Summer Programs 2023: Districtwide Participation and Effects of Participation on Academic Performance

<u>Recommendation 1</u>: **Increase the duration of summer programming to help improve program effectiveness.**

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Disagree	The duration of the summer programming is limited to system-wide constraints such as bus and meal services, and staffing. Additionally, the Synergy "flip" from the previous academic year to summer programs does not allow for flexibility. High school summer session II needs to end before fall athletics begin in mid-August.	Not Yet Implemented	

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<u>Recommendation 2</u>: **Consider incorporating additional instructional supports in summer programming.**

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	During the past four summers, Montgomery County Public Schools (MCPS) was able to expand summer opportunities for elementary, middle, and high school students by using the COVID-19 emergency relief funding. For summer 2024, MCPS will provide additional instructional supports given a smaller budget. 1. Create a peer and community volunteer program that brings in support to high school students. 2. Increase professional development for teachers in both training and resources available to build differentiation supports. 3. Provide one-on-one or small group support in courses offered at the regional sites.	Partially Implemented	6/24/2024

Recommendation 3: Continue to strengthen district-level recruitment strategies for summer programming.

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	The process for identifying high school students in need of recovering or replacing graduation credit will strengthen the attendance of students with the highest need. 1. School administrators and counselors will have access to a data dashboard customized for their school which identifies students who have failed a course. Training for staff members will ensure they know how to use the dashboard to sort and find their targeted students. 2. Additional training will build staff capacity in understanding the difference between the two programs (Central vs. Regional) in order to ensure that students both register for the correct program and understand the demands of the virtual option. 3. Schools will send targeted invitations to students/families with details that guide in correct registration and preparation for summer programming. 4. Central office will support the training, invitation template, and thorough communication about timelines, supports available, and all needed for communication to be successful. 5. A summer school website will include the necessary information for registration, program timelines, program descriptions, and one stop enrollment/payment links.	Partially Implemented	3/1/2024