

Farmland Elementary 2001-2002

LEA #: 15

School #: 0219

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	14.3	62.5	10.9	56.4	6.3	79.4	21.7	69.9	10.2	60.2	N
Writing	30.3	59.1	19.6	67.9	32.7	78.2	33.3	82.5	41.0	73.5	12.1	67.0	N
Language Usage	27.3	65.2	26.8	62.5	35.8	67.9	47.5	83.1	47.6	72.0	33.3	69.0	N
Mathematics	13.6	80.3	14.3	78.6	20.4	72.2	18.0	80.3	13.3	73.5	4.4	48.4	N
Science	16.7	69.7	25.0	78.6	16.4	61.8	28.6	74.6	22.9	74.7	6.6	51.6	N
Social Studies	1.5	62.1	3.6	62.5	12.7	65.5	28.6	82.5	14.5	71.1	7.7	56.0	N
Grade 5													
Reading	7.6	50.0	8.5	45.8	18.2	56.1	25.0	73.7	44.3	78.6	22.1	77.9	S
Writing	24.2	60.6	23.7	59.3	47.8	79.1	48.7	75.0	42.9	85.7	46.8	70.1	E
Language Usage	24.2	53.0	30.5	59.3	55.7	75.4	69.0	84.5	50.7	82.1	42.1	65.8	N
Mathematics	28.8	83.3	20.3	83.1	32.8	80.6	43.4	89.5	37.1	87.1	24.7	64.9	N
Science	15.2	78.8	6.8	83.1	34.3	85.1	48.7	92.1	47.1	81.4	49.4	76.6	E
Social Studies	10.6	71.2	5.1	62.7	37.3	70.1	38.2	78.9	38.6	85.7	35.1	75.3	E

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	*	*	9.1	59.1	*	*	11.5	63.9	*	*	8.6	51.4	11.3	66.0
Writing	*	*	13.6	59.1	*	*	12.7	71.4	*	*	11.1	58.3	12.7	72.7
Language Usage	*	*	38.1	66.7	*	*	34.4	73.8	*	*	35.3	67.6	32.1	69.8
Mathematics	*	*	9.1	54.5	*	*	3.2	47.6	*	*	2.8	44.4	5.5	50.9
Science	*	*	13.6	36.4	*	*	4.8	58.7	*	*	5.6	44.4	7.3	56.4
Social Studies	*	*	18.2	54.5	*	*	4.8	57.1	*	*	2.8	52.8	10.9	58.2
Grade 5														
Reading	--	--	28.6	71.4	*	*	22.0	83.1	*	*	21.6	81.1	22.5	75.0
Writing	--	--	42.9	71.4	*	*	49.2	72.9	*	*	54.1	70.3	40.0	70.0
Language Usage	--	--	57.1	64.3	*	*	39.7	67.2	*	*	43.2	73.0	41.0	59.0
Mathematics	--	--	57.1	64.3	*	*	18.6	69.5	*	*	29.7	70.3	20.0	60.0
Science	--	--	57.1	78.6	*	*	50.8	78.0	*	*	54.1	78.4	45.0	75.0
Social Studies	--	--	28.6	57.1	*	*	39.0	81.4	*	*	40.5	73.0	30.0	77.5

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																					
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)		Percent of Students																			
		Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
		E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Excellent Standard: 25% Satisfactory Standard: 70%																					
Grade 3																					
Reading		--	--	10.2	60.2	*	*	10.7	60.7	*	*	10.5	61.6	*	*	10.6	62.4	--	--	10.2	60.2
Writing		--	--	12.1	67.0	*	*	12.6	70.1	*	*	12.5	68.2	0.0	33.3	12.9	69.4	--	--	12.1	67.0
Language Usage		--	--	33.3	69.0	*	*	34.9	71.1	*	*	34.1	70.6	*	*	34.1	68.2	--	--	33.3	69.0
Mathematics		--	--	4.4	48.4	*	*	4.6	49.4	*	*	4.5	50.0	0.0	0.0	4.7	51.8	--	--	4.4	48.4
Science		--	--	6.6	51.6	*	*	6.9	54.0	*	*	6.8	53.4	0.0	0.0	7.1	55.3	--	--	6.6	51.6
Social Studies		--	--	7.7	56.0	*	*	8.0	57.5	*	*	8.0	56.8	0.0	50.0	8.2	56.5	--	--	7.7	56.0
Grade 5																					
Reading		--	--	22.1	77.9	0.0	50.0	25.4	82.1	*	*	23.0	79.7	0.0	75.0	24.6	78.3	--	--	22.1	77.9
Writing		--	--	46.8	70.1	40.0	50.0	47.8	73.1	*	*	48.6	71.6	50.0	75.0	46.4	69.6	--	--	46.8	70.1
Language Usage		--	--	42.1	65.8	10.0	40.0	47.0	69.7	*	*	43.8	65.8	28.6	42.9	43.5	68.1	--	--	42.1	65.8
Mathematics		--	--	24.7	64.9	20.0	50.0	25.4	67.2	*	*	25.7	67.6	0.0	50.0	27.5	66.7	--	--	24.7	64.9
Science		--	--	49.4	76.6	20.0	50.0	53.7	80.6	*	*	51.4	78.4	12.5	62.5	53.6	78.3	--	--	49.4	76.6
Social Studies		--	--	35.1	75.3	20.0	40.0	37.3	80.6	*	*	36.5	75.7	12.5	87.5	37.7	73.9	--	--	35.1	75.3

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	95.3	96.8	96.2	97.1	95.9	96.5	E
Absent more than 20 days			31.9	51.0	43.7	55.7	39.7	46.7	
			3.5	2.1	3.4	1.1	3.2	1.8	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
Excellent Standard: 96%		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Satisfactory Standard: 94%								
Grades 1-5		*	97.6	94.5	96.2	94.5	96.3	96.8

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
Excellent Standard: 96%		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Satisfactory Standard: 94%									
Grades 1-5		--	96.5	96.5	96.5	95.7	96.6	95.7	96.6

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ENROLLMENT			
Kindergarten	98	Grade 3	113
Grade 1	97	Grade 4	100
Grade 2	102	Grade 5	87
Total Enrollment			597
Percentage of First Graders with Kindergarten Experience			98.9

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	148	25.2
Free/Reduced Price Meals	48	8.2
Special Education	21	3.6
STUDENT MOBILITY		
Entrants	49	8.3
Withdrawals	60	10.2

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	90	82	90	75	88
Language	95	82	82	82	90	90
Mathematics	94	87	87	85	91	97
Language Mechanics	87	94	94	75	82	89
Mathematics Computation	94	90	94	87	87	94

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	--	0	--	--	--
Grade 5	--	0	--	--	--