# Office of the Superintendent of Schools <br> MONTGOMERY COUNTY PUBLIC SCHOOLS 

Rockville, Maryland
October 3, 2008

## MEMORANDUM

To: $\quad$ Members of the Board of Education
From: Jerry D. Weast, Superintendent of Schools
Subject: 2007-2008 Suspension Data

The attached tables containing the most recent suspension data are provided as part of ongoing efforts to increase accountability for addressing and reducing the suspension rates in our schools. The data include 2007-2008 end-of-year suspension figures, along with data from the prior two years. Additionally, baseline data for the 1999-2000 school year are provided. A complete set of data tables for all schools is available at:
http://www.montgomeryschoolsmd.org/departments/regulatoryaccountability/pdf/reports/Suspen sion2008.pdf

Compared with last year, the countywide rate of out-of-school suspensions for all students decreased by 0.6 percentage point to 4.0 percent. However, since the baseline year, the rate has been gradually increasing for all students and all groups of students.

At all school levels, the district continues to implement programs and monitor efforts to eliminate the disproportionate suspension rates among student subgroups. Rigorous expectations have been established for all students and all groups of students and include student and district-level targets for rates of suspension. The student-level target designates the percentage of all students and all groups of students at or below the expected suspension rate, while the district-level target designates the percentage of schools having all students and all groups of students at or below the expected suspension rate.

During the 2007-2008 school year, the suspension rates among elementary, middle, and high school in the following categories: All Students, Asian American, and White students continue to be at or below the expected rate. The suspension rates for most of the other groups of students were above the expected rates.

The 2007-2008 elementary school district-level target expected at least 111 of the 130 comprehensive elementary schools to have suspension rates at or below 1.3 percent. The target was met by 112 schools for Asian American students. The 2007-2008 middle school districtlevel target expected at least 29 of the 38 comprehensive middle schools to have suspension rates
at or below 7.0 percent. The target was met by 36 schools for Asian American students and 35 schools for White students. The 2007-2008 high school district-level target expected at least 19 of the 25 comprehensive high schools to have suspension rates at or below 6.5 percent. The target was met by 25 schools for Asian American students and 22 schools for White students.

Additional suspension data for years prior to 2007-2008 have been reported by the Maryland State Department of Education (MSDE), Division of Accountability and Assessment, and are posted by school year in the Student Publications folders at:
http://www.marylandpublicschools.org/MSDE/divisions/planningresultstest/prim_pubs.htm
The 2007-2008 data have not yet been posted by MSDE.
If you have any questions or concerns, please contact Mrs. Stephanie Williams, acting director, Department of Policy, Records, and Reporting at 301-279-3211, or by e-mail at Stephanie_P_Williams@mcpsmd.org.

JDW:amg
Attachment

Copy to:
Executive Staff

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for All Schools
Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| County Total | All Students | 5869 | 9328 | 9194 | 7744 | 4312 | 6432 | 6148 | 5441 | 3.3 | 4.7 | 4.6 | 4.0 |
|  | African American | 2546 | 5019 | 4811 | 3980 | 1797 | 3256 | 3014 | 2642 | 6.7 | 10.6 | 9.8 | 8.6 |
|  | American Indian | 16 | 18 | 29 | 20 | 15 | 16 | 21 | 15 | 4.1 | 4.2 | 5.3 | 3.9 |
|  | Asian American | 276 | 386 | 412 | 325 | 231 | 324 | 317 | 263 | 1.4 | 1.6 | 1.6 | 1.3 |
|  | Hispanic | 969 | 2178 | 2273 | 1982 | 739 | 1552 | 1579 | 1436 | 3.8 | 5.8 | 5.8 | 5.1 |
|  | White | 2062 | 1727 | 1669 | 1437 | 1530 | 1284 | 1217 | 1085 | 2.3 | 2.2 | 2.2 | 2.0 |
|  | Female | 1328 | 2272 | 2218 | 1834 | 1036 | 1703 | 1622 | 1379 | 1.6 | 2.6 | 2.5 | 2.1 |
|  | Male | 4540 | 7056 | 6976 | 5910 | 3275 | 4729 | 4526 | 4062 | 4.9 | 6.8 | 6.6 | 5.9 |
|  | LEP | 330 | 580 | 689 | 540 | 267 | 461 | 490 | 412 | 2.6 | 3.5 | 3.4 | 2.7 |
|  | FARMS | 2156 | 4394 | 4599 | 3924 | 1534 | 2831 | 2843 | 2568 | 5.3 | 9.0 | 8.5 | 7.4 |
|  | Special Education | 1856 | 3072 | 2929 | 2451 | 1230 | 1787 | 1628 | 1453 | 7.5 | 10.7 | 10.2 | 9.3 |
| Elementary (Regular) | All Students | 738 | 1278 | 1155 | 1071 | 554 | 884 | 806 | 737 | 0.9 | 1.5 | 1.4 | 1.2 |
|  | African American | 429 | 738 | 629 | 585 | 319 | 498 | 414 | 397 | 2.4 | 3.7 | 3.2 | 3.0 |
|  | American Indian | 2 | 2 | 5 | 6 | 2 | 2 | 3 | 4 | 1.0 | 1.0 | 1.6 | 2.4 |
|  | Asian American | 19 | 51 | 50 | 55 | 18 | 38 | 40 | 37 | 0.2 | 0.4 | 0.4 | 0.4 |
|  | Hispanic | 79 | 257 | 254 | 211 | 66 | 188 | 196 | 157 | 0.6 | 1.5 | 1.5 | 1.2 |
|  | White | 209 | 230 | 217 | 214 | 149 | 158 | 153 | 142 | 0.5 | 0.6 | 0.6 | 0.6 |
|  | Female | 85 | 159 | 143 | 122 | 71 | 126 | 113 | 86 | 0.2 | 0.4 | 0.4 | 0.3 |
|  | Male | 653 | 1119 | 1012 | 949 | 483 | 758 | 693 | 651 | 1.5 | 2.5 | 2.3 | 2.2 |
|  | LEP | 41 | 147 | 155 | 122 | 36 | 113 | 118 | 90 | 0.6 | 1.3 | 1.2 | 0.8 |
|  | FARMS | 441 | 737 | 696 | 652 | 327 | 493 | 480 | 428 | 1.9 | 3.0 | 2.8 | 2.4 |
|  | Special Education | 211 | 477 | 415 | 430 | 145 | 282 | 245 | 237 | 1.9 | 4.0 | 3.7 | 3.7 |
| Middle (Regular) | All Students | 1745 | 3781 | 3655 | 2932 | 1254 | 2429 | 2284 | 1980 | 4.2 | 7.7 | 7.4 | 6.4 |
|  | African American | 784 | 2031 | 1949 | 1472 | 527 | 1235 | 1175 | 946 | 8.6 | 17.0 | 16.3 | 13.5 |
|  | American Indian | 4 | 5 | 8 | 5 | 4 | 5 | 6 | 5 | 5.5 | 5.9 | 6.4 | 5.7 |
|  | Asian American | 74 | 162 | 156 | 111 | 57 | 130 | 124 | 92 | 1.5 | 2.8 | 2.7 | 2.0 |
|  | Hispanic | 292 | 922 | 953 | 819 | 220 | 607 | 586 | 554 | 5.3 | 9.9 | 9.3 | 8.4 |
|  | White | 591 | 661 | 589 | 525 | 446 | 452 | 393 | 383 | 2.9 | 3.4 | 3.1 | 3.1 |
|  | Female | 362 | 965 | 814 | 641 | 277 | 674 | 573 | 477 | 1.9 | 4.4 | 3.8 | 3.2 |
|  | Male | 1383 | 2816 | 2841 | 2291 | 977 | 1755 | 1711 | 1503 | 6.5 | 10.9 | 10.8 | 9.5 |
|  | LEP | 84 | 176 | 244 | 231 | 66 | 137 | 154 | 167 | 3.9 | 7.6 | 8.0 | 8.3 |
|  | FARMS | 791 | 1985 | 2145 | 1656 | 560 | 1201 | 1233 | 1050 | 8.3 | 15.9 | 15.2 | 12.6 |
|  | Special Education | 633 | 1215 | 1219 | 896 | 401 | 643 | 608 | 506 | 10.0 | 15.7 | 15.2 | 13.1 |
| High (Regular) | All Students | 3208 | 3886 | 3975 | 3496 | 2393 | 2945 | 2878 | 2592 | 6.6 | 6.7 | 6.6 | 6.0 |
|  | African American | 1237 | 1996 | 1985 | 1771 | 889 | 1418 | 1324 | 1221 | 12.2 | 14.6 | 13.3 | 12.1 |
|  | American Indian | 9 | 10 | 13 | 9 | 8 | 9 | 11 | 6 | 8.6 | 9.0 | 9.6 | 5.0 |
|  | Asian American | 180 | 168 | 199 | 155 | 154 | 153 | 148 | 131 | 2.9 | 2.4 | 2.3 | 2.0 |
|  | Hispanic | 576 | 932 | 979 | 902 | 442 | 725 | 756 | 698 | 9.2 | 9.4 | 9.4 | 8.3 |
|  | White | 1206 | 780 | 799 | 659 | 900 | 640 | 639 | 536 | 4.8 | 3.3 | 3.4 | 2.9 |
|  | Female | 850 | 1089 | 1182 | 1006 | 670 | 871 | 900 | 783 | 3.8 | 4.1 | 4.2 | 3.7 |
|  | Male | 2358 | 2797 | 2793 | 2490 | 1723 | 2074 | 1978 | 1809 | 9.4 | 9.3 | 8.8 | 8.1 |
|  | LEP | 205 | 248 | 278 | 185 | 165 | 204 | 211 | 154 | 6.7 | 7.5 | 7.8 | 5.6 |
|  | FARMS | 841 | 1439 | 1533 | 1473 | 600 | 1038 | 1033 | 1023 | 11.7 | 14.1 | 13.0 | 11.7 |
|  | Special Education | 840 | 1118 | 1053 | 1023 | 576 | 743 | 673 | 651 | 15.2 | 15.3 | 14.2 | 13.7 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for All Schools
Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Special Schools | All Students | 178 | 383 | 409 | 245 | 111 | 174 | 180 | 132 | 9.6 | 19.3 | 20.8 | 17.6 |
|  | African American | 96 | 254 | 248 | 152 | 62 | 105 | 101 | 78 | 14.8 | 28.8 | 28.4 | 24.8 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 3 | 5 | 7 | 4 | 2 | 3 | 5 | 3 | 3.8 | 8.1 | 12.2 | 7.1 |
|  | Hispanic | 22 | 67 | 87 | 50 | 11 | 32 | 41 | 27 | 8.1 | 17.2 | 23.7 | 18.1 |
|  | White | 56 | 56 | 64 | 39 | 35 | 34 | 32 | 24 | 6.4 | 10.9 | 11.0 | 10.0 |
|  | Female | 31 | 59 | 79 | 65 | 18 | 32 | 36 | 33 | 6.0 | 13.2 | 15.5 | 14.5 |
|  | Male | 146 | 324 | 330 | 180 | 92 | 142 | 144 | 99 | 10.9 | 21.5 | 22.8 | 19.0 |
|  | LEP |  | 9 | 12 | 2 |  | 7 | 7 | 1 |  | 16.3 | 17.5 | 2.4 |
|  | FARMS | 83 | 233 | 225 | 143 | 47 | 99 | 97 | 67 | 11.5 | 27.8 | 29.2 | 21.4 |
|  | Special Education | 172 | 262 | 242 | 102 | 108 | 119 | 102 | 59 | 12.4 | 18.6 | 16.5 | 11.1 |
| All Elementary | All Students | 739 | 1278 | 1155 | 1073 | 555 | 884 | 806 | 738 | 0.9 | 1.5 | 1.4 | 1.2 |
|  | African American | 430 | 738 | 629 | 585 | 320 | 498 | 414 | 397 | 2.4 | 3.7 | 3.1 | 3.0 |
|  | American Indian | 2 | 2 | 5 | 6 | 2 | 2 | 3 | 4 | 1.0 | 1.0 | 1.6 | 2.4 |
|  | Asian American | 19 | 51 | 50 | 55 | 18 | 38 | 40 | 37 | 0.2 | 0.4 | 0.4 | 0.4 |
|  | Hispanic | 79 | 257 | 254 | 211 | 66 | 188 | 196 | 157 | 0.6 | 1.5 | 1.5 | 1.2 |
|  | White | 209 | 230 | 217 | 216 | 149 | 158 | 153 | 143 | 0.5 | 0.6 | 0.6 | 0.6 |
|  | Female | 85 | 159 | 143 | 122 | 71 | 126 | 113 | 86 | 0.2 | 0.4 | 0.4 | 0.3 |
|  | Male | 654 | 1119 | 1012 | 951 | 484 | 758 | 693 | 652 | 1.5 | 2.5 | 2.3 | 2.2 |
|  | LEP | 41 | 147 | 155 | 122 | 36 | 113 | 118 | 90 | 0.6 | 1.3 | 1.2 | 0.8 |
|  | FARMS | 442 | 737 | 696 | 652 | 328 | 493 | 480 | 428 | 1.9 | 3.0 | 2.8 | 2.4 |
|  | Special Education | 212 | 477 | 415 | 432 | 146 | 282 | 245 | 238 | 1.8 | 3.9 | 3.7 | 3.6 |
| All Secondary | All Students | 5130 | 8050 | 8039 | 6671 | 3757 | 5548 | 5342 | 4703 | 5.6 | 7.3 | 7.1 | 6.3 |
|  | African American | 2116 | 4281 | 4182 | 3395 | 1477 | 2758 | 2600 | 2245 | 10.7 | 15.9 | 14.9 | 12.9 |
|  | American Indian | 14 | 16 | 24 | 14 | 13 | 14 | 18 | 11 | 7.7 | 7.4 | 8.5 | 5.2 |
|  | Asian American | 257 | 335 | 362 | 270 | 213 | 286 | 277 | 226 | 2.3 | 2.6 | 2.5 | 2.0 |
|  | Hispanic | 890 | 1921 | 2019 | 1771 | 673 | 1364 | 1383 | 1279 | 7.4 | 9.7 | 9.5 | 8.5 |
|  | White | 1853 | 1497 | 1452 | 1221 | 1381 | 1126 | 1064 | 942 | 4.0 | 3.4 | 3.3 | 3.0 |
|  | Female | 1243 | 2113 | 2075 | 1712 | 965 | 1577 | 1509 | 1293 | 3.0 | 4.3 | 4.1 | 3.5 |
|  | Male | 3886 | 5937 | 5964 | 4959 | 2791 | 3971 | 3833 | 3410 | 8.2 | 10.2 | 9.9 | 8.9 |
|  | LEP | 289 | 433 | 534 | 418 | 231 | 348 | 372 | 322 | 5.5 | 7.7 | 8.0 | 6.7 |
|  | FARMS | 1714 | 3657 | 3903 | 3272 | 1206 | 2338 | 2363 | 2140 | 9.9 | 15.4 | 14.4 | 12.3 |
|  | Special Education | 1644 | 2595 | 2514 | 2019 | 1084 | 1505 | 1383 | 1215 | 12.8 | 15.8 | 15.0 | 13.4 |

Note: INC indicates the number of suspension incidents
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PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Arcola Elementary School - \#790 | All Students |  |  |  | 2 |  |  |  | 2 |  |  |  | 0.6 |
|  | African American |  |  |  | 1 |  |  |  | 1 |  |  |  | 1.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Hispanic |  |  |  | 1 |  |  |  | 1 |  |  |  | 0.5 |
|  | White |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Female |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Male |  |  |  | 2 |  |  |  | 2 |  |  |  | 1.1 |
|  | LEP |  |  |  | 1 |  |  |  | 1 |  |  |  | 0.6 |
|  | FARMS |  |  |  | 1 |  |  |  | 1 |  |  |  | 0.4 |
|  | Special Education |  |  |  | 1 |  |  |  | 1 |  |  |  | 2.6 |
| Ashburton Elementary School - \#425 | All Students | 0 | 21 | 9 | 6 | 0 | 10 | 9 | 6 | 0.0 | 1.9 | 1.7 | 1.1 |
|  | African American | 0 | 5 | 4 | 2 | 0 | 4 | 4 | 2 | 0.0 | 6.8 | 5.3 | 2.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 5 | 2 | 0 | 0 | 2 | 2 | 0 | 0.0 | 3.1 | 3.0 | 0.0 |
|  | White | 0 | 7 | 3 | 4 | 0 | 3 | 3 | 4 | 0.0 | 1.0 | 1.0 | 1.4 |
|  | Female | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | Male | 0 | 17 | 9 | 6 | 0 | 9 | 9 | 6 | 0.0 | 3.1 | 3.0 | 2.1 |
|  | LEP | 0 | 8 | 2 | 0 | 0 | 2 | 2 | 0 | 0.0 | 3.6 | 2.8 | 0.0 |
|  | FARMS | 0 | 9 | 5 | 1 | 0 | 5 | 5 | 1 | 0.0 | 8.1 | 7.2 | 1.5 |
|  | Special Education | 0 | 14 | 4 | 4 | 0 | 4 | 4 | 4 | 0.0 | 5.5 | 4.9 | 6.9 |
| Bannockburn Elementary School - \#420 | All Students | 0 | 3 | 3 | 0 | 0 | 3 | 1 | 0 | 0.0 | 0.8 | 0.3 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 3 | 3 | 0 | 0 | 3 | 1 | 0 | 0.0 | 1.0 | 0.3 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 3 | 3 | 0 | 0 | 3 | 1 | 0 | 0.0 | 1.7 | 0.6 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 14.3 | 0.0 | 0.0 |
|  | Special Education | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.5 | 0.0 | 0.0 |
| Lucy V. <br> Barnsley <br> Elementary <br> School - \#505 | All Students | 0 | 13 | 16 | 12 | 0 | 10 | 11 | 9 | 0.0 | 1.8 | 1.9 | 1.5 |
|  | African American | 0 | 6 | 7 | 4 | 0 | 4 | 6 | 3 | 0.0 | 5.6 | 8.2 | 4.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 3 | 0 | 1 | 0 | 3 | 0 | 1 | 0.0 | 3.4 | 0.0 | 1.1 |
|  | Hispanic | 0 | 3 | 1 | 3 | 0 | 2 | 1 | 3 | 0.0 | 1.6 | 0.7 | 1.9 |
|  | White | 0 | 1 | 8 | 4 | 0 | 1 | 4 | 2 | 0.0 | 0.4 | 1.5 | 0.7 |
|  | Female | 0 | 0 | 5 | 4 | 0 | 0 | 4 | 3 | 0.0 | 0.0 | 1.5 | 1.1 |
|  | Male | 0 | 13 | 11 | 8 | 0 | 10 | 7 | 6 | 0.0 | 3.3 | 2.3 | 1.9 |
|  | LEP | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 1.8 | 0.0 | 1.4 |
|  | FARMS | 0 | 8 | 2 | 3 | 0 | 6 | 2 | 2 | 0.0 | 5.1 | 1.4 | 1.4 |
|  | Special Education | 0 | 2 | 5 | 2 | 0 | 2 | 3 | 2 | 0.0 | 3.6 | 5.2 | 2.6 |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Beall Elementary School - \#207 | All Students | 3 | 6 | 3 | 0 | 3 | 4 | 3 | 0 | 0.5 | 0.8 | 0.6 | 0.0 |
|  | African American | 2 | 6 | 2 | 0 | 2 | 4 | 2 | 0 | 1.2 | 4.0 | 1.9 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.7 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 3 | 6 | 3 | 0 | 3 | 4 | 3 | 0 | 0.9 | 1.6 | 1.2 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 2 | 5 | 3 | 0 | 2 | 3 | 3 | 0 | 0.9 | 2.1 | 1.9 | 0.0 |
|  | Special Education | 0 | 4 | 1 | 0 | 0 | 2 | 1 | 0 | 0.0 | 3.8 | 2.1 | 0.0 |
| Bel Pre Elementary School - \#780 | All Students | 8 | 4 | 3 | 0 | 6 | 2 | 2 | 0 | 1.4 | 0.5 | 0.5 | 0.0 |
|  | African American | 7 | 4 | 3 | 0 | 5 | 2 | 2 | 0 | 2.6 | 1.1 | 1.1 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 8 | 4 | 3 | 0 | 6 | 2 | 2 | 0 | 2.7 | 0.9 | 1.0 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 4 | 1 | 1 | 0 | 3 | 1 | 1 | 0 | 1.8 | 0.5 | 0.5 | 0.0 |
|  | Special Education | 1 | 0 | 3 | 0 | 1 | 0 | 2 | 0 | 3.0 | 0.0 | 5.9 | 0.0 |
| Bells Mill Elementary School - \#607 | All Students | 2 | 4 | 8 | 4 | 2 | 3 | 8 | 3 | 0.5 | 0.7 | 1.7 | 0.7 |
|  | African American | 0 | 3 | 2 | 0 | 0 | 2 | 2 | 0 | 0.0 | 4.7 | 3.9 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 1.1 | 0.0 | 2.4 | 0.0 |
|  | Hispanic | 1 | 0 | 2 | 1 | 1 | 0 | 2 | 1 | 4.2 | 0.0 | 5.7 | 3.3 |
|  | White | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 2 | 0.0 | 0.4 | 0.7 | 0.8 |
|  | Female | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | Male | 2 | 4 | 7 | 4 | 2 | 3 | 7 | 3 | 1.0 | 1.2 | 2.6 | 1.4 |
|  | LEP | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 2.9 | 2.2 | 0.0 |
|  | FARMS | 1 | 3 | 3 | 0 | 1 | 2 | 3 | 0 | 1.9 | 6.1 | 8.6 | 0.0 |
|  | Special Education | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 4.3 | 7.4 |
| Belmont Elementary School - \#513 | All Students | 0 | 0 | 5 | 16 | 0 | 0 | 5 | 9 | 0.0 | 0.0 | 1.2 | 2.2 |
|  | African American | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 3 | 0.0 | 0.0 | 0.0 | 8.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0.0 | 6.3 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 3.2 |
|  | White | 0 | 0 | 3 | 11 | 0 | 0 | 3 | 5 | 0.0 | 0.0 | 1.0 | 1.6 |
|  | Female | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.5 | 0.5 |
|  | Male | 0 | 0 | 4 | 15 | 0 | 0 | 4 | 8 | 0.0 | 0.0 | 1.8 | 3.6 |
|  | LEP |  | 0 | 0 | 2 |  | 0 | 0 | 2 |  | 0.0 | 0.0 | 9.5 |
|  | FARMS | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 0.0 | 0.0 | 0.0 | 12.0 |
|  | Special Education | 0 | 0 | 0 | 12 | 0 | 0 | 0 | 6 | 0.0 | 0.0 | 0.0 | 9.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Bethesda <br> Elementary <br> School - \#401 | All Students | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 3 | 0.0 | 0.0 | 0.5 | 0.7 |
|  | African American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 3.8 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 3 | 0.0 | 0.0 | 0.3 | 0.9 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 3 | 0.0 | 0.0 | 0.9 | 1.2 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.9 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 1.8 | 2.9 |
| Beverly Farms Elementary School - \#226 | All Students | 0 | 12 | 3 | 7 | 0 | 5 | 2 | 2 | 0.0 | 0.9 | 0.3 | 0.3 |
|  | African American | 0 | 4 | 0 | 1 | 0 | 2 | 0 | 1 | 0.0 | 5.0 | 0.0 | 2.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.3 | 0.0 | 0.0 |
|  | White | 0 | 5 | 3 | 6 | 0 | 2 | 2 | 1 | 0.0 | 0.6 | 0.5 | 0.3 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 12 | 3 | 7 | 0 | 5 | 2 | 2 | 0.0 | 1.7 | 0.7 | 0.7 |
|  | LEP | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.3 | 0.0 | 0.0 |
|  | FARMS | 0 | 5 | 0 | 1 | 0 | 2 | 0 | 1 | 0.0 | 8.7 | 0.0 | 5.0 |
|  | Special Education | 0 | 12 | 3 | 7 | 0 | 5 | 2 | 2 | 0.0 | 7.7 | 3.0 | 2.9 |
| Bradley Hills Elementary School - \#410 | All Students | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | African American | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 7.1 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | Female | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | Male | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0.0 |  | 0.0 | 0.0 |
|  | Special Education | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 3.0 | 0.0 | 0.0 |
| Broad Acres Elementary School - \#304 | All Students | 14 | 51 | 11 | 9 | 13 | 36 | 9 | 6 | 2.4 | 8.7 | 2.3 | 1.5 |
|  | African American | 7 | 15 | 7 | 6 | 6 | 12 | 5 | 3 | 5.4 | 12.9 | 5.0 | 3.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 2 | 6 | 0 | 0 | 2 | 3 | 0 | 0 | 2.2 | 6.5 | 0.0 | 0.0 |
|  | Hispanic | 3 | 28 | 4 | 3 | 3 | 20 | 4 | 3 | 0.9 | 7.3 | 1.6 | 1.2 |
|  | White | 1 |  |  |  | 1 |  |  |  | 11.1 |  |  |  |
|  | Female | 2 | 4 | 1 | 0 | 2 | 4 | 1 | 0 | 0.7 | 2.0 | 0.5 | 0.0 |
|  | Male | 12 | 47 | 10 | 9 | 11 | 32 | 8 | 6 | 4.0 | 14.7 | 3.9 | 3.0 |
|  | LEP | 0 | 14 | 2 | 0 | 0 | 12 | 2 | 0 | 0.0 | 7.1 | 1.1 | 0.0 |
|  | FARMS | 13 | 46 | 8 | 9 | 12 | 33 | 7 | 6 | 2.4 | 9.0 | 2.0 | 1.7 |
|  | Special Education | 0 | 3 | 1 | 6 | 0 | 2 | 1 | 3 | 0.0 | 7.1 | 4.3 | 8.8 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Brooke Grove Elementary School - \#518 | All Students | 7 | 2 | 6 | 5 | 5 | 1 | 2 | 5 | 0.8 | 0.2 | 0.5 | 1.3 |
|  | African American | 1 | 0 | 5 | 4 | 1 | 0 | 1 | 4 | 1.5 | 0.0 | 1.1 | 4.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.8 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 6 | 2 | 1 | 0 | 4 | 1 | 1 | 0 | 0.9 | 0.4 | 0.4 | 0.0 |
|  | Female | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0.4 | 0.0 | 0.0 | 0.5 |
|  | Male | 6 | 2 | 6 | 4 | 4 | 1 | 2 | 4 | 1.2 | 0.4 | 1.0 | 2.1 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1.5 | 0.0 | 1.6 | 1.6 |
|  | Special Education | 5 | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 2.6 | 1.0 | 1.1 | 1.3 |
| Brookhaven Elementary School - \#807 | All Students | 4 | 12 | 14 | 19 | 4 | 10 | 13 | 10 | 1.0 | 3.0 | 3.8 | 3.0 |
|  | African American | 2 | 6 | 6 | 10 | 2 | 6 | 6 | 6 | 1.3 | 4.5 | 4.5 | 4.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 3.2 | 0.0 |
|  | Hispanic | 0 | 5 | 5 | 5 | 0 | 3 | 4 | 2 | 0.0 | 2.2 | 2.8 | 1.4 |
|  | White | 2 | 1 | 2 | 4 | 2 | 1 | 2 | 2 | 1.7 | 2.6 | 5.6 | 9.5 |
|  | Female | 1 | 2 | 1 | 4 | 1 | 2 | 1 | 1 | 0.5 | 1.2 | 0.6 | 0.6 |
|  | Male | 3 | 10 | 13 | 15 | 3 | 8 | 12 | 9 | 1.4 | 4.8 | 7.1 | 5.7 |
|  | LEP | 0 | 5 | 7 | 5 | 0 | 3 | 6 | 4 | 0.0 | 2.8 | 4.9 | 2.7 |
|  | FARMS | 1 | 9 | 12 | 16 | 1 | 7 | 11 | 8 | 0.5 | 3.6 | 5.4 | 3.8 |
|  | Special Education | 2 | 7 | 5 | 10 | 2 | 5 | 5 | 6 | 2.3 | 7.2 | 7.6 | 10.2 |
| Brown Station Elementary School - \#559 | All Students | 0 | 13 | 5 | 4 | 0 | 12 | 4 | 4 | 0.0 | 3.5 | 1.2 | 1.3 |
|  | African American | 0 | 7 | 2 | 2 | 0 | 6 | 2 | 2 | 0.0 | 4.5 | 1.5 | 1.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 2 | 1 | 2 | 0 | 2 | 1 | 2 | 0.0 | 2.1 | 1.1 | 2.2 |
|  | White | 0 | 3 | 2 | 0 | 0 | 3 | 1 | 0 | 0.0 | 4.5 | 1.6 | 0.0 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.6 | 0.0 | 0.0 |
|  | Male | 0 | 12 | 5 | 4 | 0 | 11 | 4 | 4 | 0.0 | 6.3 | 2.4 | 2.5 |
|  | LEP | 0 | 3 | 1 | 1 | 0 | 3 | 1 | 1 | 0.0 | 4.0 | 1.6 | 1.4 |
|  | FARMS | 0 | 6 | 5 | 4 | 0 | 5 | 4 | 4 | 0.0 | 3.4 | 2.4 | 2.6 |
|  | Special Education | 0 | 5 | 0 | 0 | 0 | 5 | 0 | 0 | 0.0 | 12.2 | 0.0 | 0.0 |
| Burning Tree Elementary School - \#419 | All Students | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.1 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.5 | 0.0 | 0.0 |

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" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Burnt Mills Elementary School - \#309 | All Students | 4 | 55 | 16 | 21 | 4 | 43 | 16 | 20 | 0.7 | 9.5 | 5.5 | 6.3 |
|  | African American | 4 | 51 | 13 | 18 | 4 | 40 | 13 | 17 | 1.2 | 13.0 | 6.6 | 8.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 2 | 3 | 3 | 0 | 2 | 3 | 3 | 0.0 | 1.9 | 4.7 | 3.5 |
|  | White | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 6.3 | 0.0 | 0.0 |
|  | Female | 2 | 11 | 4 | 3 | 2 | 10 | 4 | 3 | 0.7 | 4.8 | 2.8 | 2.1 |
|  | Male | 2 | 44 | 12 | 18 | 2 | 33 | 12 | 17 | 0.7 | 13.5 | 7.9 | 9.7 |
|  | LEP | 0 | 12 | 6 | 3 | 0 | 9 | 6 | 3 | 0.0 | 10.0 | 9.4 | 3.7 |
|  | FARMS | 3 | 34 | 14 | 17 | 3 | 26 | 14 | 16 | 0.9 | 11.1 | 8.9 | 9.0 |
|  | Special Education | 2 | 9 | 3 | 2 | 2 | 7 | 3 | 2 | 4.0 | 21.9 | 12.5 | 6.9 |
| Burtonsville Elementary School - \#302 | All Students | 16 | 45 | 14 | 11 | 13 | 32 | 8 | 10 | 1.7 | 5.3 | 1.3 | 1.6 |
|  | African American | 12 | 39 | 13 | 8 | 10 | 27 | 7 | 7 | 3.8 | 8.6 | 2.2 | 2.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 4 | 1 | 1 | 1 | 3 | 1 | 1 | 0.7 | 2.5 | 0.9 | 0.9 |
|  | Hispanic | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 4.0 | 0.0 | 0.0 |
|  | White | 3 | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 0.7 | 0.0 | 0.0 | 2.3 |
|  | Female | 2 | 3 | 0 | 0 | 2 | 3 | 0 | 0 | 0.5 | 1.0 | 0.0 | 0.0 |
|  | Male | 14 | 42 | 14 | 11 | 11 | 29 | 8 | 10 | 2.9 | 9.1 | 2.5 | 3.0 |
|  | LEP | 3 | 1 | 0 | 1 | 3 | 1 | 0 | 1 | 11.5 | 1.4 | 0.0 | 1.0 |
|  | FARMS | 7 | 16 | 4 | 5 | 6 | 14 | 3 | 5 | 4.7 | 8.9 | 1.5 | 2.7 |
|  | Special Education | 1 | 7 | 1 | 3 | 1 | 5 | 1 | 2 | 1.6 | 13.9 | 2.6 | 4.3 |
| $\begin{array}{\|l\|} \hline \text { Candlewood } \\ \text { Elementary } \\ \text { School - \#508 } \end{array}$ | All Students | 0 | 10 | 2 | 1 | 0 | 8 | 2 | 1 | 0.0 | 2.3 | 0.6 | 0.3 |
|  | African American | 0 | 6 | 0 | 0 | 0 | 4 | 0 | 0 | 0.0 | 10.0 | 0.0 | 0.0 |
|  | American Indian |  | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |
|  | Asian American | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 1.2 | 0.0 | 1.2 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 3 | 2 | 0 | 0 | 3 | 2 | 0 | 0.0 | 1.8 | 1.3 | 0.0 |
|  | Female | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.6 | 0.6 | 0.0 |
|  | Male | 0 | 9 | 1 | 1 | 0 | 7 | 1 | 1 | 0.0 | 3.8 | 0.6 | 0.6 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 | 2.6 |
|  | FARMS | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 4.8 | 0.0 | 0.0 |
|  | Special Education | 0 | 4 | 0 | 0 | 0 | 3 | 0 | 0 | 0.0 | 6.4 | 0.0 | 0.0 |
| Cannon RoadElementarySchool - \#310 | All Students | 7 | 7 | 21 | 6 | 6 | 5 | 11 | 6 | 1.3 | 1.3 | 3.0 | 1.6 |
|  | African American | 7 | 2 | 12 | 4 | 6 | 2 | 6 | 4 | 3.6 | 1.2 | 4.4 | 2.8 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 4 | 7 | 2 | 0 | 2 | 3 | 2 | 0.0 | 1.9 | 2.5 | 1.5 |
|  | White | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 2.0 | 3.7 | 0.0 |
|  | Female | 3 | 1 | 7 | 0 | 3 | 1 | 3 | 0 | 1.4 | 0.6 | 1.7 | 0.0 |
|  | Male | 4 | 6 | 14 | 6 | 3 | 4 | 8 | 6 | 1.3 | 2.0 | 4.3 | 3.0 |
|  | LEP | 0 | 5 | 4 | 1 | 0 | 3 | 2 | 1 | 0.0 | 3.5 | 2.4 | 1.0 |
|  | FARMS | 5 | 6 | 13 | 4 | 5 | 4 | 7 | 4 | 3.4 | 2.6 | 4.2 | 2.1 |
|  | Special Education | 1 | 4 | 13 | 3 | 1 | 3 | 6 | 3 | 1.4 | 4.3 | 7.8 | 4.1 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Carderock <br> Springs <br> Elementary <br> School - \#604 | All Students | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 0.6 | 0.6 | 0.3 |
|  | African American | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |  |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 0.8 | 0.8 | 0.4 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 1.2 | 1.3 | 0.7 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Special Education | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0.0 | 5.6 | 0.0 | 3.2 |
| Rachel Carson Elementary School - \#159 | All Students | 7 | 18 | 8 | 6 | 5 | 10 | 3 | 3 | 0.7 | 1.4 | 0.4 | 0.4 |
|  | African American | 3 | 3 | 0 | 0 | 2 | 3 | 0 | 0 | 2.0 | 4.9 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 1.2 | 0.0 | 1.0 |
|  | Hispanic | 0 | 9 | 0 | 0 | 0 | 3 | 0 | 0 | 0.0 | 3.4 | 0.0 | 0.0 |
|  | White | 4 | 4 | 8 | 5 | 3 | 2 | 3 | 2 | 0.7 | 0.4 | 0.6 | 0.4 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | Male | 7 | 17 | 8 | 6 | 5 | 9 | 3 | 3 | 1.3 | 2.6 | 0.8 | 0.8 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.3 |
|  | FARMS | 3 | 4 | 0 | 1 | 2 | 2 | 0 | 1 | 1.2 | 2.4 | 0.0 | 1.3 |
|  | Special Education | 3 | 12 | 8 | 4 | 2 | 4 | 3 | 1 | 2.1 | 3.4 | 2.9 | 0.9 |
| CashellElementarySchool - \#511 | All Students | 0 | 4 | 0 | 7 | 0 | 4 | 0 | 6 | 0.0 | 1.2 | 0.0 | 2.1 |
|  | African American | 0 | 4 | 0 | 3 | 0 | 4 | 0 | 2 | 0.0 | 11.8 | 0.0 | 6.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 3 | 0.0 | 0.0 | 0.0 | 7.3 |
|  | White | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.5 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 4 | 0 | 7 | 0 | 4 | 0 | 6 | 0.0 | 2.5 | 0.0 | 4.3 |
|  | LEP | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0.0 | 6.3 | 0.0 | 5.9 |
|  | FARMS | 0 | 2 | 0 | 4 | 0 | 2 | 0 | 3 | 0.0 | 5.0 | 0.0 | 9.4 |
|  | Special Education | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 4.0 | 0.0 | 0.0 |
| Cedar Grove Elementary School - \#703 | All Students | 1 | 31 | 22 | 4 | 1 | 19 | 15 | 3 | 0.2 | 3.5 | 2.7 | 0.5 |
|  | African American | 0 | 23 | 10 | 4 | 0 | 13 | 7 | 3 | 0.0 | 13.3 | 6.8 | 2.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 1 | 7 | 12 | 0 | 1 | 5 | 8 | 0 | 0.3 | 2.0 | 3.2 | 0.0 |
|  | Female | 0 | 6 | 2 | 2 | 0 | 5 | 2 | 1 | 0.0 | 1.8 | 0.7 | 0.3 |
|  | Male | 1 | 25 | 20 | 2 | 1 | 14 | 13 | 2 | 0.3 | 5.4 | 4.9 | 0.7 |
|  | LEP | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.6 | 0.0 |
|  | FARMS | 1 | 23 | 13 | 2 | 1 | 11 | 8 | 2 | 1.3 | 15.1 | 8.6 | 2.2 |
|  | Special Education | 0 | 17 | 14 | 0 | 0 | 9 | 8 | 0 | 0.0 | 18.8 | 16.3 | 0.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Chevy ChaseElementarySchool - \#403 | All Students | 2 | 1 | 7 | 3 | 2 | 1 | 6 | 3 | 0.5 | 0.2 | 1.2 | 0.7 |
|  | African American | 2 | 1 | 5 | 1 | 2 | 1 | 4 | 1 | 3.3 | 1.7 | 6.9 | 2.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 2.3 | 0.0 |
|  | White | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 0.3 | 0.6 |
|  | Female | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0.5 | 0.0 | 0.0 | 0.0 |
|  | Male | 1 | 1 | 7 | 3 | 1 | 1 | 6 | 3 | 0.5 | 0.4 | 2.4 | 1.3 |
|  | LEP | 0 | 1 | 2 | 1 | 0 | 1 | 2 | 1 | 0.0 | 2.3 | 4.3 | 3.3 |
|  | FARMS | 2 | 1 | 6 | 1 | 2 | 1 | 5 | 1 | 2.9 | 1.3 | 6.6 | 2.1 |
|  | Special Education | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 5.6 | 7.4 |
| Clarksburg Elementary School - \#101 | All Students | 1 | 13 | 3 | 3 | 1 | 9 | 3 | 3 | 0.3 | 1.3 | 0.7 | 0.9 |
|  | African American | 1 | 5 | 1 | 1 | 1 | 5 | 1 | 1 | 4.5 | 4.8 | 1.5 | 2.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.4 |
|  | White | 0 | 7 | 2 | 1 | 0 | 3 | 2 | 1 | 0.0 | 0.9 | 1.1 | 0.7 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | Male | 1 | 12 | 3 | 3 | 1 | 8 | 3 | 3 | 0.5 | 2.1 | 1.4 | 1.8 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.9 |
|  | FARMS | 1 | 3 | 0 | 1 | 1 | 3 | 0 | 1 | 2.5 | 3.3 | 0.0 | 1.4 |
|  | Special Education | 1 | 5 | 1 | 1 | 1 | 3 | 1 | 1 | 1.8 | 4.0 | 1.9 | 2.1 |
| ClearspringElementarySchool - \#706 | All Students | 2 | 2 | 0 | 1 | 2 | 2 | 0 | 1 | 0.4 | 0.3 | 0.0 | 0.2 |
|  | African American | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 2.0 | 1.0 | 0.0 | 1.0 |
|  | American Indian | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0.2 | 0.3 | 0.0 | 0.0 |
|  | Female | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0.8 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0.0 | 0.6 | 0.0 | 0.3 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0.9 | 0.9 | 0.0 | 0.9 |
|  | Special Education | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.2 |
| Clopper Mill Elementary School - \#100 | All Students | 25 | 19 | 28 | 28 | 17 | 12 | 20 | 13 | 3.3 | 2.9 | 5.3 | 3.3 |
|  | African American | 12 | 13 | 15 | 22 | 8 | 10 | 9 | 8 | 4.0 | 7.1 | 6.2 | 5.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 2 | 0 | 11 | 4 | 2 | 0 | 9 | 4 | 2.7 | 0.0 | 6.4 | 2.6 |
|  | White | 11 | 6 | 2 | 2 | 7 | 2 | 2 | 1 | 3.6 | 2.8 | 3.9 | 2.1 |
|  | Female | 4 | 5 | 3 | 0 | 3 | 4 | 3 | 0 | 1.2 | 2.1 | 1.7 | 0.0 |
|  | Male | 21 | 14 | 25 | 28 | 14 | 8 | 17 | 13 | 5.1 | 3.4 | 8.6 | 6.2 |
|  | LEP | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 3 | 0.0 | 0.0 | 2.3 | 3.0 |
|  | FARMS | 20 | 15 | 23 | 26 | 13 | 8 | 16 | 11 | 6.0 | 4.3 | 7.8 | 4.8 |
|  | Special Education | 17 | 5 | 5 | 6 | 9 | 4 | 4 | 2 | 14.5 | 7.4 | 7.0 | 3.2 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Cloverly Elementary School - \#308 | All Students | 1 | 5 | 10 | 6 | 1 | 2 | 6 | 5 | 0.2 | 0.4 | 1.3 | 1.0 |
|  | African American | 0 | 3 | 5 | 1 | 0 | 1 | 3 | 1 | 0.0 | 1.1 | 3.3 | 1.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.5 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 1 | 2 | 4 | 5 | 1 | 1 | 2 | 4 | 0.3 | 0.4 | 0.8 | 1.6 |
|  | Female | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0.0 | 0.9 | 0.0 |
|  | Male | 1 | 5 | 8 | 6 | 1 | 2 | 4 | 5 | 0.4 | 0.8 | 1.7 | 2.0 |
|  | LEP | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 2.4 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 3.7 |
|  | Special Education | 0 | 2 | 5 | 3 | 0 | 1 | 3 | 2 | 0.0 | 1.7 | 7.0 | 4.5 |
| Cold Spring Elementary School - \#238 | All Students | 0 | 5 | 3 | 1 | 0 | 4 | 3 | 1 | 0.0 | 0.9 | 0.7 | 0.2 |
|  | African American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 7.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 1.0 | 1.7 | 0.0 |
|  | Hispanic | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 4.3 | 0.0 |
|  | White | 0 | 4 | 0 | 0 | 0 | 3 | 0 | 0 | 0.0 | 1.0 | 0.0 | 0.0 |
|  | Female | 0 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.4 | 0.5 | 0.0 |
|  | Male | 0 | 3 | 2 | 1 | 0 | 3 | 2 | 1 | 0.0 | 1.4 | 0.9 | 0.5 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |  |
|  | Special Education | 0 | 5 | 0 | 1 | 0 | 4 | 0 | 1 | 0.0 | 7.7 | 0.0 | 3.2 |
| College Gardens Elementary School - \#229 | All Students | 12 | 5 | 8 | 3 | 8 | 5 | 6 | 3 | 1.7 | 1.0 | 1.2 | 0.5 |
|  | African American | 3 | 1 | 3 | 1 | 3 | 1 | 2 | 1 | 3.4 | 1.2 | 2.2 | 0.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.8 | 0.0 |
|  | Hispanic | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2.1 | 2.3 | 2.5 | 2.1 |
|  | White | 8 | 3 | 3 | 1 | 4 | 3 | 2 | 1 | 1.5 | 1.3 | 0.8 | 0.4 |
|  | Female | 0 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | 0.0 | 0.4 | 0.4 | 0.3 |
|  | Male | 12 | 4 | 6 | 2 | 8 | 4 | 5 | 2 | 3.0 | 1.8 | 2.3 | 0.8 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 4 | 1 | 3 | 1 | 4 | 1 | 2 | 1 | 5.3 | 1.4 | 3.0 | 1.2 |
|  | Special Education | 4 | 3 | 1 | 1 | 2 | 3 | 1 | 1 | 5.1 | 8.8 | 4.2 | 2.9 |
| Cresthaven Elementary School - \#808 | All Students | 0 | 6 | 11 | 13 | 0 | 6 | 10 | 10 | 0.0 | 1.0 | 2.9 | 2.9 |
|  | African American | 0 | 5 | 5 | 7 | 0 | 5 | 5 | 5 | 0.0 | 2.5 | 3.4 | 3.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 4 | 0 | 0 | 0 | 3 | 0 | 0.0 | 0.0 | 7.9 | 0.0 |
|  | Hispanic | 0 | 1 | 1 | 5 | 0 | 1 | 1 | 4 | 0.0 | 0.4 | 0.9 | 2.5 |
|  | White | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 2.8 | 3.3 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | Male | 0 | 5 | 11 | 13 | 0 | 5 | 10 | 10 | 0.0 | 1.6 | 5.7 | 5.2 |
|  | LEP | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 1.0 | 4.3 | 0.0 |
|  | FARMS | 0 | 3 | 7 | 10 | 0 | 3 | 7 | 7 | 0.0 | 1.1 | 4.2 | 3.4 |
|  | Special Education | 0 | 1 | 1 | 6 | 0 | 1 | 1 | 5 | 0.0 | 1.6 | 2.6 | 13.2 |

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PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Capt. James E. Daly Elementary School - \#111 | All Students | 7 | 12 | 10 | 19 | 2 | 9 | 10 | 16 | 0.3 | 1.9 | 2.1 | 3.1 |
|  | African American | 7 | 9 | 7 | 9 | 2 | 6 | 7 | 8 | 0.9 | 3.3 | 4.0 | 4.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.8 |
|  | Hispanic | 0 | 1 | 2 | 5 | 0 | 1 | 2 | 4 | 0.0 | 0.8 | 1.3 | 2.4 |
|  | White | 0 | 1 | 1 | 4 | 0 | 1 | 1 | 3 | 0.0 | 1.0 | 1.0 | 2.9 |
|  | Female | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 2 | 0.0 | 0.4 | 0.8 | 0.7 |
|  | Male | 7 | 11 | 8 | 16 | 2 | 8 | 8 | 14 | 0.5 | 3.6 | 3.6 | 5.6 |
|  | LEP | 0 | 0 | 3 | 3 | 0 | 0 | 3 | 3 | 0.0 | 0.0 | 2.8 | 2.6 |
|  | FARMS | 7 | 5 | 9 | 15 | 2 | 5 | 9 | 13 | 0.8 | 2.6 | 4.1 | 5.3 |
|  | Special Education | 7 | 4 | 2 | 4 | 2 | 2 | 2 | 4 | 1.8 | 3.0 | 3.9 | 6.8 |
| Damascus Elementary School - \#702 | All Students | 3 | 6 | 0 | 0 | 3 | 5 | 0 | 0 | 0.9 | 1.5 | 0.0 | 0.0 |
|  | African American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 5.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 3 | 5 | 0 | 0 | 3 | 4 | 0 | 0 | 1.0 | 1.5 | 0.0 | 0.0 |
|  | Female | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 0.6 | 1.2 | 0.0 | 0.0 |
|  | Male | 2 | 4 | 0 | 0 | 2 | 3 | 0 | 0 | 1.1 | 1.7 | 0.0 | 0.0 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 4 | 0 | 0 | 1 | 3 | 0 | 0 | 2.1 | 5.2 | 0.0 | 0.0 |
|  | Special Education | 0 | 4 | 0 | 0 | 0 | 3 | 0 | 0 | 0.0 | 4.9 | 0.0 | 0.0 |
| Darnestown Elementary School - \#351 | All Students | 0 | 2 | 1 | 3 | 0 | 2 | 1 | 3 | 0.0 | 0.5 | 0.3 | 0.8 |
|  | African American | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 11.8 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 2 | 1 | 1 | 0 | 2 | 1 | 1 | 0.0 | 0.6 | 0.3 | 0.3 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 2 | 1 | 3 | 0 | 2 | 1 | 3 | 0.0 | 0.9 | 0.5 | 1.6 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 6.7 | 0.0 | 0.0 |
|  | Special Education | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 2.2 | 2.9 | 0.0 |
| Diamond Elementary School - \#570 | All Students | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.2 | 0.2 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.7 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.5 | 0.4 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.6 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.6 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Dr. Charles R. Drew Elementary School - \#747 | All Students | 25 | 1 | 23 | 16 | 19 | 1 | 15 | 11 | 4.2 | 0.2 | 3.5 | 2.8 |
|  | African American | 18 | 0 | 16 | 9 | 14 | 0 | 10 | 7 | 8.1 | 0.0 | 5.3 | 3.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 3 | 1 | 4 | 6 | 2 | 1 | 2 | 3 | 7.7 | 1.7 | 2.9 | 4.7 |
|  | White | 4 | 0 | 3 | 1 | 3 | 0 | 3 | 1 | 1.9 | 0.0 | 3.3 | 1.2 |
|  | Female | 3 | 0 | 3 | 1 | 3 | 0 | 3 | 1 | 1.4 | 0.0 | 1.4 | 0.5 |
|  | Male | 22 | 1 | 20 | 15 | 16 | 1 | 12 | 10 | 6.8 | 0.4 | 5.4 | 4.9 |
|  | LEP | 3 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 20.0 | 0.0 | 2.7 | 0.0 |
|  | FARMS | 17 | 1 | 12 | 5 | 13 | 1 | 7 | 3 | 10.0 | 0.7 | 5.1 | 2.5 |
|  | Special Education | 10 | 0 | 9 | 7 | 7 | 0 | 7 | 4 | 8.2 | 0.0 | 9.6 | 6.2 |
| Dufief Elementary School - \#241 | All Students | 0 | 1 | 10 | 8 | 0 | 1 | 5 | 2 | 0.0 | 0.2 | 1.2 | 0.5 |
|  | African American | 0 | 0 | 4 | 3 | 0 | 0 | 2 | 1 | 0.0 | 0.0 | 20.0 | 7.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.6 | 0.7 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 6.7 |
|  | White | 0 | 0 | 5 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0.0 | 0.8 | 0.0 |
|  | Female | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | Male | 0 | 1 | 8 | 8 | 0 | 1 | 4 | 2 | 0.0 | 0.4 | 1.7 | 0.9 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 4 | 8 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 11.8 | 8.7 |
|  | Special Education | 0 | 1 | 8 | 8 | 0 | 1 | 3 | 2 | 0.0 | 1.9 | 6.4 | 3.4 |
| East Silver <br> Spring <br> Elementary <br> School - \#756 | All Students | 9 | 3 | 0 | 3 | 7 | 3 | 0 | 3 | 1.7 | 1.5 | 0.0 | 1.7 |
|  | African American | 6 | 2 | 0 | 1 | 6 | 2 | 0 | 1 | 3.1 | 1.8 | 0.0 | 1.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 6.7 |
|  | Hispanic | 3 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0.9 | 2.9 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 4.0 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.1 | 0.0 | 0.0 |
|  | Male | 9 | 2 | 0 | 3 | 7 | 2 | 0 | 3 | 3.2 | 1.9 | 0.0 | 3.3 |
|  | LEP | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.2 | 0.0 | 0.0 |
|  | FARMS | 6 | 2 | 0 | 1 | 4 | 2 | 0 | 1 | 1.7 | 2.0 | 0.0 | 1.0 |
|  | Special Education | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0.0 | 4.5 | 0.0 | 9.5 |
| Fairland Elementary School - \#303 | All Students | 33 | 45 | 10 | 18 | 20 | 22 | 7 | 13 | 3.7 | 4.3 | 1.4 | 2.5 |
|  | African American | 27 | 34 | 9 | 13 | 17 | 17 | 6 | 10 | 6.9 | 5.7 | 2.2 | 3.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 3 | 1 | 2 | 0 | 2 | 1 | 1 | 0.0 | 3.3 | 1.4 | 1.4 |
|  | White | 4 | 8 | 0 | 3 | 2 | 3 | 0 | 2 | 1.3 | 3.7 | 0.0 | 2.6 |
|  | Female | 2 | 3 | 0 | 1 | 2 | 2 | 0 | 1 | 0.8 | 0.8 | 0.0 | 0.4 |
|  | Male | 31 | 42 | 10 | 17 | 18 | 20 | 7 | 12 | 6.3 | 7.2 | 2.6 | 4.3 |
|  | LEP | 3 | 1 | 0 | 2 | 2 | 1 | 0 | 1 | 4.8 | 1.6 | 0.0 | 1.1 |
|  | FARMS | 27 | 26 | 6 | 14 | 14 | 12 | 5 | 10 | 9.3 | 6.0 | 2.4 | 4.1 |
|  | Special Education | 15 | 34 | 8 | 12 | 8 | 13 | 5 | 8 | 19.5 | 27.7 | 10.9 | 17.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Fallsmead Elementary School - \#233 | All Students | 0 | 4 | 0 | 1 | 0 | 4 | 0 | 1 | 0.0 | 0.8 | 0.0 | 0.2 |
|  | African American | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 6.7 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.4 |
|  | White | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 4 | 0 | 1 | 0 | 4 | 0 | 1 | 0.0 | 1.4 | 0.0 | 0.4 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.4 |
|  | FARMS | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 3.7 | 0.0 | 2.8 |
|  | Special Education | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 1.3 | 0.0 | 1.5 |
| Farmland Elementary School - \#219 | All Students | 1 | 5 | 3 | 7 | 1 | 5 | 3 | 5 | 0.2 | 0.9 | 0.5 | 0.8 |
|  | African American | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 1 | 0.0 | 6.7 | 0.0 | 3.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 2 | 1 | 3 | 0 | 2 | 1 | 2 | 0.0 | 1.1 | 0.5 | 1.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 1 | 1 | 2 | 2 | 1 | 1 | 2 | 2 | 0.3 | 0.3 | 0.6 | 0.6 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 1 | 5 | 3 | 7 | 1 | 5 | 3 | 5 | 0.4 | 1.7 | 1.0 | 1.6 |
|  | LEP | 0 | 2 | 2 | 3 | 0 | 2 | 2 | 2 | 0.0 | 1.3 | 1.3 | 1.3 |
|  | FARMS | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 9.1 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 5.9 | 5.1 |
| Fields Road Elementary School - \#566 | All Students | 9 | 9 | 2 | 7 | 5 | 5 | 2 | 5 | 1.1 | 1.1 | 0.5 | 1.3 |
|  | African American | 7 | 8 | 1 | 4 | 4 | 4 | 1 | 3 | 6.2 | 4.3 | 1.3 | 4.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 0.5 | 0.5 | 0.5 | 1.2 |
|  | Female | 1 | 0 | 0 | 3 | 1 | 0 | 0 | 2 | 0.5 | 0.0 | 0.0 | 1.0 |
|  | Male | 8 | 9 | 2 | 4 | 4 | 5 | 2 | 3 | 1.7 | 2.1 | 0.9 | 1.7 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 3 | 9 | 0 | 4 | 2 | 5 | 0 | 3 | 1.9 | 4.9 | 0.0 | 3.9 |
|  | Special Education | 2 | 5 | 1 | 1 | 1 | 2 | 1 | 1 | 3.3 | 5.3 | 2.9 | 3.1 |
| Flower Hill Elementary School - \#549 | All Students | 33 | 37 | 32 | 27 | 24 | 25 | 22 | 15 | 4.3 | 5.6 | 4.8 | 3.6 |
|  | African American | 22 | 23 | 18 | 14 | 15 | 14 | 13 | 9 | 8.7 | 9.6 | 8.2 | 6.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 1 | 3 | 0 | 1 | 1 | 1 | 0.0 | 1.6 | 1.4 | 1.6 |
|  | Hispanic | 3 | 6 | 2 | 2 | 3 | 5 | 1 | 2 | 2.8 | 3.5 | 0.6 | 1.3 |
|  | White | 8 | 7 | 11 | 8 | 6 | 5 | 7 | 3 | 3.2 | 5.6 | 9.1 | 5.2 |
|  | Female | 3 | 1 | 4 | 4 | 3 | 1 | 4 | 3 | 1.1 | 0.5 | 1.7 | 1.6 |
|  | Male | 30 | 36 | 28 | 23 | 21 | 24 | 18 | 12 | 7.2 | 10.5 | 7.8 | 5.4 |
|  | LEP | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 2.9 | 2.7 | 1.0 | 1.0 |
|  | FARMS | 23 | 26 | 23 | 18 | 16 | 16 | 15 | 10 | 7.6 | 9.6 | 7.1 | 5.2 |
|  | Special Education | 15 | 19 | 19 | 23 | 11 | 11 | 12 | 11 | 13.4 | 14.9 | 15.6 | 19.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Flower Valley Elementary School - \#506 | All Students | 7 | 20 | 14 | 14 | 5 | 10 | 8 | 9 | 1.0 | 2.1 | 1.7 | 2.1 |
|  | African American | 2 | 14 | 10 | 5 | 2 | 7 | 4 | 4 | 2.4 | 8.4 | 4.0 | 5.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 2.2 | 1.9 |
|  | White | 5 | 6 | 3 | 8 | 3 | 3 | 3 | 4 | 1.0 | 1.0 | 1.1 | 1.6 |
|  | Female | 0 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | 0.0 | 0.4 | 0.4 | 0.4 |
|  | Male | 7 | 19 | 12 | 13 | 5 | 9 | 7 | 8 | 2.0 | 4.1 | 3.3 | 4.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 2 | 18 | 8 | 10 | 2 | 8 | 4 | 5 | 2.6 | 14.0 | 5.2 | 7.6 |
|  | Special Education | 3 | 19 | 14 | 13 | 2 | 9 | 8 | 8 | 2.8 | 10.2 | 10.0 | 10.0 |
| Forest Knolls Elementary School - \#803 | All Students | 12 | 7 | 10 | 7 | 11 | 7 | 10 | 5 | 1.8 | 1.3 | 2.0 | 1.0 |
|  | African American | 3 | 3 | 2 | 0 | 2 | 3 | 2 | 0 | 1.9 | 2.6 | 1.8 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 3 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 3.8 | 0.0 | 0.0 | 1.4 |
|  | Hispanic | 5 | 2 | 6 | 3 | 5 | 2 | 6 | 2 | 3.3 | 1.2 | 3.6 | 1.1 |
|  | White | 1 | 2 | 2 | 3 | 1 | 2 | 2 | 2 | 0.4 | 1.2 | 1.3 | 1.3 |
|  | Female | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0 | 0.7 | 0.8 | 0.4 | 0.0 |
|  | Male | 10 | 5 | 9 | 7 | 9 | 5 | 9 | 5 | 3.0 | 1.9 | 3.6 | 2.2 |
|  | LEP | 2 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 2.7 | 1.2 | 0.0 | 0.0 |
|  | FARMS | 9 | 2 | 7 | 2 | 8 | 2 | 7 | 1 | 4.9 | 1.2 | 3.8 | 0.6 |
|  | Special Education | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0 | 2.3 | 3.2 | 1.7 | 0.0 |
| Fox Chapel Elementary School - \#106 | All Students | 11 | 7 | 13 | 10 | 8 | 4 | 9 | 6 | 1.5 | 0.7 | 1.7 | 1.2 |
|  | African American | 7 | 7 | 8 | 5 | 5 | 4 | 6 | 4 | 4.1 | 2.8 | 4.1 | 3.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.3 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 3 | 0 | 3 | 5 | 2 | 0 | 2 | 2 | 2.1 | 0.0 | 1.2 | 1.3 |
|  | White | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.9 | 0.0 |
|  | Female | 0 | 5 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | Male | 11 | 2 | 13 | 10 | 8 | 2 | 9 | 6 | 3.0 | 0.8 | 3.4 | 2.4 |
|  | LEP | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 1.5 |
|  | FARMS | 4 | 5 | 6 | 3 | 3 | 2 | 4 | 3 | 2.0 | 1.1 | 2.0 | 1.5 |
|  | Special Education | 2 | 5 | 9 | 7 | 1 | 2 | 5 | 3 | 1.3 | 3.4 | 8.9 | 6.7 |
| Gaithersburg Elementary School - \#553 | All Students | 4 | 26 | 23 | 22 | 4 | 8 | 16 | 15 | 0.7 | 1.9 | 3.5 | 3.4 |
|  | African American | 3 | 16 | 13 | 16 | 3 | 6 | 9 | 11 | 1.8 | 4.6 | 5.7 | 7.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 3.4 | 0.0 |
|  | Hispanic | 1 | 10 | 5 | 6 | 1 | 2 | 5 | 4 | 0.4 | 0.9 | 2.4 | 1.9 |
|  | White | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.6 | 0.0 |
|  | Female | 0 | 0 | 12 | 5 | 0 | 0 | 8 | 5 | 0.0 | 0.0 | 3.5 | 2.3 |
|  | Male | 4 | 26 | 11 | 17 | 4 | 8 | 8 | 10 | 1.3 | 4.1 | 3.5 | 4.4 |
|  | LEP | 1 | 0 | 7 | 3 | 1 | 0 | 4 | 3 | 0.7 | 0.0 | 3.1 | 2.2 |
|  | FARMS | 4 | 18 | 12 | 15 | 4 | 6 | 7 | 11 | 0.9 | 2.2 | 2.4 | 4.0 |
|  | Special Education | 2 | 16 | 3 | 9 | 2 | 2 | 3 | 5 | 3.2 | 4.5 | 5.7 | 8.9 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Galway Elementary School - \#313 | All Students | 35 | 21 | 12 | 11 | 25 | 15 | 11 | 7 | 3.6 | 2.2 | 1.7 | 1.1 |
|  | African American | 30 | 20 | 12 | 9 | 21 | 14 | 11 | 5 | 6.2 | 3.6 | 3.1 | 1.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 1.1 | 0.0 | 0.9 |
|  | White | 4 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 1.7 | 0.0 | 0.0 | 1.6 |
|  | Female | 7 | 4 | 3 | 0 | 6 | 2 | 3 | 0 | 1.8 | 0.6 | 1.0 | 0.0 |
|  | Male | 28 | 17 | 9 | 11 | 19 | 13 | 8 | 7 | 5.4 | 3.7 | 2.3 | 2.0 |
|  | LEP | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 1.4 | 0.0 | 0.0 |
|  | FARMS | 21 | 15 | 10 | 7 | 14 | 10 | 9 | 5 | 6.5 | 4.1 | 3.4 | 1.7 |
|  | Special Education | 9 | 4 | 2 | 0 | 5 | 3 | 1 | 0 | 8.5 | 4.2 | 1.2 | 0.0 |
| Garrett Park Elementary School - \#204 | All Students | 0 | 1 | 0 | 9 | 0 | 1 | 0 | 5 | 0.0 | 0.2 | 0.0 | 1.1 |
|  | African American | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 3 | 0.0 | 0.0 | 0.0 | 7.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.2 |
|  | Hispanic | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.1 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.5 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 0 | 9 | 0 | 0 | 0 | 5 | 0.0 | 0.0 | 0.0 | 2.2 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 3 | 0.0 | 0.0 | 0.0 | 3.5 |
|  | Special Education | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 1 | 0.0 | 2.9 | 0.0 | 2.8 |
| Georgian Forest Elementary School - \#786 | All Students | 6 | 23 | 29 | 18 | 5 | 12 | 16 | 10 | 1.1 | 3.0 | 3.8 | 2.4 |
|  | African American | 5 | 17 | 26 | 15 | 4 | 7 | 13 | 8 | 2.3 | 4.3 | 6.8 | 4.0 |
|  | American Indian |  | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 1 | 3 | 2 | 1 | 1 | 3 | 2 | 1 | 1.3 | 2.3 | 1.5 | 0.8 |
|  | White | 0 | 3 | 1 | 0 | 0 | 2 | 1 | 0 | 0.0 | 3.4 | 1.9 | 0.0 |
|  | Female | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 0.5 | 0.5 | 0.5 | 1.0 |
|  | Male | 5 | 22 | 28 | 15 | 4 | 11 | 15 | 8 | 1.7 | 5.9 | 7.6 | 3.9 |
|  | LEP | 0 | 2 | 1 | 0 | 0 | 2 | 1 | 0 | 0.0 | 2.6 | 1.0 | 0.0 |
|  | FARMS | 6 | 13 | 16 | 14 | 5 | 6 | 11 | 7 | 2.7 | 3.0 | 4.8 | 2.9 |
|  | Special Education | 2 | 20 | 26 | 13 | 1 | 9 | 14 | 6 | 1.5 | 14.1 | 23.7 | 9.8 |
| Germantown Elementary School - \#102 | All Students | 2 | 16 | 4 | 4 | 1 | 9 | 4 | 4 | 0.2 | 1.9 | 1.2 | 1.3 |
|  | African American | 2 | 7 | 3 | 3 | 1 | 4 | 3 | 3 | 0.7 | 2.4 | 2.6 | 3.0 |
|  | American Indian | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 1.1 | 1.7 | 0.0 |
|  | White | 0 | 8 | 0 | 1 | 0 | 4 | 0 | 1 | 0.0 | 2.9 | 0.0 | 1.2 |
|  | Female | 0 | 1 | 0 | 3 | 0 | 1 | 0 | 3 | 0.0 | 0.4 | 0.0 | 2.1 |
|  | Male | 2 | 15 | 4 | 1 | 1 | 8 | 4 | 1 | 0.4 | 3.6 | 2.3 | 0.7 |
|  | LEP | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 2.2 | 5.1 | 0.0 |
|  | FARMS | 0 | 9 | 2 | 2 | 0 | 4 | 2 | 2 | 0.0 | 2.9 | 1.9 | 2.3 |
|  | Special Education | 2 | 4 | 1 | 0 | 1 | 2 | 1 | 0 | 1.7 | 3.6 | 2.0 | 0.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Glen Haven Elementary School - \#767 | All Students | 16 | 11 | 12 | 2 | 14 | 5 | 9 | 2 | 3.0 | 0.9 | 1.8 | 0.4 |
|  | African American | 11 | 1 | 6 | 0 | 9 | 1 | 3 | 0 | 5.3 | 0.5 | 1.8 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.9 | 0.0 |
|  | Hispanic | 1 | 10 | 5 | 1 | 1 | 4 | 5 | 1 | 0.7 | 1.8 | 2.5 | 0.5 |
|  | White | 4 | 0 | 0 | 1 | 4 | 0 | 0 | 1 | 4.1 | 0.0 | 0.0 | 1.3 |
|  | Female | 2 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 0.4 | 0.4 | 0.9 | 0.0 |
|  | Male | 14 | 10 | 10 | 2 | 13 | 4 | 7 | 2 | 5.2 | 1.4 | 2.6 | 0.7 |
|  | LEP | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0 | 1.3 | 0.8 | 0.0 | 0.0 |
|  | FARMS | 6 | 11 | 9 | 1 | 5 | 5 | 7 | 1 | 2.3 | 2.0 | 2.7 | 0.3 |
|  | Special Education | 6 | 4 | 2 | 1 | 4 | 3 | 1 | 1 | 6.1 | 3.1 | 1.2 | 1.4 |
| Glenallan <br> Elementary <br> School - \#817 | All Students | 7 | 15 | 19 | 3 | 6 | 11 | 17 | 3 | 1.3 | 3.0 | 4.7 | 0.8 |
|  | African American | 3 | 4 | 10 | 3 | 3 | 4 | 10 | 3 | 2.0 | 2.9 | 7.3 | 2.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 1 | 9 | 5 | 0 | 1 | 5 | 5 | 0 | 0.8 | 3.9 | 4.1 | 0.0 |
|  | White | 3 | 2 | 1 | 0 | 2 | 2 | 1 | 0 | 1.6 | 3.4 | 2.0 | 0.0 |
|  | Female | 0 | 5 | 4 | 0 | 0 | 5 | 4 | 0 | 0.0 | 3.0 | 2.6 | 0.0 |
|  | Male | 7 | 10 | 15 | 3 | 6 | 6 | 13 | 3 | 2.5 | 2.9 | 6.2 | 1.4 |
|  | LEP | 0 | 2 | 2 | 0 | 0 | 2 | 2 | 0 | 0.0 | 2.0 | 1.8 | 0.0 |
|  | FARMS | 4 | 11 | 8 | 3 | 4 | 7 | 8 | 3 | 2.0 | 3.7 | 4.5 | 1.6 |
|  | Special Education | 1 | 9 | 3 | 2 | 1 | 5 | 3 | 2 | 1.8 | 10.4 | 6.5 | 4.4 |
| GoshenElementarySchool - \#546 | All Students | 4 | 8 | 10 | 10 | 3 | 6 | 8 | 5 | 0.4 | 0.9 | 1.3 | 0.8 |
|  | African American | 3 | 7 | 5 | 8 | 2 | 5 | 4 | 4 | 1.5 | 3.1 | 2.6 | 2.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 1 | 1 | 4 | 0 | 1 | 1 | 3 | 0 | 1.5 | 0.7 | 2.2 | 0.0 |
|  | White | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.5 | 0.5 |
|  | Female | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | Male | 4 | 8 | 9 | 10 | 3 | 6 | 7 | 5 | 0.8 | 1.7 | 2.1 | 1.5 |
|  | LEP | 1 | 2 | 3 | 0 | 1 | 2 | 2 | 0 | 3.7 | 1.7 | 1.5 | 0.0 |
|  | FARMS | 1 | 4 | 6 | 8 | 1 | 4 | 4 | 4 | 1.0 | 2.6 | 2.6 | 2.0 |
|  | Special Education | 2 | 2 | 5 | 0 | 2 | 2 | 4 | 0 | 3.0 | 2.6 | 5.4 | 0.0 |
| Great Seneca Creek Elementary School - \#340 | All Students |  |  | 9 | 14 |  |  | 8 | 9 |  |  | 1.6 | 1.3 |
|  | African American |  |  | 4 | 4 |  |  | 3 | 3 |  |  | 2.3 | 1.8 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | Hispanic |  |  | 1 | 4 |  |  | 1 | 3 |  |  | 1.4 | 2.8 |
|  | White |  |  | 4 | 6 |  |  | 4 | 3 |  |  | 2.2 | 1.2 |
|  | Female |  |  | 2 | 2 |  |  | 2 | 1 |  |  | 0.7 | 0.3 |
|  | Male |  |  | 7 | 12 |  |  | 6 | 8 |  |  | 2.5 | 2.4 |
|  | LEP |  |  | 0 | 1 |  |  | 0 | 1 |  |  | 0.0 | 0.9 |
|  | FARMS |  |  | 5 | 8 |  |  | 4 | 5 |  |  | 3.5 | 3.0 |
|  | Special Education |  |  | 1 | 10 |  |  | 1 | 5 |  |  | 4.3 | 8.8 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Greencastle Elementary School - \#334 | All Students | 19 | 15 | 14 | 29 | 12 | 9 | 13 | 23 | 1.9 | 1.6 | 2.4 | 4.2 |
|  | African American | 19 | 12 | 14 | 27 | 12 | 8 | 13 | 21 | 2.6 | 2.0 | 3.2 | 5.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.1 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 3 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 4.3 | 0.0 | 4.8 |
|  | Female | 2 | 1 | 3 | 8 | 2 | 1 | 3 | 6 | 0.6 | 0.3 | 1.0 | 2.1 |
|  | Male | 17 | 14 | 11 | 21 | 10 | 8 | 10 | 17 | 3.2 | 3.0 | 3.8 | 6.7 |
|  | LEP | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 3.4 | 0.0 | 0.0 | 1.2 |
|  | FARMS | 13 | 7 | 7 | 11 | 10 | 5 | 7 | 9 | 3.7 | 2.1 | 2.7 | 3.2 |
|  | Special Education | 0 | 2 | 3 | 1 | 0 | 1 | 3 | 1 | 0.0 | 2.4 | 8.6 | 2.4 |
| Greenwood Elementary School - \#512 | All Students | 0 | 1 | 3 | 4 | 0 | 1 | 3 | 4 | 0.0 | 0.2 | 0.5 | 0.7 |
|  | African American | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 1.8 | 1.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 1 | 0.0 | 0.0 | 5.4 | 2.7 |
|  | White | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0.0 | 0.2 | 0.0 | 0.5 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 1 | 3 | 4 | 0 | 1 | 3 | 4 | 0.0 | 0.3 | 1.0 | 1.3 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 1 | 0.0 | 0.0 | 5.1 | 2.9 |
|  | Special Education | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.8 | 0.0 |
| Harmony Hills Elementary School - \#797 | All Students | 1 | 4 | 5 | 4 | 1 | 2 | 4 | 4 | 0.2 | 0.4 | 0.9 | 0.9 |
|  | African American | 0 | 1 | 4 | 2 | 0 | 1 | 3 | 2 | 0.0 | 0.7 | 2.1 | 1.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 1 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 0.5 | 0.4 | 0.4 | 0.4 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 1 | 4 | 5 | 4 | 1 | 2 | 4 | 4 | 0.4 | 0.8 | 2.0 | 1.9 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 4 | 5 | 3 | 0 | 2 | 4 | 3 | 0.0 | 0.6 | 1.2 | 0.9 |
|  | Special Education | 0 | 4 | 3 | 2 | 0 | 2 | 2 | 2 | 0.0 | 3.7 | 4.9 | 4.4 |
| Highland Elementary School - \#774 | All Students | 48 | 34 | 34 | 12 | 37 | 19 | 24 | 6 | 5.5 | 3.2 | 4.1 | 1.4 |
|  | African American | 23 | 12 | 15 | 8 | 17 | 7 | 9 | 3 | 9.4 | 8.3 | 10.8 | 5.5 |
|  | American Indian | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |  |
|  | Asian American | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 2.3 | 6.3 | 0.0 | 0.0 |
|  | Hispanic | 16 | 18 | 18 | 3 | 13 | 8 | 14 | 2 | 3.7 | 1.8 | 3.1 | 0.6 |
|  | White | 8 | 2 | 1 | 1 | 6 | 2 | 1 | 1 | 6.5 | 5.4 | 3.0 | 4.5 |
|  | Female | 7 | 4 | 3 | 6 | 5 | 3 | 1 | 1 | 1.5 | 1.0 | 0.3 | 0.5 |
|  | Male | 41 | 30 | 31 | 6 | 32 | 16 | 23 | 5 | 9.4 | 5.3 | 7.6 | 2.3 |
|  | LEP | 1 | 9 | 12 | 0 | 1 | 5 | 8 | 0 | 0.6 | 1.8 | 2.5 | 0.0 |
|  | FARMS | 34 | 26 | 30 | 11 | 26 | 12 | 20 | 5 | 5.8 | 2.8 | 4.7 | 1.5 |
|  | Special Education | 13 | 6 | 9 | 11 | 9 | 5 | 6 | 5 | 9.3 | 7.1 | 7.5 | 9.4 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| $\begin{aligned} & \text { Highland View } \\ & \text { Elementary } \\ & \text { School - \#784 } \end{aligned}$ | All Students | 16 | 6 | 9 | 2 | 8 | 5 | 7 | 2 | 2.0 | 1.7 | 2.4 | 0.7 |
|  | African American | 14 | 3 | 0 | 2 | 6 | 3 | 0 | 2 | 6.5 | 3.5 | 0.0 | 2.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 2 | 0 | 3 | 0 | 2 | 0 | 3 | 0 | 1.4 | 0.0 | 3.2 | 0.0 |
|  | White | 0 | 3 | 6 | 0 | 0 | 2 | 4 | 0 | 0.0 | 2.2 | 3.8 | 0.0 |
|  | Female | 1 | 3 | 0 | 0 | 1 | 3 | 0 | 0 | 0.5 | 2.1 | 0.0 | 0.0 |
|  | Male | 15 | 3 | 9 | 2 | 7 | 2 | 7 | 2 | 3.5 | 1.3 | 4.4 | 1.3 |
|  | LEP | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 2.1 | 0.0 | 1.5 | 0.0 |
|  | FARMS | 13 | 3 | 3 | 2 | 5 | 3 | 3 | 2 | 2.7 | 2.0 | 2.3 | 1.7 |
|  | Special Education | 1 | 1 | 5 | 0 | 1 | 1 | 3 | 0 | 1.8 | 2.8 | 9.4 | 0.0 |
| Jackson Road Elementary School - \#305 | All Students | 19 | 25 | 8 | 19 | 16 | 17 | 5 | 11 | 3.2 | 3.7 | 1.1 | 2.4 |
|  | African American | 13 | 17 | 2 | 11 | 11 | 10 | 2 | 4 | 5.5 | 5.0 | 1.0 | 2.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1.5 | 0.0 | 1.9 | 0.0 |
|  | Hispanic | 2 | 5 | 5 | 6 | 2 | 5 | 2 | 5 | 2.5 | 3.6 | 1.3 | 3.5 |
|  | White | 3 | 3 | 0 | 2 | 2 | 2 | 0 | 2 | 1.3 | 3.1 | 0.0 | 3.6 |
|  | Female | 3 | 6 | 0 | 0 | 3 | 5 | 0 | 0 | 1.2 | 2.4 | 0.0 | 0.0 |
|  | Male | 16 | 19 | 8 | 19 | 13 | 12 | 5 | 11 | 5.1 | 4.8 | 1.9 | 4.6 |
|  | LEP | 1 | 4 | 4 | 4 | 1 | 3 | 1 | 3 | 1.8 | 3.9 | 0.9 | 2.7 |
|  | FARMS | 9 | 20 | 5 | 15 | 9 | 13 | 2 | 7 | 4.5 | 5.4 | 0.8 | 2.7 |
|  | Special Education | 3 | 9 | 5 | 11 | 3 | 5 | 2 | 3 | 3.6 | 15.2 | 5.0 | 11.1 |
| Jones Lane Elementary School - \#360 | All Students | 2 | 0 | 3 | 7 | 1 | 0 | 3 | 7 | 0.2 | 0.0 | 0.6 | 1.4 |
|  | African American | 0 | 0 | 3 | 3 | 0 | 0 | 3 | 3 | 0.0 | 0.0 | 4.5 | 4.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.2 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 2 | 0 | 0 | 3 | 1 | 0 | 0 | 3 | 0.2 | 0.0 | 0.0 | 1.1 |
|  | Female | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 3 | 7 | 0 | 0 | 3 | 7 | 0.0 | 0.0 | 1.1 | 2.7 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 1.0 | 1.8 |
|  | Special Education | 2 | 0 | 0 | 3 | 1 | 0 | 0 | 3 | 1.3 | 0.0 | 0.0 | 4.7 |
| Kemp Mill Elementary School - \#805 | All Students | 10 | 0 | 44 | 30 | 8 | 0 | 31 | 18 | 1.2 | 0.0 | 5.8 | 4.4 |
|  | African American | 6 | 0 | 27 | 17 | 6 | 0 | 18 | 9 | 2.5 | 0.0 | 10.1 | 6.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 4 | 0 | 16 | 11 | 2 | 0 | 12 | 7 | 0.9 | 0.0 | 5.0 | 3.7 |
|  | White | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 1.5 | 3.3 |
|  | Female | 0 | 0 | 10 | 0 | 0 | 0 | 9 | 0 | 0.0 | 0.0 | 3.5 | 0.0 |
|  | Male | 10 | 0 | 34 | 30 | 8 | 0 | 22 | 18 | 2.2 | 0.0 | 8.1 | 8.2 |
|  | LEP | 2 | 0 | 8 | 1 | 1 | 0 | 8 | 1 | 0.9 | 0.0 | 4.3 | 0.7 |
|  | FARMS | 8 | 0 | 37 | 27 | 6 | 0 | 26 | 16 | 1.7 | 0.0 | 7.7 | 5.9 |
|  | Special Education | 2 | 0 | 8 | 7 | 2 | 0 | 5 | 2 | 2.3 | 0.0 | 7.2 | 3.3 |

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" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Kensington <br> Parkwood <br> Elementary <br> School - \#783 | All Students | 3 | 1 | 0 | 5 | 3 | 1 | 0 | 1 | 0.8 | 0.2 | 0.0 | 0.2 |
|  | African American | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 2.4 | 2.1 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.4 |
|  | White | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0.8 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 3 | 1 | 0 | 5 | 3 | 1 | 0 | 1 | 1.6 | 0.4 | 0.0 | 0.4 |
|  | LEP | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 4.8 |
|  | FARMS | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 3.2 |
|  | Special Education | 2 | 1 | 0 | 5 | 2 | 1 | 0 | 1 | 2.4 | 1.4 | 0.0 | 1.5 |
| Lake Seneca Elementary School - \#108 | All Students | 1 | 2 | 18 | 21 | 1 | 2 | 15 | 18 | 0.2 | 0.6 | 5.1 | 6.2 |
|  | African American | 1 | 1 | 10 | 8 | 1 | 1 | 8 | 8 | 1.2 | 0.9 | 8.7 | 8.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 3 | 0.0 | 0.0 | 0.0 | 6.5 |
|  | Hispanic | 0 | 0 | 6 | 6 | 0 | 0 | 5 | 5 | 0.0 | 0.0 | 8.2 | 8.1 |
|  | White | 0 | 1 | 2 | 3 | 0 | 1 | 2 | 2 | 0.0 | 0.8 | 2.2 | 2.4 |
|  | Female | 0 | 0 | 2 | 8 | 0 | 0 | 1 | 6 | 0.0 | 0.0 | 0.6 | 3.6 |
|  | Male | 1 | 2 | 16 | 13 | 1 | 2 | 14 | 12 | 0.5 | 1.4 | 11.1 | 9.8 |
|  | LEP | 0 | 1 | 1 | 3 | 0 | 1 | 1 | 2 | 0.0 | 2.3 | 2.2 | 4.5 |
|  | FARMS | 0 | 1 | 11 | 8 | 0 | 1 | 10 | 7 | 0.0 | 0.9 | 9.5 | 6.7 |
|  | Special Education | 0 | 0 | 5 | 1 | 0 | 0 | 4 | 1 | 0.0 | 0.0 | 13.3 | 5.3 |
| Lakewood Elementary School - \#209 | All Students | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 0.2 | 0.3 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.3 | 0.3 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 0.3 | 0.7 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Laytonsville Elementary School - \# 51 | All Students | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0.2 | 0.0 | 0.0 | 0.2 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.5 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.3 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 0.3 | 0.0 | 0.0 | 0.4 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1.0 | 0.0 | 0.0 | 1.5 |

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PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Little Bennett Elementary School - \#336 | All Students |  |  | 10 | 13 |  |  | 7 | 12 |  |  | 1.2 | 1.5 |
|  | African American |  |  | 4 | 10 |  |  | 3 | 10 |  |  | 2.5 | 5.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  |  | 2 | 1 |  |  | 1 | 1 |  |  | 0.6 | 0.5 |
|  | Hispanic |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | White |  |  | 4 | 2 |  |  | 3 | 1 |  |  | 1.3 | 0.3 |
|  | Female |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | Male |  |  | 10 | 13 |  |  | 7 | 12 |  |  | 2.3 | 3.1 |
|  | LEP |  |  | 0 | 1 |  |  | 0 | 1 |  |  | 0.0 | 1.4 |
|  | FARMS |  |  | 4 | 6 |  |  | 4 | 6 |  |  | 5.1 | 4.8 |
|  | Special Education |  |  | 4 | 4 |  |  | 3 | 3 |  |  | 6.8 | 5.2 |
| Luxmanor Elementary School - \#220 | All Students | 7 | 4 | 1 | 0 | 4 | 4 | 1 | 0 | 1.3 | 1.2 | 0.3 | 0.0 |
|  | African American | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2.6 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 1.5 | 1.4 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 5 | 3 | 0 | 0 | 3 | 3 | 0 | 0 | 1.4 | 1.5 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 7 | 4 | 1 | 0 | 4 | 4 | 1 | 0 | 2.5 | 2.4 | 0.6 | 0.0 |
|  | LEP | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 2.5 | 2.6 | 2.0 | 0.0 |
|  | FARMS | 5 | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 6.9 | 3.3 | 0.0 | 0.0 |
|  | Special Education | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2.1 | 0.0 | 0.0 | 0.0 |
| Thurgood Marshall Elementary School - \#244 | All Students | 6 | 27 | 4 | 3 | 3 | 16 | 2 | 2 | 0.5 | 2.9 | 0.4 | 0.4 |
|  | African American | 1 | 20 | 3 | 3 | 1 | 12 | 1 | 2 | 1.3 | 11.9 | 1.4 | 3.1 |
|  | American Indian |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Asian American | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.8 | 0.0 | 0.0 |
|  | Hispanic | 0 | 2 | 1 | 0 | 0 | 2 | 1 | 0 | 0.0 | 3.0 | 1.6 | 0.0 |
|  | White | 5 | 2 | 0 | 0 | 2 | 1 | 0 | 0 | 0.6 | 0.4 | 0.0 | 0.0 |
|  | Female | 0 | 9 | 0 | 0 | 0 | 3 | 0 | 0 | 0.0 | 1.1 | 0.0 | 0.0 |
|  | Male | 6 | 18 | 4 | 3 | 3 | 13 | 2 | 2 | 1.0 | 4.6 | 0.7 | 0.8 |
|  | LEP | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 2.0 | 0.0 |
|  | FARMS | 1 | 11 | 4 | 3 | 1 | 7 | 2 | 2 | 1.1 | 6.4 | 2.3 | 2.3 |
|  | Special Education | 4 | 7 | 3 | 3 | 1 | 4 | 1 | 2 | 1.0 | 6.9 | 1.7 | 4.4 |
| Maryvale Elementary School - \#210 | All Students | 1 | 3 | 10 | 8 | 1 | 3 | 8 | 7 | 0.2 | 0.5 | 1.6 | 1.4 |
|  | African American | 1 | 3 | 8 | 5 | 1 | 3 | 6 | 5 | 0.7 | 2.1 | 4.5 | 3.7 |
|  | American Indian | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |  |  |
|  | Asian American | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0.0 | 3.2 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 1.1 |
|  | Female | 1 | 1 | 0 | 3 | 1 | 1 | 0 | 2 | 0.4 | 0.3 | 0.0 | 0.7 |
|  | Male | 0 | 2 | 10 | 5 | 0 | 2 | 8 | 5 | 0.0 | 0.9 | 3.8 | 2.2 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 2 | 9 | 3 | 1 | 2 | 7 | 3 | 0.5 | 1.1 | 4.0 | 1.7 |
|  | Special Education | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 4.3 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Spark M. Matsunaga Elementary School - \#523 | All Students |  | 0 | 2 | 1 |  | 0 | 2 | 1 |  | 0.0 | 0.2 | 0.1 |
|  | African American |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  | 0 | 0 | 1 |  | 0 | 0 | 1 |  | 0.0 | 0.0 | 0.3 |
|  | Hispanic |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | White |  | 0 | 2 | 0 |  | 0 | 2 | 0 |  | 0.0 | 0.6 | 0.0 |
|  | Female |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | Male |  | 0 | 2 | 1 |  | 0 | 2 | 1 |  | 0.0 | 0.4 | 0.2 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | Special Education |  | 0 | 1 | 0 |  | 0 | 1 | 0 |  | 0.0 | 1.5 | 0.0 |
| S. Christa McAuliffe Elementary School - \#110 | All Students | 3 | 11 | 13 | 27 | 3 | 9 | 10 | 18 | 0.4 | 1.5 | 1.8 | 3.2 |
|  | African American | 1 | 8 | 10 | 24 | 1 | 6 | 8 | 15 | 0.6 | 2.9 | 3.7 | 6.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 1 | 1 | 0 | 2 | 1 | 1 | 0 | 2 | 1.4 | 0.8 | 0.0 | 1.3 |
|  | White | 1 | 2 | 3 | 1 | 1 | 2 | 2 | 1 | 0.2 | 1.0 | 1.3 | 0.7 |
|  | Female | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | Male | 3 | 11 | 12 | 27 | 3 | 9 | 9 | 18 | 0.9 | 3.1 | 3.2 | 6.5 |
|  | LEP | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0.0 | 0.9 | 0.0 | 1.4 |
|  | FARMS | 0 | 6 | 9 | 18 | 0 | 4 | 7 | 9 | 0.0 | 2.3 | 3.3 | 4.4 |
|  | Special Education | 1 | 2 | 4 | 15 | 1 | 2 | 3 | 6 | 1.1 | 2.9 | 4.9 | 11.5 |
| Ronald A. <br> McNair <br> Elementary <br> School - \#158 | All Students | 10 | 4 | 13 | 15 | 8 | 4 | 8 | 8 | 0.9 | 0.6 | 1.1 | 1.1 |
|  | African American | 6 | 3 | 7 | 8 | 4 | 3 | 5 | 5 | 2.2 | 1.5 | 2.7 | 2.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 3 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.7 | 0.0 |
|  | Hispanic | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.0 | 0.0 |
|  | White | 4 | 1 | 2 | 7 | 4 | 1 | 1 | 3 | 0.8 | 0.4 | 0.4 | 1.2 |
|  | Female | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 1 | 0.4 | 0.0 | 0.0 | 0.3 |
|  | Male | 8 | 4 | 13 | 13 | 6 | 4 | 8 | 7 | 1.3 | 1.1 | 2.3 | 2.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 3 | 1 | 4 | 5 | 2 | 1 | 2 | 3 | 1.2 | 0.8 | 1.7 | 2.4 |
|  | Special Education | 2 | 1 | 3 | 4 | 2 | 1 | 1 | 2 | 3.4 | 1.8 | 1.7 | 3.7 |
| Meadow Hall Elementary School - \#212 | All Students | 18 | 17 | 23 | 7 | 11 | 10 | 12 | 5 | 2.7 | 2.8 | 3.6 | 1.5 |
|  | African American | 7 | 14 | 16 | 5 | 4 | 8 | 7 | 3 | 5.8 | 9.3 | 9.7 | 5.1 |
|  | American Indian |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 2 | 1 | 6 | 1 | 2 | 1 | 4 | 1 | 2.3 | 0.9 | 3.3 | 0.8 |
|  | White | 9 | 2 | 1 | 1 | 5 | 1 | 1 | 1 | 2.3 | 0.8 | 0.9 | 1.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 18 | 17 | 23 | 7 | 11 | 10 | 12 | 5 | 5.1 | 5.0 | 6.2 | 2.8 |
|  | LEP | 1 | 0 | 5 | 1 | 1 | 0 | 3 | 1 | 2.3 | 0.0 | 6.4 | 1.6 |
|  | FARMS | 8 | 12 | 18 | 4 | 5 | 7 | 9 | 3 | 3.7 | 5.0 | 6.8 | 2.3 |
|  | Special Education | 8 | 5 | 10 | 3 | 5 | 4 | 5 | 2 | 6.3 | 5.6 | 7.4 | 3.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Mill Creek Towne Elementary School - \#556 | All Students | 4 | 8 | 8 | 16 | 4 | 7 | 8 | 10 | 0.9 | 1.6 | 1.8 | 2.4 |
|  | African American | 3 | 1 | 4 | 6 | 3 | 1 | 4 | 3 | 3.8 | 1.3 | 5.3 | 3.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 3 | 2 | 6 | 0 | 3 | 2 | 4 | 0.0 | 2.3 | 1.5 | 3.1 |
|  | White | 1 | 4 | 2 | 4 | 1 | 3 | 2 | 3 | 0.5 | 2.0 | 1.3 | 2.1 |
|  | Female | 0 | 2 | 0 | 3 | 0 | 2 | 0 | 2 | 0.0 | 1.0 | 0.0 | 1.1 |
|  | Male | 4 | 6 | 8 | 13 | 4 | 5 | 8 | 8 | 1.6 | 2.2 | 3.5 | 3.6 |
|  | LEP | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 2.0 | 2.1 | 0.0 |
|  | FARMS | 2 | 4 | 6 | 11 | 2 | 4 | 6 | 6 | 1.8 | 3.1 | 4.6 | 5.0 |
|  | Special Education | 3 | 3 | 1 | 11 | 3 | 3 | 1 | 5 | 3.9 | 4.5 | 1.7 | 9.6 |
| Monocacy Elementary School - \#652 | All Students | 4 | 6 | 2 | 2 | 3 | 5 | 2 | 2 | 1.0 | 2.2 | 0.9 | 1.0 |
|  | African American | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 3.1 | 6.7 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 3 | 5 | 2 | 2 | 2 | 4 | 2 | 2 | 0.8 | 2.1 | 1.1 | 1.3 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 4 | 6 | 2 | 2 | 3 | 5 | 2 | 2 | 2.0 | 3.8 | 1.6 | 1.9 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS | 3 | 3 | 0 | 0 | 2 | 3 | 0 | 0 | 8.7 | 11.5 | 0.0 | 0.0 |
|  | Special Education | 1 | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 3.7 | 5.9 | 3.7 | 3.7 |
| Montgomery Knolls Elementary School - \#776 | All Students | 0 | 2 | 4 | 0 | 0 | 2 | 4 | 0 | 0.0 | 0.7 | 1.5 | 0.0 |
|  | African American | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 1.0 | 2.1 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 1.1 | 2.4 | 0.0 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 2 | 4 | 0 | 0 | 2 | 4 | 0 | 0.0 | 1.3 | 3.0 | 0.0 |
|  | LEP | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 1.0 | 1.1 | 0.0 |
|  | FARMS | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 0.7 | 1.3 | 0.0 |
|  | Special Education | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 4.5 | 0.0 |
| New <br> Hampshire <br> Estates <br> Elementary <br> School - \#791 | All Students | 0 | 0 | 4 | 3 | 0 | 0 | 4 | 2 | 0.0 | 0.0 | 1.5 | 0.8 |
|  | African American | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 3.3 | 2.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0.0 | 10.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 4 | 3 | 0 | 0 | 4 | 2 | 0.0 | 0.0 | 3.1 | 1.5 |
|  | LEP | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.7 | 0.7 |
|  | FARMS | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 1.1 | 1.0 |
|  | Special Education | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 5.0 | 6.7 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Roscoe NixElementarySchool - \#307 | All Students |  |  | 12 | 15 |  |  | 7 | 11 |  |  | 2.1 | 2.9 |
|  | African American |  |  | 9 | 8 |  |  | 4 | 6 |  |  | 3.1 | 4.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | Hispanic |  |  | 3 | 7 |  |  | 3 | 5 |  |  | 2.2 | 2.9 |
|  | White |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | Female |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | Male |  |  | 12 | 15 |  |  | 7 | 11 |  |  | 4.1 | 6.1 |
|  | LEP |  |  | 4 | 6 |  |  | 4 | 4 |  |  | 2.9 | 2.3 |
|  | FARMS |  |  | 11 | 10 |  |  | 6 | 8 |  |  | 3.0 | 3.4 |
|  | Special Education |  |  | 0 | 3 |  |  | 0 | 2 |  |  | 0.0 | 4.7 |
| North Chevy Chase Elementary School - \#415 | All Students | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | African American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.3 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.6 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 3.1 | 0.0 | 0.0 |
| Oak View Elementary School - \#766 | All Students | 1 | 27 | 11 | 4 | 1 | 19 | 8 | 4 | 0.3 | 7.4 | 3.7 | 1.7 |
|  | African American | 1 | 7 | 5 | 1 | 1 | 4 | 3 | 1 | 0.9 | 7.0 | 5.3 | 1.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 3.7 | 0.0 | 0.0 |
|  | Hispanic | 0 | 18 | 6 | 3 | 0 | 14 | 5 | 3 | 0.0 | 8.9 | 4.1 | 2.4 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 1.8 | 2.0 | 0.8 |
|  | Male | 1 | 25 | 9 | 3 | 1 | 17 | 6 | 3 | 0.6 | 11.7 | 5.1 | 2.5 |
|  | LEP | 0 | 6 | 2 | 2 | 0 | 5 | 1 | 2 | 0.0 | 6.7 | 1.6 | 3.1 |
|  | FARMS | 1 | 18 | 6 | 3 | 1 | 14 | 5 | 3 | 0.4 | 7.3 | 2.9 | 1.8 |
|  | Special Education | 1 | 14 | 6 | 2 | 1 | 8 | 4 | 2 | 2.6 | 17.8 | 9.3 | 5.7 |
| Oakland Terrace Elementary School - \#769 | All Students | 3 | 1 | 0 | 0 | 3 | 1 | 0 | 0 | 0.4 | 0.1 | 0.0 | 0.0 |
|  | African American | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0.7 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 3 | 1 | 0 | 0 | 3 | 1 | 0 | 0 | 0.8 | 0.3 | 0.0 | 0.0 |
|  | LEP | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.4 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Olney Elementary School - \#502 | All Students | 0 | 0 | 1 | 5 | 0 | 0 | 1 | 3 | 0.0 | 0.0 | 0.2 | 0.5 |
|  | African American | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 2.0 |
|  | American Indian |  | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | Female | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.3 |
|  | Male | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 0.3 | 0.7 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.6 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| William Tyler Page Elementary School - \#312 | All Students | 0 | 5 | 0 | 3 | 0 | 5 | 0 | 3 | 0.0 | 1.3 | 0.0 | 0.8 |
|  | African American | 0 | 4 | 0 | 3 | 0 | 4 | 0 | 3 | 0.0 | 2.1 | 0.0 | 1.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.6 | 0.0 | 0.0 |
|  | Female | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 1.0 | 0.0 | 0.0 |
|  | Male | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0.0 | 1.8 | 0.0 | 1.8 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.5 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Pine Crest Elementary School - \#761 | All Students | 3 | 18 | 22 | 22 | 2 | 17 | 17 | 13 | 0.6 | 4.4 | 5.1 | 3.7 |
|  | African American | 3 | 10 | 14 | 11 | 2 | 9 | 11 | 9 | 1.6 | 6.7 | 9.5 | 7.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 2.6 | 2.7 |
|  | Hispanic | 0 | 8 | 6 | 7 | 0 | 8 | 4 | 2 | 0.0 | 7.5 | 5.3 | 2.5 |
|  | White | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 1.0 | 0.9 |
|  | Female | 0 | 1 | 5 | 10 | 0 | 1 | 5 | 5 | 0.0 | 0.5 | 3.1 | 2.9 |
|  | Male | 3 | 17 | 17 | 12 | 2 | 16 | 12 | 8 | 1.1 | 7.9 | 6.8 | 4.6 |
|  | LEP | 0 | 2 | 7 | 1 | 0 | 2 | 3 | 1 | 0.0 | 4.3 | 9.7 | 2.8 |
|  | FARMS | 1 | 14 | 15 | 19 | 1 | 14 | 12 | 10 | 0.6 | 7.7 | 7.7 | 6.3 |
|  | Special Education | 0 | 2 | 2 | 5 | 0 | 2 | 1 | 3 | 0.0 | 5.9 | 4.3 | 16.7 |
| Piney Branch Elementary School - \#749 | All Students | 1 | 2 | 3 | 0 | 1 | 2 | 3 | 0 | 0.2 | 0.4 | 0.6 | 0.0 |
|  | African American | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0.0 | 1.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.9 | 1.0 | 0.0 |
|  | White | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0.4 | 0.7 | 0.0 | 0.0 |
|  | Female | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0.4 | 0.4 | 0.0 | 0.0 |
|  | Male | 0 | 1 | 3 | 0 | 0 | 1 | 3 | 0 | 0.0 | 0.4 | 1.2 | 0.0 |
|  | LEP | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.4 | 0.0 | 0.0 |
|  | FARMS | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0 | 0.4 | 0.5 | 1.1 | 0.0 |
|  | Special Education | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 2.0 | 1.8 | 0.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| PoolesvilleElementarySchool - \#153 | All Students | 6 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 1.0 | 0.0 | 0.0 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 6 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 6 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 2.1 | 0.0 | 0.0 | 0.0 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 5.4 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.4 | 0.0 | 0.0 | 0.0 |
| $\begin{aligned} & \hline \text { Potomac } \\ & \text { Elementary } \\ & \text { School - \#601 } \end{aligned}$ | All Students | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.4 | 0.0 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Judith A. <br> Resnik Elementary School - \#514 | All Students | 13 | 12 | 7 | 3 | 13 | 11 | 5 | 3 | 2.0 | 2.1 | 1.0 | 0.6 |
|  | African American | 5 | 6 | 1 | 2 | 5 | 6 | 1 | 2 | 3.2 | 3.8 | 0.7 | 1.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1.0 | 1.1 | 1.2 | 1.4 |
|  | Hispanic | 2 | 4 | 1 | 0 | 2 | 4 | 1 | 0 | 1.6 | 2.6 | 0.7 | 0.0 |
|  | White | 5 | 0 | 4 | 0 | 5 | 0 | 2 | 0 | 1.8 | 0.0 | 1.6 | 0.0 |
|  | Female | 2 | 2 | 2 | 0 | 2 | 2 | 2 | 0 | 0.6 | 0.8 | 0.8 | 0.0 |
|  | Male | 11 | 10 | 5 | 3 | 11 | 9 | 3 | 3 | 3.2 | 3.2 | 1.1 | 1.2 |
|  | LEP | 3 | 2 | 1 | 0 | 3 | 1 | 1 | 0 | 4.4 | 1.4 | 1.1 | 0.0 |
|  | FARMS | 5 | 5 | 2 | 1 | 5 | 5 | 2 | 1 | 2.5 | 2.9 | 1.0 | 0.5 |
|  | Special Education | 2 | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2.2 | 2.2 | 2.6 | 2.2 |
| Dr. Sally K. Ride Elementary School - \#242 | All Students | 4 | 1 | 3 | 4 | 3 | 1 | 3 | 4 | 0.4 | 0.2 | 0.6 | 0.8 |
|  | African American | 4 | 0 | 2 | 3 | 3 | 0 | 2 | 3 | 1.4 | 0.0 | 1.6 | 2.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.1 | 0.0 |
|  | White | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 0.6 | 0.0 | 0.8 |
|  | Female | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | Male | 4 | 1 | 2 | 4 | 3 | 1 | 2 | 4 | 0.8 | 0.3 | 0.8 | 1.5 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.3 |
|  | FARMS | 1 | 0 | 2 | 3 | 1 | 0 | 2 | 3 | 0.5 | 0.0 | 1.3 | 2.0 |
|  | Special Education | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 1.1 | 1.2 | 0.0 |

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Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Ritchie Park Elementary School - \#227 | All Students | 0 | 7 | 8 | 10 | 0 | 6 | 5 | 6 | 0.0 | 1.6 | 1.2 | 1.4 |
|  | African American | 0 | 3 | 6 | 3 | 0 | 3 | 4 | 1 | 0.0 | 4.8 | 6.5 | 1.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 1.8 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 4 | 2 | 4 | 0 | 3 | 1 | 3 | 0.0 | 1.6 | 0.5 | 1.4 |
|  | Female | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.5 | 0.5 | 0.0 |
|  | Male | 0 | 6 | 7 | 10 | 0 | 5 | 4 | 6 | 0.0 | 2.6 | 1.9 | 2.8 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.6 |
|  | FARMS | 0 | 1 | 4 | 4 | 0 | 1 | 3 | 2 | 0.0 | 1.7 | 4.5 | 3.2 |
|  | Special Education | 0 | 2 | 0 | 7 | 0 | 2 | 0 | 3 | 0.0 | 4.9 | 0.0 | 8.6 |
| Rock Creek Forest Elementary School - \#773 | All Students | 0 | 11 | 6 | 15 | 0 | 8 | 4 | 12 | 0.0 | 1.6 | 0.8 | 2.4 |
|  | African American | 0 | 8 | 5 | 9 | 0 | 5 | 3 | 7 | 0.0 | 4.9 | 3.0 | 7.2 |
|  | American Indian |  |  |  | 2 |  |  |  | 1 |  |  |  | 14.3 |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 3.6 |
|  | Hispanic | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0.0 | 0.8 | 0.8 | 1.8 |
|  | White | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0.0 | 0.8 | 0.0 | 0.4 |
|  | Female | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 3 | 0.0 | 0.0 | 0.4 | 1.2 |
|  | Male | 0 | 11 | 5 | 12 | 0 | 8 | 3 | 9 | 0.0 | 3.1 | 1.2 | 3.6 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.0 |
|  | FARMS | 0 | 3 | 2 | 8 | 0 | 3 | 2 | 6 | 0.0 | 2.6 | 1.8 | 6.2 |
|  | Special Education | 0 | 6 | 1 | 8 | 0 | 3 | 1 | 5 | 0.0 | 4.4 | 1.7 | 10.6 |
| Rock Creek Valley Elementary School - \#819 | All Students | 0 | 4 | 3 | 5 | 0 | 4 | 2 | 5 | 0.0 | 1.3 | 0.6 | 1.4 |
|  | African American | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0.0 | 3.2 | 0.0 | 6.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | 0.0 | 1.1 | 1.0 | 0.8 |
|  | White | 0 | 2 | 1 | 2 | 0 | 2 | 1 | 2 | 0.0 | 1.3 | 0.5 | 1.2 |
|  | Female | 0 | 1 | 3 | 0 | 0 | 1 | 2 | 0 | 0.0 | 0.7 | 1.2 | 0.0 |
|  | Male | 0 | 3 | 0 | 5 | 0 | 3 | 0 | 5 | 0.0 | 1.8 | 0.0 | 2.6 |
|  | LEP | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.1 | 0.0 |
|  | FARMS | 0 | 1 | 2 | 2 | 0 | 1 | 1 | 2 | 0.0 | 1.4 | 1.1 | 2.0 |
|  | Special Education | 0 | 3 | 0 | 1 | 0 | 3 | 0 | 1 | 0.0 | 4.3 | 0.0 | 1.7 |
| Rock ViewElementarySchool - \#795 | All Students | 0 | 41 | 36 | 36 | 0 | 28 | 25 | 20 | 0.0 | 6.4 | 5.8 | 4.3 |
|  | African American | 0 | 18 | 15 | 16 | 0 | 11 | 10 | 10 | 0.0 | 13.1 | 14.7 | 11.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 4 | 5 | 0 | 1 | 3 | 1 | 0.0 | 1.4 | 3.9 | 1.3 |
|  | Hispanic | 0 | 11 | 12 | 10 | 0 | 11 | 9 | 6 | 0.0 | 6.3 | 5.0 | 3.1 |
|  | White | 0 | 11 | 5 | 5 | 0 | 5 | 3 | 3 | 0.0 | 4.8 | 2.8 | 2.8 |
|  | Female | 0 | 5 | 7 | 1 | 0 | 5 | 7 | 1 | 0.0 | 2.1 | 3.2 | 0.5 |
|  | Male | 0 | 36 | 29 | 35 | 0 | 23 | 18 | 19 | 0.0 | 11.2 | 8.4 | 7.6 |
|  | LEP | 0 | 3 | 8 | 5 | 0 | 3 | 6 | 4 | 0.0 | 3.2 | 6.0 | 4.9 |
|  | FARMS | 0 | 16 | 17 | 10 | 0 | 10 | 9 | 7 | 0.0 | 6.2 | 4.7 | 3.6 |
|  | Special Education | 0 | 6 | 5 | 6 | 0 | 4 | 4 | 3 | 0.0 | 6.6 | 7.4 | 4.7 |

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Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Lois P. <br> Rockwell <br> Elementary <br> School - \#156 | All Students | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0.6 | 0.0 | 0.0 | 0.0 |
|  | African American | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 3.8 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 1.1 | 0.0 | 0.0 | 0.0 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2.9 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Rolling <br> Terrace Elementary School - \#771 | All Students | 8 | 36 | 25 | 12 | 6 | 24 | 16 | 9 | 0.8 | 4.0 | 2.7 | 1.6 |
|  | African American | 7 | 24 | 16 | 7 | 5 | 13 | 8 | 4 | 3.0 | 10.4 | 6.1 | 3.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 11 | 9 | 5 | 0 | 10 | 8 | 5 | 0.0 | 3.4 | 2.9 | 1.9 |
|  | White | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0.9 | 0.7 | 0.0 | 0.0 |
|  | Female | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.3 | 0.3 | 0.0 |
|  | Male | 8 | 35 | 24 | 12 | 6 | 23 | 15 | 9 | 1.6 | 8.2 | 5.7 | 3.5 |
|  | LEP | 0 | 2 | 8 | 5 | 0 | 2 | 6 | 5 | 0.0 | 1.3 | 3.8 | 3.0 |
|  | FARMS | 6 | 29 | 22 | 11 | 4 | 18 | 13 | 8 | 0.8 | 5.7 | 4.6 | 2.7 |
|  | Special Education | 5 | 15 | 7 | 4 | 3 | 11 | 3 | 3 | 3.9 | 16.2 | 6.3 | 6.7 |
| Rosemary Hills Elementary School - \#794 | All Students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Rosemont Elementary School - \#555 | All Students | 2 | 2 | 4 | 6 | 2 | 2 | 4 | 6 | 0.4 | 0.4 | 0.9 | 1.5 |
|  | African American | 0 | 2 | 2 | 2 | 0 | 2 | 2 | 2 | 0.0 | 1.9 | 2.0 | 2.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 1 | 0.0 | 0.0 | 1.0 | 0.6 |
|  | White | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 1.5 | 0.0 | 0.0 | 2.4 |
|  | Female | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | Male | 2 | 2 | 3 | 6 | 2 | 2 | 3 | 6 | 0.8 | 0.9 | 1.4 | 3.0 |
|  | LEP | 0 | 0 | 2 | 3 | 0 | 0 | 2 | 3 | 0.0 | 0.0 | 1.3 | 2.4 |
|  | FARMS | 1 | 1 | 4 | 5 | 1 | 1 | 4 | 5 | 0.4 | 0.4 | 1.7 | 2.4 |
|  | Special Education | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 2.0 | 1.6 | 1.8 | 1.9 |

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Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Sequoyah Elementary School - \#565 | All Students | 0 | 19 | 25 | 40 | 0 | 16 | 16 | 20 | 0.0 | 3.6 | 3.7 | 4.7 |
|  | African American | 0 | 9 | 16 | 16 | 0 | 7 | 10 | 8 | 0.0 | 7.4 | 10.2 | 8.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 2 | 2 | 4 | 0 | 2 | 1 | 1 | 0.0 | 2.5 | 1.4 | 1.4 |
|  | Hispanic | 0 | 5 | 6 | 12 | 0 | 5 | 4 | 7 | 0.0 | 4.3 | 3.5 | 5.8 |
|  | White | 0 | 3 | 1 | 8 | 0 | 2 | 1 | 4 | 0.0 | 1.4 | 0.7 | 2.9 |
|  | Female | 0 | 2 | 3 | 1 | 0 | 2 | 2 | 1 | 0.0 | 0.9 | 0.9 | 0.5 |
|  | Male | 0 | 17 | 22 | 39 | 0 | 14 | 14 | 19 | 0.0 | 6.4 | 6.4 | 8.5 |
|  | LEP | 0 | 6 | 6 | 17 | 0 | 5 | 4 | 6 | 0.0 | 5.3 | 4.0 | 5.7 |
|  | FARMS | 0 | 15 | 23 | 37 | 0 | 12 | 15 | 17 | 0.0 | 7.1 | 8.5 | 8.4 |
|  | Special Education | 0 | 5 | 13 | 21 | 0 | 4 | 6 | 10 | 0.0 | 5.3 | 8.2 | 14.3 |
| Seven Locks Elementary School - \#603 | All Students | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 0.8 | 0.8 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.8 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 1 | 0.0 | 0.0 | 1.0 | 0.5 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 1.5 | 1.4 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 4.5 |
|  | FARMS |  | 0 | 0 | 1 |  | 0 | 0 | 1 |  | 0.0 | 0.0 | 20.0 |
|  | Special Education | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 3.1 | 0.0 |
| Sherwood Elementary School - \#501 | All Students | 2 | 6 | 0 | 9 | 2 | 3 | 0 | 9 | 0.4 | 0.6 | 0.0 | 1.9 |
|  | African American | 2 | 5 | 0 | 4 | 2 | 2 | 0 | 4 | 2.5 | 2.0 | 0.0 | 3.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.4 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 1 | 0 | 4 | 0 | 1 | 0 | 4 | 0.0 | 0.4 | 0.0 | 1.6 |
|  | Female | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 0.8 |
|  | Male | 2 | 6 | 0 | 7 | 2 | 3 | 0 | 7 | 0.8 | 1.2 | 0.0 | 3.1 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.8 |
|  | Special Education | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 2.9 |
| Sargent Shriver Elementary School - \#779 | All Students |  |  | 0 | 6 |  |  | 0 | 5 |  |  | 0.0 | 0.8 |
|  | African American |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | Hispanic |  |  | 0 | 4 |  |  | 0 | 4 |  |  | 0.0 | 1.1 |
|  | White |  |  | 0 | 2 |  |  | 0 | 1 |  |  | 0.0 | 1.8 |
|  | Female |  |  | 0 | 1 |  |  | 0 | 1 |  |  | 0.0 | 0.4 |
|  | Male |  |  | 0 | 5 |  |  | 0 | 4 |  |  | 0.0 | 1.2 |
|  | LEP |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |
|  | FARMS |  |  | 0 | 6 |  |  | 0 | 5 |  |  | 0.0 | 1.2 |
|  | Special Education |  |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |

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Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Sligo Creek Elementary School - \#517 | All Students | 3 | 12 | 6 | 8 | 2 | 11 | 6 | 5 | 0.4 | 1.7 | 1.0 | 0.8 |
|  | African American | 3 | 8 | 2 | 5 | 2 | 8 | 2 | 2 | 1.2 | 4.1 | 1.1 | 1.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 4 | 2 | 1 | 0 | 3 | 2 | 1 | 0.0 | 3.3 | 2.3 | 1.0 |
|  | White | 0 | 0 | 2 | 2 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 0.6 | 0.7 |
|  | Female | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0.0 | 0.9 | 0.0 | 0.9 |
|  | Male | 3 | 9 | 6 | 5 | 2 | 8 | 6 | 2 | 0.7 | 2.7 | 2.0 | 0.7 |
|  | LEP | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.0 | 0.0 | 0.0 |
|  | FARMS | 3 | 8 | 3 | 0 | 2 | 8 | 3 | 0 | 1.3 | 5.8 | 2.1 | 0.0 |
|  | Special Education | 3 | 7 | 1 | 0 | 2 | 6 | 1 | 0 | 2.6 | 9.7 | 1.8 | 0.0 |
| Somerset Elementary School - \#405 | All Students | 0 | 6 | 1 | 1 | 0 | 6 | 1 | 1 | 0.0 | 1.5 | 0.3 | 0.3 |
|  | African American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 9.1 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 3.3 | 0.0 | 0.0 |
|  | White | 0 | 4 | 1 | 1 | 0 | 4 | 1 | 1 | 0.0 | 1.3 | 0.3 | 0.3 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 6 | 1 | 1 | 0 | 6 | 1 | 1 | 0.0 | 3.0 | 0.5 | 0.5 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.4 | 0.0 | 0.0 |
| South LakeElementarySchool - \#564 | All Students | 12 | 9 | 33 | 22 | 9 | 6 | 22 | 17 | 1.7 | 1.2 | 4.5 | 3.3 |
|  | African American | 3 | 5 | 21 | 18 | 2 | 3 | 16 | 13 | 1.3 | 1.8 | 9.6 | 7.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 2 | 4 | 9 | 2 | 2 | 3 | 4 | 2 | 1.5 | 1.5 | 2.0 | 0.9 |
|  | White | 7 | 0 | 3 | 2 | 5 | 0 | 2 | 2 | 3.4 | 0.0 | 3.9 | 4.2 |
|  | Female | 3 | 3 | 3 | 1 | 3 | 2 | 2 | 1 | 1.2 | 0.8 | 0.9 | 0.4 |
|  | Male | 9 | 6 | 30 | 21 | 6 | 4 | 20 | 16 | 2.3 | 1.5 | 7.9 | 6.4 |
|  | LEP | 2 | 3 | 3 | 1 | 2 | 2 | 3 | 1 | 1.8 | 1.4 | 2.0 | 0.6 |
|  | FARMS | 7 | 9 | 27 | 16 | 6 | 6 | 18 | 11 | 2.3 | 2.1 | 5.7 | 3.2 |
|  | Special Education | 1 | 6 | 16 | 8 | 1 | 4 | 8 | 4 | 2.2 | 8.0 | 16.7 | 9.3 |
| Stedwick Elementary School - \#568 | All Students | 18 | 11 | 0 | 0 | 12 | 6 | 0 | 0 | 2.1 | 1.1 | 0.0 | 0.0 |
|  | African American | 10 | 9 | 0 | 0 | 8 | 4 | 0 | 0 | 5.2 | 1.9 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.9 | 0.0 | 0.0 |
|  | White | 8 | 1 | 0 | 0 | 4 | 1 | 0 | 0 | 1.3 | 0.6 | 0.0 | 0.0 |
|  | Female | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 0.7 | 0.0 | 0.0 |
|  | Male | 18 | 9 | 0 | 0 | 12 | 4 | 0 | 0 | 4.4 | 1.4 | 0.0 | 0.0 |
|  | LEP | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 7.1 | 1.4 | 0.0 | 0.0 |
|  | FARMS | 12 | 3 | 0 | 0 | 9 | 2 | 0 | 0 | 6.6 | 0.9 | 0.0 | 0.0 |
|  | Special Education | 6 | 6 | 0 | 0 | 4 | 2 | 0 | 0 | 7.5 | 3.2 | 0.0 | 0.0 |

Note: INC indicates the number of suspension incidents
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" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Stone MillElementarySchool - \#653 | All Students | 5 | 4 | 2 | 1 | 4 | 4 | 2 | 1 | 0.5 | 0.6 | 0.3 | 0.2 |
|  | African American | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.6 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 3 | 1 | 0 | 0 | 3 | 1 | 0 | 0.0 | 1.0 | 0.3 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 3 | 1 | 1 | 1 | 3 | 1 | 1 | 1 | 0.7 | 0.4 | 0.4 | 0.4 |
|  | Female | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.3 |
|  | Male | 5 | 4 | 2 | 0 | 4 | 4 | 2 | 0 | 1.0 | 1.2 | 0.6 | 0.0 |
|  | LEP | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 2.0 | 0.0 |
|  | FARMS | 5 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 5.4 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 5 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 5.1 | 0.0 | 0.0 | 0.0 |
| Stonegate Elementary School - \#316 | All Students | 0 | 4 | 6 | 20 | 0 | 3 | 3 | 16 | 0.0 | 0.7 | 0.7 | 3.5 |
|  | African American | 0 | 4 | 5 | 10 | 0 | 3 | 2 | 7 | 0.0 | 2.1 | 1.4 | 4.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 2.6 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 1 | 8 | 0 | 0 | 1 | 7 | 0.0 | 0.0 | 0.6 | 4.0 |
|  | Female | 0 | 2 | 1 | 1 | 0 | 1 | 1 | 1 | 0.0 | 0.5 | 0.5 | 0.5 |
|  | Male | 0 | 2 | 5 | 19 | 0 | 2 | 2 | 15 | 0.0 | 0.9 | 0.8 | 6.4 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 1 | 0 | 6 | 0 | 1 | 0 | 4 | 0.0 | 2.3 | 0.0 | 6.6 |
|  | Special Education | 0 | 3 | 1 | 8 | 0 | 2 | 1 | 5 | 0.0 | 3.1 | 1.7 | 7.5 |
| Strathmore Elementary School - \#822 | All Students | 1 | 11 | 9 | 5 | 1 | 8 | 5 | 5 | 0.2 | 1.8 | 1.2 | 1.3 |
|  | African American | 1 | 9 | 6 | 4 | 1 | 6 | 3 | 4 | 0.4 | 3.0 | 1.5 | 2.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 0.7 | 0.0 | 0.9 |
|  | White | 0 | 1 | 3 | 0 | 0 | 1 | 2 | 0 | 0.0 | 2.2 | 5.4 | 0.0 |
|  | Female | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.5 |
|  | Male | 1 | 11 | 9 | 4 | 1 | 8 | 5 | 4 | 0.4 | 3.4 | 2.3 | 2.0 |
|  | LEP | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 0.0 | 4.7 | 0.0 | 0.0 |
|  | FARMS | 1 | 4 | 2 | 4 | 1 | 2 | 1 | 4 | 0.5 | 1.0 | 0.5 | 2.0 |
|  | Special Education | 0 | 1 | 3 | 2 | 0 | 1 | 2 | 2 | 0.0 | 1.3 | 2.9 | 3.7 |
| Strawberry Knoll Elementary School - \#569 | All Students | 9 | 12 | 15 | 14 | 5 | 12 | 8 | 11 | 0.9 | 2.5 | 1.7 | 2.5 |
|  | African American | 3 | 4 | 9 | 5 | 2 | 4 | 5 | 4 | 1.5 | 2.7 | 3.5 | 2.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 2 | 2 | 0 | 0 | 2 | 1 | 0 | 0.0 | 3.1 | 1.6 | 0.0 |
|  | Hispanic | 0 | 5 | 4 | 5 | 0 | 5 | 2 | 5 | 0.0 | 3.8 | 1.3 | 3.3 |
|  | White | 6 | 1 | 0 | 4 | 3 | 1 | 0 | 2 | 1.1 | 0.7 | 0.0 | 2.4 |
|  | Female | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.4 |
|  | Male | 9 | 12 | 15 | 13 | 5 | 12 | 8 | 10 | 1.8 | 5.0 | 3.6 | 4.8 |
|  | LEP | 2 | 2 | 3 | 0 | 1 | 2 | 1 | 0 | 3.2 | 2.6 | 1.0 | 0.0 |
|  | FARMS | 4 | 9 | 11 | 7 | 2 | 9 | 5 | 6 | 1.3 | 5.9 | 2.7 | 3.6 |
|  | Special Education | 1 | 1 | 6 | 0 | 1 | 1 | 4 | 0 | 1.2 | 1.5 | 6.6 | 0.0 |

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Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Summit HallElementarySchool - \#563 | All Students | 27 | 10 | 5 | 6 | 21 | 9 | 2 | 2 | 3.8 | 2.1 | 0.5 | 0.5 |
|  | African American | 18 | 5 | 2 | 6 | 15 | 4 | 1 | 2 | 9.6 | 3.6 | 0.9 | 1.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 1 | 4 | 0 | 0 | 1 | 4 | 0 | 0 | 0.4 | 1.6 | 0.0 | 0.0 |
|  | White | 8 | 1 | 3 | 0 | 5 | 1 | 1 | 0 | 4.7 | 2.1 | 2.5 | 0.0 |
|  | Female | 2 | 2 | 0 | 0 | 2 | 2 | 0 | 0 | 0.7 | 0.9 | 0.0 | 0.0 |
|  | Male | 25 | 8 | 5 | 6 | 19 | 7 | 2 | 2 | 6.8 | 3.2 | 1.0 | 1.0 |
|  | LEP | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 1.1 | 1.4 | 0.0 | 0.0 |
|  | FARMS | 21 | 6 | 5 | 6 | 17 | 6 | 2 | 2 | 5.0 | 2.2 | 0.7 | 0.6 |
|  | Special Education | 3 | 2 | 3 | 5 | 3 | 1 | 1 | 1 | 5.2 | 1.9 | 2.0 | 2.0 |
| Takoma Park Elementary School - \#754 | All Students | 0 | 5 | 0 | 0 | 0 | 5 | 0 | 0 | 0.0 | 1.2 | 0.0 | 0.0 |
|  | African American | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0.0 | 2.9 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.4 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | Male | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0.0 | 1.8 | 0.0 | 0.0 |
|  | LEP | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.8 | 0.0 | 0.0 |
|  | FARMS | 0 | 4 | 0 | 0 | 0 | 4 | 0 | 0 | 0.0 | 3.6 | 0.0 | 0.0 |
|  | Special Education | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 2.9 | 0.0 | 0.0 |
| Travilah Elementary School - \#216 | All Students | 0 | 4 | 6 | 4 | 0 | 3 | 5 | 4 | 0.0 | 0.6 | 1.1 | 0.9 |
|  | African American | 0 | 3 | 1 | 2 | 0 | 2 | 1 | 2 | 0.0 | 6.3 | 2.9 | 6.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.6 | 0.6 |
|  | Hispanic | 0 | 1 | 3 | 1 | 0 | 1 | 2 | 1 | 0.0 | 5.3 | 9.1 | 5.0 |
|  | White | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.4 | 0.0 |
|  | Female | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0.0 | 0.4 | 0.0 | 0.4 |
|  | Male | 0 | 2 | 6 | 3 | 0 | 2 | 5 | 3 | 0.0 | 0.8 | 2.1 | 1.4 |
|  | LEP | 0 | 0 | 3 | 0 | 0 | 0 | 2 | 0 | 0.0 | 0.0 | 4.4 | 0.0 |
|  | FARMS | 0 | 3 | 3 | 3 | 0 | 2 | 2 | 3 | 0.0 | 6.3 | 5.3 | 9.4 |
|  | Special Education | 0 | 0 | 4 | 2 | 0 | 0 | 3 | 2 | 0.0 | 0.0 | 7.9 | 4.7 |
| Twinbrook Elementary School - \#206 | All Students | 2 | 17 | 30 | 22 | 2 | 13 | 20 | 17 | 0.4 | 2.8 | 4.6 | 3.7 |
|  | African American | 0 | 8 | 14 | 8 | 0 | 7 | 7 | 6 | 0.0 | 8.3 | 9.5 | 8.5 |
|  | American Indian |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |  |
|  | Asian American | 0 | 0 | 2 | 4 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 1.7 | 2.7 |
|  | Hispanic | 1 | 2 | 5 | 7 | 1 | 2 | 5 | 6 | 0.6 | 1.0 | 2.5 | 2.8 |
|  | White | 1 | 7 | 9 | 3 | 1 | 4 | 7 | 3 | 0.4 | 3.7 | 7.1 | 3.2 |
|  | Female | 0 | 1 | 2 | 4 | 0 | 1 | 2 | 3 | 0.0 | 0.5 | 1.0 | 1.4 |
|  | Male | 2 | 16 | 28 | 18 | 2 | 12 | 18 | 14 | 0.6 | 4.8 | 7.8 | 5.9 |
|  | LEP | 1 | 1 | 5 | 1 | 1 | 1 | 3 | 1 | 0.9 | 0.7 | 1.9 | 0.6 |
|  | FARMS | 2 | 6 | 23 | 10 | 2 | 6 | 14 | 9 | 0.8 | 2.4 | 5.8 | 3.5 |
|  | Special Education | 0 | 7 | 10 | 4 | 0 | 6 | 4 | 4 | 0.0 | 7.9 | 5.4 | 5.8 |

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|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Viers Mill Elementary School - \#772 | All Students | 0 | 1 | 4 | 0 | 0 | 1 | 3 | 0 | 0.0 | 0.2 | 0.7 | 0.0 |
|  | African American | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.6 | 0.0 |
|  | American Indian |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 1 | 2 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.3 | 0.4 | 0.0 |
|  | White | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.8 | 0.0 |
|  | Female | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.5 | 0.0 |
|  | Male | 0 | 1 | 3 | 0 | 0 | 1 | 2 | 0 | 0.0 | 0.3 | 0.9 | 0.0 |
|  | LEP | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.5 | 0.0 | 0.0 |
|  | FARMS | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.4 | 0.0 |
| Washington Grove Elementary School - \#552 | All Students | 5 | 4 | 6 | 6 | 4 | 3 | 3 | 4 | 1.1 | 0.9 | 0.9 | 1.2 |
|  | African American | 3 | 1 | 0 | 3 | 2 | 1 | 0 | 2 | 2.2 | 1.6 | 0.0 | 3.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 2.5 | 2.4 | 2.3 | 0.0 |
|  | Hispanic | 1 | 0 | 4 | 3 | 1 | 0 | 1 | 2 | 0.8 | 0.0 | 0.7 | 1.4 |
|  | White | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.2 | 0.0 | 0.0 |
|  | Female | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0.5 | 0.6 | 0.0 | 0.0 |
|  | Male | 4 | 3 | 6 | 6 | 3 | 2 | 3 | 4 | 1.7 | 1.2 | 1.9 | 2.8 |
|  | LEP | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 0.8 | 0.0 |
|  | FARMS | 4 | 3 | 2 | 4 | 3 | 2 | 2 | 3 | 1.7 | 1.2 | 1.2 | 1.8 |
|  | Special Education | 1 | 3 | 4 | 4 | 1 | 2 | 1 | 2 | 1.4 | 3.3 | 2.2 | 7.1 |
| Waters Landing Elementary School - \#109 | All Students | 38 | 21 | 26 | 25 | 30 | 17 | 20 | 11 | 4.5 | 2.7 | 3.4 | 1.7 |
|  | African American | 17 | 10 | 9 | 15 | 14 | 8 | 8 | 5 | 9.8 | 4.1 | 4.8 | 2.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 1.8 | 3.1 | 0.0 |
|  | Hispanic | 6 | 3 | 7 | 4 | 4 | 3 | 4 | 2 | 6.3 | 2.2 | 3.0 | 1.3 |
|  | White | 15 | 7 | 8 | 6 | 12 | 5 | 6 | 4 | 2.9 | 2.0 | 2.7 | 1.9 |
|  | Female | 6 | 1 | 1 | 0 | 4 | 1 | 1 | 0 | 1.2 | 0.3 | 0.3 | 0.0 |
|  | Male | 32 | 20 | 25 | 25 | 26 | 16 | 19 | 11 | 7.6 | 5.0 | 6.3 | 3.2 |
|  | LEP | 0 | 3 | 1 | 4 | 0 | 3 | 1 | 1 | 0.0 | 3.8 | 0.9 | 0.8 |
|  | FARMS | 20 | 8 | 18 | 23 | 14 | 6 | 13 | 10 | 10.8 | 3.7 | 6.9 | 4.7 |
|  | Special Education | 6 | 4 | 7 | 7 | 6 | 3 | 6 | 3 | 8.7 | 4.6 | 10.3 | 4.8 |
| Watkins Mill Elementary School - \#561 | All Students | 18 | 36 | 18 | 16 | 13 | 24 | 9 | 13 | 2.6 | 4.3 | 1.8 | 2.6 |
|  | African American | 13 | 29 | 11 | 12 | 10 | 17 | 5 | 9 | 6.5 | 7.8 | 2.5 | 4.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 1.7 | 0.0 | 0.0 |
|  | Hispanic | 0 | 2 | 6 | 4 | 0 | 2 | 3 | 4 | 0.0 | 1.1 | 1.8 | 2.4 |
|  | White | 5 | 4 | 1 | 0 | 3 | 4 | 1 | 0 | 1.7 | 4.0 | 1.3 | 0.0 |
|  | Female | 5 | 8 | 6 | 2 | 3 | 4 | 2 | 2 | 1.2 | 1.5 | 0.9 | 0.9 |
|  | Male | 13 | 28 | 12 | 14 | 10 | 20 | 7 | 11 | 3.9 | 6.7 | 2.6 | 3.9 |
|  | LEP | 0 | 5 | 3 | 1 | 0 | 4 | 2 | 1 | 0.0 | 2.9 | 1.6 | 0.7 |
|  | FARMS | 13 | 31 | 17 | 16 | 9 | 19 | 8 | 13 | 5.4 | 7.3 | 3.3 | 4.8 |
|  | Special Education | 2 | 6 | 11 | 9 | 2 | 4 | 4 | 6 | 5.6 | 7.4 | 8.2 | 9.8 |

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Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Wayside Elementary School - \#235 | All Students | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.2 | 0.0 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 0.3 | 0.0 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Weller Road Elementary School - \#777 | All Students | 3 | 35 | 14 | 19 | 2 | 22 | 8 | 15 | 0.3 | 4.3 | 1.8 | 3.5 |
|  | African American | 1 | 21 | 1 | 7 | 1 | 12 | 1 | 6 | 1.1 | 14.1 | 1.6 | 12.8 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.8 |
|  | Hispanic | 2 | 14 | 9 | 7 | 1 | 10 | 6 | 7 | 0.4 | 3.2 | 2.1 | 2.4 |
|  | White | 0 | 0 | 4 | 4 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 2.1 | 2.6 |
|  | Female | 0 | 4 | 3 | 4 | 0 | 2 | 3 | 3 | 0.0 | 0.9 | 1.5 | 1.4 |
|  | Male | 3 | 31 | 11 | 15 | 2 | 20 | 5 | 12 | 0.7 | 7.1 | 2.0 | 5.4 |
|  | LEP | 1 | 8 | 1 | 5 | 1 | 5 | 1 | 5 | 0.8 | 2.9 | 0.5 | 2.5 |
|  | FARMS | 3 | 28 | 11 | 15 | 2 | 17 | 6 | 11 | 0.6 | 5.3 | 2.0 | 4.0 |
|  | Special Education | 0 | 7 | 1 | 7 | 0 | 5 | 1 | 4 | 0.0 | 12.5 | 2.8 | 12.5 |
| Westbrook Elementary School - \#408 | All Students | 9 | 27 | 33 | 8 | 4 | 12 | 10 | 4 | 1.2 | 3.9 | 3.1 | 1.2 |
|  | African American | 0 | 9 | 24 | 7 | 0 | 4 | 6 | 3 | 0.0 | 36.4 | 54.5 | 30.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 5.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 9 | 16 | 9 | 1 | 4 | 7 | 4 | 1 | 1.4 | 2.7 | 1.5 | 0.4 |
|  | Female | 5 | 4 | 7 | 0 | 1 | 3 | 2 | 0 | 0.6 | 2.1 | 1.3 | 0.0 |
|  | Male | 4 | 23 | 26 | 8 | 3 | 9 | 8 | 4 | 1.8 | 5.6 | 4.8 | 2.2 |
|  | LEP | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 4.5 | 0.0 | 0.0 |
|  | FARMS | 0 | 8 | 13 | 7 | 0 | 4 | 4 | 3 | 0.0 | 57.1 | 50.0 | 37.5 |
|  | Special Education | 9 | 27 | 33 | 8 | 4 | 12 | 10 | 4 | 8.2 | 30.8 | 27.0 | 10.3 |
| Westover Elementary School - \#504 | All Students | 2 | 5 | 2 | 0 | 2 | 5 | 1 | 0 | 0.6 | 1.8 | 0.4 | 0.0 |
|  | African American | 1 | 5 | 2 | 0 | 1 | 5 | 1 | 0 | 1.4 | 5.6 | 1.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.3 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 2 | 5 | 2 | 0 | 2 | 5 | 1 | 0 | 1.1 | 3.4 | 0.7 | 0.0 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 2.0 | 0.0 | 2.7 | 0.0 |
|  | Special Education | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 1.8 | 5.7 | 0.0 | 0.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Wheaton Woods Elementary School - \#788 | All Students | 13 | 3 | 5 | 4 | 12 | 3 | 5 | 4 | 2.1 | 0.5 | 1.2 | 1.0 |
|  | African American | 4 | 0 | 1 | 1 | 4 | 0 | 1 | 1 | 3.4 | 0.0 | 0.9 | 1.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 2 | 1.5 | 0.0 | 0.0 | 6.1 |
|  | Hispanic | 4 | 2 | 2 | 1 | 3 | 2 | 2 | 1 | 1.1 | 0.5 | 0.8 | 0.5 |
|  | White | 3 | 1 | 2 | 0 | 3 | 1 | 2 | 0 | 2.7 | 1.4 | 4.8 | 0.0 |
|  | Female | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0.4 | 0.0 | 0.0 | 0.0 |
|  | Male | 12 | 3 | 5 | 4 | 11 | 3 | 5 | 4 | 3.8 | 0.9 | 2.2 | 2.0 |
|  | LEP | 1 | 0 | 2 | 0 | 1 | 0 | 2 | 0 | 0.9 | 0.0 | 1.2 | 0.0 |
|  | FARMS | 7 | 3 | 3 | 3 | 6 | 3 | 3 | 3 | 1.9 | 0.8 | 1.0 | 1.1 |
|  | Special Education | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 3.4 | 2.1 | 2.7 | 2.9 |
| Whetstone Elementary School - \#558 | All Students | 12 | 9 | 24 | 14 | 10 | 5 | 15 | 10 | 1.7 | 1.0 | 2.8 | 1.9 |
|  | African American | 7 | 6 | 11 | 10 | 5 | 3 | 8 | 6 | 2.6 | 1.9 | 4.5 | 3.5 |
|  | American Indian |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Asian American | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1.8 | 0.0 | 1.6 | 0.0 |
|  | Hispanic | 1 | 2 | 5 | 3 | 1 | 1 | 4 | 3 | 0.8 | 0.5 | 2.1 | 1.6 |
|  | White | 3 | 1 | 6 | 1 | 3 | 1 | 1 | 1 | 1.5 | 0.9 | 1.1 | 1.0 |
|  | Female | 1 | 1 | 1 | 2 | 1 | 1 | 1 | 2 | 0.4 | 0.4 | 0.4 | 0.8 |
|  | Male | 11 | 8 | 23 | 12 | 9 | 4 | 14 | 8 | 3.0 | 1.5 | 4.8 | 2.9 |
|  | LEP | 2 | 0 | 1 | 0 | 2 | 0 | 1 | 0 | 3.8 | 0.0 | 0.8 | 0.0 |
|  | FARMS | 8 | 4 | 15 | 12 | 6 | 3 | 8 | 8 | 2.6 | 1.4 | 3.1 | 3.1 |
|  | Special Education | 1 | 0 | 4 | 6 | 1 | 0 | 3 | 5 | 1.3 | 0.0 | 4.3 | 6.9 |
| Wood Acres Elementary School - \#417 | All Students | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 0.3 | 0.3 | 0.2 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 0.4 | 0.4 | 0.2 |
|  | Female | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 0.4 | 0.3 | 0.0 |
|  | Male | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0.0 | 0.3 | 0.3 | 0.3 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 10.0 | 0.0 |
|  | Special Education | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 1.7 | 3.9 | 0.0 |
| WoodfieldElementarySchool - \#704 | All Students | 2 | 3 | 2 | 0 | 1 | 3 | 2 | 0 | 0.2 | 0.7 | 0.5 | 0.0 |
|  | African American | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 3.7 | 3.4 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 2 | 2 | 1 | 0 | 1 | 2 | 1 | 0 | 0.2 | 0.6 | 0.3 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 2 | 3 | 2 | 0 | 1 | 3 | 2 | 0 | 0.4 | 1.4 | 0.9 | 0.0 |
|  | LEP |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0.0 | 3.7 | 0.0 | 0.0 |
|  | Special Education | 0 | 3 | 2 | 0 | 0 | 3 | 2 | 0 | 0.0 | 5.8 | 4.0 | 0.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Elementary Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Woodlin Elementary School - \#764 | All Students | 0 | 8 | 13 | 3 | 0 | 6 | 9 | 3 | 0.0 | 1.3 | 2.0 | 0.7 |
|  | African American | 0 | 8 | 8 | 2 | 0 | 6 | 4 | 2 | 0.0 | 4.4 | 2.8 | 1.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.7 | 0.0 |
|  | White | 0 | 0 | 4 | 1 | 0 | 0 | 4 | 1 | 0.0 | 0.0 | 1.9 | 0.5 |
|  | Female | 0 | 3 | 1 | 2 | 0 | 3 | 1 | 2 | 0.0 | 1.4 | 0.4 | 1.0 |
|  | Male | 0 | 5 | 12 | 1 | 0 | 3 | 8 | 1 | 0.0 | 1.3 | 3.6 | 0.5 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 1.8 | 2.0 | 1.0 |
|  | Special Education | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0.0 | 1.4 | 1.4 | 1.6 |
| Wyngate Elementary School - \#422 | All Students | 0 | 0 | 1 | 9 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 0.2 | 0.4 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 1 | 9 | 0 | 0 | 1 | 2 | 0.0 | 0.0 | 0.2 | 0.5 |
|  | Female | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 0.4 |
|  | Male | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 1 | 0.0 | 0.0 | 0.3 | 0.3 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0.0 |  | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.7 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Argyle Middle School - \#823 | All Students | 20 | 85 | 79 | 54 | 14 | 65 | 67 | 44 | 2.4 | 10.5 | 9.4 | 5.6 |
|  | African American | 16 | 63 | 51 | 41 | 10 | 45 | 43 | 31 | 3.7 | 15.5 | 13.1 | 9.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 2 | 1 | 1 | 0 | 2 | 1 | 1 | 0.0 | 2.4 | 0.9 | 0.8 |
|  | Hispanic | 1 | 18 | 21 | 7 | 1 | 16 | 17 | 7 | 0.8 | 9.4 | 8.7 | 3.1 |
|  | White | 3 | 2 | 6 | 5 | 3 | 2 | 6 | 5 | 2.4 | 2.7 | 7.6 | 4.8 |
|  | Female | 2 | 17 | 16 | 13 | 1 | 14 | 15 | 11 | 0.3 | 5.1 | 4.7 | 3.1 |
|  | Male | 18 | 68 | 63 | 41 | 13 | 51 | 52 | 33 | 4.5 | 14.8 | 13.3 | 7.7 |
|  | LEP | 0 | 5 | 3 | 2 | 0 | 5 | 3 | 2 | 0.0 | 9.3 | 5.5 | 4.0 |
|  | FARMS | 15 | 42 | 44 | 29 | 10 | 30 | 35 | 23 | 4.1 | 11.7 | 10.8 | 6.4 |
|  | Special Education | 7 | 15 | 14 | 6 | 5 | 11 | 12 | 6 | 6.7 | 18.6 | 16.9 | 7.4 |
| John T. Baker Middle <br> School - \#705 | All Students | 105 | 58 | 61 | 74 | 79 | 44 | 38 | 47 | 11.0 | 6.0 | 5.3 | 6.9 |
|  | African American | 19 | 6 | 16 | 16 | 12 | 4 | 8 | 9 | 27.3 | 5.5 | 11.0 | 13.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 3 | 2 | 0 | 0 | 2 | 2 | 0.0 | 0.0 | 5.9 | 6.3 |
|  | Hispanic | 7 | 17 | 8 | 6 | 3 | 13 | 7 | 3 | 20.0 | 18.3 | 12.1 | 5.5 |
|  | White | 78 | 35 | 34 | 50 | 63 | 27 | 21 | 33 | 9.8 | 4.9 | 3.8 | 6.2 |
|  | Female | 24 | 10 | 19 | 10 | 21 | 9 | 12 | 9 | 5.8 | 2.4 | 3.4 | 2.6 |
|  | Male | 81 | 48 | 42 | 64 | 58 | 35 | 26 | 38 | 16.2 | 9.7 | 7.2 | 11.2 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS | 29 | 19 | 26 | 26 | 21 | 13 | 14 | 16 | 30.0 | 15.3 | 16.1 | 21.1 |
|  | Special Education | 36 | 14 | 33 | 32 | 23 | 10 | 16 | 19 | 28.8 | 9.6 | 14.8 | 19.0 |
| Benjamin Banneker Middle School - \#333 | All Students | 27 | 184 | 125 | 97 | 23 | 126 | 84 | 72 | 2.4 | 15.1 | 10.8 | 9.4 |
|  | African American | 18 | 161 | 107 | 82 | 16 | 108 | 71 | 59 | 3.8 | 23.6 | 15.4 | 13.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 3 | 2 | 2 | 0 | 3 | 2 | 2 | 0.0 | 2.3 | 1.8 | 1.8 |
|  | Hispanic | 3 | 11 | 9 | 12 | 3 | 9 | 6 | 10 | 4.9 | 10.8 | 7.0 | 10.3 |
|  | White | 6 | 9 | 7 | 1 | 4 | 6 | 5 | 1 | 1.3 | 3.7 | 4.1 | 0.8 |
|  | Female | 6 | 43 | 36 | 22 | 6 | 36 | 30 | 17 | 1.2 | 8.6 | 7.8 | 4.5 |
|  | Male | 21 | 141 | 89 | 75 | 17 | 90 | 54 | 55 | 3.7 | 21.6 | 13.6 | 14.2 |
|  | LEP | 1 | 8 | 3 | 1 | 1 | 7 | 3 | 1 | 4.0 | 21.2 | 10.3 | 2.9 |
|  | FARMS | 12 | 113 | 59 | 62 | 11 | 77 | 36 | 44 | 5.0 | 29.3 | 13.0 | 14.6 |
|  | Special Education | 3 | 32 | 26 | 18 | 3 | 16 | 14 | 10 | 3.3 | 20.8 | 18.2 | 13.2 |
| Briggs Chaney Middle School - \#335 | All Students | 71 | 140 | 123 | 149 | 47 | 99 | 94 | 98 | 5.5 | 10.2 | 10.2 | 11.1 |
|  | African American | 33 | 119 | 97 | 121 | 24 | 82 | 73 | 79 | 8.2 | 17.7 | 16.9 | 19.1 |
|  | American Indian | 1 |  |  | 1 | 1 |  |  | 1 | 16.7 |  |  | 16.7 |
|  | Asian American | 7 | 7 | 7 | 5 | 6 | 6 | 6 | 4 | 4.1 | 3.7 | 4.0 | 2.8 |
|  | Hispanic | 8 | 12 | 15 | 13 | 3 | 9 | 12 | 9 | 5.2 | 7.4 | 8.1 | 5.8 |
|  | White | 22 | 2 | 3 | 9 | 13 | 2 | 2 | 5 | 3.6 | 0.9 | 1.1 | 3.0 |
|  | Female | 5 | 26 | 34 | 40 | 5 | 23 | 27 | 23 | 1.2 | 4.9 | 5.8 | 5.3 |
|  | Male | 66 | 114 | 89 | 109 | 42 | 76 | 67 | 75 | 9.2 | 15.2 | 14.7 | 16.7 |
|  | LEP | 1 | 5 | 4 | 9 | 1 | 4 | 3 | 5 | 6.7 | 8.2 | 5.8 | 12.8 |
|  | FARMS | 30 | 64 | 61 | 76 | 20 | 42 | 46 | 48 | 14.2 | 18.1 | 17.3 | 15.8 |
|  | Special Education | 48 | 52 | 32 | 31 | 26 | 29 | 20 | 19 | 25.0 | 34.1 | 24.1 | 22.4 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Cabin John <br> Middle <br> School - \#606 | All Students | 10 | 28 | 28 | 25 | 8 | 24 | 21 | 21 | 0.9 | 2.4 | 2.2 | 2.2 |
|  | African American | 3 | 12 | 9 | 6 | 2 | 8 | 6 | 4 | 3.4 | 9.2 | 7.2 | 4.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 3 | 5 | 9 | 9 | 2 | 5 | 8 | 7 | 0.8 | 1.7 | 2.7 | 2.7 |
|  | Hispanic | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 1.8 |
|  | White | 4 | 11 | 10 | 9 | 4 | 11 | 7 | 9 | 0.7 | 1.9 | 1.3 | 1.7 |
|  | Female | 1 | 5 | 5 | 2 | 1 | 4 | 5 | 2 | 0.2 | 0.8 | 1.1 | 0.4 |
|  | Male | 9 | 23 | 23 | 23 | 7 | 20 | 16 | 19 | 1.5 | 3.8 | 3.2 | 3.9 |
|  | LEP | 2 | 1 | 1 | 3 | 1 | 1 | 1 | 2 | 3.0 | 3.8 | 3.6 | 5.1 |
|  | FARMS | 3 | 3 | 8 | 4 | 2 | 2 | 3 | 3 | 3.6 | 4.5 | 6.4 | 6.4 |
|  | Special Education | 2 | 11 | 10 | 5 | 1 | 8 | 5 | 4 | 1.1 | 6.3 | 4.0 | 3.6 |
| Roberto Clemente Middle School - \#157 | All Students | 52 | 186 | 238 | 94 | 40 | 111 | 143 | 76 | 5.3 | 9.9 | 12.6 | 6.6 |
|  | African American | 22 | 131 | 156 | 58 | 16 | 70 | 86 | 48 | 6.5 | 22.8 | 27.0 | 14.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 3 | 3 | 2 | 1 | 3 | 3 | 2 | 1.7 | 1.3 | 1.3 | 0.9 |
|  | Hispanic | 3 | 33 | 46 | 10 | 3 | 22 | 30 | 9 | 3.9 | 10.3 | 13.3 | 3.6 |
|  | White | 26 | 19 | 33 | 24 | 20 | 16 | 24 | 17 | 5.4 | 4.4 | 6.8 | 4.9 |
|  | Female | 14 | 61 | 94 | 25 | 12 | 34 | 54 | 19 | 3.3 | 6.3 | 9.5 | 3.3 |
|  | Male | 38 | 125 | 144 | 69 | 28 | 77 | 89 | 57 | 7.1 | 13.2 | 15.8 | 9.9 |
|  | LEP | 0 | 6 | 13 | 4 | 0 | 6 | 9 | 3 | 0.0 | 17.1 | 19.6 | 6.8 |
|  | FARMS | 16 | 91 | 131 | 42 | 14 | 54 | 75 | 34 | 6.9 | 20.8 | 24.5 | 10.2 |
|  | Special Education | 17 | 44 | 60 | 20 | 10 | 26 | 26 | 13 | 7.1 | 19.7 | 21.1 | 10.3 |
| Eastern <br> Middle <br> School - \#775 | All Students | 31 | 90 | 246 | 145 | 27 | 48 | 96 | 79 | 3.0 | 5.7 | 12.0 | 9.9 |
|  | African American | 22 | 62 | 103 | 68 | 18 | 30 | 33 | 32 | 6.3 | 14.6 | 18.0 | 17.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 0 | 10 | 6 | 1 | 0 | 10 | 5 | 0.8 | 0.0 | 8.8 | 4.0 |
|  | Hispanic | 6 | 23 | 115 | 62 | 6 | 15 | 44 | 35 | 2.4 | 5.9 | 17.2 | 13.1 |
|  | White | 2 | 5 | 18 | 9 | 2 | 3 | 9 | 7 | 0.8 | 1.2 | 3.6 | 3.1 |
|  | Female | 6 | 9 | 24 | 33 | 6 | 8 | 16 | 20 | 1.3 | 1.7 | 3.7 | 4.8 |
|  | Male | 25 | 81 | 222 | 112 | 21 | 40 | 80 | 59 | 5.0 | 10.6 | 22.0 | 15.5 |
|  | LEP | 6 | 6 | 15 | 13 | 5 | 3 | 8 | 13 | 4.9 | 4.3 | 11.0 | 16.3 |
|  | FARMS | 22 | 61 | 204 | 108 | 18 | 34 | 69 | 56 | 4.3 | 9.7 | 21.4 | 16.2 |
|  | Special Education | 3 | 46 | 116 | 51 | 3 | 22 | 29 | 18 | 2.6 | 26.8 | 36.7 | 24.0 |
| William H. <br> Farquhar <br> Middle <br> School - \#507 | All Students | 60 | 23 | 35 | 29 | 32 | 22 | 26 | 25 | 4.2 | 2.9 | 3.5 | 3.4 |
|  | African American | 30 | 13 | 20 | 16 | 12 | 12 | 13 | 14 | 10.6 | 7.6 | 8.2 | 9.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 3 | 2 | 1 | 5 | 1 | 2 | 1 | 4 | 1.5 | 2.5 | 1.0 | 3.5 |
|  | Hispanic | 4 | 1 | 2 | 4 | 2 | 1 | 2 | 3 | 4.0 | 1.7 | 3.6 | 4.8 |
|  | White | 23 | 7 | 12 | 4 | 17 | 7 | 10 | 4 | 3.2 | 1.5 | 2.4 | 1.0 |
|  | Female | 13 | 5 | 10 | 6 | 7 | 4 | 6 | 5 | 1.8 | 1.1 | 1.6 | 1.4 |
|  | Male | 47 | 18 | 25 | 23 | 25 | 18 | 20 | 20 | 6.5 | 4.8 | 5.7 | 5.4 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 5.0 |
|  | FARMS | 12 | 7 | 9 | 6 | 6 | 6 | 6 | 6 | 7.1 | 7.1 | 7.1 | 6.9 |
|  | Special Education | 18 | 6 | 15 | 9 | 9 | 6 | 11 | 8 | 7.8 | 5.7 | 11.5 | 8.3 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Forest Oak <br> Middle <br> School - \#248 | All Students | 143 | 145 | 77 | 54 | 94 | 103 | 53 | 42 | 10.4 | 12.0 | 6.7 | 5.5 |
|  | African American | 64 | 75 | 39 | 26 | 37 | 49 | 26 | 20 | 17.0 | 21.4 | 12.9 | 10.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 12 | 7 | 1 | 2 | 7 | 7 | 1 | 2 | 7.1 | 8.5 | 1.3 | 2.3 |
|  | Hispanic | 34 | 45 | 23 | 19 | 26 | 34 | 19 | 15 | 12.6 | 10.8 | 6.9 | 5.3 |
|  | White | 33 | 18 | 14 | 7 | 24 | 13 | 7 | 5 | 6.3 | 5.6 | 3.0 | 2.6 |
|  | Female | 26 | 46 | 19 | 25 | 17 | 37 | 19 | 19 | 3.8 | 8.5 | 4.7 | 5.1 |
|  | Male | 117 | 99 | 58 | 29 | 77 | 66 | 34 | 23 | 17.1 | 15.5 | 8.8 | 5.8 |
|  | LEP | 4 | 8 | 4 | 5 | 4 | 7 | 4 | 4 | 6.3 | 8.5 | 4.7 | 5.4 |
|  | FARMS | 74 | 94 | 57 | 33 | 48 | 67 | 38 | 25 | 16.3 | 18.7 | 11.6 | 7.8 |
|  | Special Education | 43 | 49 | 36 | 8 | 25 | 32 | 21 | 8 | 21.2 | 21.6 | 16.0 | 6.6 |
| Robert FrostMiddleSchool - \#237 | All Students | 7 | 31 | 37 | 52 | 7 | 23 | 32 | 40 | 0.7 | 2.0 | 2.8 | 3.4 |
|  | African American | 1 | 4 | 5 | 10 | 1 | 2 | 4 | 6 | 2.5 | 4.0 | 8.3 | 12.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 5 | 7 | 13 | 1 | 5 | 7 | 11 | 0.4 | 1.4 | 1.8 | 2.7 |
|  | Hispanic | 0 | 9 | 10 | 4 | 0 | 5 | 6 | 4 | 0.0 | 7.4 | 8.5 | 5.7 |
|  | White | 5 | 13 | 15 | 25 | 5 | 11 | 15 | 19 | 0.7 | 1.7 | 2.3 | 3.0 |
|  | Female | 0 | 5 | 4 | 9 | 0 | 5 | 4 | 6 | 0.0 | 0.9 | 0.7 | 1.0 |
|  | Male | 7 | 26 | 33 | 43 | 7 | 18 | 28 | 34 | 1.4 | 3.1 | 4.7 | 5.8 |
|  | LEP | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 5 | 0.0 | 0.0 | 0.0 | 10.4 |
|  | FARMS | 0 | 7 | 8 | 10 | 0 | 4 | 5 | 7 | 0.0 | 8.0 | 11.4 | 12.5 |
|  | Special Education | 3 | 12 | 6 | 14 | 3 | 7 | 5 | 10 | 2.7 | 6.1 | 4.9 | 10.5 |
| Gaithersburg <br> Middle <br> School - \#554 | All Students | 29 | 161 | 60 | 84 | 21 | 102 | 44 | 63 | 2.4 | 13.5 | 5.9 | 8.7 |
|  | African American | 16 | 84 | 31 | 47 | 11 | 45 | 24 | 37 | 5.4 | 22.7 | 12.0 | 17.8 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 7 | 1 | 1 | 1 | 7 | 1 | 1 | 1.0 | 7.5 | 1.1 | 1.1 |
|  | Hispanic | 4 | 55 | 21 | 24 | 4 | 37 | 16 | 16 | 2.5 | 21.1 | 8.2 | 7.7 |
|  | White | 8 | 14 | 7 | 12 | 5 | 12 | 3 | 9 | 1.3 | 4.2 | 1.2 | 4.0 |
|  | Female | 4 | 69 | 21 | 27 | 3 | 42 | 16 | 22 | 0.7 | 11.3 | 4.3 | 6.0 |
|  | Male | 25 | 92 | 39 | 57 | 18 | 60 | 28 | 41 | 4.0 | 15.6 | 7.4 | 11.3 |
|  | LEP | 0 | 16 | 3 | 4 | 0 | 13 | 3 | 3 | 0.0 | 28.3 | 4.8 | 5.3 |
|  | FARMS | 16 | 95 | 35 | 50 | 10 | 57 | 27 | 37 | 4.1 | 26.3 | 10.8 | 14.7 |
|  | Special Education | 7 | 39 | 20 | 24 | 5 | 22 | 9 | 16 | 3.6 | 18.2 | 9.4 | 14.5 |
| HerbertHoover MiddleSchool - \#228 | All Students | 11 | 18 | 23 | 13 | 11 | 10 | 15 | 6 | 1.1 | 0.9 | 1.4 | 0.6 |
|  | African American | 3 | 6 | 5 | 9 | 3 | 1 | 2 | 3 | 8.6 | 1.5 | 3.0 | 4.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 3 | 2 | 5 | 0 | 3 | 2 | 3 | 0 | 1.1 | 0.7 | 1.2 | 0.0 |
|  | Hispanic | 1 | 1 | 3 | 2 | 1 | 1 | 1 | 1 | 2.0 | 1.9 | 2.3 | 2.0 |
|  | White | 4 | 9 | 10 | 2 | 4 | 6 | 9 | 2 | 0.6 | 0.9 | 1.3 | 0.3 |
|  | Female | 0 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0.0 | 0.2 | 0.4 | 0.0 |
|  | Male | 11 | 17 | 21 | 13 | 11 | 9 | 13 | 6 | 2.0 | 1.6 | 2.4 | 1.1 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 3 | 2 | 0 | 0 | 3 | 1 | 0 | 0 | 8.8 | 3.1 | 0.0 | 0.0 |
|  | Special Education | 2 | 10 | 9 | 10 | 2 | 4 | 5 | 3 | 1.9 | 3.5 | 3.9 | 2.3 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Francis Scott Key Middle School - \#311 | All Students | 16 | 213 | 227 | 225 | 15 | 120 | 142 | 149 | 1.7 | 14.9 | 18.6 | 20.0 |
|  | African American | 10 | 139 | 135 | 124 | 10 | 71 | 89 | 81 | 2.7 | 19.4 | 24.2 | 22.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 3 | 14 | 7 | 0 | 3 | 11 | 5 | 0.0 | 2.5 | 11.7 | 6.1 |
|  | Hispanic | 3 | 56 | 57 | 83 | 3 | 37 | 33 | 55 | 1.9 | 17.3 | 15.4 | 23.7 |
|  | White | 3 | 15 | 21 | 11 | 2 | 9 | 9 | 8 | 0.9 | 8.5 | 10.7 | 10.7 |
|  | Female | 2 | 67 | 60 | 55 | 2 | 45 | 46 | 42 | 0.5 | 11.3 | 11.9 | 11.1 |
|  | Male | 14 | 146 | 167 | 170 | 13 | 75 | 96 | 107 | 2.8 | 18.3 | 25.3 | 29.1 |
|  | LEP | 0 | 5 | 20 | 30 | 0 | 5 | 15 | 17 | 0.0 | 10.4 | 21.7 | 23.3 |
|  | FARMS | 11 | 114 | 133 | 143 | 10 | 62 | 80 | 93 | 3.0 | 19.3 | 22.1 | 24.3 |
|  | Special Education | 8 | 56 | 49 | 51 | 7 | 22 | 24 | 32 | 7.2 | 25.6 | 27.6 | 40.0 |
| Dr. Martin Luther King Middle School - \#107 | All Students | 26 | 159 | 167 | 47 | 25 | 104 | 96 | 36 | 3.0 | 12.1 | 13.2 | 5.8 |
|  | African American | 13 | 113 | 127 | 34 | 12 | 70 | 72 | 23 | 5.5 | 23.4 | 27.5 | 11.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 1.3 | 2.1 | 0.0 | 0.0 |
|  | Hispanic | 3 | 16 | 19 | 8 | 3 | 12 | 13 | 8 | 3.6 | 7.2 | 8.7 | 6.3 |
|  | White | 9 | 27 | 21 | 5 | 9 | 19 | 11 | 5 | 2.0 | 6.4 | 4.5 | 2.3 |
|  | Female | 8 | 47 | 52 | 10 | 7 | 33 | 27 | 7 | 1.8 | 8.0 | 7.3 | 2.3 |
|  | Male | 18 | 112 | 115 | 37 | 18 | 71 | 69 | 29 | 4.1 | 15.9 | 19.3 | 9.4 |
|  | LEP | 0 | 5 | 1 | 4 | 0 | 5 | 1 | 4 | 0.0 | 10.9 | 2.7 | 12.1 |
|  | FARMS | 11 | 90 | 107 | 30 | 10 | 54 | 57 | 23 | 5.2 | 21.0 | 22.6 | 10.6 |
|  | Special Education | 7 | 59 | 79 | 18 | 7 | 32 | 36 | 15 | 6.8 | 23.5 | 30.0 | 16.1 |
| Kingsview <br> Middle <br> School - \#708 | All Students | 103 | 55 | 20 | 24 | 69 | 41 | 19 | 22 | 6.1 | 4.3 | 2.3 | 2.5 |
|  | African American | 70 | 31 | 15 | 13 | 39 | 22 | 14 | 13 | 17.8 | 9.8 | 6.8 | 6.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 5 | 6 | 2 | 1 | 5 | 5 | 2 | 1 | 3.2 | 2.4 | 0.9 | 0.4 |
|  | Hispanic | 9 | 11 | 2 | 3 | 7 | 8 | 2 | 2 | 7.2 | 5.7 | 1.8 | 1.9 |
|  | White | 19 | 7 | 1 | 7 | 18 | 6 | 1 | 6 | 2.8 | 1.6 | 0.3 | 2.0 |
|  | Female | 22 | 15 | 8 | 8 | 13 | 9 | 8 | 8 | 2.4 | 2.0 | 2.1 | 1.9 |
|  | Male | 81 | 40 | 12 | 16 | 56 | 32 | 11 | 14 | 9.6 | 6.5 | 2.5 | 3.2 |
|  | LEP | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 0 | 2.7 | 6.5 | 0.0 | 0.0 |
|  | FARMS | 62 | 25 | 11 | 10 | 35 | 17 | 10 | 9 | 17.4 | 10.1 | 7.0 | 6.5 |
|  | Special Education | 40 | 18 | 7 | 5 | 27 | 12 | 7 | 5 | 18.6 | 9.0 | 7.2 | 6.0 |
| Lakelands Park Middle School - \#522 | All Students |  | 50 | 71 | 22 |  | 37 | 46 | 19 |  | 6.9 | 5.4 | 2.2 |
|  | African American |  | 24 | 40 | 7 |  | 14 | 23 | 6 |  | 14.4 | 15.4 | 4.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  | 1 | 4 | 0 |  | 1 | 2 | 0 |  | 1.9 | 1.9 | 0.0 |
|  | Hispanic |  | 12 | 8 | 11 |  | 9 | 7 | 9 |  | 10.6 | 5.6 | 7.4 |
|  | White |  | 13 | 19 | 4 |  | 13 | 14 | 4 |  | 4.3 | 3.0 | 0.9 |
|  | Female |  | 12 | 8 | 3 |  | 10 | 6 | 3 |  | 4.1 | 1.5 | 0.7 |
|  | Male |  | 38 | 63 | 19 |  | 27 | 40 | 16 |  | 9.1 | 8.6 | 3.6 |
|  | LEP |  | 2 | 7 | 2 |  | 2 | 4 | 2 |  | 7.4 | 9.1 | 5.6 |
|  | FARMS |  | 28 | 34 | 12 |  | 16 | 21 | 10 |  | 18.8 | 15.6 | 7.2 |
|  | Special Education |  | 11 | 13 | 7 |  | 8 | 9 | 6 |  | 8.2 | 6.3 | 5.3 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Col. E. Brooke Lee Middle School - \#818 | All Students | 52 | 161 | 87 | 61 | 41 | 96 | 59 | 48 | 5.7 | 16.8 | 11.7 | 10.1 |
|  | African American | 33 | 72 | 38 | 34 | 25 | 42 | 23 | 25 | 12.1 | 21.0 | 13.8 | 15.1 |
|  | American Indian | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |  |
|  | Asian American | 2 | 8 | 2 | 0 | 2 | 7 | 2 | 0 | 2.3 | 12.1 | 4.2 | 0.0 |
|  | Hispanic | 9 | 65 | 35 | 20 | 7 | 36 | 24 | 17 | 4.4 | 18.0 | 12.3 | 8.9 |
|  | White | 8 | 16 | 12 | 7 | 7 | 11 | 10 | 6 | 2.7 | 9.8 | 11.0 | 9.1 |
|  | Female | 9 | 33 | 9 | 8 | 8 | 24 | 7 | 8 | 2.2 | 9.0 | 2.9 | 3.7 |
|  | Male | 43 | 128 | 78 | 53 | 33 | 72 | 52 | 40 | 9.3 | 23.7 | 19.5 | 15.4 |
|  | LEP | 3 | 10 | 6 | 3 | 2 | 4 | 4 | 2 | 3.3 | 7.0 | 9.8 | 3.4 |
|  | FARMS | 25 | 116 | 56 | 40 | 18 | 62 | 34 | 32 | 7.3 | 23.6 | 14.2 | 12.9 |
|  | Special Education | 28 | 76 | 31 | 29 | 19 | 38 | 22 | 20 | 10.3 | 25.5 | 17.2 | 15.6 |
| A. Mario Loiederman Middle School - \#787 | All Students |  | 70 | 140 | 148 |  | 50 | 87 | 91 |  | 6.4 | 10.8 | 10.0 |
|  | African American |  | 30 | 67 | 44 |  | 24 | 39 | 30 |  | 12.2 | 18.2 | 12.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  | 0 | 5 | 6 |  | 0 | 3 | 3 |  | 0.0 | 4.1 | 4.2 |
|  | Hispanic |  | 28 | 53 | 84 |  | 19 | 37 | 49 |  | 5.3 | 10.5 | 12.8 |
|  | White |  | 12 | 15 | 14 |  | 7 | 8 | 9 |  | 5.3 | 4.9 | 4.2 |
|  | Female |  | 25 | 43 | 39 |  | 20 | 28 | 31 |  | 4.6 | 5.9 | 5.5 |
|  | Male |  | 45 | 97 | 109 |  | 30 | 59 | 60 |  | 8.8 | 17.7 | 17.4 |
|  | LEP |  | 2 | 9 | 11 |  | 1 | 6 | 7 |  | 1.7 | 7.3 | 8.9 |
|  | FARMS |  | 43 | 90 | 113 |  | 31 | 54 | 64 |  | 7.7 | 13.1 | 14.5 |
|  | Special Education |  | 12 | 28 | 26 |  | 11 | 15 | 16 |  | 14.3 | 18.5 | 16.5 |
| Montgomery Village Middle School - \#557 | All Students | 62 | 148 | 185 | 55 | 41 | 110 | 108 | 39 | 5.4 | 14.5 | 14.4 | 5.9 |
|  | African American | 42 | 93 | 112 | 32 | 27 | 68 | 65 | 24 | 11.2 | 24.8 | 24.3 | 10.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 7 | 5 | 1 | 0 | 5 | 3 | 1 | 0.0 | 6.9 | 4.5 | 1.7 |
|  | Hispanic | 6 | 36 | 44 | 12 | 5 | 28 | 29 | 9 | 4.2 | 11.1 | 11.6 | 4.1 |
|  | White | 14 | 12 | 24 | 10 | 9 | 9 | 11 | 5 | 2.8 | 5.6 | 6.7 | 3.6 |
|  | Female | 8 | 36 | 36 | 18 | 8 | 29 | 25 | 11 | 2.1 | 8.7 | 7.9 | 3.9 |
|  | Male | 54 | 112 | 149 | 37 | 33 | 81 | 83 | 28 | 8.7 | 19.0 | 19.0 | 7.5 |
|  | LEP | 2 | 17 | 25 | 5 | 1 | 13 | 13 | 4 | 2.1 | 14.8 | 16.0 | 5.3 |
|  | FARMS | 42 | 100 | 142 | 35 | 28 | 71 | 77 | 22 | 11.6 | 23.1 | 22.9 | 7.4 |
|  | Special Education | 21 | 45 | 72 | 12 | 15 | 24 | 35 | 9 | 9.4 | 13.5 | 18.6 | 7.4 |
| Neelsville <br> Middle <br> School - \#115 | All Students | 31 | 144 | 180 | 124 | 26 | 94 | 113 | 97 | 3.2 | 13.4 | 13.9 | 11.3 |
|  | African American | 15 | 73 | 110 | 77 | 13 | 49 | 65 | 57 | 5.1 | 21.7 | 23.3 | 18.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 5 | 4 | 2 | 1 | 4 | 4 | 2 | 1.1 | 3.4 | 3.3 | 1.6 |
|  | Hispanic | 4 | 54 | 45 | 29 | 3 | 31 | 29 | 26 | 2.8 | 16.6 | 12.6 | 10.2 |
|  | White | 11 | 12 | 21 | 14 | 9 | 10 | 15 | 10 | 2.5 | 6.0 | 8.3 | 6.0 |
|  | Female | 3 | 50 | 51 | 34 | 3 | 30 | 32 | 30 | 0.7 | 8.2 | 7.9 | 7.0 |
|  | Male | 28 | 94 | 129 | 90 | 23 | 64 | 81 | 67 | 5.9 | 19.2 | 19.7 | 15.7 |
|  | LEP | 0 | 12 | 9 | 18 | 0 | 11 | 8 | 15 | 0.0 | 13.3 | 9.5 | 15.2 |
|  | FARMS | 15 | 87 | 115 | 72 | 12 | 51 | 73 | 57 | 5.0 | 18.5 | 20.6 | 14.5 |
|  | Special Education | 17 | 20 | 53 | 27 | 12 | 13 | 30 | 19 | 12.1 | 15.1 | 23.1 | 15.7 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Newport Mill Middle School - \#792 | All Students |  | 34 | 19 | 13 |  | 27 | 19 | 11 |  | 4.2 | 3.1 | 1.7 |
|  | African American |  | 15 | 8 | 2 |  | 11 | 8 | 2 |  | 7.1 | 5.6 | 1.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  | 2 | 0 | 1 |  | 2 | 0 | 1 |  | 2.7 | 0.0 | 1.4 |
|  | Hispanic |  | 12 | 9 | 7 |  | 9 | 9 | 6 |  | 3.2 | 3.1 | 1.9 |
|  | White |  | 5 | 2 | 3 |  | 5 | 2 | 2 |  | 3.9 | 1.7 | 1.6 |
|  | Female |  | 1 | 3 | 3 |  | 1 | 3 | 3 |  | 0.3 | 1.0 | 1.0 |
|  | Male |  | 33 | 16 | 10 |  | 26 | 16 | 8 |  | 8.1 | 5.1 | 2.4 |
|  | LEP |  | 3 | 1 | 2 |  | 3 | 1 | 1 |  | 6.8 | 1.8 | 1.5 |
|  | FARMS |  | 12 | 18 | 9 |  | 11 | 18 | 8 |  | 4.0 | 5.5 | 2.3 |
|  | Special Education |  | 7 | 4 | 1 |  | 6 | 4 | 1 |  | 5.7 | 3.7 | 0.8 |
| North <br> Bethesda <br> Middle <br> School - \#413 | All Students | 7 | 46 | 13 | 24 | 4 | 35 | 11 | 23 | 0.9 | 5.0 | 1.5 | 2.9 |
|  | African American | 0 | 16 | 3 | 5 | 0 | 11 | 3 | 5 | 0.0 | 17.2 | 5.9 | 7.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 6 | 0 | 0 | 0 | 5 | 0 | 0 | 0.0 | 7.6 | 0.0 | 0.0 |
|  | Hispanic | 0 | 0 | 3 | 5 | 0 | 0 | 3 | 4 | 0.0 | 0.0 | 4.1 | 4.8 |
|  | White | 6 | 24 | 6 | 14 | 3 | 19 | 4 | 14 | 1.0 | 3.9 | 0.8 | 2.6 |
|  | Female | 0 | 13 | 0 | 6 | 0 | 9 | 0 | 6 | 0.0 | 2.8 | 0.0 | 1.6 |
|  | Male | 7 | 33 | 13 | 18 | 4 | 26 | 11 | 17 | 1.8 | 6.8 | 3.0 | 4.0 |
|  | LEP | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.4 |
|  | FARMS | 0 | 4 | 3 | 1 | 0 | 2 | 3 | 1 | 0.0 | 5.7 | 6.4 | 2.1 |
|  | Special Education | 1 | 13 | 6 | 9 | 1 | 10 | 6 | 8 | 1.1 | 9.9 | 6.0 | 6.7 |
| Parkland Middle School - \#812 | All Students | 90 | 118 | 80 | 80 | 78 | 80 | 63 | 66 | 7.0 | 13.7 | 9.3 | 8.4 |
|  | African American | 41 | 61 | 33 | 35 | 34 | 37 | 25 | 23 | 11.8 | 20.4 | 13.0 | 11.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 5 | 5 | 6 | 3 | 5 | 4 | 5 | 3 | 3.8 | 5.5 | 6.0 | 2.9 |
|  | Hispanic | 27 | 37 | 38 | 33 | 25 | 30 | 31 | 32 | 5.8 | 11.6 | 9.9 | 9.4 |
|  | White | 17 | 15 | 3 | 8 | 14 | 9 | 2 | 7 | 5.5 | 13.0 | 2.3 | 5.5 |
|  | Female | 22 | 52 | 7 | 22 | 19 | 34 | 7 | 19 | 3.5 | 13.5 | 2.7 | 6.3 |
|  | Male | 68 | 66 | 73 | 58 | 59 | 46 | 56 | 47 | 10.4 | 13.9 | 13.5 | 9.8 |
|  | LEP | 15 | 3 | 17 | 11 | 11 | 2 | 12 | 10 | 8.9 | 2.3 | 13.0 | 9.7 |
|  | FARMS | 52 | 69 | 55 | 54 | 45 | 44 | 44 | 42 | 7.5 | 14.7 | 12.3 | 11.5 |
|  | Special Education | 23 | 26 | 16 | 19 | 20 | 17 | 11 | 13 | 13.2 | 23.9 | 14.1 | 13.3 |
| Rosa M. ParksMiddleSchool - \#155 | All Students | 83 | 50 | 34 | 29 | 62 | 42 | 25 | 26 | 6.2 | 4.5 | 2.6 | 2.8 |
|  | African American | 24 | 15 | 11 | 9 | 13 | 13 | 9 | 9 | 14.8 | 12.4 | 8.0 | 8.6 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 4 | 6 | 3 | 2 | 3 | 4 | 2 | 2 | 3.7 | 4.6 | 2.3 | 2.7 |
|  | Hispanic | 13 | 6 | 7 | 10 | 8 | 6 | 6 | 7 | 12.1 | 8.2 | 7.4 | 8.3 |
|  | White | 42 | 23 | 13 | 8 | 38 | 19 | 8 | 8 | 5.0 | 2.9 | 1.2 | 1.2 |
|  | Female | 22 | 10 | 1 | 5 | 18 | 9 | 1 | 5 | 3.7 | 2.0 | 0.2 | 1.1 |
|  | Male | 61 | 40 | 33 | 24 | 44 | 33 | 24 | 21 | 8.7 | 6.9 | 4.9 | 4.6 |
|  | LEP | 5 | 2 | 3 | 3 | 3 | 1 | 2 | 1 | 20.0 | 14.3 | 12.5 | 16.7 |
|  | FARMS | 22 | 10 | 4 | 7 | 14 | 8 | 4 | 7 | 17.5 | 17.8 | 6.1 | 10.0 |
|  | Special Education | 28 | 8 | 7 | 8 | 18 | 8 | 6 | 5 | 11.3 | 7.0 | 6.7 | 5.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| John Poole Middle School - \#247 | All Students | 57 | 18 | 34 | 27 | 31 | 16 | 24 | 19 | 7.3 | 4.1 | 6.2 | 4.9 |
|  | African American | 3 | 6 | 2 | 5 | 3 | 4 | 2 | 5 | 12.5 | 13.3 | 6.7 | 17.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0.0 | 14.3 | 14.3 | 0.0 |
|  | Hispanic | 7 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 33.3 | 0.0 | 0.0 | 4.3 |
|  | White | 47 | 10 | 31 | 21 | 25 | 10 | 21 | 13 | 6.6 | 3.0 | 6.4 | 4.0 |
|  | Female | 1 | 6 | 4 | 7 | 1 | 4 | 3 | 7 | 0.5 | 2.0 | 1.6 | 3.7 |
|  | Male | 56 | 12 | 30 | 20 | 30 | 12 | 21 | 12 | 14.0 | 6.2 | 10.8 | 6.1 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS | 16 | 6 | 8 | 10 | 9 | 4 | 3 | 6 | 24.3 | 11.4 | 8.1 | 15.4 |
|  | Special Education | 13 | 10 | 10 | 6 | 7 | 8 | 5 | 2 | 13.2 | 19.5 | 12.5 | 5.6 |
| Thomas W. Pyle Middle School - \#428 | All Students | 51 | 84 | 79 | 104 | 31 | 63 | 48 | 70 | 2.5 | 4.8 | 3.8 | 5.3 |
|  | African American | 12 | 13 | 10 | 18 | 7 | 7 | 4 | 9 | 18.4 | 14.9 | 8.0 | 20.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 4 | 4 | 3 | 1 | 4 | 2 | 3 | 0.8 | 2.5 | 1.4 | 2.0 |
|  | Hispanic | 6 | 3 | 0 | 6 | 3 | 3 | 0 | 3 | 5.3 | 3.7 | 0.0 | 3.3 |
|  | White | 32 | 64 | 65 | 77 | 20 | 49 | 42 | 55 | 1.9 | 4.7 | 4.2 | 5.4 |
|  | Female | 3 | 9 | 6 | 12 | 3 | 8 | 3 | 10 | 0.5 | 1.3 | 0.5 | 1.6 |
|  | Male | 48 | 75 | 73 | 92 | 28 | 55 | 45 | 60 | 4.3 | 7.7 | 6.7 | 8.8 |
|  | LEP | 5 | 0 | 3 | 0 | 2 | 0 | 1 | 0 | 4.5 | 0.0 | 2.2 | 0.0 |
|  | FARMS | 11 | 2 | 2 | 14 | 5 | 2 | 1 | 7 | 19.2 | 8.7 | 8.3 | 25.0 |
|  | Special Education | 29 | 33 | 42 | 53 | 15 | 19 | 18 | 29 | 12.6 | 15.0 | 13.7 | 21.0 |
| Redland <br> Middle <br> School - \#562 | All Students | 43 | 84 | 61 | 99 | 27 | 54 | 43 | 61 | 3.7 | 6.7 | 6.3 | 8.9 |
|  | African American | 19 | 36 | 30 | 39 | 8 | 25 | 20 | 23 | 9.5 | 15.1 | 14.3 | 14.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 4 | 9 | 3 | 1 | 3 | 5 | 2 | 1.1 | 2.8 | 5.1 | 1.9 |
|  | Hispanic | 6 | 27 | 14 | 36 | 5 | 16 | 11 | 29 | 5.4 | 9.6 | 7.0 | 18.0 |
|  | White | 17 | 17 | 8 | 21 | 13 | 10 | 7 | 7 | 2.8 | 2.8 | 2.4 | 2.8 |
|  | Female | 19 | 30 | 16 | 25 | 10 | 23 | 14 | 17 | 2.9 | 6.1 | 4.2 | 5.3 |
|  | Male | 24 | 54 | 45 | 74 | 17 | 31 | 29 | 44 | 4.4 | 7.3 | 8.2 | 12.1 |
|  | LEP | 0 | 1 | 1 | 2 | 0 | 1 | 1 | 2 | 0.0 | 3.6 | 4.2 | 6.5 |
|  | FARMS | 13 | 60 | 40 | 50 | 8 | 37 | 25 | 37 | 7.5 | 16.0 | 11.8 | 17.4 |
|  | Special Education | 7 | 24 | 10 | 33 | 4 | 14 | 8 | 15 | 4.3 | 17.7 | 11.9 | 20.3 |
| RidgeviewMiddleSchool - \#105 | All Students | 60 | 133 | 81 | 44 | 34 | 65 | 53 | 34 | 3.6 | 7.8 | 7.2 | 4.6 |
|  | African American | 32 | 79 | 56 | 26 | 16 | 39 | 32 | 19 | 11.0 | 33.3 | 28.3 | 18.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 2 | 3 | 1 | 1 | 2 | 2 | 1 | 1 | 1.2 | 1.5 | 0.7 | 0.8 |
|  | Hispanic | 3 | 16 | 12 | 8 | 2 | 11 | 9 | 7 | 2.1 | 7.6 | 7.4 | 5.8 |
|  | White | 23 | 35 | 12 | 9 | 14 | 13 | 11 | 7 | 2.6 | 3.0 | 3.0 | 1.8 |
|  | Female | 10 | 41 | 23 | 10 | 5 | 18 | 16 | 8 | 1.0 | 4.5 | 4.5 | 2.2 |
|  | Male | 50 | 92 | 58 | 34 | 29 | 47 | 37 | 26 | 6.6 | 10.9 | 9.6 | 6.9 |
|  | LEP | 1 | 3 | 5 | 2 | 1 | 2 | 2 | 2 | 2.0 | 4.9 | 4.7 | 5.4 |
|  | FARMS | 28 | 50 | 48 | 30 | 15 | 26 | 27 | 21 | 8.8 | 17.2 | 17.9 | 15.3 |
|  | Special Education | 39 | 71 | 28 | 12 | 17 | 25 | 16 | 9 | 11.8 | 23.8 | 18.8 | 11.3 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Rocky HillMiddleSchool - \#707 | All Students | 22 | 84 | 67 | 102 | 18 | 54 | 46 | 64 | 2.4 | 6.0 | 4.7 | 5.9 |
|  | African American | 11 | 33 | 40 | 48 | 8 | 21 | 25 | 28 | 11.8 | 14.9 | 13.6 | 13.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 5 | 3 | 3 | 0 | 4 | 3 | 2 | 0.0 | 3.7 | 2.3 | 1.1 |
|  | Hispanic | 1 | 11 | 10 | 27 | 1 | 7 | 7 | 16 | 2.9 | 7.1 | 5.6 | 10.5 |
|  | White | 10 | 35 | 14 | 24 | 9 | 22 | 11 | 18 | 1.5 | 4.0 | 2.1 | 3.4 |
|  | Female | 3 | 20 | 11 | 16 | 3 | 15 | 9 | 8 | 0.8 | 3.5 | 1.9 | 1.6 |
|  | Male | 19 | 64 | 56 | 86 | 15 | 39 | 37 | 56 | 3.9 | 8.3 | 7.3 | 9.7 |
|  | LEP |  | 1 | 0 | 5 |  | 1 | 0 | 3 |  | 14.3 | 0.0 | 9.4 |
|  | FARMS | 9 | 43 | 35 | 57 | 7 | 22 | 20 | 33 | 10.3 | 18.2 | 12.8 | 17.8 |
|  | Special Education | 15 | 35 | 34 | 47 | 12 | 18 | 15 | 23 | 12.4 | 19.1 | 14.7 | 18.0 |
| Shady GroveMiddleSchool - \#521 | All Students | 34 | 122 | 101 | 126 | 22 | 63 | 50 | 54 | 4.2 | 9.7 | 8.1 | 8.6 |
|  | African American | 10 | 63 | 57 | 62 | 8 | 29 | 28 | 25 | 8.8 | 21.2 | 19.6 | 17.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 1 | 1 | 4 | 1 | 1 | 1 | 4 | 1 | 1.0 | 1.1 | 4.0 | 1.0 |
|  | Hispanic | 5 | 35 | 27 | 40 | 3 | 23 | 11 | 12 | 3.6 | 13.9 | 6.2 | 6.7 |
|  | White | 18 | 22 | 13 | 23 | 10 | 9 | 7 | 16 | 4.0 | 3.5 | 3.5 | 7.9 |
|  | Female | 5 | 17 | 15 | 18 | 4 | 10 | 13 | 12 | 1.7 | 3.1 | 4.3 | 4.0 |
|  | Male | 29 | 105 | 86 | 108 | 18 | 53 | 37 | 42 | 6.3 | 16.2 | 11.5 | 12.9 |
|  | LEP | 1 | 4 | 1 | 1 | 1 | 3 | 1 | 1 | 4.8 | 9.1 | 2.2 | 2.3 |
|  | FARMS | 16 | 90 | 74 | 95 | 10 | 39 | 31 | 34 | 7.2 | 24.8 | 16.2 | 17.6 |
|  | Special Education | 13 | 73 | 54 | 82 | 6 | 26 | 21 | 22 | 8.5 | 29.2 | 27.3 | 24.7 |
| Silver Spring International Middle School - \#647 | All Students | 1 | 108 | 93 | 50 | 1 | 73 | 55 | 34 | 0.2 | 9.0 | 7.5 | 4.6 |
|  | African American | 0 | 52 | 43 | 30 | 0 | 33 | 26 | 21 | 0.0 | 12.8 | 11.2 | 9.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 4 | 7 | 0 | 0 | 3 | 3 | 0 | 0.0 | 4.8 | 4.7 | 0.0 |
|  | Hispanic | 1 | 49 | 42 | 16 | 1 | 34 | 25 | 10 | 0.5 | 11.1 | 9.7 | 3.5 |
|  | White | 0 | 3 | 1 | 4 | 0 | 3 | 1 | 3 | 0.0 | 1.6 | 0.6 | 1.7 |
|  | Female | 0 | 37 | 37 | 6 | 0 | 30 | 22 | 4 | 0.0 | 7.5 | 6.1 | 1.1 |
|  | Male | 1 | 71 | 56 | 44 | 1 | 43 | 33 | 30 | 0.4 | 10.4 | 8.9 | 7.9 |
|  | LEP | 0 | 1 | 2 | 6 | 0 | 1 | 2 | 3 | 0.0 | 1.3 | 2.7 | 3.6 |
|  | FARMS | 1 | 75 | 61 | 37 | 1 | 46 | 37 | 25 | 0.4 | 12.0 | 10.8 | 6.8 |
|  | Special Education | 0 | 27 | 29 | 18 | 0 | 17 | 15 | 11 | 0.0 | 18.5 | 15.8 | 11.8 |
| Sligo Middle School - \#778 | All Students | 199 | 78 | 137 | 87 | 134 | 56 | 83 | 60 | 10.9 | 9.4 | 13.6 | 9.8 |
|  | African American | 108 | 39 | 57 | 39 | 70 | 26 | 32 | 23 | 19.2 | 16.1 | 18.8 | 13.9 |
|  | American Indian | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |  |
|  | Asian American | 3 | 3 | 6 | 6 | 2 | 2 | 5 | 5 | 1.6 | 3.5 | 7.8 | 8.5 |
|  | Hispanic | 62 | 27 | 57 | 39 | 41 | 20 | 36 | 29 | 11.7 | 8.7 | 14.3 | 10.8 |
|  | White | 26 | 9 | 15 | 3 | 21 | 8 | 9 | 3 | 5.5 | 5.5 | 7.6 | 2.5 |
|  | Female | 58 | 12 | 27 | 18 | 37 | 9 | 22 | 14 | 6.1 | 3.1 | 7.2 | 4.9 |
|  | Male | 141 | 66 | 110 | 69 | 97 | 47 | 61 | 46 | 15.6 | 15.7 | 20.0 | 14.0 |
|  | LEP | 17 | 2 | 15 | 8 | 14 | 2 | 12 | 7 | 13.3 | 4.4 | 16.4 | 9.1 |
|  | FARMS | 93 | 38 | 81 | 54 | 69 | 28 | 47 | 35 | 14.2 | 11.5 | 17.2 | 12.6 |
|  | Special Education | 65 | 33 | 39 | 23 | 37 | 18 | 16 | 16 | 18.8 | 18.0 | 17.2 | 18.2 |

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" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Takoma ParkMiddleSchool - \#755 | All Students | 14 | 116 | 180 | 137 | 13 | 65 | 107 | 84 | 1.3 | 6.8 | 12.1 | 9.9 |
|  | African American | 6 | 63 | 103 | 95 | 6 | 37 | 55 | 54 | 1.9 | 12.6 | 19.6 | 20.7 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 4 | 6 | 1 | 0 | 4 | 5 | 1 | 0.0 | 2.4 | 3.3 | 0.6 |
|  | Hispanic | 6 | 41 | 53 | 29 | 5 | 19 | 34 | 22 | 3.5 | 12.4 | 24.3 | 16.7 |
|  | White | 2 | 8 | 18 | 12 | 2 | 5 | 13 | 7 | 0.5 | 1.5 | 4.2 | 2.4 |
|  | Female | 2 | 25 | 36 | 42 | 2 | 12 | 23 | 29 | 0.4 | 2.8 | 5.7 | 7.3 |
|  | Male | 12 | 91 | 144 | 95 | 11 | 53 | 84 | 55 | 2.0 | 10.0 | 17.5 | 12.2 |
|  | LEP | 4 | 11 | 31 | 22 | 3 | 6 | 17 | 15 | 3.7 | 7.7 | 21.8 | 24.6 |
|  | FARMS | 10 | 47 | 97 | 70 | 9 | 28 | 55 | 47 | 3.0 | 13.6 | 24.3 | 21.3 |
|  | Special Education | 3 | 24 | 27 | 21 | 3 | 11 | 13 | 10 | 3.6 | 19.6 | 27.1 | 16.4 |
| Tilden Middle School - \#232 | All Students | 29 | 108 | 49 | 19 | 19 | 54 | 30 | 15 | 2.1 | 6.7 | 3.9 | 2.1 |
|  | African American | 11 | 48 | 13 | 4 | 6 | 23 | 8 | 4 | 10.0 | 26.1 | 10.7 | 6.1 |
|  | American Indian |  | 0 | 1 | 0 |  | 0 | 1 | 0 |  | 0.0 | 20.0 | 0.0 |
|  | Asian American | 0 | 10 | 1 | 0 | 0 | 4 | 1 | 0 | 0.0 | 2.8 | 0.7 | 0.0 |
|  | Hispanic | 2 | 20 | 18 | 4 | 2 | 14 | 11 | 4 | 2.2 | 12.3 | 8.6 | 3.3 |
|  | White | 16 | 30 | 16 | 11 | 11 | 13 | 9 | 7 | 1.8 | 2.8 | 2.1 | 1.8 |
|  | Female | 6 | 16 | 11 | 0 | 4 | 11 | 8 | 0 | 0.9 | 2.7 | 2.0 | 0.0 |
|  | Male | 23 | 92 | 38 | 19 | 15 | 43 | 22 | 15 | 3.2 | 10.8 | 5.7 | 4.1 |
|  | LEP | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0.0 | 1.5 | 0.0 |
|  | FARMS | 7 | 43 | 24 | 4 | 5 | 25 | 14 | 4 | 6.3 | 25.0 | 12.4 | 4.8 |
|  | Special Education | 15 | 54 | 37 | 11 | 9 | 24 | 21 | 8 | 7.2 | 13.3 | 11.1 | 5.7 |
| Julius West Middle School - \#211 | All Students | 40 | 123 | 105 | 85 | 31 | 84 | 74 | 60 | 3.3 | 8.1 | 7.5 | 6.0 |
|  | African American | 12 | 50 | 53 | 53 | 10 | 39 | 38 | 33 | 6.5 | 19.1 | 19.4 | 17.5 |
|  | American Indian |  |  | 3 | 0 |  |  | 2 | 0 |  |  | 25.0 | 0.0 |
|  | Asian American | 0 | 13 | 3 | 4 | 0 | 9 | 3 | 4 | 0.0 | 4.4 | 1.5 | 2.1 |
|  | Hispanic | 12 | 34 | 27 | 13 | 10 | 22 | 18 | 11 | 5.2 | 11.6 | 9.6 | 5.4 |
|  | White | 16 | 26 | 19 | 15 | 11 | 14 | 13 | 12 | 2.4 | 3.2 | 3.3 | 2.9 |
|  | Female | 3 | 24 | 16 | 8 | 3 | 19 | 11 | 6 | 0.7 | 3.8 | 2.2 | 1.2 |
|  | Male | 37 | 99 | 89 | 77 | 28 | 65 | 63 | 54 | 5.6 | 12.1 | 13.1 | 11.0 |
|  | LEP | 7 | 18 | 14 | 9 | 6 | 12 | 10 | 7 | 4.3 | 9.9 | 9.5 | 5.1 |
|  | FARMS | 24 | 80 | 63 | 53 | 19 | 50 | 42 | 36 | 6.4 | 17.4 | 15.0 | 12.2 |
|  | Special Education | 22 | 42 | 46 | 33 | 15 | 23 | 29 | 20 | 11.5 | 16.1 | 21.8 | 16.9 |
| Westland Middle School - \#412 | All Students | 60 | 39 | 68 | 78 | 53 | 32 | 47 | 57 | 5.6 | 3.3 | 4.7 | 5.5 |
|  | African American | 23 | 12 | 32 | 34 | 19 | 11 | 21 | 20 | 15.4 | 7.9 | 13.5 | 13.9 |
|  | American Indian |  |  | 0 | 1 |  |  | 0 | 1 |  |  | 0.0 | 20.0 |
|  | Asian American | 3 | 3 | 1 | 4 | 1 | 2 | 1 | 4 | 1.3 | 2.8 | 1.3 | 5.4 |
|  | Hispanic | 11 | 9 | 11 | 19 | 10 | 8 | 6 | 13 | 7.6 | 6.3 | 5.2 | 9.2 |
|  | White | 23 | 14 | 24 | 20 | 23 | 10 | 19 | 19 | 3.7 | 1.6 | 3.0 | 2.9 |
|  | Female | 23 | 6 | 10 | 11 | 20 | 6 | 7 | 10 | 4.3 | 1.3 | 1.4 | 1.9 |
|  | Male | 37 | 33 | 58 | 67 | 33 | 26 | 40 | 47 | 6.7 | 5.2 | 7.9 | 9.2 |
|  | LEP | 3 | 3 | 4 | 6 | 3 | 3 | 3 | 3 | 5.6 | 6.8 | 8.3 | 6.8 |
|  | FARMS | 27 | 12 | 25 | 33 | 23 | 10 | 17 | 20 | 14.6 | 10.4 | 14.9 | 15.7 |
|  | Special Education | 13 | 14 | 13 | 27 | 11 | 8 | 9 | 17 | 10.0 | 7.7 | 9.9 | 16.0 |

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STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Middle Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| White Oak <br> Middle <br> School - \#811 | All Students | 52 | 91 | 151 | 148 | 42 | 70 | 82 | 84 | 5.1 | 8.0 | 10.0 | 11.6 |
|  | African American | 20 | 50 | 59 | 57 | 17 | 38 | 32 | 32 | 6.5 | 11.3 | 10.6 | 12.0 |
|  | American Indian |  | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |
|  | Asian American | 8 | 2 | 11 | 12 | 6 | 1 | 9 | 8 | 4.4 | 0.8 | 8.2 | 8.7 |
|  | Hispanic | 19 | 35 | 70 | 74 | 16 | 27 | 33 | 40 | 10.9 | 12.3 | 13.2 | 17.2 |
|  | White | 4 | 4 | 11 | 5 | 2 | 4 | 8 | 4 | 0.7 | 2.0 | 5.2 | 3.0 |
|  | Female | 12 | 25 | 23 | 29 | 11 | 18 | 19 | 18 | 2.6 | 4.1 | 4.9 | 5.3 |
|  | Male | 40 | 66 | 128 | 119 | 31 | 52 | 63 | 66 | 7.5 | 11.8 | 14.7 | 17.2 |
|  | LEP | 3 | 12 | 20 | 29 | 3 | 10 | 8 | 19 | 3.6 | 14.5 | 9.5 | 23.2 |
|  | FARMS | 37 | 61 | 113 | 100 | 29 | 49 | 57 | 55 | 10.5 | 14.8 | 15.6 | 16.0 |
|  | Special Education | 26 | 36 | 81 | 49 | 19 | 25 | 36 | 23 | 11.6 | 17.1 | 25.5 | 22.5 |
| Earle B. Wood Middle <br> School - \#820 | All Students | 47 | 196 | 94 | 104 | 41 | 105 | 73 | 61 | 4.7 | 11.8 | 8.8 | 7.6 |
|  | African American | 22 | 69 | 56 | 46 | 19 | 40 | 42 | 25 | 11.5 | 23.5 | 27.3 | 19.2 |
|  | American Indian | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |  |  |
|  | Asian American | 5 | 11 | 4 | 2 | 4 | 6 | 4 | 2 | 3.7 | 5.5 | 4.3 | 2.4 |
|  | Hispanic | 6 | 57 | 19 | 38 | 6 | 26 | 12 | 22 | 4.3 | 12.4 | 5.2 | 8.9 |
|  | White | 14 | 59 | 15 | 18 | 12 | 33 | 15 | 12 | 2.6 | 8.4 | 4.3 | 3.6 |
|  | Female | 20 | 39 | 17 | 16 | 17 | 25 | 13 | 10 | 3.8 | 6.0 | 3.3 | 2.6 |
|  | Male | 27 | 157 | 77 | 88 | 24 | 80 | 60 | 51 | 5.5 | 16.8 | 13.9 | 12.4 |
|  | LEP | 1 | 2 | 1 | 3 | 1 | 2 | 1 | 3 | 2.3 | 4.0 | 1.8 | 5.7 |
|  | FARMS | 27 | 82 | 64 | 77 | 23 | 48 | 49 | 38 | 10.5 | 23.8 | 18.9 | 15.6 |
|  | Special Education | 11 | 58 | 27 | 41 | 11 | 34 | 21 | 23 | 9.2 | 24.8 | 16.8 | 18.0 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for High Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| BethesdaChevy Chase High School \#406 | All Students | 123 | 81 | 86 | 48 | 92 | 58 | 71 | 43 | 8.1 | 3.4 | 4.2 | 2.5 |
|  | African American | 26 | 34 | 25 | 28 | 22 | 23 | 20 | 25 | 10.7 | 8.6 | 7.5 | 8.8 |
|  | American Indian |  | 1 |  |  |  | 1 |  |  |  | 16.7 |  |  |
|  | Asian American | 7 | 5 | 2 | 2 | 3 | 4 | 2 | 1 | 4.4 | 3.5 | 1.7 | 0.8 |
|  | Hispanic | 44 | 20 | 23 | 10 | 29 | 13 | 16 | 10 | 17.0 | 5.3 | 6.1 | 3.9 |
|  | White | 46 | 21 | 36 | 8 | 38 | 17 | 33 | 7 | 5.5 | 1.6 | 3.2 | 0.7 |
|  | Female | 38 | 16 | 20 | 15 | 31 | 12 | 17 | 15 | 5.5 | 1.4 | 2.0 | 1.7 |
|  | Male | 85 | 65 | 66 | 33 | 61 | 46 | 54 | 28 | 10.8 | 5.5 | 6.5 | 3.3 |
|  | LEP | 25 | 3 | 1 | 2 | 18 | 3 | 1 | 2 | 20.2 | 3.6 | 1.2 | 2.1 |
|  | FARMS | 24 | 19 | 15 | 12 | 18 | 13 | 12 | 11 | 13.6 | 9.1 | 7.4 | 7.0 |
|  | Special Education | 19 | 23 | 15 | 12 | 16 | 14 | 11 | 11 | 13.9 | 9.9 | 7.9 | 8.6 |
| Montgomery Blair High School - \#757 | All Students | 315 | 411 | 375 | 287 | 245 | 327 | 264 | 206 | 8.9 | 11.2 | 9.4 | 7.6 |
|  | African American | 175 | 197 | 158 | 123 | 134 | 148 | 108 | 81 | 15.2 | 16.2 | 12.6 | 9.9 |
|  | American Indian | 3 | 0 | 1 |  | 2 | 0 | 1 |  | 40.0 | 0.0 | 16.7 |  |
|  | Asian American | 23 | 20 | 39 | 16 | 18 | 19 | 19 | 13 | 4.1 | 4.0 | 4.0 | 2.7 |
|  | Hispanic | 86 | 158 | 138 | 128 | 65 | 127 | 105 | 94 | 10.9 | 17.5 | 14.7 | 13.4 |
|  | White | 28 | 36 | 39 | 20 | 26 | 33 | 31 | 18 | 3.1 | 4.1 | 4.1 | 2.6 |
|  | Female | 109 | 139 | 137 | 98 | 81 | 109 | 91 | 71 | 6.1 | 7.8 | 6.8 | 5.4 |
|  | Male | 206 | 272 | 238 | 189 | 164 | 218 | 173 | 135 | 11.5 | 14.3 | 11.8 | 9.8 |
|  | LEP | 44 | 48 | 51 | 17 | 35 | 41 | 32 | 16 | 10.4 | 13.7 | 11.0 | 6.1 |
|  | FARMS | 105 | 162 | 171 | 153 | 84 | 126 | 123 | 104 | 12.2 | 16.5 | 14.5 | 12.2 |
|  | Special Education | 62 | 53 | 60 | 58 | 40 | 44 | 45 | 36 | 16.3 | 18.2 | 21.3 | 20.3 |
| James Hubert Blake High School - \#321 | All Students | 150 | 132 | 146 | 227 | 107 | 106 | 105 | 145 | 10.4 | 5.5 | 5.8 | 7.9 |
|  | African American | 75 | 83 | 99 | 161 | 53 | 65 | 64 | 94 | 15.3 | 10.0 | 10.3 | 13.2 |
|  | American Indian |  | 1 | 1 | 0 |  | 1 | 1 | 0 |  | 12.5 | 11.1 | 0.0 |
|  | Asian American | 5 | 3 | 10 | 9 | 5 | 2 | 7 | 7 | 4.7 | 1.1 | 4.0 | 4.0 |
|  | Hispanic | 14 | 21 | 21 | 41 | 8 | 19 | 20 | 28 | 9.9 | 8.8 | 8.5 | 11.2 |
|  | White | 56 | 24 | 15 | 16 | 41 | 19 | 13 | 16 | 8.4 | 2.1 | 1.7 | 2.3 |
|  | Female | 27 | 31 | 54 | 48 | 23 | 25 | 34 | 36 | 4.4 | 2.3 | 3.5 | 3.6 |
|  | Male | 123 | 101 | 92 | 179 | 84 | 81 | 71 | 109 | 16.7 | 9.3 | 8.4 | 13.1 |
|  | LEP | 1 | 2 | 2 | 6 | 1 | 2 | 2 | 4 | 4.8 | 9.5 | 11.8 | 11.1 |
|  | FARMS | 22 | 38 | 62 | 99 | 18 | 33 | 37 | 59 | 13.8 | 16.5 | 15.3 | 18.8 |
|  | Special Education | 41 | 27 | 24 | 35 | 25 | 22 | 18 | 22 | 23.4 | 13.0 | 11.5 | 13.4 |
| Winston Churchill High School - \#602 | All Students | 69 | 38 | 66 | 35 | 56 | 34 | 50 | 34 | 3.3 | 1.6 | 2.3 | 1.6 |
|  | African American | 11 | 16 | 34 | 9 | 7 | 15 | 22 | 9 | 8.0 | 10.6 | 14.3 | 6.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 4 | 9 | 3 | 4 | 4 | 7 | 3 | 4 | 1.1 | 1.6 | 0.6 | 0.9 |
|  | Hispanic | 4 | 3 | 4 | 2 | 3 | 3 | 3 | 2 | 4.2 | 2.4 | 2.6 | 1.8 |
|  | White | 50 | 10 | 25 | 20 | 42 | 9 | 22 | 19 | 3.5 | 0.6 | 1.6 | 1.4 |
|  | Female | 14 | 6 | 20 | 7 | 14 | 6 | 15 | 6 | 1.7 | 0.6 | 1.5 | 0.6 |
|  | Male | 55 | 32 | 46 | 28 | 42 | 28 | 35 | 28 | 4.8 | 2.5 | 3.1 | 2.5 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS | 6 | 10 | 20 | 5 | 4 | 8 | 12 | 5 | 13.8 | 13.1 | 19.0 | 8.8 |
|  | Special Education | 20 | 12 | 19 | 6 | 13 | 11 | 10 | 6 | 9.2 | 4.8 | 4.7 | 2.6 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for High Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Clarksburg High School \#249 | All Students |  |  | 192 | 217 |  |  | 129 | 140 |  |  | 12.3 | 9.6 |
|  | African American |  |  | 117 | 115 |  |  | 70 | 72 |  |  | 22.4 | 15.9 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  |  | 11 | 16 |  |  | 9 | 10 |  |  | 5.2 | 4.2 |
|  | Hispanic |  |  | 29 | 32 |  |  | 23 | 22 |  |  | 10.9 | 7.6 |
|  | White |  |  | 35 | 52 |  |  | 27 | 35 |  |  | 7.8 | 7.4 |
|  | Female |  |  | 57 | 59 |  |  | 41 | 41 |  |  | 8.3 | 5.7 |
|  | Male |  |  | 135 | 158 |  |  | 88 | 99 |  |  | 16.0 | 13.5 |
|  | LEP |  |  | 10 | 2 |  |  | 8 | 2 |  |  | 9.3 | 1.9 |
|  | FARMS |  |  | 77 | 91 |  |  | 46 | 54 |  |  | 18.7 | 15.2 |
|  | Special Education |  |  | 51 | 88 |  |  | 28 | 42 |  |  | 24.3 | 27.5 |
| Damascus High School \#701 | All Students | 216 | 131 | 94 | 74 | 157 | 106 | 78 | 68 | 9.6 | 5.3 | 4.9 | 4.7 |
|  | African American | 38 | 51 | 16 | 11 | 27 | 34 | 14 | 11 | 24.3 | 17.4 | 11.7 | 10.6 |
|  | American Indian | 0 | 2 | 2 | 1 | 0 | 2 | 2 | 1 | 0.0 | 28.6 | 25.0 | 16.7 |
|  | Asian American | 0 | 3 | 0 | 0 | 0 | 3 | 0 | 0 | 0.0 | 1.9 | 0.0 | 0.0 |
|  | Hispanic | 4 | 15 | 30 | 13 | 4 | 13 | 24 | 13 | 7.4 | 7.8 | 14.6 | 7.8 |
|  | White | 174 | 60 | 46 | 49 | 126 | 54 | 38 | 43 | 9.0 | 3.7 | 3.1 | 3.9 |
|  | Female | 74 | 34 | 20 | 18 | 49 | 30 | 20 | 17 | 6.1 | 3.1 | 2.6 | 2.4 |
|  | Male | 142 | 97 | 74 | 56 | 108 | 76 | 58 | 51 | 13.1 | 7.4 | 7.3 | 7.2 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS | 27 | 40 | 19 | 16 | 16 | 28 | 16 | 16 | 22.5 | 17.5 | 13.0 | 11.9 |
|  | Special Education | 92 | 38 | 26 | 20 | 60 | 30 | 22 | 18 | 29.3 | 12.0 | 10.6 | 9.8 |
| Albert Einstein High School \#789 | All Students | 160 | 217 | 250 | 233 | 133 | 151 | 164 | 170 | 8.7 | 9.0 | 9.8 | 11.0 |
|  | African American | 51 | 122 | 115 | 84 | 42 | 72 | 67 | 59 | 9.5 | 17.5 | 16.6 | 15.2 |
|  | American Indian |  | 0 | 1 | 3 |  | 0 | 1 | 1 |  | 0.0 | 20.0 | 20.0 |
|  | Asian American | 5 | 13 | 10 | 12 | 5 | 10 | 8 | 10 | 2.6 | 4.5 | 3.8 | 5.5 |
|  | Hispanic | 57 | 59 | 99 | 114 | 48 | 51 | 71 | 84 | 10.5 | 8.0 | 10.9 | 13.3 |
|  | White | 46 | 23 | 25 | 20 | 37 | 18 | 17 | 16 | 8.5 | 4.5 | 4.3 | 4.7 |
|  | Female | 47 | 66 | 73 | 70 | 39 | 49 | 56 | 59 | 5.3 | 5.9 | 6.7 | 7.4 |
|  | Male | 113 | 151 | 177 | 163 | 94 | 102 | 108 | 111 | 11.8 | 12.0 | 12.9 | 14.8 |
|  | LEP | 20 | 17 | 29 | 21 | 16 | 13 | 20 | 17 | 8.0 | 6.3 | 9.9 | 8.9 |
|  | FARMS | 54 | 86 | 102 | 121 | 46 | 63 | 69 | 85 | 10.6 | 11.3 | 11.7 | 14.5 |
|  | Special Education | 38 | 87 | 82 | 69 | 30 | 53 | 37 | 42 | 15.6 | 21.7 | 15.8 | 20.1 |
| Gaithersburg High School \#551 | All Students | 195 | 327 | 277 | 192 | 161 | 247 | 198 | 150 | 8.6 | 11.4 | 9.4 | 7.3 |
|  | African American | 69 | 182 | 130 | 78 | 57 | 127 | 87 | 52 | 14.2 | 21.7 | 15.3 | 9.6 |
|  | American Indian | 1 |  | 3 |  | 1 |  | 2 |  | 20.0 |  | 33.3 |  |
|  | Asian American | 8 | 11 | 13 | 11 | 8 | 11 | 6 | 8 | 3.3 | 5.1 | 2.8 | 3.9 |
|  | Hispanic | 61 | 77 | 74 | 65 | 47 | 62 | 57 | 60 | 12.3 | 10.6 | 9.3 | 9.6 |
|  | White | 56 | 57 | 57 | 38 | 48 | 47 | 46 | 30 | 5.7 | 6.0 | 6.6 | 4.5 |
|  | Female | 53 | 73 | 80 | 54 | 48 | 62 | 63 | 46 | 5.2 | 6.0 | 6.1 | 4.6 |
|  | Male | 142 | 254 | 197 | 138 | 113 | 185 | 135 | 104 | 12.0 | 16.2 | 12.6 | 9.9 |
|  | LEP | 8 | 39 | 43 | 20 | 5 | 28 | 32 | 17 | 2.9 | 12.4 | 12.9 | 7.2 |
|  | FARMS | 43 | 119 | 123 | 76 | 40 | 92 | 80 | 60 | 10.4 | 17.9 | 14.8 | 10.0 |
|  | Special Education | 38 | 78 | 45 | 59 | 32 | 61 | 33 | 41 | 17.5 | 20.1 | 12.3 | 13.0 |

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Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for High Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Walter Johnson High School - \#424 | All Students | 77 | 101 | 86 | 67 | 62 | 84 | 74 | 58 | 3.8 | 4.3 | 3.9 | 3.0 |
|  | African American | 25 | 50 | 34 | 27 | 18 | 36 | 28 | 23 | 13.4 | 17.6 | 15.2 | 13.7 |
|  | American Indian |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Asian American | 6 | 1 | 5 | 3 | 5 | 1 | 4 | 3 | 2.4 | 0.4 | 1.5 | 1.0 |
|  | Hispanic | 11 | 14 | 6 | 18 | 8 | 12 | 5 | 14 | 4.3 | 5.5 | 2.0 | 5.4 |
|  | White | 35 | 36 | 41 | 19 | 31 | 35 | 37 | 18 | 2.8 | 2.8 | 3.1 | 1.5 |
|  | Female | 15 | 23 | 41 | 27 | 13 | 19 | 32 | 21 | 1.6 | 2.0 | 3.4 | 2.2 |
|  | Male | 62 | 78 | 45 | 40 | 49 | 65 | 42 | 37 | 6.0 | 6.5 | 4.3 | 3.8 |
|  | LEP | 5 | 4 | 5 | 4 | 3 | 4 | 4 | 4 | 2.1 | 3.4 | 3.2 | 3.3 |
|  | FARMS | 17 | 21 | 14 | 15 | 12 | 17 | 11 | 12 | 11.2 | 14.4 | 9.6 | 9.2 |
|  | Special Education | 18 | 31 | 16 | 14 | 13 | 26 | 14 | 14 | 6.3 | 9.5 | 5.4 | 5.2 |
| John F. Kennedy High School - \#815 | All Students | 59 | 166 | 167 | 115 | 52 | 131 | 119 | 95 | 3.7 | 9.3 | 8.2 | 6.7 |
|  | African American | 37 | 91 | 104 | 75 | 33 | 64 | 69 | 59 | 5.8 | 10.8 | 11.0 | 9.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 4 | 6 | 2 | 0 | 3 | 6 | 2 | 0.0 | 1.9 | 3.7 | 1.3 |
|  | Hispanic | 13 | 63 | 45 | 32 | 12 | 57 | 36 | 29 | 3.9 | 13.4 | 8.2 | 6.4 |
|  | White | 9 | 8 | 12 | 6 | 7 | 7 | 8 | 5 | 2.0 | 3.0 | 3.7 | 2.9 |
|  | Female | 23 | 50 | 42 | 40 | 20 | 42 | 36 | 29 | 2.9 | 6.1 | 5.2 | 4.2 |
|  | Male | 36 | 116 | 125 | 75 | 32 | 89 | 83 | 66 | 4.4 | 12.3 | 11.0 | 8.9 |
|  | LEP | 4 | 11 | 11 | 7 | 4 | 11 | 8 | 7 | 2.5 | 7.3 | 4.7 | 4.4 |
|  | FARMS | 16 | 69 | 62 | 61 | 16 | 54 | 45 | 49 | 5.0 | 12.4 | 9.6 | 9.1 |
|  | Special Education | 10 | 53 | 76 | 37 | 9 | 33 | 47 | 31 | 4.4 | 15.6 | 22.2 | 18.2 |
| Col. Zadok Magruder High School \#510 | All Students | 167 | 234 | 233 | 167 | 126 | 165 | 155 | 120 | 7.4 | 7.7 | 7.4 | 5.8 |
|  | African American | 66 | 121 | 115 | 81 | 45 | 77 | 62 | 54 | 15.8 | 19.3 | 15.0 | 13.2 |
|  | American Indian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Asian American | 5 | 6 | 8 | 8 | 5 | 6 | 7 | 8 | 2.3 | 1.7 | 2.3 | 2.9 |
|  | Hispanic | 27 | 58 | 52 | 39 | 24 | 43 | 44 | 30 | 10.3 | 12.0 | 10.8 | 6.6 |
|  | White | 69 | 49 | 58 | 39 | 52 | 39 | 42 | 28 | 5.4 | 3.8 | 4.4 | 3.1 |
|  | Female | 54 | 70 | 75 | 43 | 44 | 51 | 52 | 33 | 5.2 | 4.9 | 5.0 | 3.3 |
|  | Male | 113 | 164 | 158 | 124 | 82 | 114 | 103 | 87 | 9.5 | 10.4 | 9.8 | 8.3 |
|  | LEP | 6 | 8 | 8 | 2 | 6 | 6 | 8 | 2 | 5.7 | 6.7 | 8.7 | 1.8 |
|  | FARMS | 42 | 98 | 110 | 83 | 33 | 66 | 61 | 47 | 15.8 | 18.5 | 15.3 | 11.1 |
|  | Special Education | 53 | 104 | 77 | 66 | 29 | 64 | 50 | 38 | 18.1 | 24.0 | 20.9 | 17.2 |
| Richard Montgomery High School \#201 | All Students | 75 | 141 | 146 | 89 | 54 | 91 | 106 | 68 | 3.4 | 4.8 | 5.7 | 3.6 |
|  | African American | 27 | 84 | 78 | 49 | 19 | 46 | 50 | 32 | 9.7 | 15.8 | 16.7 | 9.8 |
|  | American Indian | 0 |  |  | 1 | 0 |  |  | 1 | 0.0 |  |  | 14.3 |
|  | Asian American | 3 | 6 | 2 | 5 | 3 | 6 | 2 | 3 | 1.1 | 1.4 | 0.4 | 0.6 |
|  | Hispanic | 17 | 29 | 27 | 14 | 12 | 23 | 17 | 13 | 5.5 | 8.0 | 6.4 | 4.6 |
|  | White | 28 | 22 | 39 | 20 | 20 | 16 | 37 | 19 | 2.2 | 1.8 | 4.4 | 2.4 |
|  | Female | 12 | 44 | 46 | 31 | 9 | 30 | 40 | 25 | 1.1 | 3.1 | 4.3 | 2.6 |
|  | Male | 63 | 97 | 100 | 58 | 45 | 61 | 66 | 43 | 5.9 | 6.7 | 7.1 | 4.6 |
|  | LEP | 4 | 1 | 5 | 1 | 3 | 1 | 5 | 1 | 1.9 | 0.7 | 3.5 | 0.6 |
|  | FARMS | 33 | 77 | 43 | 39 | 22 | 44 | 28 | 26 | 9.9 | 14.6 | 10.0 | 8.2 |
|  | Special Education | 30 | 79 | 63 | 43 | 22 | 43 | 39 | 27 | 15.3 | 23.1 | 24.2 | 17.4 |

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Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for High Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Northwest High School \#246 | All Students | 65 | 97 | 205 | 285 | 58 | 83 | 142 | 186 | 4.8 | 4.3 | 7.2 | 9.3 |
|  | African American | 26 | 53 | 122 | 173 | 24 | 46 | 79 | 107 | 7.4 | 8.2 | 13.9 | 18.0 |
|  | American Indian | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Asian American | 6 | 7 | 7 | 13 | 5 | 6 | 6 | 12 | 4.0 | 1.8 | 1.8 | 3.4 |
|  | Hispanic | 4 | 11 | 21 | 34 | 4 | 8 | 18 | 25 | 3.7 | 3.0 | 6.2 | 7.8 |
|  | White | 29 | 26 | 55 | 65 | 25 | 23 | 39 | 42 | 3.9 | 2.9 | 5.1 | 5.7 |
|  | Female | 9 | 37 | 52 | 110 | 9 | 32 | 41 | 72 | 1.5 | 3.3 | 4.3 | 7.4 |
|  | Male | 56 | 60 | 153 | 175 | 49 | 51 | 101 | 114 | 8.2 | 5.2 | 10.0 | 11.1 |
|  | LEP | 1 | 0 | 0 |  | 1 | 0 | 0 |  | 10.0 | 0.0 | 0.0 |  |
|  | FARMS | 19 | 27 | 74 | 99 | 15 | 21 | 51 | 63 | 10.9 | 7.3 | 16.2 | 18.0 |
|  | Special Education | 21 | 22 | 76 | 114 | 18 | 18 | 43 | 62 | 10.7 | 8.1 | 18.3 | 24.7 |
| Northwood High School \#796 | All Students |  | 113 | 293 | 145 |  | 87 | 208 | 104 |  | 12.2 | 22.1 | 8.3 |
|  | African American |  | 55 | 159 | 84 |  | 46 | 101 | 52 |  | 18.0 | 28.9 | 11.9 |
|  | American Indian |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Asian American |  | 4 | 11 | 2 |  | 3 | 9 | 2 |  | 9.4 | 20.0 | 2.5 |
|  | Hispanic |  | 36 | 99 | 43 |  | 28 | 77 | 36 |  | 11.9 | 25.6 | 8.7 |
|  | White |  | 18 | 24 | 16 |  | 10 | 21 | 14 |  | 5.2 | 8.6 | 4.4 |
|  | Female |  | 40 | 82 | 25 |  | 32 | 68 | 21 |  | 9.3 | 14.9 | 3.5 |
|  | Male |  | 73 | 211 | 120 |  | 55 | 140 | 83 |  | 14.8 | 28.7 | 12.7 |
|  | LEP |  | 6 | 20 | 9 |  | 5 | 16 | 9 |  | 7.6 | 18.6 | 7.7 |
|  | FARMS |  | 46 | 125 | 77 |  | 36 | 84 | 51 |  | 18.7 | 28.5 | 12.4 |
|  | Special Education |  | 21 | 56 | 54 |  | 16 | 35 | 31 |  | 14.4 | 27.8 | 18.0 |
| Paint Branch High School \#315 | All Students | 122 | 182 | 69 | 111 | 95 | 136 | 57 | 80 | 6.2 | 8.0 | 3.3 | 4.6 |
|  | African American | 60 | 133 | 59 | 92 | 46 | 96 | 48 | 64 | 8.7 | 12.8 | 6.1 | 8.0 |
|  | American Indian | 1 |  |  | 0 | 1 |  |  | 0 | 20.0 |  |  | 0.0 |
|  | Asian American | 10 | 4 | 3 | 3 | 9 | 4 | 2 | 3 | 3.0 | 1.1 | 0.6 | 0.9 |
|  | Hispanic | 4 | 25 | 2 | 10 | 4 | 17 | 2 | 7 | 3.7 | 10.4 | 1.2 | 3.7 |
|  | White | 47 | 20 | 5 | 6 | 35 | 19 | 5 | 6 | 5.8 | 4.3 | 1.2 | 1.5 |
|  | Female | 30 | 32 | 22 | 28 | 23 | 29 | 18 | 21 | 2.9 | 3.6 | 2.2 | 2.4 |
|  | Male | 92 | 150 | 47 | 83 | 72 | 107 | 39 | 59 | 9.7 | 11.8 | 4.4 | 6.9 |
|  | LEP | 5 | 2 | 4 | 1 | 4 | 1 | 3 | 1 | 14.8 | 4.8 | 14.3 | 4.8 |
|  | FARMS | 31 | 73 | 38 | 51 | 22 | 46 | 28 | 35 | 12.2 | 15.6 | 8.4 | 9.5 |
|  | Special Education | 42 | 70 | 23 | 38 | 32 | 42 | 18 | 23 | 20.8 | 28.2 | 12.9 | 17.2 |
| Poolesville High School \#152 | All Students | 69 | 59 | 28 | 34 | 45 | 50 | 24 | 32 | 6.9 | 5.9 | 2.6 | 3.2 |
|  | African American | 13 | 11 | 4 | 2 | 7 | 11 | 2 | 2 | 21.2 | 22.0 | 4.0 | 3.8 |
|  | American Indian |  |  | 1 | 1 |  |  | 1 | 1 |  |  | 20.0 | 12.5 |
|  | Asian American | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 2 | 0.0 | 0.0 | 0.0 | 1.6 |
|  | Hispanic | 4 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 5.0 | 4.3 | 2.9 | 0.0 |
|  | White | 52 | 46 | 22 | 29 | 37 | 37 | 20 | 27 | 6.4 | 5.0 | 2.6 | 3.5 |
|  | Female | 21 | 15 | 3 | 6 | 14 | 11 | 3 | 6 | 4.0 | 2.3 | 0.6 | 1.2 |
|  | Male | 48 | 44 | 25 | 28 | 31 | 39 | 21 | 26 | 10.4 | 10.3 | 4.7 | 5.3 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS | 5 | 4 | 4 | 1 | 4 | 4 | 3 | 1 | 15.4 | 14.8 | 11.5 | 2.6 |
|  | Special Education | 14 | 15 | 7 | 5 | 10 | 12 | 5 | 5 | 16.9 | 16.0 | 7.7 | 8.2 |

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Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Quince Orchard High School - \#125 | All Students | 111 | 172 | 164 | 166 | 95 | 125 | 112 | 123 | 5.5 | 6.7 | 6.3 | 7.1 |
|  | African American | 39 | 78 | 74 | 66 | 28 | 56 | 47 | 43 | 9.8 | 17.6 | 14.8 | 14.0 |
|  | American Indian |  | 2 | 0 | 1 |  | 1 | 0 | 1 |  | 16.7 | 0.0 | 20.0 |
|  | Asian American | 18 | 7 | 14 | 6 | 17 | 7 | 12 | 6 | 5.7 | 2.3 | 4.6 | 2.3 |
|  | Hispanic | 20 | 38 | 27 | 36 | 18 | 27 | 22 | 26 | 8.7 | 9.4 | 7.7 | 8.9 |
|  | White | 34 | 47 | 49 | 57 | 32 | 34 | 31 | 47 | 3.4 | 3.5 | 3.4 | 5.5 |
|  | Female | 35 | 48 | 37 | 37 | 30 | 43 | 30 | 28 | 3.5 | 4.6 | 3.5 | 3.4 |
|  | Male | 76 | 124 | 127 | 129 | 65 | 82 | 82 | 95 | 7.4 | 8.7 | 9.0 | 10.6 |
|  | LEP | 14 | 14 | 17 | 12 | 12 | 11 | 10 | 7 | 6.6 | 7.5 | 7.4 | 5.3 |
|  | FARMS | 29 | 70 | 59 | 68 | 24 | 50 | 41 | 47 | 13.1 | 18.2 | 14.2 | 16.0 |
|  | Special Education | 25 | 60 | 51 | 60 | 24 | 33 | 31 | 38 | 12.3 | 14.9 | 14.1 | 16.7 |
| Rockville High School - \#230 | All Students | 215 | 152 | 186 | 132 | 136 | 113 | 137 | 114 | 11.9 | 9.4 | 10.8 | 9.2 |
|  | African American | 74 | 42 | 58 | 41 | 47 | 31 | 37 | 35 | 23.6 | 15.3 | 17.4 | 15.4 |
|  | American Indian | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 11.1 | 20.0 | 11.1 | 0.0 |
|  | Asian American | 9 | 5 | 10 | 6 | 8 | 5 | 9 | 6 | 5.4 | 3.3 | 5.4 | 3.8 |
|  | Hispanic | 41 | 45 | 64 | 41 | 26 | 33 | 47 | 34 | 12.7 | 11.0 | 15.7 | 11.1 |
|  | White | 90 | 59 | 53 | 44 | 54 | 43 | 43 | 39 | 9.2 | 7.8 | 7.4 | 7.3 |
|  | Female | 51 | 30 | 58 | 32 | 42 | 28 | 44 | 31 | 7.6 | 4.8 | 7.3 | 5.3 |
|  | Male | 164 | 122 | 128 | 100 | 94 | 85 | 93 | 83 | 15.9 | 13.5 | 13.9 | 12.9 |
|  | LEP | 9 | 9 | 3 | 4 | 8 | 7 | 3 | 4 | 9.8 | 11.3 | 4.5 | 5.9 |
|  | FARMS | 72 | 48 | 58 | 38 | 41 | 33 | 42 | 32 | 18.1 | 14.5 | 17.8 | 12.6 |
|  | Special Education | 69 | 44 | 51 | 39 | 35 | 23 | 33 | 30 | 21.9 | 16.4 | 21.2 | 17.9 |
| Seneca Valley High School \#104 | All Students | 120 | 224 | 147 | 114 | 94 | 158 | 115 | 91 | 6.4 | 9.8 | 8.1 | 6.9 |
|  | African American | 65 | 125 | 91 | 87 | 46 | 88 | 72 | 67 | 13.9 | 18.4 | 16.3 | 16.0 |
|  | American Indian | 2 |  |  | 0 | 2 |  |  | 0 | 40.0 |  |  | 0.0 |
|  | Asian American | 4 | 6 | 9 | 3 | 4 | 6 | 5 | 3 | 2.4 | 2.9 | 2.6 | 1.9 |
|  | Hispanic | 24 | 44 | 23 | 11 | 20 | 25 | 18 | 10 | 9.7 | 8.0 | 6.7 | 3.5 |
|  | White | 25 | 49 | 24 | 13 | 22 | 39 | 20 | 11 | 2.9 | 6.4 | 3.8 | 2.5 |
|  | Female | 29 | 57 | 36 | 54 | 24 | 43 | 32 | 40 | 3.4 | 5.4 | 4.6 | 6.3 |
|  | Male | 91 | 167 | 111 | 60 | 70 | 115 | 83 | 51 | 9.4 | 14.0 | 11.4 | 7.6 |
|  | LEP | 15 | 15 | 9 | 2 | 11 | 13 | 8 | 2 | 5.4 | 6.9 | 6.0 | 1.7 |
|  | FARMS | 40 | 87 | 52 | 44 | 24 | 55 | 35 | 33 | 10.1 | 15.7 | 10.8 | 10.2 |
|  | Special Education | 26 | 77 | 45 | 35 | 21 | 47 | 31 | 24 | 12.0 | 22.1 | 16.2 | 12.7 |
| Sherwood High School \#503 | All Students | 120 | 178 | 84 | 93 | 97 | 160 | 74 | 83 | 5.5 | 7.2 | 3.4 | 3.9 |
|  | African American | 29 | 63 | 40 | 41 | 25 | 56 | 34 | 37 | 9.4 | 15.7 | 9.9 | 10.7 |
|  | American Indian |  | 1 | 1 | 0 |  | 1 | 1 | 0 |  | 12.5 | 12.5 | 0.0 |
|  | Asian American | 5 | 12 | 5 | 5 | 5 | 12 | 5 | 5 | 2.4 | 4.7 | 1.9 | 2.1 |
|  | Hispanic | 8 | 31 | 8 | 22 | 6 | 27 | 7 | 19 | 5.5 | 11.8 | 3.2 | 8.4 |
|  | White | 78 | 71 | 30 | 25 | 61 | 64 | 27 | 22 | 5.2 | 4.6 | 2.0 | 1.7 |
|  | Female | 23 | 51 | 20 | 22 | 20 | 45 | 20 | 22 | 2.3 | 4.2 | 1.9 | 2.1 |
|  | Male | 97 | 127 | 64 | 71 | 77 | 115 | 54 | 61 | 8.5 | 10.0 | 4.9 | 5.6 |
|  | LEP | 7 | 26 | 8 | 12 | 7 | 23 | 8 | 12 | 4.8 | 11.2 | 4.6 | 6.3 |
|  | FARMS | 7 | 43 | 22 | 36 | 7 | 39 | 17 | 31 | 4.7 | 14.6 | 7.2 | 11.4 |
|  | Special Education | 35 | 27 | 22 | 24 | 25 | 24 | 16 | 20 | 13.0 | 11.2 | 8.7 | 11.4 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for High Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Springbrook High School \#798 | All Students | 112 | 192 | 247 | 194 | 98 | 154 | 195 | 158 | 4.9 | 7.8 | 10.2 | 8.7 |
|  | African American | 66 | 119 | 157 | 144 | 55 | 91 | 115 | 111 | 8.0 | 10.4 | 13.1 | 13.2 |
|  | American Indian | 0 |  | 0 | 0 | 0 |  | 0 | 0 | 0.0 |  | 0.0 | 0.0 |
|  | Asian American | 11 | 16 | 11 | 7 | 11 | 15 | 10 | 7 | 2.3 | 4.3 | 3.1 | 2.3 |
|  | Hispanic | 23 | 47 | 60 | 29 | 20 | 38 | 57 | 27 | 6.7 | 9.0 | 14.2 | 6.8 |
|  | White | 12 | 10 | 19 | 14 | 12 | 10 | 13 | 13 | 2.2 | 3.1 | 4.1 | 5.0 |
|  | Female | 24 | 57 | 75 | 56 | 22 | 42 | 55 | 51 | 2.3 | 4.5 | 6.1 | 6.0 |
|  | Male | 88 | 135 | 172 | 138 | 76 | 112 | 140 | 107 | 7.2 | 10.7 | 13.8 | 11.2 |
|  | LEP | 6 | 18 | 20 | 8 | 5 | 14 | 17 | 8 | 4.0 | 12.1 | 15.7 | 7.1 |
|  | FARMS | 40 | 95 | 104 | 89 | 31 | 69 | 81 | 73 | 6.7 | 13.0 | 14.5 | 12.7 |
|  | Special Education | 25 | 28 | 41 | 28 | 23 | 22 | 31 | 25 | 14.6 | 12.3 | 18.2 | 15.7 |
| Watkins Mill High School \#545 | All Students | 276 | 266 | 160 | 192 | 183 | 202 | 119 | 133 | 9.5 | 10.1 | 6.9 | 8.2 |
|  | African American | 131 | 159 | 105 | 118 | 86 | 117 | 73 | 82 | 15.1 | 17.1 | 11.9 | 14.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 7 | 4 | 3 | 4 | 7 | 4 | 2 | 3 | 3.3 | 2.0 | 1.1 | 1.7 |
|  | Hispanic | 30 | 71 | 33 | 58 | 24 | 54 | 27 | 38 | 13.2 | 9.9 | 5.5 | 7.6 |
|  | White | 108 | 32 | 19 | 12 | 66 | 27 | 17 | 10 | 6.9 | 4.8 | 3.9 | 2.8 |
|  | Female | 65 | 91 | 62 | 61 | 49 | 72 | 41 | 44 | 5.4 | 7.1 | 4.7 | 5.7 |
|  | Male | 211 | 175 | 98 | 131 | 134 | 130 | 78 | 89 | 13.3 | 13.4 | 9.2 | 10.5 |
|  | LEP | 0 | 13 | 10 | 26 | 0 | 13 | 9 | 18 | 0.0 | 6.1 | 4.9 | 11.3 |
|  | FARMS | 98 | 114 | 73 | 98 | 60 | 88 | 51 | 61 | 21.0 | 16.0 | 10.2 | 10.8 |
|  | Special Education | 72 | 74 | 40 | 56 | 49 | 56 | 32 | 29 | 18.8 | 20.8 | 12.2 | 10.5 |
| Wheaton High School - \#782 | All Students | 254 | 143 | 158 | 167 | 159 | 101 | 111 | 123 | 12.2 | 7.4 | 8.1 | 9.6 |
|  | African American | 111 | 80 | 52 | 50 | 59 | 54 | 34 | 38 | 17.8 | 15.4 | 9.8 | 12.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 21 | 1 | 3 | 6 | 13 | 1 | 3 | 4 | 7.0 | 0.7 | 1.9 | 2.6 |
|  | Hispanic | 72 | 52 | 87 | 96 | 54 | 37 | 62 | 70 | 11.7 | 5.3 | 8.6 | 10.2 |
|  | White | 50 | 9 | 14 | 15 | 33 | 8 | 11 | 11 | 10.1 | 4.7 | 7.4 | 7.9 |
|  | Female | 68 | 48 | 41 | 35 | 46 | 36 | 31 | 28 | 7.1 | 5.6 | 5.1 | 5.3 |
|  | Male | 186 | 95 | 117 | 132 | 113 | 65 | 80 | 95 | 17.0 | 9.0 | 10.5 | 12.5 |
|  | LEP | 27 | 7 | 17 | 26 | 22 | 6 | 14 | 22 | 12.9 | 3.3 | 7.2 | 11.1 |
|  | FARMS | 106 | 59 | 75 | 72 | 64 | 43 | 53 | 56 | 13.6 | 7.4 | 8.7 | 8.5 |
|  | Special Education | 59 | 54 | 41 | 19 | 36 | 29 | 20 | 14 | 25.0 | 19.7 | 14.0 | 10.7 |
| Walt Whitman High School \#427 | All Students | 31 | 26 | 45 | 35 | 24 | 21 | 36 | 28 | 1.4 | 1.1 | 1.9 | 1.5 |
|  | African American | 5 | 14 | 11 | 8 | 5 | 10 | 8 | 7 | 9.4 | 14.7 | 11.4 | 8.2 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 6 | 1 | 2 | 1 | 5 | 1 | 2 | 1 | 1.6 | 0.4 | 0.8 | 0.4 |
|  | Hispanic | 4 | 4 | 4 | 2 | 3 | 4 | 2 | 2 | 2.9 | 3.1 | 1.4 | 1.6 |
|  | White | 16 | 7 | 28 | 24 | 11 | 6 | 24 | 18 | 0.9 | 0.4 | 1.7 | 1.3 |
|  | Female | 5 | 5 | 12 | 13 | 5 | 5 | 10 | 11 | 0.6 | 0.6 | 1.1 | 1.2 |
|  | Male | 26 | 21 | 33 | 22 | 19 | 16 | 26 | 17 | 2.2 | 1.7 | 2.7 | 1.7 |
|  | LEP | 3 | 1 | 4 | 0 | 3 | 1 | 2 | 0 | 2.7 | 1.0 | 2.5 | 0.0 |
|  | FARMS | 3 | 9 | 12 | 9 | 3 | 8 | 7 | 8 | 8.3 | 26.7 | 21.9 | 19.0 |
|  | Special Education | 13 | 15 | 16 | 19 | 9 | 12 | 14 | 13 | 6.2 | 6.7 | 7.5 | 6.3 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for High Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Thomas S. | All Students | 107 | 103 | 71 | 77 | 81 | 81 | 56 | 61 | 4.5 | 3.4 | 2.3 | 2.5 |
| Wootton High | African American | 18 | 33 | 28 | 24 | 13 | 24 | 22 | 18 | 13.7 | 17.0 | 14.7 | 12.6 |
| School - \#234 | American Indian |  |  |  | 0 |  |  |  | 0 |  |  |  | 0.0 |
|  | Asian American | 17 | 20 | 12 | 9 | 14 | 18 | 11 | 8 | 2.9 | 2.1 | 1.3 | 1.0 |
|  | Hispanic | 4 | 10 | 2 | 12 | 4 | 7 | 2 | 10 | 5.6 | 6.7 | 1.6 | 8.2 |
|  | White | 68 | 40 | 29 | 32 | 50 | 32 | 21 | 25 | 4.4 | 2.4 | 1.6 | 1.8 |
|  | Female | 24 | 26 | 17 | 17 | 21 | 24 | 15 | 15 | 2.4 | 2.0 | 1.3 | 1.3 |
|  | Male | 83 | 77 | 54 | 60 | 60 | 57 | 41 | 46 | 6.6 | 4.7 | 3.2 | 3.6 |
|  | LEP | 1 | 4 | 1 | 3 | 1 | 3 | 1 | 2 | 14.3 | 4.3 | 1.6 | 3.1 |
|  | FARMS | 2 | 25 | 19 | 20 | 2 | 19 | 10 | 13 | 5.1 | 16.7 | 9.0 | 11.1 |
|  | Special Education | 18 | 26 | 30 | 25 | 11 | 20 | 19 | 18 | 9.1 | 8.5 | 8.0 | 7.7 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Special Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Alternative Programs \#239 | All Students | 6 | 135 | 188 | 162 | 3 | 91 | 118 | 108 | 1.0 | 29.7 | 40.0 | 43.2 |
|  | African American | 4 | 83 | 102 | 102 | 1 | 49 | 61 | 67 | 1.0 | 35.5 | 41.5 | 49.3 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 2 | 2 | 4 | 0 | 2 | 2 | 3 | 0.0 | 25.0 | 16.7 | 27.3 |
|  | Hispanic | 0 | 35 | 51 | 40 | 0 | 26 | 36 | 27 | 0.0 | 25.2 | 40.4 | 39.1 |
|  | White | 2 | 15 | 33 | 16 | 2 | 14 | 19 | 11 | 1.4 | 25.0 | 40.4 | 32.4 |
|  | Female | 0 | 30 | 47 | 44 | 0 | 22 | 24 | 27 | 0.0 | 31.9 | 34.3 | 50.0 |
|  | Male | 6 | 105 | 141 | 118 | 3 | 69 | 94 | 81 | 1.4 | 29.1 | 41.8 | 41.3 |
|  | LEP |  | 4 | 7 | 2 |  | 4 | 6 | 2 |  | 36.4 | 50.0 | 14.3 |
|  | FARMS | 0 | 77 | 87 | 102 | 0 | 47 | 56 | 63 | 0.0 | 30.5 | 37.3 | 44.1 |
|  | Special Education | 1 | 14 | 23 | 20 | 1 | 12 | 17 | 12 | 2.8 | 24.0 | 32.1 | 24.5 |
| Stephen <br> Knolls <br> School - \#799 | All Students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |  |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEP | 0 |  |  |  | 0 |  |  |  | 0.0 |  |  |  |
|  | FARMS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Longview School - \#951 | All Students | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | African American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Hispanic |  |  |  |  |  |  |  |  |  |  |  |  |
|  | White | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS |  | 0 | 0 | 0 |  | 0 | 0 | 0 |  | 0.0 | 0.0 | 0.0 |
|  | Special Education | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Regional Institute For Children And Adolescents \#965 | All Students | 10 | 60 | 32 | 53 | 9 | 32 | 23 | 31 | 5.7 | 20.8 | 18.3 | 24.4 |
|  | African American | 5 | 39 | 16 | 31 | 4 | 19 | 12 | 20 | 6.8 | 35.8 | 27.9 | 43.5 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Hispanic | 0 | 4 | 5 | 4 | 0 | 2 | 3 | 1 | 0.0 | 22.2 | 27.3 | 7.7 |
|  | White | 5 | 16 | 8 | 18 | 5 | 10 | 7 | 10 | 5.7 | 11.2 | 10.0 | 15.6 |
|  | Female | 1 | 8 | 13 | 14 | 1 | 5 | 9 | 10 | 2.3 | 9.8 | 22.5 | 24.4 |
|  | Male | 9 | 52 | 19 | 39 | 8 | 27 | 14 | 21 | 7.0 | 26.2 | 16.3 | 24.4 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS | 3 | 23 | 11 | 24 | 2 | 12 | 7 | 11 | 4.3 | 25.0 | 24.1 | 30.6 |
|  | Special Education | 10 | 60 | 30 | 52 | 9 | 32 | 21 | 30 | 5.8 | 21.3 | 17.5 | 25.2 |

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" " Not reported because there were fewer than five students enrolled in the group

Out-of-School Suspensions of at Least One-Half Day
Number of Suspension Incidents (INC), Number of Students (STU) Suspended, and Percent (PCT) of Students Suspended for Special Schools

Year to Date Through End of Year, FY 2000 to FY 2008

|  |  | Number of Incidents (INC) |  |  |  | Number of Students (STU) |  |  |  | Percent of Students (PCT) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School | Group | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 | 2000 | 2006 | 2007 | 2008 |
| Rock Terrace School - \#916 | All Students | 3 | 36 | 33 | 4 | 3 | 22 | 17 | 4 | 2.3 | 21.6 | 17.7 | 4.3 |
|  | African American | 3 | 16 | 26 | 2 | 3 | 10 | 12 | 2 | 6.7 | 26.3 | 31.6 | 5.1 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 3 | 2 | 0 | 0 | 1 | 1 | 0 | 0.0 | 20.0 | 12.5 | 0.0 |
|  | Hispanic | 0 | 6 | 3 | 1 | 0 | 4 | 2 | 1 | 0.0 | 21.1 | 14.3 | 7.7 |
|  | White | 0 | 11 | 2 | 1 | 0 | 7 | 2 | 1 | 0.0 | 17.5 | 5.6 | 3.0 |
|  | Female | 0 | 3 | 1 | 1 | 0 | 3 | 1 | 1 | 0.0 | 11.1 | 4.3 | 3.7 |
|  | Male | 3 | 33 | 32 | 3 | 3 | 19 | 16 | 3 | 3.2 | 25.3 | 21.9 | 4.5 |
|  | LEP | 0 | 5 | 3 | 0 | 0 | 4 | 2 | 0 | 0.0 | 28.6 | 18.2 | 0.0 |
|  | FARMS | 2 | 29 | 25 | 2 | 2 | 16 | 11 | 2 | 4.2 | 44.4 | 32.4 | 5.4 |
|  | Special Education | 3 | 36 | 33 | 4 | 3 | 22 | 17 | 4 | 2.3 | 21.6 | 17.7 | 4.3 |
| Carl Sandburg Center - \#215 | All Students | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 0.9 | 0.0 | 0.0 | 0.9 |
|  | African American | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2.0 | 0.0 | 0.0 | 0.0 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 0 | 0 |  |  | 0 | 0 |  |  | 0.0 | 0.0 |  |  |
|  | Hispanic | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | White | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 1 | 0.0 | 0.0 | 0.0 | 2.1 |
|  | Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | Male | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 1.1 | 0.0 | 0.0 | 1.1 |
|  | LEP | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | FARMS | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1.7 | 0.0 | 0.0 | 0.0 |
|  | Special Education | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 1 | 0.9 | 0.0 | 0.0 | 0.9 |
| Mark Twain School - \#236 | All Students | 158 | 152 | 156 | 24 | 97 | 68 | 64 | 17 | 31.2 | 72.3 | 75.0 | 56.7 |
|  | African American | 83 | 116 | 104 | 17 | 54 | 51 | 38 | 11 | 39.7 | 79.7 | 66.7 | 52.4 |
|  | American Indian |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Asian American | 3 |  |  |  | 2 |  |  |  | 22.2 |  |  |  |
|  | Hispanic | 22 | 22 | 28 |  | 12 | 9 | 13 |  | 35.3 | 60.0 | 92.3 |  |
|  | White | 49 | 14 | 21 | 2 | 28 | 8 | 10 | 2 | 21.4 | 61.5 | 76.9 | 40.0 |
|  | Female | 30 | 18 | 18 | 6 | 18 | 11 | 9 | 4 | 34.0 | 73.3 | 50.0 | 36.4 |
|  | Male | 127 | 134 | 138 | 18 | 78 | 57 | 55 | 13 | 30.2 | 72.2 | 81.8 | 68.4 |
|  | LEP |  |  |  |  |  |  |  |  |  |  |  |  |
|  | FARMS | 77 | 104 | 102 | 15 | 43 | 45 | 47 | 11 | 33.6 | 71.4 | 79.3 | 45.8 |
|  | Special Education | 157 | 152 | 156 | 24 | 96 | 68 | 64 | 17 | 32.0 | 72.3 | 75.0 | 60.7 |

Note: INC indicates the number of suspension incidents
STU indicates the number of students suspended
PCT indicates the students suspended as a percent of their total group's enrollment
" " Not reported because there were fewer than five students enrolled in the group

