

**Evaluation of the Secondary Students with Limited or Interrupted Formal Education (SLIFE) Program 2024-2025:
Implementation and Student Growth**

Recommendation 1: Redesign the SLIFE Program Structure

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	<p>1. Implemented. The target for SLIFE Literacy by the end of the 2 year time frame is for students to be able to decode and independently read texts with developing fluency and comprehension. Continued support with general education reading interventions continues after exiting from SLIFE. The target for SLIFE Mathematics by the end of the 2-year time frame is for students to be able to be prepared with all foundational math skills to engage in Algebra 1 coursework.</p> <p>2. Not yet implemented. Convening teachers, administrators, and central staff to review and redefine the SLIFE program structure is a plan for SY26-27 as the Math standards have changed and will result in a different standard sequence.</p> <ul style="list-style-type: none"> a. Although DME agrees with a more flexible-skills based criteria analysis for exit, it does not agree with extending beyond the 2-year window as it is intended as a temporary measure. For high schoolers, greater than 50% of their HS program enrolled in the program could not be considered temporary. Most other districts abide by a 1 year, or 1–2-year (NY Bridges, Boston PS, Minneapolis) program. b. In-progress- SLIFE enrollment has dropped significantly; we are trying to determine the best 	Partially Implemented	July 1, 2027

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	<p>place for SLIFE sites to receive aligned support. FES/CSL/and PCCs are now able to support SLIFE programming with the addition of 3-12 SLIFE Coaches from DME.</p> <p>c. In-progress- currently entry, monitoring, and exit criteria are being aligned, and will include post-exit monitoring data.</p> <p>3. Not Yet Implemented. ACTION: Credit Recovery, Summer pathways, and extended learning opportunities to support SLIFE are in design.</p>		
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Recommendation 2: Implement a Research Based Curriculum and Resources Aligned with the Instructional Needs of SLIFE

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	<p>1. Partially Implemented. SLIFE Secondary has adopted a 3-12 curriculum that uses the open-source UFLI curriculum for foundational skills and an accelerated version of the Illustrative Mathematics 2-8 curriculum with foundational math skills.</p> <ul style="list-style-type: none"> a. ACTION: DME will continue to add additional resources / scaffolds to support both ELD and content teachers, including adaptive tools within core curricula. Simultaneous grade level content access remains non-negotiable as per WIDA and MSDE requirements: “...<i>but without acquiring some grade-level content knowledge, students are unlikely to be able to make meaning from the language to which they are exposed during a lesson on grade-level content.</i>” b. An RFP has been requested for an adaptive computer program that is WIDA aligned and can be used to support language development for SLIFE. <p>2. Implemented. A related screener / progress monitoring set for Literacy (DIBELS / iLit) and Math (IXL) will now be used to capture incremental growth of SLIFE.</p>	Partially Implemented	July 1, 2027

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Recommendation 3: Strengthen Staffing and Professional Development

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	<ol style="list-style-type: none"> 1. Not Yet Implemented. Funding for PL has become challenging because of the size of the program and the relatively small number of students it impacts. ACTION: DME would like to have a cycling PLO for any staff. 2. Implemented. Currently offered for ELD Literacy, and SLIFE Math teachers. 3. Not Yet Implemented. As per #1 - with the exception of SLIFE Math teachers. 4. Partially Implemented. Currently ETCs, EML Counselors, and some PCC sites have received limited training in pockets, but it is not consistent across all sites. ACTION: We seek to expand opportunities to connect with these groups in standing PL series for anyone who supports Social-Emotional Well-being of students. 	Partially Implemented	July 1, 2027

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Recommendation4: Retain Interrupted Schooling Data Element in Student Records

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	<ol style="list-style-type: none"> 1. Implemented. Establish a Permanent SLIFE Data Marker: Permanent SLIFE Data Marker already exists in the form of Interrupted Education flag, as well as prior SLIFE history is viewable. 2. Partially Implemented. Centralize and Archive SLIFE Program Data. SLIFE tab now includes common SLIFE academic data points, reporting data. ACTION: Expand data collection within Synergy and PM so all SLIFE data points are captured for students. 3. Partially Implemented. Expand Data Access and Build Staff Capacity: Currently, only teachers, teacher leaders, and central office team members typically access the data and are trained on its usage. ACTION: Expand Data analysis opportunities on SLIFE data to administrators & counselors. 	Partially Implemented	July 1, 2027