		12	.0%	11	18.2%	18.2
		Non-ESOL		238	38.2%	268	32.5%	-5.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Rocky Hill Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		234	83.3%	250	78.4%	-4.9
		African American		30	53.3%	35	57.1%	3.8
		American Indian		3	.	.	.	.
		Asian American		20	95.0%	18	83.3%	-11.7
		Hispanic		13	61.5%	17	76.5%	15.0
		White		168	89.9%	180	82.2%	-7.7
		FARMS		23	56.5%	33	63.6%	7.1
		Non-FARMS		211	86.3%	217	80.6%	-5.7
		Special Education		41	51.2%	32	43.8%	-7.4
		Non-Special Education		193	90.2%	218	83.5%	-6.7
		ESOL		.	.	.	.	.
		Non-ESOL		234	83.3%	250	78.4%	-4.9
Math	08	All Students		233	58.4%	250	56.8%	-1.6
		African American		30	23.3%	35	25.7%	2.4
		American Indian		1	.	.	.	.
		Asian American		20	85.0%	18	77.8%	-7.2
		Hispanic		13	38.5%	17	52.9%	14.4
		White		168	63.1%	180	61.1%	-2.0
		FARMS		23	17.4%	33	12.1%	-5.3
		Non-FARMS		210	62.9%	217	63.6%	.7
		Special Education		39	17.9%	32	12.5%	-5.4
		Non-Special Education		194	66.5%	218	63.3%	-3.2
		ESOL		.	.	.	.	.
		Non-ESOL		233	58.4%	250	56.8%	-1.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Rosa M. Parks Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		330	81.8%	303	83.2%	1.4
		African American		24	70.8%	25	56.0%	-14.8
		American Indian		2	.	1	.	.
		Asian American		35	82.9%	28	75.0%	-7.9
		Hispanic		23	82.6%	17	52.9%	-29.7
		White		245	82.9%	232	89.2%	6.3
		FARMS		17	70.6%	20	40.0%	-30.6
		Non-FARMS		313	82.4%	283	86.2%	3.8
		Special Education		32	37.5%	17	29.4%	-8.1
		Non-Special Education		298	86.6%	286	86.4%	-.2
		ESOL		1	.	6	50.0%	.
		Non-ESOL		329	82.1%	297	83.8%	1.7
Math	08	All Students		332	67.8%	303	71.3%	3.5
		African American		26	38.5%	25	28.0%	-10.5
		American Indian		2	.	1	.	.
		Asian American		36	80.6%	28	82.1%	1.5
		Hispanic		24	54.2%	17	41.2%	-13.0
		White		244	70.5%	232	76.7%	6.2
		FARMS		20	35.0%	20	20.0%	-15.0
		Non-FARMS		312	69.9%	283	74.9%	5.0
		Special Education		34	26.5%	17	47.1%	20.6
		Non-Special Education		298	72.5%	286	72.7%	.2
		ESOL		1	.	6	50.0%	.
		Non-ESOL		331	68.0%	297	71.7%	3.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Shady Grove Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		253	64.4%	264	73.9%	9.5
		African American		47	40.4%	62	58.1%	17.7
		American Indian		2	.	1	.	.
		Asian American		42	76.2%	49	91.8%	15.6
		Hispanic		45	48.9%	38	55.3%	6.4
		White		117	75.2%	114	80.7%	5.5
		FARMS		56	39.3%	66	48.5%	9.2
		Non-FARMS		197	71.6%	198	82.3%	10.7
		Special Education		35	25.7%	40	20.0%	-5.7
		Non-Special Education		218	70.6%	224	83.5%	12.9
		ESOL		13	7.7%	3	.	.
		Non-ESOL		240	67.5%	261	74.7%	7.2
Math	08	All Students		253	47.4%	263	55.5%	8.1
		African American		47	25.5%	61	32.8%	7.3
		American Indian		2	.	1	.	.
		Asian American		42	76.2%	49	79.6%	3.4
		Hispanic		45	20.0%	38	36.8%	16.8
		White		117	56.4%	114	63.2%	6.8
		FARMS		56	21.4%	66	28.8%	7.4
		Non-FARMS		197	54.8%	197	64.5%	9.7
		Special Education		35	17.1%	40	7.5%	-9.6
		Non-Special Education		218	52.3%	223	64.1%	11.8
		ESOL		13	30.8%	3	.	.
		Non-ESOL		240	48.3%	260	56.2%	7.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Silver Spring International Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		295	59.0%	298	61.4%	2.4
		African American		79	48.1%	90	53.3%	5.2
		American Indian		.	.	1	.	.
		Asian American		19	63.2%	20	50.0%	-13.2
		Hispanic		105	40.0%	117	54.7%	14.7
		White		92	89.1%	70	85.7%	-3.4
		FARMS		111	42.3%	131	48.9%	6.6
		Non-FARMS		184	69.0%	167	71.3%	2.3
		Special Education		34	29.4%	37	16.2%	-13.2
		Non-Special Education		261	62.8%	261	67.8%	5.0
		ESOL		29	13.8%	18	5.6%	-8.2
		Non-ESOL		266	63.9%	280	65.0%	1.1
Math	08	All Students		294	37.8%	299	33.8%	-4.0
		African American		79	26.6%	90	24.4%	-2.2
		American Indian		.	.	1	.	.
		Asian American		19	47.4%	20	45.0%	-2.4
		Hispanic		104	16.3%	118	22.9%	6.6
		White		92	69.6%	70	61.4%	-8.2
		FARMS		110	18.2%	132	18.2%	.0
		Non-FARMS		184	49.5%	167	46.1%	-3.4
		Special Education		34	14.7%	37	8.1%	-6.6
		Non-Special Education		260	40.8%	262	37.4%	-3.4
		ESOL		29	3.4%	19	5.3%	1.9
		Non-ESOL		265	41.5%	280	35.7%	-5.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Sligo Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		432	60.0%	206	53.9%	-6.1
		African American		97	51.5%	66	43.9%	-7.6
		American Indian		2	.	.	.	.
		Asian American		49	73.5%	21	47.6%	-25.9
		Hispanic		161	42.9%	71	40.8%	-2.1
		White		123	83.7%	48	89.6%	5.9
		FARMS		168	47.0%	81	37.0%	-10.0
		Non-FARMS		264	68.2%	125	64.8%	-3.4
		Special Education		33	24.2%	12	50.0%	25.8
		Non-Special Education		399	62.9%	194	54.1%	-8.8
		ESOL		38	10.5%	21	.0%	-10.5
		Non-ESOL		394	64.7%	185	60.0%	-4.7
Math	08	All Students		432	46.8%	207	44.9%	-1.9
		African American		97	35.1%	66	31.8%	-3.3
		American Indian		2	.	.	.	.
		Asian American		49	61.2%	21	47.6%	-13.6
		Hispanic		161	28.6%	71	28.2%	-.4
		White		123	74.0%	49	85.7%	11.7
		FARMS		168	35.1%	81	27.2%	-7.9
		Non-FARMS		264	54.2%	126	56.3%	2.1
		Special Education		33	6.1%	12	41.7%	35.6
		Non-Special Education		399	50.1%	195	45.1%	-5.0
		ESOL		37	13.5%	22	13.6%	.1
		Non-ESOL		395	49.9%	185	48.6%	-1.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Takoma Park Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		331	72.2%	322	75.2%	3.0
		African American		102	47.1%	102	53.9%	6.8
		American Indian		2	.	.	.	.
		Asian American		37	94.6%	48	93.8%	-.8
		Hispanic		47	40.4%	47	53.2%	12.8
		White		143	95.1%	125	93.6%	-1.5
		FARMS		86	34.9%	72	38.9%	4.0
		Non-FARMS		245	85.3%	250	85.6%	.3
		Special Education		26	57.7%	30	53.3%	-4.4
		Non-Special Education		305	73.4%	292	77.4%	4.0
		ESOL		21	.0%	24	25.0%	25.0
		Non-ESOL		310	77.1%	298	79.2%	2.1
Math	08	All Students		331	65.0%	322	71.1%	6.1
		African American		102	36.3%	102	48.0%	11.7
		American Indian		2	.	.	.	.
		Asian American		37	91.9%	48	95.8%	3.9
		Hispanic		47	27.7%	47	42.6%	14.9
		White		143	90.9%	125	91.2%	.3
		FARMS		86	27.9%	72	34.7%	6.8
		Non-FARMS		245	78.0%	250	81.6%	3.6
		Special Education		26	38.5%	30	40.0%	1.5
		Non-Special Education		305	67.2%	292	74.3%	7.1
		ESOL		21	.0%	24	29.2%	29.2
		Non-ESOL		310	69.4%	298	74.5%	5.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Thomas W. Pyle Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		433	92.6%	439	91.3%	-1.3
		African American		13	61.5%	7	71.4%	9.9
		American Indian		.	.	.	.	.
		Asian American		50	82.0%	53	88.7%	6.7
		Hispanic		27	88.9%	15	66.7%	-22.2
		White		343	95.6%	364	93.1%	-2.5
		FARMS		9	44.4%	7	57.1%	12.7
		Non-FARMS		424	93.6%	432	91.9%	-1.7
		Special Education		43	69.8%	49	55.1%	-14.7
		Non-Special Education		390	95.1%	390	95.9%	.8
		ESOL		14	35.7%	9	22.2%	-13.5
		Non-ESOL		419	94.5%	430	92.8%	-1.7
Math	08	All Students		439	88.2%	442	85.1%	-3.1
		African American		13	38.5%	7	57.1%	18.6
		American Indian		.	.	.	.	.
		Asian American		51	90.2%	55	87.3%	-2.9
		Hispanic		27	81.5%	15	60.0%	-21.5
		White		347	90.2%	365	86.3%	-3.9
		FARMS		9	44.4%	7	28.6%	-15.8
		Non-FARMS		430	89.1%	435	86.0%	-3.1
		Special Education		44	47.7%	49	36.7%	-11.0
		Non-Special Education		395	92.7%	393	91.1%	-1.6
		ESOL		13	61.5%	11	54.5%	-7.0
		Non-ESOL		426	89.0%	431	85.8%	-3.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Tilden Middle School

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		221	78.7%	240	84.2%	5.5
		African American		7	57.1%	17	52.9%	-4.2
		American Indian		.	.	.	.	.
		Asian American		41	68.3%	41	80.5%	12.2
		Hispanic		24	50.0%	30	66.7%	16.7
		White		149	87.2%	152	92.1%	4.9
		FARMS		23	43.5%	23	52.2%	8.7
		Non-FARMS		198	82.8%	217	87.6%	4.8
		Special Education		21	33.3%	20	30.0%	-3.3
		Non-Special Education		200	83.5%	220	89.1%	5.6
		ESOL		17	17.6%	14	21.4%	3.8
		Non-ESOL		204	83.8%	226	88.1%	4.3
Math	08	All Students		221	82.4%	245	77.6%	-4.8
		African American		7	28.6%	18	27.8%	-.8
		American Indian		.	.	.	.	.
		Asian American		41	87.8%	42	88.1%	.3
		Hispanic		24	58.3%	30	56.7%	-1.6
		White		149	87.2%	155	84.5%	-2.7
		FARMS		23	56.5%	24	41.7%	-14.8
		Non-FARMS		198	85.4%	221	81.4%	-4.0
		Special Education		21	28.6%	20	10.0%	-18.6
		Non-Special Education		200	88.0%	225	83.6%	-4.4
		ESOL		17	58.8%	19	68.4%	9.6
		Non-ESOL		204	84.3%	226	78.3%	-6.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

Westland Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		382	79.8%	381	84.5%	4.7
		African American		59	62.7%	61	67.2%	4.5
		American Indian		1	.	.	.	.
		Asian American		23	95.7%	28	92.9%	-2.8
		Hispanic		61	50.8%	63	60.3%	9.5
		White		238	90.3%	229	94.8%	4.5
		FARMS		51	43.1%	47	53.2%	10.1
		Non-FARMS		331	85.5%	334	88.9%	3.4
		Special Education		53	41.5%	33	36.4%	-5.1
		Non-Special Education		329	86.0%	348	89.1%	3.1
		ESOL		21	23.8%	16	37.5%	13.7
		Non-ESOL		361	83.1%	365	86.6%	3.5
Math	08	All Students		382	69.4%	381	72.4%	3.0
		African American		59	32.2%	61	44.3%	12.1
		American Indian		1	.	.	.	.
		Asian American		23	82.6%	28	89.3%	6.7
		Hispanic		61	32.8%	63	33.3%	.5
		White		238	87.0%	229	88.6%	1.6
		FARMS		51	31.4%	47	25.5%	-5.9
		Non-FARMS		331	75.2%	334	79.0%	3.8
		Special Education		53	26.4%	33	21.2%	-5.2
		Non-Special Education		329	76.3%	348	77.3%	1.0
		ESOL		21	23.8%	16	25.0%	1.2
		Non-ESOL		361	72.0%	365	74.5%	2.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

White Oak Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		310	61.3%	322	60.6%	-.7
		African American		94	50.0%	100	45.0%	-5.0
		American Indian		.	.	2	.	.
		Asian American		55	67.3%	49	75.5%	8.2
		Hispanic		68	36.8%	69	37.7%	.9
		White		93	87.1%	102	84.3%	-2.8
		FARMS		92	30.4%	92	38.0%	7.6
		Non-FARMS		218	74.3%	230	69.6%	-4.7
		Special Education		37	13.5%	34	14.7%	1.2
		Non-Special Education		273	67.8%	288	66.0%	-1.8
		ESOL		20	.0%	23	8.7%	8.7
		Non-ESOL		290	65.5%	299	64.5%	-1.0
Math	08	All Students		307	49.2%	323	45.2%	-4.0
		African American		93	32.3%	100	30.0%	-2.3
		American Indian		.	.	2	.	.
		Asian American		55	60.0%	49	61.2%	1.2
		Hispanic		66	21.2%	69	21.7%	.5
		White		93	79.6%	102	68.6%	-11.0
		FARMS		90	25.6%	92	26.1%	.5
		Non-FARMS		217	59.0%	231	52.8%	-6.2
		Special Education		34	5.9%	34	11.8%	5.9
		Non-Special Education		273	54.6%	289	49.1%	-5.5
		ESOL		20	5.0%	23	4.3%	-.7
		Non-ESOL		287	52.3%	300	48.3%	-4.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Middle Schools**

William H. Farquhar Middle

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		240	79.6%	245	79.2%	-.4
		African American		38	60.5%	43	65.1%	4.6
		American Indian		.	.	1	.	.
		Asian American		36	80.6%	37	67.6%	-13.0
		Hispanic		16	56.3%	11	72.7%	16.5
		White		150	86.7%	153	86.9%	.2
		FARMS		27	40.7%	25	40.0%	-.7
		Non-FARMS		213	84.5%	220	83.6%	-.9
		Special Education		33	48.5%	32	43.8%	-4.7
		Non-Special Education		207	84.5%	213	84.5%	.0
		ESOL		4	.	3	.	.
		Non-ESOL		236	80.5%	242	80.2%	-.3
Math	08	All Students		240	68.3%	245	69.0%	.7
		African American		38	39.5%	43	44.2%	4.7
		American Indian		.	.	1	.	.
		Asian American		36	77.8%	37	73.0%	-4.8
		Hispanic		16	56.3%	11	45.5%	-10.8
		White		150	74.7%	153	77.1%	2.4
		FARMS		27	18.5%	25	28.0%	9.5
		Non-FARMS		213	74.6%	220	73.6%	-1.0
		Special Education		33	27.3%	32	37.5%	10.2
		Non-Special Education		207	74.9%	213	73.7%	-1.2
		ESOL		4	.	3	.	.
		Non-ESOL		236	69.1%	242	69.8%	.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Albert Einstein High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		395	68.4%	426	61.7%	-6.7
		African American		102	59.8%	111	52.3%	-7.5
		American Indian		5	80.0%	.	.	.
		Asian American		45	82.2%	50	72.0%	-10.2
		Hispanic		125	49.6%	154	44.2%	-5.4
		White		118	89.8%	111	91.0%	1.2
		FARMS		106	45.3%	119	45.4%	.1
		Non-FARMS		289	76.8%	307	68.1%	-8.7
		Special Education		32	31.3%	63	20.6%	-10.6
		Non-Special Education		363	71.6%	363	68.9%	-2.7
		ESOL		34	17.6%	60	13.3%	-4.3
		Non-ESOL		361	73.1%	366	69.7%	-3.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Bethesda-Chevy Chase High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		343	87.2%	418	81.6%	-5.6
		African American		43	72.1%	69	56.5%	-15.6
		American Indian		1	.	1	.	.
		Asian American		14	78.6%	24	75.0%	-3.6
		Hispanic		43	58.1%	42	57.1%	-1.0
		White		242	95.5%	281	91.8%	-3.7
		FARMS		31	48.4%	35	42.9%	-5.5
		Non-FARMS		312	91.0%	383	85.1%	-5.9
		Special Education		36	44.4%	28	35.7%	-8.7
		Non-Special Education		307	92.2%	390	84.9%	-7.3
		ESOL		16	31.3%	21	23.8%	-7.5
		Non-ESOL		327	89.9%	397	84.6%	-5.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Col. Zadok Magruder High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		473	82.0%	611	69.7%	-12.3
		African American		73	63.0%	101	56.4%	-6.6
		American Indian		0	.	1	.	.
		Asian American		74	86.5%	105	85.7%	-.8
		Hispanic		70	65.7%	107	42.1%	-23.6
		White		256	90.6%	287	81.2%	-9.4
		FARMS		56	57.1%	100	39.0%	-18.1
		Non-FARMS		417	85.4%	511	75.7%	-9.7
		Special Education		45	40.0%	77	29.9%	-10.1
		Non-Special Education		428	86.4%	534	75.5%	-10.9
		ESOL		13	.0%	30	10.0%	10.0
		Non-ESOL		460	84.3%	581	72.8%	-11.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Damascus High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		449	82.9%	483	81.6%	-1.3
		African American		31	61.3%	38	55.3%	-6.0
		American Indian		2	.	1	.	.
		Asian American		18	88.9%	35	94.3%	5.4
		Hispanic		23	39.1%	29	75.9%	36.8
		White		375	87.2%	380	83.7%	-3.5
		FARMS		19	63.2%	23	43.5%	-19.7
		Non-FARMS		430	83.7%	460	83.5%	-.2
		Special Education		38	39.5%	37	40.5%	1.0
		Non-Special Education		411	86.9%	446	85.0%	-1.9
		ESOL		.	.	.	.	.
		Non-ESOL		449	82.9%	483	81.6%	-1.3

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Gaithersburg High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		510	66.7%	547	58.1%	-8.6
		African American		133	54.9%	134	41.0%	-13.9
		American Indian		3	.	1	.	.
		Asian American		65	70.8%	55	72.7%	1.9
		Hispanic		120	50.0%	133	41.4%	-8.6
		White		189	84.1%	221	75.6%	-8.5
		FARMS		92	44.6%	105	41.0%	-3.6
		Non-FARMS		418	71.5%	442	62.2%	-9.3
		Special Education		47	29.8%	68	16.2%	-13.6
		Non-Special Education		463	70.4%	479	64.1%	-6.3
		ESOL		57	19.3%	41	17.1%	-2.2
		Non-ESOL		453	72.6%	506	61.5%	-11.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

James Hubert Blake High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		461	70.9%	494	80.4%	9.5
		African American		168	57.1%	157	65.0%	7.9
		American Indian		4	.	.	.	.
		Asian American		57	82.5%	36	83.3%	.8
		Hispanic		42	59.5%	46	67.4%	7.9
		White		190	83.2%	254	92.1%	8.9
		FARMS		39	46.2%	35	62.9%	16.7
		Non-FARMS		422	73.2%	459	81.7%	8.5
		Special Education		43	48.8%	41	43.9%	-4.9
		Non-Special Education		418	73.2%	453	83.7%	10.5
		ESOL		7	.0%	5	40.0%	40.0
		Non-ESOL		454	72.0%	489	80.8%	8.8

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

John F. Kennedy High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		378	57.7%	428	50.7%	-7.0
		African American		148	54.7%	183	44.3%	-10.4
		American Indian		2	.	3	.	.
		Asian American		43	65.1%	58	62.1%	-3.0
		Hispanic		114	45.6%	115	38.3%	-7.3
		White		70	80.0%	69	81.2%	1.2
		FARMS		110	41.8%	107	38.3%	-3.5
		Non-FARMS		268	64.2%	321	54.8%	-9.4
		Special Education		61	36.1%	83	15.7%	-20.4
		Non-Special Education		317	61.8%	345	59.1%	-2.7
		ESOL		49	18.4%	45	17.8%	-.6
		Non-ESOL		329	63.5%	383	54.6%	-8.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Montgomery Blair High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		868	58.2%	818	64.5%	6.3
		African American		280	46.8%	260	47.7%	.9
		American Indian		1	.	2	.	.
		Asian American		134	81.3%	124	81.5%	.2
		Hispanic		246	33.7%	208	45.7%	12.0
		White		207	87.4%	224	92.9%	5.5
		FARMS		222	33.3%	168	38.1%	4.8
		Non-FARMS		646	66.7%	650	71.4%	4.7
		Special Education		58	15.5%	70	30.0%	14.5
		Non-Special Education		810	61.2%	748	67.8%	6.6
		ESOL		109	10.1%	72	6.9%	-3.2
		Non-ESOL		759	65.1%	746	70.1%	5.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Northwest High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		449	76.6%	464	73.1%	-3.5
		African American		137	59.1%	136	61.0%	1.9
		American Indian		2	.	2	.	.
		Asian American		57	82.5%	69	82.6%	.1
		Hispanic		42	66.7%	52	51.9%	-14.8
		White		211	88.6%	202	84.7%	-3.9
		FARMS		39	48.7%	44	59.1%	10.4
		Non-FARMS		410	79.3%	420	74.5%	-4.8
		Special Education		52	42.3%	36	30.6%	-11.7
		Non-Special Education		397	81.1%	428	76.6%	-4.5
		ESOL		.	.	.	.	.
		Non-ESOL		449	76.6%	464	73.1%	-3.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Paint Branch High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		476	70.4%	446	69.3%	-1.1
		African American		183	59.0%	173	62.4%	3.4
		American Indian		3	.	.	.	.
		Asian American		94	81.9%	95	86.3%	4.4
		Hispanic		35	68.6%	43	32.6%	-36.0
		White		161	77.0%	135	77.8%	.8
		FARMS		62	53.2%	61	45.9%	-7.3
		Non-FARMS		414	72.9%	385	73.0%	.1
		Special Education		33	15.2%	40	17.5%	2.3
		Non-Special Education		443	74.5%	406	74.4%	-.1
		ESOL		1	.	3	.	.
		Non-ESOL		475	70.5%	443	69.8%	-.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Poolesville High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		171	90.1%	201	87.6%	-2.5
		African American		3	.	10	40.0%	.
		American Indian		2	.	.	.	.
		Asian American		5	80.0%	12	91.7%	11.7
		Hispanic		1	.	6	83.3%	.
		White		160	91.3%	173	90.2%	-1.0
		FARMS		5	60.0%	7	85.7%	25.7
		Non-FARMS		166	91.0%	194	87.6%	-3.4
		Special Education		11	81.8%	24	75.0%	-6.8
		Non-Special Education		160	90.6%	177	89.3%	-1.3
		ESOL		.	.	.	.	.
		Non-ESOL		171	90.1%	201	87.6%	-2.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Quince Orchard High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		484	71.5%	474	78.3%	6.8
		African American		81	55.6%	79	54.4%	-1.2
		American Indian		1	.	1	.	.
		Asian American		84	73.8%	83	83.1%	9.3
		Hispanic		70	44.3%	62	46.8%	2.5
		White		247	83.4%	249	92.4%	9.0
		FARMS		61	32.8%	56	42.9%	10.1
		Non-FARMS		423	77.1%	418	83.0%	5.9
		Special Education		54	33.3%	48	58.3%	25.0
		Non-Special Education		430	76.3%	426	80.5%	4.2
		ESOL		45	15.6%	32	21.9%	6.3
		Non-ESOL		439	77.2%	442	82.4%	5.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Richard Montgomery High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		427	82.0%	477	80.5%	-1.5
		African American		57	57.9%	78	61.5%	3.6
		American Indian		1	.	.	.	.
		Asian American		100	85.0%	99	82.8%	-2.2
		Hispanic		56	57.1%	86	65.1%	8.0
		White		212	93.9%	213	93.0%	-.9
		FARMS		51	51.0%	70	67.1%	16.1
		Non-FARMS		376	86.2%	407	82.8%	-3.4
		Special Education		42	42.9%	50	48.0%	5.1
		Non-Special Education		385	86.2%	427	84.3%	-1.9
		ESOL		29	27.6%	40	17.5%	-10.1
		Non-ESOL		398	85.9%	437	86.3%	.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Rockville High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		264	76.5%	287	69.3%	-7.2
		African American		49	67.3%	51	41.2%	-26.1
		American Indian		3	.	3	.	.
		Asian American		38	84.2%	34	82.4%	-1.8
		Hispanic		38	44.7%	76	57.9%	13.2
		White		135	86.7%	123	85.4%	-1.3
		FARMS		42	64.3%	55	56.4%	-7.9
		Non-FARMS		222	78.8%	232	72.4%	-6.4
		Special Education		29	44.8%	25	40.0%	-4.8
		Non-Special Education		235	80.4%	262	72.1%	-8.3
		ESOL		14	7.1%	20	20.0%	12.9
		Non-ESOL		250	80.4%	267	73.0%	-7.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Seneca Valley High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		378	65.6%	412	66.5%	.9
		African American		107	64.5%	131	58.0%	-6.5
		American Indian		0	.	1	.	.
		Asian American		47	59.6%	47	68.1%	8.5
		Hispanic		64	40.6%	65	44.6%	4.0
		White		157	79.6%	168	81.0%	1.4
		FARMS		57	43.9%	65	43.1%	-.8
		Non-FARMS		321	69.5%	347	70.9%	1.4
		Special Education		34	23.5%	41	48.8%	25.3
		Non-Special Education		344	69.8%	371	68.5%	-1.3
		ESOL		57	7.0%	50	24.0%	17.0
		Non-ESOL		321	76.0%	362	72.4%	-3.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Sherwood High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		476	75.8%	557	75.2%	-.6
		African American		77	51.9%	81	56.8%	4.9
		American Indian		0	.	1	.	.
		Asian American		52	65.4%	51	76.5%	11.1
		Hispanic		38	63.2%	53	43.4%	-19.8
		White		309	85.1%	371	83.6%	-1.5
		FARMS		43	34.9%	39	35.9%	1.0
		Non-FARMS		433	79.9%	518	78.2%	-1.7
		Special Education		41	39.0%	50	44.0%	5.0
		Non-Special Education		435	79.3%	507	78.3%	-1.0
		ESOL		52	23.1%	43	7.0%	-16.1
		Non-ESOL		424	82.3%	514	80.9%	-1.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County High Schools**

Springbrook High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		463	64.8%	489	66.5%	1.7
		African American		196	60.2%	199	59.8%	-.4
		American Indian		1	.	.	.	.
		Asian American		87	86.2%	106	81.1%	-5.1
		Hispanic		92	39.1%	99	46.5%	7.4
		White		86	82.6%	85	87.1%	4.5
		FARMS		113	47.8%	110	39.1%	-8.7
		Non-FARMS		350	70.3%	379	74.4%	4.1
		Special Education		30	26.7%	43	23.3%	-3.4
		Non-Special Education		433	67.4%	446	70.6%	3.2
		ESOL		32	3.1%	35	.0%	-3.1
		Non-ESOL		431	69.4%	454	71.6%	2.2

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County High Schools**

Thomas S. Wootton High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		544	94.7%	563	91.8%	-2.9
		African American		17	58.8%	23	65.2%	6.4
		American Indian		1	.	.	.	.
		Asian American		180	96.7%	192	90.6%	-6.1
		Hispanic		23	91.3%	23	78.3%	-13.0
		White		323	96.0%	324	95.7%	-.3
		FARMS		13	53.8%	18	66.7%	12.9
		Non-FARMS		531	95.7%	545	92.7%	-3.0
		Special Education		38	81.6%	41	78.0%	-3.6
		Non-Special Education		506	95.7%	522	92.9%	-2.8
		ESOL		.	.	12	33.3%	.
		Non-ESOL		544	94.7%	551	93.1%	-1.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Walt Whitman High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		461	94.6%	492	90.7%	-3.9
		African American		20	75.0%	16	50.0%	-25.0
		American Indian		0	.	1	.	.
		Asian American		55	85.5%	53	88.7%	3.2
		Hispanic		20	90.0%	26	76.9%	-13.1
		White		365	97.3%	396	93.4%	-3.9
		FARMS		12	75.0%	15	33.3%	-41.7
		Non-FARMS		449	95.1%	477	92.5%	-2.6
		Special Education		26	69.2%	41	68.3%	-.9
		Non-Special Education		435	96.1%	451	92.7%	-3.4
		ESOL		19	47.4%	29	41.4%	-6.0
		Non-ESOL		442	96.6%	463	93.7%	-2.9

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Walter Johnson High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		519	75.7%	491	83.3%	7.6
		African American		36	41.7%	39	66.7%	25.0
		American Indian		1	.	.	.	.
		Asian American		77	71.4%	63	87.3%	15.9
		Hispanic		65	72.3%	65	53.8%	-18.5
		White		333	82.6%	324	90.4%	7.8
		FARMS		33	45.5%	21	52.4%	6.9
		Non-FARMS		486	77.8%	470	84.7%	6.9
		Special Education		55	52.7%	76	60.5%	7.8
		Non-Special Education		464	78.4%	415	87.5%	9.1
		ESOL		41	29.3%	24	45.8%	16.5
		Non-ESOL		478	79.7%	467	85.2%	5.5

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Watkins Mill High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		438	63.5%	508	66.5%	3.0
		African American		150	46.0%	177	55.4%	9.4
		American Indian		0	.	2	.	.
		Asian American		51	70.6%	57	80.7%	10.1
		Hispanic		66	56.1%	110	47.3%	-8.8
		White		171	79.5%	162	86.4%	6.9
		FARMS		84	46.4%	114	51.8%	5.4
		Non-FARMS		354	67.5%	394	70.8%	3.3
		Special Education		60	8.3%	56	25.0%	16.7
		Non-Special Education		378	72.2%	452	71.7%	-.5
		ESOL		.	.	39	17.9%	.
		Non-ESOL		438	63.5%	469	70.6%	7.1

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Wheaton High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		386	44.0%	395	46.3%	2.3
		African American		106	38.7%	98	38.8%	.1
		American Indian		2	.	.	.	.
		Asian American		48	60.4%	45	57.8%	-2.6
		Hispanic		157	33.8%	189	40.7%	6.9
		White		73	63.0%	63	66.7%	3.7
		FARMS		156	36.5%	158	43.0%	6.5
		Non-FARMS		230	49.1%	237	48.5%	-.6
		Special Education		40	7.5%	40	10.0%	2.5
		Non-Special Education		346	48.3%	355	50.4%	2.1
		ESOL		53	3.8%	65	6.2%	2.4
		Non-ESOL		333	50.5%	330	54.2%	3.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004  
Montgomery County High Schools**

Winston Churchill High

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	10	All Students		480	89.6%	544	95.2%	5.6
		African American		34	58.8%	25	72.0%	13.2
		American Indian		0	.	1	.	.
		Asian American		114	93.0%	123	96.7%	3.7
		Hispanic		17	88.2%	30	83.3%	-4.9
		White		315	91.7%	365	97.5%	5.8
		FARMS		13	53.8%	12	83.3%	29.5
		Non-FARMS		467	90.6%	532	95.5%	4.9
		Special Education		47	57.4%	56	76.8%	19.4
		Non-Special Education		433	93.1%	488	97.3%	4.2
		ESOL		.	.	.	.	.
		Non-ESOL		480	89.6%	544	95.2%	5.6

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Special Schools**

Carl Sandburg Center

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students		3	.	5	.0%	.
		African American		0	.	1	.	.
		Asian American		1	.	.	.	.
		Hispanic		0	.	2	.	.
		White		2	.	2	.	.
		FARMS		1	.	2	.	.
		Non-FARMS		2	.	3	.	.
		Special Education		3	.	5	.0%	.
		ESOL		1	.	.	.	.
		Non-ESOL		2	.	5	.0%	.
	05	All Students		4	.	4	.	.
		African American		2	.	2	.	.
		Hispanic		1	.	.	.	.
		White		1	.	2	.	.
		FARMS		2	.	1	.	.
		Non-FARMS		2	.	3	.	.
		Special Education		4	.	4	.	.
		ESOL		1	.	.	.	.
		Non-ESOL		3	.	4	.	.
	08	All Students		.	.	.	.	.
		African American		.	.	.	.	.
		Hispanic		.	.	.	.	.
		White		.	.	.	.	.
		FARMS		.	.	.	.	.
		Non-FARMS		.	.	.	.	.
		Special Education		.	.	.	.	.
		Non-Special Education		.	.	.	.	.
	10	All Students		.	.	.	.	.
		African American		.	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		.	.	.	.	.
		White		.	.	.	.	.
		FARMS		.	.	.	.	.
		Non-FARMS		.	.	.	.	.
		Special Education		.	.	.	.	.
		Non-Special Education		.	.	.	.	.
		ESOL		.	.	.	.	.
		Non-ESOL		.	.	.	.	.
Math	03	All Students		3	.	5	.0%	.
		African American		0	.	1	.	.
		Asian American		1	.	.	.	.
		Hispanic		0	.	2	.	.
		White		2	.	2	.	.
		FARMS		1	.	2	.	.
		Non-FARMS		2	.	3	.	.
		Special Education		3	.	5	.0%	.
		ESOL		1	.	.	.	.
		Non-ESOL		2	.	5	.0%	.
	05	All Students		4	.	4	.	.
		African American		2	.	2	.	.
		Hispanic		1	.	.	.	.
		White		1	.	2	.	.
		FARMS		2	.	1	.	.
		Non-FARMS		2	.	3	.	.
		Special Education		4	.	4	.	.
		Non-Special Education		.	.	.	.	.
	08	All Students		.	.	.	.	.
		African American		.	.	.	.	.
		Hispanic		.	.	.	.	.
		White		.	.	.	.	.
		FARMS		.	.	.	.	.
		Non-FARMS		.	.	.	.	.
		Special Education		.	.	.	.	.
		Non-Special Education		.	.	.	.	.
		ESOL		.	.	.	.	.
		Non-ESOL		.	.	.	.	.
	10	All Students		.	.	.	.	.
		African American		.	.	.	.	.
		Asian American		.	.	.	.	.
		Hispanic		.	.	.	.	.
		White		.	.	.	.	.
		FARMS		.	.	.	.	.
		Non-FARMS		.	.	.	.	.
		Special Education		.	.	.	.	.

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Special Schools**

Mark Twain School

			2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Asian American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	05	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	08	All Students	9	.0%	11	9.1%	9.1
		African American	4	-	11	9.1%	-
		Hispanic	4	-	-	-	-
		White	1	-	-	-	-
		FARMS	9	.0%	7	.0%	.0
		Non-FARMS	-	-	4	-	-
		Special Education	9	.0%	11	9.1%	9.1
		Non-Special Education	-	-	-	-	-
		Non-ESOL	9	.0%	11	9.1%	9.1
	10	All Students	16	6.3%	22	18.2%	12.0
		African American	11	9.1%	13	7.7%	-1.4
		Asian American	0	-	1	-	-
		Hispanic	3	-	5	20.0%	-
		White	2	-	3	-	-
		FARMS	8	12.5%	11	18.2%	5.7
		Non-FARMS	8	.0%	11	18.2%	18.2
		Special Education	16	6.3%	22	18.2%	12.0
		Non-Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	16	6.3%	22	18.2%	12.0
Math	03	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Asian American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	05	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		Non-Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	08	All Students	9	.0%	13	.0%	.0
		African American	4	-	11	.0%	-
		Hispanic	4	-	-	-	-
		White	1	-	-	-	-
		FARMS	9	.0%	7	.0%	.0
		Non-FARMS	-	-	6	.0%	-
		Special Education	9	.0%	11	.0%	.0
		Non-Special Education	0	-	2	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	9	.0%	13	.0%	.0

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Special Schools**

Regional Institute for Children & Adolescents

			2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Asian American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	05	All Students	4	-	7	28.6%	-
		African American	2	-	3	-	-
		Hispanic	0	-	1	-	-
		White	2	-	3	-	-
		FARMS	1	-	2	-	-
		Non-FARMS	3	-	5	40.0%	-
		Special Education	4	-	7	28.6%	-
		ESOL	-	-	-	-	-
		Non-ESOL	4	-	7	28.6%	-
	08	All Students	24	33.3%	16	31.3%	-2.0
		African American	8	12.5%	7	14.3%	1.8
		Hispanic	1	-	-	-	-
		White	15	46.7%	9	44.4%	-2.3
		FARMS	5	.0%	6	33.3%	33.3
		Non-FARMS	19	42.1%	10	30.0%	-12.1
		Special Education	19	31.6%	13	30.8%	-.8
		Non-Special Education	5	40.0%	3	-	-
		Non-ESOL	24	33.3%	16	31.3%	-2.0
	10	All Students	18	16.7%	18	38.9%	22.2
		African American	4	-	4	-	-
		Asian American	0	-	2	-	-
		Hispanic	3	-	1	-	-
		White	11	18.2%	11	63.6%	45.4
		FARMS	6	16.7%	2	-	-
		Non-FARMS	12	16.7%	16	43.8%	27.1
		Special Education	17	17.6%	16	37.5%	19.9
		Non-Special Education	1	-	2	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	18	16.7%	18	38.9%	22.2
Math	03	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Asian American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	05	All Students	4	-	10	20.0%	-
		African American	2	-	3	-	-
		Hispanic	0	-	1	-	-
		White	2	-	3	-	-
		FARMS	1	-	2	-	-
		Non-FARMS	3	-	8	25.0%	-
		Special Education	4	-	7	28.6%	-
		Non-Special Education	0	-	3	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	4	-	10	20.0%	-
	08	All Students	25	12.0%	16	6.3%	-5.7
		African American	9	.0%	7	.0%	.0
		Hispanic	1	-	-	-	-
		White	15	20.0%	9	11.1%	-8.9
		FARMS	5	.0%	6	.0%	.0
		Non-FARMS	20	15.0%	10	10.0%	-5.0
		Special Education	20	15.0%	13	7.7%	-7.3
		Non-Special Education	5	.0%	3	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	25	12.0%	16	6.3%	-5.7

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Special Schools**

Rock Terrace School

			2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	03	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Asian American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	05	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	08	All Students	-	-	3	-	-
		African American	-	-	2	-	-
		Hispanic	-	-	-	-	-
		White	-	-	1	-	-
		FARMS	-	-	2	-	-
		Non-FARMS	-	-	1	-	-
		Special Education	0	-	3	-	-
		Non-Special Education	-	-	-	-	-
		Non-ESOL	-	-	3	-	-
	10	All Students	-	-	5	.0%	-
		African American	-	-	2	-	-
		Asian American	-	-	-	-	-
		Hispanic	-	-	1	-	-
		White	-	-	2	-	-
		FARMS	-	-	3	-	-
		Non-FARMS	-	-	2	-	-
		Special Education	0	-	5	.0%	-
		Non-Special Education	-	-	-	-	-
		ESOL	-	-	2	-	-
		Non-ESOL	-	-	3	-	-
Math	03	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Asian American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	05	All Students	-	-	-	-	-
		African American	-	-	-	-	-
		Hispanic	-	-	-	-	-
		White	-	-	-	-	-
		FARMS	-	-	-	-	-
		Non-FARMS	-	-	-	-	-
		Special Education	-	-	-	-	-
		Non-Special Education	-	-	-	-	-
		ESOL	-	-	-	-	-
		Non-ESOL	-	-	-	-	-
	08	All Students	-	-	3	-	-
		African American	-	-	2	-	-
		Hispanic	-	-	-	-	-
		White	-	-	1	-	-
		FARMS	-	-	2	-	-
		Non-FARMS	-	-	1	-	-
		Special Education	0	-	3	-	-
		Non-Special Education	-	-	-	-	-
		Non-ESOL	-	-	3	-	-

2003 to 2004 Change is not reported for categories with fewer than 5 students

**MSA Proficiency Data for 2003-2004**  
**Montgomery County Alternative Programs**

Alternative Programs

				2003 Number Tested	2003 Proficient/ Advanced	2004 Number Tested	2004 Proficient/ Advanced	2004-2003 Change
Reading	08	All Students		38	21.1%	42	21.4%	.3
		African American		21	23.8%	18	27.8%	4.0
		American Indian		1	.	.	.	.
		Asian American		1	.	.	.	.
		Hispanic		10	20.0%	17	17.6%	-2.4
		White		5	20.0%	7	14.3%	-5.7
		FARMS		18	16.7%	25	20.0%	3.3
		Non-FARMS		20	25.0%	17	23.5%	-1.5
		Special Education		1	.	8	12.5%	.
		Non-Special Education		37	21.6%	34	23.5%	1.9
		ESOL		.	.	1	.	.
		Non-ESOL		38	21.1%	41	22.0%	.9
	10	All Students		55	20.0%	76	10.5%	-9.5
		African American		29	20.7%	30	6.7%	-14.0
		Asian American		0	.	2	.	.
		Hispanic		8	12.5%	19	5.3%	-7.2
		White		18	22.2%	25	20.0%	-2.2
		FARMS		14	35.7%	37	5.4%	-30.3
		Non-FARMS		41	14.6%	39	15.4%	.8
		Special Education		1	.	7	.0%	.
		Non-Special Education		54	20.4%	69	11.6%	-8.8
		ESOL		1	.	1	.	.
		Non-ESOL		54	20.4%	75	10.7%	-9.7
Math	08	All Students		38	.0%	42	2.4%	2.4
		African American		21	.0%	18	5.6%	5.6
		American Indian		1	.	.	.	.
		Asian American		1	.	.	.	.
		Hispanic		10	.0%	17	.0%	.0
		White		5	.0%	7	.0%	.0
		FARMS		18	.0%	25	4.0%	4.0
		Non-FARMS		20	.0%	17	.0%	.0
		Special Education		1	.	8	.0%	.
		Non-Special Education		37	.0%	34	2.9%	2.9
		ESOL		.	.	1	.	.
		Non-ESOL		38	.0%	41	2.4%	2.4

2003 to 2004 Change is not reported for categories with fewer than 5 students

**Appendix B**  
**MSA 2004 Median Percentile Ranks**  
**by Race Ethnicity and Special Services**

**Table B-1      Race/Ethnicity**

**Table B-2      English for Speakers of Other Languages (ESOL)**  
**Special Education**  
**Free and Reduced-price Meals System (FARMS)**

**Table B-1**  
**MSA Median National Percentile Ranks by Race/Ethnicity 2003–2004**

Grade	Content	Racial/Ethnic Group	National Percentile Median		2004-2003 Change	
			2003	2004		
3	Reading	African American	29	<b>42</b>	+	13
		Asian American	59	<b>75</b>	+	16
		Hispanic	26	<b>37</b>	+	11
		White	69	<b>78</b>	+	9
	Mathematics	African American	44	<b>50</b>	+	6
		Asian American	82	<b>86</b>	+	4
		Hispanic	44	<b>53</b>	+	9
		White	82	<b>85</b>	+	3
5	Reading	African American	41	<b>50</b>	+	9
		Asian American	76	<b>80</b>	+	4
		Hispanic	34	<b>46</b>	+	12
		White	85	<b>85</b>	+	0
	Mathematics	African American	40	<b>45</b>	+	5
		Asian American	86	<b>91</b>	+	5
		Hispanic	43	<b>50</b>	+	7
		White	84	<b>88</b>	+	4
8	Reading	African American	43	<b>47</b>	+	4
		Asian American	71	<b>76</b>	+	5
		Hispanic	40	<b>43</b>	+	3
		White	81	<b>83</b>	+	2
	Mathematics	African American	46	<b>49</b>	+	3
		Asian American	85	<b>87</b>	+	2
		Hispanic	49	<b>50</b>	+	1
		White	84	<b>84</b>	+	0
10	Reading	African American	48	<b>48</b>	+	0
		Asian American	76	<b>77</b>	+	1
		Hispanic	43	<b>46</b>	+	3
		White	83	<b>82</b>	-	1

Note: The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group.

**Table B-2**  
**MSA Median National Percentile Ranks by Special Services 2003–2004**

**English for Speakers of Other Languages (ESOL)**

Grade	Content	Special Service	National Median Percentile Rank		2004-2003 Change
			2003	2004	
3	Reading	ESOL	17	<b>24</b>	+ 7
		Non-ESOL	54	<b>66</b>	+ 12
	Mathematics	ESOL	34	<b>44</b>	+ 10
		Non-ESOL	73	<b>76</b>	+ 3
5	Reading	ESOL	19	<b>29</b>	+ 10
		Non-ESOL	69	<b>76</b>	+ 7
	Mathematics	ESOL	30	<b>39</b>	+ 9
		Non-ESOL	73	<b>79</b>	+ 6
8	Reading	ESOL	21	<b>23</b>	+ 2
		Non-ESOL	71	<b>71</b>	+ 0
	Mathematics	ESOL	32	<b>40</b>	+ 8
		Non-ESOL	74	<b>75</b>	+ 1
10	Reading	ESOL	20	<b>22</b>	+ 2
		Non-ESOL	74	<b>74</b>	+ 0

**Special Education**

Grade	Content	Special Service	National Median Percentile Rank		2004-2003 Change
			2003	2004	
3	Reading	Special Education	34	<b>37</b>	+ 3
		Non-Special Education	53	<b>66</b>	+ 13
	Mathematics	Special Education	37	<b>38</b>	+ 1
		Non-Special Education	73	<b>76</b>	+ 3
5	Reading	Special Education	31	<b>38</b>	+ 7
		Non-Special Education	73	<b>76</b>	+ 3
	Mathematics	Special Education	27	<b>33</b>	+ 6
		Non-Special Education	74	<b>81</b>	+ 7
8	Reading	Special Education	30	<b>30</b>	+ 0
		Non-Special Education	71	<b>71</b>	+ 0
	Mathematics	Special Education	39	<b>42</b>	+ 3
		Non-Special Education	75	<b>77</b>	+ 2
10	Reading	Special Education	33	<b>37</b>	+ 4
		Non-Special Education	74	<b>75</b>	+ 1

Note: The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group.

**Table B-2**  
**MSA Median National Percentile Ranks by Special Services 2003–2004 (Cont.)**

**Free and Reduced-price Meals System (FARMS)**

Grade	Content	Special Service	National Median Percentile Rank		2004-2003 Change	
			2003	2004		
3	Reading	FARMS	24	<b>34</b>	+	10
		Non-FARMS	62	<b>75</b>	+	13
	Mathematics	FARMS	40	<b>48</b>	+	8
		Non-FARMS	78	<b>82</b>	+	4
5	Reading	FARMS	31	<b>41</b>	+	10
		Non-FARMS	76	<b>80</b>	+	4
	Mathematics	FARMS	37	<b>42</b>	+	5
		Non-FARMS	79	<b>85</b>	+	6
8	Reading	FARMS	34	<b>40</b>	+	6
		Non-FARMS	76	<b>76</b>	+	0
	Mathematics	FARMS	45	<b>47</b>	+	2
		Non-FARMS	78	<b>80</b>	+	2
10	Reading	FARMS	38	<b>42</b>	+	4
		Non-FARMS	75	<b>75</b>	+	0

Note: The median is the middle score of a group. That is, half of the scores are above it and half are below. Thus, if the median national percentile rank for a group of local students is 78, one can then say that half of the students in the local group outperformed 78 percent of students in the national reference group.