

Alternative Programs 2001-2002

LEA #: 15

School #: 0239

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	39	385	--	--	*	*	26	377	39	383	*	*	39	385	*	*

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	*	*	38	384	--	--	39	385	--	--	39	385	--	--	39	385

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	74.14	85.00	74.42	55.56	45.90	47.46	46.48

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	--	*	52.94	44.44	37.50	45.45	48.15

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	*	45.71	20.00	48.48

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E S		1993	2001	2002	2002 Status
Grade 9 Status						
Reading	97	95	94.4	98.4	96.4	S
Mathematics	90	80	65.8	67.7	67.5	N
Writing	96	90	80.6	81.4	75.3	N
Grade 11 Status						
Reading	99	97	100	100	100	E
Mathematics	99	97	97.1	94.7	91.4	N
Writing	99	97	90.9	100	88.9	N
Passed All	96	90	88.2	94.7	85.7	N

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9									
Reading	97	95	--	*	94.6	100	90.9	96.6	96.0
Mathematics	90	80	--	*	54.1	81.3	63.6	67.2	68.0
Writing	96	90	--	*	73.5	80.0	63.6	76.4	72.7
Grade 11									
Reading	99	97	--	*	100	100	100	100	100
Mathematics	99	97	--	*	81.8	100	80.0	96.0	80.0
Writing	99	97	--	*	91.7	88.9	80.0	88.5	90.0
Passed All	96	90	--	*	81.8	88.9	80.0	88.0	80.0

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS	Percent Passing					
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9						
Reading	--	96.4	100	94.8	*	96.3
Mathematics	--	67.5	73.1	64.9	*	67.1
Writing	--	75.3	76.0	75.0	*	74.0
Grade 11						
Reading	*	100	100	100	*	100
Mathematics	*	91.2	90.0	92.0	*	90.3
Writing	*	88.6	100	84.6	*	90.6
Passed All	*	85.3	90.0	84.0	*	87.1

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	--	0	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	86.3	86.5	85.6	87.9	84.3	77.2	N
Absent more than 20 days			18.1	21.0	14.7	30.8	19.8	11.5	
			39.4	37.6	38.8	35.5	44.1	56.0	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	2.26	7.62	12.18	9.45	11.51	12.54	N

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	*	77.7	73.3	81.4	74.6	78.6	74.1
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	*	0.00	17.16	8.39	14.81	12.86	11.76

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	*	77.1	77.3	77.1	79.4	77.0
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	*	12.61	11.24	12.99	0.00	13.23

ENROLLMENT			
Grade 9	66	Grade 11	47
Grade 10	65	Grade 12	33
			Total Enrollment
			211

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	*	*
Free/Reduced Price Meals	66	28.7
Special Education	12	5.2

STUDENT MOBILITY		
Entrants	113	51.2
Withdrawals	91	41.2

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	0	0.0	Attend a four-year college	--	--
Maryland High School Diploma	33	100.0	Attend a two-year college	--	--
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	--	--
a. University System of Maryland Course Requirements	2	6.1	Enter employment (related to high school program)	--	--
b. Career and Technology Education Program Requirements	21	63.6	Enter employment (unrelated to high school program)	--	--
c. Both University and Career/Technology Requirements	2	6.1	Enter the military	--	--
d. Rigorous High School Program Indicators	0	0.0	Enter full-time employment and school	--	--
e. One or more of Categories a, b, c, or d	25	75.8	Enter part-time employment and/or school	--	--
			Other and no response	--	--

* Fewer than 5 students -- No students in category

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Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students						2002 Status						
	1993		1994		1999			2000		2001		2002	
	E	S	E	S	E	S		E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%													
Grade 8													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	Did not participate.
Writing	--	--	--	--	--	--	--	--	--	--	--	--	
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	
Science	n/a	n/a	--	--	--	--	--	--	--	--	--	--	
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%														
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																					
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504			
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S		
Excellent Standard: 25% Satisfactory Standard: 70%																						
Grade 8																						
Reading	Did not participate.																					
Writing																						
Language Usage																						
Mathematics																						
Science																						
Social Studies																						

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
Grade 9 Middle Status						
Reading	97	95	100	100	96.0	S
Mathematics	90	80	100	67.9	62.5	N
Writing	96	90	100	74.1	52.2	N

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9 Middle Status									
Reading	97	95	--	--	100	*	80.0	95.5	*
Mathematics	90	80	--	--	53.3	*	80.0	61.9	*
Writing	96	90	--	--	50.0	*	*	45.0	*

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS	Percent Passing					
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9 Middle Status						
Reading	--	96.0	92.9	100	*	95.5
Mathematics	--	62.5	69.2	54.5	*	57.1
Writing	--	52.2	46.2	60.0	*	55.0

ATTENDANCE RATE (Yearly)									
Grades 7-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	97.8	84.3	90.2	85.6	82.7	88.9	N
Absent more than 20 days	96	94	62.5	23.8	25.7	35.6	12.0	21.7	
	96	94	0.0	33.3	11.4	40.0	44.0	23.3	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 7-8	*	*	88.5	92.7	86.3	90.2	82.1

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 7-8	--	88.9	--	88.9	86.3	92.0	*	88.8

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ENROLLMENT			
Grade 7	16	Grade 8	34
Total Enrollment			50

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	0	0.0
Free/Reduced Price Meals	40	56.3
Special Education	*	*

STUDENT MOBILITY		
Entrants	38	63.0
Withdrawals	15	24.9

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	*	37	*
Language	*	37	*
Mathematics	*	41	*
Language Mechanics	*	28	*
Mathematics Computation	*	19	*

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--

* Fewer than 5 students -- No students in category