

# Carl Sandburg Center 2001-2002

LEA #: 15

School #: 0215

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	--	--	--	--	--	--	--	--	--	--	n/a
Writing	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Science	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	n/a
<b>Grade 5</b>													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Writing	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Science	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	n/a

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>Grade 5</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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STUDENTS RECEIVING SPECIAL SERVICES																					
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)  Excellent Standard: 25% Satisfactory Standard: 70%		Percent of Students																			
		Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
		E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>																					
Reading		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Writing		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Language Usage		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Mathematics		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Science		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Social Studies		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
<b>Grade 5</b>																					
Reading		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Writing		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Language Usage		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Mathematics		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Science		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	
Social Studies		--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	

ATTENDANCE RATE (Yearly)									
Grades 1-6	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.6	93.4	92.4	93.0	92.7	93.5	N
Absent more than 20 days			34.1	29.3	18.0	27.8	29.2	39.1	
			9.8	18.5	12.4	15.5	14.6	10.3	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
Excellent Standard: 96% Satisfactory Standard: 94%		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-6		--	97.7	95.4	92.2	90.6	93.7	92.9

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
Excellent Standard: 96% Satisfactory Standard: 94%		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grades 1-6		--	93.5	93.7	93.5	92.9	93.9	93.6	*

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ENROLLMENT			
Kindergarten	5	Grade 4	14
Grade 1	15	Grade 5	14
Grade 2	14	Grade 6	10
Grade 3	15		
<b>Total Enrollment</b>			<b>87</b>
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	17	18.1
Free/Reduced Price Meals	40	42.6
Special Education	92	97.9
STUDENT MOBILITY		
Entrants	12	13.3
Withdrawals	7	7.7

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank								
	Grade 2			Grade 4			Grade 6		
	2000	2001	2002	2000	2001	2002	2000	2001	2002
	Reading	47	10	8	38	54	*	55	17
Language	60	6	3	31	40	*	55	12	*
Mathematics	58	2	*	33	4	*	52	31	*
Language Mechanics	55	27	*	61	1	*	77	26	*
Mathematics Computation	54	0	*	58	0	--	40	0	--

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	64.75	8	12.47	36.33	76.00
Grade 5	63.75	8	5.04	51.33	66.00