

Rock Terrace School 2001-2002

LEA #: 15

School #: 0916

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER										
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY	
									MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us										
All Grades	--	--	--	--	--	--	--	--	--	--

STUDENTS RECEIVING SPECIAL SERVICES										
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY	
									MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us										
All Grades	--	--	--	--	--	--	--	--	--	--

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	*	--	--	--	*	*	*

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	--	--	*	--	--	*	--

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	--	*	*	--

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E	S	1993	2001	2002	2002 Status
Grade 9 Status						
Reading	97	95	--	*	*	*
Mathematics	90	80	--	*	*	*
Writing	96	90	--	*	--	n/a
Grade 11 Status						
Reading	99	97	*	--	*	*
Mathematics	99	97	*	*	*	*
Writing	99	97	*	*	--	n/a
Passed All	96	90	*	*	*	*

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9										
Reading	97	95	--	--	--	*	--	*	*	
Mathematics	90	80	--	--	--	*	*	*	*	
Writing	96	90	--	--	--	--	--	--	--	
Grade 11										
Reading	99	97	--	--	--	*	--	*	*	
Mathematics	99	97	--	--	--	*	--	*	*	
Writing	99	97	--	--	--	--	--	--	--	
Passed All	96	90	--	--	--	*	--	*	*	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grade 9							
Reading	--	*	*	*	*	--	
Mathematics	*	*	*	*	*	--	
Writing	--	--	--	--	--	--	
Grade 11							
Reading	*	*	--	*	*	--	
Mathematics	*	*	--	*	*	--	
Writing	--	--	--	--	--	--	
Passed All	*	*	--	*	*	--	

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	66.46	11	22.40	0.00	78.67

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	92.5	89.9	--	91.1	92.4	91.9	N
Absent more than 20 days			43.6	35.9	--	36.6	38.5	42.6	
			14.5	24.2	--	18.8	18.8	18.8	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	2.34	5.42	--	2.31	4.35	0.00	E

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	--	96.8	88.4	93.7	93.0	92.4	90.5
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	--	0.00	0.00	0.00	0.00	0.00	0.00

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	93.8	91.7	85.3	93.8	91.9	-
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	0.00	0.00	0.00	0.00	0.00	*

ENROLLMENT			
Grade 9	14	Grade 11	13
Grade 10	11	Grade 12	64
			Total Enrollment
			102

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	8	7.8
Free/Reduced Price Meals	23	22.5
Special Education	102	100

STUDENT MOBILITY		
Entrants	5	5.0
Withdrawals	4	4.0

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	23	100.0	Attend a four-year college	0	0.0
Maryland High School Diploma	0	0.0	Attend a two-year college	0	0.0
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	1	9.1
a. University System of Maryland Course Requirements	0	0.0	Enter employment (related to high school program)	8	72.7
b. Career and Technology Education Program Requirements	0	0.0	Enter employment (unrelated to high school program)	0	0.0
c. Both University and Career/Technology Requirements	0	0.0	Enter the military	0	0.0
d. Rigorous High School Program Indicators	0	0.0	Enter full-time employment and school	0	0.0
e. One or more of Categories a, b, c, or d	0	0.0	Enter part-time employment and/or school	2	18.2
			Other and no response	0	0.0

* Fewer than 5 students -- No students in category

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Middle School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students						2002 Status						
	1993		1994		1999			2000		2001		2002	
	E	S	E	S	E	S		E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%													
Grade 8													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	Did not participate.
Writing	--	--	--	--	--	--	--	--	--	--	--	--	
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	
Science	n/a	n/a	--	--	--	--	--	--	--	--	--	--	
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%														
Grade 8														
Reading	Did not participate.													
Writing														
Language Usage														
Mathematics														
Science														
Social Studies														

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 8																				
Reading	Did not participate.																			
Writing																				
Language Usage																				
Mathematics																				
Science																				
Social Studies																				

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	--	--	*	*
Mathematics	90	80	--	--	*	*
Writing	96	90	--	--	--	n/a

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9 Middle Status										
Reading	97	95	--	--	--	*	--	--	*	
Mathematics	90	80	--	--	--	*	*	*	*	
Writing	96	90	--	--	--	--	--	--	--	

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS		Percent Passing				
		Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education
Grade 9 Middle Status						
Reading	--	*	*	--	*	--
Mathematics	*	*	*	*	*	--
Writing	--	--	--	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 7-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	--	--	89.9	93.7	91.2	92.6	N
Absent more than 20 days	96	94	--	--	29.7	33.3	20.7	16.7	
	96	94	--	--	25.4	14.3	31.0	20.8	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
Excellent Standard: 96% Satisfactory Standard: 94%		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
Grades 7-8								

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
Excellent Standard: 96% Satisfactory Standard: 94%		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grades 7-8									

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ENROLLMENT			
Grade 7	9	Grade 8	11
Total Enrollment			20

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	*	*
Free/Reduced Price Meals	13	56.5
Special Education	23	100.0

STUDENT MOBILITY		
Entrants	5	21.6
Withdrawals	2	8.7

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	--	--	--
Language	--	--	--
Mathematics	--	--	--
Language Mechanics	--	--	--
Mathematics Computation	--	--	--

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	-	0	-	-	-

* Fewer than 5 students -- No students in category