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INFORMATION

Office of Shared Accountability
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

November 2, 2017

MEMORANDUM

To: High School Principals

From: Janet S. Wilson, Associate Superintendent

Subject: INFORMATION: SAT Participation and Performance for the Class of 2017

This memorandum is to inform you of the SAT participation and performance for the 2017 graduates in Montgomery County Public Schools (MCPS). The College Board redesigned the SAT with the goal of measuring essential skills for college and career as well as relating the test content to everyday learning in classrooms. The redesigned SAT was first administered in March 2016. Evidenced-based Reading and Writing (ERW) and Math are the two section tests offered to measure students' knowledge and skills on the new SAT. Each section score ranges from 200 to 800 and the total score of the two sections ranges from 400 to 1600. Given that the scale of the SAT has changed, the College Board does not recommend comparing the performance between the redesigned SAT and the pre-2016 SAT. Starting with the Class of 2017, the participation and performance results of the redesigned SAT establishes a new baseline.

This memorandum is organized into four sections. In the first section, trend data of SAT participation, regardless of test type (pre-2016 or redesigned), is provided. The next section details the pre-2016 SAT participation and performance for graduates who only took the pre-2016 SAT. The last two sections reveal the results from the redesigned SAT participation and performance and the performance of College and Career Readiness (CCR) Benchmarks as defined by the College Board.

SAT Participation Trend: Pre-2016 and Redesigned

The 2016 and 2017 graduates could have taken the pre-2016 SAT, the redesigned SAT, or both. Although the SAT test content may be redesigned, the intent of taking the test remains the same. The 2016 and 2017 graduates were in the transition from the pre-2016 to the redesigned SAT; thus, SAT participation trend is reported using any SAT test type. The percentage of students who took the pre-2016 or the redesigned SAT decreased 3.4 percentage points from 65.6 percent in 2016 to 62.2 percent in 2017 (Figure 1). The participation rate for the pre-2016 SAT and the redesigned SAT are discussed separately in this memorandum.

Although SAT participation rates declined for the MCPS Class of 2017, there was a significant increase in ACT participation from 35.6 percent in 2016 to 39.6 percent in 2017 as indicated in the memorandum to the Board of September 6, 2017, *ACT Participation and Performance for Montgomery County Public Schools Students*, from the superintendent. Students may have elected to take the ACT instead of the SAT because of uncertainty regarding the redesigned SAT.

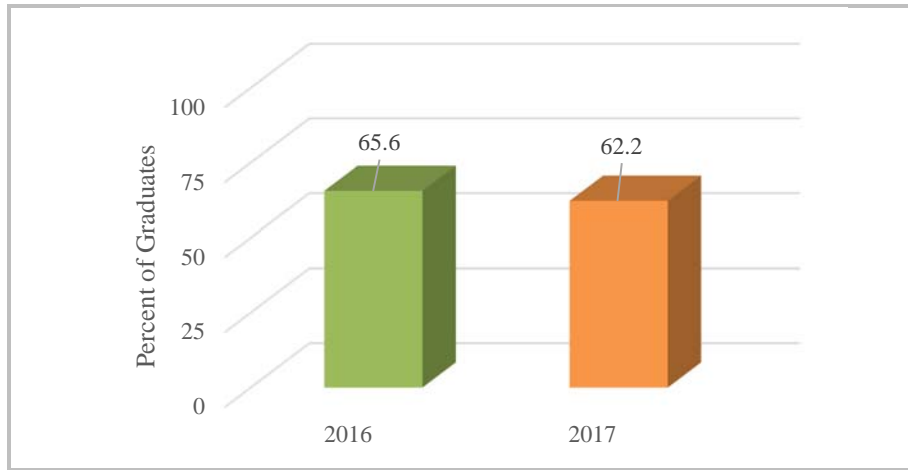


Figure 1. SAT Participation Rates for the MCPS Classes of 2016 and 2017

SAT participation rates differed by racial/ethnic groups. The SAT participation rates decreased for Asian (3.9 percentage points), White (7.9 percentage points), and Two or More Races graduates (6.4 percentage points) from 2016 to 2017, while the rate for Black or African American graduates increased from 65.2 to 67.1 percent (Figure 2). The SAT participation rate for Hispanic/Latino graduates remained steady.

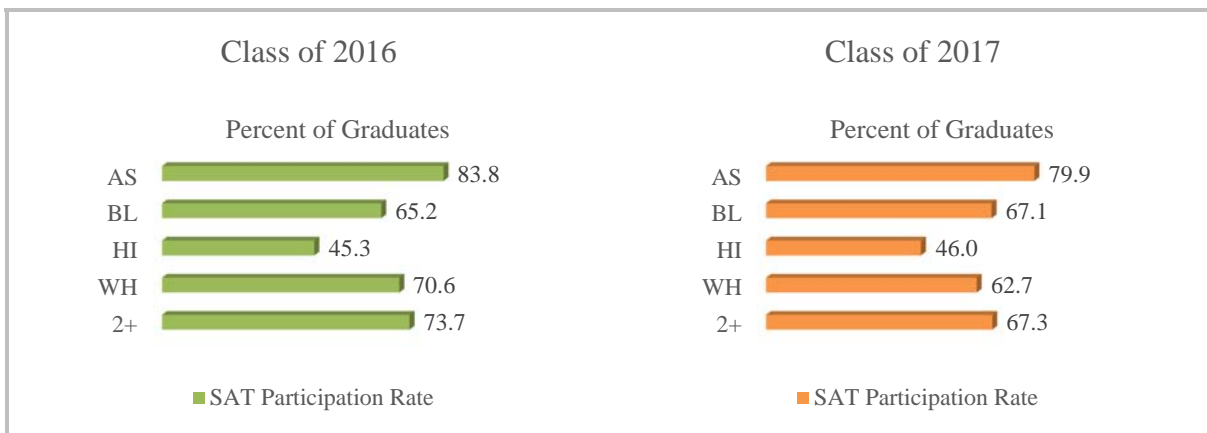


Figure 2. SAT Participation Rates for the MCPS Classes of 2016 and 2017 by Race/Ethnicity
 Note: AS=Asian, BL=Black or African American, HI=Hispanic/Latino, WH=White, 2+=Two or More Races.

A similar pattern of SAT exam-taking was observed for female and male graduates in the Classes of 2016 and 2017. The SAT participation rates decreased 1.8 and 4.7 percentage points, respectively, for male and female graduates from 2016 to 2017 (see Table A1 in the Attachment). From 2016 to 2017, the SAT participation rates for graduates who received Free and Reduced-price Meals System (FARMS) and special education services remained steady, but the rate for those receiving Limited English Proficiency (LEP) services decreased 3.2 percentage points.

SAT Participation and Performance: Pre-2016

In March 2016, the College Board transitioned to a redesigned version of the SAT. The results in this section are based on 2017 graduates who took the pre-2016 SAT. Out of 10,628 graduates in 2017, there were 979 students who only took the SAT before March 2016. The mean SAT score for these SAT test takers was 1879 on a scale of 600–2400. Given the scale of the SAT changed, the College Board recommended not to compare the performance between the pre-2016 SAT and the redesigned SAT. Additionally, the pre-2016 SAT was not disaggregated by student group in this memorandum due to the low number of test takers.

Redesigned SAT Participation and Performance in MCPS, Maryland, and the Nation

Participation and performance on the redesigned SAT sets the new baseline for graduates. The 2017 SAT Suite of Assessments Annual Report published by the College Board provides the SAT results solely based on the redesigned SAT. Therefore, the comparison with the state of Maryland and the nation only includes scores from the redesigned SAT taken by 2017 graduates.

SAT Participation

Students in the Class of 2017 might have taken the pre-2016 SAT, redesigned SAT, or both. The participation rate reported in this section included graduates who took the redesigned SAT; of those, slightly more than 800 of them took the pre-2016 SAT as well. Of all the graduates in the Class of 2017, the redesigned SAT participation rate for MCPS (53.0 percent) was 16.2 percentage points less than the rate in Maryland (69.2 percent) and 2.3 percentage points higher than the rate in the nation (50.7 percent) (Figure 3). This is a shift from what we have seen in the past. In prior years, MCPS graduates exceeded the participation rate for graduates in the state of Maryland.

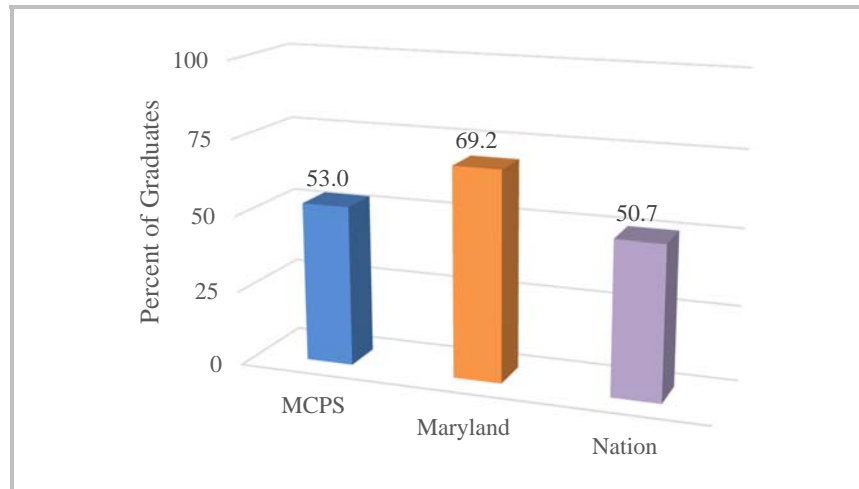


Figure 3. Redesigned SAT Participation Rates for the Class of 2017 in MCPS, Maryland, and the Nation

Of all the graduates who took the redesigned SAT, the majority were White or Black or African American in MCPS and the state of Maryland (59.8 and 75.0 percent, respectively) (Figure 4). White and Hispanic/Latino students were the two largest groups (68.0 percent) that took the SAT in the nation.

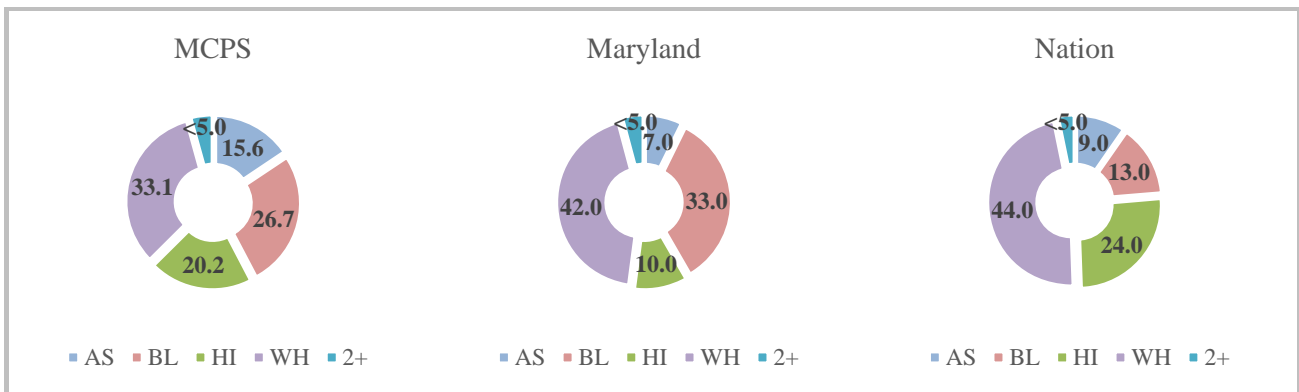


Figure 4. Percentage of Redesigned SAT Test Takers in the Class of 2017 in MCPS, Maryland, and the Nation by Race/Ethnicity

Note: AS=Asian, BL=Black or African American, HI=Hispanic/Latino, WH=White, 2+=Two or More Races.

Participation rates also differed by gender. In MCPS, more female graduates took the redesigned SAT compared to males (51.7 versus 48.3 percent) (Figure 5). Similar differences were observed for the state of Maryland and the nation.

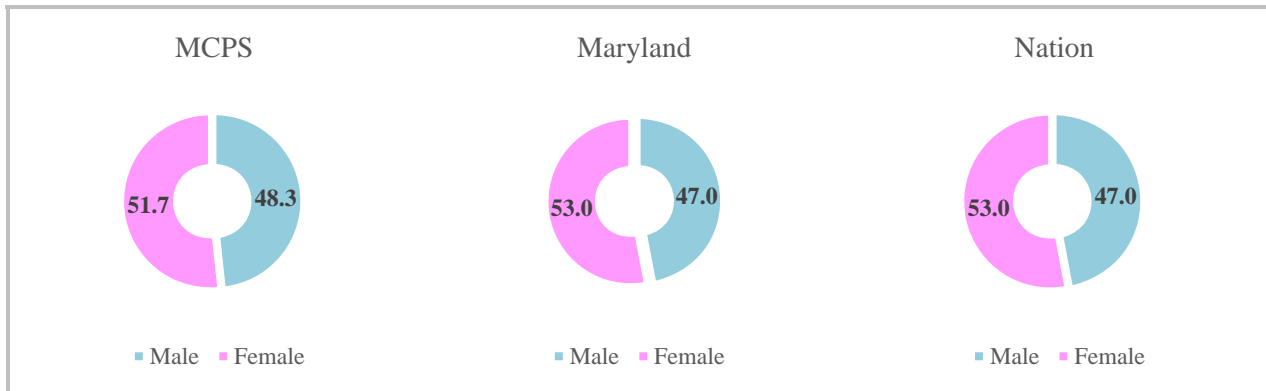


Figure 5. Percentage of Redesigned SAT Test Takers in the Class of 2017 in MCPS, Maryland, and the Nation by Gender

Of all 2017 MCPS graduates who took the redesigned SAT, 23.0 percent were graduates who received FARMS services and less than 5.0 of those were graduates receiving special education or LEP services (see Table A3 in the Attachment).

SAT Performance

As a reminder, SAT performance presented in this section is for students who took the redesigned SAT. On a scale of 400 to 1600, the average SAT total scores for the MCPS Class of 2017 (1126) was 66 points higher than that of Maryland (1060) and the nation (1060) (Figure 6).

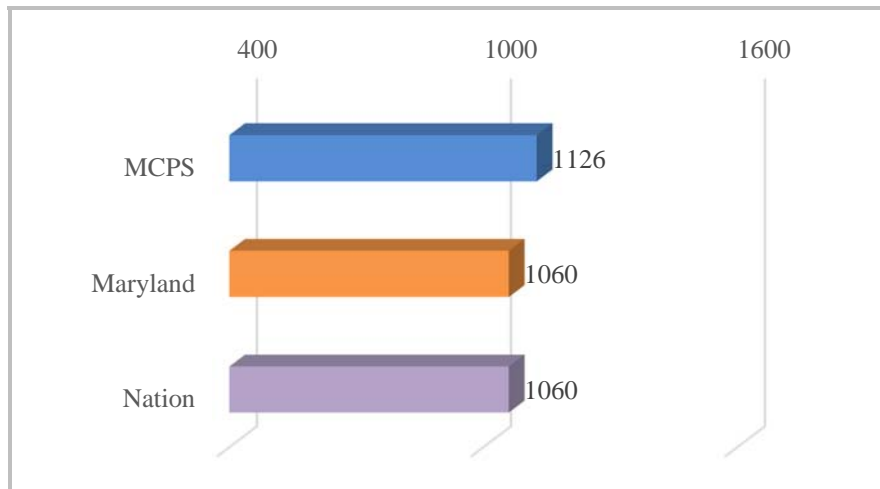


Figure 6. Average Redesigned SAT Total Score for the Class of 2017 in MCPS, Maryland, and the Nation

The average redesigned SAT total score was at least 1200 points for MCPS Asian (1206) and White (1223) graduates; whereas, the average SAT total score was slightly more than 1000 for MCPS Black or African American (1020) and Hispanic/Latino (1037) graduates (Figure 7). All MCPS racial/ethnic groups outperformed their peers in the state and the nation. Additionally,

the average SAT total score for MCPS Black or African American graduates was 74 and 79 points higher than Black or African American graduates in Maryland and the nation, respectively. Differences also were observed by performance by gender (see Table A3 in the Attachment).

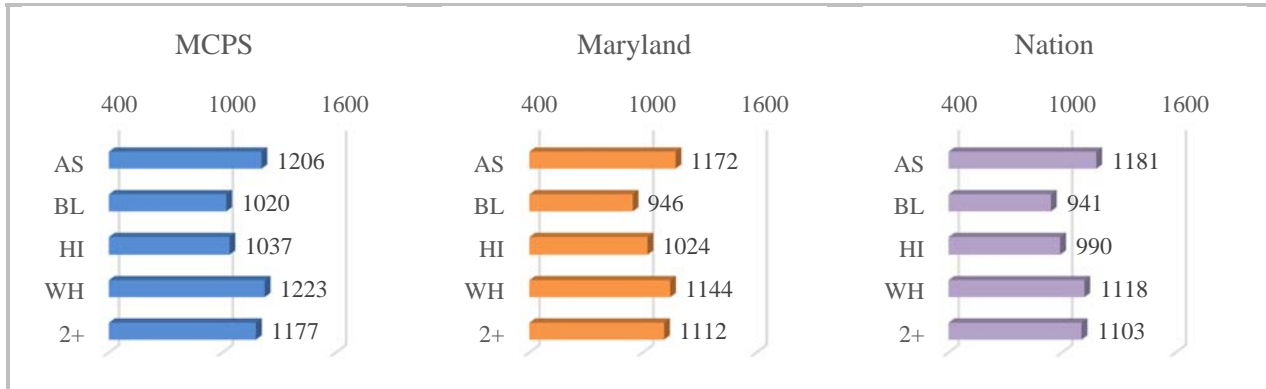


Figure 7. Average Redesigned SAT Total Score for the Class of 2017 in MCPS, Maryland, and the Nation by Race/Ethnicity

Note: AS=Asian, BL=Black or African American, HI=Hispanic/Latino, WH=White, 2+=Two or More Races.

College and Career Readiness Benchmark: Redesigned SAT

The College Board sets benchmarks for SAT ERW (480) and Math (530) to estimate students' college and career readiness. The SAT ERW benchmark indicates that a student has a 75 percent chance of earning a C or higher in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing. Likewise, the SAT Math benchmark signifies the readiness for college courses of algebra, statistics, precalculus, or calculus. Students are deemed likely ready to take or succeed in entry-level and credit-bearing college courses when they meet both benchmarks established by the College Board. Of all test takers who took the redesigned SAT and graduated from MCPS, 58.7 percent met both ERW and Math benchmarks, a percentage that was nearly 13.0 percentage points higher than the rate in Maryland and the nation (Figure 8).

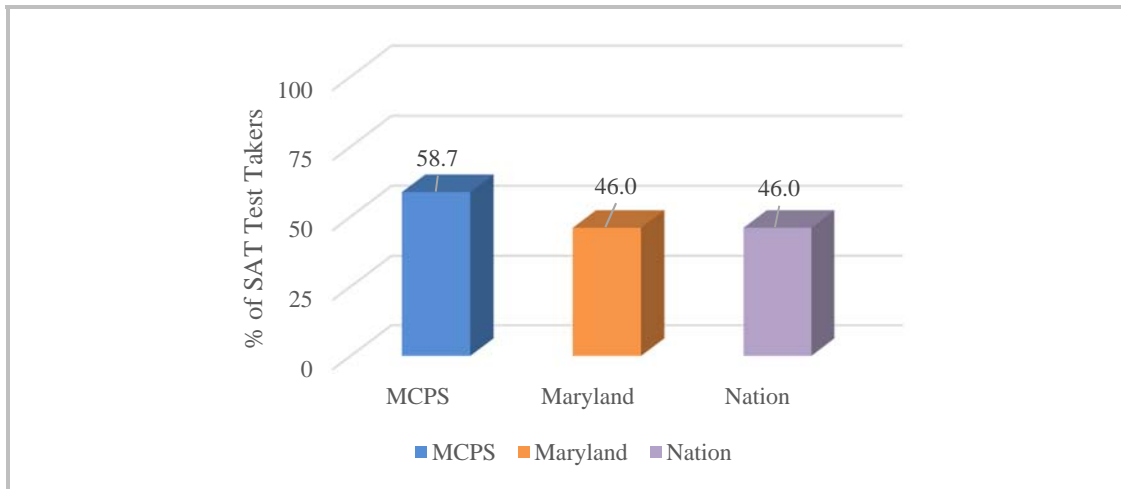


Figure 8. Percentage of Redesigned SAT Test Takers Meeting College and Career Readiness Benchmark for the Class of 2017 in MCPS, Maryland, and the Nation

The rate of graduates meeting both SAT ERW and Math CCR benchmarks varied by racial/ethnic groups. The rates for Asian, White, and Two or More Races graduates were more than 68.0 percent, while the rates for Black or African American and Hispanic/Latino graduates were less than 41.0 percent (Figure 9). The differences among racial/ethnic groups were also apparent in the rates of meeting SAT CCR benchmarks in Maryland and the nation. All racial/ethnic groups in the MCPS Class of 2017 had higher rates of meeting SAT CCR benchmarks than the rates in Maryland and the nation.

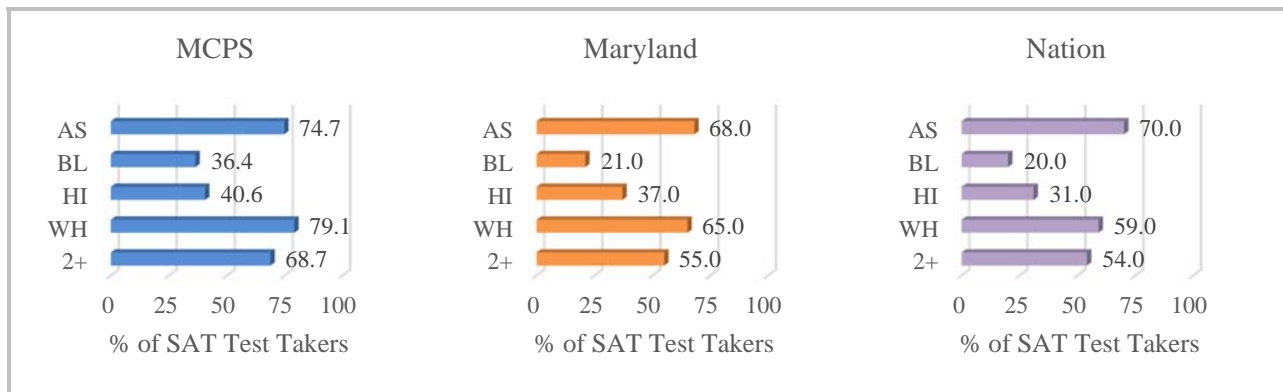


Figure 9. Percentage of Redesigned SAT Test Takers Meeting College and Career Readiness Benchmark for the Class of 2017 in MCPS, Maryland, and the Nation by Race/Ethnicity

Note: AS=Asian, BL=Black or African American, HI=Hispanic/Latino, WH=White, 2+=Two or More Races.

The percentage of SAT test takers who graduated from MCPS in 2017 and met the SAT CCR benchmarks in both ERW and Math was 63.1 and 54.7 for male and female graduates, a rate of 13.1 and 11.7 percentage points higher than the rates for male and females graduates in Maryland and the nation, respectively (see Table A4 in the Attachment). Additionally, the rates for the 2017 MCPS graduates who met the CCR benchmarks in SAT ERW and Math were

32.3 percent for those receiving FARMS services, 29.4 percent for those receiving special education services, and 30.5 percent for those receiving LEP services.

Although the MCPS Class of 2017 performed relatively well compared to their peers in Maryland and the nation, disparities continue in participation rates and outcomes among racial/ethnic and service groups. The SAT is one of many pathways a student can achieve college- and career-ready status in accordance with Maryland's *College and Career Readiness and Completion Act of 2013*. MCPS has demonstrated its commitment to improving participation rates and outcomes by providing the funds necessary to allow every student the opportunity to take the SAT or ACT. This commitment to our students combined with other access and opportunity initiatives such as Equal Opportunity Schools will position our students toward a bright future as they achieve readiness for college and/or a career.

If you have any questions about SAT participation and performance data, please contact Dr. Kecia L. Addison, supervisor, Applied Research Unit, Office of Shared Accountability, at 301-279-3194 or via e-mail.

JSW:sl

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Approved: _____
Henry R. Johnson, Jr., Chief of Staff

Appendix A

Table A1. Number and Percentage of Students in the MCPS Classes of 2016 and 2017 Who Took the Pre-2016 or Redesigned SAT by Student Group

	N Graduates		N Took Any SAT		% Took Any SAT	
	2016	2017	2016	2017	2016	2017
All	10,463	10,628	6,860	6,612	65.6	62.2
Male	5,191	5,411	3,180	3,218	61.3	59.5
Female	5,272	5,217	3,680	3,394	69.8	65.1
Asian	1,566	1,588	1,313	1,269	83.8	79.9
Black or African American	2,370	2,344	1,545	1,572	65.2	67.1
Hispanic/Latino	2,447	2,667	1,108	1,228	45.3	46.0
White	3,613	3,575	2,550	2,240	70.6	62.7
Two or More Races	448	434	330	292	73.7	67.3
Free and Reduced-priced Meals System	2,525	2,620	1,295	1,350	51.3	51.5
Special Education	960	904	293	274	30.5	30.3
Limited English Proficiency	581	705	206	228	35.5	32.3

Note. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately.

Table A2. Number of Graduates, Number and Percentage of Redesigned SAT Test Takers, and Most Recent Mean SAT Total, Evidence-based Reading and Writing, and Math Score for the Class of 2017 in MCPS, Maryland, and the Nation

	<i>N</i> Graduates	<i>N</i> Took SAT	% Took SAT	Total Score	ERW	Math
MCPS	10,628	5,633	53.0	1126	567	559
Maryland	62,010	42,919	69.2	1060	536	524
Nation	3,385,917	1,715,481	50.7	1060	533	527

Note. ERW = Evidence-based Reading and Writing. The number of graduates in Maryland and the nation is available from the Western Interstate Commission for Higher Education (WICHE) at <http://knocking.wiche.edu/>. The number of graduates in Maryland and the nation who took the SAT is published by the College Board and available at www.collegeboard.org.

Table A3. Number and Percentage of Redesigned SAT Test Takers, Most Recent Mean Redesigned SAT Total Score, Evidence-based Reading and Writing, and Math Scores in the Class of 2017 in MCPS, Maryland, and the Nation by Student Group

		N Took SAT	% Took SAT	Total Score	ERW	Math
MCPS	All	5,633	100.0	1126	567	559
	Male	2,720	48.3	1144	570	574
	Female	2,913	51.7	1110	565	545
	Asian	877	15.6	1206	591	614
	Black or African American	1,504	26.7	1020	519	501
	Hispanic/Latino	1,138	20.2	1037	525	512
	White	1,861	33.1	1223	618	605
	Two or More Races	243	<5.0	1177	593	584
	Free and Reduced-price Meals Systems	1,295	23.0	999	503	496
	Special Education	252	<5.0	960	482	478
	Limited English Proficiency	226	<5.0	972	465	507
	Maryland	All	42,919	100.0 ^a	1060	536
Male		20,244	47.0	1071	535	536
Female		22,675	53.0	1050	537	513
Asian		2,945	7.0	1172	574	598
Black or African American		14,137	33.0	946	483	463
Hispanic/Latino		4,247	10.0	1024	519	504
White		18,215	42.0	1144	577	567
Two or More Races		1,734	<5.0	1112	564	547
Fee Waiver ^b		9,507	22.0	940	478	462
Nation		All	1,715,481	100.0 ^a	1060	533
	Male	809,462	47.0	1070	532	538
	Female	906,019	53.0	1050	534	516
	Asian	158,031	9.0	1181	569	612
	Black or African American	225,860	13.0	941	479	462
	Hispanic/Latino	408,067	24.0	990	500	489
	White	760,362	44.0	1118	565	553
	Two or More Races	57,049	<5.0	1103	560	544
	Fee Waiver ^b	427,699	25.0	978	494	484

Note. ERW = Evidence-based Reading and Writing. Results for MCPS American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results for Maryland and the nation are presented for all test takers regardless of school type (public versus private). Results for Special Education and Limited English Proficiency are not available in Maryland and the nation.

^aResults for Maryland and the nation include American Indian or Alaskan Native, Native Hawaiian or Other Pacific Islander test takers and test takers who did not report their race/ethnicity. The percentages for the four races/ethnicities shown sum to less than 100%.

^bThe College Board provides fee waiver service to those who are eligible to participate in the federal National School Lunch Program or receive services for low-income families, or those who are currently a ward of the state or an orphan. Both FARMS and fee waiver are a proxy to measure the poverty.

Table A4. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the Class of 2017 in MCPS, Maryland, and the Nation by Student Group

		N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark		
			Both	ERW	Math	Both	ERW	Math
MCPS	All	5,633	3,309	4,511	3,426	58.7	80.1	60.8
	Male	2,720	1,715	2,174	1,788	63.1	79.9	65.7
	Female	2,913	1,594	2,337	1,638	54.7	80.2	56.2
	Asian	877	655	765	686	74.7	87.2	78.2
	Black or African American	1,504	548	1,001	590	36.4	66.6	39.2
	Hispanic/Latino	1,138	462	771	480	40.6	67.8	42.2
	White	1,861	1,472	1,750	1,496	79.1	94.0	80.4
	Two or More Races	243	167	214	169	68.7	88.1	69.5
	Free and Reduced-price Meals Systems	1,295	418	762	456	32.3	58.8	35.2
	Special Education	252	74	118	78	29.4	46.8	31.0
	Limited English Proficiency	226	69	94	86	30.5	41.6	38.1
Maryland	All	42,919	19,743	30,043	20,601	46.0	70.0	48.0
	Male	20,244	10,122	13,968	10,527	50.0	69.0	52.0
	Female	22,675	9,750	16,099	9,977	43.0	71.0	44.0
	Asian	2,945	2,003	2,415	2,150	68.0	82.0	73.0
	Black or African American	14,137	2,969	7,069	3,252	21.0	50.0	23.0
	Hispanic/Latino	4,247	1,571	2,761	1,614	37.0	65.0	38.0
	White	18,215	11,840	15,665	12,204	65.0	86.0	67.0
	Two or More Races	1,734	954	1,422	971	55.0	82.0	56.0
	Fee Waiver	9,507	1,901	4,468	2,092	20.0	47.0	22.0
	Nation	All	1,715,481	789,121	1,200,837	840,586	46.0	70.0
Male		809,462	404,731	558,529	429,015	50.0	69.0	53.0
Female		906,019	389,588	643,273	398,648	43.0	71.0	44.0
Asian		158,031	110,622	128,005	120,104	70.0	81.0	76.0
Black or African American		225,860	45,172	110,671	49,689	20.0	49.0	22.0
Hispanic/Latino		408,067	126,501	236,679	134,662	31.0	58.0	33.0
White		760,362	448,614	631,100	463,821	59.0	83.0	61.0
Two or More Races		57,049	30,806	45,639	31,947	54.0	80.0	56.0
Fee Waiver		427,699	115,479	239,511	128,310	27.0	56.0	30.0

Note. ERW = Evidence-based Reading and Writing. Results for MCPS American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results for Maryland and the nation are presented for all test takers regardless of school type (public versus private). Results for Special Education and Limited English Proficiency are not available in Maryland and the nation. The College Board provides fee waiver service to those who are eligible to participate in the federal National School Lunch Program or receive services for low-income families, or those who are currently a ward of the state or an orphan. Both FARMS and fee waiver are a proxy to measure the poverty.

Table A5. Number and Percentage of Students in the MCPS Classes of 2016 and 2017 Who Took the Pre-2016 or Redesigned SAT by High School

High School	N Graduates		N Took Any SAT		% Took Any SAT	
	2016	2017	2016	2017	2016	2017
All ^a	10,463	10,628	6,860	6,612	65.6	62.2
Bethesda-Chevy Chase	467	476	314	293	67.2	61.6
Montgomery Blair	648	664	451	433	69.6	65.2
James Hubert Blake	385	361	255	253	66.2	70.1
Winston Churchill	524	504	315	281	60.1	55.8
Clarksburg	442	483	331	335	74.9	69.4
Damascus	291	253	188	173	64.6	68.4
Albert Einstein	331	354	216	223	65.3	63.0
Gaithersburg	470	462	259	244	55.1	52.8
Walter Johnson	553	553	432	362	78.1	65.5
John F. Kennedy	297	339	184	215	62.0	63.4
Col. Zadok Magruder	369	344	210	191	56.9	55.5
Richard Montgomery	501	572	388	390	77.4	68.2
Northwest	510	514	346	362	67.8	70.4
Northwood	331	343	156	190	47.1	55.4
Paint Branch	469	452	356	340	75.9	75.2
Poolesville	303	279	246	208	81.2	74.6
Quince Orchard	469	492	271	278	57.8	56.5
Rockville	286	297	191	180	66.8	60.6
Seneca Valley	255	265	167	176	65.5	66.4
Sherwood	478	459	368	327	77.0	71.2
Springbrook	387	421	250	283	64.6	67.2
Watkins Mill	335	347	106	63	31.6	18.2
Wheaton	298	295	163	173	54.7	58.6
Walt Whitman	452	521	309	316	68.4	60.7
Thomas S. Wootton	556	532	382	314	68.7	59.0

^aIncludes graduates enrolled in special schools during Grade 12.

Table A6. Number and Percentage of Students in the MCPS Class of 2017 Who Took the Pre-2016 or Redesigned SAT and Most Recent Mean Total, Evidence-based Reading, and Writing and Math Score by High School

High School	<i>N</i> Graduates	<i>N</i> Took SAT	% Took SAT	Total Score	ERW	Math
All ^a	10,628	6,612	62.2	1126	567	559
Bethesda-Chevy Chase	476	293	61.6	1249	634	616
Montgomery Blair	664	433	65.2	1142	573	569
James Hubert Blake	361	253	70.1	1036	535	501
Winston Churchill	504	281	55.8	1252	624	628
Clarksburg	483	335	69.4	1089	548	541
Damascus	253	173	68.4	1138	574	564
Albert Einstein	354	223	63.0	1039	533	506
Gaithersburg	462	244	52.8	1043	532	512
Walter Johnson	553	362	65.5	1213	608	605
John F. Kennedy	339	215	63.4	961	488	473
Col. Zadok Magruder	344	191	55.5	1093	550	543
Richard Montgomery	572	390	68.2	1201	602	599
Northwest	514	362	70.4	1145	571	573
Northwood	343	190	55.4	1014	520	494
Paint Branch	452	340	75.2	1064	537	527
Poolesville	279	208	74.6	1296	647	649
Quince Orchard	492	278	56.5	1134	567	567
Rockville	297	180	60.6	1107	557	550
Seneca Valley	265	176	66.4	1048	529	519
Sherwood	459	327	71.2	1150	583	567
Springbrook	421	283	67.2	1043	527	516
Watkins Mill	347	63	18.2	1119	562	557
Wheaton	295	173	58.6	1002	500	502
Walt Whitman	521	316	60.7	1289	639	650
Thomas S. Wootton	532	314	59.0	1230	610	619

Note. ERW = Evidence-based Reading and Writing.

^aIncludes graduates enrolled in special schools during Grade 12.

Table A7. Number of Graduates, and Number and Percentage of the Pre-2016 or Redesigned SAT Test Takers for the MCPS Class of 2017 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
All ^a	1,588	1,269	79.9	2,344	1,572	67.1	2,667	1,228	46.0	3,575	2,240	62.7	434	292	67.3
Bethesda-Chevy Chase	--	--	68.4	68	36	52.9	76	44	57.9	289	183	63.3	24	17	70.8
Montgomery Blair	92	80	87.0	200	146	73.0	183	78	42.6	164	110	67.1	25	19	76.0
James Hubert Blake	36	32	88.9	156	118	75.6	78	36	46.2	79	57	72.2	--	--	83.3
Winston Churchill	104	84	80.8	34	19	55.9	42	21	50.0	299	141	47.2	23	15	65.2
Clarksburg	88	71	80.7	131	90	68.7	118	55	46.6	122	101	82.8	23	18	78.3
Damascus	--	--	84.6	33	25	75.8	44	19	43.2	152	110	72.4	--	--	70.0
Albert Einstein	36	28	77.8	80	62	77.5	166	83	50.0	61	42	68.9	--	--	80.0
Gaithersburg	40	28	70.0	137	93	67.9	192	61	31.8	83	57	68.7	--	--	--
Walter Johnson	62	45	72.6	54	36	66.7	105	68	64.8	293	187	63.8	37	24	64.9
John F. Kennedy	33	31	93.9	109	73	67.0	173	97	56.1	--	--	56.3	--	--	--
Col. Zadok Magruder	62	39	62.9	55	31	56.4	110	52	47.3	106	64	60.4	--	--	45.5
Richard Montgomery	160	132	82.5	88	58	65.9	127	68	53.5	164	110	67.1	32	21	65.6
Northwest	90	78	86.7	138	92	66.7	90	51	56.7	166	120	72.3	30	21	70.0
Northwood	26	21	80.8	86	63	73.3	167	65	38.9	56	34	60.7	--	--	--
Paint Branch	67	57	85.1	233	180	77.3	92	61	66.3	40	31	77.5	--	--	50.0
Poolesville	85	79	92.9	--	--	50.0	24	16	66.7	140	95	67.9	--	--	66.7
Quince Orchard	63	48	76.2	73	47	64.4	106	41	38.7	231	129	55.8	--	--	68.4
Rockville	41	33	80.5	41	18	43.9	105	55	52.4	100	66	66.0	--	--	80.0
Seneca Valley	32	26	81.3	79	50	63.3	82	45	54.9	62	47	75.8	--	--	80.0
Sherwood	68	50	73.5	90	67	74.4	54	29	53.7	227	166	73.1	--	--	75.0
Springbrook	41	31	75.6	182	147	80.8	139	58	41.7	40	32	80.0	--	--	83.3
Watkins Mill	32	12	37.5	117	14	12.0	139	16	11.5	40	18	45.0	--	--	17.6
Wheaton	34	27	79.4	85	65	76.5	147	60	40.8	24	17	70.8	--	--	--
Walt Whitman	67	55	82.1	--	--	80.0	50	31	62.0	366	203	55.5	--	--	65.0
Thomas S. Wootton	192	157	81.8	32	20	62.5	46	18	39.1	244	107	43.9	--	--	66.7

Note. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

Table A8. Most Recent Mean Redesigned SAT Total, Evidence-based Reading and Writing, and Math Score for the MCPS Class of 2017 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math
All ^a	1206	591	614	1020	519	501	1037	525	512	1223	618	605	1177	593	584
Bethesda-Chevy Chase	1298	648	651	1113	565	548	1164	594	571	1291	655	636	1341	677	663
Montgomery Blair	1290	631	658	1032	520	512	1037	522	515	1326	667	659	1324	657	666
James Hubert Blake	1117	567	550	979	508	472	1029	522	507	1130	591	539	1111	569	543
Winston Churchill	1296	622	675	1174	588	586	1163	591	572	1257	633	625	1307	654	653
Clarksburg	1181	584	597	1027	524	503	1013	504	508	1130	570	559	1087	553	534
Damascus	1223	609	614	1070	550	520	1097	563	533	1156	579	577	1057	543	513
Albert Einstein	1104	562	543	993	510	482	999	512	488	1148	592	555	1089	566	523
Gaithersburg	1132	556	576	980	507	473	1025	515	510	1140	584	556	--	--	--
Walter Johnson	1200	582	618	1098	553	545	1125	565	560	1275	642	633	1249	626	623
John F. Kennedy	999	495	504	966	494	473	931	473	458	1088	560	528	--	--	--
Col. Zadok Magruder	1185	574	611	1036	531	505	1014	520	494	1141	576	565	1130	560	570
Richard Montgomery	1265	617	649	1096	561	535	1092	552	540	1270	640	630	1205	618	588
Northwest	1203	591	612	1038	527	511	1063	537	526	1223	609	614	1184	580	605
Northwood	1099	551	548	975	501	474	966	496	470	1123	580	543	--	--	--
Paint Branch	1143	565	578	1030	525	505	1017	509	508	1196	604	592	1176	590	586
Poolesville	1420	700	720	1380	690	690	1277	642	635	1259	631	628	1184	595	589
Quince Orchard	1176	570	606	1001	505	496	1065	538	527	1196	602	594	1143	563	580
Rockville	1156	566	590	973	504	469	1011	510	501	1206	608	598	1097	566	531
Seneca Valley	1162	578	584	964	484	479	1001	512	489	1135	575	560	1000	493	507
Sherwood	1197	599	598	1042	526	516	1131	570	560	1188	606	582	1161	571	590
Springbrook	1112	556	556	1004	509	495	1001	503	499	1196	605	592	1117	566	551
Watkins Mill	1098	548	551	1055	531	524	1061	539	522	1231	613	618	1117	577	540
Wheaton	1159	577	582	990	493	497	935	469	466	1173	572	602	--	--	--
Walt Whitman	1310	621	689	1169	576	593	1229	611	618	1299	652	646	1334	660	674
Thomas S. Wootton	1278	615	663	986	513	473	1143	584	559	1262	635	627	1213	633	580

Note. ERW = Evidence-based Reading and Writing. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

Table A9. Number of Graduates, and Number and Percentage of the Pre-2016 or Redesigned SAT Test Takers for the MCPS Class of 2017 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
All ^a	5,411	3,218	59.5	5,217	3,394	65.1	2,620	1,350	51.5	904	274	30.3	705	228	32.3
Bethesda-Chevy Chase	245	149	60.8	231	144	62.3	55	21	38.2	39	14	35.9	--	--	21.1
Montgomery Blair	341	221	64.8	323	212	65.6	235	145	61.7	37	4	10.8	67	26	38.8
James Hubert Blake	155	96	61.9	206	157	76.2	119	74	62.2	26	7	26.9	--	--	--
Winston Churchill	262	149	56.9	242	132	54.5	--	--	55.6	60	15	25.0	--	--	--
Clarksburg	232	154	66.4	251	181	72.1	116	61	52.6	30	8	26.7	--	--	38.9
Damascus	116	67	57.8	137	106	77.4	31	14	45.2	23	8	34.8	--	--	--
Albert Einstein	135	75	55.6	219	148	67.6	145	89	61.4	32	10	31.3	29	6	20.7
Gaithersburg	239	119	49.8	223	125	56.1	189	85	45.0	50	17	34.0	71	10	14.1
Walter Johnson	297	206	69.4	256	156	60.9	34	18	52.9	47	21	44.7	30	12	40.0
John F. Kennedy	188	105	55.9	151	110	72.8	170	107	62.9	34	15	44.1	56	25	44.6
Col. Zadok Magruder	175	82	46.9	169	109	64.5	95	41	43.2	34	9	26.5	--	--	15.4
Richard Montgomery	275	182	66.2	297	208	70.0	100	61	61.0	38	13	34.2	44	18	40.9
Northwest	262	174	66.4	252	188	74.6	124	73	58.9	54	16	29.6	--	--	--
Northwood	176	87	49.4	167	103	61.7	146	65	44.5	39	9	23.1	55	12	21.8
Paint Branch	248	173	69.8	204	167	81.9	138	88	63.8	31	15	48.4	--	--	--
Poolesville	146	105	71.9	133	103	77.4	--	--	31.3	--	--	42.9	--	--	--
Quince Orchard	251	145	57.8	241	133	55.2	107	53	49.5	36	13	36.1	27	6	22.2
Rockville	160	94	58.8	137	86	62.8	88	48	54.5	41	11	26.8	27	7	25.9
Seneca Valley	137	85	62.0	128	91	71.1	77	41	53.2	--	--	41.2	24	9	37.5
Sherwood	240	161	67.1	219	166	75.8	58	30	51.7	--	--	15.0	37	15	40.5
Springbrook	223	142	63.7	198	141	71.2	183	104	56.8	39	13	33.3	37	9	24.3
Watkins Mill	195	34	17.4	152	29	19.1	173	17	9.8	--	--	≤5.0	44	4	9.1
Wheaton	168	101	60.1	127	72	56.7	148	77	52.0	34	14	41.2	28	8	28.6
Walt Whitman	253	159	62.8	268	157	58.6	--	--	--	45	14	31.1	38	27	71.1
Thomas S. Wootton	257	146	56.8	275	168	61.1	26	13	50.0	25	7	28.0	--	--	53.8

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will be noted as ≥ 95.0 or ≤ 5.0 , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

Table A10. Most Recent Mean Redesigned SAT Total, Evidence-based Reading and Writing, and Math Scores for the MCPS Class of 2017 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			LEP		
	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math	Total	ERW	Math
All ^a	1144	570	574	1110	565	545	999	503	496	960	482	478	972	465	507
Bethesda-Chevy Chase	1258	634	625	1242	634	608	1086	552	535	1014	520	494	1143	555	588
Montgomery Blair	1174	584	590	1111	562	549	1019	511	508	1013	475	538	913	442	470
James Hubert Blake	1043	526	517	1032	540	492	981	498	483	775	405	370	--	--	--
Winston Churchill	1276	631	645	1223	615	607	1157	574	582	1138	586	552	--	--	--
Clarksburg	1121	558	562	1062	540	523	1015	512	503	909	454	455	991	454	537
Damascus	1130	564	566	1143	581	562	1101	551	549	889	463	426	--	--	--
Albert Einstein	1036	524	512	1041	538	503	977	498	480	949	472	477	880	455	425
Gaithersburg	1059	531	528	1029	532	497	989	501	488	925	462	463	904	440	464
Walter Johnson	1233	611	622	1187	604	583	1013	510	503	1128	555	573	992	454	538
John F. Kennedy	963	481	482	959	495	464	945	477	468	843	405	438	871	426	445
Col. Zadok Magruder	1104	548	556	1085	552	533	1002	515	487	820	418	403	930	440	490
Richard Montgomery	1219	606	613	1183	597	586	1093	545	547	1004	500	504	1133	528	606
Northwest	1153	570	583	1137	573	564	1056	528	528	1019	518	501	--	--	--
Northwood	1021	517	504	1008	523	486	976	498	478	984	489	495	916	456	460
Paint Branch	1079	545	534	1048	529	519	995	500	495	813	413	401	--	--	--
Poolesville	1337	657	680	1255	637	618	1154	582	572	1224	608	616	--	--	--
Quince Orchard	1163	574	589	1105	560	544	1033	509	524	968	495	473	1140	494	646
Rockville	1133	562	571	1077	552	525	1042	523	519	960	457	503	896	441	454
Seneca Valley	1023	515	508	1072	543	529	967	490	477	757	374	383	990	480	510
Sherwood	1151	576	575	1149	589	560	962	480	482	985	545	440	894	432	461
Springbrook	1047	523	524	1038	530	508	942	471	471	867	433	434	866	432	433
Watkins Mill	1154	574	580	1076	548	528	1024	517	506	1180	590	590	988	500	488
Wheaton	1013	501	511	987	499	489	948	475	473	820	421	399	861	428	434
Walt Whitman	1302	639	663	1275	639	636	--	--	--	1081	547	534	1146	533	613
Thomas S. Wootton	1240	607	633	1221	613	608	987	502	485	1133	600	533	1030	459	571

Note. FARMS = Free and Reduced-price Meals System; LEP = Limited English Proficiency, ERW = Evidence-based Reading and Writing. To comply with federal requirements, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported. Additionally, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported.

^aIncludes graduates enrolled in special schools during Grade 12.

Table A11. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the MCPS Class of 2017 by High School and Student Group

	N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark			
		Both	ERW	Math	Both	ERW	Math	
MCPS ^a	All	5,633	3,309	4,511	3,426	58.7	80.1	60.8
	Male	2,720	1,715	2,174	1,788	63.1	79.9	65.7
	Female	2,913	1,594	2,337	1,638	54.7	80.2	56.2
	Asian	877	655	765	686	74.7	87.2	78.2
	Black or African American	1,504	548	1,001	590	36.4	66.6	39.2
	Hispanic/Latino	1,138	462	771	480	40.6	67.8	42.2
	White	1,861	1,472	1,750	1,496	79.1	94.0	80.4
	Two or More Races	243	167	214	169	68.7	88.1	69.5
	FARMS	1,295	418	762	456	32.3	58.8	35.2
	Special Education	252	74	118	78	29.4	46.8	31.0
	Limited English Proficiency	226	69	94	86	30.5	41.6	38.1
Bethesda-Chevy Chase	All	256	208	238	211	81.3	93.0	82.4
	Male	121	98	111	100	81.0	91.7	82.6
	Female	135	110	127	111	81.5	94.1	82.2
	Asian	--	--	--	--	91.7	≥95.0	91.7
	Black or African American	36	21	27	23	58.3	75.0	63.9
	Hispanic/Latino	40	25	35	26	62.5	87.5	65.0
	White	153	137	--	137	89.5	≥95.0	89.5
	Two or More Races	--	--	--	--	93.3	≥95.0	93.3
	FARMS	--	--	--	--	50.0	75.0	50.0
	Special Education	--	--	--	--	30.8	61.5	30.8
	Limited English Proficiency	--	--	--	--	--	--	--
Montgomery Blair	All	351	202	269	213	57.5	76.6	60.7
	Male	174	109	135	118	62.6	77.6	67.8
	Female	177	93	134	95	52.5	75.7	53.7
	Asian	36	29	30	32	80.6	83.3	88.9
	Black or African American	140	57	94	63	40.7	67.1	45.0
	Hispanic/Latino	76	28	48	30	36.8	63.2	39.5
	White	85	77	--	77	90.6	≥95.0	90.6
	Two or More Races	--	--	--	--	78.6	≥95.0	78.6
	FARMS	141	51	86	57	36.2	61.0	40.4
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	26	5	6	7	19.2	23.1	26.9
James Hubert Blake	All	217	77	162	83	35.5	74.7	38.2
	Male	81	35	54	40	43.2	66.7	49.4
	Female	136	42	108	43	30.9	79.4	31.6
	Asian	21	13	17	15	61.9	81.0	71.4
	Black or African American	110	25	76	26	22.7	69.1	23.6
	Hispanic/Latino	33	11	22	13	33.3	66.7	39.4
	White	45	25	41	26	55.6	91.1	57.8
	Two or More Races	--	--	--	--	--	--	--
	FARMS	68	14	41	16	20.6	60.3	23.5
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	--	--	--

Continued

Table A11. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the MCPS Class of 2017 by High School and Student Group

	N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark			
		Both	ERW	Math	Both	ERW	Math	
Winston Churchill	All	188	161	176	163	85.6	93.6	86.7
	Male	105	92	--	93	87.6	≥95.0	88.6
	Female	83	69	76	70	83.1	91.6	84.3
	Asian	39	34	36	36	87.2	92.3	92.3
	Black or African American	--	--	--	--	75.0	93.8	75.0
	Hispanic/Latino	--	--	--	--	68.8	81.3	68.8
	White	103	92	--	92	89.3	≥95.0	89.3
	Two or More Races	--	--	--	--	92.3	92.3	92.3
	FARMS	--	--	--	--	--	--	--
	Special Education	--	--	--	--	63.6	81.8	63.6
	Limited English Proficiency	--	--	--	--	--	--	--
Clarksburg	All	310	162	238	175	52.3	76.8	56.5
	Male	142	82	113	93	57.7	79.6	65.5
	Female	168	80	125	82	47.6	74.4	48.8
	Asian	59	38	51	43	64.4	86.4	72.9
	Black or African American	89	37	66	40	41.6	74.2	44.9
	Hispanic/Latino	50	17	25	19	34.0	50.0	38.0
	White	96	61	84	64	63.5	87.5	66.7
	Two or More Races	--	--	--	--	56.3	75.0	56.3
	FARMS	59	22	36	26	37.3	61.0	44.1
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	--	--	--
Damascus	All	164	108	146	109	65.9	89.0	66.5
	Male	65	40	54	41	61.5	83.1	63.1
	Female	99	68	92	68	68.7	92.9	68.7
	Asian	--	--	--	--	70.0	80.0	70.0
	Black or African American	24	11	19	11	45.8	79.2	45.8
	Hispanic/Latino	--	--	--	--	61.1	83.3	61.1
	White	105	74	98	75	70.5	93.3	71.4
	Two or More Races	--	--	--	--	--	--	--
	FARMS	--	--	--	--	64.3	78.6	64.3
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	--	--	--
Albert Einstein	All	218	83	158	84	38.1	72.5	38.5
	Male	74	31	50	32	41.9	67.6	43.2
	Female	144	52	108	52	36.1	75.0	36.1
	Asian	28	16	22	16	57.1	78.6	57.1
	Black or African American	62	15	40	15	24.2	64.5	24.2
	Hispanic/Latino	83	24	55	25	28.9	66.3	30.1
	White	37	24	33	24	64.9	89.2	64.9
	Two or More Races	--	--	--	--	--	--	--
	FARMS	89	22	53	22	24.7	59.6	24.7
	Special Education	--	--	--	--	20.0	40.0	20.0
	Limited English Proficiency	--	--	--	--	--	--	--

Continued

Table A11. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the MCPS Class of 2017 by High School and Student Group

	N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark			
		Both	ERW	Math	Both	ERW	Math	
Gaithersburg	All	236	99	178	102	41.9	75.4	43.2
	Male	113	57	88	59	50.4	77.9	52.2
	Female	123	42	90	43	34.1	73.2	35.0
	Asian	24	17	21	19	70.8	87.5	79.2
	Black or African American	93	25	56	25	26.9	60.2	26.9
	Hispanic/Latino	60	24	44	24	40.0	73.3	40.0
	White	54	32	--	33	59.3	≥95.0	61.1
	Two or More Races	--	--	--	--	--	--	--
	FARMS	84	25	51	25	29.8	60.7	29.8
	Special Education	--	--	--	--	23.5	52.9	29.4
	Limited English Proficiency	--	--	--	--	10.0	30.0	20.0
Walter Johnson	All	298	241	273	245	80.9	91.6	82.2
	Male	169	142	157	144	84.0	92.9	85.2
	Female	129	99	116	101	76.7	89.9	78.3
	Asian	32	25	27	27	78.1	84.4	84.4
	Black or African American	36	22	30	22	61.1	83.3	61.1
	Hispanic/Latino	61	41	51	42	67.2	83.6	68.9
	White	152	137	--	138	90.1	≥95.0	90.8
	Two or More Races	--	--	--	--	93.8	≥95.0	93.8
	FARMS	--	--	--	--	44.4	66.7	44.4
	Special Education	--	--	--	--	70.6	76.5	70.6
	Limited English Proficiency	--	--	--	--	41.7	41.7	58.3
John F. Kennedy	All	210	52	112	54	24.8	53.3	25.7
	Male	102	30	50	32	29.4	49.0	31.4
	Female	108	22	62	22	20.4	57.4	20.4
	Asian	30	11	16	11	36.7	53.3	36.7
	Black or African American	70	13	40	15	18.6	57.1	21.4
	Hispanic/Latino	96	22	47	22	22.9	49.0	22.9
	White	--	--	--	--	--	--	--
	Two or More Races	--	--	--	--	--	--	--
	FARMS	105	24	49	25	22.9	46.7	23.8
	Special Education	--	--	--	--	13.3	13.3	13.3
	Limited English Proficiency	25	4	6	4	16.0	24.0	16.0
Col. Zadok Magruder	All	171	91	131	97	53.2	76.6	56.7
	Male	71	42	54	44	59.2	76.1	62.0
	Female	100	49	77	53	49.0	77.0	53.0
	Asian	33	25	26	29	75.8	78.8	87.9
	Black or African American	30	10	23	10	33.3	76.7	33.3
	Hispanic/Latino	51	19	32	20	37.3	62.7	39.2
	White	52	33	45	34	63.5	86.5	65.4
	Two or More Races	--	--	--	--	--	--	--
	FARMS	39	11	24	12	28.2	61.5	30.8
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	--	--	--

Continued

Table A11. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the MCPS Class of 2017 by High School and Student Group

	N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark			
		Both	ERW	Math	Both	ERW	Math	
Richard Montgomery	All	309	209	270	217	67.6	87.4	70.2
	Male	150	106	134	109	70.7	89.3	72.7
	Female	159	103	136	108	64.8	85.5	67.9
	Asian	90	69	78	73	76.7	86.7	81.1
	Black or African American	51	23	43	25	45.1	84.3	49.0
	Hispanic/Latino	60	29	45	31	48.3	75.0	51.7
	White	87	75	--	75	86.2	≥95.0	86.2
	Two or More Races	--	--	--	--	60.0	90.0	60.0
	FARMS	56	26	40	32	46.4	71.4	57.1
	Special Education	--	--	--	--	30.8	53.8	30.8
Limited English Proficiency	--	--	--	--	61.1	66.7	72.2	
Northwest	All	338	222	287	225	65.7	84.9	66.6
	Male	159	105	131	106	66.0	82.4	66.7
	Female	179	117	156	119	65.4	87.2	66.5
	Asian	63	49	57	49	77.8	90.5	77.8
	Black or African American	89	34	63	35	38.2	70.8	39.3
	Hispanic/Latino	50	27	42	27	54.0	84.0	54.0
	White	115	96	107	97	83.5	93.0	84.3
	Two or More Races	21	16	18	17	76.2	85.7	81.0
	FARMS	71	31	50	32	43.7	70.4	45.1
	Special Education	--	--	--	--	37.5	56.3	37.5
Limited English Proficiency	--	--	--	--	--	--	--	
Northwood	All	187	66	125	69	35.3	66.8	36.9
	Male	84	33	54	36	39.3	64.3	42.9
	Female	103	33	71	33	32.0	68.9	32.0
	Asian	--	--	--	--	65.0	80.0	70.0
	Black or African American	63	19	38	19	30.2	60.3	30.2
	Hispanic/Latino	63	13	38	13	20.6	60.3	20.6
	White	34	18	28	20	52.9	82.4	58.8
	Two or More Races	--	--	--	--	--	--	--
	FARMS	65	18	42	18	27.7	64.6	27.7
	Special Education	--	--	--	--	--	--	--
Limited English Proficiency	--	--	--	--	25.0	50.0	25.0	
Paint Branch	All	327	162	247	171	49.5	75.5	52.3
	Male	163	92	130	94	56.4	79.8	57.7
	Female	164	70	117	77	42.7	71.3	47.0
	Asian	53	38	48	38	71.7	90.6	71.7
	Black or African American	175	71	124	80	40.6	70.9	45.7
	Hispanic/Latino	59	24	37	24	40.7	62.7	40.7
	White	30	24	28	24	80.0	93.3	80.0
	Two or More Races	--	--	--	--	--	--	--
	FARMS	88	32	47	36	36.4	53.4	40.9
	Special Education	--	--	--	--	≤5.0	26.7	≤5.0
Limited English Proficiency	--	--	--	--	--	--	--	

Continued

Table A11. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the MCPS Class of 2017 by High School and Student Group

	N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark			
		Both	ERW	Math	Both	ERW	Math	
Poolesville	All	137	120	--	122	87.6	≥95.0	89.1
	Male	--	--	--	--	≥95.0	≥95.0	≥95.0
	Female	68	54	--	55	79.4	≥95.0	80.9
	Asian	--	--	--	--	≥95.0	≥95.0	≥95.0
	Black or African American	--	--	--	--	--	--	--
	Hispanic/Latino	--	--	--	--	85.7	≥95.0	85.7
	White	80	68	--	69	85.0	≥95.0	86.3
	Two or More Races	--	--	--	--	--	--	--
	FARMS	--	--	--	--	--	--	--
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	--	--	--
Quince Orchard	All	236	148	202	154	62.7	85.6	65.3
	Male	118	83	101	87	70.3	85.6	73.7
	Female	118	65	101	67	55.1	85.6	56.8
	Asian	36	26	33	27	72.2	91.7	75.0
	Black or African American	42	13	26	16	31.0	61.9	38.1
	Hispanic/Latino	39	17	29	18	43.6	74.4	46.2
	White	108	85	--	86	78.7	≥95.0	79.6
	Two or More Races	--	--	--	--	63.6	90.9	63.6
	FARMS	48	20	32	23	41.7	66.7	47.9
	Special Education	--	--	--	--	25.0	50.0	25.0
	Limited English Proficiency	--	--	--	--	--	--	--
Rockville	All	171	95	135	97	55.6	78.9	56.7
	Male	90	59	73	60	65.6	81.1	66.7
	Female	81	36	62	37	44.4	76.5	45.7
	Asian	30	22	28	22	73.3	93.3	73.3
	Black or African American	--	--	--	--	33.3	55.6	33.3
	Hispanic/Latino	54	18	34	19	33.3	63.0	35.2
	White	62	45	56	46	72.6	90.3	74.2
	Two or More Races	--	--	--	--	--	--	--
	FARMS	48	23	33	23	47.9	68.8	47.9
	Special Education	--	--	--	--	27.3	27.3	27.3
	Limited English Proficiency	--	--	--	--	--	--	--
Seneca Valley	All	158	68	107	71	43.0	67.7	44.9
	Male	78	26	46	28	33.3	59.0	35.9
	Female	80	42	61	43	52.5	76.3	53.8
	Asian	22	17	19	17	77.3	86.4	77.3
	Black or African American	45	11	19	12	24.4	42.2	26.7
	Hispanic/Latino	42	12	27	12	28.6	64.3	28.6
	White	42	26	38	28	61.9	90.5	66.7
	Two or More Races	--	--	--	--	--	--	--
	FARMS	40	11	19	11	27.5	47.5	27.5
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	--	--	--

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Table A11. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the MCPS Class of 2017 by High School and Student Group

	N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark			
		Both	ERW	Math	Both	ERW	Math	
Sherwood	All	280	187	241	195	66.8	86.1	69.6
	Male	137	96	116	102	70.1	84.7	74.5
	Female	143	91	125	93	63.6	87.4	65.0
	Asian	41	32	38	33	78.0	92.7	80.5
	Black or African American	64	27	42	31	42.2	65.6	48.4
	Hispanic/Latino	23	14	21	14	60.9	91.3	60.9
	White	142	105	131	108	73.9	92.3	76.1
	Two or More Races	--	--	--	--	90.0	90.0	90.0
	FARMS	26	4	12	6	15.4	46.2	23.1
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	14.3	21.4	21.4
Springbrook	All	274	123	185	128	44.9	67.5	46.7
	Male	138	64	94	67	46.4	68.1	48.6
	Female	136	59	91	61	43.4	66.9	44.9
	Asian	29	19	26	19	65.5	89.7	65.5
	Black or African American	143	50	87	53	35.0	60.8	37.1
	Hispanic/Latino	56	21	32	21	37.5	57.1	37.5
	White	31	24	27	26	77.4	87.1	83.9
	Two or More Races	--	--	--	--	60.0	86.7	60.0
	FARMS	102	23	45	24	22.5	44.1	23.5
	Special Education	--	--	--	--	23.1	30.8	30.8
	Limited English Proficiency	--	--	--	--	--	--	--
Watkins Mill	All	62	36	51	39	58.1	82.3	62.9
	Male	34	21	30	23	61.8	88.2	67.6
	Female	28	15	21	16	53.6	75.0	57.1
	Asian	--	--	--	--	58.3	91.7	58.3
	Black or African American	--	--	--	--	50.0	57.1	57.1
	Hispanic/Latino	--	--	--	--	40.0	80.0	46.7
	White	--	--	--	--	77.8	94.4	83.3
	Two or More Races	--	--	--	--	--	--	--
	FARMS	--	--	--	--	29.4	70.6	35.3
	Special Education	--	--	--	--	--	--	--
	Limited English Proficiency	--	--	--	--	--	--	--
Wheaton	All	125	45	65	50	36.0	52.0	40.0
	Male	74	28	36	31	37.8	48.6	41.9
	Female	51	17	29	19	33.3	56.9	37.3
	Asian	--	--	--	--	64.7	76.5	64.7
	Black or African American	60	21	30	24	35.0	50.0	40.0
	Hispanic/Latino	41	8	17	10	19.5	41.5	24.4
	White	--	--	--	--	--	--	--
	Two or More Races	--	--	--	--	--	--	--
	FARMS	64	13	28	17	20.3	43.8	26.6
	Special Education	--	--	--	--	16.7	16.7	16.7
	Limited English Proficiency	--	--	--	--	--	--	--

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Table A11. Number of Redesigned SAT Test Takers, Number and Percentage of Test Takers who Met College and Career Readiness Benchmarks in Evidence-based Reading and Writing, Math, or Both Section Tests for the MCPS Class of 2017 by High School and Student Group

		N Took SAT	N SAT Test Takers Met Benchmark			% SAT Test Takers Met Benchmark		
			Both	ERW	Math	Both	ERW	Math
Whitman	All	255	224	241	229	87.8	94.5	89.8
	Male	135	121	--	122	89.6	≥95.0	90.4
	Female	120	103	111	107	85.8	92.5	89.2
	Asian	49	43	43	45	87.8	87.8	91.8
	Black or African American	--	--	--	--	70.0	80.0	70.0
	Hispanic/Latino	26	21	24	22	80.8	92.3	84.6
	White	156	140	--	142	89.7	≥95.0	91.0
	Two or More Races	--	--	--	--	91.7	≥95.0	91.7
	FARMS	--	--	--	--	--	--	--
	Special Education	--	--	--	--	50.0	78.6	50.0
Limited English Proficiency	27	16	17	20	59.3	63.0	74.1	
Wootton	All	147	117	137	120	79.6	93.2	81.6
	Male	67	54	62	57	80.6	92.5	85.1
	Female	80	63	75	63	78.8	93.8	78.8
	Asian	61	53	--	55	86.9	≥95.0	90.2
	Black or African American	--	--	--	--	33.3	60.0	40.0
	Hispanic/Latino	--	--	--	--	58.3	≥95.0	58.3
	White	55	49	--	49	89.1	≥95.0	89.1
	Two or More Races	--	--	--	--	--	--	--
	FARMS	--	--	--	--	30.0	70.0	40.0
	Special Education	--	--	--	--	--	--	--
Limited English Proficiency	--	--	--	--	--	--	--	

Note. ERW = Evidence-based Reading and Writing. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The college readiness benchmarks set by the College Board are the SAT ERW scores of 480 or higher and Math scores of 530 or higher. To comply with federal requirements, any percentage rates based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of test takers and the number of test takers who met the college readiness benchmarks will not be reported (--). Additionally, any percentage rates or test scores are not reported (--) for groups with fewer than 10 test takers. For groups of between 10 and 20 test takers, only the percentage rate or test score will be reported. However, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be reported. The number and percentage of test takers meeting college readiness benchmark scores are suppressed based on the number of the test takers for each student group.

^aIncludes graduates enrolled in special schools during Grade 12.