

# Twinbrook Elementary 2001-2002

LEA #: 15

School #: 0206

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
<b>Grade 3</b>													
Reading	n/a	n/a	2.8	18.3	0.0	29.6	1.3	19.7	0.0	31.7	1.5	34.8	N
Writing	12.1	35.4	8.5	28.2	2.4	36.9	5.6	34.8	17.2	54.7	7.9	36.8	N
Language Usage	9.1	27.3	11.3	26.8	13.9	34.7	7.8	41.6	21.3	47.5	20.0	47.7	N
Mathematics	1.0	22.2	2.8	25.4	1.4	30.0	1.3	21.5	3.1	29.7	1.3	26.3	N
Science	1.0	30.3	4.2	26.8	1.2	26.2	1.1	24.7	4.7	29.7	3.9	21.1	N
Social Studies	0.0	30.3	0.0	29.6	3.6	31.0	1.1	22.5	1.6	18.8	3.9	22.4	N
<b>Grade 5</b>													
Reading	2.4	18.1	3.7	22.9	8.2	37.0	8.5	30.5	6.3	36.7	4.5	28.4	N
Writing	4.8	26.5	11.9	33.9	13.1	32.1	19.8	37.4	12.9	44.1	8.6	22.2	N
Language Usage	4.8	20.5	12.1	28.0	28.8	60.3	25.6	48.7	26.0	50.6	18.8	46.9	N
Mathematics	9.6	42.2	9.2	37.6	11.9	56.0	12.1	35.2	5.4	37.6	4.9	27.2	N
Science	3.6	27.7	0.9	29.4	11.9	40.5	6.6	38.5	7.5	44.1	7.4	43.2	N
Social Studies	0.0	27.7	3.7	31.2	14.3	39.3	6.6	29.7	5.4	43.0	4.9	32.1	N

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
<b>Grade 3</b>														
Reading	--	--	0.0	50.0	0.0	12.5	4.0	36.0	0.0	33.3	3.0	24.2	0.0	45.5
Writing	--	--	25.0	58.3	0.0	27.3	8.0	44.0	3.6	25.0	2.6	30.8	13.5	43.2
Language Usage	--	--	33.3	75.0	14.3	28.6	20.0	44.0	14.3	42.9	12.5	37.5	27.3	57.6
Mathematics	--	--	8.3	50.0	0.0	0.0	0.0	36.0	0.0	17.9	0.0	23.1	2.7	29.7
Science	--	--	16.7	33.3	0.0	0.0	4.0	24.0	0.0	21.4	0.0	7.7	8.1	35.1
Social Studies	--	--	16.7	33.3	0.0	0.0	4.0	40.0	0.0	10.7	2.6	12.8	5.4	32.4
<b>Grade 5</b>														
Reading	--	--	11.1	66.7	0.0	27.3	8.0	32.0	0.0	10.5	5.1	20.5	4.0	44.0
Writing	--	--	11.1	66.7	0.0	6.3	10.3	27.6	8.3	8.3	10.0	20.0	3.6	25.0
Language Usage	--	--	44.4	88.9	11.1	44.4	16.7	45.8	10.5	31.6	13.9	44.4	24.0	52.0
Mathematics	--	--	22.2	55.6	0.0	25.0	6.9	34.5	0.0	12.5	8.0	30.0	0.0	25.0
Science	--	--	11.1	44.4	0.0	37.5	17.2	58.6	0.0	29.2	8.0	44.0	7.1	42.9
Social Studies	--	--	22.2	77.8	0.0	18.8	6.9	44.8	0.0	12.5	6.0	26.0	3.6	46.4

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STUDENTS RECEIVING SPECIAL SERVICES																				
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students																			
	Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																				
<b>Grade 3</b>																				
Reading	0.0	10.5	2.1	44.7	*	*	1.6	35.5	0.0	28.1	2.9	41.2	*	*	1.6	35.9	--	--	1.5	34.8
Writing	0.0	24.0	11.8	43.1	0.0	25.0	8.8	38.2	5.3	28.9	10.5	44.7	0.0	8.3	9.4	42.2	--	--	7.9	36.8
Language Usage	5.6	27.8	25.5	55.3	*	*	19.7	47.5	12.9	41.9	26.5	52.9	*	*	20.3	48.4	--	--	20.0	47.7
Mathematics	0.0	0.0	2.0	39.2	0.0	12.5	1.5	27.9	0.0	13.2	2.6	39.5	0.0	0.0	1.6	31.3	--	--	1.3	26.3
Science	0.0	0.0	5.9	31.4	0.0	12.5	4.4	22.1	2.6	13.2	5.3	28.9	0.0	0.0	4.7	25.0	--	--	3.9	21.1
Social Studies	0.0	4.0	5.9	31.4	0.0	0.0	4.4	25.0	2.6	13.2	5.3	31.6	0.0	0.0	4.7	26.6	--	--	3.9	22.4
<b>Grade 5</b>																				
Reading	0.0	16.1	8.3	38.9	*	*	4.6	29.2	3.8	30.8	4.9	26.8	0.0	0.0	4.8	30.6	*	*	4.5	28.8
Writing	5.3	15.8	11.6	27.9	*	*	8.9	22.8	2.6	15.8	14.0	27.9	0.0	5.3	11.3	27.4	*	*	8.8	22.5
Language Usage	13.8	31.0	22.9	60.0	*	*	19.4	46.8	19.2	53.8	18.4	42.1	*	*	19.4	48.4	*	*	19.0	47.6
Mathematics	0.0	7.9	9.3	44.2	*	*	5.1	26.6	2.6	15.8	7.0	37.2	0.0	0.0	6.5	35.5	*	*	5.0	27.5
Science	0.0	28.9	14.0	55.8	*	*	7.6	44.3	2.6	28.9	11.6	55.8	0.0	21.1	9.7	50.0	*	*	7.5	42.5
Social Studies	0.0	18.4	9.3	44.2	*	*	5.1	32.9	2.6	26.3	7.0	37.2	0.0	5.3	6.5	40.3	*	*	5.0	32.5

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.5	94.7	94.4	95.0	94.2	94.9	S
Absent more than 20 days			29.1	33.0	29.2	38.7	29.1	34.0	
			9.9	8.1	9.2	8.8	11.7	9.1	

RACE/ETHNICITY AND GENDER							
ATTENDANCE RATE (Yearly)	Percent						
	American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5	*	95.8	93.9	94.7	95.1	94.8	95.1

STUDENTS RECEIVING SPECIAL SERVICES								
ATTENDANCE RATE (Yearly)	Percent							
	Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Excellent Standard: 96% Satisfactory Standard: 94%								
Grades 1-5	*	94.9	95.6	94.8	94.8	95.1	94.0	95.1

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<b>ENROLLMENT</b>			
Pre-Kindergarten	68	Grade 3	89
Kindergarten	91	Grade 4	71
Grade 1	92	Grade 5	93
Grade 2	96		
<b>Total Enrollment</b>			<b>600</b>
Percentage of First Graders with Kindergarten Experience			94.5

<b>STUDENTS RECEIVING SPECIAL SERVICES</b>		
	<b>Number</b>	<b>Percent</b>
Title I	0	0.0
Limited English Proficient	154	25.4
Free/Reduced Price Meals	320	52.8
Special Education	63	10.4
<b>STUDENT MOBILITY</b>		
Entrants	59	11.1
Withdrawals	54	10.1

<b>COMPREHENSIVE TESTS OF BASIC SKILLS</b>	<b>Median National Percentile Rank</b>					
	<b>Grade 2</b>			<b>Grade 4</b>		
	<b>2000</b>	<b>2001</b>	<b>2002</b>	<b>2000</b>	<b>2001</b>	<b>2002</b>
	Reading	55	55	44	60	45
Language	55	43	43	65	57	57
Mathematics	70	60	52	62	42	53
Language Mechanics	65	65	55	75	68	75
Mathematics Computation	68	76	76	58	53	62

<b>INDEPENDENCE MASTERY ASSESSMENT PROGRAM</b>					
	<b>Composite Score</b>	<b>Total Test Takers</b>	<b>Standard Deviation</b>	<b>Minimum Score</b>	<b>Maximum Score</b>
Grade 3	--	0	--	--	--
Grade 5	-	0	-	-	-