Structured Literacy: Year 2 Implementation and Outcome Evaluation

<u>Recommendation 1</u>: Provide academic support for chronically absent students through differentiated and small group instruction.

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	Data indicates that chronic absenteeism significantly impacts literacy achievement, particularly among historically marginalized groups. To address this, we will: • Implement targeted interventions that use small group instruction to address skill gaps caused by absences. Teachers will leverage structured literacy strategies to provide explicit instruction in phonics, decoding, and comprehension. • Embed reteaching opportunities within the pacing calendar and guide to ensure that students receive additional instructional time to • Strengthen school-home partnerships through enhanced communication with families, offering guidance on how to support literacy development at home.	Partially Implemented	Click or tap to enter a date.

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<u>Recommendation 2</u>: Increase building-level support for differentiated instruction and small group work.

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	 Small group instruction and differentiation are central to effective literacy instruction for students demonstrating additional needs. To strengthen this approach, we will: Implement school schedules to ensure dedicated time for small group instruction, particularly in Grades 3-5 where consistency has been a challenge. Support teachers with utilizing resources to support differentiation, including ready-to-use lesson plans, activity templates, and assessment checklists to support effective small group instruction for students demonstrating additional needs. 	Partially Implemented	Click or tap to enter a date.

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Recommendation 3: Strengthen teacher's communication of lesson objectives aligned with teaching standard II.

Opinion	Responsive Action Plan (Provide Narrative Response)	Status of Responsive Action	Estimated Date of Full Implementation of Responsive Action
Concur	Clearly communicating lesson objectives is essential for student engagement and understanding. Observation data suggests that this practice needs reinforcement. Our action steps include:	Partially Implemented	Click or tap to enter a date.
	 Integrating job-embedded professional learning sessions that focus on effective strategies for framing lesson objectives and making them explicit for students. Highlighting classroom resources in the curriculum such as anchor charts and student-friendly learning targets that reinforce lesson objectives throughout instruction. 		