

Stephen Knolls School 2001-2002

LEA #: 15

School #: 0799

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER															
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY						
									Other HSA results may be found on the web site at http://msp.msde.state.md.us						
		MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
All Grades		--	--	--	--	--	--	--	--	--	--	--	--	--	--

STUDENTS RECEIVING SPECIAL SERVICES															
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY						
									Other HSA results may be found on the web site at http://msp.msde.state.md.us						
		MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
All Grades		--	--	--	--	--	--	--	--	--	--	--	--	--	--

GRADUATION RATE (Yearly)								
Percent								
		1996	1997	1998	1999	2000	2001	2002
Grade 12		--	--	--	--	*	*	--

RACE/ETHNICITY AND GENDER								
GRADUATION RATE (Yearly)								
Percent								
		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12		--	--	--	--	--	--	--

STUDENTS RECEIVING SPECIAL SERVICES					
GRADUATION RATE (Yearly)					
Percent					
		Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12		--	--	--	--

MARYLAND FUNCTIONAL TESTS							
Percent Passing							
		Standard E	S	1993	2001	2002	2002 Status
Grade 9 Status							
Reading		97	95	--	--	--	n/a
Mathematics		90	80	--	--	--	n/a
Writing		96	90	--	--	--	n/a
Grade 11 Status							
Reading		99	97	--	--	--	n/a
Mathematics		99	97	--	--	--	n/a
Writing		99	97	--	--	--	n/a
Passed All		96	90	--	--	--	n/a

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9										
Reading	97	95	--	--	--	--	--	--	--	
Mathematics	90	80	--	--	--	--	--	--	--	
Writing	96	90	--	--	--	--	--	--	--	
Grade 11										
Reading	99	97	--	--	--	--	--	--	--	
Mathematics	99	97	--	--	--	--	--	--	--	
Writing	99	97	--	--	--	--	--	--	--	
Passed All	96	90	--	--	--	--	--	--	--	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grade 9							
Reading	--	--	--	--	--	--	
Mathematics	--	--	--	--	--	--	
Writing	--	--	--	--	--	--	
Grade 11							
Reading	--	--	--	--	--	--	
Mathematics	--	--	--	--	--	--	
Writing	--	--	--	--	--	--	
Passed All	--	--	--	--	--	--	

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	*	3	*	*	*

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	90.3	85.0	84.4	87.2	85.9	86.2	N
Absent more than 20 days			13.3	5.1	16.1	16.7	17.6	26.3	
			28.3	40.5	38.7	44.4	47.1	36.8	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	--	4.35	0.00	4.76	0.00	0.00	E

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	--	*	*	89.6	*	85.4	87.6
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	--	*	*	0.00	*	0.00	0.00

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	*	86.0	81.4	89.6	86.2	-
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	*	0.00	0.00	0.00	0.00	*

ENROLLMENT			
Grade 9	2	Grade 11	3
Grade 10	5	Grade 12	9
			Total Enrollment
			19

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	*	*
Free/Reduced Price Meals	8	40.0
Special Education	20	100

STUDENT MOBILITY		
Entrants	2	10.4
Withdrawals	0	0.0

HIGH SCHOOL PROGRAM COMPLETION		GRADE 12 DOCUMENTED DECISIONS			
	Number	Percent		Number	Percent
Maryland High School Certificate	*	*	Attend a four-year college	--	--
Maryland High School Diploma	*	*	Attend a two-year college	--	--
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	--	--
a. University System of Maryland Course Requirements	*	*	Enter employment (related to high school program)	--	--
b. Career and Technology Education Program Requirements	*	*	Enter employment (unrelated to high school program)	--	--
c. Both University and Career/Technology Requirements	*	*	Enter the military	--	--
d. Rigorous High School Program Indicators	*	*	Enter full-time employment and school	--	--
e. One or more of Categories a, b, c, or d	*	*	Enter part-time employment and/or school	--	--
			Other and no response	--	--

* Fewer than 5 students -- No students in category

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Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students						2002 Status						
	1993		1994		1999			2000		2001		2002	
	E	S	E	S	E	S		E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%													
Grade 8													
Reading	--	--	--	--	--	--	--	--	--	--	Did not participate.		
Writing	--	--	--	--	--	--	--	--	--	--			
Language Usage	--	--	--	--	--	--	--	--	--	--			
Mathematics	--	--	--	--	--	--	--	--	--	--			
Science	n/a	n/a	--	--	--	--	--	--	--	--			
Social Studies	--	--	--	--	--	--	--	--	--	--			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%														
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 8																				
Reading	Did not participate.																			
Writing																				
Language Usage																				
Mathematics																				
Science																				
Social Studies																				

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	--	--	--	n/a
Mathematics	90	80	--	--	--	n/a
Writing	96	90	--	--	--	n/a

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Middle School Report

RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9 Middle Status										
Reading	97	95	--	--	--	--	--	--	--	
Mathematics	90	80	--	--	--	--	--	--	--	
Writing	96	90	--	--	--	--	--	--	--	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grade 9 Middle Status							
Reading	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	--	--	--	88.4	91.1	79.9	N
Absent more than 20 days	96	94	--	--	--	23.1	36.4	0.0	
	96	94	--	--	--	38.5	27.3	60.0	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
Excellent Standard: 96% Satisfactory Standard: 94%		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 6-8		:	*	*	*	*	*	80.8

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
Excellent Standard: 96% Satisfactory Standard: 94%		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grades 6-8		--	79.9	*	76.8	*	78.8	79.9	--

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ENROLLMENT			
Grade 6	3	Grade 8	5
Grade 7	1		
Total Enrollment			9

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	*	*
Free/Reduced Price Meals	*	*
Special Education	12	100.0

STUDENT MOBILITY		
	Number	Percent
Entrants	4	40.0
Withdrawals	0	0.0

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	--	*	--
Language	--	*	--
Mathematics	--	*	--
Language Mechanics	--	*	--
Mathematics Computation	--	*	--

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--

* Fewer than 5 students -- No students in category

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MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	--	--	--	--	--	--	--	--	--	--	n/a
Writing	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Science	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Grade 5													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Writing	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Science	--	--	--	--	--	--	--	--	--	--	--	--	n/a
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	n/a

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5																				
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	--	--	--	85.0	81.4	78.0	N
Absent more than 20 days			--	--	--	21.1	10.0	4.0	
			--	--	--	47.4	55.0	68.0	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	--	*	77.1	83.9	68.2	77.7	78.4

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	--	78.0	*	77.8	73.8	79.4	78.0	--

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ENROLLMENT			
Pre-Kindergarten	7	Grade 3	4
Kindergarten	4	Grade 4	6
Grade 1	5	Grade 5	3
Grade 2	5		
Total Enrollment			34
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	*	*
Free/Reduced Price Meals	10	27.0
Special Education	37	100.0
STUDENT MOBILITY		
Entrants	1	3.5
Withdrawals	0	0.0

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	--	*	--	--	*
Language	--	*	--	--	*	--
Mathematics	--	*	--	--	*	--
Language Mechanics	--	*	--	--	*	--
Mathematics Computation	--	*	--	--	*	--

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	32.60	5	26.91	10.67	79.00
Grade 5	*	3	*	*	*