

Laytonsville Elementary 2001-2002

LEA #: 15

School #: 0051

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	8.9	46.7	13.2	49.5	6.3	36.3	10.1	56.6	2.1	40.6	N
Writing	26.2	69.2	28.9	66.7	20.8	66.3	35.8	71.6	24.8	65.3	3.0	45.5	N
Language Usage	33.8	61.5	23.3	51.1	28.1	57.3	28.8	58.8	27.1	60.4	16.8	56.8	N
Mathematics	3.1	64.6	7.8	48.9	9.1	64.6	2.5	53.2	8.9	64.4	4.0	48.5	N
Science	9.2	67.7	8.9	47.8	9.9	56.4	7.4	42.0	14.9	59.4	5.1	51.5	N
Social Studies	0.0	60.0	0.0	43.3	5.0	48.5	4.9	44.4	6.9	57.4	3.0	49.5	N
Grade 5													
Reading	5.4	33.8	8.4	48.2	11.4	62.0	12.8	60.3	14.4	52.2	16.3	55.8	N
Writing	12.2	47.3	13.3	48.2	32.5	66.3	33.7	63.9	16.7	55.2	26.1	55.7	N
Language Usage	8.1	33.8	24.1	54.2	51.3	76.3	44.2	77.9	37.6	78.8	35.3	67.1	N
Mathematics	6.8	59.5	13.3	72.3	13.3	66.3	25.3	72.3	21.9	63.5	11.4	55.7	N
Science	9.5	50.0	10.8	68.7	19.3	75.9	24.1	74.7	22.9	68.8	34.1	71.6	E
Social Studies	4.1	39.2	7.2	51.8	16.9	62.7	18.1	72.3	16.7	60.4	14.8	70.5	S

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	0.0	50.0	0.0	18.2	3.0	41.8	*	*	0.0	39.3	5.0	42.5
Writing	--	--	6.3	56.3	0.0	45.5	2.9	44.9	*	*	5.2	37.9	0.0	56.1
Language Usage	--	--	25.0	68.8	0.0	54.5	18.2	56.1	*	*	14.5	52.7	20.0	62.5
Mathematics	--	--	6.3	43.8	0.0	36.4	4.3	52.2	*	*	5.2	48.3	2.4	48.8
Science	--	--	0.0	62.5	0.0	27.3	7.2	55.1	*	*	1.7	48.3	9.8	56.1
Social Studies	--	--	0.0	50.0	0.0	36.4	4.3	53.6	*	*	3.4	48.3	2.4	51.2
Grade 5														
Reading	*	*	14.3	71.4	10.0	40.0	19.6	58.8	14.3	71.4	8.7	50.0	25.0	62.5
Writing	*	*	57.1	71.4	15.0	30.0	26.4	60.4	28.6	85.7	18.8	41.7	35.0	72.5
Language Usage	*	*	71.4	71.4	20.0	40.0	31.4	74.5	83.3	100	23.9	54.3	48.7	82.1
Mathematics	*	*	28.6	71.4	0.0	35.0	15.1	64.2	0.0	42.9	14.6	54.2	7.5	57.5
Science	*	*	57.1	85.7	20.0	55.0	37.7	75.5	28.6	71.4	31.3	70.8	37.5	72.5
Social Studies	*	*	28.6	85.7	0.0	50.0	18.9	77.4	14.3	71.4	12.5	64.6	17.5	77.5

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504	Non-504				
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S		
Excellent Standard: 25% Satisfactory Standard: 70%																				
Grade 3																				
Reading	--	--	2.1	40.6	*	*	2.1	41.5	*	*	2.2	42.4	*	*	2.2	41.3	--	--	2.1	40.6
Writing	--	--	3.0	45.5	*	*	3.1	46.4	0.0	20.0	3.2	46.8	0.0	28.6	3.3	46.7	--	--	3.0	45.5
Language Usage	--	--	16.8	56.8	*	*	17.2	58.1	*	*	17.6	57.1	*	*	17.4	58.7	--	--	16.8	56.8
Mathematics	--	--	4.0	48.5	*	*	4.1	49.5	0.0	20.0	4.3	50.0	0.0	42.9	4.3	48.9	--	--	4.0	48.5
Science	--	--	5.1	51.5	*	*	5.2	52.6	0.0	20.0	5.3	53.2	0.0	57.1	5.4	51.1	--	--	5.1	51.5
Social Studies	--	--	3.0	49.5	*	*	3.1	50.5	0.0	20.0	3.2	51.1	0.0	57.1	3.3	48.9	--	--	3.0	49.5
Grade 5																				
Reading	--	--	16.3	55.8	*	*	16.5	56.5	*	*	16.7	56.0	*	*	16.9	55.4	*	*	16.9	54.2
Writing	--	--	26.1	55.7	*	*	26.4	56.3	*	*	26.7	54.7	20.0	40.0	26.5	56.6	*	*	24.7	54.1
Language Usage	--	--	35.3	67.1	--	--	35.3	67.1	*	*	36.1	67.5	*	*	34.9	67.5	*	*	35.4	68.3
Mathematics	--	--	11.4	55.7	*	*	11.5	56.3	*	*	11.6	57.0	0.0	20.0	12.0	57.8	*	*	11.8	56.5
Science	--	--	34.1	71.6	*	*	34.5	72.4	*	*	34.9	72.1	20.0	40.0	34.9	73.5	*	*	35.3	71.8
Social Studies	--	--	14.8	70.5	*	*	14.9	71.3	*	*	15.1	69.8	20.0	60.0	14.5	71.1	*	*	15.3	69.4

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.8	96.0	96.2	96.2	96.0	95.9	S
Absent more than 20 days			31.3	40.6	44.9	43.4	41.3	36.8	
			7.5	2.7	2.7	2.1	4.4	5.1	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	96.3	96.0	95.8	96.3	95.8	96.0

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	*	95.9	95.9	95.9	93.5	96.1	95.5	95.9

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ENROLLMENT			
Kindergarten	92	Grade 3	99
Grade 1	100	Grade 4	111
Grade 2	92	Grade 5	87
Total Enrollment			581
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	18	3.1
Free/Reduced Price Meals	35	6.0
Special Education	67	11.4
STUDENT MOBILITY		
Entrants	27	4.6
Withdrawals	24	4.1

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	73	73	73	75	67
Language	68	68	68	82	65	82
Mathematics	70	70	70	78	71	85
Language Mechanics	77	77	87	75	75	82
Mathematics Computation	58	58	58	84	80	80

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	46.60	5	29.52	0.00	73.00
Grade 5	*	1	*	*	*