

Fox Chapel Elementary 2001-2002

LEA #: 15

School #: 0106

Elementary School Report

| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | 2002 Status |
|--|---------------------|------|------|------|------|------|------|------|------|------|------|------|-------------|
| | 1993 | | 1994 | | 1999 | | 2000 | | 2001 | | 2002 | | |
| | E | S | E | S | E | S | E | S | E | S | E | S | |
| Grade 3 | | | | | | | | | | | | | |
| Reading | n/a | n/a | 8.2 | 32.8 | 0.0 | 40.7 | 6.4 | 42.6 | 0.0 | 22.9 | 1.4 | 18.8 | N |
| Writing | 4.4 | 44.4 | 13.1 | 52.5 | 10.0 | 55.0 | 11.5 | 57.4 | 10.8 | 39.2 | 4.1 | 20.5 | N |
| Language Usage | 20.0 | 44.4 | 23.0 | 55.7 | 26.4 | 58.5 | 18.2 | 43.6 | 15.7 | 41.4 | 8.6 | 27.1 | N |
| Mathematics | 2.2 | 24.4 | 3.3 | 44.3 | 7.4 | 51.9 | 3.9 | 37.3 | 1.4 | 21.6 | 1.4 | 16.4 | N |
| Science | 0.0 | 42.2 | 4.9 | 54.1 | 1.7 | 35.0 | 3.3 | 41.0 | 2.7 | 31.1 | 1.4 | 12.3 | N |
| Social Studies | 0.0 | 31.1 | 0.0 | 39.3 | 3.3 | 31.7 | 3.3 | 36.1 | 1.4 | 27.0 | 0.0 | 12.3 | N |
| Grade 5 | | | | | | | | | | | | | |
| Reading | 4.3 | 40.4 | 6.6 | 48.4 | 22.5 | 55.9 | 15.7 | 50.0 | 21.4 | 65.3 | 26.0 | 55.8 | N |
| Writing | 16.0 | 60.6 | 37.0 | 58.7 | 34.0 | 53.4 | 32.5 | 55.6 | 28.4 | 59.6 | 40.2 | 56.3 | N |
| Language Usage | 21.3 | 47.9 | 39.1 | 55.4 | 47.1 | 66.7 | 45.9 | 64.9 | 46.5 | 69.3 | 52.7 | 70.9 | E |
| Mathematics | 24.5 | 63.8 | 32.6 | 65.2 | 35.9 | 61.2 | 35.0 | 58.1 | 37.6 | 56.9 | 33.9 | 63.4 | N |
| Science | 12.8 | 61.7 | 25.0 | 63.0 | 37.9 | 69.9 | 25.6 | 53.8 | 35.8 | 63.3 | 45.5 | 67.9 | N |
| Social Studies | 4.3 | 54.3 | 13.0 | 50.0 | 32.0 | 57.3 | 28.2 | 56.4 | 31.2 | 53.2 | 42.9 | 68.8 | N |

| RACE/ETHNICITY AND GENDER | | | | | | | | | | | | | | |
|--|--------------------------------|---|------------------------|------|------------------|------|-------|------|----------|------|------|------|--------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | | |
| | American Indian/Alaskan Native | | Asian/Pacific Islander | | African American | | White | | Hispanic | | Male | | Female | |
| | E | S | E | S | E | S | E | S | E | S | E | S | E | S |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | * | * | 0.0 | 40.0 | 5.3 | 15.8 | 0.0 | 20.0 | 0.0 | 15.8 | 0.0 | 11.8 | 2.9 | 25.7 |
| Writing | * | * | 0.0 | 0.0 | 9.5 | 23.8 | 3.8 | 38.5 | 0.0 | 0.0 | 0.0 | 16.2 | 8.3 | 25.0 |
| Language Usage | * | * | 20.0 | 60.0 | 5.0 | 30.0 | 16.0 | 36.0 | 0.0 | 5.3 | 5.7 | 17.1 | 11.4 | 37.1 |
| Mathematics | * | * | 16.7 | 50.0 | 0.0 | 9.5 | 0.0 | 23.1 | 0.0 | 5.3 | 0.0 | 8.1 | 2.8 | 25.0 |
| Science | * | * | 16.7 | 16.7 | 0.0 | 4.8 | 0.0 | 23.1 | 0.0 | 5.3 | 0.0 | 13.5 | 2.8 | 11.1 |
| Social Studies | * | * | 0.0 | 0.0 | 0.0 | 9.5 | 0.0 | 26.9 | 0.0 | 0.0 | 0.0 | 10.8 | 0.0 | 13.9 |
| Grade 5 | | | | | | | | | | | | | | |
| Reading | * | * | 18.8 | 56.3 | 5.9 | 29.4 | 38.9 | 70.4 | 12.5 | 31.3 | 15.8 | 49.1 | 38.3 | 63.8 |
| Writing | * | * | 62.5 | 62.5 | 10.0 | 20.0 | 53.6 | 75.0 | 10.5 | 31.6 | 36.7 | 55.0 | 44.2 | 57.7 |
| Language Usage | * | * | 62.5 | 62.5 | 15.0 | 35.0 | 70.9 | 87.3 | 27.8 | 66.7 | 42.4 | 69.5 | 64.7 | 72.5 |
| Mathematics | * | * | 50.0 | 75.0 | 0.0 | 20.0 | 48.2 | 76.8 | 10.5 | 57.9 | 31.7 | 60.0 | 36.5 | 67.3 |
| Science | * | * | 56.3 | 68.8 | 15.0 | 35.0 | 62.5 | 83.9 | 15.8 | 52.6 | 43.3 | 68.3 | 48.1 | 67.3 |
| Social Studies | * | * | 50.0 | 75.0 | 0.0 | 25.0 | 62.5 | 87.5 | 21.1 | 52.6 | 43.3 | 68.3 | 42.3 | 69.2 |

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students

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| STUDENTS RECEIVING SPECIAL SERVICES | | | | | | | | | | | | | | | | | | | | |
|---|---------------------|------|-------------|------|----------------------------|---|--------------------------------|------|--------------------------|------|------------------------------|------|-------------------|-----------------------|------|---------|----|----|------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | | | | | | | | |
| | Title I | | Non-Title I | | Limited English Proficient | | Non-Limited English Proficient | | Free/Reduced Price Meals | | Non-Free/Reduced Price Meals | | Special Education | Non-Special Education | 504 | Non-504 | | | | |
| | E | S | E | S | E | S | E | S | E | S | E | S | E | S | E | S | | | | |
| Excellent Standard: 25% Satisfactory Standard: 70% | | | | | | | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | | | | | | | |
| Reading | 0.0 | 14.7 | 2.9 | 22.9 | * | * | 1.5 | 20.0 | 0.0 | 10.7 | 2.4 | 24.4 | 0.0 | 14.3 | 1.6 | 19.4 | -- | -- | 1.4 | 18.8 |
| Writing | 0.0 | 11.1 | 8.1 | 29.7 | * | * | 4.3 | 21.7 | 0.0 | 6.7 | 7.0 | 30.2 | 0.0 | 9.1 | 4.8 | 22.6 | -- | -- | 4.1 | 20.5 |
| Language Usage | 0.0 | 11.4 | 17.1 | 42.9 | * | * | 9.1 | 28.8 | 0.0 | 13.8 | 14.6 | 36.6 | 0.0 | 12.5 | 9.7 | 29.0 | -- | -- | 8.6 | 27.1 |
| Mathematics | 0.0 | 5.6 | 2.7 | 27.0 | * | * | 1.4 | 17.4 | 0.0 | 6.7 | 2.3 | 23.3 | 0.0 | 9.1 | 1.6 | 17.7 | -- | -- | 1.4 | 16.4 |
| Science | 0.0 | 2.8 | 2.7 | 21.6 | * | * | 1.4 | 13.0 | 0.0 | 3.3 | 2.3 | 18.6 | 0.0 | 9.1 | 1.6 | 12.9 | -- | -- | 1.4 | 12.3 |
| Social Studies | 0.0 | 2.8 | 0.0 | 21.6 | * | * | 0.0 | 13.0 | 0.0 | 3.3 | 0.0 | 18.6 | 0.0 | 0.0 | 0.0 | 14.5 | -- | -- | 0.0 | 12.3 |
| Grade 5 | | | | | | | | | | | | | | | | | | | | |
| Reading | * | * | 27.0 | 57.0 | * | * | 27.0 | 58.0 | 8.0 | 32.0 | 31.6 | 63.3 | 0.0 | 25.0 | 29.3 | 59.8 | -- | -- | 26.0 | 55.8 |
| Writing | * | * | 40.7 | 57.4 | * | * | 41.7 | 57.4 | 6.9 | 17.2 | 51.8 | 69.9 | 5.0 | 20.0 | 47.8 | 64.1 | -- | -- | 40.2 | 56.3 |
| Language Usage | * | * | 53.8 | 72.6 | * | * | 54.7 | 72.6 | 17.2 | 44.8 | 65.4 | 80.2 | 11.1 | 33.3 | 60.9 | 78.3 | -- | -- | 52.7 | 70.9 |
| Mathematics | * | * | 35.2 | 64.8 | * | * | 35.2 | 65.7 | 3.4 | 31.0 | 44.6 | 74.7 | 0.0 | 10.0 | 41.3 | 75.0 | -- | -- | 33.9 | 63.4 |
| Science | * | * | 47.2 | 70.4 | * | * | 47.2 | 70.4 | 10.3 | 34.5 | 57.8 | 79.5 | 10.0 | 25.0 | 53.3 | 77.2 | -- | -- | 45.5 | 67.9 |
| Social Studies | * | * | 44.4 | 70.4 | * | * | 44.4 | 70.4 | 6.9 | 37.9 | 55.4 | 79.5 | 5.0 | 25.0 | 51.1 | 78.3 | -- | -- | 42.9 | 68.8 |

| ATTENDANCE RATE (Yearly) | | | | | | | | | |
|--------------------------|----------|----|---------|------|------|------|------|------|-------------|
| Grades 1-5 | Standard | | Percent | | | | | | 2002 Status |
| | E | S | 1993 | 1998 | 1999 | 2000 | 2001 | 2002 | |
| Absent fewer than 5 days | 96 | 94 | 95.4 | 95.1 | 95.2 | 95.6 | 95.6 | 95.6 | S |
| Absent more than 20 days | | | 43.5 | 36.8 | 35.4 | 45.4 | 41.4 | 39.1 | |
| | | | 6.6 | 6.7 | 6.7 | 7.0 | 7.3 | 6.9 | |

| RACE/ETHNICITY AND GENDER | | | | | | | |
|---------------------------|--------------------------------|------------------------|------------------|-------|----------|------|--------|
| ATTENDANCE RATE (Yearly) | Percent | | | | | | |
| | American Indian/Alaskan Native | Asian/Pacific Islander | African American | White | Hispanic | Male | Female |
| Grades 1-5 | * | 96.9 | 95.6 | 95.3 | 94.9 | 95.5 | 95.7 |

| STUDENTS RECEIVING SPECIAL SERVICES | | | | | | | | |
|---|---------|-------------|----------------------------|--------------------------------|--------------------------|------------------------------|-------------------|-----------------------|
| ATTENDANCE RATE (Yearly) | Percent | | | | | | | |
| | Title I | Non-Title I | Limited English Proficient | Non-Limited English Proficient | Free/Reduced Price Meals | Non-Free/Reduced Price Meals | Special Education | Non-Special Education |
| | E | S | E | S | E | S | E | S |
| Excellent Standard: 96% Satisfactory Standard: 94% | | | | | | | | |
| Grades 1-5 | * | 95.6 | 96.0 | 95.5 | 94.4 | 96.1 | 94.5 | 95.7 |

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| ENROLLMENT | | | |
|--|----|---------|------------|
| Pre-Kindergarten | 22 | Grade 3 | 72 |
| Kindergarten | 71 | Grade 4 | 132 |
| Grade 1 | 90 | Grade 5 | 117 |
| Grade 2 | 67 | | |
| Total Enrollment | | | 571 |
| Percentage of First Graders with Kindergarten Experience | | | 100 |

| STUDENTS RECEIVING SPECIAL SERVICES | | |
|-------------------------------------|--------|---------|
| | Number | Percent |
| Title I | 0 | 0.0 |
| Limited English Proficient | 55 | 9.3 |
| Free/Reduced Price Meals | 203 | 34.5 |
| Special Education | 76 | 12.9 |
| STUDENT MOBILITY | | |
| Entrants | 70 | 12.6 |
| Withdrawals | 58 | 10.4 |

| COMPREHENSIVE TESTS OF BASIC SKILLS | Median National Percentile Rank | | | | | |
|-------------------------------------|---------------------------------|------|------|---------|------|------|
| | Grade 2 | | | Grade 4 | | |
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 |
| | Reading | 47 | 47 | 47 | 84 | 75 |
| Language | 27 | 43 | 43 | 90 | 90 | 82 |
| Mathematics | 52 | 52 | 52 | 91 | 85 | 88 |
| Language Mechanics | 65 | 65 | 55 | 82 | 75 | 86 |
| Mathematics Computation | 49 | 49 | 40 | 80 | 80 | 87 |

| INDEPENDENCE MASTERY ASSESSMENT PROGRAM | | | | | |
|---|-----------------|-------------------|--------------------|---------------|---------------|
| | Composite Score | Total Test Takers | Standard Deviation | Minimum Score | Maximum Score |
| Grade 3 | -- | 0 | -- | -- | -- |
| Grade 5 | - | 0 | - | - | - |