

Regional Institute for Children & Adolescents

LEA #: 15

School #: 0965

High School Report

ALL STUDENTS, RACE/ETHNICITY AND GENDER																
HIGH SCHOOL ASSESSMENT (HSA)	All Students	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	30	377	--	--	*	*	*	*	34	377	*	*	30	375	30	379

STUDENTS RECEIVING SPECIAL SERVICES																
HIGH SCHOOL ASSESSMENT (HSA)	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education	504	Non-504	GEOMETRY							
									MPR	MSS	MPR	MSS	MPR	MSS	MPR	MSS
Other HSA results may be found on the web site at http://msp.msde.state.md.us																
All Grades	--	--	30	377	--	--	30	377	27	373	*	*	--	--	30	377

GRADUATION RATE (Yearly)							
Percent							
	1996	1997	1998	1999	2000	2001	2002
Grade 12	55.17	33.33	65.22	64.71	68.75	73.33	56.25

RACE/ETHNICITY AND GENDER							
GRADUATION RATE (Yearly)							
Percent							
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grade 12	--	--	80.00	50.00	*	66.67	42.86

STUDENTS RECEIVING SPECIAL SERVICES				
GRADUATION RATE (Yearly)				
Percent				
	Limited English Proficient	Non-Limited English Proficient	Special Education	Non-Special Education
Grade 12	--	56.25	69.23	*

MARYLAND FUNCTIONAL TESTS						
Percent Passing						
	Standard E	S	1993	2001	2002	2002 Status
Grade 9 Status						
Reading	97	95	96.0	93.1	93.8	N
Mathematics	90	80	52.0	85.7	97.1	E
Writing	96	90	54.5	60.9	50.0	N
Grade 11 Status						
Reading	99	97	100	100	100	E
Mathematics	99	97	100	100	87.5	N
Writing	99	97	91.7	86.4	100	E
Passed All	96	90	84.6	87.0	87.5	N

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RACE/ETHNICITY AND GENDER									
MARYLAND FUNCTIONAL TESTS	Percent Passing								
	Standard		American Indian/ Alaskan Native	Asian/ Pacific Islander	African American	White	Hispanic	Male	Female
	E	S							
Grade 9									
Reading	97	95	--	--	88.9	100	*	95.2	90.9
Mathematics	90	80	--	--	100	95.5	*	100	90.9
Writing	96	90	--	--	42.9	50.0	*	36.8	77.8
Grade 11									
Reading	99	97	--	*	*	100	*	100	100
Mathematics	99	97	--	*	*	90.0	*	77.8	100
Writing	99	97	--	--	*	100	*	100	100
Passed All	96	90	--	*	*	90.0	*	77.8	100

STUDENTS RECEIVING SPECIAL SERVICES						
MARYLAND FUNCTIONAL TESTS	Percent Passing					
	Limited English Proficient	Non-Limited English Proficient	Free/ Reduced Price Meals	Non-Free/ Reduced Price Meals	Special Education	Non-Special Education
Grade 9						
Reading	--	93.8	100	92.0	96.4	*
Mathematics	--	97.1	85.7	100	96.7	100
Writing	--	50.0	60.0	47.8	51.9	*
Grade 11						
Reading	--	100	*	100	100	--
Mathematics	--	87.5	*	85.7	87.5	--
Writing	--	100	*	100	100	--
Passed All	--	87.5	*	85.7	87.5	--

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 11	--	0	--	--	--

ATTENDANCE RATE (Yearly)									
Grades 9-12	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	89.9	92.5	92.4	92.0	93.3	91.8	N
Absent more than 20 days			26.7	35.6	28.6	28.2	38.6	27.8	
			32.0	21.8	19.4	23.5	15.7	20.0	
DROPOUT RATE (Yearly)									
Grades 9-12	1.25	3.00	9.30	3.23	3.36	5.00	6.03	3.68	N

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RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%							
Grades 9-12	--	*	90.8	92.5	89.9	93.3	88.9
DROPOUT RATE (Yearly)							
Excellent Standard: 1.25% Satisfactory Standard: 3.00%							
Grades 9-12	--	*	2.50	4.88	0.00	4.65	2.00

STUDENTS RECEIVING SPECIAL SERVICES						
ATTENDANCE RATE (Yearly)	Percent					
	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%						
Grades 9-12	--	91.8	89.9	92.1	91.5	96.2
DROPOUT RATE (Yearly)						
Excellent Standard: 1.25% Satisfactory Standard: 3.00%						
Grades 9-12	--	3.68	0.00	4.31	4.55	0.00

ENROLLMENT			
Grade 9	30	Grade 11	22
Grade 10	27	Grade 12	20
			Total Enrollment
			99

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Limited English Proficient	0	0.0
Free/Reduced Price Meals	13	13.8
Special Education	82	87.2

STUDENT MOBILITY		
Entrants	29	30.7
Withdrawals	33	34.9

HIGH SCHOOL PROGRAM COMPLETION			GRADE 12 DOCUMENTED DECISIONS		
	Number	Percent		Number	Percent
Maryland High School Certificate	1	10.0	Attend a four-year college	3	30.0
Maryland High School Diploma	9	90.0	Attend a two-year college	2	20.0
Students with Maryland Diploma who met:			Attend a specialized school or specialized training	0	0.0
a. University System of Maryland Course Requirements	2	20.0	Enter employment (related to high school program)	0	0.0
b. Career and Technology Education Program Requirements	3	30.0	Enter employment (unrelated to high school program)	1	10.0
c. Both University and Career/Technology Requirements	0	0.0	Enter the military	1	10.0
d. Rigorous High School Program Indicators	0	0.0	Enter full-time employment and school	0	0.0
e. One or more of Categories a, b, c, or d	5	50.0	Enter part-time employment and/or school	3	30.0
			Other and no response	0	0.0

* Fewer than 5 students -- No students in category

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MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 8													
Reading	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Did not participate.
Writing	0.0	0.0	0.0	19.0	0.0	4.8	0.0	0.0	0.0	0.0	9.5		
Language Usage	0.0	0.0	0.0	9.5	0.0	7.7	0.0	0.0	0.0	0.0	0.0		
Mathematics	0.0	7.7	0.0	23.8	0.0	19.0	7.1	7.1	0.0	4.8			
Science	n/a	n/a	0.0	14.3	0.0	14.3	7.1	7.1	0.0	0.0			
Social Studies	0.0	7.7	0.0	14.3	4.8	28.6	0.0	7.1	0.0	4.8			

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students								2002 Status					
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 8														
Reading	Did not participate.													
Writing	Did not participate.													
Language Usage	Did not participate.													
Mathematics	Did not participate.													
Science	Did not participate.													
Social Studies	Did not participate.													

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students										2002 Status										
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504		
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 8																					
Reading	Did not participate.																				
Writing	Did not participate.																				
Language Usage	Did not participate.																				
Mathematics	Did not participate.																				
Science	Did not participate.																				
Social Studies	Did not participate.																				

MARYLAND FUNCTIONAL TESTS	Standard		Percent Passing			2002 Status
	E	S	1993	2001	2002	
	Grade 9 Middle Status					
Reading	97	95	93.8	92.3	100	E
Mathematics	90	80	47.1	92.3	93.8	E
Writing	96	90	64.3	46.2	50.0	N

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RACE/ETHNICITY AND GENDER										
MARYLAND FUNCTIONAL TESTS		Percent Passing								
		Standard		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
		E	S							
Grade 9 Middle Status										
Reading	97	95	--	--	100	100	*	100	*	
Mathematics	90	80	--	--	87.5	100	*	92.3	*	
Writing	96	90	--	--	50.0	42.9	*	46.2	*	

STUDENTS RECEIVING SPECIAL SERVICES							
MARYLAND FUNCTIONAL TESTS		Percent Passing					
		Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grade 9 Middle Status							
Reading	--	100	*	100	100	--	
Mathematics	--	93.8	*	92.3	93.8	--	
Writing	--	50.0	*	53.8	50.0	--	

ATTENDANCE RATE (Yearly)									
Grades 6-8	Standard		Percent					2002 Status	
	E	S	1993	1998	1999	2000	2001		2002
Absent fewer than 5 days	96	94	93.2	95.5	95.2	95.8	94.5	94.8	S
Absent more than 20 days	96	94	37.5	53.2	44.7	52.6	40.4	50.0	
	96	94	25.0	8.5	7.9	5.3	10.6	7.9	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 6-8		--	*	93.4	96.5	*	95.5	92.4

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%									
Grades 6-8		--	94.8	--	94.8	94.2	95.4	94.3	96.7

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ENROLLMENT			
Grade 6	11	Grade 8	14
Grade 7	13		
Total Enrollment			38

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	0	0.0
Free/Reduced Price Meals	20	48.8
Special Education	30	73.2
STUDENT MOBILITY		
Entrants	14	35.6
Withdrawals	10	25.4

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank		
	Grade 6		
	2000	2001	2002
Reading	55	42	44
Language	43	29	44
Mathematics	45	45	35
Language Mechanics	87	28	38
Mathematics Computation	40	57	*

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 8	--	0	--	--	--

* Fewer than 5 students -- No students in category

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MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	*	*	*	*	0.0	0.0	--	--	--	--	n/a
Writing	0.0	0.0	*	*	*	*	0.0	0.0	--	--	--	--	n/a
Language Usage	0.0	14.3	*	*	*	*	--	--	--	--	--	--	n/a
Mathematics	0.0	0.0	*	*	*	*	*	*	--	--	--	--	n/a
Science	0.0	0.0	*	*	*	*	0.0	0.0	--	--	--	--	n/a
Social Studies	0.0	0.0	*	*	*	*	0.0	0.0	--	--	--	--	n/a
Grade 5													
Reading	--	--	0.0	0.0	0.0	0.0	0.0	14.3	0.0	0.0	*	*	*
Writing	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	42.9	N
Language Usage	0.0	0.0	0.0	0.0	0.0	0.0	*	*	0.0	0.0	*	*	*
Mathematics	0.0	7.1	0.0	16.7	12.5	12.5	0.0	0.0	0.0	0.0	0.0	14.3	N
Science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	N
Social Studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	14.3	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5														
Reading	--	--	--	--	--	--	*	*	--	--	*	*	*	*
Writing	--	--	--	--	*	*	20.0	40.0	--	--	*	*	*	*
Language Usage	--	--	--	--	--	--	*	*	--	--	*	*	*	*
Mathematics	--	--	--	--	*	*	0.0	20.0	--	--	*	*	*	*
Science	--	--	--	--	*	*	20.0	20.0	--	--	*	*	*	*
Social Studies	--	--	--	--	*	*	20.0	20.0	--	--	*	*	*	*

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																		
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																	
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504	Non-504		
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																		
Grade 3																		
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Language Usage	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Grade 5																		
Reading	--	--	*	*	--	--	*	*	*	*	*	*	--	--	--	--	*	*
Writing	--	--	14.3	42.9	--	--	14.3	42.9	*	*	20.0	60.0	14.3	42.9	--	--	14.3	42.9
Language Usage	--	--	*	*	--	--	*	*	*	*	*	*	--	--	--	--	*	*
Mathematics	--	--	0.0	14.3	--	--	0.0	14.3	*	*	0.0	20.0	0.0	14.3	--	--	0.0	14.3
Science	--	--	14.3	14.3	--	--	14.3	14.3	*	*	20.0	20.0	14.3	14.3	--	--	14.3	14.3
Social Studies	--	--	14.3	14.3	--	--	14.3	14.3	*	*	20.0	20.0	14.3	14.3	--	--	14.3	14.3

ATTENDANCE RATE (Yearly)									
Grades 4-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.0	96.7	94.1	93.4	92.8	94.4	S
Absent more than 20 days			33.3	52.9	42.9	45.5	17.6	50.0	
			6.7	0.0	14.3	9.1	29.4	8.3	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 4-5	--	--	96.2	93.1	--	92.8	96.7

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 4-5	--	94.4	--	94.4	*	94.3	94.4	--

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ENROLLMENT		
	Grade 4	4
	Grade 5	8
Total Enrollment		12
Percentage of First Graders with Kindergarten Experience		--

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	0	0.0
Free/Reduced Price Meals	5	35.7
Special Education	14	100.0
STUDENT MOBILITY		
Entrants	5	41.0
Withdrawals	3	24.6

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	*	--	--	50	11
Language	*	--	--	60	27	40
Mathematics	*	--	--	58	7	42
Language Mechanics	*	--	--	87	13	26
Mathematics Computation	*	--	--	68	3	*

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--