

# Poolesville Elementary 2001-2002

LEA #: 15

School #: 0153

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	5.3	34.7	8.1	42.4	5.7	47.1	3.5	44.7	0.0	28.8	N
Writing	8.2	41.8	5.3	27.4	17.9	55.4	18.7	54.7	24.7	56.2	3.8	43.6	N
Language Usage	8.2	28.6	7.4	31.6	18.6	46.4	30.3	59.1	29.4	60.0	24.3	58.6	N
Mathematics	0.0	24.5	1.1	22.1	8.9	46.5	12.3	69.9	7.9	50.6	0.0	39.7	N
Science	0.0	31.6	5.3	32.6	8.0	36.6	9.3	56.0	6.7	39.3	3.8	28.2	N
Social Studies	0.0	28.6	1.1	30.5	3.6	33.0	8.0	61.3	9.0	47.2	1.3	34.6	N
<b>Grade 5</b>													
Reading	1.1	19.6	5.7	31.0	13.3	57.8	6.6	47.4	2.9	51.4	1.2	32.1	N
Writing	9.8	30.4	14.9	43.7	27.4	54.7	19.1	51.7	21.1	43.9	21.4	38.1	N
Language Usage	6.5	32.6	17.2	36.8	44.9	66.7	46.6	75.3	33.7	66.3	35.5	63.2	N
Mathematics	0.0	35.9	3.4	49.4	28.4	69.5	22.5	76.4	11.4	51.8	14.3	52.4	N
Science	1.1	32.6	4.6	46.0	20.0	74.7	16.9	67.4	15.8	67.5	14.3	70.2	S
Social Studies	2.2	31.5	1.1	41.4	10.5	58.9	20.2	61.8	11.4	56.1	11.9	52.4	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	--	--	--	--	0.0	29.2	*	*	0.0	31.4	0.0	26.3
Writing	--	--	--	--	--	--	3.9	42.9	*	*	0.0	37.8	7.3	48.8
Language Usage	--	--	--	--	--	--	24.6	58.0	*	*	24.2	54.5	24.3	62.2
Mathematics	--	--	--	--	--	--	0.0	40.3	*	*	0.0	43.2	0.0	36.6
Science	--	--	--	--	--	--	3.9	28.6	*	*	8.1	21.6	0.0	34.1
Social Studies	--	--	--	--	--	--	1.3	35.1	*	*	0.0	40.5	2.4	29.3
<b>Grade 5</b>														
Reading	--	--	*	*	--	--	1.3	32.9	*	*	2.6	25.6	0.0	38.1
Writing	--	--	*	*	--	--	22.0	39.0	*	*	10.0	22.5	31.8	52.3
Language Usage	--	--	--	--	--	--	36.0	62.7	*	*	22.9	54.3	46.3	70.7
Mathematics	--	--	*	*	--	--	14.6	52.4	*	*	20.0	57.5	9.1	47.7
Science	--	--	*	*	--	--	14.6	69.5	*	*	15.0	65.0	13.6	75.0
Social Studies	--	--	*	*	--	--	12.2	53.7	*	*	15.0	55.0	9.1	50.0

2002 Status: E=Excellent S=Satisfactory N=Not Met

\* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education	Non-Special Education	504	Non-504				
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S				
<b>Excellent Standard: 25%</b> <b>Satisfactory Standard: 70%</b>																				
<b>Grade 3</b>																				
Reading	*	*	0.0	29.2	--	--	0.0	28.8	0.0	7.7	0.0	33.3	*	*	0.0	29.0	*	*	0.0	30.4
Writing	*	*	3.9	44.2	--	--	3.8	43.6	0.0	21.4	4.7	48.4	0.0	11.1	4.3	47.8	*	*	4.1	45.9
Language Usage	*	*	24.6	59.4	--	--	24.3	58.6	0.0	16.7	29.3	67.2	*	*	24.6	59.4	*	*	25.8	62.1
Mathematics	*	*	0.0	40.3	--	--	0.0	39.7	0.0	21.4	0.0	43.8	0.0	22.2	0.0	42.0	*	*	0.0	41.9
Science	*	*	3.9	28.6	--	--	3.8	28.2	0.0	14.3	4.7	31.3	0.0	11.1	4.3	30.4	*	*	4.1	29.7
Social Studies	*	*	1.3	35.1	--	--	1.3	34.6	0.0	14.3	1.6	39.1	0.0	33.3	1.4	34.8	*	*	1.4	36.5
<b>Grade 5</b>																				
Reading	--	--	1.2	32.1	--	--	1.2	32.1	*	*	1.3	33.8	0.0	25.0	1.4	32.9	0.0	0.0	1.4	35.1
Writing	--	--	21.4	38.1	--	--	21.4	38.1	0.0	0.0	22.8	40.5	9.1	27.3	23.3	39.7	0.0	0.0	23.4	41.6
Language Usage	--	--	35.5	63.2	--	--	35.5	63.2	*	*	37.5	65.3	*	*	36.1	63.9	0.0	16.7	38.6	67.1
Mathematics	--	--	14.3	52.4	--	--	14.3	52.4	0.0	0.0	15.2	55.7	0.0	27.3	16.4	56.2	0.0	28.6	15.6	54.5
Science	--	--	14.3	70.2	--	--	14.3	70.2	0.0	20.0	15.2	73.4	0.0	63.6	16.4	71.2	0.0	28.6	15.6	74.0
Social Studies	--	--	11.9	52.4	--	--	11.9	52.4	0.0	20.0	12.7	54.4	9.1	54.5	12.3	52.1	0.0	14.3	13.0	55.8

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	93.9	95.3	94.9	96.0	94.3	94.5	S
Absent more than 20 days			21.0	30.7	33.9	39.7	22.1	25.6	
			11.9	6.0	7.3	4.1	9.9	8.9	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	*	96.5	94.4	96.6	94.8	94.3

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
	E	S	E	S	E	S	E	S
<b>Excellent Standard: 96%</b> <b>Satisfactory Standard: 94%</b>								
Grades 1-5	--	94.5	*	94.5	89.7	95.1	92.7	94.7

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ENROLLMENT			
Pre-Kindergarten	10	Grade 3	77
Kindergarten	83	Grade 4	89
Grade 1	76	Grade 5	87
Grade 2	64		
<b>Total Enrollment</b>			<b>486</b>
Percentage of First Graders with Kindergarten Experience			97.4

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	5	1.0
Free/Reduced Price Meals	53	10.7
Special Education	55	11.1
STUDENT MOBILITY		
Entrants	26	5.4
Withdrawals	18	3.7

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	64	64	73	3	75
Language	55	68	68	1	74	74
Mathematics	70	70	70	4	85	71
Language Mechanics	77	65	82	11	68	75
Mathematics Computation	68	49	58	1	80	71

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	*	1	*	*	*
Grade 5	-	0	-	-	-