

Beverly Farms Elementary 2001-2002

LEA #: 15

School #: 0226

Elementary School Report

MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students												2002 Status
	1993		1994		1999		2000		2001		2002		
	E	S	E	S	E	S	E	S	E	S	E	S	
Grade 3													
Reading	n/a	n/a	17.7	62.0	13.5	74.2	11.0	62.0	13.5	64.6	14.0	66.3	N
Writing	21.8	65.4	12.5	58.8	28.8	75.0	29.4	82.6	31.7	71.3	18.6	67.0	N
Language Usage	28.2	56.4	30.4	62.0	48.3	81.6	35.2	76.9	44.2	75.8	41.2	77.6	E
Mathematics	14.1	64.1	11.3	71.3	17.8	78.9	16.8	74.3	9.9	76.2	4.1	62.9	N
Science	15.4	71.8	12.5	62.5	15.4	74.0	27.5	77.1	16.8	68.3	10.3	54.6	N
Social Studies	0.0	64.1	3.8	67.5	13.5	85.6	27.5	72.5	17.8	64.4	5.2	48.5	N
Grade 5													
Reading	2.1	44.7	8.0	54.5	10.8	67.5	21.9	65.8	21.7	72.8	17.0	75.5	S
Writing	33.0	67.0	18.0	50.6	38.0	59.8	52.4	76.6	33.6	70.1	42.7	71.8	E
Language Usage	24.5	48.9	28.1	58.4	51.3	69.2	62.2	83.8	55.6	83.3	62.0	89.0	E
Mathematics	35.1	87.2	11.2	70.8	32.6	88.0	40.3	79.0	28.0	72.9	18.2	75.5	S
Science	20.2	72.3	10.1	76.4	22.8	84.8	37.1	79.0	32.7	73.8	41.8	78.2	E
Social Studies	12.8	67.0	5.6	61.8	30.4	76.1	35.5	75.8	29.9	77.6	37.3	82.7	E

RACE/ETHNICITY AND GENDER														
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP)	Percent of Students													
	American Indian/Alaskan Native		Asian/Pacific Islander		African American		White		Hispanic		Male		Female	
	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3														
Reading	--	--	10.0	70.0	0.0	80.0	17.5	63.2	*	*	9.1	54.5	19.0	78.6
Writing	--	--	14.3	61.9	20.0	80.0	20.9	68.7	*	*	14.3	57.1	22.9	77.1
Language Usage	--	--	60.0	85.0	40.0	60.0	35.7	78.6	*	*	32.6	72.1	50.0	83.3
Mathematics	--	--	4.8	71.4	0.0	20.0	4.5	62.7	*	*	2.0	67.3	6.3	58.3
Science	--	--	4.8	52.4	0.0	60.0	13.4	56.7	*	*	10.2	44.9	10.4	64.6
Social Studies	--	--	0.0	42.9	0.0	20.0	6.0	53.7	*	*	6.1	38.8	4.2	58.3
Grade 5														
Reading	--	--	13.6	77.3	*	*	18.9	74.3	0.0	66.7	12.7	76.4	21.6	74.5
Writing	--	--	39.1	65.2	*	*	48.1	74.0	16.7	83.3	36.8	68.4	49.1	75.5
Language Usage	--	--	59.1	86.4	*	*	64.7	89.7	50.0	100	61.2	89.8	62.7	88.2
Mathematics	--	--	34.8	73.9	*	*	13.0	77.9	33.3	66.7	21.1	80.7	15.1	69.8
Science	--	--	52.2	73.9	*	*	39.0	77.9	33.3	83.3	49.1	78.9	34.0	77.4
Social Studies	--	--	39.1	82.6	*	*	36.4	84.4	50.0	66.7	43.9	80.7	30.2	84.9

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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STUDENTS RECEIVING SPECIAL SERVICES																					
MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) Excellent Standard: 25% Satisfactory Standard: 70%		Percent of Students																			
		Title I		Non-Title I		Limited English Proficient		Non-Limited English Proficient		Free/Reduced Price Meals		Non-Free/Reduced Price Meals		Special Education		Non-Special Education		504		Non-504	
		E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S	E	S
Grade 3																					
Reading		--	--	14.0	66.3	*	*	14.5	67.5	*	*	14.5	67.5	20.0	20.0	13.6	69.1	--	--	14.0	66.3
Writing		--	--	18.6	67.0	*	*	19.1	69.1	*	*	19.1	69.1	12.5	81.3	19.8	64.2	--	--	18.6	67.0
Language Usage		--	--	41.2	77.6	*	*	42.7	80.5	*	*	42.7	80.5	*	*	42.0	79.0	--	--	41.2	77.6
Mathematics		--	--	4.1	62.9	*	*	4.3	62.8	*	*	4.3	64.9	0.0	50.0	4.9	65.4	--	--	4.1	62.9
Science		--	--	10.3	54.6	*	*	10.6	56.4	*	*	10.6	56.4	12.5	43.8	9.9	56.8	--	--	10.3	54.6
Social Studies		--	--	5.2	48.5	*	*	5.3	50.0	*	*	5.3	50.0	6.3	50.0	4.9	48.1	--	--	5.2	48.5
Grade 5																					
Reading		--	--	17.0	75.5	*	*	17.3	76.9	*	*	16.2	75.2	17.6	47.1	16.9	80.9	--	--	17.0	75.5
Writing		--	--	42.7	71.8	*	*	43.5	72.2	*	*	43.1	72.5	19.0	47.6	48.3	77.5	--	--	42.7	71.8
Language Usage		--	--	62.0	89.0	*	*	63.3	89.8	*	*	62.6	88.9	18.2	72.7	67.4	91.0	--	--	62.0	89.0
Mathematics		--	--	18.2	75.5	*	*	18.5	76.9	*	*	18.3	76.1	9.5	61.9	20.2	78.7	--	--	18.2	75.5
Science		--	--	41.8	78.2	*	*	42.6	79.6	*	*	42.2	78.0	42.9	61.9	41.6	82.0	--	--	41.8	78.2
Social Studies		--	--	37.3	82.7	*	*	38.0	84.3	*	*	37.6	82.6	33.3	61.9	38.2	87.6	--	--	37.3	82.7

ATTENDANCE RATE (Yearly)									
Grades 1-5	Standard		Percent						2002 Status
	E	S	1993	1998	1999	2000	2001	2002	
Absent fewer than 5 days	96	94	94.9	95.6	95.7	96.6	95.9	95.8	S
Absent more than 20 days			29.2	35.7	41.1	49.9	34.8	35.4	
			7.5	6.1	4.6	1.8	2.9	3.3	

RACE/ETHNICITY AND GENDER								
ATTENDANCE RATE (Yearly)		Percent						
Excellent Standard: 96% Satisfactory Standard: 94%		American Indian/Alaskan Native	Asian/Pacific Islander	African American	White	Hispanic	Male	Female
Grades 1-5		--	96.7	96.9	95.5	95.3	95.8	95.9

STUDENTS RECEIVING SPECIAL SERVICES									
ATTENDANCE RATE (Yearly)		Percent							
Excellent Standard: 96% Satisfactory Standard: 94%		Title I	Non-Title I	Limited English Proficient	Non-Limited English Proficient	Free/Reduced Price Meals	Non-Free/Reduced Price Meals	Special Education	Non-Special Education
Grades 1-5		--	95.8	95.1	95.9	95.1	95.8	95.3	95.9

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ENROLLMENT			
Kindergarten	56	Grade 3	96
Grade 1	81	Grade 4	117
Grade 2	83	Grade 5	111
Total Enrollment			544
Percentage of First Graders with Kindergarten Experience			100

STUDENTS RECEIVING SPECIAL SERVICES		
	Number	Percent
Title I	0	0.0
Limited English Proficient	30	5.5
Free/Reduced Price Meals	12	2.2
Special Education	59	10.8
STUDENT MOBILITY		
Entrants	18	3.3
Withdrawals	13	2.4

COMPREHENSIVE TESTS OF BASIC SKILLS	Median National Percentile Rank					
	Grade 2			Grade 4		
	2000	2001	2002	2000	2001	2002
	Reading	82	82	82	84	84
Language	82	82	82	82	82	82
Mathematics	79	70	79	91	85	91
Language Mechanics	87	87	87	75	82	89
Mathematics Computation	83	83	83	87	87	94

INDEPENDENCE MASTERY ASSESSMENT PROGRAM					
	Composite Score	Total Test Takers	Standard Deviation	Minimum Score	Maximum Score
Grade 3	*	1	*	*	*
Grade 5	-	0	-	-	-