

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

September 17, 2007

MEMORANDUM

To: Members of the Board of Education

From: Jerry D. Weast, Superintendent of Schools

Subject: Successful Completion of Algebra 1 or Higher-Level Mathematics and
Successful Completion of Geometry or Higher-Level Mathematics

The districtwide priority to increase the successful completion rates of students in Algebra 1, Geometry, or higher-level mathematics continues to show strong results. Overall, 76 percent of last year's Grade 9 students successfully completed Algebra 1 or higher-level mathematics, representing approximately 8,800 students. Additionally, a record-setting 56 percent of Grade 8 students successfully completed Algebra 1 or higher-level mathematics, representing approximately 5,800 students. Compared with the prior year, the Algebra 1 or higher-level completion rate rose for Grades 6, 7, 8, and 9 students. Compared with the prior year, the Geometry or higher-level mathematics completion rate rose for Grades 8, 9, and 10 students.

Rigorous expectations for all students and all groups of students have been established for the successful completion of Algebra 1 or higher-level mathematics by the end of Grade 8 and Grade 9, and the successful completion of Geometry or higher-level mathematics by the end of Grade 10. In all three areas, the actual completion rates fell short of expectations, except for Asian American and White students. While the percentage of students completing Algebra 1 or high-level mathematics in Grade 8 remains far below the long-term objective of attaining a completion rate of 80 percent, an increase of 6 percentage points was realized. As more rigorous mathematics are moved into elementary school, greater participation and success is anticipated in middle and high schools.

Attached for your review and information is a copy of the 2006–2007 report, Successful Completion of Algebra 1 or Higher-Level Mathematics and Successful Completion of Geometry or Higher-Level Mathematics. A complete set of data tables for all secondary schools is available at <http://www.montgomeryschoolsmd.org/departments/regulatoryaccountability/pdf/reports/AlgebraGeometry2007.pdf>.

As additional information becomes available, I will continue to keep you informed about progress in the important area of mathematics completion.

JDW:vnb
Attachment
Copy to:
Executive Staff



**Successful Completion of Algebra 1 or Higher-Level
Mathematics and Successful Completion of Geometry or
Higher-Level Mathematics
2006–2007**

Department of Reporting and Regulatory Accountability

September 2007

**Laura M. Steinberg
Missy Gumula**



**DEPARTMENT OF REPORTING AND
REGULATORY ACCOUNTABILITY**

Laura M. Steinberg, Director
850 Hungerford Drive
Rockville, Maryland 20850
301-279-3211

Dr. Jerry D. Weast
Superintendent of Schools

Larry A Bowers
Chief Operating Officer

2006–2007 Successful Completion of Algebra 1 or Higher-Level Mathematics by End of Grades 6, 7, 8, and 9, and 2006–2007 Successful Completion of Geometry or Higher-Level Mathematics by End of Grades 8, 9, and 10

The Montgomery County Public Schools (MCPS) encourages all students to complete Algebra 1 by the end of Grade 9 and Geometry by the end of Grade 10. This is part of MCPS' ongoing efforts to ensure success for every student, one of five major goals articulated in *Our Call to Action: Pursuit of Excellence*. This report measures the progress all comprehensive middle and high schools have made toward the successful completion of Algebra 1 or higher-level mathematics by students in Grades 6, 7, 8, and 9, and the successful completion of Geometry or higher-level mathematics by students in Grades 8, 9, and 10. Additionally, this report includes the first results of the recently established strategic plan improvement targets for successful Grade 8 Algebra 1 completion, successful Grade 9 Algebra 1 completion, and successful Grade 10 Geometry completion.

MCPS encourages all students to pursue higher-level mathematics and science courses in preparation to live and work in the highly technological environment of the 21st century. Success in Algebra 1 is necessary to gain access to higher-level mathematics and science courses and to prepare for the mathematics portion of the SAT. Successful completion of Geometry is a diploma requirement and the gateway to higher-level mathematics courses that prepare students to score well on the SAT and pursue college-level mathematics and science offerings.

Key findings are as follows:

- Compared with the prior year, Grades 6, 7, and 8 Algebra 1 or higher-level mathematics completion rates rose 0.4 percentage points, 5.0 percentage points, and 6.5 percentage points, respectively.
- Compared with the prior year, the completion rate of Algebra 1 or higher-level mathematics for Grade 9 students increased by 1.1 percentage points.
- Compared with the baseline year of 2000–2001*, Grades 6, 7, 8, and 9 Algebra 1 or higher-level mathematics completion rates rose for all students by 1.0 percentage point, 13.8 percentage points, 12.8 percentage points, and 5.0 percentage points, respectively.
- Compared with the prior year, the Grade 8 Geometry or higher-level mathematics completion rate rose for all students by 1.8 percentage points. Compared with the baseline year of 2000–2001, the completion rate rose by 11.4 percentage points.

Grade 9 Algebra 1 or Higher-Level Mathematics Completion

The overall completion rate of Algebra 1 or higher level mathematics courses for all Grade 9 students and groups of students has increased since 2000–2001 by 5 percentage points, with

* The baseline year of 2000 was established for data reporting, consistent with the year that the Board of Education initially adopted *Our Call to Action*. Some data are not available for that year. The baseline year for those data is the first year that the data are available.

Hispanic and African American students showing gains of more than 11 percentage points, students being served by the Free and Reduced-price Meals System (FARMS) showing gains of more than 10 percentage points, and limited English proficiency (LEP) and special education students showing gains of approximately 6 percentage points. (See Table 1.) Compared with the prior year, the percentage of Grade 9 students successfully completing Algebra 1 or higher-level mathematics in 2006–2007 increased for all students and all groups of students, other than special education students. African American students showed the greatest improvement, increasing by 2.4 percentage points. (See Attachment A.)

Table 1
Percent of Grade 9 Students at Comprehensive High Schools
Completing Algebra 1 or Higher-Level Mathematics

GROUPS	2000–2001	2004–2005	2005–2006	2006–2007
All students	71.5	76.8	75.4	76.5
African American	49.4	61.1	58.9	61.3
Asian American	89.0	91.6	90.0	91.1
Hispanic	44.2	57.3	55.2	55.7
White	84.3	89.6	89.9	90.8
Limited English Proficient	32.4	45.9	39.2	39.6
Free and Reduced-price Meals	41.5	53.9	49.8	51.8
Special Education	35.5	44.9	42.8	41.7

Grades 9 and 10 Geometry or Higher-Level Mathematics Completion

In 2006–2007, more than 44 percent of Grade 9 students and more than 72 percent of all Grade 10 students completed Geometry or a higher-level mathematics course. The completion rate has increased for both Grade 9 students and Grade 10 students compared with the baseline year of 2003–2004. (See Table 2.) The completion rate among Grade 9 African American and Hispanic students increased by approximately 2 percentage points over the three-year period. The rate among White and Asian American increased by 3.0 percentage points and 8.9 percentage points, respectively. Among FARMS students, the rate has increased by 1.8 percentage points. For Grade 10 African American, and Hispanic students, the completion rate increased more than 5 percentage points; for White, LEP, and FARMS students, the completion rate increased more than 3.5 percentage points; and for special education students, the rate increased by 1.9 percentage points. (See Attachments B and C.)

Table 2
Percent of Grades 9 and 10 Students at Comprehensive High Schools
Successfully Completing Geometry or Higher-Level Mathematics

GROUPS	Grade 9				Grade 10			
	2003–2004	2004–2005	2005–2006	2006–2007	2003–2004	2004–2005	2005–2006	2006–2007
All students	42.5	41.5	41.6	44.6	70.2	70.7	71.7	72.7
African American	19.7	18.5	19.5	21.7	47.8	50.2	51.8	52.9
Asian American	58.5	63.5	63.8	67.4	85.1	83.9	86.3	86.5
Hispanic	17.9	17.2	17.3	20.5	44.0	48.4	48.7	50.4
White	59.2	58.3	58.7	62.2	84.8	84.8	86.6	88.5
Limited English Proficient	5.9	9.2	7.1	7.0	27.6	32.9	30.8	31.5
Free and Reduced-price Meals	15.3	14.7	13.4	17.1	40.8	44.8	45.5	45.1
Special Education	9.1	7.9	9.1	9.1	36.2	40.3	37.7	38.1

Grade 8 Algebra 1 or Higher-Level Mathematics Completion

Compared with the prior year, the overall completion rate of Algebra 1 or higher-level mathematics during 2006–2007 increased for all Grade 8 students and all groups of Grade 8 students, with the completion rate for African American students showing the greatest increase at 7.6 percentage points. The rate among White students increased more than 7 percentage points while the rate among FARMS, Hispanic and Asian students by more than 6 percentage points. (See Table 3.) Since the baseline year of 2000–2001, the successful completion of Algebra 1 or a higher-level mathematics course has increased by approximately than 16 percentage points among Hispanic, White, and Asian American students; increased by approximately 12.6 percentage points among all, African American, and FARMS students; and increased more than 5 percentage points among LEP and special education students. (See Attachment D.)

Table 3
Percent of Grade 8 Students at Comprehensive High Schools Successfully Completing
Algebra 1 or Higher-Level Mathematics

GROUP	2000–2001	2004–2005	2005–2006	2006–2007
All students	43.1	48.2	49.4	55.9
African American	21.2	24.1	25.5	33.1
Asian American	60.6	71.2	72.3	78.6
Hispanic	16.4	23.6	26.2	32.6
White	55.5	63.6	64.3	71.4
Limited English Proficient	11.4	16.4	15.1	19.7
Free and Reduced-price Meals	15.0	18.5	21.7	28.5
Special Education	9.7	12.0	11.7	15.5

Grade 8 Geometry or Higher-Level Mathematics Completion

During 2006–2007, the completion rate of Geometry or higher-level mathematics among Grade 8 students increased by 1.8 percentage points compared with the prior year. (See Table 4.) Since the baseline year of 2000–2001, the Grade 8 Geometry completion rate has increased more than threefold for all students, fourfold for Asian American students; and fivefold for African American, Hispanic, and FARMS students. (See Attachment E.)

Table 4
Percent of Grade 8 Students at Comprehensive Middle Schools Successfully Completing Geometry or Higher-Level Mathematics

GROUP	2000–2001	2004–2005	2005–2006	2006–2007
All students	4.6	13.5	14.2	16.0
African American	0.9	3.7	3.8	4.8
Asian American	8.3	28.2	29.1	32.3
Hispanic	0.6	3.0	2.9	3.4
White	6.4	18.3	19.5	22.4
Limited English Proficient	0.2	1.7	0.7	1.4
Free and Reduced-price Meals	0.5	2.1	2.4	2.9
Special Education	0.6	1.8	1.8	1.9

Grade 7 Algebra 1 or Higher-Level Mathematics Completion

In 2006–2007, compared with the prior year, the rate of Grade 7 students successfully completing Algebra 1 or a higher-level mathematics course increased for all students except LEP students (See Table 5.) Since the baseline year of 2000–2001, the percentage of Grade 7 students successfully completing Algebra 1 or a higher-level mathematics course has more than doubled for all students and groups of students except special education and LEP students. (See Attachment F.)

Table 5
Percent of Grade 7 Students at Comprehensive Middle Schools Successfully Completing Algebra 1 or Higher-Level Mathematics

GROUP	2000–2001	2004–2005	2005–2006	2006–2007
All students	7.9	15.4	16.7	21.7
African American	1.8	5.0	5.1	8.9
Asian American	14.0	30.6	34.0	39.7
Hispanic	1.6	3.8	4.1	7.1
White	10.6	20.7	23.2	29.4
Limited English Proficient	1.1	2.4	2.5	1.5
Free and Reduced-price Meals	1.7	3.1	3.6	6.1
Special Education	2.0	2.0	2.5	3.0

Grade 6 Algebra 1 or Higher-Level Mathematics Completion

During the 2006–2007 school year, 130 students in Grade 6 completed Algebra 1 or a higher-level mathematics course (See Table 6). The 130 students represent 1.3 percent of students in Grade 6. The percentage of students enrolled has increased in each year since the baseline year of 2000–2001. (See Attachment G.)

Table 6
Percent of Grade 6 Students at Comprehensive Middle Schools Successfully Completing Algebra 1 or Higher-Level Mathematics

GROUP	2000–2001	2004–2005	2005–2006	2006–2007
All students	0.3	0.7	0.9	1.3
African American	0.1	0.0	0.4	0.3
Asian American	0.5	2.2	3.0	3.2
Hispanic	0.1	0.0	0.1	0.3
White	0.5	0.9	0.9	1.7
Limited English Proficient	0.0	0.0	0.2	0.0
Free and Reduced-price Meals	0.0	0.0	0.1	0.2
Special Education	0.0	0.1	0.0	0.5

Strategic Plan Improvement Targets

MCPS has established rigorous expectations for the percentage of Grade 8 and Grade 9 students successfully completing Algebra 1 or higher-level mathematics and for the percentage of Grade 10 students successfully completing Geometry or higher-level mathematics. Additionally, targets were established for the percentage of schools meeting the expected completion rate. The targets for successful Algebra 1 and Geometry completion are dualfold: the student performance target designates the percentage of all students and all groups of students who successfully meet or exceed the expected completion rate, while the district target designates the percentage of schools having all students and all groups of students at or above the expected completion rate.

Grade 8 Algebra 1 or Higher-Level Mathematics Completion

During 2006–2007, 61.0 percent of all Grade 8 students and all groups of Grade 8 students were expected to successfully complete Algebra 1 or higher-level mathematics. (See Table 7.) Over the next four years, the student-level target for the completion of Algebra 1 or higher by the end of Grade 8 rises by approximately 6 percentage points a year to 80 percent in 2010.

For the 2006–2007 school year, the expected rate of completion was met for Asian American and White students. The rate of successful completion by Grade 8 students of Algebra 1 or high-level mathematics for all students continues to be shy of the target by approximately 5 percentage points.

Table 7
Expected and Actual Percentage of
Grade 8 Students Successfully Completing
Algebra 1 or Higher-Level Mathematics

	2006	2007	2008	2009	2010
	Expected	Expected	Expected	Expected	Expected
	54.6	61.0	67.3	73.7	80.0
	Actual	Actual			
All students	49.4	55.9			
African American	25.5	33.1			
Asian American	72.3	78.6			
Hispanic	26.2	32.6			
White	64.3	71.4			
Limited English Proficient	15.1	19.7			
Free and Reduced-price Meals	21.7	28.5			
Special Education	11.7	15.5			

The 2007 district target expects 23 comprehensive middle schools to have met or exceeded the expected Algebra 1 or higher-level mathematics completion rate for all Grade 8 students and all groups of Grade 8 students. (See Table 8.) Over the next four years, the target number of schools meeting that expectation rises by 5 schools a year. By 2010, all 38 comprehensive middle schools are expected to meet or exceed the expected Grade 8 Algebra 1 or higher-level mathematics successful completion rate.

During 2006–2007, the district target was met for Asian American and White students, with 31 middle schools meeting the expected Grade 8 Algebra 1 completion rate by Asian American students, and 29 middle schools meeting the expected Grade 8 Algebra 1 completion rate by White students. (See Table 8.) However, 12 middle schools met the expected completion rate for all students; 1 met expectation for African American, Hispanic, and LEP students; and no school met expectation for special education or LEP students.

Table 8
Target and Actual Percentage of Schools
with Grade 8 Algebra 1 or Higher-Level Mathematics
Completion Rate at or above Expected Rate

	2006	2007	2008	2009	2010
Target	19	23	28	33	38
	Actual	Actual			
All students	10	12			
African American	0	1			
Asian American	32	31			
Hispanic	2	1			
White	31	29			
Limited English Proficient	6	1			
Free and Reduced-price Meals	0	0			
Special Education	0	0			

Grade 9 Algebra 1 or Higher-Level Mathematics Completion

During 2006–2007, 86.1 percent of all Grade 9 students and all groups of Grade 9 students were expected to successfully complete Algebra 1 or higher-level mathematics. (See Table 9.) Over the next four years, the student level target for the completion of Algebra 1 or higher by the end of Grade 9 rises by approximately 5 percentage points a year to 100 percent in 2010.

For the 2006–2007 school year, the expected rate of completion was met for Asian American and White students. The completion rate by all students missed the target by 10 percentage points.

Table 9
Expected and Actual Percentage of
Grade 9 Students Successfully Completing
Algebra 1 or Higher-Level Mathematics

	2006	2007	2008	2009	2010
	Expected	Expected	Expected	Expected	Expected
	81.4	86.1	90.7	95.4	100.0
	Actual	Actual			
All students	75.4	76.5			
African American	58.9	61.3			
Asian American	90.0	91.1			
Hispanic	55.2	55.7			
White	89.9	90.8			
Limited English Proficient	39.2	39.6			
Free and Reduced-price Meals	49.8	51.8			
Special Education	42.8	41.7			

During 2006–2007, the district target was met for Asian American and White students, with 18 comprehensive high schools meeting the expected Grade 9 Algebra 1 completion rate by Asian American students and White students. (See Table 10.) Only 6 high schools met the expected completion rate for all students; 3 met the expectation for Hispanic students; 1 met the expectation for African American and FARMS students. No high schools met the target for LEP or special education students.

Table 10
Target and Actual Percentage of Schools
with Grade 9 Algebra 1 or Higher-Level Mathematics
Completion Rate at or above Expected Rate

	2006	2007	2008	2009	2010
Target	12	15	18	21	25
	Actual	Actual			
All students	9	6			
African American	1	1			
Asian American	22	18			
Hispanic	3	3			
White	20	18			
Limited English Proficient	1	0			
Free and Reduced-price Meals	1	1			
Special Education	0	0			

Grade 10 Geometry or Higher-Level Mathematics Completion

During 2006–2007, 82.4 percent of all Grade 10 students and all groups of Grade 10 students were expected to successfully complete Geometry or higher-level mathematics. (See Table 11.) Over the next four years, the student-level target for the completion of Geometry or higher-level mathematics by the end of Grade 10 rises by approximately 6 percentage points a year to 100 percent in 2010.

For the 2006–2007 school year, the expected rate of completion was met for Asian American and White students. The completion rate for all students missed the target by approximately 10 percentage points.

Table 11
Expected and Actual Percentage of
Grade 10 Students Successfully Completing
Geometry or Higher-Level Mathematics

	2006	2007	2008	2009	2010
	Expected	Expected	Expected	Expected	Expected
	76.6	82.4	88.3	94.1	100.0
	Actual	Actual			
All students	71.7	72.7			
African American	51.8	52.9			
Asian American	86.3	86.5			
Hispanic	48.7	50.4			
White	86.6	88.5			
Limited English Proficient	30.8	31.5			
Free and Reduced-price Meals	45.5	45.1			
Special Education	37.7	38.1			

During 2006–2007, the district target was met for Asian American and White students, with 16 high schools meeting the expected Grade 10 Geometry completion rate by Asian American students and 18 meeting the expected Grade 10 Geometry completion rate by White students. (See Table 12.) Only 6 met the expected completion rate for all students; 1 met expectation for Hispanic and African American students; and no schools met expectation for LEP students, FARMS or special education students.

Table 12
Target and Actual Percentage of Schools
with Grade 10 Geometry or Higher-Level Mathematics
Completion Rate at or above Expected

	2006	2007	2008	2009	2010
Target	12	15	18	21	25
	Actual	Actual			
All students	10	6			
African American	1	1			
Asian American	20	16			
Hispanic	2	1			
White	20	18			
Limited English Proficient	0	0			
Free and Reduced-price Meals	1	1			
Special Education	1	0			

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Summary: County Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.3	0.7	0.9	1.3	10483	10377	10195	10211
	Female	0.3	0.4	0.6	0.8	5033	5121	4956	4996
	Male	0.4	1.0	1.2	1.8	5450	5256	5239	5215
African American	Total	0.1	0.0	0.4	0.3	2259	2417	2320	2375
	Female	0.1	0.0	0.3	0.3	1114	1203	1145	1137
	Male	0.1	0.0	0.5	0.4	1145	1214	1175	1238
American Indian	Total	0.0	2.9	0.0	0.0	28	35	27	32
	Female	0.0	0.0	0.0	0.0	13	16	15	17
	Male	0.0	5.3	0.0	0.0	15	19	12	15
Asian American	Total	0.5	2.2	3.0	3.2	1366	1483	1510	1499
	Female	0.3	1.7	2.1	2.0	670	717	727	746
	Male	0.7	2.7	3.8	4.4	696	766	783	753
Hispanic	Total	0.1	0.0	0.1	0.3	1717	2019	2059	2124
	Female	0.1	0.0	0.1	0.3	812	983	1027	1000
	Male	0.0	0.1	0.2	0.3	905	1036	1032	1124
White	Total	0.5	0.9	0.8	1.7	5113	4423	4279	4181
	Female	0.4	0.4	0.6	0.8	2424	2202	2042	2096
	Male	0.6	1.4	1.1	2.5	2689	2221	2237	2085
Limited English Proficient	Total	0.0	0.0	0.2	0.0	701	670	626	749
	Female	0.0	0.0	0.0	0.0	326	326	301	353
	Male	0.0	0.0	0.3	0.0	375	344	325	396
Free/Reduced Meals	Total	0.0	0.0	0.1	0.2	2629	2761	2577	2790
	Female	0.0	0.0	0.1	0.1	1255	1325	1241	1345
	Male	0.0	0.0	0.1	0.3	1374	1436	1336	1445
Special Education	Total	0.0	0.1	0.0	0.4	1363	1423	1262	1353
	Female	0.0	0.0	0.0	0.2	488	509	405	464
	Male	0.0	0.1	0.0	0.6	875	914	857	889

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Summary: County Middle Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.3	0.7	0.9	1.3	10457	10208	10020	10006
	Female	0.3	0.4	0.6	0.8	5029	5041	4880	4887
	Male	0.4	1.0	1.2	1.8	5428	5167	5140	5119
African American	Total	0.1	0.0	0.4	0.3	2246	2378	2286	2341
	Female	0.1	0.0	0.3	0.3	1113	1183	1134	1125
	Male	0.1	0.0	0.5	0.4	1133	1195	1152	1216
American Indian	Total	0.0	2.9	0.0	0.0	28	35	27	30
	Female	0.0	0.0	0.0	0.0	13	16	15	16
	Male	0.0	5.3	0.0	0.0	15	19	12	14
Asian American	Total	0.5	2.2	3.0	3.2	1366	1471	1500	1492
	Female	0.3	1.7	2.1	2.0	670	713	725	744
	Male	0.7	2.8	3.9	4.4	696	758	775	748
Hispanic	Total	0.1	0.0	0.1	0.3	1713	2008	2047	2097
	Female	0.1	0.0	0.1	0.3	810	980	1020	985
	Male	0.0	0.1	0.2	0.3	903	1028	1027	1112
White	Total	0.5	0.9	0.9	1.7	5104	4316	4160	4046
	Female	0.4	0.4	0.6	0.8	2423	2149	1986	2017
	Male	0.6	1.4	1.1	2.6	2681	2167	2174	2029
Limited English Proficient	Total	0.0	0.0	0.2	0.0	701	666	623	742
	Female	0.0	0.0	0.0	0.0	326	324	300	348
	Male	0.0	0.0	0.3	0.0	375	342	323	394
Free/Reduced Meals	Total	0.0	0.0	0.1	0.2	2612	2732	2553	2760
	Female	0.0	0.0	0.1	0.2	1252	1311	1235	1332
	Male	0.0	0.0	0.1	0.3	1360	1421	1318	1428
Special Education	Total	0.0	0.1	0.0	0.5	1346	1390	1232	1332
	Female	0.0	0.0	0.0	0.2	486	501	396	457
	Male	0.0	0.1	0.0	0.6	860	889	836	875

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Summary: County Special Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	26	16	19	13
	Female					4	0	4	3
	Male	0.0	0.0	0.0	0.0	22	16	15	10
African American	Total	0.0	0.0	0.0	0.0	13	7	10	5
	Female					1	0	1	1
	Male	0.0	0.0	0.0		12	7	9	4
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	1	0	0
	Female					0	0	0	0
	Male					0	1	0	0
Hispanic	Total				0.0	4	2	1	6
	Female					2	0	0	2
	Male					2	2	1	4
White	Total	0.0	0.0	0.0		9	6	8	2
	Female					1	0	3	0
	Male	0.0	0.0	0.0		8	6	5	2
Limited English Proficient	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	17	8	11	5
	Female					3	0	2	1
	Male	0.0	0.0	0.0		14	8	9	4
Special Education	Total	0.0	0.0	0.0	0.0	17	14	12	8
	Female					2	0	3	3
	Male	0.0	0.0	0.0	0.0	15	14	9	5

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Argyle Middle School - #823

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	1.0	3.0	0.4	216	195	271	255
	Female	0.0	0.0	0.9	0.0	104	92	112	128
	Male	0.0	1.9	4.4	0.8	112	103	159	127
African American	Total	0.0	0.0	1.8	0.0	102	88	112	118
	Female	0.0	0.0	0.0	0.0	52	43	45	55
	Male	0.0	0.0	3.0	0.0	50	45	67	63
American Indian	Total					1	1	1	0
	Female					1	0	0	0
	Male					0	1	1	0
Asian American	Total	0.0	0.0	11.4	0.0	19	25	44	42
	Female	0.0	0.0	7.1	0.0	12	14	14	21
	Male	0.0	0.0	13.3	0.0	7	11	30	21
Hispanic	Total	0.0	0.0	0.0	0.0	53	57	86	63
	Female	0.0	0.0	0.0	0.0	23	27	43	40
	Male	0.0	0.0	0.0	0.0	30	30	43	23
White	Total	0.0	8.3	3.6	3.1	41	24	28	32
	Female	0.0	0.0	0.0	0.0	16	8	10	12
	Male	0.0	12.5	5.6	5.0	25	16	18	20
Limited English Proficient	Total	0.0	0.0	0.0	0.0	21	22	21	23
	Female	0.0	0.0	0.0	0.0	11	8	12	14
	Male	0.0	0.0	0.0	0.0	10	14	9	9
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	92	97	106	124
	Female	0.0	0.0	0.0	0.0	46	46	48	63
	Male	0.0	0.0	0.0	0.0	46	51	58	61
Special Education	Total	0.0	0.0	0.0	0.0	29	22	20	28
	Female	0.0	0.0		0.0	12	7	3	7
	Male	0.0	0.0	0.0	0.0	17	15	17	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

John T. Baker Middle School - #705

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.4	0.4	274	236	228	247
	Female	0.0	0.0	0.0	0.0	137	106	126	123
	Male	0.0	0.0	1.0	0.8	137	130	102	124
African American	Total	0.0	0.0	0.0	0.0	14	23	29	19
	Female	0.0	0.0	0.0	0.0	7	16	20	9
	Male	0.0	0.0	0.0	0.0	7	7	9	10
American Indian	Total					3	0	0	2
	Female					3	0	0	1
	Male					0	0	0	1
Asian American	Total		0.0	6.3	0.0	4	8	16	7
	Female			0.0		3	3	7	3
	Male		0.0	11.1		1	5	9	4
Hispanic	Total	0.0	0.0	0.0	0.0	10	26	14	18
	Female		0.0	0.0	0.0	4	9	8	11
	Male	0.0	0.0	0.0	0.0	6	17	6	7
White	Total	0.0	0.0	0.0	0.5	243	179	169	201
	Female	0.0	0.0	0.0	0.0	120	78	91	99
	Male	0.0	0.0	0.0	1.0	123	101	78	102
Limited English Proficient	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	31	29	25	28
	Female	0.0	0.0	0.0	0.0	16	17	13	17
	Male	0.0	0.0	0.0	0.0	15	12	12	11
Special Education	Total	0.0	0.0	0.0	0.0	38	35	26	35
	Female	0.0	0.0	0.0	0.0	17	20	12	10
	Male	0.0	0.0	0.0	0.0	21	15	14	25

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Benjamin Banneker Middle School - #333

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.4	0.4	0.0	310	253	261	236
	Female	0.0	0.0	0.0	0.0	150	121	141	96
	Male	0.0	0.8	0.8	0.0	160	132	120	140
African American	Total	0.0	0.0	0.7	0.0	148	158	139	141
	Female	0.0	0.0	0.0	0.0	76	77	72	55
	Male	0.0	0.0	1.5	0.0	72	81	67	86
American Indian	Total					0	2	0	0
	Female					0	0	0	0
	Male					0	2	0	0
Asian American	Total	0.0	0.0	0.0	0.0	47	27	44	34
	Female	0.0	0.0	0.0	0.0	25	13	28	10
	Male	0.0	0.0	0.0	0.0	22	14	16	24
Hispanic	Total	0.0	0.0	0.0	0.0	23	21	34	28
	Female	0.0	0.0	0.0	0.0	16	13	17	13
	Male	0.0	0.0	0.0	0.0	7	8	17	15
White	Total	0.0	2.2	0.0	0.0	92	45	44	33
	Female	0.0	0.0	0.0	0.0	33	18	24	18
	Male	0.0	3.7	0.0	0.0	59	27	20	15
Limited English Proficient	Total	0.0	0.0	0.0	0.0	11	8	12	7
	Female			0.0		2	4	8	4
	Male	0.0				9	4	4	3
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	84	70	92	93
	Female	0.0	0.0	0.0	0.0	50	25	50	44
	Male	0.0	0.0	0.0	0.0	34	45	42	49
Special Education	Total	0.0	0.0	0.0	0.0	33	25	23	31
	Female	0.0		0.0	0.0	14	1	5	9
	Male	0.0	0.0	0.0	0.0	19	24	18	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Briggs Chaney Middle School - #335

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.3	0.0	0.0	270	327	294	295
	Female	0.0	0.0	0.0	0.0	123	157	146	152
	Male	0.0	0.6	0.0	0.0	147	170	148	143
African American	Total	0.0	0.0	0.0	0.0	103	151	134	152
	Female	0.0	0.0	0.0	0.0	47	69	70	76
	Male	0.0	0.0	0.0	0.0	56	82	64	76
American Indian	Total					2	2	1	1
	Female					1	0	0	0
	Male					1	2	1	1
Asian American	Total	0.0	1.6	0.0	0.0	47	63	48	39
	Female	0.0	0.0	0.0	0.0	20	30	20	23
	Male	0.0	3.0	0.0	0.0	27	33	28	16
Hispanic	Total	0.0	0.0	0.0	0.0	18	35	48	59
	Female	0.0	0.0	0.0	0.0	11	18	24	26
	Male	0.0	0.0	0.0	0.0	7	17	24	33
White	Total	0.0	0.0	0.0	0.0	100	76	63	44
	Female	0.0	0.0	0.0	0.0	44	40	32	27
	Male	0.0	0.0	0.0	0.0	56	36	31	17
Limited English Proficient	Total	0.0	0.0	0.0	0.0	7	8	23	18
	Female		0.0	0.0	0.0	2	5	6	11
	Male	0.0		0.0	0.0	5	3	17	7
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	63	81	75	110
	Female	0.0	0.0	0.0	0.0	29	35	33	60
	Male	0.0	0.0	0.0	0.0	34	46	42	50
Special Education	Total	0.0	0.0	0.0	0.0	24	26	28	27
	Female	0.0	0.0	0.0	0.0	5	5	8	13
	Male	0.0	0.0	0.0	0.0	19	21	20	14

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Cabin John Middle School - #606

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.6	0.0	1.4	289	345	320	285
	Female	0.0	0.0	0.0	0.0	140	163	166	139
	Male	0.0	1.1	0.0	2.7	149	182	154	146
African American	Total	0.0	0.0	0.0	3.6	26	30	27	28
	Female	0.0	0.0	0.0	0.0	12	12	15	14
	Male	0.0	0.0	0.0	7.1	14	18	12	14
American Indian	Total					0	1	0	2
	Female					0	0	0	1
	Male					0	1	0	1
Asian American	Total	0.0	1.9	0.0	1.4	72	108	100	74
	Female	0.0	0.0	0.0	0.0	39	52	46	30
	Male	0.0	3.6	0.0	2.3	33	56	54	44
Hispanic	Total	0.0	0.0	0.0	0.0	12	16	14	13
	Female	0.0	0.0	0.0	0.0	6	9	7	7
	Male	0.0	0.0	0.0	0.0	6	7	7	6
White	Total	0.0	0.0	0.0	1.2	179	190	179	168
	Female	0.0	0.0	0.0	0.0	83	90	98	87
	Male	0.0	0.0	0.0	2.5	96	100	81	81
Limited English Proficient	Total	0.0	0.0	0.0	0.0	13	11	12	12
	Female	0.0	0.0	0.0	0.0	8	6	5	5
	Male	0.0	0.0	0.0	0.0	5	5	7	7
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	24	21	12	19
	Female	0.0	0.0	0.0	0.0	11	12	5	10
	Male	0.0	0.0	0.0	0.0	13	9	7	9
Special Education	Total	0.0	0.0	0.0	3.6	26	43	29	28
	Female	0.0	0.0	0.0	0.0	8	15	14	13
	Male	0.0	0.0	0.0	6.7	18	28	15	15

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Roberto Clemente Middle School - #157

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	6.6	6.0	6.1	268	362	382	363
	Female	0.0	5.2	3.8	2.7	132	174	185	185
	Male	0.0	8.0	8.1	9.6	136	188	197	178
African American	Total	0.0	0.0	0.0	0.0	92	98	106	92
	Female	0.0	0.0	0.0	0.0	43	54	48	37
	Male	0.0	0.0	0.0	0.0	49	44	58	55
American Indian	Total					1	2	0	1
	Female					1	1	0	1
	Male					0	1	0	0
Asian American	Total	0.0	13.4	15.6	17.8	19	82	77	73
	Female	0.0	15.0	12.2	7.5	8	40	41	40
	Male	0.0	11.9	19.4	30.3	11	42	36	33
Hispanic	Total	0.0	1.5	1.4	0.0	34	66	73	74
	Female	0.0	0.0	0.0	0.0	19	28	31	35
	Male	0.0	2.6	2.4	0.0	15	38	42	39
White	Total	0.0	9.6	7.9	7.3	122	114	126	123
	Female	0.0	5.9	3.1	2.8	61	51	65	72
	Male	0.0	12.7	13.1	13.7	61	63	61	51
Limited English Proficient	Total	0.0	0.0	0.0	0.0	15	23	11	18
	Female	0.0	0.0	0.0	0.0	9	6	6	7
	Male	0.0	0.0	0.0	0.0	6	17	5	11
Free/Reduced Meals	Total	0.0	0.0	1.2	0.0	79	83	83	96
	Female	0.0	0.0	0.0	0.0	37	35	41	47
	Male	0.0	0.0	2.4	0.0	42	48	42	49
Special Education	Total	0.0	0.0	0.0	4.5	33	48	34	22
	Female	0.0	0.0	0.0	0.0	12	17	12	8
	Male	0.0	0.0	0.0	7.1	21	31	22	14

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Eastern Middle School - #775

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.0	1.4	0.4	2.6	289	284	274	270
	Female	0.0	2.5	0.0	0.7	146	163	147	137
	Male	2.1	0.0	0.8	4.5	143	121	127	133
African American	Total	0.0	0.0	0.0	0.0	73	75	60	52
	Female	0.0	0.0	0.0	0.0	25	38	30	29
	Male	0.0	0.0	0.0	0.0	48	37	30	23
American Indian	Total					1	1	0	0
	Female					0	1	0	0
	Male					1	0	0	0
Asian American	Total	2.2	4.9	1.9	6.9	45	41	54	29
	Female	0.0	7.4	0.0	6.7	30	27	33	15
	Male	6.7	0.0	4.8	7.1	15	14	21	14
Hispanic	Total	0.0	0.0	0.0	0.0	72	77	89	95
	Female	0.0	0.0	0.0	0.0	38	38	36	40
	Male	0.0	0.0	0.0	0.0	34	39	53	55
White	Total	2.0	2.2	0.0	5.3	98	90	71	94
	Female	0.0	3.4	0.0	0.0	53	59	48	53
	Male	4.4	0.0	0.0	12.2	45	31	23	41
Limited English Proficient	Total	0.0	0.0	0.0	0.0	36	20	35	23
	Female	0.0	0.0	0.0	0.0	19	9	16	11
	Male	0.0	0.0	0.0	0.0	17	11	19	12
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	131	108	133	101
	Female	0.0	0.0	0.0	0.0	60	55	61	46
	Male	0.0	0.0	0.0	0.0	71	53	72	55
Special Education	Total	0.0	0.0	0.0	0.0	35	34	26	34
	Female	0.0	0.0	0.0	0.0	13	12	8	13
	Male	0.0	0.0	0.0	0.0	22	22	18	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

William H. Farquhar Middle School - #507

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.9	0.4	233	238	225	235
	Female	0.0	0.0	0.9	0.9	95	137	110	113
	Male	0.0	0.0	0.9	0.0	138	101	115	122
African American	Total	0.0	0.0	0.0	0.0	39	52	48	42
	Female	0.0	0.0	0.0	0.0	16	33	21	19
	Male	0.0	0.0	0.0	0.0	23	19	27	23
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	0.0	0.0	3.7	2.4	28	27	27	42
	Female	0.0	0.0	9.1	4.5	17	15	11	22
	Male	0.0	0.0	0.0	0.0	11	12	16	20
Hispanic	Total	0.0	0.0	0.0	0.0	15	17	19	14
	Female	0.0	0.0	0.0	0.0	5	11	12	9
	Male	0.0	0.0	0.0	0.0	10	6	7	5
White	Total	0.0	0.0	0.8	0.0	151	142	131	137
	Female	0.0	0.0	0.0	0.0	57	78	66	63
	Male	0.0	0.0	1.5	0.0	94	64	65	74
Limited English Proficient	Total		0.0			3	5	3	4
	Female					2	3	0	2
	Male					1	2	3	2
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	34	35	21	16
	Female	0.0	0.0	0.0	0.0	11	21	11	5
	Male	0.0	0.0	0.0	0.0	23	14	10	11
Special Education	Total	0.0	0.0	0.0	0.0	39	33	29	25
	Female	0.0	0.0	0.0	0.0	14	16	10	8
	Male	0.0	0.0	0.0	0.0	25	17	19	17

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Forest Oak Middle School - #248

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.4	0.8	344	291	266	254
	Female	0.0	0.0	0.8	0.0	170	139	130	135
	Male	0.0	0.0	0.0	1.7	174	152	136	119
African American	Total	0.0	0.0	0.0	0.0	85	75	67	64
	Female	0.0	0.0	0.0	0.0	45	38	37	37
	Male	0.0	0.0	0.0	0.0	40	37	30	27
American Indian	Total					1	0	0	1
	Female					0	0	0	1
	Male					1	0	0	0
Asian American	Total	0.0	0.0	0.0	0.0	29	23	27	27
	Female	0.0	0.0	0.0	0.0	20	11	12	15
	Male	0.0	0.0	0.0	0.0	9	12	15	12
Hispanic	Total	0.0	0.0	0.0	0.0	100	99	100	97
	Female	0.0	0.0	0.0	0.0	46	46	44	52
	Male	0.0	0.0	0.0	0.0	54	53	56	45
White	Total	0.0	0.0	1.4	3.1	129	94	72	65
	Female	0.0	0.0	2.7	0.0	59	44	37	30
	Male	0.0	0.0	0.0	5.7	70	50	35	35
Limited English Proficient	Total	0.0	0.0	0.0	0.0	31	24	26	40
	Female	0.0	0.0	0.0	0.0	10	9	9	21
	Male	0.0	0.0	0.0	0.0	21	15	17	19
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	119	128	101	113
	Female	0.0	0.0	0.0	0.0	59	54	45	64
	Male	0.0	0.0	0.0	0.0	60	74	56	49
Special Education	Total	0.0	0.0	0.0	0.0	43	59	39	39
	Female	0.0	0.0	0.0	0.0	12	25	12	18
	Male	0.0	0.0	0.0	0.0	31	34	27	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Robert Frost Middle School - #237

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.3	0.6	0.3	365	385	351	388
	Female	0.0	0.0	0.0	0.0	184	189	184	192
	Male	0.0	0.5	1.2	0.5	181	196	167	196
African American	Total	0.0	0.0	0.0	6.3	12	17	13	16
	Female	0.0	0.0	0.0	0.0	6	6	9	7
	Male	0.0	0.0		11.1	6	11	4	9
American Indian	Total					1	0	0	1
	Female					0	0	0	0
	Male					1	0	0	1
Asian American	Total	0.0	0.0	1.6	0.0	104	102	128	132
	Female	0.0	0.0	0.0	0.0	59	58	70	62
	Male	0.0	0.0	3.4	0.0	45	44	58	70
Hispanic	Total	0.0	0.0	0.0	0.0	16	23	20	21
	Female	0.0	0.0	0.0	0.0	6	11	11	11
	Male	0.0	0.0	0.0	0.0	10	12	9	10
White	Total	0.0	0.4	0.0	0.0	232	243	190	218
	Female	0.0	0.0	0.0	0.0	113	114	94	112
	Male	0.0	0.8	0.0	0.0	119	129	96	106
Limited English Proficient	Total	0.0	0.0	0.0	0.0	10	13	15	13
	Female	0.0	0.0	0.0	0.0	6	8	8	5
	Male		0.0	0.0	0.0	4	5	7	8
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	26	20	17	15
	Female	0.0	0.0	0.0	0.0	8	7	10	6
	Male	0.0	0.0	0.0	0.0	18	13	7	9
Special Education	Total	0.0	0.0	0.0	0.0	31	53	28	28
	Female	0.0	0.0	0.0	0.0	13	20	14	12
	Male	0.0	0.0	0.0	0.0	18	33	14	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Gaithersburg Middle School - #554

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.7	1.7	0.4	235	282	232	235
	Female	0.0	0.0	1.8	0.0	108	139	112	118
	Male	0.0	1.4	1.7	0.9	127	143	120	117
African American	Total	0.0	0.0	3.0	0.0	55	72	67	64
	Female	0.0	0.0	2.9	0.0	26	36	35	31
	Male	0.0	0.0	3.1	0.0	29	36	32	33
American Indian	Total					0	0	1	0
	Female					0	0	1	0
	Male					0	0	0	0
Asian American	Total	0.0	0.0	4.0	0.0	22	36	25	32
	Female	0.0	0.0	0.0	0.0	10	18	11	12
	Male	0.0	0.0	7.1	0.0	12	18	14	20
Hispanic	Total	0.0	0.0	0.0	0.0	49	63	63	63
	Female	0.0	0.0	0.0	0.0	25	32	34	31
	Male	0.0	0.0	0.0	0.0	24	31	29	32
White	Total	0.0	1.8	1.3	1.3	109	111	76	76
	Female	0.0	0.0	3.2	0.0	47	53	31	44
	Male	0.0	3.4	0.0	3.1	62	58	45	32
Limited English Proficient	Total	0.0	0.0	0.0	0.0	19	18	17	24
	Female	0.0	0.0	0.0	0.0	8	8	10	9
	Male	0.0	0.0	0.0	0.0	11	10	7	15
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	57	93	74	80
	Female	0.0	0.0	0.0	0.0	27	44	41	39
	Male	0.0	0.0	0.0	0.0	30	49	33	41
Special Education	Total	0.0	0.0	0.0	0.0	33	31	35	27
	Female	0.0	0.0	0.0	0.0	11	11	9	10
	Male	0.0	0.0	0.0	0.0	22	20	26	17

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Herbert Hoover Middle School - #228

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.6	0.3	0.3	383	328	337	351
	Female	0.0	0.0	0.0	0.6	188	170	160	165
	Male	0.0	1.3	0.6	0.0	195	158	177	186
African American	Total	0.0	0.0	0.0	0.0	20	22	19	22
	Female	0.0	0.0	0.0	0.0	5	11	11	10
	Male	0.0	0.0	0.0	0.0	15	11	8	12
American Indian	Total					1	1	0	1
	Female					1	1	0	0
	Male					0	0	0	1
Asian American	Total	0.0	0.0	0.0	0.0	87	78	79	85
	Female	0.0	0.0	0.0	0.0	44	35	41	34
	Male	0.0	0.0	0.0	0.0	43	43	38	51
Hispanic	Total	0.0	0.0	0.0	0.0	18	11	15	18
	Female	0.0	0.0	0.0	0.0	10	7	11	7
	Male	0.0			0.0	8	4	4	11
White	Total	0.0	0.9	0.4	0.4	257	216	224	225
	Female	0.0	0.0	0.0	0.9	128	116	97	114
	Male	0.0	2.0	0.8	0.0	129	100	127	111
Limited English Proficient	Total	0.0	0.0	0.0	0.0	17	6	5	6
	Female	0.0				10	3	1	2
	Male	0.0				7	3	4	4
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	8	12	11	7
	Female			0.0		2	4	6	2
	Male	0.0	0.0	0.0	0.0	6	8	5	5
Special Education	Total	0.0	2.3	0.0	0.0	46	43	32	41
	Female	0.0	0.0	0.0	0.0	18	13	9	10
	Male	0.0	3.3	0.0	0.0	28	30	23	31

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Francis Scott Key Middle School - #311

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.5	0.4	0.0	0.0	325	249	254	258
	Female	6.6	0.0	0.0	0.0	167	115	130	123
	Male	6.3	0.7	0.0	0.0	158	134	124	135
African American	Total	0.6	0.0	0.0	0.0	167	114	113	135
	Female	1.2	0.0	0.0	0.0	85	51	58	68
	Male	0.0	0.0	0.0	0.0	82	63	55	67
American Indian	Total					2	0	3	1
	Female					1	0	2	1
	Male					1	0	1	0
Asian American	Total	13.8	2.6	0.0	0.0	29	38	35	30
	Female	13.3	0.0	0.0	0.0	15	16	19	17
	Male	14.3	4.5	0.0	0.0	14	22	16	13
Hispanic	Total	1.6	0.0	0.0	0.0	62	60	71	74
	Female	3.3	0.0	0.0	0.0	30	30	36	29
	Male	0.0	0.0	0.0	0.0	32	30	35	45
White	Total	23.1	0.0	0.0	0.0	65	37	32	18
	Female	19.4	0.0	0.0	0.0	36	18	15	8
	Male	27.6	0.0	0.0	0.0	29	19	17	10
Limited English Proficient	Total	0.0	0.0	0.0	0.0	21	15	8	29
	Female	0.0	0.0	0.0	0.0	9	8	5	16
	Male	0.0	0.0	0.0	0.0	12	7	3	13
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	122	108	105	131
	Female	0.0	0.0	0.0	0.0	59	49	52	71
	Male	0.0	0.0	0.0	0.0	63	59	53	60
Special Education	Total	0.0	0.0	0.0	0.0	26	32	29	31
	Female	0.0	0.0	0.0	0.0	6	6	7	8
	Male	0.0	0.0	0.0	0.0	20	26	22	23

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Dr. Martin Luther King Middle School - #107

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	328	281	279	221
	Female	0.0	0.0	0.0	0.0	165	144	136	118
	Male	0.0	0.0	0.0	0.0	163	137	143	103
African American	Total	0.0	0.0	0.0	0.0	76	97	91	80
	Female	0.0	0.0	0.0	0.0	45	52	47	41
	Male	0.0	0.0	0.0	0.0	31	45	44	39
American Indian	Total					0	0	0	1
	Female					0	0	0	1
	Male					0	0	0	0
Asian American	Total	0.0	0.0	0.0	0.0	36	29	28	22
	Female	0.0	0.0	0.0	0.0	16	15	8	10
	Male	0.0	0.0	0.0	0.0	20	14	20	12
Hispanic	Total	0.0	0.0	0.0	0.0	38	57	55	43
	Female	0.0	0.0	0.0	0.0	16	28	32	26
	Male	0.0	0.0	0.0	0.0	22	29	23	17
White	Total	0.0	0.0	0.0	0.0	178	98	105	75
	Female	0.0	0.0	0.0	0.0	88	49	49	40
	Male	0.0	0.0	0.0	0.0	90	49	56	35
Limited English Proficient	Total	0.0	0.0	0.0	0.0	12	18	16	9
	Female	0.0	0.0	0.0	0.0	6	9	8	6
	Male	0.0	0.0	0.0	0.0	6	9	8	3
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	76	96	89	88
	Female	0.0	0.0	0.0	0.0	40	53	50	50
	Male	0.0	0.0	0.0	0.0	36	43	39	38
Special Education	Total	0.0	0.0	0.0	0.0	35	38	45	40
	Female	0.0	0.0	0.0	0.0	14	16	15	15
	Male	0.0	0.0	0.0	0.0	21	22	30	25

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Kingsview Middle School - #708

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.2	0.0	0.3	408	413	247	298
	Female	0.0	0.0	0.0	0.0	214	197	121	136
	Male	0.0	0.5	0.0	0.6	194	216	126	162
African American	Total	0.0	0.0	0.0	0.0	89	95	49	75
	Female	0.0	0.0	0.0	0.0	54	40	23	34
	Male	0.0	0.0	0.0	0.0	35	55	26	41
American Indian	Total					0	2	0	2
	Female					0	1	0	0
	Male					0	1	0	2
Asian American	Total	0.0	1.1	0.0	1.1	58	93	63	91
	Female	0.0	0.0	0.0	0.0	25	45	26	46
	Male	0.0	2.1	0.0	2.2	33	48	37	45
Hispanic	Total	0.0	0.0	0.0	0.0	44	56	33	29
	Female	0.0	0.0	0.0	0.0	23	27	19	13
	Male	0.0	0.0	0.0	0.0	21	29	14	16
White	Total	0.0	0.0	0.0	0.0	217	167	102	101
	Female	0.0	0.0	0.0	0.0	112	84	53	43
	Male	0.0	0.0	0.0	0.0	105	83	49	58
Limited English Proficient	Total	0.0	0.0	0.0	0.0	20	31	6	15
	Female	0.0	0.0		0.0	11	21	3	5
	Male	0.0	0.0		0.0	9	10	3	10
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	70	75	29	45
	Female	0.0	0.0	0.0	0.0	46	39	17	23
	Male	0.0	0.0	0.0	0.0	24	36	12	22
Special Education	Total	0.0	0.0	0.0	0.0	38	57	17	27
	Female	0.0	0.0		0.0	19	20	3	8
	Male	0.0	0.0	0.0	0.0	19	37	14	19

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Lakelands Park Middle School - #522**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total			2.5	3.9	0	0	243	307
	Female			0.9	4.7	0	0	107	149
	Male			3.7	3.2	0	0	136	158
African American	Total			0.0	0.0	0	0	48	55
	Female			0.0	0.0	0	0	20	23
	Male			0.0	0.0	0	0	28	32
American Indian	Total					0	0	1	1
	Female					0	0	1	0
	Male					0	0	0	1
Asian American	Total			0.0	11.6	0	0	27	43
	Female			0.0	17.9	0	0	8	28
	Male			0.0	0.0	0	0	19	15
Hispanic	Total			0.0	0.0	0	0	35	47
	Female			0.0	0.0	0	0	15	20
	Male			0.0	0.0	0	0	20	27
White	Total			4.5	4.3	0	0	132	161
	Female			1.6	2.6	0	0	63	78
	Male			7.2	6.0	0	0	69	83
Limited English Proficient	Total			0.0	0.0	0	0	13	20
	Female			0.0	0.0	0	0	8	11
	Male			0.0	0.0	0	0	5	9
Free/Reduced Meals	Total			0.0	0.0	0	0	38	50
	Female			0.0	0.0	0	0	16	17
	Male			0.0	0.0	0	0	22	33
Special Education	Total			0.0	4.0	0	0	34	50
	Female			0.0	5.9	0	0	11	17
	Male			0.0	3.0	0	0	23	33

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Col. E. Brooke Lee Middle School - #818

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	235	199	181	155
	Female	0.0	0.0	0.0	0.0	102	108	83	69
	Male	0.0	0.0	0.0	0.0	133	91	98	86
African American	Total	0.0	0.0	0.0	0.0	77	68	64	49
	Female	0.0	0.0	0.0	0.0	34	44	30	19
	Male	0.0	0.0	0.0	0.0	43	24	34	30
American Indian	Total					0	2	0	2
	Female					0	1	0	1
	Male					0	1	0	1
Asian American	Total	0.0	0.0	0.0	0.0	27	21	15	20
	Female	0.0	0.0	0.0	0.0	13	12	8	7
	Male	0.0	0.0	0.0	0.0	14	9	7	13
Hispanic	Total	0.0	0.0	0.0	0.0	68	70	68	59
	Female	0.0	0.0	0.0	0.0	25	31	35	34
	Male	0.0	0.0	0.0	0.0	43	39	33	25
White	Total	0.0	0.0	0.0	0.0	63	38	34	25
	Female	0.0	0.0	0.0	0.0	30	20	10	8
	Male	0.0	0.0	0.0	0.0	33	18	24	17
Limited English Proficient	Total	0.0	0.0	0.0	0.0	28	29	17	16
	Female	0.0	0.0	0.0	0.0	13	18	11	7
	Male	0.0	0.0	0.0	0.0	15	11	6	9
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	109	90	91	73
	Female	0.0	0.0	0.0	0.0	47	50	42	29
	Male	0.0	0.0	0.0	0.0	62	40	49	44
Special Education	Total	0.0	0.0	0.0	0.0	58	37	55	48
	Female	0.0	0.0	0.0	0.0	18	15	14	18
	Male	0.0	0.0	0.0	0.0	40	22	41	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

A. Mario Loiederman Middle School - #787

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total			0.0	0.0	0	0	298	281
	Female			0.0	0.0	0	0	206	169
	Male			0.0	0.0	0	0	92	112
African American	Total			0.0	0.0	0	0	93	83
	Female			0.0	0.0	0	0	61	50
	Male			0.0	0.0	0	0	32	33
American Indian	Total					0	0	1	1
	Female					0	0	1	1
	Male					0	0	0	0
Asian American	Total			0.0	0.0	0	0	16	19
	Female			0.0	0.0	0	0	10	13
	Male			0.0	0.0	0	0	6	6
Hispanic	Total			0.0	0.0	0	0	119	113
	Female			0.0	0.0	0	0	84	61
	Male			0.0	0.0	0	0	35	52
White	Total			0.0	0.0	0	0	69	65
	Female			0.0	0.0	0	0	50	44
	Male			0.0	0.0	0	0	19	21
Limited English Proficient	Total			0.0	0.0	0	0	19	33
	Female			0.0	0.0	0	0	13	18
	Male			0.0	0.0	0	0	6	15
Free/Reduced Meals	Total			0.0	0.0	0	0	140	146
	Female			0.0	0.0	0	0	94	84
	Male			0.0	0.0	0	0	46	62
Special Education	Total			0.0	0.0	0	0	31	34
	Female			0.0	0.0	0	0	16	14
	Male			0.0	0.0	0	0	15	20

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Montgomery Village Middle School - #557

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	3.3	255	303	240	209
	Female	0.0	0.0	0.0	4.5	127	134	99	88
	Male	0.0	0.0	0.0	2.5	128	169	141	121
African American	Total	0.0	0.0	0.0	1.3	93	113	92	75
	Female	0.0	0.0	0.0	2.8	45	58	40	36
	Male	0.0	0.0	0.0	0.0	48	55	52	39
American Indian	Total					1	0	1	1
	Female					0	0	1	0
	Male					1	0	0	1
Asian American	Total	0.0	0.0	0.0	0.0	23	27	20	17
	Female	0.0	0.0	0.0	0.0	11	11	10	6
	Male	0.0	0.0	0.0	0.0	12	16	10	11
Hispanic	Total	0.0	0.0	0.0	0.0	56	91	83	57
	Female	0.0	0.0	0.0	0.0	27	37	30	26
	Male	0.0	0.0	0.0	0.0	29	54	53	31
White	Total	0.0	0.0	0.0	10.2	82	72	44	59
	Female	0.0	0.0	0.0	15.0	44	28	18	20
	Male	0.0	0.0	0.0	7.7	38	44	26	39
Limited English Proficient	Total	0.0	0.0	0.0	0.0	21	29	36	20
	Female	0.0	0.0	0.0	0.0	9	10	16	10
	Male	0.0	0.0	0.0	0.0	12	19	20	10
Free/Reduced Meals	Total	0.0	0.0	0.0	1.0	86	123	107	96
	Female	0.0	0.0	0.0	2.3	48	47	37	43
	Male	0.0	0.0	0.0	0.0	38	76	70	53
Special Education	Total	0.0	0.0	0.0	0.0	48	76	49	57
	Female	0.0	0.0	0.0	0.0	16	21	16	16
	Male	0.0	0.0	0.0	0.0	32	55	33	41

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Neelsville Middle School - #115

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	296	241	219	292
	Female	0.0	0.0	0.0	0.0	143	130	117	131
	Male	0.0	0.0	0.0	0.0	153	111	102	161
African American	Total	0.0	0.0	0.0	0.0	96	75	81	101
	Female	0.0	0.0	0.0	0.0	44	38	45	45
	Male	0.0	0.0	0.0	0.0	52	37	36	56
American Indian	Total					1	1	1	2
	Female					1	1	0	0
	Male					0	0	1	2
Asian American	Total	0.0	0.0	0.0	0.0	33	33	36	40
	Female	0.0	0.0	0.0	0.0	19	19	18	25
	Male	0.0	0.0	0.0	0.0	14	14	18	15
Hispanic	Total	0.0	0.0	0.0	0.0	54	72	52	85
	Female	0.0	0.0	0.0	0.0	25	41	25	34
	Male	0.0	0.0	0.0	0.0	29	31	27	51
White	Total	0.0	0.0	0.0	0.0	112	60	49	64
	Female	0.0	0.0	0.0	0.0	54	31	29	27
	Male	0.0	0.0	0.0	0.0	58	29	20	37
Limited English Proficient	Total	0.0	0.0	0.0	0.0	19	22	23	33
	Female	0.0	0.0	0.0	0.0	8	12	9	14
	Male	0.0	0.0	0.0	0.0	11	10	14	19
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	95	113	96	126
	Female	0.0	0.0	0.0	0.0	38	67	51	58
	Male	0.0	0.0	0.0	0.0	57	46	45	68
Special Education	Total	0.0	0.0	0.0	0.0	35	35	29	46
	Female	0.0	0.0	0.0	0.0	15	13	17	14
	Male	0.0	0.0	0.0	0.0	20	22	12	32

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Newport Mill Middle School - #792

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total		0.0	0.0	0.0	0	225	215	211
	Female		0.0	0.0	0.0	0	111	108	105
	Male		0.0	0.0	0.0	0	114	107	106
African American	Total		0.0	0.0	0.0	0	71	46	49
	Female		0.0	0.0	0.0	0	31	21	24
	Male		0.0	0.0	0.0	0	40	25	25
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total		0.0	0.0	0.0	0	21	25	28
	Female		0.0	0.0	0.0	0	11	16	14
	Male		0.0	0.0	0.0	0	10	9	14
Hispanic	Total		0.0	0.0	0.0	0	96	92	99
	Female		0.0	0.0	0.0	0	49	44	50
	Male		0.0	0.0	0.0	0	47	48	49
White	Total		0.0	0.0	0.0	0	37	52	35
	Female		0.0	0.0	0.0	0	20	27	17
	Male		0.0	0.0	0.0	0	17	25	18
Limited English Proficient	Total		0.0	0.0	0.0	0	21	11	32
	Female		0.0	0.0	0.0	0	8	5	17
	Male		0.0	0.0	0.0	0	13	6	15
Free/Reduced Meals	Total		0.0	0.0	0.0	0	135	96	117
	Female		0.0	0.0	0.0	0	68	43	57
	Male		0.0	0.0	0.0	0	67	53	60
Special Education	Total		0.0	0.0	0.0	0	33	45	43
	Female		0.0	0.0	0.0	0	10	13	19
	Male		0.0	0.0	0.0	0	23	32	24

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
North Bethesda Middle School - #413

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.4	1.2	2.3	197	228	244	257
	Female	0.0	0.0	2.0	1.6	81	119	100	123
	Male	0.0	0.9	0.7	3.0	116	109	144	134
African American	Total	0.0	0.0	0.0	0.0	22	24	23	16
	Female	0.0	0.0	0.0	0.0	6	9	14	5
	Male	0.0	0.0	0.0	0.0	16	15	9	11
American Indian	Total					0	0	3	0
	Female					0	0	1	0
	Male					0	0	2	0
Asian American	Total	0.0	0.0	5.0	0.0	25	21	20	30
	Female	0.0	0.0	0.0	0.0	10	6	12	21
	Male	0.0	0.0	12.5	0.0	15	15	8	9
Hispanic	Total	0.0	0.0	0.0	0.0	21	23	22	27
	Female	0.0	0.0	0.0	0.0	11	13	12	12
	Male	0.0	0.0	0.0	0.0	10	10	10	15
White	Total	0.0	0.6	1.1	3.3	129	160	176	184
	Female	0.0	0.0	3.3	2.4	54	91	61	85
	Male	0.0	1.4	0.0	4.0	75	69	115	99
Limited English Proficient	Total	0.0	0.0	0.0	0.0	16	10	9	13
	Female	0.0	0.0	0.0	0.0	9	6	5	7
	Male	0.0			0.0	7	4	4	6
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	22	16	10	22
	Female	0.0	0.0	0.0	0.0	6	8	6	8
	Male	0.0	0.0		0.0	16	8	4	14
Special Education	Total	0.0	0.0	0.0	0.0	37	35	36	39
	Female	0.0	0.0	0.0	0.0	14	16	7	7
	Male	0.0	0.0	0.0	0.0	23	19	29	32

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Parkland Middle School - #812

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	6.2	13.9	455	419	243	251
	Female	0.0	0.0	6.7	11.1	228	206	90	90
	Male	0.0	0.0	5.9	15.5	227	213	153	161
African American	Total	0.0	0.0	4.7	5.2	119	111	64	58
	Female	0.0	0.0	3.4	7.7	67	59	29	26
	Male	0.0	0.0	5.7	3.1	52	52	35	32
American Indian	Total					3	0	0	1
	Female					1	0	0	1
	Male					2	0	0	0
Asian American	Total	0.0	0.0	18.2	31.4	42	47	44	35
	Female	0.0	0.0	23.1	8.3	20	21	13	12
	Male	0.0	0.0	16.1	43.5	22	26	31	23
Hispanic	Total	0.0	0.0	2.0	5.1	206	204	100	117
	Female	0.0	0.0	2.4	7.1	94	93	41	42
	Male	0.0	0.0	1.7	4.0	112	111	59	75
White	Total	0.0	0.0	5.7	37.5	85	57	35	40
	Female	0.0	0.0	14.3	44.4	46	33	7	9
	Male	0.0	0.0	3.6	35.5	39	24	28	31
Limited English Proficient	Total	0.0	0.0	0.0	0.0	64	55	42	34
	Female	0.0	0.0	0.0	0.0	26	29	16	12
	Male	0.0	0.0	0.0	0.0	38	26	26	22
Free/Reduced Meals	Total	0.0	0.0	0.0	4.0	262	232	109	124
	Female	0.0	0.0	0.0	2.2	130	115	44	46
	Male	0.0	0.0	0.0	5.1	132	117	65	78
Special Education	Total	0.0	0.0	0.0	3.3	59	51	27	30
	Female	0.0	0.0		0.0	19	17	2	7
	Male	0.0	0.0	0.0	4.3	40	34	25	23

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Rosa M. Parks Middle School - #155

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.3	0.0	0.7	0.6	328	307	302	336
	Female	0.0	0.0	0.7	0.0	160	150	143	179
	Male	0.6	0.0	0.6	1.3	168	157	159	157
African American	Total	0.0	0.0	0.0	0.0	25	38	25	42
	Female	0.0	0.0	0.0	0.0	15	22	12	23
	Male	0.0	0.0	0.0	0.0	10	16	13	19
American Indian	Total					1	2	0	2
	Female					1	2	0	2
	Male					0	0	0	0
Asian American	Total	0.0	0.0	0.0	3.1	34	24	28	32
	Female	0.0	0.0	0.0	0.0	13	10	13	15
	Male	0.0	0.0	0.0	5.9	21	14	15	17
Hispanic	Total	0.0	0.0	0.0	0.0	21	25	24	27
	Female	0.0	0.0	0.0	0.0	13	10	10	14
	Male	0.0	0.0	0.0	0.0	8	15	14	13
White	Total	0.4	0.0	0.9	0.4	247	218	225	233
	Female	0.0	0.0	0.9	0.0	118	106	108	125
	Male	0.8	0.0	0.9	0.9	129	112	117	108
Limited English Proficient	Total	0.0			0.0	5	3	2	9
	Female					2	1	0	2
	Male				0.0	3	2	2	7
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	23	21	15	26
	Female	0.0	0.0	0.0	0.0	10	11	7	16
	Male	0.0	0.0	0.0	0.0	13	10	8	10
Special Education	Total	0.0	0.0	0.0	0.0	47	42	43	37
	Female	0.0	0.0	0.0	0.0	15	10	13	18
	Male	0.0	0.0	0.0	0.0	32	32	30	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

John Poole Middle School - #247

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	134	130	112	136
	Female	0.0	0.0	0.0	0.0	70	61	61	65
	Male	0.0	0.0	0.0	0.0	64	69	51	71
African American	Total	0.0	0.0	0.0	0.0	8	8	13	9
	Female			0.0		4	3	6	4
	Male		0.0	0.0	0.0	4	5	7	5
American Indian	Total					0	0	1	1
	Female					0	0	1	1
	Male					0	0	0	0
Asian American	Total					1	2	4	1
	Female					1	0	1	1
	Male					0	2	3	0
Hispanic	Total			0.0	0.0	2	3	7	6
	Female					0	2	4	4
	Male					2	1	3	2
White	Total	0.0	0.0	0.0	0.0	123	117	87	119
	Female	0.0	0.0	0.0	0.0	65	56	49	55
	Male	0.0	0.0	0.0	0.0	58	61	38	64
Limited English Proficient	Total					0	0	1	1
	Female					0	0	0	1
	Male					0	0	1	0
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	6	14	12	10
	Female		0.0	0.0	0.0	2	9	7	5
	Male		0.0	0.0	0.0	4	5	5	5
Special Education	Total	0.0	0.0	0.0	0.0	19	21	9	17
	Female	0.0	0.0			7	6	3	4
	Male	0.0	0.0	0.0	0.0	12	15	6	13

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

Thomas W. Pyle Middle School - #428

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.5	0.2	0.2	395	414	404	419
	Female	0.0	0.0	0.5	0.0	183	192	196	213
	Male	0.0	0.9	0.0	0.5	212	222	208	206
African American	Total	0.0	0.0	0.0	0.0	11	10	14	15
	Female	0.0	0.0	0.0	0.0	5	6	9	11
	Male	0.0		0.0		6	4	5	4
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total	0.0	0.0	0.0	0.0	43	43	49	47
	Female	0.0	0.0	0.0	0.0	18	22	31	29
	Male	0.0	0.0	0.0	0.0	25	21	18	18
Hispanic	Total	0.0	0.0	0.0	0.0	25	21	27	20
	Female	0.0	0.0	0.0	0.0	9	12	16	9
	Male	0.0	0.0	0.0	0.0	16	9	11	11
White	Total	0.0	0.6	0.3	0.3	316	340	313	337
	Female	0.0	0.0	0.7	0.0	151	152	140	164
	Male	0.0	1.1	0.0	0.6	165	188	173	173
Limited English Proficient	Total	0.0	0.0	0.0	0.0	16	16	11	13
	Female	0.0	0.0	0.0	0.0	7	11	5	5
	Male	0.0	0.0	0.0	0.0	9	5	6	8
Free/Reduced Meals	Total	0.0	0.0	0.0		14	6	7	3
	Female	0.0				8	4	4	2
	Male	0.0				6	2	3	1
Special Education	Total	0.0	0.0	0.0	0.0	42	40	29	52
	Female	0.0	0.0	0.0	0.0	15	15	12	24
	Male	0.0	0.0	0.0	0.0	27	25	17	28

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Redland Middle School - #562

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.4	0.4	1.5	289	246	248	198
	Female	0.0	0.0	1.0	1.0	141	132	105	100
	Male	0.0	0.9	0.0	2.0	148	114	143	98
African American	Total	0.0	0.0	0.0	0.0	57	41	48	51
	Female	0.0	0.0	0.0	0.0	30	20	22	30
	Male	0.0	0.0	0.0	0.0	27	21	26	21
American Indian	Total					0	0	1	0
	Female					0	0	1	0
	Male					0	0	0	0
Asian American	Total	0.0	0.0	0.0	3.6	49	33	33	28
	Female	0.0	0.0	0.0	0.0	22	15	15	12
	Male	0.0	0.0	0.0	6.3	27	18	18	16
Hispanic	Total	0.0	0.0	0.0	0.0	30	51	64	45
	Female	0.0	0.0	0.0	0.0	12	27	27	20
	Male	0.0	0.0	0.0	0.0	18	24	37	25
White	Total	0.0	0.8	1.0	2.7	153	121	102	74
	Female	0.0	0.0	2.5	2.6	77	70	40	38
	Male	0.0	2.0	0.0	2.8	76	51	62	36
Limited English Proficient	Total	0.0	0.0	0.0	0.0	7	12	10	6
	Female		0.0	0.0		2	5	6	4
	Male	0.0	0.0			5	7	4	2
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	51	77	81	59
	Female	0.0	0.0	0.0	0.0	23	37	39	28
	Male	0.0	0.0	0.0	0.0	28	40	42	31
Special Education	Total	0.0	0.0	0.0	0.0	29	25	24	25
	Female	0.0	0.0	0.0	0.0	15	11	7	7
	Male	0.0	0.0	0.0	0.0	14	14	17	18

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Ridgeview Middle School - #105

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.3	0.0	0.8	322	348	242	245
	Female	0.0	0.0	0.0	0.0	155	177	115	119
	Male	0.0	0.6	0.0	1.6	167	171	127	126
African American	Total	0.0	0.0	0.0	0.0	40	50	36	33
	Female	0.0	0.0	0.0	0.0	21	26	19	20
	Male	0.0	0.0	0.0	0.0	19	24	17	13
American Indian	Total					1	2	2	0
	Female					0	1	0	0
	Male					1	1	2	0
Asian American	Total	0.0	0.0	0.0	2.4	52	54	40	42
	Female	0.0	0.0	0.0	0.0	23	28	16	21
	Male	0.0	0.0	0.0	4.8	29	26	24	21
Hispanic	Total	0.0	0.0	0.0	0.0	35	54	33	49
	Female	0.0	0.0	0.0	0.0	21	29	16	24
	Male	0.0	0.0	0.0	0.0	14	25	17	25
White	Total	0.0	0.5	0.0	0.8	194	188	131	121
	Female	0.0	0.0	0.0	0.0	90	93	64	54
	Male	0.0	1.1	0.0	1.5	104	95	67	67
Limited English Proficient	Total	0.0	0.0	0.0	0.0	16	11	12	18
	Female	0.0	0.0	0.0	0.0	8	8	8	5
	Male	0.0			0.0	8	3	4	13
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	57	67	39	53
	Female	0.0	0.0	0.0	0.0	28	31	23	25
	Male	0.0	0.0	0.0	0.0	29	36	16	28
Special Education	Total	0.0	0.0	0.0	0.0	52	45	22	35
	Female	0.0	0.0	0.0	0.0	23	15	10	14
	Male	0.0	0.0	0.0	0.0	29	30	12	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Rocky Hill Middle School - #707

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.4	0.0	0.0	228	251	303	322
	Female	0.0	0.0	0.0	0.0	91	123	131	168
	Male	0.0	0.8	0.0	0.0	137	128	172	154
African American	Total	0.0	0.0	0.0	0.0	25	39	51	63
	Female	0.0	0.0	0.0	0.0	9	19	24	31
	Male	0.0	0.0	0.0	0.0	16	20	27	32
American Indian	Total					0	1	0	2
	Female					0	0	0	1
	Male					0	1	0	1
Asian American	Total	0.0	4.2	0.0	0.0	18	24	39	48
	Female	0.0	0.0	0.0	0.0	9	12	16	30
	Male	0.0	8.3	0.0	0.0	9	12	23	18
Hispanic	Total	0.0	0.0	0.0	0.0	13	19	32	40
	Female	0.0	0.0	0.0	0.0	6	13	12	12
	Male	0.0	0.0	0.0	0.0	7	6	20	28
White	Total	0.0	0.0	0.0	0.0	172	168	181	169
	Female	0.0	0.0	0.0	0.0	67	79	79	94
	Male	0.0	0.0	0.0	0.0	105	89	102	75
Limited English Proficient	Total				0.0	1	3	4	10
	Female					0	2	2	2
	Male				0.0	1	1	2	8
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	24	24	49	59
	Female	0.0	0.0	0.0	0.0	8	15	15	22
	Male	0.0	0.0	0.0	0.0	16	9	34	37
Special Education	Total	0.0	0.0	0.0	0.0	37	23	31	44
	Female	0.0	0.0	0.0	0.0	7	8	11	12
	Male	0.0	0.0	0.0	0.0	30	15	20	32

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Shady Grove Middle School - #521

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	246	236	199	199
	Female	0.0	0.0	0.0	0.0	123	116	95	89
	Male	0.0	0.0	0.0	0.0	123	120	104	110
African American	Total	0.0	0.0	0.0	0.0	50	57	44	54
	Female	0.0	0.0	0.0	0.0	24	25	18	24
	Male	0.0	0.0	0.0	0.0	26	32	26	30
American Indian	Total					1	2	0	0
	Female					0	1	0	0
	Male					1	1	0	0
Asian American	Total	0.0	0.0	0.0	0.0	45	26	30	37
	Female	0.0	0.0	0.0	0.0	25	14	15	17
	Male	0.0	0.0	0.0	0.0	20	12	15	20
Hispanic	Total	0.0	0.0	0.0	0.0	38	68	50	63
	Female	0.0	0.0	0.0	0.0	19	34	25	26
	Male	0.0	0.0	0.0	0.0	19	34	25	37
White	Total	0.0	0.0	0.0	0.0	112	83	75	45
	Female	0.0	0.0	0.0	0.0	55	42	37	22
	Male	0.0	0.0	0.0	0.0	57	41	38	23
Limited English Proficient	Total	0.0	0.0	0.0	0.0	10	19	9	23
	Female	0.0	0.0		0.0	7	6	4	9
	Male		0.0	0.0	0.0	3	13	5	14
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	62	68	60	70
	Female	0.0	0.0	0.0	0.0	33	29	27	23
	Male	0.0	0.0	0.0	0.0	29	39	33	47
Special Education	Total	0.0	0.0	0.0	0.0	43	32	34	26
	Female	0.0	0.0	0.0	0.0	15	13	10	5
	Male	0.0	0.0	0.0	0.0	28	19	24	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Silver Spring International Middle School - #647

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	311	267	283	221
	Female	0.0	0.0	0.0	0.0	152	124	146	109
	Male	0.0	0.0	0.0	0.0	159	143	137	112
African American	Total	0.0	0.0	0.0	0.0	79	72	81	71
	Female	0.0	0.0	0.0	0.0	45	34	44	40
	Male	0.0	0.0	0.0	0.0	34	38	37	31
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	0.0	0.0	0.0	0.0	24	22	22	26
	Female	0.0	0.0	0.0	0.0	9	7	12	11
	Male	0.0	0.0	0.0	0.0	15	15	10	15
Hispanic	Total	0.0	0.0	0.0	0.0	107	104	103	81
	Female	0.0	0.0	0.0	0.0	42	56	53	42
	Male	0.0	0.0	0.0	0.0	65	48	50	39
White	Total	0.0	0.0	0.0	0.0	101	69	77	43
	Female	0.0	0.0	0.0	0.0	56	27	37	16
	Male	0.0	0.0	0.0	0.0	45	42	40	27
Limited English Proficient	Total	0.0	0.0	0.0	0.0	42	21	37	30
	Female	0.0	0.0	0.0	0.0	25	9	23	17
	Male	0.0	0.0	0.0	0.0	17	12	14	13
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	129	123	131	117
	Female	0.0	0.0	0.0	0.0	61	63	64	65
	Male	0.0	0.0	0.0	0.0	68	60	67	52
Special Education	Total	0.0	0.0	0.0	0.0	48	29	30	39
	Female	0.0	0.0	0.0	0.0	18	12	7	18
	Male	0.0	0.0	0.0	0.0	30	17	23	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Sligo Middle School - #778

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.2	0.0	0.0	0.0	425	214	200	195
	Female	0.0	0.0	0.0	0.0	210	95	112	97
	Male	0.5	0.0	0.0	0.0	215	119	88	98
African American	Total	0.0	0.0	0.0	0.0	102	61	46	60
	Female	0.0	0.0	0.0	0.0	51	25	25	32
	Male	0.0	0.0	0.0	0.0	51	36	21	28
American Indian	Total					2	1	0	1
	Female					0	1	0	0
	Male					2	0	0	1
Asian American	Total	2.4	0.0	0.0	0.0	41	19	23	17
	Female	0.0	0.0	0.0	0.0	19	10	14	9
	Male	4.5	0.0	0.0	0.0	22	9	9	8
Hispanic	Total	0.0	0.0	0.0	0.0	148	89	89	85
	Female	0.0	0.0	0.0	0.0	74	45	51	38
	Male	0.0	0.0	0.0	0.0	74	44	38	47
White	Total	0.0	0.0	0.0	0.0	132	44	42	32
	Female	0.0	0.0	0.0	0.0	66	14	22	18
	Male	0.0	0.0	0.0	0.0	66	30	20	14
Limited English Proficient	Total	0.0	0.0	0.0	0.0	52	34	15	37
	Female	0.0	0.0	0.0	0.0	21	15	8	16
	Male	0.0	0.0	0.0	0.0	31	19	7	21
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	190	99	96	85
	Female	0.0	0.0	0.0	0.0	95	42	55	44
	Male	0.0	0.0	0.0	0.0	95	57	41	41
Special Education	Total	0.0	0.0	0.0	0.0	53	39	29	29
	Female	0.0	0.0	0.0	0.0	22	14	9	12
	Male	0.0	0.0	0.0	0.0	31	25	20	17

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Takoma Park Middle School - #755

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	2.5	6.2	4.7	6.6	319	322	297	271
	Female	1.4	3.4	4.0	2.2	141	145	125	134
	Male	3.4	8.5	5.2	10.9	178	177	172	137
African American	Total	1.1	0.0	1.1	2.2	89	102	88	93
	Female	0.0	0.0	2.4	0.0	50	54	41	49
	Male	2.6	0.0	0.0	4.5	39	48	47	44
American Indian	Total					2	0	2	0
	Female					0	0	1	0
	Male					2	0	1	0
Asian American	Total	2.9	20.0	15.7	17.8	35	55	51	45
	Female	0.0	15.0	15.8	8.7	18	20	19	23
	Male	5.9	22.9	15.6	27.3	17	35	32	22
Hispanic	Total	0.0	0.0	0.0	0.0	46	44	50	46
	Female	0.0	0.0	0.0	0.0	21	21	17	23
	Male	0.0	0.0	0.0	0.0	25	23	33	23
White	Total	4.1	7.4	4.7	9.2	147	121	106	87
	Female	3.8	4.0	2.1	2.6	52	50	47	39
	Male	4.2	9.9	6.8	14.6	95	71	59	48
Limited English Proficient	Total	0.0	0.0	0.0	0.0	25	29	28	31
	Female	0.0	0.0	0.0	0.0	11	13	14	14
	Male	0.0	0.0	0.0	0.0	14	16	14	17
Free/Reduced Meals	Total	0.0	0.0	1.4	0.0	89	84	71	79
	Female	0.0	0.0	3.1	0.0	48	40	32	40
	Male	0.0	0.0	0.0	0.0	41	44	39	39
Special Education	Total	0.0	0.0	0.0	7.7	30	24	18	13
	Female	0.0	0.0	0.0	0.0	10	6	5	5
	Male	0.0	0.0	0.0	12.5	20	18	13	8

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Tilden Middle School - #232

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.5	1.5	2.4	1.8	216	271	248	221
	Female	0.0	0.7	1.6	3.0	100	145	127	100
	Male	0.9	2.4	3.3	0.8	116	126	121	121
African American	Total	0.0	0.0	0.0	0.0	10	20	29	19
	Female		0.0	0.0	0.0	2	8	12	8
	Male	0.0	0.0	0.0	0.0	8	12	17	11
American Indian	Total					0	3	2	0
	Female					0	0	1	0
	Male					0	3	1	0
Asian American	Total	0.0	5.8	10.8	7.3	36	52	37	41
	Female	0.0	3.6	10.5	9.1	17	28	19	22
	Male	0.0	8.3	11.1	5.3	19	24	18	19
Hispanic	Total	0.0	0.0	0.0	0.0	22	43	34	43
	Female	0.0	0.0	0.0	0.0	11	17	21	15
	Male	0.0	0.0	0.0	0.0	11	26	13	28
White	Total	0.7	0.7	1.4	0.8	148	153	146	118
	Female	0.0	0.0	0.0	1.8	70	92	74	55
	Male	1.3	1.6	2.8	0.0	78	61	72	63
Limited English Proficient	Total	0.0	0.0	4.8	0.0	22	38	21	21
	Female	0.0	0.0	0.0	0.0	12	27	11	11
	Male	0.0	0.0	10.0	0.0	10	11	10	10
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	13	36	30	37
	Female		0.0	0.0	0.0	2	13	11	14
	Male	0.0	0.0	0.0	0.0	11	23	19	23
Special Education	Total	0.0	0.0	0.0	0.0	25	59	60	49
	Female	0.0	0.0	0.0	0.0	9	25	22	16
	Male	0.0	0.0	0.0	0.0	16	34	38	33

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Julius West Middle School - #211

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.6	0.3	0.0	377	319	331	318
	Female	0.0	0.0	0.0	0.0	174	167	167	159
	Male	0.0	1.3	0.6	0.0	203	152	164	159
African American	Total	0.0	0.0	0.0	0.0	67	59	57	69
	Female	0.0	0.0	0.0	0.0	32	31	29	23
	Male	0.0	0.0	0.0	0.0	35	28	28	46
American Indian	Total					0	2	1	3
	Female					0	1	1	3
	Male					0	1	0	0
Asian American	Total	0.0	0.0	1.7	0.0	64	73	60	65
	Female	0.0	0.0	0.0	0.0	27	34	30	34
	Male	0.0	0.0	3.3	0.0	37	39	30	31
Hispanic	Total	0.0	0.0	0.0	0.0	74	64	62	62
	Female	0.0	0.0	0.0	0.0	33	31	33	30
	Male	0.0	0.0	0.0	0.0	41	33	29	32
White	Total	0.0	1.7	0.0	0.0	172	121	151	119
	Female	0.0	0.0	0.0	0.0	82	70	74	69
	Male	0.0	3.9	0.0	0.0	90	51	77	50
Limited English Proficient	Total	0.0	0.0	0.0	0.0	52	49	31	38
	Female	0.0	0.0	0.0	0.0	22	20	17	19
	Male	0.0	0.0	0.0	0.0	30	29	14	19
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	118	112	100	95
	Female	0.0	0.0	0.0	0.0	55	55	45	41
	Male	0.0	0.0	0.0	0.0	63	57	55	54
Special Education	Total	0.0	0.0	0.0	0.0	45	45	50	45
	Female	0.0	0.0	0.0	0.0	13	17	19	13
	Male	0.0	0.0	0.0	0.0	32	28	31	32

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Westland Middle School - #412

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.4	0.0	0.0	0.0	251	212	231	233
	Female	0.0	0.0	0.0	0.0	119	110	108	118
	Male	0.8	0.0	0.0	0.0	132	102	123	115
African American	Total	0.0	0.0	0.0	0.0	32	24	29	31
	Female	0.0	0.0	0.0	0.0	15	14	16	17
	Male	0.0	0.0	0.0	0.0	17	10	13	14
American Indian	Total					1	2	2	0
	Female					1	1	1	0
	Male					0	1	1	0
Asian American	Total	0.0	0.0	0.0	0.0	18	13	21	15
	Female	0.0	0.0	0.0	0.0	8	8	9	11
	Male	0.0	0.0	0.0		10	5	12	4
Hispanic	Total	0.0	0.0	0.0	0.0	51	36	32	38
	Female	0.0	0.0	0.0	0.0	22	15	17	12
	Male	0.0	0.0	0.0	0.0	29	21	15	26
White	Total	0.7	0.0	0.0	0.0	149	137	147	149
	Female	0.0	0.0	0.0	0.0	73	72	65	78
	Male	1.3	0.0	0.0	0.0	76	65	82	71
Limited English Proficient	Total	0.0	0.0	0.0	0.0	25	10	11	11
	Female	0.0	0.0	0.0	0.0	14	5	5	5
	Male	0.0	0.0	0.0	0.0	11	5	6	6
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	40	25	24	28
	Female	0.0	0.0	0.0	0.0	14	12	10	11
	Male	0.0	0.0	0.0	0.0	26	13	14	17
Special Education	Total	0.0	0.0	0.0	0.0	36	23	26	30
	Female	0.0	0.0	0.0	0.0	11	12	7	8
	Male	0.0	0.0	0.0	0.0	25	11	19	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment

White Oak Middle School - #811

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	306	279	257	266
	Female	0.0	0.0	0.0	0.0	144	138	128	118
	Male	0.0	0.0	0.0	0.0	162	141	129	148
African American	Total	0.0	0.0	0.0	0.0	85	99	100	95
	Female	0.0	0.0	0.0	0.0	43	52	41	39
	Male	0.0	0.0	0.0	0.0	42	47	59	56
American Indian	Total					0	2	1	0
	Female					0	1	1	0
	Male					0	1	0	0
Asian American	Total	0.0	0.0	0.0	0.0	60	46	32	30
	Female	0.0	0.0	0.0	0.0	22	19	19	11
	Male	0.0	0.0	0.0	0.0	38	27	13	19
Hispanic	Total	0.0	0.0	0.0	0.0	71	79	69	97
	Female	0.0	0.0	0.0	0.0	36	42	40	47
	Male	0.0	0.0	0.0	0.0	35	37	29	50
White	Total	0.0	0.0	0.0	0.0	90	53	55	44
	Female	0.0	0.0	0.0	0.0	43	24	27	21
	Male	0.0	0.0	0.0	0.0	47	29	28	23
Limited English Proficient	Total	0.0	0.0	0.0	0.0	30	22	24	34
	Female	0.0	0.0	0.0	0.0	12	9	9	19
	Male	0.0	0.0	0.0	0.0	18	13	15	15
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	112	119	115	125
	Female	0.0	0.0	0.0	0.0	50	63	54	61
	Male	0.0	0.0	0.0	0.0	62	56	61	64
Special Education	Total	0.0	0.0	0.0	0.0	52	47	44	40
	Female	0.0	0.0	0.0	0.0	20	23	13	10
	Male	0.0	0.0	0.0	0.0	32	24	31	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Earle B. Wood Middle School - #820

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.3	0.0	0.0	335	308	259	272
	Female	0.0	0.7	0.0	0.0	162	152	105	135
	Male	0.0	0.0	0.0	0.0	173	156	154	137
African American	Total	0.0	0.0	0.0	0.0	58	69	40	50
	Female	0.0	0.0	0.0	0.0	27	29	15	24
	Male	0.0	0.0	0.0	0.0	31	40	25	26
American Indian	Total					2	3	1	0
	Female					1	2	1	0
	Male					1	1	0	0
Asian American	Total	0.0	0.0	0.0	0.0	50	35	33	27
	Female	0.0	0.0	0.0	0.0	23	14	14	12
	Male	0.0	0.0	0.0	0.0	27	21	19	15
Hispanic	Total	0.0	0.0	0.0	0.0	61	68	66	82
	Female	0.0	0.0	0.0	0.0	31	28	27	40
	Male	0.0	0.0	0.0	0.0	30	40	39	42
White	Total	0.0	0.8	0.0	0.0	164	133	119	113
	Female	0.0	1.3	0.0	0.0	80	79	48	59
	Male	0.0	0.0	0.0	0.0	84	54	71	54
Limited English Proficient	Total	0.0	0.0	0.0	0.0	14	11	26	18
	Female	0.0		0.0	0.0	5	3	8	5
	Male	0.0	0.0	0.0	0.0	9	8	18	13
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	94	92	63	94
	Female	0.0	0.0	0.0	0.0	45	36	26	46
	Male	0.0	0.0	0.0	0.0	49	56	37	48
Special Education	Total	0.0	0.0	0.0	0.0	42	50	37	41
	Female	0.0	0.0	0.0	0.0	16	18	11	17
	Male	0.0	0.0	0.0	0.0	26	32	26	24

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Alternative Programs - #239

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0		0.0	0.0	9	2	6	5
	Female					2	0	0	0
	Male	0.0		0.0	0.0	7	2	6	5
African American	Total					4	2	3	2
	Female					1	0	0	0
	Male					3	2	3	2
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Hispanic	Total					2	0	1	3
	Female					1	0	0	0
	Male					1	0	1	3
White	Total					3	0	2	0
	Female					0	0	0	0
	Male					3	0	2	0
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0				6	1	4	3
	Female					2	0	0	0
	Male					4	1	4	3
Special Education	Total					1	0	0	0
	Female					0	0	0	0
	Male					1	0	0	0

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Regional Institute For Children And Adolescents - #965

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	12	11	12	8
	Female					2	0	4	3
	Male	0.0	0.0	0.0	0.0	10	11	8	5
African American	Total	0.0		0.0		7	4	6	3
	Female					0	0	1	1
	Male	0.0		0.0		7	4	5	2
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Hispanic	Total					1	2	0	3
	Female					1	0	0	2
	Male					0	2	0	1
White	Total		0.0	0.0		4	5	6	2
	Female					1	0	3	0
	Male		0.0			3	5	3	2
Limited English Proficient	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Free/Reduced Meals	Total	0.0		0.0		6	4	6	2
	Female					1	0	2	1
	Male	0.0				5	4	4	1
Special Education	Total	0.0	0.0	0.0	0.0	11	11	11	8
	Female					2	0	3	3
	Male	0.0	0.0	0.0	0.0	9	11	8	5

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 6 and Total Enrollment
Mark Twain School - #236

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0				5	3	1	0
	Female					0	0	0	0
	Male	0.0				5	3	1	0
African American	Total					2	1	1	0
	Female					0	0	0	0
	Male					2	1	1	0
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	1	0	0
	Female					0	0	0	0
	Male					0	1	0	0
Hispanic	Total					1	0	0	0
	Female					0	0	0	0
	Male					1	0	0	0
White	Total					2	1	0	0
	Female					0	0	0	0
	Male					2	1	0	0
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0				5	3	1	0
	Female					0	0	0	0
	Male	0.0				5	3	1	0
Special Education	Total	0.0				5	3	1	0
	Female					0	0	0	0
	Male	0.0				5	3	1	0

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

Summary: County Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	7.9	15.4	16.7	21.6	10454	10728	10504	10294
	Female	6.9	15.0	15.2	21.1	5133	5137	5150	5007
	Male	8.9	15.7	18.1	22.1	5321	5591	5354	5287
African American	Total	1.7	5.0	5.1	8.8	2176	2439	2460	2373
	Female	1.5	5.2	5.9	10.5	1111	1189	1241	1167
	Male	2.0	4.7	4.3	7.1	1065	1250	1219	1206
American Indian	Total	10.5	22.2	19.4	29.6	19	27	31	27
	Female	14.3	26.7	18.8	46.7	7	15	16	15
	Male	8.3	16.7	20.0	8.3	12	12	15	12
Asian American	Total	14.0	30.6	33.9	39.6	1437	1553	1511	1545
	Female	12.9	30.6	33.8	37.8	681	745	716	735
	Male	14.9	30.6	34.0	41.2	756	808	795	810
Hispanic	Total	1.6	3.8	4.0	7.0	1568	1993	2075	2105
	Female	2.0	3.7	3.2	6.7	755	978	1003	1048
	Male	1.2	3.8	4.9	7.4	813	1015	1072	1057
White	Total	10.6	20.6	23.1	29.4	5254	4716	4427	4244
	Female	9.0	20.0	19.9	28.4	2579	2210	2174	2042
	Male	12.2	21.2	26.3	30.3	2675	2506	2253	2202
Limited English Proficient	Total	1.1	2.4	2.5	1.5	635	625	604	611
	Female	0.3	1.8	2.3	1.7	297	280	303	288
	Male	1.8	2.9	2.7	1.2	338	345	301	323
Free/Reduced Meals	Total	1.6	3.0	3.5	6.0	2249	2593	2544	2696
	Female	1.4	3.4	3.7	6.7	1111	1225	1231	1342
	Male	1.9	2.7	3.4	5.4	1138	1368	1313	1354
Special Education	Total	1.9	2.0	2.6	3.0	1353	1399	1370	1214
	Female	1.5	0.4	0.8	0.7	458	467	488	402
	Male	2.1	2.8	3.5	4.1	895	932	882	812

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

Summary: County Middle Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	7.9	15.4	16.7	21.7	10415	10690	10460	10249
	Female	6.9	15.0	15.2	21.1	5123	5129	5146	4999
	Male	8.9	15.8	18.2	22.2	5292	5561	5314	5250
African American	Total	1.8	5.0	5.1	8.9	2158	2414	2446	2351
	Female	1.5	5.2	5.9	10.6	1106	1183	1238	1163
	Male	2.0	4.8	4.3	7.2	1052	1231	1208	1188
American Indian	Total	10.5	22.2	19.4	29.6	19	27	31	27
	Female	14.3	26.7	18.8	46.7	7	15	16	15
	Male	8.3	16.7	20.0	8.3	12	12	15	12
Asian American	Total	14.0	30.6	34.0	39.7	1436	1553	1507	1542
	Female	12.9	30.6	33.8	37.9	681	745	715	734
	Male	15.0	30.6	34.1	41.3	755	808	792	808
Hispanic	Total	1.6	3.8	4.1	7.1	1560	1989	2057	2094
	Female	2.0	3.7	3.2	6.7	752	978	1003	1047
	Male	1.2	3.9	4.9	7.4	808	1011	1054	1047
White	Total	10.6	20.7	23.2	29.4	5242	4707	4419	4235
	Female	9.0	20.0	19.9	28.4	2577	2208	2174	2040
	Male	12.2	21.2	26.3	30.4	2665	2499	2245	2195
Limited English Proficient	Total	1.1	2.4	2.5	1.5	635	624	602	608
	Female	0.3	1.8	2.3	1.7	297	280	303	288
	Male	1.8	2.9	2.7	1.3	338	344	299	320
Free/Reduced Meals	Total	1.7	3.1	3.6	6.1	2224	2574	2517	2672
	Female	1.4	3.4	3.7	6.7	1103	1222	1228	1337
	Male	2.0	2.7	3.5	5.5	1121	1352	1289	1335
Special Education	Total	2.0	2.0	2.5	3.0	1329	1378	1346	1198
	Female	1.5	0.4	0.8	0.8	453	462	486	398
	Male	2.2	2.8	3.5	4.1	876	916	860	800

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

Summary: County Special Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	2.3	0.0	39	38	44	45
	Female	0.0	0.0		0.0	10	8	4	8
	Male	0.0	0.0	2.5	0.0	29	30	40	37
African American	Total	0.0	0.0	0.0	0.0	18	25	14	22
	Female	0.0	0.0			5	6	3	4
	Male	0.0	0.0	0.0	0.0	13	19	11	18
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					1	0	4	3
	Female					0	0	1	1
	Male					1	0	3	2
Hispanic	Total	0.0		0.0	0.0	8	4	18	11
	Female					3	0	0	1
	Male	0.0		0.0	0.0	5	4	18	10
White	Total	0.0	0.0	12.5	0.0	12	9	8	9
	Female					2	2	0	2
	Male	0.0	0.0	12.5	0.0	10	7	8	7
Limited English Proficient	Total					0	1	2	3
	Female					0	0	0	0
	Male					0	1	2	3
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	25	19	27	24
	Female	0.0			0.0	8	3	3	5
	Male	0.0	0.0	0.0	0.0	17	16	24	19
Special Education	Total	0.0	0.0	4.2	0.0	24	21	24	16
	Female	0.0	0.0			5	5	2	4
	Male	0.0	0.0	4.5	0.0	19	16	22	12

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Argyle Middle School - #823

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.5	7.0	9.8	19.8	217	172	183	263
	Female	4.4	7.7	8.2	19.8	114	91	85	106
	Male	6.8	6.2	11.2	19.7	103	81	98	157
African American	Total	0.0	4.5	4.3	11.6	93	88	93	112
	Female	0.0	6.4	2.3	15.2	53	47	44	46
	Male	0.0	2.4	6.1	9.1	40	41	49	66
American Indian	Total					1	1	1	1
	Female					0	1	0	0
	Male					1	0	1	1
Asian American	Total	7.1	11.8	38.1	52.4	28	17	21	42
	Female	0.0	22.2	36.4	61.5	10	9	11	13
	Male	11.1	0.0	40.0	48.3	18	8	10	29
Hispanic	Total	2.0	2.4	2.2	8.4	50	42	46	83
	Female	0.0	0.0	4.3	5.1	23	22	23	39
	Male	3.7	5.0	0.0	11.4	27	20	23	44
White	Total	20.0	20.8	22.7	40.0	45	24	22	25
	Female	17.9	16.7	14.3	50.0	28	12	7	8
	Male	23.5	25.0	26.7	35.3	17	12	15	17
Limited English Proficient	Total	5.0	0.0	0.0	0.0	20	15	16	15
	Female		0.0	0.0	0.0	4	9	7	5
	Male	6.3	0.0	0.0	0.0	16	6	9	10
Free/Reduced Meals	Total	2.1	3.8	3.9	8.3	95	79	77	109
	Female	0.0	4.5	4.7	8.7	47	44	43	46
	Male	4.2	2.9	2.9	7.9	48	35	34	63
Special Education	Total	0.0	0.0	0.0	0.0	22	20	21	21
	Female	0.0		0.0		9	4	7	4
	Male	0.0	0.0	0.0	0.0	13	16	14	17

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

John T. Baker Middle School - #705

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.5	27.7	19.7	12.9	223	253	238	233
	Female	5.2	33.6	15.5	11.8	115	137	110	127
	Male	3.7	20.7	23.4	14.2	108	116	128	106
African American	Total	0.0	21.4	20.8	13.8	14	14	24	29
	Female	0.0	12.5	23.5	20.0	9	8	17	20
	Male	0.0	33.3	14.3	0.0	5	6	7	9
American Indian	Total					1	2	0	0
	Female					0	2	0	0
	Male					1	0	0	0
Asian American	Total		60.0	36.4	18.8	4	10	11	16
	Female		80.0	16.7	14.3	3	5	6	7
	Male		40.0	60.0	22.2	1	5	5	9
Hispanic	Total		4.3	11.1	7.1	3	23	27	14
	Female		8.3	11.1	11.1	1	12	9	9
	Male		0.0	11.1	0.0	2	11	18	5
White	Total	4.5	29.4	19.9	12.6	201	204	176	174
	Female	5.9	36.4	14.1	9.9	102	110	78	91
	Male	3.0	21.3	24.5	15.7	99	94	98	83
Limited English Proficient	Total					0	0	1	1
	Female					0	0	0	1
	Male					0	0	1	0
Free/Reduced Meals	Total	0.0	0.0	3.2	0.0	16	22	31	28
	Female	0.0	0.0	5.6	0.0	10	9	18	15
	Male	0.0	0.0	0.0	0.0	6	13	13	13
Special Education	Total	0.0	0.0	2.6	0.0	19	27	39	23
	Female	0.0	0.0	0.0	0.0	7	7	22	9
	Male	0.0	0.0	5.9	0.0	12	20	17	14

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Benjamin Banneker Middle School - #333

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.2	17.3	12.6	17.9	341	306	262	263
	Female	0.0	17.8	15.7	21.1	176	146	134	142
	Male	6.7	16.9	9.4	14.0	165	160	128	121
African American	Total	0.6	8.1	6.3	8.7	155	149	159	149
	Female	0.0	9.3	8.8	10.5	80	75	80	76
	Male	1.3	6.8	3.8	6.8	75	74	79	73
American Indian	Total					0	0	2	0
	Female					0	0	0	0
	Male					0	0	2	0
Asian American	Total	4.9	32.1	31.3	34.9	61	53	32	43
	Female	0.0	29.4	33.3	42.3	26	17	18	26
	Male	8.6	33.3	28.6	23.5	35	36	14	17
Hispanic	Total	0.0	4.3	4.0	10.7	21	23	25	28
	Female	0.0	0.0	5.9	14.3	14	9	17	14
	Male	0.0	7.1	0.0	7.1	7	14	8	14
White	Total	6.7	28.4	27.3	37.2	104	81	44	43
	Female	0.0	31.1	36.8	34.6	56	45	19	26
	Male	14.6	25.0	20.0	41.2	48	36	25	17
Limited English Proficient	Total	0.0	0.0	0.0	0.0	7	15	9	13
	Female		0.0	0.0	0.0	4	6	8	8
	Male		0.0		0.0	3	9	1	5
Free/Reduced Meals	Total	0.0	1.1	2.6	9.0	73	88	77	89
	Female	0.0	2.4	5.4	16.7	40	41	37	48
	Male	0.0	0.0	0.0	0.0	33	47	40	41
Special Education	Total	0.0	0.0	0.0	0.0	18	28	21	17
	Female	0.0	0.0			10	6	2	2
	Male	0.0	0.0	0.0	0.0	8	22	19	15

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Briggs Chaney Middle School - #335**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	2.7	10.4	7.4	7.0	255	328	339	301
	Female	1.9	12.0	10.9	4.8	108	166	165	147
	Male	3.4	8.6	4.0	9.1	147	162	174	154
African American	Total	0.0	2.5	1.8	5.3	77	158	163	133
	Female	0.0	1.3	4.1	5.6	34	80	74	71
	Male	0.0	3.8	0.0	4.8	43	78	89	62
American Indian	Total					2	0	2	1
	Female					0	0	0	0
	Male					2	0	2	1
Asian American	Total	5.8	20.8	11.9	12.5	52	48	67	48
	Female	0.0	29.2	15.6	11.1	25	24	32	18
	Male	11.1	12.5	8.6	13.3	27	24	35	30
Hispanic	Total	0.0	5.0	3.2	3.6	22	40	31	56
	Female	0.0	5.0	5.9	0.0	9	20	17	26
	Male	0.0	5.0	0.0	6.7	13	20	14	30
White	Total	3.9	22.0	17.1	9.5	102	82	76	63
	Female	5.0	26.2	21.4	3.1	40	42	42	32
	Male	3.2	17.5	11.8	16.1	62	40	34	31
Limited English Proficient	Total	0.0	14.3	0.0	0.0	5	7	13	21
	Female		20.0	0.0	0.0	1	5	8	7
	Male			0.0	0.0	4	2	5	14
Free/Reduced Meals	Total	0.0	3.6	4.1	4.3	47	84	74	92
	Female	0.0	0.0	9.4	0.0	18	41	32	44
	Male	0.0	7.0	0.0	8.3	29	43	42	48
Special Education	Total	0.0	2.7	0.0	0.0	33	37	24	30
	Female	0.0	11.1	0.0	0.0	11	9	5	8
	Male	0.0	0.0	0.0	0.0	22	28	19	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Cabin John Middle School - #606

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.1	16.2	18.9	24.4	332	315	349	320
	Female	4.6	17.9	20.2	21.8	174	140	163	156
	Male	5.7	14.9	17.7	26.8	158	175	186	164
African American	Total	0.0	3.7	3.4	0.0	23	27	29	26
	Female	0.0	9.1	8.3	0.0	8	11	12	11
	Male	0.0	0.0	0.0	0.0	15	16	17	15
American Indian	Total					0	1	0	0
	Female					0	0	0	0
	Male					0	1	0	0
Asian American	Total	7.4	33.3	37.5	46.5	95	78	112	99
	Female	7.0	31.6	41.5	43.2	43	38	53	44
	Male	7.7	35.0	33.9	49.1	52	40	59	55
Hispanic	Total	0.0	5.6	5.6	0.0	9	18	18	15
	Female	0.0	11.1	11.1	0.0	7	9	9	6
	Male		0.0	0.0	0.0	2	9	9	9
White	Total	4.9	12.0	11.6	17.8	205	191	190	180
	Female	4.3	13.4	10.1	15.8	116	82	89	95
	Male	5.6	11.0	12.9	20.0	89	109	101	85
Limited English Proficient	Total	0.0	0.0	0.0	0.0	17	8	8	9
	Female	0.0				10	4	0	4
	Male	0.0		0.0	0.0	7	4	8	5
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	17	24	15	14
	Female	0.0	0.0	0.0	0.0	9	9	9	5
	Male	0.0	0.0	0.0	0.0	8	15	6	9
Special Education	Total	0.0	0.0	0.0	0.0	30	29	50	33
	Female	0.0	0.0	0.0	0.0	11	9	18	15
	Male	0.0	0.0	0.0	0.0	19	20	32	18

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Roberto Clemente Middle School - #157

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.2	27.7	30.2	34.2	245	354	367	380
	Female	0.9	24.9	26.7	36.8	116	169	180	190
	Male	1.6	30.3	33.7	31.6	129	185	187	190
African American	Total	0.0	4.1	3.2	13.2	77	97	94	121
	Female	0.0	5.8	3.9	19.6	34	52	51	56
	Male	0.0	2.2	2.3	7.7	43	45	43	65
American Indian	Total					0	1	2	0
	Female					0	0	1	0
	Male					0	1	1	0
Asian American	Total	3.8	53.3	64.6	71.1	26	75	82	76
	Female	8.3	48.8	61.0	74.4	12	43	41	43
	Male	0.0	59.4	68.3	66.7	14	32	41	33
Hispanic	Total	0.0	11.7	8.1	8.8	27	60	74	68
	Female	0.0	13.6	0.0	9.7	15	22	34	31
	Male	0.0	10.5	15.0	8.1	12	38	40	37
White	Total	1.7	38.0	41.7	47.0	115	121	115	115
	Female	0.0	28.8	39.6	40.0	55	52	53	60
	Male	3.3	44.9	43.5	54.5	60	69	62	55
Limited English Proficient	Total	0.0	0.0	7.1	7.7	12	13	14	13
	Female	0.0	0.0	14.3	14.3	6	8	7	7
	Male	0.0	0.0	0.0	0.0	6	5	7	6
Free/Reduced Meals	Total	0.0	1.3	5.6	7.3	62	78	89	96
	Female	0.0	3.3	0.0	9.3	31	30	46	43
	Male	0.0	0.0	11.6	5.7	31	48	43	53
Special Education	Total	0.0	2.6	9.5	0.0	37	38	42	39
	Female	0.0	0.0	0.0	0.0	14	8	12	17
	Male	0.0	3.3	13.3	0.0	23	30	30	22

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Eastern Middle School - #775**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	31.6	28.8	30.5	35.6	282	295	269	264
	Female	38.2	34.2	38.0	42.7	144	161	150	143
	Male	24.6	22.4	21.0	27.3	138	134	119	121
African American	Total	10.4	14.1	12.1	13.8	77	78	66	65
	Female	13.2	19.1	17.6	23.5	38	47	34	34
	Male	7.7	6.5	6.3	3.2	39	31	32	31
American Indian	Total					1	0	1	0
	Female					1	0	1	0
	Male					0	0	0	0
Asian American	Total	44.7	39.6	41.7	49.0	38	48	36	49
	Female	59.1	43.3	50.0	51.6	22	30	24	31
	Male	25.0	33.3	25.0	44.4	16	18	12	18
Hispanic	Total	9.1	2.5	2.5	10.3	77	79	79	78
	Female	14.3	2.8	2.9	9.7	35	36	35	31
	Male	4.8	2.3	2.3	10.6	42	43	44	47
White	Total	62.9	58.9	65.5	73.6	89	90	87	72
	Female	64.6	66.7	67.9	72.3	48	48	56	47
	Male	61.0	50.0	61.3	76.0	41	42	31	25
Limited English Proficient	Total	0.0	0.0	0.0	0.0	23	16	14	24
	Female	0.0	0.0	0.0	0.0	12	9	7	13
	Male	0.0	0.0	0.0	0.0	11	7	7	11
Free/Reduced Meals	Total	4.7	1.8	1.9	8.3	107	114	103	121
	Female	6.1	1.8	4.3	10.5	49	57	47	57
	Male	3.4	1.8	0.0	6.3	58	57	56	64
Special Education	Total	0.0	0.0	0.0	8.7	39	29	27	23
	Female	0.0	0.0	0.0	0.0	8	9	5	7
	Male	0.0	0.0	0.0	12.5	31	20	22	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

William H. Farquhar Middle School - #507

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.1	16.5	11.7	16.2	236	242	266	229
	Female	3.2	20.2	10.6	13.0	126	99	151	115
	Male	7.3	14.0	13.0	19.3	110	143	115	114
African American	Total	2.5	2.2	7.0	3.8	40	45	57	53
	Female	4.5	0.0	8.3	3.8	22	22	36	26
	Male	0.0	4.3	4.8	3.7	18	23	21	27
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	0.0	31.8	32.1	34.5	21	22	28	29
	Female	0.0	46.2	35.7	33.3	9	13	14	12
	Male	0.0	11.1	28.6	35.3	12	9	14	17
Hispanic	Total	5.0	6.3	0.0	15.8	20	16	19	19
	Female	7.7	16.7	0.0	16.7	13	6	12	12
	Male	0.0	0.0	0.0	14.3	7	10	7	7
White	Total	6.5	19.5	11.1	17.2	155	159	162	128
	Female	2.4	22.4	9.0	12.3	82	58	89	65
	Male	11.0	17.8	13.7	22.2	73	101	73	63
Limited English Proficient	Total	0.0		0.0		6	0	5	4
	Female					2	0	3	0
	Male					4	0	2	4
Free/Reduced Meals	Total	0.0	3.6	8.3	7.1	24	28	36	28
	Female	0.0	7.1	9.1	8.3	10	14	22	12
	Male	0.0	0.0	7.1	6.3	14	14	14	16
Special Education	Total	0.0	0.0	0.0	3.4	31	41	33	29
	Female	0.0	0.0	0.0	0.0	12	11	14	9
	Male	0.0	0.0	0.0	5.0	19	30	19	20

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Forest Oak Middle School - #248

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.3	5.8	7.4	9.4	284	294	283	256
	Female	5.3	5.1	8.3	11.5	151	156	144	131
	Male	5.3	6.5	6.5	7.2	133	138	139	125
African American	Total	1.3	0.0	1.3	9.8	78	77	79	61
	Female	0.0	0.0	2.4	16.1	43	43	42	31
	Male	2.9	0.0	0.0	3.3	35	34	37	30
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	7.1	5.7	16.7	17.2	28	35	24	29
	Female	9.1	10.5	20.0	21.4	11	19	10	14
	Male	5.9	0.0	14.3	13.3	17	16	14	15
Hispanic	Total	0.0	1.9	0.0	2.1	78	107	95	94
	Female	0.0	1.9	0.0	0.0	45	53	50	46
	Male	0.0	1.9	0.0	4.2	33	54	45	48
White	Total	12.0	17.3	18.8	15.3	100	75	85	72
	Female	13.5	12.2	21.4	17.5	52	41	42	40
	Male	10.4	23.5	16.3	12.5	48	34	43	32
Limited English Proficient	Total	0.0	3.1	0.0	0.0	25	32	22	28
	Female	0.0	0.0	0.0	0.0	15	18	14	12
	Male	0.0	7.1	0.0	0.0	10	14	8	16
Free/Reduced Meals	Total	0.0	1.6	0.9	2.0	95	123	117	101
	Female	0.0	3.2	1.9	2.0	49	63	52	49
	Male	0.0	0.0	0.0	1.9	46	60	65	52
Special Education	Total	2.9	0.0	2.0	3.1	35	52	49	32
	Female	0.0	0.0	0.0	0.0	16	27	20	9
	Male	5.3	0.0	3.4	4.3	19	25	29	23

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Robert Frost Middle School - #237

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	12.8	23.7	24.1	19.1	344	397	390	366
	Female	9.9	20.3	18.0	15.0	171	192	183	187
	Male	15.6	26.8	29.5	23.5	173	205	207	179
African American	Total	0.0	0.0	0.0	7.1	14	15	21	14
	Female	0.0	0.0	0.0	0.0	6	8	9	8
	Male	0.0	0.0	0.0	16.7	8	7	12	6
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	14.9	42.5	38.9	29.9	87	120	108	137
	Female	14.7	33.3	29.3	24.7	34	60	58	73
	Male	15.1	51.7	50.0	35.9	53	60	50	64
Hispanic	Total	0.0	5.0	3.7	4.2	14	20	27	24
	Female	0.0	0.0	0.0	0.0	7	10	12	14
	Male	0.0	10.0	6.7	10.0	7	10	15	10
White	Total	13.5	17.4	21.8	14.1	229	242	234	191
	Female	9.7	16.7	15.4	10.9	124	114	104	92
	Male	18.1	18.0	26.9	17.2	105	128	130	99
Limited English Proficient	Total	0.0	11.1	9.1	15.4	8	18	11	13
	Female		14.3		28.6	2	7	4	7
	Male	0.0	9.1	14.3	0.0	6	11	7	6
Free/Reduced Meals	Total	0.0	0.0	10.5	0.0	16	15	19	11
	Female	0.0	0.0	0.0	0.0	6	6	8	6
	Male	0.0	0.0	18.2	0.0	10	9	11	5
Special Education	Total	7.3	9.1	0.0	0.0	41	44	47	28
	Female	6.7	0.0	0.0	0.0	15	16	20	14
	Male	7.7	14.3	0.0	0.0	26	28	27	14

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Gaithersburg Middle School - #554

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.0	37.3	32.3	24.6	233	252	257	240
	Female	1.0	33.9	32.8	27.4	104	124	122	117
	Male	4.7	40.6	31.9	22.0	129	128	135	123
African American	Total	0.0	19.6	18.8	17.9	44	56	64	67
	Female	0.0	20.8	29.6	20.0	19	24	27	35
	Male	0.0	18.8	10.8	15.6	25	32	37	32
American Indian	Total					0	2	0	1
	Female					0	2	0	1
	Male					0	0	0	0
Asian American	Total	3.4	56.3	36.4	53.8	29	32	33	26
	Female	10.0	56.3	31.3	53.8	10	16	16	13
	Male	0.0	56.3	41.2	53.8	19	16	17	13
Hispanic	Total	0.0	18.3	9.4	4.2	46	60	53	71
	Female	0.0	14.3	6.9	2.8	19	35	29	36
	Male	0.0	24.0	12.5	5.7	27	25	24	35
White	Total	5.3	52.0	50.5	40.0	114	102	107	75
	Female	0.0	46.8	50.0	53.1	56	47	50	32
	Male	10.3	56.4	50.9	30.2	58	55	57	43
Limited English Proficient	Total	0.0	0.0	0.0	0.0	18	14	13	19
	Female	0.0	0.0	0.0	0.0	7	7	5	9
	Male	0.0	0.0	0.0	0.0	11	7	8	10
Free/Reduced Meals	Total	0.0	19.7	4.3	7.1	58	66	70	85
	Female	0.0	8.8	3.0	12.0	24	34	33	50
	Male	0.0	31.3	5.4	0.0	34	32	37	35
Special Education	Total	0.0	5.3	9.4	3.1	29	38	32	32
	Female	0.0	0.0	0.0	0.0	11	15	10	5
	Male	0.0	8.7	13.6	3.7	18	23	22	27

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Herbert Hoover Middle School - #228

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.8	13.5	17.4	14.4	352	401	333	353
	Female	5.2	10.3	11.6	14.4	173	185	172	167
	Male	8.4	16.2	23.6	14.5	179	216	161	186
African American	Total	0.0	0.0	0.0	7.7	10	27	21	26
	Female		0.0	0.0	14.3	4	14	13	14
	Male	0.0	0.0	0.0	0.0	6	13	8	12
American Indian	Total					1	1	1	0
	Female					0	1	1	0
	Male					1	0	0	0
Asian American	Total	11.1	25.2	33.3	29.2	99	103	81	89
	Female	6.1	25.6	22.9	25.5	49	39	35	47
	Male	16.0	25.0	41.3	33.3	50	64	46	42
Hispanic	Total	0.0	8.3	0.0	13.3	23	24	13	15
	Female	0.0	8.3	0.0	18.2	9	12	8	11
	Male	0.0	8.3	0.0		14	12	5	4
White	Total	5.9	10.2	14.3	9.4	219	246	217	223
	Female	5.4	5.9	10.4	8.4	111	119	115	95
	Male	6.5	14.2	18.6	10.2	108	127	102	128
Limited English Proficient	Total	0.0	0.0	16.7	0.0	14	9	6	8
	Female	0.0			0.0	9	3	1	5
	Male	0.0	0.0	20.0		5	6	5	3
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	14	14	12	10
	Female	0.0	0.0	0.0	0.0	8	6	6	5
	Male	0.0	0.0	0.0	0.0	6	8	6	5
Special Education	Total	0.0	2.8	2.4	2.5	34	36	41	40
	Female	0.0	0.0	0.0	0.0	9	6	13	12
	Male	0.0	3.3	3.6	3.6	25	30	28	28

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Francis Scott Key Middle School - #311

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	24.8	13.0	8.1	8.5	327	284	259	246
	Female	25.5	9.5	7.0	7.4	157	137	129	136
	Male	24.1	16.3	9.2	10.0	170	147	130	110
African American	Total	10.2	7.3	4.1	1.9	137	123	121	106
	Female	6.1	8.6	3.6	1.7	66	58	55	59
	Male	14.1	6.2	4.5	2.1	71	65	66	47
American Indian	Total					0	0	0	3
	Female					0	0	0	2
	Male					0	0	0	1
Asian American	Total	40.0	27.7	8.8	25.8	45	47	34	31
	Female	41.7	9.5	12.5	16.7	24	21	16	18
	Male	38.1	42.3	5.6	38.5	21	26	18	13
Hispanic	Total	3.3	1.4	1.4	2.6	61	73	69	76
	Female	0.0	0.0	2.4	4.8	23	41	41	42
	Male	5.3	3.1	0.0	0.0	38	32	28	34
White	Total	56.0	34.1	34.3	30.0	84	41	35	30
	Female	59.1	35.3	23.5	26.7	44	17	17	15
	Male	52.5	33.3	44.4	33.3	40	24	18	15
Limited English Proficient	Total	10.7	0.0	0.0	0.0	28	23	14	21
	Female	0.0	0.0	0.0	0.0	15	11	9	14
	Male	23.1	0.0	0.0	0.0	13	12	5	7
Free/Reduced Meals	Total	9.6	1.9	0.9	3.5	115	105	106	115
	Female	8.8	1.9	1.9	1.5	57	53	53	65
	Male	10.3	1.9	0.0	6.0	58	52	53	50
Special Education	Total	12.5	0.0	3.0	0.0	32	26	33	22
	Female	18.2	0.0	0.0	0.0	11	9	6	5
	Male	9.5	0.0	3.7	0.0	21	17	27	17

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

Dr. Martin Luther King Middle School - #107

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.6	7.4	9.0	31.5	303	298	289	232
	Female	3.8	6.0	4.0	36.4	160	134	149	110
	Male	5.6	8.5	14.3	27.0	143	164	140	122
African American	Total	0.0	4.3	0.9	12.3	72	94	110	81
	Female	0.0	2.1	0.0	17.1	40	47	57	41
	Male	0.0	6.4	1.9	7.5	32	47	53	40
American Indian	Total					1	4	0	0
	Female					0	2	0	0
	Male					1	2	0	0
Asian American	Total	11.4	11.9	32.1	54.5	35	42	28	22
	Female	5.3	11.1	23.5	66.7	19	18	17	6
	Male	18.8	12.5	45.5	50.0	16	24	11	16
Hispanic	Total	2.8	2.3	3.3	15.4	36	44	61	39
	Female	6.7	5.0	0.0	20.0	15	20	31	20
	Male	0.0	0.0	6.7	10.5	21	24	30	19
White	Total	5.7	10.5	15.6	50.0	159	114	90	90
	Female	4.7	8.5	4.5	58.1	86	47	44	43
	Male	6.8	11.9	26.1	42.6	73	67	46	47
Limited English Proficient	Total	0.0	0.0	0.0	0.0	13	9	19	15
	Female	0.0	0.0	0.0	0.0	6	5	13	5
	Male	0.0		0.0	0.0	7	4	6	10
Free/Reduced Meals	Total	0.0	2.6	2.1	16.4	61	77	96	73
	Female	0.0	5.4	0.0	20.5	34	37	54	44
	Male	0.0	0.0	4.8	10.3	27	40	42	29
Special Education	Total	3.0	0.0	0.0	0.0	33	46	44	31
	Female	6.7	0.0	0.0	0.0	15	15	18	9
	Male	0.0	0.0	0.0	0.0	18	31	26	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Kingsview Middle School - #708

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	8.1	9.3	12.5	10.1	385	428	240	248
	Female	7.3	9.5	14.8	5.6	179	199	115	125
	Male	8.7	9.2	10.4	14.6	206	229	125	123
African American	Total	2.5	3.1	1.6	6.0	79	96	63	50
	Female	4.8	2.8	3.7	3.6	42	36	27	28
	Male	0.0	3.3	0.0	9.1	37	60	36	22
American Indian	Total					1	0	1	0
	Female					0	0	1	0
	Male					1	0	0	0
Asian American	Total	13.1	23.7	32.3	25.4	61	76	65	63
	Female	6.5	21.4	34.5	25.0	31	42	29	24
	Male	20.0	26.5	30.6	25.6	30	34	36	39
Hispanic	Total	2.9	0.0	0.0	2.9	34	58	33	35
	Female	7.1	0.0	0.0	0.0	14	30	17	21
	Male	0.0	0.0	0.0	7.1	20	28	16	14
White	Total	9.5	9.6	9.0	5.0	210	198	78	100
	Female	8.7	9.9	12.2	0.0	92	91	41	52
	Male	10.2	9.3	5.4	10.4	118	107	37	48
Limited English Proficient	Total	0.0	0.0	0.0	0.0	11	16	11	11
	Female	0.0	0.0	0.0	0.0	5	7	10	5
	Male	0.0	0.0		0.0	6	9	1	6
Free/Reduced Meals	Total	0.0	3.0	3.9	0.0	46	67	51	28
	Female	0.0	3.6	4.0	0.0	22	28	25	15
	Male	0.0	2.6	3.8	0.0	24	39	26	13
Special Education	Total	0.0	1.5	3.6	0.0	36	65	28	17
	Female	0.0	0.0	0.0	0.0	10	22	7	6
	Male	0.0	2.3	4.8	0.0	26	43	21	11

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Lakelands Park Middle School - #522**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total			16.4	41.3	0	0	274	254
	Female			14.2	41.8	0	0	127	110
	Male			18.4	41.0	0	0	147	144
African American	Total			6.5	6.7	0	0	46	45
	Female			5.9	5.6	0	0	17	18
	Male			6.9	7.4	0	0	29	27
American Indian	Total					0	0	2	1
	Female					0	0	1	1
	Male					0	0	1	0
Asian American	Total			37.5	64.5	0	0	24	31
	Female			45.5	36.4	0	0	11	11
	Male			30.8	80.0	0	0	13	20
Hispanic	Total			2.2	20.0	0	0	46	35
	Female			4.3	23.1	0	0	23	13
	Male			0.0	18.2	0	0	23	22
White	Total			19.9	52.1	0	0	156	142
	Female			13.3	55.2	0	0	75	67
	Male			25.9	49.3	0	0	81	75
Limited English Proficient	Total			0.0	0.0	0	0	14	11
	Female			0.0	0.0	0	0	7	6
	Male			0.0	0.0	0	0	7	5
Free/Reduced Meals	Total			0.0	10.8	0	0	43	37
	Female			0.0	12.5	0	0	16	16
	Male			0.0	9.5	0	0	27	21
Special Education	Total			0.0	15.2	0	0	41	33
	Female			0.0	0.0	0	0	15	9
	Male			0.0	20.8	0	0	26	24

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

Col. E. Brooke Lee Middle School - #818

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.1	14.2	11.6	10.5	222	204	190	171
	Female	2.5	9.4	10.3	8.9	118	85	97	79
	Male	5.8	17.6	12.9	12.0	104	119	93	92
African American	Total	2.8	5.9	4.5	5.5	71	68	66	55
	Female	0.0	0.0	5.1	8.0	43	30	39	25
	Male	7.1	10.5	3.7	3.3	28	38	27	30
American Indian	Total					0	0	2	0
	Female					0	0	1	0
	Male					0	0	1	0
Asian American	Total	11.4	26.7	36.8	23.1	35	30	19	13
	Female	10.5	26.7	40.0	0.0	19	15	10	8
	Male	12.5	26.7	33.3	60.0	16	15	9	5
Hispanic	Total	1.8	4.7	2.9	3.0	57	64	70	66
	Female	0.0	6.7	0.0	2.8	27	30	30	36
	Male	3.3	2.9	5.0	3.3	30	34	40	30
White	Total	3.4	33.3	30.3	27.0	59	42	33	37
	Female	3.4	20.0	23.5	40.0	29	10	17	10
	Male	3.3	37.5	37.5	22.2	30	32	16	27
Limited English Proficient	Total	0.0	0.0	4.2	0.0	23	21	24	12
	Female	0.0	0.0	0.0	0.0	12	9	15	8
	Male	0.0	0.0	11.1		11	12	9	4
Free/Reduced Meals	Total	1.2	5.6	4.5	3.6	85	90	89	84
	Female	0.0	4.7	2.1	2.3	45	43	47	44
	Male	2.5	6.4	7.1	5.0	40	47	42	40
Special Education	Total	1.5	11.4	2.5	6.5	66	44	40	46
	Female	0.0	0.0	0.0	0.0	21	16	16	12
	Male	2.2	17.9	4.2	8.8	45	28	24	34

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

A. Mario Loiederman Middle School - #787

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total			7.6	11.8	0	0	250	287
	Female			8.2	10.6	0	0	122	199
	Male			7.0	14.8	0	0	128	88
African American	Total			3.8	4.9	0	0	53	82
	Female			6.9	3.5	0	0	29	57
	Male			0.0	8.0	0	0	24	25
American Indian	Total					0	0	0	1
	Female					0	0	0	1
	Male					0	0	0	0
Asian American	Total			19.4	10.5	0	0	36	19
	Female			15.4	18.2	0	0	13	11
	Male			21.7	0.0	0	0	23	8
Hispanic	Total			4.9	8.1	0	0	123	124
	Female			5.1	6.0	0	0	59	84
	Male			4.7	12.5	0	0	64	40
White	Total			10.5	27.9	0	0	38	61
	Female			14.3	23.9	0	0	21	46
	Male			5.9	40.0	0	0	17	15
Limited English Proficient	Total			0.0	0.0	0	0	16	25
	Female			0.0	0.0	0	0	10	13
	Male			0.0	0.0	0	0	6	12
Free/Reduced Meals	Total			7.0	3.5	0	0	129	144
	Female			9.1	3.2	0	0	66	95
	Male			4.8	4.1	0	0	63	49
Special Education	Total			0.0	0.0	0	0	25	24
	Female			0.0	0.0	0	0	9	13
	Male			0.0	0.0	0	0	16	11

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Montgomery Village Middle School - #557

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	2.3	11.8	11.6	16.3	263	229	303	246
	Female	1.4	17.5	12.5	17.7	138	114	128	96
	Male	3.2	6.1	10.9	15.3	125	115	175	150
African American	Total	0.0	5.7	5.1	9.0	92	87	99	89
	Female	0.0	11.4	7.3	11.4	48	44	55	35
	Male	0.0	0.0	2.3	7.4	44	43	44	54
American Indian	Total					2	0	0	1
	Female					1	0	0	1
	Male					1	0	0	0
Asian American	Total	11.5	43.5	32.1	36.4	26	23	28	22
	Female	5.9	50.0	40.0	20.0	17	14	10	10
	Male	22.2	33.3	27.8	50.0	9	9	18	12
Hispanic	Total	0.0	5.7	3.9	7.5	48	70	103	93
	Female	0.0	6.5	2.9	12.9	23	31	35	31
	Male	0.0	5.1	4.4	4.8	25	39	68	62
White	Total	3.2	16.3	23.3	39.0	95	49	73	41
	Female	2.0	24.0	25.0	31.6	49	25	28	19
	Male	4.3	8.3	22.2	45.5	46	24	45	22
Limited English Proficient	Total	6.3	0.0	0.0	0.0	16	19	33	35
	Female	0.0	0.0	0.0	0.0	8	9	8	13
	Male	12.5	0.0	0.0	0.0	8	10	25	22
Free/Reduced Meals	Total	0.0	5.4	2.6	7.2	87	92	117	111
	Female	0.0	8.7	2.2	9.1	50	46	46	44
	Male	0.0	2.2	2.8	6.0	37	46	71	67
Special Education	Total	0.0	0.0	5.2	4.3	53	50	77	47
	Female	0.0	0.0	0.0	0.0	19	11	23	14
	Male	0.0	0.0	7.4	6.1	34	39	54	33

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Neelsville Middle School - #115

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.8	5.4	13.5	19.6	284	257	237	285
	Female	0.7	4.7	12.0	21.8	142	129	125	147
	Male	2.8	6.3	15.2	17.4	142	128	112	138
African American	Total	0.0	1.2	2.9	9.4	99	85	68	106
	Female	0.0	2.2	3.0	13.8	49	46	33	58
	Male	0.0	0.0	2.9	4.2	50	39	35	48
American Indian	Total					0	1	0	1
	Female					0	1	0	0
	Male					0	0	0	1
Asian American	Total	2.9	13.3	38.5	45.5	34	45	39	44
	Female	0.0	12.5	41.2	40.9	16	16	17	22
	Male	5.6	13.8	36.4	50.0	18	29	22	22
Hispanic	Total	0.0	0.0	4.0	9.5	40	61	75	74
	Female	0.0	0.0	4.3	14.7	23	31	46	34
	Male	0.0	0.0	3.4	5.0	17	30	29	40
White	Total	3.6	9.2	21.8	31.7	111	65	55	60
	Female	1.9	5.7	17.2	30.3	54	35	29	33
	Male	5.3	13.3	26.9	33.3	57	30	26	27
Limited English Proficient	Total	0.0	0.0	0.0	3.4	13	30	27	29
	Female	0.0	0.0	0.0	7.7	7	10	15	13
	Male	0.0	0.0	0.0	0.0	6	20	12	16
Free/Reduced Meals	Total	0.0	0.0	5.1	11.5	77	99	98	131
	Female	0.0	0.0	3.6	17.1	33	54	56	70
	Male	0.0	0.0	7.1	4.9	44	45	42	61
Special Education	Total	0.0	0.0	6.5	0.0	29	28	31	48
	Female	0.0	0.0	8.3	0.0	12	7	12	27
	Male	0.0	0.0	5.3	0.0	17	21	19	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Newport Mill Middle School - #792

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total		10.8	6.6	14.1	0	223	213	205
	Female		12.0	4.0	16.5	0	117	100	103
	Male		9.4	8.8	11.8	0	106	113	102
African American	Total		14.3	6.3	5.1	0	42	64	39
	Female		18.5	3.4	11.8	0	27	29	17
	Male		6.7	8.6	0.0	0	15	35	22
American Indian	Total					0	1	0	0
	Female					0	1	0	0
	Male					0	0	0	0
Asian American	Total		16.7	4.8	25.0	0	24	21	24
	Female		18.2	0.0	33.3	0	11	10	15
	Male		15.4	9.1	11.1	0	13	11	9
Hispanic	Total		1.9	3.2	6.4	0	106	94	94
	Female		1.8	4.5	6.4	0	56	44	47
	Male		2.0	2.0	6.4	0	50	50	47
White	Total		24.0	17.6	31.3	0	50	34	48
	Female		27.3	5.9	29.2	0	22	17	24
	Male		21.4	29.4	33.3	0	28	17	24
Limited English Proficient	Total		0.0	0.0	0.0	0	9	14	6
	Female					0	2	4	2
	Male		0.0	0.0		0	7	10	4
Free/Reduced Meals	Total		1.1	4.1	6.8	0	90	97	103
	Female		2.0	4.5	7.4	0	49	44	54
	Male		0.0	3.8	6.1	0	41	53	49
Special Education	Total		0.0	0.0	0.0	0	31	31	39
	Female		0.0	0.0	0.0	0	11	9	12
	Male		0.0	0.0	0.0	0	20	22	27

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
North Bethesda Middle School - #413

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.1	11.0	15.8	27.0	225	236	228	252
	Female	1.0	4.9	15.0	26.1	100	103	120	111
	Male	4.8	15.8	16.7	27.7	125	133	108	141
African American	Total	0.0	0.0	0.0	8.7	23	28	16	23
	Female	0.0	0.0	0.0	14.3	8	13	9	14
	Male	0.0	0.0	0.0	0.0	15	15	7	9
American Indian	Total					1	0	0	3
	Female					1	0	0	1
	Male					0	0	0	2
Asian American	Total	0.0	17.4	20.0	59.1	25	23	25	22
	Female	0.0	12.5	33.3	54.5	12	8	9	11
	Male	0.0	20.0	12.5	63.6	13	15	16	11
Hispanic	Total	0.0	6.3	9.1	8.3	14	32	22	24
	Female	0.0	0.0	20.0	0.0	6	12	10	15
	Male	0.0	10.0	0.0	22.2	8	20	12	9
White	Total	4.3	13.1	17.6	28.3	162	153	165	180
	Female	1.4	5.7	14.1	30.0	73	70	92	70
	Male	6.7	19.3	21.9	27.3	89	83	73	110
Limited English Proficient	Total	0.0	0.0	7.7	6.7	11	10	13	15
	Female		0.0	12.5	0.0	4	5	8	10
	Male	0.0	0.0	0.0	20.0	7	5	5	5
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	15	19	11	10
	Female		0.0	0.0		4	8	6	4
	Male	0.0	0.0	0.0	0.0	11	11	5	6
Special Education	Total	2.1	10.8	3.4	5.4	47	37	29	37
	Female	0.0	0.0	0.0	0.0	9	17	12	8
	Male	2.6	20.0	5.9	6.9	38	20	17	29

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Parkland Middle School - #812

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.6	9.1	6.3	24.6	388	394	174	252
	Female	4.5	11.0	6.0	21.1	199	181	83	95
	Male	4.8	7.5	6.6	26.8	189	213	91	157
African American	Total	2.0	5.2	4.7	15.1	98	96	64	73
	Female	2.0	2.4	2.8	23.3	50	42	36	30
	Male	2.1	7.4	7.1	9.3	48	54	28	43
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	15.2	19.3	42.9	62.5	46	57	7	40
	Female	13.0	32.0		66.7	23	25	4	12
	Male	17.4	9.4		60.7	23	32	3	28
Hispanic	Total	1.2	4.1	3.6	8.2	165	194	83	110
	Female	1.2	5.3	3.1	4.3	86	94	32	47
	Male	1.3	3.0	3.9	11.1	79	100	51	63
White	Total	8.9	25.5	10.0	58.6	79	47	20	29
	Female	10.0	30.0	18.2	50.0	40	20	11	6
	Male	7.7	22.2	0.0	60.9	39	27	9	23
Limited English Proficient	Total	0.0	0.0	0.0	0.0	56	45	23	37
	Female	0.0	0.0	0.0	0.0	33	24	11	15
	Male	0.0	0.0	0.0	0.0	23	21	12	22
Free/Reduced Meals	Total	4.0	8.7	3.1	3.3	199	219	97	122
	Female	3.7	12.9	4.7	1.8	108	101	43	55
	Male	4.4	5.1	1.9	4.5	91	118	54	67
Special Education	Total	0.0	2.3	0.0	3.8	48	43	22	26
	Female	0.0	0.0	0.0	0.0	11	13	8	7
	Male	0.0	3.3	0.0	5.3	37	30	14	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Rosa M. Parks Middle School - #155

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.8	3.1	8.4	18.8	336	320	309	304
	Female	4.6	2.4	6.8	16.5	175	169	148	139
	Male	5.0	4.0	9.9	20.6	161	151	161	165
African American	Total	3.7	0.0	4.8	3.7	27	37	42	27
	Female	0.0	0.0	5.0	0.0	18	15	20	10
	Male	11.1	0.0	4.5	5.9	9	22	22	17
American Indian	Total					2	0	2	0
	Female					1	0	2	0
	Male					1	0	0	0
Asian American	Total	7.7	6.3	15.4	31.0	26	32	26	29
	Female	6.3	6.3	18.2	30.8	16	16	11	13
	Male	10.0	6.3	13.3	31.3	10	16	15	16
Hispanic	Total	0.0	0.0	7.7	7.7	15	20	26	26
	Female	0.0	0.0	7.7	0.0	6	15	13	11
	Male	0.0	0.0	7.7	13.3	9	5	13	15
White	Total	4.9	3.5	8.5	20.3	266	231	213	222
	Female	5.2	2.4	5.9	18.1	134	123	102	105
	Male	4.5	4.6	10.8	22.2	132	108	111	117
Limited English Proficient	Total					4	2	3	4
	Female					4	0	0	2
	Male					0	2	3	2
Free/Reduced Meals	Total	0.0	0.0	0.0	5.3	14	23	16	19
	Female	0.0	0.0	0.0	10.0	10	10	7	10
	Male		0.0	0.0	0.0	4	13	9	9
Special Education	Total	0.0	0.0	0.0	0.0	38	42	34	27
	Female	0.0	0.0	0.0	0.0	16	16	8	5
	Male	0.0	0.0	0.0	0.0	22	26	26	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

John Poole Middle School - #247

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.2	12.9	27.9	30.7	157	139	136	114
	Female	3.4	9.9	25.0	29.5	88	71	64	61
	Male	2.9	16.2	30.6	32.1	69	68	72	53
African American	Total	0.0		18.2	0.0	9	4	11	12
	Female	0.0		0.0	0.0	5	4	5	6
	Male			33.3	0.0	4	0	6	6
American Indian	Total					0	0	0	1
	Female					0	0	0	1
	Male					0	0	0	0
Asian American	Total					3	1	2	4
	Female					2	1	0	1
	Male					1	0	2	3
Hispanic	Total			0.0	12.5	2	4	5	8
	Female					0	1	4	4
	Male					2	3	1	4
White	Total	2.8	13.1	29.7	34.8	143	130	118	89
	Female	3.7	9.2	29.1	32.7	81	65	55	49
	Male	1.6	16.9	30.2	37.5	62	65	63	40
Limited English Proficient	Total					0	1	1	1
	Female					0	1	1	0
	Male					0	0	0	1
Free/Reduced Meals	Total	14.3	14.3	11.1	0.0	7	7	18	14
	Female	14.3		9.1	0.0	7	4	11	6
	Male			14.3	0.0	0	3	7	8
Special Education	Total	4.0	0.0	0.0	0.0	25	12	21	9
	Female	7.7		0.0		13	4	6	1
	Male	0.0	0.0	0.0	0.0	12	8	15	8

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment

Thomas W. Pyle Middle School - #428

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	9.7	16.0	14.1	23.1	422	469	432	420
	Female	6.6	19.5	5.9	20.8	197	221	186	207
	Male	12.4	12.9	20.3	25.4	225	248	246	213
African American	Total	0.0	5.9	0.0	0.0	9	17	16	17
	Female		0.0	0.0	0.0	2	8	9	10
	Male	0.0	11.1	0.0	0.0	7	9	7	7
American Indian	Total					0	0	0	1
	Female					0	0	0	0
	Male					0	0	0	1
Asian American	Total	11.9	32.1	20.8	29.4	42	56	48	51
	Female	6.3	29.4	5.3	28.1	16	34	19	32
	Male	15.4	36.4	31.0	31.6	26	22	29	19
Hispanic	Total	0.0	6.1	10.0	7.7	19	33	20	26
	Female	0.0	7.7	0.0	6.7	11	13	10	15
	Male	0.0	5.0	20.0	9.1	8	20	10	11
White	Total	10.2	14.9	14.1	24.6	352	363	348	325
	Female	7.1	19.3	6.8	22.0	168	166	148	150
	Male	13.0	11.2	19.5	26.9	184	197	200	175
Limited English Proficient	Total	0.0	4.2	5.0	0.0	9	24	20	13
	Female	0.0	0.0	0.0	0.0	5	13	8	7
	Male		9.1	8.3	0.0	4	11	12	6
Free/Reduced Meals	Total	0.0	11.1	0.0	0.0	10	9	7	6
	Female	0.0				5	4	3	1
	Male	0.0	0.0		0.0	5	5	4	5
Special Education	Total	5.0	0.0	4.7	3.1	40	45	43	32
	Female	0.0	0.0	0.0	0.0	12	17	15	14
	Male	7.1	0.0	7.1	5.6	28	28	28	18

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Redland Middle School - #562

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.6	13.8	15.2	24.2	287	305	244	248
	Female	6.9	13.3	15.0	21.2	130	150	127	104
	Male	6.4	14.2	15.4	26.4	157	155	117	144
African American	Total	0.0	1.4	4.5	10.6	43	71	44	47
	Female	0.0	2.4	5.0	9.5	22	42	20	21
	Male	0.0	0.0	4.2	11.5	21	29	24	26
American Indian	Total					1	2	0	1
	Female					0	2	0	1
	Male					1	0	0	0
Asian American	Total	10.0	26.5	24.3	42.9	40	34	37	35
	Female	14.3	31.6	38.9	33.3	21	19	18	15
	Male	5.3	20.0	10.5	50.0	19	15	19	20
Hispanic	Total	2.2	1.8	8.9	7.8	46	57	45	64
	Female	4.3	0.0	4.5	0.0	23	31	22	27
	Male	0.0	3.8	13.0	13.5	23	26	23	37
White	Total	8.3	21.3	18.6	34.7	157	141	118	101
	Female	7.8	21.4	14.9	37.5	64	56	67	40
	Male	8.6	21.2	23.5	32.8	93	85	51	61
Limited English Proficient	Total	0.0	0.0		0.0	9	9	4	9
	Female	0.0			0.0	5	4	1	5
	Male		0.0			4	5	3	4
Free/Reduced Meals	Total	0.0	1.3	5.6	4.8	58	78	71	83
	Female	0.0	0.0	9.7	0.0	32	40	31	40
	Male	0.0	2.6	2.5	9.3	26	38	40	43
Special Education	Total	2.8	3.2	0.0	0.0	36	31	23	24
	Female	0.0	0.0	0.0	0.0	10	11	11	9
	Male	3.8	5.0	0.0	0.0	26	20	12	15

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Ridgeview Middle School - #105

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.2	14.3	16.2	16.3	322	336	253	239
	Female	5.9	15.8	13.8	15.8	186	152	130	114
	Male	6.6	13.0	18.7	16.8	136	184	123	125
African American	Total	2.0	0.0	2.6	7.7	50	39	38	39
	Female	0.0	0.0	4.5	5.3	32	20	22	19
	Male	5.6	0.0	0.0	10.0	18	19	16	20
American Indian	Total					0	1	1	1
	Female					0	0	0	0
	Male					0	1	1	1
Asian American	Total	16.1	20.5	46.8	40.0	56	44	47	40
	Female	20.0	30.0	46.2	62.5	30	20	26	16
	Male	11.5	12.5	47.6	25.0	26	24	21	24
Hispanic	Total	0.0	0.0	0.0	3.6	37	64	48	28
	Female	0.0	0.0	0.0	7.1	19	33	25	14
	Male	0.0	0.0	0.0	0.0	18	31	23	14
White	Total	5.6	20.7	15.1	14.5	179	188	119	131
	Female	4.8	22.8	8.8	9.2	105	79	57	65
	Male	6.8	19.3	21.0	19.7	74	109	62	66
Limited English Proficient	Total	0.0	0.0	0.0	0.0	25	16	17	9
	Female	0.0	0.0	0.0		14	9	12	3
	Male	0.0	0.0	0.0	0.0	11	7	5	6
Free/Reduced Meals	Total	0.0	1.5	6.1	9.3	54	67	49	43
	Female	0.0	3.7	8.3	8.3	29	27	24	24
	Male	0.0	0.0	4.0	10.5	25	40	25	19
Special Education	Total	0.0	0.0	0.0	0.0	34	56	28	22
	Female	0.0	0.0	0.0	0.0	17	22	11	10
	Male	0.0	0.0	0.0	0.0	17	34	17	12

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Rocky Hill Middle School - #707

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.9	12.6	7.9	11.8	269	286	279	338
	Female	9.8	10.8	5.8	14.7	133	148	139	143
	Male	2.2	14.5	10.0	9.7	136	138	140	195
African American	Total	0.0	12.2	2.3	6.1	21	41	44	66
	Female	0.0	20.0	4.0	6.9	7	15	25	29
	Male	0.0	7.7	0.0	5.4	14	26	19	37
American Indian	Total					0	2	1	0
	Female					0	0	0	0
	Male					0	2	1	0
Asian American	Total	11.5	20.7	19.4	23.3	26	29	31	43
	Female	7.7	16.7	20.0	17.6	13	12	15	17
	Male	15.4	23.5	18.8	26.9	13	17	16	26
Hispanic	Total	5.6	2.9	7.4	6.3	18	35	27	48
	Female	11.1	4.8	0.0	15.8	9	21	18	19
	Male	0.0	0.0	22.2	0.0	9	14	9	29
White	Total	5.9	12.8	7.4	12.7	204	179	176	181
	Female	10.6	10.0	4.9	16.7	104	100	81	78
	Male	1.0	16.5	9.5	9.7	100	79	95	103
Limited English Proficient	Total				0.0	2	0	3	6
	Female					0	0	2	3
	Male					2	0	1	3
Free/Reduced Meals	Total	0.0	0.0	3.4	0.0	17	40	29	55
	Female	0.0	0.0	0.0	0.0	9	22	17	19
	Male	0.0	0.0	8.3	0.0	8	18	12	36
Special Education	Total	0.0	2.6	0.0	0.0	29	39	23	32
	Female	0.0	0.0	0.0	0.0	12	14	9	9
	Male	0.0	4.0	0.0	0.0	17	25	14	23

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Shady Grove Middle School - #521

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.2	11.4	20.6	31.5	273	229	233	197
	Female	3.3	8.4	23.5	27.6	122	119	115	98
	Male	8.6	14.5	17.8	35.4	151	110	118	99
African American	Total	0.0	0.0	9.8	10.0	48	46	51	40
	Female	0.0	0.0	12.5	5.3	25	24	24	19
	Male	0.0	0.0	7.4	14.3	23	22	27	21
American Indian	Total					0	2	1	0
	Female					0	0	1	0
	Male					0	2	0	0
Asian American	Total	6.3	24.2	28.6	51.5	48	33	28	33
	Female	6.3	19.0	46.7	46.7	16	21	15	15
	Male	6.3	33.3	7.7	55.6	32	12	13	18
Hispanic	Total	2.1	5.8	9.1	7.7	47	52	66	52
	Female	0.0	0.0	6.5	7.4	25	20	31	27
	Male	4.5	9.4	11.4	8.0	22	32	35	25
White	Total	10.0	15.6	33.3	51.4	130	96	87	72
	Female	5.4	11.1	34.1	45.9	56	54	44	37
	Male	13.5	21.4	32.6	57.1	74	42	43	35
Limited English Proficient	Total	0.0	0.0	7.1	0.0	8	21	14	12
	Female		0.0		0.0	3	7	4	5
	Male	0.0	0.0	10.0	0.0	5	14	10	7
Free/Reduced Meals	Total	0.0	3.6	3.6	7.6	65	56	55	66
	Female	0.0	3.8	4.5	5.9	33	26	22	34
	Male	0.0	3.3	3.0	9.4	32	30	33	32
Special Education	Total	0.0	3.6	3.8	3.1	42	28	26	32
	Female	0.0	0.0	9.1	0.0	11	9	11	12
	Male	0.0	5.3	0.0	5.0	31	19	15	20

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Silver Spring International Middle School - #647

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.3	8.2	14.7	18.0	287	268	265	266
	Female	9.4	8.4	8.9	14.8	139	131	123	142
	Male	3.4	8.0	19.7	21.8	148	137	142	124
African American	Total	3.3	3.1	6.4	6.3	91	98	78	79
	Female	4.3	0.0	0.0	6.7	46	46	37	45
	Male	2.2	5.8	12.2	5.9	45	52	41	34
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	8.0	20.0	27.8	25.0	25	20	18	20
	Female	15.4	33.3	16.7	18.2	13	6	6	11
	Male	0.0	14.3	33.3	33.3	12	14	12	9
Hispanic	Total	1.1	0.0	1.9	4.5	92	103	104	89
	Female	2.5	0.0	1.9	2.1	40	53	54	48
	Male	0.0	0.0	2.0	7.3	52	50	50	41
White	Total	15.2	31.9	41.5	43.6	79	47	65	78
	Female	20.0	34.6	34.6	39.5	40	26	26	38
	Male	10.3	28.6	46.2	47.5	39	21	39	40
Limited English Proficient	Total	0.0	0.0	0.0	0.0	31	18	21	25
	Female	0.0	0.0	0.0	0.0	10	6	12	14
	Male	0.0	0.0	0.0	0.0	21	12	9	11
Free/Reduced Meals	Total	0.9	1.4	5.0	4.5	106	146	120	111
	Female	2.4	0.0	2.9	5.0	42	67	68	60
	Male	0.0	2.5	7.7	3.9	64	79	52	51
Special Education	Total	6.5	0.0	0.0	0.0	31	31	30	27
	Female	7.1	0.0	0.0	0.0	14	17	14	7
	Male	5.9	0.0	0.0	0.0	17	14	16	20

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Sligo Middle School - #778

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.5	8.8	15.8	21.1	402	194	203	204
	Female	2.5	6.6	13.2	24.3	197	91	91	107
	Male	4.4	10.7	17.9	17.5	205	103	112	97
African American	Total	0.0	1.8	3.3	10.6	112	57	60	47
	Female	0.0	4.3	4.3	12.5	56	23	23	24
	Male	0.0	0.0	2.7	8.7	56	34	37	23
American Indian	Total					0	0	1	1
	Female					0	0	1	0
	Male					0	0	0	1
Asian American	Total	0.0	6.7	11.8	36.0	37	15	17	25
	Female	0.0	12.5	9.1	33.3	20	8	11	15
	Male	0.0	0.0	16.7	40.0	17	7	6	10
Hispanic	Total	0.0	1.6	6.2	6.8	127	64	81	88
	Female	0.0	0.0	7.3	8.9	60	33	41	45
	Male	0.0	3.2	5.0	4.7	67	31	40	43
White	Total	11.1	24.1	52.3	53.5	126	58	44	43
	Female	8.2	14.8	46.7	60.9	61	27	15	23
	Male	13.8	32.3	55.2	45.0	65	31	29	20
Limited English Proficient	Total	0.0	0.0	0.0	0.0	36	19	18	17
	Female	0.0	0.0	0.0	0.0	17	8	10	8
	Male	0.0	0.0	0.0	0.0	19	11	8	9
Free/Reduced Meals	Total	0.0	1.4	3.5	6.7	147	72	86	89
	Female	0.0	3.1	5.3	6.3	68	32	38	48
	Male	0.0	0.0	2.1	7.3	79	40	48	41
Special Education	Total	1.7	3.2	0.0	9.7	59	31	36	31
	Female	0.0	0.0	0.0	20.0	16	9	13	10
	Male	2.3	4.5	0.0	4.8	43	22	23	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Takoma Park Middle School - #755

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	31.6	36.4	46.1	49.8	313	346	321	301
	Female	20.4	30.1	38.0	48.1	142	153	150	129
	Male	40.9	41.5	53.2	51.2	171	193	171	172
African American	Total	1.0	4.5	12.5	17.9	96	112	96	95
	Female	1.8	1.9	11.3	16.7	55	52	53	42
	Male	0.0	6.7	14.0	18.9	41	60	43	53
American Indian	Total					2	0	0	2
	Female					1	0	0	1
	Male					1	0	0	1
Asian American	Total	85.7	80.3	89.5	92.2	49	61	57	51
	Female	77.3	78.6	90.5	100.0	22	28	21	19
	Male	92.6	81.8	88.9	87.5	27	33	36	32
Hispanic	Total	2.5	3.8	5.8	12.5	40	52	52	48
	Female	4.3	0.0	3.6	10.0	23	23	28	20
	Male	0.0	6.9	8.3	14.3	17	29	24	28
White	Total	43.7	57.9	70.7	74.3	126	121	116	105
	Female	24.4	46.0	64.6	70.2	41	50	48	47
	Male	52.9	66.2	75.0	77.6	85	71	68	58
Limited English Proficient	Total	0.0	5.3	0.0	0.0	23	19	32	21
	Female	0.0	14.3	0.0	0.0	13	7	16	7
	Male	0.0	0.0	0.0	0.0	10	12	16	14
Free/Reduced Meals	Total	5.2	1.3	6.9	13.8	77	75	72	80
	Female	2.2	0.0	2.7	11.4	46	28	37	35
	Male	9.7	2.1	11.4	15.6	31	47	35	45
Special Education	Total	12.1	9.1	10.5	16.7	33	22	19	18
	Female	0.0	0.0	0.0	0.0	9	9	5	5
	Male	16.7	15.4	14.3	23.1	24	13	14	13

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Tilden Middle School - #232

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.8	33.0	39.2	45.0	250	261	293	258
	Female	2.8	34.7	38.3	45.5	106	118	162	134
	Male	6.3	31.5	40.5	44.4	144	143	131	124
African American	Total	0.0	6.9	3.4	10.3	17	29	29	29
	Female	0.0	7.1	7.7	0.0	8	14	13	15
	Male	0.0	6.7	0.0	21.4	9	15	16	14
American Indian	Total					0	0	3	2
	Female					0	0	0	1
	Male					0	0	3	1
Asian American	Total	4.9	46.5	48.2	50.0	41	43	56	40
	Female	0.0	41.2	51.6	52.4	17	17	31	21
	Male	8.3	50.0	44.0	47.4	24	26	25	19
Hispanic	Total	4.2	7.1	12.5	23.7	24	42	40	38
	Female	10.0	8.3	0.0	26.1	10	24	15	23
	Male	0.0	5.6	20.0	20.0	14	18	25	15
White	Total	5.4	41.5	48.5	55.7	168	147	165	149
	Female	2.8	49.2	43.7	58.1	71	63	103	74
	Male	7.2	35.7	56.5	53.3	97	84	62	75
Limited English Proficient	Total	0.0	25.0	16.1	15.0	36	28	31	20
	Female	0.0	18.2	22.2	10.0	13	11	18	10
	Male	0.0	29.4	7.7	20.0	23	17	13	10
Free/Reduced Meals	Total	0.0	5.3	5.4	6.3	24	38	37	32
	Female	0.0	5.9	0.0	5.6	9	17	14	18
	Male	0.0	4.8	8.7	7.1	15	21	23	14
Special Education	Total	0.0	1.6	4.3	6.0	42	63	70	67
	Female	0.0	4.0	0.0	0.0	13	25	35	28
	Male	0.0	0.0	8.6	10.3	29	38	35	39

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Julius West Middle School - #211

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.4	14.3	16.9	14.4	344	370	325	333
	Female	6.7	9.6	16.9	14.1	165	156	166	170
	Male	6.1	17.8	17.0	14.7	179	214	159	163
African American	Total	0.0	3.8	4.8	0.0	58	79	63	60
	Female	0.0	3.0	5.9	0.0	32	33	34	28
	Male	0.0	4.3	3.4	0.0	26	46	29	32
American Indian	Total					0	2	2	1
	Female					0	2	2	1
	Male					0	0	0	0
Asian American	Total	12.8	28.6	31.5	30.0	47	70	73	60
	Female	14.3	23.1	31.3	28.6	21	26	32	28
	Male	11.5	31.8	31.7	31.3	26	44	41	32
Hispanic	Total	0.0	0.0	0.0	1.6	77	66	59	62
	Female	0.0	0.0	0.0	2.9	32	25	28	35
	Male	0.0	0.0	0.0	0.0	45	41	31	27
White	Total	9.9	19.6	22.7	19.3	162	153	128	150
	Female	10.0	11.4	22.9	19.2	80	70	70	78
	Male	9.8	26.5	22.4	19.4	82	83	58	72
Limited English Proficient	Total	0.0	3.1	2.4	3.3	50	64	42	30
	Female	0.0	0.0	0.0	0.0	20	29	17	15
	Male	0.0	5.7	4.0	6.7	30	35	25	15
Free/Reduced Meals	Total	0.0	0.8	2.4	9.7	111	122	84	93
	Female	0.0	2.1	2.4	8.2	51	48	41	49
	Male	0.0	0.0	2.3	11.4	60	74	43	44
Special Education	Total	0.0	0.0	0.0	2.1	61	48	40	48
	Female	0.0	0.0	0.0	0.0	19	11	13	20
	Male	0.0	0.0	0.0	3.6	42	37	27	28

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Westland Middle School - #412

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	20.1	19.2	18.3	30.7	379	359	387	374
	Female	19.0	18.2	15.7	31.1	174	170	197	177
	Male	21.0	20.1	21.1	30.5	205	189	190	197
African American	Total	0.0	9.3	6.8	10.2	53	54	59	59
	Female	0.0	11.1	8.6	16.7	21	27	35	24
	Male	0.0	7.4	4.2	5.7	32	27	24	35
American Indian	Total					0	0	2	3
	Female					0	0	1	2
	Male					0	0	1	1
Asian American	Total	36.0	26.9	26.9	35.3	25	26	26	34
	Female	33.3	30.0	23.1	28.6	18	10	13	14
	Male	42.9	25.0	30.8	40.0	7	16	13	20
Hispanic	Total	0.0	5.9	4.4	5.9	46	51	45	34
	Female	0.0	3.6	0.0	4.8	23	28	19	21
	Male	0.0	8.7	7.7	7.7	23	23	26	13
White	Total	26.3	23.7	22.7	38.1	255	228	255	244
	Female	24.1	22.9	19.4	37.9	112	105	129	116
	Male	28.0	24.4	26.2	38.3	143	123	126	128
Limited English Proficient	Total	6.7	0.0	11.1	0.0	30	29	18	11
	Female	8.3	0.0	10.0	0.0	12	7	10	5
	Male	5.6	0.0	12.5	0.0	18	22	8	6
Free/Reduced Meals	Total	1.9	2.3	2.6	7.0	52	43	38	43
	Female	0.0	0.0	5.6	10.5	21	21	18	19
	Male	3.2	4.5	0.0	4.2	31	22	20	24
Special Education	Total	4.3	2.3	15.0	6.5	46	43	40	31
	Female	7.1	0.0	11.1	9.1	14	14	18	11
	Male	3.1	3.4	18.2	5.0	32	29	22	20

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
White Oak Middle School - #811

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	6.6	13.6	10.7	17.4	320	323	291	253
	Female	3.3	14.0	8.9	17.2	150	157	146	122
	Male	9.4	13.3	12.4	17.6	170	166	145	131
African American	Total	1.0	5.7	4.6	7.5	102	123	109	93
	Female	1.9	3.3	3.3	2.3	54	60	61	43
	Male	0.0	7.9	6.3	12.0	48	63	48	50
American Indian	Total					1	2	2	0
	Female					0	0	1	0
	Male					1	2	1	0
Asian American	Total	12.7	23.8	26.1	29.4	55	42	46	34
	Female	4.8	23.8	31.6	33.3	21	21	19	18
	Male	17.6	23.8	22.2	25.0	34	21	27	16
Hispanic	Total	3.4	6.2	1.3	2.7	59	65	78	73
	Female	3.7	8.1	0.0	2.9	27	37	41	35
	Male	3.1	3.6	2.7	2.6	32	28	37	38
White	Total	10.7	25.3	21.4	47.2	103	91	56	53
	Female	4.2	30.8	16.7	50.0	48	39	24	26
	Male	16.4	21.2	25.0	44.4	55	52	32	27
Limited English Proficient	Total	0.0	0.0	0.0	0.0	27	27	20	25
	Female	0.0	0.0	0.0	0.0	10	9	11	12
	Male	0.0	0.0	0.0	0.0	17	18	9	13
Free/Reduced Meals	Total	2.0	1.6	0.9	0.8	99	126	108	123
	Female	0.0	1.6	1.7	0.0	50	63	58	56
	Male	4.1	1.6	0.0	1.5	49	63	50	67
Special Education	Total	3.1	0.0	0.0	4.2	64	58	46	48
	Female	0.0	0.0	0.0	0.0	26	23	20	13
	Male	5.3	0.0	0.0	5.7	38	35	26	35

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Earle B. Wood Middle School - #820

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.6	6.2	8.8	17.7	313	323	296	254
	Female	0.6	8.2	6.1	15.0	154	158	148	113
	Male	2.5	4.2	11.5	19.9	159	165	148	141
African American	Total	0.0	0.0	0.0	16.7	49	57	66	36
	Female	0.0	0.0	0.0	27.8	27	26	32	18
	Male	0.0	0.0	0.0	5.6	22	31	34	18
American Indian	Total					2	2	2	1
	Female					2	1	2	1
	Male					0	1	0	0
Asian American	Total	2.4	20.5	5.9	24.1	41	39	34	29
	Female	0.0	17.4	0.0	20.0	20	23	14	10
	Male	4.8	25.0	10.0	26.3	21	16	20	19
Hispanic	Total	0.0	3.0	2.7	4.0	66	67	75	75
	Female	0.0	6.7	6.5	2.6	30	30	31	38
	Male	0.0	0.0	0.0	5.4	36	37	44	37
White	Total	2.6	6.3	18.5	25.7	155	158	119	113
	Female	1.3	9.0	10.1	19.6	75	78	69	46
	Male	3.8	3.8	30.0	29.9	80	80	50	67
Limited English Proficient	Total	0.0	0.0	0.0	0.0	19	18	18	20
	Female	0.0	0.0	0.0	0.0	9	11	7	10
	Male	0.0	0.0	0.0	0.0	10	7	11	10
Free/Reduced Meals	Total	1.4	1.3	0.0	2.7	74	79	73	73
	Female	0.0	0.0	0.0	3.1	37	40	30	32
	Male	2.7	2.6	0.0	2.4	37	39	43	41
Special Education	Total	0.0	0.0	0.0	0.0	37	40	40	33
	Female	0.0	0.0	0.0	0.0	10	13	14	11
	Male	0.0	0.0	0.0	0.0	27	27	26	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Alternative Programs - #239

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	18	21	24	32
	Female	0.0				5	4	2	4
	Male	0.0	0.0	0.0	0.0	13	17	22	28
African American	Total	0.0	0.0	0.0	0.0	8	15	7	16
	Female					2	4	2	3
	Male	0.0	0.0	0.0	0.0	6	11	5	13
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	0	2	2
	Female					0	0	0	0
	Male					0	0	2	2
Hispanic	Total	0.0		0.0	0.0	7	4	13	10
	Female					2	0	0	1
	Male	0.0		0.0	0.0	5	4	13	9
White	Total					3	2	2	4
	Female					1	0	0	0
	Male					2	2	2	4
Limited English Proficient	Total					0	1	2	3
	Female					0	0	0	0
	Male					0	1	2	3
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	12	13	18	20
	Female					3	2	2	4
	Male	0.0	0.0	0.0	0.0	9	11	16	16
Special Education	Total					3	4	4	4
	Female					0	1	0	0
	Male					3	3	4	4

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Regional Institute For Children And Adolescents - #965

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	7.1	0.0	13	13	14	10
	Female					4	3	2	3
	Male	0.0	0.0	8.3	0.0	9	10	12	7
African American	Total		0.0	0.0	0.0	4	6	5	5
	Female					2	1	1	1
	Male		0.0			2	5	4	4
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					1	0	1	0
	Female					0	0	1	0
	Male					1	0	0	0
Hispanic	Total					1	0	3	0
	Female					1	0	0	0
	Male					0	0	3	0
White	Total	0.0	0.0	20.0	0.0	7	7	5	5
	Female					1	2	0	2
	Male	0.0	0.0	20.0		6	5	5	3
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0				6	2	4	2
	Female					4	0	1	1
	Male					2	2	3	1
Special Education	Total	0.0	0.0	7.1	0.0	13	13	14	9
	Female					4	3	2	3
	Male	0.0	0.0	8.3	0.0	9	10	12	6

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 7 and Total Enrollment
Mark Twain School - #236

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0		0.0		8	4	6	2
	Female					1	1	0	0
	Male	0.0		0.0		7	3	6	2
African American	Total	0.0				6	4	2	1
	Female					1	1	0	0
	Male	0.0				5	3	2	1
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Hispanic	Total					0	0	2	1
	Female					0	0	0	0
	Male					0	0	2	1
White	Total					2	0	1	0
	Female					0	0	0	0
	Male					2	0	1	0
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0		0.0		7	4	5	2
	Female					1	1	0	0
	Male	0.0		0.0		6	3	5	2
Special Education	Total	0.0		0.0		8	4	6	2
	Female					1	1	0	0
	Male	0.0		0.0		7	3	6	2

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

Summary: County Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	42.8	47.8	49.0	55.6	10214	10819	10801	10439
	Female	44.7	49.4	49.7	57.4	4980	5278	5162	5130
	Male	41.0	46.3	48.5	53.8	5234	5541	5639	5309
African American	Total	20.8	23.8	25.1	32.6	2188	2416	2502	2459
	Female	24.0	26.7	27.3	37.0	1106	1168	1220	1247
	Male	17.6	21.0	23.0	28.1	1082	1248	1282	1212
American Indian	Total	30.2	31.8	41.4	62.2	43	22	29	37
	Female	26.3	15.4	53.3	55.0	19	13	15	20
	Male	33.3	55.6	28.6	70.6	24	9	14	17
Asian American	Total	60.6	71.1	72.2	78.4	1391	1520	1587	1535
	Female	64.0	72.7	72.5	80.4	675	744	755	729
	Male	57.4	69.5	72.0	76.6	716	776	832	806
Hispanic	Total	16.3	23.4	26.0	32.4	1499	2083	2026	2041
	Female	16.5	25.9	27.5	34.6	709	1010	994	982
	Male	16.2	21.0	24.5	30.4	790	1073	1032	1059
White	Total	55.2	63.3	64.1	71.2	5093	4778	4657	4367
	Female	56.9	63.6	64.4	71.8	2471	2343	2178	2152
	Male	53.7	63.1	63.8	70.6	2622	2435	2479	2215
Limited English Proficient	Total	11.4	16.4	15.1	19.6	553	591	571	562
	Female	10.9	17.2	14.4	19.3	257	285	263	269
	Male	11.8	15.7	15.6	19.8	296	306	308	293
Free/Reduced Meals	Total	14.7	18.1	21.3	28.1	2078	2574	2448	2631
	Female	16.7	19.1	23.4	30.4	998	1234	1152	1279
	Male	12.9	17.2	19.5	26.0	1080	1340	1296	1352
Special Education	Total	9.3	11.7	11.4	15.1	1275	1389	1389	1301
	Female	7.6	8.1	7.1	11.9	406	443	462	445
	Male	10.1	13.4	13.6	16.8	869	946	927	856

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

Summary: County Middle Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	43.1	48.2	49.4	55.9	10139	10734	10724	10370
	Female	44.8	49.6	49.9	57.7	4962	5251	5136	5106
	Male	41.4	46.8	48.9	54.2	5177	5483	5588	5264
African American	Total	21.2	24.1	25.5	33.1	2151	2380	2465	2424
	Female	24.2	26.9	27.6	37.4	1097	1158	1205	1232
	Male	18.0	21.4	23.4	28.6	1054	1222	1260	1192
American Indian	Total	30.2	31.8	44.4	62.2	43	22	27	37
	Female	26.3	15.4	53.3	55.0	19	13	15	20
	Male	33.3	55.6	33.3	70.6	24	9	12	17
Asian American	Total	60.6	71.2	72.3	78.6	1390	1517	1585	1530
	Female	64.0	72.8	72.5	80.6	675	743	754	727
	Male	57.5	69.6	72.1	76.8	715	774	831	803
Hispanic	Total	16.4	23.6	26.2	32.6	1490	2062	2009	2027
	Female	16.6	26.2	27.5	34.7	706	1000	991	980
	Male	16.3	21.2	24.9	30.7	784	1062	1018	1047
White	Total	55.5	63.6	64.3	71.4	5065	4753	4638	4352
	Female	57.0	63.8	64.6	72.0	2465	2337	2171	2147
	Male	54.1	63.5	64.1	70.9	2600	2416	2467	2205
Limited English Proficient	Total	11.4	16.4	15.1	19.7	552	590	570	558
	Female	10.9	17.2	14.4	19.5	257	285	263	267
	Male	11.9	15.7	15.6	19.9	295	305	307	291
Free/Reduced Meals	Total	15.0	18.5	21.7	28.5	2039	2524	2401	2595
	Female	16.9	19.3	23.7	30.7	991	1220	1136	1266
	Male	13.3	17.6	20.0	26.4	1048	1304	1265	1329
Special Education	Total	9.7	12.0	11.7	15.5	1231	1343	1361	1272
	Female	7.8	8.4	7.3	12.2	396	431	452	436
	Male	10.5	13.7	13.9	17.2	835	912	909	836

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

Summary: County Special Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	2.4	0.0	1.5	75	85	77	67
	Female	0.0	0.0	0.0	0.0	18	27	26	23
	Male	0.0	3.4	0.0	2.3	57	58	51	44
African American	Total	0.0	0.0	0.0	0.0	37	36	37	34
	Female	0.0	0.0	0.0	0.0	9	10	15	14
	Male	0.0	0.0	0.0	0.0	28	26	22	20
American Indian	Total					0	0	2	0
	Female					0	0	0	0
	Male					0	0	2	0
Asian American	Total				0.0	1	3	2	5
	Female					0	1	1	2
	Male					1	2	1	3
Hispanic	Total	0.0	0.0	0.0	7.7	9	21	17	13
	Female		0.0			3	10	3	2
	Male	0.0	0.0	0.0	9.1	6	11	14	11
White	Total	0.0	8.0	0.0	0.0	28	25	19	15
	Female	0.0	0.0	0.0	0.0	6	6	7	5
	Male	0.0	10.5	0.0	0.0	22	19	12	10
Limited English Proficient	Total					1	1	1	4
	Female					0	0	0	2
	Male					1	1	1	2
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	39	50	47	35
	Female	0.0	0.0	0.0	0.0	7	14	16	12
	Male	0.0	0.0	0.0	0.0	32	36	31	23
Special Education	Total	0.0	4.3	0.0	0.0	44	46	28	29
	Female	0.0	0.0	0.0	0.0	10	12	10	9
	Male	0.0	5.9	0.0	0.0	34	34	18	20

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

Argyle Middle School - #823

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	34.0	39.3	46.1	27.1	203	191	167	192
	Female	32.9	49.4	49.4	27.9	85	85	79	86
	Male	34.7	31.1	43.2	26.4	118	106	88	106
African American	Total	20.4	28.6	35.3	17.7	98	84	85	96
	Female	29.5	38.2	41.7	22.7	44	34	36	44
	Male	13.0	22.0	30.6	13.5	54	50	49	52
American Indian	Total					0	0	0	1
	Female					0	0	0	0
	Male					0	0	0	1
Asian American	Total	63.6	76.2	65.0	60.9	22	21	20	23
	Female	50.0	100.0	63.6	70.0	10	9	11	10
	Male	75.0	58.3	66.7	53.8	12	12	9	13
Hispanic	Total	20.9	20.0	35.9	16.0	43	55	39	50
	Female	21.1	28.0	40.9	16.0	19	25	22	25
	Male	20.8	13.3	29.4	16.0	24	30	17	25
White	Total	65.0	77.4	87.0	54.5	40	31	23	22
	Female	50.0	76.5	80.0	42.9	12	17	10	7
	Male	71.4	78.6	92.3	60.0	28	14	13	15
Limited English Proficient	Total	0.0	9.1	11.8	11.8	13	11	17	17
	Female	0.0	0.0	11.1	0.0	7	6	9	6
	Male	0.0	20.0	12.5	18.2	6	5	8	11
Free/Reduced Meals	Total	15.2	26.6	31.1	16.9	79	79	74	89
	Female	11.8	32.4	40.0	20.0	34	37	35	45
	Male	17.8	21.4	23.1	13.6	45	42	39	44
Special Education	Total	14.8	0.0	5.6	0.0	27	25	18	22
	Female	11.1	0.0	0.0	0.0	9	7	5	5
	Male	16.7	0.0	7.7	0.0	18	18	13	17

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

John T. Baker Middle School - #705

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	48.1	63.1	54.3	64.0	231	241	267	225
	Female	47.0	66.1	59.3	56.0	117	118	140	100
	Male	49.1	60.2	48.8	70.4	114	123	127	125
African American	Total	36.4	55.0	33.3	40.9	11	20	18	22
	Female		50.0	44.4	38.5	4	8	9	13
	Male	28.6	58.3	22.2	44.4	7	12	9	9
American Indian	Total					2	3	2	0
	Female					1	0	2	0
	Male					1	3	0	0
Asian American	Total		100.0	72.7	100.0	3	9	11	11
	Female		100.0	100.0	100.0	1	6	5	6
	Male			50.0	100.0	2	3	6	5
Hispanic	Total	0.0	32.0	23.3	60.9	5	25	30	23
	Female		41.7	42.9	60.0	2	12	14	5
	Male		23.1	6.3	61.1	3	13	16	18
White	Total	49.5	66.3	60.2	65.1	210	184	206	169
	Female	48.6	68.5	61.8	55.3	109	92	110	76
	Male	50.5	64.1	58.3	73.1	101	92	96	93
Limited English Proficient	Total					0	1	0	1
	Female					0	0	0	0
	Male					0	1	0	1
Free/Reduced Meals	Total	0.0	34.8	15.4	29.2	11	23	26	24
	Female	0.0	27.3	33.3	15.4	6	11	9	13
	Male	0.0	41.7	5.9	45.5	5	12	17	11
Special Education	Total	13.6	19.2	14.7	5.7	22	26	34	35
	Female	0.0	0.0	0.0	0.0	9	7	8	17
	Male	23.1	26.3	19.2	11.1	13	19	26	18

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Benjamin Banneker Middle School - #333

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	42.1	30.9	33.8	36.1	342	337	302	274
	Female	41.7	29.1	32.6	37.1	175	165	141	140
	Male	42.5	32.6	34.8	35.1	167	172	161	134
African American	Total	26.2	15.8	16.3	26.5	145	184	153	166
	Female	29.3	19.8	19.2	29.8	82	101	73	84
	Male	22.2	10.8	13.8	23.2	63	83	80	82
American Indian	Total					2	1	0	2
	Female					1	1	0	0
	Male					1	0	0	2
Asian American	Total	60.9	60.0	58.8	64.5	64	55	51	31
	Female	56.7	56.0	62.5	62.5	30	25	16	16
	Male	64.7	63.3	57.1	66.7	34	30	35	15
Hispanic	Total	28.0	33.3	25.0	23.3	25	27	24	30
	Female	11.1	42.9	0.0	22.7	9	14	11	22
	Male	37.5	23.1	46.2	25.0	16	13	13	8
White	Total	56.6	47.1	55.4	60.0	106	70	74	45
	Female	58.5	33.3	53.7	66.7	53	24	41	18
	Male	54.7	54.3	57.6	55.6	53	46	33	27
Limited English Proficient	Total	44.4	7.1	16.7	0.0	9	14	12	9
	Female			0.0	0.0	1	4	5	7
	Male	37.5	10.0	28.6		8	10	7	2
Free/Reduced Meals	Total	19.7	5.8	12.2	19.6	66	86	90	92
	Female	18.9	2.5	7.9	23.8	37	40	38	42
	Male	20.7	8.7	15.4	16.0	29	46	52	50
Special Education	Total	7.1	0.0	0.0	9.1	28	22	27	22
	Female	0.0	0.0	0.0		14	9	7	3
	Male	14.3	0.0	0.0	10.5	14	13	20	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Briggs Chaney Middle School - #335

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	38.7	45.6	34.2	42.3	297	281	336	324
	Female	42.1	54.2	34.2	45.7	140	120	158	164
	Male	35.7	39.1	34.3	38.8	157	161	178	160
African American	Total	24.1	30.4	19.3	23.8	108	112	166	147
	Female	17.0	45.7	18.4	27.4	47	46	76	73
	Male	29.5	19.7	20.0	20.3	61	66	90	74
American Indian	Total					1	1	0	2
	Female					0	1	0	0
	Male					1	0	0	2
Asian American	Total	56.8	73.9	52.1	66.7	44	46	48	63
	Female	50.0	89.5	50.0	77.4	20	19	20	31
	Male	62.5	63.0	53.6	56.3	24	27	28	32
Hispanic	Total	15.8	12.5	11.9	17.6	19	32	42	34
	Female	25.0	7.1	4.5	25.0	8	14	22	16
	Male	9.1	16.7	20.0	11.1	11	18	20	18
White	Total	48.8	62.2	66.3	67.9	125	90	80	78
	Female	60.0	65.0	72.5	61.4	65	40	40	44
	Male	36.7	60.0	60.0	76.5	60	50	40	34
Limited English Proficient	Total	16.7	0.0	15.4	7.7	6	9	13	13
	Female			0.0	16.7	1	4	5	6
	Male	20.0	0.0	25.0	0.0	5	5	8	7
Free/Reduced Meals	Total	8.7	9.8	15.7	23.4	46	51	83	64
	Female	5.3	10.0	2.9	28.1	19	20	35	32
	Male	11.1	9.7	25.0	18.8	27	31	48	32
Special Education	Total	0.0	12.9	9.4	0.0	31	31	32	26
	Female	0.0	0.0	12.5	0.0	7	6	8	6
	Male	0.0	16.0	8.3	0.0	24	25	24	20

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Cabin John Middle School - #606

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	53.0	71.4	69.5	79.5	321	325	311	352
	Female	53.8	71.6	66.9	83.0	143	169	136	165
	Male	52.2	71.2	71.4	76.5	178	156	175	187
African American	Total	8.3	25.0	28.6	48.3	24	28	28	29
	Female	0.0	23.1	30.0	69.2	10	13	10	13
	Male	14.3	26.7	27.8	31.3	14	15	18	16
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total	60.0	89.1	83.5	93.2	90	101	79	117
	Female	63.2	90.2	78.9	96.4	38	61	38	55
	Male	57.7	87.5	87.8	90.3	52	40	41	62
Hispanic	Total	25.0	53.3	43.8	50.0	20	15	16	18
	Female	36.4	28.6	33.3	66.7	11	7	9	9
	Male	11.1	75.0	57.1	33.3	9	8	7	9
White	Total	58.3	70.2	71.7	78.7	187	181	187	188
	Female	58.3	69.3	69.6	78.4	84	88	79	88
	Male	58.3	71.0	73.1	79.0	103	93	108	100
Limited English Proficient	Total	7.1	60.0	33.3	57.1	14	10	6	7
	Female					4	3	3	2
	Male	0.0	57.1		40.0	10	7	3	5
Free/Reduced Meals	Total	15.0	35.3	23.5	42.9	20	17	17	14
	Female	16.7	0.0	0.0	75.0	12	5	6	8
	Male	12.5	50.0	36.4	0.0	8	12	11	6
Special Education	Total	10.3	12.9	9.4	21.7	29	31	32	46
	Female	11.1	18.2	12.5	6.3	9	11	8	16
	Male	10.0	10.0	8.3	30.0	20	20	24	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Roberto Clemente Middle School - #157

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	35.6	35.1	49.4	60.6	247	251	356	373
	Female	43.9	42.1	47.7	59.8	132	126	172	189
	Male	26.1	28.0	51.1	61.4	115	125	184	184
African American	Total	23.2	10.3	19.4	34.0	82	87	98	100
	Female	32.6	14.3	22.0	32.1	46	42	50	53
	Male	11.1	6.7	16.7	36.2	36	45	48	47
American Indian	Total					3	2	1	2
	Female					0	1	0	1
	Male					3	1	1	1
Asian American	Total	57.9	47.8	78.9	90.4	19	23	76	83
	Female	75.0	50.0	76.7	90.5	8	12	43	42
	Male	45.5	45.5	81.8	90.2	11	11	33	41
Hispanic	Total	22.2	40.4	25.8	32.5	36	57	62	77
	Female	36.8	50.0	21.4	27.5	19	28	28	40
	Male	5.9	31.0	29.4	37.8	17	29	34	37
White	Total	46.7	53.7	67.2	81.1	107	82	119	111
	Female	50.8	62.8	62.7	86.8	59	43	51	53
	Male	41.7	43.6	70.6	75.9	48	39	68	58
Limited English Proficient	Total	8.3	45.5	0.0	13.3	12	11	10	15
	Female	12.5	42.9	0.0	22.2	8	7	8	9
	Male				0.0	4	4	2	6
Free/Reduced Meals	Total	26.7	24.0	21.8	31.1	60	75	78	103
	Female	34.3	34.2	14.3	33.3	35	38	35	54
	Male	16.0	13.5	27.9	28.6	25	37	43	49
Special Education	Total	7.1	5.6	8.6	18.6	42	36	35	43
	Female	21.4	8.3	0.0	0.0	14	12	9	10
	Male	0.0	4.2	11.5	24.2	28	24	26	33

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Eastern Middle School - #775

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	45.9	42.3	50.7	59.9	290	291	296	257
	Female	55.2	48.4	57.9	64.9	154	157	164	154
	Male	35.3	35.1	41.7	52.4	136	134	132	103
African American	Total	29.2	17.3	31.6	42.4	89	81	79	66
	Female	40.9	16.2	38.3	44.4	44	37	47	36
	Male	17.8	18.2	21.9	40.0	45	44	32	30
American Indian	Total					0	1	0	1
	Female					0	1	0	1
	Male					0	0	0	0
Asian American	Total	48.8	66.7	77.3	71.4	43	36	44	35
	Female	63.0	67.9	82.1	70.8	27	28	28	24
	Male	25.0	62.5	68.8	72.7	16	8	16	11
Hispanic	Total	12.3	13.5	16.5	39.2	73	96	85	74
	Female	9.4	13.0	20.0	50.0	32	46	40	38
	Male	14.6	14.0	13.3	27.8	41	50	45	36
White	Total	90.6	93.5	87.5	88.9	85	77	88	81
	Female	92.2	100.0	93.9	87.3	51	45	49	55
	Male	88.2	84.4	79.5	92.3	34	32	39	26
Limited English Proficient	Total	6.3	4.2	9.5	18.8	16	24	21	16
	Female	16.7	0.0	22.2	14.3	6	12	9	7
	Male	0.0	8.3	0.0	22.2	10	12	12	9
Free/Reduced Meals	Total	14.3	10.0	19.8	30.9	112	110	116	94
	Female	19.6	11.5	29.1	34.0	56	52	55	50
	Male	8.9	8.6	11.5	27.3	56	58	61	44
Special Education	Total	3.8	13.5	3.4	9.1	26	37	29	22
	Female	11.1	0.0	0.0	0.0	9	6	8	6
	Male	0.0	16.1	4.8	12.5	17	31	21	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

William H. Farquhar Middle School - #507

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	40.1	37.2	49.4	61.4	222	247	247	259
	Female	38.5	37.6	48.1	59.6	104	117	106	151
	Male	41.5	36.9	50.4	63.9	118	130	141	108
African American	Total	20.7	22.0	14.6	43.3	29	41	48	60
	Female	22.2	27.3	8.0	40.0	18	22	25	40
	Male	18.2	15.8	21.7	50.0	11	19	23	20
American Indian	Total					1	0	0	0
	Female					0	0	0	0
	Male					1	0	0	0
Asian American	Total	64.0	54.5	75.0	67.9	25	33	24	28
	Female	66.7	50.0	92.3	64.3	12	16	13	14
	Male	61.5	58.8	54.5	71.4	13	17	11	14
Hispanic	Total	11.1	31.3	25.0	40.0	18	16	20	20
	Female	0.0	22.2	30.0	30.8	8	9	10	13
	Male	20.0	42.9	20.0	57.1	10	7	10	7
White	Total	43.0	38.2	59.4	70.2	149	157	155	151
	Female	42.4	40.0	58.6	72.6	66	70	58	84
	Male	43.4	36.8	59.8	67.2	83	87	97	67
Limited English Proficient	Total				50.0	1	2	2	6
	Female					1	1	1	3
	Male					0	1	1	3
Free/Reduced Meals	Total	21.7	11.8	8.3	27.0	23	34	24	37
	Female	22.2	11.1	7.1	25.0	9	18	14	24
	Male	21.4	12.5	10.0	30.8	14	16	10	13
Special Education	Total	10.8	7.1	14.7	13.3	37	42	34	30
	Female	0.0	9.1	12.5	7.1	11	11	8	14
	Male	15.4	6.5	15.4	18.8	26	31	26	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Forest Oak Middle School - #248

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	37.2	40.8	44.1	60.2	304	338	297	259
	Female	40.6	41.4	42.6	63.1	155	162	155	130
	Male	33.6	40.3	45.8	57.4	149	176	142	129
African American	Total	17.2	22.6	38.8	53.5	64	84	80	71
	Female	22.2	28.2	40.0	60.5	36	39	40	38
	Male	10.7	17.8	37.5	45.5	28	45	40	33
American Indian	Total					0	1	1	0
	Female					0	1	1	0
	Male					0	0	0	0
Asian American	Total	45.9	71.1	62.1	78.9	37	38	29	19
	Female	33.3	69.2	62.5	77.8	15	13	16	9
	Male	54.5	72.0	61.5	80.0	22	25	13	10
Hispanic	Total	21.0	16.2	31.3	39.5	81	105	115	81
	Female	22.0	19.6	29.5	41.5	41	51	61	41
	Male	20.0	13.0	33.3	37.5	40	54	54	40
White	Total	55.7	67.3	63.9	80.7	122	110	72	88
	Female	65.1	62.1	59.5	83.3	63	58	37	42
	Male	45.8	73.1	68.6	78.3	59	52	35	46
Limited English Proficient	Total	9.5	19.2	17.6	47.1	21	26	34	17
	Female	16.7	23.1	16.7	50.0	12	13	18	8
	Male	0.0	15.4	18.8	44.4	9	13	16	9
Free/Reduced Meals	Total	15.6	18.1	28.8	41.9	96	127	132	105
	Female	15.7	19.3	24.6	49.0	51	57	61	49
	Male	15.6	17.1	32.4	35.7	45	70	71	56
Special Education	Total	5.3	3.8	12.5	20.9	38	53	48	43
	Female	0.0	5.0	10.0	20.0	16	20	20	15
	Male	9.1	3.0	14.3	21.4	22	33	28	28

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Robert Frost Middle School - #237

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	52.5	75.3	68.4	68.3	354	429	408	400
	Female	52.0	76.2	68.8	69.8	177	202	192	182
	Male	53.1	74.4	68.1	67.0	177	227	216	218
African American	Total	18.8	50.0	43.8	16.7	16	22	16	18
	Female	10.0	33.3	71.4	14.3	10	6	7	7
	Male	33.3	56.3	22.2	18.2	6	16	9	11
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	65.4	91.0	79.2	87.2	104	133	130	117
	Female	68.8	94.1	75.8	81.7	48	68	62	60
	Male	62.5	87.7	82.4	93.0	56	65	68	57
Hispanic	Total	33.3	46.2	23.8	46.2	9	13	21	26
	Female	28.6	50.0	30.0	60.0	7	8	10	10
	Male		40.0	18.2	37.5	2	5	11	16
White	Total	49.8	70.9	68.0	65.3	225	261	241	239
	Female	50.0	70.0	68.1	67.6	112	120	113	105
	Male	49.6	71.6	68.0	63.4	113	141	128	134
Limited English Proficient	Total	16.7	54.5	37.5	50.0	6	22	16	8
	Female		38.5			4	13	4	0
	Male		77.8	41.7	50.0	2	9	12	8
Free/Reduced Meals	Total	9.1	42.9	35.7	27.8	11	14	14	18
	Female	0.0	50.0		28.6	7	6	4	7
	Male		37.5	40.0	27.3	4	8	10	11
Special Education	Total	3.3	39.0	35.9	21.7	30	41	39	46
	Female	0.0	50.0	42.9	15.8	6	8	14	19
	Male	4.2	36.4	32.0	25.9	24	33	25	27

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Gaithersburg Middle School - #554

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	32.2	60.9	58.7	57.6	295	238	259	264
	Female	26.3	62.6	55.1	55.0	137	107	136	131
	Male	37.3	59.5	62.6	60.2	158	131	123	133
African American	Total	15.8	49.2	39.1	36.4	76	61	64	66
	Female	15.4	51.7	33.3	39.4	39	29	36	33
	Male	16.2	46.9	46.4	33.3	37	32	28	33
American Indian	Total					3	0	2	0
	Female					1	0	2	0
	Male					2	0	0	0
Asian American	Total	51.2	78.1	81.3	78.8	43	32	32	33
	Female	46.2	83.3	88.2	80.0	13	12	17	15
	Male	53.3	75.0	73.3	77.8	30	20	15	18
Hispanic	Total	14.6	37.7	35.6	38.3	41	53	59	60
	Female	5.3	37.5	32.3	34.3	19	24	31	35
	Male	22.7	37.9	39.3	44.0	22	29	28	25
White	Total	40.2	76.1	76.5	75.2	132	92	102	105
	Female	33.8	78.6	72.0	72.9	65	42	50	48
	Male	46.3	74.0	80.8	77.2	67	50	52	57
Limited English Proficient	Total	0.0	8.3	6.3	26.3	15	12	16	19
	Female	0.0		12.5	18.2	7	4	8	11
	Male	0.0	0.0	0.0	37.5	8	8	8	8
Free/Reduced Meals	Total	10.5	26.1	29.2	33.7	57	69	72	83
	Female	12.0	29.0	27.0	26.1	25	31	37	46
	Male	9.4	23.7	31.4	43.2	32	38	35	37
Special Education	Total	9.1	12.1	17.8	25.0	33	33	45	28
	Female	10.0	0.0	10.0	0.0	10	14	20	9
	Male	8.7	21.1	24.0	36.8	23	19	25	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Herbert Hoover Middle School - #228

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	53.1	77.8	79.0	86.6	341	370	420	336
	Female	56.4	76.9	79.9	90.9	163	173	199	175
	Male	50.0	78.7	78.3	82.0	178	197	221	161
African American	Total	25.0	66.7	40.0	57.9	16	15	25	19
	Female	33.3		35.7	66.7	6	4	14	12
	Male	20.0	63.6	45.5	42.9	10	11	11	7
American Indian	Total					0	0	1	1
	Female					0	0	1	1
	Male					0	0	0	0
Asian American	Total	67.1	87.1	92.1	95.0	85	85	114	80
	Female	71.1	83.3	91.1	94.3	45	42	45	35
	Male	62.5	90.7	92.8	95.6	40	43	69	45
Hispanic	Total	37.5	43.8	64.0	90.9	8	16	25	11
	Female		33.3	68.8	85.7	2	6	16	7
	Male	50.0	50.0	55.6		6	10	9	4
White	Total	50.4	77.6	78.4	85.8	232	254	255	225
	Female	52.7	76.9	82.1	92.5	110	121	123	120
	Male	48.4	78.2	75.0	78.1	122	133	132	105
Limited English Proficient	Total	25.0	50.0	38.5		8	8	13	3
	Female	40.0	20.0	33.3		5	5	6	2
	Male			42.9		3	3	7	1
Free/Reduced Meals	Total	0.0	66.7	22.2	25.0	8	9	9	8
	Female					3	3	4	4
	Male	0.0	66.7	0.0		5	6	5	4
Special Education	Total	4.5	41.9	16.7	46.8	44	43	42	47
	Female	0.0	50.0	0.0	56.3	11	12	8	16
	Male	6.1	38.7	20.6	41.9	33	31	34	31

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Francis Scott Key Middle School - #311

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	36.1	35.8	35.6	44.4	296	316	295	259
	Female	41.0	38.6	40.6	45.2	144	158	138	126
	Male	31.6	32.9	31.2	43.6	152	158	157	133
African American	Total	20.0	22.6	19.5	40.2	120	155	133	127
	Female	31.6	23.0	28.6	49.2	57	74	63	59
	Male	9.5	22.2	11.4	32.4	63	81	70	68
American Indian	Total					3	0	0	0
	Female					2	0	0	0
	Male					1	0	0	0
Asian American	Total	60.4	67.6	77.6	57.6	53	37	49	33
	Female	58.6	83.3	73.9	57.1	29	18	23	14
	Male	62.5	52.6	80.8	57.9	24	19	26	19
Hispanic	Total	13.3	17.8	21.6	29.7	60	73	74	64
	Female	17.2	17.5	27.0	28.9	29	40	37	38
	Male	9.7	18.2	16.2	30.8	31	33	37	26
White	Total	71.7	78.4	64.1	74.3	60	51	39	35
	Female	70.4	84.6	73.3	60.0	27	26	15	15
	Male	72.7	72.0	58.3	85.0	33	25	24	20
Limited English Proficient	Total	26.9	9.1	11.5	15.8	26	22	26	19
	Female	14.3	12.5	20.0	30.0	14	8	15	10
	Male	41.7	7.1	0.0	0.0	12	14	11	9
Free/Reduced Meals	Total	17.6	20.6	14.4	34.5	108	131	111	116
	Female	20.0	20.9	18.5	42.1	50	67	54	57
	Male	15.5	20.3	10.5	27.1	58	64	57	59
Special Education	Total	14.3	6.7	4.0	18.2	28	30	25	33
	Female	9.1	0.0	12.5	0.0	11	11	8	7
	Male	17.6	10.5	0.0	23.1	17	19	17	26

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

Dr. Martin Luther King Middle School - #107

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	50.2	34.4	32.1	56.9	279	305	293	274
	Female	48.8	39.9	32.3	57.4	129	143	130	141
	Male	51.3	29.6	31.9	56.4	150	162	163	133
African American	Total	33.3	24.5	15.3	43.6	84	94	98	101
	Female	28.2	26.7	19.1	50.0	39	45	47	54
	Male	37.8	22.4	11.8	36.2	45	49	51	47
American Indian	Total					0	1	4	0
	Female					0	0	2	0
	Male					0	1	2	0
Asian American	Total	71.0	44.7	67.5	77.8	31	38	40	27
	Female	68.8	65.0	41.2	86.7	16	20	17	15
	Male	73.3	22.2	87.0	66.7	15	18	23	12
Hispanic	Total	19.4	23.9	20.4	47.8	31	46	49	67
	Female	21.4	27.3	24.0	40.6	14	22	25	32
	Male	17.6	20.8	16.7	54.3	17	24	24	35
White	Total	63.2	42.9	41.2	74.7	133	126	102	79
	Female	63.3	46.4	51.3	70.0	60	56	39	40
	Male	63.0	40.0	34.9	79.5	73	70	63	39
Limited English Proficient	Total	0.0	5.9	0.0	30.8	11	17	9	13
	Female		0.0	0.0	44.4	3	5	5	9
	Male	0.0	8.3			8	12	4	4
Free/Reduced Meals	Total	12.5	20.5	17.8	38.5	48	83	73	91
	Female	25.0	28.6	15.2	39.6	20	35	33	53
	Male	3.6	14.6	20.0	36.8	28	48	40	38
Special Education	Total	6.9	0.0	2.1	12.2	29	38	48	49
	Female	0.0	0.0	0.0	15.8	7	14	20	19
	Male	9.1	0.0	3.6	10.0	22	24	28	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Kingsview Middle School - #708

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	41.3	42.6	47.6	48.3	385	418	410	232
	Female	46.7	42.4	50.5	50.0	197	210	196	110
	Male	35.6	42.8	44.9	46.7	188	208	214	122
African American	Total	22.8	21.2	18.9	32.2	79	85	90	59
	Female	27.7	18.0	20.0	50.0	47	50	40	22
	Male	15.6	25.7	18.0	21.6	32	35	50	37
American Indian	Total					1	1	1	1
	Female					1	0	0	1
	Male					0	1	1	0
Asian American	Total	60.0	66.3	74.3	73.8	50	89	74	65
	Female	75.0	61.4	80.0	72.4	24	44	40	29
	Male	46.2	71.1	67.6	75.0	26	45	34	36
Hispanic	Total	20.5	10.9	25.9	21.2	39	55	58	33
	Female	27.3	14.3	23.1	20.0	22	21	26	15
	Male	11.8	8.8	28.1	22.2	17	34	32	18
White	Total	47.7	50.0	57.8	50.0	216	188	187	74
	Female	53.4	52.6	58.9	44.2	103	95	90	43
	Male	42.5	47.3	56.7	58.1	113	93	97	31
Limited English Proficient	Total	9.5	0.0	0.0	0.0	21	13	13	8
	Female	20.0	0.0		0.0	10	6	4	5
	Male	0.0	0.0	0.0		11	7	9	3
Free/Reduced Meals	Total	13.0	11.1	13.8	22.4	46	72	65	49
	Female	15.4	5.6	13.3	15.0	26	36	30	20
	Male	10.0	16.7	14.3	27.6	20	36	35	29
Special Education	Total	8.7	8.9	13.5	27.3	46	56	52	22
	Female	7.1	0.0	5.6		14	19	18	2
	Male	9.4	13.5	17.6	25.0	32	37	34	20

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Lakelands Park Middle School - #522**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total				64.3	0	0	0	277
	Female				62.5	0	0	0	128
	Male				65.8	0	0	0	149
African American	Total				37.0	0	0	0	46
	Female				42.1	0	0	0	19
	Male				33.3	0	0	0	27
American Indian	Total					0	0	0	2
	Female					0	0	0	1
	Male					0	0	0	1
Asian American	Total				92.9	0	0	0	28
	Female				100.0	0	0	0	12
	Male				87.5	0	0	0	16
Hispanic	Total				31.0	0	0	0	42
	Female				19.0	0	0	0	21
	Male				42.9	0	0	0	21
White	Total				75.5	0	0	0	159
	Female				73.3	0	0	0	75
	Male				77.4	0	0	0	84
Limited English Proficient	Total				15.4	0	0	0	13
	Female				14.3	0	0	0	7
	Male				16.7	0	0	0	6
Free/Reduced Meals	Total				26.1	0	0	0	46
	Female				15.8	0	0	0	19
	Male				33.3	0	0	0	27
Special Education	Total				22.7	0	0	0	44
	Female				18.8	0	0	0	16
	Male				25.0	0	0	0	28

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

Col. E. Brooke Lee Middle School - #818

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	52.1	30.4	35.8	44.9	192	230	201	178
	Female	60.9	32.2	33.0	47.3	92	118	88	91
	Male	44.0	28.6	38.1	42.5	100	112	113	87
African American	Total	43.3	20.5	22.9	37.1	60	88	70	62
	Female	66.7	21.4	16.7	38.9	27	42	36	36
	Male	24.2	19.6	29.4	34.6	33	46	34	26
American Indian	Total					0	0	0	2
	Female					0	0	0	1
	Male					0	0	0	1
Asian American	Total	78.9	51.5	62.5	80.0	19	33	24	15
	Female	78.6	55.0	58.3	66.7	14	20	12	9
	Male	80.0	46.2	66.7	100.0	5	13	12	6
Hispanic	Total	17.3	11.6	21.0	31.4	52	69	62	70
	Female	13.6	13.5	32.1	36.7	22	37	28	30
	Male	20.0	9.4	11.8	27.5	30	32	34	40
White	Total	82.0	67.5	62.2	72.4	61	40	45	29
	Female	82.8	68.4	58.3	73.3	29	19	12	15
	Male	81.3	66.7	63.6	71.4	32	21	33	14
Limited English Proficient	Total	7.1	5.6	12.5	15.4	14	18	16	13
	Female	12.5	11.1	14.3	14.3	8	9	7	7
	Male	0.0	0.0	11.1	16.7	6	9	9	6
Free/Reduced Meals	Total	26.2	13.5	19.3	33.7	61	89	83	83
	Female	31.3	12.0	28.2	29.2	32	50	39	48
	Male	20.7	15.4	11.4	40.0	29	39	44	35
Special Education	Total	24.5	10.2	18.5	17.6	53	59	54	34
	Female	23.1	8.7	0.0	6.7	13	23	21	15
	Male	25.0	11.1	30.3	26.3	40	36	33	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

A. Mario Loiederman Middle School - #787

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total			44.7	43.5	0	0	228	237
	Female			48.1	45.2	0	0	106	104
	Male			41.8	42.1	0	0	122	133
African American	Total			34.0	28.6	0	0	50	49
	Female			50.0	34.6	0	0	26	26
	Male			16.7	21.7	0	0	24	23
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total			69.4	71.4	0	0	36	35
	Female			68.8	70.0	0	0	16	10
	Male			70.0	72.0	0	0	20	25
Hispanic	Total			35.9	41.0	0	0	117	117
	Female			37.5	43.1	0	0	56	51
	Male			34.4	39.4	0	0	61	66
White	Total			70.8	44.4	0	0	24	36
	Female			75.0	52.9	0	0	8	17
	Male			68.8	36.8	0	0	16	19
Limited English Proficient	Total			8.3	8.3	0	0	24	24
	Female			6.7	9.1	0	0	15	11
	Male			11.1	7.7	0	0	9	13
Free/Reduced Meals	Total			38.6	42.1	0	0	132	121
	Female			44.3	42.4	0	0	61	59
	Male			33.8	41.9	0	0	71	62
Special Education	Total			14.3	21.7	0	0	21	23
	Female			0.0	40.0	0	0	5	5
	Male			18.8	16.7	0	0	16	18

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Montgomery Village Middle School - #557

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	27.5	26.2	28.9	34.2	233	256	218	275
	Female	37.5	23.6	39.3	40.8	120	127	107	120
	Male	16.8	28.7	18.9	29.0	113	129	111	155
African American	Total	8.8	16.9	24.1	25.8	80	89	83	93
	Female	11.4	16.3	34.9	33.3	35	49	43	51
	Male	6.7	17.5	12.5	16.7	45	40	40	42
American Indian	Total					2	0	0	1
	Female					1	0	0	1
	Male					1	0	0	0
Asian American	Total	42.3	48.0	37.5	53.8	26	25	24	26
	Female	47.4	41.7	58.3	70.0	19	12	12	10
	Male	28.6	53.8	16.7	43.8	7	13	12	16
Hispanic	Total	6.3	17.3	16.4	27.1	32	81	67	96
	Female	6.3	17.1	20.7	31.6	16	41	29	38
	Male	6.3	17.5	13.2	24.1	16	40	38	58
White	Total	47.3	42.6	52.3	50.8	93	61	44	59
	Female	63.3	40.0	60.9	65.0	49	25	23	20
	Male	29.5	44.4	42.9	43.6	44	36	21	39
Limited English Proficient	Total	0.0	3.6	5.3	0.0	11	28	19	25
	Female		0.0	12.5	0.0	4	13	8	12
	Male	0.0	6.7	0.0	0.0	7	15	11	13
Free/Reduced Meals	Total	9.3	6.5	8.3	20.5	75	107	84	117
	Female	7.9	6.8	17.1	22.4	38	59	35	49
	Male	10.8	6.3	2.0	19.1	37	48	49	68
Special Education	Total	4.0	2.2	3.8	9.7	50	46	52	62
	Female	0.0	6.7	0.0	0.0	19	15	9	17
	Male	6.5	0.0	4.7	13.3	31	31	43	45

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Neelsville Middle School - #115

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	30.7	37.2	38.2	36.3	261	298	246	237
	Female	34.5	39.0	34.1	40.0	142	146	126	125
	Male	26.1	35.5	42.5	32.1	119	152	120	112
African American	Total	16.1	23.7	26.9	20.8	87	97	78	72
	Female	21.3	26.0	23.8	29.4	47	50	42	34
	Male	10.0	21.3	30.6	13.2	40	47	36	38
American Indian	Total					0	0	1	0
	Female					0	0	1	0
	Male					0	0	0	0
Asian American	Total	45.2	77.4	60.5	73.0	31	31	43	37
	Female	41.2	81.3	47.1	70.6	17	16	17	17
	Male	50.0	73.3	69.2	75.0	14	15	26	20
Hispanic	Total	20.0	20.5	21.7	25.0	40	78	60	72
	Female	11.8	22.9	22.6	31.9	17	35	31	47
	Male	26.1	18.6	20.7	12.0	23	43	29	25
White	Total	42.7	52.2	51.6	46.4	103	92	64	56
	Female	49.2	51.1	48.6	48.1	61	45	35	27
	Male	33.3	53.2	55.2	44.8	42	47	29	29
Limited English Proficient	Total	5.9	16.1	9.1	9.1	17	31	33	22
	Female	11.1	21.1	0.0	7.7	9	19	13	13
	Male	0.0	8.3	15.0	11.1	8	12	20	9
Free/Reduced Meals	Total	17.9	21.0	29.6	20.6	67	105	81	97
	Female	19.4	24.6	22.7	25.0	36	57	44	56
	Male	16.1	16.7	37.8	14.6	31	48	37	41
Special Education	Total	6.7	2.8	11.5	8.3	30	36	26	36
	Female	0.0	0.0	0.0	16.7	6	12	10	12
	Male	8.3	4.2	18.8	4.2	24	24	16	24

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Newport Mill Middle School - #792

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total		55.0	54.2	53.7	0	211	216	205
	Female		59.2	59.5	59.8	0	103	116	102
	Male		50.9	48.0	47.6	0	108	100	103
African American	Total		37.5	45.7	49.1	0	40	46	55
	Female		48.0	50.0	48.0	0	25	32	25
	Male		20.0	35.7	50.0	0	15	14	30
American Indian	Total					0	0	1	0
	Female					0	0	1	0
	Male					0	0	0	0
Asian American	Total		82.1	74.1	71.4	0	28	27	21
	Female		92.3	83.3	81.8	0	13	12	11
	Male		73.3	66.7	60.0	0	15	15	10
Hispanic	Total		46.0	45.5	43.8	0	100	99	96
	Female		53.2	49.1	52.1	0	47	53	48
	Male		39.6	41.3	35.4	0	53	46	48
White	Total		74.4	69.8	78.8	0	43	43	33
	Female		66.7	88.9	83.3	0	18	18	18
	Male		80.0	56.0	73.3	0	25	25	15
Limited English Proficient	Total		18.8	26.3	11.1	0	16	19	18
	Female		16.7	30.8	0.0	0	6	13	8
	Male		20.0	16.7	20.0	0	10	6	10
Free/Reduced Meals	Total		43.2	42.0	48.6	0	81	81	105
	Female		48.8	48.1	50.0	0	43	52	52
	Male		36.8	31.0	47.2	0	38	29	53
Special Education	Total		14.3	6.7	14.8	0	35	30	27
	Female		0.0	12.5	12.5	0	7	8	8
	Male		17.9	4.5	15.8	0	28	22	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
North Bethesda Middle School - #413

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	53.4	66.5	67.7	76.5	219	233	226	221
	Female	55.1	65.7	58.3	76.6	118	105	96	124
	Male	51.5	67.2	74.6	76.3	101	128	130	97
African American	Total	20.0	28.6	44.0	58.3	10	21	25	12
	Female		25.0	27.3	50.0	4	8	11	8
	Male	0.0	30.8	57.1		6	13	14	4
American Indian	Total					2	1	0	0
	Female					1	0	0	0
	Male					1	1	0	0
Asian American	Total	74.1	72.0	81.0	87.0	27	25	21	23
	Female	82.4	80.0	62.5	81.8	17	15	8	11
	Male	60.0	60.0	92.3	91.7	10	10	13	12
Hispanic	Total	32.0	37.5	50.0	59.1	25	24	30	22
	Female	8.3	50.0	44.4	72.7	12	12	9	11
	Male	53.8	25.0	52.4	45.5	13	12	21	11
White	Total	56.1	74.7	73.3	78.7	155	162	150	164
	Female	57.1	70.0	64.7	78.7	84	70	68	94
	Male	54.9	78.3	80.5	78.6	71	92	82	70
Limited English Proficient	Total	33.3	28.6	40.0	72.7	12	7	5	11
	Female	20.0			57.1	5	4	3	7
	Male	42.9				7	3	2	4
Free/Reduced Meals	Total	7.1	27.3	21.4	33.3	14	22	14	15
	Female	11.1	41.7	16.7	37.5	9	12	6	8
	Male	0.0	10.0	25.0	28.6	5	10	8	7
Special Education	Total	28.1	40.4	30.6	37.5	32	47	36	24
	Female	27.3	15.4	17.6	40.0	11	13	17	10
	Male	28.6	50.0	42.1	35.7	21	34	19	14

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Parkland Middle School - #812

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	19.5	29.6	29.2	36.3	401	398	161	171
	Female	19.9	33.3	32.0	39.5	186	189	75	76
	Male	19.1	26.3	26.7	33.7	215	209	86	95
African American	Total	9.7	31.5	30.8	33.3	103	89	52	60
	Female	8.3	28.9	31.6	31.0	60	38	19	29
	Male	11.6	33.3	30.3	35.5	43	51	33	31
American Indian	Total	0.0				5	1	0	1
	Female					2	0	0	0
	Male					3	1	0	1
Asian American	Total	46.7	42.9	66.7	100.0	45	35	21	8
	Female	59.1	52.9	66.7	100.0	22	17	9	5
	Male	34.8	33.3	66.7		23	18	12	3
Hispanic	Total	14.1	24.7	13.5	26.2	163	231	74	84
	Female	15.4	29.1	19.5	30.3	65	117	41	33
	Male	13.3	20.2	6.1	23.5	98	114	33	51
White	Total	28.2	42.9	50.0	66.7	85	42	14	18
	Female	24.3	52.9	66.7	66.7	37	17	6	9
	Male	31.3	36.0	37.5	66.7	48	25	8	9
Limited English Proficient	Total	0.0	5.6	0.0	28.6	46	36	23	21
	Female	0.0	6.3	0.0	45.5	21	16	11	11
	Male	0.0	5.0	0.0	10.0	25	20	12	10
Free/Reduced Meals	Total	13.7	24.3	26.7	27.8	211	214	90	108
	Female	15.2	22.9	31.8	25.6	92	105	44	43
	Male	12.6	25.7	21.7	29.2	119	109	46	65
Special Education	Total	0.0	8.3	11.1	18.8	54	48	18	16
	Female	0.0	0.0	0.0	0.0	15	15	6	6
	Male	0.0	12.1	16.7	30.0	39	33	12	10

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Rosa M. Parks Middle School - #155

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	51.2	44.9	41.1	51.9	281	336	321	314
	Female	50.8	42.0	43.4	51.4	130	174	166	148
	Male	51.7	48.1	38.7	52.4	151	162	155	166
African American	Total	30.8	28.6	34.2	27.9	26	35	38	43
	Female	26.7	31.3	40.0	28.6	15	16	15	21
	Male	36.4	26.3	30.4	27.3	11	19	23	22
American Indian	Total					0	3	1	0
	Female					0	2	1	0
	Male					0	1	0	0
Asian American	Total	52.0	48.6	57.6	57.7	25	35	33	26
	Female	66.7	35.0	70.6	45.5	9	20	17	11
	Male	43.8	66.7	43.8	66.7	16	15	16	15
Hispanic	Total	33.3	37.5	26.1	35.7	18	24	23	28
	Female	41.7	45.5	29.4	41.7	12	11	17	12
	Male	16.7	30.8	16.7	31.3	6	13	6	16
White	Total	55.2	48.1	41.6	58.1	212	239	226	217
	Female	54.3	44.8	42.2	57.7	94	125	116	104
	Male	55.9	51.8	40.9	58.4	118	114	110	113
Limited English Proficient	Total	12.5				8	3	2	3
	Female					3	1	0	0
	Male	20.0				5	2	2	3
Free/Reduced Meals	Total	9.1	5.6	28.6	19.0	11	18	14	21
	Female	0.0	11.1	37.5	22.2	5	9	8	9
	Male	16.7	0.0	16.7	16.7	6	9	6	12
Special Education	Total	34.4	2.9	5.3	3.8	32	35	38	26
	Female	22.2	6.7	15.4	0.0	9	15	13	5
	Male	39.1	0.0	0.0	4.8	23	20	25	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

John Poole Middle School - #247

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	54.3	62.3	63.9	68.9	140	138	144	135
	Female	45.9	63.4	60.3	70.3	61	82	73	64
	Male	60.8	60.7	67.6	67.6	79	56	71	71
African American	Total	20.0	40.0	50.0	77.8	5	5	6	9
	Female				60.0	3	4	4	5
	Male					2	1	2	4
American Indian	Total					3	0	0	1
	Female					1	0	0	1
	Male					2	0	0	0
Asian American	Total					3	1	1	2
	Female					1	0	1	0
	Male					2	1	0	2
Hispanic	Total			80.0		2	2	5	4
	Female					0	1	1	3
	Male					2	1	4	1
White	Total	56.7	63.1	63.6	68.9	127	130	132	119
	Female	48.2	64.9	58.2	72.7	56	77	67	55
	Male	63.4	60.4	69.2	65.6	71	53	65	64
Limited English Proficient	Total					0	1	0	1
	Female					0	1	0	1
	Male					0	0	0	0
Free/Reduced Meals	Total	20.0	50.0	40.0	38.5	10	6	5	13
	Female				12.5	4	4	2	8
	Male	33.3			80.0	6	2	3	5
Special Education	Total	6.7	15.4	0.0	7.1	15	13	11	14
	Female	16.7	20.0			6	5	3	3
	Male	0.0	12.5	0.0	9.1	9	8	8	11

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment

Thomas W. Pyle Middle School - #428

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	55.9	58.6	55.5	59.3	440	406	483	440
	Female	55.0	56.3	59.4	58.1	211	206	224	191
	Male	56.8	61.0	52.1	60.2	229	200	259	249
African American	Total	36.4	21.4	17.6	27.8	11	14	17	18
	Female		33.3	14.3	27.3	3	6	7	11
	Male	50.0	12.5	20.0	28.6	8	8	10	7
American Indian	Total					0	1	0	0
	Female					0	1	0	0
	Male					0	0	0	0
Asian American	Total	68.8	71.4	75.0	72.0	48	49	60	50
	Female	66.7	64.0	72.2	76.2	24	25	36	21
	Male	70.8	79.2	79.2	69.0	24	24	24	29
Hispanic	Total	15.8	43.5	31.4	30.4	19	23	35	23
	Female	18.2	50.0	50.0	36.4	11	16	14	11
	Male	12.5	28.6	19.0	25.0	8	7	21	12
White	Total	56.9	59.6	56.3	61.0	362	319	371	349
	Female	56.6	57.0	59.3	59.5	173	158	167	148
	Male	57.1	62.1	53.9	62.2	189	161	204	201
Limited English Proficient	Total	33.3	9.1	21.4	35.0	9	11	14	20
	Female	16.7		28.6	33.3	6	4	7	6
	Male		14.3	14.3	35.7	3	7	7	14
Free/Reduced Meals	Total	14.3	0.0	11.1		7	6	9	3
	Female					2	1	4	3
	Male	20.0	0.0	0.0		5	5	5	0
Special Education	Total	7.9	20.8	10.9	19.1	38	48	55	47
	Female	0.0	21.1	5.6	12.5	11	19	18	16
	Male	11.1	20.7	13.5	22.6	27	29	37	31

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Redland Middle School - #562

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	49.8	55.3	46.6	61.0	209	302	311	241
	Female	55.6	56.3	44.9	64.1	99	160	147	131
	Male	44.5	54.2	48.2	57.3	110	142	164	110
African American	Total	18.8	28.9	25.7	23.8	32	45	74	42
	Female	33.3	32.1	22.0	21.7	18	28	41	23
	Male	0.0	23.5	30.3	26.3	14	17	33	19
American Indian	Total					1	0	2	0
	Female					1	0	2	0
	Male					0	0	0	0
Asian American	Total	61.9	75.6	71.1	80.0	21	41	38	35
	Female	77.8	83.3	70.0	88.2	9	18	20	17
	Male	50.0	69.6	72.2	72.2	12	23	18	18
Hispanic	Total	35.0	25.4	17.5	25.0	20	63	57	48
	Female	40.0	23.5	17.2	25.0	10	34	29	24
	Male	30.0	27.6	17.9	25.0	10	29	28	24
White	Total	57.8	69.9	62.1	83.6	135	153	140	116
	Female	62.3	72.5	65.5	86.6	61	80	55	67
	Male	54.1	67.1	60.0	79.6	74	73	85	49
Limited English Proficient	Total		14.3	7.1	22.2	3	14	14	9
	Female		9.1	0.0		1	11	7	4
	Male			14.3	20.0	2	3	7	5
Free/Reduced Meals	Total	18.5	22.4	11.4	28.6	27	67	79	70
	Female	16.7	16.2	10.5	28.6	12	37	38	35
	Male	20.0	30.0	12.2	28.6	15	30	41	35
Special Education	Total	0.0	0.0	12.5	5.6	27	35	32	18
	Female	0.0	0.0	8.3	0.0	10	12	12	11
	Male	0.0	0.0	15.0	14.3	17	23	20	7

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Ridgeview Middle School - #105

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	43.6	50.9	53.7	60.5	328	328	335	256
	Female	43.3	52.1	54.2	67.5	171	165	155	123
	Male	43.9	49.7	53.3	54.1	157	163	180	133
African American	Total	13.7	10.2	20.9	24.4	51	49	43	41
	Female	17.2	15.0	25.0	38.1	29	20	24	21
	Male	9.1	6.9	15.8	10.0	22	29	19	20
American Indian	Total					1	0	0	2
	Female					0	0	0	1
	Male					1	0	0	1
Asian American	Total	65.5	74.5	67.4	82.7	55	51	43	52
	Female	74.1	69.0	78.3	82.1	27	29	23	28
	Male	57.1	81.8	55.0	83.3	28	22	20	24
Hispanic	Total	11.8	18.2	24.2	28.9	34	44	62	45
	Female	15.8	12.0	21.4	41.2	19	25	28	17
	Male	6.7	26.3	26.5	21.4	15	19	34	28
White	Total	51.3	63.0	67.9	75.9	187	184	187	116
	Female	47.9	65.9	67.5	78.6	96	91	80	56
	Male	54.9	60.2	68.2	73.3	91	93	107	60
Limited English Proficient	Total	13.6	16.7	25.0	37.5	22	12	12	16
	Female	0.0	11.1		37.5	8	9	4	8
	Male	21.4		37.5	37.5	14	3	8	8
Free/Reduced Meals	Total	16.0	11.1	22.6	21.8	50	54	62	55
	Female	18.2	6.7	29.6	34.6	22	30	27	26
	Male	14.3	16.7	17.1	10.3	28	24	35	29
Special Education	Total	9.5	12.5	12.7	14.3	42	32	55	28
	Female	12.5	11.1	9.1	33.3	16	9	22	9
	Male	7.7	13.0	15.2	5.3	26	23	33	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Rocky Hill Middle School - #707

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	48.0	43.6	50.2	51.6	246	289	313	314
	Female	57.4	43.3	46.5	53.8	129	157	157	158
	Male	37.6	43.9	53.8	49.4	117	132	156	156
African American	Total	22.2	16.3	30.4	21.8	27	43	46	55
	Female	20.0	20.0	35.3	33.3	10	25	17	30
	Male	23.5	11.1	27.6	8.0	17	18	29	25
American Indian	Total					0	0	1	1
	Female					0	0	0	0
	Male					0	0	1	1
Asian American	Total	77.8	58.3	73.0	74.4	18	36	37	39
	Female	88.9	53.3	66.7	75.0	9	15	15	20
	Male	66.7	61.9	77.3	73.7	9	21	22	19
Hispanic	Total	25.0	26.1	17.9	26.3	8	23	39	38
	Female		21.4	10.0	25.0	4	14	20	24
	Male		33.3	26.3	28.6	4	9	19	14
White	Total	49.7	49.2	57.4	60.8	193	187	190	181
	Female	59.4	50.5	52.4	64.3	106	103	105	84
	Male	37.9	47.6	63.5	57.7	87	84	85	97
Limited English Proficient	Total				0.0	0	0	0	7
	Female					0	0	0	3
	Male					0	0	0	4
Free/Reduced Meals	Total	27.8	20.0	18.6	16.7	18	40	43	42
	Female	25.0	17.4	27.3	23.1	8	23	22	26
	Male	30.0	23.5	9.5	6.3	10	17	21	16
Special Education	Total	4.0	7.1	20.0	7.7	25	42	40	26
	Female	11.1	4.8	14.3	10.0	9	21	14	10
	Male	0.0	9.5	23.1	6.3	16	21	26	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Shady Grove Middle School - #521

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	39.5	43.0	50.5	58.0	261	251	216	224
	Female	40.3	44.5	51.8	63.4	124	119	110	112
	Male	38.7	41.7	49.1	52.7	137	132	106	112
African American	Total	8.3	11.3	31.0	36.7	48	62	42	49
	Female	13.0	23.1	35.3	47.6	23	26	17	21
	Male	4.0	2.8	28.0	28.6	25	36	25	28
American Indian	Total					0	1	0	1
	Female					0	1	0	1
	Male					0	0	0	0
Asian American	Total	64.6	64.7	75.9	83.3	48	34	29	30
	Female	70.8	45.5	78.9	88.2	24	11	19	17
	Male	58.3	73.9	70.0	76.9	24	23	10	13
Hispanic	Total	13.6	15.0	30.0	39.7	44	40	50	63
	Female	13.6	16.7	21.1	34.5	22	18	19	29
	Male	13.6	13.6	35.5	44.1	22	22	31	34
White	Total	51.2	64.0	62.1	76.5	121	114	95	81
	Female	49.1	61.9	58.2	81.8	55	63	55	44
	Male	53.0	66.7	67.5	70.3	66	51	40	37
Limited English Proficient	Total	0.0	0.0	0.0	30.0	10	14	10	10
	Female		0.0			4	7	2	2
	Male	0.0	0.0	0.0	37.5	6	7	8	8
Free/Reduced Meals	Total	3.8	9.5	26.2	34.5	52	63	42	55
	Female	4.0	4.3	43.8	35.0	25	23	16	20
	Male	3.7	12.5	15.4	34.3	27	40	26	35
Special Education	Total	3.0	7.1	13.8	15.8	33	42	29	19
	Female	7.7	7.7	0.0	28.6	13	13	9	7
	Male	0.0	6.9	20.0	8.3	20	29	20	12

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Silver Spring International Middle School - #647

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	19.4	28.2	29.3	32.7	294	277	266	248
	Female	21.0	32.5	31.5	25.0	143	123	130	112
	Male	17.9	24.7	27.2	39.0	151	154	136	136
African American	Total	12.1	13.4	23.5	17.1	99	82	98	82
	Female	14.8	19.4	20.8	10.5	54	36	48	38
	Male	8.9	8.7	26.0	22.7	45	46	50	44
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	28.0	36.4	50.0	50.0	25	22	22	18
	Female	23.1	50.0	57.1	50.0	13	8	7	6
	Male	33.3	28.6	46.7	50.0	12	14	15	12
Hispanic	Total	6.5	17.3	13.0	13.6	107	110	100	88
	Female	8.2	17.0	16.0	11.1	49	47	50	45
	Male	5.2	17.5	10.0	16.3	58	63	50	43
White	Total	49.2	63.5	67.4	76.7	63	63	46	60
	Female	55.6	65.6	76.0	69.6	27	32	25	23
	Male	44.4	61.3	57.1	81.1	36	31	21	37
Limited English Proficient	Total	0.0	4.2	0.0	0.0	38	24	22	20
	Female	0.0	9.1	0.0	0.0	17	11	7	10
	Male	0.0	0.0	0.0	0.0	21	13	15	10
Free/Reduced Meals	Total	4.1	8.8	15.0	13.8	123	125	133	116
	Female	1.7	8.0	14.5	12.7	58	50	62	63
	Male	6.2	9.3	15.5	15.1	65	75	71	53
Special Education	Total	5.3	5.0	6.3	6.9	38	20	32	29
	Female	8.3		13.3	0.0	12	3	15	13
	Male	3.8	5.9	0.0	12.5	26	17	17	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Sligo Middle School - #778

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	34.7	40.3	39.3	49.3	421	206	191	209
	Female	37.6	44.0	45.1	53.0	229	91	91	100
	Male	31.3	37.4	34.0	45.9	192	115	100	109
African American	Total	22.3	27.9	26.8	46.8	121	43	56	62
	Female	28.1	30.4	34.8	60.7	64	23	23	28
	Male	15.8	25.0	21.2	35.3	57	20	33	34
American Indian	Total	50.0				6	2	0	2
	Female					4	2	0	2
	Male					2	0	0	0
Asian American	Total	61.5	60.9	47.1	50.0	39	23	17	22
	Female	69.6	62.5	71.4	50.0	23	8	7	16
	Male	50.0	60.0	30.0	50.0	16	15	10	6
Hispanic	Total	12.7	14.7	15.3	38.0	126	75	59	79
	Female	7.6	11.1	18.8	47.4	66	27	32	38
	Male	18.3	16.7	11.1	29.3	60	48	27	41
White	Total	58.9	73.0	72.9	75.0	129	63	59	44
	Female	63.9	80.6	75.9	62.5	72	31	29	16
	Male	52.6	65.6	70.0	82.1	57	32	30	28
Limited English Proficient	Total	8.1	6.7	0.0	16.7	37	15	12	18
	Female	4.5		0.0	18.2	22	4	5	11
	Male	13.3	9.1	0.0	14.3	15	11	7	7
Free/Reduced Meals	Total	16.2	20.3	23.0	37.4	148	79	61	99
	Female	17.8	18.5	30.3	46.7	73	27	33	45
	Male	14.7	21.2	14.3	29.6	75	52	28	54
Special Education	Total	6.1	0.0	8.6	9.1	49	28	35	33
	Female	11.1	0.0	0.0	18.2	18	6	10	11
	Male	3.2	0.0	12.0	4.5	31	22	25	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Takoma Park Middle School - #755

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	60.3	61.7	64.0	67.4	302	300	336	298
	Female	56.7	59.6	60.4	65.4	141	136	149	133
	Male	63.4	63.4	66.8	69.1	161	164	187	165
African American	Total	26.7	28.7	33.9	35.2	86	87	109	91
	Female	26.7	28.3	30.8	38.8	45	46	52	49
	Male	26.8	29.3	36.8	31.0	41	41	57	42
American Indian	Total					1	1	0	0
	Female					0	1	0	0
	Male					1	0	0	0
Asian American	Total	86.3	94.8	87.1	98.2	51	58	62	55
	Female	91.7	95.7	85.7	95.2	24	23	28	21
	Male	81.5	94.3	88.2	100.0	27	35	34	34
Hispanic	Total	23.4	22.7	39.2	33.3	47	44	51	39
	Female	29.2	36.8	52.2	38.9	24	19	23	18
	Male	17.4	12.0	28.6	28.6	23	25	28	21
White	Total	88.0	85.5	91.2	90.3	117	110	114	113
	Female	81.3	80.9	82.6	91.1	48	47	46	45
	Male	92.8	88.9	97.1	89.7	69	63	68	68
Limited English Proficient	Total	4.2	0.0	5.6	11.8	24	21	18	17
	Female	0.0	0.0	0.0	0.0	12	9	9	8
	Male	8.3	0.0	11.1	22.2	12	12	9	9
Free/Reduced Meals	Total	23.3	12.5	23.8	29.5	73	64	63	61
	Female	23.3	11.1	29.2	34.5	43	27	24	29
	Male	23.3	13.5	20.5	25.0	30	37	39	32
Special Education	Total	21.4	21.7	21.1	35.3	28	23	19	17
	Female	16.7	8.3	10.0		12	12	10	4
	Male	25.0	36.4	33.3	46.2	16	11	9	13

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Tilden Middle School - #232

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	57.3	58.3	60.4	64.1	246	259	265	298
	Female	55.3	59.4	62.8	65.4	114	128	121	159
	Male	59.1	57.3	58.3	62.6	132	131	144	139
African American	Total	18.2	30.8	13.8	7.7	11	26	29	26
	Female	0.0	20.0	13.3	12.5	7	10	15	8
	Male		37.5	14.3	5.6	4	16	14	18
American Indian	Total					0	0	0	3
	Female					0	0	0	0
	Male					0	0	0	3
Asian American	Total	57.9	68.3	77.1	85.5	38	41	48	62
	Female	50.0	66.7	75.0	87.5	20	21	20	32
	Male	66.7	70.0	78.6	83.3	18	20	28	30
Hispanic	Total	20.6	31.4	50.0	25.5	34	35	40	47
	Female	11.1	33.3	60.0	17.6	9	18	25	17
	Male	24.0	29.4	33.3	30.0	25	17	15	30
White	Total	67.5	66.2	66.9	75.6	163	157	148	160
	Female	66.7	68.4	72.1	70.6	78	79	61	102
	Male	68.2	64.1	63.2	84.5	85	78	87	58
Limited English Proficient	Total	24.1	58.3	61.9	42.3	29	24	21	26
	Female	8.3	73.3	60.0	50.0	12	15	10	12
	Male	35.3	33.3	63.6	35.7	17	9	11	14
Free/Reduced Meals	Total	12.5	25.8	24.2	18.2	16	31	33	44
	Female	28.6	23.5	26.7	21.4	7	17	15	14
	Male	0.0	28.6	22.2	16.7	9	14	18	30
Special Education	Total	3.6	12.8	3.9	4.1	28	39	51	74
	Female	0.0	6.7	0.0	0.0	12	15	17	36
	Male	6.3	16.7	5.9	7.9	16	24	34	38

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Julius West Middle School - #211

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	36.5	43.5	50.9	61.8	318	391	381	330
	Female	39.1	45.2	49.1	68.6	151	177	165	172
	Male	34.1	42.1	52.3	54.4	167	214	216	158
African American	Total	13.3	14.0	22.6	35.8	45	86	84	67
	Female	22.2	25.7	20.0	44.7	27	35	40	38
	Male	0.0	5.9	25.0	24.1	18	51	44	29
American Indian	Total					0	0	1	4
	Female					0	0	1	3
	Male					0	0	0	1
Asian American	Total	56.9	75.4	68.1	77.1	58	61	72	70
	Female	76.2	75.0	65.4	89.7	21	28	26	29
	Male	45.9	75.8	69.6	68.3	37	33	46	41
Hispanic	Total	11.6	21.2	27.1	36.5	69	85	70	63
	Female	9.1	25.0	24.0	48.4	33	44	25	31
	Male	13.9	17.1	28.9	25.0	36	41	45	32
White	Total	47.3	59.1	68.8	80.2	146	159	154	126
	Female	48.6	55.7	67.1	83.1	70	70	73	71
	Male	46.1	61.8	70.4	76.4	76	89	81	55
Limited English Proficient	Total	20.5	30.6	26.0	18.9	44	62	50	37
	Female	25.0	29.0	33.3	13.3	20	31	21	15
	Male	16.7	32.3	20.7	22.7	24	31	29	22
Free/Reduced Meals	Total	10.6	20.7	28.8	34.8	85	116	104	92
	Female	15.4	26.8	29.8	48.8	39	56	47	41
	Male	6.5	15.0	28.1	23.5	46	60	57	51
Special Education	Total	9.1	5.9	9.6	12.5	44	51	52	40
	Female	0.0	7.1	7.1	13.3	12	14	14	15
	Male	12.5	5.4	10.5	12.0	32	37	38	25

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Westland Middle School - #412

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	62.9	67.3	61.0	70.4	364	361	356	389
	Female	65.7	65.9	59.4	74.2	169	185	170	194
	Male	60.5	68.8	62.4	66.7	195	176	186	195
African American	Total	20.5	49.0	32.7	47.7	44	51	52	65
	Female	13.6	47.8	44.0	51.4	22	23	25	35
	Male	27.3	50.0	22.2	43.3	22	28	27	30
American Indian	Total					1	0	0	2
	Female					1	0	0	1
	Male					0	0	0	1
Asian American	Total	65.2	79.2	60.0	69.0	23	24	25	29
	Female	66.7	84.6	70.0	80.0	9	13	10	15
	Male	64.3	72.7	53.3	57.1	14	11	15	14
Hispanic	Total	25.0	27.1	27.5	34.9	48	59	51	43
	Female	26.9	26.5	21.4	52.9	26	34	28	17
	Male	22.7	28.0	34.8	23.1	22	25	23	26
White	Total	77.4	80.6	75.0	82.8	248	227	228	250
	Female	84.7	79.1	72.0	82.5	111	115	107	126
	Male	71.5	82.1	77.7	83.1	137	112	121	124
Limited English Proficient	Total	22.7	18.2	13.3	14.3	22	11	15	14
	Female	22.2	20.0	16.7	20.0	9	5	6	5
	Male	23.1	16.7	11.1	11.1	13	6	9	9
Free/Reduced Meals	Total	13.0	22.2	20.6	18.6	54	36	34	43
	Female	12.5	20.0	20.0	27.8	24	25	15	18
	Male	13.3	27.3	21.1	12.0	30	11	19	25
Special Education	Total	22.5	22.2	26.3	30.0	40	45	38	30
	Female	15.4	11.8	7.1	36.4	13	17	14	11
	Male	25.9	28.6	37.5	26.3	27	28	24	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
White Oak Middle School - #811

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	39.6	39.8	29.6	42.7	285	324	328	300
	Female	41.0	44.7	31.7	41.6	144	159	164	149
	Male	38.3	35.2	27.4	43.7	141	165	164	151
African American	Total	25.2	30.7	15.9	37.4	107	101	126	115
	Female	21.6	32.7	16.7	38.7	51	52	66	62
	Male	28.6	28.6	15.0	35.8	56	49	60	53
American Indian	Total					2	0	2	3
	Female					1	0	0	2
	Male					1	0	2	1
Asian American	Total	62.5	54.7	57.5	63.0	40	53	40	46
	Female	61.9	54.5	47.6	63.2	21	22	21	19
	Male	63.2	54.8	68.4	63.0	19	31	19	27
Hispanic	Total	16.0	18.1	8.3	21.5	50	94	72	79
	Female	20.7	26.7	7.7	19.0	29	45	39	42
	Male	9.5	10.2	9.1	24.3	21	49	33	37
White	Total	60.5	68.4	54.5	64.9	86	76	88	57
	Female	66.7	75.0	73.7	70.8	42	40	38	24
	Male	54.5	61.1	40.0	60.6	44	36	50	33
Limited English Proficient	Total	9.5	0.0	4.0	4.2	21	21	25	24
	Female	10.0	0.0	0.0	0.0	10	10	11	15
	Male	9.1	0.0	7.1	11.1	11	11	14	9
Free/Reduced Meals	Total	20.0	16.2	5.6	17.9	85	136	107	117
	Female	23.9	22.2	8.2	17.2	46	63	61	58
	Male	15.4	11.0	2.2	18.6	39	73	46	59
Special Education	Total	7.3	9.5	5.4	7.5	55	42	56	53
	Female	7.1	22.2	4.3	5.9	14	9	23	17
	Male	7.3	6.1	6.1	8.3	41	33	33	36

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Earle B. Wood Middle School - #820

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	38.1	46.7	43.4	39.9	291	362	318	293
	Female	36.0	45.5	43.0	39.7	136	189	158	146
	Male	40.0	48.0	43.8	40.1	155	173	160	147
African American	Total	22.8	20.3	23.3	14.3	57	74	60	63
	Female	20.8	23.9	24.1	9.1	24	46	29	33
	Male	24.2	14.3	22.6	20.0	33	28	31	30
American Indian	Total					3	1	4	2
	Female					1	1	1	2
	Male					2	0	3	0
Asian American	Total	54.1	68.6	65.9	75.0	37	35	41	36
	Female	50.0	75.0	66.7	93.3	16	16	24	15
	Male	57.1	63.2	64.7	61.9	21	19	17	21
Hispanic	Total	9.1	24.3	22.4	20.5	44	74	67	73
	Female	11.1	22.6	18.8	18.5	18	31	32	27
	Male	7.7	25.6	25.7	21.7	26	43	35	46
White	Total	48.0	62.9	55.5	54.6	150	178	146	119
	Female	42.9	58.9	54.2	50.7	77	95	72	69
	Male	53.4	67.5	56.8	60.0	73	83	74	50
Limited English Proficient	Total	16.7	10.5	12.5	5.6	6	19	8	18
	Female		11.1		0.0	3	9	4	6
	Male		10.0		8.3	3	10	4	12
Free/Reduced Meals	Total	23.0	15.3	20.6	16.5	61	85	63	85
	Female	30.8	13.0	9.7	12.1	26	46	31	33
	Male	17.1	17.9	31.3	19.2	35	39	32	52
Special Education	Total	17.9	12.1	2.4	10.5	28	33	41	38
	Female	12.5	0.0	0.0	13.3	8	9	13	15
	Male	20.0	16.7	3.6	8.7	20	24	28	23

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Alternative Programs - #239

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	2.2	35	47	53	45
	Female	0.0	0.0	0.0	0.0	9	17	18	16
	Male	0.0	0.0	0.0	3.4	26	30	35	29
African American	Total	0.0	0.0	0.0	0.0	22	18	25	26
	Female	0.0	0.0	0.0	0.0	6	5	12	11
	Male	0.0	0.0	0.0	0.0	16	13	13	15
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total					1	2	2	4
	Female					0	1	1	2
	Male					1	1	1	2
Hispanic	Total	0.0	0.0	0.0	9.1	5	18	17	11
	Female		0.0			1	8	3	1
	Male		0.0	0.0	10.0	4	10	14	10
White	Total	0.0	0.0	0.0		7	9	8	4
	Female					2	3	2	2
	Male	0.0	0.0	0.0		5	6	6	2
Limited English Proficient	Total					1	0	1	3
	Female					0	0	0	1
	Male					1	0	1	2
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	21	28	36	30
	Female	0.0	0.0	0.0	0.0	5	9	12	11
	Male	0.0	0.0	0.0	0.0	16	19	24	19
Special Education	Total	0.0	0.0		0.0	5	11	4	9
	Female					1	4	2	3
	Male		0.0		0.0	4	7	2	6

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Regional Institute For Children And Adolescents - #965

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	7.4	0.0	0.0	22	27	20	18
	Female	0.0	0.0	0.0	0.0	7	9	8	6
	Male	0.0	11.1	0.0	0.0	15	18	12	12
African American	Total	0.0	0.0	0.0	0.0	9	13	9	7
	Female		0.0			1	5	3	3
	Male	0.0	0.0	0.0		8	8	6	4
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Hispanic	Total					3	2	0	1
	Female					2	1	0	0
	Male					1	1	0	1
White	Total	0.0	16.7	0.0	0.0	10	12	10	10
	Female			0.0		4	3	5	3
	Male	0.0	22.2	0.0	0.0	6	9	5	7
Limited English Proficient	Total					0	1	0	1
	Female					0	0	0	1
	Male					0	1	0	0
Free/Reduced Meals	Total	0.0	0.0	0.0		8	11	8	2
	Female					1	4	4	0
	Male	0.0	0.0			7	7	4	2
Special Education	Total	0.0	8.3	0.0	0.0	21	24	20	16
	Female	0.0	0.0	0.0	0.0	7	7	8	5
	Male	0.0	11.8	0.0	0.0	14	17	12	11

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 8 and Total Enrollment
Mark Twain School - #236

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0			18	11	4	4
	Female					2	1	0	1
	Male	0.0	0.0			16	10	4	3
African American	Total	0.0	0.0			6	5	3	1
	Female					2	0	0	0
	Male		0.0			4	5	3	1
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	1	0	1
	Female					0	0	0	0
	Male					0	1	0	1
Hispanic	Total					1	1	0	1
	Female					0	1	0	1
	Male					1	0	0	0
White	Total	0.0				11	4	1	1
	Female					0	0	0	0
	Male	0.0				11	4	1	1
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0	0.0			10	11	3	3
	Female					1	1	0	1
	Male	0.0	0.0			9	10	3	2
Special Education	Total	0.0	0.0			18	11	4	4
	Female					2	1	0	1
	Male	0.0	0.0			16	10	4	3

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

Summary: County Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	70.6	76.1	74.8	75.8	10737	12161	11823	11764
	Female	74.1	79.8	78.4	79.1	5237	5896	5690	5576
	Male	67.3	72.7	71.4	72.8	5500	6265	6133	6188
African American	Total	48.3	60.2	58.0	60.0	2309	2920	2786	2853
	Female	57.0	66.7	63.6	66.0	1139	1442	1332	1364
	Male	39.8	53.9	53.0	54.5	1170	1478	1454	1489
American Indian	Total	65.2	77.1	90.9	80.6	23	35	33	31
	Female	66.7	71.4	94.7	76.5	12	21	19	17
	Male	63.6	85.7	85.7	85.7	11	14	14	14
Asian American	Total	88.8	91.5	89.8	90.8	1474	1581	1634	1709
	Female	90.4	92.3	91.9	92.9	718	745	781	814
	Male	87.3	90.8	87.8	88.9	756	836	853	895
Hispanic	Total	43.6	56.5	54.5	55.3	1606	2370	2479	2421
	Female	44.8	63.2	60.3	60.1	786	1136	1151	1144
	Male	42.6	50.4	49.5	50.9	820	1234	1328	1277
White	Total	83.4	89.2	89.4	90.3	5325	5255	4891	4750
	Female	86.0	91.0	90.7	91.8	2582	2552	2407	2237
	Male	81.0	87.5	88.2	88.9	2743	2703	2484	2513
Limited English Proficient	Total	32.4	45.7	39.1	39.6	774	996	936	912
	Female	31.2	49.1	40.8	40.4	381	464	422	423
	Male	33.6	42.7	37.7	38.9	393	532	514	489
Free/Reduced Meals	Total	40.1	52.8	48.9	50.7	1791	2420	2595	2641
	Female	43.2	58.4	54.6	55.8	850	1161	1198	1190
	Male	37.3	47.7	44.0	46.5	941	1259	1397	1451
Special Education	Total	33.7	43.4	41.2	40.2	1353	1603	1542	1487
	Female	35.5	45.1	40.4	39.3	423	523	485	483
	Male	32.9	42.5	41.6	40.6	930	1080	1057	1004

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

Summary: County High Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	71.5	76.8	75.4	76.5	10571	12025	11672	11605
	Female	74.5	80.1	78.7	79.6	5200	5864	5658	5526
	Male	68.6	73.7	72.3	73.8	5371	6161	6014	6079
African American	Total	49.4	61.1	58.9	61.3	2250	2864	2718	2772
	Female	57.6	67.3	64.1	66.8	1126	1426	1315	1338
	Male	41.1	55.0	54.0	56.1	1124	1438	1403	1434
American Indian	Total	68.2	77.1	90.9	83.3	22	35	33	30
	Female	72.7	71.4	94.7	76.5	11	21	19	17
	Male	63.6	85.7	85.7	92.3	11	14	14	13
Asian American	Total	89.0	91.6	90.0	91.1	1470	1579	1628	1701
	Female	90.4	92.3	91.9	93.2	717	745	781	811
	Male	87.6	91.0	88.2	89.2	753	834	847	890
Hispanic	Total	44.2	57.3	55.2	55.7	1580	2327	2438	2390
	Female	45.2	63.5	60.8	60.4	777	1127	1142	1137
	Male	43.3	51.5	50.2	51.4	803	1200	1296	1253
White	Total	84.3	89.6	89.9	90.8	5249	5220	4855	4712
	Female	86.4	91.2	90.8	92.1	2569	2545	2401	2223
	Male	82.4	88.1	89.0	89.6	2680	2675	2454	2489
Limited English Proficient	Total	32.4	45.9	39.2	39.6	774	992	930	909
	Female	31.2	49.1	41.0	40.4	381	464	420	423
	Male	33.6	43.0	37.8	38.9	393	528	510	486
Free/Reduced Meals	Total	41.5	53.9	49.8	51.8	1719	2354	2521	2562
	Female	44.0	59.0	55.3	56.3	831	1143	1180	1170
	Male	39.1	49.1	44.9	48.0	888	1211	1341	1392
Special Education	Total	35.5	44.9	42.8	41.7	1242	1527	1458	1410
	Female	36.7	46.0	41.5	40.5	403	506	465	457
	Male	34.9	44.4	43.4	42.3	839	1021	993	953

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

Summary: County Special Schools

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	13.9	16.9	21.9	19.5	166	136	151	159
	Female	8.1	21.9	15.6	26.0	37	32	32	50
	Male	15.5	15.4	23.5	16.5	129	104	119	109
African American	Total	6.8	16.1	25.0	14.8	59	56	68	81
	Female	0.0	18.8	23.5	23.1	13	16	17	26
	Male	8.7	15.0	25.5	10.9	46	40	51	55
American Indian	Total					1	0	0	1
	Female					1	0	0	0
	Male					0	0	0	1
Asian American	Total			33.3	25.0	4	2	6	8
	Female					1	0	0	3
	Male			33.3	40.0	3	2	6	5
Hispanic	Total	7.7	14.0	17.1	22.6	26	43	41	31
	Female	11.1	22.2	0.0	14.3	9	9	9	7
	Male	5.9	11.8	21.9	25.0	17	34	32	24
White	Total	21.1	22.9	19.4	26.3	76	35	36	38
	Female	7.7	28.6	16.7	42.9	13	7	6	14
	Male	23.8	21.4	20.0	16.7	63	28	30	24
Limited English Proficient	Total			16.7		0	4	6	3
	Female					0	0	2	0
	Male					0	4	4	3
Free/Reduced Meals	Total	6.9	15.2	17.6	15.2	72	66	74	79
	Female	5.3	22.2	5.6	25.0	19	18	18	20
	Male	7.5	12.5	21.4	11.9	53	48	56	59
Special Education	Total	13.5	11.8	14.3	13.0	111	76	84	77
	Female	10.0	17.6	15.0	19.2	20	17	20	26
	Male	14.3	10.2	14.1	9.8	91	59	64	51

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Bethesda-Chevy Chase High School - #406

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	81.8	84.8	87.8	87.1	369	448	418	404
	Female	84.2	90.0	86.5	88.7	196	229	207	204
	Male	79.2	79.5	89.1	85.5	173	219	211	200
African American	Total	54.0	63.4	73.2	76.4	63	71	71	55
	Female	62.5	71.9	62.9	81.5	40	32	35	27
	Male	39.1	56.4	83.3	71.4	23	39	36	28
American Indian	Total					0	1	1	0
	Female					0	1	0	0
	Male					0	0	1	0
Asian American	Total	100.0	83.9	87.9	87.1	27	31	33	31
	Female	100.0	86.7	92.9	93.3	15	15	14	15
	Male	100.0	81.3	84.2	81.3	12	16	19	16
Hispanic	Total	48.1	69.2	69.4	64.4	52	78	72	59
	Female	48.0	86.5	70.3	69.7	25	37	37	33
	Male	48.1	53.7	68.6	57.7	27	41	35	26
White	Total	95.2	95.1	97.5	94.6	227	267	241	259
	Female	97.4	95.1	97.5	94.6	116	144	121	129
	Male	92.8	95.1	97.5	94.6	111	123	120	130
Limited English Proficient	Total	39.4	40.0	43.8	77.3	33	35	16	22
	Female	31.6	50.0	44.4	80.0	19	12	9	10
	Male	50.0	34.8	42.9	75.0	14	23	7	12
Free/Reduced Meals	Total	43.1	45.2	57.5	62.8	58	42	40	43
	Female	53.1	50.0	52.6	70.0	32	16	19	20
	Male	30.8	42.3	61.9	56.5	26	26	21	23
Special Education	Total	48.3	53.3	57.1	66.7	29	30	49	42
	Female	44.4	50.0	42.1	60.0	9	16	19	15
	Male	50.0	57.1	66.7	70.4	20	14	30	27

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Montgomery Blair High School - #757

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	67.0	75.8	64.9	71.5	781	856	727	761
	Female	69.4	79.6	66.9	74.1	385	417	332	379
	Male	64.6	72.2	63.3	68.8	396	439	395	382
African American	Total	59.4	68.0	51.4	67.8	261	275	210	230
	Female	65.2	74.5	55.0	69.3	141	137	109	127
	Male	52.5	61.6	47.5	66.0	120	138	101	103
American Indian	Total					0	3	1	0
	Female					0	0	1	0
	Male					0	3	0	0
Asian American	Total	94.0	93.8	87.0	90.8	100	128	131	131
	Female	95.7	96.4	88.7	94.2	47	56	53	69
	Male	92.5	91.7	85.9	87.1	53	72	78	62
Hispanic	Total	34.9	59.0	43.4	46.7	192	251	221	229
	Female	34.4	64.3	49.0	53.4	90	126	96	103
	Male	35.3	53.6	39.2	41.3	102	125	125	126
White	Total	90.8	96.5	93.3	94.7	228	199	164	171
	Female	92.5	96.9	91.8	91.3	107	98	73	80
	Male	89.3	96.0	94.5	97.8	121	101	91	91
Limited English Proficient	Total	19.5	31.5	24.5	23.8	113	89	106	105
	Female	12.5	38.1	31.3	18.4	56	42	48	49
	Male	26.3	25.5	19.0	28.6	57	47	58	56
Free/Reduced Meals	Total	42.2	57.5	41.7	51.5	206	240	252	274
	Female	43.3	65.5	47.1	53.4	97	119	119	131
	Male	41.3	49.6	36.8	49.7	109	121	133	143
Special Education	Total	25.0	45.8	31.8	38.9	60	83	66	54
	Female	30.0	60.0	16.7	33.3	20	20	18	18
	Male	22.5	41.3	37.5	41.7	40	63	48	36

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

James Hubert Blake High School - #321

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	67.9	80.4	79.2	74.2	421	521	518	434
	Female	73.0	84.8	84.4	81.7	244	283	282	224
	Male	61.0	75.2	72.9	66.2	177	238	236	210
African American	Total	50.3	67.0	64.6	58.1	159	191	181	172
	Female	57.8	76.2	74.8	67.0	90	105	107	88
	Male	40.6	55.8	50.0	48.8	69	86	74	84
American Indian	Total					2	4	3	1
	Female					2	3	3	0
	Male					0	1	0	1
Asian American	Total	76.9	89.8	87.5	85.7	39	49	48	35
	Female	85.0	92.0	85.7	94.4	20	25	28	18
	Male	68.4	87.5	90.0	76.5	19	24	20	17
Hispanic	Total	34.4	72.7	55.4	72.0	32	66	65	75
	Female	50.0	78.1	67.6	79.5	16	32	34	39
	Male	18.8	67.6	41.9	63.9	16	34	31	36
White	Total	86.8	92.4	95.9	90.7	189	211	221	151
	Female	86.2	92.4	98.2	96.2	116	118	110	79
	Male	87.7	92.5	93.7	84.7	73	93	111	72
Limited English Proficient	Total	20.0			60.0	15	4	1	5
	Female	25.0				8	3	0	1
	Male	14.3				7	1	1	4
Free/Reduced Meals	Total	28.6	62.0	49.2	49.0	56	79	59	98
	Female	40.0	65.9	57.7	57.5	30	41	26	40
	Male	15.4	57.9	42.4	43.1	26	38	33	58
Special Education	Total	27.3	46.9	52.7	29.2	33	49	55	48
	Female	35.7	47.8	42.9	18.2	14	23	14	11
	Male	21.1	46.2	56.1	32.4	19	26	41	37

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Winston Churchill High School - #602**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	93.0	95.4	95.0	96.9	498	519	542	552
	Female	95.1	96.4	94.7	98.4	223	252	243	249
	Male	91.3	94.4	95.3	95.7	275	267	299	303
African American	Total	53.3	67.4	69.0	85.4	30	43	29	41
	Female	53.3	71.4	66.7	87.5	15	21	12	16
	Male	53.3	63.6	70.6	84.0	15	22	17	25
American Indian	Total					1	1	0	1
	Female					0	1	0	0
	Male					1	0	0	1
Asian American	Total	97.6	97.9	98.3	97.8	125	94	118	139
	Female	100.0	100.0	96.4	98.3	54	45	55	58
	Male	95.8	95.9	100.0	97.5	71	49	63	81
Hispanic	Total	95.7	91.3	81.8	100.0	23	23	33	22
	Female	100.0	100.0	88.9	100.0	12	14	9	14
	Male	90.9	77.8	79.2	100.0	11	9	24	8
White	Total	94.7	98.3	97.2	97.7	319	358	362	349
	Female	97.2	98.2	96.4	99.4	142	171	167	161
	Male	92.7	98.4	97.9	96.3	177	187	195	188
Limited English Proficient	Total					1	1	1	2
	Female					1	1	0	1
	Male					0	0	1	1
Free/Reduced Meals	Total	54.5	72.2	73.7	73.7	11	18	19	19
	Female		85.7		80.0	4	14	4	5
	Male	57.1		66.7	71.4	7	4	15	14
Special Education	Total	65.5	76.5	78.1	78.0	55	51	64	50
	Female	63.6	80.0	76.5	72.7	11	15	17	11
	Male	65.9	75.0	78.7	79.5	44	36	47	39

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Clarksburg High School - #249

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total				80.3	0	0	0	412
	Female				85.0	0	0	0	193
	Male				76.3	0	0	0	219
African American	Total				67.5	0	0	0	120
	Female				72.9	0	0	0	59
	Male				62.3	0	0	0	61
American Indian	Total					0	0	0	2
	Female					0	0	0	2
	Male					0	0	0	0
Asian American	Total				96.4	0	0	0	56
	Female				100.0	0	0	0	22
	Male				94.1	0	0	0	34
Hispanic	Total				69.7	0	0	0	89
	Female				78.6	0	0	0	42
	Male				61.7	0	0	0	47
White	Total				91.0	0	0	0	145
	Female				94.1	0	0	0	68
	Male				88.3	0	0	0	77
Limited English Proficient	Total				50.0	0	0	0	32
	Female				50.0	0	0	0	14
	Male				50.0	0	0	0	18
Free/Reduced Meals	Total				68.9	0	0	0	103
	Female				79.2	0	0	0	53
	Male				58.0	0	0	0	50
Special Education	Total				50.9	0	0	0	53
	Female				70.0	0	0	0	20
	Male				39.4	0	0	0	33

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Damascus High School - #701**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	75.4	76.3	83.1	82.0	499	503	532	378
	Female	79.8	77.5	84.3	86.5	233	240	268	200
	Male	71.4	75.3	81.8	77.0	266	263	264	178
African American	Total	51.4	53.3	65.0	57.1	37	45	60	28
	Female	60.9	54.2	61.5	80.0	23	24	26	10
	Male	35.7	52.4	67.6	44.4	14	21	34	18
American Indian	Total					0	1	4	4
	Female					0	1	1	3
	Male					0	0	3	1
Asian American	Total	88.9	93.3	86.3	84.6	36	30	51	13
	Female	100.0	100.0	86.4	100.0	14	11	22	5
	Male	81.8	89.5	86.2	75.0	22	19	29	8
Hispanic	Total	50.0	58.3	68.4	62.3	18	36	57	53
	Female	33.3	70.0	76.7	63.0	6	20	30	27
	Male	58.3	43.8	59.3	61.5	12	16	27	26
White	Total	77.5	79.3	87.8	88.6	408	391	360	280
	Female	82.1	79.9	88.4	91.6	190	184	189	155
	Male	73.4	78.7	87.1	84.8	218	207	171	125
Limited English Proficient	Total					1	0	1	0
	Female					0	0	0	0
	Male					1	0	1	0
Free/Reduced Meals	Total	37.5	42.5	56.9	57.5	32	40	65	40
	Female	21.4	50.0	52.8	56.3	14	18	36	16
	Male	50.0	36.4	62.1	58.3	18	22	29	24
Special Education	Total	32.2	42.4	50.0	47.3	59	92	70	55
	Female	43.8	37.1	51.9	56.3	16	35	27	16
	Male	27.9	45.6	48.8	43.6	43	57	43	39

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Albert Einstein High School - #789

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	54.7	66.7	65.6	66.1	433	411	424	439
	Female	57.6	75.0	73.7	72.6	210	204	198	223
	Male	52.0	58.5	58.4	59.3	223	207	226	216
African American	Total	46.5	60.9	47.7	61.7	129	92	88	107
	Female	60.9	73.0	65.1	69.0	69	37	43	58
	Male	30.0	52.7	31.1	53.1	60	55	45	49
American Indian	Total					1	2	2	1
	Female					0	2	2	1
	Male					1	0	0	0
Asian American	Total	83.6	81.6	85.2	82.0	55	49	54	50
	Female	81.0	81.5	85.7	85.7	21	27	21	28
	Male	85.3	81.8	84.8	77.3	34	22	33	22
Hispanic	Total	38.2	53.2	56.9	49.7	144	158	195	177
	Female	35.1	62.3	64.7	59.3	74	77	85	86
	Male	41.4	44.4	50.9	40.7	70	81	110	91
White	Total	73.1	85.5	91.8	90.4	104	110	85	104
	Female	78.3	91.8	93.6	92.0	46	61	47	50
	Male	69.0	77.6	89.5	88.9	58	49	38	54
Limited English Proficient	Total	22.6	37.9	33.3	33.3	53	66	72	60
	Female	26.7	50.0	42.3	45.5	30	34	26	33
	Male	17.4	25.0	28.3	18.5	23	32	46	27
Free/Reduced Meals	Total	48.9	57.2	51.9	52.3	137	138	181	174
	Female	47.8	68.3	60.3	65.6	67	63	78	93
	Male	50.0	48.0	45.6	37.0	70	75	103	81
Special Education	Total	14.7	25.8	39.1	26.2	68	62	69	65
	Female	14.3	25.0	43.5	33.3	21	16	23	21
	Male	14.9	26.1	37.0	22.7	47	46	46	44

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Gaithersburg High School - #551

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	58.2	70.9	62.6	62.9	586	656	617	561
	Female	63.5	74.3	65.6	62.5	282	307	291	288
	Male	53.3	67.9	59.8	63.4	304	349	326	273
African American	Total	38.1	60.1	54.0	59.2	139	183	176	147
	Female	46.8	62.8	58.4	63.9	62	94	89	72
	Male	31.2	57.3	49.4	54.7	77	89	87	75
American Indian	Total					2	1	1	1
	Female					1	1	1	1
	Male					1	0	0	0
Asian American	Total	81.3	91.2	83.9	82.5	64	57	56	63
	Female	73.3	92.3	84.2	84.4	30	26	19	32
	Male	88.2	90.3	83.8	80.6	34	31	37	31
Hispanic	Total	38.5	52.5	45.1	43.3	156	179	204	203
	Female	45.8	65.2	50.6	42.5	72	89	89	113
	Male	32.1	40.0	40.9	44.4	84	90	115	90
White	Total	78.2	88.1	83.9	85.0	225	236	180	147
	Female	81.2	88.7	82.8	82.9	117	97	93	70
	Male	75.0	87.8	85.1	87.0	108	139	87	77
Limited English Proficient	Total	11.0	30.4	25.9	32.6	82	79	81	95
	Female	5.6	25.8	36.1	31.4	36	31	36	51
	Male	15.2	33.3	17.8	34.1	46	48	45	44
Free/Reduced Meals	Total	34.4	47.5	40.8	42.6	160	179	196	188
	Female	41.1	48.8	40.7	39.6	73	82	86	96
	Male	28.7	46.4	40.9	45.7	87	97	110	92
Special Education	Total	27.1	46.2	26.8	37.8	85	119	97	90
	Female	40.0	54.8	30.6	24.2	25	42	36	33
	Male	21.7	41.6	24.6	45.6	60	77	61	57

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Walter Johnson High School - #424

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	85.2	82.3	84.7	81.3	431	547	516	512
	Female	86.5	80.8	86.2	82.6	222	261	254	235
	Male	83.7	83.6	83.2	80.1	209	286	262	277
African American	Total	69.0	50.0	64.5	49.1	29	56	62	55
	Female	69.2	51.7	67.7	41.4	13	29	31	29
	Male	68.8	48.1	61.3	57.7	16	27	31	26
American Indian	Total					2	2	0	1
	Female					1	1	0	1
	Male					1	1	0	0
Asian American	Total	88.1	91.4	82.4	89.6	67	70	68	77
	Female	88.2	90.6	87.2	93.5	34	32	39	31
	Male	87.9	92.1	75.9	87.0	33	38	29	46
Hispanic	Total	59.5	64.6	82.1	68.7	42	65	56	83
	Female	54.2	63.3	88.9	70.3	24	30	27	37
	Male	66.7	65.7	75.9	67.4	18	35	29	46
White	Total	89.7	89.0	89.4	88.9	291	354	330	296
	Female	92.7	87.6	89.2	92.7	150	169	157	137
	Male	86.5	90.3	89.6	85.5	141	185	173	159
Limited English Proficient	Total	67.9	66.1	78.8	55.8	28	56	33	43
	Female	60.0	63.0	71.4	68.4	10	27	14	19
	Male	72.2	69.0	84.2	45.8	18	29	19	24
Free/Reduced Meals	Total	50.0	47.2	57.1	53.7	20	36	35	41
	Female	14.3	40.0	61.1	33.3	7	20	18	15
	Male	69.2	56.3	52.9	65.4	13	16	17	26
Special Education	Total	50.0	33.8	42.5	33.8	42	71	80	80
	Female	60.0	23.1	34.6	35.5	10	26	26	31
	Male	46.9	40.0	46.3	32.7	32	45	54	49

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

John F. Kennedy High School - #815

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	65.9	66.7	63.1	63.7	413	432	369	438
	Female	66.4	70.5	73.4	69.9	211	224	169	206
	Male	65.3	62.5	54.5	58.2	202	208	200	232
African American	Total	61.6	64.4	62.3	62.8	172	177	151	191
	Female	67.4	74.7	72.9	72.0	92	95	59	82
	Male	55.0	52.4	55.4	56.0	80	82	92	109
American Indian	Total					3	0	1	1
	Female					1	0	1	0
	Male					2	0	0	1
Asian American	Total	97.5	73.7	75.9	80.4	40	38	29	56
	Female	94.7	68.8	82.4	85.7	19	16	17	28
	Male	100.0	77.3	66.7	75.0	21	22	12	28
Hispanic	Total	47.8	59.4	52.9	49.6	113	155	136	141
	Female	42.9	59.0	66.7	57.3	56	78	60	75
	Male	52.6	59.7	42.1	40.9	57	77	76	66
White	Total	82.4	87.1	84.6	87.8	85	62	52	49
	Female	81.4	85.7	81.3	85.7	43	35	32	21
	Male	83.3	88.9	90.0	89.3	42	27	20	28
Limited English Proficient	Total	25.4	47.8	24.5	35.4	59	67	49	65
	Female	21.2	46.2	26.1	37.5	33	39	23	32
	Male	30.8	50.0	23.1	33.3	26	28	26	33
Free/Reduced Meals	Total	47.8	57.2	47.1	53.3	134	166	136	165
	Female	48.0	61.8	57.1	62.7	75	89	63	83
	Male	47.5	51.9	38.4	43.9	59	77	73	82
Special Education	Total	48.6	29.2	24.2	27.3	70	72	62	66
	Female	42.9	33.3	28.6	38.1	21	18	14	21
	Male	51.0	27.8	22.9	22.2	49	54	48	45

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Col. Zadok Magruder High School - #510

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	65.0	80.8	76.4	78.3	565	625	533	534
	Female	67.4	83.4	81.8	78.2	291	289	269	266
	Male	62.4	78.6	70.8	78.4	274	336	264	268
African American	Total	29.4	66.2	56.3	63.9	85	142	103	119
	Female	37.0	69.1	72.9	66.7	46	68	48	60
	Male	20.5	63.5	41.8	61.0	39	74	55	59
American Indian	Total					1	1	1	2
	Female					0	1	1	2
	Male					1	0	0	0
Asian American	Total	82.3	93.8	94.4	92.3	79	81	72	65
	Female	79.5	97.2	96.6	94.7	39	36	29	38
	Male	85.0	91.1	93.0	88.9	40	45	43	27
Hispanic	Total	34.8	68.4	53.3	55.5	92	133	105	119
	Female	36.7	71.4	61.1	50.9	49	56	54	57
	Male	32.6	66.2	45.1	59.7	43	77	51	62
White	Total	79.2	90.7	88.9	93.4	308	268	252	229
	Female	82.8	92.2	89.8	92.7	157	128	137	109
	Male	75.5	89.3	87.8	94.2	151	140	115	120
Limited English Proficient	Total	25.0	64.7	37.9	33.3	36	34	29	30
	Female	27.8	81.3	35.3	25.0	18	16	17	16
	Male	22.2	50.0	41.7	42.9	18	18	12	14
Free/Reduced Meals	Total	30.8	52.3	44.8	49.6	78	109	116	123
	Female	34.1	57.4	56.4	50.8	41	47	55	59
	Male	27.0	48.4	34.4	48.4	37	62	61	64
Special Education	Total	26.9	65.5	45.6	44.3	67	87	79	61
	Female	11.1	74.3	60.0	39.1	18	35	25	23
	Male	32.7	59.6	38.9	47.4	49	52	54	38

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

Richard Montgomery High School - #201

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	82.3	80.6	81.8	87.9	457	500	489	504
	Female	83.3	85.5	86.4	92.3	234	248	243	234
	Male	81.2	75.8	77.2	84.1	223	252	246	270
African American	Total	50.0	60.0	58.9	73.7	58	80	90	95
	Female	56.7	69.0	78.9	81.6	30	42	38	49
	Male	42.9	50.0	44.2	65.2	28	38	52	46
American Indian	Total					0	2	1	1
	Female					0	1	0	1
	Male					0	1	1	0
Asian American	Total	94.2	93.4	93.2	96.7	86	122	103	120
	Female	95.3	95.2	94.4	96.5	43	62	54	57
	Male	93.0	91.7	91.8	96.8	43	60	49	63
Hispanic	Total	67.1	54.4	67.9	77.2	73	79	81	79
	Female	58.3	66.7	66.7	88.2	36	39	42	34
	Male	75.7	42.5	69.2	68.9	37	40	39	45
White	Total	90.4	90.3	91.1	93.3	240	217	214	209
	Female	92.8	93.3	92.7	96.8	125	104	109	93
	Male	87.8	87.6	89.5	90.5	115	113	105	116
Limited English Proficient	Total	60.9	71.4	78.0	68.9	46	70	50	45
	Female	52.2	78.6	83.3	83.3	23	28	18	18
	Male	69.6	66.7	75.0	59.3	23	42	32	27
Free/Reduced Meals	Total	54.8	61.4	62.8	73.9	62	88	94	92
	Female	50.0	66.7	77.5	80.4	24	51	40	46
	Male	57.9	54.1	51.9	67.4	38	37	54	46
Special Education	Total	37.2	42.6	40.9	61.1	43	68	44	54
	Female	36.4	41.2	46.2	66.7	11	17	13	15
	Male	37.5	43.1	38.7	59.0	32	51	31	39

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Northwest High School - #246**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	67.3	82.4	83.0	78.8	404	545	540	505
	Female	69.9	86.2	84.3	82.7	193	261	268	248
	Male	64.9	78.9	81.6	75.1	211	284	272	257
African American	Total	44.8	70.8	65.3	64.1	116	154	144	156
	Female	49.0	75.0	66.7	71.6	51	76	75	74
	Male	41.5	66.7	63.8	57.3	65	78	69	82
American Indian	Total					0	1	3	1
	Female					0	0	1	0
	Male					0	1	2	1
Asian American	Total	95.7	96.6	95.7	93.7	47	89	92	79
	Female	100.0	95.6	95.6	97.6	23	45	45	42
	Male	91.7	97.7	95.7	89.2	24	44	47	37
Hispanic	Total	60.0	72.5	77.2	66.3	30	80	92	83
	Female	66.7	85.3	81.6	74.4	18	34	38	39
	Male	50.0	63.0	74.1	59.1	12	46	54	44
White	Total	74.4	88.2	91.9	90.3	211	221	209	186
	Female	74.3	90.6	92.7	88.2	101	106	109	93
	Male	74.5	86.1	91.0	92.5	110	115	100	93
Limited English Proficient	Total					3	2	4	3
	Female					1	2	2	1
	Male					2	0	2	2
Free/Reduced Meals	Total	40.0	67.3	61.6	53.0	50	98	99	100
	Female	55.0	70.5	71.4	56.8	20	44	49	44
	Male	30.0	64.8	52.0	50.0	30	54	50	56
Special Education	Total	28.6	63.8	59.7	56.7	63	69	72	67
	Female	21.1	76.0	66.7	57.9	19	25	27	19
	Male	31.8	56.8	55.6	56.3	44	44	45	48

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Northwood High School - #796**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total		70.2	59.3	65.8	0	359	371	307
	Female		71.4	64.3	70.9	0	175	182	151
	Male		69.0	54.5	60.9	0	184	189	156
African American	Total		72.4	52.1	62.3	0	127	121	114
	Female		79.0	53.1	64.2	0	62	64	53
	Male		66.2	50.9	60.7	0	65	57	61
American Indian	Total					0	2	0	0
	Female					0	1	0	0
	Male					0	1	0	0
Asian American	Total		81.0	84.6	86.7	0	21	13	15
	Female		72.7	87.5	83.3	0	11	8	6
	Male		90.0	80.0	88.9	0	10	5	9
Hispanic	Total		51.9	48.6	53.7	0	106	138	108
	Female		46.3	58.6	64.3	0	54	70	56
	Male		57.7	38.2	42.3	0	52	68	52
White	Total		83.5	79.8	85.7	0	103	99	70
	Female		89.4	87.5	88.9	0	47	40	36
	Male		78.6	74.6	82.4	0	56	59	34
Limited English Proficient	Total		46.4	19.4	33.3	0	28	36	30
	Female		42.1	15.8	23.1	0	19	19	13
	Male		55.6	23.5	41.2	0	9	17	17
Free/Reduced Meals	Total		57.4	43.5	51.4	0	108	108	111
	Female		60.3	46.2	64.0	0	58	52	50
	Male		54.0	41.1	41.0	0	50	56	61
Special Education	Total		55.6	48.3	42.2	0	54	60	45
	Female		50.0	56.3	52.6	0	18	16	19
	Male		58.3	45.5	34.6	0	36	44	26

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Paint Branch High School - #315

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	72.8	70.1	73.9	75.2	419	472	425	491
	Female	75.5	75.5	73.3	77.7	204	229	195	242
	Male	70.2	65.0	74.3	72.7	215	243	230	249
African American	Total	56.5	54.7	61.3	62.0	147	223	199	242
	Female	63.5	64.9	60.6	67.2	74	111	94	119
	Male	49.3	44.6	61.9	56.9	73	112	105	123
American Indian	Total					1	1	1	1
	Female					0	1	1	0
	Male					1	0	0	1
Asian American	Total	89.9	90.8	95.6	92.4	89	76	91	92
	Female	92.9	85.7	97.4	94.4	42	42	38	36
	Male	87.2	97.1	94.3	91.1	47	34	53	56
Hispanic	Total	53.3	61.2	66.7	75.0	30	49	48	48
	Female	41.2	71.4	63.6	75.0	17	21	22	20
	Male	69.2	53.6	69.2	75.0	13	28	26	28
White	Total	82.9	89.4	83.7	89.8	152	123	86	108
	Female	85.9	92.6	85.0	88.1	71	54	40	67
	Male	80.2	87.0	82.6	92.7	81	69	46	41
Limited English Proficient	Total	77.8	58.3	80.0	50.0	9	12	10	6
	Female	80.0	66.7			5	6	3	3
	Male		50.0	85.7		4	6	7	3
Free/Reduced Meals	Total	55.2	45.8	54.7	51.6	67	107	86	124
	Female	57.1	54.9	51.2	62.5	35	51	41	64
	Male	53.1	37.5	57.8	40.0	32	56	45	60
Special Education	Total	38.9	42.9	41.7	31.7	36	56	36	41
	Female	54.5	60.0	50.0	33.3	11	15	10	12
	Male	32.0	36.6	38.5	31.0	25	41	26	29

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

Poolesville High School - #152

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	84.0	97.6	96.4	96.9	194	246	223	293
	Female	90.2	96.4	97.6	96.4	92	137	123	138
	Male	78.4	99.1	95.0	97.4	102	109	100	155
African American	Total	33.3	75.0	92.3	88.2	9	16	13	17
	Female		62.5	100.0	100.0	3	8	7	10
	Male	33.3	87.5	83.3	71.4	6	8	6	7
American Indian	Total					1	2	2	2
	Female					1	1	1	2
	Male					0	1	1	0
Asian American	Total	87.5	100.0	100.0	100.0	8	9	7	46
	Female	100.0	100.0		100.0	5	7	3	20
	Male				100.0	3	2	4	26
Hispanic	Total		100.0		93.3	4	7	4	15
	Female				83.3	2	2	2	6
	Male		100.0		100.0	2	5	2	9
White	Total	87.8	99.1	96.4	97.2	172	212	197	213
	Female	93.8	98.3	97.3	96.0	81	119	110	100
	Male	82.4	100.0	95.4	98.2	91	93	87	113
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	45.5	70.0	100.0	85.7	11	10	7	7
	Female			100.0		1	4	6	2
	Male	40.0	83.3		80.0	10	6	1	5
Special Education	Total	47.4	94.7	69.2	77.8	19	19	13	18
	Female		80.0		80.0	2	5	4	5
	Male	47.1	100.0	77.8	76.9	17	14	9	13

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Quince Orchard High School - #125

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	72.6	78.0	70.2	68.9	481	505	467	457
	Female	75.2	80.1	71.9	71.2	234	251	235	208
	Male	70.0	76.0	68.5	67.1	247	254	232	249
African American	Total	42.5	62.0	50.0	47.3	80	100	82	93
	Female	50.0	66.7	50.0	53.3	40	45	36	45
	Male	35.0	58.2	50.0	41.7	40	55	46	48
American Indian	Total					0	2	1	0
	Female					0	2	0	0
	Male					0	0	1	0
Asian American	Total	89.4	92.9	83.9	92.0	85	70	62	50
	Female	91.3	92.3	84.2	96.2	46	39	38	26
	Male	87.2	93.5	83.3	87.5	39	31	24	24
Hispanic	Total	45.1	53.4	38.3	35.8	51	88	94	95
	Female	47.8	57.1	43.1	39.5	23	42	51	38
	Male	42.9	50.0	32.6	33.3	28	46	43	57
White	Total	81.5	89.8	87.3	87.2	265	245	228	219
	Female	82.4	90.2	88.2	84.8	125	123	110	99
	Male	80.7	89.3	86.4	89.2	140	122	118	120
Limited English Proficient	Total	64.1	40.9	29.6	21.7	39	44	54	46
	Female	64.3	45.0	29.6	15.0	14	20	27	20
	Male	64.0	37.5	29.6	26.9	25	24	27	26
Free/Reduced Meals	Total	26.1	52.7	33.3	41.2	46	93	99	97
	Female	31.3	47.5	35.3	41.7	16	40	51	36
	Male	23.3	56.6	31.3	41.0	30	53	48	61
Special Education	Total	43.1	53.0	37.5	41.7	58	66	56	72
	Female	42.9	52.0	6.3	37.9	21	25	16	29
	Male	43.2	53.7	50.0	44.2	37	41	40	43

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Rockville High School - #230

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	58.8	57.7	69.1	68.4	313	357	337	361
	Female	65.2	65.6	70.9	77.4	158	160	165	164
	Male	52.3	51.3	67.4	60.9	155	197	172	197
African American	Total	27.9	31.9	50.7	50.0	68	72	67	74
	Female	41.0	35.1	52.4	60.6	39	37	42	33
	Male	10.3	28.6	48.0	41.5	29	35	25	41
American Indian	Total					2	0	1	4
	Female					2	0	1	1
	Male					0	0	0	3
Asian American	Total	84.6	85.7	91.4	91.5	39	35	35	47
	Female	90.0	90.9	100.0	96.0	20	11	15	25
	Male	78.9	83.3	85.0	86.4	19	24	20	22
Hispanic	Total	39.7	40.9	44.3	46.9	58	88	79	81
	Female	51.6	56.8	46.9	55.9	31	44	32	34
	Male	25.9	25.0	42.6	40.4	27	44	47	47
White	Total	73.3	72.2	84.5	81.3	146	162	155	155
	Female	77.3	83.8	85.3	88.7	66	68	75	71
	Male	70.0	63.8	83.8	75.0	80	94	80	84
Limited English Proficient	Total	37.9	29.4	73.9	42.3	29	17	23	26
	Female	50.0	50.0	72.7	37.5	16	6	11	8
	Male	23.1	18.2	75.0	44.4	13	11	12	18
Free/Reduced Meals	Total	33.3	41.7	42.1	50.0	78	72	76	78
	Female	39.1	62.9	46.3	54.3	46	35	41	35
	Male	25.0	21.6	37.1	46.5	32	37	35	43
Special Education	Total	28.8	19.0	25.6	22.2	52	42	39	54
	Female	38.5	27.3	25.0	17.6	26	11	8	17
	Male	19.2	16.1	25.8	24.3	26	31	31	37

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Seneca Valley High School - #104

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	66.8	67.0	56.7	59.7	431	458	441	345
	Female	68.1	68.9	62.7	61.0	191	219	209	154
	Male	65.8	65.3	51.3	58.6	240	239	232	191
African American	Total	50.9	59.0	43.5	42.3	108	144	138	104
	Female	57.7	64.4	54.4	50.9	52	73	68	53
	Male	44.6	53.5	32.9	33.3	56	71	70	51
American Indian	Total					2	2	1	2
	Female					1	0	0	0
	Male					1	2	1	2
Asian American	Total	79.2	85.4	71.2	77.8	53	48	52	54
	Female	68.4	85.7	70.4	71.4	19	21	27	28
	Male	85.3	85.2	72.0	84.6	34	27	25	26
Hispanic	Total	47.0	46.7	39.1	47.0	66	107	92	66
	Female	44.1	51.7	51.2	48.1	34	60	43	27
	Male	50.0	40.4	28.6	46.2	32	47	49	39
White	Total	78.2	82.2	73.4	73.1	202	157	158	119
	Female	83.5	84.6	74.6	73.9	85	65	71	46
	Male	74.4	80.4	72.4	72.6	117	92	87	73
Limited English Proficient	Total	42.6	43.1	42.9	48.5	61	65	63	33
	Female	36.4	41.4	45.2	53.3	33	29	31	15
	Male	50.0	44.4	40.6	44.4	28	36	32	18
Free/Reduced Meals	Total	41.8	53.3	43.7	44.8	67	122	126	87
	Female	48.6	57.1	52.5	38.2	35	70	59	34
	Male	34.4	48.1	35.8	49.1	32	52	67	53
Special Education	Total	23.9	36.5	6.8	14.3	67	63	59	56
	Female	28.0	29.2	9.5	5.9	25	24	21	17
	Male	21.4	41.0	5.3	17.9	42	39	38	39

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Sherwood High School - #503**

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	75.0	77.4	76.1	84.4	500	545	581	518
	Female	75.9	81.4	82.0	84.0	241	269	283	244
	Male	74.1	73.6	70.5	84.7	259	276	298	274
African American	Total	34.8	45.2	52.5	71.6	66	84	99	88
	Female	46.7	52.4	65.2	65.1	30	42	46	43
	Male	25.0	38.1	41.5	77.8	36	42	53	45
American Indian	Total			80.0		1	2	5	1
	Female					1	1	3	1
	Male					0	1	2	0
Asian American	Total	79.6	89.3	82.2	91.8	54	56	73	61
	Female	90.0	87.0	89.2	93.3	30	23	37	30
	Male	66.7	90.9	75.0	90.3	24	33	36	31
Hispanic	Total	52.8	45.3	48.3	44.6	36	53	60	56
	Female	50.0	59.1	50.0	48.4	18	22	24	31
	Male	55.6	35.5	47.2	40.0	18	31	36	25
White	Total	84.5	88.3	86.3	93.6	343	350	344	312
	Female	82.1	90.1	89.0	95.7	162	181	173	139
	Male	86.7	86.4	83.6	91.9	181	169	171	173
Limited English Proficient	Total	30.8	32.3	23.1	44.9	39	62	65	49
	Female	35.3	36.0	25.9	45.8	17	25	27	24
	Male	27.3	29.7	21.1	44.0	22	37	38	25
Free/Reduced Meals	Total	43.4	38.5	35.3	50.0	53	65	85	66
	Female	52.4	47.1	43.2	50.0	21	34	37	38
	Male	37.5	29.0	29.2	50.0	32	31	48	28
Special Education	Total	46.8	48.9	41.8	66.0	62	45	67	47
	Female	37.5	46.7	34.8	61.5	24	15	23	13
	Male	52.6	50.0	45.5	67.6	38	30	44	34

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Springbrook High School - #798

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	62.5	63.8	64.5	68.5	576	511	560	486
	Female	67.5	68.4	67.7	73.7	255	253	251	198
	Male	58.6	59.3	61.8	64.9	321	258	309	288
African American	Total	53.6	55.8	65.6	63.3	211	233	259	215
	Female	65.1	62.6	65.8	70.0	86	115	117	90
	Male	45.6	49.2	65.5	58.4	125	118	142	125
American Indian	Total					1	2	0	3
	Female					1	1	0	1
	Male					0	1	0	2
Asian American	Total	83.0	90.4	85.9	86.3	106	83	85	73
	Female	84.6	95.5	97.2	97.1	52	44	36	34
	Male	81.5	84.6	77.6	76.9	54	39	49	39
Hispanic	Total	31.9	44.6	42.9	51.9	116	121	156	104
	Female	32.7	45.5	48.7	55.3	52	55	76	47
	Male	31.3	43.9	37.5	49.1	64	66	80	57
White	Total	85.2	90.3	85.0	85.7	142	72	60	91
	Female	84.4	86.8	95.5	92.3	64	38	22	26
	Male	85.9	94.1	78.9	83.1	78	34	38	65
Limited English Proficient	Total	14.6	26.3	25.0	15.0	48	57	40	40
	Female	20.0	39.3	19.0	20.0	20	28	21	15
	Male	10.7	13.8	31.6	12.0	28	29	19	25
Free/Reduced Meals	Total	38.2	48.2	55.1	43.9	131	141	205	157
	Female	37.0	54.1	58.2	43.3	54	61	91	60
	Male	39.0	43.8	52.6	44.3	77	80	114	97
Special Education	Total	24.0	22.4	14.0	24.5	75	58	57	49
	Female	25.9	17.4	0.0	26.3	27	23	17	19
	Male	22.9	25.7	20.0	23.3	48	35	40	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Watkins Mill High School - #545

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	62.0	62.9	63.3	60.1	518	555	589	414
	Female	66.3	66.1	68.8	65.2	252	274	285	210
	Male	57.9	59.8	58.2	54.9	266	281	304	204
African American	Total	34.4	54.5	52.6	46.3	163	202	213	160
	Female	41.8	59.8	60.4	56.8	79	102	101	81
	Male	27.4	49.0	45.5	35.4	84	100	112	79
American Indian	Total					1	0	1	1
	Female					0	0	1	1
	Male					1	0	0	0
Asian American	Total	86.0	85.4	84.0	86.5	43	48	50	52
	Female	88.0	84.2	92.0	91.7	25	19	25	24
	Male	83.3	86.2	76.0	82.1	18	29	25	28
Hispanic	Total	56.2	51.6	59.8	54.5	73	157	189	112
	Female	60.6	55.3	63.8	57.1	33	85	94	56
	Male	52.5	47.2	55.8	51.8	40	72	95	56
White	Total	78.6	79.1	77.2	76.4	238	148	136	89
	Female	80.0	83.8	79.7	75.0	115	68	64	48
	Male	77.2	75.0	75.0	78.0	123	80	72	41
Limited English Proficient	Total		46.3	44.2	44.4	3	82	77	54
	Female		42.9	43.2	46.4	2	49	37	28
	Male		51.5	45.0	42.3	1	33	40	26
Free/Reduced Meals	Total	33.7	46.7	51.6	49.7	95	182	219	149
	Female	37.7	50.5	64.0	52.2	53	93	111	69
	Male	28.6	42.7	38.9	47.5	42	89	108	80
Special Education	Total	26.3	13.7	30.3	26.4	80	102	109	87
	Female	22.2	10.8	36.4	20.7	27	37	44	29
	Male	28.3	15.4	26.2	29.3	53	65	65	58

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Wheaton High School - #782

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	55.9	67.5	71.2	64.6	354	381	378	390
	Female	61.7	71.2	71.4	68.8	167	170	168	154
	Male	50.8	64.5	71.0	61.9	187	211	210	236
African American	Total	63.3	71.4	79.6	69.0	90	105	98	84
	Female	77.5	74.5	85.4	72.7	40	55	41	33
	Male	52.0	68.0	75.4	66.7	50	50	57	51
American Indian	Total					0	2	1	0
	Female					0	1	0	0
	Male					0	1	1	0
Asian American	Total	80.5	91.4	96.2	82.6	41	35	26	46
	Female	82.6	90.0	90.9	78.6	23	10	11	14
	Male	77.8	92.0	100.0	84.4	18	25	15	32
Hispanic	Total	37.5	57.5	63.4	54.9	144	193	213	215
	Female	38.8	65.1	63.3	62.2	67	83	98	90
	Male	36.4	51.8	63.5	49.6	77	110	115	125
White	Total	68.4	80.4	75.0	84.4	79	46	40	45
	Female	73.0	76.2	72.2	88.2	37	21	18	17
	Male	64.3	84.0	77.3	82.1	42	25	22	28
Limited English Proficient	Total	20.4	39.4	16.7	33.3	49	66	60	81
	Female	25.0	34.8	4.5	42.1	28	23	22	38
	Male	14.3	41.9	23.7	25.6	21	43	38	43
Free/Reduced Meals	Total	49.0	63.3	65.7	54.0	151	177	172	187
	Female	48.1	67.1	65.8	63.2	79	76	76	68
	Male	50.0	60.4	65.6	48.7	72	101	96	119
Special Education	Total	35.6	44.0	55.0	34.1	45	50	40	41
	Female	58.3	50.0	40.0	28.6	12	12	10	7
	Male	27.3	42.1	60.0	35.3	33	38	30	34

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

Walt Whitman High School - #427

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	88.0	92.0	92.6	94.2	449	487	443	486
	Female	89.7	94.4	93.6	94.1	224	234	220	222
	Male	86.2	89.7	91.5	94.3	225	253	223	264
African American	Total	64.3	53.8	50.0	73.7	14	13	20	19
	Female	80.0		57.1	66.7	5	2	7	6
	Male	55.6	63.6	46.2	76.9	9	11	13	13
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	93.5	92.2	94.8	96.8	62	64	58	63
	Female	100.0	93.1	100.0	97.0	33	29	28	33
	Male	86.2	91.4	90.0	96.7	29	35	30	30
Hispanic	Total	68.8	66.7	86.7	89.7	16	24	30	39
	Female	70.0	62.5	83.3	86.7	10	8	18	15
	Male	66.7	68.8	91.7	91.7	6	16	12	24
White	Total	88.8	94.8	95.2	95.3	357	386	335	365
	Female	89.2	96.9	95.2	95.2	176	195	167	168
	Male	88.4	92.7	95.2	95.4	181	191	168	197
Limited English Proficient	Total	68.0	80.0	75.9	70.0	25	30	29	20
	Female	100.0	70.0	91.7	50.0	10	10	12	6
	Male	46.7	85.0	64.7	78.6	15	20	17	14
Free/Reduced Meals	Total	28.6	37.5	25.0	45.5	7	8	12	11
	Female					3	3	4	1
	Male		60.0	12.5	50.0	4	5	8	10
Special Education	Total	58.5	68.0	73.6	75.5	41	50	53	49
	Female	52.9	72.7	73.7	62.5	17	11	19	16
	Male	62.5	66.7	73.5	81.8	24	39	34	33

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment

Thomas S. Wootton High School - #234

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	91.9	92.7	94.1	86.7	479	586	632	623
	Female	92.2	93.9	95.0	89.4	258	278	318	292
	Male	91.4	91.6	93.3	84.3	221	308	314	331
African American	Total	62.5	61.1	77.3	37.0	16	36	44	46
	Female	83.3	64.3	80.0	47.6	6	14	20	21
	Male	50.0	59.1	75.0	28.0	10	22	24	25
American Indian	Total					1	1	2	0
	Female					0	1	1	0
	Male					1	0	1	0
Asian American	Total	95.2	96.4	97.7	95.2	125	196	221	187
	Female	93.7	96.8	97.5	93.5	63	93	119	92
	Male	96.8	96.1	98.0	96.8	62	103	102	95
Hispanic	Total	84.2	87.1	77.8	66.7	19	31	18	39
	Female	91.7	94.7	81.8	72.2	12	19	11	18
	Male	71.4	75.0	71.4	61.9	7	12	7	21
White	Total	92.5	94.4	94.8	90.9	318	322	347	351
	Female	92.1	94.7	95.8	94.4	177	151	167	161
	Male	92.9	94.2	93.9	87.9	141	171	180	190
Limited English Proficient	Total		92.3	96.7	82.4	2	26	30	17
	Female		100.0	100.0	87.5	1	14	17	8
	Male		83.3	92.3	77.8	1	12	13	9
Free/Reduced Meals	Total	44.4	66.7	70.6	46.4	9	36	34	28
	Female		64.3	66.7	33.3	4	14	18	12
	Male	40.0	68.2	75.0	56.3	5	22	16	16
Special Education	Total	63.6	60.9	71.0	39.4	33	69	62	66
	Female	62.5	54.5	72.2	45.0	16	22	18	20
	Male	64.7	63.8	70.5	37.0	17	47	44	46

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Alternative Programs - #239

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	12.9	20.5	26.3	23.6	62	73	80	89
	Female	5.6	23.5	15.4	30.4	18	17	13	23
	Male	15.9	19.6	28.4	21.2	44	56	67	66
African American	Total	0.0	20.0	27.6	18.6	20	25	29	43
	Female	0.0	14.3	20.0	25.0	7	7	5	12
	Male	0.0	22.2	29.2	16.1	13	18	24	31
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					3	2	2	4
	Female					1	0	0	1
	Male					2	2	2	3
Hispanic	Total	7.7	17.6	20.0	22.2	13	34	35	27
	Female	0.0	25.0	0.0	16.7	5	8	6	6
	Male	12.5	15.4	24.1	23.8	8	26	29	21
White	Total	23.1	33.3	28.6	33.3	26	12	14	15
	Female	0.0				5	2	2	4
	Male	28.6	30.0	25.0	18.2	21	10	12	11
Limited English Proficient	Total					0	3	3	2
	Female					0	0	1	0
	Male					0	3	2	2
Free/Reduced Meals	Total	4.3	16.7	17.1	17.0	23	36	41	47
	Female	0.0	25.0	0.0	28.6	9	8	10	14
	Male	7.1	14.3	22.6	12.1	14	28	31	33
Special Education	Total	12.5	7.7	6.7	10.0	8	13	15	10
	Female					1	2	1	2
	Male	14.3	9.1	7.1	12.5	7	11	14	8

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Regional Institute For Children And Adolescents - #965

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	26.7	12.9	24.1	20.8	30	31	29	24
	Female	25.0	11.1	22.2	36.4	8	9	9	11
	Male	27.3	13.6	25.0	7.7	22	22	20	13
African American	Total	28.6	0.0	30.8	22.2	7	8	13	9
	Female			40.0		2	3	5	4
	Male	40.0	0.0	25.0	0.0	5	5	8	5
American Indian	Total					0	0	0	1
	Female					0	0	0	0
	Male					0	0	0	1
Asian American	Total					0	0	1	1
	Female					0	0	0	0
	Male					0	0	1	1
Hispanic	Total					3	3	1	1
	Female					2	1	0	1
	Male					1	2	1	0
White	Total	25.0	20.0	21.4	25.0	20	20	14	12
	Female		20.0		33.3	4	5	4	6
	Male	25.0	20.0	30.0	16.7	16	15	10	6
Limited English Proficient	Total					0	1	1	0
	Female					0	0	0	0
	Male					0	1	1	0
Free/Reduced Meals	Total	25.0	8.3	25.0	0.0	8	12	8	5
	Female		14.3			4	7	3	1
	Male		0.0	20.0		4	5	5	4
Special Education	Total	24.1	12.9	22.2	22.7	29	31	27	22
	Female	25.0	11.1	22.2	44.4	8	9	9	9
	Male	23.8	13.6	22.2	7.7	21	22	18	13

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Algebra 1 or Higher Level Math by the End of Grade 9 and Total Enrollment
Mark Twain School - #236

Group		Percent Completing Algebra 1 or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	9.5	12.5	18.5	15.4	74	32	27	26
	Female	0.0	33.3	14.3		11	6	7	4
	Male	11.1	7.7	20.0	13.6	63	26	20	22
African American	Total	6.3	17.4	23.8	9.5	32	23	21	21
	Female		33.3	16.7		4	6	6	4
	Male	7.1	11.8	26.7	5.9	28	17	15	17
American Indian	Total					1	0	0	0
	Female					1	0	0	0
	Male					0	0	0	0
Asian American	Total					1	0	1	0
	Female					0	0	0	0
	Male					1	0	1	0
Hispanic	Total	0.0	0.0			10	6	1	2
	Female					2	0	1	0
	Male	0.0	0.0			8	6	0	2
White	Total	16.7				30	3	4	3
	Female					4	0	0	0
	Male	19.2				26	3	4	3
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	4.9	16.7	21.1	18.2	41	18	19	22
	Female	0.0				6	3	4	3
	Male	5.7	13.3	26.7	15.8	35	15	15	19
Special Education	Total	9.5	12.5	18.5	15.4	74	32	27	26
	Female	0.0	33.3	14.3		11	6	7	4
	Male	11.1	7.7	20.0	13.6	63	26	20	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

Summary: County Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.6	13.4	14.1	15.8	10214	10819	10801	10538
	Female	3.6	12.8	13.6	14.5	4980	5278	5162	5167
	Male	5.5	14.0	14.6	17.1	5234	5541	5639	5371
African American	Total	0.9	3.7	3.8	4.7	2188	2416	2502	2492
	Female	0.7	3.8	3.6	5.4	1106	1168	1220	1261
	Male	1.0	3.6	3.9	4.1	1082	1248	1282	1231
American Indian	Total	2.3	13.6	17.2	10.8	43	22	29	37
	Female	0.0	7.7	26.7	10.0	19	13	15	20
	Male	4.2	22.2	7.1	11.8	24	9	14	17
Asian American	Total	8.3	28.2	29.1	32.2	1391	1520	1587	1545
	Female	7.3	28.0	29.5	33.1	675	744	755	732
	Male	9.4	28.4	28.7	31.5	716	776	832	813
Hispanic	Total	0.6	3.0	2.9	3.4	1499	2083	2026	2065
	Female	0.3	2.9	2.5	2.9	709	1010	994	991
	Male	0.9	3.1	3.2	3.8	790	1073	1032	1074
White	Total	6.3	18.2	19.5	22.3	5093	4778	4657	4399
	Female	4.9	16.8	18.7	19.0	2471	2343	2178	2163
	Male	7.6	19.6	20.1	25.4	2622	2435	2479	2236
Limited English Proficient	Total	0.2	1.7	0.7	1.4	553	591	571	571
	Female	0.0	1.8	0.0	1.5	257	285	263	271
	Male	0.3	1.6	1.3	1.3	296	306	308	300
Free/Reduced Meals	Total	0.5	2.1	2.3	2.8	2078	2574	2448	2671
	Female	0.4	2.0	2.7	3.3	998	1234	1152	1295
	Male	0.6	2.2	2.0	2.4	1080	1340	1296	1376
Special Education	Total	0.5	1.7	1.8	1.9	1275	1389	1389	1387
	Female	0.5	0.7	0.0	0.0	406	443	462	480
	Male	0.6	2.2	2.7	2.9	869	946	927	907

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Summary: County Middle Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.6	13.5	14.2	16.0	10139	10734	10724	10455
	Female	3.6	12.9	13.7	14.6	4962	5251	5136	5141
	Male	5.5	14.2	14.7	17.3	5177	5483	5588	5314
African American	Total	0.9	3.7	3.8	4.8	2151	2380	2465	2451
	Female	0.7	3.8	3.7	5.5	1097	1158	1205	1245
	Male	1.0	3.7	4.0	4.1	1054	1222	1260	1206
American Indian	Total	2.3	13.6	18.5	10.8	43	22	27	37
	Female	0.0	7.7	26.7	10.0	19	13	15	20
	Male	4.2	22.2	8.3	11.8	24	9	12	17
Asian American	Total	8.3	28.2	29.1	32.3	1390	1517	1585	1540
	Female	7.3	28.0	29.6	33.2	675	743	754	730
	Male	9.4	28.4	28.8	31.6	715	774	831	810
Hispanic	Total	0.6	3.0	2.9	3.4	1490	2062	2009	2049
	Female	0.3	2.9	2.5	2.9	706	1000	991	989
	Male	0.9	3.1	3.2	3.9	784	1062	1018	1060
White	Total	6.4	18.3	19.5	22.4	5065	4753	4638	4378
	Female	4.9	16.8	18.8	19.0	2465	2337	2171	2157
	Male	7.7	19.8	20.2	25.6	2600	2416	2467	2221
Limited English Proficient	Total	0.2	1.7	0.7	1.4	552	590	570	566
	Female	0.0	1.8	0.0	1.5	257	285	263	269
	Male	0.3	1.6	1.3	1.3	295	305	307	297
Free/Reduced Meals	Total	0.5	2.1	2.4	2.9	2039	2524	2401	2630
	Female	0.4	2.0	2.7	3.4	991	1220	1136	1282
	Male	0.6	2.2	2.1	2.4	1048	1304	1265	1348
Special Education	Total	0.6	1.8	1.8	1.9	1231	1343	1361	1344
	Female	0.5	0.7	0.0	0.0	396	431	452	468
	Male	0.6	2.3	2.8	3.0	835	912	909	876

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

Summary: County Special Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	75	85	77	83
	Female	0.0	0.0	0.0	0.0	18	27	26	26
	Male	0.0	0.0	0.0	0.0	57	58	51	57
African American	Total	0.0	0.0	0.0	0.0	37	36	37	41
	Female	0.0	0.0	0.0	0.0	9	10	15	16
	Male	0.0	0.0	0.0	0.0	28	26	22	25
American Indian	Total					0	0	2	0
	Female					0	0	0	0
	Male					0	0	2	0
Asian American	Total				0.0	1	3	2	5
	Female					0	1	1	2
	Male					1	2	1	3
Hispanic	Total	0.0	0.0	0.0	0.0	9	21	17	16
	Female		0.0			3	10	3	2
	Male	0.0	0.0	0.0	0.0	6	11	14	14
White	Total	0.0	0.0	0.0	0.0	28	25	19	21
	Female	0.0	0.0	0.0	0.0	6	6	7	6
	Male	0.0	0.0	0.0	0.0	22	19	12	15
Limited English Proficient	Total				0.0	1	1	1	5
	Female					0	0	0	2
	Male					1	1	1	3
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	39	50	47	41
	Female	0.0	0.0	0.0	0.0	7	14	16	13
	Male	0.0	0.0	0.0	0.0	32	36	31	28
Special Education	Total	0.0	0.0	0.0	0.0	44	46	28	43
	Female	0.0	0.0	0.0	0.0	10	12	10	12
	Male	0.0	0.0	0.0	0.0	34	34	18	31

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Argyle Middle School - #823

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	7.3	6.6	9.4	203	191	167	192
	Female	0.0	5.9	8.9	8.1	85	85	79	86
	Male	0.0	8.5	4.5	10.4	118	106	88	106
African American	Total	0.0	6.0	2.4	4.2	98	84	85	96
	Female	0.0	8.8	5.6	2.3	44	34	36	44
	Male	0.0	4.0	0.0	5.8	54	50	49	52
American Indian	Total					0	0	0	1
	Female					0	0	0	0
	Male					0	0	0	1
Asian American	Total	0.0	19.0	15.0	34.8	22	21	20	23
	Female	0.0	11.1	27.3	40.0	10	9	11	10
	Male	0.0	25.0	0.0	30.8	12	12	9	13
Hispanic	Total	0.0	0.0	2.6	2.0	43	55	39	50
	Female	0.0	0.0	0.0	4.0	19	25	22	25
	Male	0.0	0.0	5.9	0.0	24	30	17	25
White	Total	0.0	16.1	21.7	22.7	40	31	23	22
	Female	0.0	5.9	20.0	14.3	12	17	10	7
	Male	0.0	28.6	23.1	26.7	28	14	13	15
Limited English Proficient	Total	0.0	0.0	0.0	0.0	13	11	17	17
	Female	0.0	0.0	0.0	0.0	7	6	9	6
	Male	0.0	0.0	0.0	0.0	6	5	8	11
Free/Reduced Meals	Total	0.0	2.5	2.7	2.2	79	79	74	89
	Female	0.0	0.0	2.9	4.4	34	37	35	45
	Male	0.0	4.8	2.6	0.0	45	42	39	44
Special Education	Total	0.0	0.0	0.0	0.0	27	25	18	22
	Female	0.0	0.0	0.0	0.0	9	7	5	5
	Male	0.0	0.0	0.0	0.0	18	18	13	17

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

John T. Baker Middle School - #705

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	2.2	24.1	22.1	18.5	231	241	267	232
	Female	0.0	21.2	27.9	15.2	117	118	140	105
	Male	4.4	26.8	15.7	21.3	114	123	127	127
African American	Total	0.0	10.0	11.1	12.5	11	20	18	24
	Female		12.5	0.0	13.3	4	8	9	15
	Male	0.0	8.3	22.2	11.1	7	12	9	9
American Indian	Total					2	3	2	0
	Female					1	0	2	0
	Male					1	3	0	0
Asian American	Total		33.3	36.4	45.5	3	9	11	11
	Female		16.7	80.0	33.3	1	6	5	6
	Male			0.0	60.0	2	3	6	5
Hispanic	Total	0.0	4.0	0.0	4.3	5	25	30	23
	Female		8.3	0.0	0.0	2	12	14	5
	Male		0.0	0.0	5.6	3	13	16	18
White	Total	2.4	27.7	25.7	19.5	210	184	206	174
	Female	0.0	23.9	31.8	15.2	109	92	110	79
	Male	5.0	31.5	18.8	23.2	101	92	96	95
Limited English Proficient	Total					0	1	0	1
	Female					0	0	0	0
	Male					0	1	0	1
Free/Reduced Meals	Total	0.0	8.7	0.0	0.0	11	23	26	27
	Female	0.0	9.1	0.0	0.0	6	11	9	15
	Male	0.0	8.3	0.0	0.0	5	12	17	12
Special Education	Total	4.5	7.7	0.0	2.4	22	26	34	42
	Female	0.0	0.0	0.0	0.0	9	7	8	22
	Male	7.7	10.5	0.0	5.0	13	19	26	20

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Benjamin Banneker Middle School - #333

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.2	10.4	12.3	12.6	342	337	302	278
	Female	0.6	9.1	13.5	14.7	175	165	141	143
	Male	1.8	11.6	11.2	10.4	167	172	161	135
African American	Total	0.0	3.3	3.9	7.1	145	184	153	168
	Female	0.0	5.0	5.5	8.2	82	101	73	85
	Male	0.0	1.2	2.5	6.0	63	83	80	83
American Indian	Total					2	1	0	2
	Female					1	1	0	0
	Male					1	0	0	2
Asian American	Total	3.1	21.8	27.5	28.1	64	55	51	32
	Female	3.3	24.0	37.5	29.4	30	25	16	17
	Male	2.9	20.0	22.9	26.7	34	30	35	15
Hispanic	Total	0.0	11.1	4.2	3.3	25	27	24	30
	Female	0.0	14.3	0.0	4.5	9	14	11	22
	Male	0.0	7.7	7.7	0.0	16	13	13	8
White	Total	1.9	20.0	21.6	28.3	106	70	74	46
	Female	0.0	8.3	22.0	42.1	53	24	41	19
	Male	3.8	26.1	21.2	18.5	53	46	33	27
Limited English Proficient	Total	0.0	0.0	0.0	0.0	9	14	12	9
	Female			0.0	0.0	1	4	5	7
	Male	0.0	0.0	0.0		8	10	7	2
Free/Reduced Meals	Total	0.0	1.2	1.1	4.3	66	86	90	93
	Female	0.0	0.0	0.0	9.3	37	40	38	43
	Male	0.0	2.2	1.9	0.0	29	46	52	50
Special Education	Total	3.6	0.0	0.0	0.0	28	22	27	26
	Female	0.0	0.0	0.0	0.0	14	9	7	6
	Male	7.1	0.0	0.0	0.0	14	13	20	20

"" - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Briggs Chaney Middle School - #335**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.3	11.0	9.5	7.1	297	281	336	324
	Female	0.0	13.3	10.8	9.8	140	120	158	164
	Male	0.6	9.3	8.4	4.4	157	161	178	160
African American	Total	0.0	1.8	2.4	2.0	108	112	166	147
	Female	0.0	2.2	1.3	4.1	47	46	76	73
	Male	0.0	1.5	3.3	0.0	61	66	90	74
American Indian	Total					1	1	0	2
	Female					0	1	0	0
	Male					1	0	0	2
Asian American	Total	2.3	23.9	18.8	11.1	44	46	48	63
	Female	0.0	31.6	25.0	12.9	20	19	20	31
	Male	4.2	18.5	14.3	9.4	24	27	28	32
Hispanic	Total	0.0	0.0	4.8	2.9	19	32	42	34
	Female	0.0	0.0	4.5	6.3	8	14	22	16
	Male	0.0	0.0	5.0	0.0	11	18	20	18
White	Total	0.0	20.0	21.3	15.4	125	90	80	78
	Female	0.0	22.5	25.0	18.2	65	40	40	44
	Male	0.0	18.0	17.5	11.8	60	50	40	34
Limited English Proficient	Total	0.0	0.0	0.0	0.0	6	9	13	13
	Female			0.0	0.0	1	4	5	6
	Male	0.0	0.0	0.0	0.0	5	5	8	7
Free/Reduced Meals	Total	0.0	2.0	3.6	3.1	46	51	83	64
	Female	0.0	0.0	0.0	6.3	19	20	35	32
	Male	0.0	3.2	6.3	0.0	27	31	48	32
Special Education	Total	0.0	3.2	0.0	0.0	31	31	32	26
	Female	0.0	0.0	0.0	0.0	7	6	8	6
	Male	0.0	4.0	0.0	0.0	24	25	24	20

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Cabin John Middle School - #606

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.4	18.5	16.7	19.6	321	325	311	358
	Female	3.5	18.9	17.6	20.1	143	169	136	169
	Male	5.1	17.9	16.0	19.0	178	156	175	189
African American	Total	0.0	7.1	3.6	3.4	24	28	28	29
	Female	0.0	15.4	10.0	7.7	10	13	10	13
	Male	0.0	0.0	0.0	0.0	14	15	18	16
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total	8.9	30.7	35.4	37.3	90	101	79	118
	Female	7.9	31.1	31.6	41.1	38	61	38	56
	Male	9.6	30.0	39.0	33.9	52	40	41	62
Hispanic	Total	0.0	13.3	6.3	5.3	20	15	16	19
	Female	0.0	0.0	11.1	11.1	11	7	9	9
	Male	0.0	25.0	0.0	0.0	9	8	7	10
White	Total	3.2	13.8	11.8	12.5	187	181	187	192
	Female	2.4	12.5	12.7	9.9	84	88	79	91
	Male	3.9	15.1	11.1	14.9	103	93	108	101
Limited English Proficient	Total	0.0	0.0	0.0	0.0	14	10	6	7
	Female					4	3	3	2
	Male	0.0	0.0		0.0	10	7	3	5
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	20	17	17	14
	Female	0.0	0.0	0.0	0.0	12	5	6	8
	Male	0.0	0.0	0.0	0.0	8	12	11	6
Special Education	Total	0.0	0.0	0.0	1.9	29	31	32	52
	Female	0.0	0.0	0.0	0.0	9	11	8	20
	Male	0.0	0.0	0.0	3.1	20	20	24	32

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Roberto Clemente Middle School - #157

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.4	6.4	26.1	29.1	247	251	356	378
	Female	0.8	6.3	23.8	25.0	132	126	172	192
	Male	0.0	6.4	28.3	33.3	115	125	184	186
African American	Total	0.0	1.1	4.1	4.0	82	87	98	101
	Female	0.0	2.4	4.0	3.8	46	42	50	53
	Male	0.0	0.0	4.2	4.2	36	45	48	48
American Indian	Total					3	2	1	2
	Female					0	1	0	1
	Male					3	1	1	1
Asian American	Total	0.0	13.0	51.3	62.7	19	23	76	83
	Female	0.0	8.3	48.8	59.5	8	12	43	42
	Male	0.0	18.2	54.5	65.9	11	11	33	41
Hispanic	Total	0.0	1.8	8.1	6.3	36	57	62	80
	Female	0.0	3.6	7.1	0.0	19	28	28	43
	Male	0.0	0.0	8.8	13.5	17	29	34	37
White	Total	0.9	13.4	37.0	42.9	107	82	119	112
	Female	1.7	11.6	31.4	39.6	59	43	51	53
	Male	0.0	15.4	41.2	45.8	48	39	68	59
Limited English Proficient	Total	0.0	18.2	0.0	6.7	12	11	10	15
	Female	0.0	14.3	0.0	11.1	8	7	8	9
	Male				0.0	4	4	2	6
Free/Reduced Meals	Total	0.0	0.0	1.3	2.8	60	75	78	106
	Female	0.0	0.0	2.9	1.8	35	38	35	56
	Male	0.0	0.0	0.0	4.0	25	37	43	50
Special Education	Total	0.0	0.0	2.9	8.3	42	36	35	48
	Female	0.0	0.0	0.0	0.0	14	12	9	13
	Male	0.0	0.0	3.8	11.4	28	24	26	35

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Eastern Middle School - #775**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	12.1	24.1	22.3	30.9	290	291	296	259
	Female	14.3	26.8	25.6	34.8	154	157	164	155
	Male	9.6	20.9	18.2	25.0	136	134	132	104
African American	Total	3.4	4.9	6.3	12.1	89	81	79	66
	Female	6.8	5.4	8.5	16.7	44	37	47	36
	Male	0.0	4.5	3.1	6.7	45	44	32	30
American Indian	Total					0	1	0	1
	Female					0	1	0	1
	Male					0	0	0	0
Asian American	Total	16.3	58.3	38.6	42.9	43	36	44	35
	Female	22.2	57.1	39.3	50.0	27	28	28	24
	Male	6.3	62.5	37.5	27.3	16	8	16	11
Hispanic	Total	0.0	7.3	0.0	2.6	73	96	85	76
	Female	0.0	4.3	0.0	2.6	32	46	40	39
	Male	0.0	10.0	0.0	2.7	41	50	45	37
White	Total	29.4	49.4	50.0	67.9	85	77	88	81
	Female	25.5	48.9	55.1	63.6	51	45	49	55
	Male	35.3	50.0	43.6	76.9	34	32	39	26
Limited English Proficient	Total	0.0	0.0	0.0	0.0	16	24	21	18
	Female	0.0	0.0	0.0	0.0	6	12	9	8
	Male	0.0	0.0	0.0	0.0	10	12	12	10
Free/Reduced Meals	Total	2.7	2.7	0.9	3.2	112	110	116	95
	Female	5.4	3.8	1.8	4.0	56	52	55	50
	Male	0.0	1.7	0.0	2.2	56	58	61	45
Special Education	Total	0.0	5.4	0.0	0.0	26	37	29	22
	Female	0.0	0.0	0.0	0.0	9	6	8	6
	Male	0.0	6.5	0.0	0.0	17	31	21	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
William H. Farquhar Middle School - #507

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.6	10.1	15.0	11.1	222	247	247	262
	Female	1.0	7.7	17.0	9.9	104	117	106	152
	Male	5.9	12.3	13.5	12.7	118	130	141	110
African American	Total	0.0	4.9	2.1	6.5	29	41	48	62
	Female	0.0	9.1	0.0	7.5	18	22	25	40
	Male	0.0	0.0	4.3	4.5	11	19	23	22
American Indian	Total					1	0	0	0
	Female					0	0	0	0
	Male					1	0	0	0
Asian American	Total	0.0	15.2	25.0	32.1	25	33	24	28
	Female	0.0	6.3	38.5	35.7	12	16	13	14
	Male	0.0	23.5	9.1	28.6	13	17	11	14
Hispanic	Total	5.6	12.5	5.0	0.0	18	16	20	21
	Female	0.0	0.0	10.0	0.0	8	9	10	14
	Male	10.0	28.6	0.0	0.0	10	7	10	7
White	Total	4.7	10.2	18.7	10.6	149	157	155	151
	Female	1.5	8.6	20.7	8.3	66	70	58	84
	Male	7.2	11.5	17.5	13.4	83	87	97	67
Limited English Proficient	Total				0.0	1	2	2	6
	Female					1	1	1	3
	Male					0	1	1	3
Free/Reduced Meals	Total	0.0	2.9	0.0	7.7	23	34	24	39
	Female	0.0	5.6	0.0	8.3	9	18	14	24
	Male	0.0	0.0	0.0	6.7	14	16	10	15
Special Education	Total	0.0	2.4	0.0	0.0	37	42	34	33
	Female	0.0	0.0	0.0	0.0	11	11	8	15
	Male	0.0	3.2	0.0	0.0	26	31	26	18

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Forest Oak Middle School - #248

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.3	10.9	5.1	8.6	304	338	297	266
	Female	0.6	8.0	5.2	10.6	155	162	155	132
	Male	2.0	13.6	4.9	6.7	149	176	142	134
African American	Total	0.0	2.4	0.0	4.2	64	84	80	71
	Female	0.0	0.0	0.0	7.9	36	39	40	38
	Male	0.0	4.4	0.0	0.0	28	45	40	33
American Indian	Total					0	1	1	0
	Female					0	1	1	0
	Male					0	0	0	0
Asian American	Total	2.7	13.2	6.9	15.0	37	38	29	20
	Female	0.0	7.7	12.5	22.2	15	13	16	9
	Male	4.5	16.0	0.0	9.1	22	25	13	11
Hispanic	Total	0.0	1.0	1.7	0.0	81	105	115	84
	Female	0.0	2.0	1.6	0.0	41	51	61	42
	Male	0.0	0.0	1.9	0.0	40	54	54	42
White	Total	2.5	26.4	15.3	18.7	122	110	72	91
	Female	1.6	19.0	13.5	20.9	63	58	37	43
	Male	3.4	34.6	17.1	16.7	59	52	35	48
Limited English Proficient	Total	0.0	0.0	0.0	0.0	21	26	34	17
	Female	0.0	0.0	0.0	0.0	12	13	18	8
	Male	0.0	0.0	0.0	0.0	9	13	16	9
Free/Reduced Meals	Total	0.0	0.8	0.8	2.7	96	127	132	110
	Female	0.0	0.0	1.6	3.9	51	57	61	51
	Male	0.0	1.4	0.0	1.7	45	70	71	59
Special Education	Total	0.0	1.9	0.0	2.0	38	53	48	50
	Female	0.0	0.0	0.0	0.0	16	20	20	17
	Male	0.0	3.0	0.0	3.0	22	33	28	33

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Robert Frost Middle School - #237

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	8.5	22.8	23.5	23.5	354	429	408	400
	Female	7.3	22.3	20.3	19.2	177	202	192	182
	Male	9.6	23.3	26.4	27.1	177	227	216	218
African American	Total	6.3	22.7	0.0	0.0	16	22	16	18
	Female	0.0	16.7	0.0	0.0	10	6	7	7
	Male	16.7	25.0	0.0	0.0	6	16	9	11
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	12.5	37.6	41.5	36.8	104	133	130	117
	Female	12.5	41.2	35.5	31.7	48	68	62	60
	Male	12.5	33.8	47.1	42.1	56	65	68	57
Hispanic	Total	0.0	7.7	4.8	3.8	9	13	21	26
	Female	0.0	12.5	0.0	0.0	7	8	10	10
	Male		0.0	9.1	6.3	2	5	11	16
White	Total	7.1	16.1	17.0	20.9	225	261	241	239
	Female	6.3	12.5	15.0	15.2	112	120	113	105
	Male	8.0	19.1	18.8	25.4	113	141	128	134
Limited English Proficient	Total	0.0	4.5	0.0	12.5	6	22	16	8
	Female		0.0			4	13	4	0
	Male		11.1	0.0	12.5	2	9	12	8
Free/Reduced Meals	Total	0.0	7.1	7.1	11.1	11	14	14	18
	Female	0.0	16.7		0.0	7	6	4	7
	Male		0.0	10.0	18.2	4	8	10	11
Special Education	Total	3.3	2.4	7.7	0.0	30	41	39	46
	Female	0.0	0.0	0.0	0.0	6	8	14	19
	Male	4.2	3.0	12.0	0.0	24	33	25	27

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Gaithersburg Middle School - #554

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	2.0	27.7	30.1	28.3	295	238	259	269
	Female	0.0	27.1	26.5	25.8	137	107	136	132
	Male	3.8	28.2	34.1	30.7	158	131	123	137
African American	Total	0.0	13.1	12.5	14.7	76	61	64	68
	Female	0.0	17.2	8.3	17.6	39	29	36	34
	Male	0.0	9.4	17.9	11.8	37	32	28	34
American Indian	Total					3	0	2	0
	Female					1	0	2	0
	Male					2	0	0	0
Asian American	Total	0.0	50.0	46.9	35.3	43	32	32	34
	Female	0.0	41.7	47.1	33.3	13	12	17	15
	Male	0.0	55.0	46.7	36.8	30	20	15	19
Hispanic	Total	2.4	7.5	10.2	5.0	41	53	59	60
	Female	0.0	8.3	9.7	2.9	19	24	31	35
	Male	4.5	6.9	10.7	8.0	22	29	28	25
White	Total	3.8	41.3	47.1	47.7	132	92	102	107
	Female	0.0	40.5	42.0	45.8	65	42	50	48
	Male	7.5	42.0	51.9	49.2	67	50	52	59
Limited English Proficient	Total	0.0	0.0	0.0	0.0	15	12	16	19
	Female	0.0		0.0	0.0	7	4	8	11
	Male	0.0	0.0	0.0	0.0	8	8	8	8
Free/Reduced Meals	Total	0.0	8.7	8.3	3.6	57	69	72	84
	Female	0.0	9.7	5.4	2.2	25	31	37	46
	Male	0.0	7.9	11.4	5.3	32	38	35	38
Special Education	Total	0.0	0.0	2.2	9.1	33	33	45	33
	Female	0.0	0.0	0.0	0.0	10	14	20	10
	Male	0.0	0.0	4.0	13.0	23	19	25	23

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Herbert Hoover Middle School - #228

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.9	9.2	13.3	16.1	341	370	420	336
	Female	3.1	7.5	10.6	10.9	163	173	199	175
	Male	8.4	10.7	15.8	21.7	178	197	221	161
African American	Total	0.0	0.0	0.0	0.0	16	15	25	19
	Female	0.0		0.0	0.0	6	4	14	12
	Male	0.0	0.0	0.0	0.0	10	11	11	7
American Indian	Total					0	0	1	1
	Female					0	0	1	1
	Male					0	0	0	0
Asian American	Total	8.2	18.8	25.4	28.8	85	85	114	80
	Female	4.4	19.0	26.7	20.0	45	42	45	35
	Male	12.5	18.6	24.6	35.6	40	43	69	45
Hispanic	Total	0.0	0.0	8.0	0.0	8	16	25	11
	Female		0.0	6.3	0.0	2	6	16	7
	Male	0.0	0.0	11.1		6	10	9	4
White	Total	5.6	7.1	9.4	13.8	232	254	255	225
	Female	2.7	4.1	5.7	10.0	110	121	123	120
	Male	8.2	9.8	12.9	18.1	122	133	132	105
Limited English Proficient	Total	0.0	0.0	0.0		8	8	13	3
	Female	0.0	0.0	0.0		5	5	6	2
	Male			0.0		3	3	7	1
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	8	9	9	8
	Female					3	3	4	4
	Male	0.0	0.0	0.0		5	6	5	4
Special Education	Total	0.0	0.0	2.4	2.1	44	43	42	47
	Female	0.0	0.0	0.0	0.0	11	12	8	16
	Male	0.0	0.0	2.9	3.2	33	31	34	31

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Francis Scott Key Middle School - #311

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.0	7.9	13.2	8.5	296	316	295	259
	Female	1.4	9.5	9.4	7.9	144	158	138	126
	Male	0.7	6.3	16.6	9.0	152	158	157	133
African American	Total	0.8	1.9	6.8	4.7	120	155	133	127
	Female	1.8	1.4	7.9	6.8	57	74	63	59
	Male	0.0	2.5	5.7	2.9	63	81	70	68
American Indian	Total					3	0	0	0
	Female					2	0	0	0
	Male					1	0	0	0
Asian American	Total	1.9	18.9	30.6	6.1	53	37	49	33
	Female	3.4	27.8	8.7	7.1	29	18	23	14
	Male	0.0	10.5	50.0	5.3	24	19	26	19
Hispanic	Total	0.0	1.4	2.7	1.6	60	73	74	64
	Female	0.0	2.5	2.7	2.6	29	40	37	38
	Male	0.0	0.0	2.7	0.0	31	33	37	26
White	Total	1.7	27.5	33.3	37.1	60	51	39	35
	Female	0.0	30.8	33.3	26.7	27	26	15	15
	Male	3.0	24.0	33.3	45.0	33	25	24	20
Limited English Proficient	Total	0.0	4.5	0.0	0.0	26	22	26	19
	Female	0.0	0.0	0.0	0.0	14	8	15	10
	Male	0.0	7.1	0.0	0.0	12	14	11	9
Free/Reduced Meals	Total	0.0	2.3	1.8	3.4	108	131	111	116
	Female	0.0	1.5	1.9	5.3	50	67	54	57
	Male	0.0	3.1	1.8	1.7	58	64	57	59
Special Education	Total	0.0	3.3	0.0	6.1	28	30	25	33
	Female	0.0	0.0	0.0	0.0	11	11	8	7
	Male	0.0	5.3	0.0	7.7	17	19	17	26

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

Dr. Martin Luther King Middle School - #107

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.4	7.5	7.5	8.0	279	305	293	274
	Female	0.0	7.7	6.2	3.5	129	143	130	141
	Male	2.7	7.4	8.6	12.8	150	162	163	133
African American	Total	0.0	1.1	4.1	1.0	84	94	98	101
	Female	0.0	0.0	2.1	0.0	39	45	47	54
	Male	0.0	2.0	5.9	2.1	45	49	51	47
American Indian	Total					0	1	4	0
	Female					0	0	2	0
	Male					0	1	2	0
Asian American	Total	3.2	15.8	12.5	25.9	31	38	40	27
	Female	0.0	25.0	11.8	20.0	16	20	17	15
	Male	6.7	5.6	13.0	33.3	15	18	23	12
Hispanic	Total	0.0	6.5	0.0	3.0	31	46	49	67
	Female	0.0	4.5	0.0	0.0	14	22	25	32
	Male	0.0	8.3	0.0	5.7	17	24	24	35
White	Total	2.3	10.3	12.7	15.2	133	126	102	79
	Female	0.0	8.9	12.8	5.0	60	56	39	40
	Male	4.1	11.4	12.7	25.6	73	70	63	39
Limited English Proficient	Total	0.0	0.0	0.0	0.0	11	17	9	13
	Female		0.0	0.0	0.0	3	5	5	9
	Male	0.0	0.0			8	12	4	4
Free/Reduced Meals	Total	0.0	1.2	0.0	1.1	48	83	73	91
	Female	0.0	2.9	0.0	0.0	20	35	33	53
	Male	0.0	0.0	0.0	2.6	28	48	40	38
Special Education	Total	0.0	0.0	0.0	2.0	29	38	48	49
	Female	0.0	0.0	0.0	0.0	7	14	20	19
	Male	0.0	0.0	0.0	3.3	22	24	28	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Kingsview Middle School - #708

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.7	14.4	9.5	12.1	385	418	410	248
	Female	5.6	12.9	9.7	14.8	197	210	196	115
	Male	5.9	15.9	9.3	9.8	188	208	214	133
African American	Total	1.3	2.4	4.4	4.6	79	85	90	65
	Female	0.0	4.0	5.0	7.7	47	50	40	26
	Male	3.1	0.0	4.0	2.6	32	35	50	39
American Indian	Total					1	1	1	1
	Female					1	0	0	1
	Male					0	1	1	0
Asian American	Total	20.0	29.2	23.0	30.3	50	89	74	66
	Female	25.0	22.7	20.0	34.5	24	44	40	29
	Male	15.4	35.6	26.5	27.0	26	45	34	37
Hispanic	Total	2.6	1.8	0.0	0.0	39	55	58	38
	Female	4.5	4.8	0.0	0.0	22	21	26	16
	Male	0.0	0.0	0.0	0.0	17	34	32	22
White	Total	4.6	16.0	9.6	9.0	216	188	187	78
	Female	3.9	14.7	10.0	11.6	103	95	90	43
	Male	5.3	17.2	9.3	5.7	113	93	97	35
Limited English Proficient	Total	0.0	0.0	0.0	0.0	21	13	13	8
	Female	0.0	0.0		0.0	10	6	4	5
	Male	0.0	0.0	0.0		11	7	9	3
Free/Reduced Meals	Total	4.3	2.8	3.1	7.1	46	72	65	56
	Female	3.8	2.8	3.3	4.2	26	36	30	24
	Male	5.0	2.8	2.9	9.4	20	36	35	32
Special Education	Total	2.2	1.8	1.9	2.9	46	56	52	34
	Female	7.1	0.0	0.0	0.0	14	19	18	6
	Male	0.0	2.7	2.9	3.6	32	37	34	28

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Lakelands Park Middle School - #522

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total				18.0	0	0	0	283
	Female				16.2	0	0	0	130
	Male				19.6	0	0	0	153
African American	Total				6.3	0	0	0	48
	Female				5.0	0	0	0	20
	Male				7.1	0	0	0	28
American Indian	Total					0	0	0	2
	Female					0	0	0	1
	Male					0	0	0	1
Asian American	Total				43.3	0	0	0	30
	Female				53.8	0	0	0	13
	Male				35.3	0	0	0	17
Hispanic	Total				2.4	0	0	0	42
	Female				4.8	0	0	0	21
	Male				0.0	0	0	0	21
White	Total				20.5	0	0	0	161
	Female				14.7	0	0	0	75
	Male				25.6	0	0	0	86
Limited English Proficient	Total				7.7	0	0	0	13
	Female				14.3	0	0	0	7
	Male				0.0	0	0	0	6
Free/Reduced Meals	Total				0.0	0	0	0	46
	Female				0.0	0	0	0	19
	Male				0.0	0	0	0	27
Special Education	Total				0.0	0	0	0	50
	Female				0.0	0	0	0	18
	Male				0.0	0	0	0	32

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

Col. E. Brooke Lee Middle School - #818

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.0	8.3	12.9	10.7	192	230	201	178
	Female	2.2	11.0	9.1	11.0	92	118	88	91
	Male	0.0	5.4	15.9	10.3	100	112	113	87
African American	Total	0.0	2.3	2.9	4.8	60	88	70	62
	Female	0.0	2.4	0.0	5.6	27	42	36	36
	Male	0.0	2.2	5.9	3.8	33	46	34	26
American Indian	Total					0	0	0	2
	Female					0	0	0	1
	Male					0	0	0	1
Asian American	Total	0.0	18.2	29.2	46.7	19	33	24	15
	Female	0.0	20.0	33.3	44.4	14	20	12	9
	Male	0.0	15.4	25.0	50.0	5	13	12	6
Hispanic	Total	0.0	2.9	4.8	2.9	52	69	62	70
	Female	0.0	5.4	7.1	0.0	22	37	28	30
	Male	0.0	0.0	2.9	5.0	30	32	34	40
White	Total	3.3	22.5	31.1	24.1	61	40	45	29
	Female	6.9	31.6	16.7	26.7	29	19	12	15
	Male	0.0	14.3	36.4	21.4	32	21	33	14
Limited English Proficient	Total	0.0	0.0	0.0	0.0	14	18	16	13
	Female	0.0	0.0	0.0	0.0	8	9	7	7
	Male	0.0	0.0	0.0	0.0	6	9	9	6
Free/Reduced Meals	Total	0.0	2.2	3.6	4.8	61	89	83	83
	Female	0.0	2.0	2.6	2.1	32	50	39	48
	Male	0.0	2.6	4.5	8.6	29	39	44	35
Special Education	Total	0.0	1.7	11.1	0.0	53	59	54	34
	Female	0.0	4.3	0.0	0.0	13	23	21	15
	Male	0.0	0.0	18.2	0.0	40	36	33	19

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

A. Mario Loiederman Middle School - #787

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total			8.3	7.6	0	0	228	237
	Female			11.3	9.6	0	0	106	104
	Male			5.7	6.0	0	0	122	133
African American	Total			2.0	4.1	0	0	50	49
	Female			3.8	7.7	0	0	26	26
	Male			0.0	0.0	0	0	24	23
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total			8.3	20.0	0	0	36	35
	Female			18.8	20.0	0	0	16	10
	Male			0.0	20.0	0	0	20	25
Hispanic	Total			4.3	4.3	0	0	117	117
	Female			7.1	5.9	0	0	56	51
	Male			1.6	3.0	0	0	61	66
White	Total			41.7	11.1	0	0	24	36
	Female			50.0	17.6	0	0	8	17
	Male			37.5	5.3	0	0	16	19
Limited English Proficient	Total			0.0	0.0	0	0	24	24
	Female			0.0	0.0	0	0	15	11
	Male			0.0	0.0	0	0	9	13
Free/Reduced Meals	Total			5.3	5.8	0	0	132	121
	Female			9.8	10.2	0	0	61	59
	Male			1.4	1.6	0	0	71	62
Special Education	Total			0.0	0.0	0	0	21	23
	Female			0.0	0.0	0	0	5	5
	Male			0.0	0.0	0	0	16	18

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Montgomery Village Middle School - #557

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.9	5.9	6.9	9.8	233	256	218	286
	Female	0.0	7.1	9.3	11.2	120	127	107	125
	Male	1.8	4.7	4.5	8.7	113	129	111	161
African American	Total	1.3	3.4	1.2	3.0	80	89	83	99
	Female	0.0	6.1	2.3	3.7	35	49	43	54
	Male	2.2	0.0	0.0	2.2	45	40	40	45
American Indian	Total					2	0	0	1
	Female					1	0	0	1
	Male					1	0	0	0
Asian American	Total	0.0	20.0	33.3	25.9	26	25	24	27
	Female	0.0	16.7	50.0	40.0	19	12	12	10
	Male	0.0	23.1	16.7	17.6	7	13	12	17
Hispanic	Total	0.0	0.0	1.5	4.1	32	81	67	98
	Female	0.0	0.0	0.0	2.6	16	41	29	38
	Male	0.0	0.0	2.6	5.0	16	40	38	60
White	Total	1.1	11.5	11.4	23.0	93	61	44	61
	Female	0.0	16.0	13.0	31.8	49	25	23	22
	Male	2.3	8.3	9.5	17.9	44	36	21	39
Limited English Proficient	Total	0.0	0.0	0.0	0.0	11	28	19	25
	Female		0.0	0.0	0.0	4	13	8	12
	Male	0.0	0.0	0.0	0.0	7	15	11	13
Free/Reduced Meals	Total	0.0	0.9	1.2	1.6	75	107	84	122
	Female	0.0	0.0	2.9	1.9	38	59	35	53
	Male	0.0	2.1	0.0	1.4	37	48	49	69
Special Education	Total	2.0	0.0	0.0	2.7	50	46	52	73
	Female	0.0	0.0	0.0	0.0	19	15	9	22
	Male	3.2	0.0	0.0	3.9	31	31	43	51

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Neelsville Middle School - #115

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.1	7.4	6.1	11.4	261	298	246	237
	Female	1.4	7.5	4.0	9.6	142	146	126	125
	Male	0.8	7.2	8.3	13.4	119	152	120	112
African American	Total	0.0	3.1	2.6	1.4	87	97	78	72
	Female	0.0	4.0	2.4	0.0	47	50	42	34
	Male	0.0	2.1	2.8	2.6	40	47	36	38
American Indian	Total					0	0	1	0
	Female					0	0	1	0
	Male					0	0	0	0
Asian American	Total	0.0	19.4	14.0	40.5	31	31	43	37
	Female	0.0	12.5	11.8	41.2	17	16	17	17
	Male	0.0	26.7	15.4	40.0	14	15	26	20
Hispanic	Total	0.0	2.6	1.7	2.8	40	78	60	72
	Female	0.0	2.9	0.0	2.1	17	35	31	47
	Male	0.0	2.3	3.4	4.0	23	43	29	25
White	Total	2.9	12.0	7.8	16.1	103	92	64	56
	Female	3.3	13.3	2.9	14.8	61	45	35	27
	Male	2.4	10.6	13.8	17.2	42	47	29	29
Limited English Proficient	Total	0.0	0.0	0.0	0.0	17	31	33	22
	Female	0.0	0.0	0.0	0.0	9	19	13	13
	Male	0.0	0.0	0.0	0.0	8	12	20	9
Free/Reduced Meals	Total	0.0	1.9	1.2	2.1	67	105	81	97
	Female	0.0	3.5	0.0	1.8	36	57	44	56
	Male	0.0	0.0	2.7	2.4	31	48	37	41
Special Education	Total	0.0	0.0	0.0	2.8	30	36	26	36
	Female	0.0	0.0	0.0	0.0	6	12	10	12
	Male	0.0	0.0	0.0	4.2	24	24	16	24

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Newport Mill Middle School - #792**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total		7.6	10.2	0.5	0	211	216	205
	Female		7.8	10.3	1.0	0	103	116	102
	Male		7.4	10.0	0.0	0	108	100	103
African American	Total		2.5	15.2	0.0	0	40	46	55
	Female		4.0	15.6	0.0	0	25	32	25
	Male		0.0	14.3	0.0	0	15	14	30
American Indian	Total					0	0	1	0
	Female					0	0	1	0
	Male					0	0	0	0
Asian American	Total		17.9	14.8	0.0	0	28	27	21
	Female		30.8	16.7	0.0	0	13	12	11
	Male		6.7	13.3	0.0	0	15	15	10
Hispanic	Total		0.0	1.0	0.0	0	100	99	96
	Female		0.0	0.0	0.0	0	47	53	48
	Male		0.0	2.2	0.0	0	53	46	48
White	Total		23.3	23.3	3.0	0	43	43	33
	Female		16.7	27.8	5.6	0	18	18	18
	Male		28.0	20.0	0.0	0	25	25	15
Limited English Proficient	Total		0.0	0.0	0.0	0	16	19	18
	Female		0.0	0.0	0.0	0	6	13	8
	Male		0.0	0.0	0.0	0	10	6	10
Free/Reduced Meals	Total		1.2	2.5	0.0	0	81	81	105
	Female		2.3	1.9	0.0	0	43	52	52
	Male		0.0	3.4	0.0	0	38	29	53
Special Education	Total		0.0	0.0	0.0	0	35	30	27
	Female		0.0	0.0	0.0	0	7	8	8
	Male		0.0	0.0	0.0	0	28	22	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
North Bethesda Middle School - #413

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.2	14.2	12.8	16.3	219	233	226	221
	Female	3.4	11.4	6.3	13.7	118	105	96	124
	Male	3.0	16.4	17.7	19.6	101	128	130	97
African American	Total	0.0	4.8	0.0	0.0	10	21	25	12
	Female		0.0	0.0	0.0	4	8	11	8
	Male	0.0	7.7	0.0		6	13	14	4
American Indian	Total					2	1	0	0
	Female					1	0	0	0
	Male					1	1	0	0
Asian American	Total	3.7	16.0	23.8	26.1	27	25	21	23
	Female	0.0	20.0	12.5	27.3	17	15	8	11
	Male	10.0	10.0	30.8	25.0	10	10	13	12
Hispanic	Total	0.0	0.0	10.0	9.1	25	24	30	22
	Female	0.0	0.0	0.0	18.2	12	12	9	11
	Male	0.0	0.0	14.3	0.0	13	12	21	11
White	Total	3.9	17.3	14.0	17.1	155	162	150	164
	Female	4.8	12.9	7.4	12.8	84	70	68	94
	Male	2.8	20.7	19.5	22.9	71	92	82	70
Limited English Proficient	Total	8.3	14.3	0.0	18.2	12	7	5	11
	Female	0.0			14.3	5	4	3	7
	Male	14.3				7	3	2	4
Free/Reduced Meals	Total	0.0	0.0	0.0	6.7	14	22	14	15
	Female	0.0	0.0	0.0	0.0	9	12	6	8
	Male	0.0	0.0	0.0	14.3	5	10	8	7
Special Education	Total	0.0	8.5	11.1	4.2	32	47	36	24
	Female	0.0	0.0	0.0	0.0	11	13	17	10
	Male	0.0	11.8	21.1	7.1	21	34	19	14

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Parkland Middle School - #812

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.5	2.8	8.1	5.2	401	398	161	172
	Female	0.5	3.7	8.0	5.2	186	189	75	77
	Male	0.5	1.9	8.1	5.3	215	209	86	95
African American	Total	0.0	3.4	5.8	3.3	103	89	52	60
	Female	0.0	0.0	5.3	0.0	60	38	19	29
	Male	0.0	5.9	6.1	6.5	43	51	33	31
American Indian	Total	0.0				5	1	0	1
	Female					2	0	0	0
	Male					3	1	0	1
Asian American	Total	0.0	8.6	33.3	25.0	45	35	21	8
	Female	0.0	17.6	44.4	20.0	22	17	9	5
	Male	0.0	0.0	25.0		23	18	12	3
Hispanic	Total	0.0	2.2	2.7	3.5	163	231	74	85
	Female	0.0	3.4	2.4	2.9	65	117	41	34
	Male	0.0	0.9	3.0	3.9	98	114	33	51
White	Total	2.4	0.0	7.1	11.1	85	42	14	18
	Female	2.7	0.0	0.0	22.2	37	17	6	9
	Male	2.1	0.0	12.5	0.0	48	25	8	9
Limited English Proficient	Total	0.0	0.0	0.0	0.0	46	36	23	21
	Female	0.0	0.0	0.0	0.0	21	16	11	11
	Male	0.0	0.0	0.0	0.0	25	20	12	10
Free/Reduced Meals	Total	0.0	1.9	7.8	2.8	211	214	90	108
	Female	0.0	1.9	11.4	4.7	92	105	44	43
	Male	0.0	1.8	4.3	1.5	119	109	46	65
Special Education	Total	0.0	0.0	5.6	0.0	54	48	18	17
	Female	0.0	0.0	0.0	0.0	15	15	6	7
	Male	0.0	0.0	8.3	0.0	39	33	12	10

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Rosa M. Parks Middle School - #155

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	3.2	8.9	4.7	8.6	281	336	321	314
	Female	3.1	8.0	4.2	6.8	130	174	166	148
	Male	3.3	9.9	5.2	10.2	151	162	155	166
African American	Total	0.0	0.0	0.0	4.7	26	35	38	43
	Female	0.0	0.0	0.0	4.8	15	16	15	21
	Male	0.0	0.0	0.0	4.5	11	19	23	22
American Indian	Total					0	3	1	0
	Female					0	2	1	0
	Male					0	1	0	0
Asian American	Total	0.0	17.1	15.2	15.4	25	35	33	26
	Female	0.0	10.0	17.6	18.2	9	20	17	11
	Male	0.0	26.7	12.5	13.3	16	15	16	15
Hispanic	Total	0.0	8.3	0.0	7.1	18	24	23	28
	Female	0.0	9.1	0.0	8.3	12	11	17	12
	Male	0.0	7.7	0.0	6.3	6	13	6	16
White	Total	4.2	9.2	4.4	8.8	212	239	226	217
	Female	4.3	8.8	3.4	5.8	94	125	116	104
	Male	4.2	9.6	5.5	11.5	118	114	110	113
Limited English Proficient	Total	0.0				8	3	2	3
	Female					3	1	0	0
	Male	0.0				5	2	2	3
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	11	18	14	21
	Female	0.0	0.0	0.0	0.0	5	9	8	9
	Male	0.0	0.0	0.0	0.0	6	9	6	12
Special Education	Total	0.0	0.0	0.0	0.0	32	35	38	26
	Female	0.0	0.0	0.0	0.0	9	15	13	5
	Male	0.0	0.0	0.0	0.0	23	20	25	21

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

John Poole Middle School - #247

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	2.1	2.2	12.5	25.2	140	138	144	135
	Female	3.3	3.7	9.6	21.9	61	82	73	64
	Male	1.3	0.0	15.5	28.2	79	56	71	71
African American	Total	0.0	0.0	0.0	22.2	5	5	6	9
	Female				0.0	3	4	4	5
	Male					2	1	2	4
American Indian	Total					3	0	0	1
	Female					1	0	0	1
	Male					2	0	0	0
Asian American	Total					3	1	1	2
	Female					1	0	1	0
	Male					2	1	0	2
Hispanic	Total			0.0		2	2	5	4
	Female					0	1	1	3
	Male					2	1	4	1
White	Total	2.4	2.3	12.9	26.1	127	130	132	119
	Female	3.6	3.9	9.0	25.5	56	77	67	55
	Male	1.4	0.0	16.9	26.6	71	53	65	64
Limited English Proficient	Total					0	1	0	1
	Female					0	1	0	1
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0	0.0	20.0	7.7	10	6	5	13
	Female				0.0	4	4	2	8
	Male	0.0			20.0	6	2	3	5
Special Education	Total	0.0	0.0	0.0	0.0	15	13	11	14
	Female	0.0	0.0			6	5	3	3
	Male	0.0	0.0	0.0	0.0	9	8	8	11

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

Thomas W. Pyle Middle School - #428

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	8.0	10.3	15.3	13.4	440	406	483	440
	Female	3.8	9.2	19.2	5.8	211	206	224	191
	Male	11.8	11.5	12.0	19.3	229	200	259	249
African American	Total	0.0	0.0	5.9	0.0	11	14	17	18
	Female		0.0	0.0	0.0	3	6	7	11
	Male	0.0	0.0	10.0	0.0	8	8	10	7
American Indian	Total					0	1	0	0
	Female					0	1	0	0
	Male					0	0	0	0
Asian American	Total	14.6	12.2	28.3	18.0	48	49	60	50
	Female	0.0	8.0	27.8	4.8	24	25	36	21
	Male	29.2	16.7	29.2	27.6	24	24	24	29
Hispanic	Total	0.0	4.3	5.7	8.7	19	23	35	23
	Female	0.0	6.3	7.1	0.0	11	16	14	11
	Male	0.0	0.0	4.8	16.7	8	7	21	12
White	Total	7.7	11.0	14.6	13.8	362	319	371	349
	Female	4.6	10.1	19.2	6.8	173	158	167	148
	Male	10.6	11.8	10.8	18.9	189	161	204	201
Limited English Proficient	Total	0.0	0.0	0.0	0.0	9	11	14	20
	Female	0.0		0.0	0.0	6	4	7	6
	Male		0.0	0.0	0.0	3	7	7	14
Free/Reduced Meals	Total	0.0	0.0	11.1		7	6	9	3
	Female					2	1	4	3
	Male	0.0	0.0	0.0		5	5	5	0
Special Education	Total	0.0	2.1	0.0	4.3	38	48	55	47
	Female	0.0	0.0	0.0	0.0	11	19	18	16
	Male	0.0	3.4	0.0	6.5	27	29	37	31

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Redland Middle School - #562

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.3	15.9	12.5	13.3	209	302	311	241
	Female	4.0	14.4	12.9	13.7	99	160	147	131
	Male	4.5	17.6	12.2	12.7	110	142	164	110
African American	Total	0.0	2.2	0.0	2.4	32	45	74	42
	Female	0.0	0.0	0.0	4.3	18	28	41	23
	Male	0.0	5.9	0.0	0.0	14	17	33	19
American Indian	Total					1	0	2	0
	Female					1	0	2	0
	Male					0	0	0	0
Asian American	Total	4.8	29.3	23.7	25.7	21	41	38	35
	Female	0.0	33.3	30.0	41.2	9	18	20	17
	Male	8.3	26.1	16.7	11.1	12	23	18	18
Hispanic	Total	5.0	4.8	1.8	4.2	20	63	57	48
	Female	0.0	0.0	0.0	4.2	10	34	29	24
	Male	10.0	10.3	3.6	4.2	10	29	28	24
White	Total	5.2	20.9	20.0	17.2	135	153	140	116
	Female	6.6	21.3	21.8	13.4	61	80	55	67
	Male	4.1	20.5	18.8	22.4	74	73	85	49
Limited English Proficient	Total		0.0	0.0	0.0	3	14	14	9
	Female		0.0	0.0		1	11	7	4
	Male			0.0	0.0	2	3	7	5
Free/Reduced Meals	Total	0.0	3.0	1.3	5.7	27	67	79	70
	Female	0.0	0.0	0.0	8.6	12	37	38	35
	Male	0.0	6.7	2.4	2.9	15	30	41	35
Special Education	Total	0.0	0.0	3.1	0.0	27	35	32	18
	Female	0.0	0.0	0.0	0.0	10	12	12	11
	Male	0.0	0.0	5.0	0.0	17	23	20	7

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Ridgeview Middle School - #105

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.2	21.3	14.6	16.4	328	328	335	256
	Female	3.5	19.4	15.5	15.4	171	165	155	123
	Male	7.0	23.3	13.9	17.3	157	163	180	133
African American	Total	0.0	2.0	0.0	2.4	51	49	43	41
	Female	0.0	0.0	0.0	4.8	29	20	24	21
	Male	0.0	3.4	0.0	0.0	22	29	19	20
American Indian	Total					1	0	0	2
	Female					0	0	0	1
	Male					1	0	0	1
Asian American	Total	14.5	49.0	23.3	44.2	55	51	43	52
	Female	7.4	44.8	30.4	46.4	27	29	23	28
	Male	21.4	54.5	15.0	41.7	28	22	20	24
Hispanic	Total	0.0	0.0	0.0	0.0	34	44	62	45
	Female	0.0	0.0	0.0	0.0	19	25	28	17
	Male	0.0	0.0	0.0	0.0	15	19	34	28
White	Total	4.8	23.9	20.9	15.5	187	184	187	116
	Female	4.2	20.9	21.3	8.9	96	91	80	56
	Male	5.5	26.9	20.6	21.7	91	93	107	60
Limited English Proficient	Total	0.0	0.0	0.0	0.0	22	12	12	16
	Female	0.0	0.0		0.0	8	9	4	8
	Male	0.0		0.0	0.0	14	3	8	8
Free/Reduced Meals	Total	2.0	3.7	3.2	1.8	50	54	62	55
	Female	0.0	0.0	7.4	0.0	22	30	27	26
	Male	3.6	8.3	0.0	3.4	28	24	35	29
Special Education	Total	0.0	0.0	0.0	0.0	42	32	55	28
	Female	0.0	0.0	0.0	0.0	16	9	22	9
	Male	0.0	0.0	0.0	0.0	26	23	33	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Rocky Hill Middle School - #707

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.2	6.6	11.2	8.3	246	289	313	314
	Female	1.6	3.8	9.6	5.7	129	157	157	158
	Male	0.9	9.8	12.8	10.9	117	132	156	156
African American	Total	0.0	2.3	10.9	1.8	27	43	46	55
	Female	0.0	0.0	17.6	3.3	10	25	17	30
	Male	0.0	5.6	6.9	0.0	17	18	29	25
American Indian	Total					0	0	1	1
	Female					0	0	0	0
	Male					0	0	1	1
Asian American	Total	0.0	16.7	21.6	23.1	18	36	37	39
	Female	0.0	6.7	20.0	20.0	9	15	15	20
	Male	0.0	23.8	22.7	26.3	9	21	22	19
Hispanic	Total	0.0	0.0	0.0	2.6	8	23	39	38
	Female		0.0	0.0	0.0	4	14	20	24
	Male		0.0	0.0	7.1	4	9	19	14
White	Total	1.6	6.4	11.6	8.3	193	187	190	181
	Female	1.9	4.9	8.6	4.8	106	103	105	84
	Male	1.1	8.3	15.3	11.3	87	84	85	97
Limited English Proficient	Total				0.0	0	0	0	7
	Female					0	0	0	3
	Male					0	0	0	4
Free/Reduced Meals	Total	0.0	0.0	2.3	0.0	18	40	43	42
	Female	0.0	0.0	4.5	0.0	8	23	22	26
	Male	0.0	0.0	0.0	0.0	10	17	21	16
Special Education	Total	0.0	0.0	2.5	0.0	25	42	40	26
	Female	0.0	0.0	0.0	0.0	9	21	14	10
	Male	0.0	0.0	3.8	0.0	16	21	26	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Shady Grove Middle School - #521

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	4.6	17.9	10.6	21.3	261	251	216	225
	Female	1.6	19.3	9.1	25.0	124	119	110	112
	Male	7.3	16.7	12.3	17.7	137	132	106	113
African American	Total	0.0	3.2	0.0	8.2	48	62	42	49
	Female	0.0	3.8	0.0	14.3	23	26	17	21
	Male	0.0	2.8	0.0	3.6	25	36	25	28
American Indian	Total					0	1	0	1
	Female					0	1	0	1
	Male					0	0	0	0
Asian American	Total	4.2	26.5	27.6	25.8	48	34	29	31
	Female	4.2	27.3	21.1	41.2	24	11	19	17
	Male	4.2	26.1	40.0	7.1	24	23	10	14
Hispanic	Total	2.3	2.5	4.0	11.1	44	40	50	63
	Female	0.0	5.6	0.0	10.3	22	18	19	29
	Male	4.5	0.0	6.5	11.8	22	22	31	34
White	Total	7.4	28.9	13.7	35.8	121	114	95	81
	Female	1.8	28.6	10.9	34.1	55	63	55	44
	Male	12.1	29.4	17.5	37.8	66	51	40	37
Limited English Proficient	Total	0.0	0.0	0.0	0.0	10	14	10	11
	Female		0.0			4	7	2	2
	Male	0.0	0.0	0.0	0.0	6	7	8	9
Free/Reduced Meals	Total	0.0	1.6	2.4	7.3	52	63	42	55
	Female	0.0	0.0	6.3	10.0	25	23	16	20
	Male	0.0	2.5	0.0	5.7	27	40	26	35
Special Education	Total	0.0	4.8	3.4	0.0	33	42	29	19
	Female	0.0	7.7	0.0	0.0	13	13	9	7
	Male	0.0	3.4	5.0	0.0	20	29	20	12

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Silver Spring International Middle School - #647

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	5.8	14.1	7.9	12.9	294	277	266	248
	Female	4.9	13.8	8.5	8.0	143	123	130	112
	Male	6.6	14.3	7.4	16.9	151	154	136	136
African American	Total	4.0	4.9	2.0	6.1	99	82	98	82
	Female	3.7	8.3	0.0	0.0	54	36	48	38
	Male	4.4	2.2	4.0	11.4	45	46	50	44
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	4.0	18.2	18.2	22.2	25	22	22	18
	Female	0.0	12.5	28.6	16.7	13	8	7	6
	Male	8.3	21.4	13.3	25.0	12	14	15	12
Hispanic	Total	2.8	5.5	0.0	0.0	107	110	100	88
	Female	2.0	2.1	0.0	0.0	49	47	50	45
	Male	3.4	7.9	0.0	0.0	58	63	50	43
White	Total	14.3	39.7	32.6	38.3	63	63	46	60
	Female	14.8	37.5	36.0	34.8	27	32	25	23
	Male	13.9	41.9	28.6	40.5	36	31	21	37
Limited English Proficient	Total	0.0	0.0	0.0	0.0	38	24	22	20
	Female	0.0	0.0	0.0	0.0	17	11	7	10
	Male	0.0	0.0	0.0	0.0	21	13	15	10
Free/Reduced Meals	Total	2.4	1.6	1.5	1.7	123	125	133	116
	Female	0.0	0.0	0.0	1.6	58	50	62	63
	Male	4.6	2.7	2.8	1.9	65	75	71	53
Special Education	Total	2.6	0.0	0.0	0.0	38	20	32	29
	Female	8.3		0.0	0.0	12	3	15	13
	Male	0.0	0.0	0.0	0.0	26	17	17	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Sligo Middle School - #778

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.0	15.0	9.4	15.3	421	206	191	209
	Female	0.0	22.0	7.7	12.0	229	91	91	100
	Male	2.1	9.6	11.0	18.3	192	115	100	109
African American	Total	0.0	4.7	1.8	4.8	121	43	56	62
	Female	0.0	4.3	4.3	3.6	64	23	23	28
	Male	0.0	5.0	0.0	5.9	57	20	33	34
American Indian	Total	0.0				6	2	0	2
	Female					4	2	0	2
	Male					2	0	0	0
Asian American	Total	0.0	17.4	5.9	9.1	39	23	17	22
	Female	0.0	12.5	14.3	6.3	23	8	7	16
	Male	0.0	20.0	0.0	16.7	16	15	10	6
Hispanic	Total	0.8	4.0	1.7	5.1	126	75	59	79
	Female	0.0	0.0	0.0	7.9	66	27	32	38
	Male	1.7	6.3	3.7	2.4	60	48	27	41
White	Total	2.3	34.9	25.4	52.3	129	63	59	44
	Female	0.0	58.1	17.2	43.8	72	31	29	16
	Male	5.3	12.5	33.3	57.1	57	32	30	28
Limited English Proficient	Total	0.0	0.0	0.0	0.0	37	15	12	18
	Female	0.0		0.0	0.0	22	4	5	11
	Male	0.0	0.0	0.0	0.0	15	11	7	7
Free/Reduced Meals	Total	0.7	5.1	1.6	3.0	148	79	61	99
	Female	0.0	3.7	3.0	4.4	73	27	33	45
	Male	1.3	5.8	0.0	1.9	75	52	28	54
Special Education	Total	0.0	0.0	2.9	0.0	49	28	35	33
	Female	0.0	0.0	0.0	0.0	18	6	10	11
	Male	0.0	0.0	4.0	0.0	31	22	25	22

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Takoma Park Middle School - #755**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	34.8	39.0	34.5	46.9	302	300	336	303
	Female	29.1	32.4	28.2	40.3	141	136	149	134
	Male	39.8	44.5	39.6	52.1	161	164	187	169
African American	Total	5.8	9.2	3.7	13.2	86	87	109	91
	Female	4.4	6.5	1.9	12.2	45	46	52	49
	Male	7.3	12.2	5.3	14.3	41	41	57	42
American Indian	Total					1	1	0	0
	Female					0	1	0	0
	Male					1	0	0	0
Asian American	Total	78.4	87.9	77.4	85.7	51	58	62	56
	Female	83.3	82.6	75.0	90.5	24	23	28	21
	Male	74.1	91.4	79.4	82.9	27	35	34	35
Hispanic	Total	0.0	4.5	3.9	4.7	47	44	51	43
	Female	0.0	0.0	0.0	5.3	24	19	23	19
	Male	0.0	8.0	7.1	4.2	23	25	28	24
White	Total	50.4	50.0	54.4	70.8	117	110	114	113
	Female	39.6	44.7	43.5	62.2	48	47	46	45
	Male	58.0	54.0	61.8	76.5	69	63	68	68
Limited English Proficient	Total	0.0	0.0	0.0	4.5	24	21	18	22
	Female	0.0	0.0	0.0	0.0	12	9	9	9
	Male	0.0	0.0	0.0	7.7	12	12	9	13
Free/Reduced Meals	Total	0.0	3.1	1.6	4.7	73	64	63	64
	Female	0.0	7.4	0.0	3.4	43	27	24	29
	Male	0.0	0.0	2.6	5.7	30	37	39	35
Special Education	Total	3.6	8.7	10.5	5.9	28	23	19	17
	Female	0.0	0.0	0.0		12	12	10	4
	Male	6.3	18.2	22.2	7.7	16	11	9	13

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment

Tilden Middle School - #232

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	2.0	16.6	30.6	34.6	246	259	265	298
	Female	2.6	14.1	30.6	35.2	114	128	121	159
	Male	1.5	19.1	30.6	33.8	132	131	144	139
African American	Total	0.0	3.8	6.9	3.8	11	26	29	26
	Female	0.0	0.0	6.7	12.5	7	10	15	8
	Male		6.3	7.1	0.0	4	16	14	18
American Indian	Total					0	0	0	3
	Female					0	0	0	0
	Male					0	0	0	3
Asian American	Total	0.0	41.5	37.5	40.3	38	41	48	62
	Female	0.0	38.1	30.0	46.9	20	21	20	32
	Male	0.0	45.0	42.9	33.3	18	20	28	30
Hispanic	Total	0.0	2.9	5.0	10.6	34	35	40	47
	Female	0.0	5.6	4.0	0.0	9	18	25	17
	Male	0.0	0.0	6.7	16.7	25	17	15	30
White	Total	3.1	15.3	39.9	44.4	163	157	148	160
	Female	3.8	11.4	47.5	39.2	78	79	61	102
	Male	2.4	19.2	34.5	53.4	85	78	87	58
Limited English Proficient	Total	0.0	8.3	19.0	3.8	29	24	21	26
	Female	0.0	13.3	0.0	8.3	12	15	10	12
	Male	0.0	0.0	36.4	0.0	17	9	11	14
Free/Reduced Meals	Total	0.0	3.2	3.0	2.3	16	31	33	44
	Female	0.0	5.9	0.0	7.1	7	17	15	14
	Male	0.0	0.0	5.6	0.0	9	14	18	30
Special Education	Total	0.0	7.7	0.0	2.7	28	39	51	74
	Female	0.0	0.0	0.0	0.0	12	15	17	36
	Male	0.0	12.5	0.0	5.3	16	24	34	38

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Julius West Middle School - #211

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.6	11.0	13.1	16.1	318	391	381	330
	Female	1.3	8.5	9.7	15.1	151	177	165	172
	Male	1.8	13.1	15.7	17.1	167	214	216	158
African American	Total	0.0	2.3	2.4	4.5	45	86	84	67
	Female	0.0	2.9	2.5	5.3	27	35	40	38
	Male	0.0	2.0	2.3	3.4	18	51	44	29
American Indian	Total					0	0	1	4
	Female					0	0	1	3
	Male					0	0	0	1
Asian American	Total	1.7	19.7	23.6	28.6	58	61	72	70
	Female	0.0	14.3	19.2	27.6	21	28	26	29
	Male	2.7	24.2	26.1	29.3	37	33	46	41
Hispanic	Total	0.0	1.2	0.0	1.6	69	85	70	63
	Female	0.0	0.0	0.0	3.2	33	44	25	31
	Male	0.0	2.4	0.0	0.0	36	41	45	32
White	Total	2.7	17.6	20.1	23.0	146	159	154	126
	Female	2.9	14.3	13.7	21.1	70	70	73	71
	Male	2.6	20.2	25.9	25.5	76	89	81	55
Limited English Proficient	Total	0.0	1.6	0.0	0.0	44	62	50	37
	Female	0.0	3.2	0.0	0.0	20	31	21	15
	Male	0.0	0.0	0.0	0.0	24	31	29	22
Free/Reduced Meals	Total	0.0	0.9	1.9	2.2	85	116	104	92
	Female	0.0	1.8	4.3	2.4	39	56	47	41
	Male	0.0	0.0	0.0	2.0	46	60	57	51
Special Education	Total	0.0	0.0	0.0	0.0	44	51	52	40
	Female	0.0	0.0	0.0	0.0	12	14	14	15
	Male	0.0	0.0	0.0	0.0	32	37	38	25

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Westland Middle School - #412

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	17.6	17.5	17.1	16.7	364	361	356	389
	Female	17.2	16.8	17.1	14.4	169	185	170	194
	Male	17.9	18.2	17.2	19.0	195	176	186	195
African American	Total	2.3	2.0	5.8	3.1	44	51	52	65
	Female	0.0	0.0	8.0	5.7	22	23	25	35
	Male	4.5	3.6	3.7	0.0	22	28	27	30
American Indian	Total					1	0	0	2
	Female					1	0	0	1
	Male					0	0	0	1
Asian American	Total	13.0	45.8	20.0	24.1	23	24	25	29
	Female	11.1	53.8	20.0	20.0	9	13	10	15
	Male	14.3	36.4	20.0	28.6	14	11	15	14
Hispanic	Total	0.0	3.4	5.9	4.7	48	59	51	43
	Female	0.0	2.9	3.6	0.0	26	34	28	17
	Male	0.0	4.0	8.7	7.7	22	25	23	26
White	Total	24.2	21.6	21.9	21.6	248	227	228	250
	Female	25.2	20.0	22.4	18.3	111	115	107	126
	Male	23.4	23.2	21.5	25.0	137	112	121	124
Limited English Proficient	Total	0.0	18.2	0.0	7.1	22	11	15	14
	Female	0.0	20.0	0.0	0.0	9	5	6	5
	Male	0.0	16.7	0.0	11.1	13	6	9	9
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	54	36	34	43
	Female	0.0	0.0	0.0	0.0	24	25	15	18
	Male	0.0	0.0	0.0	0.0	30	11	19	25
Special Education	Total	0.0	0.0	2.6	6.7	40	45	38	30
	Female	0.0	0.0	0.0	0.0	13	17	14	11
	Male	0.0	0.0	4.2	10.5	27	28	24	19

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
White Oak Middle School - #811

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.1	16.0	10.7	10.0	285	324	328	300
	Female	0.0	17.0	9.8	9.4	144	159	164	149
	Male	2.1	15.2	11.6	10.6	141	165	164	151
African American	Total	1.9	6.9	5.6	4.3	107	101	126	115
	Female	0.0	1.9	1.5	3.2	51	52	66	62
	Male	3.6	12.2	10.0	5.7	56	49	60	53
American Indian	Total					2	0	2	3
	Female					1	0	0	2
	Male					1	0	2	1
Asian American	Total	0.0	24.5	15.0	23.9	40	53	40	46
	Female	0.0	27.3	14.3	31.6	21	22	21	19
	Male	0.0	22.6	15.8	18.5	19	31	19	27
Hispanic	Total	0.0	2.1	4.2	2.5	50	94	72	79
	Female	0.0	2.2	5.1	2.4	29	45	39	42
	Male	0.0	2.0	3.0	2.7	21	49	33	37
White	Total	1.2	39.5	21.6	19.3	86	76	88	57
	Female	0.0	47.5	26.3	16.7	42	40	38	24
	Male	2.3	30.6	18.0	21.2	44	36	50	33
Limited English Proficient	Total	0.0	0.0	0.0	0.0	21	21	25	24
	Female	0.0	0.0	0.0	0.0	10	10	11	15
	Male	0.0	0.0	0.0	0.0	11	11	14	9
Free/Reduced Meals	Total	0.0	2.2	0.9	1.7	85	136	107	117
	Female	0.0	1.6	1.6	1.7	46	63	61	58
	Male	0.0	2.7	0.0	1.7	39	73	46	59
Special Education	Total	0.0	2.4	0.0	0.0	55	42	56	53
	Female	0.0	11.1	0.0	0.0	14	9	23	17
	Male	0.0	0.0	0.0	0.0	41	33	33	36

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Earle B. Wood Middle School - #820

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	1.0	11.0	6.0	8.7	291	362	318	299
	Female	0.0	9.5	7.0	6.1	136	189	158	147
	Male	1.9	12.7	5.0	11.2	155	173	160	152
African American	Total	0.0	1.4	1.7	0.0	57	74	60	67
	Female	0.0	2.2	0.0	0.0	24	46	29	34
	Male	0.0	0.0	3.2	0.0	33	28	31	33
American Indian	Total					3	1	4	2
	Female					1	1	1	2
	Male					2	0	3	0
Asian American	Total	2.7	20.0	19.5	5.6	37	35	41	36
	Female	0.0	25.0	16.7	0.0	16	16	24	15
	Male	4.8	15.8	23.5	9.5	21	19	17	21
Hispanic	Total	0.0	2.7	3.0	2.7	44	74	67	73
	Female	0.0	6.5	6.3	7.4	18	31	32	27
	Male	0.0	0.0	0.0	0.0	26	43	35	46
White	Total	1.3	16.9	5.5	18.2	150	178	146	121
	Female	0.0	11.6	6.9	10.1	77	95	72	69
	Male	2.7	22.9	4.1	28.8	73	83	74	52
Limited English Proficient	Total	0.0	0.0	0.0	0.0	6	19	8	18
	Female		0.0		0.0	3	9	4	6
	Male		0.0		0.0	3	10	4	12
Free/Reduced Meals	Total	0.0	2.4	1.6	0.0	61	85	63	89
	Female	0.0	4.3	0.0	0.0	26	46	31	34
	Male	0.0	0.0	3.1	0.0	35	39	32	55
Special Education	Total	0.0	0.0	0.0	0.0	28	33	41	43
	Female	0.0	0.0	0.0	0.0	8	9	13	16
	Male	0.0	0.0	0.0	0.0	20	24	28	27

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Alternative Programs - #239**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	35	47	53	47
	Female	0.0	0.0	0.0	0.0	9	17	18	16
	Male	0.0	0.0	0.0	0.0	26	30	35	31
African American	Total	0.0	0.0	0.0	0.0	22	18	25	26
	Female	0.0	0.0	0.0	0.0	6	5	12	11
	Male	0.0	0.0	0.0	0.0	16	13	13	15
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total					1	2	2	4
	Female					0	1	1	2
	Male					1	1	1	2
Hispanic	Total	0.0	0.0	0.0	0.0	5	18	17	13
	Female		0.0			1	8	3	1
	Male		0.0	0.0	0.0	4	10	14	12
White	Total	0.0	0.0	0.0		7	9	8	4
	Female					2	3	2	2
	Male	0.0	0.0	0.0		5	6	6	2
Limited English Proficient	Total					1	0	1	3
	Female					0	0	0	1
	Male					1	0	1	2
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	21	28	36	32
	Female	0.0	0.0	0.0	0.0	5	9	12	11
	Male	0.0	0.0	0.0	0.0	16	19	24	21
Special Education	Total	0.0	0.0		0.0	5	11	4	9
	Female					1	4	2	3
	Male		0.0		0.0	4	7	2	6

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Regional Institute For Children And Adolescents - #965

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	0.0	0.0	22	27	20	18
	Female	0.0	0.0	0.0	0.0	7	9	8	6
	Male	0.0	0.0	0.0	0.0	15	18	12	12
African American	Total	0.0	0.0	0.0	0.0	9	13	9	7
	Female		0.0			1	5	3	3
	Male	0.0	0.0	0.0		8	8	6	4
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Hispanic	Total					3	2	0	1
	Female					2	1	0	0
	Male					1	1	0	1
White	Total	0.0	0.0	0.0	0.0	10	12	10	10
	Female			0.0		4	3	5	3
	Male	0.0	0.0	0.0	0.0	6	9	5	7
Limited English Proficient	Total					0	1	0	1
	Female					0	0	0	1
	Male					0	1	0	0
Free/Reduced Meals	Total	0.0	0.0	0.0		8	11	8	2
	Female					1	4	4	0
	Male	0.0	0.0			7	7	4	2
Special Education	Total	0.0	0.0	0.0	0.0	21	24	20	16
	Female	0.0	0.0	0.0	0.0	7	7	8	5
	Male	0.0	0.0	0.0	0.0	14	17	12	11

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 8 and Total Enrollment
Mark Twain School - #236

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2000-01	2004-05	2005-06	2006-07	2000-01	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0			18	11	4	4
	Female					2	1	0	1
	Male	0.0	0.0			16	10	4	3
African American	Total	0.0	0.0			6	5	3	1
	Female					2	0	0	0
	Male		0.0			4	5	3	1
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	1	0	1
	Female					0	0	0	0
	Male					0	1	0	1
Hispanic	Total					1	1	0	1
	Female					0	1	0	1
	Male					1	0	0	0
White	Total	0.0				11	4	1	1
	Female					0	0	0	0
	Male	0.0				11	4	1	1
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0	0.0			10	11	3	3
	Female					1	1	0	1
	Male	0.0	0.0			9	10	3	2
Special Education	Total	0.0	0.0			18	11	4	4
	Female					2	1	0	1
	Male	0.0	0.0			16	10	4	3

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment

Summary: County Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	41.9	41.1	41.1	44.1	11915	12161	11823	11764
	Female	44.3	43.5	43.1	45.7	5679	5896	5690	5576
	Male	39.8	38.8	39.3	42.6	6236	6265	6133	6188
African American	Total	19.3	18.2	19.1	21.1	2726	2920	2786	2853
	Female	22.9	21.6	21.7	23.0	1331	1442	1332	1364
	Male	15.9	14.8	16.7	19.3	1395	1478	1454	1489
American Indian	Total	19.4	42.9	48.5	38.7	31	35	33	31
	Female	25.0	23.8	36.8	41.2	16	21	19	17
	Male	13.3	71.4	64.3	35.7	15	14	14	14
Asian American	Total	58.3	63.4	63.6	67.1	1606	1581	1634	1709
	Female	59.3	66.3	65.7	69.0	782	745	781	814
	Male	57.3	60.9	61.8	65.4	824	836	853	895
Hispanic	Total	17.6	17.0	17.1	20.3	2191	2370	2479	2421
	Female	20.2	18.7	19.0	24.0	1030	1136	1151	1144
	Male	15.3	15.4	15.4	17.0	1161	1234	1328	1277
White	Total	58.6	58.0	58.3	61.7	5361	5255	4891	4750
	Female	61.0	60.4	59.2	62.1	2520	2552	2407	2237
	Male	56.6	55.6	57.4	61.3	2841	2703	2484	2513
Limited English Proficient	Total	5.9	9.1	7.1	7.0	912	996	936	912
	Female	5.9	8.4	6.9	5.9	406	464	422	423
	Male	5.9	9.8	7.2	8.0	506	532	514	489
Free/Reduced Meals	Total	14.8	14.4	13.1	16.6	2215	2420	2595	2641
	Female	17.5	16.3	13.8	18.8	1008	1161	1198	1190
	Male	12.6	12.6	12.5	14.8	1207	1259	1397	1451
Special Education	Total	8.6	7.6	8.8	8.6	1472	1603	1542	1487
	Female	6.3	5.7	6.0	5.6	507	523	485	483
	Male	9.8	8.5	10.0	10.1	965	1080	1057	1004

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment

Summary: County High Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	42.5	41.5	41.6	44.6	11764	12025	11672	11605
	Female	44.6	43.7	43.4	46.1	5646	5864	5658	5526
	Male	40.6	39.4	40.0	43.3	6118	6161	6014	6079
African American	Total	19.7	18.5	19.5	21.7	2667	2864	2718	2772
	Female	23.1	21.8	22.0	23.5	1318	1426	1315	1338
	Male	16.5	15.2	17.2	20.1	1349	1438	1403	1434
American Indian	Total	19.4	42.9	48.5	40.0	31	35	33	30
	Female	25.0	23.8	36.8	41.2	16	21	19	17
	Male	13.3	71.4	64.3	38.5	15	14	14	13
Asian American	Total	58.5	63.5	63.8	67.4	1599	1579	1628	1701
	Female	59.4	66.3	65.7	69.3	781	745	781	811
	Male	57.7	61.0	62.1	65.6	818	834	847	890
Hispanic	Total	17.9	17.2	17.3	20.5	2159	2327	2438	2390
	Female	20.3	18.8	19.2	24.1	1024	1127	1142	1137
	Male	15.7	15.7	15.7	17.2	1135	1200	1296	1253
White	Total	59.2	58.3	58.7	62.2	5308	5220	4855	4712
	Female	61.3	60.6	59.4	62.5	2507	2545	2401	2223
	Male	57.4	56.2	58.0	61.9	2801	2675	2454	2489
Limited English Proficient	Total	5.9	9.2	7.1	7.0	912	992	930	909
	Female	5.9	8.4	6.9	5.9	406	464	420	423
	Male	5.9	9.8	7.3	8.0	506	528	510	486
Free/Reduced Meals	Total	15.3	14.7	13.4	17.1	2150	2354	2521	2562
	Female	17.7	16.4	14.0	19.1	996	1143	1180	1170
	Male	13.2	13.0	12.9	15.4	1154	1211	1341	1392
Special Education	Total	9.1	7.9	9.1	9.1	1397	1527	1458	1410
	Female	6.5	5.9	6.2	5.9	496	506	465	457
	Male	10.5	8.9	10.4	10.6	901	1021	993	953

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Summary: County Special Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	0.7	2.9	4.6	1.9	151	136	151	159
	Female	3.0	3.1	0.0	2.0	33	32	32	50
	Male	0.0	2.9	5.9	1.8	118	104	119	109
African American	Total	1.7	1.8	2.9	0.0	59	56	68	81
	Female	7.7	6.3	0.0	0.0	13	16	17	26
	Male	0.0	0.0	3.9	0.0	46	40	51	55
American Indian	Total					0	0	0	1
	Female					0	0	0	0
	Male					0	0	0	1
Asian American	Total	0.0		16.7	12.5	7	2	6	8
	Female					1	0	0	3
	Male	0.0		16.7	20.0	6	2	6	5
Hispanic	Total	0.0	4.7	2.4	3.2	32	43	41	31
	Female	0.0	0.0	0.0	0.0	6	9	9	7
	Male	0.0	5.9	3.1	4.2	26	34	32	24
White	Total	0.0	2.9	8.3	2.6	53	35	36	38
	Female	0.0	0.0	0.0	7.1	13	7	6	14
	Male	0.0	3.6	10.0	0.0	40	28	30	24
Limited English Proficient	Total			0.0		0	4	6	3
	Female					0	0	2	0
	Male					0	4	4	3
Free/Reduced Meals	Total	0.0	3.0	2.7	0.0	65	66	74	79
	Female	0.0	5.6	0.0	0.0	12	18	18	20
	Male	0.0	2.1	3.6	0.0	53	48	56	59
Special Education	Total	0.0	1.3	3.6	0.0	75	76	84	77
	Female	0.0	0.0	0.0	0.0	11	17	20	26
	Male	0.0	1.7	4.7	0.0	64	59	64	51

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Bethesda-Chevy Chase High School - #406

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	56.0	51.1	50.2	57.2	450	448	418	404
	Female	57.1	55.0	51.2	57.4	210	229	207	204
	Male	55.0	47.0	49.3	57.0	240	219	211	200
African American	Total	23.9	19.7	22.5	36.4	67	71	71	55
	Female	16.1	28.1	17.1	40.7	31	32	35	27
	Male	30.6	12.8	27.8	32.1	36	39	36	28
American Indian	Total					1	1	1	0
	Female					1	1	0	0
	Male					0	0	1	0
Asian American	Total	61.5	48.4	57.6	45.2	26	31	33	31
	Female	75.0	46.7	64.3	66.7	12	15	14	15
	Male	50.0	50.0	52.6	25.0	14	16	19	16
Hispanic	Total	13.8	16.7	15.3	20.3	80	78	72	59
	Female	20.7	18.9	13.5	18.2	29	37	37	33
	Male	9.8	14.6	17.1	23.1	51	41	35	26
White	Total	75.7	70.0	68.0	71.4	276	267	241	259
	Female	73.0	71.5	71.1	69.8	137	144	121	129
	Male	78.4	68.3	65.0	73.1	139	123	120	130
Limited English Proficient	Total	2.9	5.7	0.0	9.1	34	35	16	22
	Female	0.0	8.3	0.0	10.0	17	12	9	10
	Male	5.9	4.3	0.0	8.3	17	23	7	12
Free/Reduced Meals	Total	11.1	4.8	12.5	20.9	45	42	40	43
	Female	14.3	12.5	5.3	25.0	14	16	19	20
	Male	9.7	0.0	19.0	17.4	31	26	21	23
Special Education	Total	16.1	13.3	14.3	19.0	56	30	49	42
	Female	10.5	6.3	10.5	0.0	19	16	19	15
	Male	18.9	21.4	16.7	29.6	37	14	30	27

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Montgomery Blair High School - #757

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	43.3	42.4	41.7	46.4	905	856	727	761
	Female	43.1	44.4	40.1	48.3	411	417	332	379
	Male	43.5	40.5	43.0	44.5	494	439	395	382
African American	Total	23.0	25.1	19.0	25.2	274	275	210	230
	Female	25.4	27.0	17.4	26.0	138	137	109	127
	Male	20.6	23.2	20.8	24.3	136	138	101	103
American Indian	Total					3	3	1	0
	Female					1	0	1	0
	Male					2	3	0	0
Asian American	Total	73.7	74.2	74.8	80.9	114	128	131	131
	Female	77.6	73.2	71.7	85.5	49	56	53	69
	Male	70.8	75.0	76.9	75.8	65	72	78	62
Hispanic	Total	13.2	20.3	13.1	19.2	243	251	221	229
	Female	13.3	26.2	15.6	25.2	105	126	96	103
	Male	13.0	14.4	11.2	14.3	138	125	125	126
White	Total	78.2	73.4	82.3	84.8	271	199	164	171
	Female	76.3	75.5	82.2	81.3	118	98	73	80
	Male	79.7	71.3	82.4	87.9	153	101	91	91
Limited English Proficient	Total	3.0	4.5	1.9	3.8	100	89	106	105
	Female	2.4	9.5	2.1	6.1	41	42	48	49
	Male	3.4	0.0	1.7	1.8	59	47	58	56
Free/Reduced Meals	Total	14.7	17.1	12.3	17.9	266	240	252	274
	Female	13.3	21.8	11.8	20.6	113	119	119	131
	Male	15.7	12.4	12.8	15.4	153	121	133	143
Special Education	Total	22.0	14.5	22.7	9.3	91	83	66	54
	Female	20.0	25.0	11.1	5.6	30	20	18	18
	Male	23.0	11.1	27.1	11.1	61	63	48	36

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
James Hubert Blake High School - #321

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	41.1	40.7	41.9	33.9	491	521	518	434
	Female	46.3	44.9	46.8	37.5	255	283	282	224
	Male	35.6	35.7	36.0	30.0	236	238	236	210
African American	Total	18.9	23.0	27.6	14.5	175	191	181	172
	Female	25.0	28.6	37.4	17.0	92	105	107	88
	Male	12.0	16.3	13.5	11.9	83	86	74	84
American Indian	Total					3	4	3	1
	Female					1	3	3	0
	Male					2	1	0	1
Asian American	Total	51.0	65.3	54.2	62.9	49	49	48	35
	Female	55.6	68.0	46.4	66.7	27	25	28	18
	Male	45.5	62.5	65.0	58.8	22	24	20	17
Hispanic	Total	26.9	28.8	18.5	14.7	52	66	65	75
	Female	22.6	25.0	20.6	10.3	31	32	34	39
	Male	33.3	32.4	16.1	19.4	21	34	31	36
White	Total	60.8	55.0	57.9	58.3	212	211	221	151
	Female	69.2	61.0	64.5	67.1	104	118	110	79
	Male	52.8	47.3	51.4	48.6	108	93	111	72
Limited English Proficient	Total	0.0			20.0	5	4	1	5
	Female					4	3	0	1
	Male					1	1	1	4
Free/Reduced Meals	Total	11.3	17.7	6.8	9.2	71	79	59	98
	Female	16.7	17.1	7.7	7.5	42	41	26	40
	Male	3.4	18.4	6.1	10.3	29	38	33	58
Special Education	Total	5.0	6.1	10.9	6.3	40	49	55	48
	Female	7.7	4.3	7.1	0.0	13	23	14	11
	Male	3.7	7.7	12.2	8.1	27	26	41	37

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Winston Churchill High School - #602**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	66.8	67.2	72.7	76.3	549	519	542	552
	Female	68.7	68.7	70.0	79.1	265	252	243	249
	Male	65.1	65.9	74.9	73.9	284	267	299	303
African American	Total	18.4	20.9	31.0	41.5	38	43	29	41
	Female	14.3	19.0	16.7	37.5	14	21	12	16
	Male	20.8	22.7	41.2	44.0	24	22	17	25
American Indian	Total					0	1	0	1
	Female					0	1	0	0
	Male					0	0	0	1
Asian American	Total	72.8	76.6	89.0	88.5	114	94	118	139
	Female	66.7	86.7	85.5	86.2	60	45	55	58
	Male	79.6	67.3	92.1	90.1	54	49	63	81
Hispanic	Total	48.4	47.8	54.5	72.7	31	23	33	22
	Female	47.1	42.9	33.3	85.7	17	14	9	14
	Male	50.0	55.6	62.5	50.0	14	9	24	8
White	Total	71.6	71.5	72.4	75.6	366	358	362	349
	Female	75.9	71.9	70.7	80.1	174	171	167	161
	Male	67.7	71.1	73.8	71.8	192	187	195	188
Limited English Proficient	Total					2	1	1	2
	Female					1	1	0	1
	Male					1	0	1	1
Free/Reduced Meals	Total	10.0	16.7	42.1	31.6	20	18	19	19
	Female	22.2	14.3		40.0	9	14	4	5
	Male	0.0		46.7	28.6	11	4	15	14
Special Education	Total	20.7	15.7	42.2	22.0	58	51	64	50
	Female	15.0	6.7	35.3	0.0	20	15	17	11
	Male	23.7	19.4	44.7	28.2	38	36	47	39

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Clarksburg High School - #249

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total				32.8	0	0	0	412
	Female				29.0	0	0	0	193
	Male				36.1	0	0	0	219
African American	Total				20.0	0	0	0	120
	Female				22.0	0	0	0	59
	Male				18.0	0	0	0	61
American Indian	Total					0	0	0	2
	Female					0	0	0	2
	Male					0	0	0	0
Asian American	Total				53.6	0	0	0	56
	Female				31.8	0	0	0	22
	Male				67.6	0	0	0	34
Hispanic	Total				16.9	0	0	0	89
	Female				16.7	0	0	0	42
	Male				17.0	0	0	0	47
White	Total				45.5	0	0	0	145
	Female				42.6	0	0	0	68
	Male				48.1	0	0	0	77
Limited English Proficient	Total				6.3	0	0	0	32
	Female				0.0	0	0	0	14
	Male				11.1	0	0	0	18
Free/Reduced Meals	Total				11.7	0	0	0	103
	Female				11.3	0	0	0	53
	Male				12.0	0	0	0	50
Special Education	Total				7.5	0	0	0	53
	Female				5.0	0	0	0	20
	Male				9.1	0	0	0	33

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Damascus High School - #701**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	48.2	44.3	44.2	47.6	488	503	532	378
	Female	51.4	44.2	45.9	51.5	220	240	268	200
	Male	45.5	44.5	42.4	43.3	268	263	264	178
African American	Total	18.2	20.0	16.7	21.4	33	45	60	28
	Female	46.2	20.8	11.5	30.0	13	24	26	10
	Male	0.0	19.0	20.6	16.7	20	21	34	18
American Indian	Total					4	1	4	4
	Female					4	1	1	3
	Male					0	0	3	1
Asian American	Total	74.1	63.3	56.9	53.8	27	30	51	13
	Female	86.7	72.7	59.1	100.0	15	11	22	5
	Male	58.3	57.9	55.2	25.0	12	19	29	8
Hispanic	Total	34.3	27.8	17.5	18.9	35	36	57	53
	Female	26.7	35.0	16.7	22.2	15	20	30	27
	Male	40.0	18.8	18.5	15.4	20	16	27	26
White	Total	50.1	47.3	50.6	56.1	389	391	360	280
	Female	50.9	46.7	53.4	57.4	173	184	189	155
	Male	49.5	47.8	47.4	54.4	216	207	171	125
Limited English Proficient	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Free/Reduced Meals	Total	13.5	12.5	21.5	12.5	37	40	65	40
	Female	23.1	16.7	13.9	12.5	13	18	36	16
	Male	8.3	9.1	31.0	12.5	24	22	29	24
Special Education	Total	4.5	7.6	11.4	14.5	67	92	70	55
	Female	0.0	0.0	7.4	12.5	20	35	27	16
	Male	6.4	12.3	14.0	15.4	47	57	43	39

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Albert Einstein High School - #789

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	31.0	28.0	34.9	39.2	506	411	424	439
	Female	33.9	31.9	38.4	45.7	251	204	198	223
	Male	28.2	24.2	31.9	32.4	255	207	226	216
African American	Total	21.0	14.1	20.5	30.8	105	92	88	107
	Female	27.8	16.2	27.9	41.4	54	37	43	58
	Male	13.7	12.7	13.3	18.4	51	55	45	49
American Indian	Total					1	2	2	1
	Female					0	2	2	1
	Male					1	0	0	0
Asian American	Total	47.6	38.8	55.6	56.0	63	49	54	50
	Female	51.7	37.0	52.4	67.9	29	27	21	28
	Male	44.1	40.9	57.6	40.9	34	22	33	22
Hispanic	Total	18.4	16.5	24.1	18.6	207	158	195	177
	Female	20.2	19.5	27.1	23.3	109	77	85	86
	Male	16.3	13.6	21.8	14.3	98	81	110	91
White	Total	51.5	51.8	62.4	75.0	130	110	85	104
	Female	55.9	55.7	63.8	78.0	59	61	47	50
	Male	47.9	46.9	60.5	72.2	71	49	38	54
Limited English Proficient	Total	5.6	4.5	5.6	5.0	89	66	72	60
	Female	6.7	5.9	7.7	9.1	45	34	26	33
	Male	4.5	3.1	4.3	0.0	44	32	46	27
Free/Reduced Meals	Total	15.7	16.7	20.4	23.0	185	138	181	174
	Female	20.0	17.5	21.8	32.3	90	63	78	93
	Male	11.6	16.0	19.4	12.3	95	75	103	81
Special Education	Total	1.6	3.2	7.2	3.1	62	62	69	65
	Female	4.3	12.5	4.3	4.8	23	16	23	21
	Male	0.0	0.0	8.7	2.3	39	46	46	44

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Gaithersburg High School - #551

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	33.2	37.5	35.2	34.6	594	656	617	561
	Female	32.6	38.8	38.5	34.0	288	307	291	288
	Male	33.7	36.4	32.2	35.2	306	349	326	273
African American	Total	20.0	15.8	20.5	23.1	150	183	176	147
	Female	23.2	19.1	27.0	23.6	82	94	89	72
	Male	16.2	12.4	13.8	22.7	68	89	87	75
American Indian	Total					0	1	1	1
	Female					0	1	1	1
	Male					0	0	0	0
Asian American	Total	44.7	68.4	66.1	50.8	47	57	56	63
	Female	50.0	69.2	63.2	62.5	24	26	19	32
	Male	39.1	67.7	67.6	38.7	23	31	37	31
Hispanic	Total	16.7	14.5	12.3	21.7	180	179	204	203
	Female	16.5	16.9	18.0	21.2	91	89	89	113
	Male	16.9	12.2	7.8	22.2	89	90	115	90
White	Total	53.5	64.4	65.6	56.5	217	236	180	147
	Female	52.7	70.1	63.4	51.4	91	97	93	70
	Male	54.0	60.4	67.8	61.0	126	139	87	77
Limited English Proficient	Total	0.0	2.5	4.9	7.4	72	79	81	95
	Female	0.0	0.0	8.3	3.9	34	31	36	51
	Male	0.0	4.2	2.2	11.4	38	48	45	44
Free/Reduced Meals	Total	12.2	14.0	10.7	20.2	148	179	196	188
	Female	14.3	11.0	9.3	18.8	63	82	86	96
	Male	10.6	16.5	11.8	21.7	85	97	110	92
Special Education	Total	2.9	5.9	3.1	7.8	102	119	97	90
	Female	2.9	0.0	2.8	3.0	35	42	36	33
	Male	3.0	9.1	3.3	10.5	67	77	61	57

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Walter Johnson High School - #424

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	53.2	54.5	55.0	57.6	476	547	516	512
	Female	57.1	53.3	55.5	54.5	217	261	254	235
	Male	49.8	55.6	54.6	60.3	259	286	262	277
African American	Total	15.9	12.5	19.4	25.5	44	56	62	55
	Female	25.0	10.3	9.7	17.2	20	29	31	29
	Male	8.3	14.8	29.0	34.6	24	27	31	26
American Indian	Total					0	2	0	1
	Female					0	1	0	1
	Male					0	1	0	0
Asian American	Total	66.7	62.9	57.4	64.9	57	70	68	77
	Female	66.7	68.8	64.1	58.1	27	32	39	31
	Male	66.7	57.9	48.3	69.6	30	38	29	46
Hispanic	Total	23.4	29.2	30.4	38.6	64	65	56	83
	Female	21.4	16.7	33.3	45.9	28	30	27	37
	Male	25.0	40.0	27.6	32.6	36	35	29	46
White	Total	62.1	64.1	65.5	67.2	311	354	330	296
	Female	66.9	64.5	66.2	64.2	142	169	157	137
	Male	58.0	63.8	64.7	69.8	169	185	173	159
Limited English Proficient	Total	14.6	25.0	18.2	23.3	41	56	33	43
	Female	5.3	22.2	14.3	26.3	19	27	14	19
	Male	22.7	27.6	21.1	20.8	22	29	19	24
Free/Reduced Meals	Total	23.7	25.0	8.6	26.8	38	36	35	41
	Female	27.8	20.0	5.6	13.3	18	20	18	15
	Male	20.0	31.3	11.8	34.6	20	16	17	26
Special Education	Total	6.0	8.5	8.8	13.8	67	71	80	80
	Female	3.7	7.7	0.0	9.7	27	26	26	31
	Male	7.5	8.9	13.0	16.3	40	45	54	49

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment

John F. Kennedy High School - #815

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	27.0	22.5	25.2	30.6	437	432	369	438
	Female	28.4	25.4	30.8	33.0	208	224	169	206
	Male	25.8	19.2	20.5	28.4	229	208	200	232
African American	Total	18.3	21.5	19.9	25.7	186	177	151	191
	Female	21.4	29.5	20.3	29.3	84	95	59	82
	Male	15.7	12.2	19.6	22.9	102	82	92	109
American Indian	Total					2	0	1	1
	Female					2	0	1	0
	Male					0	0	0	1
Asian American	Total	46.0	36.8	48.3	55.4	50	38	29	56
	Female	44.4	25.0	58.8	60.7	27	16	17	28
	Male	47.8	45.5	33.3	50.0	23	22	12	28
Hispanic	Total	13.6	11.6	14.0	11.3	125	155	136	141
	Female	12.9	12.8	23.3	16.0	62	78	60	75
	Male	14.3	10.4	6.6	6.1	63	77	76	66
White	Total	59.5	43.5	57.7	75.5	74	62	52	49
	Female	63.6	42.9	50.0	71.4	33	35	32	21
	Male	56.1	44.4	70.0	78.6	41	27	20	28
Limited English Proficient	Total	0.0	10.4	4.1	4.6	57	67	49	65
	Female	0.0	10.3	0.0	0.0	30	39	23	32
	Male	0.0	10.7	7.7	9.1	27	28	26	33
Free/Reduced Meals	Total	12.1	13.3	7.4	18.2	132	166	136	165
	Female	11.5	19.1	11.1	22.9	61	89	63	83
	Male	12.7	6.5	4.1	13.4	71	77	73	82
Special Education	Total	5.7	2.8	0.0	9.1	70	72	62	66
	Female	0.0	0.0	0.0	9.5	23	18	14	21
	Male	8.5	3.7	0.0	8.9	47	54	48	45

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Col. Zadok Magruder High School - #510

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	46.8	45.4	44.3	47.0	590	625	533	534
	Female	50.9	47.4	46.1	45.9	293	289	269	266
	Male	42.8	43.8	42.4	48.1	297	336	264	268
African American	Total	17.3	24.6	15.5	26.1	127	142	103	119
	Female	23.0	30.9	29.2	25.0	61	68	48	60
	Male	12.1	18.9	3.6	27.1	66	74	55	59
American Indian	Total					1	1	1	2
	Female					0	1	1	2
	Male					1	0	0	0
Asian American	Total	73.6	64.2	72.2	76.9	91	81	72	65
	Female	77.6	69.4	65.5	78.9	49	36	29	38
	Male	69.0	60.0	76.7	74.1	42	45	43	27
Hispanic	Total	16.1	20.3	20.0	21.8	93	133	105	119
	Female	16.3	17.9	20.4	21.1	43	56	54	57
	Male	16.0	22.1	19.6	22.6	50	77	51	62
White	Total	61.9	63.1	58.3	62.0	278	268	252	229
	Female	64.3	62.5	58.4	57.8	140	128	137	109
	Male	59.4	63.6	58.3	65.8	138	140	115	120
Limited English Proficient	Total	3.2	0.0	10.3	6.7	31	34	29	30
	Female	6.3	0.0	5.9	0.0	16	16	17	16
	Male	0.0	0.0	16.7	14.3	15	18	12	14
Free/Reduced Meals	Total	11.1	10.1	12.1	17.9	108	109	116	123
	Female	16.4	10.6	9.1	22.0	55	47	55	59
	Male	5.7	9.7	14.8	14.1	53	62	61	64
Special Education	Total	12.7	12.6	2.5	8.2	79	87	79	61
	Female	11.4	11.4	4.0	8.7	35	35	25	23
	Male	13.6	13.5	1.9	7.9	44	52	54	38

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment

Richard Montgomery High School - #201

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	41.2	45.8	42.1	60.9	510	500	489	504
	Female	43.1	50.4	46.9	62.0	260	248	243	234
	Male	39.2	41.3	37.4	60.0	250	252	246	270
African American	Total	20.7	12.5	17.8	32.6	82	80	90	95
	Female	17.1	11.9	28.9	36.7	41	42	38	49
	Male	24.4	13.2	9.6	28.3	41	38	52	46
American Indian	Total					1	2	1	1
	Female					0	1	0	1
	Male					1	1	1	0
Asian American	Total	52.3	62.3	63.1	80.8	109	122	103	120
	Female	51.9	66.1	70.4	78.9	54	62	54	57
	Male	52.7	58.3	55.1	82.5	55	60	49	63
Hispanic	Total	19.4	20.3	8.6	29.1	67	79	81	79
	Female	16.1	23.1	11.9	38.2	31	39	42	34
	Male	22.2	17.5	5.1	22.2	36	40	39	45
White	Total	49.0	58.1	54.7	74.2	251	217	214	209
	Female	53.7	66.3	55.0	73.1	134	104	109	93
	Male	43.6	50.4	54.3	75.0	117	113	105	116
Limited English Proficient	Total	17.8	21.4	14.0	20.0	45	70	50	45
	Female	6.7	14.3	11.1	22.2	15	28	18	18
	Male	23.3	26.2	15.6	18.5	30	42	32	27
Free/Reduced Meals	Total	22.6	17.0	14.9	28.3	84	88	94	92
	Female	20.9	17.6	22.5	34.8	43	51	40	46
	Male	24.4	16.2	9.3	21.7	41	37	54	46
Special Education	Total	5.9	5.9	4.5	9.3	51	68	44	54
	Female	5.6	0.0	0.0	0.0	18	17	13	15
	Male	6.1	7.8	6.5	12.8	33	51	31	39

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Northwest High School - #246**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	36.2	34.5	39.4	42.4	516	545	540	505
	Female	35.4	36.8	38.8	47.6	257	261	268	248
	Male	37.1	32.4	40.1	37.4	259	284	272	257
African American	Total	20.2	16.9	18.1	22.4	163	154	144	156
	Female	26.1	21.1	14.7	24.3	88	76	75	74
	Male	13.3	12.8	21.7	20.7	75	78	69	82
American Indian	Total					0	1	3	1
	Female					0	0	1	0
	Male					0	1	2	1
Asian American	Total	56.2	57.3	58.7	73.4	73	89	92	79
	Female	50.0	57.8	53.3	78.6	28	45	45	42
	Male	60.0	56.8	63.8	67.6	45	44	47	37
Hispanic	Total	12.7	13.8	26.1	24.1	55	80	92	83
	Female	20.0	14.7	26.3	33.3	30	34	38	39
	Male	4.0	13.0	25.9	15.9	25	46	54	44
White	Total	47.1	44.8	50.7	53.8	225	221	209	186
	Female	43.2	46.2	53.2	58.1	111	106	109	93
	Male	50.9	43.5	48.0	49.5	114	115	100	93
Limited English Proficient	Total	0.0				6	2	4	3
	Female					4	2	2	1
	Male					2	0	2	2
Free/Reduced Meals	Total	11.0	13.3	15.2	23.0	73	98	99	100
	Female	14.3	18.2	20.4	25.0	35	44	49	44
	Male	7.9	9.3	10.0	21.4	38	54	50	56
Special Education	Total	4.0	4.3	6.9	4.5	75	69	72	67
	Female	2.9	4.0	3.7	0.0	35	25	27	19
	Male	5.0	4.5	8.9	6.3	40	44	45	48

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Northwood High School - #796**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total		25.6	24.3	24.8	0	359	371	307
	Female		24.6	23.6	31.1	0	175	182	151
	Male		26.6	24.9	18.6	0	184	189	156
African American	Total		15.0	11.6	15.8	0	127	121	114
	Female		12.9	15.6	17.0	0	62	64	53
	Male		16.9	7.0	14.8	0	65	57	61
American Indian	Total					0	2	0	0
	Female					0	1	0	0
	Male					0	1	0	0
Asian American	Total		52.4	15.4	46.7	0	21	13	15
	Female		45.5	25.0	66.7	0	11	8	6
	Male		60.0	0.0	33.3	0	10	5	9
Hispanic	Total		9.4	15.9	21.3	0	106	138	108
	Female		5.6	15.7	32.1	0	54	70	56
	Male		13.5	16.2	9.6	0	52	68	52
White	Total		49.5	52.5	40.0	0	103	99	70
	Female		57.4	50.0	44.4	0	47	40	36
	Male		42.9	54.2	35.3	0	56	59	34
Limited English Proficient	Total		10.7	0.0	6.7	0	28	36	30
	Female		5.3	0.0	7.7	0	19	19	13
	Male		22.2	0.0	5.9	0	9	17	17
Free/Reduced Meals	Total		12.0	12.0	14.4	0	108	108	111
	Female		12.1	11.5	20.0	0	58	52	50
	Male		12.0	12.5	9.8	0	50	56	61
Special Education	Total		13.0	8.3	4.4	0	54	60	45
	Female		5.6	0.0	5.3	0	18	16	19
	Male		16.7	11.4	3.8	0	36	44	26

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Paint Branch High School - #315

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	39.4	35.2	32.2	36.9	480	472	425	491
	Female	41.1	36.7	33.8	36.4	209	229	195	242
	Male	38.0	33.7	30.9	37.3	271	243	230	249
African American	Total	25.6	17.9	21.1	21.1	211	223	199	242
	Female	25.3	24.3	26.6	18.5	95	111	94	119
	Male	25.9	11.6	16.2	23.6	116	112	105	123
American Indian	Total					2	1	1	1
	Female					0	1	1	0
	Male					2	0	0	1
Asian American	Total	56.1	57.9	52.7	60.9	82	76	91	92
	Female	67.9	61.9	52.6	63.9	28	42	38	36
	Male	50.0	52.9	52.8	58.9	54	34	53	56
Hispanic	Total	27.5	22.4	14.6	25.0	51	49	48	48
	Female	35.5	23.8	13.6	25.0	31	21	22	20
	Male	15.0	21.4	15.4	25.0	20	28	26	28
White	Total	55.2	57.7	46.5	57.4	134	123	86	108
	Female	58.2	48.1	45.0	56.7	55	54	40	67
	Male	53.2	65.2	47.8	58.5	79	69	46	41
Limited English Proficient	Total	0.0	8.3	30.0	33.3	9	12	10	6
	Female		16.7			2	6	3	3
	Male	0.0	0.0	28.6		7	6	7	3
Free/Reduced Meals	Total	22.6	10.3	15.1	16.1	84	107	86	124
	Female	23.8	15.7	19.5	15.6	42	51	41	64
	Male	21.4	5.4	11.1	16.7	42	56	45	60
Special Education	Total	8.2	3.6	2.8	2.4	49	56	36	41
	Female	0.0	6.7	0.0	0.0	17	15	10	12
	Male	12.5	2.4	3.8	3.4	32	41	26	29

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment

Poolesville High School - #152

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	68.3	60.2	70.0	80.5	208	246	223	293
	Female	70.4	60.6	69.1	77.5	108	137	123	138
	Male	66.0	59.6	71.0	83.2	100	109	100	155
African American	Total	0.0	43.8	30.8	76.5	9	16	13	17
	Female		50.0	42.9	80.0	3	8	7	10
	Male	0.0	37.5	16.7	71.4	6	8	6	7
American Indian	Total					0	2	2	2
	Female					0	1	1	2
	Male					0	1	1	0
Asian American	Total	100.0	66.7	100.0	93.5	8	9	7	46
	Female	100.0	85.7		100.0	6	7	3	20
	Male				88.5	2	2	4	26
Hispanic	Total		57.1		86.7	4	7	4	15
	Female				83.3	2	2	2	6
	Male		60.0		88.9	2	5	2	9
White	Total	70.6	61.3	71.6	77.5	187	212	197	213
	Female	70.1	60.5	70.9	72.0	97	119	110	100
	Male	71.1	62.4	72.4	82.3	90	93	87	113
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	50.0	10.0	28.6	57.1	6	10	7	7
	Female			33.3		2	4	6	2
	Male		16.7		40.0	4	6	1	5
Special Education	Total	29.2	15.8	15.4	33.3	24	19	13	18
	Female	16.7	20.0		20.0	6	5	4	5
	Male	33.3	14.3	11.1	38.5	18	14	9	13

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Quince Orchard High School - #125

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	43.9	43.0	39.2	41.4	524	505	467	457
	Female	45.4	44.6	43.8	40.4	251	251	235	208
	Male	42.5	41.3	34.5	42.2	273	254	232	249
African American	Total	10.5	10.0	9.8	10.8	95	100	82	93
	Female	14.8	8.9	13.9	13.3	54	45	36	45
	Male	4.9	10.9	6.5	8.3	41	55	46	48
American Indian	Total					1	2	1	0
	Female					0	2	0	0
	Male					1	0	1	0
Asian American	Total	64.1	64.3	58.1	64.0	78	70	62	50
	Female	53.1	61.5	65.8	69.2	32	39	38	26
	Male	71.7	67.7	45.8	58.3	46	31	24	24
Hispanic	Total	13.6	17.0	12.8	13.7	81	88	94	95
	Female	20.6	19.0	15.7	13.2	34	42	51	38
	Male	8.5	15.2	9.3	14.0	47	46	43	57
White	Total	59.1	60.0	55.7	61.2	269	245	228	219
	Female	62.6	61.8	59.1	55.6	131	123	110	99
	Male	55.8	58.2	52.5	65.8	138	122	118	120
Limited English Proficient	Total	10.0	11.4	0.0	6.5	40	44	54	46
	Female	7.1	15.0	0.0	0.0	14	20	27	20
	Male	11.5	8.3	0.0	11.5	26	24	27	26
Free/Reduced Meals	Total	13.5	15.1	3.0	7.2	74	93	99	97
	Female	7.9	12.5	2.0	5.6	38	40	51	36
	Male	19.4	17.0	4.2	8.2	36	53	48	61
Special Education	Total	9.7	7.6	8.9	9.7	72	66	56	72
	Female	3.2	8.0	0.0	10.3	31	25	16	29
	Male	14.6	7.3	12.5	9.3	41	41	40	43

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Rockville High School - #230**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	33.6	34.2	35.0	38.8	372	357	337	361
	Female	39.2	39.4	36.4	44.5	171	160	165	164
	Male	28.9	29.9	33.7	34.0	201	197	172	197
African American	Total	5.3	11.1	17.9	21.6	75	72	67	74
	Female	3.2	16.2	21.4	33.3	31	37	42	33
	Male	6.8	5.7	12.0	12.2	44	35	25	41
American Indian	Total					3	0	1	4
	Female					2	0	1	1
	Male					1	0	0	3
Asian American	Total	55.3	71.4	57.1	53.2	47	35	35	47
	Female	54.2	72.7	66.7	56.0	24	11	15	25
	Male	56.5	70.8	50.0	50.0	23	24	20	22
Hispanic	Total	14.4	12.5	15.2	18.5	97	88	79	81
	Female	23.3	20.5	15.6	23.5	43	44	32	34
	Male	7.4	4.5	14.9	14.9	54	44	47	47
White	Total	54.0	48.1	47.7	53.5	150	162	155	155
	Female	60.6	58.8	48.0	56.3	71	68	75	71
	Male	48.1	40.4	47.5	51.2	79	94	80	84
Limited English Proficient	Total	12.9	5.9	8.7	7.7	31	17	23	26
	Female	0.0	16.7	9.1	0.0	8	6	11	8
	Male	17.4	0.0	8.3	11.1	23	11	12	18
Free/Reduced Meals	Total	15.6	16.7	11.8	17.9	90	72	76	78
	Female	17.9	22.9	12.2	17.1	39	35	41	35
	Male	13.7	10.8	11.4	18.6	51	37	35	43
Special Education	Total	5.9	2.4	5.1	1.9	51	42	39	54
	Female	8.3	0.0	0.0	0.0	12	11	8	17
	Male	5.1	3.2	6.5	2.7	39	31	31	37

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Seneca Valley High School - #104

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	31.3	28.8	25.2	25.2	460	458	441	345
	Female	33.5	32.0	29.2	26.6	227	219	209	154
	Male	29.2	25.9	21.6	24.1	233	239	232	191
African American	Total	19.7	11.8	15.9	9.6	142	144	138	104
	Female	18.6	13.7	16.2	13.2	70	73	68	53
	Male	20.8	9.9	15.7	5.9	72	71	70	51
American Indian	Total					0	2	1	2
	Female					0	0	0	0
	Male					0	2	1	2
Asian American	Total	54.9	43.8	40.4	38.9	51	48	52	54
	Female	68.0	57.1	55.6	28.6	25	21	27	28
	Male	42.3	33.3	24.0	50.0	26	27	25	26
Hispanic	Total	10.2	13.1	8.7	10.6	88	107	92	66
	Female	13.6	16.7	7.0	11.1	44	60	43	27
	Male	6.8	8.5	10.2	10.3	44	47	49	39
White	Total	44.1	49.7	38.0	41.2	179	157	158	119
	Female	45.5	58.5	45.1	50.0	88	65	71	46
	Male	42.9	43.5	32.2	35.6	91	92	87	73
Limited English Proficient	Total	11.1	3.1	7.9	0.0	54	65	63	33
	Female	18.5	0.0	9.7	0.0	27	29	31	15
	Male	3.7	5.6	6.3	0.0	27	36	32	18
Free/Reduced Meals	Total	17.6	14.8	14.3	9.2	91	122	126	87
	Female	19.0	18.6	18.6	8.8	42	70	59	34
	Male	16.3	9.6	10.4	9.4	49	52	67	53
Special Education	Total	4.0	1.6	0.0	3.6	50	63	59	56
	Female	0.0	0.0	0.0	0.0	18	24	21	17
	Male	6.3	2.6	0.0	5.1	32	39	38	39

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Sherwood High School - #503**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	42.4	40.4	36.1	38.4	576	545	581	518
	Female	42.4	41.6	36.4	38.9	276	269	283	244
	Male	42.3	39.1	35.9	38.0	300	276	298	274
African American	Total	15.5	14.3	16.2	18.2	71	84	99	88
	Female	21.1	14.3	21.7	11.6	38	42	46	43
	Male	9.1	14.3	11.3	24.4	33	42	53	45
American Indian	Total			20.0		1	2	5	1
	Female					1	1	3	1
	Male					0	1	2	0
Asian American	Total	43.4	51.8	43.8	47.5	76	56	73	61
	Female	37.5	56.5	37.8	60.0	40	23	37	30
	Male	50.0	48.5	50.0	35.5	36	33	36	31
Hispanic	Total	26.3	11.3	23.3	12.5	57	53	60	56
	Female	20.8	13.6	20.8	19.4	24	22	24	31
	Male	30.3	9.7	25.0	4.0	33	31	36	25
White	Total	49.9	49.4	42.7	47.1	371	350	344	312
	Female	51.4	49.7	42.2	47.5	173	181	173	139
	Male	48.5	49.1	43.3	46.8	198	169	171	173
Limited English Proficient	Total	1.9	1.6	4.6	4.1	53	62	65	49
	Female	0.0	0.0	7.4	0.0	25	25	27	24
	Male	3.6	2.7	2.6	8.0	28	37	38	25
Free/Reduced Meals	Total	12.1	9.2	8.2	12.1	66	65	85	66
	Female	3.4	14.7	8.1	10.5	29	34	37	38
	Male	18.9	3.2	8.3	14.3	37	31	48	28
Special Education	Total	12.7	13.3	1.5	10.6	63	45	67	47
	Female	4.2	13.3	4.3	15.4	24	15	23	13
	Male	17.9	13.3	0.0	8.8	39	30	44	34

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Springbrook High School - #798

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	38.0	35.0	28.9	28.6	552	511	560	486
	Female	43.2	36.4	29.5	28.8	266	253	251	198
	Male	33.2	33.7	28.5	28.5	286	258	309	288
African American	Total	29.4	23.6	22.8	16.3	235	233	259	215
	Female	36.7	24.3	20.5	18.9	120	115	117	90
	Male	21.7	22.9	24.6	14.4	115	118	142	125
American Indian	Total					3	2	0	3
	Female					2	1	0	1
	Male					1	1	0	2
Asian American	Total	51.0	69.9	61.2	56.2	96	83	85	73
	Female	51.9	70.5	72.2	50.0	52	44	36	34
	Male	50.0	69.2	53.1	61.5	44	39	49	39
Hispanic	Total	13.7	15.7	10.3	13.5	117	121	156	104
	Female	20.4	10.9	11.8	14.9	54	55	76	47
	Male	7.9	19.7	8.8	12.3	63	66	80	57
White	Total	74.3	63.9	58.3	53.8	101	72	60	91
	Female	84.2	68.4	68.2	61.5	38	38	22	26
	Male	68.3	58.8	52.6	50.8	63	34	38	65
Limited English Proficient	Total	0.0	5.3	5.0	0.0	43	57	40	40
	Female	0.0	0.0	0.0	0.0	18	28	21	15
	Male	0.0	10.3	10.5	0.0	25	29	19	25
Free/Reduced Meals	Total	16.2	17.0	14.1	10.2	136	141	205	157
	Female	16.7	16.4	13.2	5.0	54	61	91	60
	Male	15.9	17.5	14.9	13.4	82	80	114	97
Special Education	Total	13.3	1.7	1.8	2.0	30	58	57	49
	Female	18.2	0.0	0.0	0.0	11	23	17	19
	Male	10.5	2.9	2.5	3.3	19	35	40	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Watkins Mill High School - #545

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	27.9	25.8	25.3	26.8	560	555	589	414
	Female	32.6	29.9	26.0	29.0	267	274	285	210
	Male	23.5	21.7	24.7	24.5	293	281	304	204
African American	Total	11.8	12.9	15.0	16.3	204	202	213	160
	Female	13.8	17.6	17.8	14.8	94	102	101	81
	Male	10.0	8.0	12.5	17.7	110	100	112	79
American Indian	Total					3	0	1	1
	Female					2	0	1	1
	Male					1	0	0	0
Asian American	Total	44.4	45.8	44.0	48.1	54	48	50	52
	Female	54.2	47.4	52.0	58.3	24	19	25	24
	Male	36.7	44.8	36.0	39.3	30	29	25	28
Hispanic	Total	19.6	16.6	16.9	17.0	143	157	189	112
	Female	24.6	18.8	17.0	23.2	69	85	94	56
	Male	14.9	13.9	16.8	10.7	74	72	95	56
White	Total	51.3	46.6	45.6	44.9	156	148	136	89
	Female	56.4	57.4	40.6	43.8	78	68	64	48
	Male	46.2	37.5	50.0	46.3	78	80	72	41
Limited English Proficient	Total	4.6	1.2	3.9	1.9	65	82	77	54
	Female	7.7	0.0	0.0	3.6	26	49	37	28
	Male	2.6	3.0	7.5	0.0	39	33	40	26
Free/Reduced Meals	Total	10.0	9.9	11.0	16.1	150	182	219	149
	Female	10.6	11.8	11.7	15.9	66	93	111	69
	Male	9.5	7.9	10.2	16.3	84	89	108	80
Special Education	Total	5.1	1.0	2.8	1.1	78	102	109	87
	Female	3.7	0.0	4.5	0.0	27	37	44	29
	Male	5.9	1.5	1.5	1.7	51	65	65	58

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Wheaton High School - #782

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	24.9	23.1	22.0	27.7	454	381	378	390
	Female	27.1	25.3	28.6	27.3	225	170	168	154
	Male	22.7	21.3	16.7	28.0	229	211	210	236
African American	Total	22.2	23.8	21.4	20.2	126	105	98	84
	Female	21.6	29.1	26.8	21.2	74	55	41	33
	Male	23.1	18.0	17.5	19.6	52	50	57	51
American Indian	Total					1	2	1	0
	Female					0	1	0	0
	Male					1	1	1	0
Asian American	Total	64.7	51.4	34.6	63.0	34	35	26	46
	Female	76.9	70.0	54.5	57.1	13	10	11	14
	Male	57.1	44.0	20.0	65.6	21	25	15	32
Hispanic	Total	18.3	13.0	17.8	17.2	230	193	213	215
	Female	23.6	14.5	23.5	20.0	106	83	98	90
	Male	13.7	11.8	13.0	15.2	124	110	115	125
White	Total	33.3	41.3	35.0	55.6	63	46	40	45
	Female	31.3	38.1	44.4	52.9	32	21	18	17
	Male	35.5	44.0	27.3	57.1	31	25	22	28
Limited English Proficient	Total	4.8	7.6	3.3	1.2	83	66	60	81
	Female	12.1	4.3	0.0	0.0	33	23	22	38
	Male	0.0	9.3	5.3	2.3	50	43	38	43
Free/Reduced Meals	Total	21.2	19.8	19.2	19.3	212	177	172	187
	Female	29.5	22.4	23.7	26.5	112	76	76	68
	Male	12.0	17.8	15.6	15.1	100	101	96	119
Special Education	Total	4.6	12.0	2.5	17.1	65	50	40	41
	Female	4.0	8.3	0.0	28.6	25	12	10	7
	Male	5.0	13.2	3.3	14.7	40	38	30	34

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment

Walt Whitman High School - #427

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	54.3	53.2	57.1	56.0	466	487	443	486
	Female	56.0	58.5	55.5	60.4	218	234	220	222
	Male	52.8	48.2	58.7	52.3	248	253	223	264
African American	Total	23.8	7.7	25.0	21.1	21	13	20	19
	Female	44.4		14.3	16.7	9	2	7	6
	Male	8.3	9.1	30.8	23.1	12	11	13	13
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	60.7	59.4	65.5	69.8	61	64	58	63
	Female	58.6	58.6	67.9	69.7	29	29	28	33
	Male	62.5	60.0	63.3	70.0	32	35	30	30
Hispanic	Total	25.0	4.2	30.0	43.6	28	24	30	39
	Female	14.3	12.5	33.3	60.0	14	8	18	15
	Male	35.7	0.0	25.0	33.3	14	16	12	24
White	Total	57.3	56.7	60.0	56.7	356	386	335	365
	Female	59.6	61.0	57.5	60.1	166	195	167	168
	Male	55.3	52.4	62.5	53.8	190	191	168	197
Limited English Proficient	Total	14.3	26.7	17.2	10.0	35	30	29	20
	Female	16.7	30.0	25.0	16.7	18	10	12	6
	Male	11.8	25.0	11.8	7.1	17	20	17	14
Free/Reduced Meals	Total	11.1	12.5	8.3	9.1	9	8	12	11
	Female	20.0				5	3	4	1
	Male		20.0	0.0	10.0	4	5	8	10
Special Education	Total	10.0	10.0	17.0	10.2	50	50	53	49
	Female	7.7	18.2	15.8	6.3	13	11	19	16
	Male	10.8	7.7	17.6	12.1	37	39	34	33

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment

Thomas S. Wootton High School - #234

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	57.5	67.2	71.0	65.5	600	586	632	623
	Female	58.4	67.6	71.7	67.1	293	278	318	292
	Male	56.7	66.9	70.4	64.0	307	308	314	331
African American	Total	8.8	19.4	36.4	19.6	34	36	44	46
	Female	8.3	14.3	25.0	33.3	12	14	20	21
	Male	9.1	22.7	45.8	8.0	22	22	24	25
American Indian	Total					1	1	2	0
	Female					0	1	1	0
	Male					1	0	1	0
Asian American	Total	56.3	80.6	83.3	78.1	192	196	221	187
	Female	54.2	83.9	84.9	76.1	107	93	119	92
	Male	58.8	77.7	81.4	80.0	85	103	102	95
Hispanic	Total	29.0	35.5	50.0	28.2	31	31	18	39
	Female	33.3	42.1	54.5	27.8	12	19	11	18
	Male	26.3	25.0	42.9	28.6	19	12	7	21
White	Total	65.8	67.4	68.9	68.9	342	322	347	351
	Female	66.7	65.6	69.5	70.8	162	151	167	161
	Male	65.0	69.0	68.3	67.4	180	171	180	190
Limited English Proficient	Total	17.6	53.8	43.3	29.4	17	26	30	17
	Female	22.2	57.1	47.1	50.0	9	14	17	8
	Male	12.5	50.0	38.5	11.1	8	12	13	9
Free/Reduced Meals	Total	20.0	27.8	29.4	17.9	25	36	34	28
	Female	36.4	7.1	27.8	8.3	11	14	18	12
	Male	7.1	40.9	31.3	25.0	14	22	16	16
Special Education	Total	12.8	20.3	24.2	18.2	47	69	62	66
	Female	14.3	13.6	27.8	20.0	14	22	18	20
	Male	12.1	23.4	22.7	17.4	33	47	44	46

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Alternative Programs - #239

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	1.1	4.1	6.3	2.2	88	73	80	89
	Female	5.0	5.9	0.0	0.0	20	17	13	23
	Male	0.0	3.6	7.5	3.0	68	56	67	66
African American	Total	3.4	4.0	3.4	0.0	29	25	29	43
	Female	14.3	14.3	0.0	0.0	7	7	5	12
	Male	0.0	0.0	4.2	0.0	22	18	24	31
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total	0.0				6	2	2	4
	Female					0	0	0	1
	Male	0.0				6	2	2	3
Hispanic	Total	0.0	5.9	2.9	3.7	27	34	35	27
	Female	0.0	0.0	0.0	0.0	5	8	6	6
	Male	0.0	7.7	3.4	4.8	22	26	29	21
White	Total	0.0	0.0	14.3	0.0	26	12	14	15
	Female	0.0				8	2	2	4
	Male	0.0	0.0	16.7	0.0	18	10	12	11
Limited English Proficient	Total					0	3	3	2
	Female					0	0	1	0
	Male					0	3	2	2
Free/Reduced Meals	Total	0.0	5.6	2.4	0.0	39	36	41	47
	Female	0.0	12.5	0.0	0.0	8	8	10	14
	Male	0.0	3.6	3.2	0.0	31	28	31	33
Special Education	Total	0.0	0.0	6.7	0.0	15	13	15	10
	Female					0	2	1	2
	Male	0.0	0.0	7.1	0.0	15	11	14	8

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Regional Institute For Children And Adolescents - #965

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	0.0	3.2	3.4	0.0	36	31	29	24
	Female	0.0	0.0	0.0	0.0	8	9	9	11
	Male	0.0	4.5	5.0	0.0	28	22	20	13
African American	Total	0.0	0.0	0.0	0.0	11	8	13	9
	Female			0.0		2	3	5	4
	Male	0.0	0.0	0.0	0.0	9	5	8	5
American Indian	Total					0	0	0	1
	Female					0	0	0	0
	Male					0	0	0	1
Asian American	Total					1	0	1	1
	Female					1	0	0	0
	Male					0	0	1	1
Hispanic	Total					1	3	1	1
	Female					1	1	0	1
	Male					0	2	1	0
White	Total	0.0	5.0	7.1	0.0	23	20	14	12
	Female		0.0		0.0	4	5	4	6
	Male	0.0	6.7	10.0	0.0	19	15	10	6
Limited English Proficient	Total					0	1	1	0
	Female					0	0	0	0
	Male					0	1	1	0
Free/Reduced Meals	Total	0.0	0.0	0.0	0.0	7	12	8	5
	Female		0.0			2	7	3	1
	Male	0.0	0.0	0.0		5	5	5	4
Special Education	Total	0.0	3.2	3.7	0.0	33	31	27	22
	Female	0.0	0.0	0.0	0.0	6	9	9	9
	Male	0.0	4.5	5.6	0.0	27	22	18	13

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 9 and Total Enrollment
Mark Twain School - #236

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	0.0	0.0	3.7	0.0	27	32	27	26
	Female	0.0	0.0	0.0		5	6	7	4
	Male	0.0	0.0	5.0	0.0	22	26	20	22
African American	Total	0.0	0.0	4.8	0.0	19	23	21	21
	Female		0.0	0.0		4	6	6	4
	Male	0.0	0.0	6.7	0.0	15	17	15	17
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Hispanic	Total		0.0			4	6	1	2
	Female					0	0	1	0
	Male		0.0			4	6	0	2
White	Total					4	3	4	3
	Female					1	0	0	0
	Male					3	3	4	3
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0	0.0	5.3	0.0	19	18	19	22
	Female					2	3	4	3
	Male	0.0	0.0	6.7	0.0	17	15	15	19
Special Education	Total	0.0	0.0	3.7	0.0	27	32	27	26
	Female	0.0	0.0	0.0		5	6	7	4
	Male	0.0	0.0	5.0	0.0	22	26	20	22

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Summary: County Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	69.6	70.1	71.0	72.1	11044	11291	11416	11069
	Female	72.3	72.5	74.6	75.2	5419	5467	5584	5410
	Male	67.0	67.7	67.5	69.2	5625	5824	5832	5659
African American	Total	46.9	49.5	50.8	52.1	2393	2530	2672	2541
	Female	53.3	54.7	57.9	56.8	1193	1268	1338	1237
	Male	40.5	44.4	43.7	47.7	1200	1262	1334	1304
American Indian	Total	50.0	60.7	73.3	80.6	20	28	30	31
	Female	33.3	85.7	72.2	83.3	6	14	18	18
	Male	57.1	35.7	75.0	76.9	14	14	12	13
Asian American	Total	84.8	83.7	86.2	86.3	1635	1627	1588	1647
	Female	86.0	85.1	87.7	88.7	784	799	756	795
	Male	83.8	82.4	84.9	84.2	851	828	832	852
Hispanic	Total	43.7	48.0	48.3	49.7	1806	1945	2054	2138
	Female	46.6	51.4	52.2	53.7	862	956	998	1049
	Male	41.1	44.7	44.7	45.9	944	989	1056	1089
White	Total	84.3	84.2	86.0	88.1	5190	5161	5072	4712
	Female	85.5	86.0	88.7	90.2	2574	2430	2474	2311
	Male	83.1	82.6	83.3	86.0	2616	2731	2598	2401
Limited English Proficient	Total	27.6	32.9	30.6	31.3	827	907	793	770
	Female	28.5	31.4	28.9	32.5	393	423	370	354
	Male	26.7	34.1	32.2	30.3	434	484	423	416
Free/Reduced Meals	Total	39.8	43.9	44.4	44.3	1682	1797	2011	2198
	Female	42.2	46.0	48.3	47.7	805	867	987	1050
	Male	37.5	41.8	40.6	41.2	877	930	1024	1148
Special Education	Total	35.1	39.1	36.0	36.8	1241	1231	1353	1234
	Female	32.1	36.5	35.4	35.8	414	427	438	394
	Male	36.5	40.4	36.3	37.3	827	804	915	840

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Summary: County High Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	70.2	70.7	71.7	72.7	10932	11170	11278	10957
	Female	72.7	72.9	75.1	75.5	5385	5432	5541	5381
	Male	67.8	68.6	68.3	70.1	5547	5738	5737	5576
African American	Total	47.8	50.2	51.8	52.9	2345	2482	2605	2489
	Female	53.9	55.1	58.5	57.3	1179	1254	1317	1219
	Male	41.6	45.3	44.9	48.7	1166	1228	1288	1270
American Indian	Total	50.0	60.7	75.0	80.6	20	28	28	31
	Female	33.3	85.7	72.2	83.3	6	14	18	18
	Male	57.1	35.7	80.0	76.9	14	14	10	13
Asian American	Total	85.1	83.9	86.3	86.5	1629	1623	1586	1644
	Female	86.0	85.1	87.7	88.7	784	799	756	795
	Male	84.3	82.8	84.9	84.5	845	824	830	849
Hispanic	Total	44.0	48.4	48.7	50.4	1784	1921	2030	2109
	Female	46.9	51.5	52.4	54.0	857	950	994	1043
	Male	41.3	45.4	45.2	46.8	927	971	1036	1066
White	Total	84.8	84.8	86.6	88.5	5154	5116	5029	4684
	Female	85.9	86.4	89.4	90.4	2559	2415	2456	2306
	Male	83.7	83.4	84.0	86.7	2595	2701	2573	2378
Limited English Proficient	Total	27.6	32.9	30.8	31.5	826	907	789	766
	Female	28.5	31.4	28.9	32.6	393	423	370	353
	Male	26.8	34.1	32.5	30.5	433	484	419	413
Free/Reduced Meals	Total	40.8	44.8	45.5	45.1	1629	1746	1953	2147
	Female	43.1	46.5	49.1	48.2	789	851	969	1036
	Male	38.6	43.2	41.9	42.3	840	895	984	1111
Special Education	Total	36.2	40.3	37.7	38.1	1187	1175	1272	1168
	Female	32.8	37.0	37.5	36.9	402	411	413	374
	Male	38.0	42.1	37.8	38.7	785	764	859	794

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Summary: County Special Schools

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	12.5	13.2	13.8	11.6	112	121	138	112
	Female	8.8	20.0	9.3	17.2	34	35	43	29
	Male	14.1	10.5	15.8	9.6	78	86	95	83
African American	Total	2.1	12.5	13.4	15.4	48	48	67	52
	Female	0.0	14.3	19.0	27.8	14	14	21	18
	Male	2.9	11.8	10.9	8.8	34	34	46	34
American Indian	Total					0	0	2	0
	Female					0	0	0	0
	Male					0	0	2	0
Asian American	Total	16.7				6	4	2	3
	Female					0	0	0	0
	Male	16.7				6	4	2	3
Hispanic	Total	22.7	12.5	16.7	3.4	22	24	24	29
	Female	0.0	33.3		0.0	5	6	4	6
	Male	29.4	5.6	20.0	4.3	17	18	20	23
White	Total	19.4	15.6	9.3	14.3	36	45	43	28
	Female	20.0	20.0	0.0	0.0	15	15	18	5
	Male	19.0	13.3	16.0	17.4	21	30	25	23
Limited English Proficient	Total					1	0	4	4
	Female					0	0	0	1
	Male					1	0	4	3
Free/Reduced Meals	Total	9.4	9.8	8.6	9.8	53	51	58	51
	Female	0.0	18.8	5.6	14.3	16	16	18	14
	Male	13.5	5.7	10.0	8.1	37	35	40	37
Special Education	Total	9.3	12.5	8.6	13.6	54	56	81	66
	Female	8.3	25.0	0.0	15.0	12	16	25	20
	Male	9.5	7.5	12.5	13.0	42	40	56	46

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Bethesda-Chevy Chase High School - #406

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	79.7	80.5	82.1	84.2	423	442	430	418
	Female	82.8	82.3	86.3	84.9	215	215	226	205
	Male	76.4	78.9	77.5	83.6	208	227	204	213
African American	Total	56.7	60.9	55.7	66.2	67	64	61	77
	Female	66.7	69.0	75.0	60.0	33	29	28	35
	Male	47.1	54.3	39.4	71.4	34	35	33	42
American Indian	Total					1	1	2	2
	Female					0	1	2	1
	Male					1	0	0	1
Asian American	Total	67.9	84.6	85.2	80.6	28	26	27	31
	Female	66.7	84.6	78.6	92.3	15	13	14	13
	Male	69.2	84.6	92.3	72.2	13	13	13	18
Hispanic	Total	44.2	53.6	58.6	64.1	43	69	70	64
	Female	52.4	50.0	66.7	64.9	21	30	36	37
	Male	36.4	56.4	50.0	63.0	22	39	34	27
White	Total	91.9	91.1	93.7	95.9	284	282	270	244
	Female	92.5	91.5	93.8	98.3	146	142	146	119
	Male	91.3	90.7	93.5	93.6	138	140	124	125
Limited English Proficient	Total	30.8	39.3	40.0	36.4	26	28	35	22
	Female	25.0	43.8	45.5	41.7	12	16	11	12
	Male	35.7	33.3	37.5	30.0	14	12	24	10
Free/Reduced Meals	Total	44.4	61.1	40.5	39.5	36	36	37	43
	Female	56.3	64.3	60.0	34.8	16	14	15	23
	Male	35.0	59.1	27.3	45.0	20	22	22	20
Special Education	Total	48.1	54.8	54.2	55.9	27	42	24	34
	Female	50.0	57.1	63.6	54.5	8	14	11	11
	Male	47.4	53.6	46.2	56.5	19	28	13	23

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Montgomery Blair High School - #757

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	67.8	75.2	76.9	77.0	808	795	740	639
	Female	70.6	74.4	80.1	78.8	401	367	367	293
	Male	65.1	75.9	73.7	75.4	407	428	373	346
African American	Total	50.6	64.1	65.7	68.1	267	237	236	188
	Female	55.6	61.6	68.5	73.1	151	125	124	93
	Male	44.0	67.0	62.5	63.2	116	112	112	95
American Indian	Total					2	3	2	1
	Female					1	1	0	1
	Male					1	2	2	0
Asian American	Total	89.3	89.7	90.0	90.7	121	107	120	129
	Female	90.2	87.2	94.1	87.0	61	47	51	54
	Male	88.3	91.7	87.0	93.3	60	60	69	75
Hispanic	Total	49.0	55.7	62.5	57.1	194	183	192	161
	Female	55.7	60.5	69.1	60.3	88	81	97	73
	Male	43.4	52.0	55.8	54.5	106	102	95	88
White	Total	93.8	93.2	96.8	96.3	224	265	190	160
	Female	95.0	93.8	98.9	98.6	100	113	95	72
	Male	92.7	92.8	94.7	94.3	124	152	95	88
Limited English Proficient	Total	24.1	29.3	28.2	37.8	87	92	78	74
	Female	23.1	22.0	27.3	39.4	39	41	33	33
	Male	25.0	35.3	28.9	36.6	48	51	45	41
Free/Reduced Meals	Total	44.2	56.5	56.7	60.4	181	177	210	217
	Female	47.8	53.7	62.0	64.4	90	82	108	101
	Male	40.7	58.9	51.0	56.9	91	95	102	116
Special Education	Total	42.3	66.7	49.1	59.5	71	57	55	42
	Female	42.9	63.6	50.0	50.0	28	22	10	14
	Male	41.9	68.6	48.9	64.3	43	35	45	28

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

James Hubert Blake High School - #321

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	76.7	69.2	70.7	74.9	485	471	508	486
	Female	78.3	73.6	75.9	77.6	277	254	278	268
	Male	74.5	64.1	64.3	71.6	208	217	230	218
African American	Total	52.6	45.9	49.4	57.1	154	157	178	161
	Female	54.8	56.3	63.0	63.9	93	87	100	97
	Male	49.2	32.9	32.1	46.9	61	70	78	64
American Indian	Total					0	3	2	4
	Female					0	1	1	3
	Male					0	2	1	1
Asian American	Total	88.9	83.0	81.6	83.3	36	47	49	48
	Female	90.9	89.3	82.6	95.8	22	28	23	24
	Male	85.7	73.7	80.8	70.8	14	19	26	24
Hispanic	Total	60.5	50.0	64.4	50.0	43	50	59	54
	Female	65.2	48.4	64.5	51.5	23	31	31	33
	Male	55.0	52.6	64.3	47.6	20	19	28	21
White	Total	92.5	88.3	86.8	92.7	252	214	220	219
	Female	94.2	90.7	87.8	93.7	139	107	123	111
	Male	90.3	86.0	85.6	91.7	113	107	97	108
Limited English Proficient	Total	11.1		25.0		9	4	8	4
	Female	16.7		40.0		6	4	5	1
	Male					3	0	3	3
Free/Reduced Meals	Total	55.6	43.6	46.2	37.3	36	55	65	51
	Female	52.4	46.9	48.5	34.5	21	32	33	29
	Male	60.0	39.1	43.8	40.9	15	23	32	22
Special Education	Total	43.9	31.6	35.0	45.8	41	38	40	48
	Female	31.6	25.0	36.8	30.8	19	16	19	13
	Male	54.5	36.4	33.3	51.4	22	22	21	35

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Winston Churchill High School - #602**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	93.7	92.5	91.2	94.4	540	548	513	540
	Female	94.7	93.0	92.4	92.9	263	271	250	241
	Male	92.8	92.1	90.1	95.7	277	277	263	299
African American	Total	68.0	57.9	54.5	66.7	25	38	44	33
	Female	50.0	50.0	60.9	61.5	10	16	23	13
	Male	80.0	63.6	47.6	70.0	15	22	21	20
American Indian	Total					1	2	1	0
	Female					0	1	1	0
	Male					1	1	0	0
Asian American	Total	98.3	97.5	93.6	96.8	120	118	94	125
	Female	98.3	95.2	95.6	94.8	59	63	45	58
	Male	98.4	100.0	91.8	98.5	61	55	49	67
Hispanic	Total	83.3	96.7	88.0	90.3	30	30	25	31
	Female	80.0	93.8	87.5	90.0	10	16	16	10
	Male	85.0	100.0	88.9	90.5	20	14	9	21
White	Total	94.8	94.7	95.4	96.6	364	360	349	351
	Female	96.7	96.6	96.4	95.0	184	175	165	160
	Male	92.8	93.0	94.6	97.9	180	185	184	191
Limited English Proficient	Total					0	2	0	0
	Female					0	2	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	58.3	44.4	33.3	72.2	12	18	15	18
	Female		40.0	33.3	75.0	4	10	9	8
	Male	62.5	50.0	33.3	70.0	8	8	6	10
Special Education	Total	69.5	67.8	61.7	76.9	59	59	47	52
	Female	73.3	66.7	66.7	75.0	15	24	15	16
	Male	68.2	68.6	59.4	77.8	44	35	32	36

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Clarksburg High School - #249

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total				65.7	0	0	0	361
	Female				71.7	0	0	0	184
	Male				59.3	0	0	0	177
African American	Total				52.5	0	0	0	118
	Female				60.9	0	0	0	64
	Male				42.6	0	0	0	54
American Indian	Total					0	0	0	1
	Female					0	0	0	0
	Male					0	0	0	1
Asian American	Total				78.7	0	0	0	61
	Female				82.8	0	0	0	29
	Male				75.0	0	0	0	32
Hispanic	Total				53.7	0	0	0	67
	Female				64.7	0	0	0	34
	Male				42.4	0	0	0	33
White	Total				79.8	0	0	0	114
	Female				82.5	0	0	0	57
	Male				77.2	0	0	0	57
Limited English Proficient	Total				32.0	0	0	0	25
	Female				50.0	0	0	0	14
	Male				9.1	0	0	0	11
Free/Reduced Meals	Total				52.3	0	0	0	88
	Female				63.3	0	0	0	49
	Male				38.5	0	0	0	39
Special Education	Total				38.2	0	0	0	34
	Female				28.6	0	0	0	14
	Male				45.0	0	0	0	20

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Damascus High School - #701**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	79.4	81.1	71.0	84.7	476	465	521	347
	Female	79.6	85.0	74.1	89.1	240	206	247	174
	Male	79.2	78.0	68.2	80.3	236	259	274	173
African American	Total	52.8	50.0	42.3	70.8	36	34	52	24
	Female	56.3	60.0	38.5	83.3	16	15	26	6
	Male	50.0	42.1	46.2	66.7	20	19	26	18
American Indian	Total					1	2	1	3
	Female					0	2	1	0
	Male					1	0	0	3
Asian American	Total	94.4	92.9	80.5	92.3	36	28	41	13
	Female	94.7	93.8	84.2	87.5	19	16	19	8
	Male	94.1	91.7	77.3	100.0	17	12	22	5
Hispanic	Total	66.7	67.6	63.6	56.8	27	34	44	37
	Female	61.5	78.6	63.6	66.7	13	14	22	18
	Male	71.4	60.0	63.6	47.4	14	20	22	19
White	Total	81.4	84.2	74.7	89.3	376	367	383	270
	Female	81.3	86.8	79.3	92.3	192	159	179	142
	Male	81.5	82.2	70.6	85.9	184	208	204	128
Limited English Proficient	Total					0	1	2	0
	Female					0	0	0	0
	Male					0	1	2	0
Free/Reduced Meals	Total	50.0	51.7	43.9	58.1	20	29	41	31
	Female	50.0	76.9	47.4	54.5	6	13	19	11
	Male	50.0	31.3	40.9	60.0	14	16	22	20
Special Education	Total	44.4	64.4	36.3	44.4	45	59	80	36
	Female	33.3	62.5	33.3	57.1	18	16	27	14
	Male	51.9	65.1	37.7	36.4	27	43	53	22

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Albert Einstein High School - #789

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	51.6	56.8	56.3	62.7	440	472	373	386
	Female	53.9	61.0	62.9	65.8	219	228	194	193
	Male	49.3	52.9	49.2	59.6	221	244	179	193
African American	Total	38.3	45.9	39.4	49.4	120	109	99	77
	Female	45.2	58.3	42.9	52.4	62	48	42	42
	Male	31.0	36.1	36.8	45.7	58	61	57	35
American Indian	Total					0	1	3	1
	Female					0	0	2	1
	Male					0	1	1	0
Asian American	Total	82.7	74.6	76.4	77.8	52	63	55	54
	Female	80.6	73.3	78.1	73.1	31	30	32	26
	Male	85.7	75.8	73.9	82.1	21	33	23	28
Hispanic	Total	32.1	41.9	40.3	51.8	159	186	124	164
	Female	34.7	44.8	43.9	57.5	72	96	66	73
	Male	29.9	38.9	36.2	47.3	87	90	58	91
White	Total	79.8	82.3	85.9	84.4	109	113	92	90
	Female	74.1	85.2	96.2	84.3	54	54	52	51
	Male	85.5	79.7	72.5	84.6	55	59	40	39
Limited English Proficient	Total	20.0	29.9	21.2	33.9	70	87	52	56
	Female	20.0	29.3	26.9	38.9	35	41	26	18
	Male	20.0	30.4	15.4	31.6	35	46	26	38
Free/Reduced Meals	Total	34.6	41.3	40.0	47.2	136	167	115	144
	Female	39.7	43.6	43.1	47.7	63	78	58	65
	Male	30.1	39.3	36.8	46.8	73	89	57	79
Special Education	Total	13.2	24.1	14.3	28.3	76	54	49	53
	Female	0.0	21.1	15.4	25.0	20	19	13	20
	Male	17.9	25.7	13.9	30.3	56	35	36	33

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Gaithersburg High School - #551

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	59.6	64.9	61.5	57.6	542	521	589	524
	Female	62.2	68.6	63.5	62.6	267	261	271	257
	Male	57.1	61.2	59.7	52.8	275	260	318	267
African American	Total	50.4	55.2	46.5	43.2	129	134	155	148
	Female	56.9	67.5	49.4	53.1	58	77	77	81
	Male	45.1	38.6	43.6	31.3	71	57	78	67
American Indian	Total					0	1	2	1
	Female					0	1	1	1
	Male					0	0	1	0
Asian American	Total	72.4	76.0	89.5	86.0	58	50	57	50
	Female	72.0	88.0	89.7	88.9	25	25	29	18
	Male	72.7	64.0	89.3	84.4	33	25	28	32
Hispanic	Total	35.8	42.8	36.7	34.8	137	138	150	158
	Female	33.3	45.2	42.1	41.4	69	73	76	70
	Male	38.2	40.0	31.1	29.5	68	65	74	88
White	Total	76.6	83.8	81.3	83.2	218	198	225	167
	Female	80.0	83.5	86.4	82.8	115	85	88	87
	Male	72.8	84.1	78.1	83.8	103	113	137	80
Limited English Proficient	Total	19.0	14.3	13.1	20.3	58	63	61	69
	Female	12.9	14.7	8.0	23.3	31	34	25	30
	Male	25.9	13.8	16.7	17.9	27	29	36	39
Free/Reduced Meals	Total	35.5	44.3	34.6	29.7	121	115	136	148
	Female	31.5	53.7	28.2	31.7	54	67	78	63
	Male	38.8	31.3	43.1	28.2	67	48	58	85
Special Education	Total	35.2	43.5	23.7	17.9	71	62	97	84
	Female	28.0	52.4	22.9	23.5	25	21	35	34
	Male	39.1	39.0	24.2	14.0	46	41	62	50

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Walter Johnson High School - #424

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	78.6	73.1	79.1	78.2	500	472	516	487
	Female	75.4	73.6	79.4	81.1	232	216	252	244
	Male	81.3	72.7	78.8	75.3	268	256	264	243
African American	Total	57.1	37.9	45.8	49.0	42	58	48	49
	Female	47.8	50.0	50.0	54.2	23	26	24	24
	Male	68.4	28.1	41.7	44.0	19	32	24	25
American Indian	Total					0	0	2	0
	Female					0	0	1	0
	Male					0	0	1	0
Asian American	Total	84.6	80.6	89.4	77.1	65	62	66	70
	Female	84.6	80.6	93.3	78.0	26	31	30	41
	Male	84.6	80.6	86.1	75.9	39	31	36	29
Hispanic	Total	51.6	43.9	50.0	64.4	62	57	66	59
	Female	48.5	42.9	39.4	65.6	33	28	33	32
	Male	55.2	44.8	60.6	63.0	29	29	33	27
White	Total	85.2	84.1	87.4	85.8	331	295	334	309
	Female	84.0	83.2	89.0	89.8	150	131	164	147
	Male	86.2	84.8	85.9	82.1	181	164	170	162
Limited English Proficient	Total	45.0	51.0	46.9	41.4	40	51	32	29
	Female	36.4	52.0	36.8	38.5	22	25	19	13
	Male	55.6	50.0	61.5	43.8	18	26	13	16
Free/Reduced Meals	Total	60.0	40.7	42.4	57.7	25	27	33	26
	Female	63.6	41.7	42.9	56.3	11	12	14	16
	Male	57.1	40.0	42.1	60.0	14	15	19	10
Special Education	Total	46.8	30.8	34.9	35.4	79	65	63	65
	Female	34.8	26.1	25.0	38.9	23	23	20	18
	Male	51.8	33.3	39.5	34.0	56	42	43	47

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

John F. Kennedy High School - #815

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	57.0	68.1	58.5	57.0	412	382	371	314
	Female	62.6	70.6	63.5	66.2	195	180	192	139
	Male	52.1	65.8	53.1	49.7	217	202	179	175
African American	Total	54.9	62.7	59.7	55.5	173	169	154	128
	Female	63.3	67.1	72.6	59.2	79	79	84	49
	Male	47.9	58.9	44.3	53.2	94	90	70	79
American Indian	Total					3	1	0	1
	Female					1	1	0	1
	Male					2	0	0	0
Asian American	Total	76.3	86.0	73.0	75.9	59	50	37	29
	Female	81.5	95.5	85.7	92.9	27	22	14	14
	Male	71.9	78.6	65.2	60.0	32	28	23	15
Hispanic	Total	40.9	54.2	43.0	42.5	110	96	121	106
	Female	41.5	52.1	41.0	60.0	53	48	61	45
	Male	40.4	56.3	45.0	29.5	57	48	60	61
White	Total	73.1	87.9	78.0	80.0	67	66	59	50
	Female	80.0	90.0	72.7	73.3	35	30	33	30
	Male	65.6	86.1	84.6	90.0	32	36	26	20
Limited English Proficient	Total	33.3	57.4	45.1	13.2	54	47	51	38
	Female	30.8	57.1	40.7	6.3	26	21	27	16
	Male	35.7	57.7	50.0	18.2	28	26	24	22
Free/Reduced Meals	Total	51.9	62.2	50.0	43.0	108	119	124	100
	Female	54.7	66.7	60.0	45.2	53	60	60	42
	Male	49.1	57.6	40.6	41.4	55	59	64	58
Special Education	Total	23.4	32.1	28.6	34.8	77	56	49	46
	Female	26.7	23.8	13.3	23.1	30	21	15	13
	Male	21.3	37.1	35.3	39.4	47	35	34	33

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Col. Zadok Magruder High School - #510

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	73.4	71.9	81.1	74.1	582	541	577	518
	Female	74.8	74.6	84.6	75.8	262	268	267	265
	Male	72.2	69.2	78.1	72.3	320	273	310	253
African American	Total	49.5	42.1	71.5	48.0	99	107	123	100
	Female	56.9	50.0	78.3	58.0	51	52	60	50
	Male	41.7	34.5	65.1	38.0	48	55	63	50
American Indian	Total					1	1	1	1
	Female					0	0	1	1
	Male					1	1	0	0
Asian American	Total	86.3	92.6	89.7	88.9	102	94	78	72
	Female	84.8	97.9	93.8	92.6	46	48	32	27
	Male	87.5	87.0	87.0	86.7	56	46	46	45
Hispanic	Total	45.5	48.9	62.5	50.5	99	88	112	103
	Female	47.7	50.0	64.6	45.8	44	46	48	59
	Male	43.6	47.6	60.9	56.8	55	42	64	44
White	Total	86.8	84.9	90.9	90.5	281	251	263	242
	Female	88.4	85.2	92.9	93.0	121	122	126	128
	Male	85.6	84.5	89.1	87.7	160	129	137	114
Limited English Proficient	Total	21.9	27.3	31.3	25.9	32	33	32	27
	Female	23.1	23.5	43.8	20.0	13	17	16	15
	Male	21.1	31.3	18.8	33.3	19	16	16	12
Free/Reduced Meals	Total	36.3	37.5	63.4	43.1	102	88	101	116
	Female	47.9	38.1	72.9	48.2	48	42	48	56
	Male	25.9	37.0	54.7	38.3	54	46	53	60
Special Education	Total	43.0	44.8	54.2	43.9	79	58	72	66
	Female	31.6	50.0	64.3	52.2	19	22	28	23
	Male	46.7	41.7	47.7	39.5	60	36	44	43

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Richard Montgomery High School - #201

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	60.7	62.8	68.6	79.2	481	487	477	453
	Female	64.3	62.4	70.1	80.8	252	263	241	239
	Male	56.8	63.4	66.9	77.6	229	224	236	214
African American	Total	42.7	44.0	50.7	69.9	75	75	71	73
	Female	45.0	43.2	61.5	78.4	40	44	39	37
	Male	40.0	45.2	37.5	61.1	35	31	32	36
American Indian	Total					0	0	1	0
	Female					0	0	1	0
	Male					0	0	0	0
Asian American	Total	72.1	67.0	79.5	89.9	104	106	117	99
	Female	79.6	61.0	75.8	94.4	54	59	62	54
	Male	64.0	74.5	83.6	84.4	50	47	55	45
Hispanic	Total	50.0	54.7	45.2	51.3	90	64	73	76
	Female	55.6	60.0	43.2	47.8	45	30	37	46
	Male	44.4	50.0	47.2	56.7	45	34	36	30
White	Total	66.0	69.0	76.3	87.8	212	242	215	205
	Female	67.3	70.0	79.4	89.2	113	130	102	102
	Male	64.6	67.9	73.5	86.4	99	112	113	103
Limited English Proficient	Total	38.0	54.5	39.5	54.8	50	44	38	42
	Female	40.0	50.0	20.0	61.9	20	18	20	21
	Male	36.7	57.7	61.1	47.6	30	26	18	21
Free/Reduced Meals	Total	40.0	52.5	53.3	60.3	75	61	75	78
	Female	35.9	51.4	51.4	63.2	39	35	37	38
	Male	44.4	53.8	55.3	57.5	36	26	38	40
Special Education	Total	41.2	46.7	53.4	40.6	51	45	58	32
	Female	50.0	44.4	50.0	37.5	14	18	12	8
	Male	37.8	48.1	54.3	41.7	37	27	46	24

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Northwest High School - #246

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	69.5	77.6	80.6	78.6	446	483	516	528
	Female	74.3	77.9	88.2	82.2	226	240	246	253
	Male	64.5	77.4	73.7	75.3	220	243	270	275
African American	Total	51.6	64.4	68.9	56.8	128	149	151	139
	Female	63.4	64.5	80.3	60.6	71	76	71	71
	Male	36.8	64.4	58.8	52.9	57	73	80	68
American Indian	Total					2	0	1	3
	Female					1	0	0	1
	Male					1	0	1	2
Asian American	Total	82.6	94.2	95.4	89.0	69	69	87	100
	Female	93.8	96.3	97.7	95.6	32	27	44	45
	Male	73.0	92.9	93.0	83.6	37	42	43	55
Hispanic	Total	53.1	67.9	71.6	76.8	49	56	74	82
	Female	58.3	78.1	82.4	80.6	24	32	34	36
	Male	48.0	54.2	62.5	73.9	25	24	40	46
White	Total	80.8	84.2	86.2	88.7	198	209	203	204
	Female	80.6	82.9	91.8	92.0	98	105	97	100
	Male	81.0	85.6	81.1	85.6	100	104	106	104
Limited English Proficient	Total				80.0	1	1	0	5
	Female					1	0	0	3
	Male					0	1	0	2
Free/Reduced Meals	Total	46.3	60.7	69.0	51.1	41	56	84	92
	Female	52.4	47.8	82.1	55.6	21	23	39	45
	Male	40.0	69.7	57.8	46.8	20	33	45	47
Special Education	Total	30.8	53.6	55.9	39.1	39	56	68	69
	Female	11.1	45.8	72.4	59.1	9	24	29	22
	Male	36.7	59.4	43.6	29.8	30	32	39	47

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Northwood High School - #796

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total			45.9	47.5	0	0	344	320
	Female			45.3	48.1	0	0	161	154
	Male			46.4	47.0	0	0	183	166
African American	Total			38.8	38.3	0	0	134	115
	Female			40.0	42.1	0	0	60	57
	Male			37.8	34.5	0	0	74	58
American Indian	Total					0	0	1	0
	Female					0	0	0	0
	Male					0	0	1	0
Asian American	Total			47.4	38.5	0	0	19	13
	Female			44.4	33.3	0	0	9	9
	Male			50.0		0	0	10	4
Hispanic	Total			20.4	37.6	0	0	98	109
	Female			14.6	36.8	0	0	48	57
	Male			26.0	38.5	0	0	50	52
White	Total			82.6	74.7	0	0	92	83
	Female			86.4	83.9	0	0	44	31
	Male			79.2	69.2	0	0	48	52
Limited English Proficient	Total			3.3	14.7	0	0	30	34
	Female			0.0	17.6	0	0	20	17
	Male			10.0	11.8	0	0	10	17
Free/Reduced Meals	Total			27.1	34.0	0	0	85	106
	Female			26.1	40.0	0	0	46	55
	Male			28.2	27.5	0	0	39	51
Special Education	Total			33.3	31.8	0	0	51	44
	Female			23.5	33.3	0	0	17	12
	Male			38.2	31.3	0	0	34	32

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Paint Branch High School - #315

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	68.9	64.5	65.4	67.0	441	454	425	412
	Female	71.6	64.9	70.9	69.2	197	191	223	195
	Male	66.8	64.3	59.4	65.0	244	263	202	217
African American	Total	51.2	49.2	48.7	52.7	172	199	195	182
	Female	59.5	50.6	57.4	54.3	84	89	108	92
	Male	43.2	48.2	37.9	51.1	88	110	87	90
American Indian	Total					0	2	1	1
	Female					0	0	1	1
	Male					0	2	0	0
Asian American	Total	90.5	84.5	88.5	87.5	95	84	78	96
	Female	93.0	86.2	86.4	95.1	43	29	44	41
	Male	88.5	83.6	91.2	81.8	52	55	34	55
Hispanic	Total	43.6	55.0	46.2	54.3	39	40	39	46
	Female	55.6	52.0	60.0	54.5	18	25	20	22
	Male	33.3	60.0	31.6	54.2	21	15	19	24
White	Total	83.7	78.3	85.7	80.5	135	129	112	87
	Female	78.8	85.4	92.0	84.6	52	48	50	39
	Male	86.7	74.1	80.6	77.1	83	81	62	48
Limited English Proficient	Total	57.1	60.0	14.3	80.0	7	10	7	5
	Female					4	3	4	2
	Male		71.4			3	7	3	3
Free/Reduced Meals	Total	36.7	46.8	35.6	39.7	60	62	90	73
	Female	36.7	41.4	42.6	34.4	30	29	47	32
	Male	36.7	51.5	27.9	43.9	30	33	43	41
Special Education	Total	19.5	32.6	12.5	9.4	41	43	40	32
	Female	20.0	0.0	16.7	0.0	15	10	12	6
	Male	19.2	42.4	10.7	11.5	26	33	28	26

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Poolesville High School - #152

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	88.6	90.0	94.0	95.3	202	209	233	213
	Female	91.5	92.7	91.6	95.8	117	110	131	118
	Male	84.7	86.9	97.1	94.7	85	99	102	95
African American	Total	66.7	63.6	80.0	87.5	9	11	15	8
	Female	80.0	60.0	62.5	83.3	5	5	8	6
	Male		66.7	100.0		4	6	7	2
American Indian	Total					0	0	1	1
	Female					0	0	1	1
	Male					0	0	0	0
Asian American	Total	100.0	87.5	100.0	100.0	12	8	8	8
	Female	100.0	83.3	100.0		9	6	6	3
	Male				100.0	3	2	2	5
Hispanic	Total	100.0	80.0	85.7		6	5	7	4
	Female					0	3	2	2
	Male	100.0		80.0		6	2	5	2
White	Total	88.6	91.9	95.0	95.8	175	185	202	192
	Female	91.3	94.8	93.0	97.2	103	96	114	106
	Male	84.7	88.8	97.7	94.2	72	89	88	86
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	100.0	60.0	90.0	100.0	6	5	10	8
	Female	100.0			100.0	6	3	4	6
	Male			100.0		0	2	6	2
Special Education	Total	72.0	64.0	94.4	66.7	25	25	18	12
	Female	80.0	71.4			10	7	4	4
	Male	66.7	61.1	100.0	75.0	15	18	14	8

"" - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Quince Orchard High School - #125

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	70.2	72.9	72.7	73.8	470	494	469	416
	Female	74.0	73.7	75.2	73.1	242	236	234	216
	Male	66.2	72.1	70.2	74.5	228	258	235	200
African American	Total	34.6	42.0	46.5	45.5	81	81	86	66
	Female	43.6	46.8	51.2	35.5	39	47	43	31
	Male	26.2	35.3	41.9	54.3	42	34	43	35
American Indian	Total					1	2	1	1
	Female					1	0	1	1
	Male					0	2	0	0
Asian American	Total	84.3	85.9	87.5	91.4	83	78	72	58
	Female	85.4	90.3	89.5	89.2	48	31	38	37
	Male	82.9	83.0	85.3	95.2	35	47	34	21
Hispanic	Total	50.0	50.7	41.1	44.7	58	69	73	76
	Female	58.6	56.3	48.3	46.5	29	32	29	43
	Male	41.4	45.9	36.4	42.4	29	37	44	33
White	Total	82.2	84.5	87.8	88.4	247	264	237	215
	Female	83.2	84.1	86.2	90.4	125	126	123	104
	Male	81.1	84.8	89.5	86.5	122	138	114	111
Limited English Proficient	Total	29.3	38.6	31.0	25.0	41	44	42	36
	Female	42.9	27.8	35.3	18.2	21	18	17	22
	Male	15.0	46.2	28.0	35.7	20	26	25	14
Free/Reduced Meals	Total	32.2	40.7	39.0	35.3	59	59	82	68
	Female	40.9	30.8	41.5	34.3	22	26	41	35
	Male	27.0	48.5	36.6	36.4	37	33	41	33
Special Education	Total	37.0	31.3	43.4	24.4	54	64	53	45
	Female	39.1	17.9	38.1	6.7	23	28	21	15
	Male	35.5	41.7	46.9	33.3	31	36	32	30

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Rockville High School - #230**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	54.8	54.2	62.2	69.8	281	330	312	305
	Female	57.0	59.4	69.2	71.1	142	155	146	152
	Male	52.5	49.7	56.0	68.6	139	175	166	153
African American	Total	26.1	17.4	35.7	53.8	46	46	56	52
	Female	36.0	15.8	46.9	55.9	25	19	32	34
	Male	14.3	18.5	20.8	50.0	21	27	24	18
American Indian	Total					3	3	0	0
	Female					1	2	0	0
	Male					2	1	0	0
Asian American	Total	77.1	79.6	88.2	86.5	35	49	34	37
	Female	80.0	73.9	90.9	93.3	15	23	11	15
	Male	75.0	84.6	87.0	81.8	20	26	23	22
Hispanic	Total	28.4	24.4	38.9	47.3	74	90	72	74
	Female	32.4	34.1	51.4	45.5	37	44	37	33
	Male	24.3	15.2	25.7	48.8	37	46	35	41
White	Total	75.6	76.1	77.3	83.1	123	142	150	142
	Female	73.4	82.1	86.4	85.7	64	67	66	70
	Male	78.0	70.7	70.2	80.6	59	75	84	72
Limited English Proficient	Total	17.4	30.3	44.4	43.8	23	33	9	16
	Female	23.1	16.7		40.0	13	12	4	5
	Male	10.0	38.1	40.0	45.5	10	21	5	11
Free/Reduced Meals	Total	32.2	22.6	49.1	42.1	59	62	53	57
	Female	29.4	20.7	69.0	46.9	34	29	29	32
	Male	36.0	24.2	25.0	36.0	25	33	24	25
Special Education	Total	15.4	17.1	25.6	27.3	26	41	39	22
	Female	20.0	27.3	38.5	16.7	10	11	13	6
	Male	12.5	13.3	19.2	31.3	16	30	26	16

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Seneca Valley High School - #104

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	58.6	53.9	56.0	51.8	415	438	418	342
	Female	67.3	58.2	63.2	57.6	208	208	190	172
	Male	49.8	50.0	50.0	45.9	207	230	228	170
African American	Total	39.7	40.6	40.2	37.4	136	138	122	115
	Female	52.2	45.2	50.0	47.4	67	62	56	57
	Male	27.5	36.8	31.8	27.6	69	76	66	58
American Indian	Total					1	0	1	1
	Female					0	0	0	0
	Male					1	0	1	1
Asian American	Total	75.0	70.4	76.5	63.4	48	54	51	41
	Female	84.0	74.1	77.3	71.4	25	27	22	21
	Male	65.2	66.7	75.9	55.0	23	27	29	20
Hispanic	Total	34.9	41.8	37.9	35.6	63	79	95	59
	Female	41.4	42.5	50.0	42.9	29	40	48	35
	Male	29.4	41.0	25.5	25.0	34	39	47	24
White	Total	77.8	65.3	73.2	68.3	167	167	149	126
	Female	82.8	70.9	79.7	71.2	87	79	64	59
	Male	72.5	60.2	68.2	65.7	80	88	85	67
Limited English Proficient	Total	24.2	25.0	33.3	35.1	62	48	60	37
	Female	26.7	30.8	28.0	35.7	30	26	25	14
	Male	21.9	18.2	37.1	34.8	32	22	35	23
Free/Reduced Meals	Total	35.8	27.0	41.7	34.1	67	74	84	82
	Female	38.7	23.1	51.1	40.5	31	39	45	42
	Male	33.3	31.4	30.8	27.5	36	35	39	40
Special Education	Total	26.5	14.6	21.1	5.7	49	48	57	35
	Female	36.8	6.7	16.7	8.3	19	15	18	12
	Male	20.0	18.2	23.1	4.3	30	33	39	23

" " - Data not reported for fewer than five students.

**Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Sherwood High School - #503**

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	74.5	66.6	79.5	79.7	561	595	546	551
	Female	77.3	68.7	80.7	82.2	278	291	270	276
	Male	71.7	64.5	78.3	77.1	283	304	276	275
African American	Total	52.3	27.6	51.7	57.8	86	87	87	90
	Female	56.5	31.3	55.8	63.6	46	48	43	44
	Male	47.5	23.1	47.7	52.2	40	39	44	46
American Indian	Total					1	1	1	4
	Female					0	1	1	2
	Male					1	0	0	2
Asian American	Total	84.6	71.1	87.5	83.1	52	76	56	71
	Female	90.9	73.7	79.2	85.0	22	38	24	40
	Male	80.0	68.4	93.8	80.6	30	38	32	31
Hispanic	Total	35.1	47.0	45.2	53.7	57	66	62	54
	Female	44.4	50.0	48.3	47.8	27	32	29	23
	Male	26.7	44.1	42.4	58.1	30	34	33	31
White	Total	84.4	78.4	91.5	89.2	365	365	340	332
	Female	85.8	81.4	92.5	91.0	183	172	173	167
	Male	83.0	75.6	90.4	87.3	182	193	167	165
Limited English Proficient	Total	20.7	14.5	24.1	16.3	58	62	58	49
	Female	25.0	10.3	16.7	20.0	24	29	30	25
	Male	17.6	18.2	32.1	12.5	34	33	28	24
Free/Reduced Meals	Total	35.8	25.7	41.8	32.8	53	70	67	61
	Female	37.5	19.4	31.4	32.3	24	31	35	31
	Male	34.5	30.8	53.1	33.3	29	39	32	30
Special Education	Total	27.6	30.3	61.5	51.0	58	66	39	51
	Female	18.2	16.0	63.6	40.0	22	25	11	15
	Male	33.3	39.0	60.7	55.6	36	41	28	36

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Springbrook High School - #798

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	59.1	55.1	56.7	53.5	504	548	476	503
	Female	61.1	60.9	60.1	55.4	198	271	233	233
	Male	57.8	49.5	53.5	51.9	306	277	243	270
African American	Total	50.5	47.6	45.9	47.1	206	246	222	242
	Female	51.8	54.7	47.8	45.4	85	128	113	108
	Male	49.6	39.8	44.0	48.5	121	118	109	134
American Indian	Total					0	1	2	0
	Female					0	1	1	0
	Male					0	0	1	0
Asian American	Total	85.8	74.2	88.2	81.5	106	93	76	81
	Female	85.7	76.0	97.4	86.1	42	50	39	36
	Male	85.9	72.1	78.4	77.8	64	43	37	45
Hispanic	Total	29.9	27.5	41.9	34.1	107	109	105	123
	Female	33.3	35.8	41.3	41.5	42	53	46	65
	Male	27.7	19.6	42.4	25.9	65	56	59	58
White	Total	83.5	85.9	78.9	82.5	85	99	71	57
	Female	93.1	94.9	82.4	91.7	29	39	34	24
	Male	78.6	80.0	75.7	75.8	56	60	37	33
Limited English Proficient	Total	18.4	14.9	23.1	20.7	38	47	39	29
	Female	18.2	23.8	35.3	6.7	11	21	17	15
	Male	18.5	7.7	13.6	35.7	27	26	22	14
Free/Reduced Meals	Total	34.5	31.1	38.8	40.9	119	132	129	171
	Female	33.3	36.1	39.0	46.3	48	61	59	82
	Male	35.2	26.8	38.6	36.0	71	71	70	89
Special Education	Total	7.7	19.5	11.4	9.5	39	41	44	42
	Female	6.7	22.2	11.1	16.7	15	9	18	12
	Male	8.3	18.8	11.5	6.7	24	32	26	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Watkins Mill High School - #545

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	53.0	58.5	59.5	56.4	485	513	496	452
	Female	54.6	63.2	63.7	60.4	249	258	251	217
	Male	51.3	53.7	55.1	52.8	236	255	245	235
African American	Total	36.8	43.4	45.6	45.3	163	173	182	161
	Female	43.0	50.0	54.1	47.9	86	92	98	73
	Male	29.9	35.8	35.7	43.2	77	81	84	88
American Indian	Total					2	3	0	1
	Female					1	2	0	1
	Male					1	1	0	0
Asian American	Total	76.4	77.1	76.6	76.9	55	48	47	39
	Female	64.3	87.5	77.8	83.3	28	24	18	18
	Male	88.9	66.7	75.9	71.4	27	24	29	21
Hispanic	Total	36.8	44.6	51.1	45.5	106	139	131	145
	Female	37.0	49.2	52.8	55.4	54	65	72	74
	Male	36.5	40.5	49.2	35.2	52	74	59	71
White	Total	71.7	82.7	80.1	80.2	159	150	136	106
	Female	75.0	82.7	87.3	76.5	80	75	63	51
	Male	68.4	82.7	74.0	83.6	79	75	73	55
Limited English Proficient	Total	15.2	23.2	28.3	28.1	46	69	60	57
	Female	16.7	19.2	32.4	28.6	24	26	34	21
	Male	13.6	25.6	23.1	27.8	22	43	26	36
Free/Reduced Meals	Total	31.1	37.1	39.2	39.8	119	132	130	166
	Female	31.3	41.7	47.1	42.9	64	60	68	84
	Male	30.9	33.3	30.6	36.6	55	72	62	82
Special Education	Total	12.5	10.9	17.1	21.7	56	55	70	69
	Female	4.3	4.8	12.0	14.8	23	21	25	27
	Male	18.2	14.7	20.0	26.2	33	34	45	42

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Wheaton High School - #782

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	54.1	60.3	55.3	58.7	381	413	333	344
	Female	59.6	62.1	60.8	63.1	188	211	148	149
	Male	48.7	58.4	50.8	55.4	193	202	185	195
African American	Total	42.4	69.1	63.4	54.9	92	110	82	82
	Female	53.8	71.4	67.5	66.7	39	63	40	33
	Male	34.0	66.0	59.5	46.9	53	47	42	49
American Indian	Total					0	0	1	1
	Female					0	0	1	0
	Male					0	0	0	1
Asian American	Total	73.3	81.0	78.9	96.4	45	42	38	28
	Female	79.2	82.4	76.9	92.3	24	17	13	13
	Male	66.7	80.0	80.0	100.0	21	25	25	15
Hispanic	Total	50.0	50.5	42.4	53.0	180	208	172	200
	Female	51.1	51.5	49.3	56.7	94	103	75	90
	Male	48.8	49.5	37.1	50.0	86	105	97	110
White	Total	68.8	64.2	70.0	69.7	64	53	40	33
	Female	77.4	67.9	78.9	69.2	31	28	19	13
	Male	60.6	60.0	61.9	70.0	33	25	21	20
Limited English Proficient	Total	27.8	32.9	24.5	16.7	72	82	49	54
	Female	28.1	33.3	11.8	20.8	32	39	17	24
	Male	27.5	32.6	31.3	13.3	40	43	32	30
Free/Reduced Meals	Total	51.6	60.6	42.7	52.2	159	160	143	159
	Female	51.1	63.2	45.9	54.1	88	87	61	74
	Male	52.1	57.5	40.2	50.6	71	73	82	85
Special Education	Total	22.2	32.6	18.6	31.6	36	46	43	38
	Female	40.0	31.3	16.7	12.5	5	16	6	8
	Male	19.4	33.3	18.9	36.7	31	30	37	30

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Walt Whitman High School - #427

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	87.9	86.6	86.9	87.6	487	479	487	450
	Female	88.1	89.2	89.3	90.6	226	222	234	224
	Male	87.7	84.4	84.6	84.5	261	257	253	226
African American	Total	35.7	41.7	41.7	45.0	14	24	12	20
	Female	40.0	63.6		71.4	5	11	3	7
	Male	33.3	23.1	55.6	30.8	9	13	9	13
American Indian	Total					1	0	0	1
	Female					0	0	0	1
	Male					1	0	0	0
Asian American	Total	88.7	86.4	86.4	87.9	53	66	66	58
	Female	83.3	93.3	84.8	89.7	24	30	33	29
	Male	93.1	80.6	87.9	86.2	29	36	33	29
Hispanic	Total	74.1	70.0	59.4	70.6	27	30	32	34
	Female	75.0	73.3	41.7	75.0	16	15	12	20
	Male	72.7	66.7	70.0	64.3	11	15	20	14
White	Total	90.8	91.1	90.7	91.7	392	359	377	337
	Female	91.2	91.6	94.6	93.4	181	166	186	167
	Male	90.5	90.7	86.9	90.0	211	193	191	170
Limited English Proficient	Total	45.2	48.6	67.9	56.3	31	37	28	32
	Female	41.2	50.0	41.7	43.8	17	18	12	16
	Male	50.0	47.4	87.5	68.8	14	19	16	16
Free/Reduced Meals	Total	28.6	30.8	28.6	27.3	14	13	7	11
	Female	40.0	60.0			5	5	4	4
	Male	22.2	12.5		0.0	9	8	3	7
Special Education	Total	64.1	65.3	56.3	70.2	39	49	48	57
	Female	66.7	69.2	60.0	75.0	15	13	10	20
	Male	62.5	63.9	55.3	67.6	24	36	38	37

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Thomas S. Wootton High School - #234

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	88.9	86.1	86.5	88.4	570	618	608	648
	Female	88.3	87.1	88.6	90.6	291	310	289	320
	Male	89.6	85.1	84.6	86.3	279	308	319	328
African American	Total	52.0	38.9	45.0	70.7	25	36	40	41
	Female	54.5	25.0	46.7	80.0	11	16	15	15
	Male	50.0	50.0	44.0	65.4	14	20	25	26
American Indian	Total					0	1	1	2
	Female					0	0	1	1
	Male					0	1	0	1
Asian American	Total	93.3	92.7	91.1	92.3	195	205	213	233
	Female	89.7	91.3	93.3	92.6	87	115	104	122
	Male	96.3	94.4	89.0	91.9	108	90	109	111
Hispanic	Total	54.2	54.3	73.5	60.9	24	35	34	23
	Female	50.0	61.5	89.5	69.2	16	13	19	13
	Male	62.5	50.0	53.3	50.0	8	22	15	10
White	Total	91.7	90.3	90.0	89.7	326	341	320	349
	Female	93.2	92.2	89.3	91.7	177	166	150	169
	Male	89.9	88.6	90.6	87.8	149	175	170	180
Limited English Proficient	Total	71.4	54.5	66.7	69.2	21	22	18	26
	Female	75.0	58.3	100.0	75.0	12	12	8	16
	Male	66.7	50.0	40.0	60.0	9	10	10	10
Free/Reduced Meals	Total	52.4	37.9	56.8	60.6	21	29	37	33
	Female	54.5	46.2	66.7	61.5	11	13	12	13
	Male	50.0	31.3	52.0	60.0	10	16	25	20
Special Education	Total	59.2	50.0	50.0	51.7	49	46	68	60
	Female	52.9	56.3	45.8	52.9	17	16	24	17
	Male	62.5	46.7	52.3	51.2	32	30	44	43

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Alternative Programs - #239

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	14.9	13.0	19.0	12.3	67	69	63	57
	Female	8.7	15.0	26.7	18.2	23	20	15	11
	Male	18.2	12.2	16.7	10.9	44	49	48	46
African American	Total	3.8	11.5	20.0	15.4	26	26	40	26
	Female	0.0	12.5	30.8	28.6	7	8	13	7
	Male	5.3	11.1	14.8	10.5	19	18	27	19
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					3	3	2	1
	Female					0	0	0	0
	Male					3	3	2	1
Hispanic	Total	27.8	10.5	21.4	4.8	18	19	14	21
	Female	0.0				5	4	1	2
	Male	38.5	6.7	23.1	5.3	13	15	13	19
White	Total	15.0	19.0	0.0	22.2	20	21	7	9
	Female	18.2	12.5			11	8	1	2
	Male	11.1	23.1	0.0	28.6	9	13	6	7
Limited English Proficient	Total					1	0	2	2
	Female					0	0	0	0
	Male					1	0	2	2
Free/Reduced Meals	Total	13.5	16.1	13.8	12.0	37	31	29	25
	Female	0.0	25.0	11.1	0.0	13	12	9	6
	Male	20.8	10.5	15.0	15.8	24	19	20	19
Special Education	Total	10.0		7.1	25.0	10	4	14	12
	Female					2	1	1	2
	Male	12.5		7.7	30.0	8	3	13	10

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment
Regional Institute For Children And Adolescents - #965

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	20.0	21.4	14.8	20.0	20	28	27	25
	Female	14.3	40.0	0.0	28.6	7	10	9	7
	Male	23.1	11.1	22.2	16.7	13	18	18	18
African American	Total	0.0	28.6	0.0	27.3	6	7	7	11
	Female					4	2	2	4
	Male		20.0	0.0	14.3	2	5	5	7
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					2	0	0	0
	Female					0	0	0	0
	Male					2	0	0	0
Hispanic	Total					1	1	0	2
	Female					0	1	0	1
	Male					1	0	0	1
White	Total	36.4	15.0	20.0	16.7	11	20	20	12
	Female		28.6	0.0		3	7	7	2
	Male	37.5	7.7	30.8	20.0	8	13	13	10
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total			0.0	11.1	4	3	8	9
	Female					1	0	3	1
	Male			0.0	0.0	3	3	5	8
Special Education	Total	21.1	21.4	14.8	20.8	19	28	27	24
	Female	16.7	40.0	0.0	28.6	6	10	9	7
	Male	23.1	11.1	22.2	17.6	13	18	18	17

" " - Data not reported for fewer than five students.

Percent of Students Who Completed Geometry or Higher Level Math by the End of Grade 10 and Total Enrollment

Mark Twain School - #236

Group		Percent Completing Geometry or Higher				Total Enrollment			
		2003-04	2004-05	2005-06	2006-07	2003-04	2004-05	2005-06	2006-07
All Students	Total	0.0	4.2	10.0	6.3	25	24	20	16
	Female		0.0	0.0	12.5	4	5	5	8
	Male	0.0	5.3	13.3	0.0	21	19	15	8
African American	Total	0.0	6.7	9.1	9.1	16	15	11	11
	Female				16.7	3	4	2	6
	Male	0.0	9.1	11.1	0.0	13	11	9	5
American Indian	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Asian American	Total					1	1	0	0
	Female					0	0	0	0
	Male					1	1	0	0
Hispanic	Total			20.0		3	4	5	2
	Female					0	1	1	1
	Male					3	3	4	1
White	Total	0.0				5	4	4	3
	Female					1	0	2	1
	Male					4	4	2	2
Limited English Proficient	Total					0	0	0	0
	Female					0	0	0	0
	Male					0	0	0	0
Free/Reduced Meals	Total	0.0	0.0	9.1	10.0	12	17	11	10
	Female				20.0	2	4	2	5
	Male	0.0	0.0	11.1	0.0	10	13	9	5
Special Education	Total	0.0	4.2	10.0	6.3	25	24	20	16
	Female		0.0	0.0	12.5	4	5	5	8
	Male	0.0	5.3	13.3	0.0	21	19	15	8

" " - Data not reported for fewer than five students.