

Thurgood Marshall Elementary 2001-2002

LEA #: 15

School #: 0244

Elementary School Report

| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | 2002 Status |
|--|---------------------|-----|------|------|------|------|------|------|------|------|------|------|-------------|
| | 1993 | | 1994 | | 1999 | | 2000 | | 2001 | | 2002 | | |
| | E | S | E | S | E | S | E | S | E | S | E | S | |
| Grade 3 | | | | | | | | | | | | | |
| Reading | n/a | n/a | 4.3 | 47.3 | 10.8 | 60.8 | 5.0 | 41.3 | 3.1 | 49.2 | 4.4 | 48.9 | N |
| Writing | -- | -- | 12.9 | 43.0 | 19.3 | 61.4 | 16.9 | 64.0 | 16.7 | 59.7 | 11.6 | 47.4 | N |
| Language Usage | -- | -- | 20.4 | 43.0 | 20.8 | 65.3 | 23.2 | 58.5 | 31.8 | 60.6 | 27.0 | 52.8 | N |
| Mathematics | -- | -- | 10.8 | 54.8 | 11.5 | 65.4 | 4.6 | 51.7 | 11.1 | 51.4 | 3.2 | 35.8 | N |
| Science | -- | -- | 9.7 | 45.2 | 8.4 | 61.4 | 10.1 | 52.8 | 11.1 | 50.0 | 8.4 | 40.0 | N |
| Social Studies | -- | -- | 4.3 | 44.1 | 6.0 | 51.8 | 5.6 | 46.1 | 5.6 | 48.6 | 6.3 | 40.0 | N |
| Grade 5 | | | | | | | | | | | | | |
| Reading | -- | -- | 9.7 | 45.2 | 17.6 | 54.1 | 8.4 | 47.4 | 8.9 | 41.8 | 10.5 | 33.7 | N |
| Writing | -- | -- | 17.7 | 50.0 | 21.5 | 45.2 | 31.5 | 60.2 | 18.0 | 46.1 | 24.7 | 53.8 | N |
| Language Usage | -- | -- | 27.4 | 61.3 | 34.6 | 55.6 | 54.7 | 74.4 | 31.1 | 55.4 | 50.6 | 69.4 | N |
| Mathematics | -- | -- | 19.4 | 75.8 | 12.9 | 51.6 | 17.6 | 67.6 | 21.3 | 57.3 | 18.3 | 59.1 | N |
| Science | -- | -- | 12.9 | 66.1 | 20.4 | 62.4 | 19.4 | 61.1 | 20.2 | 57.3 | 28.0 | 63.4 | N |
| Social Studies | -- | -- | 9.7 | 54.8 | 19.4 | 58.1 | 19.4 | 54.6 | 15.7 | 48.3 | 18.3 | 64.5 | N |

| RACE/ETHNICITY AND GENDER | | | | | | | | | | | | | | |
|--|--------------------------------|----|------------------------|------|------------------|------|-------|------|----------|------|------|------|--------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | | |
| | American Indian/Alaskan Native | | Asian/Pacific Islander | | African American | | White | | Hispanic | | Male | | Female | |
| | E | S | E | S | E | S | E | S | E | S | E | S | E | S |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | * | * | 8.7 | 65.2 | 0.0 | 50.0 | 4.8 | 54.8 | 0.0 | 7.1 | 5.4 | 40.5 | 3.8 | 54.7 |
| Writing | * | * | 12.5 | 62.5 | 0.0 | 27.3 | 17.8 | 57.8 | 0.0 | 7.1 | 7.7 | 41.0 | 14.3 | 51.8 |
| Language Usage | * | * | 39.1 | 73.9 | 0.0 | 30.0 | 36.6 | 63.4 | 0.0 | 7.1 | 19.4 | 44.4 | 32.1 | 58.5 |
| Mathematics | * | * | 4.2 | 54.2 | 0.0 | 9.1 | 4.4 | 44.4 | 0.0 | 0.0 | 2.6 | 38.5 | 3.6 | 33.9 |
| Science | * | * | 16.7 | 50.0 | 0.0 | 36.4 | 8.9 | 46.7 | 0.0 | 7.1 | 7.7 | 38.5 | 8.9 | 41.1 |
| Social Studies | * | * | 12.5 | 54.2 | 0.0 | 27.3 | 6.7 | 48.9 | 0.0 | 0.0 | 5.1 | 38.5 | 7.1 | 41.1 |
| Grade 5 | | | | | | | | | | | | | | |
| Reading | -- | -- | 11.1 | 22.2 | 0.0 | 25.0 | 14.0 | 44.0 | 0.0 | 10.0 | 4.9 | 24.4 | 15.6 | 42.2 |
| Writing | -- | -- | 38.9 | 72.2 | 25.0 | 37.5 | 25.5 | 54.5 | 0.0 | 33.3 | 21.7 | 41.3 | 27.7 | 66.0 |
| Language Usage | -- | -- | 66.7 | 88.9 | 50.0 | 62.5 | 53.1 | 67.3 | 10.0 | 50.0 | 37.5 | 60.0 | 62.2 | 77.8 |
| Mathematics | -- | -- | 33.3 | 77.8 | 0.0 | 37.5 | 20.0 | 67.3 | 0.0 | 8.3 | 19.6 | 63.0 | 17.0 | 55.3 |
| Science | -- | -- | 11.1 | 66.7 | 25.0 | 50.0 | 40.0 | 74.5 | 0.0 | 16.7 | 30.4 | 65.2 | 25.5 | 61.7 |
| Social Studies | -- | -- | 11.1 | 83.3 | 12.5 | 25.0 | 25.5 | 74.5 | 0.0 | 16.7 | 13.0 | 63.0 | 23.4 | 66.0 |

2002 Status: E=Excellent S=Satisfactory N=Not Met

* Fewer than 5 students -- No students in category

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| STUDENTS RECEIVING SPECIAL SERVICES | | | | | | | | | | | | | | | | | | | | |
|---|---------------------|---|-------------|------|----------------------------|------|--------------------------------|------|--------------------------|------|------------------------------|------|-------------------|-----------------------|------|---------|----|----|------|------|
| MARYLAND SCHOOL PERFORMANCE ASSESSMENT PROGRAM (MSPAP) | Percent of Students | | | | | | | | | | | | | | | | | | | |
| | Title I | | Non-Title I | | Limited English Proficient | | Non-Limited English Proficient | | Free/Reduced Price Meals | | Non-Free/Reduced Price Meals | | Special Education | Non-Special Education | 504 | Non-504 | | | | |
| | E | S | E | S | E | S | E | S | E | S | E | S | E | S | E | S | | | | |
| Excellent Standard: 25% Satisfactory Standard: 70% | | | | | | | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | | | | | | | |
| Reading | * | * | 4.5 | 49.4 | 0.0 | 20.0 | 4.7 | 50.6 | 0.0 | 26.3 | 5.6 | 54.9 | 0.0 | 62.5 | 4.9 | 47.6 | -- | -- | 4.4 | 48.9 |
| Writing | * | * | 11.7 | 47.9 | 0.0 | 0.0 | 12.2 | 50.0 | 5.3 | 15.8 | 13.2 | 55.3 | 23.1 | 61.5 | 9.8 | 45.1 | -- | -- | 11.6 | 47.4 |
| Language Usage | * | * | 27.3 | 53.4 | 0.0 | 0.0 | 28.6 | 56.0 | 5.3 | 21.1 | 32.9 | 61.4 | 28.6 | 57.1 | 26.8 | 52.4 | -- | -- | 27.0 | 52.8 |
| Mathematics | * | * | 3.2 | 36.2 | 0.0 | 0.0 | 3.3 | 37.8 | 0.0 | 5.3 | 3.9 | 43.4 | 0.0 | 38.5 | 3.7 | 35.4 | -- | -- | 3.2 | 35.8 |
| Science | * | * | 8.5 | 40.4 | 0.0 | 0.0 | 8.9 | 42.2 | 5.3 | 15.8 | 9.2 | 46.1 | 15.4 | 53.8 | 7.3 | 37.8 | -- | -- | 8.4 | 40.0 |
| Social Studies | * | * | 6.4 | 40.4 | 0.0 | 0.0 | 6.7 | 42.2 | 5.3 | 10.5 | 6.6 | 47.4 | 15.4 | 53.8 | 4.9 | 37.8 | -- | -- | 6.3 | 40.0 |
| Grade 5 | | | | | | | | | | | | | | | | | | | | |
| Reading | * | * | 10.8 | 34.9 | * | * | 10.6 | 34.1 | 7.1 | 35.7 | 11.1 | 33.3 | 0.0 | 16.7 | 12.2 | 36.5 | -- | -- | 10.5 | 33.7 |
| Writing | * | * | 25.6 | 54.4 | * | * | 25.0 | 54.3 | 18.8 | 37.5 | 26.0 | 57.1 | 21.1 | 42.1 | 25.7 | 56.8 | -- | -- | 24.7 | 53.8 |
| Language Usage | * | * | 51.2 | 68.3 | * | * | 51.2 | 70.2 | 35.7 | 57.1 | 53.5 | 71.8 | 27.3 | 36.4 | 54.1 | 74.3 | -- | -- | 50.6 | 69.4 |
| Mathematics | * | * | 18.9 | 61.1 | * | * | 18.5 | 59.8 | 6.3 | 25.0 | 20.8 | 66.2 | 21.1 | 42.1 | 17.6 | 63.5 | -- | -- | 18.3 | 59.1 |
| Science | * | * | 28.9 | 64.4 | * | * | 28.3 | 64.1 | 12.5 | 37.5 | 31.2 | 68.8 | 31.6 | 57.9 | 27.0 | 64.9 | -- | -- | 28.0 | 63.4 |
| Social Studies | * | * | 18.9 | 65.6 | * | * | 18.5 | 65.2 | 12.5 | 31.3 | 19.5 | 71.4 | 10.5 | 52.6 | 20.3 | 67.6 | -- | -- | 18.3 | 64.5 |

| ATTENDANCE RATE (Yearly) | | | | | | | | | |
|--------------------------|----------|----|---------|------|------|------|------|------|-------------|
| Grades 1-5 | Standard | | Percent | | | | | | 2002 Status |
| | E | S | 1993 | 1998 | 1999 | 2000 | 2001 | 2002 | |
| Absent fewer than 5 days | 96 | 94 | -- | 95.6 | 95.9 | 96.1 | 95.7 | 95.6 | S |
| Absent more than 20 days | | | -- | 39.6 | 43.7 | 43.8 | 41.3 | 37.8 | |
| | | | -- | 4.5 | 5.8 | 2.8 | 5.6 | 4.6 | |

| RACE/ETHNICITY AND GENDER | | | | | | | |
|---------------------------|--------------------------------|------------------------|------------------|-------|----------|------|--------|
| ATTENDANCE RATE (Yearly) | Percent | | | | | | |
| | American Indian/Alaskan Native | Asian/Pacific Islander | African American | White | Hispanic | Male | Female |
| Grades 1-5 | * | 97.0 | 94.3 | 95.6 | 93.8 | 95.6 | 95.6 |

| STUDENTS RECEIVING SPECIAL SERVICES | | | | | | | | |
|---|---------|-------------|----------------------------|--------------------------------|--------------------------|------------------------------|-------------------|-----------------------|
| ATTENDANCE RATE (Yearly) | Percent | | | | | | | |
| | Title I | Non-Title I | Limited English Proficient | Non-Limited English Proficient | Free/Reduced Price Meals | Non-Free/Reduced Price Meals | Special Education | Non-Special Education |
| | E | S | E | S | E | S | E | S |
| Excellent Standard: 96% Satisfactory Standard: 94% | | | | | | | | |
| Grades 1-5 | -- | 95.6 | 95.5 | 95.6 | 94.2 | 95.9 | 94.1 | 95.8 |

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| ENROLLMENT | | | |
|--|----|---------|------------|
| Pre-Kindergarten | 25 | Grade 3 | 101 |
| Kindergarten | 62 | Grade 4 | 83 |
| Grade 1 | 82 | Grade 5 | 93 |
| Grade 2 | 84 | | |
| Total Enrollment | | | 530 |
| Percentage of First Graders with Kindergarten Experience | | | 98.8 |

| STUDENTS RECEIVING SPECIAL SERVICES | | |
|-------------------------------------|--------|---------|
| | Number | Percent |
| Title I | 0 | 0.0 |
| Limited English Proficient | 41 | 7.8 |
| Free/Reduced Price Meals | 101 | 19.3 |
| Special Education | 82 | 15.6 |
| STUDENT MOBILITY | | |
| Entrants | 48 | 9.6 |
| Withdrawals | 57 | 11.4 |

| COMPREHENSIVE TESTS OF BASIC SKILLS | Median National Percentile Rank | | | | | |
|-------------------------------------|---------------------------------|------|------|---------|------|------|
| | Grade 2 | | | Grade 4 | | |
| | 2000 | 2001 | 2002 | 2000 | 2001 | 2002 |
| | Reading | 73 | 64 | 73 | 75 | 75 |
| Language | 68 | 55 | 68 | 74 | 82 | 82 |
| Mathematics | 79 | 60 | 60 | 78 | 85 | 82 |
| Language Mechanics | 77 | 77 | 77 | 61 | 68 | 75 |
| Mathematics Computation | 68 | 58 | 76 | 62 | 80 | 80 |

| INDEPENDENCE MASTERY ASSESSMENT PROGRAM | | | | | |
|---|-----------------|-------------------|--------------------|---------------|---------------|
| | Composite Score | Total Test Takers | Standard Deviation | Minimum Score | Maximum Score |
| Grade 3 | * | 1 | * | * | * |
| Grade 5 | - | 0 | - | - | - |