

# Mark Twain School 2001-2002

LEA #: 15

School #: 0236

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at <a href="http://msp.msde.state.md.us">http://msp.msde.state.md.us</a>																
All Grades	20	372	--	--	--	--	12	345	43	391	*	*	16	369	*	*

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at <a href="http://msp.msde.state.md.us">http://msp.msde.state.md.us</a>																
All Grades	--	--	20	372	14	349	63	403	16	363	*	*	--	--	20	372

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	32.29	38.38	47.13	38.24	50.00	39.81	32.50

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	--	*	32.43	31.25	50.00	32.31	33.33

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	*	32.91	50.00	3.33

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E S		1993	2001	2002	2002 Status
<b>Grade 9 Status</b>						
Reading	97	95	88.0	83.6	83.1	N
Mathematics	90	80	42.2	56.2	53.0	N
Writing	96	90	76.3	48.6	49.1	N
<b>Grade 11 Status</b>						
Reading	99	97	97.7	100	100	E
Mathematics	99	97	84.1	100	82.2	N
Writing	99	97	86.4	90.9	82.5	N
Passed All	96	90	70.5	91.1	72.7	N

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
<b>Grade 9</b>										
Reading	97	95	*	--	81.5	86.2	75.0	81.1	91.7	
Mathematics	90	80	*	--	44.4	63.3	50.0	50.0	66.7	
Writing	96	90	*	--	44.0	58.3	42.9	44.4	66.7	
<b>Grade 11</b>										
Reading	99	97	--	--	100	100	*	100	100	
Mathematics	99	97	--	--	73.9	95.0	*	81.1	87.5	
Writing	99	97	--	--	68.4	94.7	*	79.4	100	
Passed All	96	90	--	--	59.1	90.0	*	69.4	87.5	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
<b>Grade 9</b>							
Reading	--	83.1	75.0	93.1	82.5	*	
Mathematics	--	53.0	41.7	66.7	51.6	*	
Writing	--	49.1	35.5	65.4	47.3	*	
<b>Grade 11</b>							
Reading	--	100	100	100	100	--	
Mathematics	--	82.2	76.9	89.5	82.2	--	
Writing	--	82.5	77.3	88.9	82.5	--	
Passed All	--	72.7	64.0	84.2	72.7	--	

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	--	0	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	79.3	81.8	77.1	93.1	79.8	73.1	N
Absent more than 20 days			7.7	11.0	6.7	39.3	7.2	8.3	
			57.7	52.8	66.7	18.9	56.6	63.9	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	12.44	9.89	16.06	13.82	10.71	11.55	N

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	*	72.4	74.5	71.2	72.8	74.2
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	*	*	13.19	11.03	2.78	10.78	15.00

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	*	73.2	69.9	76.2	72.8	*
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	*	11.28	10.56	12.30	9.93	24.32

ENROLLMENT			
Grade 9	61	Grade 11	58
Grade 10	66	Grade 12	43
			<b>Total Enrollment</b>
			<b>228</b>

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	0	0.0
Free/Reduced Price Meals	109	50.9
Special Education	209	97.7

STUDENT MOBILITY		
Entrants	82	36.1
Withdrawals	91	40.1

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	1	3.7	Attend a four-year college	0	0.0
Maryland High School Diploma	26	96.3	Attend a two-year college	3	27.3
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	0	0.0
a. University System of Maryland Course Requirements	1	3.6	Enter employment (related to high school program)	1	9.1
b. Career and Technology Education Program Requirements	13	46.4	Enter employment (unrelated to high school program)	3	27.3
c. Both University and Career/Technology Requirements	0	0.0	Enter the military	0	0.0
d. Rigorous High School Program Indicators	0	0.0	Enter full-time employment and school	0	0.0
e. One or more of Categories a, b, c, or d	14	50.0	Enter part-time employment and/or school	1	9.1
			Other and no response	3	27.3

\* Fewer than 5 students

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Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 8</b>													
Reading	0.0	0.0	0.0	1.4	0.0	0.0	0.0	4.5	0.0	0.0	Did not participate.		
Writing	2.2	4.4	0.0	5.8	0.0	0.0	0.0	3.8	0.0	0.0			
Language Usage	0.0	2.2	0.0	4.3	0.0	0.0	0.0	8.3	0.0	0.0			
Mathematics	2.2	8.9	0.0	5.8	0.0	0.0	0.0	11.5	0.0	0.0			
Science	n/a	n/a	0.0	2.9	0.0	5.9	0.0	3.8	0.0	0.0			
Social Studies	0.0	2.2	0.0	1.4	0.0	0.0	0.0	3.8	0.0	0.0			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 8</b>														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																				
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504		
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 8</b>																					
Reading	Did not participate.																				
Writing																					
Language Usage																					
Mathematics																					
Science																					
Social Studies																					

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	<b>Grade 9 Middle Status</b>					
Reading	97	95	86.7	81.0	62.5	N
Mathematics	90	80	34.0	38.1	43.8	N
Writing	96	90	71.1	28.6	16.7	N

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
<b>Grade 9 Middle Status</b>										
Reading	97	95	--	--	50.0	77.8	*	64.3	*	
Mathematics	90	80	--	--	33.3	55.6	*	42.9	*	
Writing	96	90	--	--	20.0	16.7	*	20.0	*	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
<b>Grade 9 Middle Status</b>							
Reading	--	62.5	55.6	71.4	66.7	*	
Mathematics	--	43.8	33.3	57.1	40.0	*	
Writing	--	16.7	12.5	*	16.7	--	

ATTENDANCE RATE (Yearly)									
Grades 7-8	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	85.1	--	86.5	92.7	77.1	84.6	N
Absent more than 20 days	96	94	9.5	--	19.4	23.5	4.8	5.3	
	96	94	40.0	--	36.1	26.5	71.4	36.8	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
Excellent Standard: 96% Satisfactory Standard: 94%		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
Grades 7-8								

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
Excellent Standard: 96% Satisfactory Standard: 94%		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grades 7-8									

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ENROLLMENT			
Grade 7	10	Grade 8	6
Total Enrollment			16

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	0	0.0
Free/Reduced Price Meals	22	84.6
Special Education	23	88.5
STUDENT MOBILITY		
Entrants	23	100.0
Withdrawals	9	45.2

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	*	*	*
Language	*	*	*
Mathematics	*	*	*
Language Mechanics	*	*	*
Mathematics Computation	*	*	*

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--